

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 230 Main St, Lapwai, Idaho
Tuesday, February 17, 2025 - 5:00 pm
Agenda

- 1) Call to Order
 - A. Pledge of Allegiance
 - B. Roll Call

- 2) Public Comment

- Page** 3) A. Consent Agenda – Action Item
 - 2** 1. Approval of Minutes – January 20, 2026
 - 5** 2. Budget Report/Balance Sheet
 - 28** 3. Payment of Current Bills
 - 31** 4. Associated Student Body Accounts

- 34** 4) Discussion Items
 - 53,76,86** A. Jessica Huston, Safety Services Consultant, State Insurance Fund
 - 114** B. Administrator’s Reports – Principals, Sped Director, Superintendent and Athletics
 - C. Indian Education

- 119** 5) Action Items
 - 120** A. Second Reading – Policy 702.17 – Van Use and Safety
 - 123** – Policy 802.1 – Public Procurement of Goods and Services
 - Policy 503.3.1 – Student Activities Drug Testing
 - B.

- 129** 6) Personnel Action Items:
 - 130** A. Resignation – Elementary Teacher – Kathie Sliger
 - 131** – Track Coach – Josh Leighton
 - Middle School Track Coach – Ashlee Grunenfelder
 - B. New Hire – Food Service – Connie Cunningham
 - Spring High School Athletics Coordinator – CeCe Bourgeau
 - Spring Middle School Athletics Coordinator – Ashlee Grunenfelder
 - C. Volunteer – High School Track – Anthony Williams

- 7) Board Training – Idaho School Boards Association Training Options

- 8) Adjourn – Action Item

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
January 20, 2026

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Clerk Weeks called the meeting to order at 5:00 p.m.

Clerk Weeks administered the Oath of Office to the following trustees.

DelRae Kipp, newly reelected Trustee for Zone 1.
Lori Lynn Parrish, newly elected Trustee for Zone 2.
Gail Jefferson, newly appointed Trustee for Zone 3.

The board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Kipp, Parrish, Jefferson, Spaulding, and Garcia. Also attending was Superintendent Aiken and Clerk Weeks. Teri Wagner and Lori Ravet were in the audience.

Clerk Weeks made a call for nominations for Board Chair. Trustee Spaulding nominated Thunder Garcia for Board Chair. After no more nominations were made, Trustee Kipp moved and Trustee Spaulding seconded to close nominations and elect Trustee Garcia as Board Chair. Motion carried.

Board Chair Garcia then began to preside over the meeting.

A call for nominations was made for Vice-Chair. Trustee Jefferson nominated DelRae Kipp for Vice Chair. After no more nominations were made, Trustee Jefferson moved Trustee Spaulding seconded close nominations and to elect Trustee Kipp as Vice Chair. Motion carried.

Trustee Spaulding moved to appoint Nathan Weeks as Clerk/Treasurer. Trustee Kipp seconded the motion which was passed.

The schedule of board meetings for the coming year was discussed.

- The Third Monday of each month at 5:00pm in the District Office for March through December
- The Tuesday following the Holiday on the Third Monday of each month at 5:00 pm in the District Office for February and January

Trustee Spaulding moved and Trustee Parrish seconded to approve the regular meeting schedule for the coming year. A vote was taken and the motion passed.

The places for public postings of board meetings was discussed. It has been posted on the District Website and at the District Office. Trustee Spaulding moved and Trustee Parrish seconded to keep the places for public postings the same for the coming year. A vote was taken and the motion passed.

With the change in officers, it is necessary to update the signatories on the Zions Bank District checking account. Trustee Spaulding moved to update the signatories on the Zions Bank District checking account as follows.

Remove: Sonya Sonya-Allen
Lori Johnson

Add: Orlando Thunder Garcia, Board Chair
DelRae Kipp, Vice Chair
David Aiken, Superintendent

Keep: Nathan Weeks, Business Manager
Connie Desjarlais, District Office Manager

Trustee Parrish seconded the motion. Motion carried.

The Trustees reviewed and signed the Code of Ethics.

Trustee Spaulding moved and Trustee Kipp seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Elementary School Principal Wagner reviewed her report. She celebrated the Kindergarten reading score improvement. Implementing the CKLA reading curriculum continues to be challenging but it is working.

Special Education Director Ravet introduced herself to the new board members. There are 102 students receiving services. She covered an infographic about the basics of Special Education. She said that most of her staff had received training in Native Pedagogy. The challenge she identified is the possible changes coming in the Medicaid program with managed care.

Superintendent Aiken talked about the Positive Coaching Alliance, how busy the gyms are for winter sports, and community awards. He also covered the work the Apollo firm is doing to assess building conditions and identifying grants to address improvements.

The following Action Items were presented to the Board.

- Emergency Closure – December 17, 2025 – Power Outages
- First Reading – Policy 702.17 – Van Use and Safety
 - Policy 802.1 – Public Procurement of Goods and Services
 - Policy 503.3.1 – Student Activities Drug Testing
- Review Policy – 204.5 - Indian Policies and Procedures Impact Aid
 - 204.5.1 - Federal Impact Funds Policy
 - 204.5.2 - Federal Impact Funds Procedures

Trustee Spaulding moved and Trustee Jefferson seconded to approve the Emergency Closure and the Review of Policies 205.5, 204.5.1, and 204.5.2. A vote was taken and the motion passed.

The policies that had a First Reading will be on the February Agenda for a Second Reading.

The following personnel action item were presented to the board.

Resignation – Food Service – Faviola Baez Acosta

Volunteer – Middle School Wrestling – Skyler Lomanto

Trustee Spaulding moved and Trustee Parrish seconded to approve the personnel item as presented. A vote was taken and the motion passed.

The Board Training topic was the Impact Aid Questionnaire results.

Trustee Spaulding moved and Trustee Kipp seconded to adjourn. A vote was taken and the motion passed.

Board Chair Garcia declared the meeting adjourned at 6:18pm.

Board Chair

Clerk

Date

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400	DISTRICT TORT REVENUE	46,000.00CR	619.68CR	33,213.12CR	12,786.88CR	1%	72%
100-411900	OTHER TAXES	0.00	0.00	62.32CR	62.32	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	9.57CR	623.53CR	2,376.47CR	0%	21%
100-415000	EARNINGS ON INVESTMENTS	100,000.00CR	5,324.32CR	56,175.84CR	43,824.16CR	5%	56%
100-419900	OTHER LOCAL REVENUE	100,000.00CR	0.00	100,664.64CR	664.64	0%	101%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	125.00CR	250.00CR	2,250.00CR	5%	10%
100-419903	GRANTS	50,000.00CR	4,273.00CR	29,470.13CR	20,529.87CR	9%	59%
TOTAL LOCAL REVENUE		301,500.00CR	10,351.57CR	220,459.58CR	81,040.42CR	3%	73%
100-431100	BASE SUPPORT - DISCRETIONARY	642,429.00CR	0.00	466,163.44CR	176,265.56CR	0%	73%
100-431101	BASE SUPPORT - HEALTH INSURANCE	599,430.00CR	0.00	400,187.18CR	199,242.82CR	0%	67%
100-431102	SBA - ADMINISTRATION	239,765.00CR	0.00	164,430.11CR	75,334.89CR	0%	69%
100-431103	SBA - INSTRUCTIONAL & PUPIL SERVICES	1,904,244.00CR	0.00	1,289,449.47CR	614,794.53CR	0%	68%
100-431104	SBA - NON-CERTIFIED	430,708.00CR	0.00	296,049.14CR	134,658.86CR	0%	69%
100-431200	TRANSPORTATION SUPPORT REVENUE	212,000.00CR	0.00	141,864.22CR	70,135.78CR	0%	67%
100-431400	EXCEPTIONAL CHILD SUPPORT	20,000.00CR	0.00	18,172.94CR	1,827.06CR	0%	91%
100-431800	BENEFIT APPORTIONMENT	537,491.00CR	0.00	365,411.50CR	172,079.50CR	0%	68%
100-431900	OTHER STATE SUPPORT	174,100.00CR	0.00	95,370.91CR	78,729.09CR	0%	55%
100-431902	STATE MATH/SCI REQUIREMENT	5,500.00CR	0.00	0.00	5,500.00CR	0%	0%
100-431904	REMEDATION	13,000.00CR	0.00	9,998.00CR	3,002.00CR	0%	77%
100-431930	STATE TECHNOLOGY SUPPORT	77,225.00CR	0.00	0.00	77,225.00CR	0%	0%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	0.00	0.00	0.00	0.00	0%	0%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	1,673.63CR	932.37CR	0%	64%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	1,620.00CR	540.00CR	0%	75%
TOTAL STATE REVENUE		4,863,783.00CR	0.00	3,250,390.54CR	1,613,392.46CR	0%	67%
100-442000	UNRESTRICTED FEDERAL REVENUE	100.00CR	0.00	0.00	100.00CR	0%	0%
100-448200	IMPACT AID P.L. 81-874	2,900,000.00CR	0.00	1,503,860.00CR	1,396,140.00CR	0%	52%
TOTAL FEDERAL REVENUE		2,900,100.00CR	0.00	1,503,860.00CR	1,396,240.00CR	0%	52%
100-320000	BEGINNING BALANCE - BUDGET	700,000.00CR	0.00	0.00	700,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	10,668.00CR	0.00	3,742.45CR	6,925.55CR	0%	35%
TOTAL OTHER REVENUE		710,668.00CR	0.00	3,742.45CR	706,925.55CR	0%	1%
TOTAL REVENUE		8,776,051.00CR	10,351.57CR	4,978,452.57CR	3,797,598.43CR	0%	57%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,206,477.00	102,852.78	621,556.22	584,920.78	9%	52%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	449,153.00	26,398.37	171,441.64	277,711.36	6%	38%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	17,500.00	1,420.00	3,842.50	13,657.50	8%	22%
100-512200	ELEMENTARY FRINGE BENEFITS	66,563.00	6,175.08	37,050.48	29,512.52	9%	56%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,824.00	185.95	1,159.30	664.70	10%	64%
100-512220	EMPLOYER FICA	133,087.00	10,298.50	62,755.67	70,331.33	8%	47%
100-512230	HEALTH INSURANCE - ELEM	94,152.00	12,879.37	81,455.82	12,696.18	14%	87%
100-512270	WORKER'S COMPENSATION	10,438.00	696.23	4,249.95	6,188.05	7%	41%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	225,324.00	17,853.45	109,395.20	115,928.80	8%	49%
100-512320	MUSIC EQUIPMENT REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	1,000.00	16.00	287.64	712.36	2%	29%
100-512322	COPIER RENTAL	6,500.00	0.00	2,571.09	3,928.91	0%	40%
100-512380	ELEMENTARY TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-512410	ELEMENT. FIXED MATERIALS	17,500.00	139.16	9,917.05	7,582.95	1%	57%
100-512411	TEACHER SUPPLIES	3,800.00	0.00	310.58	3,489.42	0%	8%
100-512412	MUSIC SUPPLIES	1,000.00	0.00	291.85	708.15	0%	29%
100-512413	GRANT FUNDED SUPPLIES	0.00	1,319.29	13,104.67	(13,104.67)	0%	0%
100-512415	MATERIALS --ART	2,500.00	0.00	1,556.07	943.93	0%	62%
100-512440	ELEMENTARY TEXTBOOKS	25,000.00	0.00	60,175.73	(35,175.73)	0%	241%
TOTAL ELEMENTARY PROGRAM		2,261,818.00	180,234.18	1,181,121.46	1,080,696.54	8%	52%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	931,217.00	80,394.16	479,402.48	451,814.52	9%	51%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515115	HS CLASSIFIED SALARIES	283,521.00	11,439.53	78,902.79	204,618.21	4%	28%
100-515160	HS SUBSTITUTE SALARIES	35,000.00	4,262.50	28,325.00	6,675.00	12%	81%
100-515200	HS FRINGE BENEFITS	35,395.00	1,777.33	10,663.98	24,731.02	5%	30%
100-515210	HS LIFE INSURANCE BENEFIT	1,676.00	122.08	769.94	906.06	7%	46%
100-515220	HS EMPLOYER FICA	98,695.00	7,404.10	45,201.44	53,493.56	8%	46%
100-515230	HEALTH INSURANCE - HS	152,997.00	10,174.74	65,934.56	87,062.44	7%	43%
100-515270	HS WORKER'S COMPENSATION	7,741.00	450.18	2,747.49	4,993.51	6%	35%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	164,882.00	12,524.20	75,694.41	89,187.59	8%	46%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	5,500.00	0.00	2,153.21	3,346.79	0%	39%
100-515322	HS PURCHASE SERVICES	4,500.00	34.00	3,999.63	500.37	1%	89%
100-515380	HS TRAVEL	0.00	0.00	4,789.20	(4,789.20)	0%	0%
100-515410	H.S. FIXED MATERIALS	12,500.00	653.34	6,951.55	5,548.45	5%	56%
100-515411	TEACHER SUPPLIES	2,800.00	364.91	1,261.43	1,538.57	13%	45%
100-515412	DRIVERS ED. MATERIALS	300.00	0.00	0.00	300.00	0%	0%
100-515413	GRANT FUNDED SUPPLIES	0.00	1,025.09	7,952.08	(7,952.08)	0%	0%
100-515417	MATERIALS -- ART	3,000.00	0.00	3,706.56	(706.56)	0%	124%
100-515421	MATERIALS -- MUSIC	6,000.00	1,429.17	5,064.30	935.70	24%	84%
100-515441	H.S. TEXTBOOKS	20,000.00	0.00	28,660.09	(8,660.09)	0%	143%
100-515116	SABG GRANT SALARIES	0.00	1,596.75	12,774.00	(12,774.00)	0%	0%
100-515216	SABG BENEFITS	0.00	322.93	2,582.47	(2,582.47)	0%	0%
100-515316	SABG PURCHASED SERVICES	0.00	645.31	6,662.48	(6,662.48)	0%	0%
100-515416	SABG SUPPLIES	0.00	0.00	6,367.39	(6,367.39)	0%	0%
TOTAL SECONDARY PROGRAM		1,770,724.00	134,620.32	880,566.48	890,157.52	8%	50%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	306,470.00	26,138.08	159,194.48	147,275.52	9%	52%
100-521115	RESOURCE ROOM AIDES' SALARIES	70,856.00	5,884.83	36,278.98	34,577.02	8%	51%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-521200	RESOURCE ROOM FRINGE BENEFITS	13,350.00	1,112.41	6,674.46	6,675.54	8%	50%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	480.00	46.97	276.51	203.49	10%	58%
100-521220	EMPLOYER FICA	30,269.00	2,527.43	15,420.79	14,848.21	8%	51%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	35,307.00	3,860.24	22,630.28	12,676.72	11%	64%
100-521270	WORKER'S COMPENSATION	2,374.00	152.42	929.87	1,444.13	6%	39%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	51,586.00	4,369.82	26,653.89	24,932.11	8%	52%
100-521300	TUITION TO N.I.C.H.	40,000.00	7,380.00	40,282.50	(282.50)	18%	101%
100-521310	SPED PURCHASED SERVICES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521380	TRAVEL - PURCHASED SVCS	0.00	0.00	0.00	0.00	0%	0%
100-521410	SPED SUPPLIES	6,000.00	162.30	4,884.39	1,115.61	3%	81%
100-521411	SPED TEACHER SUPPLIES	1,000.00	176.64	471.00	529.00	18%	47%
100-521440	SPED TEXTBOOKS	5,000.00	4,194.75	5,439.00	(439.00)	84%	109%
TOTAL SPECIAL EDUCATION PROGRAM		568,692.00	56,005.89	319,136.15	249,555.85	10%	56%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	83,832.00	8,757.51	52,005.17	31,826.83	10%	62%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	192.00	16.00	92.92	99.08	8%	48%
100-522220	EMPLOYER FICA	6,566.00	669.94	3,978.37	2,587.63	10%	61%
100-522230	HEALTH INSURANCE - PRESCHOOL	23,538.00	1,961.44	11,390.46	12,147.54	8%	48%
100-522270	WORKER'S COMPENSATION	515.00	40.29	239.26	275.74	8%	46%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	10,668.00	1,127.99	6,680.37	3,987.63	11%	63%
100-522410	CLASSROOM SUPPLIES	350.00	0.00	347.99	2.01	0%	99%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
	TOTAL PRESCHOOL PROGRAM	127,861.00	12,573.17	74,734.54	53,126.46	10%	58%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	141,174.00	29,290.91	112,941.28	28,232.72	21%	80%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	12.42	45.50	(45.50)	0%	0%
100-532220	EMPLOYER FICA	10,800.00	2,225.08	8,598.00	2,202.00	21%	80%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	1,149.97	4,494.08	(4,494.08)	0%	0%
100-532270	WORKER'S COMPENSATION	847.00	130.03	501.18	345.82	15%	59%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	9,449.00	1,246.08	5,050.29	4,398.71	13%	53%
100-532310	SCHOOL ACT. DUES/SERVICES	5,000.00	0.00	462.00	4,538.00	0%	9%
100-532380	SCHOOL ACTIVITIES TRAVEL	15,000.00	904.12	2,192.82	12,807.18	6%	15%
100-532410	ACTIVITY SUPPLIES	20,000.00	0.00	1,648.32	18,351.68	0%	8%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ACTIVITY PROGRAM	202,270.00	34,958.61	135,933.47	66,336.53	17%	67%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	73,605.00	6,276.75	37,654.25	35,950.75	9%	51%
100-611111	GUIDANCE SALARIES - SECONDARY	92,465.00	7,949.83	47,698.98	44,766.02	9%	52%
100-611200	GUIDANCE FRINGE BENEFITS	15,078.00	628.25	3,769.50	11,308.50	4%	25%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	16.00	92.64	99.36	8%	48%
100-611220	EMPLOYER FICA	13,858.00	1,134.05	6,805.14	7,052.86	8%	49%
100-611230	HEALTH INSURANCE - GUIDANCE	0.00	980.72	5,636.87	(5,636.87)	0%	0%
100-611270	WORKER'S COMPENSATION	1,087.00	68.33	409.96	677.04	6%	38%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	24,419.00	2,002.43	12,013.76	12,405.24	8%	49%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	200.00	0.00	0.00	200.00	0%	0%
	TOTAL GUIDANCE PROGRAM	225,904.00	19,056.36	114,081.10	111,822.90	8%	50%
SPECIAL EDUCATION SUPPORT SERVICES PROGRAM							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	127,093.00	24,199.07	145,194.42	(18,101.42)	19%	114%
100-616115	NON CERT ANCILLARY SALARY	63,454.00	28,509.08	202,590.96	(139,136.96)	45%	319%
100-616200	ANCILLARY FRINGE BENEFITS	8,531.00	710.91	4,265.46	4,265.54	8%	50%
100-616210	EMPLOYEE LIFE INSUR	816.00	115.49	680.69	135.31	14%	83%
100-616220	EMPLOYER FICA	15,229.00	4,072.62	26,852.36	(11,623.36)	27%	176%
100-616230	HEALTH INSURANCE - ANCILLARY	70,614.00	9,745.66	57,122.29	13,491.71	14%	81%
100-616270	WORKER'S COMPENSATION	1,194.00	245.73	1,619.45	(425.45)	21%	136%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	25,871.00	6,313.76	41,644.92	(15,773.92)	24%	161%
100-616300	CDS CONTRACT	105,000.00	9,670.50	95,404.40	9,595.60	9%	91%
100-616410	ANCILLARY SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL ANCILLARY	417,802.00	83,582.82	575,374.95	157,572.95CR	20%	138%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM							
100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	587.81	587.81	(587.81)	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210	LIFE	0.00	1.27	1.27	(1.27)	0%	0%
100-621220	FICA	0.00	44.75	44.75	(44.75)	0%	0%
100-621230	HEALTH INSURANCE	0.00	153.98	153.98	(153.98)	0%	0%
100-621270	WORKERS COMP	0.00	2.71	2.71	(2.71)	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	70.30	70.30	(70.30)	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	8,375.00	0.00	14,479.38	(6,104.38)	0%	173%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SERVIC	20,000.00	0.00	2,565.58	17,434.42	0%	13%
100-621380	TRAVEL/TRNG.	0.00	682.67	1,883.47	(1,883.47)	0%	0%
100-621410	MENTORING SUPPLIES	100.00	0.00	0.00	100.00	0%	0%
	TOTAL INSTRUCTION IMPROVEMENT	28,475.00	1,543.49	19,789.25	8,685.75	5%	69%
EDUCATIONAL MEDIA PROGRAM							
100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	69,046.00	5,980.10	35,636.16	33,409.84	9%	52%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	15.81	95.33	96.67	8%	50%
100-622220	EMPLOYER FICA	5,359.00	457.46	2,726.16	2,632.84	9%	51%
100-622230	HEALTH INSURANCE - MEDIA	23,538.00	1,938.07	11,686.12	11,851.88	8%	50%
100-622270	WORKER'S COMPENSATION	420.00	27.51	163.94	256.06	7%	39%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	8,258.00	715.22	4,262.09	3,995.91	9%	52%
100-622323	VALNET COMMUNICATIONS	7,000.00	1,212.50	3,637.50	3,362.50	17%	52%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	0.00	2,099.98	2,900.02	0%	42%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	1,035.12	1,996.34	3,003.66	21%	40%
	TOTAL EDUCATIONAL MEDIA PROGRAM	124,813.00	11,381.79	62,303.62	62,509.38	9%	50%
INSTRUCTIONAL RELATED TECHNOLOGY							
100-623115	TECHNOLOGY SALARY	81,618.00	7,111.91	42,171.46	39,446.54	9%	52%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	8.59	51.06	44.94	9%	53%
100-623220	TECHNOLOGY FICA BENEFIT	6,244.00	543.93	3,225.39	3,018.61	9%	52%
100-623230	HEALTH INSURANCE - TECHNOLOGY	11,769.00	1,052.84	6,258.52	5,510.48	9%	53%
100-623270	TECHNOLOGY WORKERS COMP.	490.00	32.71	193.96	296.04	7%	40%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	9,448.00	858.94	5,086.24	4,361.76	9%	54%
100-623310	TECHNOLOGY PURCHASED SERVICES	20,000.00	0.00	0.00	20,000.00	0%	0%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	40,000.00	0.00	1,818.00	38,182.00	0%	5%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	5,000.00	0.00	158.85	4,841.15	0%	3%
100-623411	TECHNOLOGY-ELEMENTARY	35,000.00	5,131.74	27,860.27	7,139.73	15%	80%
100-623412	TECHNOLOGY SECONDARY	35,000.00	1,988.82	12,233.80	22,766.20	6%	35%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	561.85	4,411.64	588.36	11%	88%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL INSTRUCTIONAL TECHNOLOGY	249,665.00	17,291.33	103,469.19	146,195.81	7%	41%
BOARD OF EDUCATION PROGRAM							
100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	45,000.00	3,546.10	51,429.55	(6,429.55)	8%	114%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	168.50	656.84	93.16	22%	88%
	TOTAL BOARD OF EDUCATION PROGRAM	45,750.00	3,714.60	52,086.39	6,336.39CR	8%	114%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	144,133.00	12,251.33	98,010.64	46,122.36	9%	68%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	160.00	80.00	8%	67%
100-632220	EMPLOYER FICA	11,026.00	934.72	7,477.77	3,548.23	8%	68%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	11,769.00	980.72	7,775.22	3,993.78	8%	66%
100-632270	WORKER'S COMPENSATION	865.00	56.36	450.88	414.12	7%	52%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	19,429.00	1,651.48	13,211.84	6,217.16	9%	68%
100-632310	BANK FEES / GRANT SVCS	25,000.00	0.00	0.00	25,000.00	0%	0%
100-632322	COPIER RENTAL	4,000.00	0.00	2,338.91	1,661.09	0%	58%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	106.75	2,167.51	7,832.49	1%	22%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	64.40	8,462.39	6,537.61	0%	56%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	0.00	12,872.16	4,627.84	0%	74%
100-632410	DISTRICT SUPPLIES	3,000.00	45.58	2,000.59	999.41	2%	67%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL DISTRICT ADMINISTRATION	261,962.00	16,111.34	154,927.91	107,034.09	6%	59%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	217,418.00	18,137.16	108,822.96	108,595.04	8%	50%
100-641115	ADMINISTRATIVE NON-CERTIFIED	109,366.00	9,806.94	58,351.70	51,014.30	9%	53%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	8,531.00	710.91	4,265.46	4,265.54	8%	50%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	727.00	57.80	329.19	397.81	8%	45%
100-641220	EMPLOYER FICA	25,652.00	2,182.18	13,052.23	12,599.77	9%	51%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	53,801.00	2,499.92	14,260.83	39,540.17	5%	27%
100-641270	WORKER'S COMPENSATION	2,012.00	131.81	788.61	1,223.39	7%	39%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	43,538.00	3,708.15	22,152.99	21,385.01	9%	51%
100-641323	SCHOOL COMMUNICATIONS	16,000.00	719.48	6,472.87	9,527.13	4%	40%
100-641380	SCHOOL ADMIN. TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	603.50	1,396.50	0%	30%
100-641411	SECOND. ADMIN. MATERIALS	2,600.00	0.00	1,508.56	1,091.44	0%	58%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ADMINISTRATION	481,645.00	37,954.35	230,608.90	251,036.10	8%	48%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	86,921.00	6,622.95	52,999.13	33,921.87	8%	61%
100-651200	FRINGE	10,317.00	859.75	6,878.00	3,439.00	8%	67%
100-651210	LIFE INS BENEFIT	96.00	8.08	64.68	31.32	8%	67%
100-651220	EMPLOYER FICA	7,439.00	570.41	4,564.39	2,874.61	8%	61%
100-651230	HEALTH INSURANCE	0.00	7.77	64.91	(64.91)	0%	0%
100-651270	WORKER'S COMPENSATION	583.00	34.41	275.34	307.66	6%	47%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	11,630.00	894.67	7,159.13	4,470.87	8%	62%
100-651310	PURCHASED SERVICES	70,000.00	5,605.00	52,608.59	17,391.41	8%	75%
100-651311	MEDICAID BILLING SERVICES	20,043.00	0.00	9,022.42	11,020.58	0%	45%
100-651380	TRAVEL / TRAINING	4,000.00	425.00	1,799.71	2,200.29	11%	45%
100-651410	SUPPLIES	2,000.00	0.00	474.38	1,525.62	0%	24%
	TOTAL BUSINESS OPERATIONS	213,029.00	15,028.04	135,910.68	77,118.32	7%	64%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	176,174.00	14,573.94	113,312.70	62,861.30	8%	64%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	1,214.07	3,124.32	8,875.68	10%	26%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	384.00	32.00	209.52	174.48	8%	55%
100-661220	EMPLOYER FICA	14,395.00	1,207.77	8,905.89	5,489.11	8%	62%
100-661230	HEALTH INSURANCE - CUSTODIAL	47,076.00	3,922.88	25,478.33	21,597.67	8%	54%
100-661270	WORKER'S COMPENSATION	10,124.00	605.96	4,113.97	6,010.03	6%	41%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	21,070.00	1,542.77	11,057.39	10,012.61	7%	52%
100-661322	CUSTODIAL PURCHASED SERVICES	1,713.00	0.00	0.00	1,713.00	0%	0%
100-661330	UTILITIES	245,000.00	26,073.79	146,576.23	98,423.77	11%	60%
100-661410	CUSTODIAL SUPPLIES	35,000.00	2,254.95	22,404.18	12,595.82	6%	64%
100-661710	PROPERTY/LIABILITY INSURANCE	58,150.00	0.00	69,651.00	(11,501.00)	0%	120%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CUSTODIAL	621,086.00	51,428.13	404,833.53	216,252.47	8%	65%
MAINTENANCE - BUILDINGS-NON-STUDENT OCCUPIE							
100-663310	PURCHASE SERV.--MAINT/BUS BARN	0.00	0.00	1,198.94	(1,198.94)	0%	0%
100-663311	PURCHASE SERV.--ELEM. NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663312	PURCHASE SERV.--SECOND.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663315	PURCHASE SERV.--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
100-663330	MAINT. BLDG. UTILITIES	0.00	0.00	0.00	0.00	0%	0%
100-663410	MATERIALS--MAINT/BUS BARN FAC.	0.00	0.00	6,187.78	(6,187.78)	0%	0%
100-663415	MATERIALS--DIST.-NON-OCCUP.	0.00	0.00	0.00	0.00	0%	0%
	TOTAL MAINTENANCE - NON STU OCC	0.00	0.00	7,386.72	7,386.72CR	0%	0%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIED							
100-664115	GENERAL MAINTENANCE SALARIES	138,834.00	10,972.04	95,765.54	43,068.46	8%	69%
100-664200	MAINTENANCE FRINGE BENEFITS	10,317.00	859.75	6,878.00	3,439.00	8%	67%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	144.00	13.88	123.00	21.00	10%	85%
100-664220	EMPLOYER FICA	11,410.00	884.56	7,671.41	3,738.59	8%	67%
100-664230	HEALTH INSURANCE - MAINT	10,030.00	835.79	7,379.52	2,650.48	8%	74%
100-664270	WORKER'S COMPENSATION	8,024.00	431.40	3,569.44	4,454.56	5%	44%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	17,838.00	1,415.08	12,287.86	5,550.14	8%	69%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	0.00	605.00	2,015.22	(2,015.22)	0%	0%
100-664311	PURCHASE SERVICE--ELEMENTARY	0.00	1,785.05	32,027.92	(32,027.92)	0%	0%
100-664312	PURCHASE SERVICE--SECONDARY	0.00	1,207.50	30,074.61	(30,074.61)	0%	0%
100-664410	MATERIALS--MAINT./BUS BARN	0.00	1,982.84	16,067.79	(16,067.79)	0%	0%
100-664411	MATERIALS--ELEMENTARY	0.00	27.76	4,786.69	(4,786.69)	0%	0%
100-664412	MATERIALS--SECONDARY	0.00	0.00	6,155.88	(6,155.88)	0%	0%
100-664415	MATERIALS--PRESCHOOL/KIND.	0.00	0.00	0.00	0.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL MAINTENANCE	196,597.00	21,020.65	224,802.88	28,205.88CR	11%	114%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	20,000.00	0.00	19,121.20	878.80	0%	96%
100-665410	MATERIALS--GROUNDS	10,000.00	187.13	2,813.62	7,186.38	2%	28%
100-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	9,879.65	(9,879.65)	0%	0%
	TOTAL GROUNDS CARE	30,000.00	187.13	31,814.47	1,814.47CR	1%	106%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410	SECURITY SUPPLIES	7,500.00	0.00	0.00	7,500.00	0%	0%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL SAFETY	7,500.00	0.00	0.00	7,500.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP.SALARIES--TO SCHOOL @ 50%	116,225.00	12,051.30	63,419.95	52,805.05	10%	55%
100-681120	TRANSP.SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP.SALARIES--SUPV. @ 50%	12,480.00	1,036.66	8,293.28	4,186.72	8%	66%
100-681165	TRANSP.SALARIES--SUBS @ 50%	2,500.00	0.00	0.00	2,500.00	0%	0%
100-681200	TRANSP.FRINGE BENEFITS @ 50%	13,685.00	680.58	4,083.48	9,601.52	5%	30%
100-681210	TRANSP.LIFE INSURANCE @ 50%	192.00	29.60	169.70	22.30	15%	88%
100-681220	TRANSP.EMPLOYER FICA/MDC @ 50%	11,084.00	1,044.68	5,586.35	5,497.65	9%	50%
100-681230	HEALTH INSURANCE - TRANSP - 50%	1,739.00	1,279.62	7,933.10	(6,194.10)	74%	456%
100-681270	TRANSP.WORKERS COMP @ 50%	5,738.00	305.08	1,605.09	4,132.91	5%	28%
100-681280	TRANSP.SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP.PERSI BENEFIT @ 50%	19,194.00	1,376.07	7,390.74	11,803.26	7%	39%
100-681310	BUS CONTRACT REPAIRS @ 85%	50,000.00	1,028.00	29,688.59	20,311.41	2%	59%
100-681311	PHYSICALS/DRUG TESTING @ 50%	1,500.00	150.00	1,465.00	35.00	10%	98%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	3,000.00	0.00	3,505.14	(505.14)	0%	117%
100-681318	TRAINING SDE DRIVER/TECH.@ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	1,029.44	7,854.36	7,145.64	7%	52%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	0.00	300.00	0%	0%
100-681345	TRANSP.IN-LIEU-OF @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	2,555.11	14,051.30	8,448.70	11%	62%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425	BUS REPAIR PARTS @ 85%	10,000.00	4,392.26	12,404.17	(2,404.17)	44%	124%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681429	HAND TOOLS @ 85% - 400 CAP	0.00	0.00	0.00	0.00	0%	0%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS.--@ 50%	0.00	0.00	0.00	0.00	0%	0%
TOTAL PUPIL TO SCHOOL TRANSPORTATION		288,137.00	26,958.40	167,450.25	120,686.75	9%	58%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP.SALARIES--ACTIVITY/SHUTTLE	20,000.00	2,506.51	11,689.46	8,310.54	13%	58%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	4.34	24.77	(24.77)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,530.00	189.58	886.10	643.90	12%	58%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	336.16	1,516.24	(1,516.24)	0%	0%
100-682270	WORK COMP	120.00	53.86	310.32	(190.32)	45%	259%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	2,696.00	317.64	1,491.04	1,204.96	12%	55%
100-682310	PURCHASE SERVICES--NON ALLOW	500.00	0.00	0.00	500.00	0%	0%
100-682410	TRANSPORTATION MAT'LS--NON-ALLOW.	2,000.00	0.00	152.97	1,847.03	0%	8%
TOTAL ACTIVITY TRANSPORTATION		26,846.00	3,408.09	16,070.90	10,775.10	13%	60%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES-NON ALLOWABLE	2,000.00	0.00	121.01	1,878.99	0%	6%
100-683410	SUPPLIES-NON ALLOWABLE	2,000.00	0.00	104.58	1,895.42	0%	5%
TOTAL GENERAL TRANSPORTATION		4,000.00	0.00	225.59	3,774.41	0%	6%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	12,879.00	1,267.91	8,542.44	4,336.56	10%	66%
TOTAL NON-INSTRUCTION		12,879.00	1,267.91	8,542.44	4,336.56	10%	66%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
TOTAL CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	26,927.00	0.00	0.00	26,927.00	0%	0%
100-920810	TRANSFER TO MEDICAID FUND	107,566.00	0.00	0.00	107,566.00	0%	0%
100-920800	TRANSFERS TO OTHER FUNDS	35,301.00	0.00	0.00	35,301.00	0%	0%
100-950800	CONTINGENCY RESERVE	438,802.00	0.00	0.00	438,802.00	0%	0%
TOTAL OTHER		608,596.00	0.00	0.00	608,596.00	0%	0%
TOTAL EXPENDITURES		8,776,051.00	728,326.60	4,901,170.87	3,874,880.13	8%	56%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	118,000.00CR	0.00	0.00	118,000.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	3,000.00CR	194.67CR	1,668.24CR	1,331.76CR	6%	56%
232-419900	GRANT REVENUE - NPT & OTHERS	0.00	0.00	19,400.00CR	19,400.00	0%	0%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
TOTAL REVENUE		121,000.00CR	194.67CR	21,068.24CR	99,931.76CR	0%	17%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
232-515113	ADVANCED OPS - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515213	ADVANCED OPS - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
232-515112	NATIVE ARTS SALARY	7,000.00	584.64	4,092.48	2,907.52	8%	58%
232-515212	BENEFITS	578.00	44.72	313.08	264.92	8%	54%
232-515119	TEACH FOR TOLERANCE - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515219	TEACH FOR TOLERANCE - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
232-515310	HIGH SCHOOL PURCHASED SERVICES	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515410	HIGH SCHOOL SUPPLIES	5,775.00	0.00	0.00	5,775.00	0%	0%
232-515312	P/S - NPT NATIVE ARTS GRANT	17,000.00	0.00	565.00	16,435.00	0%	3%
232-515313	P/S - COLLEGE & CAREER READINESS	2,000.00	0.00	1,604.32	395.68	0%	80%
232-515314	P/S - CTE BUILDING	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515315	P/S - NPT MS READING GRANT	2,522.00	0.00	0.00	2,522.00	0%	0%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	7,500.00	0.00	1,066.81	6,433.19	0%	14%
232-515317	P/S - ELEM SPED SUPPORT	1,525.00	0.00	1,004.00	521.00	0%	66%
232-515318	P/S - ID COMM FOUNDATION GRANT	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	1,500.00	268.12	2,334.05	(834.05)	18%	156%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FUNDS	6,000.00	632.91	1,527.24	4,472.76	11%	25%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	17,000.00	0.00	0.00	17,000.00	0%	0%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	500.00	100.00	1,030.39	(530.39)	20%	206%
232-515414	SUPPLIES - NPT - CTE BUILDING	15,000.00	0.00	0.00	15,000.00	0%	0%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	600.00	0.00	247.02	352.98	0%	41%
232-515417	SUPPLIES - ELEM SPED SUPPORT	2,700.00	561.15	6,016.93	(3,316.93)	21%	223%
232-515418	SUPPLIES - ID COMM FOUNDATION GRANT	7,500.00	0.00	0.00	7,500.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	5,000.00	140.03	1,721.02	3,278.98	3%	34%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	8,800.00	90.93	90.93	8,709.07	1%	1%
	TOTAL EXPENDITURES	121,000.00	2,422.50	21,613.27	99,386.73	2%	18%
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N E Z P E R C E TRIBE JOB SKILLS							
235-320000	JOB SKILLS CARRYOVER	5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
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235-515115	JOB SKILLS SALARY	4,619.00	0.00	0.00	4,619.00	0%	0%
235-515220	JOB SKILLS EMPLOYER FICA	353.00	0.00	0.00	353.00	0%	0%
235-515270	JOB SKILLS WORKERS COMP	28.00	0.00	0.00	28.00	0%	0%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	5,000.00	0.00	0.00	5,000.00	0%	0%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
IDAHO CAREER READY STUDENTS GRANT							
242-439000	ICRS REVENUE	1,278,843.00CR	0.00	39,091.00CR	1,239,752.00CR	0%	3%
	TOTAL REVENUE	1,278,843.00CR	0.00	39,091.00CR	1,239,752.00CR	0%	3%
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242-519500	ICRS CAPITAL EXPENDITURES	1,278,843.00	0.00	89,891.00	1,188,952.00	0%	7%
	TOTAL EXPENDITURES	1,278,843.00	0.00	89,891.00	1,188,952.00	0%	7%
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STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	9,000.00CR	0.00	18,001.74CR	9,001.74	0%	200%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	7,900.00CR	0.00	0.00	7,900.00CR	0%	0%
	TOTAL REVENUE	16,900.00CR	0.00	18,001.74CR	1,101.74	0%	107%
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243-515112	VOC. ED. AG. SALARIES	3,724.00	0.00	0.00	3,724.00	0%	0%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	285.00	0.00	0.00	285.00	0%	0%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	21.00	0.00	0.00	21.00	0%	0%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	502.00	0.00	0.00	502.00	0%	0%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	1,000.00	0.00	0.00	1,000.00	0%	0%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	3,468.00	0.00	3,499.16	(31.16)	0%	101%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	9,000.00	0.00	3,499.16	5,500.84	0%	39%
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243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,000.00	0.00	0.00	3,000.00	0%	0%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	4,900.00	0.00	7,098.15	(2,198.15)	0%	145%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	7,900.00	0.00	7,098.15	801.85	0%	90%
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	TOTAL EXPENDITURES	16,900.00	0.00	10,597.31	6,302.69	0%	63%
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SRO GRANT							
244-320000	SRO GRANT BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
244-439000	SRO GRANT REVENUE	95,030.00CR	24,237.50CR	72,712.50CR	22,317.50CR	26%	77%
	TOTAL REVENUE	95,030.00CR	24,237.50CR	72,712.50CR	22,317.50CR	26%	77%
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244-667300	SRO GRANT PURCHASED SERVICES	95,030.00	8,079.17	64,633.36	30,396.64	9%	68%
244-667400	SRO GRANT - SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	95,030.00	8,079.17	64,633.36	30,396.64	9%	68%
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SAFE & DRUG FREE SCHOOLS							
246-320000	BEG. BALANCE- SUBSTANCE ABUSE PREVENTION	0.00	0.00	0.00	0.00	0%	0%
246-439000	REVENUE - SAFE & DRUG FREE SCHOOLS	0.00	3,831.00CR	3,831.00CR	3,831.00	0%	0%
	TOTAL REVENUE	0.00	3,831.00CR	3,831.00CR	3,831.00	0%	0%
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246-512410	ELEM DRUG FREE YTH SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
246-515310	PURCHASED SERVICES - SAFE & DRUG FREE SCHOC	0.00	0.00	0.00	0.00	0%	0%
246-515410	SUPPLIES - SAFE & DRUG FREE SCHOOLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100	FEDERAL ASSISTANCE	251,724.00CR	0.00	82,641.93CR	169,082.07CR	0%	33%
251-445901	CSI - UP REVENUE	0.00	0.00	42,650.80CR	42,650.80	0%	0%
	TOTAL REVENUE	251,724.00CR	0.00	125,292.73CR	126,431.27CR	0%	50%
251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	159,523.00	10,634.24	63,805.44	95,717.56	7%	40%
251-512200	BENEFITS - ELEMENTARY	89,701.00	5,846.39	35,317.12	54,383.88	7%	39%
251-512310	E.S. PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512420	HOMELESS SUPPLIES	500.00	0.00	0.00	500.00	0%	0%
251-515115	TEACHER AIDES - SECONDARY	1,500.00	0.00	0.00	1,500.00	0%	0%
251-515200	BENEFITS - SECONDARY	500.00	0.00	0.00	500.00	0%	0%
	TOTAL TITLE I-A EXPENDITURES	251,724.00	16,480.63	99,122.56	152,601.44	7%	39%
251-515101	CSI - UP SALARIES	0.00	850.00	16,100.00	(16,100.00)	0%	0%
251-515201	CSI - UP BENEFITS	0.00	293.50	4,895.57	(4,895.57)	0%	0%
251-515301	CSI - UP PURCHASED SERVICES	0.00	0.00	18,961.38	(18,961.38)	0%	0%
251-515401	CSI - UP SUPPLIES	0.00	0.00	8,594.68	(8,594.68)	0%	0%
	TOTAL CSI-UP EXPENDITURES	0.00	1,143.50	48,551.63	48,551.63CR	0%	0%
	TOTAL EXPENDITURES	251,724.00	17,624.13	147,674.19	104,049.81	7%	59%
PART B FUND							
257-445600	FEDERAL ASSISTANCE -- PART B	132,154.00CR	0.00	19,507.07CR	112,646.93CR	0%	15%
	TOTAL REVENUE	132,154.00CR	0.00	19,507.07CR	112,646.93CR	0%	15%
257-521115	AIDES - PART B	101,849.00	8,263.84	13,148.80	88,700.20	8%	13%
257-521200	BENEFITS- PART B	30,305.00	4,431.86	19,053.97	11,251.03	15%	63%
257-521310	PART B PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	132,154.00	12,695.70	32,202.77	99,951.23	10%	24%
PART B PRESCHOOL							
258-445600	PART B PRE-SCHOOL REVENUE	3,433.00CR	0.00	399.34CR	3,033.66CR	0%	12%
	TOTAL REVENUE	3,433.00CR	0.00	399.34CR	3,033.66CR	0%	12%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522115	NON-CERTIFIED SALARIES	2,413.00	201.00	348.17	2,064.83	8%	14%
258-522200	BENEFITS - PART B PRESCHOOL	1,020.00	84.88	337.05	682.95	8%	33%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	3,433.00	285.88	685.22	2,747.78	8%	20%
MEDICAID FUND							
260-445900	MEDICAID REVENUE	334,056.00CR	51,119.92CR	193,160.35CR	140,895.65CR	15%	58%
260-460000	TRANSFER FROM GENERAL FUND	107,566.00CR	0.00	0.00	107,566.00CR	0%	0%
	TOTAL REVENUE	441,622.00CR	51,119.92CR	193,160.35CR	248,461.65CR	12%	44%
260-616115	ANCILLARY SALARIES	179,636.00	0.00	0.00	179,636.00	0%	0%
260-616200	ANCILLARY BENEFITS	84,523.00	0.00	0.00	84,523.00	0%	0%
260-616310	MEDICAID CONTRACT SERVICES	69,897.00	0.00	0.00	69,897.00	0%	0%
260-616350	MEDICAID MATCH	107,566.00	15,794.87	46,751.99	60,814.01	15%	43%
	TOTAL EXPENDITURES	441,622.00	15,794.87	46,751.99	394,870.01	4%	11%
TITLE IV-A ESSA STUDENT SUPPORT							
261-445900	TITLE IV-A ESSA REVENUE	27,020.00CR	0.00	8,072.80CR	18,947.20CR	0%	30%
	TOTAL REVENUE	27,020.00CR	0.00	8,072.80CR	18,947.20CR	0%	30%
261-515115	SECONDARY CLASSIFIED SALARY	22,434.00	1,087.50	6,525.00	15,909.00	5%	29%
261-515200	BENEFITS - TITLE IV	4,586.00	530.77	3,166.07	1,419.93	12%	69%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	27,020.00	1,618.27	9,691.07	17,328.93	6%	36%
REAP							
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	11,652.00CR	0.00	4,796.68CR	6,855.32CR	0%	41%
	TOTAL REVENUE	11,652.00CR	0.00	4,796.68CR	6,855.32CR	0%	41%
262-512115	ELEMENTARY CLASSIFIED SALARY	7,719.00	643.25	3,859.50	3,859.50	8%	50%
262-512200	BENEFITS - REAP	3,933.00	297.22	1,877.65	2,055.35	8%	48%
	TOTAL EXPENDITURES	11,652.00	940.47	5,737.15	5,914.85	8%	49%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
RESTRAINT & SECLUSION GRANT							
265-445900	REVENUE	0.00	0.00	2,000.00CR	2,000.00	0%	0%
	TOTAL REVENUE	0.00	0.00	2,000.00CR	2,000.00	0%	0%
265-521100	SALARIES	0.00	0.00	0.00	0.00	0%	0%
265-521200	BENEFITS	0.00	0.00	0.00	0.00	0%	0%
265-521300	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
265-521400	SUPPLIES	0.00	0.00	2,000.00	(2,000.00)	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	2,000.00	2,000.00CR	0%	0%
TITLE VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000	FEDERAL ASSISTANCE - VI-A	95,000.00CR	0.00	41,922.32CR	53,077.68CR	0%	44%
267-443001	NYCP GRANT REVENUE	408,845.00CR	0.00	171,676.02CR	237,168.98CR	0%	42%
267-443002	ACE GRANT REVENUE	0.00	0.00	22,537.79CR	22,537.79	0%	0%
	TOTAL REVENUE	503,845.00CR	0.00	236,136.13CR	267,708.87CR	0%	47%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100	COORDINATOR SALARY	5,449.00	454.08	2,724.48	2,724.52	8%	50%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	0.00	0.00	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120	TITLE VI - CLASSIFIED SALARY	24,583.00	5,727.91	31,688.79	(7,105.79)	23%	129%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
267-515210	LIFE INS - VI-A	0.00	6.70	40.20	(40.20)	0%	0%
267-515220	EMPLOYER FICA	2,297.00	467.10	2,597.69	(300.69)	20%	113%
267-515230	HEALTH INSURANCE - VI-A	0.00	980.72	5,884.32	(5,884.32)	0%	0%
267-515270	WORKER'S COMPENSATION	180.00	28.43	158.27	21.73	16%	88%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	3,592.00	495.14	2,970.84	621.16	14%	83%
267-515300	HIGH SCHOOL PURCHASED SVCS	30,000.00	0.00	50.00	29,950.00	0%	0%
267-515380	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410	SUPPLIES	26,999.00	796.21	4,041.93	22,957.07	3%	15%
267-920800	INDIRECT COST - TITLE VI	1,900.00	0.00	722.09	1,177.91	0%	38%
	TOTAL TITLE VI-A EXPENDITURES	95,000.00	8,956.29	50,878.61	44,121.39	9%	54%
267-515101	SALARIES - DIRECTOR - NYCP	36,500.00	1,250.00	7,500.00	29,000.00	3%	21%
267-515111	SALARIES - CERTIFIED - NYCP	110,259.00	9,460.25	58,805.25	51,453.75	9%	53%
267-515116	SALARIES - N/C - NYCP	128,275.00	13,039.85	76,832.54	51,442.46	10%	60%
267-515201	FRINGE - NYCP	6,696.00	558.00	3,348.00	3,348.00	8%	50%
267-515211	LIFE INS - NYCP	672.00	38.91	244.02	427.98	6%	36%
267-515221	FICA - ER - NYCP	21,552.00	1,856.43	11,187.29	10,364.71	9%	52%
267-515231	HEALTH INS - NYCP	47,076.00	1,923.53	11,701.63	35,374.37	4%	25%
267-515271	WORKERS COMP - NYCP	1,690.00	83.02	498.91	1,191.09	5%	30%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	35,473.00	2,712.19	16,094.90	19,378.10	8%	45%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	0.00	0.00	650.00	(650.00)	0%	0%
267-515321	OTHER PURCHASED SERVICES - NYCP	10,384.00	0.00	4,582.07	5,801.93	0%	44%
267-515381	TRAVEL - NYCP	0.00	0.00	3,717.98	(3,717.98)	0%	0%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	1,500.00	335.95	4,233.11	(2,733.11)	22%	282%
267-920801	INDIRECT COSTS - NYCP	8,768.00	0.00	2,838.45	5,929.55	0%	32%
	TOTAL NYCP EXPENDITURES	408,845.00	31,258.13	202,234.15	206,610.85	8%	49%
267-515102	SALARIES - DIRECTOR - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515112	SALARIES - CERTIFIED - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515117	SALARIES - N/C - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515202	FRINGE - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515212	LIFE INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515222	FICA - ER - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515232	HEALTH INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515272	WORKERS COMP - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515312	PURCHASED SERVICES - ACE	0.00	0.00	21,500.00	(21,500.00)	0%	0%
267-515382	TRAVEL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515412	SUPPLIES - ACE	0.00	0.00	855.88	(855.88)	0%	0%
267-920802	INDIRECT COSTS - ACE	0.00	0.00	181.91	(181.91)	0%	0%
	TOTAL ACE EXPENDITURES	0.00	0.00	22,537.79	22,537.79CR	0%	0%
	TOTAL EXPENDITURES	503,845.00	40,214.42	275,650.55	228,194.45	8%	55%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000	J.O.M. BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
269-415000	INVESTMENT EARNINGS	0.00	0.00	2.35CR	2.35	0%	0%
269-445900	FEDERAL ASSISTANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
	TOTAL REVENUE	20,000.00CR	0.00	2.35CR	19,997.65CR	0%	0%
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269-512310	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	0.00	184.48	(184.48)	0%	0%
269-515110	CERTIFIED SALARIES	12,000.00	490.00	2,712.50	9,287.50	4%	23%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515201	JOM - FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-515210	LIFE INS BENEFIT	0.00	0.58	3.24	(3.24)	0%	0%
269-515220	EMPLOYER FICA	918.00	36.88	204.31	713.69	4%	22%
269-515230	HEALTH INSURANCE - JOM	0.00	70.73	395.75	(395.75)	0%	0%
269-515270	WORKERS COMP	71.00	2.25	12.48	58.52	3%	18%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	1,618.00	66.05	365.65	1,252.35	4%	23%
269-515300	PURCHASE SERVICES	4,393.00	0.00	0.00	4,393.00	0%	0%
269-515310	CULTURAL ENRICHMENT SERVICES	0.00	0.00	614.00	(614.00)	0%	0%
269-515410	JOM CULTURAL SUPPLIES	1,000.00	0.00	373.30	626.70	0%	37%
	TOTAL EXPENDITURES	20,000.00	666.49	4,865.71	15,134.29	3%	24%
=====							
T I T L E I I A I M P V T E A C H Q U A L I T Y							
271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	34,235.00CR	0.00	1,624.00CR	32,611.00CR	0%	5%
	TOTAL REVENUE	34,235.00CR	0.00	1,624.00CR	32,611.00CR	0%	5%
=====							
271-621110	STAFF DEVELOPMENT SALARIES	16,000.00	0.00	14,232.80	1,767.20	0%	89%
271-621200	BENEFITS - TITLE II-A	3,477.00	0.00	5,639.79	(2,162.79)	0%	162%
271-621310	STAFF DEVELOPMENT	7,500.00	0.00	7,034.40	465.60	0%	94%
271-621380	TITLE II STAFF TRAVEL	4,200.00	0.00	4,944.30	(744.30)	0%	118%
271-621410	STAFF DEVELOPMENT SUPPLIES	3,058.00	0.00	194.98	2,863.02	0%	6%
	TOTAL EXPENDITURES	34,235.00	0.00	32,046.27	2,188.73	0%	94%
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21st CENTURY COMMUNITY LEARNING CENTER							
273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	40,060.18CR	55,456.33CR	69,639.67CR	32%	44%
	TOTAL REVENUE	125,096.00CR	40,060.18CR	55,456.33CR	69,639.67CR	32%	44%
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273-512100	SALARIES - DIRECTOR - 21ST CLCC	48,000.00	4,000.00	24,000.00	24,000.00	8%	50%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	25,000.00	2,126.25	12,857.96	12,142.04	9%	51%
273-512115	SALARIES - N/C - 21ST CLCC	25,000.00	2,600.11	11,681.11	13,318.89	10%	47%
273-512200	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210	LIFE - 21ST CLCC	0.00	8.88	41.30	(41.30)	0%	0%
273-512220	FICA - 21ST CLCC	7,497.00	660.69	3,682.14	3,814.86	9%	49%
273-512230	HEALTH INS - 21ST CLCC	0.00	692.96	3,110.08	(3,110.08)	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	588.00	40.14	223.27	364.73	7%	38%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	12,830.00	867.19	4,680.53	8,149.47	7%	36%
273-512300	PURCHASED SERVICES - 21ST CLCC	1,500.00	0.00	0.00	1,500.00	0%	0%
273-512400	SUPPLIES - 21ST CLCC	4,681.00	0.00	696.69	3,984.31	0%	15%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	10,996.22	60,973.08	64,122.92	9%	49%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GEAR - UP GRANT							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000	GEAR-UP GRANT REVENUE	28,886.00CR	0.00	1,646.40CR	27,239.60CR	0%	6%
	TOTAL REVENUE	28,886.00CR	0.00	1,646.40CR	27,239.60CR	0%	6%
=====							
278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	16,826.00	1,397.66	8,385.96	8,440.04	8%	50%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	41.00	3.43	20.54	20.46	8%	50%
278-515220	EMPLOYER FICA	1,287.00	106.92	641.54	645.46	8%	50%
278-515230	HEALTH INSURANCE - GEAR UP	5,044.00	420.30	2,516.72	2,527.28	8%	50%
278-515270	WORKER'S COMPENSATION	101.00	6.43	38.58	62.42	6%	38%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	2,012.00	167.16	1,002.96	1,009.04	8%	50%
278-515380	STUDENT TRAVEL	2,556.00	0.00	0.00	2,556.00	0%	0%
278-515410	GEAR UP SUPPLIES	1,019.00	0.00	0.00	1,019.00	0%	0%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	659.60	659.60	(659.60)	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,886.00	2,761.50	13,265.90	15,620.10	10%	46%
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COPS GRANT							
288-445900	COPS FAST GRANT REVENUE	0.00	0.00	2,124.16CR	2,124.16	0%	0%
	TOTAL REVENUE	0.00	0.00	2,124.16CR	2,124.16	0%	0%
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288-623300	PURCHASED SERVICES	0.00	1,808.96	9,360.00	(9,360.00)	0%	0%
288-623400	SUPPLIES	0.00	0.00	6,567.82	(6,567.82)	0%	0%
	TOTAL EXPENDITURES	0.00	1,808.96	15,927.82	15,927.82CR	0%	0%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHILD NUTRITION							
290-320000	EST. BEG. BAL.--SCHOOL LUNCH	0.00	0.00	0.00	0.00	0%	0%
290-415000	EARNINGS ON INVESTMENTS	3,000.00CR	0.00	0.00	3,000.00CR	0%	0%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200	LUNCH SALES--ALA CARTE	10,000.00CR	909.43CR	5,331.36CR	4,668.64CR	9%	53%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	300,000.00CR	0.00	129,429.58CR	170,570.42CR	0%	43%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	43,742.20CR	8,742.20	0%	125%
290-445503	NSLP - BREAKFAST REVENUE	125,000.00CR	0.00	48,388.46CR	76,611.54CR	0%	39%
290-445504	NSLP - SNACK REVENUE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	22,000.00CR	0.00	7,386.10CR	14,613.90CR	0%	34%
290-460000	INTERFUND TRANSFER	35,301.00CR	0.00	0.00	35,301.00CR	0%	0%
	TOTAL REVENUE	563,301.00CR	909.43CR	234,277.70CR	329,023.30CR	0%	42%
BOND INT./REDEMP. FUND							
310-320000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	0.00	0.01CR	1,066.25CR	1,066.25	0%	0%
310-415000	INVESTMENT EARNINGS	0.00	0.00	0.00	0.00	0%	0%
310-419900	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000	STATE BOND GUARANTY REV.	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.01CR	1,066.25CR	1,066.25	0%	0%
BUS DEPRECIATION							
421-320000	BEGINNING BALANCE	138,372.00CR	0.00	0.00	138,372.00CR	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	26,927.00CR	0.00	0.00	26,927.00CR	0%	0%
	TOTAL REVENUE	165,299.00CR	0.00	0.00	165,299.00CR	0%	0%
421-681500	BUS PURCHASE	165,299.00	0.00	0.00	165,299.00	0%	0%
	TOTAL EXPENDITURES	165,299.00	0.00	0.00	165,299.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SCHOOL DISTRICT FACILITIES FUND							
435-320000	BEGINNING BALANCE	95,500.00CR	0.00	0.00	95,500.00CR	0%	0%
435-415000	INTEREST REVENUE	5,000.00CR	1,634.46CR	9,288.50CR	4,288.50	33%	186%
435-431900	STATE SDFF REVENUE	250,000.00CR	0.00	401,383.00CR	151,383.00	0%	161%
	TOTAL REVENUE	350,500.00CR	1,634.46CR	410,671.50CR	60,171.50	0%	117%
SCHOOL MODERNIZATION FACILITIES FUND							
436-320000	BEGINNING BALANCE - SMFF	2,050,000.00CR	0.00	0.00	2,050,000.00CR	0%	0%
436-415000	INTEREST REVENUE	25,000.00CR	7,193.60CR	61,644.05CR	36,644.05	29%	247%
436-431900	SCHOOL MODERNIZATION FACILITIES REVENUE	0.00	0.00	551.88CR	551.88	0%	0%
	TOTAL REVENUE	2,075,000.00CR	7,193.60CR	62,195.93CR	2,012,804.07CR	0%	3%
436-664310	SMFF - PURCHASED SERVICES	500,000.00	0.00	0.00	500,000.00	0%	0%
436-664410	SMFF - SUPPLIES/MATERIALS	1,575,000.00	0.00	0.00	1,575,000.00	0%	0%
436-664550	SMFF - CAPITAL OUTLAY	0.00	0.00	18,804.90	(18,804.90)	0%	0%
	TOTAL EXPENDITURES	2,075,000.00	0.00	18,804.90	2,056,195.10	0%	1%
STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
238-740300	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
SCHOLARSHIP FUND							
710-320000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
710-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	0.00	7,000.00CR	0%	0%
710-415000	INTEREST EARNINGS	0.00	31.49CR	269.80CR	269.80	0%	0%
	TOTAL REVENUE	25,000.00CR	31.49CR	269.80CR	24,730.20CR	0%	1%
710-740300	SCHOLARSHIPS AWARDED	25,000.00	0.00	2,035.68	22,964.32	0%	8%
	TOTAL EXPENDITURES	25,000.00	0.00	2,035.68	22,964.32	0%	8%

