

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 404 S Main St, Lapwai, Idaho
Tuesday, January 20, 2026 - 5:00 pm
Agenda

- 1) Call to Order by Clerk
 - A. Swear in Newly Elected and Appointed Trustees – Zones 1, 2, and 3
 - B. Pledge of Allegiance
 - C. Roll Call

- 2) Board Reorganization (per Idaho Code 33-510) – Action Items
 - A. Call for Nominations and election of officers,
Chair, Vice-Chair, Clerk/Treasurer
Board Chair begins to preside over meeting
 - B. Establish schedule for regular board meetings
 - C. Designate places for public postings
 - D. Update Checking Account Signatories
 - E. Review Code of Ethics

- 3) A. Consent Agenda – Action Item
 1. Approval of Minutes – December 15, 2025 and December 16, 2025
 2. Budget Report/Balance Sheet
 3. Payment of Current Bills
 4. Associated Student Body Accounts

- 4) Discussion Items
 - A. Administrator’s Reports – Elementary Principal, Sped Director, Secondary Principal,
Athletic Director, Superintendent
 - B. Indian Education
 - C.

- 5) Unscheduled Delegations (please call at least 3 days prior to the meeting to be included)

- 6) Action Items
 - A. Emergency Closure – December 17, 2025 – Power Outages
 - B. First Reading – Policy 702.17 – Van Use and Safety
 - Policy 802.1 – Public Procurement of Goods and Services
 - Policy 503.3.1 – Student Activities Drug Testing
 - C. Review Policy – 204.5 - Indian Policies and Procedures Impact Aid
 - 204.5.1 - Federal Impact Funds Policy
 - 204.5.2 - Federal Impact Funds Procedures

- 7) Personnel Action Items
 - A. Resignation – Food Service – Faviola Baez Acosta
 - B. Volunteer - Middle School Wrestling – Skyler Lomanto

- 8) Board Training –

- 9) Adjourn – Action Item

Mission Statement – Together, we ensure all students will reach their full potential

BOARD OF TRUSTEES
Series 200

Policy Title: CODE OF ETHICS

Code: 202.1



Code of Ethics for School Board Members

As a member of my local board of trustees, I will strive to improve student achievement in public education, and to that end I will:

1. Attend all regularly scheduled board meetings insofar as possible, having read my packet ensuring that I am informed about the issues to be considered at the meetings;
2. Recognize that the board must comply with the Open Meeting Law and only has authority to make decisions at official board meetings;
3. Make all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Understand that the board makes decisions as a team. Individual board members may not commit the board to any action unless so authorized by official board action;
5. Recognize that decisions are made by a majority vote and the outcome should be supported by all board members;
6. Acknowledge that policy decisions are a primary function of the board and should be made after full discussion at publicly held board meetings, recognizing that authority to administer policy rests with the superintendent or administrator of the charter school;
7. Be open, fair and honest – no hidden agendas, and respect the right of other board members to have opinions and ideas which differ from mine;
8. Recognize that the superintendent or the administrator is the board's advisor and should be present at all meetings, except when the board is considering the superintendent's evaluation, contract or salary;
9. Understand the chain of command and refer problems or complaints to the proper administrative office while refraining from communications that may create conditions of bias should a concern ever rise to the attention of the board as a hearings panel;
10. Keep abreast of important developments in educational trends, research and practices by individual study and through participation in programs providing such information;
11. Respect the right of the public to be informed about district decisions and school operations;
12. Understand that I will receive information that is confidential and cannot be shared;
13. Give staff the respect and consideration due skilled, professional employees and support the employment of those best qualified to serve as district staff, while insisting on regular and impartial evaluation of all staff;
14. Present personal criticism of district operations to the superintendent or administrator, not to district staff or to a board meeting;
15. Refuse to use my board position for personal or family gain or prestige. I will announce any conflicts of interest before board action is taken; and
16. Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.

Trustee Signature: _____ Date: _____

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
December 15, 2025

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Samuels-Allen presided over the meeting, calling the meeting to order at 5:00pm. The board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Samuels-Allen, Spaulding, Johnson, and Garcia. Trustee Kipp arrived at 5:11pm. Also attending was Superintendent Aiken and Clerk Weeks. There were several people in the audience.

There was no Public Comment.

Trustee Spaulding moved and Trustee Garcia seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Principal Wagner talked about the good news with reading data. Kindergarten and Grade 1 students have a high number of proficient test scores. The intentional interventions are having an impact and attendance has been good.

Special Education Director Ravet noted that there has been a 10% increase in identified students.

A Celebration of Service was held for retiring trustees. Sonya Samuels-Allen has been on the board for 18 years, starting in 2007. Lori Johnson has been on the board for nearly 16 years, starting in early 2010.

Principal Penney talked about her report including attendance difficulty with various challenges. The Statewide Improvement Plan (SWIP) is due Friday.

Superintendent Aiken highlighted the Wildcat Way student celebrations. This includes life-size cutouts.

Trustee Kipp moved and Trustee Spaulding seconded to enter into executive session as provided under Idaho Code Section 74-206(1)(b). A roll call vote was taken with all five board members present voting aye at 5:50 pm. The general tenor of the executive session was discussion of a personnel issue. Trustee Kipp left the meeting at 6:14pm.

Trustee Garcia moved and Trustee Spaulding seconded that the board leave executive session and reconvene in regular session. A vote was taken and the motion passed at 6:24 pm.

The following personnel action items were presented to the board.

- Superintendent Evaluation
- New Hire – Girls Basketball C-Squad Coach – Tawiya Andrews
 – Boys Basketball C-Squad Coach – Jalisco Miles
- Volunteer – Wrestling – Thyais Whitman

Trustee Garcia moved to approve the listed personnel action items. Trustee Spaulding seconded the motion. Motion carried.

Under Board Training, a discussion was held about Trustee Roles and Procedures in light of changes with the board next month.

Trustee Spaulding moved and Trustee Garcia seconded to adjourn. A vote was taken and the motion passed.

Board Vice Chair Johnson declared the meeting adjourned at 6:37pm.

Board Chair

Clerk

Date

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Special Meeting
December 16, 2025

The Board of Trustees of School District #341 met in special session in the Conference Room of the District Office. Trustee Samuels-Allen presided and called the meeting to order at 4:46pm.

Roll Call was made, present were Trustees Samuels-Allen, Johnson, Garcia, and Spaulding. Trustee Kipp, was absent. Also attending were Superintendent Aiken, D'Lisa Penney, and Clerk Weeks.

Student A and their guardian were present.

Trustee Garcia moved and Trustee Spaulding seconded to enter into executive session as provided under Idaho Code Section 74-206 (1) (b). A roll call vote was taken with all four board members present voting aye at 4:47 pm. The general tenor of the executive session was discussion of student issues.

After hearing all parties, Trustee Samuels-Allen then read the following statement. It is the decision of the Board of Trustees that Student A be allowed to return to school following the requirements described in the explicit conditions. Failure to comply with any of the prescribed conditions will result in an immediate additional expulsion hearing. Trustee Garcia moved and Trustee Spaulding seconded to approve the decision. A vote was taken and the motion passed with all four members voting aye.

Trustee Spaulding moved and Trustee Garcia seconded that the board leave executive session and reconvene in regular session. A vote was taken and the motion passed at 7:31 pm.

Trustee Samuels-Allen declared the meeting adjourned at 7:31 pm.

Clerk

Board Chair

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400	DISTRICT TORT REVENUE	46,000.00CR	0.00	4,765.55CR	41,234.45CR	0%	10%
100-411900	OTHER TAXES	0.00	0.00	0.88CR	0.88	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	0.00	561.53CR	2,438.47CR	0%	19%
100-415000	EARNINGS ON INVESTMENTS	100,000.00CR	0.00	42,417.96CR	57,582.04CR	0%	42%
100-419900	OTHER LOCAL REVENUE	100,000.00CR	0.00	99,515.28CR	484.72CR	0%	100%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	125.00CR	2,375.00CR	0%	5%
100-419903	GRANTS	50,000.00CR	0.00	25,197.13CR	24,802.87CR	0%	50%
TOTAL LOCAL REVENUE		301,500.00CR	0.00	172,583.33CR	128,916.67CR	0%	57%
100-431100	BASE SUPPORT - DISCRETIONARY	642,429.00CR	0.00	466,163.44CR	176,265.56CR	0%	73%
100-431101	BASE SUPPORT - HEALTH INSURANCE	599,430.00CR	0.00	400,187.18CR	199,242.82CR	0%	67%
100-431102	SBA - ADMINISTRATION	239,765.00CR	0.00	164,430.11CR	75,334.89CR	0%	69%
100-431103	SBA - INSTRUCTIONAL & PUPIL SERVICES	1,904,244.00CR	0.00	1,289,449.47CR	614,794.53CR	0%	68%
100-431104	SBA - NON-CERTIFIED	430,708.00CR	0.00	296,049.14CR	134,658.86CR	0%	69%
100-431200	TRANSPORTATION SUPPORT REVENUE	212,000.00CR	0.00	141,864.22CR	70,135.78CR	0%	67%
100-431400	EXCEPTIONAL CHILD SUPPORT	20,000.00CR	0.00	18,172.94CR	1,827.06CR	0%	91%
100-431800	BENEFIT APPORTIONMENT	537,491.00CR	0.00	365,411.50CR	172,079.50CR	0%	68%
100-431900	OTHER STATE SUPPORT	174,100.00CR	46,207.00CR	95,370.91CR	78,729.09CR	27%	55%
100-431902	STATE MATH/SCI REQUIREMENT	5,500.00CR	0.00	0.00	5,500.00CR	0%	0%
100-431904	REMEDATION	13,000.00CR	0.00	9,998.00CR	3,002.00CR	0%	77%
100-431930	STATE TECHNOLOGY SUPPORT	77,225.00CR	0.00	0.00	77,225.00CR	0%	0%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	0.00	0.00	0.00	0.00	0%	0%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	0.00	2,606.00CR	0%	0%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	1,080.00CR	1,080.00CR	0%	50%
TOTAL STATE REVENUE		4,863,783.00CR	46,207.00CR	3,248,176.91CR	1,615,606.09CR	1%	67%
100-442000	UNRESTRICTED FEDERAL REVENUE	100.00CR	0.00	0.00	100.00CR	0%	0%
100-448200	IMPACT AID P.L. 81-874	2,900,000.00CR	0.00	1,503,860.00CR	1,396,140.00CR	0%	52%
TOTAL FEDERAL REVENUE		2,900,100.00CR	0.00	1,503,860.00CR	1,396,240.00CR	0%	52%
100-320000	BEGINNING BALANCE - BUDGET	700,000.00CR	0.00	0.00	700,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	10,668.00CR	0.00	3,015.75CR	7,652.25CR	0%	28%
TOTAL OTHER REVENUE		710,668.00CR	0.00	3,015.75CR	707,652.25CR	0%	0%
TOTAL REVENUE		8,776,051.00CR	46,207.00CR	4,927,635.99CR	3,848,415.01CR	1%	56%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,206,477.00	104,137.23	518,703.44	687,773.56	9%	43%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	449,153.00	26,567.89	145,043.27	304,109.73	6%	32%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	17,500.00	347.50	2,422.50	15,077.50	2%	14%
100-512200	ELEMENTARY FRINGE BENEFITS	66,563.00	6,175.08	30,875.40	35,687.60	9%	46%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,824.00	189.25	973.35	850.65	10%	53%
100-512220	EMPLOYER FICA	133,087.00	10,326.10	52,457.17	80,629.83	8%	39%
100-512230	HEALTH INSURANCE - ELEM	94,152.00	13,044.73	68,576.45	25,575.55	14%	73%
100-512270	WORKER'S COMPENSATION	10,438.00	702.39	3,553.72	6,884.28	7%	34%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	225,324.00	18,065.88	91,541.75	133,782.25	8%	41%
100-512320	MUSIC EQUIPMENT REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	1,000.00	0.00	271.64	728.36	0%	27%
100-512322	COPIER RENTAL	6,500.00	522.98	2,571.09	3,928.91	8%	40%
100-512380	ELEMENTARY TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-512410	ELEMENT. FIXED MATERIALS	17,500.00	922.84	9,777.89	7,722.11	5%	56%
100-512411	TEACHER SUPPLIES	3,800.00	230.99	310.58	3,489.42	6%	8%
100-512412	MUSIC SUPPLIES	1,000.00	66.95	291.85	708.15	7%	29%
100-512413	GRANT FUNDED SUPPLIES	0.00	1,392.43	11,688.19	(11,688.19)	0%	0%
100-512415	MATERIALS --ART	2,500.00	0.00	1,556.07	943.93	0%	62%
100-512440	ELEMENTARY TEXTBOOKS	25,000.00	0.00	60,175.73	(35,175.73)	0%	241%
TOTAL ELEMENTARY PROGRAM		2,261,818.00	182,692.24	1,000,790.09	1,261,027.91	8%	44%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	931,217.00	79,794.16	399,008.32	532,208.68	9%	43%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515115	HS CLASSIFIED SALARIES	283,521.00	11,343.15	67,463.26	216,057.74	4%	24%
100-515160	HS SUBSTITUTE SALARIES	35,000.00	3,872.50	24,062.50	10,937.50	11%	69%
100-515200	HS FRINGE BENEFITS	35,395.00	1,777.33	8,886.65	26,508.35	5%	25%
100-515210	HS LIFE INSURANCE BENEFIT	1,676.00	122.44	647.86	1,028.14	7%	39%
100-515220	HS EMPLOYER FICA	98,695.00	7,325.68	37,797.34	60,897.66	7%	38%
100-515230	HEALTH INSURANCE - HS	152,997.00	10,391.42	55,759.82	97,237.18	7%	36%
100-515270	HS WORKER'S COMPENSATION	7,741.00	445.23	2,297.31	5,443.69	6%	30%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	164,882.00	12,379.66	63,170.21	101,711.79	8%	38%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	5,500.00	479.69	2,153.21	3,346.79	9%	39%
100-515322	HS PURCHASE SERVICES	4,500.00	0.00	3,965.63	534.37	0%	88%
100-515380	HS TRAVEL	0.00	0.00	4,789.20	(4,789.20)	0%	0%
100-515410	H.S. FIXED MATERIALS	12,500.00	0.00	6,298.21	6,201.79	0%	50%
100-515411	TEACHER SUPPLIES	2,800.00	112.92	896.52	1,903.48	4%	32%
100-515412	DRIVERS ED. MATERIALS	300.00	0.00	0.00	300.00	0%	0%
100-515413	GRANT FUNDED SUPPLIES	0.00	1,175.53	6,877.17	(6,877.17)	0%	0%
100-515417	MATERIALS -- ART	3,000.00	0.00	3,706.56	(706.56)	0%	124%
100-515421	MATERIALS -- MUSIC	6,000.00	0.00	3,635.13	2,364.87	0%	61%
100-515441	H.S. TEXTBOOKS	20,000.00	0.00	28,660.09	(8,660.09)	0%	143%
100-515116	SABG GRANT SALARIES	0.00	1,596.75	11,177.25	(11,177.25)	0%	0%
100-515216	SABG BENEFITS	0.00	322.98	2,259.54	(2,259.54)	0%	0%
100-515316	SABG PURCHASED SERVICES	0.00	645.31	6,017.17	(6,017.17)	0%	0%
100-515416	SABG SUPPLIES	0.00	368.06	6,367.39	(6,367.39)	0%	0%
TOTAL SECONDARY PROGRAM		1,770,724.00	132,152.81	745,896.34	1,024,827.66	7%	42%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	306,470.00	26,138.08	133,056.40	173,413.60	9%	43%
100-521115	RESOURCE ROOM AIDES' SALARIES	70,856.00	5,884.83	30,394.15	40,461.85	8%	43%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-521200	RESOURCE ROOM FRINGE BENEFITS	13,350.00	1,112.41	5,562.05	7,787.95	8%	42%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	480.00	47.05	229.54	250.46	10%	48%
100-521220	EMPLOYER FICA	30,269.00	2,527.41	12,893.36	17,375.64	8%	43%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	35,307.00	3,869.88	18,770.04	16,536.96	11%	53%
100-521270	WORKER'S COMPENSATION	2,374.00	152.42	777.45	1,596.55	6%	33%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	51,586.00	4,369.82	22,284.07	29,301.93	8%	43%
100-521300	TUITION TO N.I.C.H.	40,000.00	6,150.00	32,902.50	7,097.50	15%	82%
100-521310	SPED PURCHASED SERVICES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521380	TRAVEL - PURCHASED SVCS	0.00	0.00	0.00	0.00	0%	0%
100-521410	SPED SUPPLIES	6,000.00	746.94	4,722.09	1,277.91	12%	79%
100-521411	SPED TEACHER SUPPLIES	1,000.00	0.00	294.36	705.64	0%	29%
100-521440	SPED TEXTBOOKS	5,000.00	0.00	1,244.25	3,755.75	0%	25%
TOTAL SPECIAL EDUCATION PROGRAM		568,692.00	50,998.84	263,130.26	305,561.74	9%	46%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	83,832.00	8,463.64	43,247.66	40,584.34	10%	52%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	192.00	16.00	76.92	115.08	8%	40%
100-522220	EMPLOYER FICA	6,566.00	647.47	3,308.43	3,257.57	10%	50%
100-522230	HEALTH INSURANCE - PRESCHOOL	23,538.00	1,961.44	9,429.02	14,108.98	8%	40%
100-522270	WORKER'S COMPENSATION	515.00	38.94	198.97	316.03	8%	39%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	10,668.00	1,088.38	5,552.38	5,115.62	10%	52%
100-522410	CLASSROOM SUPPLIES	350.00	0.00	347.99	2.01	0%	99%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
	TOTAL PRESCHOOL PROGRAM	127,861.00	12,215.87	62,161.37	65,699.63	10%	49%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	141,174.00	21,531.27	83,650.37	57,523.63	15%	59%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	10.02	33.08	(33.08)	0%	0%
100-532220	EMPLOYER FICA	10,800.00	1,638.13	6,372.92	4,427.08	15%	59%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	900.76	3,344.11	(3,344.11)	0%	0%
100-532270	WORKER'S COMPENSATION	847.00	92.07	371.15	475.85	11%	44%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	9,449.00	1,068.23	3,804.21	5,644.79	11%	40%
100-532310	SCHOOL ACT. DUES/SERVICES	5,000.00	0.00	462.00	4,538.00	0%	9%
100-532380	SCHOOL ACTIVITIES TRAVEL	15,000.00	311.50	1,288.70	13,711.30	2%	9%
100-532410	ACTIVITY SUPPLIES	20,000.00	0.00	1,648.32	18,351.68	0%	8%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ACTIVITY PROGRAM	202,270.00	25,551.98	100,974.86	101,295.14	13%	50%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	73,605.00	6,351.75	31,377.50	42,227.50	9%	43%
100-611111	GUIDANCE SALARIES - SECONDARY	92,465.00	7,949.83	39,749.15	52,715.85	9%	43%
100-611200	GUIDANCE FRINGE BENEFITS	15,078.00	628.25	3,141.25	11,936.75	4%	21%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	16.00	76.64	115.36	8%	40%
100-611220	EMPLOYER FICA	13,858.00	1,139.80	5,671.09	8,186.91	8%	41%
100-611230	HEALTH INSURANCE - GUIDANCE	0.00	980.72	4,656.15	(4,656.15)	0%	0%
100-611270	WORKER'S COMPENSATION	1,087.00	68.68	341.63	745.37	6%	31%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	24,419.00	2,012.54	10,011.33	14,407.67	8%	41%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	200.00	0.00	0.00	200.00	0%	0%
	TOTAL GUIDANCE PROGRAM	225,904.00	19,147.57	95,024.74	130,879.26	8%	42%
SPECIAL EDUCATION SUPPORT SERVICES PROGRAM							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	127,093.00	24,199.07	120,995.35	6,097.65	19%	95%
100-616115	NON CERT ANCILLARY SALARY	63,454.00	28,499.79	174,081.88	(110,627.88)	45%	274%
100-616200	ANCILLARY FRINGE BENEFITS	8,531.00	710.91	3,554.55	4,976.45	8%	42%
100-616210	EMPLOYEE LIFE INSUR	816.00	115.80	565.20	250.80	14%	69%
100-616220	EMPLOYER FICA	15,229.00	4,071.93	22,779.74	(7,550.74)	27%	150%
100-616230	HEALTH INSURANCE - ANCILLARY	70,614.00	9,782.79	47,376.63	23,237.37	14%	67%
100-616270	WORKER'S COMPENSATION	1,194.00	245.69	1,373.72	(179.72)	21%	115%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	25,871.00	6,312.65	35,331.16	(9,460.16)	24%	137%
100-616300	CDS CONTRACT	105,000.00	6,004.00	77,921.40	27,078.60	6%	74%
100-616410	ANCILLARY SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL ANCILLARY	417,802.00	79,942.63	483,979.63	66,177.63CR	19%	116%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM							
100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	0.00	0.00	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220	FICA	0.00	0.00	0.00	0.00	0%	0%
100-621230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	0.00	0.00	0.00	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	8,375.00	0.00	2,970.00	5,405.00	0%	35%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SERVIC	20,000.00	0.00	2,745.00	17,255.00	0%	14%
100-621380	TRAVEL/TRNG.	0.00	0.00	1,200.80	(1,200.80)	0%	0%
100-621410	MENTORING SUPPLIES	100.00	0.00	0.00	100.00	0%	0%
TOTAL INSTRUCTION IMPROVEMENT		28,475.00	0.00	6,915.80	21,559.20	0%	24%
EDUCATIONAL MEDIA PROGRAM							
100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	69,046.00	5,898.62	29,656.06	39,389.94	9%	43%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	15.89	79.52	112.48	8%	41%
100-622220	EMPLOYER FICA	5,359.00	451.25	2,268.70	3,090.30	8%	42%
100-622230	HEALTH INSURANCE - MEDIA	23,538.00	1,947.94	9,748.05	13,789.95	8%	41%
100-622270	WORKER'S COMPENSATION	420.00	27.14	136.43	283.57	6%	32%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	8,258.00	705.48	3,546.87	4,711.13	9%	43%
100-622323	VALNET COMMUNICATIONS	7,000.00	0.00	2,425.00	4,575.00	0%	35%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	383.95	1,988.56	3,011.44	8%	40%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	330.60	961.22	4,038.78	7%	19%
TOTAL EDUCATIONAL MEDIA PROGRAM		124,813.00	9,760.87	50,810.41	74,002.59	8%	41%
INSTRUCTIONAL RELATED TECHNOLOGY							
100-623115	TECHNOLOGY SALARY	81,618.00	6,561.91	35,059.55	46,558.45	8%	43%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	8.00	42.47	53.53	8%	44%
100-623220	TECHNOLOGY FICA BENEFIT	6,244.00	501.99	2,681.46	3,562.54	8%	43%
100-623230	HEALTH INSURANCE - TECHNOLOGY	11,769.00	980.72	5,205.68	6,563.32	8%	44%
100-623270	TECHNOLOGY WORKERS COMP.	490.00	30.18	161.25	328.75	6%	33%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	9,448.00	784.80	4,227.30	5,220.70	8%	45%
100-623310	TECHNOLOGY PURCHASED SERVICES	20,000.00	0.00	0.00	20,000.00	0%	0%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	40,000.00	0.00	1,818.00	38,182.00	0%	5%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	5,000.00	0.00	158.85	4,841.15	0%	3%
100-623411	TECHNOLOGY-ELEMENTARY	35,000.00	1,604.61	22,728.53	12,271.47	5%	65%
100-623412	TECHNOLOGY SECONDARY	35,000.00	136.89	10,244.98	24,755.02	0%	29%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	3,849.79	1,150.21	0%	77%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL INSTRUCTIONAL TECHNOLOGY		249,665.00	10,609.10	86,177.86	163,487.14	4%	35%
BOARD OF EDUCATION PROGRAM							
100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	45,000.00	2,676.10	46,233.45	(1,233.45)	6%	103%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	90.75	488.34	261.66	12%	65%
TOTAL BOARD OF EDUCATION PROGRAM		45,750.00	2,766.85	46,721.79	971.79CR	6%	102%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	144,133.00	12,251.33	85,759.31	58,373.69	9%	60%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	140.00	100.00	8%	58%
100-632220	EMPLOYER FICA	11,026.00	934.72	6,543.05	4,482.95	8%	59%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	11,769.00	980.72	6,794.50	4,974.50	8%	58%
100-632270	WORKER'S COMPENSATION	865.00	56.36	394.52	470.48	7%	46%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	19,429.00	1,651.48	11,560.36	7,868.64	9%	60%
100-632310	BANK FEES / GRANT SVCS	25,000.00	0.00	0.00	25,000.00	0%	0%
100-632322	COPIER RENTAL	4,000.00	478.24	2,338.91	1,661.09	12%	58%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	102.08	1,922.36	8,077.64	1%	19%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	137.08	8,397.99	6,602.01	1%	56%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	261.45	11,822.16	5,677.84	1%	68%
100-632410	DISTRICT SUPPLIES	3,000.00	229.17	1,955.01	1,044.99	8%	65%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0%	0%
TOTAL DISTRICT ADMINISTRATION		261,962.00	17,102.63	137,628.17	124,333.83	7%	53%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	217,418.00	18,137.16	90,685.80	126,732.20	8%	42%
100-641115	ADMINISTRATIVE NON-CERTIFIED	109,366.00	9,084.90	48,544.76	60,821.24	8%	44%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	8,531.00	710.91	3,554.55	4,976.45	8%	42%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	727.00	57.58	271.39	455.61	8%	37%
100-641220	EMPLOYER FICA	25,652.00	2,126.91	10,870.05	14,781.95	8%	42%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	53,801.00	2,462.59	11,760.91	42,040.09	5%	22%
100-641270	WORKER'S COMPENSATION	2,012.00	128.49	656.80	1,355.20	6%	33%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	43,538.00	3,627.27	18,444.84	25,093.16	8%	42%
100-641323	SCHOOL COMMUNICATIONS	16,000.00	710.16	5,387.68	10,612.32	4%	34%
100-641380	SCHOOL ADMIN. TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	603.50	1,396.50	0%	30%
100-641411	SECOND. ADMIN. MATERIALS	2,600.00	0.00	1,508.56	1,091.44	0%	58%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL ADMINISTRATION		481,645.00	37,045.97	192,288.84	289,356.16	8%	40%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	86,921.00	6,670.48	46,376.18	40,544.82	8%	53%
100-651200	FRINGE	10,317.00	859.75	6,018.25	4,298.75	8%	58%
100-651210	LIFE INS BENEFIT	96.00	8.20	56.60	39.40	9%	59%
100-651220	EMPLOYER FICA	7,439.00	573.77	3,993.98	3,445.02	8%	54%
100-651230	HEALTH INSURANCE	0.00	19.13	57.14	(57.14)	0%	0%
100-651270	WORKER'S COMPENSATION	583.00	34.61	240.93	342.07	6%	41%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	11,630.00	899.98	6,264.46	5,365.54	8%	54%
100-651310	PURCHASED SERVICES	70,000.00	1,275.00	41,025.03	28,974.97	2%	59%
100-651311	MEDICAID BILLING SERVICES	20,043.00	0.00	4,915.46	15,127.54	0%	25%
100-651380	TRAVEL / TRAINING	4,000.00	0.00	1,374.71	2,625.29	0%	34%
100-651410	SUPPLIES	2,000.00	246.70	474.38	1,525.62	12%	24%
TOTAL BUSINESS OPERATIONS		213,029.00	10,587.62	110,797.12	102,231.88	5%	52%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	176,174.00	15,011.75	98,738.76	77,435.24	9%	56%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	1,061.25	1,910.25	10,089.75	9%	16%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	384.00	32.30	177.52	206.48	8%	46%
100-661220	EMPLOYER FICA	14,395.00	1,229.23	7,698.12	6,696.88	9%	53%
100-661230	HEALTH INSURANCE - CUSTODIAL	47,076.00	3,959.53	21,555.45	25,520.55	8%	46%
100-661270	WORKER'S COMPENSATION	10,124.00	605.43	3,508.01	6,615.99	6%	35%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	21,070.00	1,581.04	9,514.62	11,555.38	8%	45%
100-661322	CUSTODIAL PURCHASED SERVICES	1,713.00	0.00	0.00	1,713.00	0%	0%
100-661330	UTILITIES	245,000.00	21,438.24	115,170.87	129,829.13	9%	47%
100-661410	CUSTODIAL SUPPLIES	35,000.00	3,810.62	19,966.04	15,033.96	11%	57%
100-661710	PROPERTY/LIABILITY INSURANCE	58,150.00	0.00	69,651.00	(11,501.00)	0%	120%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CUSTODIAL	621,086.00	48,729.39	347,890.64	273,195.36	8%	56%
MAINTENANCE - BUILDINGS-NON-STUDENT OCCUPIE							
100-663310	PURCHASE SERV.--MAINT/BUS BARN	0.00	36.74	1,198.94	(1,198.94)	0%	0%
100-663311	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312	PURCHASE SERV--SECOND.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663315	PURCHASE SERV--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663330	MAINT. BLDG. UTILITIES	0.00	0.00	0.00	0.00	0%	0%
100-663410	MATERIALS--MAINT/BUS BARN FAC.	0.00	65.66	6,187.78	(6,187.78)	0%	0%
100-663415	MATERIALS--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
	TOTAL MAINTENANCE - NON STU OCC	0.00	102.40	7,386.72	7,386.72CR	0%	0%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIED							
100-664115	GENERAL MAINTENANCE SALARIES	138,834.00	11,532.74	84,793.50	54,040.50	8%	61%
100-664200	MAINTENANCE FRINGE BENEFITS	10,317.00	859.75	6,018.25	4,298.75	8%	58%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	144.00	14.82	109.12	34.88	10%	76%
100-664220	EMPLOYER FICA	11,410.00	927.46	6,786.85	4,623.15	8%	59%
100-664230	HEALTH INSURANCE - MAINT	10,030.00	835.79	6,543.73	3,486.27	8%	65%
100-664270	WORKER'S COMPENSATION	8,024.00	448.56	3,138.04	4,885.96	6%	39%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	17,838.00	1,482.14	10,872.78	6,965.22	8%	61%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	0.00	0.00	1,410.22	(1,410.22)	0%	0%
100-664311	PURCHASE SERVICE--ELEMENTARY	0.00	1,227.75	27,603.12	(27,603.12)	0%	0%
100-664312	PURCHASE SERVICE--SECONDARY	0.00	704.96	28,647.11	(28,647.11)	0%	0%
100-664410	MATERIALS--MAINT./BUS BARN	0.00	778.89	13,067.30	(13,067.30)	0%	0%
100-664411	MATERIALS--ELEMENTARY	0.00	971.16	4,676.31	(4,676.31)	0%	0%
100-664412	MATERIALS--SECONDARY	0.00	3,592.33	6,155.88	(6,155.88)	0%	0%
100-664415	MATERIALS--PRESCHOOL/KIND.	0.00	0.00	0.00	0.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL MAINTENANCE	196,597.00	23,376.35	199,822.21	3,225.21CR	12%	102%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	20,000.00	0.00	19,121.20	878.80	0%	96%
100-665410	MATERIALS--GROUNDS	10,000.00	127.93	2,626.49	7,373.51	1%	26%
100-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	9,879.65	(9,879.65)	0%	0%
	TOTAL GROUNDS CARE	30,000.00	127.93	31,627.34	1,627.34CR	0%	105%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410	SECURITY SUPPLIES	7,500.00	0.00	0.00	7,500.00	0%	0%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL SAFETY	7,500.00	0.00	0.00	7,500.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP.SALARIES--TO SCHOOL @ 50%	116,225.00	9,609.50	51,368.65	64,856.35	8%	44%
100-681120	TRANSP.SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP.SALARIES--SUPV. @ 50%	12,480.00	1,036.66	7,256.62	5,223.38	8%	58%
100-681165	TRANSP.SALARIES--SUBS @ 50%	2,500.00	0.00	0.00	2,500.00	0%	0%
100-681200	TRANSP.FRINGE BENEFITS @ 50%	13,685.00	680.58	3,402.90	10,282.10	5%	25%
100-681210	TRANSP.LIFE INSURANCE @ 50%	192.00	27.19	140.10	51.90	14%	73%
100-681220	TRANSP.EMPLOYER FICA/MDC @ 50%	11,084.00	857.99	4,541.67	6,542.33	8%	41%
100-681230	HEALTH INSURANCE - TRANSP - 50%	1,739.00	1,348.19	6,653.48	(4,914.48)	78%	383%
100-681270	TRANSP.WORKERS COMP @ 50%	5,738.00	237.96	1,300.01	4,437.99	4%	23%
100-681280	TRANSP.SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP.PERSI BENEFIT @ 50%	19,194.00	1,072.13	6,014.67	13,179.33	6%	31%
100-681310	BUS CONTRACT REPAIRS @ 85%	50,000.00	578.00	26,130.59	23,869.41	1%	52%
100-681311	PHYSICALS/DRUG TESTING @ 50%	1,500.00	175.00	1,315.00	185.00	12%	88%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	3,000.00	0.00	3,505.14	(505.14)	0%	117%
100-681318	TRAINING SDE DRIVER/TECH.@ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	3,521.79	8,790.57	6,209.43	23%	59%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	0.00	300.00	0%	0%
100-681345	TRANSP.IN-LIEU-OF @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	2,213.69	11,496.19	11,003.81	10%	51%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425	BUS REPAIR PARTS @ 85%	10,000.00	85.00	8,011.91	1,988.09	1%	80%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681429	HAND TOOLS @ 85% - 400 CAP	0.00	0.00	0.00	0.00	0%	0%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS.--@ 50%	0.00	0.00	0.00	0.00	0%	0%
	TOTAL PUPIL TO SCHOOL TRANSPORTATION	288,137.00	21,443.68	139,927.50	148,209.50	7%	49%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP.SALARIES--ACTIVITY/SHUTTLE	20,000.00	1,775.87	9,182.95	10,817.05	9%	46%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	3.59	20.43	(20.43)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,530.00	134.60	696.52	833.48	9%	46%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	199.60	1,180.08	(1,180.08)	0%	0%
100-682270	WORK COMP	120.00	40.20	256.46	(136.46)	34%	214%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	2,696.00	229.94	1,173.40	1,522.60	9%	44%
100-682310	PURCHASE SERVICES--NON ALLOW	500.00	0.00	0.00	500.00	0%	0%
100-682410	TRANSPORTATION MAT'LS--NON-ALLOW.	2,000.00	0.00	152.97	1,847.03	0%	8%
	TOTAL ACTIVITY TRANSPORTATION	26,846.00	2,383.80	12,662.81	14,183.19	9%	47%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES-NON ALLOWABLE	2,000.00	0.00	121.01	1,878.99	0%	6%
100-683410	SUPPLIES-NON ALLOWABLE	2,000.00	0.00	104.58	1,895.42	0%	5%
	TOTAL GENERAL TRANSPORTATION	4,000.00	0.00	225.59	3,774.41	0%	6%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	12,879.00	1,277.51	7,274.53	5,604.47	10%	56%
	TOTAL NON-INSTRUCTION	12,879.00	1,277.51	7,274.53	5,604.47	10%	56%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	26,927.00	0.00	0.00	26,927.00	0%	0%
100-920810	TRANSFER TO MEDICAID FUND	107,566.00	0.00	0.00	107,566.00	0%	0%
100-920800	TRANSFERS TO OTHER FUNDS	35,301.00	0.00	0.00	35,301.00	0%	0%
100-950800	CONTINGENCY RESERVE	438,802.00	0.00	0.00	438,802.00	0%	0%
	TOTAL OTHER	608,596.00	0.00	0.00	608,596.00	0%	0%
	TOTAL EXPENDITURES	8,776,051.00	688,016.04	4,130,114.62	4,645,936.38	8%	47%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	118,000.00CR	0.00	0.00	118,000.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	3,000.00CR	0.00	1,273.94CR	1,726.06CR	0%	42%
232-419900	GRANT REVENUE - NPT & OTHERS	0.00	0.00	19,400.00CR	19,400.00	0%	0%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	121,000.00CR	0.00	20,673.94CR	100,326.06CR	0%	17%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
232-515113	ADVANCED OPS - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515213	ADVANCED OPS - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
232-515112	NATIVE ARTS SALARY	7,000.00	584.64	3,507.84	3,492.16	8%	50%
232-515212	BENEFITS	578.00	44.73	268.36	309.64	8%	46%
232-515119	TEACH FOR TOLERANCE - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515219	TEACH FOR TOLERANCE - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
232-515310	HIGH SCHOOL PURCHASED SERVICES	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515410	HIGH SCHOOL SUPPLIES	5,775.00	0.00	0.00	5,775.00	0%	0%
232-515312	P/S - NPT NATIVE ARTS GRANT	17,000.00	0.00	565.00	16,435.00	0%	3%
232-515313	P/S - COLLEGE & CAREER READINESS	2,000.00	0.00	1,404.32	595.68	0%	70%
232-515314	P/S - CTE BUILDING	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515315	P/S - NPT MS READING GRANT	2,522.00	0.00	0.00	2,522.00	0%	0%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	7,500.00	844.33	1,066.81	6,433.19	11%	14%
232-515317	P/S - ELEM SPED SUPPORT	1,525.00	0.00	1,004.00	521.00	0%	66%
232-515318	P/S - ID COMM FOUNDATION GRANT	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	1,500.00	0.00	2,065.93	(565.93)	0%	138%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FUNDS	6,000.00	334.72	894.33	5,105.67	6%	15%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	17,000.00	0.00	0.00	17,000.00	0%	0%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	500.00	273.48	930.39	(430.39)	55%	186%
232-515414	SUPPLIES - NPT - CTE BUILDING	15,000.00	0.00	0.00	15,000.00	0%	0%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	600.00	0.00	247.02	352.98	0%	41%
232-515417	SUPPLIES - ELEM SPED SUPPORT	2,700.00	1,063.36	5,322.20	(2,622.20)	39%	197%
232-515418	SUPPLIES - ID COMM FOUNDATION GRANT	7,500.00	0.00	0.00	7,500.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	5,000.00	0.00	1,580.99	3,419.01	0%	32%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	8,800.00	0.00	0.00	8,800.00	0%	0%
	TOTAL EXPENDITURES	121,000.00	3,145.26	18,857.19	102,142.81	3%	16%
N E Z P E R C E TRIBE JOB SKILLS							
235-320000	JOB SKILLS CARRYOVER	5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GR	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
235-515115	JOB SKILLS SALARY	4,619.00	0.00	0.00	4,619.00	0%	0%
235-515220	JOB SKILLS EMPLOYER FICA	353.00	0.00	0.00	353.00	0%	0%
235-515270	JOB SKILLS WORKERS COMP	28.00	0.00	0.00	28.00	0%	0%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	5,000.00	0.00	0.00	5,000.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
IDAHO CAREER READY STUDENTS GRANT							
242-439000	ICRS REVENUE	1,278,843.00CR	0.00	39,091.00CR	1,239,752.00CR	0%	3%
	TOTAL REVENUE	1,278,843.00CR	0.00	39,091.00CR	1,239,752.00CR	0%	3%
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242-519500	ICRS CAPITAL EXPENDITURES	1,278,843.00	0.00	89,891.00	1,188,952.00	0%	7%
	TOTAL EXPENDITURES	1,278,843.00	0.00	89,891.00	1,188,952.00	0%	7%
=====							
STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	9,000.00CR	0.00	18,001.74CR	9,001.74	0%	200%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	7,900.00CR	0.00	0.00	7,900.00CR	0%	0%
	TOTAL REVENUE	16,900.00CR	0.00	18,001.74CR	1,101.74	0%	107%
=====							
243-515112	VOC. ED. AG. SALARIES	3,724.00	0.00	0.00	3,724.00	0%	0%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	285.00	0.00	0.00	285.00	0%	0%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	21.00	0.00	0.00	21.00	0%	0%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	502.00	0.00	0.00	502.00	0%	0%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	1,000.00	0.00	0.00	1,000.00	0%	0%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	3,468.00	106.64	3,499.16	(31.16)	3%	101%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	9,000.00	106.64	3,499.16	5,500.84	1%	39%
=====							
243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,000.00	0.00	0.00	3,000.00	0%	0%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	4,900.00	0.00	7,098.15	(2,198.15)	0%	145%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	7,900.00	0.00	7,098.15	801.85	0%	90%
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	TOTAL EXPENDITURES	16,900.00	106.64	10,597.31	6,302.69	1%	63%
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SRO GRANT							
244-320000	SRO GRANT BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
244-439000	SRO GRANT REVENUE	95,030.00CR	0.00	48,475.00CR	46,555.00CR	0%	51%
	TOTAL REVENUE	95,030.00CR	0.00	48,475.00CR	46,555.00CR	0%	51%
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244-667300	SRO GRANT PURCHASED SERVICES	95,030.00	8,079.17	56,554.19	38,475.81	9%	60%
244-667400	SRO GRANT - SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	95,030.00	8,079.17	56,554.19	38,475.81	9%	60%
=====							
ARPA - ESSERF III							
250-445900	ESSERF III REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
=====							
250-512100	SALARIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512200	BENEFITS - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512300	PURCHASED SERVICES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512400	SUPPLIES - ELEMENTARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-512101	SALARIES - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512201	BENEFITS - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512301	PURCHASED SERVICES - ELEM ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-512401	SUPPLIES - ELEMENTARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515100	SALARIES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515200	BENEFITS - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515300	PURCHASED SERVICES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515400	SUPPLIES - SECONDARY - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-515101	SALARIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515201	BENEFITS - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515301	PURCHASED SERVICES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-515401	SUPPLIES - SECONDARY ESSERF III L/L	0.00	0.00	0.00	0.00	0%	0%
250-661100	SALARIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661200	BENEFITS - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661300	PURCHASED SERVICES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-661400	SUPPLIES - CUSTODIAL - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
250-920800	INDIRECT COST - ESSERF III	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%

