

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 230 Main St, Lapwai, Idaho
Monday, March 16, 2025 - 5:00 pm
Agenda

- 1) Call to Order
 - A. Pledge of Allegiance
 - B. Roll Call
- 2) Public Comment
- Page** 3) A. Consent Agenda – Action Item
 - 2** 1. Approval of Minutes – February 17, 2026
 - 4** 2. Budget Report/Balance Sheet
 - 27** 3. Payment of Current Bills
 - 31** 4. Associated Student Body Accounts
- 34, 50,** 4) Discussion Items
 - 96, 108** A. Administrator’s Reports – Principals, Sped Director, Superintendent and Athletics
 - B. Indian Education
- 124** 5) Action Items
 - A. Audit Engagement – Quest CPA’s
 - B. Approve ISBA Job Descriptions
- 132** 6) Personnel Action Items:
 - 133** A. Resignation – Paraprofessional – Tracie Holland
– NYCP Communications – Cecelia Bourgeau
 - B. New Hire – Track Coach – Anthony Williams
– Middle School Track Coach – Wyatt Calkins
 - C. Volunteer – Golf – Keith Kipp Sr
– High School Track – Dakota Zimmerman
- 7) Board Training – ISBA Training Options
- 8) Adjourn – Action Item

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
February 17, 2026

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Kipp presided over the meeting, calling the meeting to order at 5:07 pm. The board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Kipp, Jefferson, and Spaulding. Trustee Parrish and Garcia were absent. Also attending was Superintendent Aiken. Lori Ravet and Breanne Speas were in the audience.

Trustee Spaulding moved and Trustee Jefferson seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Discussion items

Dr. Aiken reviewed the employee injury and workers compensation data provided by Jessica Hutson, Safety Services Consultant with the State Insurance Fund. This review included the three highest causes of injury including: 1) Slips, trips, and falls; 2) Overexertion; and 3) Violence by another.

Detective Breanne Speas of the Nez Perce Tribal Police Department joined the Board for public comment. She introduced her role as Sex Offender Registration and Notification Act Coordinator and her partnership with the Lapwai School District. There are currently 20 registered offenders in the Lapwai Community.

Special Education Director Ravet explained her report in detail reviewing the latest eligibility data including the number of IEP and eligibility meetings related to supporting the students we serve. Lori was complemented for integrating Nez Perce culture and heritage in supporting student learning and growth goals.

Superintendent Aiken reviewed the items in his report emphasizing state resources such as the See, Tell, Now reporting system and Idaho Youth Well-being Survey. He invited Trustees to join him during a 5th grade attendance celebration in Mrs. Terry's 5th grade class. Dr. Aiken also presented the thorough and thoughtful planning in preparation for girl's state basketball. He also discussed use of the school vans for athletics when weather conditions support safety.

The following Action Items were presented to the Board.

- Second Reading – Policy 702.17 – Van Use and Safety
 - Policy 802.1 – Public Procurement of Goods and Services
 - Policy 503.3.1 – Student Activities Drug Testing

Trustee Spaulding moved and Trustee Jefferson seconded to approve the Second Reading of the listed policies. A vote was taken and the motion passed.

The drug testing policy passed yet it is worth noting that the board would like to reevaluate the effectiveness of oral fluid testing at the end of the year and determine whether or not to continue.

The following personnel action items were presented to the board.

- Resignation – Elementary Teacher – Kathie Sliger
 - Track Coach – Josh Leighton
 - Middle School Track Coach – Ashlee Grunenfelder

- New Hire – Food Service – Connie Cunningham
 - Spring High School Athletics Coordinator – CeCe Bourgeau
 - Spring Middle School Athletics Coordinator – Ashlee Grunenfelder

Volunteer – High School Track – Anthony Williams

Trustee Spaulding moved and Trustee Jefferson seconded to approve the personnel item as presented. A vote was taken and the motion passed.

The Board Training topic was Idaho School Boards Association Training Options.

Trustee Spaulding moved and Trustee Jefferson seconded to adjourn. A vote was taken and the motion passed.

Board Vice Chair Kipp declared the meeting adjourned at 6:17pm.