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100	CASH IN BANK--GENERAL FUND	463,225.60	175,135.05CR	288,090.55
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS--LGIP #1037	1,450,146.27	444,675.68CR	1,005,470.59
100-113100	TAXES RECEIVABLE	958.89	0.00	958.89
100-114100	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200	RECEIVABLE	1,000.00	1,000.00CR	0.00
100-114230	OTHER RECEIVABLE	844.84	0.00	844.84
	TOTAL ASSETS	1,916,175.60	620,810.73CR	1,295,364.87
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100-211200	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	0.00	92,686.92CR	92,686.92CR
100-217100	SALARIES PAYABLE	0.00	0.00	0.00
100-217200	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350	SALES TAX PAYABLE - IDAHO	49.50CR	54.57CR	104.07CR
100-218351	WORKERS COMPENSATION PAYABLE	15,203.49	4,422.81CR	10,780.68
100-221100	DEFERRED REVENUES	1,057.98CR	0.00	1,057.98CR
100-320200	FUND BALANCE - GENERAL FUND	1,930,271.61CR	717,975.03	1,212,296.58CR
	TOTAL LIABILITIES & FUND BALANCE	1,916,175.60CR	620,810.73	1,295,364.87CR
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GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	45,916.75	629.36CR	45,287.39
232-112100	LGIP	60,096.50	194.67	60,291.17
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	106,013.25	434.69CR	105,578.56
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232-217100	SALARIES PAYABLE	0.00	0.00	0.00
232-217200	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000	ACCOUNTS PAYABLE	0.00	1,793.14CR	1,793.14CR
232-320200	FUND BALANCE - FUND 232	106,013.25CR	2,227.83	103,785.42CR
	TOTAL LIABILITIES & FUND BALANCE	106,013.25CR	434.69	105,578.56CR
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NEZPERCE TRIBE JOB SKILLS				
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	4,944.83	0.00	4,944.83
=====				
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	4,944.83CR	0.00	4,944.83CR
	TOTAL LIABILITIES & FUND BALANCE	4,944.83CR	0.00	4,944.83CR
=====				
IDAHO CAREER READY STUDENTS GRANT				
242-111100	CASH - ICRS	50,800.00CR	0.00	50,800.00CR
242-114200	RECEIVABLE	0.00	0.00	0.00
242-221000	DEFERRED REVENUE - ICRS	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
242-320200	FUND BALANCE - ICRS	50,800.00	0.00	50,800.00
	NET FUND BALANCE	0.00	0.00	0.00
=====				
STATE VOCATIONAL				
243-111100	CASH IN BANK--STATE VOC ED.	7,404.43	0.00	7,404.43
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	7,404.43	0.00	7,404.43
=====				
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	7,404.43CR	0.00	7,404.43CR
	TOTAL LIABILITIES & FUND BALANCE	7,404.43CR	0.00	7,404.43CR
=====				

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
SRO GRANT				
244-111100	CASH	2,870.45	24,237.50	27,107.95
244-114200	RECEIVABLE	0.00	0.00	0.00
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	8,079.17CR	8,079.17CR
244-320200	SRO GRANT FUND BALANCE	2,870.45CR	16,158.33CR	19,028.78CR
	NET FUND BALANCE	0.00	0.00	0.00
SAFE & DRUG FREE SCHOOLS				
246-111100	CASH - SAFE & DRUG FREE SCHOOLS	0.00	3,831.00	3,831.00
246-114000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
246-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
246-320200	FUND BALANCE - SUBSTANCE ABUSE PREVENTION	0.00	3,831.00CR	3,831.00CR
	NET FUND BALANCE	0.00	0.00	0.00
CHAPTER I FUND				
251-111100	CASH IN BANK--TITLE I	4,757.33CR	17,624.13CR	22,381.46CR
251-114100	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	4,757.33CR	17,624.13CR	22,381.46CR
251-211200	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200	BENEFITS PAYABLE	0.00	0.00	0.00
251-221000	DEFERRED REVENUE	0.00	0.00	0.00
251-320200	FUND BALANCE - FUND 251	4,757.33	17,624.13	22,381.46
	TOTAL LIABILITIES & FUND BALANCE	4,757.33	17,624.13	22,381.46
PART B FUND				
257-111100	CASH IN BANK-- PART B	0.00	12,695.70CR	12,695.70CR
257-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	12,695.70CR	12,695.70CR
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200	BENEFITS PAYABLE	0.00	0.00	0.00
257-221000	DEFERRED REVENUE - PART B	0.00	0.00	0.00
257-320200	FUND BALANCE - FUND 257	0.00	12,695.70	12,695.70
	TOTAL LIABILITIES & FUND BALANCE	0.00	12,695.70	12,695.70
PART B PRESCHOOL				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	285.88CR	285.88CR
258-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	285.88CR	285.88CR
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200	FUND BALANCE - FUND 258	0.00	285.88	285.88
	TOTAL LIABILITIES & FUND BALANCE	0.00	285.88	285.88
MEDICAID FUND				
260-111100	CASH - MEDICAID FUND	88,385.30	51,119.92	139,505.22
260-111500	MEDICAID TRUST ACCOUNT	22,698.01	0.00	22,698.01
260-113100	MEDICAID RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	111,083.31	51,119.92	162,203.23
260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	15,794.87CR	15,794.87CR
260-320200	FUND BALANCE - MEDICAID FUND	111,083.31CR	35,325.05CR	146,408.36CR
	TOTAL LIABILITIES & FUND BALANCE	111,083.31CR	51,119.92CR	162,203.23CR

(Rprt: 01 - MAIN; Dates: 00/00/00-02/28/26; PRINT: 02/12/26 2:15:51 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
261-111100	TITLE IV-A CASH	4,428.44CR	1,618.27CR	6,046.71CR
261-114200	TITLE IV-A RECEIVABLE	4,428.44	0.00	4,428.44
	TOTAL ASSETS	0.00	1,618.27CR	1,618.27CR
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	0.00	0.00
261-217200	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	0.00	1,618.27	1,618.27
	TOTAL LIABILITIES & FUND BALANCE	0.00	1,618.27	1,618.27

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
REAP				
262-111100	CASH IN BANK--REAP GRANT	0.00	940.47CR	940.47CR
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	940.47CR	940.47CR
=====				
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	0.00	0.00
262-217200	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200	FUND BALANCE - REAP	0.00	940.47	940.47
	TOTAL LIABILITIES & FUND BALANCE	0.00	940.47	940.47
=====				
RESTRAINT & SECLUSION GRANT				
265-111100	CASH	0.00	0.00	0.00
265-114200	RECEIVABLE	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
265-320200	FUND BALANCE	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
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T I T L E VI-A INDIAN EDUCATION				
267-111100	CASH IN BANK--TITLE VI-A	700.00	39,082.26CR	38,382.26CR
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	TOTAL ASSETS	700.00	39,082.26CR	38,382.26CR
=====				
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	1,132.16CR	1,132.16CR
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200	FUND BALANCE - TITLE VI-A	700.00CR	40,214.42	39,514.42
	TOTAL LIABILITIES & FUND BALANCE	700.00CR	39,082.26	38,382.26
=====				
J O M F U N D				
269-111100	CASH IN BANK--JOM	4,196.87CR	666.49CR	4,863.36CR
269-112100	INVESTMENTS - LGIP #2714	0.00	0.00	0.00
269-114100	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	4,196.87CR	666.49CR	4,863.36CR
=====				
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	4,196.87	666.49	4,863.36
	TOTAL LIABILITIES & FUND BALANCE	4,196.87	666.49	4,863.36
=====				
T I T L E IIA IMPV TEACH QUALITY				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	30,422.27CR	0.00	30,422.27CR
271-114000	RECEIVABLE--TITLE II	0.00	0.00	0.00
	TOTAL ASSETS	30,422.27CR	0.00	30,422.27CR
=====				
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
271-217100	SALARIES PAYABLE	0.00	0.00	0.00
271-217200	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	30,422.27	0.00	30,422.27
	TOTAL LIABILITIES & FUND BALANCE	30,422.27	0.00	30,422.27
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	34,580.71CR	29,063.96	5,516.75CR
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENTER	0.00	0.00	0.00
	TOTAL ASSETS	34,580.71CR	29,063.96	5,516.75CR
273-211200 INTERFUND PAYABLE 0.00 0.00 0.00				
273-213000 ACCOUNTS PAYABLE - 21ST CLCC 0.00 0.00 0.00				
273-217100 SALARIES PAYABLE 0.00 0.00 0.00				
273-217200 BENEFITS PAYABLE 0.00 0.00 0.00				
273-221000 DEFERRED REVENUE 0.00 0.00 0.00				
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CENTER	34,580.71	29,063.96CR	5,516.75
	TOTAL LIABILITIES & FUND BALANCE	34,580.71	29,063.96CR	5,516.75
GEAR - UP GRANT				
278-111100	CASH IN BANK--GEAR-UP GRANT	8,858.00CR	2,101.90CR	10,959.90CR
278-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	8,858.00CR	2,101.90CR	10,959.90CR
278-211200 INTERFUND PAYABLE 0.00 0.00 0.00				
278-213000 ACCOUNTS PAYABLE 0.00 659.60CR 659.60CR				
278-217100 SALARIES PAYABLE 0.00 0.00 0.00				
278-217200 BENEFITS PAYABLE 0.00 0.00 0.00				
278-221000 DEFERRED REVENUE 0.00 0.00 0.00				
278-320200	FUND BALANCE - GEAR UP GRANT	8,858.00	2,761.50	11,619.50
	TOTAL LIABILITIES & FUND BALANCE	8,858.00	2,101.90	10,959.90
COPS GRANT				
288-111100	CASH	11,994.70CR	0.00	11,994.70CR
288-114200	RECEIVABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	1,808.96CR	1,808.96CR
288-320200	COPS GRANT FUND BALANCE	11,994.70	1,808.96	13,803.66
	NET FUND BALANCE	0.00	0.00	0.00
CHILD NUTRITION				
290-111100	CASH IN BANK -- FOOD SERVICE	25,522.41CR	22,483.84CR	48,006.25CR
290-112100	LGIP	0.00	0.00	0.00
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	25,492.41CR	22,483.84CR	47,976.25CR
290-211200 INTERFUND PAYABLE 0.00 0.00 0.00				
290-213000 ACCOUNTS PAYABLE 0.00 17,370.15CR 17,370.15CR				
290-217100 FOOD SERVICE SALARIES PAYABLE 0.00 0.00 0.00				
290-217200 BENEFITS PAYABLE 0.00 0.00 0.00				
290-221000 DEFERRED REVENUE 0.00 0.00 0.00				
290-320200	FUND BALANCE - CHILD NUTRITION	25,492.41	39,853.99	65,346.40
	TOTAL LIABILITIES & FUND BALANCE	25,492.41	22,483.84	47,976.25

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
BOND INT./REDEMP. FUND				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	4,441.84	0.01	4,441.85
310-112100	INVESTMENTS--BIR FUND #2770	0.00	0.00	0.00
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	1,080.76	0.00	1,080.76
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	5,522.60	0.01	5,522.61
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310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	1,080.75CR	0.00	1,080.75CR
310-320200	FUND BALANCE - BOND REDEMPTION FUND	4,441.85CR	0.01CR	4,441.86CR
	TOTAL LIABILITIES & FUND BALANCE	5,522.60CR	0.01CR	5,522.61CR
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BUS DEPRECIATION				
421-111100	CASH IN BANK--BUS DEPRECIATION	138,372.00	0.00	138,372.00
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	138,372.00	0.00	138,372.00
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421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	138,372.00CR	0.00	138,372.00CR
	TOTAL LIABILITIES & FUND BALANCE	138,372.00CR	0.00	138,372.00CR
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SCHOOL DISTRICT FACILITIES FUND				
435-111100	CASH - Sdff	2,690.70CR	0.00	2,690.70CR
435-112100	LGIP - Sdff #1210	504,582.18	1,634.46	506,216.64
435-114000	RECEIVABLE - Sdff	0.00	0.00	0.00
435-213000	A/P - Sdff	0.00	0.00	0.00
435-320200	FUND BALANCE - Sdff	501,891.48CR	1,634.46CR	503,525.94CR
	NET FUND BALANCE	0.00	0.00	0.00
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SCHOOL MODERNIZATION FACILITIES FUND				
436-111100	CASH - SMFF	164,942.67CR	0.00	164,942.67CR
436-112100	LGIP - SMFF	2,220,769.12	7,193.60	2,227,962.72
436-114100	RECEIVABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00
436-320200	FUND BALANCE - SMFF	2,055,826.45CR	7,193.60CR	2,063,020.05CR
	NET FUND BALANCE	0.00	0.00	0.00
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SCHOLARSHIP FUND				
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	2,035.68CR	0.00	2,035.68CR
710-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,222.05	3.96	1,226.01
710-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	146.08	0.47	146.55
710-112020	INVESTMENTS -- D HIGHEAGLE #1208	443.38	1.44	444.82
710-112025	INVESTMENTS-GENERAL SCHOLARSHIP #1503	248.94	0.81	249.75
710-112040	INVESTMENTS--JEFF WILSON #2713	693.44	2.25	695.69
710-112050	INVESTMENTS--G. LEIGHTON #2715	5,446.51	17.64	5,464.15
710-112060	INVESTMENTS--ALEC REUBEN #3119	621.04	2.01	623.05
710-112075	LGIP - HELEN COLEMAN #1269	898.22	2.91	901.13
710-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
710-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	7,683.98	31.49	7,715.47
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710-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
710-320200	FUND BALANCE - SCHOLARSHIP FUND	7,683.98CR	31.49CR	7,715.47CR
	TOTAL LIABILITIES & FUND BALANCE	7,683.98CR	31.49CR	7,715.47CR

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	0.00	92,686.92CR	92,686.92CR
232-213000	ACCOUNTS PAYABLE	0.00	1,793.14CR	1,793.14CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	8,079.17CR	8,079.17CR
246-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	15,794.87CR	15,794.87CR
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	1,132.16CR	1,132.16CR
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	659.60CR	659.60CR
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	1,808.96CR	1,808.96CR
290-213000	ACCOUNTS PAYABLE	0.00	17,370.15CR	17,370.15CR
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
435-213000	A/P - SDFP	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00
	ACCOUNTS PAYABLE	0.00	139,324.97CR	139,324.97CR