(Rprt: 01 - MAIN; Dates: 00/00/00-01/31/26; PRINT: 01/14/26 1:39:36 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100	FEDERAL ASSISTANCE	251,724.00CR	0.00	0.00	251,724.00CR	0%	0%
251-445901	CSI - UP REVENUE	0.00	0.00	42,650.80CR	42,650.80	0%	0%
	TOTAL REVENUE	251,724.00CR	0.00	42,650.80CR	209,073.20CR	0%	17%
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251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	159,523.00	10,634.24	53,171.20	106,351.80	7%	33%
251-512200	BENEFITS - ELEMENTARY	89,701.00	5,874.06	29,470.73	60,230.27	7%	33%
251-512310	E.S. PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512420	HOMELESS SUPPLIES	500.00	0.00	0.00	500.00	0%	0%
251-515115	TEACHER AIDES - SECONDARY	1,500.00	0.00	0.00	1,500.00	0%	0%
251-515200	BENEFITS - SECONDARY	500.00	0.00	0.00	500.00	0%	0%
	TOTAL TITLE I-A EXPENDITURES	251,724.00	16,508.30	82,641.93	169,082.07	7%	33%
=====							
251-515101	CSI - UP SALARIES	0.00	550.00	15,250.00	(15,250.00)	0%	0%
251-515201	CSI - UP BENEFITS	0.00	170.20	4,602.07	(4,602.07)	0%	0%
251-515301	CSI - UP PURCHASED SERVICES	0.00	0.00	18,961.38	(18,961.38)	0%	0%
251-515401	CSI - UP SUPPLIES	0.00	0.00	8,594.68	(8,594.68)	0%	0%
	TOTAL CSI-UP EXPENDITURES	0.00	720.20	47,408.13	47,408.13CR	0%	0%
	TOTAL EXPENDITURES	251,724.00	17,228.50	130,050.06	121,673.94	7%	52%
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PART B FUND							
257-445600	FEDERAL ASSISTANCE -- PART B	132,154.00CR	23,334.70CR	6,834.89CR	125,319.11CR	18%	5%
	TOTAL REVENUE	132,154.00CR	23,334.70CR	6,834.89CR	125,319.11CR	18%	5%
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257-521115	AIDES - PART B	101,849.00	8,240.74	4,884.96	96,964.04	8%	5%
257-521200	BENEFITS- PART B	30,305.00	4,431.44	14,622.11	15,682.89	15%	48%
257-521310	PART B PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	132,154.00	12,672.18	19,507.07	112,646.93	10%	15%
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PART B PRESCHOOL							
258-445600	PART B PRE-SCHOOL REVENUE	3,433.00CR	571.76CR	113.46CR	3,319.54CR	17%	3%
	TOTAL REVENUE	3,433.00CR	571.76CR	113.46CR	3,319.54CR	17%	3%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522115	NON-CERTIFIED SALARIES	2,413.00	201.00	147.17	2,265.83	8%	6%
258-522200	BENEFITS - PART B PRESCHOOL	1,020.00	84.88	252.17	767.83	8%	25%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	3,433.00	285.88	399.34	3,033.66	8%	12%
MEDICAID FUND							
260-445900	MEDICAID REVENUE	334,056.00CR	68,449.28CR	142,040.43CR	192,015.57CR	20%	43%
260-460000	TRANSFER FROM GENERAL FUND	107,566.00CR	0.00	0.00	107,566.00CR	0%	0%
	TOTAL REVENUE	441,622.00CR	68,449.28CR	142,040.43CR	299,581.57CR	15%	32%
260-616115	ANCILLARY SALARIES	179,636.00	0.00	0.00	179,636.00	0%	0%
260-616200	ANCILLARY BENEFITS	84,523.00	0.00	0.00	84,523.00	0%	0%
260-616310	MEDICAID CONTRACT SERVICES	69,897.00	0.00	0.00	69,897.00	0%	0%
260-616350	MEDICAID MATCH	107,566.00	8,457.79	30,957.12	76,608.88	8%	29%
	TOTAL EXPENDITURES	441,622.00	8,457.79	30,957.12	410,664.88	2%	7%
TITLE IV-A ESSA STUDENT SUPPORT							
261-445900	TITLE IV-A ESSA REVENUE	27,020.00CR	0.00	0.00	27,020.00CR	0%	0%
	TOTAL REVENUE	27,020.00CR	0.00	0.00	27,020.00CR	0%	0%
261-515115	SECONDARY CLASSIFIED SALARY	22,434.00	1,087.50	5,437.50	16,996.50	5%	24%
261-515200	BENEFITS - TITLE IV	4,586.00	530.77	2,635.30	1,950.70	12%	57%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	27,020.00	1,618.27	8,072.80	18,947.20	6%	30%
REAP							
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	11,652.00CR	0.00	3,854.44CR	7,797.56CR	0%	33%
	TOTAL REVENUE	11,652.00CR	0.00	3,854.44CR	7,797.56CR	0%	33%
262-512115	ELEMENTARY CLASSIFIED SALARY	7,719.00	643.25	3,216.25	4,502.75	8%	42%
262-512200	BENEFITS - REAP	3,933.00	298.99	1,580.43	2,352.57	8%	40%
	TOTAL EXPENDITURES	11,652.00	942.24	4,796.68	6,855.32	8%	41%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
RESTRAINT & SECLUSION GRANT							
265-445900	REVENUE	0.00	0.00	2,000.00CR	2,000.00	0%	0%
	TOTAL REVENUE	0.00	0.00	2,000.00CR	2,000.00	0%	0%
265-521100	SALARIES	0.00	0.00	0.00	0.00	0%	0%
265-521200	BENEFITS	0.00	0.00	0.00	0.00	0%	0%
265-521300	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
265-521400	SUPPLIES	0.00	0.00	2,000.00	(2,000.00)	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	2,000.00	2,000.00CR	0%	0%
T I T L E VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000	FEDERAL ASSISTANCE - VI-A	95,000.00CR	0.00	33,588.62CR	61,411.38CR	0%	35%
267-443001	NYCP GRANT REVENUE	408,845.00CR	0.00	139,958.42CR	268,886.58CR	0%	34%
267-443002	ACE GRANT REVENUE	0.00	0.00	22,537.79CR	22,537.79	0%	0%
	TOTAL REVENUE	503,845.00CR	0.00	196,084.83CR	307,760.17CR	0%	39%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100	COORDINATOR SALARY	5,449.00	454.08	2,270.40	3,178.60	8%	42%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	0.00	0.00	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120	TITLE VI - CLASSIFIED SALARY	24,583.00	5,727.91	25,960.88	(1,377.88)	23%	106%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
267-515210	LIFE INS - VI-A	0.00	6.70	33.50	(33.50)	0%	0%
267-515220	EMPLOYER FICA	2,297.00	467.10	2,130.59	166.41	20%	93%
267-515230	HEALTH INSURANCE - VI-A	0.00	980.72	4,903.60	(4,903.60)	0%	0%
267-515270	WORKER'S COMPENSATION	180.00	28.43	129.84	50.16	16%	72%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	3,592.00	495.14	2,475.70	1,116.30	14%	69%
267-515300	HIGH SCHOOL PURCHASED SVCS	30,000.00	0.00	50.00	29,950.00	0%	0%
267-515380	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410	SUPPLIES	26,999.00	0.00	3,245.72	23,753.28	0%	12%
267-920800	INDIRECT COST - TITLE VI	1,900.00	0.00	548.47	1,351.53	0%	29%
	TOTAL TITLE VI-A EXPENDITURES	95,000.00	8,160.08	41,748.70	53,251.30	9%	44%
267-515101	SALARIES - DIRECTOR - NYCP	36,500.00	1,250.00	6,250.00	30,250.00	3%	17%
267-515111	SALARIES - CERTIFIED - NYCP	110,259.00	9,460.25	49,345.00	60,914.00	9%	45%
267-515116	SALARIES - N/C - NYCP	128,275.00	12,919.33	63,792.69	64,482.31	10%	50%
267-515201	FRINGE - NYCP	6,696.00	558.00	2,790.00	3,906.00	8%	42%
267-515211	LIFE INS - NYCP	672.00	40.79	205.11	466.89	6%	31%
267-515221	FICA - ER - NYCP	21,552.00	1,847.19	9,330.86	12,221.14	9%	43%
267-515231	HEALTH INS - NYCP	47,076.00	1,958.17	9,778.10	37,297.90	4%	21%
267-515271	WORKERS COMP - NYCP	1,690.00	83.02	415.89	1,274.11	5%	25%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	35,473.00	2,697.77	13,382.71	22,090.29	8%	38%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	0.00	0.00	650.00	(650.00)	0%	0%
267-515321	OTHER PURCHASED SERVICES - NYCP	10,384.00	0.00	4,582.07	5,801.93	0%	44%
267-515381	TRAVEL - NYCP	0.00	0.00	3,717.98	(3,717.98)	0%	0%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	1,500.00	0.00	3,897.16	(2,397.16)	0%	260%
267-920801	INDIRECT COSTS - NYCP	8,768.00	0.00	2,285.37	6,482.63	0%	26%
	TOTAL NYCP EXPENDITURES	408,845.00	30,814.52	170,422.94	238,422.06	8%	42%
267-515102	SALARIES - DIRECTOR - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515112	SALARIES - CERTIFIED - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515117	SALARIES - N/C - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515202	FRINGE - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515212	LIFE INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515222	FICA - ER - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515232	HEALTH INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515272	WORKERS COMP - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515312	PURCHASED SERVICES - ACE	0.00	0.00	21,500.00	(21,500.00)	0%	0%
267-515382	TRAVEL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515412	SUPPLIES - ACE	0.00	0.00	855.88	(855.88)	0%	0%
267-920802	INDIRECT COSTS - ACE	0.00	0.00	181.91	(181.91)	0%	0%
	TOTAL ACE EXPENDITURES	0.00	0.00	22,537.79	22,537.79CR	0%	0%
	TOTAL EXPENDITURES	503,845.00	38,974.60	234,709.43	269,135.57	8%	47%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000	J.O.M. BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
269-415000	INVESTMENT EARNINGS	0.00	0.00	2.35CR	2.35	0%	0%
269-445900	FEDERAL ASSISTANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
	TOTAL REVENUE	20,000.00CR	0.00	2.35CR	19,997.65CR	0%	0%
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269-512310	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	0.00	184.48	(184.48)	0%	0%
269-515110	CERTIFIED SALARIES	12,000.00	385.00	2,222.50	9,777.50	3%	19%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515201	JOM - FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-515210	LIFE INS BENEFIT	0.00	0.47	2.66	(2.66)	0%	0%
269-515220	EMPLOYER FICA	918.00	28.97	167.43	750.57	3%	18%
269-515230	HEALTH INSURANCE - JOM	0.00	57.22	325.02	(325.02)	0%	0%
269-515270	WORKERS COMP	71.00	1.77	10.23	60.77	2%	14%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	1,618.00	51.90	299.60	1,318.40	3%	19%
269-515300	PURCHASE SERVICES	4,393.00	0.00	0.00	4,393.00	0%	0%
269-515310	CULTURAL ENRICHMENT SERVICES	0.00	0.00	614.00	(614.00)	0%	0%
269-515410	JOM CULTURAL SUPPLIES	1,000.00	0.00	373.30	626.70	0%	37%
	TOTAL EXPENDITURES	20,000.00	525.33	4,199.22	15,800.78	3%	21%
=====							
T I T L E I I A I M P V T E A C H Q U A L I T Y							
271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	34,235.00CR	0.00	1,624.00CR	32,611.00CR	0%	5%
	TOTAL REVENUE	34,235.00CR	0.00	1,624.00CR	32,611.00CR	0%	5%
=====							
271-621110	STAFF DEVELOPMENT SALARIES	16,000.00	274.05	14,232.80	1,767.20	2%	89%
271-621200	BENEFITS - TITLE II-A	3,477.00	124.72	5,639.79	(2,162.79)	4%	162%
271-621310	STAFF DEVELOPMENT	7,500.00	0.00	18,184.36	(10,684.36)	0%	242%
271-621380	TITLE II STAFF TRAVEL	4,200.00	0.00	4,944.30	(744.30)	0%	118%
271-621410	STAFF DEVELOPMENT SUPPLIES	3,058.00	20.98	194.98	2,863.02	1%	6%
	TOTAL EXPENDITURES	34,235.00	419.75	43,196.23	8,961.23CR	1%	126%
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21st CENTURY COMMUNITY LEARNING CENTER							
273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	15,396.15CR	109,699.85CR	0%	12%
	TOTAL REVENUE	125,096.00CR	0.00	15,396.15CR	109,699.85CR	0%	12%
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273-512100	SALARIES - DIRECTOR - 21ST CLCC	48,000.00	4,000.00	20,000.00	28,000.00	8%	42%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	25,000.00	1,627.50	10,731.71	14,268.29	7%	43%
273-512115	SALARIES - N/C - 21ST CLCC	25,000.00	2,610.59	9,081.00	15,919.00	10%	36%
273-512200	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210	LIFE - 21ST CLCC	0.00	8.65	32.42	(32.42)	0%	0%
273-512220	FICA - 21ST CLCC	7,497.00	623.99	3,021.45	4,475.55	8%	40%
273-512230	HEALTH INS - 21ST CLCC	0.00	702.57	2,417.12	(2,417.12)	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	588.00	37.90	183.13	404.87	6%	31%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	12,830.00	801.21	3,813.34	9,016.66	6%	30%
273-512300	PURCHASED SERVICES - 21ST CLCC	1,500.00	0.00	0.00	1,500.00	0%	0%
273-512400	SUPPLIES - 21ST CLCC	4,681.00	0.00	696.69	3,984.31	0%	15%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	10,412.41	49,976.86	75,119.14	8%	40%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GEAR - UP GRANT							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000	GEAR-UP GRANT REVENUE	28,886.00CR	0.00	1,646.40CR	27,239.60CR	0%	6%
	TOTAL REVENUE	28,886.00CR	0.00	1,646.40CR	27,239.60CR	0%	6%
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278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	16,826.00	1,397.66	6,988.30	9,837.70	8%	42%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	41.00	3.43	17.11	23.89	8%	42%
278-515220	EMPLOYER FICA	1,287.00	106.93	534.62	752.38	8%	42%
278-515230	HEALTH INSURANCE - GEAR UP	5,044.00	420.30	2,096.42	2,947.58	8%	42%
278-515270	WORKER'S COMPENSATION	101.00	6.43	32.15	68.85	6%	32%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	2,012.00	167.16	835.80	1,176.20	8%	42%
278-515380	STUDENT TRAVEL	2,556.00	0.00	0.00	2,556.00	0%	0%
278-515410	GEAR UP SUPPLIES	1,019.00	0.00	0.00	1,019.00	0%	0%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	0.00	0.00	0.00	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,886.00	2,101.91	10,504.40	18,381.60	7%	36%
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COPS GRANT							
288-445900	COPS FAST GRANT REVENUE	0.00	0.00	2,124.16CR	2,124.16	0%	0%
	TOTAL REVENUE	0.00	0.00	2,124.16CR	2,124.16	0%	0%
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288-623300	PURCHASED SERVICES	0.00	1,808.96	7,551.04	(7,551.04)	0%	0%
288-623400	SUPPLIES	0.00	6,567.82	6,567.82	(6,567.82)	0%	0%
	TOTAL EXPENDITURES	0.00	8,376.78	14,118.86	14,118.86CR	0%	0%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHILD NUTRITION							
290-320000	EST. BEG. BAL.--SCHOOL LUNCH	0.00	0.00	0.00	0.00	0%	0%
290-415000	EARNINGS ON INVESTMENTS	3,000.00CR	0.00	0.00	3,000.00CR	0%	0%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200	LUNCH SALES--ALA CARTE	10,000.00CR	4.95CR	3,601.88CR	6,398.12CR	0%	36%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	300,000.00CR	4,395.20CR	103,595.34CR	196,404.66CR	1%	35%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	43,742.20CR	8,742.20	0%	125%
290-445503	NSLP - BREAKFAST REVENUE	125,000.00CR	0.00	39,153.48CR	85,846.52CR	0%	31%
290-445504	NSLP - SNACK REVENUE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	22,000.00CR	1,169.06CR	5,298.57CR	16,701.43CR	5%	24%
290-460000	INTERFUND TRANSFER	35,301.00CR	0.00	0.00	35,301.00CR	0%	0%
	TOTAL REVENUE	563,301.00CR	5,569.21CR	195,391.47CR	367,909.53CR	1%	35%
BOND INT./REDEMP. FUND							
290-710115	FOOD SERVICE SALARIES--REGULAR	159,414.00	16,376.60	93,554.43	65,859.57	10%	59%
290-710116	FFVP PREP SALARIES	2,500.00	230.20	1,010.76	1,489.24	9%	40%
290-710117	FFVP ADMIN SALARIES	1,500.00	144.12	652.77	847.23	10%	44%
290-710200	FRINGE BENEFITS-FOOD SERVICES	4,938.00	411.50	2,057.50	2,880.50	8%	42%
290-710210	LIFE/EMP. ASSIST. PLAN	576.00	39.71	227.67	348.33	7%	40%
290-710220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
290-710230	HEALTH INSURANCE - FOOD SERVICE	58,845.00	3,887.65	23,021.58	35,823.42	7%	39%
290-710270	WORKER'S COMPENSATION	9,057.00	633.04	3,688.47	5,368.53	7%	41%
290-710280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290	PERSI BENEFIT	19,971.00	1,997.79	11,292.82	8,678.18	10%	57%
290-710310	FOOD SERVICE - PURCHASED SERVICES	1,500.00	264.90	1,406.06	93.94	18%	94%
290-710315	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410	FOOD SERVICE--NON-FOOD SUPPLIES	12,000.00	1,175.96	8,368.71	3,631.29	10%	70%
290-710411	FOOD SERVICE--FOOD SUPPLIES	250,000.00	8,309.00	87,489.00	162,511.00	3%	35%
290-710412	FOOD SERVICE--MILK	28,000.00	1,536.87	11,565.83	16,434.17	5%	41%
290-710413	FOOD SERVICE--COMMODITIES	15,000.00	0.00	3,402.58	11,597.42	0%	23%
290-710415	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	563,301.00	35,007.34	247,738.18	315,562.82	6%	44%
BUS DEPRECIATION							
310-320000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	0.00	0.00	1,044.58CR	1,044.58	0%	0%
310-415000	INVESTMENT EARNINGS	0.00	0.00	0.00	0.00	0%	0%
310-419900	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000	STATE BOND GUARANTY REV.	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	1,044.58CR	1,044.58	0%	0%
310-911610	BIRF PRINCIPAL	0.00	0.00	0.00	0.00	0%	0%
310-912620	BIRF INTEREST	0.00	0.00	0.00	0.00	0%	0%
310-912621	BIRF FEES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
421-320000	BEGINNING BALANCE	138,372.00CR	0.00	0.00	138,372.00CR	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	26,927.00CR	0.00	0.00	26,927.00CR	0%	0%
	TOTAL REVENUE	165,299.00CR	0.00	0.00	165,299.00CR	0%	0%
421-681500	BUS PURCHASE	165,299.00	0.00	0.00	165,299.00	0%	0%
	TOTAL EXPENDITURES	165,299.00	0.00	0.00	165,299.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SCHOOL DISTRICT FACILITIES FUND							
435-320000	BEGINNING BALANCE	95,500.00CR	0.00	0.00	95,500.00CR	0%	0%
435-415000	INTEREST REVENUE	5,000.00CR	0.00	5,977.92CR	977.92	0%	120%
435-431900	STATE SDFF REVENUE	250,000.00CR	0.00	401,383.00CR	151,383.00	0%	161%
	TOTAL REVENUE	350,500.00CR	0.00	407,360.92CR	56,860.92	0%	116%
SCHOOL MODERNIZATION FACILITIES FUND							
436-320000	BEGINNING BALANCE - SMFF	2,050,000.00CR	0.00	0.00	2,050,000.00CR	0%	0%
436-415000	INTEREST REVENUE	25,000.00CR	0.00	47,073.51CR	22,073.51	0%	188%
436-431900	SCHOOL MODERNIZATION FACILITIES REVENUE	0.00	0.00	551.88CR	551.88	0%	0%
	TOTAL REVENUE	2,075,000.00CR	0.00	47,625.39CR	2,027,374.61CR	0%	2%
436-664310	SDFF - PURCHASED SERVICES	80,000.00	0.00	0.00	80,000.00	0%	0%
436-664410	SDFF - SUPPLIES/MATERIALS	270,500.00	0.00	2,284.70	268,215.30	0%	1%
436-664550	SDFF - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
436-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	406.00	(406.00)	0%	0%
	TOTAL EXPENDITURES	350,500.00	0.00	2,690.70	347,809.30	0%	1%
STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
238-740300	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
SCHOLARSHIP FUND							
710-320000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
710-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	0.00	7,000.00CR	0%	0%
710-415000	INTEREST EARNINGS	0.00	0.00	206.03CR	206.03	0%	0%
	TOTAL REVENUE	25,000.00CR	0.00	206.03CR	24,793.97CR	0%	1%
710-740300	SCHOLARSHIPS AWARDED	25,000.00	0.00	1,535.68	23,464.32	0%	6%
	TOTAL EXPENDITURES	25,000.00	0.00	1,535.68	23,464.32	0%	6%

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100	CASH IN BANK--GENERAL FUND	361,938.01	175,701.00	537,639.01
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS--LGIP #1037	2,191,712.71	750,000.00CR	1,441,712.71
100-113100	TAXES RECEIVABLE	958.89	0.00	958.89
100-114100	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200	RECEIVABLE	993.00	993.00CR	0.00
100-114230	OTHER RECEIVABLE	844.84	0.00	844.84
	TOTAL ASSETS	2,556,447.45	575,292.00CR	1,981,155.45
=====				
100-211200	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	0.00	67,120.68CR	67,120.68CR
100-217100	SALARIES PAYABLE	0.00	0.00	0.00
100-217200	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350	SALES TAX PAYABLE - IDAHO	603.94CR	603.64	0.30CR
100-218351	WORKERS COMPENSATION PAYABLE	19,559.76	0.00	19,559.76
100-221100	DEFERRED REVENUES	1,057.98CR	0.00	1,057.98CR
100-320200	FUND BALANCE - GENERAL FUND	2,574,345.29CR	641,809.04	1,932,536.25CR
	TOTAL LIABILITIES & FUND BALANCE	2,556,447.45CR	575,292.00	1,981,155.45CR
=====				
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	49,395.59	629.37CR	48,766.22
232-112100	LGIP	59,896.87	0.00	59,896.87
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	109,292.46	629.37CR	108,663.09
=====				
232-217100	SALARIES PAYABLE	0.00	0.00	0.00
232-217200	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000	ACCOUNTS PAYABLE	0.00	2,515.89CR	2,515.89CR
232-320200	FUND BALANCE - FUND 232	109,292.46CR	3,145.26	106,147.20CR
	TOTAL LIABILITIES & FUND BALANCE	109,292.46CR	629.37	108,663.09CR
=====				
NEZPERCE TRIBE JOB SKILLS				
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	4,944.83	0.00	4,944.83
=====				
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	4,944.83CR	0.00	4,944.83CR
	TOTAL LIABILITIES & FUND BALANCE	4,944.83CR	0.00	4,944.83CR
=====				
IDAHO CAREER READY STUDENTS GRANT				
242-111100	CASH - ICRS	50,800.00CR	0.00	50,800.00CR
242-114200	RECEIVABLE	0.00	0.00	0.00
242-221000	DEFERRED REVENUE - ICRS	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
242-320200	FUND BALANCE - ICRS	50,800.00	0.00	50,800.00
	NET FUND BALANCE	0.00	0.00	0.00
=====				
STATE VOCATIONAL				
243-111100	CASH IN BANK--STATE VOC ED.	7,511.07	0.00	7,511.07
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	7,511.07	0.00	7,511.07
=====				
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	106.64CR	106.64CR
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	7,511.07CR	106.64	7,404.43CR
	TOTAL LIABILITIES & FUND BALANCE	7,511.07CR	0.00	7,511.07CR
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
SRO GRANT				
244-111100	CASH	10,949.62	0.00	10,949.62
244-114200	RECEIVABLE	0.00	0.00	0.00
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	8,079.17CR	8,079.17CR
244-320200	SRO GRANT FUND BALANCE	10,949.62CR	8,079.17	2,870.45CR
	NET FUND BALANCE	0.00	0.00	0.00
ARPA - ESSERF III				
250-111100	CASH - ESSERF III	0.00	0.00	0.00
250-114100	ACCOUNTS RECEIVABLE - ESSERF III	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
250-217100	SALARIES PAYABLE	0.00	0.00	0.00
250-217200	BENEFITS PAYABLE	0.00	0.00	0.00
250-221000	DEFERRED REVENUE	0.00	0.00	0.00
250-320200	FUND BALANCE - ESSERF III	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
CHAPTER I FUND				
251-111100	CASH IN BANK--TITLE I	70,170.76CR	17,228.50CR	87,399.26CR
251-114100	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	70,170.76CR	17,228.50CR	87,399.26CR
251-211200	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200	BENEFITS PAYABLE	0.00	0.00	0.00
251-221000	DEFERRED REVENUE	0.00	0.00	0.00
251-320200	FUND BALANCE - FUND 251	70,170.76	17,228.50	87,399.26
	TOTAL LIABILITIES & FUND BALANCE	70,170.76	17,228.50	87,399.26
PART B FUND				
257-111100	CASH IN BANK-- PART B	23,334.70CR	10,662.52	12,672.18CR
257-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	23,334.70CR	10,662.52	12,672.18CR
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200	BENEFITS PAYABLE	0.00	0.00	0.00
257-221000	DEFERRED REVENUE - PART B	0.00	0.00	0.00
257-320200	FUND BALANCE - FUND 257	23,334.70	10,662.52CR	12,672.18
	TOTAL LIABILITIES & FUND BALANCE	23,334.70	10,662.52CR	12,672.18
PART B PRESCHOOL				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	571.76CR	285.88	285.88CR
258-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	571.76CR	285.88	285.88CR
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200	FUND BALANCE - FUND 258	571.76	285.88CR	285.88
	TOTAL LIABILITIES & FUND BALANCE	571.76	285.88CR	285.88
MEDICAID FUND				
260-111100	CASH - MEDICAID FUND	28,393.81	68,449.28	96,843.09
260-111500	MEDICAID TRUST ACCOUNT	22,698.01	0.00	22,698.01
260-113100	MEDICAID RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	51,091.82	68,449.28	119,541.10
260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	8,457.79CR	8,457.79CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
260-320200	FUND BALANCE - MEDICAID FUND	51,091.82CR	59,991.49CR	111,083.31CR
	TOTAL LIABILITIES & FUND BALANCE	51,091.82CR	68,449.28CR	119,541.10CR
TITLE IV-A ESSA STUDENT SUPPORT				
261-111100	TITLE IV-A CASH	10,882.97CR	1,618.27CR	12,501.24CR
261-114200	TITLE IV-A RECEIVABLE	4,428.44	0.00	4,428.44
	TOTAL ASSETS	6,454.53CR	1,618.27CR	8,072.80CR
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	0.00	0.00
261-217200	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	6,454.53	1,618.27	8,072.80
	TOTAL LIABILITIES & FUND BALANCE	6,454.53	1,618.27	8,072.80