Board Chair

Clerk

Date

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400	DISTRICT TORT REVENUE	46,000.00CR	0.00	33,213.12CR	12,786.88CR	0%	72%
100-411900	OTHER TAXES	0.00	0.00	62.32CR	62.32	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	0.00	623.53CR	2,376.47CR	0%	21%
100-415000	EARNINGS ON INVESTMENTS	100,000.00CR	0.00	56,175.84CR	43,824.16CR	0%	56%
100-419900	OTHER LOCAL REVENUE	100,000.00CR	0.00	100,664.64CR	664.64	0%	101%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	250.00CR	2,250.00CR	0%	10%
100-419903	GRANTS	50,000.00CR	6,206.36CR	35,676.49CR	14,323.51CR	12%	71%
TOTAL LOCAL REVENUE		301,500.00CR	6,206.36CR	226,665.94CR	74,834.06CR	2%	75%
100-431100	BASE SUPPORT - DISCRETIONARY	642,429.00CR	0.00	557,371.22CR	85,057.78CR	0%	87%
100-431101	BASE SUPPORT - HEALTH INSURANCE	599,430.00CR	0.00	520,089.64CR	79,340.36CR	0%	87%
100-431102	SBA - ADMINISTRATION	239,765.00CR	0.00	209,026.55CR	30,738.45CR	0%	87%
100-431103	SBA - INSTRUCTIONAL & PUPIL SERVICES	1,904,244.00CR	0.00	1,657,147.65CR	247,096.35CR	0%	87%
100-431104	SBA - NON-CERTIFIED	430,708.00CR	0.00	373,682.35CR	57,025.65CR	0%	87%
100-431200	TRANSPORTATION SUPPORT REVENUE	212,000.00CR	0.00	186,826.10CR	25,173.90CR	0%	88%
100-431400	EXCEPTIONAL CHILD SUPPORT	20,000.00CR	0.00	26,686.06CR	6,686.06	0%	133%
100-431800	BENEFIT APPORTIONMENT	537,491.00CR	0.00	467,792.50CR	69,698.50CR	0%	87%
100-431900	OTHER STATE SUPPORT	174,100.00CR	5,236.00CR	121,398.91CR	52,701.09CR	3%	70%
100-431902	STATE MATH/SCI REQUIREMENT	5,500.00CR	0.00	0.00	5,500.00CR	0%	0%
100-431904	REMEDATION	13,000.00CR	0.00	9,998.00CR	3,002.00CR	0%	77%
100-431930	STATE TECHNOLOGY SUPPORT	77,225.00CR	0.00	0.00	77,225.00CR	0%	0%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	0.00	0.00	0.00	0.00	0%	0%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	1,673.63CR	932.37CR	0%	64%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	1,620.00CR	540.00CR	0%	75%
TOTAL STATE REVENUE		4,863,783.00CR	5,236.00CR	4,133,312.61CR	730,470.39CR	0%	85%
100-442000	UNRESTRICTED FEDERAL REVENUE	100.00CR	0.00	0.00	100.00CR	0%	0%
100-448200	IMPACT AID P.L. 81-874	2,900,000.00CR	0.00	1,529,091.00CR	1,370,909.00CR	0%	53%
TOTAL FEDERAL REVENUE		2,900,100.00CR	0.00	1,529,091.00CR	1,371,009.00CR	0%	53%
100-320000	BEGINNING BALANCE - BUDGET	700,000.00CR	0.00	0.00	700,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	10,668.00CR	0.00	4,547.78CR	6,120.22CR	0%	43%
TOTAL OTHER REVENUE		710,668.00CR	0.00	4,547.78CR	706,120.22CR	0%	1%
TOTAL REVENUE		8,776,051.00CR	11,442.36CR	5,893,617.33CR	2,882,433.67CR	0%	67%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,206,477.00	103,828.67	725,384.89	481,092.11	9%	60%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	449,153.00	26,567.89	198,009.53	251,143.47	6%	44%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	17,500.00	1,315.00	5,157.50	12,342.50	8%	29%
100-512200	ELEMENTARY FRINGE BENEFITS	66,563.00	6,175.08	43,225.56	23,337.44	9%	65%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,824.00	187.45	1,346.75	477.25	10%	74%
100-512220	EMPLOYER FICA	133,087.00	10,377.97	73,133.64	59,953.36	8%	55%
100-512230	HEALTH INSURANCE - ELEM	94,152.00	12,942.21	94,398.03	(246.03)	14%	100%
100-512270	WORKER'S COMPENSATION	10,438.00	705.43	4,955.38	5,482.62	7%	47%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	225,324.00	18,017.84	127,413.04	97,910.96	8%	57%
100-512320	MUSIC EQUIPMENT REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	1,000.00	0.00	719.34	280.66	0%	72%
100-512322	COPIER RENTAL	6,500.00	1,145.26	3,999.68	2,500.32	18%	62%