CASH IN BANK				
100-111100	CASH IN BANK--GENERAL FUND	463,225.60	175,135.05CR	288,090.55
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	45,916.75	629.36CR	45,287.39
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
242-111100	CASH - ICRS	50,800.00CR	0.00	50,800.00CR
243-111100	CASH IN BANK--STATE VOC ED.	7,404.43	0.00	7,404.43
244-111100	CASH	2,870.45	24,237.50	27,107.95
246-111100	CASH - SAFE & DRUG FREE SCHOOLS	0.00	3,831.00	3,831.00
251-111100	CASH IN BANK--TITLE I	4,757.33CR	17,624.13CR	22,381.46CR
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100	CASH IN BANK-- PART B	0.00	12,695.70CR	12,695.70CR
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	285.88CR	285.88CR
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	88,385.30	51,119.92	139,505.22
261-111100	TITLE IV-A CASH	4,428.44CR	1,618.27CR	6,046.71CR
262-111100	CASH IN BANK--REAP GRANT	0.00	940.47CR	940.47CR
265-111100	CASH	0.00	0.00	0.00
267-111100	CASH IN BANK--TITLE VI-A	700.00	39,082.26CR	38,382.26CR
269-111100	CASH IN BANK--JOM	4,196.87CR	666.49CR	4,863.36CR
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	30,422.27CR	0.00	30,422.27CR
273-111100	CASH - 21ST CENTURY LEARNING CENTER	34,580.71CR	29,063.96	5,516.75CR
278-111100	CASH IN BANK--GEAR-UP GRANT	8,858.00CR	2,101.90CR	10,959.90CR
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
288-111100	CASH	11,994.70CR	0.00	11,994.70CR
290-111100	CASH IN BANK -- FOOD SERVICE	25,522.41CR	22,483.84CR	48,006.25CR
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	4,441.84	0.01	4,441.85
421-111100	CASH IN BANK--BUS DEPRECIATION	138,372.00	0.00	138,372.00
435-111100	CASH - SDFP	2,690.70CR	0.00	2,690.70CR
436-111100	CASH - SMFF	164,942.67CR	0.00	164,942.67CR
710-111100	CASH IN BANK -- SCHOLARSHIP FUND	2,035.68CR	0.00	2,035.68CR
	TOTAL CASH IN BANK	411,031.42	165,010.96CR	246,020.46

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
001310	100-623411	000000	02/17/26	T26554	199V-YQ64-N9J6	HARD DRIVE CONTROLLER VIDEO SURVE	1	N	02-2026	24.38
001310	100-623412	000000	02/17/26	T26554	199V-YQ64-N9J6	HARD DRIVE CONTROLLER VIDEO SURVE	1	N	02-2026	24.38
001310	100-515413	000000	02/17/26	H26528	1MDJ-3NQY-1GRF	PBIS PAW STORE	1	N	02-2026	243.89
001310	100-623412	000000	02/17/26	T26537	1HT1-D1CH-L7RN	TV AND CART	1	N	02-2026	784.98
001310	100-661410	000000	02/17/26	M26532	137N-GMKL-WKHY	CUSTODIAL SUPPLIES	1	N	02-2026	239.41
001310	100-623411	000000	02/17/26	T26547	11TP-LDJT-N77T	TV MOUNT AND ADAPTERS	1	N	02-2026	1,296.49
001310	100-664410	000000	02/17/26	T26563	1VKN-RT6P-JMV3	HARD DRIVE FOR BUS VIDEO	1	N	02-2026	249.89
001310	100-623412	000000	02/17/26	T26548	1CND-GH6X-R163	AUDIO ADAPTERS	1	N	02-2026	69.50
001310	100-515413	000000	02/17/26	H25556	1YVP-YC3W-3XRY	PBIS PAW STORE	1	N	02-2026	451.24
001310	100-521411	000000	02/17/26	E26557	1R4N-NQPR-3Y7Y	INTERVENTION MATERIALS	1	N	02-2026	176.64
001310	100-515411	000000	02/17/26	H26582	13MX-FP2D-R1C4	J.WHITTAKER 3D PRINTER FILAMENT	1	N	02-2026	149.99
001310	100-515411	000000	02/17/26	H26572	17DC-LRGY-QKGG	M. MORGAN ROBOTIC SUPPLIES	1	N	02-2026	59.79
001310	100-515411	000000	02/17/26	H26581	13FN-TLCP-RK9W	M.SIDENER BINDERS	1	N	02-2026	55.35
001310	100-623412	000000	02/17/26	H26569	1VYC-JL17-M39P	TV AND CART	1	N	02-2026	834.96
001310	100-512413	000000	02/17/26	E26494	1R1J-4NFT-JQX3	BUCKS FOR BOOKS	1	N	02-2026	34.14
001310	100-622412	000000	02/17/26	H26573	11WP-6K7N-HYWC	LIBRARY SUPPLIES	1	N	02-2026	1,035.12
001310	100-623411	000000	02/17/26	T26586	149G-6NMG-33GT	REPLACEMENT LAPTOP, TV, CARTS	1	N	02-2026	1,328.98
001310	100-515410	000000	02/17/26	H26590	13H6-1GFL-RQ7V	TEACHERS SUPPLIES	1	N	02-2026	297.22
001310	100-515421	000000	02/17/26	H26574	1M4Y-LFFJ-XPXD	BAND MATERIALS	1	N	02-2026	664.17
001310	100-512413	000000	02/17/26	E26562	1FT7-QQFK-NGYX	VARIOUS PLAY EQUIPMENT	1	N	02-2026	678.90
**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.										
8,699.42										
002060	100-532380	000000	02/05/26	000000	01/29/26	REMB. ATHLETIC MILEAGE	1	N	02-2026	97.58
002060	100-632380	000000	02/05/26	000000	12/02/25	REIMB. ATHLETIC MILEAGE	1	N	02-2026	64.40
**SUB-TOTAL: ASHLEE GRUNENFELDER										
161.98										
002420	100-661330	000000	02/10/26	000000	5908020000	ELECTRIC - CABINET SHOP	1	N	02-2026	41.24
002420	100-661330	000000	02/10/26	000000	5908020000	ELECTRIC - HS TRACK	1	N	02-2026	1,665.27
002420	100-661330	000000	02/10/26	000000	5908020000	ELECTRIC - TRACK LIGHTS	1	N	02-2026	27.37
002420	100-661330	000000	02/10/26	000000	5908020000	ELECTRIC - ES	1	N	02-2026	3,412.30
002420	100-681319	000000	02/10/26	000000	5908020000	ELECTRIC- BUS BARN	1	N	02-2026	271.41
002420	100-661330	000000	02/10/26	000000	5908020000	ELECTRIC - STORAGE TECH	1	N	02-2026	424.09
002420	100-661330	000000	02/10/26	000000	5908020000	ELECTRIC - MS/HS	1	N	02-2026	9,627.12
002420	100-661330	000000	02/10/26	000000	5908020000	ELECTRIC - HS SIGN	1	N	02-2026	111.88
002420	100-661330	000000	02/10/26	000000	5908020000	ELECTRIC - AG SHOP	1	N	02-2026	258.47
**SUB-TOTAL: AVISTA UTILITIES										
15,839.15										
002575	100-515411	000000	02/17/26	E26521	WALMART.COM	T.ARTHUR INK	1	N	02-2026	99.78
002575	100-623412	000000	02/17/26	T26505	SQ MOBILE TECHS	IPAD SCREEN REPLACEMENT	1	N	02-2026	275.00
002575	100-632410	000000	02/17/26	D26526	STAPLES.COM	OFFICE SUPPLIES	1	N	02-2026	45.58
002575	100-621380	000000	02/17/26	000000	NWPIBS	REG. NWPBIS J.BECKER 04/28-05/1	1	N	02-2026	682.67
002575	100-521440	000000	02/17/26	E26539	ATTAINMENT COMPANY	CORE CURRICULUM HS 2ND EDITION	1	N	02-2026	4,194.75
002575	267-515411	000000	02/17/26	H26538	STAPLES.CON	INK	1	N	02-2026	335.78
002575	267-515411	000000	02/17/26	H26538	STAPLES.CON	INK	1	N	02-2026	0.17
002575	100-681311	000000	02/17/26	000000	TRI-STATE HOSPITAL	DOT PHYSICAL R.TIEDE	1	N	02-2026	150.00
002575	100-623413	000000	02/17/26	E26549	SP PLAUD.AI	PLAUD NOTE PRO	1	N	02-2026	200.34
002575	232-515417	000000	02/17/26	H26520	WALMART.COM	PAW STORE ITEMS	1	N	02-2026	66.08
002575	232-515417	000000	02/17/26	H26520	WALMART.COM	PAW STORE ITEMS	1	N	02-2026	40.08
002575	100-512413	000000	02/17/26	E26536	SHUTTERFLY.COM	POSTERS CELEBRATING STUDENT SUCC	1	N	02-2026	29.75
002575	100-512413	000000	02/17/26	E26568	FITNESS FINDERS	MOTIVATION INCENTIVES	1	N	02-2026	278.54
002575	232-515319	000000	02/17/26	H26564	WALMART	STUDENT SUPPLIES	1	N	02-2026	268.12
002575	100-623411	000000	02/17/26	E26570	STAPLES.COM	INK	1	N	02-2026	106.89
002575	100-623413	000000	02/17/26	E26152	DOCUSIGN	DOCUSIGN RENEWAL	1	N	02-2026	333.70
002575	100-623413	000000	02/17/26	E26152	DOCUSIGN	DOCUSIGN RENEWAL	1	N	02-2026	27.81
002575	232-515413	000000	02/17/26	D26297	STINKER	GAS CARD SUPPORT LEWISTON DEATLE	1	N	02-2026	100.00
002575	100-515413	000000	02/17/26	D26056	CARDBOARDCUTOUTS.COM	WILDCAT WAY CAMPAIGN	1	N	02-2026	329.96
002575	100-664410	000000	02/17/26	M26514	SUPPLYHOUSE.COM	PLUMBING SUPPLIES	1	N	02-2026	186.58
002575	100-681310	000000	02/17/26	T26375	MILES BODY SHOP	EMERGENCY TOWING SERVICES	1	N	02-2026	500.00
002575	100-664410	000000	02/17/26	M26514	SUPPLYHOUSE.COM	PLUMBING SUPPLIES	1	N	02-2026	83.78
002575	100-664410	000000	02/17/26	M26514	SUPPLYHOUSE.COM	PLUMBING SUPPLIES	1	N	02-2026	83.78
**SUB-TOTAL: BANKCARD CENTER										
8,419.14										
003220	100-664311	000000	02/17/26	M26533	20971	OUTLET REPAIR AND BUS BARN EXTERIO	1	N	02-2026	605.00
003220	100-664310	000000	02/17/26	M26533	20971	OUTLET REPAIR AND BUS BARN EXTERIO	1	N	02-2026	605.00
**SUB-TOTAL: BLUE MOUNTIAN ELECTRIC										
1,210.00										
003960	100-616300	000000	02/17/26	000000	FEB 3, 206	PHYSICAL THERAPY	1	N	02-2026	2,088.00
**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY										
2,088.00										
004790	100-532380	000000	02/05/26	000000	01/16-01/30	MILEAGE REIMB. ATHLETICS 01/16-01/30	1	N	02-2026	539.56
**SUB-TOTAL: CECELIA BOURGEOU										
539.56										
005400	100-661330	000000	02/17/26	000000	2.18852.01	W/S-STORAGE TECH	1	N	02-2026	121.87
005400	100-661330	000000	02/17/26	000000	3.15711.01	W/S-ART & PE BLDG	1	N	02-2026	851.62
005400	100-661330	000000	02/17/26	000000	3.1575.01	W/S/G-H/M SCHOOL	1	N	02-2026	1,986.69
005400	100-661330	000000	02/17/26	000000	3.3075.01	W/S/G-AG BLDG	1	N	02-2026	435.64
005400	100-661330	000000	02/17/26	000000	4.3145.01	W/S/G-ATHLETIC FIELD	1	N	02-2026	527.10
005400	100-661330	000000	02/17/26	000000	5.9970.01	GRBGE-ES	1	N	02-2026	1,074.09
005400	100-681319	000000	02/17/26	000000	5.9982.01	GRBGE-BUS BARN	1	N	02-2026	381.23
**SUB-TOTAL: CITY OF LAPWAI										
5,378.24										
005440	100-661330	000000	02/17/26	M26498	S261130	PROPANE 612.8 GALS HS	1	N	02-2026	949.84
005440	100-661330	000000	02/17/26	M26498	S361125	PROPANE 667.90 GALS ES	1	N	02-2026	1,035.25
005440	100-661330	000000	02/17/26	M26498	S261129	PROPANE 295.60 GALS AG SHOP	1	N	02-2026	458.18
005440	100-661330	000000	02/17/26	M26498	S359585	PROPANE 621.10 GALS ES	1	N	02-2026	1,024.82
005440	100-661330	000000	02/17/26	M26498	S359583	PROPANE 591.80 GALS HS	1	N	02-2026	976.47
005440	100-681319	000000	02/17/26	M26498	S361124	PROPANE 115.30 GALS BUS BARN	1	N	02-2026	178.72
005440	100-661330	000000	02/17/26	M26498	S359586	PROPANE 181.50 GALS AG SHOP	1	N	02-2026	299.48
005440	100-661330	000000	02/17/26	000000	0911473	PROPANE TANK INSTALLATION	1	N	02-2026	972.27
005440	100-681319	000000	02/17/26	000000	S359590	PROPANE 65.5 GALS BUS BARN	1	N	02-2026	108.08
005440	100-661330	000000	02/17/26	M26498	00127426-PP	PROPANE TANK PREPAYMENT CREDIT	1	N	02-2026	972.27CR
**SUB-TOTAL: CITYSERVICEVALCON										
5,030.84										
005675	100-664312	000000	02/17/26	M26566	26-826647	SERVICE CALL DRAIN CLEAN OUT	1	N	02-2026	545.00

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
**SUB-TOTAL: CLEARWATER ROOTER SERVICE, LLC										545.00
006160	100-681425	000000	02/17/26	T26524	27-165721	BUS TIRES AND SERVICE	1	N	02-2026	2,556.22
006160	100-681310	000000	02/17/26	T26524	27-165721	BUS TIRES AND SERVICE	1	N	02-2026	528.00
**SUB-TOTAL: COMMERCIAL TIRE INC										3,084.22
006460	267-515410	000000	02/17/26	H26578	01292610117	STUDENT CONSUMABLES	1	N	02-2026	796.21
006460	232-515419	000000	02/17/26	H25597	232515419	WRESTLING TOURNAMENT SUPPLIES	1	N	02-2026	140.03
**SUB-TOTAL: COSTCO										936.24
008360	232-515420	000000	02/17/26	D26606	ORDER 85/02/05/26	ATTENDANCE CELEBRATION	1	N	02-2026	90.93
**SUB-TOTAL: DOMINO'S PIZZA										90.93
008380	100-631410	000000	02/17/26	D26546	66652	SCHOOL BOARD DINNER	1	N	02-2026	68.50
**SUB-TOTAL: DONALDS RESTAURANT										68.50
010040	100-664312	000000	02/17/26	M26559	55018	TROUBLESHOOTE FIRE ALARM	1	N	02-2026	260.00
**SUB-TOTAL: FISHER SYSTEMS, INC.										260.00
011042	100-681425	000000	02/17/26	T26540	PC412000141:01	BUS PARTS	1	N	02-2026	1,413.70
**SUB-TOTAL: GORDON TRUCK CENTERS, INC										1,413.70
011935	100-661410	000000	02/17/26	M26531	9244954467	CUSTODIAL SUPPLIES	1	N	02-2026	528.55
011935	100-661410	000000	02/17/26	M26531	9244987331	CUSTODIAL SUPPLIES	1	N	02-2026	1,423.39
011935	100-661410	000000	02/17/26	M26476	9245110152	CUSTODIAL SUPPLIES	1	N	02-2026	63.60
**SUB-TOTAL: HD SUPPLY										2,015.54
012260	100-631310	000000	02/17/26	D26603	AS PER AGREEMENT	BUSINESS SERVICES - BOARD CLERK	1	Y	02-2026	800.00
012260	100-651310	000000	02/17/26	D26603	AS PER AGREEMENT	BUSINESS SERVICES - BUSINESS MANAG	1	Y	02-2026	5,605.00
012260	100-651380	000000	02/17/26	D26603	AS PER AGREEMENT	IASBO TRAVEL AND REGISTRTRION	1	Y	02-2026	175.00
012260	100-651380	000000	02/17/26	D26603	AS PER AGREEMENT	IASBO MEMBERSHIP	1	Y	02-2026	75.00
012260	100-651380	000000	02/17/26	D26603	AS PER AGREEMENT	ED. LAW SEMINAR REGISTRATION	1	Y	02-2026	175.00
**SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT #305										6,830.00
012760	100-664410	000000	02/17/26	M26593	3902640	MAINTENACE SUPPLIES	1	N	02-2026	228.28
012760	100-664411	000000	02/17/26	M26530	6932848	BUILDING MATERIALS	1	N	02-2026	27.76
**SUB-TOTAL: HOME DEPOT CREDIT SERVICES										256.04
013200	100-631310	000000	02/17/26	000000	A 4801	ACTIVITY CARDS FOR (2) NEW BOARD ME	1	N	02-2026	70.00
013200	100-631410	000000	02/17/26	D26558	A4792	LIFETIME PASS KAREN KIRKHAM	1	N	02-2026	100.00
**SUB-TOTAL: IHSAA										170.00
013540	260-616350	000000	02/17/26	000000	JANUARY 2026	MEDICAID MATCH	1	N	02-2026	15,794.87
**SUB-TOTAL: IDAHO DEPT HEALTH & WELFARE										15,794.87
014140	100-512321	000000	02/17/26	E26588	STUDENT ES	BIRTH CERTIFICATE FOR STUDENT	1	N	02-2026	16.00
**SUB-TOTAL: IDAHO VITAL RECORDS										16.00
015080	100-616300	000000	02/17/26	000000	186	OT SERVICES	1	Y	02-2026	7,582.50
**SUB-TOTAL: THERAPY WORKS										7,582.50
016000	100-532380	000000	02/05/26	000000	01/13-01/26	MILEAGE REIMB. 1/13-1/26	1	N	02-2026	266.98
**SUB-TOTAL: JOSLYN LEIGHTON										266.98
016320	288-623300	000000	02/17/26	D26061	002026	DOJ COPS GRANT ADMINISTRATION	1	Y	02-2026	1,808.96
016320	100-631310	000000	02/17/26	D26061	002026	DOJ COPS GRANT ADMINISTRATOR	1	Y	02-2026	531.04
016320	100-631310	000000	02/17/26	D26062	002026	GRANT WRITING AND ADMINISTRATOR	1	Y	02-2026	1,079.63
016320	100-515316	000000	02/17/26	D26063	002026	IODP FY 2026 SUPTRS BG DIRECTOR/GRA	1	Y	02-2026	645.31
016320	100-631310	000000	02/17/26	D26064	002026	SRO PROGRAM GRANT MANAGER	1	Y	02-2026	1,065.43
**SUB-TOTAL: EVANS ENTERPRISES										5,130.37
016540	100-512410	000000	02/17/26	E26585	300888629	TEACHER SUPPLIES	1	N	02-2026	139.16
016540	100-515410	000000	02/17/26	H26591	300888732	TEACHER SUPPLIES	1	N	02-2026	356.12
016540	290-710410	000000	02/17/26	F26163	300889451	NON FOOD ITEMS	1	N	02-2026	449.39
**SUB-TOTAL: KCDA PURCHASING COOPERATIVE										944.67
017360	232-515320	000000	02/17/26	D26587	WSU 02/21/26	REIMB. ATTENDANCE INCENTIVES	1	N	02-2026	374.00
**SUB-TOTAL: LAPWAI STUDENT BODY										374.00
018400	232-515417	000000	02/17/26	E26602	CHEFS STORE	REIMB. FOR INCENTIVES	1	N	02-2026	454.99
**SUB-TOTAL: LORI RAVET										454.99
018832	100-623411	000000	02/17/26	T26506	261032	POWERSCHOOL CUSTOMIZE TIER 1	1	N	02-2026	2,375.00
**SUB-TOTAL: MARCIA BRENNER ASSOCIATES										2,375.00
019360	290-710412	000000	02/17/26	F26162	135385351	MILK	1	N	02-2026	421.53
019360	290-710412	000000	02/17/26	F26162	135385495	MILK	1	N	02-2026	461.83
019360	290-710412	000000	02/17/26	F26162	135385733	MILK	1	N	02-2026	396.38
019360	290-710412	000000	02/17/26	F26162	135385879	MILK	1	N	02-2026	169.70
019360	290-710412	000000	02/17/26	F26162	135386118	MILK	1	N	02-2026	373.65
**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.										1,823.09
019731	100-664311	000000	02/17/26	M26512	191598586	BOILER SERVICE	1	N	02-2026	230.00
019731	100-664311	000000	02/17/26	M26515	191743756	HEAT PUMP REPAIR	1	N	02-2026	950.05
019731	100-664312	000000	02/17/26	M26567	192928698	FURNACE REPAIR	1	N	02-2026	402.50
**SUB-TOTAL: MIKE'S MECHANICAL SERVICE LLC										1,582.55
020620	100-681425	000000	02/17/26	T26594	S37922	BUS BATTERIES	1	N	02-2026	503.34
020620	100-681425	000000	02/17/26	000000	537927	CREDIT CORE	1	N	02-2026	81.00CR
020620	100-664410	000000	02/17/26	M26560	537923	TRAILER PARTS AND BATTERY	1	N	02-2026	168.53
020620	100-664410	000000	02/17/26	000000	537927	CREDIT CORE	1	N	02-2026	18.00CR
**SUB-TOTAL: NAPA AUTO PARTS										572.87
020960	100-521410	000000	02/17/26	E26592	31121295	WISC-V BOOKLET	1	N	02-2026	162.30

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
**SUB-TOTAL: NCS PEARSON, INC.										162.30
021240	244-667300	000000	02/17/26	D26067	020226	SRO SALARY AND BENEFITS	1	N	02-2026	8,079.17
**SUB-TOTAL: NEZ PERCE TRIBAL POLICE DEPT.										8,079.17
021340	100-661330	000000	02/17/26	000000	00282-000	SEWER- ES 12/30-01/30	1	N	02-2026	765.00
021340	100-681319	000000	02/17/26	000000	00285-000	SEWER-BUS BARN 12/30-01/30	1	N	02-2026	90.00
**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV										855.00
021720	100-521300	000000	02/17/26	000000	01312026	EDUCATIONAL SERVICES	1	N	02-2026	7,380.00
**SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC										7,380.00
022860	100-664410	000000	02/17/26	M26589	12058	ANNUAL SUBSCRIPTION RENEWAL AHER,	1	N	02-2026	1,000.00
**SUB-TOTAL: PBS ENGINEERING & ENVIRON INC										1,000.00
025140	232-515320	000000	02/17/26	D26523	01-3861562	ATTENDANCE CELEBRATIONS SUPPLIES	1	N	02-2026	192.75
025140	232-515320	000000	02/17/26	D26576	11-5315247	ATTENDANCE CELEBRATIONS SUPPLIES	1	N	02-2026	7.58
**SUB-TOTAL: ROSAUERS										200.33
025980	100-512413	000000	02/17/26	E26565	208136728731	MINI AIR COMPRESSOR AND BALLS	1	N	02-2026	297.96
**SUB-TOTAL: SCHOOL SPECIALTY LLC										297.96
026200	100-515421	000000	02/17/26	H26575	8083	BAND MATERIALS AND SUPPLIES	1	N	02-2026	765.00
**SUB-TOTAL: SEIDEL MUSIC & REPAIR										765.00
028520	290-710410	000000	02/17/26	F26159	321294297	NON FOOD NSLP	1	N	02-2026	194.76
028520	290-710411	000000	02/17/26	F26160	321294298	FOOD FFVP	1	N	02-2026	462.15
028520	290-710411	000000	02/17/26	F26160	321299539	FOOD FFVP	1	N	02-2026	464.36
028520	290-710411	000000	02/17/26	F26159	321287741	FOOD NSLP	1	N	02-2026	849.09
028520	290-710410	000000	02/17/26	F26159	321287741	NON FOOD NSLP	1	N	02-2026	233.04
028520	290-710411	000000	02/17/26	F26160	321287742	FOOD FFVP	1	N	02-2026	440.38
028520	290-710410	000000	02/17/26	F26160	321287742	NON FOOD FFVP	1	N	02-2026	83.97
028520	290-710411	000000	02/17/26	F26159	321299537	FOOD NSLP	1	N	02-2026	931.81
028520	290-710411	000000	02/17/26	F26159	321299538	FOOD NSLP	1	N	02-2026	900.96
028520	290-710411	000000	02/17/26	F26159	321294297	FOOD NSLP	1	N	02-2026	741.51
**SUB-TOTAL: SYSCO FOOD SERVICE, INC.										5,302.03
028970	278-621380	000000	02/17/26	000000	GEAR UP MTG	PER DIEM 2/8 -02/11 BURLEY, ID	1	N	02-2026	46.40
028970	278-621380	000000	02/17/26	000000	GEAR UP MTG	MILEAGE BURLEY, ID	1	N	02-2026	613.20
**SUB-TOTAL: TENA MCKIM										659.60
030680	290-710411	000000	02/17/26	F26157	4389872	FOOD FFVP	1	N	02-2026	1,941.39
030680	290-710410	000000	02/17/26	F26157	4389872	NON FOOD FFVP	1	N	02-2026	20.49
030680	290-710411	000000	02/17/26	F26157	4389873	FOOD FFVP	1	N	02-2026	994.29
030680	290-710410	000000	02/17/26	F26157	4389873	NON FOOD FFVP	1	N	02-2026	23.58
030680	290-710411	000000	02/17/26	F26156	4204721	FOOD	1	N	02-2026	1,563.00
030680	290-710411	000000	02/17/26	F26156	4204722	FOOD	1	N	02-2026	1,629.26
030680	290-710411	000000	02/17/26	F26156	4591843	FOOD	1	N	02-2026	1,599.68
030680	290-710410	000000	02/17/26	F26156	4591843	NON FOOD	1	N	02-2026	51.56
030680	290-710411	000000	02/17/26	F26156	4591844	FOOD	1	N	02-2026	1,972.39
**SUB-TOTAL: USF - SPOKANE										9,795.64
030780	232-515320	000000	02/17/26	D26545	03-733477	ATTENDANCE CLASS CELEBRATION SUPP	1	N	02-2026	58.58
**SUB-TOTAL: VALLEY FOODS										58.58
030800	100-681420	000000	02/17/26	000000	JANUARY	BUS DIESEL FUEL 612.56 GALS	1	N	02-2026	1,933.25
030800	100-665410	000000	02/17/26	000000	JANUARY	F-150 48.785 GALS	1	N	02-2026	128.29
030800	100-665410	000000	02/17/26	000000	JANUARY	SUBARU 22.374 GALS	1	N	02-2026	58.84
030800	100-681420	000000	02/17/26	000000	JANUARY	BUS #5 65.602 GALS	1	N	02-2026	172.51
030800	100-681420	000000	02/17/26	000000	JANUARY	BUS #6 170.868 GALS	1	N	02-2026	449.35
**SUB-TOTAL: VALLEY GAS										2,742.24
030880	100-622323	000000	02/17/26	000000	2145	QUARTERLY MEMBER FEES	1	N	02-2026	1,212.50
**SUB-TOTAL: VALNet CAPITAL										1,212.50
031692	100-515322	000000	02/17/26	000000	32436	SHRED CART RENTAL	1	N	02-2026	17.00
031692	100-515322	000000	02/17/26	000000	31893	SHREDDING SERVICE	1	N	02-2026	17.00
**SUB-TOTAL: WESTERN RECYCLERS										34.00
032295	100-632333	000000	02/17/26	000000	V047783	SMARTVOICE FEES DO	1	N	02-2026	38.75
032295	100-641323	000000	02/17/26	000000	V047783	SMARTVOICE FEES MS/HS	1	N	02-2026	38.74
032295	100-641323	000000	02/17/26	000000	V047783	SMARTVOICE FEES ES	1	N	02-2026	38.74
032295	100-632333	000000	02/17/26	000000	V047783	SMARTVOICE DO	1	N	02-2026	68.00
032295	100-641323	000000	02/17/26	000000	V047783	SMARTVOICE ES	1	N	02-2026	260.00
032295	100-641323	000000	02/17/26	000000	V047783	SMARTVOICE MS/HS	1	N	02-2026	382.00
**SUB-TOTAL: ZAYO EDUCATION, LLC										826.23
***GRAND TOTAL - VENDOR COUNT: 48										139,324.97

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	108,499.50	5,380.31	113,879.81
238-111110	PETTY CASH	1,600.00	0.00	1,600.00
238-111120	CASH - ELEMENTARY ASB FUND	12,849.99	0.00	12,849.99
238-112100	LGIP - ASB FUND #3120	22,228.40	0.00	22,228.40
238-114200	RECEIVABLE	0.00	0.00	0.00
	TOTAL STUDENT BODY ASSETS	145,177.89	5,380.31	150,558.20
STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350	SALES TAX PAYABLE	1,644.19CR	560.07CR	2,204.26CR
238-223100	HIGH SCHOOL STUDENT BODY	26,589.63CR	181.09	26,408.54CR
238-223107	MIDDLE SCHOOL STUDENT BODY	2,271.94CR	0.00	2,271.94CR
238-223110	AT RISK FUND	447.28CR	0.00	447.28CR
238-223125	CONCESSIONS	12,509.34CR	3,219.91CR	15,729.25CR
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	3,978.99CR	3,500.00	478.99CR
238-223201	FOOTBALL	2,145.84CR	0.00	2,145.84CR
238-223202	FOOTBALL FUNDRAISERS	328.00CR	0.00	328.00CR
238-223210	VOLLEYBALL	4,734.27CR	0.00	4,734.27CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	11,549.58CR	1,228.74CR	12,778.32CR
238-223221	GIRLS BASKETBALL FUNDRAISERS	9,024.12CR	1,530.00CR	10,554.12CR
238-223230	BOYS BASKETBALL	15,858.93CR	1,441.69CR	17,300.62CR
238-223231	BOYS BASKETBALL FUNDRAISERS	0.00	0.00	0.00
238-223240	TRACK	2,094.01CR	0.00	2,094.01CR
238-223250	CHEER	5,562.63CR	1,944.45CR	7,507.08CR
238-223260	SOFTBALL	487.47	173.34	660.81
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	1,226.17CR	0.00	1,226.17CR
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	5,094.83CR	1,050.51CR	6,145.34CR
238-223285	WRESTLING	11,706.69	1,116.33CR	10,590.36
238-223286	WRESTLING FUNDRAISERS	76.34	815.00CR	738.66CR
CLASSES				
238-223400	STUDENT COUNCIL	1,448.45CR	0.00	1,448.45CR
238-223401	CLASS OF 2022	2,085.64CR	0.00	2,085.64CR
238-223402	CLASS OF 2023	0.00	0.00	0.00
238-223403	CLASS OF 2024	0.00	0.00	0.00
238-223404	CLASS OF 2025	0.00	0.00	0.00
238-223405	CLASS OF 2026	6,306.00CR	0.00	6,306.00CR
238-223407	CLASS OF 2027	1,088.17CR	0.00	1,088.17CR
238-223408	CLASS OF 2028	0.00	0.00	0.00
CLUBS				
238-223521	YEARBOOK	8,019.84	0.00	8,019.84
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	819.29CR	0.00	819.29CR
238-223532	INDIAN CLUB	4,686.39CR	100.00	4,586.39CR
238-223533	BOOSTER CLUB	364.79CR	0.00	364.79CR
238-223534	HONOR SOCIETY	11.10CR	0.00	11.10CR
238-223536	PBIS PAWS STORE	588.40	0.00	588.40
238-223539	ROBOTICS	154.64	0.00	154.64
238-223540	FRENCH CLUB	2,553.31CR	0.00	2,553.31CR
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	6,763.18CR	0.00	6,763.18CR
238-223549	AISES CONFERENCE	4,016.24CR	0.00	4,016.24CR
238-223553	BAND-MUSIC	6,099.13CR	180.00	5,919.13CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	1,763.92CR	1,344.96	418.96CR
238-223560	SEL EDUCATION PROJECTS	2,129.32CR	2,047.00	82.32CR
238-223561	CAP AND GOWN	113.07CR	0.00	113.07CR
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	1,512.41CR	0.00	1,512.41CR
238-223900	DUE TO STUDENT GROUPS	0.00	0.00	0.00
238-320200	FUND BALANCE	12,849.99CR	0.00	12,849.99CR
	TOTAL LIABILITIES & FUND BALANCE	145,177.89CR	5,380.31CR	150,558.20CR

REFR#	DESCRIPTION	AMOUNT	DATE
261109	MEDICAID	33,999.00CR	01/02/26
261110	MEDICAID	34,450.28CR	01/02/26
261111	PART B	23,906.46CR	01/05/26
261112	LUNCH	5.25CR	01/05/26
261113	FFVP	5,564.26CR	01/09/26
261114	LITERACY - ENROLLMENT	46,207.00CR	01/09/26
261115	LGIP	750,000.00CR	01/09/26
261116	LUNCH	869.25CR	01/15/26
261117	ASB STIPEND FOR ADA	600.00CR	01/16/26
261118	VI	40,637.73CR	01/21/26
261119	NYCP	5.81CR	01/23/26
261120	NYCP	350.00CR	01/23/26
261121	NEZ PERCE	29,637.05CR	01/27/26
261122	NSLP	37,156.75CR	01/14/26
261123	LGIP	17,718.53CR	01/01/26
261124	I-A	103,672.79CR	01/30/26
261125	AG REPLACEMENT	540.00CR	01/28/26
261126	ZIONS CREDIT CARD REV SHARE	549.36CR	01/30/26
	*** TOTAL	1,125,869.52CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
033758	BLUE CROSS OF IDAHO	63,025.07	01/15/26	HEALTH INS - ER - 012026
033759	IDAHO EDUCATION ASSOCIATION	1,081.37	01/15/26	I E A DUES - 012026
033760	AMAZON CAPITAL SERVICES, INC.	7,227.30	01/20/26	FOLDING DOCK DOOR GATE
033761	AMERIGAS-LEWISTON	3,260.71	01/20/26	PROPANE 192.8 GALS GREENHOUSE
033762	ANN MUNSTERMANN	264.90	01/20/26	PER DIEM 2/12-2/13 CDA
033763	ASHLEE GRUNENFELDER	180.00	01/20/26	CREDIT REIMBURSEMENT (3)
033764	ASSETWORKS RISK MANAGEMENT	4,106.96	01/20/26	ADMIN FEE
033765	AVISTA UTILITIES	13,832.64	01/20/26	ELECTRIC - CABINET SHOP
033766	BANKCARD CENTER	4,982.24	01/20/26	SCRUBS FOR STUDENTS
033767	BLUE MOUNTIAN ELECTRIC	495.00	01/20/26	ELECTRIC REPAIR LIGHT
033768	BPA HEALTH	261.45	01/20/26	4 EAP SESSIONS
033769	BRIGHT ARROW Technologies, Inc	1,050.00	01/20/26	RENEWAL NOTIFICATION SYSTEM
033770	BUILDING BLOCKS PEDIATRIC THERAPY	2,044.00	01/20/26	PHYSICAL THERAPY
033771	CAMP, CABIN & HOME	29.97	01/20/26	PROPANE
033772	CECELIA BOURGEOU	84.00	01/20/26	ATHLETIC MILEAGE KAMIAH
033773	CENTURYLINK	588.68	01/20/26	FAX LINE DO
033774	CITY OF LAPWAI	5,383.46	01/20/26	W/S-SRORAGE TECH
033775	CITYSERVICEVALCON	4,606.57	01/20/26	PROPANE SWITCHOUT AND FISHER INERNALS
033776	COMPUNET, INC.	6,567.82	01/20/26	ES DOOR SECURITY ADD ON
033777	COSTCO	351.08	01/20/26	CULTURALLY RESPONSIVE CARE
033778	DEMCO	383.95	01/20/26	LIBRARY BOOK COVERS
033779	DICK BLICK COMPANY	189.09	01/20/26	B.WOODFORD SCULPTING ART SUPPLIES
033780	DONALDS RESTAURANT	68.50	01/20/26	SCHOOL BOARD MEETING DINNER
033781	FASTSIGNS	45.10	01/20/26	SIGNAGE FOR WILDCAT WAY
033782	FILTER KING, LLC	2,670.39	01/20/26	HVAC FILTERS
033783	FISHER SYSTEMS, INC.	792.00	01/20/26	FIRE ALARM SEMI ANNUAL MONITORING
033784	HAMPTON INN - BOISE-DOWNTOWN	137.08	01/20/26	LODGING D.AIKEN 12/4 BOISE IND. EDUCATION
033785	HAYDEN PEST CONTROL, LLC	220.00	01/20/26	BI-MONTHLY PEST CONTROL
033786	HD SUPPLY FACILITIES	848.38	01/20/26	CUSTODIAL SUPPLIES
033787	HOME DEPOT CREDIT SERVICES	1,495.22	01/20/26	MAINTENACE MATERIALS
033788	i2m	1,275.00	01/20/26	UPDATES AND SUPPORT
033789	IDAHO DEPT HEALTH & WELFARE	8,457.79	01/20/26	MEDICAID MATCH 12/22/25
033790	IDAHO DIGITAL LEARNING	200.00	01/20/26	IDLA COURSES
033791	IDAHO ICE	36.74	01/20/26	MONTHLY WATER BUS BARN
033792	IDAHO SCHOOL BOARDS ASSOCIATION	850.00	01/20/26	ISBA POLICY UPDATE SERVICE
033793	JOSLYN LEIGHTON	227.50	01/20/26	MILEAGE REIMB. ATHLETICS
033794	LEWIS CLARK STATE COLLEGE	500.00	01/20/26	SCHOLARSHIP FOR ALEXIS R. HERRERA
033795	LORI RAVET	285.39	01/20/26	REIMB. INCENTIVES
033796	MEADOW GOLD DAIRIES, INC.	3,055.34	01/20/26	MILK
033797	MICHELLE NICK	1,375.00	01/20/26	CONTRACTED NURSING HOURS
033798	MIKE'S MECHANICAL SERVICE LLC	920.71	01/20/26	HVAC REPAIR RM 120
033799	MICHAEL W. SEEVERS	2,530.00	01/20/26	ANNUAL BUS INSPECTIONS AND SERVICES
033800	MINERT & ASSOCIATES, INC.	175.00	01/20/26	ANNUAL FEE
033801	NEZ PERCE TRIBAL POLICE DEPT.	8,079.17	01/20/26	SRO SALARY AND BENEFITS
033802	NEZ PERCE TRIBE	303.00	01/20/26	INTERNET AND IP ADDRESS
033803	NEZ PERCE TRIBE -UTILITIES DIV	855.00	01/20/26	SEWER-ES 12/03-12/29
033804	NORCO, INC	106.64	01/20/26	WELDING GAS
033805	NORTHWEST CHILDREN'S HOME, INC	6,150.00	01/20/26	EDUCATIONAL SERVICES
033806	PITNEY BOWES	91.29	01/20/26	REPLACEMENT POSTAGE METER INK
033807	RICOH USA, INC.	1,480.91	01/20/26	COPIER RENTAL
033808	ROSAUERS	24.72	01/20/26	SCHOOL ATTENDANCE CELEBRATION SUPPLIES
033809	RUSH INTERNATIONAL TRUCK- LEWI	85.00	01/20/26	IGNITION SWITCH
033810	SAFEGUARD BUSINESS SYSTEMS	246.70	01/20/26	TAX FORMS
033811	STATE DEPT. OF EDUCATION	578.00	01/20/26	STUDENT TRANSPORTATION FEE
033812	SWATCO	2,359.75	01/20/26	5 GALLON PAILS (4)
033813	SYSCO FOOD SERVICE, INC.	6,619.16	01/20/26	NON FOOD NSLP
033814	URM STORES, INC.	202.57	01/20/26	HIPPO NO DOUBLE GROCERY BAGS
033815	USF - SPOKANE	11,623.30	01/20/26	FOOD
033816	VALLEY APPLIED BEHAVIOR ANALYSIS, LLC	6,437.50	01/20/26	FUNCTIONAL BEHAVIOR
033817	VALLEY GAS	2,279.35	01/20/26	FUEL 22.456 GALS
033818	WALTER E. NELSON	2,962.24	01/20/26	VACUUMS CUSTODIAL SUPPLIES
033819	ZAYO EDUCATION, LLC	812.24	01/20/26	SMARTVOICE DO
033820	SWATCO	280.00	01/27/26	WATER ANALYSIS AND TREATMENT
033821	KELLY HILLMAN	1,000.00	01/30/26	PAYROLL ADVANCE
264069*	STANDARD INSURANCE COMPANY	864.00	01/15/26	STANDARD INSURANCE - 012026
264070	AFLAC	3,088.17	01/15/26	AFLAC INSURANCE - PRE-TAX - 012026
264071	VOYA FINANCIAL	200.00	01/15/26	VOYA FINANCIAL 403-B PLAN - 012026
264072	IDEAL COLLEGE SAVINGS PROGRAM	1,325.00	01/15/26	IDEAL College Savings Prog - 012026
264073	LAPWAI SCHOOL LUNCH PROGRAM	869.25	01/15/26	FOOD SERVICE CHARGES - 012026
264074	INTERNAL REVENUE SERVICE	121,427.88	01/15/26	FICA - ER - 012026
264075	IDAHO STATE TAX COMMISSION	13,203.00	01/15/26	STATE WITHHOLDING - 012026
264076	STATE INSURANCE FUND	0.00	01/15/26	WORK COMP - 012026
264077	PUBLIC EMPLOYEE RETIREMENT SYS	106,116.88	01/15/26	PERSI - ER - 012026
264078	DELTA DENTAL	3,665.54	01/15/26	DENTAL - 012026
264079	EMPOWER	6,554.11	01/15/26	PERSI 401K @ \$100.00 - 012026
***	TOTAL	456,051.77		