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
REAP				
262-111100	CASH IN BANK--REAP GRANT	0.00	942.24CR	942.24CR
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	942.24CR	942.24CR
=====				
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	0.00	0.00
262-217200	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200	FUND BALANCE - REAP	0.00	942.24	942.24
	TOTAL LIABILITIES & FUND BALANCE	0.00	942.24	942.24
=====				
RESTRAINT & SECLUSION GRANT				
265-111100	CASH	0.00	0.00	0.00
265-114200	RECEIVABLE	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
265-320200	FUND BALANCE	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
=====				
T I T L E VI-A INDIAN EDUCATION				
267-111100	CASH IN BANK--TITLE VI-A	350.00	38,974.60CR	38,624.60CR
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	TOTAL ASSETS	350.00	38,974.60CR	38,624.60CR
=====				
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200	FUND BALANCE - TITLE VI-A	0.00	38,974.60	38,974.60
	TOTAL LIABILITIES & FUND BALANCE	0.00	38,974.60	38,974.60
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J O M F U N D				
269-111100	CASH IN BANK--JOM	3,671.54CR	525.33CR	4,196.87CR
269-112100	INVESTMENTS - LGIP #2714	0.00	0.00	0.00
269-114100	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	3,671.54CR	525.33CR	4,196.87CR
=====				
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	3,671.54	525.33	4,196.87
	TOTAL LIABILITIES & FUND BALANCE	3,671.54	525.33	4,196.87
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T I T L E IIA IMPV TEACH QUALITY				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	41,152.48CR	398.77CR	41,551.25CR
271-114000	RECEIVABLE--TITLE II	0.00	0.00	0.00
	TOTAL ASSETS	41,152.48CR	398.77CR	41,551.25CR
=====				
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	20.98CR	20.98CR
271-217100	SALARIES PAYABLE	0.00	0.00	0.00
271-217200	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	41,152.48	419.75	41,572.23
	TOTAL LIABILITIES & FUND BALANCE	41,152.48	398.77	41,551.25
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	24,168.30CR	10,412.41CR	34,580.71CR
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENTER	0.00	0.00	0.00
	TOTAL ASSETS	24,168.30CR	10,412.41CR	34,580.71CR
273-211200	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
273-217100	SALARIES PAYABLE	0.00	0.00	0.00
273-217200	BENEFITS PAYABLE	0.00	0.00	0.00
273-221000	DEFERRED REVENUE	0.00	0.00	0.00
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CENTER	24,168.30	10,412.41	34,580.71
	TOTAL LIABILITIES & FUND BALANCE	24,168.30	10,412.41	34,580.71
GEAR - UP GRANT				
278-111100	CASH IN BANK--GEAR-UP GRANT	6,756.09CR	2,101.91CR	8,858.00CR
278-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	6,756.09CR	2,101.91CR	8,858.00CR
278-211200	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100	SALARIES PAYABLE	0.00	0.00	0.00
278-217200	BENEFITS PAYABLE	0.00	0.00	0.00
278-221000	DEFERRED REVENUE	0.00	0.00	0.00
278-320200	FUND BALANCE - GEAR UP GRANT	6,756.09	2,101.91	8,858.00
	TOTAL LIABILITIES & FUND BALANCE	6,756.09	2,101.91	8,858.00
COPS GRANT				
288-111100	CASH	3,617.92CR	0.00	3,617.92CR
288-114200	RECEIVABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	8,376.78CR	8,376.78CR
288-320200	COPS GRANT FUND BALANCE	3,617.92	8,376.78	11,994.70
	NET FUND BALANCE	0.00	0.00	0.00
CHILD NUTRITION				
290-111100	CASH IN BANK -- FOOD SERVICE	22,938.58CR	18,151.40CR	41,089.98CR
290-112100	LGIP	0.00	0.00	0.00
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	22,908.58CR	18,151.40CR	41,059.98CR
290-211200	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000	ACCOUNTS PAYABLE	0.00	11,286.73CR	11,286.73CR
290-217100	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200	BENEFITS PAYABLE	0.00	0.00	0.00
290-221000	DEFERRED REVENUE	0.00	0.00	0.00
290-320200	FUND BALANCE - CHILD NUTRITION	22,908.58	29,438.13	52,346.71
	TOTAL LIABILITIES & FUND BALANCE	22,908.58	18,151.40	41,059.98

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
BOND INT./REDEMP. FUND				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	4,420.18	0.00	4,420.18
310-112100	INVESTMENTS--BIR FUND #2770	0.00	0.00	0.00
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	1,080.76	0.00	1,080.76
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	5,500.94	0.00	5,500.94
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310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	1,080.75CR	0.00	1,080.75CR
310-320200	FUND BALANCE - BOND REDEMPTION FUND	4,420.19CR	0.00	4,420.19CR
	TOTAL LIABILITIES & FUND BALANCE	5,500.94CR	0.00	5,500.94CR
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BUS DEPRECIATION				
421-111100	CASH IN BANK--BUS DEPRECIATION	138,372.00	0.00	138,372.00
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	138,372.00	0.00	138,372.00
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421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	138,372.00CR	0.00	138,372.00CR
	TOTAL LIABILITIES & FUND BALANCE	138,372.00CR	0.00	138,372.00CR
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SCHOOL DISTRICT FACILITIES FUND				
435-111100	CASH - SDFF	2,690.70CR	0.00	2,690.70CR
435-112100	LGIP - SDFF #1210	502,906.06	0.00	502,906.06
435-114000	RECEIVABLE - SDFF	0.00	0.00	0.00
435-213000	A/P - SDFF	0.00	0.00	0.00
435-320200	FUND BALANCE - SDFF	500,215.36CR	0.00	500,215.36CR
	NET FUND BALANCE	0.00	0.00	0.00
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SCHOOL MODERNIZATION FACILITIES FUND				
436-111100	CASH - SMFF	164,942.67CR	0.00	164,942.67CR
436-112100	LGIP - SMFF	2,213,392.18	0.00	2,213,392.18
436-114100	RECEIVABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00
436-320200	FUND BALANCE - SMFF	2,048,449.51CR	0.00	2,048,449.51CR
	NET FUND BALANCE	0.00	0.00	0.00
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SCHOLARSHIP FUND				
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	1,535.68CR	0.00	1,535.68CR
710-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,217.99	0.00	1,217.99
710-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	145.59	0.00	145.59
710-112020	INVESTMENTS -- D HIGHEAGLE #1208	441.91	0.00	441.91
710-112025	INVESTMENTS-GENERAL SCHOLARSHIP #1503	248.11	0.00	248.11
710-112040	INVESTMENTS--JEFF WILSON #2713	691.14	0.00	691.14
710-112050	INVESTMENTS--G. LEIGHTON #2715	5,428.42	0.00	5,428.42
710-112060	INVESTMENTS--ALEC REUBEN #3119	618.98	0.00	618.98
710-112075	LGIP - HELEN COLEMAN #1269	895.24	0.00	895.24
710-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	8,151.70	0.00	8,151.70
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710-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-320200	FUND BALANCE - SCHOLARSHIP FUND	8,151.70CR	0.00	8,151.70CR
	TOTAL LIABILITIES & FUND BALANCE	8,151.70CR	0.00	8,151.70CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	0.00	67,120.68CR	67,120.68CR
232-213000	ACCOUNTS PAYABLE	0.00	2,515.89CR	2,515.89CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	106.64CR	106.64CR
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	8,079.17CR	8,079.17CR
250-213000	ACCOUNTS PAYABLE - ESSERF III	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	8,457.79CR	8,457.79CR
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	20.98CR	20.98CR
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	8,376.78CR	8,376.78CR
290-213000	ACCOUNTS PAYABLE	0.00	11,286.73CR	11,286.73CR
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
435-213000	A/P - SDFP	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00
	ACCOUNTS PAYABLE	0.00	105,964.66CR	105,964.66CR

CASH IN BANK				
100-111100	CASH IN BANK--GENERAL FUND	361,938.01	175,701.00	537,639.01
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	49,395.59	629.37CR	48,766.22
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
242-111100	CASH - ICRS	50,800.00CR	0.00	50,800.00CR
243-111100	CASH IN BANK--STATE VOC ED.	7,511.07	0.00	7,511.07
244-111100	CASH	10,949.62	0.00	10,949.62
246-111100	CASH IN BANK--DRUG FREE YTH	0.00	0.00	0.00
250-111100	CASH - ESSERF III	0.00	0.00	0.00
251-111100	CASH IN BANK--TITLE I	70,170.76CR	17,228.50CR	87,399.26CR
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100	CASH IN BANK-- PART B	23,334.70CR	10,662.52	12,672.18CR
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	571.76CR	285.88	285.88CR
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	28,393.81	68,449.28	96,843.09
261-111100	TITLE IV-A CASH	10,882.97CR	1,618.27CR	12,501.24CR
262-111100	CASH IN BANK--REAP GRANT	0.00	942.24CR	942.24CR
265-111100	CASH	0.00	0.00	0.00
267-111100	CASH IN BANK--TITLE VI-A	350.00	38,974.60CR	38,624.60CR
269-111100	CASH IN BANK--JOM	3,671.54CR	525.33CR	4,196.87CR
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	41,152.48CR	398.77CR	41,551.25CR
273-111100	CASH - 21ST CENTURY LEARNING CENTER	24,168.30CR	10,412.41CR	34,580.71CR
278-111100	CASH IN BANK--GEAR-UP GRANT	6,756.09CR	2,101.91CR	8,858.00CR
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
288-111100	CASH	3,617.92CR	0.00	3,617.92CR
290-111100	CASH IN BANK -- FOOD SERVICE	22,938.58CR	18,151.40CR	41,089.98CR
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	4,420.18	0.00	4,420.18
421-111100	CASH IN BANK--BUS DEPRECIATION	138,372.00	0.00	138,372.00
435-111100	CASH - SDFP	2,690.70CR	0.00	2,690.70CR
436-111100	CASH - SMFF	164,942.67CR	0.00	164,942.67CR
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	1,535.68CR	0.00	1,535.68CR
	TOTAL CASH IN BANK	179,040.96	164,115.88	343,156.84

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
001310	100-664411	000000	01/20/26	M26479	1HK9-H16C-CTNH	FOLDING DOCK DOOR GATE	1	N	01-2026	372.39
001310	100-664410	000000	01/20/26	M26479	1HK9-H16C-CTNH	CUSTODIAL SUPPLIES	1	N	01-2026	465.67
001310	100-664410	000000	01/20/26	M26479	1HK9-H16C-CTNH	EXTENSION CORDS	1	N	01-2026	71.49
001310	271-621410	000000	01/20/26	D26508	1CQV-HJH4-99YP	PD BOOK	1	N	01-2026	20.98
001310	100-512411	000000	01/20/26	E26504	1PRD-6MT4-DKH3	N. CALKINS BULK HEADPHONES	1	N	01-2026	41.90
001310	100-632410	000000	01/20/26	D26513	1VYX-XMCX-1XVT	EXTERNAL DVD DRIVE	1	N	01-2026	25.78
001310	100-512413	000000	01/20/26	E26949	1F34-TV4J-DLM4	BUCKS FOR BOOKS	1	N	01-2026	9.68
001310	100-515413	000000	01/20/26	H25507	11JQ-H4L3-9MTP	PBIS INCENTIVES B.WALKER	1	N	01-2026	203.58
001310	290-710410	000000	01/20/26	F26518	13CJ-4VWF-FNMG	FOOD SERVICE ITEMS MICROWAVES AND	1	N	01-2026	846.53
001310	100-512413	000000	01/20/26	E26494	1CX9-HJTR-WYYD	BUCKS FOR BOOKS	1	N	01-2026	587.80
001310	100-512412	000000	01/20/26	E26453	1LJQ-PHMY-YXCK	CONCERT ITEMS	1	N	01-2026	66.95
001310	100-623411	000000	01/20/26	T26467	1RY4-RDRK-VCM7	COVERS FOR IPADS	1	N	01-2026	25.78
001310	100-623411	000000	01/20/26	T26464	1P37-WTHV-4MTJ	REPLACEMENT PA SYSTEM	1	N	01-2026	1,244.98
001310	100-515413	000000	01/20/26	H26484	19JW-WGF-FJ1M	PBIS PAW STORE	1	N	01-2026	290.44
001310	100-512413	000000	01/20/26	E26481	1196T6LK-YKGW	BUCKS FOR BOOKS	1	N	01-2026	561.22
001310	100-512413	000000	01/20/26	E26481	19JW-WGFJ-VQ46	BUCKS FOR BOOKS	1	N	01-2026	20.12
001310	100-623411	000000	01/20/26	T26496	16GC-RX4H-R7DL	CASE FOR VIDEO SERVER	1	N	01-2026	54.39
001310	100-515413	000000	01/20/26	H26484	1D9H-LK39-QPJX	PBIS PAW STORE	1	N	01-2026	44.95
001310	100-512413	000000	01/20/26	E26450	1FDV-7DCQ-PRVM	PBIS BOOKS	1	N	01-2026	41.24
001310	100-623411	000000	01/20/26	T26495	1WRQ-GCGC-HTPW	AMAZON FIRE TV AND WALL MOUNT REPL	1	N	01-2026	196.96
001310	100-664412	000000	01/20/26	M26479	1TKV-7KVV-FY71	30 GAL FLAMMABLE CABINET	1	N	01-2026	1,245.71
001310	100-632410	000000	01/20/26	D25525	131F-XMLN-RKDT	WEBCAM AND OFFICE STAMPS	1	N	01-2026	41.96
001310	100-622412	000000	01/20/26	H26503	1F7D-JN11-QQYG	LIBRARY BOOKS	1	N	01-2026	330.60
001310	100-512413	000000	01/20/26	H25507	1RGT-4Y73-JRPT	PBIS INCENTIVES B. WALKER	1	N	01-2026	150.18
001310	100-623412	000000	01/20/26	T26496	16GC-RX4H-R7DL	CASE FOR VIDEO SERVER	1	N	01-2026	54.39
001310	100-512413	000000	01/20/26	E26494	1DQJ-P44D-D9X9	BUCKS FOR BOOKS	1	N	01-2026	22.19
**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.										
001440	100-661330	000000	01/20/26	000000	806390185	PROPANE 192.8 GALS GREENHOUSE	1	N	01-2026	470.24
001440	100-661330	000000	01/20/26	000000	806390683	PROPANE432.4 GALS HS	1	N	01-2026	1,063.27
001440	100-661330	000000	01/20/26	000000	806390679	PROPANE 887.70 GALS ES	1	N	01-2026	887.70
001440	100-681319	000000	01/20/26	000000	806392190	PROPANE 450.24 GALS BUS BARN	1	N	01-2026	450.24
001440	100-661330	000000	01/20/26	000000	806395633	PROPANE 158.3 GALS GREENHOUSE	1	N	01-2026	389.26
**SUB-TOTAL: AMERIGAS-LEWISTON										
001720	290-710310	000000	01/20/26	000000	SFSP TRAINING	PER DIEM 2/12-2/13 CDA	1	N	01-2026	89.90
001720	290-710310	000000	01/20/26	000000	SFSP TRAINING	MILEAGE 2/12-2/13 CDA	1	N	01-2026	175.00
**SUB-TOTAL: ANN MUNSTERMANN										
002420	100-661330	000000	01/20/26	000000	5908020000	ELECTRIC - CABINET SHOP	1	N	01-2026	34.97
002420	100-661330	000000	01/20/26	000000	5908020000	ELECTRIC - HS TRACK	1	N	01-2026	1,549.36
002420	100-661330	000000	01/20/26	000000	5908020000	ELECTRIC - TRACK LIGHTS	1	N	01-2026	27.37
002420	100-661330	000000	01/20/26	000000	5908020000	ELECTRIC - ES	1	N	01-2026	2,981.55
002420	100-681319	000000	01/20/26	000000	5908020000	ELECTRIC - BUS BARN	1	N	01-2026	2,981.55
002420	100-661330	000000	01/20/26	000000	5908020000	ELECTRIC - STORAGE TECH	1	N	01-2026	368.34
002420	100-661330	000000	01/20/26	000000	5908020000	ELECTRIC - MS/HS	1	N	01-2026	8,343.11
002420	100-661330	000000	01/20/26	000000	5908020000	ELECTRIC - HS SIGN	1	N	01-2026	121.00
002420	100-661330	000000	01/20/26	000000	5908020000	ELECTRIC - AG SHOP	1	N	01-2026	186.18
**SUB-TOTAL: AVISTA UTILITIES										
002575	232-515413	000000	01/09/26	D26451	FIGS	SCRUBS FOR STUDENTS	1	N	01-2026	91.16
002575	100-515413	000000	01/09/26	H26456	WWW.VEVOR.COM	ID. SICEN PATHWAYS MATERIALS VACUUM	1	N	01-2026	470.18
002575	100-512410	000000	01/09/26	E26431	STAPLES.COM	INK/TONER	1	N	01-2026	654.87
002575	100-515413	000000	01/09/26	H26457	HARBOR FREIGHT	ID. SCIENCE PATHWAYS O-RING/SAFETY	1	N	01-2026	166.38
002575	100-512410	000000	01/09/26	E26431	STAPLES.COM	INK/TONER	1	N	01-2026	267.97
002575	100-632410	000000	01/09/26	D26463	STAPLES.COM	OFFICE SUPPLIES	1	N	01-2026	7.18
002575	232-515417	000000	01/09/26	H26472	WALMART.COM	LIFESKILLS ITEMS TV AND GAME	1	N	01-2026	148.00
002575	232-515417	000000	01/09/26	H26472	WALMART.COM	LIFESKILLS ITEMS TV AND GAME	1	N	01-2026	629.97
002575	100-521410	000000	01/09/26	E26468	STAPLES.COM	INK/TONER	1	N	01-2026	746.94
002575	100-515411	000000	01/09/26	H26469	STAPLES.COM	M. LATTUADA CLASS SUPPLIES	1	N	01-2026	112.92
002575	232-515316	000000	01/09/26	H26480	WALMART SUPERCENTER	STUDENT CONSUMABLES, INCENTIVES W	1	N	01-2026	493.25
002575	100-632410	000000	01/09/26	D26493	STAPLES.COM	OFFICE SUPPLIES	1	N	01-2026	62.96
002575	232-515413	000000	01/09/26	D26497	FIGS	SCRUBS FOR STUDENTS	1	N	01-2026	182.32
002575	100-665410	000000	01/09/26	M26406	ARIENS CO.	MAINTENACE MATERIALS MOWER PARTS	1	N	01-2026	127.93
002575	100-623411	000000	01/09/26	T26444	MOSYLE	MOSYLE MANAGER LICENSE FEE	1	N	01-2026	82.50
002575	100-623412	000000	01/09/26	T26444	MOSYLE	MOSYLE MANAGER LICENSE FEE	1	N	01-2026	82.50
002575	232-515320	000000	01/09/26	D26449	ALBERTSONS	ATTENDANCE MATTERS INCENTIVES	1	N	01-2026	250.00
002575	232-515320	000000	01/09/26	D26448	WALMART.COM	GOLDEN TICKET AWARDS ATTENANCE IN	1	N	01-2026	60.00
002575	100-515416	000000	01/09/26	D26056	CARDBOARDCUTOUTS.COM	WILDCAT WAY MEDIA CAMPAIGN	1	N	01-2026	322.96
002575	100-631410	000000	01/09/26	D26488	ALBERTSONS	CAKE TRUSTEE CELEBRATION	1	N	01-2026	22.25
**SUB-TOTAL: BANKCARD CENTER										
003220	100-664412	000000	01/20/26	M26404	20917	ELECTRIC REPAIR LIGHT	1	N	01-2026	275.00
**SUB-TOTAL: BLUE MOUNTIAN ELECTRIC										
003610	100-632390	000000	01/16/26	000000	610086	4 EAP SESSIONS	1	N	01-2026	261.45
**SUB-TOTAL: BPA HEALTH										
003960	100-616300	000000	01/08/26	000000	JANU 5, 2026	PHYSICAL THERAPY	1	N	01-2026	2,044.00
**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY										
004260	100-664410	000000	01/08/26	M26510	95736	PROPANE	1	N	01-2026	29.97
**SUB-TOTAL: CAMP, CABIN & HOME										
004790	100-532380	000000	01/20/26	000000	12/11/25	ATHLETIC MILEAGE KAMIAH	1	N	01-2026	84.00
**SUB-TOTAL: CECELIA BOURGEOIS										
005440	100-661330	000000	01/20/26	M26498	24496	PROPANE SWITCHOUT AND FISHER INER	1	N	01-2026	972.27
005440	100-661330	000000	01/20/26	M26498	S357882	PROPANE 875.7 GALS MS/HS	1	N	01-2026	1,444.91
005440	100-661330	000000	01/20/26	M26498	S357884	PROPANE 927.7 GALS ES	1	N	01-2026	1,530.71
**SUB-TOTAL: CITYSERVICEVALCON										
006268	288-623400	000000	01/20/26	D26502	314045	ES DOOR SECURITY ADD ON	1	N	01-2026	785.45
006268	288-623400	000000	01/20/26	D26059	314573	CTE PHYSICAL SECURITY	1	N	01-2026	5,782.37

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
	**SUB-TOTAL: COMPUNET, INC.									6,567.82
006460	232-515316	000000	01/20/26	H26462	12-16-202510172	CULTURALLY RESPONSIVE CARE	1	N	01-2026	351.08
	**SUB-TOTAL: COSTCO									351.08
007800	100-622410	000000	01/20/26	E26466	7739712	LIBRARY BOOK COVERS	1	N	01-2026	383.95
	**SUB-TOTAL: DEMCO									383.95
008060	100-512411	000000	01/20/26	E26482	6961439	B.WOODFORD SCULPTING ART SUPPLIES	1	N	01-2026	189.09
	**SUB-TOTAL: DICK BLICK COMPANY									189.09
008380	100-631410	000000	01/20/26	D26489	8075	SCHOOL BOARD MEETING DINNER	1	N	01-2026	68.50
	**SUB-TOTAL: DONALDS RESTAURANT									68.50
009840	100-515416	000000	01/20/26	D26486	33474	SIGNAGE FOR WILDCAT WAY	1	N	01-2026	45.10
	**SUB-TOTAL: FASTSIGNS									45.10
009950	100-664412	000000	01/20/26	M26501	9500	HVAC FILTERS	1	N	01-2026	2,071.62
009950	100-664411	000000	01/20/26	M26500	9499	HVAC FILTERS	1	N	01-2026	598.77
	**SUB-TOTAL: FILTER KING, LLC									2,670.39
010040	100-664311	000000	01/20/26	000000	QB110145	FIRE ALARM SEMI ANNUAL MONITORING	1	N	01-2026	396.00
010040	100-664312	000000	01/20/26	000000	QB110607	FIRE ALARM SEMI ANNUAL MONITORING	1	N	01-2026	396.00
	**SUB-TOTAL: FISHER SYSTEMS, INC.									792.00
011520	100-632380	000000	01/20/26	000000	HAMPTON INN	LODGING D.AIKEN 12/4 BOISE IND. EDUCA	1	N	01-2026	137.08
	**SUB-TOTAL: HAMPTON INN - BOISE-DOWNTOWN									137.08
011900	100-664311	000000	01/20/26	M25629	15-1511	BI-MONTHLY PEST CONTROL	1	N	01-2026	110.00
011900	100-664312	000000	01/20/26	M25629	15-1511	BI-MONTHLY PEST CONTROL	1	N	01-2026	110.00
	**SUB-TOTAL: HAYDEN PEST CONTROL, LLC									220.00
011920	100-664410	000000	01/20/26	M26476	9243944020	CUSTODIAL SUPPLIES	1	N	01-2026	211.76
	**SUB-TOTAL: HD SUPPLY FACILITIES									211.76
011935	100-661410	000000	01/20/26	M26476	98243944020	CUSTODIAL SUPPLIES	1	N	01-2026	211.76
011935	100-661410	000000	01/20/26	M26476	9243977247	CUSTODIAL SUPPLIES	1	N	01-2026	445.82
011935	100-661410	000000	01/20/26	M24476	9244206894	CUSTODIAL SUPPLIES	1	N	01-2026	190.80
	**SUB-TOTAL: HD SUPPLY									848.38
012935	100-651310	000000	01/09/26	000000	1654	UPDATES AND SUPPORT	1	N	01-2026	1,275.00
	**SUB-TOTAL: i2m									1,275.00
013540	260-616350	000000	01/20/26	000000	DECEMBER	MEDICAID MATCH 12/22/25	1	N	01-2026	8,457.79
	**SUB-TOTAL: IDAHO DEPT HEALTH & WELFARE									8,457.79
013740	100-663310	000000	01/20/26	000000	1177786	MONTHLY WATER BUS BARN	1	N	01-2026	18.37
013740	100-663310	000000	01/20/26	000000	1186193	MONTHLY WATER BUS BARN	1	N	01-2026	18.37
	**SUB-TOTAL: IDAHO ICE									36.74
015080	100-616300	000000	01/20/26	000000	185	OT SERVICES	1	Y	01-2026	3,960.00
	**SUB-TOTAL: THERAPY WORKS									3,960.00
016000	100-532380	000000	01/20/26	000000	11/20-12/19	MILEAGE REIMB. ATHLETICS	1	N	01-2026	227.50
	**SUB-TOTAL: JOSLYN LEIGHTON									227.50
016320	288-623300	000000	01/20/26	D26061	010426	DOJ COPS GRANT ADMINISTRATION	1	Y	01-2026	1,808.96
016320	100-631310	000000	01/20/26	D26061	010426	DOJ COPS GRANT ADMINISTRATOR	1	Y	01-2026	531.04
016320	100-631310	000000	01/20/26	D26062	010426	GRANT WRITING AND ADMINISTRATOR	1	Y	01-2026	1,079.63
016320	100-515316	000000	01/20/26	D26063	010426	IODP FY 2026 SUPTRS BG DIRECTOR/GRA	1	Y	01-2026	645.31
016320	100-631310	000000	01/20/26	D26064	010426	SRO PROGRAM GRANT MANAGER	1	Y	01-2026	1,065.43
	**SUB-TOTAL: KAMIAH GRANTS									5,130.37
018400	232-515417	000000	01/08/26	E26522	CHEF'S STORE	REIMB. INCENTIVES	1	N	01-2026	285.39
	**SUB-TOTAL: LORI RAVET									285.39
019360	290-710412	000000	01/20/26	F26162	135382875	MILK	1	N	01-2026	287.21
019360	290-710412	000000	01/20/26	F26162	135383117	MILK	1	N	01-2026	504.14
019360	290-710412	000000	01/20/26	F26162	135384204	MILK	1	N	01-2026	745.52
	**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.									1,536.87
019731	100-664312	000000	01/20/26	M26487	190892862	HVAC REPAIR RM 120	1	N	01-2026	198.96
019731	100-664311	000000	01/20/26	M26475	190895798	BOILER REPAIR	1	N	01-2026	721.75
	**SUB-TOTAL: MIKE'S MECHANICAL SERVICE LLC									920.71
019880	100-681311	000000	01/20/26	T26047	346676	ANNUAL FEE	1	N	01-2026	175.00
	**SUB-TOTAL: MINERT & ASSOCIATES, INC.									175.00
021240	244-667300	000000	01/20/26	D26067	010416	SRO SALARY AND BENEFITS	1	N	01-2026	8,079.17
	**SUB-TOTAL: NEZ PERCE TRIBAL POLICE DEPT.									8,079.17
021260	100-661330	000000	01/20/26	000000	136287	INTERNET AND IP ADDRESS	1	N	01-2026	303.00
	**SUB-TOTAL: NEZ PERCE TRIBE									303.00
021340	100-661330	000000	01/20/26	000000	00282-00	SEWER-ES 12/03-12/29	1	N	01-2026	765.00
021340	100-681319	000000	01/20/26	000000	00285-00	SEWER- BUS BARN 12/3-12/29	1	N	01-2026	90.00
	**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									855.00
021600	243-515412	000000	01/20/26	000000	0045545356	WELDING GAS	1	N	01-2026	106.64
	**SUB-TOTAL: NORCO, INC									106.64
021720	100-521300	000000	01/20/26	000000	12312025	EDUCATIONAL SERVICES	1	N	01-2026	6,150.00
	**SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC									6,150.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	79,039.83	14,548.20	93,588.03
238-111110	PETTY CASH	1,600.00	0.00	1,600.00
238-111120	CASH - ELEMENTARY ASB FUND	12,849.99	0.00	12,849.99
238-112100	LGIP - ASB FUND #3120	22,228.40	0.00	22,228.40
238-114200	RECEIVABLE	0.00	0.00	0.00
	TOTAL STUDENT BODY ASSETS	115,718.22	14,548.20	130,266.42
STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350	SALES TAX PAYABLE	848.90CR	690.69CR	1,539.59CR
238-223100	HIGH SCHOOL STUDENT BODY	19,479.70CR	5,263.77CR	24,743.47CR
238-223107	MIDDLE SCHOOL STUDENT BODY	2,439.80CR	0.00	2,439.80CR
238-223110	AT RISK FUND	447.28CR	0.00	447.28CR
238-223125	CONCESSIONS	5,766.64CR	4,212.17CR	9,978.81CR
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	7,570.06CR	3,638.07	3,931.99CR
238-223201	FOOTBALL	2,145.84CR	0.00	2,145.84CR
238-223202	FOOTBALL FUNDRAISERS	328.00CR	0.00	328.00CR
238-223210	VOLLEYBALL	4,734.27CR	0.00	4,734.27CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	7,467.69CR	455.48CR	7,923.17CR
238-223221	GIRLS BASKETBALL FUNDRAISERS	4,224.12CR	4,245.00CR	8,469.12CR
238-223230	BOYS BASKETBALL	11,237.92CR	3,160.44CR	14,398.36CR
238-223231	BOYS BASKETBALL FUNDRAISERS	0.00	0.00	0.00
238-223240	TRACK	1,421.92CR	672.09CR	2,094.01CR
238-223250	CHEER	3,538.93CR	978.04	2,560.89CR
238-223260	SOFTBALL	509.47	16.50CR	492.97
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	1,204.17CR	16.50CR	1,220.67CR
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	3,970.45CR	1,124.38CR	5,094.83CR
238-223285	WRESTLING	9,644.19	1,300.00	10,944.19
238-223286	WRESTLING FUNDRAISERS	136.34	0.00	136.34
CLASSES				
238-223400	STUDENT COUNCIL	1,448.45CR	0.00	1,448.45CR
238-223401	CLASS OF 2022	2,085.64CR	0.00	2,085.64CR
238-223402	CLASS OF 2023	0.00	0.00	0.00
238-223403	CLASS OF 2024	0.00	0.00	0.00
238-223404	CLASS OF 2025	0.00	0.00	0.00
238-223405	CLASS OF 2026	3,691.34CR	500.00CR	4,191.34CR
238-223407	CLASS OF 2027	1,088.17CR	0.00	1,088.17CR
238-223408	CLASS OF 2028	0.00	0.00	0.00
CLUBS				
238-223521	YEARBOOK	8,019.84	0.00	8,019.84
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	819.29CR	0.00	819.29CR
238-223532	INDIAN CLUB	4,025.70CR	510.54CR	4,536.24CR
238-223533	BOOSTER CLUB	364.79CR	0.00	364.79CR
238-223534	HONOR SOCIETY	11.10CR	0.00	11.10CR
238-223536	PBIS PAWS STORE	588.40	0.00	588.40
238-223539	ROBOTICS	51.39	103.25	154.64
238-223540	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	6,763.18CR	0.00	6,763.18CR
238-223549	AISES CONFERENCE	4,016.24CR	0.00	4,016.24CR
238-223553	BAND-MUSIC	6,040.12CR	0.00	6,040.12CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	1,788.92CR	0.00	1,788.92CR
238-223560	SEL EDUCATION PROJECTS	2,129.32CR	0.00	2,129.32CR
238-223561	CAP AND GOWN	113.07CR	0.00	113.07CR
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	1,512.41CR	300.00	1,212.41CR
238-223900	DUE TO STUDENT GROUPS	0.00	0.00	0.00
238-320200	FUND BALANCE	12,849.99CR	0.00	12,849.99CR
	TOTAL LIABILITIES & FUND BALANCE	115,718.22CR	14,548.20CR	130,266.42CR