100-512380	ELEMENTARY TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-512410	ELEMENT. FIXED MATERIALS	17,500.00	0.00	10,082.11	7,417.89	0%	58%
100-512411	TEACHER SUPPLIES	3,800.00	0.00	310.58	3,489.42	0%	8%
100-512412	MUSIC SUPPLIES	1,000.00	0.00	291.85	708.15	0%	29%
100-512413	GRANT FUNDED SUPPLIES	0.00	678.46	14,111.06	(14,111.06)	0%	0%
100-512415	MATERIALS --ART	2,500.00	0.00	1,556.07	943.93	0%	62%
100-512440	ELEMENTARY TEXTBOOKS	25,000.00	157.02	60,332.75	(35,332.75)	1%	241%
TOTAL ELEMENTARY PROGRAM		2,261,818.00	182,098.28	1,364,427.76	897,390.24	8%	60%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	931,217.00	79,694.16	559,096.64	372,120.36	9%	60%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515115	HS CLASSIFIED SALARIES	283,521.00	11,096.43	89,999.22	193,521.78	4%	32%
100-515160	HS SUBSTITUTE SALARIES	35,000.00	3,800.00	32,125.00	2,875.00	11%	92%
100-515200	HS FRINGE BENEFITS	35,395.00	1,777.33	12,441.31	22,953.69	5%	35%
100-515210	HS LIFE INSURANCE BENEFIT	1,676.00	128.25	898.19	777.81	8%	54%
100-515220	HS EMPLOYER FICA	98,695.00	7,279.06	52,480.50	46,214.50	7%	53%
100-515230	HEALTH INSURANCE - HS	152,997.00	10,903.26	76,837.82	76,159.18	7%	50%
100-515270	HS WORKER'S COMPENSATION	7,741.00	443.29	3,190.78	4,550.22	6%	41%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	164,882.00	12,384.90	88,079.31	76,802.69	8%	53%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	5,500.00	1,184.11	4,060.68	1,439.32	22%	74%
100-515322	HS PURCHASE SERVICES	4,500.00	52.00	4,051.63	448.37	1%	90%
100-515380	HS TRAVEL	0.00	0.00	4,789.20	(4,789.20)	0%	0%
100-515410	H.S. FIXED MATERIALS	12,500.00	826.94	8,552.11	3,947.89	7%	68%
100-515411	TEACHER SUPPLIES	2,800.00	33.79	1,295.22	1,504.78	1%	46%
100-515412	DRIVERS ED. MATERIALS	300.00	0.00	0.00	300.00	0%	0%
100-515413	GRANT FUNDED SUPPLIES	0.00	1,146.22	9,098.30	(9,098.30)	0%	0%
100-515417	MATERIALS -- ART	3,000.00	0.00	3,706.56	(706.56)	0%	124%
100-515421	MATERIALS -- MUSIC	6,000.00	153.24	5,217.54	782.46	3%	87%
100-515441	H.S. TEXTBOOKS	20,000.00	0.00	28,660.09	(8,660.09)	0%	143%
100-515116	SABG GRANT SALARIES	0.00	1,596.75	14,370.75	(14,370.75)	0%	0%
100-515216	SABG BENEFITS	0.00	322.94	2,905.41	(2,905.41)	0%	0%
100-515316	SABG PURCHASED SERVICES	0.00	645.31	7,307.79	(7,307.79)	0%	0%
100-515416	SABG SUPPLIES	0.00	249.97	6,617.36	(6,617.36)	0%	0%
TOTAL SECONDARY PROGRAM		1,770,724.00	133,717.95	1,015,781.41	754,942.59	8%	57%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	306,470.00	26,138.08	185,332.56	121,137.44	9%	60%
100-521115	RESOURCE ROOM AIDES' SALARIES	70,856.00	5,884.83	42,163.81	28,692.19	8%	60%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-521200	RESOURCE ROOM FRINGE BENEFITS	13,350.00	1,112.41	7,786.87	5,563.13	8%	58%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	480.00	46.86	323.37	156.63	10%	67%
100-521220	EMPLOYER FICA	30,269.00	2,527.48	17,948.27	12,320.73	8%	59%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	35,307.00	3,853.38	26,483.66	8,823.34	11%	75%
100-521270	WORKER'S COMPENSATION	2,374.00	152.42	1,082.29	1,291.71	6%	46%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	51,586.00	4,369.82	31,023.71	20,562.29	8%	60%
100-521300	TUITION TO N.I.C.H.	40,000.00	8,302.50	48,585.00	(8,585.00)	21%	121%
100-521310	SPED PURCHASED SERVICES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521380	TRAVEL - PURCHASED SVCS	0.00	0.00	0.00	0.00	0%	0%
100-521410	SPED SUPPLIES	6,000.00	944.78	5,829.17	170.83	16%	97%
100-521411	SPED TEACHER SUPPLIES	1,000.00	0.00	471.00	529.00	0%	47%