Lapwai School District 341
 230 Main St
 Lapwai, ID 83540-6089

Loss Run Period: 07/01/2020 to 02/11/2026
 Report Run Date: 02/11/2026
 Policy Number: 280360

LOSS EXPERIENCE ANALYSIS REPORT

Effective Date	Exp. Mod.	Written Premium	Total Losses	Loss Ratio	Open Claims	Total Claims
07/01/2020	1.08	\$61,378.00	\$11,624.91	18.94	0	3
07/01/2021	0.63	\$51,519.00	\$21,576.31	41.88	0	6
07/01/2022	0.71	\$47,516.00	\$2,003.04	4.22	0	6
07/01/2023	0.82	\$55,002.00	\$182,657.42	332.09	2	5
07/01/2024	0.82	\$52,901.00	\$231,455.42	437.53	2	14
Totals:		\$268,316.00	\$449,317.10	167.46	4	34
Current Year	Exp. Mod.	Estimated Premium	Total Losses	Loss Ratio	Open Claims	Total Claims
07/01/2025	1.20	\$43,793.00	\$1,472.06	3.36	0	2

Premium Detail

Rating Details

Business Name: Lapwai School District 341

Business Location: Lapwai School District 341, 170 Agency Rd, Lapwai, ID 83540

Effective Date	Expiration Date	Class Code	Class Description	Class Rate	Estimated Payroll	Manual Premium
07/01/2025	07/01/2026	7380003	School Bus & Activity Drivers	3.420	\$195,773.00	\$6,695.00
07/01/2025	07/01/2026	8811010	School Board Members	0.090	\$9,973.00	\$9.00
07/01/2025	07/01/2026	8868000	College: Professional Employees & Clerical	0.520	\$5,768,574.00	\$29,997.00
07/01/2025	07/01/2026	9101000	College: All Other Employees	4.640	\$534,260.00	\$24,790.00
07/01/2025	07/01/2026	9101007	Work Experience Student-Not Paid	4.640	\$0.00	\$0.00

Total Payroll: \$6,508,580.00
Total Manual Premium: \$61,491.00

Written Premium Calculation

Description	Adjustment	Amount
Total Manual Premium		\$61,491.00
Experience Modification	1.20	\$12,298.00
Schedule Rating Premium	1.02	\$1,476.00
Premium Discount	0.9211	-\$5,939.00
Expense Constant		\$100.00
Terrorism	0.01	\$651.00
Catastrophe (Other Than Certified Acts of Terrorism)	0.01	\$651.00
Written Premium		\$70,728.00



**Policy Report for
Lapwai School District 341
280360**

for Accident Date between
1/1/2021 - 2/11/2026

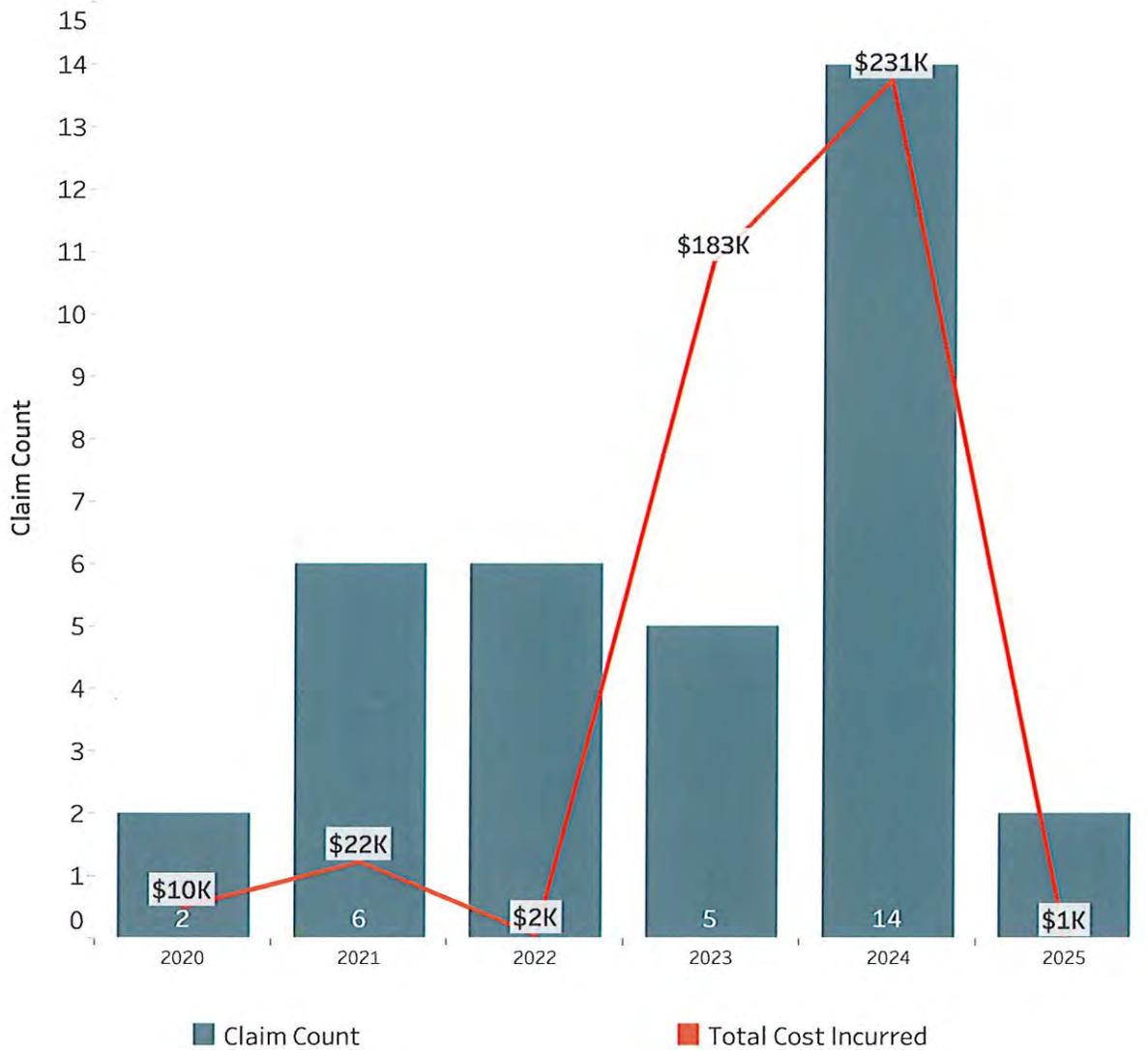
Note : Report Created on 2/11/2026



Overview

for 280360 - Lapwai School District 341

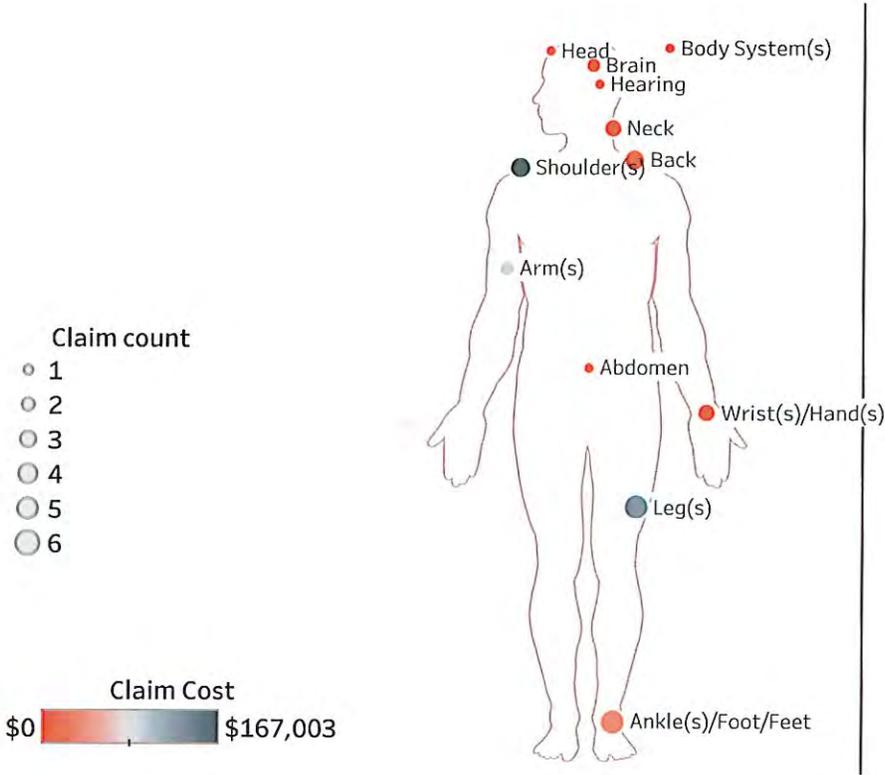
Claim Count vs Claim Cost



Open Claims	Total Claims	Indemnity	Medical Only	Incident Only
4	35	7	28	

Indemnity Claims are **20.0%** of the total Claim Count, and **95.3%** of the Total Cost.

Claim Count & Cost by Part of Body

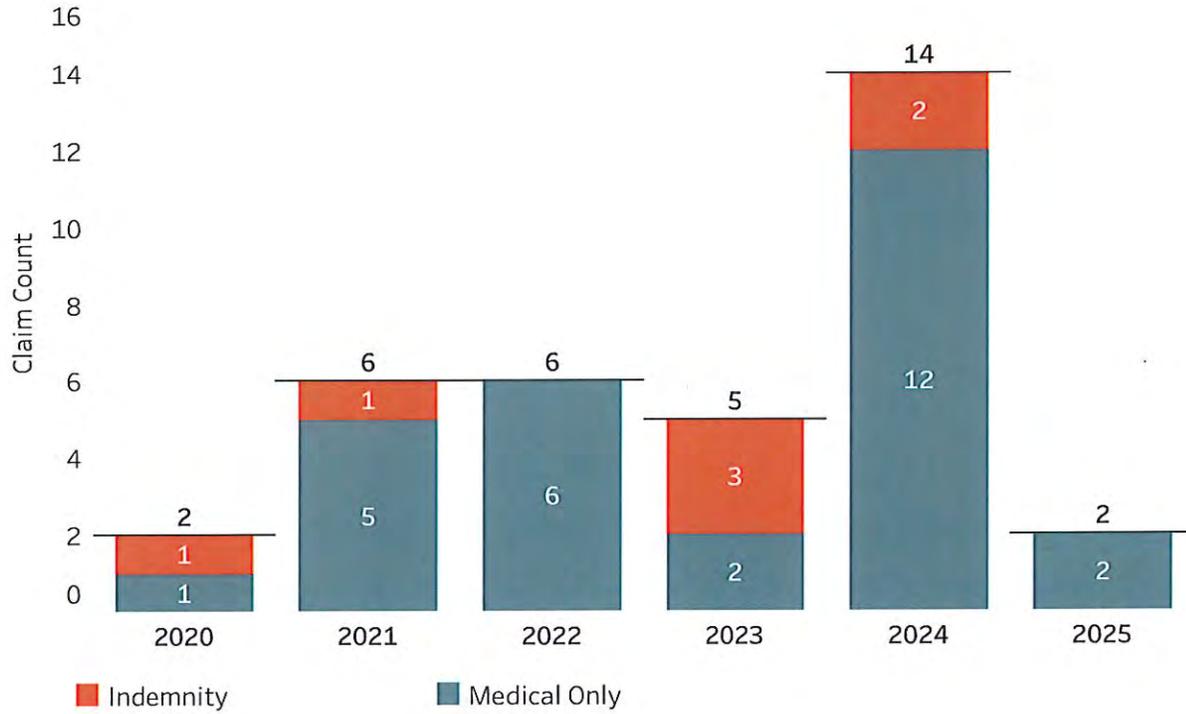


Part of Body	Claim Count	Claim Cost
Abdomen	1	\$0
Ankle(s)/Foot/Feet	6	\$35K
Arm(s)	2	\$93K
Back	4	\$11K
Body System(s)	1	\$0
Brain	2	\$2K
Head	1	\$1K
Hearing	1	\$190
Hip(s)	1	\$2K
Leg(s)	6	\$134K
Neck	3	\$2K
Shoulder(s)	4	\$167K
Wrist(s)/Hand(s)	3	\$1K

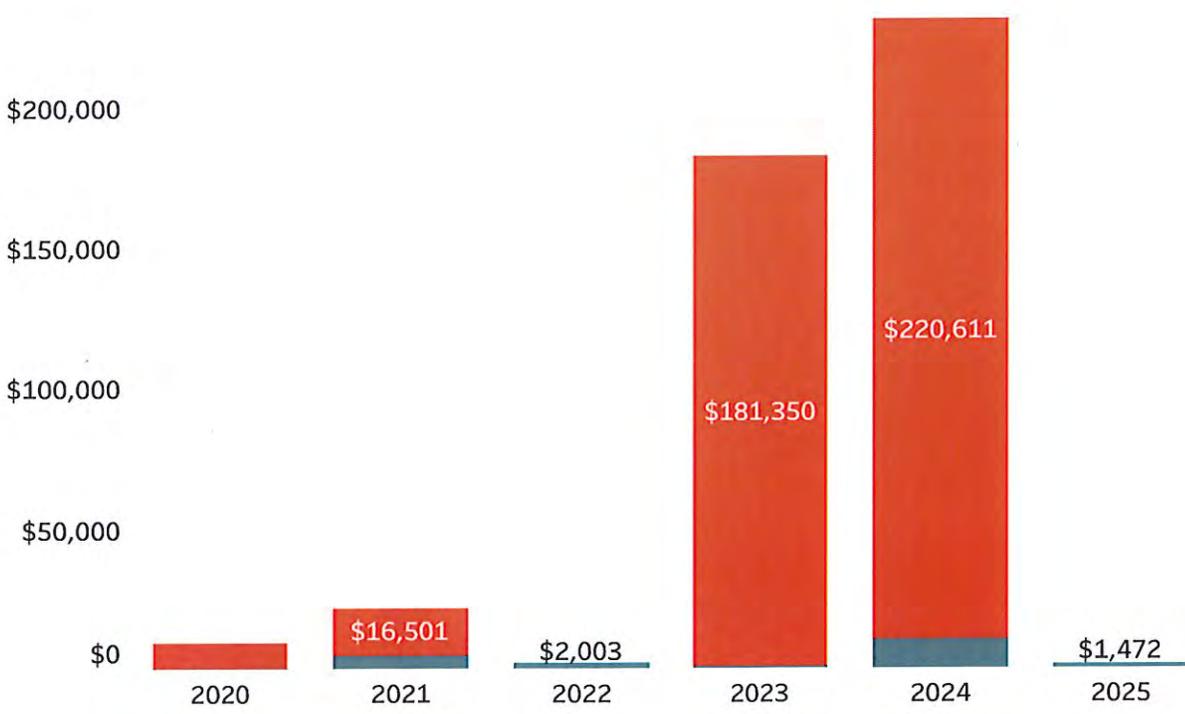


Claim Count & Cost by Claim Type

Claim Count



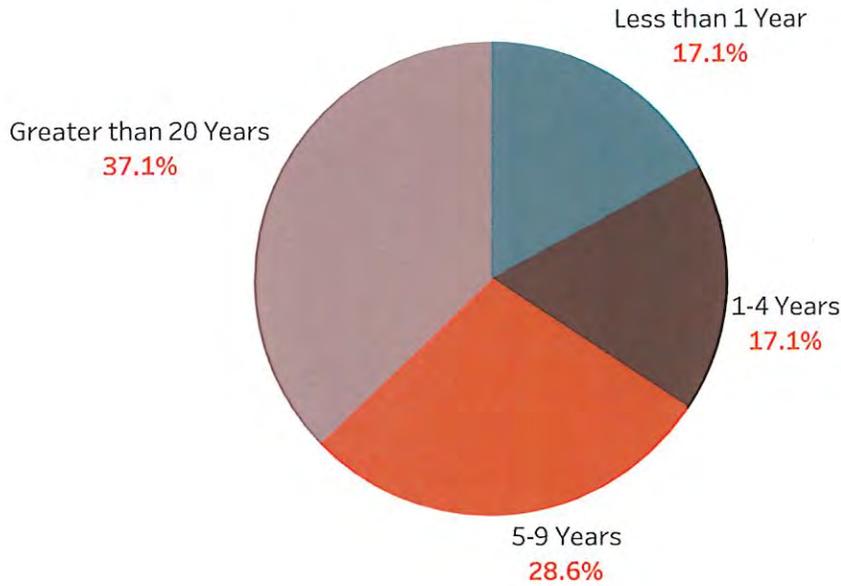
Claim Cost



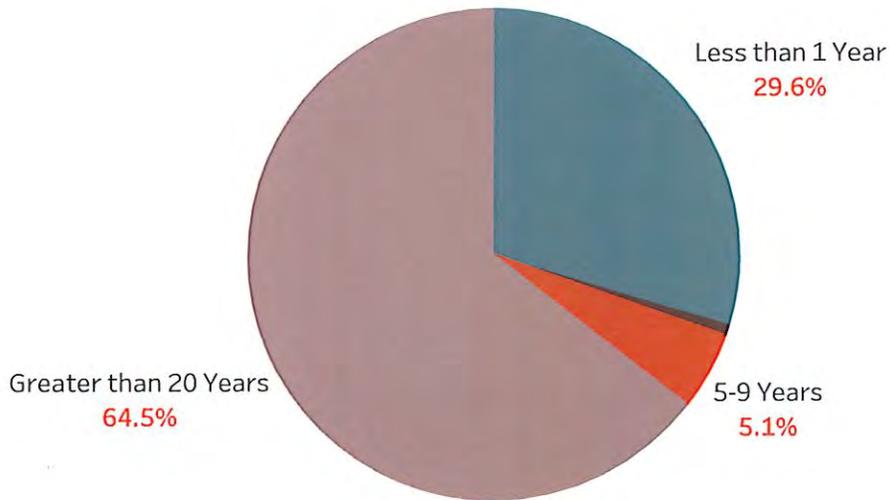


Claim Count & Cost by Year of Service

Years of Service Count



Years of Service Cost



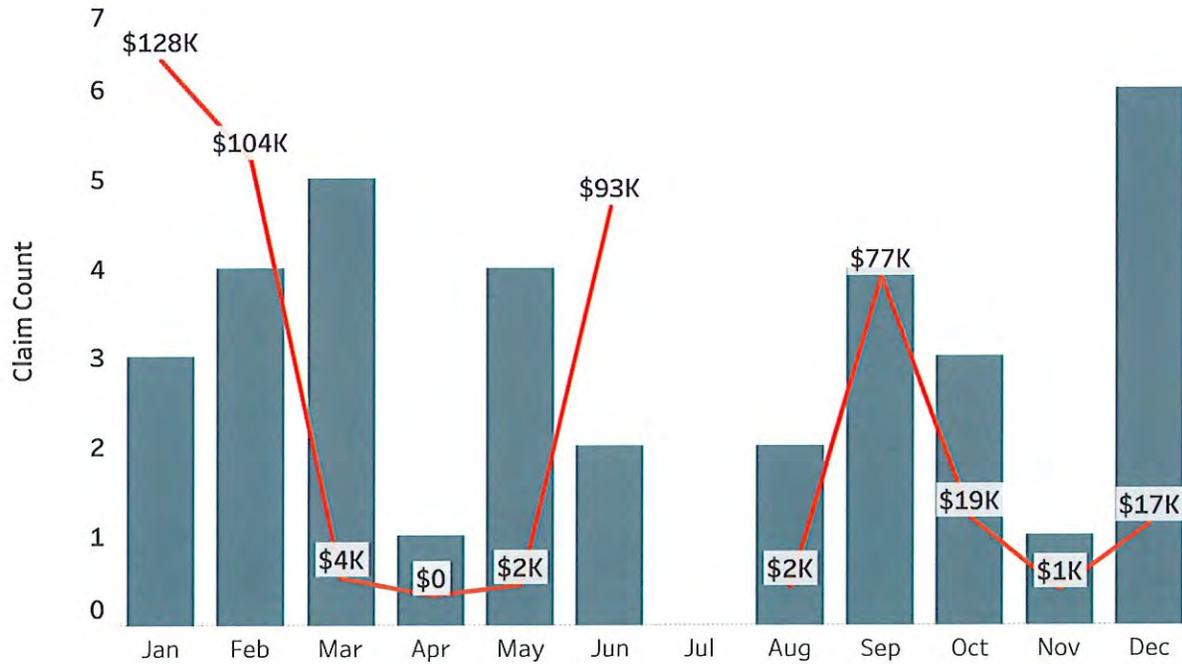
- LOE Group
- Less than 1 Year
- 1-4 Years
- 5-9 Years
- Greater than 20 Years



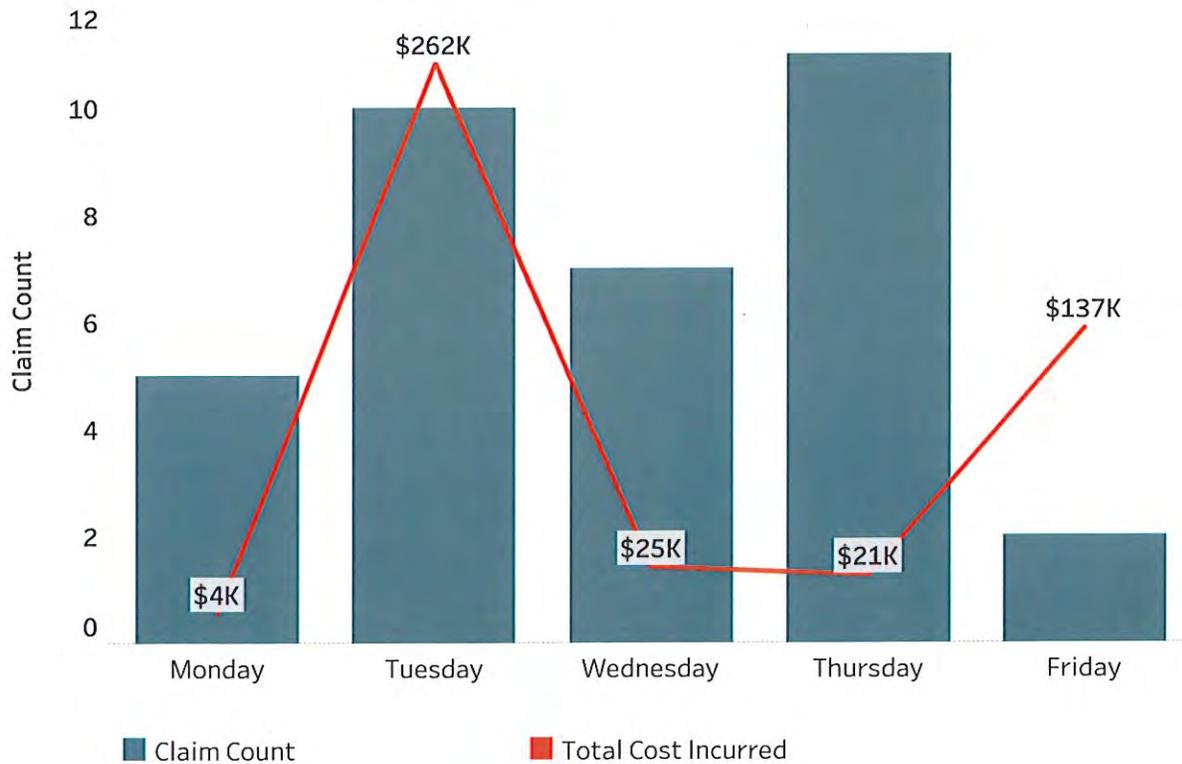
Claim Count and Cost Timeframe

by Month and Day of Week

By Month



By Day of Week



■ Claim Count ■ Total Cost Incurred



Claim Count and Cost Timeframe

by Day and Time

Color Coded based on Total Claim Cost - highest(Dark) to lowest(Light)

	Mon	Tue	Wed	Thu	Fri
12 AM		2		1	1
1 AM					
2 AM					
3 AM					
4 AM					
5 AM					
6 AM					
7 AM	1	1			
8 AM	1			1	
9 AM	1	1	2	1	
10 AM		2	2	2	
11 AM	2			2	1
12 PM		1		1	
1 PM		1		2	
2 PM		1	1	1	
3 PM			1		
4 PM		1			
5 PM			1		

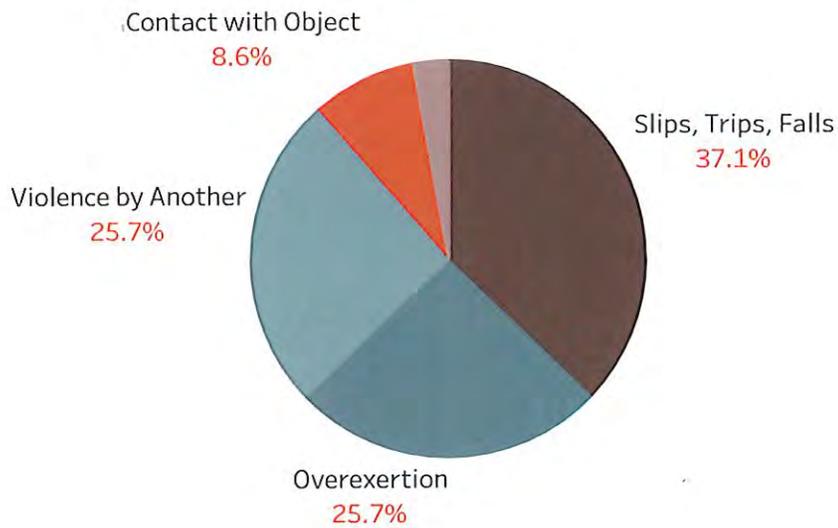
Claim Cost



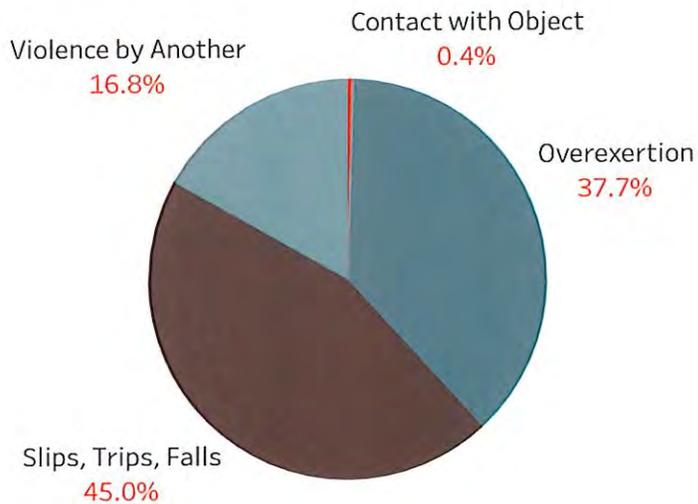


Claim Count & Cost by Cause of Injury Group

Cause of Injury - Total Count



Cause of Injury - Total Cost

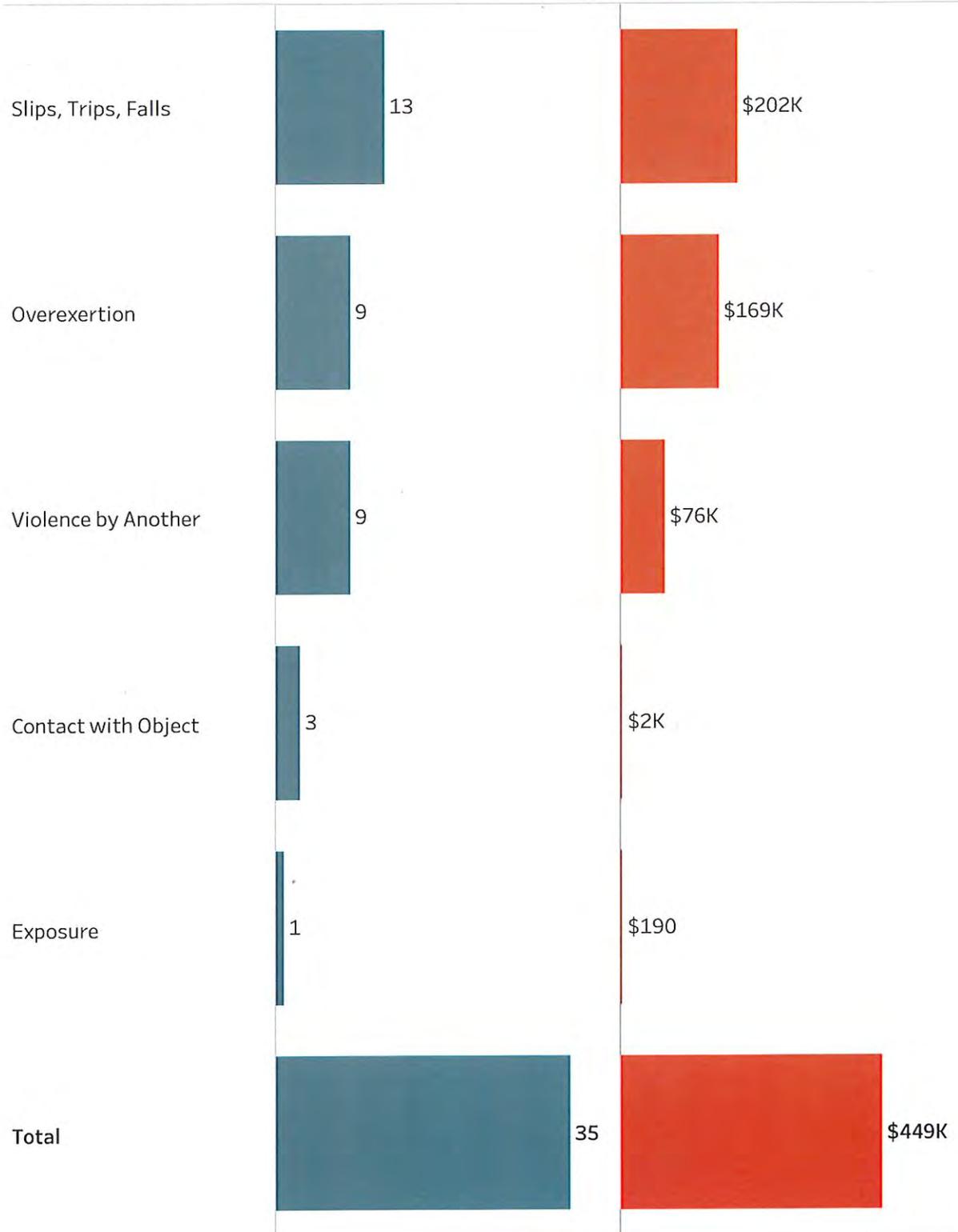


- Cause of Injury Group
- Contact with Object
 - Overexertion
 - Violence by Another
 - Exposure
 - Slips, Trips, Falls