REFR#	DESCRIPTION	AMOUNT	DATE
087401	DONATION TO GIVING TREE	40.00CR	12/15/25
087402	DONATION TO SPECIAL FORCES	16.00CR	12/15/25
087403	DONATION TO GIRLS BASKETBALL	25.00CR	12/15/25
087404	MSBB LOGOS GATE	222.00CR	12/16/25
087405	MSBB LOGOS CONCESSION	220.00CR	12/16/25
087406	MSBB LOGOS-CLUB SALE-HS LEADERSHIP	181.00CR	12/16/25
087407	DONATION TO GIVING TREE	25.00CR	12/16/25
087408	CHRISTMAS \$1 STORE FUNDRAISER	10.00CR	12/19/25
087409	HSGB CV GATE	598.00CR	12/19/25
087410	HSGB CV CONCESSION	994.00CR	12/19/25
087411	HSGB CV CLUB BAKE SALE=IND CLUB	251.00CR	12/19/25
087412	HSGB CV-50/50 TICKETS-IND CLUB	75.00CR	12/19/25
087413	CHRISTMAS \$1 STORE FUNDRAISER	875.00CR	12/19/25
087414	CHEER FUNDRAISER-TSHIRTS	75.00CR	12/19/25
087415	MSBB CLARKSTO GATE	256.00CR	12/19/25
087416	MNSBB CLARKSTON CONCESSION	203.75CR	12/19/25
189060	SAC AMARIS KAGER	25.00CR	12/01/25
189061	FUNDRAISERS AND DONATIONS=HS LEADERSHIP	531.00CR	12/01/25
189062	SAC KC GEORGE	25.00CR	12/01/25
189063	SAC LEILANNI MOODY	25.00CR	12/02/25
189064	HSGB GRANGEVILL GATE	843.00CR	12/02/25
189065	HSGB GRANGEVILL CONCESSION	1,115.50CR	12/02/25
189066	50/50 TICKET FUNDRAISER	92.00CR	12/02/25
189067	SAC CANDICE WHITEPLUME 4578	25.00CR	12/03/25
189068	SAC CIEL SATTLER	165.00CR	12/03/25
189069	2 SAC= JAELYN & JOSLYN MCCORMACK-MARKS	50.00CR	12/04/25
189070	2 ADULT 1 SAC- ROY JAMES, JANE MCATLY,BRODY SC	165.00CR	12/05/25
189071	MSBB PULLMAN CONCESSION- MS LEADERSHIP	149.25CR	12/05/25
189072	HSBB MOSCOW GATE	1,564.00CR	12/05/25
189073	HSBB MOSCOW CONCESSION	2,110.00CR	12/05/25
189074	HSBB MOSCOW-CLUB BAKE SALE-HSGBB	454.75CR	12/05/25
189075	HSBB MOSCOW- POP SHOTS-HSGBB	78.00CR	12/05/25
189076	HSBB MOSCOW- 50/50 TICKETS-HSGBB	191.00CR	12/05/25
189077	SAC TYERAY GUMFROY	25.00CR	12/05/25
189078	ADULT PASS- MAURITA OATMAN	70.00CR	12/05/25
189079	HS LEADERSHIP FUNDRAISER/DONATIONS	650.00CR	12/05/25
189080	PASSES SOLD@GATE-3 SR, 1 ADULT & 2 STUDENTS	225.00CR	12/08/25
189081	2 ADULT PASSES- ANTOINETTE, MATT ENICK	140.00CR	12/08/25
189082	HSGB POTLATCH GATE	838.00CR	12/08/25
189083	HSGB POTLATCH CONCESSION	1,461.75CR	12/08/25
189084	HSGB POTLATCH-CLUB SALE- FRESHMAN CLASS	100.00CR	12/08/25
189085	2 SR PASSES SOLD@GATE-JACK MOE, DEB MOODY	70.00CR	12/09/25
189086	HSGB HIGHLAND GATE	652.00CR	12/09/25
189087	HSGB HIGHLAND CONCESSION	1,120.50CR	12/08/25
189088	HSGB HIGHLAND 50/50 TICKETS= IND CLUB	162.00CR	12/10/25
189089	HSGB HIGHLAND CLUB SALE- IND CLUB	248.00CR	12/09/25
189090	MSBB PRAIRIE CONCESSION	252.25CR	12/09/25
189091	HEART N HUSTLE -REDEPOSIT CHECK	175.00CR	12/09/25
189092	SAC DASEN HOWARTH	25.00CR	12/09/25
189093	MSBB JENIFER GATE	358.00CR	12/10/25
189094	MSBB JENIFER CONCESSION	203.00CR	12/10/25
189095	MSBB JENIFER CLUB BAKE SALE	85.00CR	12/10/25
189096	2-SAC, 2 ADULT-JANELLE CHIEF,	120.00CR	12/10/25
189097	MSBB MOSCOW GATE	263.00CR	12/10/25
189098	MSBB MOSCOW CONCESSIONS	154.00CR	12/12/25
189099	MSBB MOSCOW CLUB BAKE SALE	156.50CR	12/12/25
189100	NPT PAYROLL DONATION	11.00CR	12/12/25
***	TOTAL	19,240.25CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
006832	BLACK BISON LLC	50.00	12/02/25	5-\$10 GIFT CARDS FOR REWARDS
006833	POMEROY HIGH SCHOOL	150.00	12/02/25	WRESTLING TOURNAMENT ENTRY FEE
006834	KELLOGG HIGH SCHOOL	300.00	12/02/25	WRESTLING TOURNAMENT
006835	POTLATCH HIGH SCHOOL	325.00	12/02/25	WRESTLING TOURNAMENT
006836	WALSWORTH PUBLISHING COMPANY	1,417.50	12/02/25	2025-26 YEARBOOK DOWNPAYMENT
006837	CHRISTOPHER BOHNEE	90.00	12/03/25	GAME REF FOR HEART N HUSTLE
006838	IDAHO BEVERAGES	1,574.00	12/10/25	HEART N HUSTLE DRINKS
006839	DOMINO'S PIZZA	79.92	12/10/25	PIZZA FOR SPECIAL FORCES
006840	COSTCO	23.13	12/10/25	SPECIAL FORCES DINNER ITEMS
006841	NDN TIME ATHLETICS LLC	780.00	12/10/25	GIRLS BASKETBALL T-SHIRTS
006842	CHAMPION TEAMWEAR AR	113.98	12/10/25	CHEER WARM UPS
006844*	VALLEY FOODS	152.46	12/10/25	MEETING SUPPLIES=D'LISA GRANT
006845	URM STORES, INC.	1,119.71	12/10/25	NOV CONCESSION PO
006846	ROBOTICS EDUCATION AND	200.00	12/11/25	REGISTRATION FOR TEAM #90630A
006847	CHRISTOPHER KATUS	110.20	12/12/25	PER DIEM-KELLOG MEET
006848	MATTHEW LATTUADA	110.20	12/12/25	PER DIEM-KELLOG MEET
006849	MATTHEW LATTUADA	320.00	12/12/25	11 STUDENTS PER DIEM@\$20 EACH
006850	CATHERINE BIGMAN	375.00	12/16/25	CHEER DINNER
	*** TOTAL	7,291.10		



LAPWAI ELEMENTARY SCHOOL
LAPWAI SCHOOL DISTRICT #241
230 Main Street
Lapwai ID 83540
(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: January 14, 2026
RE: January Board Back-Up

Building Documents Attached

- Attendance
- Family Contacts
- Faculty Meeting Agendas
- Professional Learning Agendas
- Behavior Reports
- Enrollment Summary
- Financial Statements

Professional Learning Topics

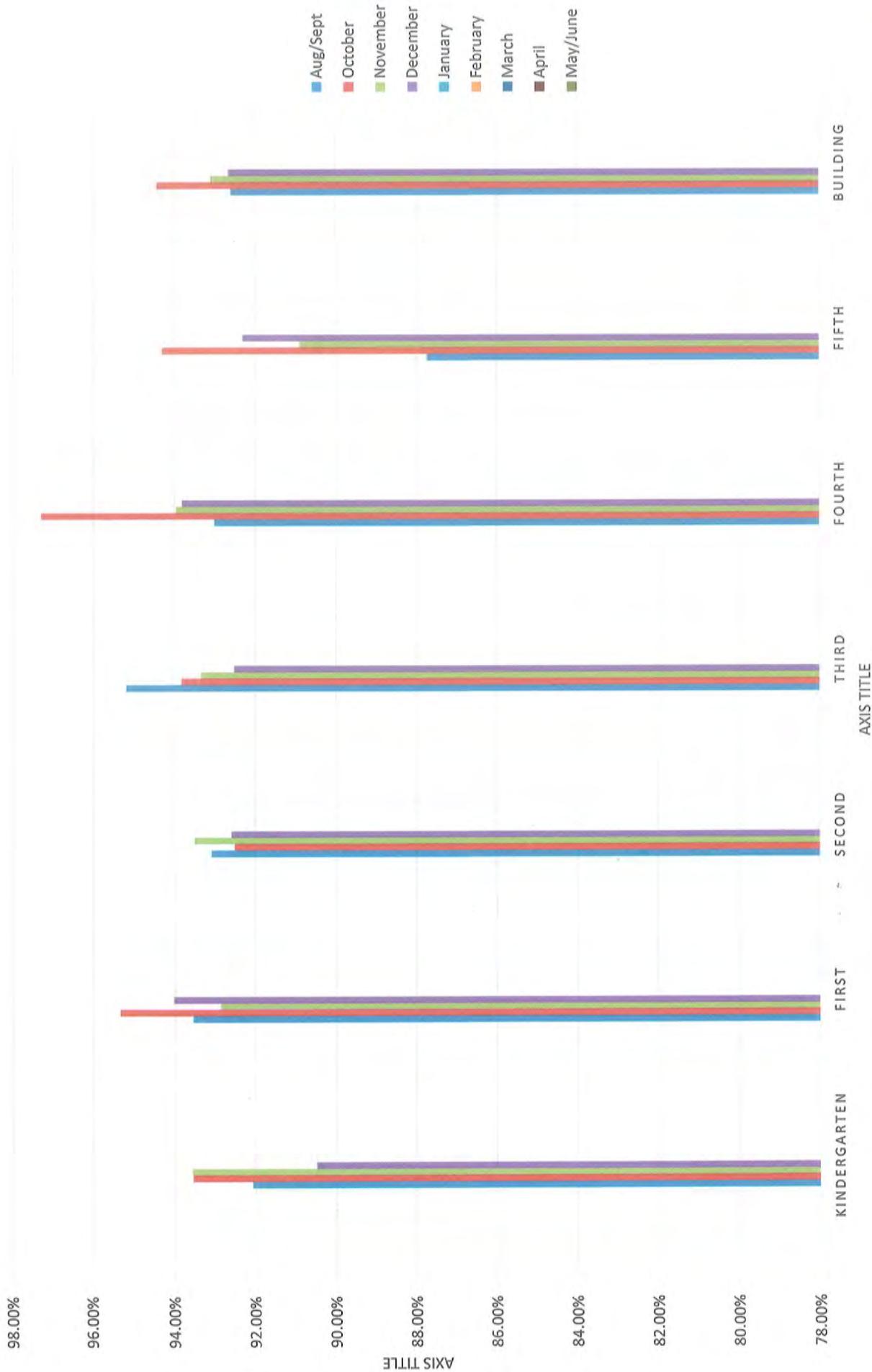
- Collegial Observations
- Planning for Curriculum Consultants
- New State Reading Assessment - Amira
- Core Knowledge Language Arts (CKLA) Implementation
- Progress Monitoring and Diagnostic Testing
- Intervention Planning, Goal Setting, and Implementation
- Empowering Professional Learning Teams

Family/Community Involvement

- Winter Concert
- Success Assemblies
- Attendance Celebrations
- Nez Perce Language Classes in Every Classroom and After School Program
- After School Program and the Canoe Project

Together, we ensure all students will reach their full potential.

kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'cíukwenin'.



LAPWAI ELEMENTARY SCHOOL
ATTENDANCE
2025/2026

Family, Community, School Partnerships Contact Report 2025-2026

	Aug/Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May/June	Totals
Mrs. Bonner	48	36	63	24						
Mrs. Sliger	115	113	105	100						
Mrs. Stamper	107	137	121	142						
Mrs. Paris	113	121	100	109						
Ms. LaVielle	135	159	175	130						
Ms. Calkins	172	102	116	118						
Mrs. Hillman	155	112/1	113/3	112						
Mrs. Beckman	115	122	122	131						
Mrs. Hays	191	152	168	121						
Mr. Blyleven	100	125	125	125						
Mr. Woodford	280	131	158	68						
Mrs. Arthur	156	95/1	114	138						
Mrs. Terry	124	101/1	181/1	135						
Mrs. Melton	100	25	30	28						
Mrs. Wagner	86	123	111	96						
Total	1882	1618	1802/4	1577						

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

Professional Learning Agenda January 9, 2026

Faculty Meeting – Good of the Group (1:25-1:55)

- Pictures to Dr. Aiken
- Safety Update (radios, doors, keys, fire drills, student health)
- Success Assemblies-January 30th, February 20th
- *Controversial Topics
- Science Standards in CKLA - Reminder
- *Professional Learning Calendar
- Observation of a Colleague by end of January
- Good of the Group

*Handouts

Planning and Collaboration (2:00-3:30)
Implementing CKLA

Friday AM Talking Points

12-12-2026

Fire Drill

Indian Ed

Winter Benchmark Date

Controversial Issues Policy

Planning vs Practice (*Melissa, Teeiah*)

Amira Data

- .1 Growth ARM
- Special Education Kids
- Tier 2 Kids
- Fluency

**Professional Learning Agenda
December 5, 2025**

Faculty Meeting – Good of the Group (1:25-1:40)

- Safety (radios, keys, fire drills)
- Wildcat Way Awards
- Photos to Dr. Aiken
- Tech Requests
- Success Assemblies
- Winter Celebration ~ December 19
- Good of the Group

Upcoming Events

AMIRA	December 1-10
ASP Drive Thru	December 17
Winter Concert	December 18
<i>Success Assemblies</i>	<i>December 19</i>
2nd Annual Faculty Winter Celebration	December 19

Learning Intention (1:40-2:15)

We are scheduling CKLA professional learning.

Success Criteria

- We can identify the topic for a 3-hour virtual professional learning session.
- We can identify our school's needs for the 6-hour (x 2) on site visits.
- We can identify possible dates for 2 professional learning sessions.

PD for CKLA

Enhancing Planning for Teachers:

- Virtual, 3 hours
- *Deepen your understanding of your next unit by engaging in a step-by-step unit- and lesson-planning protocol. Leave prepared to implement your next unit with a completed unit plan and internalized lessons for your particular biliteracy model.*
- Session options: Amplify CKLA (2nd Edition or 3rd Edition)
- Audience: PreK (Amplify CKLA), K–2, or 3–5 teachers, instructional staff (maximum 30 participants)

OR

Enhancing Practice for Teachers:

- Virtual, 3 hours
- *Practice implementing key lesson routines to strengthen your instruction. Leave with guidelines for routines you can implement in your biliteracy classroom tomorrow.*
- Session options: Amplify CKLA (2nd Edition or 3rd Edition)
- Audience: K–2 or 3–5 teachers, instructional staff (maximum 30 participants)

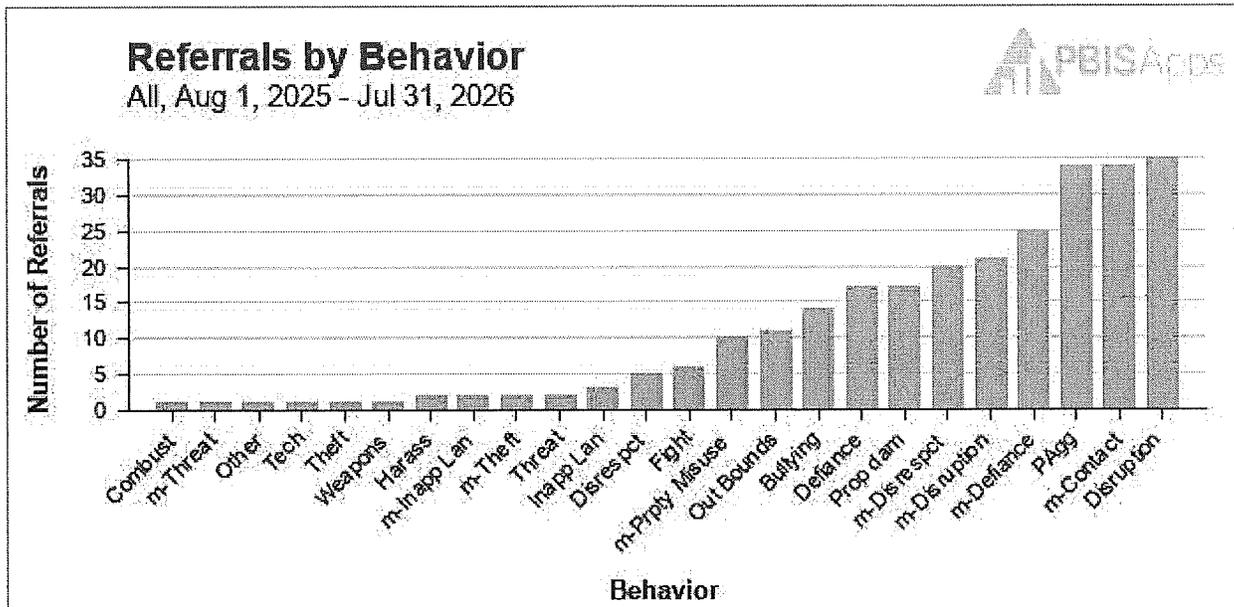
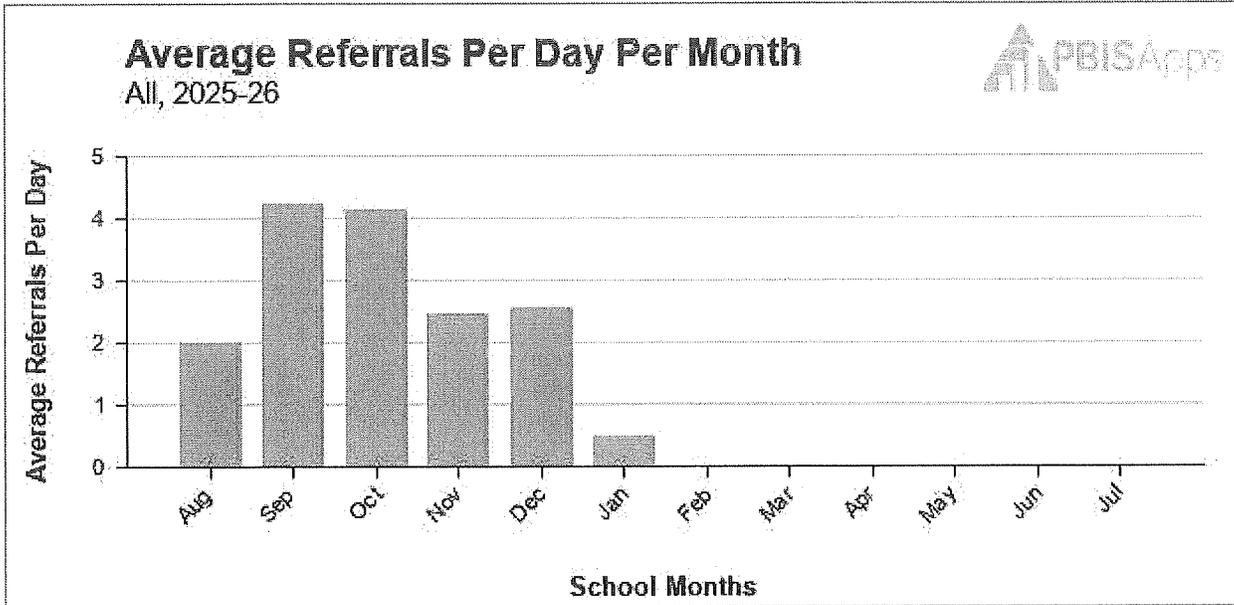
Onsite Coaching Models (2 purchased days)

On-site, 6 hours

Coaching sessions focus on building internal school and district capacity and leadership excellence. Coaching is customized to meet a school or district's needs and can include model lessons, observations, walk-throughs, and/or co-planning. (Used while students are in session)

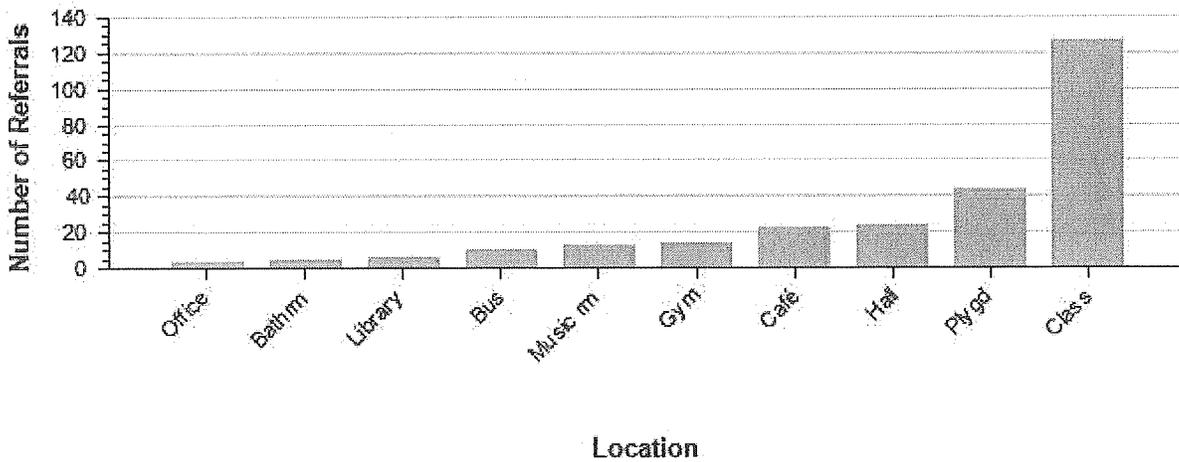
School Summary
2025-26

Outcome: All Referrals



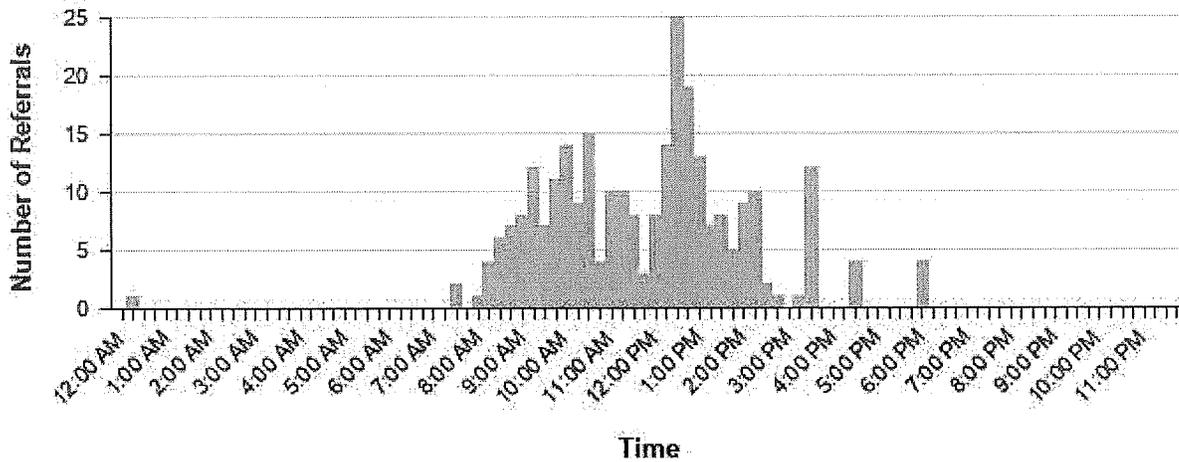
Referrals by Location

All, Aug 1, 2025 - Jul 31, 2026



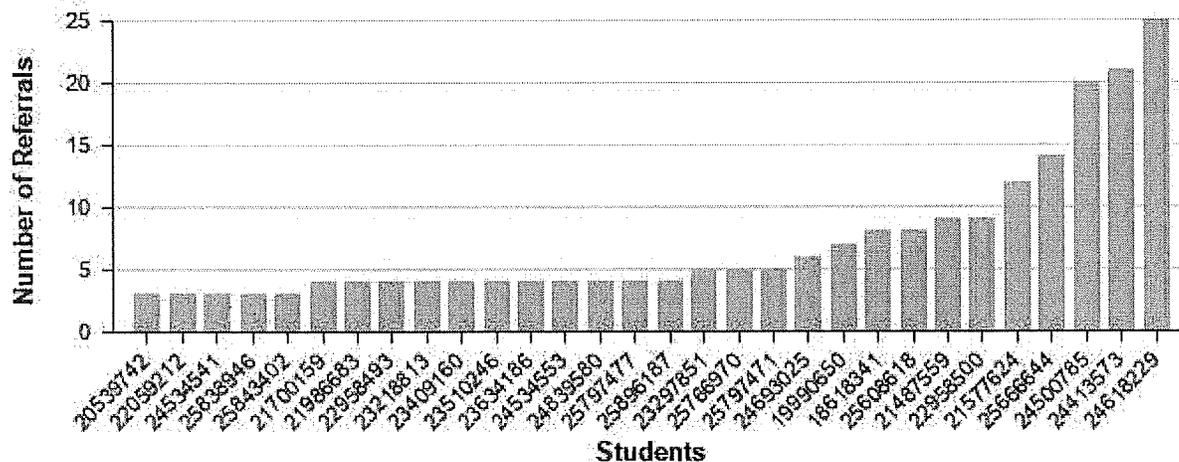
Referrals by Time

All, Aug 1, 2025 - Jul 31, 2026



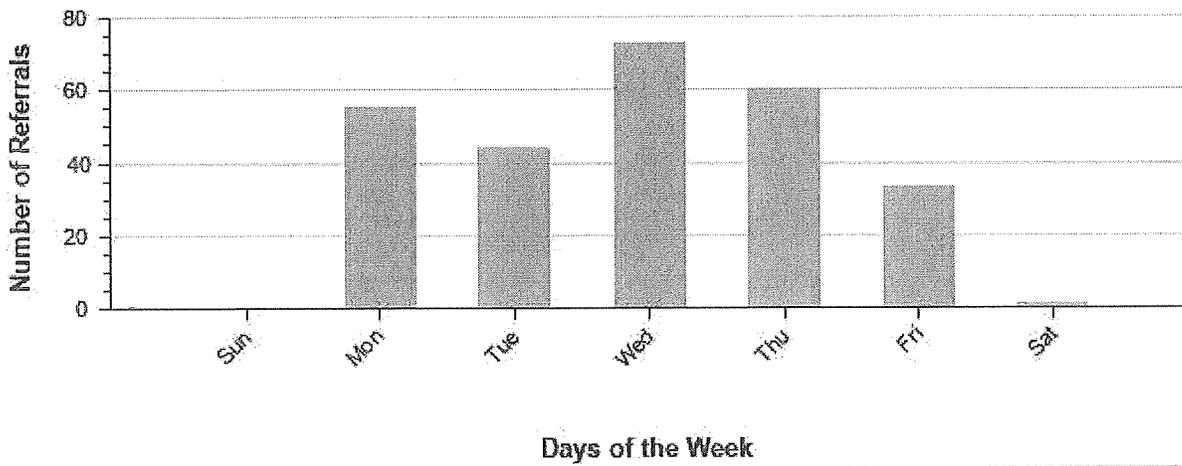
Referrals by Student

All, Aug 1, 2025 - Jul 31, 2026, At Least 3 Referrals



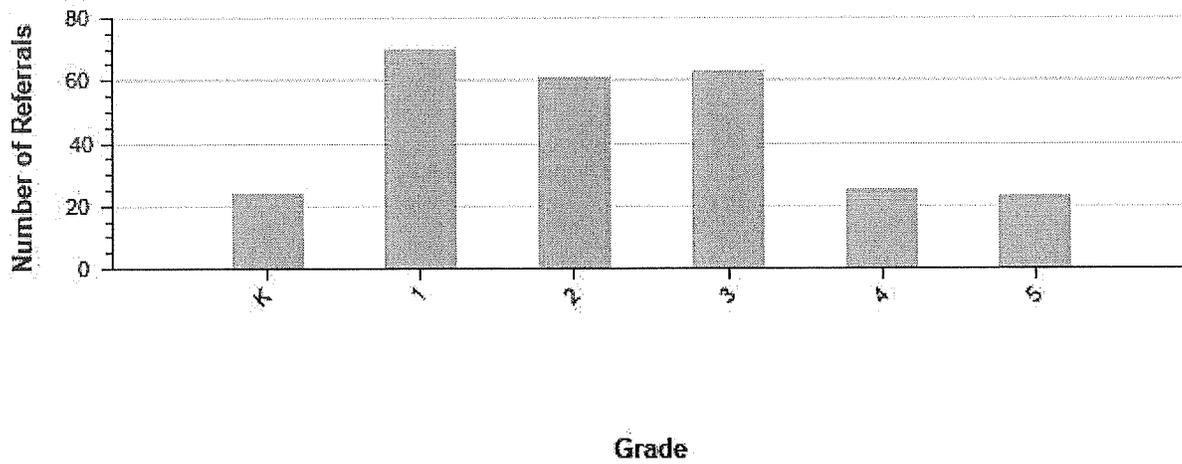
Referrals by Day Of Week

All, Aug 1, 2025 - Jul 31, 2026



Referrals by Grade

All, Aug 1, 2025 - Jul 31, 2026



Enrollment Summary: Federal Ethnicity and Race Report as of 01/14/2026 (A)

View:

Federal Ethnicity and Race

Students:

All Active Enrollments

Current Selection

Date:

01/14/2026

Grade Level	Total in Grade	01 – American Indian or Alaska Native	02 – Asian	03 – Black or African American	04 – Native Hawaiian or Pacific Islander	05 – White	Hispanic/Latino	Two or More Race Categories	Unspecified
PK4	23 M 11 /F 12	14 M 7 /F 7	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	4 M 2 /F 2	2 M 1 /F 1	2 M 1 /F 1	1 M 0 /F 1
K	29 M 15 /F 14	19 M 9 /F 10	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	3 M 2 /F 1	5 M 2 /F 3	2 M 2 /F 0	0 M 0 /F 0
1	28 M 14 /F 14	20 M 9 /F 11	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	2 M 1 /F 1	4 M 3 /F 1	1 M 0 /F 1	0 M 0 /F 0
2	39 M 19 /F 20	32 M 16 /F 16	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	3 M 0 /F 3	3 M 3 /F 0	0 M 0 /F 0
3	43 M 27 /F 16	32 M 23 /F 9	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	3 M 1 /F 2	5 M 1 /F 4	2 M 1 /F 1	0 M 0 /F 0
4	39 M 16 /F 23	31 M 15 /F 16	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	2 M 0 /F 2	3 M 1 /F 2	3 M 0 /F 3	0 M 0 /F 0
5	30 M 14 /F 16	19 M 9 /F 10	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	5 M 3 /F 2	4 M 1 /F 3	2 M 1 /F 1	0 M 0 /F 0
Total	231 M 116 /F 115	167 M 88 /F 79	0 M 0 /F 0	0 M 0 /F 0	2 M 2 /F 0	20 M 9 /F 11	26 M 9 /F 17	15 M 8 /F 7	1 M 0 /F 1

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

Legend

Icons  - Date Entry

Enrollment Summary: Federal Ethnicity and Race Report as of 01/14/2026 (A)

View:		Students:		Date:					
Federal Ethnicity and Race		<input checked="" type="radio"/> All Active Enrollments <input type="radio"/> Current Selection		01/14/2026					
Grade Level	Total in Grade	01 – American Indian or Alaska Native	02 – Asian	03 – Black or African American	04 – Native Hawaiian or Pacific Islander	05 – White	Hispanic/Latino	Two or More Race Categories	Unspecified
PK4	23 M 11 /F 12	14 M 7 /F 7	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	4 M 2 /F 2	2 M 1 /F 1	2 M 1 /F 1	1 M 0 /F 1
K	29 M 15 /F 14	19 M 9 /F 10	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	3 M 2 /F 1	5 M 2 /F 3	2 M 2 /F 0	0 M 0 /F 0
1	28 M 14 /F 14	20 M 9 /F 11	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	2 M 1 /F 1	4 M 3 /F 1	1 M 0 /F 1	0 M 0 /F 0
2	39 M 19 /F 20	32 M 16 /F 16	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	3 M 0 /F 3	3 M 3 /F 0	0 M 0 /F 0
3	43 M 27 /F 16	32 M 23 /F 9	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	3 M 1 /F 2	5 M 1 /F 4	2 M 1 /F 1	0 M 0 /F 0
4	39 M 16 /F 23	31 M 15 /F 16	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	2 M 0 /F 2	3 M 1 /F 2	3 M 0 /F 3	0 M 0 /F 0
5	30 M 14 /F 16	19 M 9 /F 10	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	5 M 3 /F 2	4 M 1 /F 3	2 M 1 /F 1	0 M 0 /F 0
Total	231 M 116 /F 115	167 M 88 /F 79	0 M 0 /F 0	0 M 0 /F 0	2 M 2 /F 0	20 M 9 /F 11	26 M 9 /F 17	15 M 8 /F 7	1 M 0 /F 1

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

Legend

Icons  - Date Entry

11/1/2025

Date	Checks/Debits	Deposits	Balance
11/1/2025	Beginning Balance		\$15,458.99
11/28/2025	<i>interest deposit</i>	\$1.39	15460.38
11/28/2025	Ending Balance		\$15,460.38

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

Statement of Accounts

This Statement: November 28, 2025
Last Statement: October 31, 2025

Primary Account: 985904580

0037974 01 AB 0.64 **AUTO T7 2 1637 83540-608930

LAPWAI SCHOOL DISTRICT #341
ELEMENARY SCHOOL ASB ACCOUNT
230 MAIN ST
LAPWAI, ID 83540-6089



Direct Inquiries to:
800-789-2265
WWW.ZIONS BANK.COM



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SUMMARY OF ACCOUNT BALANCE

Account Type	Account Number	Account Ending Balance
BUSINESS MONEY MARKET	0985904580	\$15,460.38

BUSINESS MONEY MARKET 0985904580

0351

	Previous Balance	Deposits/Credits	Withdrawals/Debits	Checks Processed	Ending Balance
Count:		1	0	0	
Amount:	15,458.99	1.39	0.00	0.00	15,460.38

DEPOSITS/CREDITS

Posting Date	Effective Date	Amount	Description
11/28	11/28	1.39	INTEREST PAYMENT

CHARGES/DEBITS

There were no transactions this period.

CHECKS PROCESSED

There were no transactions this period.

ACTIVITY COUNT

	During this period
Total Items	1

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	Total for This Period	Total Year-to-Date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

Date	Balance	Date	Balance
11/01	\$15,458.99	11/28	\$15,460.38

ZIONS BANK®

November 28, 2025
LAPWAI SCHOOL DISTRICT #341
985904580

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

INTEREST

Interest Earned This Statement Period	\$1.39	Number Of Days This Statement Period	28
Interest Paid Year-To-Date 2025	\$1.39		

Current interest rate is 0.1500%

Interest rate changes this period:

Date.....	Rate
11/10	0.1500%



Lapwai Elementary Winter Concert

Under special direction of Mrs. Emma Jones

Special Thanks To:

Elementary Teachers and Staff

Teri Wagner

David Aiken

Tessie McCulley

Dawn Melton

Greg Hansen

Maintenance Staff

Custodial Staff



December
2025



A Winter Concert

Deck the Halls
A Gift For Santa
2nd and 3rd Grade

Oh Hanukkah
Father Old St. Nicholas
4th and 5th Grade

Feliz Navidad
Red and Green
Kindergarten and 1st Grade





LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3208

dr.penney@lapwai.org

JANUARY 2026

To: Board of Trustees

From: Dr. Penney, LMS-LHS

Subject: Board Report for Month of DECEMBER 2025

Content

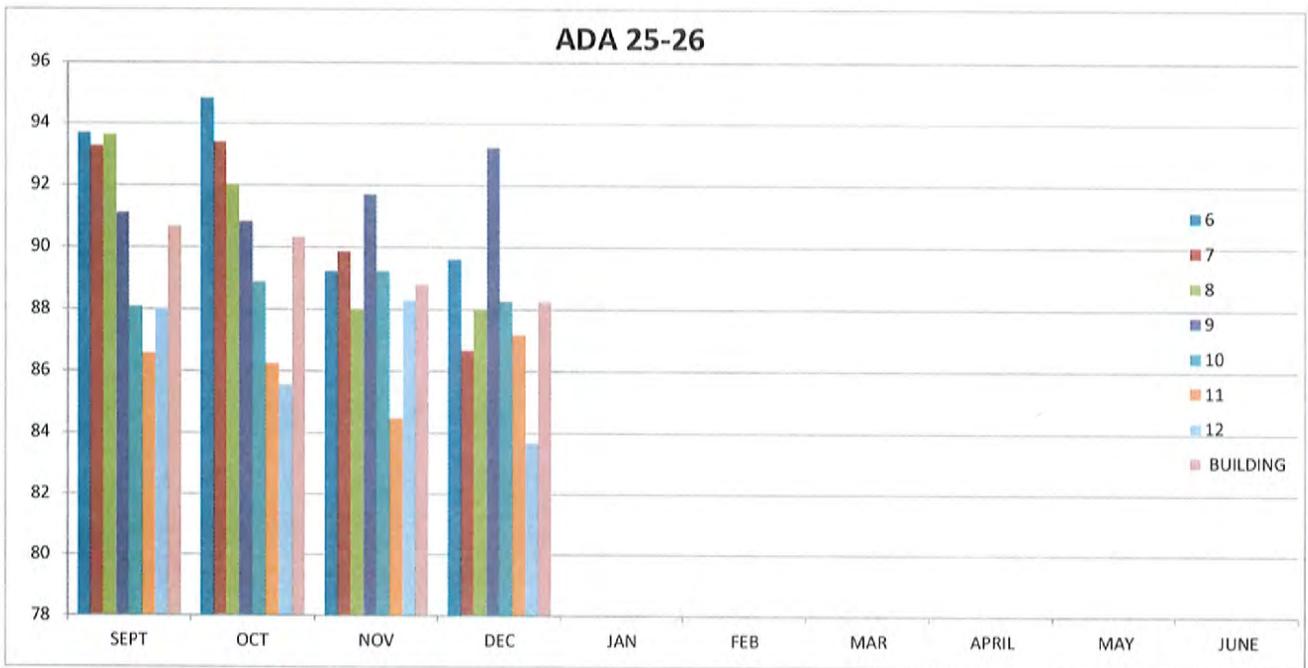
Attachments:

- Attendance
- SWIS
- PD and Guiding Coalition agendas
- Good of the order info...