100-521440	SPED TEXTBOOKS	5,000.00	0.00	5,439.00	(439.00)	0%	109%
TOTAL SPECIAL EDUCATION PROGRAM		568,692.00	53,332.56	372,468.71	196,223.29	9%	65%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	83,832.00	8,623.93	60,629.10	23,202.90	10%	72%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	192.00	16.00	108.92	83.08	8%	57%
100-522220	EMPLOYER FICA	6,566.00	659.73	4,638.10	1,927.90	10%	71%
100-522230	HEALTH INSURANCE - PRESCHOOL	23,538.00	1,961.44	13,351.90	10,186.10	8%	57%
100-522270	WORKER'S COMPENSATION	515.00	39.67	278.93	236.07	8%	54%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	10,668.00	1,109.98	7,790.35	2,877.65	10%	73%
100-522410	CLASSROOM SUPPLIES	350.00	0.00	347.99	2.01	0%	99%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
	TOTAL PRESCHOOL PROGRAM	127,861.00	12,410.75	87,145.29	40,715.71	10%	68%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	141,174.00	7,244.53	120,185.81	20,988.19	5%	85%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	7.16	52.66	(52.66)	0%	0%
100-532220	EMPLOYER FICA	10,800.00	548.61	9,146.61	1,653.39	5%	85%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	484.61	4,978.69	(4,978.69)	0%	0%
100-532270	WORKER'S COMPENSATION	847.00	35.99	537.17	309.83	4%	63%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	9,449.00	590.36	5,640.65	3,808.35	6%	60%
100-532310	SCHOOL ACT. DUES/SERVICES	5,000.00	0.00	462.00	4,538.00	0%	9%
100-532380	SCHOOL ACTIVITIES TRAVEL	15,000.00	8,934.32	11,127.14	3,872.86	60%	74%
100-532410	ACTIVITY SUPPLIES	20,000.00	0.00	1,648.32	18,351.68	0%	8%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ACTIVITY PROGRAM	202,270.00	17,845.58	153,779.05	48,490.95	9%	76%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	73,605.00	6,389.25	44,043.50	29,561.50	9%	60%
100-611111	GUIDANCE SALARIES - SECONDARY	92,465.00	7,949.83	55,648.81	36,816.19	9%	60%
100-611200	GUIDANCE FRINGE BENEFITS	15,078.00	628.25	4,397.75	10,680.25	4%	29%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	16.00	108.64	83.36	8%	57%
100-611220	EMPLOYER FICA	13,858.00	1,142.67	7,947.81	5,910.19	8%	57%
100-611230	HEALTH INSURANCE - GUIDANCE	0.00	980.72	6,617.59	(6,617.59)	0%	0%
100-611270	WORKER'S COMPENSATION	1,087.00	68.85	478.81	608.19	6%	44%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	24,419.00	2,017.60	14,031.36	10,387.64	8%	57%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	200.00	0.00	0.00	200.00	0%	0%
	TOTAL GUIDANCE PROGRAM	225,904.00	19,193.17	133,274.27	92,629.73	8%	59%
SPECIAL EDUCATION SUPPORT SERVICES PROGRAM							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	127,093.00	24,199.07	169,393.49	(42,300.49)	19%	133%
100-616115	NON CERT ANCILLARY SALARY	63,454.00	27,979.03	230,569.99	(167,115.99)	44%	363%
100-616200	ANCILLARY FRINGE BENEFITS	8,531.00	710.91	4,976.37	3,554.63	8%	58%
100-616210	EMPLOYEE LIFE INSUR	816.00	115.32	796.01	19.99	14%	98%
100-616220	EMPLOYER FICA	15,229.00	4,032.16	30,884.52	(15,655.52)	26%	203%
100-616230	HEALTH INSURANCE - ANCILLARY	70,614.00	9,724.08	66,846.37	3,767.63	14%	95%
100-616270	WORKER'S COMPENSATION	1,194.00	243.29	1,862.74	(668.74)	20%	156%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	25,871.00	6,250.38	47,895.30	(22,024.30)	24%	185%
100-616300	CDS CONTRACT	105,000.00	8,523.00	115,333.65	(10,333.65)	8%	110%
100-616410	ANCILLARY SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL ANCILLARY	417,802.00	81,777.24	668,558.44	250,756.44CR	20%	160%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM							