Claim Count & Cost by Cause of Injury

By Cause of Injury Group | Sorted desc by Total Incurred Cost



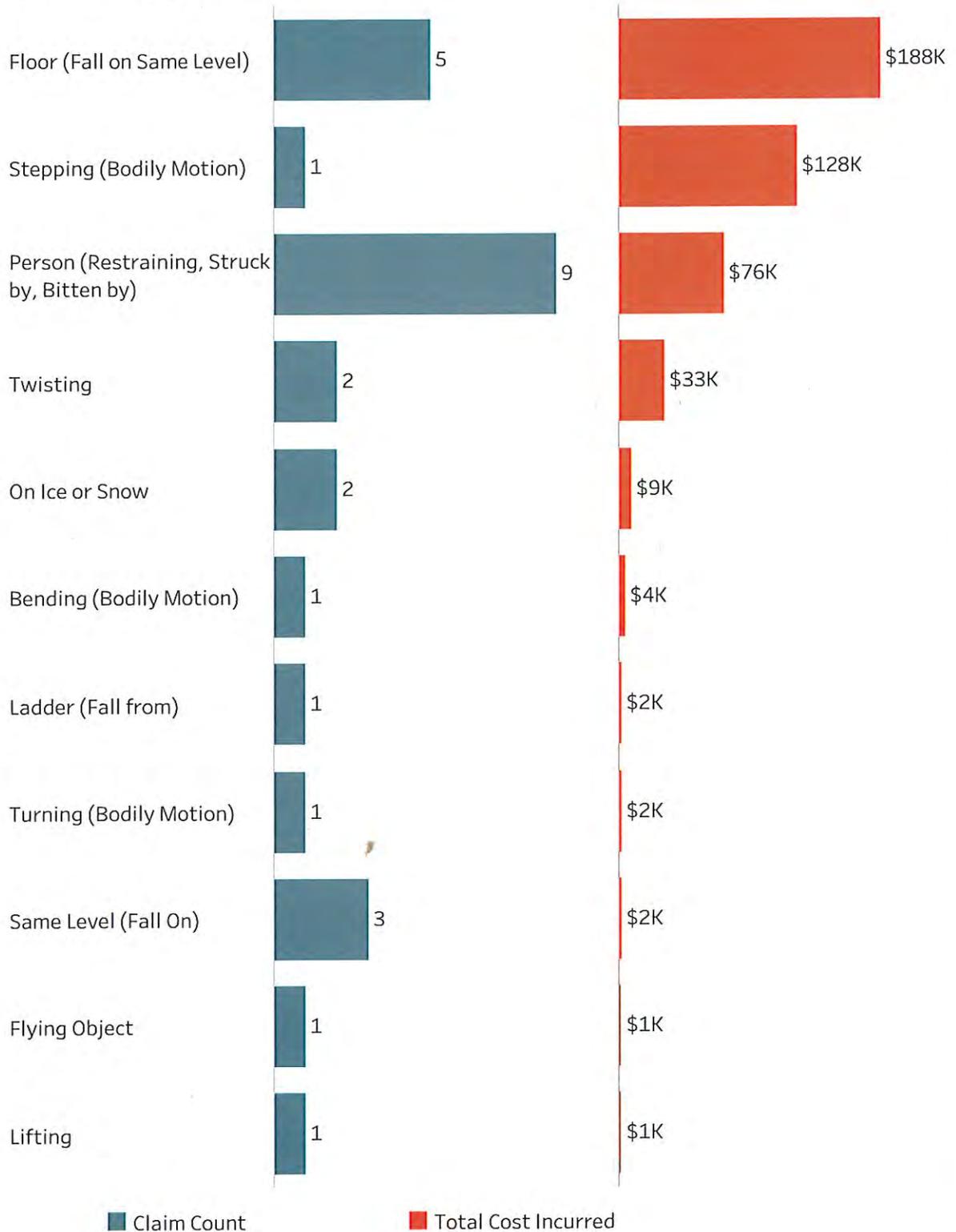


Claim Count & Cost by Cause of Injury

Pick Top 10
1 to 11



By Cause of Injury | Sorted desc by Total Incurred Cost



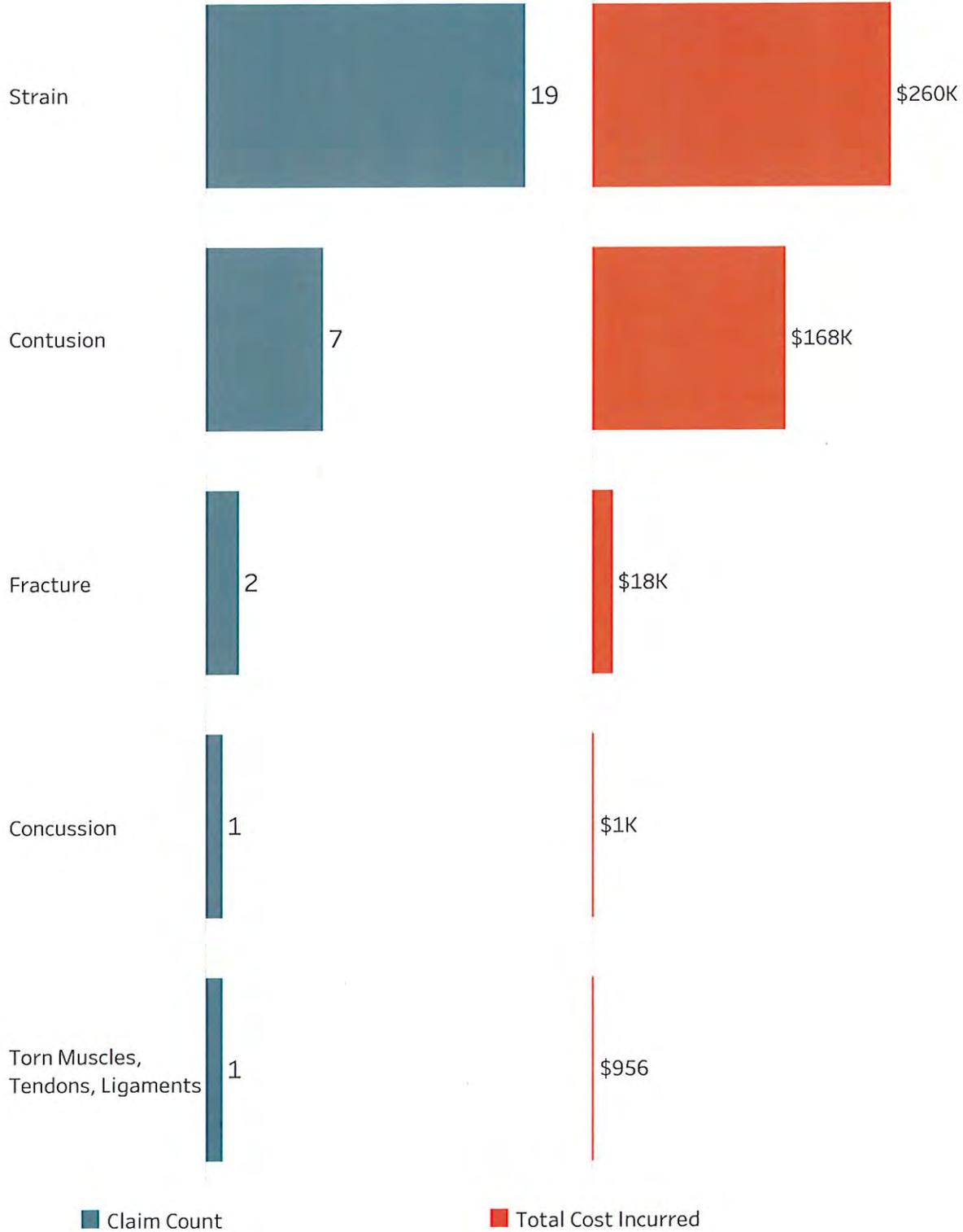


Claim Count & Cost by Nature of Injury

Pick Top N
1 to 5



Nature of Injury | Sorted desc by Total Incurred Cost





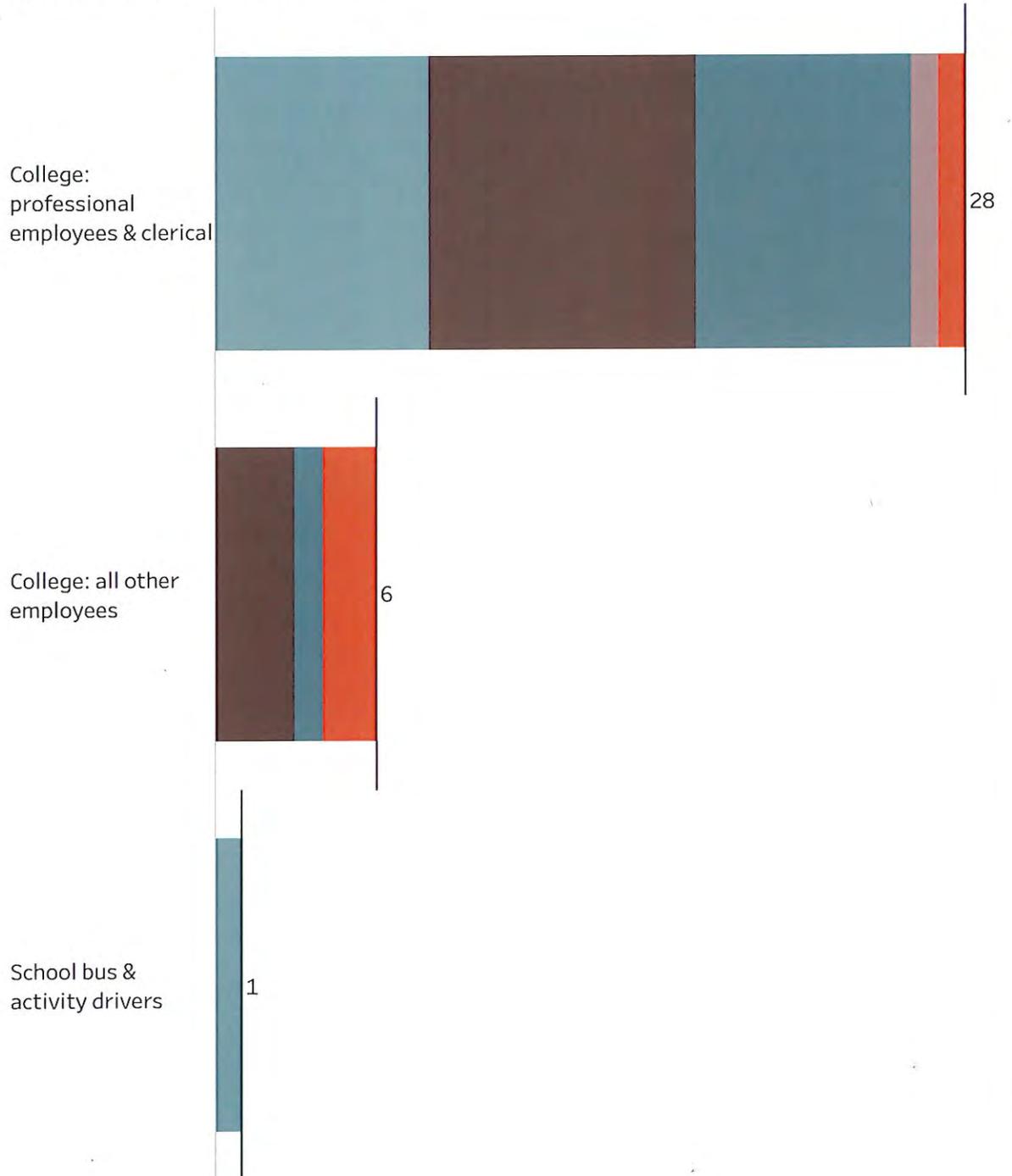
Claim Count

by Class Code and Cause of Injury

Pick Top N
1 to 7



By Total Count | Sorted desc by Claim Count



- Violence by Another
- Slips, Trips, Falls
- Overexertion
- Exposure
- Contact with Object



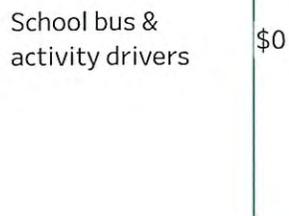
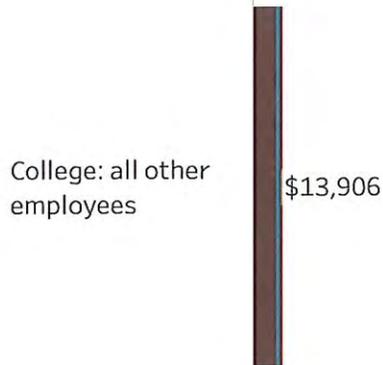
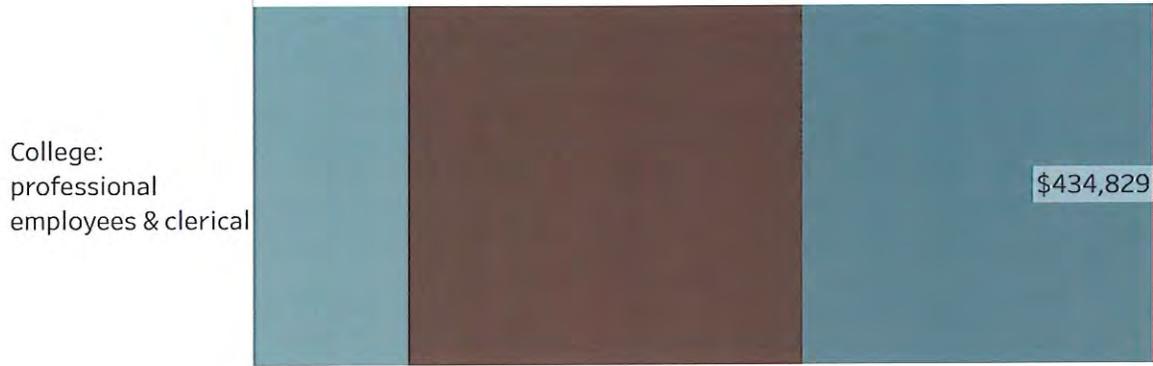
Claim Cost

by Class Code and Cause of Injury

Pick Top N
1 to 7



By Total Cost | Sorted desc by Claim Cost



- Violence by Another
- Overexertion
- Contact with Object
- Slips, Trips, Falls
- Exposure



Claim Count

by Class Code and Cause of Injury

Pick Top N
1 to 8



By Class Code and COI | Sorted desc by Claim Count

	Contact with Object	Exposure	Overexertion	Slips, Trips, Falls	Violence by Another
College: professional employees & clerical	1	1	8	10	8
College: all other employees	2		1	3	
School bus & activity drivers					1



Claim Count

by Class Code and Cause of Injury

Pick Top N
1 to 10



By Class Code and COI | Sorted desc by Claim Cost

	Contact with Object	Exposure	Overexertion	Slips, Trips, Falls	Violence by Another
College: professional employees & clerical	\$1K	\$190	\$168K	\$190K	\$76K
College: all other employees	\$520		\$2K	\$12K	
School bus & activity drivers					\$0



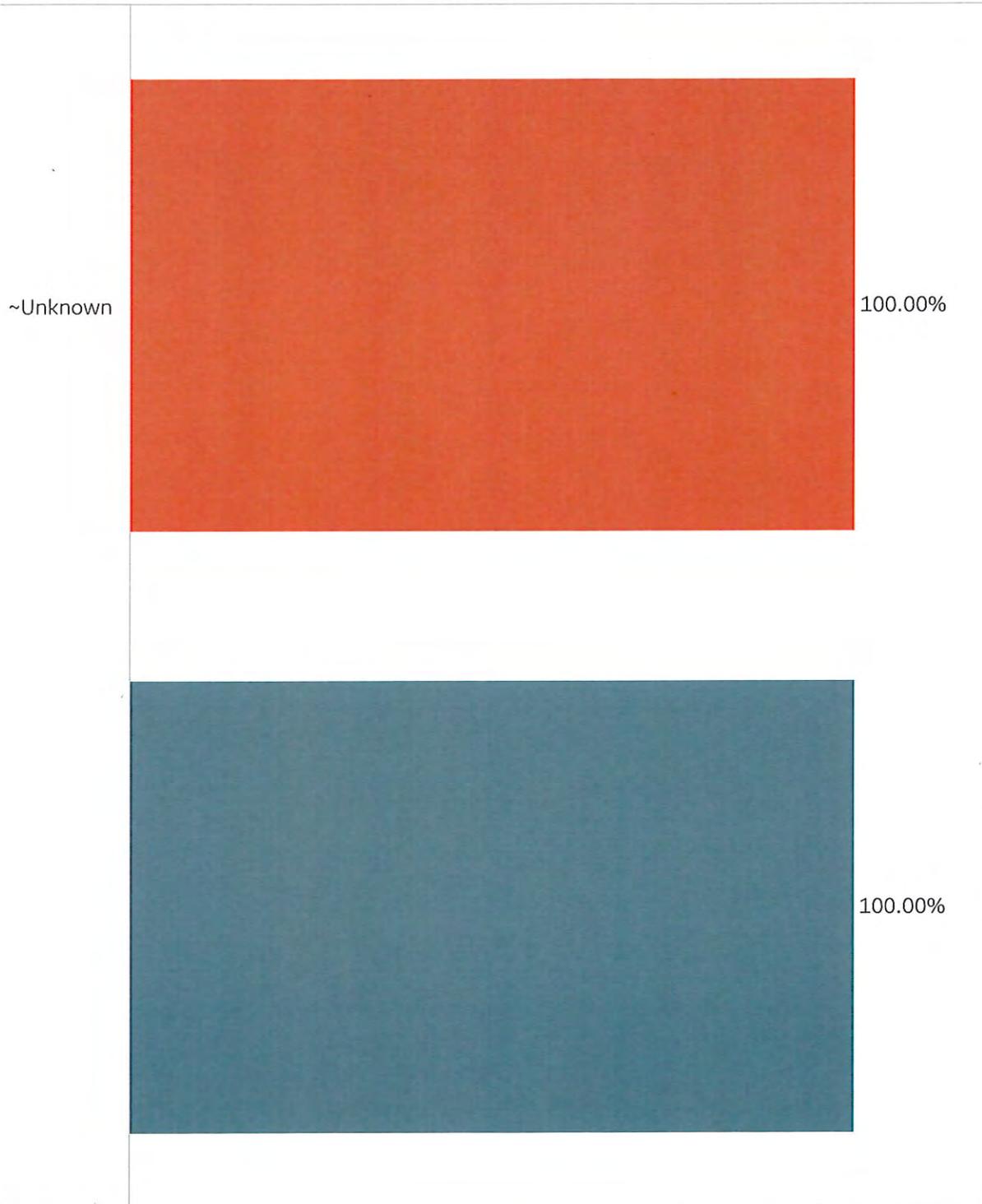
Claim Count

by Org Code

Pick Top N
1 to 18



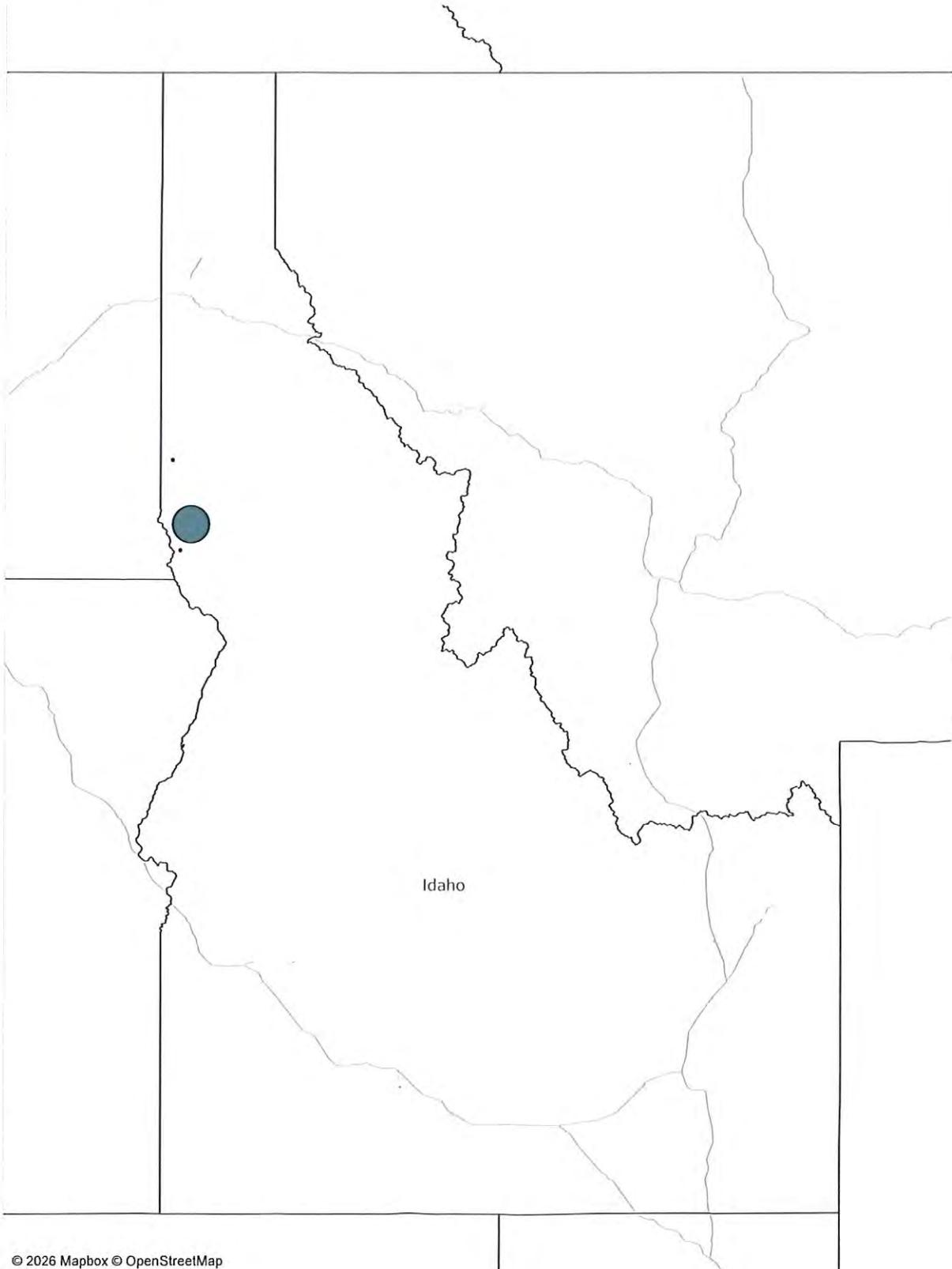
By Org Code | Sorted desc by Claim Cost %



■ % of Total Claim Cost

■ % of Total Claim Count

Claim Count and Cost by Location





LAPWAI ELEMENTARY SCHOOL
LAPWAI SCHOOL DISTRICT #241
230 Main Street
Lapwai ID 83540
(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: February 11, 2026
RE: February Board Back-Up

Building Documents Attached

- Attendance
- Family Contacts
- Faculty Meeting Agendas
- Professional Learning Agendas
- Behavior Reports
- Native American Literature in the Library
- Enrollment Summary
- Financial Statements

Professional Learning Topics

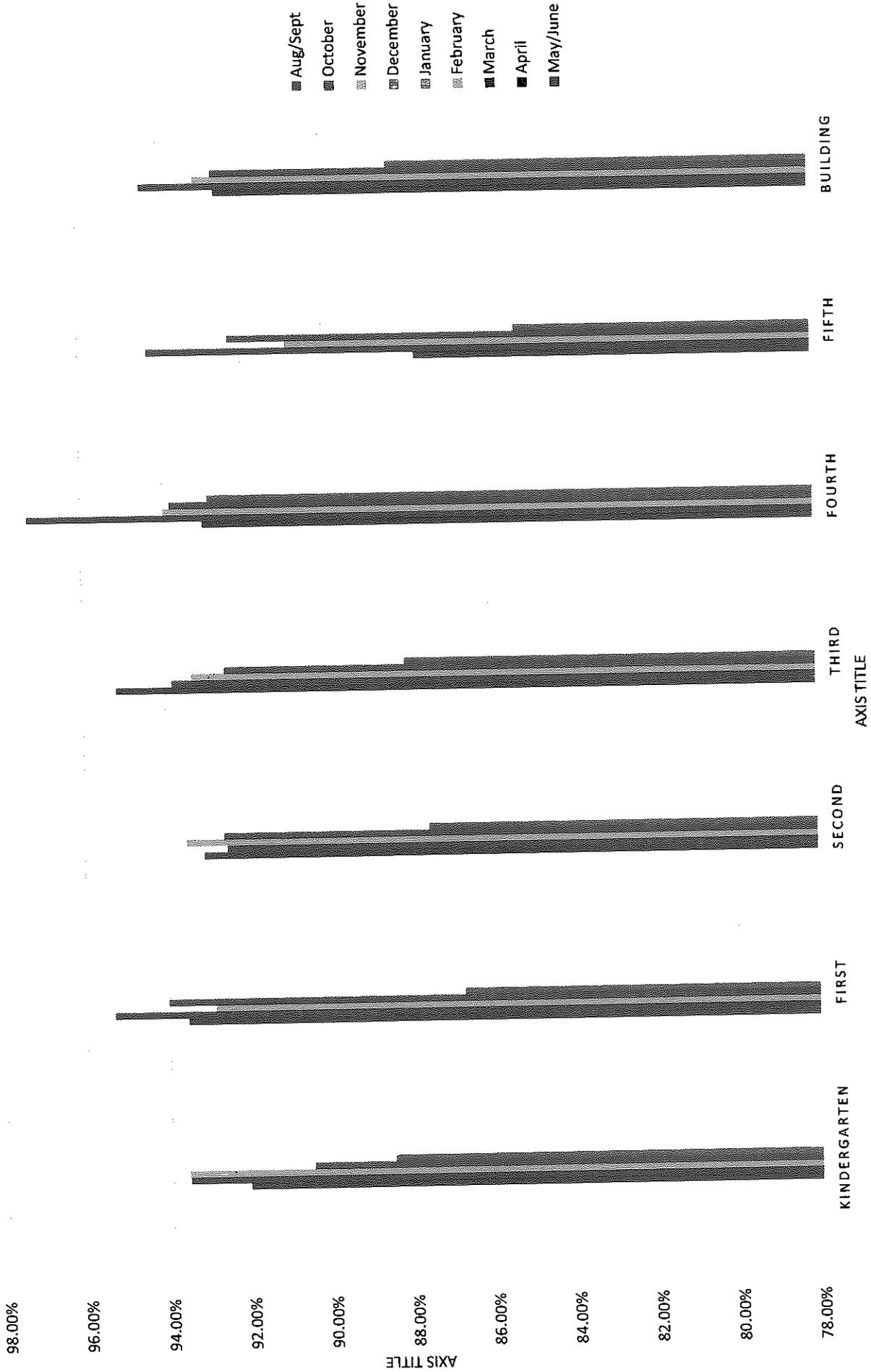
- Collegial Observations
- Curriculum Consultants
- New State Reading Assessment – Amira
- *i-Ready* Math
- *Core Knowledge Language Arts (CKLA)* Implementation
- Progress Monitoring and Diagnostic Testing
- Intervention Planning, Goal Setting, and Implementation
- Empowering Professional Learning Teams

Family/Community Involvement

- STEP Professional Learning
- Student Success Assemblies
- Nez Perce Culture and Language Team
- Attendance Celebrations
- Nez Perce Language Classes in Every Classroom and After School Program
- After School Program and the Canoe Project

Together, we ensure all students will reach their full potential.

kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'ciúukwenin'.



**LAPWAI ELEMENTARY SCHOOL
ATTENDANCE
2025/2026**

Family, Community, School Partnerships Contact Report 2025-2026

	Aug/Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May/June	Totals
Mrs. Bonner	48	36	63	24	36					
Mrs. Sliger	115	113	105	100	108					
Mrs. Stamper	107	137	121	142	112					
Mrs. Paris	113	121	100	109	101					
Ms. LaVelle	135	159	175	130	115					
Ms. Calkins	172	102	116	118	102					
Mrs. Hillman	155	112/1	113/3	112	108					
Mrs. Beckman	115	122	122	131	140					
Mrs. Hays	191	152	168	121	106					
Mr. Blyleven	100	125	125	125	100					
Mr. Woodford	280	131	158	68	100					
Mrs. Arthur	156	95/1	114	138	109					
Mrs. Terry	124	101/1	181/1	135	117					
Mrs. Melton	100	25	30	28	45					
Mrs. Wagner	86	123	111	96	87					
Total	1882	1618	1802/4	1577	1486					

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

Leadership Team Meeting
Thursday, January 22, 2025

LT Member	Sign in
Kelly Hillman	
Jen Becker	
Jene Ane Carlin	
Cassie Hays	ab
Beau Woodford	
Colleen Bonner	ab
Becca Cooley	
Teri Wagner	
David Aiken	

Time: 3:40-7:00 PM (~150 minutes)
Location: Library
 Dinner Provided
Bring: Snacks and Drinks
 Device to Access DATA

Our Team Norms

- Remain data driven, present, and focused
- Refuse to admire problems and insist on solutions
- Ensure balanced, respectful, and effective communication

1. Quick review of norms and minutes from last meeting (5 minutes)
2. Celebrations and good of the group (10 minutes)
3. ASP-Beau (10 minutes)
4. Substance Abuse Prevention and Treatment Grant (10 minutes)
 Two individuals each month from September to May get awarded substance abuse and treatment awards. They get a custom cutout to be placed in the lobby.
5. AMIRA – Idaho data is lower than last year; Lapwai data is higher.
 Possible Opportunity-Reading Pilot Program (20 minutes)
6. PLT Checklists (20 minutes)

7. Analyze and Record Winter Benchmark Assessment Data

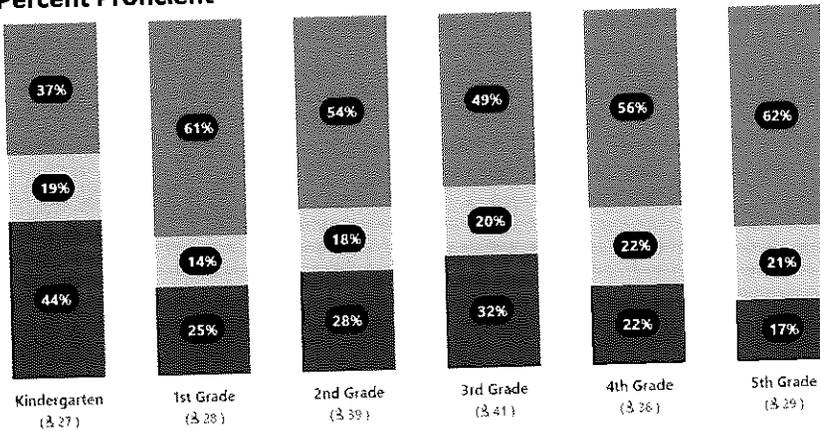
ELA (10 minutes)

The percentage of Lapwai Elementary School students in grades K–5 who achieve a score of proficient or above on the Amira ELA assessment will increase by 10% from the Fall 2025 to Spring 2026.

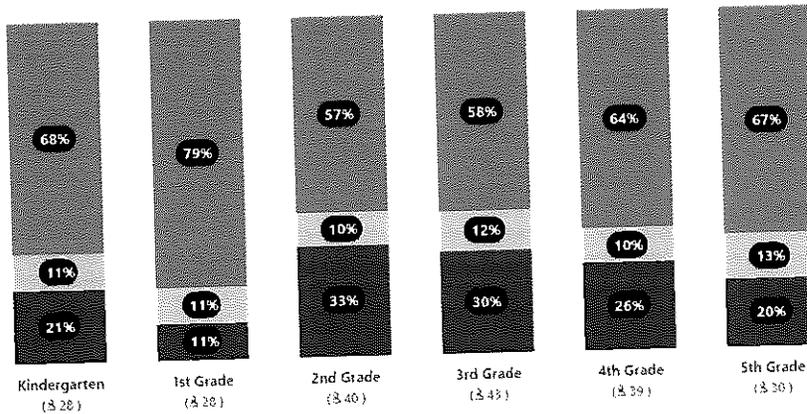
	Tier 3	Tier 2	Tier 1
September	31	23	46
October	28	19	53
November	23	16	61
December	24	19	57
*January	22	11	67
February			
March			
April			
May			

*Goal Achieved

Beginning of Year AMIRA Benchmark Percent Proficient



January AMIRA Results Percent Proficient



Math (30 minutes)

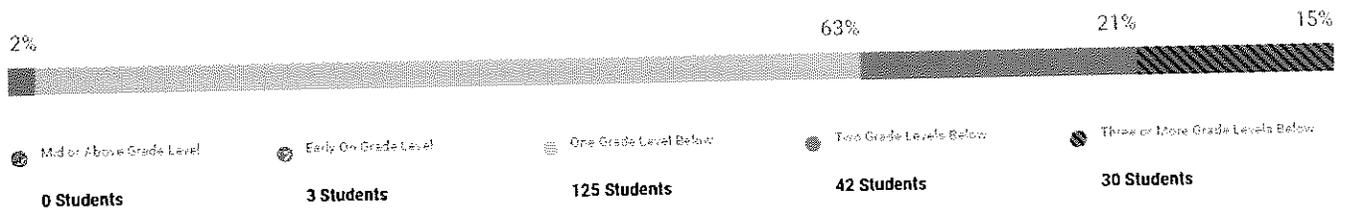
Fifty-five percent of Lapwai Elementary School students in grades K–5 will meet or exceed their expected growth targets on the *i-Ready* Mathematics Assessment, as measured from Fall 2025 to Spring 2026.

Percent of Students Meeting or Exceeding Expected Growth		
	Winter 2025-2026	Spring 2025-2026
K		
1		
2		
3		
4		
5		
TOTAL		

Fall Bench Mark Assessment

***i-Ready* Math**

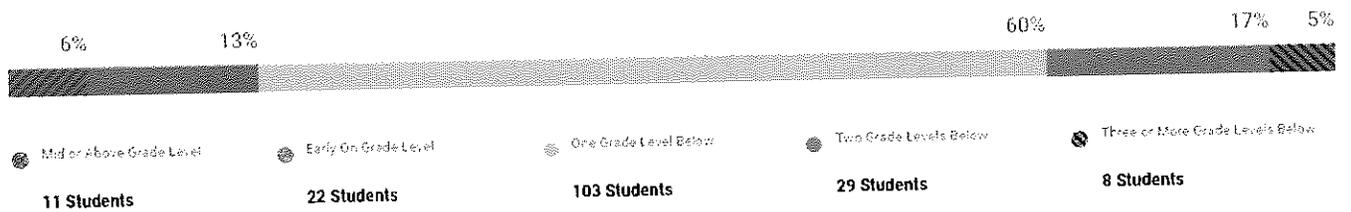
Percent Proficient



Winter Benchmark Assessment

***i-Ready* Math**

Percent Proficient



PBIS

School-wide discipline referrals for the infraction of physical aggression will decrease by 17% from June 2025 to June 2026, as reported through SWIS data. (10 minutes)

Reduction of Physical Aggression		
January	March	June
12%		

8. Plan Professional Learning for January, February and March 2026 (30 minutes)

<i>i-Ready</i> Virtual Training	January 23
Grading Day	January 26
Districtwide STEP	January 30
CKLA K-2 12:20-3:30	February 6
CKLA 3-5 12:30-3:30	February 13
_____	February 20
Parent Teacher Conferences	February 26-27
_____	March 6
CKLA On-Site Visit	March 9-10
 <i>Schedule PT Conferences</i>	
<i>2-5 Cursive Meeting</i>	
<i>Planning for CKLA Site-Visit</i>	
<i>Potential of AI in Differentiating Instruction</i>	

9. Meeting Summary and Next Steps (10 minutes)

10. Set Time and Date for February/March Meeting (5 minutes)

i-Ready Virtual Professional Learning Session

January 23, 2026

Agenda

- 1** Analyze Student Growth and Performance Data
- 2** Plan using the Grade-Level Planning Prerequisite Report
- 3** Monitor & motivate students on Personalized Instruction

Dear Teri,

I'm writing to confirm your upcoming professional development. Please respond to this email if you need to reschedule or if there are any inaccuracies in this confirmation.

Date & Time:	Start: 01/23/2026 1:00 PM End: 01/23/2026 2:30 PM Mountain Time Zone
Location:	Lapwai ES: 404 S Main St, Lapwai, Idaho, 83540
PD Session:	i-Ready Classroom Mathematics - Rethinking Purposeful Practice with iRCL Webinar
Webinar Registration Link:	https://cainc.zoom.us/join/zoom/register/D0yi3FtoSLSDmjDLuQvp1A
PD Facilitator:	Brenda Zeisse (bzeisse@cainc.com)

Your facilitator will be reaching out to align on session details and logistics.

Additionally, we have assigned dedicated team members to manage your account. Please contact the following persons for further assistance:

Rescheduling: PD Record Owner - Lisa-Marie Ducourant (lducourant@cainc.com)

Quote/Purchases: Sales Representative - Briana Martinez (bmartinez@cainc.com)

Implementation Plan: Partner Success Manager - KymBerlyn Farrugia (kfarrugia@cainc.com)

Logins & Tech Support: i-ReadySupport@cainc.com (800-225-0248)

We appreciate your partnership and look forward to a successful implementation!

Sincerely,

Lisa-Marie Ducourant

lducourant@cainc.com

**Professional Learning Agenda
February 6, 2026**

**ISAT Teacher Training
ISAT Summative Test Administration Manual**

About the Test

Available Administration Resources

Participation and Accountability

Accessibility Features

Ensuring Test Security

Test Administration

Item Types and Response Types

Sign In

PARTICIPANT NOTEBOOK

Enhancing planning

K-2 teachers





Science of Reading: The definition

Although the scientific evidence base for effective reading has existed for decades, the term “the science of reading” has gained traction in the last few years, potentially leading to misunderstandings. As a result, The Reading League created a common definition for the field.

“The science of reading is a vast, interdisciplinary body of scientifically-based research about reading and issues related to reading and writing. This research has been conducted over the last five decades across the world, and it is derived from thousands of studies conducted in multiple languages. The science of reading has culminated in a preponderance of evidence to inform how proficient reading and writing develop; why some have difficulty; and how we can most effectively assess and teach and, therefore, improve student outcomes through prevention of and intervention for reading difficulties.”

—The Reading League. (2022). *Science of Reading: Defining Guide*.
(<https://www.thereadingleague.org/what-is-the-science-of-reading/>)

Learn more

Continue to build your knowledge of the Science of Reading.

amplify.com/science-of-reading



Amplify CKLA recognitions



Amplify CKLA is rated all green on EdReports.org. EdReports examines materials through the lens of three criteria: alignment to standards, allotting each standard the appropriate depth and quality to support learning, and whether all materials (student and teacher) are user-friendly.



Amplify has been recognized as an organization that provides the best professional learning services in the country. Expert reviewers evaluated our materials against a detailed rubric to assess if our organization provided significant evidence of robust, HQIM-aligned professional learning services.

Overview

Agenda

- Welcome
- Program design review
- Skills lesson study
 - Unit planning
 - Lesson internalization
- Knowledge lesson study
 - Unit planning
 - Lesson internalization
- Closing

Objectives

- Elevate Skills and Knowledge instruction by engaging in the Amplify CKLA 3rd Edition planning process.

Do Now:

Consider the following questions:

1. What is one planning strategy that has made a difference in your Amplify CKLA teaching practice?
2. What are some challenges you face in planning, and how can today's session help address them?