CONGRATS Lapwai BPA & Mr. Peterson. Both Parliamentary Teams Finished in the Top 4 for BPA Regionals, held at the University of Idaho.



"Together, we ensure all students will reach their full potential."



Attendance Summary By Grade

Lapwai Middle/High School
12/01/2025 to 12/19/2025 = 14 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
6	31	0	0	0	31	434	0	0	45.00	389.00	27.79	89.63%
Subtotal	31	0	0	0	31	434	0	0	45.00	389.00	27.79	89.63%
7	34	0	0	0	34	476	0	0	63.50	412.50	29.46	86.66%
8	32	1	0	0	33	462	0	0	55.50	406.50	29.04	87.99%
Subtotal	66	1	0	0	67	938	0	0	119.00	819.00	58.50	87.31%
9	38	0	0	0	38	532	0	0	36.00	496.00	35.43	93.23%
10	32	0	0	0	32	448	0	0	52.50	395.50	28.25	88.28%
11	32	0	0	0	32	448	0	0	43.50	390.50	27.89	87.17%
12	30	0	0	0	30	420	0	0	68.50	351.50	25.11	83.69%
Subtotal	132	0	0	0	132	1848	0	0	200.50	1633.50	116.68	88.39%
Grand Total	229	1	0	0	230	3220	0	0	364.50	2841.50	202.97	88.25%

To the best of my knowledge,
the above attendance information is correct.

Signed _____

Date _____

Report Calculations

$((\text{Carry Fwd} + \text{Gain} - \text{Mult. Gain}) \times \text{School Days}) = \text{Actual Days}$

$\text{Actual Days} - (\text{Off Track} + \text{Days N/E} + \text{Days Absent}) = \text{Days Attd}$

$[\text{Days Attd} / (\text{Actual Days} - \text{Off Track} - \text{Days N/E})] \times 100 = \text{ADA\%}$

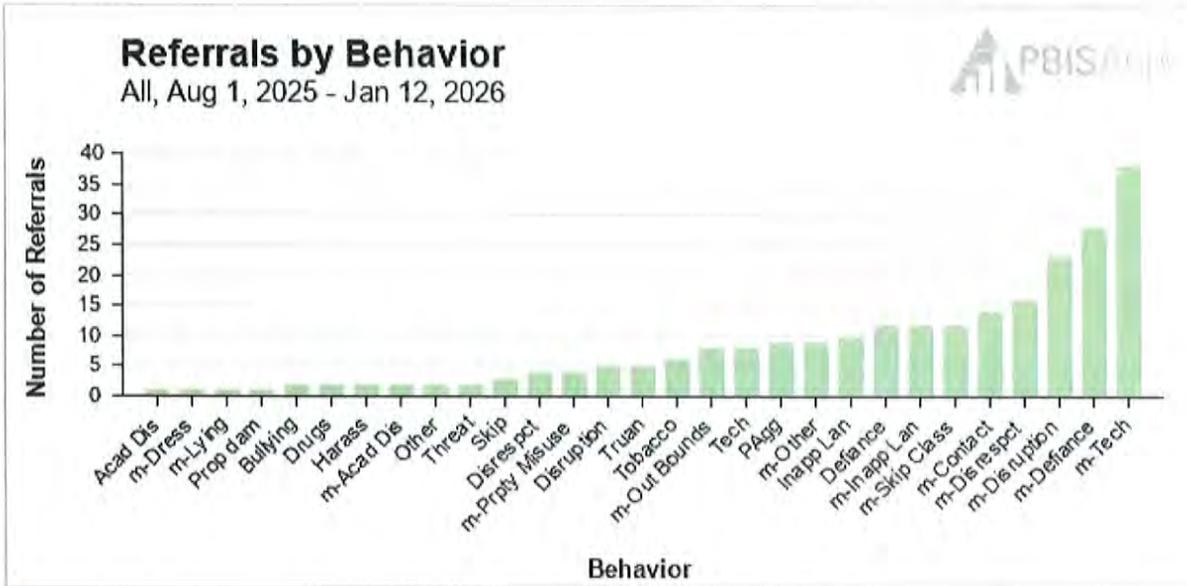
[Note: Multiple gains are for students that entered more than one time during the report time span.]

Referrals By Behavior

8/1/25 - 1/12/26

-
-
-
-

Outcome: All Referrals
 Sort Order: Frequency
 Show Values on the Graph: No
 Only Show Behaviors With Data: Yes



Behavior	Frequency	Proportion	Additional Frequency
Academic Dishonesty	1	0.41%	0
Staff-managed (minor) - Dress Code Violation	1	0.41%	0
Staff-managed (minor) - Lying	1	0.41%	0
Property Damage/Vandalism	1	0.41%	0
Bullying	2	0.83%	2
Use/Possession of Restricted Substances	2	0.83%	0
Harassment	2	0.83%	1
Staff-managed (minor) - Academic Dishonesty	2	0.83%	0
Other Behavior	2	0.83%	0
Threatening Behavior	2	0.83%	0
Skip Class	3	1.24%	0
Disrespect	4	1.65%	5
Staff-managed (minor) - Material/Property Misuse	4	1.65%	4
Disruption	5	2.07%	1
Truancy	5	2.07%	0
Use/Possession of Tobacco/Nicotine	6	2.48%	0
Staff-managed (minor) - Inappropriate Location/Out of Bounds Area	8	3.31%	1
Technology Violation	8	3.31%	0
Physical Aggression	9	3.72%	0
Staff-managed (minor) - Other	9	3.72%	9
Abusive Language/Inappropriate Language/Profanity	10	4.13%	3
Defiance/Insubordination/Non-Compliance	12	4.96%	5
Staff-managed (minor) - Inappropriate Language	12	4.96%	5
Staff-managed (minor) - Skip Class	12	4.96%	0
Totals:	242	100%	80

Staff-managed (minor) - Physical Contact/Physical Aggression	14	5.79%	4
Staff-managed (minor) - Disrespect	16	6.61%	13
Staff-managed (minor) - Disruption	23	9.50%	7
Staff-managed (minor) - Defiance/Insubordination/Non-compliance	28	11.57%	18
Staff-managed (minor) - Technology Violation	38	15.70%	2
Totals:	242	100%	80

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SWIS Suite
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Suspension/Expulsion

8/1/25 - 1/12/26

-
-
-

Show Individual Student Data: No

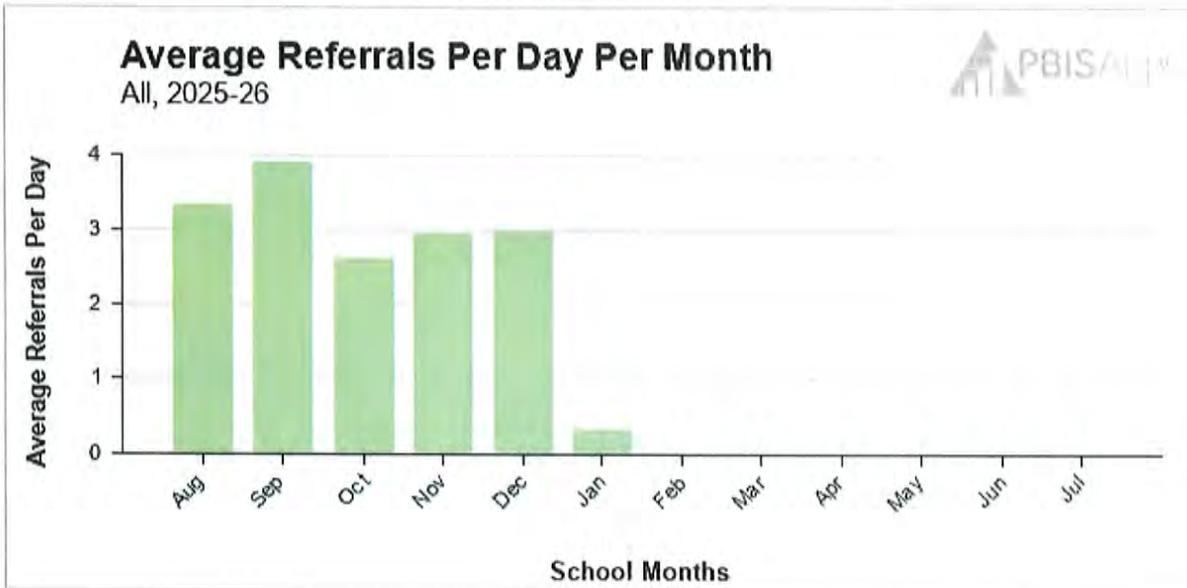
Show Names: No

Student IEP's: All Students

Data Table

	Days	Events	Students Contributing
In-School Suspension	20.5	14	11
Out-of-School Suspension	62	15	13
Expulsion	0	0	0

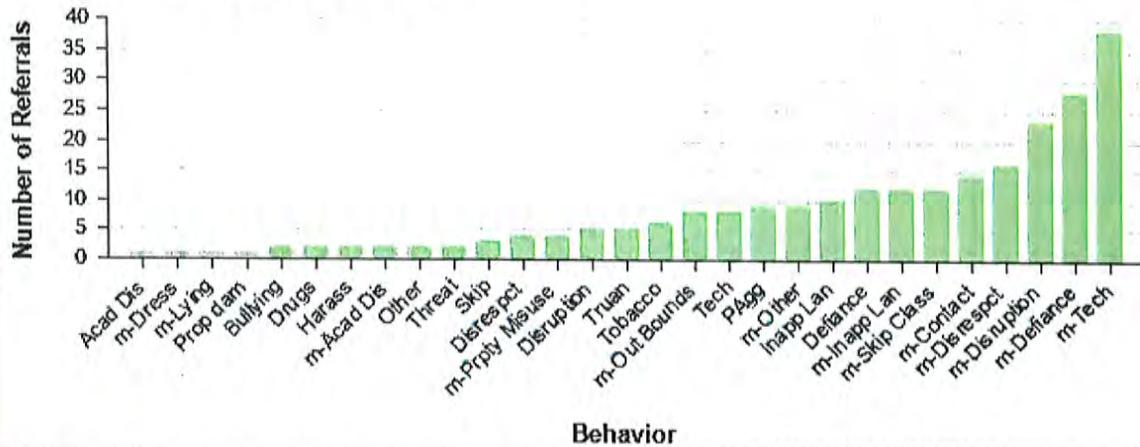
School Summary
 2025-26

Outcome: All Referrals

Data Table

Year	Month	Days Count	Referral Count	Referrals/School Day
2025	August	3	10	3.33
2025	September	21	82	3.90
2025	October	21	55	2.62
2025	November	15	44	2.93
2025	December	15	45	3.00
2026	January	18	6	0.33
2026	February	17	0	0.00
2026	March	20	0	0.00
2026	April	18	0	0.00
2026	May	19	0	0.00
2026	June	4	0	0.00
2026	July	0	0	0.00
Totals:		171	242	1.34

Referrals by Behavior

All, Aug 1, 2025 - Jul 31, 2026

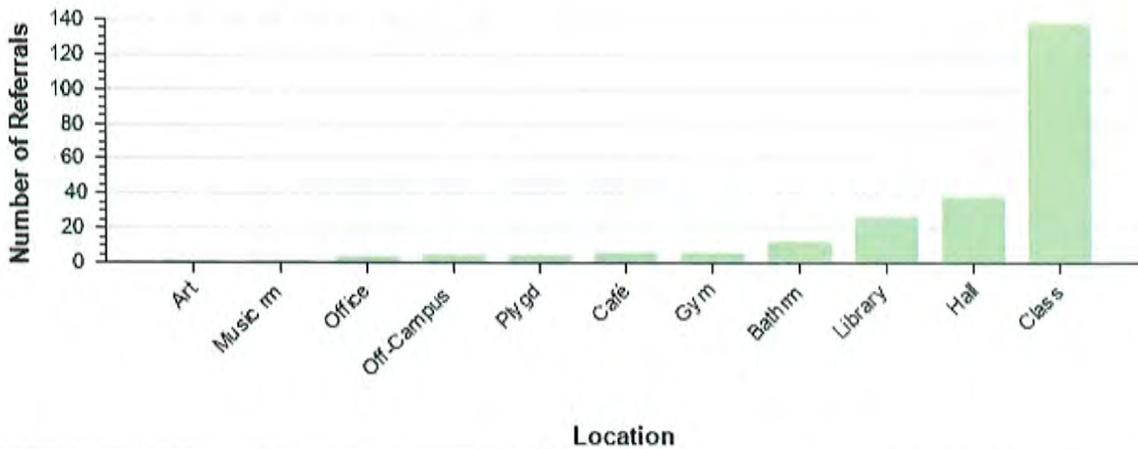


Data Table

Behavior	Frequency	Proportion	Additional Frequency
Academic Dishonesty	1	0.41%	0
Staff-managed (minor) - Dress Code Violation	1	0.41%	0
Staff-managed (minor) - Lying	1	0.41%	0
Property Damage/Vandalism	1	0.41%	0
Bullying	2	0.83%	2
Use/Possession of Restricted Substances	2	0.83%	0
Harassment	2	0.83%	1
Staff-managed (minor) - Academic Dishonesty	2	0.83%	0
Other Behavior	2	0.83%	0
Threatening Behavior	2	0.83%	0
Skip Class	3	1.24%	0
Disrespect	4	1.65%	5
Staff-managed (minor) - Material/Property Misuse	4	1.65%	4
Disruption	5	2.07%	1
Truancy	5	2.07%	0
Use/Possession of Tobacco/Nicotine	6	2.48%	0
Staff-managed (minor) - Inappropriate Location/Out of Bounds Area	8	3.31%	1
Technology Violation	8	3.31%	0
Physical Aggression	9	3.72%	0
Staff-managed (minor) - Other	9	3.72%	9
Abusive Language/Inappropriate Language/Profanity	10	4.13%	3
Defiance/Insubordination/Non-Compliance	12	4.96%	5
Staff-managed (minor) - Inappropriate Language	12	4.96%	5
Staff-managed (minor) - Skip Class	12	4.96%	0
Staff-managed (minor) - Physical Contact/Physical Aggression	14	5.79%	4
Staff-managed (minor) - Disrespect	16	6.61%	13
Staff-managed (minor) - Disruption	23	9.50%	7
Staff-managed (minor) - Defiance/Insubordination/Non-compliance	28	11.57%	18
Staff-managed (minor) - Technology Violation	38	15.70%	2
Totals:	242	100%	80

Referrals by Location

All, Aug 1, 2025 - Jul 31, 2026

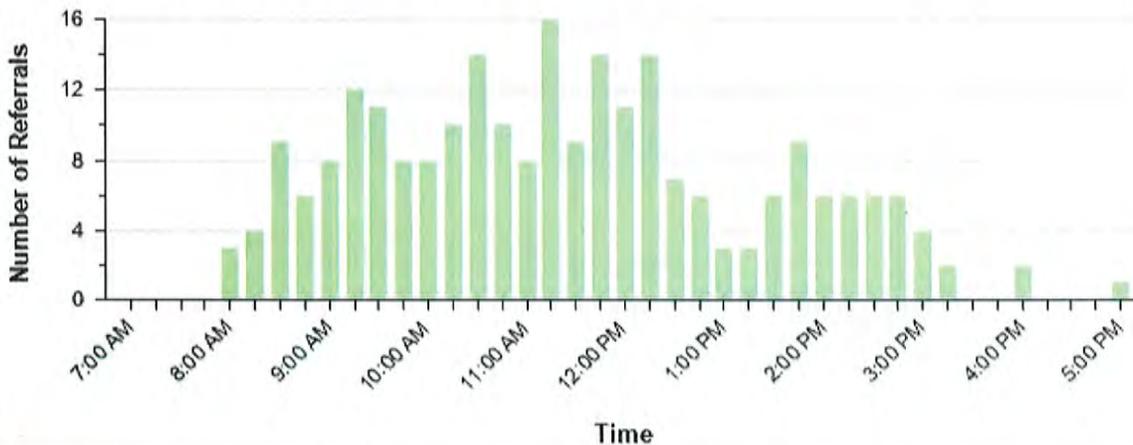


Data Table

Location	Frequency	Proportion
Art Room	1	0.41%
Music Room	1	0.41%
Office	3	1.24%
Off-Campus	5	2.07%
Playground/Outdoor Area	5	2.07%
Cafeteria	6	2.48%
Gym	6	2.48%
Bathroom/Restroom	12	4.96%
Library	27	11.16%
Hallway/Breezeway	38	15.70%
Classroom	138	57.02%
Totals:	242	100%

Referrals by Time

All, Aug 1, 2025 - Jul 31, 2026



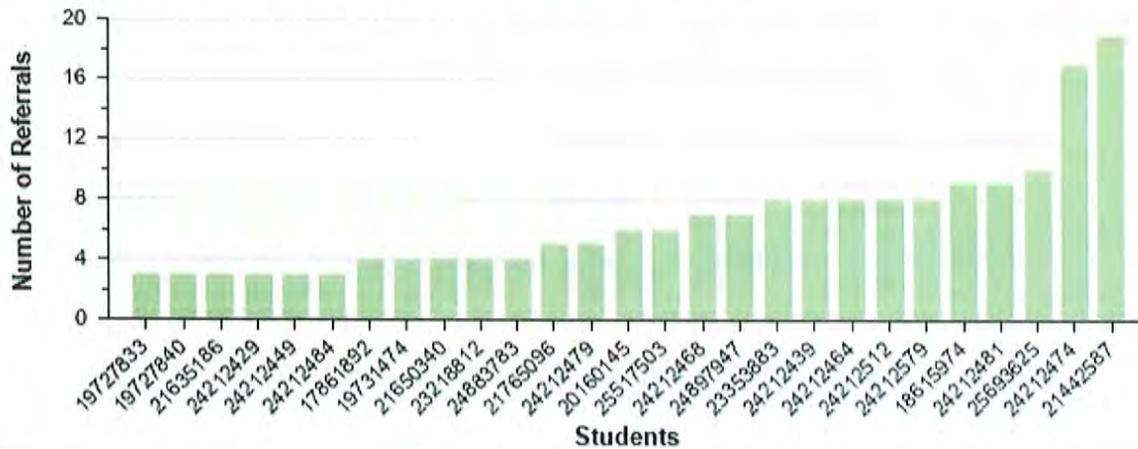
Data Table

Time	Frequency	Proportion
Totals:	242	100%

7:00 AM	0	0.00%
7:15 AM	0	0.00%
7:30 AM	0	0.00%
7:45 AM	0	0.00%
8:00 AM	3	1.24%
8:15 AM	4	1.65%
8:30 AM	9	3.72%
8:45 AM	6	2.48%
9:00 AM	8	3.31%
9:15 AM	12	4.96%
9:30 AM	11	4.55%
9:45 AM	8	3.31%
10:00 AM	8	3.31%
10:15 AM	10	4.13%
10:30 AM	14	5.79%
10:45 AM	10	4.13%
11:00 AM	8	3.31%
11:15 AM	16	6.61%
11:30 AM	9	3.72%
11:45 AM	14	5.79%
12:00 PM	11	4.55%
12:15 PM	14	5.79%
12:30 PM	7	2.89%
12:45 PM	6	2.48%
1:00 PM	3	1.24%
1:15 PM	3	1.24%
1:30 PM	6	2.48%
1:45 PM	9	3.72%
2:00 PM	6	2.48%
2:15 PM	6	2.48%
2:30 PM	6	2.48%
2:45 PM	6	2.48%
3:00 PM	4	1.65%
3:15 PM	2	0.83%
3:30 PM	0	0.00%
3:45 PM	0	0.00%
4:00 PM	2	0.83%
4:15 PM	0	0.00%
4:30 PM	0	0.00%
4:45 PM	0	0.00%
5:00 PM	1	0.41%
Totals:	242	100%

Referrals by Student

All, Aug 1, 2025 - Jul 31, 2026, At Least 3 Referrals

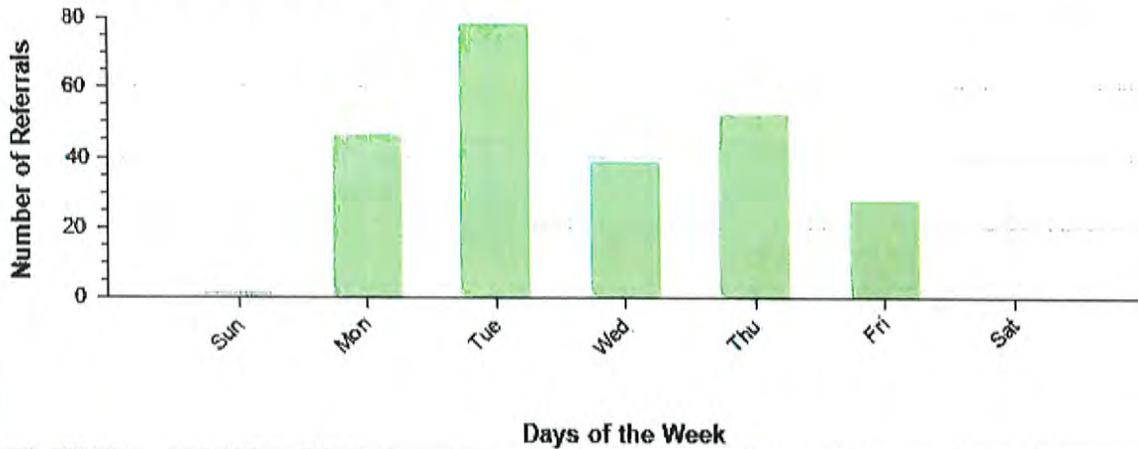
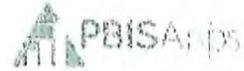


Data Table

Student ID	Frequency	Proportion
19727833	3	1.69%
19727840	3	1.69%
21635186	3	1.69%
24212429	3	1.69%
24212449	3	1.69%
24212484	3	1.69%
17861892	4	2.25%
19731474	4	2.25%
21650340	4	2.25%
23218812	4	2.25%
24883783	4	2.25%
21765096	5	2.81%
24212479	5	2.81%
20160145	6	3.37%
25517503	6	3.37%
24212468	7	3.93%
24897947	7	3.93%
23353883	8	4.49%
24212439	8	4.49%
24212464	8	4.49%
24212512	8	4.49%
24212579	8	4.49%
18615974	9	5.06%
24212481	9	5.06%
25693625	10	5.62%
24212474	17	9.55%
21442587	19	10.67%
Totals:	178	100%

Referrals by Day Of Week

All, Aug 1, 2025 - Jul 31, 2026

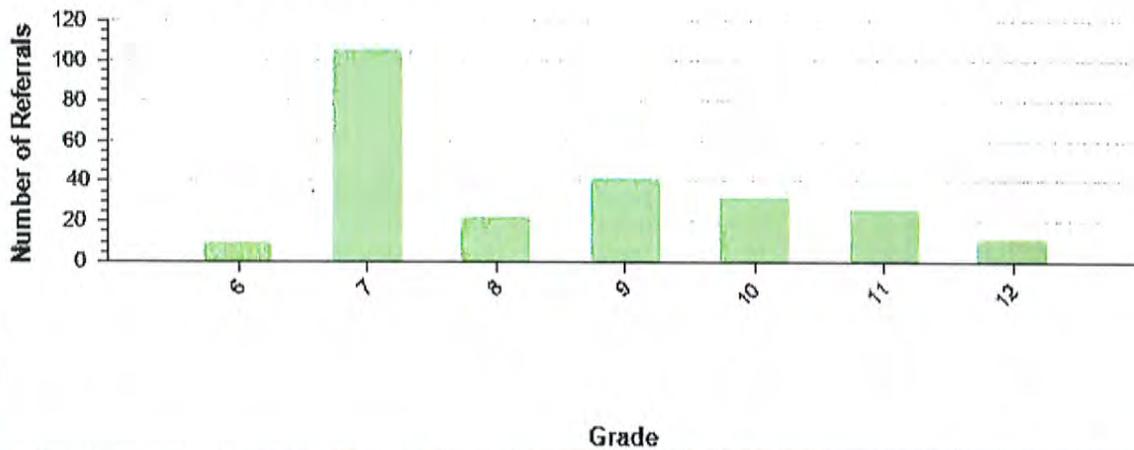
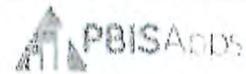


Data Table

Day	Frequency	Proportion
Sunday	1	0.41%
Monday	46	19.01%
Tuesday	78	32.23%
Wednesday	38	15.70%
Thursday	52	21.49%
Friday	27	11.16%
Saturday	0	0.00%
Totals:	242	100%

Referrals by Grade

All, Aug 1, 2025 - Jul 31, 2026



Data Table

Grade	Frequency	Proportion
Pre K-A	0	0.00%
Pre K-B	0	0.00%
Pre K	0	0.00%
K	0	0.00%
Totals:	242	100%

1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	9	3.72%
7	105	43.39%
8	21	8.68%
9	40	16.53%
10	31	12.81%
11	25	10.33%
12	11	4.55%
Post 12	0	0.00%
Totals:	242	100%

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SWIS Suite
www.pbisapps.org

MINUTES

Guiding Coalition 1/6/26, Tuesday
 Location: Room 130, Grunenfelder's
BRING YOUR DEVICE!

G.C. MEMBERSHIP 2025-2026:
CBAL: 1/13/26

February Meeting: 2/10/26 3:30-5:30

Josh Nellesen	Bradley Peterson
Ashlee Grunenfelder	Rye Hewett
Matt Lattuada	Sam Maynes
Emma Jones	D'Lisa Penney
Georgia Sobotta	David Aiken
Holly Selstad	
Lisa Nelson, Alica Holthaus	

FOCUSES:

1. SWIP TOOL – DONE AND ACCEPTED!
2. 2026 PD's and 1 hr Learning Labs & introduction
3. Accreditation 2026-27
4. Semester 1 ends/Semester 2 begins

Key Question: “What evidence do we have that the collaborations our team is engaged in have had an *IMPACT* on student learning?”

1. SWIP! YAY!
2. LEARNING LABS (Friday PD 1 hour focus)
 - a. Introduction agenda
 - b. Learning Lab- High-leverage topic menu
 - c. Learning Lab Sign-Up Calendar
 - d. January 9th-Scaffolding-Dr. Penney (or one of you!)
 - e. Guiding Coalition-Pick your topics and dates (review calendar and topics)
3. Accreditation 2026-2027
 - a. Introduction
 - b. ELEOT observation tool
4. SEMESTER 1 CLOSE-OUT and SEMESTER 2 PREP
 - a. Jan 9th: _____

- b. Jan 16th: _____
- c. Jan. 23rd: _____
- d. January 26th: _____
- 5. Other
- 6. February 10th Meeting Priority Focus:
 - a. .
 - b. .
 - c. .
 - d. .

THANK YOU!

MEETINGS FOR 2025-26 SAVE THE DATES!

Time TBD: trying to align with some teacher preps and Alica H

	CBAL 1 & GC member invited	Guiding Coalition Meeting	CBAL 2 & GC member invited
Aug			
Sept			
Oct	10-7	10-21	10-21
Nov	11-11	11-11	11-25
Dec	12-9	12-9	n/a
Jan	1-6	1-13	1-20
Feb	2-10	2-10	2-24
Mar	3-10	3-10	3-24
Apr	4-7	4-14	4-21
May	5-12	5-12	5-26
Jun	6-9	6-9	6-23

Learning Lab: High-Leverage Topic Menu

Purpose

These topics are designed to support SWIP goals in Reading, Math, and Tier 1 Instruction. Each topic is chunked to fit a one-hour session using the Learn → Plan → Reflect structure. These topics are intended to be action research classroom practices that we will reflect on together.

FORMATIVE ASSESSMENT

- 1. Formative Assessment That Actually Informs Instruction** Moving beyond "I gave a quiz" to using real-time data to adjust teaching in the moment. Practical techniques for gathering and responding to evidence of learning.
 - 2. Hinge Questions: The One Question That Tells You Everything** Designing a single, strategic question at a key point in the lesson that reveals whether students are ready to move on or need reteaching.
 - 3. Exit Tickets That Drive Tomorrow's Lesson** Designing exit tickets that give actionable data—not just completion grades. What to do with the information before students walk in the next day.
 - 4. Peer and Self-Assessment: Teaching Students to Evaluate Their Own Work** Structures for helping students assess their own learning and give meaningful feedback to peers. Builds student efficacy and reduces teacher grading load.
-

TIER 1 INSTRUCTION

- 5. Checks for Understanding: Beyond "Any Questions?"** Practical, quick techniques to gauge understanding throughout a lesson—cold calls, whiteboard responses, fist-to-five, and when to use each.
- 6. Scaffolding Without Doing the Thinking For Them** How to provide temporary supports that build independence, not dependence. Includes gradual release, strategic questioning, and scaffolded tasks.

7. Scaffolding Reading in Content Classes Strategies for science, social studies, math, and elective teachers to support students with complex texts without becoming "reading teachers."

8. Engagement Strategies for the Reluctant Learner Practical moves to draw in students who have mentally checked out—without gimmicks. Focus on relevance, autonomy, and low-risk participation structures.

9. High-Impact Questioning Techniques Moving beyond recall questions to promote deeper thinking. Wait time, probing, redirecting, and scaffolding student responses.

10. Structured Academic Discourse: Getting Students Talking Productively Protocols and sentence stems that get all students—not just the confident ones—talking about content in meaningful ways.

11. Vocabulary Instruction That Works (Tier 2 Words) High-impact strategies for teaching the academic vocabulary that appears across content areas. Focus on depth over breadth.

12. Close Reading: Teaching Students to Dig Into Complex Text A structured approach to helping students read difficult text multiple times for different purposes—without killing engagement.

13. Annotation Strategies That Actually Help Comprehension Moving beyond highlighting everything to strategic annotation that supports understanding. Includes modeling and gradual release.

14. Number Talks & Math Discourse: Building Mathematical Thinking Structures for getting students to explain their reasoning, consider multiple strategies, and see math as more than right/wrong answers.

15. Productive Struggle: Keeping Rigor Without Losing Kids How to design tasks that challenge students without frustrating them into shutdown. The sweet spot between too easy and too hard.

16. Error Analysis: Using Mistakes as Learning Opportunities Teaching students to analyze errors—their own and others'—as a pathway to deeper understanding. Destigmatizes mistakes.

STUDENT EFFICACY & GOAL SETTING

17. Building Student Efficacy: Helping Students Believe They Can Research on student self-efficacy and practical strategies to help students see themselves as capable learners—especially those who've given up.

18. Student Goal Setting That Actually Sticks How to move beyond "I want to get better grades" to specific, actionable goals students actually own. Includes conferencing and progress monitoring.

19. Feedback That Builds Learners (Not Just Corrects Mistakes) Moving from evaluative feedback ("good job") to descriptive feedback that tells students what to do next. High impact, manageable practices.

COLLECTIVE TEACHER EFFICACY & EXPECTATIONS

20. Collective Teacher Efficacy: Why It's the #1 Influence on Achievement What the research says about CTE, why it matters more than SES, and what it looks like in practice. Building shared belief that we can impact learning.

21. High Expectations in Action: What It Actually Looks Like Moving beyond "I believe all kids can learn" to observable practices—rigor for all, strategic support, and refusing to lower the bar.

22. The Pygmalion Effect: How Our Expectations Shape Student Outcomes Research on how teacher expectations become self-fulfilling prophecies—and practical ways to check our own biases and communicate belief in students.

REACHING STUDENTS IMPACTED BY TRAUMA

23. Trauma-Informed Instruction: Beyond the Basics Updated research on how trauma impacts learning, memory, and behavior—and practical classroom strategies that create safety without lowering expectations.

24. Regulation Before Academics: Co-Regulation Strategies for the Classroom What to do when a student walks in dysregulated. Quick, practical co-regulation techniques that help students get to a learning-ready state.

25. Building Relational Trust with Students Who Don't Trust Adults Strategies for connecting with students who have learned that adults aren't safe. Consistency, repair, and the long game of relationship building.

CULTURALLY RESPONSIVE PRACTICE

26. Culturally Responsive Teaching: Beyond Posters and Food Moving from surface-level culture to instructional practices that honor students' identities, funds of knowledge, and ways of learning. What it actually looks like in a lesson.

27. Funds of Knowledge: Leveraging What Students Bring Recognizing and building on the knowledge, skills, and experiences students bring from their homes and communities. Especially powerful for Indigenous students.

28. Identity-Affirming Classrooms: Creating Space for Students to Be Themselves Practices that communicate to students "you belong here"—representation, validation, and creating classrooms where students don't have to code-switch to succeed.

29. Community Connections: Bridging School and Home Strategies for building authentic relationships with families and community members—especially in communities where school has historically been a tool of harm.

PROFESSIONAL COMMUNICATION & RESPONSIBILITY

30. Professional Communication: Saying Hard Things Professionally How to navigate difficult conversations with colleagues, families, and administration. Keeping it productive when emotions run high.

31. Email and Written Communication: Tone, Clarity, and Professionalism Practical tips for written communication that gets results without creating conflict. What to say, what not to put in writing, and when to pick up the phone.

32. Giving and Receiving Feedback as Professionals How to offer feedback to colleagues in a way that builds rather than damages relationships. And how to receive critical feedback without defensiveness.

33. Managing Up: Communicating Effectively with Administration How to advocate for what you need, raise concerns productively, and build a working relationship with leadership—even when you disagree.

34. Team Dynamics: Being a Productive Team Member What it looks like to contribute positively to a PLC or team—even when you're frustrated. Recognizing when you're part of the problem.

35. Professional Boundaries: What's Mine, What's Yours, What's Ours Navigating the line between collaboration and overstepping. Staying in your lane while still being a team player.