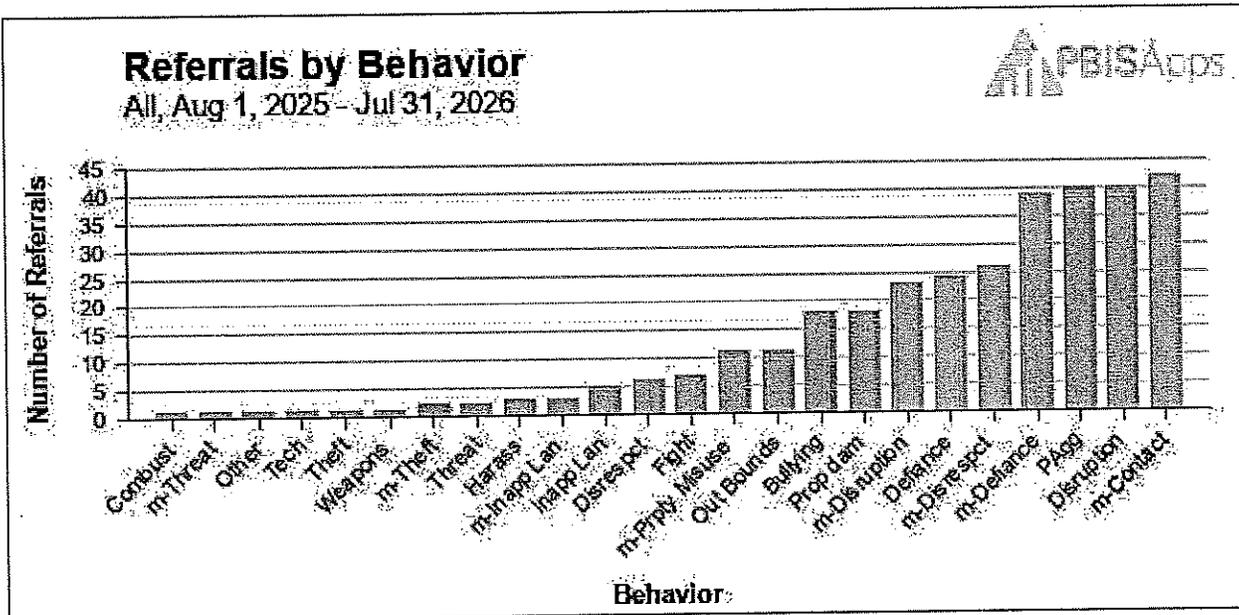
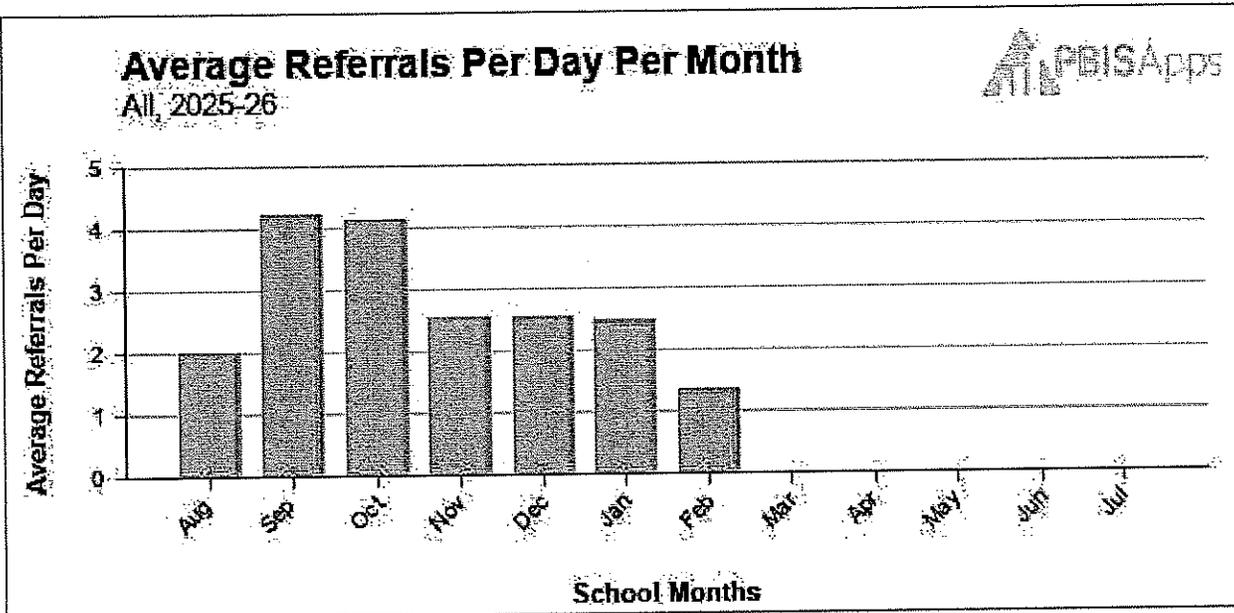
Practice demo account credentials for this training

URL: learning.amplify.com

Username: uv3cklaP ____@pd.tryamplify.net

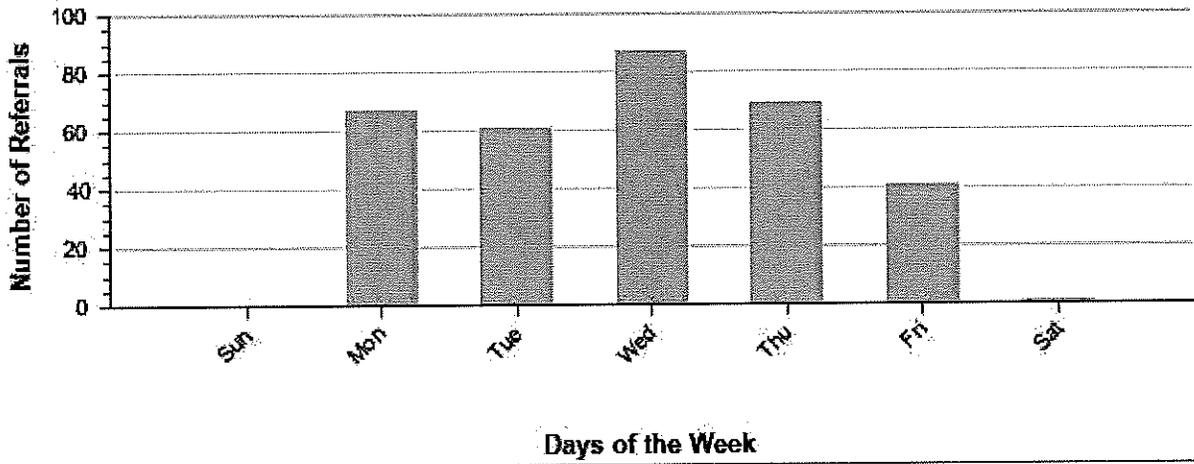
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School Summary
 2025-26

Outcome: All Referrals


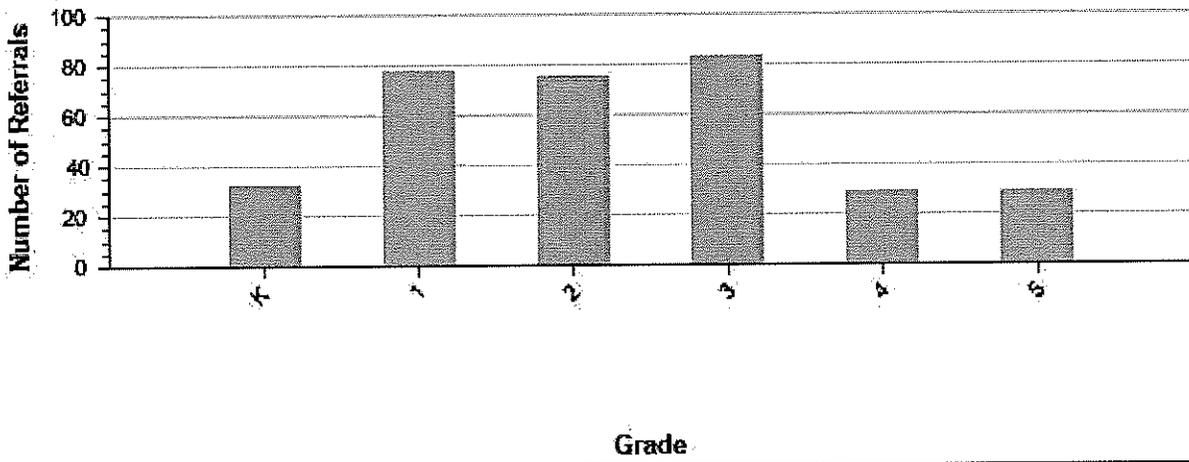
Referrals by Day Of Week

All, Aug 1, 2025 - Jul 31, 2026



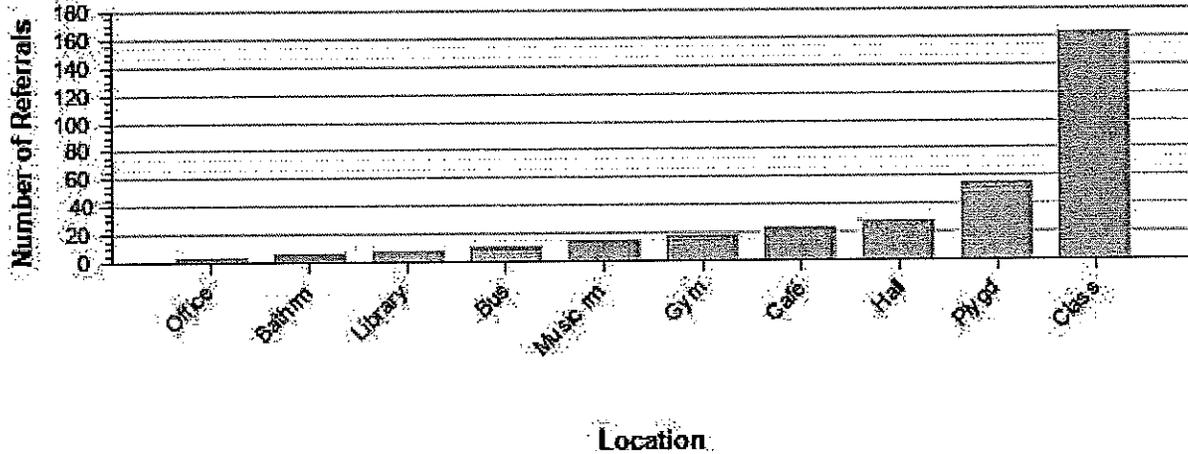
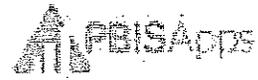
Referrals by Grade

All, Aug 1, 2025 - Jul 31, 2026



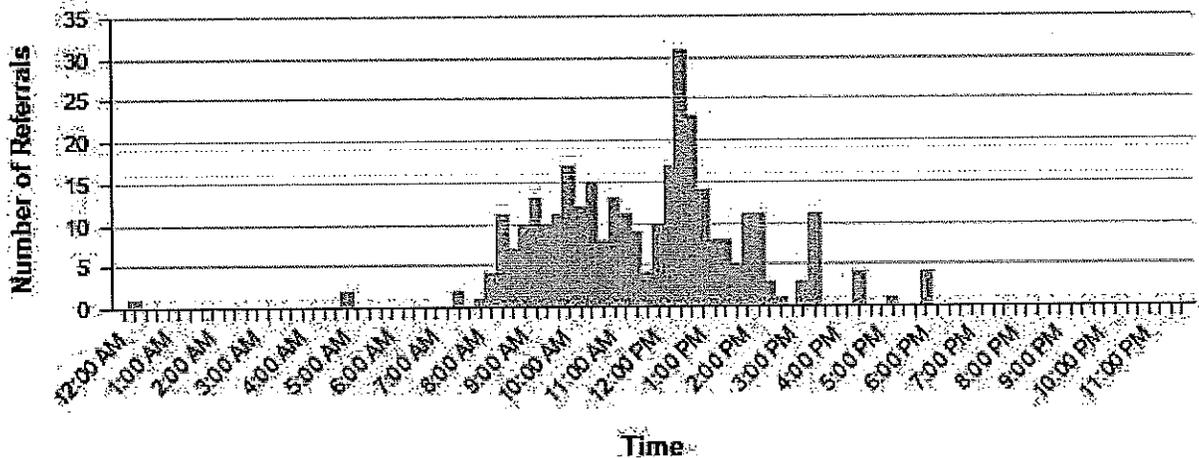
Referrals by Location

All, Aug 1, 2025 - Jul 31, 2026



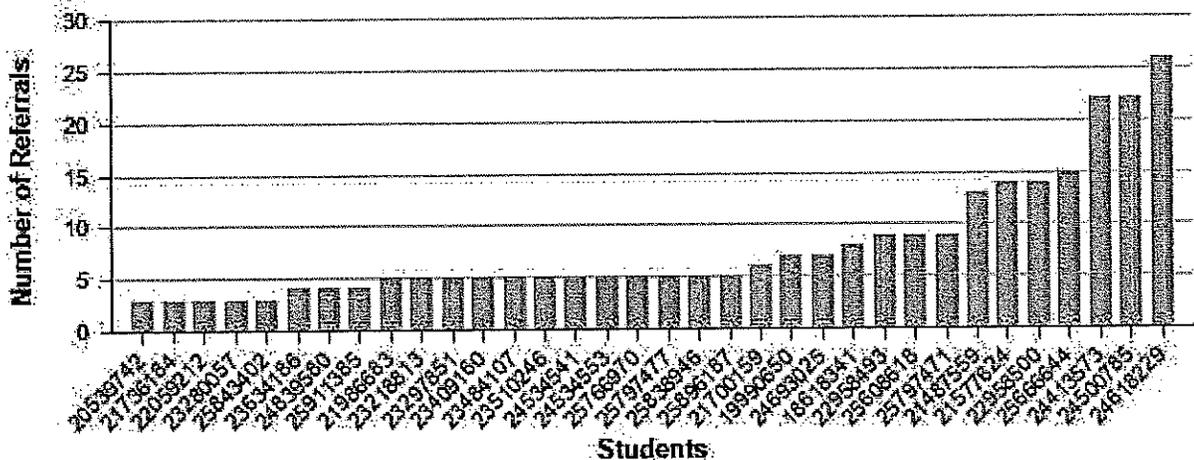
Referrals by Time

All, Aug 1, 2025 - Jul 31, 2026



Referrals by Student

All, Aug 1, 2025 - Jul 31, 2026, At Least 3 Referrals



Book Club Book

Jo Jo Makoons: The Used-To-Be Best Friend



Reviewed by Debbie Reese

Source: [American Indians in Children's Literature](#)

Author: [Dawn Quigley](#)

Today's Short and Sweet Rec is for Dawn Quigley's *Jo Jo Makoons, The Used-to-Be Best Friend*. For starters, here's the description of the book (from the publisher):

Hello/Boozhoo — meet Jo Jo Makoons! Full of pride, joy, and plenty of humor, this first book in an all-new chapter book series by Dawn Quigley celebrates a spunky young Ojibwe girl who loves who she is.

Jo Jo Makoons Azure is a spirited seven-year-old who moves through the world a little differently than anyone else on her Ojibwe reservation. It always seems like her mom, her kokum (grandma), and her teacher have a lot to learn — about how good Jo Jo is at cleaning up, what makes a good rhyme, and what it means to be *friendly*.

Even though Jo Jo loves her #1 best friend Mimi (who is a cat), she's worried that she needs to figure out how to make more friends. Because Fern, her best friend at school, may not want to be friends anymore . . .

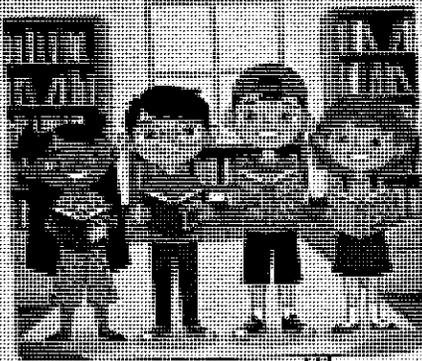
And now, the Short and Sweet Rec:

First: It is a first! By that, I mean that it is the first Native-authored early chapter book series that I know of! If you have children, you know what these “early” books are about. They're the ones that kids who are starting to read on their own look for, and then hold close to their hearts because of the sense of accomplishment, confidence, and joy that independent reading delivers. What sets this one apart from all others is that it is about an Ojibwe kid. I've seen far too many early reader books with stereotypical words and illustrations of Native people. Books like that hurt a Native reader and they misinform a non-Native reader. They do a lot of harm. But this book . . . it makes my heart soar! We've got an Ojibwe girl in the present day, living her life, which leads to my second point. [Continue reading on American Indians in Children's Literature.](#)

WOW!!

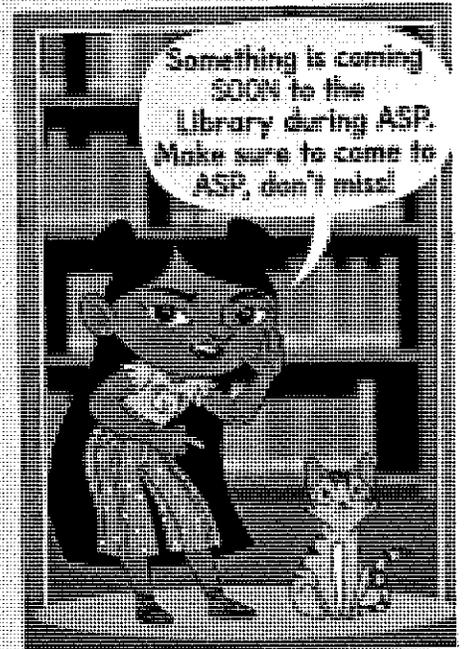
What is happening on Tuesdays
during ASP?

**LAPWAI ELEMENTARY
BOOK CLUB
ADVENTURES**



JOIN US!!

- Read the books
- Do Art
- Play Games
- Learn



Enrollment Summary: Federal Ethnicity and Race Report as of 02/11/2026 (A)

View:

Federal Ethnicity and Race

Students:

All Active Enrollments

Current Selection

Date:

02/11/2026

Grade Level	Total in Grade	01 – American Indian or Alaska Native	02 – Asian	03 – Black or African American	04 – Native Hawaiian or Pacific Islander	05 – White	Hispanic/Latino	Two or More Race Categories	Unspecified
PK4	25 M 11 /F 14	14 M 7 /F 7	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	4 M 2 /F 2	2 M 1 /F 1	2 M 1 /F 1	3 M 0 /F 3
K	29 M 15 /F 14	18 M 8 /F 10	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	4 M 3 /F 1	5 M 2 /F 3	2 M 2 /F 0	0 M 0 /F 0
1	28 M 14 /F 14	20 M 9 /F 11	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	2 M 1 /F 1	4 M 3 /F 1	1 M 0 /F 1	0 M 0 /F 0
2	39 M 19 /F 20	32 M 16 /F 16	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	3 M 0 /F 3	3 M 3 /F 0	0 M 0 /F 0
3	43 M 27 /F 16	32 M 23 /F 9	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	3 M 1 /F 2	5 M 1 /F 4	2 M 1 /F 1	0 M 0 /F 0
4	39 M 16 /F 23	31 M 15 /F 16	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	2 M 0 /F 2	3 M 1 /F 2	3 M 0 /F 3	0 M 0 /F 0
5	29 M 13 /F 16	18 M 8 /F 10	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	5 M 3 /F 2	4 M 1 /F 3	2 M 1 /F 1	0 M 0 /F 0
Total	232 M 115 /F 117	165 M 86 /F 79	0 M 0 /F 0	0 M 0 /F 0	2 M 2 /F 0	21 M 10 /F 11	26 M 9 /F 17	15 M 8 /F 7	3 M 0 /F 3

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

Legend

Icons  - Date Entry

1/1/2026

Date	Checks/Debits	Deposits	Balance
1/1/2026	Beginning Balance		\$15,452.48
	Interest Payment	\$1.91	\$ 15,454.39
	Ending Balance		\$15,454.39

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

Statement of Accounts

This Statement: January 30, 2026
Last Statement: December 31, 2025

Primary Account: 985904580

0005218

1423-06-0000-ZFN-PC0007-00000

LAPWAI SCHOOL DISTRICT #341
ELEMENARY SCHOOL ASB ACCOUNT
230 MAIN ST
LAPWAI, ID 83540-6089

Direct Inquiries to:
800-789-2265
WWW.ZIONS BANK.COM

WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS. ®

SUMMARY OF ACCOUNT BALANCE

Account Type	Account Number	Account Ending Balance
BUSINESS MONEY MARKET	0985904580	\$15,454.39

BUSINESS MONEY MARKET 0985904580

0351

	Previous Balance	Deposits/Credits	Withdrawals/Debits	Checks Processed	Ending Balance
Count:		1	0	0	
Amount:	15,452.48	1.91	0.00	0.00	15,454.39

DEPOSITS/CREDITS

Posting Date	Effective Date	Amount	Description
01/30	01/30	1.91	INTEREST PAYMENT

CHARGES/DEBITS

There were no transactions this period.

CHECKS PROCESSED

There were no transactions this period.

ACTIVITY COUNT

	During this period
Total Items	1

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	Total for This Period	Total Year-to-Date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

Date	Balance	Date	Balance
01/01	\$15,452.48	01/30	\$15,454.39

Sweep Account Reconciliation Form

The following form is designed to assist in your Sweep Account reconciliation efforts. Please use the following documents:

For Loan Sweeps: Checking Account Statement(s)
 Loan Sweep Account Statement
 Monthly Interest Statement
 Checking Account Ledger

For Sweeps: Checking Account Statement(s)
 Investment Sweep Account Statement
 Checking Account Ledger

- Using *either* your Investment Sweep Account Statement *or* Loan Sweep Statement, check your Sweep Account transfers against the corresponding debits and credits on your checking account statement(s).
- Mark each entry in your checking account ledger that has been charged to your checking account (checks, deposits, etc.).
- List the checks that have been written, but not yet charged to your checking account on the lines below:

OUTSTANDING CHECKS					
Check Number	Check Amount	Check Number	Check Amount	Check Number	Check Amount
Total Amount (Enter this amount on line 6 below):					

- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|-------------------------|--|-------|--|----------------------------|---|-------|--|--------------------|---|-------|--|----------------------|---|-------|--|------------------------------|---|-------|--|---------------------------|---|-------|--|--------------------|--------|-------|--|--------------|---|-------|--|-----------------|---|-------|--|----------------------------------|---|-------|--|
| <p>4. Enter the ending balance from the Sweep Account statement.</p> <p>5. Add the ending balance from the Checking Account statement. (if there is more than one checking account, add the balances together and enter the total on this line. If the checking account has a peg balance of \$0.00, enter \$0.00.)</p> <p>6. Subtract the Outstanding Checks Total shown above.</p> <p>7. Add any outstanding deposits.</p> <p>8. Calculate the Adjusted Bank Balance.</p> <p>9. Enter the ending balance from your checking account register. (if there is more than one checking account, add the account balances together and enter the total on this line.)</p> <p>NOTE: If reconciling an Investment Sweep account, go to step 11. For Loan Sweep accounts, go to step 10.</p> <p>10. Use the Sweep Account statement and Monthly investment statement to reconcile transfers between the line of credit and sweep account to determine the net draw or net payment to the line. Add the draw or subtract the payment from the book balance.</p> <p>11. Subtract any bank charges from the account statements.</p> <p>12. Add interest/dividends received from the account statement.</p> <p>13. Calculate the Adjusted Register Balance. This should match the Adjusted Bank Balance (line 8).</p> | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">SWEEP STATEMENT BALANCE</td> <td style="width: 5%;"> </td> <td style="width: 5%;">_____</td> <td style="width: 5%;"></td> </tr> <tr> <td>CHECKING STATEMENT BALANCE</td> <td style="text-align: center;">+</td> <td>_____</td> <td></td> </tr> <tr> <td>OUTSTANDING CHECKS</td> <td style="text-align: center;">-</td> <td>_____</td> <td></td> </tr> <tr> <td>OUTSTANDING DEPOSITS</td> <td style="text-align: center;">+</td> <td>_____</td> <td></td> </tr> <tr> <td>ADJUSTED BANK BALANCE</td> <td style="text-align: center;">=</td> <td>_____</td> <td style="border-left: 1px solid black; border-right: 1px solid black;"></td> </tr> <tr> <td>CHECKING REGISTER BALANCE</td> <td style="text-align: center;">+</td> <td>_____</td> <td></td> </tr> <tr> <td>NET CHANGE IN LINE</td> <td style="text-align: center;">+ or -</td> <td>_____</td> <td></td> </tr> <tr> <td>BANK CHARGES</td> <td style="text-align: center;">-</td> <td>_____</td> <td></td> </tr> <tr> <td>INTEREST EARNED</td> <td style="text-align: center;">+</td> <td>_____</td> <td></td> </tr> <tr> <td>ADJUSTED REGISTER BALANCE</td> <td style="text-align: center;">=</td> <td>_____</td> <td style="border-left: 1px solid black; border-right: 1px solid black;"></td> </tr> </table> | SWEEP STATEMENT BALANCE | | _____ | | CHECKING STATEMENT BALANCE | + | _____ | | OUTSTANDING CHECKS | - | _____ | | OUTSTANDING DEPOSITS | + | _____ | | ADJUSTED BANK BALANCE | = | _____ | | CHECKING REGISTER BALANCE | + | _____ | | NET CHANGE IN LINE | + or - | _____ | | BANK CHARGES | - | _____ | | INTEREST EARNED | + | _____ | | ADJUSTED REGISTER BALANCE | = | _____ | |
| SWEEP STATEMENT BALANCE | | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CHECKING STATEMENT BALANCE | + | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OUTSTANDING CHECKS | - | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| INTEREST EARNED | + | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ADJUSTED REGISTER BALANCE | = | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

SWEEP ACCOUNT ACTIVITY REPORT BALANCE DEFINITIONS:

- **Accrued Interest M-T-D:** The amount of interest accrued by the sweep that month to date.
- **Current Balance:** A positive balance denotes the total amount of funds in the sweep (collected funds, plus funds in float).
- **Available Balance:** A positive balance denotes the amount in one day float to the sweep available for the next business day. A negative balance denotes the amount drawn from uncollected funds.
- **Collected Balance:** A positive balance denotes the amount of funds collected from float or same day deposits or credits. Accrued interest is calculated with this amount multiplied by the interest rate.
- **Principal Loan Balance owned Online:** The amount currently owed to the Bank through the line of credit or loan.

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

January 30, 2026
LAPWAI SCHOOL DISTRICT #341
985904580

INTEREST

Interest Earned This Statement Period	\$1.91	Number Of Days This Statement Period	30
Interest Paid Year-To-Date 2026	\$1.91		
Interest Paid Last Year 2025	\$3.49		

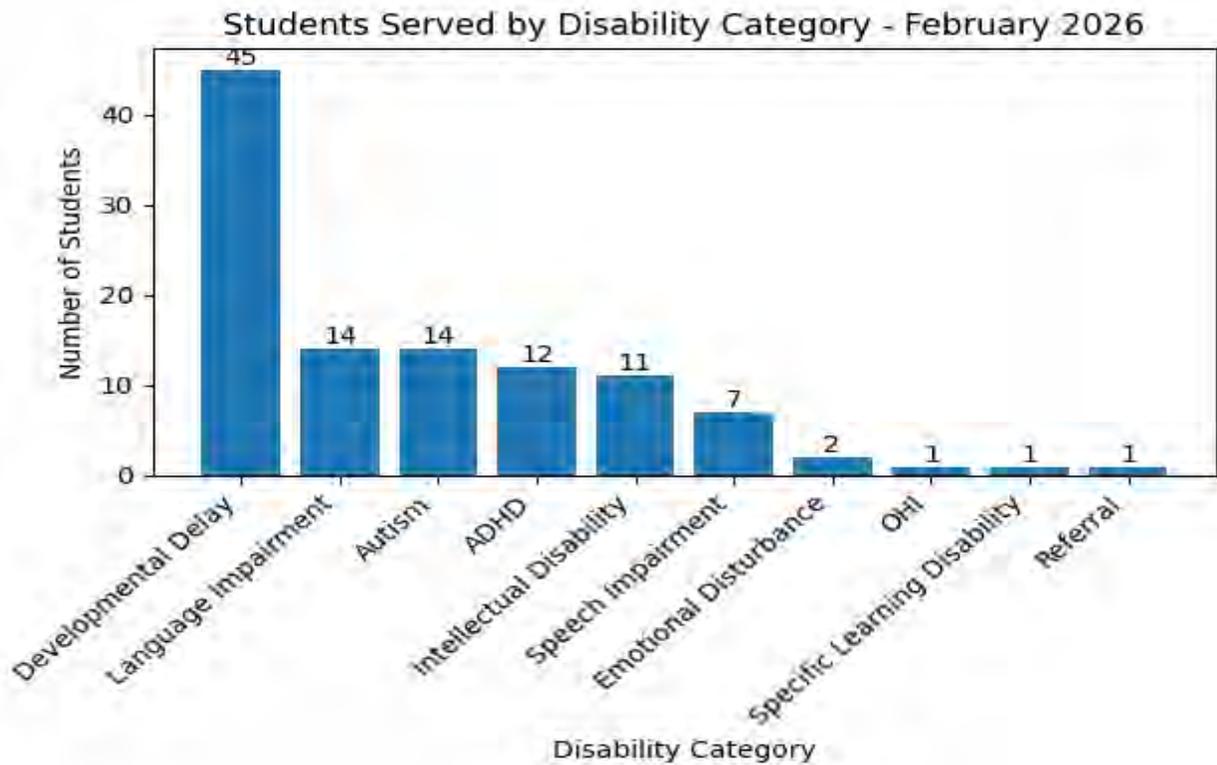
Current interest rate is 0.1500% with no rate change this statement period
Please retain this statement. Interest paid on your account in 2025 was \$3.49.

LAPWAI SCHOOL DISTRICT

Special Education

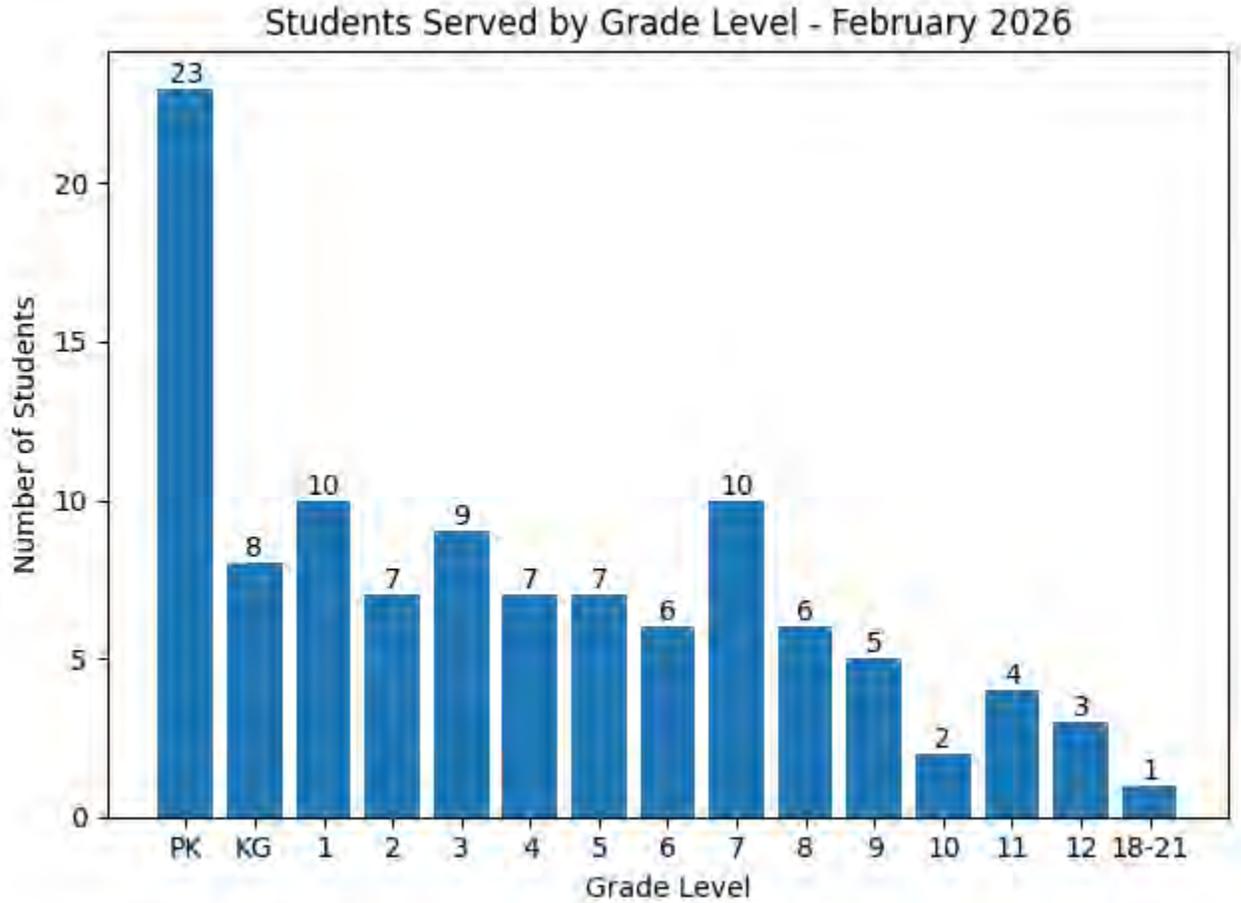
Board Report

February 2026



In February 2026, our Special Education program is serving 108 students across the district. The largest group of students, 45, qualify under Developmental Delay, which is an eligibility category used for younger children who show significant delays in areas such as language, learning, motor skills, or social development and need early, targeted instruction to build foundational skills. Fourteen students qualify under Language Impairment, meaning they have difficulty understanding or using spoken language that impacts learning and classroom participation. Fourteen students are served under Autism, which includes differences in communication, social interaction, and patterns of behavior that require specialized instruction and support. Twelve students qualify under ADHD, reflecting significant challenges with attention, impulse control, and regulation that interfere with academic performance. Eleven students are eligible under Intellectual Disability, meaning they require specially designed instruction due to significant cognitive and adaptive skill needs. Seven students receive services for Speech Impairment, which typically involves articulation or speech sound differences that affect communication. Two students qualify under Emotional Disturbance, which involves significant emotional or behavioral needs that impact school functioning. One student is served under Other Health Impairment, which includes medical or health conditions that limit strength, vitality, or alertness and affect learning. One student qualifies under Specific Learning Disability, reflecting a disorder in one or more basic psychological processes that affects skills such as reading, writing, or math. One student is currently listed as a Referral, meaning the evaluation process is underway and eligibility has not yet been determined.