Lapwai Guiding Coalition Meeting Agenda

Learning Lab Rollout

Date:1/6/26 | Time: 1 Hour

Meeting Outcomes

By the end of this meeting, the Leadership Team will:

- Understand the new Learning Lab structure and their role in it
 - Select priority topics for the semester
 - Sign up to facilitate sessions
-

OPENING: Why This Matters (10 minutes)

The Why (Principal)

This is a fresh semester. We're doing something different. It's called Learning Lab, and it's built on one idea: if we're going to spend time on professional learning, it has to actually show up in classrooms and make a difference for students.

Transition

"Let me walk you through what Learning Lab looks like, and then we're going to choose our topics and get people signed up."

LEARNING LAB OVERVIEW (10 minutes)

What Is Learning Lab?

- New structure for Friday PD sessions
- Focused on high-leverage practices connected to SWIP goals
- Facilitated by LT members (required) and volunteer staff

The Structure: Learn → Plan → Reflect

Every Learning Lab session follows the same structure:

Phase	What Happens	Time
Learn	Presenter teaches the strategy/concept using the one-pager	20 min
Plan	Participants plan how to use it in their own classroom	20 min
Reflect	Written reflection on the learning and their plan	10 min
	Buffer/Closing	10 min

The Supports

- **Presenters receive:** A vetted one-pager with accurate information, key points, and facilitation guidance
- **Participants receive:** A one-pager to keep—the "what" and "how" of the strategy
- **Reflections:** Digital, standard prompts, submitted weekly
- **Principal reviews reflections monthly** and runs a session to discuss reflections

The Expectations

- Attendance is mandatory
- If you miss, you still do the learning: read the one-pager, create a plan, use it, reflect
- LT members are required to present 2-3 times per semester
- Other staff can volunteer to present

TOPIC SELECTION ACTIVITY (25 minutes)

Frame (Principal)

"The topics for Learning Lab need to connect to our SWIP goals—Reading, Math, and Tier 1 Instruction. We've put together a menu of high-leverage topics. Your job is to help us narrow it down to what this staff needs most."

Activity: Small Group Discussion → Dot Voting

Step 1: Silent Review (3 min)

- Distribute topic menu
- Each person reads silently
- Think: What do our students need us to get better at?

Step 2: Small Group Discussion (10 min)

- Groups of 3-4
- Discussion prompts:
 - Which topics would have the biggest impact on student learning at our school?
 - Which topics address gaps you're seeing in classrooms?
 - Which topics would our most reluctant staff actually engage with?
- Each group identifies their top 5 priorities and prepares to share their reasoning

Step 3: Group Share Out (5 min)

- Each group briefly shares their top picks and WHY
- Listen for patterns across groups
- Note topics that multiple groups prioritized

Step 4: Dot Voting (3 min)

- Each person gets 5 dot stickers (or marks)
- Place dots on your top 5 topics
- You can put multiple dots on one topic if you feel strongly

Step 5: Final Discussion & Confirm (4 min)

- What rose to the top?
- Any surprises?
- Anything critical that didn't get votes but should be considered?
- Principal captures final list of 8-10 topics for the semester

SIGN-UPS (5 minutes)

Frame (Principal)

"Now we need presenters. LT members—you're required to present 2-3 times this semester. You'll get support: a one-pager with everything you need, and help preparing if you want it. You're not being thrown to the wolves.

The sign-up calendar is live right now. First come, first served—so if there's a topic you want, grab it."

Process

- Share link to sign-up calendar
- LT members sign up in real time
- Reminder: Leave some slots open for volunteer staff to sign up later

While They Sign Up

- Principal/CB available to answer questions
 - Confirm: "Once you sign up, you'll receive your one-pager at least one week before your session"
-

CLOSING (2 minutes)

Principal

"This only works if we make it work. You're not just attending Learning Lab—you're leading it. What we build here will either change how our teachers show up for students, or it'll be another thing we tried.

I'm betting on this team. Let's make it count."

Next Steps

- Semester schedule will be sent by [date]
 - First Learning Lab: [date]
 - Presenters will receive their one-pagers at least one week before their session
-

Materials Needed

- Topic menu (printed, one per person)
- Dot stickers or markers for voting
- Chart paper or shared doc for sign-ups
- Timer

Learning Lab Scaffolding Without Doing the Thinking For Them

The Big Idea

Scaffolding is temporary support that helps students access challenging work—not a permanent crutch that does the cognitive lift for them. The goal is independence, not dependence.

The tricky part? It's easy to over-scaffold. When we break tasks down too much, give too many hints, or jump in too quickly, we rob students of the productive struggle that actually builds learning. Good scaffolding keeps the rigor while removing barriers.

What Scaffolding IS and ISN'T

Scaffolding IS	Scaffolding ISN'T
Temporary support that fades	A permanent modification
Keeping the task rigorous	Dumbing down the work
Helping students access the thinking	Doing the thinking for them
Strategic and intentional	Jumping in every time a student struggles
Building toward independence	Creating dependence on teacher help

Five Scaffolds You Can Use Tomorrow

1. Worked Examples Show a completed example with your thinking made visible. Walk through the "why" behind each step, not just the "what." Then have students try a similar problem with the model available.

Try this: Solve a problem on the board while narrating your thinking out loud. "First I'm asking myself... Now I'm noticing... This tells me I should..."

2. Strategic Questioning (Instead of Telling) When a student is stuck, resist the urge to explain. Ask a question that points them toward the next step without giving it away.

Try these prompts:

- "What do you already know about this?"
- "Where did you get stuck? Read me that part."
- "What's the first thing you could try?"

- "What would you tell a classmate to do here?"

3. Sentence Stems and Frames Give students the structure for responding without giving them the answer. Especially powerful for academic discussion and writing.

Try this: "The author's main argument is _____ because _____." Or: "I agree/disagree with _____ because _____."

4. Chunking Complex Tasks Break a large task into smaller steps—but keep students doing each step, not you. Check in at each chunk before moving on.

Try this: "First, just identify the key information. Don't solve anything yet. Show me when you've got that."

5. Anchor Charts and Reference Tools Create or provide visual supports students can access independently. This shifts the help-seeking from "ask the teacher" to "use your resources."

Try this: Post a chart with the steps of a process, key vocabulary, or common errors to avoid. Refer students to it instead of re-explaining.

The Fade Factor

Scaffolding should always be temporary. Ask yourself:

- Am I planning to remove this support? When?
- Are students becoming more independent over time, or more dependent on this scaffold?
- ~~Could I give~~ less support and still have students succeed?

The goal: Start with more support, then strategically pull it back as students build competence.

Watch Out For...

Over-scaffolding signs:

- Students wait for you to help before trying anything
- You're doing more cognitive work than the students
- The scaffold has become permanent
- Students can't complete the task ~~without the support~~

Under-scaffolding signs:

- Mass confusion or shutdown
- Only your highest students can access the task
- Students are frustrated, not productively struggling

Try This Week

Pick ONE scaffold from the list above. Use it intentionally in ONE lesson. Notice:

- Did students stay in the thinking, or did you take it over?
- Did the scaffold help them access the rigor, or lower the rigor?
- What will you adjust next time?

TURN IN WRITTEN REFLECTION BY 2:30 on 1/9/26, if absent from PD, by 3:30 on 1/12/26

Lapwai Wildcat Learning Lab Reflection Form

Name: _____ Date: _____ (Assigned 1/9/26)

Topic: Scaffolding Without Doing the Thinking For Them

Part 1: The Learning (Complete after the session, 2:30)

What's one key idea or strategy you're taking away from today's session?

How confident are you in trying this in your classroom?

- Ready to go — I've got this
- Mostly confident — might need to think it through more
- A little uncertain — could use some support
- Not sure where to start — need help

Part 2: The Plan (Complete after the session, by 2:30)

What will you try, and when? (Be specific: which class, which day, which strategy)

Part 3: The Impact (Complete after you've tried it, review next time)

What did you try? Describe what you actually did.

How did students respond? What did you notice?

TURN IN LL REFLECTION FORM BY 2:30 on 1/9/26 (If absent, by 3:30 on 1/12/26)

Think about: engagement, understanding, independence, specific students you were targeting.

What worked? What would you adjust next time?

Will you use this strategy again? Why or why not?

Optional: Questions or Support Needed

Is there anything you want follow-up on, or support you need to keep building this skill?

Submit part 1 and 2 of this reflection by Friday each week to the shared folder. For this assignment, 2:30 on 1/9/26, or if absent from PD, then Monday, 1/12/26 by 3:30.

Lapwai Middle–High School

Professional Development Day – Friday, December 12, 2025

Time: 1:30 PM – 3:30 PM

Focus: Build Up Block Planning and Weekly ISAT Practice in ELA and Math

DUE LAST WEEK: BUB Teacher-reflective survey

DUE TODAY: BUB LESSON PLANS FOR NEXT WEEK

Key Question:

What evidence do we have that our Build Up Block plans and weekly ISAT-format practice in ELA and Math are improving student skills and confidence?

ASSIGNMENTS DUE:

1. BUB Lesson Plan for next week 12/15–12/19 with ISAT-format practice identified in ELA and Math
2. Updated BUB Teacher Self-Reflection Survey (focused on weekly ISAT practice)

Session 1 – Build Up Block Planning

Facilitator: Middle School and High School Teams

Focus:

Refining Build Up Block (BUB) structures and Tier 2 plans to ensure every group has clearly targeted ELA and Math skill goals aligned to the Idaho ISAT blueprints.

Purpose:

To finalize BUB rotations and lesson plans that intentionally build ISAT-priority skills through short, high-leverage practice and re-teaching cycles.

Agenda:

- Review current BUB structure, student groupings, and priority standards for ELA and Math.
- Identify one high-leverage ISAT-aligned focus per BUB group (ELA and/or Math) for 12/15–12/19.
- Draft BUB lesson plans for next week, including at least one ISAT-format task or question per day where appropriate.

- Complete quick team reflection: “How am I using this 30-minute block to move specific students on specific skills?” (connect to BUB self-reflection prompts).
- Submit finalized BUB and weekly lesson plans to Dr. Penney by 3:30 PM.

Expected Outcome:

- Clear BUB schedules and plans for 12/15–12/19 that show specific ELA and Math ISAT-aligned skills and daily practice opportunities.
- Shared understanding among staff of which students are receiving which Tier 2 supports during BUB.

Session 2 – Weekly ISAT Practice in ELA & Math

Facilitator: Departmental Teams

Focus:

Designing and embedding weekly ISAT-format practice in core ELA and Math classes so all students consistently engage with assessment-style tasks.

Purpose:

To ensure every student experiences regular, intentional exposure to ISAT-style reading, writing, and math problem-solving that is tightly aligned to priority standards and supported by clear learning intentions and success criteria.

Agenda:

- Review Idaho ISAT ELA and Math blueprints and identify the top 2–3 priority claim/target areas per grade level for winter.
- In ELA teams: Map out weekly routines (e.g., one passage-based set or writing task) that mirror ISAT item types and include explicit success criteria.
- In Math teams: Map out weekly routines (e.g., multi-step word problems, short performance tasks) that mirror ISAT item types and emphasize explanation of reasoning.
- For each course, document a simple “Weekly ISAT Practice Plan” (where in the week it lives, item type, standard/target, and how success will be checked).
- Share out 1–2 exemplars per team and identify what support or resources are still needed before January.

Expected Outcome:

Each teacher leaves with a written plan for when and how students will engage in ISAT-format ELA and Math practice every week from January through ISAT testing, aligned to priority standards and supported by clear expectations for students.

Reflection Question:

What tangible evidence will show that our Build Up Block structures and weekly ISAT-format practice routines are increasing student accuracy, stamina, and confidence with ISAT-style tasks?

Lapwai Middle–High School
Professional Development Day – Friday, December 5, 2025

Time: 1:30 PM – 3:30 PM

Focus: Idaho ISAT Alignment, Lesson Plan Preparation, and Teacher Clarity

Key Question:

Key Question:

What evidence do we have that the collaborations our team is engaged in have had an IMPACT on student learning?

ASSIGNMENTS DUE:

1. BUB Lesson Plan for next week 12/8 to 12/12
2. BUB Teacher Self-Reflection Survey

Session 1 – Build Up Block Planning and Prep

Time: 1:30 PM – 2:30 PM

Facilitator: Middle School and High School Teams

Focus: Build Up Block planning and lesson plan submission for December 8–12 with an Idaho ISAT-aligned focus.

Purpose:

To refine Tier 2 intervention and re-teaching plans that build student skills reflected in the Idaho ISAT blueprint through purposeful weekly lessons.

Agenda:

- Review Build Up Block structure and focus areas.
- Draft and submit lesson plans for the week of December 8–12, ensuring inclusion of ISAT-format questions and intentional practice opportunities.
- Team pondering for Collective Teacher Efficacy during BUB: How am I using this critical 30-minute intervention block? *(See attached Teacher BUB self-reflection survey questions)*
- Submit finalized Build Up Block and weekly lesson plans to Dr. Penney by 3:30 PM.

Expected Outcome:

-Clear communication with my colleagues on what students are rotating where, and what teachers have priority BUB opportunities.

-Clearly structured Build Up Block schedules and weekly lesson plans that demonstrate alignment to Idaho ISAT standards and promote student growth through targeted clarity and deliberate questioning.

Session 2 – Teacher Clarity and ISAT Practice Integration

Time: 2:30 PM – 3:30 PM

Facilitator: Departmental Teams

Focus: Deepening understanding of John Hattie’s “Teacher Clarity” and applying ISAT-format questioning & blueprint alignment.

Purpose:

To enhance instructional clarity and ensure every classroom provides consistent opportunities for Idaho ISAT-aligned practice and metacognitive growth.

Rationale: **Teacher Clarity and ISAT Preparedness**

John Hattie's research identifies teacher clarity as a high-impact strategy (effect size 0.75), involving explicit learning intentions and success criteria that help students understand what they are learning and how to know they've succeeded. This directly supports teacher preparedness for the Idaho ISAT assessments in March by aligning daily instruction with test standards, enabling focused practice on key skills through clear goals and progress monitoring. Prepared teachers use clarity to boost student self-regulation and performance on standardized tests like the ISAT, which emphasize surface, deep, and conceptual understanding.

Agenda:

- Review Hattie’s Teacher Clarity framework: learning intentions, success criteria, and effective feedback cycles.
- Examine Idaho ISAT blueprints for ELA, Math, and Science—identify applicable classroom connections.
- Explore teacher and student ISAT preparation resources, including practice portals and released items.
- Develop a plan for ongoing ISAT-format practice, to be revisited and shared in December 12th's PD.
- Discuss how these practices reinforce collective teacher efficacy and measurable student outcomes.

Expected Outcome:

Staff collaboratively design and document opportunities for students to engage in ISAT-format practice questions weekly, improving clarity and alignment across classrooms.

Reflection Question:

What tangible evidence will show that our intentional ISAT-aligned lesson planning and teacher clarity practices have improved student understanding and confidence in assessment-style thinking?



Lapwai Middle High School

500 Willow Avenue
Lapwai, Idaho 83540
Phone (208) 843-2241
Fax: (208) 843-5289

January 7th, 2026

Subject: Important: Academic Eligibility for Spring Sports Season

Dear Lapwai Middle and High School Student-Athletes and Families,

As we reach the end of the first semester, we want to congratulate our student-athletes for their hard work both in the classroom and in competition. With the new semester beginning soon, it's important to review the Idaho High School Activities Association (IDHSAA) academic eligibility requirements for participation in athletics.

To remain eligible for sports during the **second semester**, students must pass **at least 5 out of 6 classes** from the first semester. **Grades will** be checked once the semester has **ended** and report cards are finalized.

If a student does not meet this requirement:

- They ~~will be~~ ineligible to participate in practices and games for the entire upcoming semester.
- Eligibility will not be reinstated until the student meets IDHSAA academic standards in the next grading period.

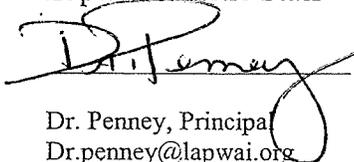
Students who are currently at risk of not passing enough classes should take **immediate steps** to improve their grades. We strongly encourage all student-athletes to:

- Meet with teachers **this week to discuss missing work** or opportunities to raise their grades.
- Attend our after-school program, Monday through Thursday from 3:15–4:15 PM, for extra academic support **and time to complete assignments.**

Our coaching staff and teachers want every student-athlete to succeed both academically and athletically. Please take advantage of the support systems in place and finish the semester strong. If you have any questions about grades, eligibility, or academic support options, please contact the school office.

Thank you for your continued support of Lapwai athletics and academics. Go Wildcats!

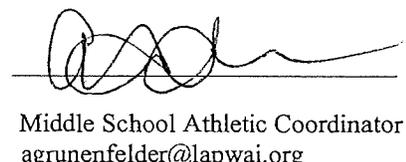
Lapwai Athletic Staff



Dr. Penney, Principal
Dr.penney@lapwai.org



High School Athletic Coordinator
jleighton@lapwai.org



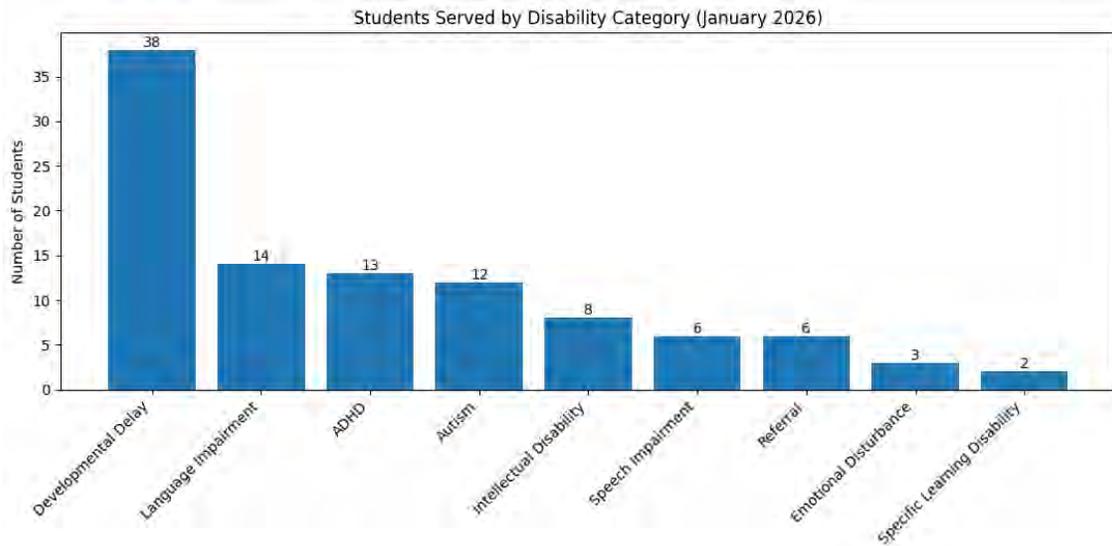
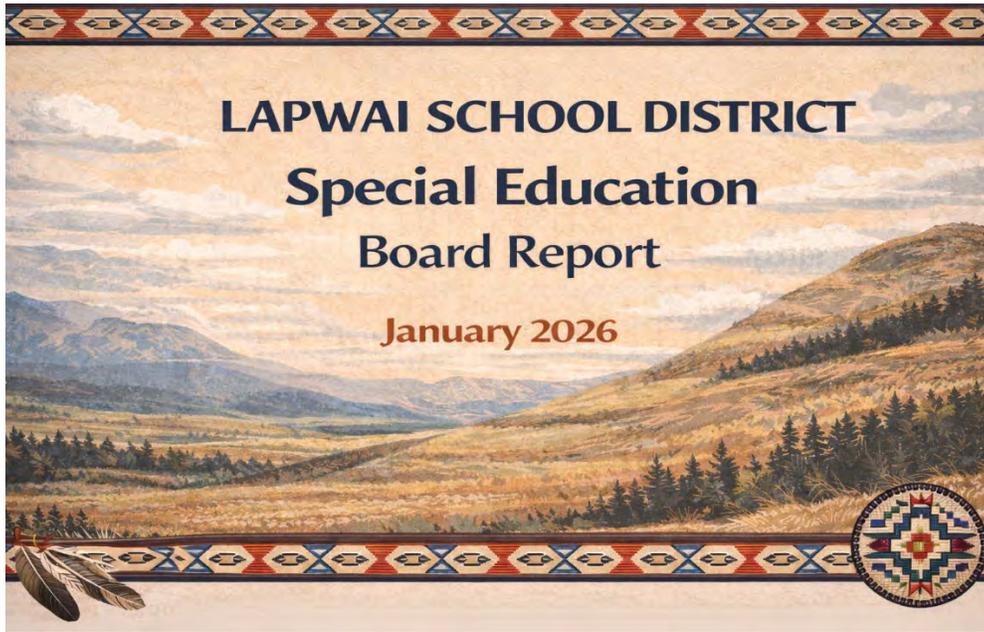
Middle School Athletic Coordinator
agrunenfelder@lapwai.org

End of Semester 1: Friday, January 23rd



Please stay caught up!

- Regular and punctual attendance
- 12 absences= loss of credit
- After School Program 3:15-4:15, Mon-Thur
- Friday extended learning 1-3PM



Lapwai School District currently serves 102 students receiving special education services. Each of these students has been identified under one or more of the 13 disability categories recognized by the Individuals with Disabilities Education Act (IDEA) or is in the referral process. The chart above shows the number of students we serve in each category. The largest group is students with Developmental Delay (41), followed by those identified with Language Impairment (13), Autism (13), and ADHD (13). Other categories include Intellectual Disability (7), Speech Impairment (5), Emotional Disturbance (2), Specific Learning Disability (2), and Other Health Impairment (1). There is currently one active referral, meaning one student is in the process of being evaluated for possible eligibility.

A referral is the formal request to evaluate a student for special education services. This can come from a parent, teacher, or other professional who has observed that a student may have a disability affecting learning. Once a referral is made, Idaho law sets a timeline: the school must complete the evaluation and determine eligibility within 60 calendar days after receiving written parental consent. This ensures that students who need specialized instruction are identified promptly and receive services without unnecessary delay.

Under IDEA, public schools are required to provide special education and related services to eligible students from ages 3 through 21. This includes preschool-aged children who have developmental delays, school-age students with identified disabilities, and students in transition programs who continue to need support after high school while preparing for adult life.

Developmental Delay: For children ages 3–9 who are not meeting developmental milestones in one or more areas such as communication, motor skills, social-emotional skills, or early learning. This allows early intervention before a more specific disability category is determined.

Language Impairment: Difficulties understanding or using spoken language, which may affect vocabulary, sentence structure, or the ability to express thoughts clearly. This can impact reading, writing, and classroom participation.

Autism: A developmental disability affecting social communication and interaction, often accompanied by repetitive behaviors or restricted interests. Students may need structured environments and communication supports to learn effectively.

ADHD (Other Health Impairment – Attention Deficit Hyperactivity Disorder): A neurological condition affecting attention, impulse control, and self-regulation. Students often need support to stay focused, organize tasks, and manage behavior in class.

Intellectual Disability: Characterized by significant limitations in intellectual functioning (reasoning, problem-solving) and adaptive behavior (daily living skills, social understanding). Instruction focuses on functional academics and life skills.

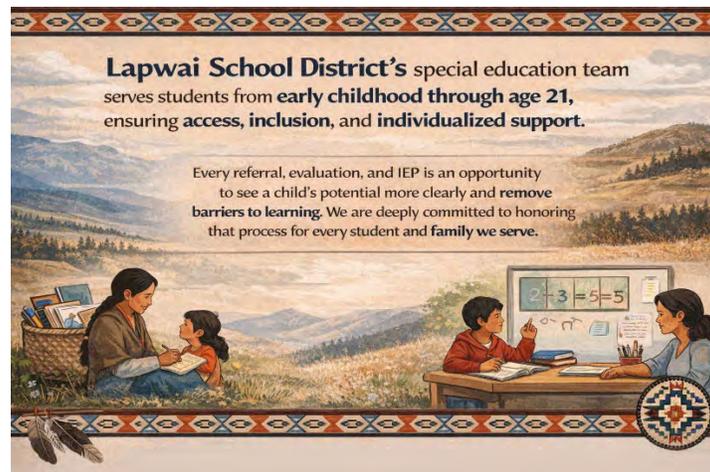
Speech Impairment: Challenges in producing speech sounds correctly or fluently, or difficulties with voice quality. Speech therapy helps improve articulation, clarity, and confidence in communication.

Emotional Disturbance: A condition that affects a student’s ability to learn due to emotional or behavioral challenges such as anxiety, depression, or difficulty maintaining relationships. These students often benefit from counseling and behavior supports.

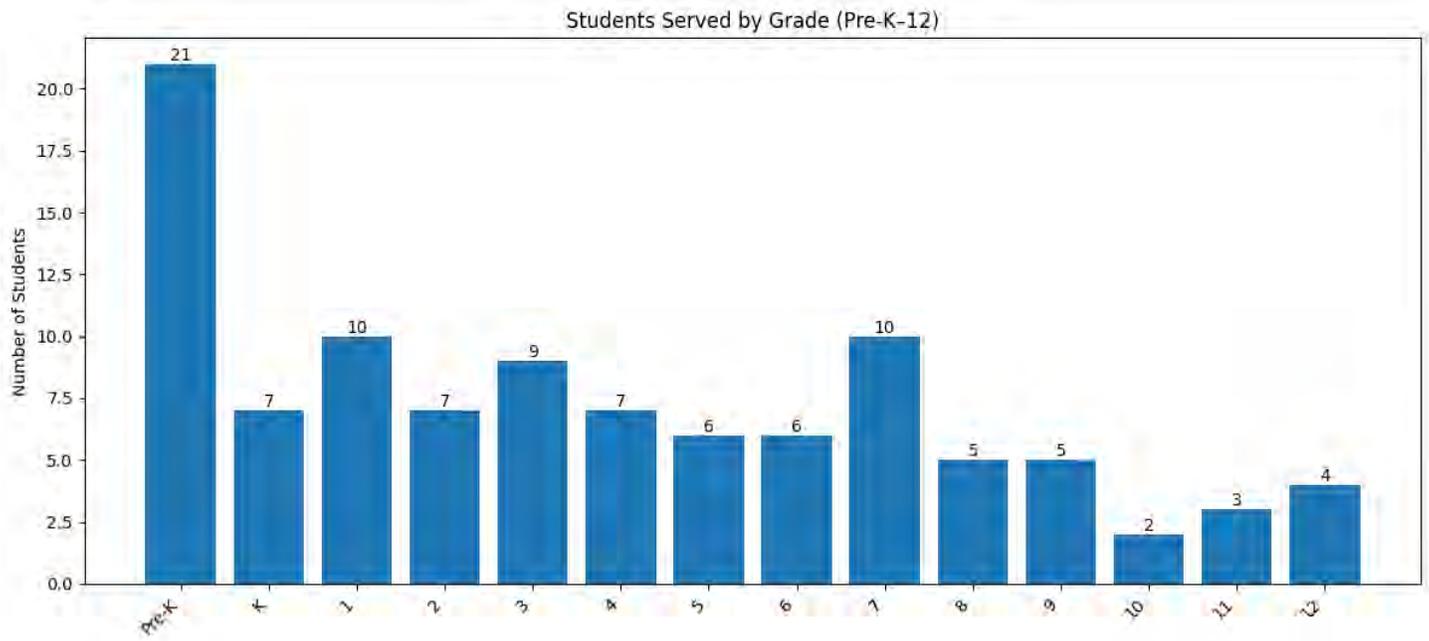
Specific Learning Disability: A disorder in one or more basic psychological processes involved in understanding or using language, leading to difficulties in reading, writing, or math despite appropriate instruction.

Other Health Impairment: Includes health conditions (such as epilepsy, diabetes, or heart conditions) that limit strength, vitality, or alertness, and adversely affect educational performance.

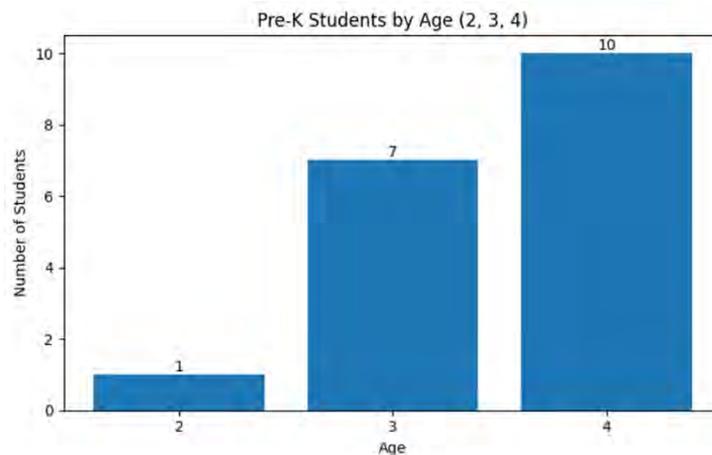
Each of these categories represents a unique set of strengths and challenges. Our role as a district is to ensure that every student has access to instruction, support, and encouragement that allows them to learn and grow alongside their peers.



From PK to 12: Understanding Our Special Education Numbers



In Early Childhood, we provide special education services where young children learn best and families can participate easily. Services are delivered at the Elementary School in the Early Childhood Services room, at the Nez Perce Tribe Head Start program Mamáy'asnim Hitéemenwees, at local daycares, and in the home. We serve in multiple locations so children can practice skills in their natural routines, families can be active partners, and we can follow IDEA's expectation to support children in the least restrictive and most developmentally appropriate environment. Therapy and instruction look like play-based language, social, and motor activities, coaching for caregivers, and early literacy routines that build readiness for kindergarten.



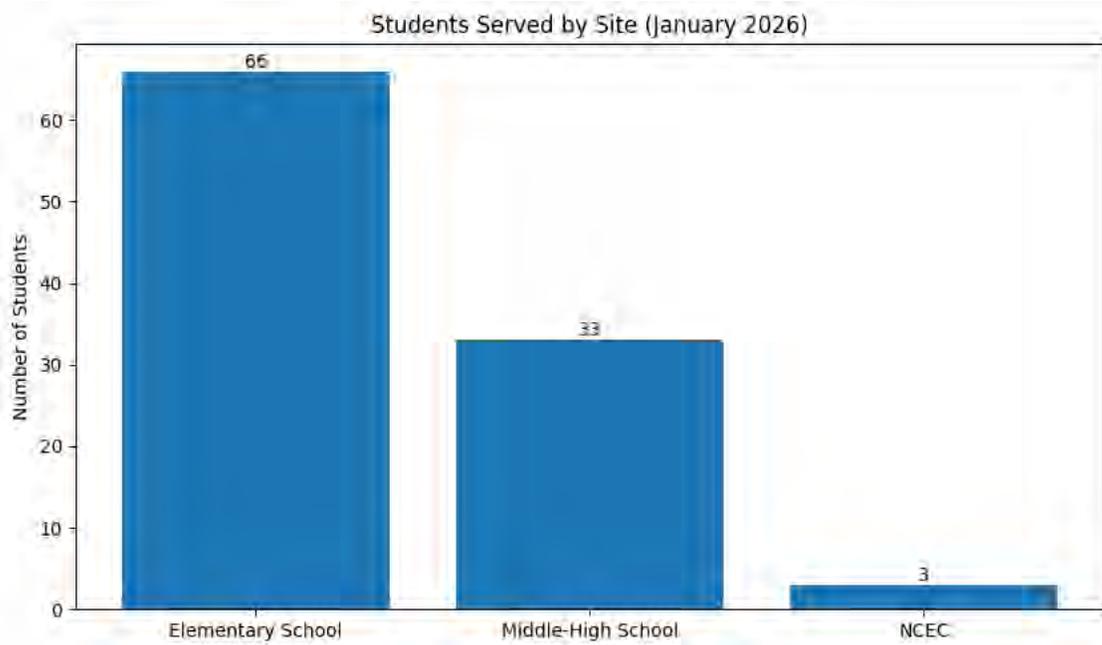
In grades K–3, our special education services are provided through pull-out small groups that target early reading. We use ECRI, which stands for Enhanced Core Reading Instruction. ECRI is a research-based approach that teaches phonemic awareness, phonics, and fluency in a very explicit and systematic way. Lessons are fast paced, cumulative, and data guided so students practice exactly the skills they need, such as hearing sounds in words, matching sounds to letters, and blending sounds to read with accuracy. Pull-out groups give young learners a quiet space, more practice, and immediate feedback. We do not use co-teaching at this level because short, targeted lessons in small groups are the most efficient way to close early literacy gaps.

In grades 4–5, services continue in pull-out groups or brief one-to-one sessions. Instruction builds on decoding and adds multisyllabic word reading, vocabulary, and comprehension routines. Writing instruction focuses on sentences and organized paragraphs with clear models. Math support targets number sense, fact fluency, and multi-step problem solving using visual tools. We also teach organization and self-monitoring so students can apply skills in their classrooms.

In grades 6–8, case management shifts toward applying skills across subjects. Students receive resource-room instruction for reading, writing, math, or behavior support based on IEP goals. We strengthen comprehension of informational text, note-taking, summarizing, and written expression tied to science and social studies. Math instruction supports ratios, expressions, and multi-step problems with graphic organizers and guided practice. Executive function coaching helps students manage materials, plan assignments, and communicate with teachers.

In high school, services become increasingly individualized. Students receive targeted academic help to complete graduation requirements, accommodations for assessments, and instruction in study strategies and self-advocacy. Transition planning begins in 9th grade and includes career exploration, community-based learning, and connections to college or training programs. For students whose IEP goals emphasize daily living and employment skills, we provide functional academics, work experience, and travel training. Related services such as speech-language therapy, counseling, and occupational therapy are provided across all grade bands when included in the IEP.

Across every level, our approach is to teach the right skill at the right time, use clear data to guide decisions, and honor each student’s strengths, culture, and voice so they can thrive in their classrooms and in the community.



This chart shows where our 102 students receiving services are served across sites. The Elementary School serves 66 students (64.7%), which makes sense because our youngest learners often need the most direct support as they build foundational skills in reading, language, math, and self-regulation. The Middle-High School serves 33 students (32.4%), reflecting the continued need for services as coursework becomes more demanding and students need supports to stay engaged, earn credits, and move toward graduation. NCEC serves 3 students (2.9%), which is a smaller share because it typically serves a more specific group of students whose needs are best met in that setting. Overall, the distribution shows that the bulk of services are concentrated where early intervention has the biggest payoff, while still maintaining strong supports for older students and for those who benefit most from the NCEC environment.

Special Education 101

(Board Reference)

Special education provides services and supports to help students with disabilities learn and succeed.

Each eligible student has an Individualized Education Program (IEP).



Parent



Teacher



Special Ed Staff



Admin

FAPE

Free Appropriate Public Education

Education at no cost to the family.

LRE

Least Restrictive Environment

Learning with peers as much as appropriate.

— IEP vs. 504 Plan —

IEP: Special education services & goals



504 Plan: Classroom accommodations



— Disability Categories —

Based on needs, not labels.



Speech or Language



Autism



Other Health Impairment

— Reading the Data —

Student Counts by:



Grade



Disability



School Site

— Timelines & Compliance: —

Are we meeting legal deadlines?

Special education is not a place. It is a set of services and supports designed to help a student with a disability access learning and make meaningful progress in school. Each eligible student has an Individualized Education Program (IEP), which is a written plan created by a team that includes the parent, general education teacher, special education staff, and an administrator or designee. The IEP describes the student's strengths and needs, annual goals, accommodations, and the special education and related services the district will provide.

FAPE and LRE in plain language: We must provide a Free Appropriate Public Education (FAPE), meaning the school provides the services and supports the student needs at no cost to the family. We also educate students in the Least Restrictive Environment (LRE), meaning students should learn with their nondisabled peers as much as appropriate, with supports. The question is not "Does the student belong in general education?" The question is "What supports are needed so the student can succeed in general education as much as possible?"

IEP vs 504: An IEP includes specially designed instruction and related services. A 504 Plan provides accommodations in general education but does not include special education instruction.

Disability categories: Federal and state rules use categories (such as Speech or Language Impairment, Autism, or Other Health Impairment), but the IEP is built around needs, not labels. Two students with the same category can have very different plans.

Board Member FAQ: Special Education (Quick Reference)

What is special education?

Special education is not a place. It is a set of services and supports that help students with disabilities access learning and make meaningful progress in school. These supports are written into a student's IEP and provided by trained staff.

What is an IEP?

An IEP (Individualized Education Program) is a written plan created by a team that includes the parent, general education teacher, special education staff, and an administrator or designee. It describes the student's needs, goals, accommodations, and the services the school will provide.

What does FAPE mean?

FAPE stands for Free Appropriate Public Education. It means students with disabilities are entitled to an education that meets their needs at no cost to the family, with services designed to help them make progress.

What does LRE mean?

LRE stands for Least Restrictive Environment. It means students should learn with their nondisabled peers as much as appropriate, with supports. The goal is inclusion with the right services, not a one-size-fits-all placement.

What is the difference between an IEP and a 504 Plan?

An IEP includes specially designed instruction and may include related services (like speech and language therapy or occupational therapy). A 504 Plan provides accommodations in the general education setting but does not include special education instruction.

How do students qualify for special education?

Students qualify through an evaluation process that gathers information from multiple sources, such as classroom performance, observations, interviews, and assessments. A team reviews the data and determines whether the student meets eligibility criteria and needs special education services.

What are “disability categories” and why do they matter?

Disability categories are legal labels used for eligibility and reporting (such as Autism, Speech or Language Impairment, or Other Health Impairment). The label does not drive services. The student’s needs drive services, goals, and supports.

What are “related services”?

Related services are supports that help a student benefit from special education, such as speech and language therapy, occupational therapy, physical therapy, counseling, nursing services, or transportation when required for access.

What do accommodations mean?

Accommodations are changes in how a student accesses learning or shows what they know. Examples include extended time, small group testing, preferential seating, or text-to-speech. Accommodations do not lower standards. They remove barriers.

What is “specially designed instruction”?

Specially designed instruction is targeted teaching that is adapted to meet the student’s disability-related needs. It may include changes to teaching methods, materials, pacing, or how instruction is delivered.

Why do timelines matter in special education?

The law includes deadlines for evaluations, eligibility decisions, and IEP reviews. Meeting timelines protects student rights and keeps services consistent. When timelines slip, districts must correct quickly and ensure services are provided as required.

What is a Manifestation Determination?

When a student with an IEP faces serious discipline, the team reviews whether the behavior was caused by, or had a direct relationship to, the student’s disability, or whether the IEP was not implemented. This protects student rights while maintaining safety.

What does “more restrictive setting” mean?

It refers to learning environments that include fewer opportunities to learn with nondisabled peers. Restrictive settings are considered only when supports in general education are not sufficient for the student to make progress or be safe.

What are the most common reasons special education programs struggle?

The biggest drivers are staffing shortages, increasing student needs, high paperwork and compliance demands, inconsistent systems, and difficulty hiring related service providers. Strong systems and stable staffing are the best “prevention plan.”

Nez Perce Tribe Pedagogy in Special Education: What It Is and How We Use It

Nez Perce Tribe Pedagogy is a way of teaching and learning that grows from Nimiipuu values and community ways of knowing. It centers relationship first, because students learn best when they feel safe, seen, and connected to the adults and peers around them. It values learning that happens through watching and doing, not just talking. Many students learn by observing a skill, picturing themselves doing it, and then practicing it repeatedly until it feels steady. It recognizes that stories and real-life experiences are powerful teaching tools, because learning sticks when it has meaning and connects to family, land, history, and community life. It also holds that mistakes are part of learning, that students should be respected as learners with their own pace and style, and that teachers are guides who demonstrate, support, ask good questions, and build trust over time.

To incorporate this into our Special Education Program, we treat it as “how we teach,” not as an add-on. In practice, it means we start with relationship and predictability, then we teach skills in a way that matches how many of our students learn best. We model first, then practice together, then release to independence. We build in repetition and

hands-on learning, especially for reading, math, writing, communication, and self-regulation skills. We use storytelling, visuals, and meaningful examples that connect to students' lives and community. We make space for quiet processing time and do not confuse silence with refusal. We correct gently and privately when possible, because dignity matters, and shame shuts learning down. We use group learning and peer support when appropriate, because learning is often strengthened through shared experience and helping one another. We give students real ways to show mastery, not just worksheets, like demonstrating a skill, explaining it in their own words, teaching it back, or using it in a real task.

In IEPs, this shows up as clear statements about how a student learns best and what instructional approach will help them access learning: "demonstration and guided practice," "hands-on practice with repetition," "story-based language supports," "visual models," "small group instruction," "extra processing time," and "safe, predictable adult responses." None of this lowers expectations. It strengthens access and belonging, and it helps us deliver services in a way that is both culturally responsive and effective. The goal stays the same: students make progress, build skills, and experience school as a place where they are capable, valued, and supported.

Honoring the Nez Perce Tribe in Special Education

How our program incorporates **Nez Perce Tribe Pedagogy** to support student learning and growth:

Nez Perce Tribe Pedagogy is a way of teaching and learning that *grows from* Nimiipuu values and community ways of knowing. It centers relationship first, because students learn best when they feel safe, seen, and connected to the adults and peers around them. It values learning that happens through watching and doing not just talking. Many students learn by observing a skill, picturing themselves doing it, and then practicing it repeatedly until it feels steady. it recognizes that stories and real-life experiences are powerful teaching tools that connect to family, land, history, and community life.

<p>Contact-Building Relationships first: feeling safe, valued, and heard.</p>	<p>Community & Real Examples</p> <p>We connect skills to stories and meaningful examples from students' lives.</p>
<p>Demonstration & Repetition Modeling a skill, then practicing together before getting independent.</p>	<p>Accommodations & Processing Time</p> <p>Honoring individual learning styles and allowing time to think.</p>
<p>Peer Learning Working together and helping each other with skills.</p>	<p>Matching Methods to the Learner</p> <p>Finding the best way for each student to access learning.</p>

By weaving these values into our everyday practices, we strengthen learning and belonging while honoring Nimiipuu culture.

SUPERINTENDENT
Board Report
January 2026



Together, we ensure all students will reach their full potential.

December and January Administration Team Meetings.....pgs. 1-2

Positive Coaching Alliance Training.....pg. 3

Extracurricular and Athletic Practice Safety.....pg. 4

Nez Perce Tribal Police Department Policy Reminder.....pg. 5

National Association of Federally Impacted Schools State Chair Meeting.....pg. 6

January Indian Parent Committee Meeting.....pgs. 7-8

Apollo Mechanical Contractors Solutions Group.....pgs. 9-18

Updates regarding the start of construction for the new Career and Technical Education Center will be shared during the meeting.

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



Administration Team Norms:

Timely arrivals and meeting closures

Leave cell phones, emails, and other business at the door

- Remain agenda driven, present and data focused
- Demonstrate the value of our focused professional development
- Refuse to admire problems and insist on solutions
- Listen respectfully to understand
- Model positive growth mindsets which remain on topic

High Levels of Collaboration & Communication

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

- Review Administration Team Norms
- Student Resource Officer Bourgeau
- Technology: Erik McKim
- Maintenance Transportation: Greg Hansen
- Districtwide Sap'lis Rubric STEP Training:
January 30
- Indian Parent Committee Updates
- Idaho Indian Education Committee Updates
2026 Idaho Indian Education Summit June 11-12
Idaho State University
- LCSC Native American Awareness Week Pow Wow
March 20 - Lapwai High School Gymnasium

Supportive Learning Environment

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

- Two Rivers Child Advocacy Center:
Childhelp Speak Up Be Safe Curriculum
- National Guard Nimiipuu Health Clinic
Reschedule School Pow Wow May 21
- Child Protection Team Meeting:
January 7

High Standards & Expectations for All Students

Teachers and staff believe that all students can learn and meet high standards. While recognizing that some students must overcome significant barriers, these obstacles are not seen as insurmountable. Students are offered an ambitious and rigorous course of study.

- Data: Average Daily Attendance
- Lapwai School District Attendance Committee Support and Multidisciplinary Team Approach

Effective School Leadership

Effective instructional and administrative leadership is required to implement change processes. Effective leaders proactively seek needed help. They nurture an instructional program and school culture conducive to learning and professional growth. Effective leaders have different styles and roles – teachers and other staff, including those in the district office, often have a leadership role.

- 2026-2027 Calendar Planning
- Controversial Issues Policy 505.14
- Staff Release Time December 19
- Budget Update: Nathan Weeks
- Staff Leave Report
- First Documented Administrator Evaluations
- December Board Meeting:
Celebration of Sonya Samuels-Allen and Lori Johnson
- Meeting Summary and Next Steps

Core Activators: Those who guide the overall functioning of a team are activators because they add ideas, ask questions, notice nonverbal cues, and help the team make decisions. This activation comes from within the group, not externally. It is imperative the Administration Team model the essential activator skills and routines. Thank you for joining me in reflection of our collective efficacy in application of these qualities during our collaboration today.

References

Agenda Structure: Nine Characteristics of High Performing Schools (2nd Ed.), Shannon, G.S. & Bylsma, P. (2007)

Core Activators: PLC+ A Playbook for Instructional Leaders, Frey, Nagel, Fisher, Faddis, Allen-Rotel. (2024)



Administration Team Norms:

- Timely arrivals and meeting closures
- Leave cell phones, emails, and other business at the door**
- Remain agenda driven, present and data focused
- Demonstrate the value of our focused professional development
- Refuse to admire problems and insist on solutions
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- Model positive growth mindsets which remain on topic

High Levels of Collaboration & Communication

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- Review Administration Team Norms
- Student Resource Officer Bourgeau
- Technology: Erik McKim
- Maintenance Transportation: Greg Hansen
- Reschedule pitimmigyun Collaboration January 26
- Faculty Cabinet Meeting: January 26, 8:00-9:00
- Lapwai Education Association: January 26, 9:30-10:30
- Districtwide Sap'lis Rubric STEP Training:
January 30
- 2026 Idaho Indian Education Summit
June 11-12, Idaho State University
- LCSC Native American Awareness Week Pow Wow
March 20 - Lapwai High School Gymnasium

Supportive Learning Environment

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

- National Guard Nimiipuu Health Clinic
May 8-9: Primary Organizers Arrive
May 11-12: Facilities Use
May 12-21: Health Clinic Dates
May 19: Distinguished Visitors Day/Auditorium Use
May 23-24: Final Departure Duties

Reschedule School Pow Wow May 21
Suggestions May 26 or 27
- See, Tell, Now Reporting System
- Idaho Youth Well-Being Survey
- Bullying Prevention Professional Learning Community
- Superintendent's Student Cabinet

High Standards & Expectations for All Students

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- Data: Average Daily Attendance
- Attendance Committee Support

Effective School Leadership

Effective instructional and administrative leadership is required to implement change processes. Effective leaders proactively seek needed help. They nurture an instructional program and school culture conducive to learning and professional growth. Effective leaders have different styles and roles – teachers and other staff, including those in the district office, often have a leadership role.

- 2026-2027 Calendar Planning
- Budget Update: Nathan Weeks
- Staff Leave Report
- Classified Evaluations Due January 30
- Superintendent Professional Learning Community Observations
- Four Critical Questions Walkthrough Tool
- Meeting Summary and Next Steps

Core Activators: Those who guide the overall functioning of a team are activators because they add ideas, ask questions, notice nonverbal cues, and help the team make decisions. This activation comes from within the group, not externally. It is imperative the Administration Team model the essential activator skills and routines. Thank you for joining me in reflection of our collective efficacy in application of these qualities during our collaboration today.

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Positive Coaching Alliance Online Course Instructions

It is our goal to surround our dedicated coaches with the same support and professional development we provide our instructional staff. The District has purchased access to high quality training through the Positive Coaching Alliance. To ensure a recommendation for rehire, we appreciate your participation in two courses:

1. Culture, Practices and Games
2. Coaching With Empathy

Please complete at minimum one course prior to **March 15th**. Thank you for completing the second course no later than **May 15th**. You are welcome to complete both courses at your earliest convenience as well. The instructions below will provide access to the courses at no cost by using the coupon code. Please email us at Wildcats@Lapwai.org should you need assistance.

Please share your certificates of completion for placement in your personnel file. They can be provided to the Principal, Athletic Activity Coordinator, or Superintendent. They can also be emailed to Wildcats@Lapwai.org.

Name of Organization: Lapwai School District

Courses: 1) Culture Practices and Games; 2) Coaching With Empathy

Coupon Code: LapwaiSDCoach26

To register for a course with a code:

1. Go to: <https://pca.myabsorb.com> and click Login to Sign Up for an account or login with your username if you're already registered.
2. Once you are logged in, you will be taken to your PCA Online Course Dashboard. Visit the Catalog at the bottom of the page, and **Click the \$30.00 - Add to Cart** button underneath the course you would like to complete.
3. In the upper right-hand corner click the shopping cart icon and **'View Shopping Cart'**.
4. After confirming that you've selected the right course, enter the Coupon Code listed above and click **'Apply'** and once the discount is applied, click **'Proceed to Checkout'**.
5. Complete the Shipping Information (required) and payment process (if necessary) and click on **View Course** to begin!



LAPWAI SCHOOL DISTRICT #341

230 Main Street
Lapwai, Idaho 83540
(208) 843-2622

Extracurricular and Athletic Practice Safety

Student safety is the highest priority in the Lapwai School District. Additional security resources are now in place including secured perimeters with camera-monitored door access, enhanced intercom communication, and increased video monitoring.

Safety remains a priority during extracurricular events and athletic practices. After school activities occur during times of decreased supervision. We are requesting support from our dedicated coaches and caring families to assist us with safety after school hours.

Coaches:

- Student athletes are not allowed to enter gymnasiums until the coaches arrive.
- Please ensure students athletes are never left unattended.
- Thank you for remaining with your student athletes until they are all accounted for following practices.
- Parents and community are encouraged to support our student athletes during competitions, yet only coaching staff and board-approved volunteers are allowed to attend practices.

Families and Community:

District coaches and board-approved volunteers are required to consent to fingerprinting and background checks. For the safety of Lapwai School District students, we request your support in eliminating unmonitored traffic in school facilities after school hours. Thank you for collecting your student athletes outside the building.

Community Team Coaches:

- Please follow the same safety expectations listed for District coaching staff.
- For the safety of our athletes and students engaged in after school programming, please limit building access to coaches and players. The District is unable to monitor which adults are present in an official capacity and the safety of those entering the building. Please request families to pick-up their students outside the building.
- Please notify us when coaching support will be present outside of those approved in the Facilities Use Agreement by emailing us at Wildcats@Lapwai.org.

Current coaches approved within a Facilities Use Agreement include:

Selina Miles
Riston Johnson-Bullock
Jack Yearout
Abe Yearout
Angela Picard
Jo Payne
Lydia Wheeler
Cameron Shawl

All other guests should refrain from entering school facilities unless there is notification in advance by emailing Wildcats@Lapwai.org.

- Please ensure garbage and belongings are collected following use. Thank you for keeping the facility clean.
- Student athletes are allowed in the gymnasium and restrooms only. Please keep the lobby clear and ensure they do not enter the hallways.

Together, we ensure all students will reach their full potential.



Nez Perce Tribal Police Department — Sex Offender Registration Notification

POLICY REMINDER

It is a new sport season and just a reminder—if you are a registered sex offender you are required to have a plan on file with the Superintendent AND Nez Perce Tribal Police SORNA Coordinator. Per Idaho Statute and Tribal Code offenders who are parents or legal guardians of a child(ren) may attend events that their child(ren) are participating in ONLY. If you do not have a child(ren) participating in an event you are not allowed to attend or have a plan on file to attend.

Offenders seen violating policy may constitute an arrest or citation for violation—Per Idaho Statute and Tribal Code an offender can not be within 500 feet of the school/school grounds if a plan is not on file.

If you are a parent or guardian who needs to file a plan please contact Dr. David Aiken, Lapwai Schools Superintendent OR Breanne Speas, Nez Perce Tribal Police SORNA Officer. You may also contact either for questions or concerns.



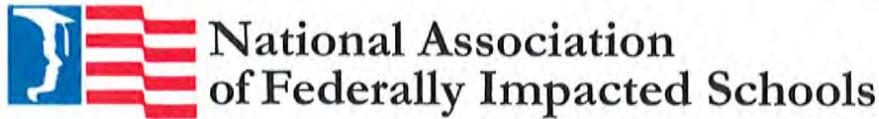
Lapwai School District #341

Dr. David M. Aiken, Superintendent
Federal Programs Director
NAFIS Idaho State Chair
daiken@lapwai.org

404 South Main Street
Lapwai, Idaho 83540
Ph: 208 843-2622 ext.202
Fax: 208 843-7746

Connie Desjartais,
Administrative Secretary
Nathan Weeks,
Business Manager





Q4 STATE CHAIR MEETING

December 17, 2025

2:00 PM EST

Microsoft Teams

- I. Welcome (Cherise)
- II. Legislative (Jayson)
 - a. FY26 Appropriations
 - b. Impact Aid "Co-Administration"
- III. Communications (Anne)
 - a. State Chair Role in Media Outreach
- IV. Membership (Jayson & Joel)
 - a. Current Members
 - b. Request for Outreach
- V. Events (Joel)
 - a. 2026 Spring Conference
 - b. Call for Proposals
- VI. State Chair Orientation (Jayson)
- VII. Discussion

Next Meeting:

State Chair Luncheon, 2026 Spring Conference

Indian Parent Committee Meeting Agenda

Date: Tuesday, January 13, 2026 **Time:** 12:00pm - 1:00pm **Location:** District Conference room

Meeting called to order: _____

Roll call for members: Present/Absent

IPC Members	Members
Robert Kipp - Chairperson	Rhonda Taylor
Aaron Nicholai - Vice Chairperson	Jenifer Williams
Jasmine Higheagle	Jenny Williams
Christie Lussoro	David Aiken
Sheila Hewett	2 vacant positions
Lalonne Burke	
Tawiya Andrews	
Georgia Sobotta - Teacher Rep	
Kristen Bateman - Teacher Rep	
Sierra Arthur - Student Rep	
Victoria Sweowat - Student Rep	

Agenda: **Motion to approve the agenda**

Motion by: _____

Second by: _____

(The IPC may go into Executive Session at any time for confidential business purposes)

- YES
- NO

APPROVED ()

Reading of the Minutes, corrections, and approval:

Minutes approved

Motion by: _____

Second by: _____

- APPROVED
- TABLED

Agenda Items:

Roberts book of order for IPC members

Motion by: _____

Second by: _____

- APPROVED
- TABLED

IPC parent nominee

- Paulette Smith

Motion by: _____

Second by: _____

- APPROVED
- TABLED

IPC parent nominee

- Tasha Edwards

Motion by: _____

Second by: _____

- APPROVED
- TABLED

IPC parent nominee

- Connie Desjarlais

Motion by: _____

Second by: _____

- APPROVED
- TABLED

Recognition of Indian Parent/IPC Invited guest/Educational concern(s).

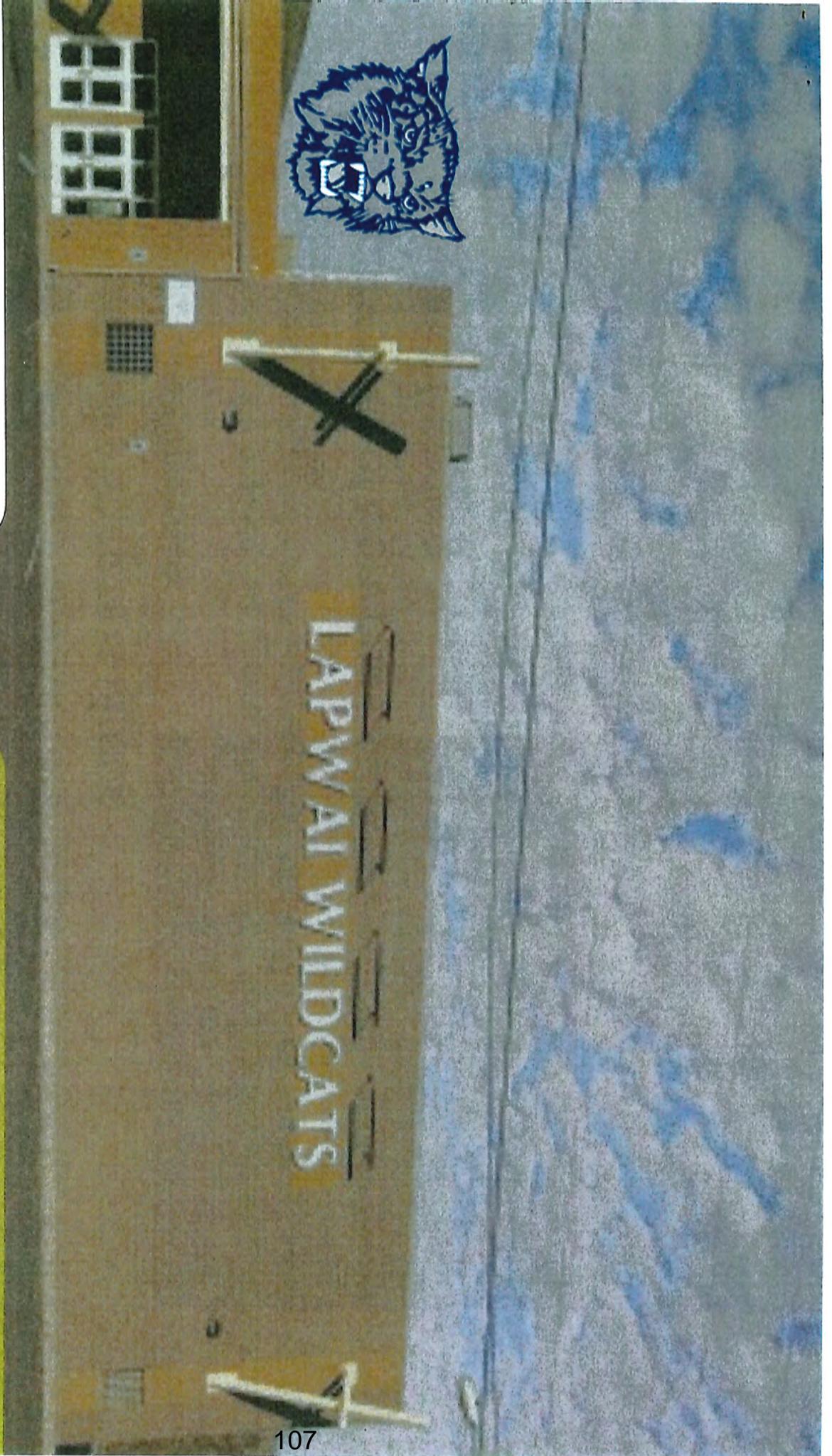
- Micah Bisbee - Restorative Justice Coordinator

Next meeting & Action Items:

Date: _____

Time: _____

Agenda Items for next meeting: _____

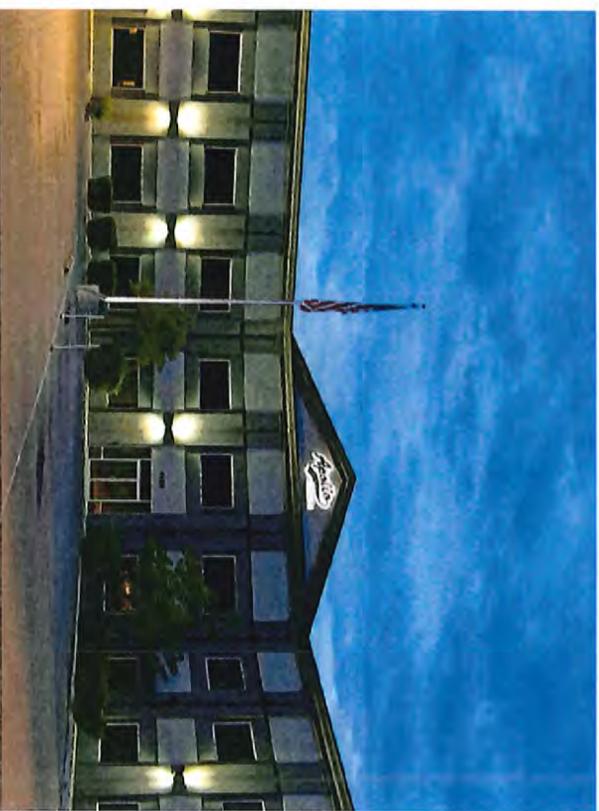


Apollo
Solutions Group
— MECHANICAL CONTRACTORS —

Elevating Building Performance
Facility Improvements for:
Lapwai School District

Agenda

- Introductions
 - Mike Fuentes – Division Manager
 - Ty Graham – Account Manager
- Who is Apollo Solutions Group
- How do we Operate
- Advantages of ESPC
- 5-Step Process
- Procurement of Services
- Additional Funding
- Questions & Discussion



Who is Apollo Solutions?

- Founded in 1981
- **ASG is a Division of Apollo Mechanical – Privately Owned out of Kennewick WA**
- 4th Largest Mechanical Contractor in the US (ENR Magazine).
- 2,700+ employees.
- Certified as Native American Owned.
- **Safest Mechanical Contractor** in the State of Washington for 12 consecutive years.
- Highly experienced group with an unmatched focus on our customers.
- **Apollo Solutions Group has procured for our clients over \$200 million in grant funding in the past 6 years.**



Apollo

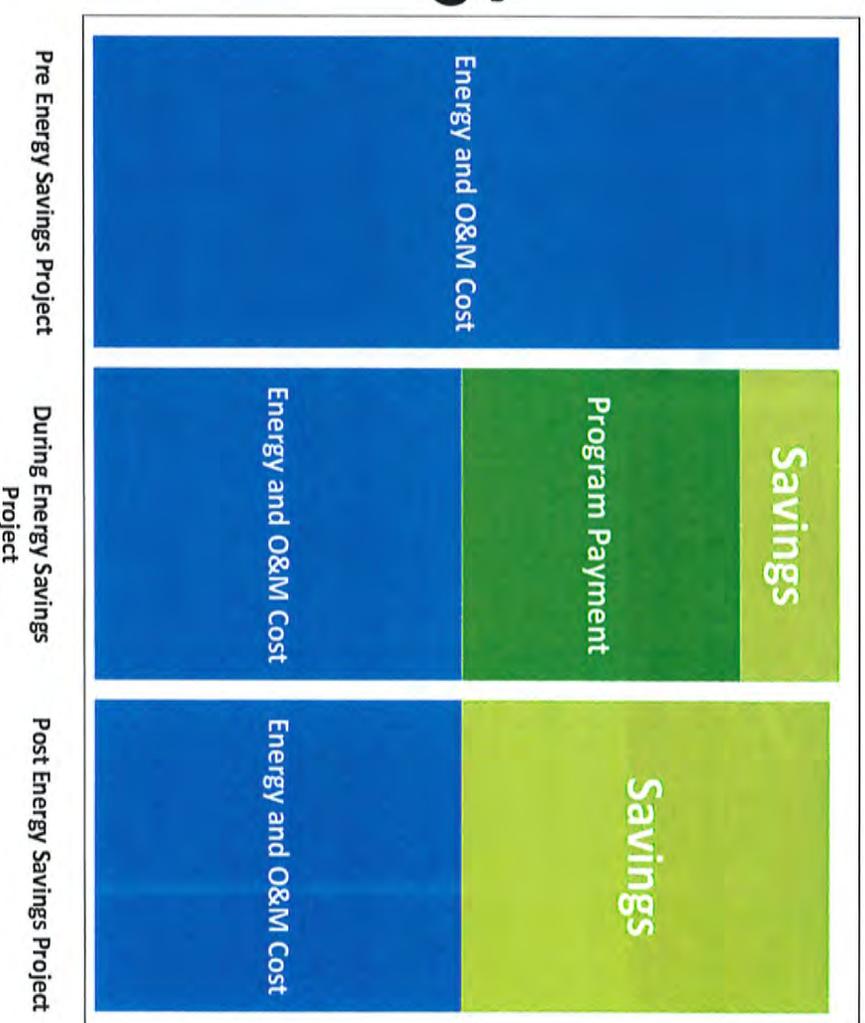
— MECHANICAL CONTRACTORS —
Solutions Group

How Do We Operate?

Energy Savings Performance Contracts (ESPCs) are guaranteed and can be self-funded!

- Energy and operational cost savings derived from implementing proposed Facility Improvement Measures (FIMs), and utility incentives.
- Identify goals
- Develop roadmap for favorable outcomes
- Help develop and finance solutions
- Alignment with your objectives
- Implement the solutions
- Financially guarantee the results

\$



TIME



Advantages of ESPC

- Streamlined Service (one voice to the client)
- Reliable Customer Communication
- Dedicated Apollo Site Superintendent on site while work is taking place.
- All Disciplines Working Toward Common Goal

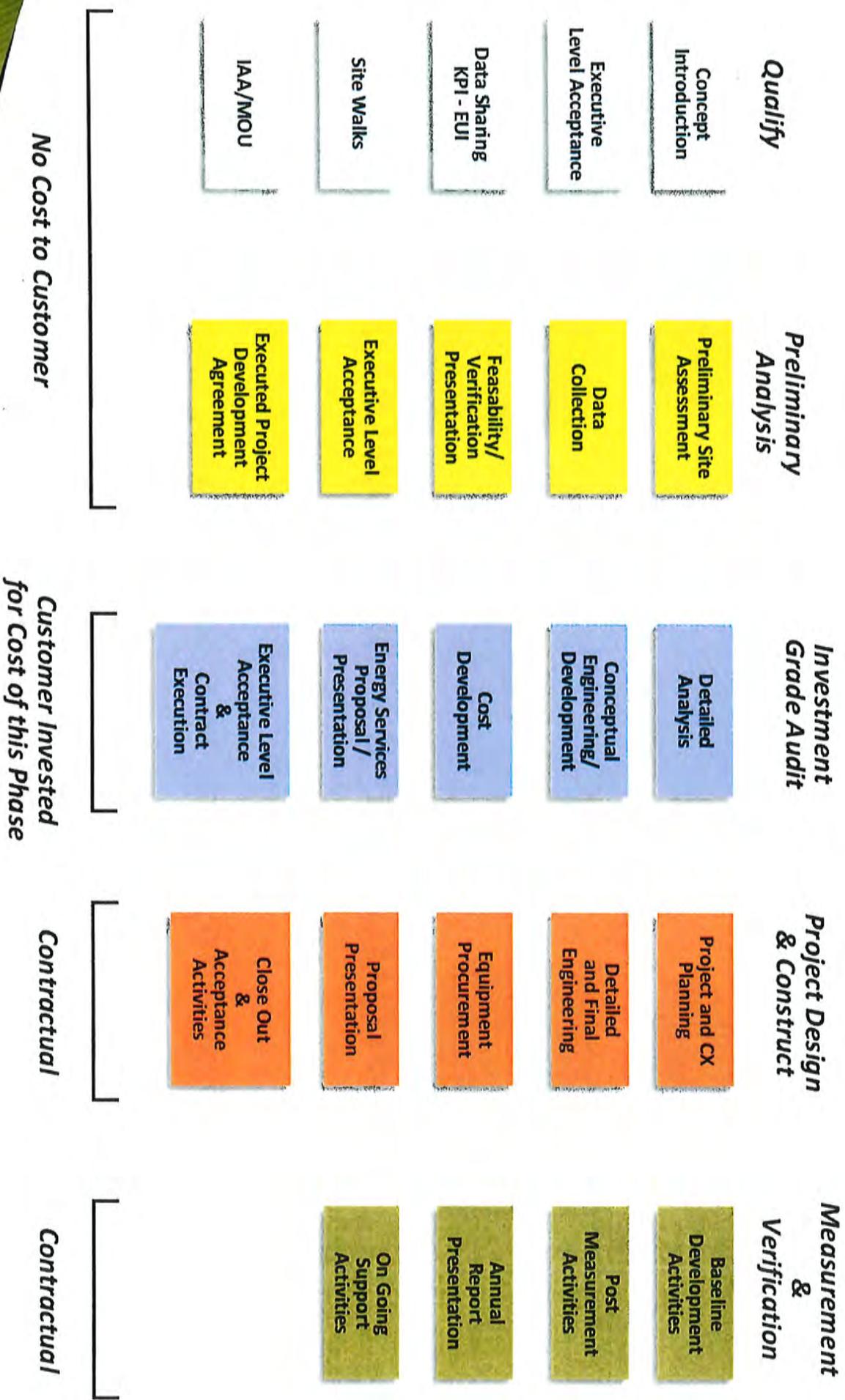
Apollo Has 3 Guarantees



Apollo Assumes the **Risk**



ASG 5 Step Process



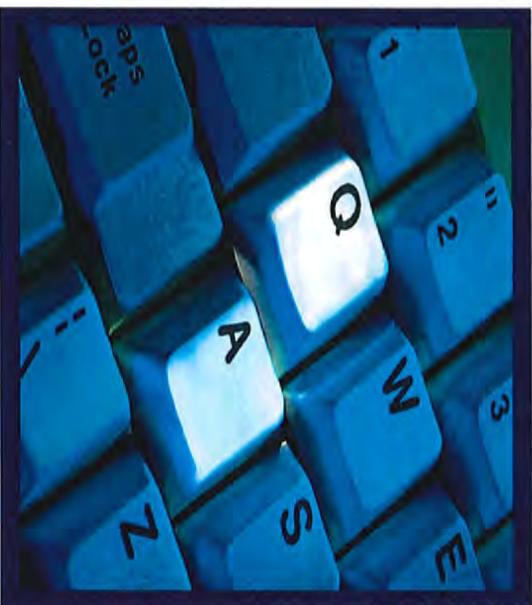
PROCUREMENT OF SERVICES

- **REQUEST FOR PROPOSALS/ (RFP)**
 - **Most common** method of procuring work
 - Recommended to include **GMAX (Guaranteed Maximum Price)** to prevent low bids and change orders
 - Allows direct control of scope, evaluation criteria, and vendor selection
 - Can be requested through the **U.S. Department of Energy (DOE)** for energy-related projects
 - [DOE Funding & Opportunities](#)
- **TIPS (The Interlocal Purchasing System)**
 - *Authorized under Idaho Code § 67-2327 and § 67-2807 for cooperative purchasing* ~
 - Opens procurement to a **national vendor pool** with competitively bid contracts
 - **1–2% of project costs** go to TIPS for contracting mechanism and oversight
 - Cost covered by Apollo
 - Membership is free; compliance with Idaho procurement law is built-in
 - Agreement renews annually and can be terminated with written notice



We Are Ready To Help!