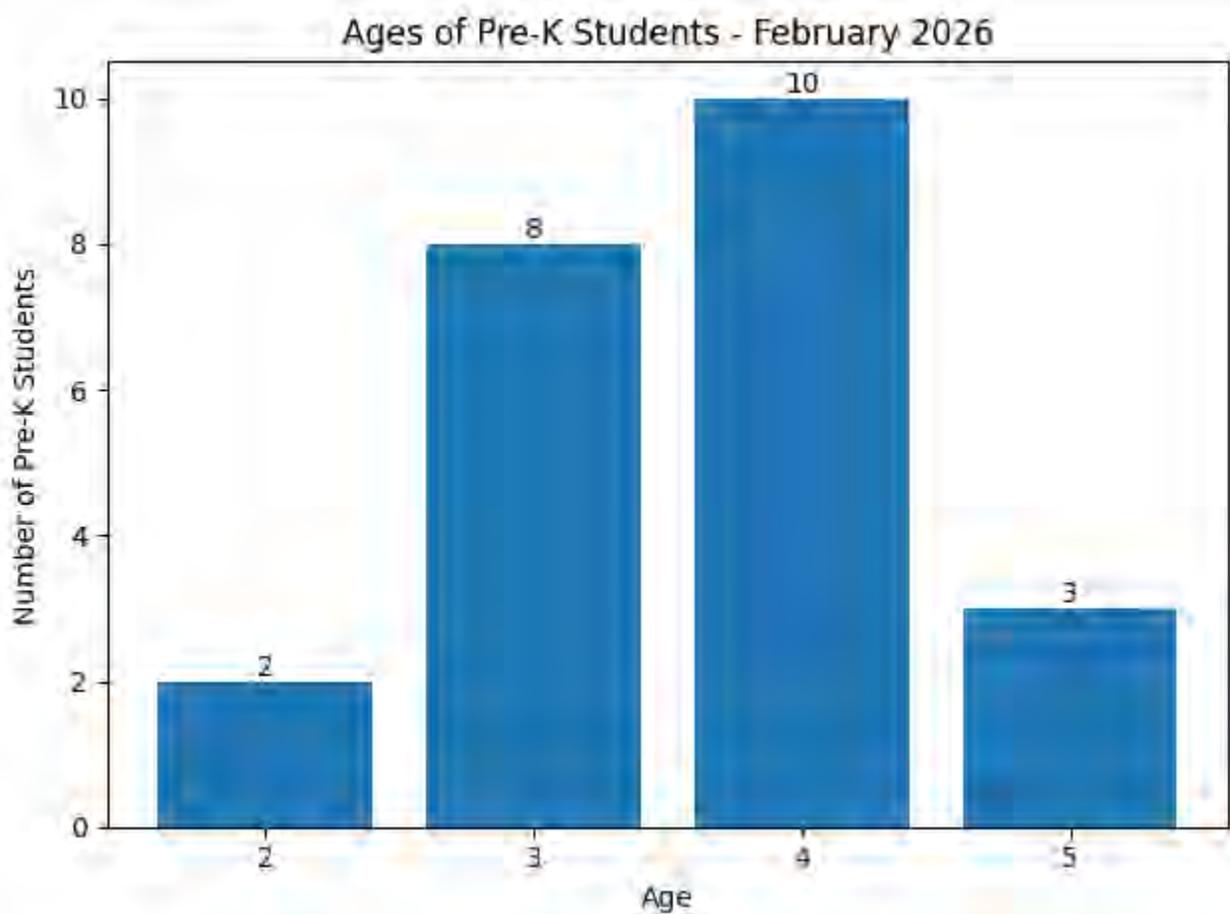
From PK to 12: Understanding Our Special Education Numbers



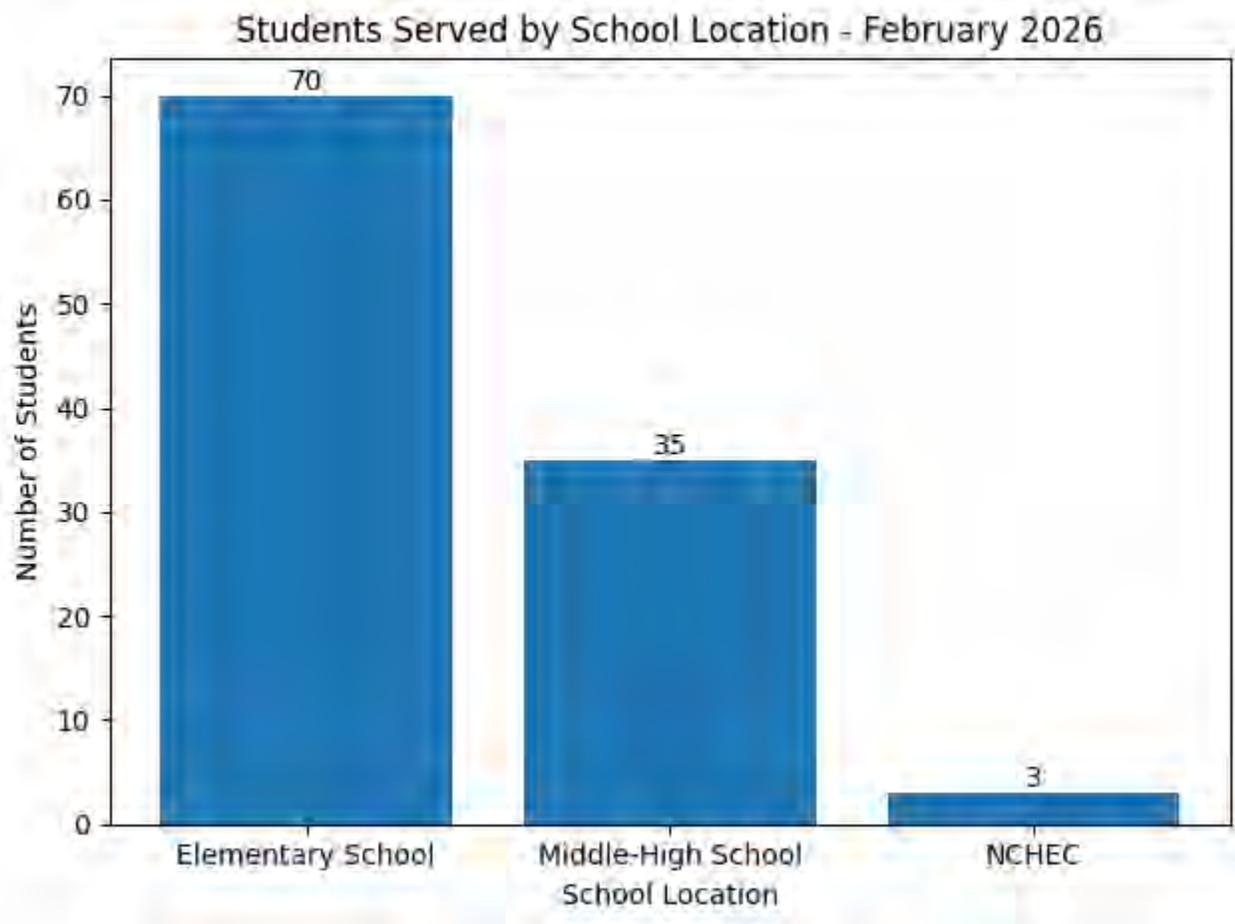
We serve students before kindergarten because federal law recognizes that early intervention changes life trajectories. When young children show significant delays in speech and language, social development, motor skills, learning readiness, or overall development, we do not wait for them to “grow out of it.” Under IDEA, children ages three to five

are eligible for special education services if a disability impacts their development and educational performance. In Idaho, many of these young learners qualify under Developmental Delay. At this stage, instruction focuses on building foundational skills such as communication, early literacy, self-regulation, play skills, and independence. The goal is simple and powerful: strengthen core skills early so students enter kindergarten better prepared to learn alongside their peers. Early services often reduce the intensity of support needed later and can significantly improve long-term outcomes.

The 18–21 program serves young adults who have not yet met their IEP goals or completed graduation requirements and continue to need specially designed instruction. IDEA allows students with disabilities to receive services through age 21 if they have not earned a regular high school diploma. This program is not traditional high school. Instead, it focuses on transition skills that prepare students for adult life. Instruction may include job training, workplace behavior, independent living skills, community navigation, budgeting, communication, and self-advocacy. The emphasis shifts from academic credit to functional independence and meaningful participation in the community. The purpose is to ensure that when students exit our system, they are not just older, but more prepared, more capable, and more confident stepping into adulthood.



Based on birthdates, 10 of our current Pre-K students will be eligible to enter kindergarten next year because they are already five years old or will turn five on or before September 1, 2026. This includes students who are currently age five as well as several four-year-olds whose fifth birthdays occur before the Idaho kindergarten cutoff date. This means that nearly half of our current Pre-K caseload will transition into kindergarten services next year, making transition planning, updated evaluations when needed, and strong kindergarten readiness supports especially important this spring.

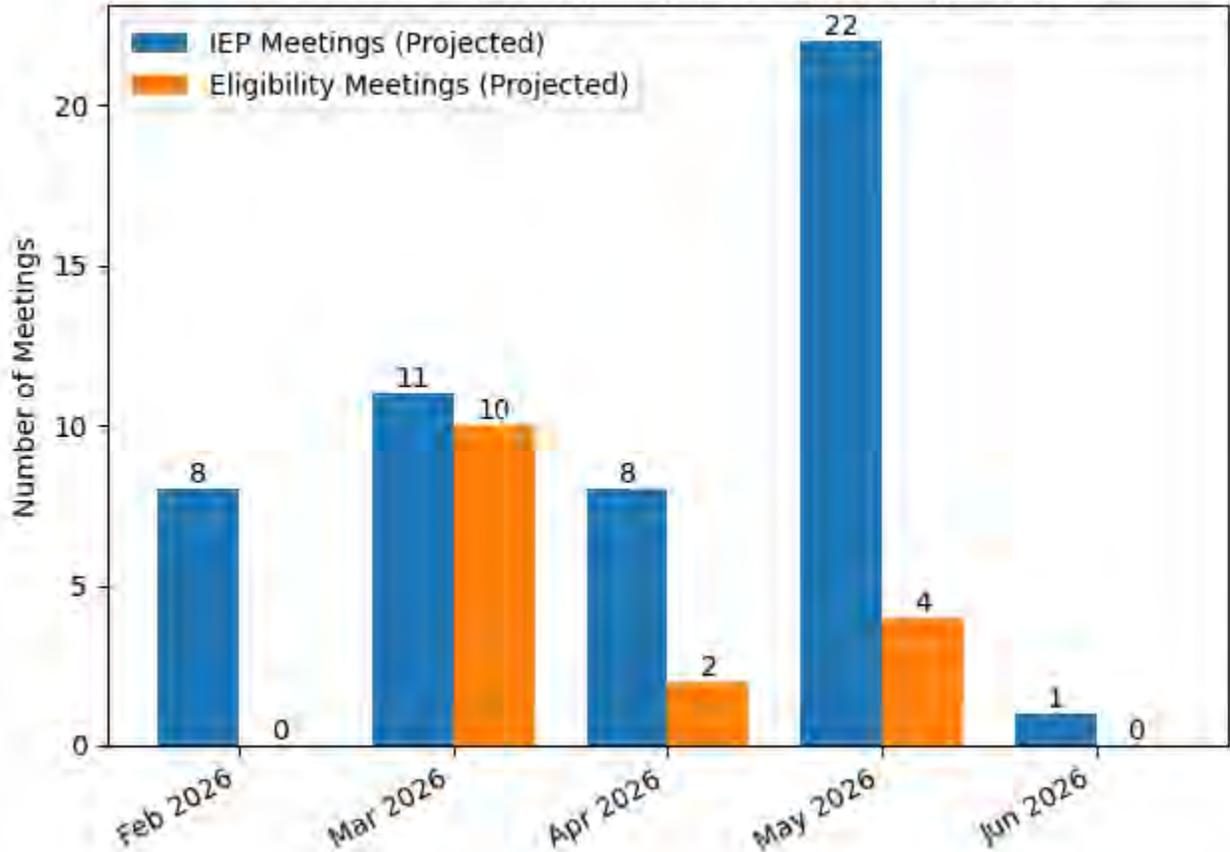


This chart shows that the majority of our Special Education services are concentrated at the Elementary level, where 70 of our 108 students are served. From a systems perspective, this tells us that our most intensive staffing, scheduling, related services, and intervention coordination must be strongest at the Elementary School. Early identification is clearly occurring, and our system is responding by delivering services when students are young. That is encouraging, because strong early intervention often reduces the severity of needs later.

The Middle-High School serves 35 students, which reflects both students who were identified earlier and those whose needs became more apparent as academic demands increased. At this level, services often shift from foundational skill development to supporting grade-level standards, executive functioning, transition planning, and graduation pathways. The system here must prioritize coordination between general and special education teachers, credit tracking, behavior supports, and transition services.

The NCEC serves 3 students. From a systems lens, this is a highly specialized placement for students whose needs cannot be fully met in the traditional school setting. Even though the number is small, the intensity of services and collaboration required for these students is significant. Placement at NCEC reflects individualized decision-making, not volume. Overall, this distribution shows that our system is front-loaded. We are investing heavily in early years, maintaining strong supports through secondary grades, and reserving specialized placements for a very small percentage of students. That balance reflects a continuum of services designed to meet students at the level of support they need while keeping the vast majority served within our district schools.

Projected IEP and Eligibility Meetings (Feb-Jun 2026)



An Individualized Education Program, or IEP, meeting is a legally required meeting held at least once a year for every student who qualifies for special education. The purpose of the meeting is to review the student’s progress, update present levels of performance, develop measurable annual goals, determine services and accommodations, and ensure the student continues to receive a Free Appropriate Public Education in the Least Restrictive Environment. In simple terms, the IEP meeting is where the team makes a clear plan for what the student needs this year and how the school will provide it.

An eligibility meeting is different. This meeting occurs when a student is first evaluated for special education or when a reevaluation is conducted, typically every three years. The purpose is to determine whether the student meets Idaho criteria under one of the disability categories defined by federal law and whether that disability has an adverse impact on educational performance that requires specially designed instruction. In other words, the eligibility meeting answers two legal questions: Does the student have a qualifying disability? And does that disability require special education services?

Federal law outlines who must attend each type of meeting. For an IEP meeting, required members include the parent or guardian, at least one general education teacher if the student participates in general education, at least one special education teacher or provider, a representative of the district who is knowledgeable about available resources and has authority to commit those resources, and someone who can interpret evaluation results, often the school psychologist or a related service provider. The student must also be invited beginning no later than age 16 when transition planning is discussed, though many districts invite students earlier.

For an eligibility meeting, required participants include the parent or guardian and a group of qualified professionals who can interpret the evaluation data. This typically includes the school psychologist and other specialists who

conducted assessments, such as a speech-language pathologist, occupational therapist, or special education teacher. A district representative must also be present. The team must review evaluation data together and make a collective determination.

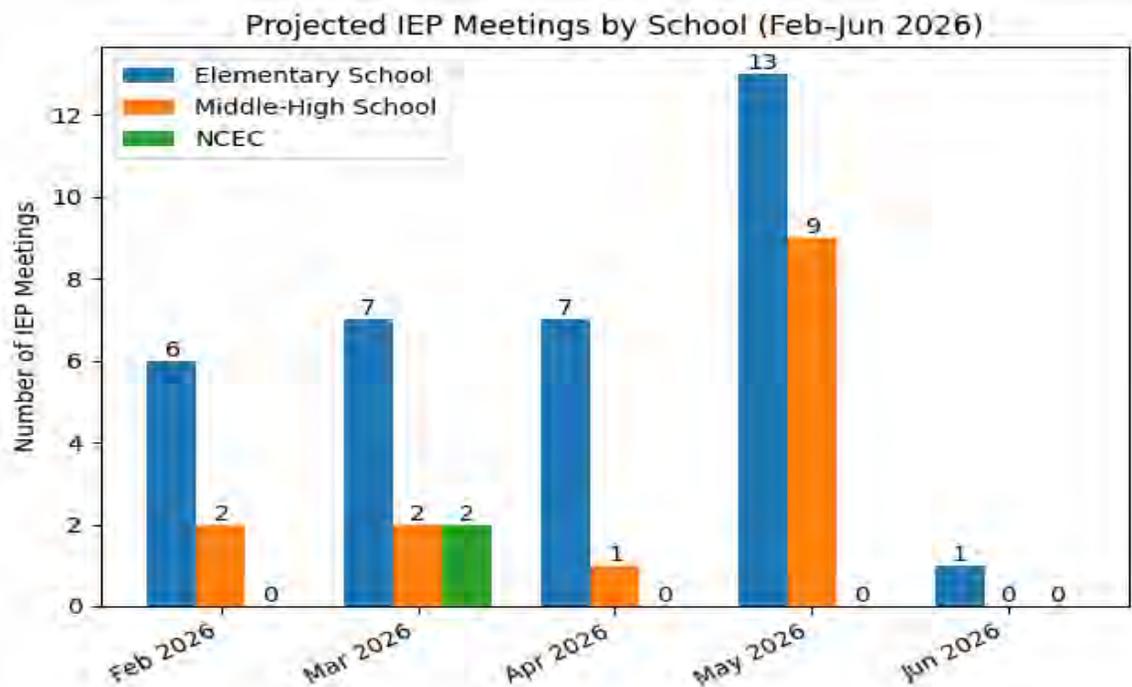
What families often do not see is the extensive work that happens before and after these meetings. Before an eligibility meeting, written consent for assessment must be obtained. Evaluations are conducted across relevant areas of suspected disability. This may include academic testing, cognitive assessments, behavior rating scales, observations, interviews, and review of educational history. Data must be analyzed carefully to determine whether criteria are met under Idaho standards. Reports are written, reviewed for compliance, and shared with parents in advance when possible.

Before an IEP meeting, teachers and related service providers collect progress monitoring data, update present levels of performance, draft measurable goals aligned to standards, calculate service minutes, review accommodations, and ensure alignment with eligibility findings. Transition plans must be updated for older students. Scheduling must ensure required members can attend. Drafts are often reviewed internally for compliance before the meeting ever occurs.

During the meeting, the team discusses strengths, parent concerns, current data, services, placement, and any needed revisions. Decisions must be documented clearly, and procedural safeguards must be offered to parents.

After the meeting, finalized documents are completed and provided to parents. Service grids are updated. Providers adjust schedules. General education teachers are informed of accommodations and responsibilities. If eligibility changes, reporting systems must be updated. For reevaluations, timelines reset. For new eligibilities, services must begin promptly. The paperwork alone is substantial, but the real work is ensuring that what was agreed upon is actually implemented in classrooms.

From a systems perspective, each IEP and eligibility meeting represents not just one hour around a table, but weeks of preparation, legal compliance, professional collaboration, and ongoing follow-through to ensure students receive the supports they are entitled to under federal law.



Special Education 101

(Board Reference)

Special education provides services and supports to help students with disabilities learn and succeed.

Each eligible student has an **Individualized Education Program (IEP)**.



Parent



Teacher



Special Ed Staff



Admin

FAPE

Free Appropriate Public Education

Education at no cost to the family.

LRE

Least Restrictive Environment

Learning with peers as much as appropriate.

— IEP vs. 504 Plan —

IEP: Special education services & goals



504 Plan: Classroom accommodations



— Disability Categories —

Based on needs, not labels.



Speech or Language



Autism



Other Health Impairment

— Reading the Data —

Student Counts by:



Grade



Disability



School Site

— Timelines & Compliance: —

Are we meeting legal **deadlines**?

Special education is not a place. It is a set of services and supports designed to help a student with a disability access learning and make meaningful progress in school. Each eligible student has an Individualized Education Program (IEP), which is a written plan created by a team that includes the parent, general education teacher, special education staff, and an administrator or designee. The IEP describes the student's strengths and needs, annual goals, accommodations, and the special education and related services the district will provide.

FAPE and LRE in plain language: We must provide a Free Appropriate Public Education (FAPE), meaning the school provides the services and supports the student needs at no cost to the family. We also educate students in the Least Restrictive Environment (LRE), meaning students should learn with their nondisabled peers as much as appropriate, with supports. The question is not "Does the student belong in general education?" The question is "What supports are needed so the student can succeed in general education as much as possible?"

IEP vs 504: An IEP includes specially designed instruction and related services. A 504 Plan provides accommodations in general education but does not include special education instruction.

Disability categories: Federal and state rules use categories (such as Speech or Language Impairment, Autism, or Other Health Impairment), but the IEP is built around needs, not labels. Two students with the same category can have very different plans.

Board Member FAQ: Special Education (Quick Reference)

What is special education?

Special education is not a place. It is a set of services and supports that help students with disabilities access learning and make meaningful progress in school. These supports are written into a student's IEP and provided by trained staff.

What is an IEP?

An IEP (Individualized Education Program) is a written plan created by a team that includes the parent, general education teacher, special education staff, and an administrator or designee. It describes the student's needs, goals, accommodations, and the services the school will provide.

What does FAPE mean?

FAPE stands for Free Appropriate Public Education. It means students with disabilities are entitled to an education that meets their needs at no cost to the family, with services designed to help them make progress.

What does LRE mean?

LRE stands for Least Restrictive Environment. It means students should learn with their nondisabled peers as much as appropriate, with supports. The goal is inclusion with the right services, not a one-size-fits-all placement.

What is the difference between an IEP and a 504 Plan?

An IEP includes specially designed instruction and may include related services (like speech and language therapy or occupational therapy). A 504 Plan provides accommodations in the general education setting but does not include special education instruction.

How do students qualify for special education?

Students qualify through an evaluation process that gathers information from multiple sources, such as classroom performance, observations, interviews, and assessments. A team reviews the data and determines whether the student meets eligibility criteria and needs special education services.

What are “disability categories” and why do they matter?

Disability categories are legal labels used for eligibility and reporting (such as Autism, Speech or Language Impairment, or Other Health Impairment). The label does not drive services. The student’s needs drive services, goals, and supports.

What are “related services”?

Related services are supports that help a student benefit from special education, such as speech and language therapy, occupational therapy, physical therapy, counseling, nursing services, or transportation when required for access.

What do accommodations mean?

Accommodations are changes in how a student accesses learning or shows what they know. Examples include extended time, small group testing, preferential seating, or text-to-speech. Accommodations do not lower standards. They remove barriers.

What is “specially designed instruction”?

Specially designed instruction is targeted teaching that is adapted to meet the student’s disability-related needs. It may include changes to teaching methods, materials, pacing, or how instruction is delivered.

Why do timelines matter in special education?

The law includes deadlines for evaluations, eligibility decisions, and IEP reviews. Meeting timelines protects student rights and keeps services consistent. When timelines slip, districts must correct quickly and ensure services are provided as required.

What is a Manifestation Determination?

When a student with an IEP faces serious discipline, the team reviews whether the behavior was caused by, or had a direct relationship to, the student’s disability, or whether the IEP was not implemented. This protects student rights while maintaining safety.

What does “more restrictive setting” mean?

It refers to learning environments that include fewer opportunities to learn with nondisabled peers. Restrictive settings are considered only when supports in general education are not sufficient for the student to make progress or be safe.

What are the most common reasons special education programs struggle?

The biggest drivers are staffing shortages, increasing student needs, high paperwork and compliance demands, inconsistent systems, and difficulty hiring related service providers. Strong systems and stable staffing are the best “prevention plan.”

Nez Perce Tribe Pedagogy in Special Education: What It Is and How We Use It

Nez Perce Tribe Pedagogy is a way of teaching and learning that grows from Nimiipuu values and community ways of knowing. It centers relationship first, because students learn best when they feel safe, seen, and connected to the adults and peers around them. It values learning that happens through watching and doing, not just talking. Many students learn by observing a skill, picturing themselves doing it, and then practicing it repeatedly until it feels steady. It recognizes that stories and real-life experiences are powerful teaching tools, because learning sticks when it has meaning and connects to family, land, history, and community life. It also holds that mistakes are part of learning, that students should be respected as learners with their own pace and style, and that teachers are guides who demonstrate, support, ask good questions, and build trust over time.

To incorporate this into our Special Education Program, we treat it as “how we teach,” not as an add-on. In practice, it means we start with relationship and predictability, then we teach skills in a way that matches how many of our students learn best. We model first, then practice together, then release to independence. We build in repetition and

hands-on learning, especially for reading, math, writing, communication, and self-regulation skills. We use storytelling, visuals, and meaningful examples that connect to students' lives and community. We make space for quiet processing time and do not confuse silence with refusal. We correct gently and privately when possible, because dignity matters, and shame shuts learning down. We use group learning and peer support when appropriate, because learning is often strengthened through shared experience and helping one another. We give students real ways to show mastery, not just worksheets, like demonstrating a skill, explaining it in their own words, teaching it back, or using it in a real task.

In IEPs, this shows up as clear statements about how a student learns best and what instructional approach will help them access learning: "demonstration and guided practice," "hands-on practice with repetition," "story-based language supports," "visual models," "small group instruction," "extra processing time," and "safe, predictable adult responses." None of this lowers expectations. It strengthens access and belonging, and it helps us deliver services in a way that is both culturally responsive and effective. The goal stays the same: students make progress, build skills, and experience school as a place where they are capable, valued, and supported.

Honoring the Nez Perce Tribe in Special Education

How our program incorporates **Nez Perce Tribe Pedagogy** to support student learning and growth:

Nez Perce Tribe Pedagogy is a way of teaching and learning that *grows from* Nimiipuu values and community ways of knowing. It centers relationship first, because students learn best when they feel safe, seen, and connected to the adults and peers around them. It values learning that happens through watching and doing not just talking. Many students learn by observing a skill, picturing themselves doing it, and then practicing it repeatedly until it feels steady. it recognizes that stories and real-life experiences are powerful teaching tools that connect to family, land, history, and community life.

<p>Contact-Building Relationships first: feeling safe, valued, and heard.</p>	<p>Community & Real Examples</p> <p>We connect skills to stories and meaningful examples from students' lives.</p>
<p>Demonstration & Repetition Modeling a skill, then practicing together before getting independent.</p>	<p>Accommodations & Processing Time</p> <p>Honoring individual learning styles and allowing time to think.</p>
<p>Peer Learning Working together and helping each other with skills.</p>	<p>Matching Methods to the Learner</p> <p>Finding the best way for each student to access learning.</p>

By weaving these values into our everyday practices, we strengthen learning and belonging while honoring Nimiipuu culture.

SUPERINTENDENT
Board Report
February 2026



Together, we ensure all students will reach their full potential.

See, Tell, Now!.....pg. 1
Information on this reporting tool presented during the meeting.

Idaho Youth Well-being survey.....pgs. 2-5

Consultation With Nez Perce Tribe Education Department.....pgs. 6-7

Districtwide Professional Development.....pgs. 8-10

February Indian Parent Committee Meeting.....pg. 11-13

Superintendent's Faculty Cabinet.....pgs. 14-22

Career and Technical Education Center Water and Sewer Connection Application ..pgs. 23-27

Additional updates regarding the start of construction for the new Career and Technical Education Center will be shared during the meeting.

Together, we ensure all students will reach their full potential.

kíye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.

See Tell NOW!



When you see something, tell someone, now!

SEE — When you are in and around our school simply be aware of your surroundings. You may notice something that doesn't seem right, looks odd or is simply out of the ordinary.

Tell — Tell someone at your school or call the police but tell someone. We want to know what's happening at our school and your observations are important.

Now — Do it NOW. Don't wait, don't hesitate. If something looks out of place to you, it likely is. Where the safety of our children is concerned it is better safe than sorry. Remember if you see something, Tell someone, Do it Now — SEE-TELL — NOW!

Idaho Youth Well-being Survey

- **FREE to all schools in Idaho!**
- **Created by Idahoans for Idaho.** In partnership with parents, educators, and the Idaho State Department of Education.
- **Vetted by legislators on both sides of the aisle, Idaho parents, teens, and educators.**
- **The data stays local and is for your community to use.** Takes the “guesswork” out of programming and spending. **Be more efficient and effective!**
- **Data collected is completely anonymous and kids can skip any question.**
- **Active opt-in consent is required for any child to participate.**
- **It only takes one class period to complete and has been safely administered to over 15,000 Idaho middle and high school students.**



Foundation
for Health, Inc.



Well-being Together

Idaho Youth Well-being Survey Process

1. Interest & MOU: Contact us and can discuss details, procedures, and helpful tools.
2. Parental Active Consent Collection: TA, Template communications support. Electronic or Paper.
3. Survey Administration: Secure, electronic link, takes one class period, in classrooms with supervision.
4. Data Analysis Summary: Returned report in ~3 weeks from data collection.
5. Additional/Optional: Full Service Upstream Prevention Support.

What's currently on the well-being survey?

Health Perceptions, Behaviors, & Outcomes

- Substance Use
- Chronic Absences
- Mental Health
- Physical Health
- Help seeking
- Nutrition
- Academic performance

Risk & Protective Factors Across Key Domains

- **Community/Leisure Time**
 - Safety, Connection, Activities, social media use
- **School**
 - Safety, support, relationships, relevance
- **Family**
 - Safety, support, quality time, monitoring
- **Peers**
 - Safety, support, norms, bullying
- **Individual**
 - Resilience, Matterring, sense of purpose

Figure 12. Sleep.
"On an average school night, about how many hours of sleep do you get?"

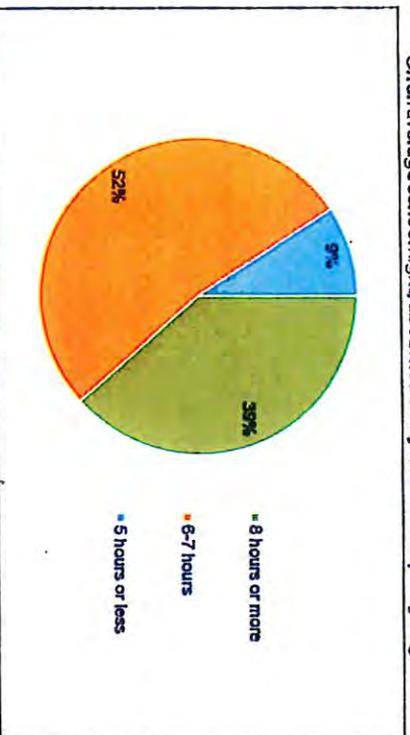
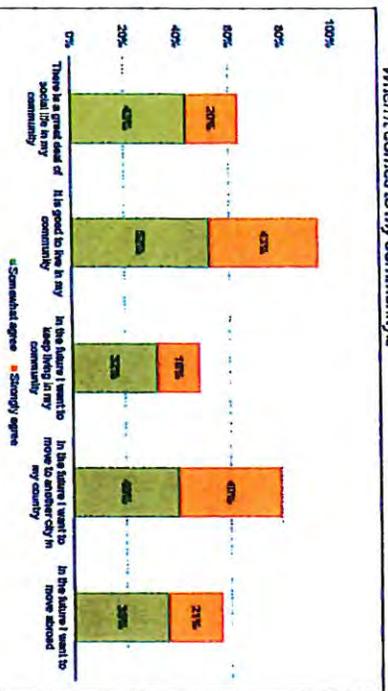


Figure 21. Community Connectedness.
"When it comes to my community..."



Diagnostic Model Outcomes

Key Significant Risk and Protective Factors for Depression

We ran a diagnostic model to determine significant associations between known risk and protective factors and the students' reported PHQ9 Depression score. The following factors are presented in order of impact on depression for students attending [YOUR SCHOOL] this school year.

- **Stress:** The higher stress teens reported, the **higher depression** score. This was far and away the strongest association in the model.
- **School Connectedness:** Higher school connectedness was associated with a **lower depression** score.
- **Physical Health:** The less physically well reported **higher depression**.
- **Academic Pressure:** Higher academic pressure was associated with a **higher depression** score.
- **Self Awareness:** Higher self awareness was associated with a **lower depression** score.
- **Social Isolation:** Higher social isolation teens reported, the **higher the depression** score.



DRAFT Agenda
Pitimmiǵyun Consultation & Collaboration
Thursday, January 5, 2026
District Office Conference Room
9:00 a.m. to 10:30 a.m.

- Celebrations
- Nez Perce Tribe Education Department Updates
- Lapwai Middle-High School Schoolwide Improvement Plan (SWIP)
- Districtwide Combined Family Engagement Team
- 2025-2026 Annual Impact Aid Questionnaire Results
- Career and Technical Education Center Updates: piëiwapayatanwaas
- Native Culture and Language Team Survey: Guest Speakers and Presenters
- LCSC Native American Awareness Week Pow Wow, *March 20 - Lapwai High School Gymnasium*
- Tentative Date for 2026 Place-Based Professional Development: Friday, May 15, 2026
- Tentative Date for 2026 Lapwai School District Pow Wow: Tuesday, May 26, 2026
- 2026 Idaho Indian Education Summit, *June 11-12 - Idaho State University*

*Together, we ensure all students will reach their full potential.
k̄iye pecepel̄hniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.
We will all work to help the children become knowledgeable.*



DRAFT Agenda
Pitimigyun Consultation & Collaboration
Thursday, January 5, 2026
District Office Conference Room
9:00 a.m. to 10:30 a.m.

Please Sign-In

<i>Daniel O'Leary</i>
<i>Magnus</i>
<i>A. Wheeler</i>
<i>Sh...</i>
<i>Lkwet</i>
<i>Don</i>
<i>Joyce McFarland</i>

Together, we ensure all students will reach their full potential.

kliye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.

Friday, January 30, 2026

All Instructional Staff, PreK-12

Districtwide Professional Development

Joyce McFarland



Alicia Wheeler



Lori Lynn Picard



Otis Halfmoon



Nez Perce History Whole Child Development

qé'ciyew'yew' Nez Perce Tribe Education Department





Lapwai School District
 Professional Development
 Nez Perce History
 Whole Child Development
 January 30, 2026

Please Sign-In

1. David Aiken	2. D'Lisa Perry
3. Dawn Melton	4. A Grunenfeldt
5. Mally Tucke	6. Kim Stick
7. Jan Bicker	8. Kristie Stamper
9. Tami Latta	10. J.R.
11. BREE KNAU	12. Bateman
13. Mande Jaylor	14. E. Jones
15. Janie Hanchett	16. Dan Muhl
17. Elizabeth Fernandez	18. K. Stiger (Kath.e)
19. Ryan Allen	20. T. Hollars
21. Robert Whitney	22. [Signature]
23. Christina Blackledge	24. Jalena Henry
25. Joshua Arthur Sr.	26. Petosa
27. Beau Woodford	28. D. Sisko
29. Chelby Hillman	30. BRETT BOVARD
31. Natasha Calkins	32. Charo Stupier
33. Amy Alvarez Trocchi	34. Queen Wetman
35. Wagner	36. Ryan Bovard
37. Brinda Brown	38. Elizabeth White

39. Lori Raret	40.
41. Emily Lavielle	42.
43. Delaney Paris	44.
45. Cassie Hays	46.
47. Michelle L Cox	48. Michelle L Cox
49. Sherie McKinley	50. Miles Sadler
51. Rhonda	52.
53. Rufe Hewitt	54.
55. Jennifer Caroli	56.
57. Selma	58.
59. Cassidy Krawt	60.
61. Maria Cerón	62.
63. Georgia Bobb	64.
65. Whittaker	66.
67. Morgan	68.
69. Micah B!	70.
71. Holly Seestad	72.
73. Gail Dillman	74.
75. Jennifer Wadkins	76.
77. Aaron Osborn	78.
79. Lee Sichter	80.
81.	82.

Indian Parent Committee Meeting Agenda

Date: Tuesday, February 10, 2026 **Time:** 12:00pm - 1:00pm **Location:** District Conference room

Meeting called to order: _____

Roll call for members: Present/Absent

IPC Members		Members
Robert Kipp - Chairperson	Georgia Sobotta - Teacher Rep	Rhonda Taylor
Aaron Nicholai - Vice Chairperson	Kristen Bateman - Teacher Rep	Jenifer Williams
Jasmine Higheagle	Sierra Arthur - Student Rep	Jenny Williams
Christie Lussoro	Victoria Sweowat - Student Rep	David Aiken
Sheila Hewett		
Lalonni Burke		
Tawiya Andrews		
Paulette Smith		

Reading of the Minutes, corrections, and approval:

Minutes approved

Motion by: _____

Second by: _____

APPROVED

TABLED

Agenda: Motion to approve the agenda

Motion by: _____

Second by: _____

(The IPC may go into Executive Session at any time for confidential business purposes)



YES

NO

APPROVED ()

Agenda Items:

• Updated IPC membership

1. Aaron Nicholai

- Contacted by cell phone twice; voicemail box is full and unable to accept messages. A letter was sent via U.S. mail and no response back either by phone or by mail.

2. Jasmine Higheagle

- Contacted by cell phone a couple of times; messages were left with no return call. An email was sent to *jasmineh@nezperce.org* with no response received. I called again last week and spoke to her briefly but did not confirm her IPC membership and had to take another phone call. On February 3rd, I called again and left a message on her cell phone.

3. Natasha Edwards

- Selected by the IPC during the January monthly meeting. Upon follow-up, Natasha verified by phone that she no longer has children enrolled in the Lapwai School District. Ms. Edwards stated her school-aged children are attending another school out of district and she currently has two young children enrolled only in NPT Early Childhood. Based on IPC BY-LAWS, she is no longer eligible for IPC membership. I spoke with Natasha and didn't realize that she had to have children in the school district and was understanding that she didn't meet the requirements.
- Per **Lapwai School District Indian Parent Committee BY-LAWS, Article V. Membership**, the IPC shall be composed of thirteen members: nine parents of Indian children/grandchildren currently enrolled in school, two teachers or a counselor, and two secondary students.

4. Connie Desjarlais (tabled)

Motion by: _____

Second by: _____

APPROVED

TABLED



- IPC guest speakers/presenters for upcoming meetings (list provided)

Motion by: _____

Second by: _____

APPROVED

TABLED

- Dr. David Aiken - Average Daily Attendance/Tardies for school district
- Restorative Justice pamphlet
- Young Mens & Womens Leadership Conference - March 11th & 12th, 2026

Next meeting & Action Items:

Date: _____

Time: ___12:00pm - 1:00pm___

Agenda Items for next meeting: _____

Adjournment of meeting:

Time: _____

Motion to Adjourn by: _____

Second by: _____

Notes:



Lapwai School District
Superintendent's Faculty Cabinet
Monday, January 26, 2026
Time: 8:00 a.m. to 9:00 a.m.
Location: District Office

Agenda Structure: Nine Characteristics
of High Performing Schools (2nd Ed.),
Shannon, G.S. & Bylsma, P. (2007)

Activators who recognize, support and empower our school community!

ENTRY TASK

- Core Activator Entry Task

AGENDA

A Clear & Shared Focus

- Norms, Roles and Mission Statement Review

Supportive Learning Environment

- Culture Trumps Strategy: Research Review

Muhammad, A. (2017). *Transforming school culture: How to overcome staff division* (2nd ed.). Solution Tree Press.

- Substance Abuse and Treatment Block Grant
- See, Tell, Now! Reporting System
- Idaho Youth Well-being Survey
- Average Daily Attendance: Data Review
- Survey & Meeting Evaluation

NORMS

THE FACULTY CABINET AGREES TO HOLD ONE ANOTHER ACCOUNTABLE FOR:

Timely Arrivals and Meeting Closures

Listening Respectfully to Understand

Remaining Agenda Driven, Present and Focused

Modeling Positive Growth Mindsets Which Remain on Topic

Refusing to Admire Problems and Insisting on Solutions

Ensuring Equal Voice and Collective Accountability

ROLES

Architect: David Aiken

Meetings Constructed to Be High Leverage

Accountability Advisor:

Adherence to Norms

Investigator:

Research and Data is Available

Task Master:

Adherence to Agenda

Comrade:

Absent Members Remain Informed

Cultural Coach:

Culturally Competent and Responsive Focus

Historian:

Minutes Recorded and Distributed

Mastermind:

Movement Towards Solutions and Action Plans

Pace Maker:

Productive Pacing

FACULTY CABINET GRANT OBJECTIVES

To recover the learning lost during the pandemic and positively impact student achievement. The Nez Perce Cultural Principle of Evaluating Mastery includes honoring accomplishments. We would like to honor students who accomplish regular and punctual attendance with engaging rewards and publicly celebrate their achievements.

Lapwai School District Superintendent's Faculty Cabinet

Survey & Meeting Evaluation Results

Monday, January 26, 2026



Activators who recognize, support
and empower our school community!

In Attendance:

Those in Attendance:

David Aiken
Teeiah Arthur
Christiane Blackeagle
Rye Hewett
Jaylie Hillman
Matthew Morgan
Bradley Peterson
Bonnita Smith
Georgia Sobotta

Those We Missed:

Melissa Beckman

Role Reassignment:

Welcome Christiane and Jaylie! With the addition of two new colleagues, it was ideal timing to reflect and reassign team roles. Our consensus included:

Architect:	David
Accountability Advisor:	Rye
Investigator:	Melissa, Georgia
Task Master:	Bradley
Comrade:	Bonnita
Cultural Coach:	Christiane
Historian:	David
Mastermind:	Matthew
Pace Maker:	Teeiah, Jaylie

What topics would you like to see included in future Faculty Cabinet meeting agendas?

Behavior, consequences/incentives.

Tardies, consequences, how to reduce.

Ensure accommodations for special education grading.

Grow our impact and see the growth we are making.

What we can do to support teachers who need time over contract hours.

Professional development including time for general education and special education collaboration.

I appreciate the information on average daily attendance.

See, Tell, Now app very insightful.

More information on Idaho Youth Well-being Survey.

School culture and staff division.

Collaborative time on Friday afternoons.

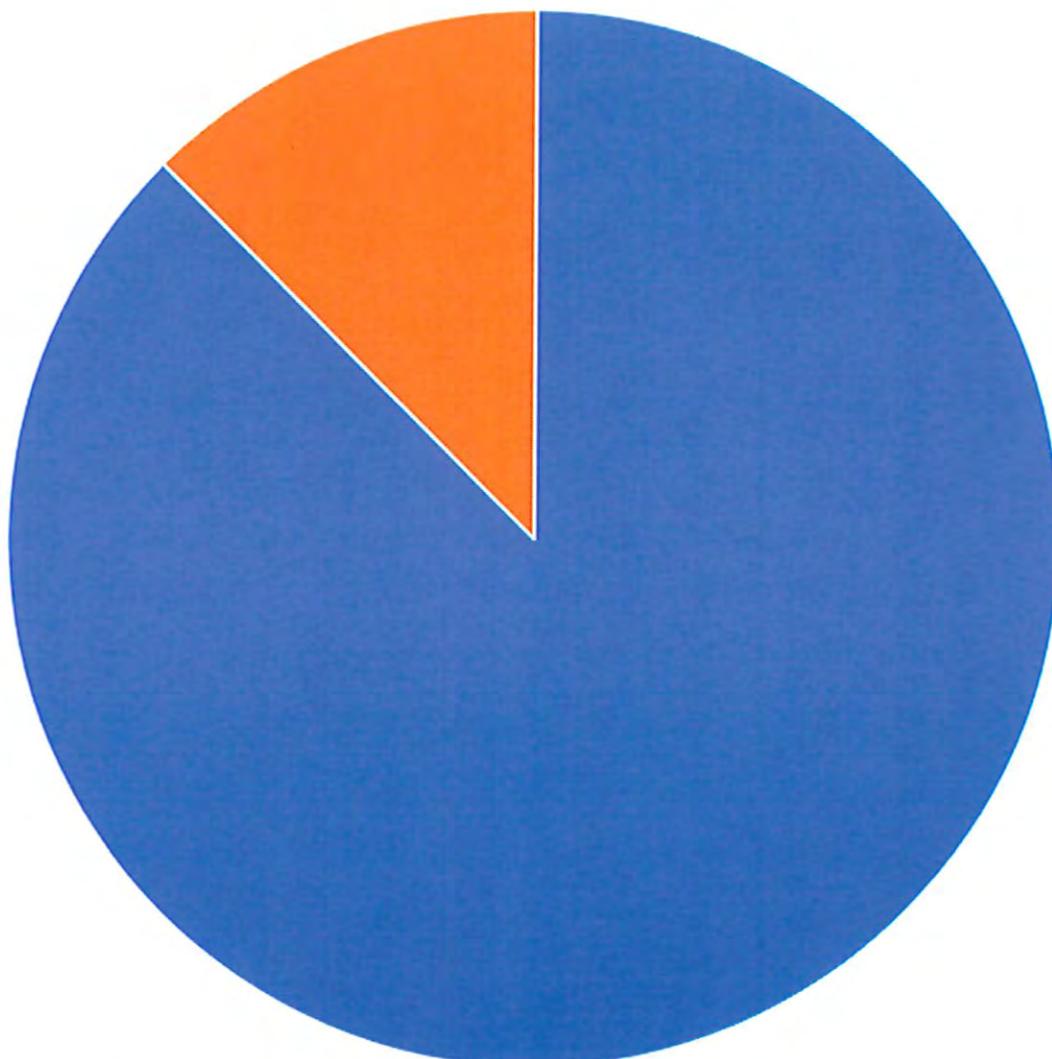
This meeting was a valuable use of my time:

Strongly Agree 86% (7/8)

Agree 13% (1/8)

Disagree

Strongly Disagree



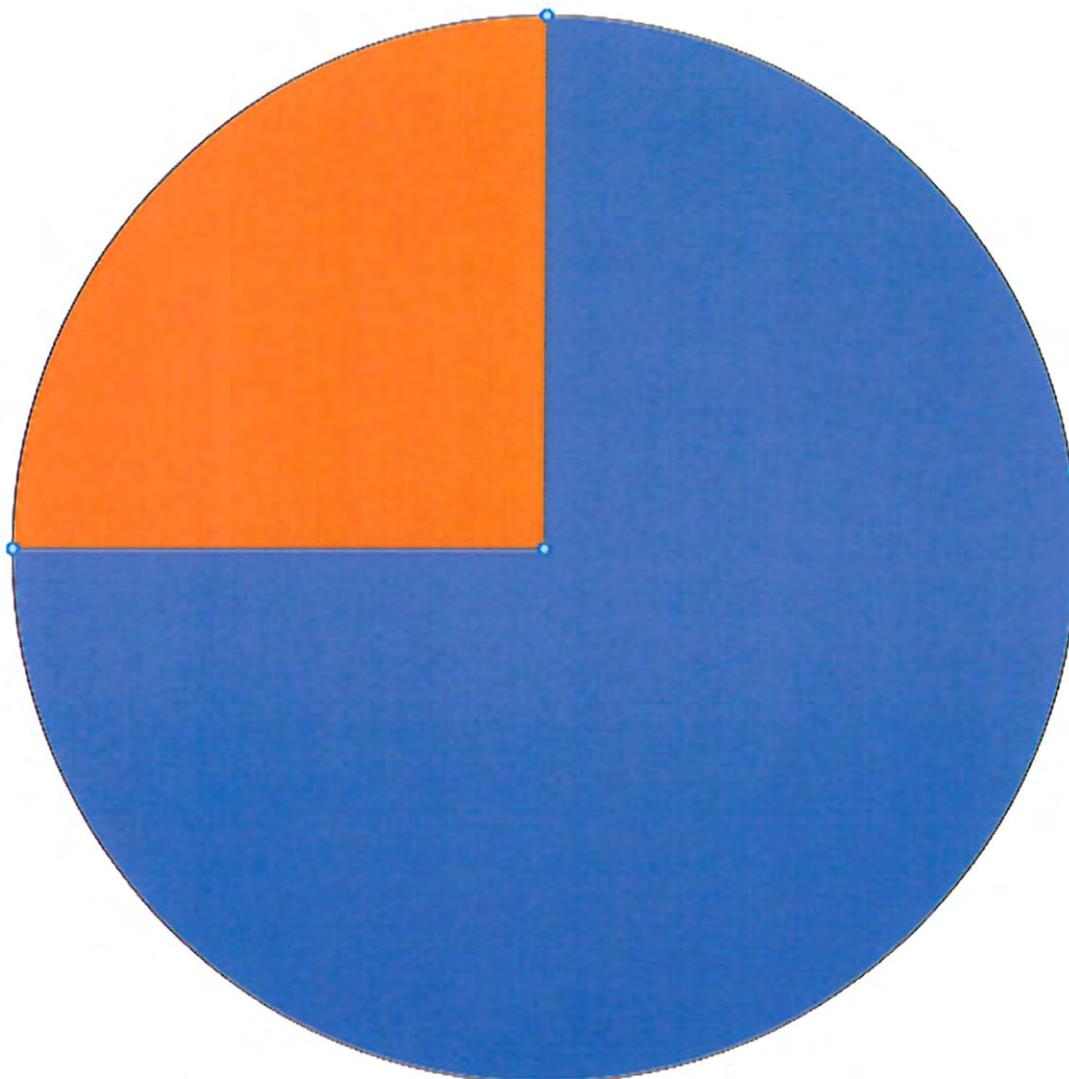
I would describe the level of engagement as:

Distinguished 75% (6/8)

Proficient 25% (2/8)

Basic

Unsatisfactory



Please share additional comments here:

Find version of Idaho Youth Well-being survey that can be given multiple times during the year.

Discuss data driven behavior supports that will be effective in eliminating classroom interruptions.

Looking forward to learning more.

See, Tell, Now this is great. Excited to have this implemented. Sounds like various ways to access.

Well-being Survey also looks great.

We should look into ways to grow our impact. We normally focus on capacity and productivity, but we don't really focus on competency, chemistry, commitment, or character. It might also be interesting to look into perspective shifting books in regards to gap vs. gain.

Thank you for the sweet treats.

See, Tell, Now sounds like a great way to support our students at all times.

The Well-being Survey would be valued for wellness. I would like to know if it gives students information on resources or staff information on how to support.

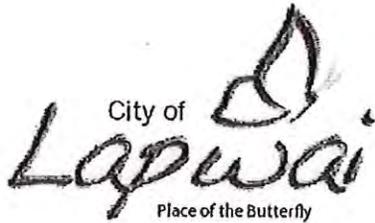
qe'ciyew'yew'

Anthony Muhammad defines a positive school culture as:

Educators have an unwavering belief in the ability of **all** of their students to achieve success.

Educators create policies and procedures and adopt practices that support their belief in **every** student's ability.

Muhammad, A. (2017). *Transforming school culture: How to overcome staff division* (2nd ed.). Solution Tree Press.



**Water & Sewer Connection
Application Packet**

City of Lapwai
PO Box 336 / 315 S Main St Lapwai ID 83540
208.843.2212

General Information

- Applications will not be processed unless complete and accompanied by required maps and documentation.
- Services will not be scheduled for construction until all applicable fees have been paid in full. Special circumstances may allow the work to be scheduled upon entering into a payment agreement; however, service will not be turned on until fees are paid in full.
- Applicant is responsible for obtaining the proper state permits for plumbing work.
- The City will work with the customer in installing service connections in the best location to meet the customer's needs; however, the City reserves the final decision of utility location to the customer's property line.
- The City will attempt to schedule construction of connections in the order that completed and approved applications are received.
- If connecting for a new or remodeled building or other dwelling or structure, a copy of the building permit must accompany the water/sewer connection application.
- A new customer application and utility deposit must accompany this application if the applicant does not already have an account with the city with good standing.
- 811 (Call before you dig) must be called to request underground utility locates three (3) days prior to any digging.

Maps

- Attach a vicinity map drawn to readable scale showing the site and land parcels within three hundred feet of the external boundary of the property.
- Attach a site plan drawn to readable scale showing all existing and proposed property lines, easements, buildings, structures, signs, fences, parking lots, driveways, accesses, retaining walls, landscaping and other useful information.
Please include a north arrow on all maps and plans. Maps and plans should be no larger than 11" x 17" in size and must be reproducible.

Please type or print in Ink

Applicant Information

Applicant Name Arnzen Building Construction, Inc.
Mailing Address PO Box 447, Cottonwood, ID 83522
Phone 208-962-3903 Email abcinc@arnzenconstruction.com
Applicant Status: Owner Agent Tenant Contract Buyer
Please attach a notarized letter of authorization from the owner of record if different from the applicant.

Owner Information (if other than applicant)

Owner Name Lapwai School Dist 341, Dr. David Aiken, Supt
Mailing Address 230 Main St, Lapwai, ID 83540
Phone 208-843-2622 Email daiken@lapwai.org
Ext 1202

Site Information

General location or address 500 Willow Ave, Lapwai, ID 83540
Legal Description _____

Please attach copy of property deed as proof of ownership

Utilities Requested/Fees

Please complete the appropriate section for each utility requested.

Water Connection Fee standard ¾" service \$2,100; 1" service \$3,600; 2" service \$5,350. Larger services are negotiated.

Sewer Connection Fee \$1,000 plus any additional expenses for residential 4" service. Subject to the approval of the Public Works Director, at least 6" diameter sewer connection is required when more than one building is allowed on the line.

If applicant's connection requires an extension of the City main lines, approval by City Council is required prior to construction.

Water Service

A new water service connection is understood to be from the main water line to the water meter. The City of Lapwai supplies and retains ownership of and maintains all water meters. A remote meter reading device may be placed in a location determined by the City to read the meter. The customer is responsible for installation of all water lines before their side of the meter.

What date of service is needed or anticipated? 3-1-26
Use of water (check all that apply): House Irrigation Shop/Garage
Other (please describe) public school building
Size of service line 1 1/2"
Water line connection will be performed by (check one): Owner Plumber
State Plumbing Permit Number n/a (attach copy of permit)
Name of Plumber Bradley Plumbing Phone 509-758-6019
Crea Construction, 208-507-0916, performing site utility work.

A State Plumbing Permit must be obtained for plumbing in new construction not performed by a licensed plumber, including laying new water lines and connection to existing water lines. All new connections and changes in services must be inspected and approved by the City Publics Works Director prior to turning on the water.

Sewer Service

A new sewer service connection is understood to be from the main sewer line to the property line. The customer is responsible for the maintenance of the entire sewer connection and for the installation of all sewer lines on their side of the property line.

What date of service is needed or anticipated? 3-1-26
Use of sewer (check all that apply): House Irrigation Shop/Garage
Other (please describe) public school building
Size of service line 4"
Sewer line connection will be performed by (check one): Owner Plumber
State Plumbing Permit Number n/a (attach copy of permit)
Name of Plumber Bradley Plumbing Phone 509-758-6019
Crea Construction, 208-507-0916, performing site utility work

A State Plumbing Permit must be obtained for plumbing in new construction not performed by a licensed plumber, including laying new sewer lines and connection to existing sewer lines. All new connections and changes in services must be inspected and approved by the City Publics Works Director prior to turning on the water.

Application Checklist

Please submit this completed application with the below, described items to:

Mail: City of Lapwai
PO Box 336
Lapwai ID 83540

In Person: Lapwai City Hall
315 S Main St
Lapwai ID

- _____ Page 2- applicant and property information
- _____ Page 3- water and sewer service information as applicable
- _____ Page 4- checklist
- _____ Page 5- certification
- _____ Letter of authorization from property owner of record as applicable
- _____ Copy of property deed as proof of ownership
- _____ Vicinity map
- _____ Site plan
- _____ New Customer Application as applicable
- _____ Utility deposit of \$150.00 as applicable
- _____ Connection fees totaling: _____
- _____ Building Permit as applicable
- _____ State Plumbing Permit

Certification

This section is to be filled out in front of and by a Notary Public

I (We) the undersigned do hereby make application for new utility connections to the property described in this application and do certify that the information provided within and attached to this application is whole, true, and correct. I (We) agree to abide by all City Laws, rules and regulations regarding utility connections and services as part of this application and further agree to be abided by all utility policies and rates set by the Lapwai City Council.

Dated this _____ day of _____, _____.

Signature _____ Printed Name _____

Signature _____ Printed Name _____

Notary Section

State of _____

County of _____

On this _____ day of _____, _____ before me _____ personally appeared _____ and _____, known or identified to me to be the person(s) whose name is subscribed above and acknowledged to me that he/she/they executed the same.

Notary Public in and for the State of _____

Residing at _____

My Commission Expires _____

Lapwai Indian Education Department



9th Annual HIPT Food Summit

February 12, 2026 Jenny & Jenifer will be taking 15 Indian Club students to participate in the hands on cultural youth track that will be held on the NWIC campus



Lewis Clark State College

February 6, 2026 Rachel Peasley, Admissions Director met with 5 seniors to cover student checklists, scholarships, housing options, FAFSA



Eastern Washington University

March 4, 2026 Marion Mager-Reeser, Admissions Advisor will meet with Ms. Stange's seniors to provide a general overview of the admissions process



Indian Parent Committee Meeting

March 10, 2026 IPC monthly meeting will be held at the district office conference room. IPC is seeking 2 members to join the committee.

Young Men's & Young Women's Leadership Conferences

March 11 & 12, 2026 - Our annual events will have feature Isaac Tonasket, Rise Above, a cultural activity and college & career fair

Lapwai Indian Education Department



Native Arts - Ribbon Skirt Student Workshop

March 2026 - Lydia Skahan will teach two ribbon skirt workshops for students

KEY EXPECTATIONS

▶ VISIBLE

Restorative justice response stages are posted in every classroom for student understanding and predictability.

♥ CONSISTENT

All staff apply the stages equitably so students receive the same opportunities to reflect and improve.

🎯 DOCUMENT

Teacher and staff write-ups include restorative steps and strategies used to support meaningful problem-solving with families.

CONTACT US



LAPWAI INDIAN EDUCATION DEPARTMENT

500 WILLOW AVE, LAPWAI, ID 83540
(208) 843-2241
lapwaiedu.com



LAPWAI MIDDLE-HIGH SCHOOL

RESTORATIVE JUSTICE RESPONSE & ACCOUNTABILITY SYSTEM



Restorative Justice in schools is an approach to discipline that focuses on repairing harm and rebuilding relationships, rather than simply punishing students when rules are broken.

PURPOSE

The Restorative Response and Accountability System promotes consistency, fairness, and relationship-centered discipline. It helps students repair harm, rebuild trust, and grow as community members while maintaining the dignity of every student.

HOW IT LOOKS IN SCHOOL

- Community-building circles where students/staff share, listen, and establish agreements on how to treat each other.
- Restorative conferences allow students/staff to share, listen, and discuss what happened, and agree on steps to repair the harm.
- Supporting students returning to school or to the classroom meetings

TEACHER FOUNDATIONS

- Classroom management with proactive structure, clear expectations, and engaging instructions.
- Trauma-informed practices that respond to students with empathy, predictability, and support.
- Restorative Justice practices that repair harm, restore relationships, and foster community.

CORE VALUES AND SKILLS IT TEACHES

Empathy: Students practice listening to others' experiences and feelings to get a better understanding of their peers.

Responsibility: Students are expected to own up to their actions and follow through on repairing harm.

Problem-solving: Students help decide fair, meaningful ways to make things right, instead of adults deciding everything for them.

Aspect	Traditional Discipline	Restorative Justice
MAIN FOCUS	Punishment	Harm done
TYPICAL RESPONSE	Detention	Dialogue, agreements to repair harm
STUDENT ROLE	Passive: "served" a consequence	Active: explains, listens, helps fix the harm
GOAL	Stop misbehavior in the moment	Change behavior long term and build community

Positive Behavioral Interventions & Supports (PBIS)

PBIS is a tiered framework for supporting students' behavioral, academic, social emotional and mental health.

PBIS is a way to create positive, equitable, and safe learning environments where everyone thrives.

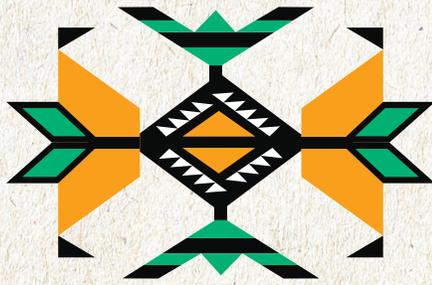
WILDCAT WAY

Be Respectful

Be Responsible

Be Safe

<https://www.pbis.org>



9TH ANNUAL HIPT

Food Summit

REFLECTING ON THE PAST, CO-CREATING OUR FUTURE

DAY 1 WEDNESDAY, FEBRUARY 11, 2026 at Clearwater River Casino

5:00-8:00 PM

Opening Reception
(Open to the Public)

6:00 PM

Film Screening: These Sacred Hills - A Struck Films Production in association with the Kamitpah Band

DAY 2 THURSDAY, FEBRUARY 12, 2026 at Clearwater River Casino

8:00-9:00 AM

Registration & Breakfast

9:15-10:30 AM

Panel I: Food Sovereignty & Cultural Continuity

9:00-9:15 AM

Opening Welcome & Prayer

10:30- 11:00 AM

Panel II. Climate Coalition Youth & Nimiipuu Youth Salmon Protectors Update

YOUTH TRACK at Northwest Indian College

11:30 AM-12:00 PM

Lunch and Introductions

12:00-1:00PM

Traditional Food Teachings

1:00-1:15 PM

Northwest Indian College: Gathering Field Trips Summary

1:15-1:30 PM

Local Produce, Nez Perce Tribe Enterprise

1:30-2:00 PM

Camas Research Presentation

2:00-3:00 PM

Fish and Game Processing*

3:00-4:00 PM

Cooking with Traditional Foods

4:00 PM

Departure (Mini Weaver Gathering Optional)

ADULT TRACK at Clearwater River Casino

11:30 AM-12:00 PM

Community Updates

12:00-1:00PM

Lunch & Networking

1:00-1:15 PM

Panel III: From Data to Development: The Nez Perce Tribe Opportunities for Producing Food Related Businesses

1:15-1:30 PM

Break

1:30-2:00 PM

Breakout Focus Groups

2:00-3:00 PM

Reflections & Outcomes of Focus Group

3:00-4:00 PM

Illustration Presentation

4:00 PM

Nimiipuu Farms Onsite Tour (Optional)

*Dependent on fish/game harvest.

MINI WEAVER GATHERING at Clearwater River Casino

4:00-8:00 PM

Master Weavers Lessons and Weaving Kits (Open to the Public)

SUMMIT RSVP: <https://forms.gle/Y6ASYW9DyB6VgUHF8>



Clearwater River Casino & Lodge Hotel Block Rate: www.crcasino.com | (208) 298-1400 **Code:** "HIPT Food Summit"



AUXILARY SERVICES
Series 700

Policy Title: VAN USE AND SAFETY

Code: 702.17

The following protocols were created to ensure the safety of Lapwai School District students and staff. The following requirements must be met when the vans are in use.

1. Field trip request forms with Principal and Superintendent approval remain required in advance.
2. ~~Vans use must remain compliant with Office of Indian Education (OIE) Grant Requirements including qualifying grade level (6th – 12th) and Lapwai Indian Education designated activities.~~
3. All drivers must consent to a driving record background check and be cleared by the Superintendent prior to transporting students.
4. Prior to transporting students, drivers must successfully complete van safety coursework as assigned by the Superintendent. This coursework must be completed annually.
5. Drivers must be a district employee with a valid driver's license and no driving violations.
6. Student passengers must be currently enrolled Lapwai School District students. For liability purposes, the Superintendent must preapprove transport of non-district students.
7. All passengers and the driver must correctly wear a seat belt at all times.
8. Van capacity may not exceed 15 passengers including the driver.
9. Drivers are responsible to complete mileage and fuel use logs for reimbursement and reporting.
10. The driver is responsible to refuel the vehicle following each use.
11. The driver agrees to ensure passengers pick up after themselves and remove all belongings. Trash should be collected and removed following every use.

BUSINESS PROCEDURES

Series 800

Policy Title: Public Procurement of Goods and Services

Code: 802.1

The purchasing policy of the district shall be to purchase at the best price available to the District following the purchase order system. The District shall at all times adhere to the bidding requirements for the procurement of goods and services as set out in law. Further, the district shall purchase goods and services from vendors with a significant Idaho economic presence and to Buy American when possible.

Public Procurement of Goods and Services Bidding

~~\$0 to \$50,000~~ 15,000 Micro Purchases 2CFR 200.320(a)
To the extent practicable, the District distributes micro-Purchases equitably among qualified suppliers. Micro Purchases may be awarded without soliciting competitive Quotations if the District considers the price to be Reasonable. The District maintains evidence of this Reasonableness in records of all micro purchases.

~~\$50,001~~ 15,001 to \$99,999 Small Purchase Procedures IC 67-2803 (2)
Verbal Quotes obtained from vendors – three are Suggested, but if there are not that many in the area, two will suffice. If small purchase procedures are used, **verbal** price or rate quotations must be obtained from an adequate number of qualified sources. **Document all responses.** 2CFR 200.320(b)

The District must perform a cost or price analysis in connection with every procurement action for \$50,000 or more including contract modifications. The method and degree of analysis is dependent on the facts surrounding the particular procurement situation, but as a starting point, the District must make independent estimates before receiving bids or proposals. 2CFR 200.323(a)

\$100,000 to \$249,999 Semi-formal bidding: Issue written requests for bids describing goods or services desired to at least 3 vendors. Allow 3 days for written response, unless an emergency exists; 1 day for objections. Keep records for 6 months. Accept low bid, or reject all bids. IC 67-2806 (1)
2CFR 200.320(a)

\$250,000 and above Formal bidding: Publish bid notice at least 2 weeks in advance of bid opening. Make bid specifications available; written objections allowed. May request bid security/bond. IC 67-2806 (2)
2 CFR Part 200.319

All bids will be publicly opened at the time and place prescribed in the invitation for bids. A firm fixed price contract (lump sum or unit price) is awarded to the responsible bidder whose bid, conforming to all the material term and conditions of the invitation for bid, is the lowest in price. Any or all bids may be rejected if There is a sound documented reason.

Can reject all if able to purchase more economically in the open market.

BUSINESS PROCEDURES
Series 800

Policy Title: Public Procurement of Goods and Services

Code: 802.1

Exemptions to Public Procurement of Goods and Services Bidding

Personal Property	Already competitive bid (piggy-backing)	IC 67-2803(1)
Any Amount	Payments of Wages	IC 67-2803(3)
Any Amount	Personal or professional services performed by an independent contractor. (Refer to info on qualifications in I.C. 67-2320)	IC 67-2803(4)
Any Amount	Procurement of an interest in real property – lease or purchase	IC 67-2803(5)
Any Amount	Procurement of insurance	IC 67-2803(6)
Any Amount	Costs of Joint Powers participation	IC 67-2803(7)
Any Amount	Procurement of used personal property	IC 67-2803(8)
Any Amount	Procurement from federal government general services administration (GSA) schedules or federal multiple award schedules (MAS)	IC 67-2803(9)
Any Amount	Procurement of personal property or services through contracts entered into by the division of purchasing of the department of administration of the state of Idaho	IC 67-2803(10)
Any Amount	Procurement of goods for direct resale	IC 67-2803(11)
Any Amount	Procurement of travel and training;	IC 67-2803(12)
Any Amount	Procurement of goods and services from Idaho correctional industries	IC 67-2803(13)
Any Amount	Procurement of repair for heavy equipment	IC 67-2803(14)
Any Amount	Procurement of software maintenance, support and licenses of an existing system or platform that was bid in compliance with state law	IC 67-2803(15)
Any Amount	Procurement of public utilities	IC 67-2803(16)
Any Amount	Procurement of food for use in jails or detention facilities	IC 67-2803(17)
Any Amount	Procurement of food for use in jails or detention facilities	IC 67-2803(18)
Any Amount	Procurement of used equipment at an auction if authorized by the governing board Emergency Expenditures	IC 67-2808(1)



BUSINESS PROCEDURES
Series 800

Policy Title: Public Procurement of Goods and Services

Code: 802.1

LEGAL REFERENCE:

Idaho Code Sections 67-2801, et seq

ISBA Model Policy 7407

ADOPTED: July 2009

AMENDED: 12/17/2018, 9/22/2025

STUDENT PERSONNEL
Series 500

Policy Title: STUDENT ACTIVITIES DRUG TESTING

Code: 503.3.1

Extracurricular Activities Drug-Testing Program

The District has a strong commitment to the health, safety, and welfare of its students. Results of studies throughout the United States indicate that education alone, as a preventive measure, is not effective in combating substance abuse. Our commitment to maintaining the extracurricular activities in the District as a safe and secure educational environment requires a clear policy and supportive programs relating to detection, treatment, and prevention of substance abuse by students involved in extracurricular activities.

Purpose

The drug-testing program is not intended to be disciplinary or punitive in nature. Students involved in extracurricular activities need to be exemplary in the eyes of the community and other students. It is the purpose of this program to prevent students from participating in extracurricular activities while they are under the influence of drugs, and it is the purpose of this program to educate, help, and direct students away from drug and alcohol abuse and toward a healthy and drug-free participation. No student shall be expelled or suspended from school as a result of any verified positive test conducted by his or her school under this program.

Scope

Participation in extracurricular activities is a privilege. This policy applies to all District students in grades 6-12 who wish to participate in extracurricular activities that are listed in the current student handbook and any other school-sponsored extracurricular activities not listed.

Consent Form

It is mandatory that each student who participates in extracurricular activities sign and return the Consent Form prior to participation in any extracurricular activity. Failure to comply will result in non-participation.

Each extracurricular participant shall be provided with the Consent Form (Exhibit A), which shall be dated and signed by the participant and by the parent/guardian. In so doing, the student is agreeing to participate in the random drug-testing program at Lapwai Middle-High School.

Testing Procedures

1. The selection of participants to be tested will be done randomly throughout every season/sport by the principal or administrative designee, and selections will be made from time to time throughout the school year. Names will be drawn from one large pool. Testing

may occur on a different day, Monday through Saturday. This variable schedule will keep students conscious of the possibility of being tested at any time during the year. Each student will be assigned a number that will be placed in the drawing.

2. If the student shows signs of reasonable suspicion, the principal or administrative designee may call the student's parent/guardian and ask that the student be tested. Factors will include, but are not limited to, excessive discipline problems and/or excessive absences from school. Also, a parent/guardian may request testing of his or her student.
3. No student will be given advance notice or early warning of the testing. In addition, a strict chain of custody will be enforced to eliminate invalid tests or outside influences.
4. Upon being selected for a ~~urinalysis~~ test under this policy, either by random draw, reasonable suspicion, request of a parent/guardian, or a follow-up test, a student will be required to provide a sample of ~~fresh urine~~ saliva, according to the quality control standards and policy of the Lapwai School District.
5. All students will remain under school supervision until they have produced an adequate ~~urine~~ saliva specimen. ~~If unable to produce a specimen, the student will be given up to 24 ounces of fluid. If still unable to produce a specimen within two hours, the student will be taken to the principal's office and told he or she is no longer eligible for any of the extracurricular activities. In addition, the parents/guardian will be telephoned and informed the student is unable to produce a sample for the testing procedure and that he or she may be tested at a later date to be reinstated for eligibility.~~
6. ~~There is a head strip on each of the specimen bottles indicating the validity of the urine specimen by temperature. All specimens registering below 90.5 degrees Fahrenheit will be invalid. If this occurs, another specimen must be given by the student.~~
7. ~~If it is proven that tampering or cheating has occurred during the collection, the student will become ineligible for all the extracurricular activities for the remainder of the school year. This will be reported to the parent/guardian.~~

Chain of Custody

1. The Lapwai School District will provide training and direction to those who supervise the drug-testing program, set up the collection environment, and ~~guarantee specimens and supervise the chain-of-custody~~ and guarantee proper specimen handling and supervision of the chain-of-custody. To maintain anonymity, the student's number, not name, will be used.
2. ~~The principal or administrative designee will be responsible for escorting students to the collection site. The student should bring all materials with him or her to the collection site and should not be allowed to go to his or her locker. The administrator should not bring all the students drawn from the pool to the collection site simultaneously. Calling four or five students at a time allows the collections to be carried out quickly and will not cause students~~

~~to wait a long time, thereby creating a loss of important time from class. Athletes may be called after school, including during practice time.~~

- ~~3. Before the student's urine is tested by the laboratory, students will agree to fill out, sign, and date any form which may be required by the testing laboratory. If a student chooses, he or she may notify the administrator that he or she is taking a prescription medication.~~
- ~~4. At the time of testing the principal or administrative designee will remove the sealed lid from the specimen cup and provide it to the student. The student will return the specimen immediately to be sealed by the principal or administrative designee.~~
- ~~5. The supervisor obtaining the urine specimen will be of the same gender as the student. Students will be instructed to remove all coats and wash their hands in the presence of the supervisor prior to entering the restroom. The door will be closed so that the student is by him or herself in the restroom to provide a urine specimen. The supervisor will wait outside the restroom. The student will have two minutes to produce a urine specimen.~~
- ~~6. In order to maintain confidentiality, the container which contains the urine specimen to be tested will not have the name of the student on the container. Instead, the student's random identification number will appear on the container.~~

Test Results

1. This program seeks to provide needed help for students who have a verified positive test. The students' health, welfare, and safety will be the reason for preventing students from participation in extracurricular activities.
2. The principal or administrative designee will be notified of a student testing positive. The principal or administrative designee will notify the student and his or her parent/guardian. The student or his or her parent/guardian may submit any documented prescription, explanation, or information that will be considered in determining whether a positive test has been satisfactorily explained.
3. In addition, the student or parent/guardian may appeal by requesting that the ~~urine specimen~~ student be tested again by the certified laboratory at a cost to the student or his or her parent/guardian.
4. If the test is verified positive, the principal or administrative designee will meet with the student and his or her parent/guardian at the school. The student and parent/guardian will be given the names of counseling and assistance agencies that the family may want to contact for help. The student will be prevented from participating in extracurricular activities until after a follow-up test is requested by the principal/administrative designee and the results are reported.

5. Information on a verified positive test result will be shared on a need-to-know basis with the student's coach or sponsor. The results of negative tests will be kept confidential to protect the identity of all students being tested.
6. Drug-testing result sheets will be returned to the principal or administrative designee, identifying students by number and not by name. Names of students tested will not be kept in open files or on any computer. Result sheets will be locked and secured in a location to which only the principal and/or administrative designee has access.

Consequence of First Positive Result

In the event a student tests positive for the use of alcohol or the unauthorized or illegal use of a drugs, the student will be given a 10-day mandatory suspension from the activity (suspension will begin from date of positive result) while participating in a drug education program. Refusal to participate in the drug education program will result in suspension for the remainder of the season. The student will be required to submit to testing prior to resuming participation.

Second Positive Result

If any student tests positive a second time within the season, the student will be given a 10-day mandatory suspension from the activity (suspension will begin from date of positive result) with continued participation in a drug education program. The student will be required to submit to drug testing weekly throughout the remainder of the season.

Third Positive Result

If any student tests positive a third time within the season, the student will be suspended for the remainder of the season.

Financial Responsibility

1. Under this policy, the District will pay for all initial random drug tests, all initial reasonable suspicion drug tests, and all initial follow-up drug tests. Once a student has a verified positive test result and has subsequently tested negative from a follow-up test, any future follow-up drug test that must be conducted will be paid for by the student or his or her parent/guardian.
2. A request on appeal for another test of a positive ~~urine~~ saliva specimen is the financial responsibility of the student or his or her parent/guardian.
3. Counseling and subsequent treatment by non-school agencies are the financial responsibility of the student or his or her parent/guardian.

Confidentiality

Under this drug-testing program, any staff, coach, or sponsor of the District who may have knowledge of the results of a drug test will not divulge to anyone the results of the test or the disposition of the student involved, other than in the case of a legal subpoena being made upon that person in the course of a legal investigation. Once again, this will underscore the District's commitment to confidentiality with regard to the program.

Other Rules

Apart from this drug-testing program, the Idaho High School Activities Association and the coaching staff/sponsor of each sport/activity have their own training rules and requirements. Coaches/sponsors have the necessary authority to enforce those rules. Any student who violates a rule or requirement as a member of a team or activity will be subject to the consequences as defined in those rules and requirements.

Exhibit A

STUDENT-PARENT/GUARDIAN DRUG TESTING CONSENT FORM

Lapwai School District

We, the student and parent, hereby agree to accept and abide by the standards, rules, and regulations set forth by the Lapwai School District Board of Trustees and the sponsors for the activity in which Student participates.

We also authorize Lapwai School District to conduct random drug testing of ~~urine~~ saliva specimens, which the Student provides, to test for illegal drug and/or alcohol use.

I hereby agree to accept and abide by the standards, rules, and regulations set forth by the Lapwai School District for the activity in which I participate.

Student

Date

Parent

Date

Legal References: *Vernonia School District 47J v. Acton*, 515 U.S. 646 (1995).
Todd v. Rush County, 139 F.3d 571 (7th Cir.), cert. Denied, 119 S.Ct. 68 (1998).

Policy History:

Adopted: 6/22/98

Revised: 10/19/98, 7/21/03, 8/18/03, 8/15/22



Nathan Weeks <nweeks@lapwai.org>

FW: notice of retirement

1 message

daiken@lapwai.org <daiken@lapwai.org>
To: Nathan Weeks <nweeks@lapwai.org>

Thu, Jan 15, 2026 at 7:58 AM

From: Kathie Sliger <ksliger@lapwai.org>
Sent: Monday, January 12, 2026 3:39 PM
To: Teri Wagner <twagner@lapwai.org>; daiken@lapwai.org
Subject: notice of retirement

Dear Dr. Aiken and Mrs. Wagner,

I am writing to inform you that I am officially retiring at the end of the 2025-2026 school year's contract.

It has been an amazing and rewarding career, being a part of educating Lapwai's youth! February 16, 1993 was my first substitute day at Lapwai Elementary. I worked consistently as an aide and substitute teacher at Lapwai Elementary until June 1995. In August of 1995, I was hired full time in the high/middle schools and the rest is history.

I truly appreciate the opportunity I have been given to teach in the Lapwai School District.

Sincerely,

Katherine Sliger

kindergarten teacher

daiken@lapwai.org

From: Josh Leighton <jleighton@lapwai.org>
Sent: Thursday, January 29, 2026 8:25 AM
To: DLisa Penney; David Aiken; Ashlee Grunenfelder; Joslyn Leighton
Subject: Track

I will be stepping down from my Head Coach Track position.

daiken@lapwai.org

From: Ashlee Grunenfelder <agrunenfelder@lapwai.org>
Sent: Tuesday, February 10, 2026 11:52 AM
To: David Aiken; DLisa Penney
Subject: Middle School Track

This is my formal resignation from Middle School Track Coaching.

Thank you,