- *Apollo would love the opportunity to provide the best possible service and outcomes.*
 - Set up a meeting to review Goals and Objectives
 - Review last 3 years' worth of Energy Usage
 - Apollo to provide a preliminary assessment of potential FIMs
 - Feasibility Meeting (Review)
 - Rough Order Magnitude Costs
 - RFP or TIPS
 - Base IGA Fee off of proposed FIM List
 - Executive Level Acceptance
 - Design/Construction



— MECHANICAL CONTRACTORS —
Solutions Group





MECHANICAL CONTRACTORS
Solutions Group

Proven Solutions for Educational Facilities

Singular Point of Contact among all Disciplines

Reliable Customer Communication

Streamlined Service



Apollo Solutions Group specializes in reducing energy consumption while upgrading aging and energy inefficient infrastructure.

We offer turn-key solutions from engineering and design all the way through construction.

Apollo Has Three Guarantees:

Cost

- Guaranteed Maximum Construction Costs
- Cost over GMAX will be borne by Apollo

Energy Savings

- All savings are measured and verified
- Shortfall check for the difference

Performance

- Equipment
- Systems



Performance Contracting Approach:

ESCO Selection

Energy Savings Performance Contracts (ESPCs) are guaranteed and can be self-funded. Energy and operational cost savings derived from implementing proposed Facility Improvement Measures (FIMs), and utility incentives.

Preliminary Audit

Client Input

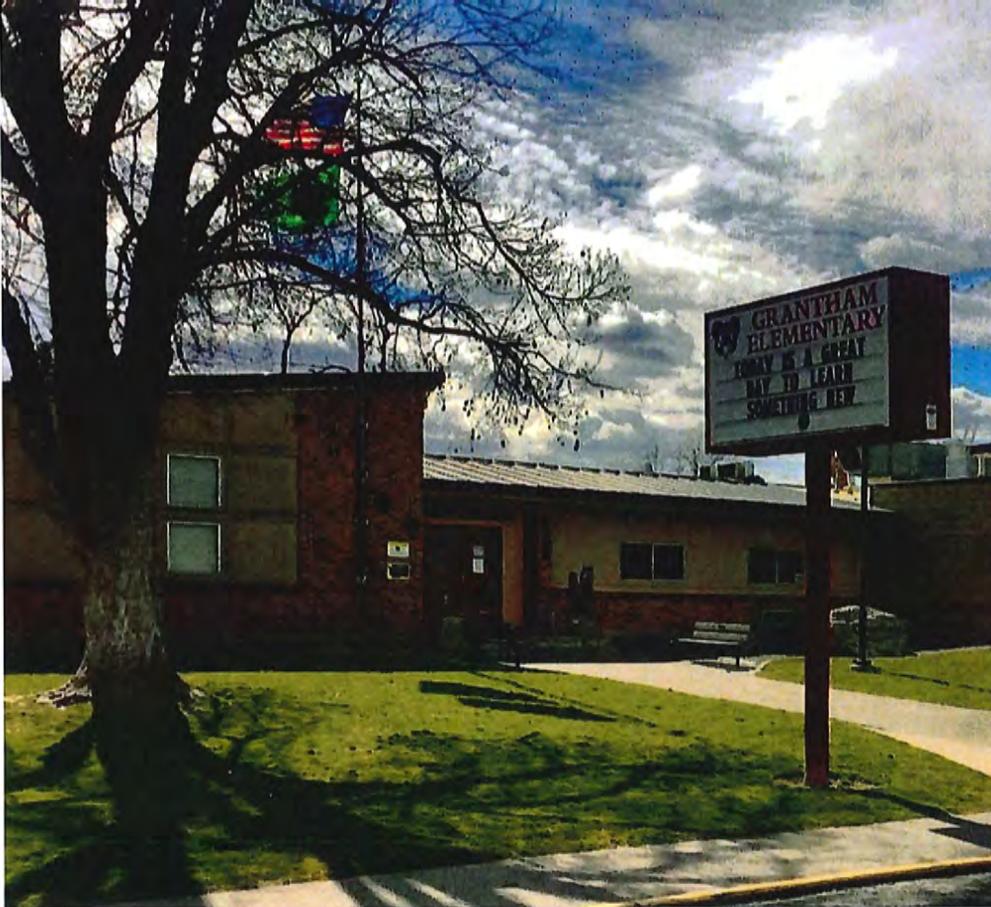
FIM Selection

IGA

GMAX Costs

Possible Grants Available

Design and Construction



Clarkston School District PH I Grantham Elementary Clarkston, WA

PROJECT DETAILS:

\$2,874,497 Project Value

\$32,237 kWh in annual electrical savings
\$6,934 in annual Therms of Natural Gas
\$6,806 in annual Energy Cost Savings

Projects Include a Boiler and Pump Retrofit, as well as an HVAC and Controls System Retrofit

Columbia School District - Burbank, WA
Toppenish School District - PH I, II, III - Toppenish, WA
Colville School District - PH I - Colville, WA
Kettle Falls School District - PH-I, II - Kettle Falls, WA
Nespelem School District - Nespelem, WA
Oakville School District - Oakville, WA
Washtucna School District - Washtucna, WA

Darrington School District PH I, II - Darrington, WA
Keller School District PH-I, II - Keller, WA
Granger School District PH-I, II - Granger, WA
Clarkston School District PH-I, II - Clarkston, WA
Prescott School District - Prescott, WA
Conway School District - Conway, WA



**Apollo Solutions Group
Education Projects**

Goldendale School District PH I, II, III - Goldendale, WA
Okanogan School District PH I, II - Okanogan, WA
Brinnon School District PH I, II - Brinnon, WA
North Beach School District PH-I, II - Ocean Shores, WA
Skykomish School District PH-I - Skykomish, WA

Mabton School District PH-I, II, III, IV - Mabton, WA
Zillah School District PH-I, II - Zillah, WA
Palouse School District PH-I, II - Palouse, WA
Garfield School District PH-I, II - Garfield, WA
Creston School District PH-I - Creston, WA
Trout Lake School District PH-I - Trout Lake, WA

Granger School District PH I Granger, WA

PROJECT DETAILS:

\$4,217,184 Project Value

5.5% reduction of school district's annual utility expenditures

5.1% reduction in energy consumption
131,819 kWh in annual electrical savings
10,200 in annual Therms of Natural Gas
\$15,645 in annual Energy Cost Savings

Projects Included Boiler and Pump Retrofits, Chiller and Pump Retrofits, HVAC and Controls



Lapwai Indian Education Department

TISQE' ILP ILP Storytelling

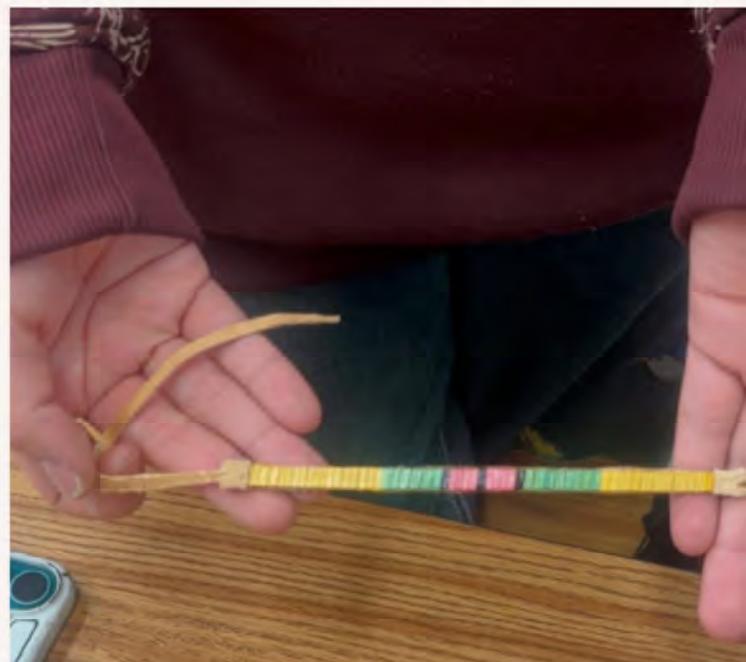
November 20, 2025 Harry shared Nez Perce stories & legends with 5 classrooms that included middle & high students.



LCSC Schweitzer Career & Technical Education Center tour



November 14, 2025
Native Arts Quill Bracelet making workshop
Lydia Skahan served as instructor



November 24 & 25, 2025
Native Arts - Ribbon Shirt workshop
Gia Paul and Jenni Arthur served as
instructors.



Indian Parent Committee Meeting

December 8, 2025 IPC monthly meeting will be held at the district office conference room.



LCSC TRIO Talent Search Program

December 9 & 10, 2025 Julie Breslin will be bringing Kiwi Co. STEM kits to Mr. Whittaker's, Ms. Stanges's and Mr. Morgan's classrooms. 6th & 7th grade students will assemble the STEM kits.



Lapwai Elementary School - Christmas giving

December 17, 2025 Indian Ed staff will hand out Christmas treat bags with healthy snacks to all elementary students.



WSU Center for Native American Health Tour

Spring, 2026 Students who have interest in pursuing a health pathway will tour Native American Health Sciences Center on the WSU campus in Spokane <https://nativehealth.wsu.edu/center-for-native-american-health/>

AUXILARY SERVICES
Series 700

Policy Title: VAN USE AND SAFETY

Code: 702.17

The following protocols were created to ensure the safety of Lapwai School District students and staff. The following requirements must be met when the vans are in use.

1. Field trip request forms with Principal and Superintendent approval remain required in advance.
2. ~~Vans use must remain compliant with Office of Indian Education (OIE) Grant Requirements including qualifying grade level (6th – 12th) and Lapwai Indian Education designated activities.~~
3. All drivers must consent to a driving record background check and be cleared by the Superintendent prior to transporting students.
4. Prior to transporting students, drivers must successfully complete van safety coursework as assigned by the Superintendent. This coursework must be completed annually.
5. Drivers must be a district employee with a valid driver's license and no driving violations.
6. Student passengers must be currently enrolled Lapwai School District students. For liability purposes, the Superintendent must preapprove transport of non-district students.
7. All passengers and the driver must correctly wear a seat belt at all times.
8. Van capacity may not exceed 15 passengers including the driver.
9. Drivers are responsible to complete mileage and fuel use logs for reimbursement and reporting.
10. The driver is responsible to refuel the vehicle following each use.
11. The driver agrees to ensure passengers pick up after themselves and remove all belongings. Trash should be collected and removed following every use.

BUSINESS PROCEDURES

Series 800

Policy Title: Public Procurement of Goods and Services

Code: 802.1

The purchasing policy of the district shall be to purchase at the best price available to the District following the purchase order system. The District shall at all times adhere to the bidding requirements for the procurement of goods and services as set out in law. Further, the district shall purchase goods and services from vendors with a significant Idaho economic presence and to Buy American when possible.

Public Procurement of Goods and Services Bidding

~~\$0 to \$50,000~~ 15,000 Micro Purchases 2CFR 200.320(a)
To the extent practicable, the District distributes micro-Purchases equitably among qualified suppliers. Micro Purchases may be awarded without soliciting competitive Quotations if the District considers the price to be Reasonable. The District maintains evidence of this Reasonableness in records of all micro purchases.

~~\$50,001~~ 15,001 to \$99,999 Small Purchase Procedures IC 67-2803 (2)
Verbal Quotes obtained from vendors – three are Suggested, but if there are not that many in the area, two will suffice. If small purchase procedures are used, **verbal** price or rate quotations must be obtained from an adequate number of qualified sources. **Document all responses.** 2CFR 200.320(b)

The District must perform a cost or price analysis in connection with every procurement action for \$50,000 or more including contract modifications. The method and degree of analysis is dependent on the facts surrounding the particular procurement situation, but as a starting point, the District must make independent estimates before receiving bids or proposals. 2CFR 200.323(a)

\$100,000 to \$249,999 Semi-formal bidding: Issue written requests for bids describing goods or services desired to at least 3 vendors. Allow 3 days for written response, unless an emergency exists; 1 day for objections. Keep records for 6 months. Accept low bid, or reject all bids. IC 67-2806 (1)
2CFR 200.320(a)

\$250,000 and above Formal bidding: Publish bid notice at least 2 weeks in advance of bid opening. Make bid specifications available; written objections allowed. May request bid security/bond. IC 67-2806 (2)
2 CFR Part 200.319

All bids will be publicly opened at the time and place prescribed in the invitation for bids. A firm fixed price contract (lump sum or unit price) is awarded to the responsible bidder whose bid, conforming to all the material term and conditions of the invitation for bid, is the lowest in price. Any or all bids may be rejected if There is a sound documented reason.

Can reject all if able to purchase more economically in the open market.

BUSINESS PROCEDURES
Series 800

Policy Title: Public Procurement of Goods and Services

Code: 802.1

Exemptions to Public Procurement of Goods and Services Bidding

Personal Property	Already competitive bid (piggy-backing)	IC 67-2803(1)
Any Amount	Payments of Wages	IC 67-2803(3)
Any Amount	Personal or professional services performed by an independent contractor. (Refer to info on qualifications in I.C. 67-2320)	IC 67-2803(4)
Any Amount	Procurement of an interest in real property – lease or purchase	IC 67-2803(5)
Any Amount	Procurement of insurance	IC 67-2803(6)
Any Amount	Costs of Joint Powers participation	IC 67-2803(7)
Any Amount	Procurement of used personal property	IC 67-2803(8)
Any Amount	Procurement from federal government general services administration (GSA) schedules or federal multiple award schedules (MAS)	IC 67-2803(9)
Any Amount	Procurement of personal property or services through contracts entered into by the division of purchasing of the department of administration of the state of Idaho	IC 67-2803(10)
Any Amount	Procurement of goods for direct resale	IC 67-2803(11)
Any Amount	Procurement of travel and training;	IC 67-2803(12)
Any Amount	Procurement of goods and services from Idaho correctional industries	IC 67-2803(13)
Any Amount	Procurement of repair for heavy equipment	IC 67-2803(14)
Any Amount	Procurement of software maintenance, support and licenses of an existing system or platform that was bid in compliance with state law	IC 67-2803(15)
Any Amount	Procurement of public utilities	IC 67-2803(16)
Any Amount	Procurement of food for use in jails or detention facilities	IC 67-2803(17)
Any Amount	Procurement of food for use in jails or detention facilities	IC 67-2803(18)
Any Amount	Procurement of used equipment at an auction if authorized by the governing board	
Any Amount	Emergency Expenditures	IC 67-2808(1)



BUSINESS PROCEDURES
Series 800

Policy Title: Public Procurement of Goods and Services

Code: 802.1

LEGAL REFERENCE:

Idaho Code Sections 67-2801, et seq

ISBA Model Policy 7407

ADOPTED: July 2009

AMENDED: 12/17/2018, 9/22/2025

STUDENT PERSONNEL
Series 500

Policy Title: STUDENT ACTIVITIES DRUG TESTING

Code: 503.3.1

Extracurricular Activities Drug-Testing Program

The District has a strong commitment to the health, safety, and welfare of its students. Results of studies throughout the United States indicate that education alone, as a preventive measure, is not effective in combating substance abuse. Our commitment to maintaining the extracurricular activities in the District as a safe and secure educational environment requires a clear policy and supportive programs relating to detection, treatment, and prevention of substance abuse by students involved in extracurricular activities.

Purpose

The drug-testing program is not intended to be disciplinary or punitive in nature. Students involved in extracurricular activities need to be exemplary in the eyes of the community and other students. It is the purpose of this program to prevent students from participating in extracurricular activities while they are under the influence of drugs, and it is the purpose of this program to educate, help, and direct students away from drug and alcohol abuse and toward a healthy and drug-free participation. No student shall be expelled or suspended from school as a result of any verified positive test conducted by his or her school under this program.

Scope

Participation in extracurricular activities is a privilege. This policy applies to all District students in grades 6-12 who wish to participate in extracurricular activities that are listed in the current student handbook and any other school-sponsored extracurricular activities not listed.

Consent Form

It is mandatory that each student who participates in extracurricular activities sign and return the Consent Form prior to participation in any extracurricular activity. Failure to comply will result in non-participation.

Each extracurricular participant shall be provided with the Consent Form (Exhibit A), which shall be dated and signed by the participant and by the parent/guardian. In so doing, the student is agreeing to participate in the random drug-testing program at Lapwai Middle-High School.

Testing Procedures

1. The selection of participants to be tested will be done randomly throughout every season/sport by the principal or administrative designee, and selections will be made from time to time throughout the school year. Names will be drawn from one large pool. Testing

may occur on a different day, Monday through Saturday. This variable schedule will keep students conscious of the possibility of being tested at any time during the year. Each student will be assigned a number that will be placed in the drawing.

2. If the student shows signs of reasonable suspicion, the principal or administrative designee may call the student's parent/guardian and ask that the student be tested. Factors will include, but are not limited to, excessive discipline problems and/or excessive absences from school. Also, a parent/guardian may request testing of his or her student.
3. No student will be given advance notice or early warning of the testing. In addition, a strict chain of custody will be enforced to eliminate invalid tests or outside influences.
4. Upon being selected for a ~~urinalysis~~ test under this policy, either by random draw, reasonable suspicion, request of a parent/guardian, or a follow-up test, a student will be required to provide a sample of ~~fresh urine~~ saliva, according to the quality control standards and policy of the Lapwai School District.
5. All students will remain under school supervision until they have produced an adequate ~~urine~~ saliva specimen. ~~If unable to produce a specimen, the student will be given up to 24 ounces of fluid. If still unable to produce a specimen within two hours, the student will be taken to the principal's office and told he or she is no longer eligible for any of the extracurricular activities. In addition, the parents/guardian will be telephoned and informed the student is unable to produce a sample for the testing procedure and that he or she may be tested at a later date to be reinstated for eligibility.~~
6. ~~There is a head strip on each of the specimen bottles indicating the validity of the urine specimen by temperature. All specimens registering below 90.5 degrees Fahrenheit will be invalid. If this occurs, another specimen must be given by the student.~~
7. ~~If it is proven that tampering or cheating has occurred during the collection, the student will become ineligible for all the extracurricular activities for the remainder of the school year. This will be reported to the parent/guardian.~~

Chain of Custody

1. The Lapwai School District will provide training and direction to those who supervise the drug-testing program, set up the collection environment, and ~~guarantee specimens and supervise the chain-of-custody~~ and guarantee proper specimen handling and supervision of the chain-of-custody. To maintain anonymity, the student's number, not name, will be used.
2. ~~The principal or administrative designee will be responsible for escorting students to the collection site. The student should bring all materials with him or her to the collection site and should not be allowed to go to his or her locker. The administrator should not bring all the students drawn from the pool to the collection site simultaneously. Calling four or five students at a time allows the collections to be carried out quickly and will not cause students~~

~~to wait a long time, thereby creating a loss of important time from class. Athletes may be called after school, including during practice time.~~

- ~~3. Before the student's urine is tested by the laboratory, students will agree to fill out, sign, and date any form which may be required by the testing laboratory. If a student chooses, he or she may notify the administrator that he or she is taking a prescription medication.~~
- ~~4. At the time of testing the principal or administrative designee will remove the sealed lid from the specimen cup and provide it to the student. The student will return the specimen immediately to be sealed by the principal or administrative designee.~~
- ~~5. The supervisor obtaining the urine specimen will be of the same gender as the student. Students will be instructed to remove all coats and wash their hands in the presence of the supervisor prior to entering the restroom. The door will be closed so that the student is by him or herself in the restroom to provide a urine specimen. The supervisor will wait outside the restroom. The student will have two minutes to produce a urine specimen.~~
- ~~6. In order to maintain confidentiality, the container which contains the urine specimen to be tested will not have the name of the student on the container. Instead, the student's random identification number will appear on the container.~~

Test Results

1. This program seeks to provide needed help for students who have a verified positive test. The students' health, welfare, and safety will be the reason for preventing students from participation in extracurricular activities.
2. The principal or administrative designee will be notified of a student testing positive. The principal or administrative designee will notify the student and his or her parent/guardian. The student or his or her parent/guardian may submit any documented prescription, explanation, or information that will be considered in determining whether a positive test has been satisfactorily explained.
3. In addition, the student or parent/guardian may appeal by requesting that the ~~urine specimen~~ student be tested again by the certified laboratory at a cost to the student or his or her parent/guardian.
4. If the test is verified positive, the principal or administrative designee will meet with the student and his or her parent/guardian at the school. The student and parent/guardian will be given the names of counseling and assistance agencies that the family may want to contact for help. The student will be prevented from participating in extracurricular activities until after a follow-up test is requested by the principal/administrative designee and the results are reported.

5. Information on a verified positive test result will be shared on a need-to-know basis with the student's coach or sponsor. The results of negative tests will be kept confidential to protect the identity of all students being tested.
6. Drug-testing result sheets will be returned to the principal or administrative designee, identifying students by number and not by name. Names of students tested will not be kept in open files or on any computer. Result sheets will be locked and secured in a location to which only the principal and/or administrative designee has access.

Consequence of First Positive Result

In the event a student tests positive for the use of alcohol or the unauthorized or illegal use of a drugs, the student will be given a 10-day mandatory suspension from the activity (suspension will begin from date of positive result) while participating in a drug education program. Refusal to participate in the drug education program will result in suspension for the remainder of the season. The student will be required to submit to testing prior to resuming participation.

Second Positive Result

If any student tests positive a second time within the season, the student will be given a 10-day mandatory suspension from the activity (suspension will begin from date of positive result) with continued participation in a drug education program. The student will be required to submit to drug testing weekly throughout the remainder of the season.

Third Positive Result

If any student tests positive a third time within the season, the student will be suspended for the remainder of the season.

Financial Responsibility

1. Under this policy, the District will pay for all initial random drug tests, all initial reasonable suspicion drug tests, and all initial follow-up drug tests. Once a student has a verified positive test result and has subsequently tested negative from a follow-up test, any future follow-up drug test that must be conducted will be paid for by the student or his or her parent/guardian.
2. A request on appeal for another test of a positive ~~urine~~ saliva specimen is the financial responsibility of the student or his or her parent/guardian.
3. Counseling and subsequent treatment by non-school agencies are the financial responsibility of the student or his or her parent/guardian.

Confidentiality

Under this drug-testing program, any staff, coach, or sponsor of the District who may have knowledge of the results of a drug test will not divulge to anyone the results of the test or the disposition of the student involved, other than in the case of a legal subpoena being made upon that person in the course of a legal investigation. Once again, this will underscore the District's commitment to confidentiality with regard to the program.

Other Rules

Apart from this drug-testing program, the Idaho High School Activities Association and the coaching staff/sponsor of each sport/activity have their own training rules and requirements. Coaches/sponsors have the necessary authority to enforce those rules. Any student who violates a rule or requirement as a member of a team or activity will be subject to the consequences as defined in those rules and requirements.

Exhibit A

STUDENT-PARENT/GUARDIAN DRUG TESTING CONSENT FORM

Lapwai School District

We, the student and parent, hereby agree to accept and abide by the standards, rules, and regulations set forth by the Lapwai School District Board of Trustees and the sponsors for the activity in which Student participates.

We also authorize Lapwai School District to conduct random drug testing of ~~urine~~ saliva specimens, which the Student provides, to test for illegal drug and/or alcohol use.

I hereby agree to accept and abide by the standards, rules, and regulations set forth by the Lapwai School District for the activity in which I participate.

Student

Date

Parent

Date

Legal References: *Vernonia School District 47J v. Acton*, 515 U.S. 646 (1995).
Todd v. Rush County, 139 F.3d 571 (7th Cir.), cert. Denied, 119 S.Ct. 68 (1998).

Policy History:

Adopted: 6/22/98

Revised: 10/19/98, 7/21/03, 8/18/03, 8/15/22

It is the intent of the Lapwai School District that all Indian Children of school age have equal access to all programs, services and activities offered within the school district. The District is dedicated to consulting with local Tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures, general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not adequately being met

TRIBE'S PREFERRED METHOD(S) OF COMMUNICATION

The Tribe's preferred method of communication will be hand delivery and parent's preferred method is sent home to Preschool through 12th grade. The district will also distribute information and documentation to all Nez Perce Tribe employees and parents via email, website and meetings.

Policy 1: The **Lapwai School District** will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94 (a)(1)]

Procedure 1:

The District Administrator/designee will disseminate in October, as soon as reasonably possible after such information becomes available, but not later than five (5) days in advance of any meeting, by hand delivering the tribe a copy of the following documents:

- Current Impact Aid application;
- Assessment/Evaluation of Equal Participation in all Educational Programs;
- Indian Policies Procedures (IPPs); and,

A copy of the education programs including any programs to be added or eliminated.

A summary of the documents will be emailed and/or sent home with children for parents of Indian children. The summary will include information on how to access the documents on our webpage.

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation, the content of the educational program, the Impact Aid application and the IPPs by including information about meeting times and locations in the questionnaire to be disseminated in the Fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting, advertising in local media serving the tribe, and any specific invitations will be hand

delivered to tribal members at least five (5) days in advance of any meeting on these topics.

POLICY (2): Lapwai School District will provide an opportunity for the Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)] As a part of this requirement, the LEA will-

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

2.1 The LEA will make the following opportunities available for the tribe and parents of Indian Children and tribes to provide input on the educational program and activities:

- Annual Fall Impact Aid Questionnaire
- Annual October Impact Aid Meeting
- Fall and Spring Parent-Teacher Conferences (November, January and April Annually)
- Monthly School Board Meetings (Third Monday of Every Month)
- Indian Parent Committee Meetings (Third Wednesday of Every Month)

2.2 Parents of Indian children, tribal officials and the public will be given a minimum of a five (5) day notice of any and all meetings related to the content of the educational program. The dates and locations will be included in the parent questionnaire disseminated in the Fall. The location, date and time of any meeting described above shall be shared and posted in the same manner in policy 1. In addition, specific invitations will be sent to tribal members at least five (5) days in advance of any meeting on these topics.

2.3 The Nez Perce Tribe prefers all communication with the tribe and the parents of Indian children be disseminated via email and hand delivery. The superintendent or their designee will contact the Tribe annually to solicit their preference of communication.

2.4 If the preferred method of communication changes, the LEA will, to the extent possible, take it into consideration.

2.5 The Superintendent will utilize multiple methods of communication to reach the maximum number of parents as described in Policy 1. The Superintendent will also confer with the Nez Perce Tribe Education Department to select times for meetings that do not conflict with Tribal holidays and events. The LEA will make modifications to the method and time for soliciting Indian views, if necessary, to ensure maximum participation of Tribes and parents of Indian children.

POLICY (3): Lapwai School District will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94 (a)(3)] As part of this requirement, the LEA will:

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

3.1 The Lapwai School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. Should a discrepancy in participation be identified, the Superintendent will immediately notify the Board of Trustees for input on corrective action.

3.2 The Lapwai shall annually calculate from its records the ratio of Indian children compared to non-Indian children participating in all academic and co- curricular programs such as:

- Extended Learning/After School Programs
- Extracurricular Activities and Clubs
- Athletics
- Gifted and Talented Programs
- Advance Placement/College and Career Readiness Activities
- All Other Programs and Activities

3.3 The Lapwai School District will disseminate its assessment of Indian children participation compared to non-Indian children and any other related data with the Tribes and parents of Indian children no later than February 1st annually utilizing the same communication methods as described in Policy 1.

3.4 Parents of Indian children, tribes and other interested parties may express their views on participation through the following methods:

- Annual Fall Impact Aid Questionnaire
- Annual October Impact Aid Meeting
- Fall and Spring Parent-Teacher Conferences (November, January and April Annually)
- Monthly School Board Meetings (Third Monday of Every Month)
- Indian Parent Committee Meetings (Third Wednesday of Every Month)

3.5 If it is determined that there are gaps in Indian participation in the educational program or activities, the Lapwai School District Board in consultation with tribes and the parents of Indian children, will modify its education program in such a way as to improve Indian participation.

POLICY (4): Lapwai School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94 (a)(4)]

Procedure 4:

4.1 The Lapwai School District Board will schedule a meeting the 3rd Monday in October to discuss the content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and tribes will be notified by including information about meeting times and locations in the questionnaire to be disseminated in the Fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting. Advertising in local media serving the Ute tribe. In addition, specific invitations will be sent to tribal members at least five (5) days in advance of any meeting on these topics.

4.2 The Lapwai School District Board of Trustees with input welcome from the Nez Perce Tribe Education Department and Lapwai School District Indian Parent Committee will evaluate all recommendations for changes to these IPPs.

4.3 The Lapwai School District Board of Trustees will decide on all recommended revisions to these IPPs.

4.4 Any changes by the Board will become effective immediately upon adoption.

4.5 The Lapwai School District will disseminate copies of the revised IPPs to the tribe and parents of Indian children within 30 days of adoption by the school board. The tribe will receive hand delivered copy of the revised IPPs by email. A notice to parents will be sent home with students with instruction on how to obtain a copy or the revised IPP.

POLICY (5): Lapwai School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5:

5.1 The Lapwai School District will annually keep track of and assemble all comments and suggestions received through the various consultation processes by ensuring the minutes of the quarterly Indian Parent Committee, School Board Meetings, and the annual meeting in October capture the comments, questions and concerns raised through the consultation process. The school district will respond in writing to direct communications with the school district that are sent in writing.

5.2 The Lapwai School District will at least annually respond in writing to comments and recommendations made by tribes, or parents of Indian children, and disseminate the responses to all parties by emailing the written responses to the tribe and sending a summary to parents with instructions on how to obtain the entire document via the student.

POLICY Lapwai School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

Procedure 6:

6.1 The Lapwai School District will annually provide a copy of the current Indian Policies and Procedures to the tribe by email prior to submitting the Impact Aid Application. The preferred method is hand delivery in December.

Date of Adoption: April 20, 1998

Readopted: 8/20/12

Revised: 8/16/04, 9/15/14, 10/19/15, 12/19/16, 11/20/17, 8/17/20

Reviewed: 11/19/18, 12/16/19, 1/19/21, 12/19/22, 12/18/23, 11/21/24

BOARD OF TRUSTEES
Series 200

Policy Title: FEDERAL IMPACT FUNDS POLICY

Code: 204.5.1

Impact Aid Funds have been provided to local school districts in lieu of taxes and other revenue sources. Such funds contribute to the development and implementation of a basic education program for all students enrolled in the public schools. Recent amendments to Impact Aid provide additional funds for schools with eligible Indian students when the district gives assurance that tribes and parents have been afforded the opportunity to make recommendations regarding the needs of their children and to be involved in the planning and development of the basic educational program. Recognizing that the Board of Trustees is the ultimate authority in defining the educational program of that district, the superintendent will establish procedures to assure the involvement of the Tribe and the parents of Indian students in the development of the basic educational program and determine the overall needs of the school district. The assurances must also be reviewed on an annual basis. (See 204.5)

Legal Reference:

Date of Adoption:

April 20, 1998

Readopted: 8/20/12

Revised: 8/16/04, 9/15/14

Reviewed: 10/19/15, 10/17/16, 12/19/16, 11/19/18, 12/16/19,
1/19/22, 12/19/22, 12/18/23, 11/21/24

Related Reference:

BOARD OF TRUSTEES
Series 200

Policy Title: FEDERAL IMPACT FUNDS PROCEDURES

Code: 204.5.2

As part of its annual review of the school program, the District will conduct public hearings and information sessions prior to December of each school year in a centrally located area most easily accessed by Indian parents and tribal officials. All parents of Indian students (and tribal officials) will be invited to attend these meetings. Representatives from the B.I.A. (Bureau of Indian Affairs) office will also be invited. At these hearings, the District will:

1. Review the educational goals and educational philosophy of the district.
2. Review the identified needs of the district.
3. Discuss programs and services, which are presently in existence.
4. Review and discuss the direction for future programs.
5. Solicit input from parents and/or Nez Perce Tribal Officials and representatives. The district will gather information concerning the Indian community views on education issues, including the frequency, location and time of the meetings. This input will be solicited through an annual questionnaire. The objective of the annual questionnaire and meeting is to consult and involve tribal officials and parents of Indian children in the planning and development of the LEA's educational programs and activities.
5. Review the budget, inform the public where the money comes from and where it goes.
6. Inform parents and Tribal officials of the various means and avenues (school board meetings, consultations, annual budget hearings for the entire public, etc.) which the school will utilize to afford the opportunity for discussing educational needs and soliciting input.
7. Disseminate in a timely manner to Tribal officials and parents the application, evaluations, and program plans of programs assisted by Impact Aid funds. Allow the tribe and parents of Indian children an opportunity to review the materials, provide input on the needs of Indian children, and recommend ways the school district can help Indian children benefit from the LEA's educational programs and activities.
8. The district will assess the input on annual basis and modify LEA policies and procedures based on that input. The Impact Aid Advisory Committee will assist in all of these procedures. The district will modify the IPPs, if necessary, based upon input from the tribe and parents.

Legal Reference:

Date of Adoption: April 20, 1998 Readopted: 8/20/12 Revised:

8/16/04, 9/15/14, 12/19/16

Reviewed: 10/19/15, 10/17/16, 11/19/18, 12/16/19, 1/19/22,

12/19/22, 12/18/23, 11/21/24

Related Reference:

FAVIOLA BAEZ ACOSTA

Clarkston WA./5092053873/fedesmith4@gmail.com

Ann Munsterman
Food Service Director
Lapwai School District #341
230 Main St; Lapwai, ID 83540

Dear Ann

Please accept this letter as formal notification that I'm leaving my position with the Lapwai School District. As per our discussion last week my last day will be December 19.

I would like to take this opportunity to thank you for the knowledge and experience I have gained by working here. I am very grateful for the time I have spent on The Elementary School and the professional relationships I've built. It's been a pleasure working for the Elementary School in Lapwai, and I hope our paths will cross again in the future.

Warm regards and many thanks



Faviola Baez Acosta