100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	8,449.60	(8,449.60)	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	3,097.13	(3,097.13)	0%	0%
100-621210	LIFE	0.00	0.00	1.27	(1.27)	0%	0%
100-621220	FICA	0.00	0.00	44.75	(44.75)	0%	0%
100-621230	HEALTH INSURANCE	0.00	0.00	153.98	(153.98)	0%	0%
100-621270	WORKERS COMP	0.00	0.00	2.71	(2.71)	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	0.00	70.30	(70.30)	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	8,375.00	0.00	14,503.38	(6,128.38)	0%	173%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SERVIC	20,000.00	0.00	2,565.58	17,434.42	0%	13%
100-621380	TRAVEL/TRNG.	0.00	1,065.87	3,435.98	(3,435.98)	0%	0%
100-621410	MENTORING SUPPLIES	100.00	0.00	194.98	(94.98)	0%	195%
	TOTAL INSTRUCTION IMPROVEMENT	28,475.00	1,065.87	32,519.66	4,044.66CR	4%	114%
EDUCATIONAL MEDIA PROGRAM							
100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	69,046.00	6,143.06	41,779.22	27,266.78	9%	61%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	15.72	111.05	80.95	8%	58%
100-622220	EMPLOYER FICA	5,359.00	469.96	3,196.12	2,162.88	9%	60%
100-622230	HEALTH INSURANCE - MEDIA	23,538.00	1,926.81	13,612.93	9,925.07	8%	58%
100-622270	WORKER'S COMPENSATION	420.00	28.27	192.21	227.79	7%	46%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	8,258.00	734.71	4,996.80	3,261.20	9%	61%
100-622323	VALNET COMMUNICATIONS	7,000.00	0.00	3,637.50	3,362.50	0%	52%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	356.51	2,478.68	2,521.32	7%	50%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	1,996.34	3,003.66	0%	40%
	TOTAL EDUCATIONAL MEDIA PROGRAM	124,813.00	9,675.04	72,000.85	52,812.15	8%	58%
INSTRUCTIONAL RELATED TECHNOLOGY							
100-623115	TECHNOLOGY SALARY	81,618.00	6,561.91	48,733.37	32,884.63	8%	60%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	8.00	59.06	36.94	8%	62%
100-623220	TECHNOLOGY FICA BENEFIT	6,244.00	501.98	3,727.37	2,516.63	8%	60%
100-623230	HEALTH INSURANCE - TECHNOLOGY	11,769.00	980.72	7,239.24	4,529.76	8%	62%
100-623270	TECHNOLOGY WORKERS COMP.	490.00	30.18	224.14	265.86	6%	46%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	9,448.00	784.80	5,871.04	3,576.96	8%	62%
100-623310	TECHNOLOGY PURCHASED SERVICES	20,000.00	0.00	0.00	20,000.00	0%	0%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	40,000.00	0.00	2,121.00	37,879.00	0%	5%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	5,000.00	96.98	255.83	4,744.17	2%	5%
100-623411	TECHNOLOGY-ELEMENTARY	35,000.00	2,286.52	30,146.79	4,853.21	7%	86%
100-623412	TECHNOLOGY SECONDARY	35,000.00	1,651.56	13,885.36	21,114.64	5%	40%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	4,411.64	588.36	0%	88%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL INSTRUCTIONAL TECHNOLOGY	249,665.00	12,902.65	116,674.84	132,990.16	5%	47%
BOARD OF EDUCATION PROGRAM							
100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	45,000.00	2,676.10	54,105.65	(9,105.65)	6%	120%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	425.00	1,081.84	(331.84)	57%	144%
	TOTAL BOARD OF EDUCATION PROGRAM	45,750.00	3,101.10	55,187.49	9,437.49CR	7%	121%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	144,133.00	12,251.33	110,261.97	33,871.03	9%	77%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	180.00	60.00	8%	75%
100-632220	EMPLOYER FICA	11,026.00	934.72	8,412.49	2,613.51	8%	76%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	11,769.00	980.72	8,755.94	3,013.06	8%	74%
100-632270	WORKER'S COMPENSATION	865.00	56.36	507.24	357.76	7%	59%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	19,429.00	1,651.48	14,863.32	4,565.68	9%	77%
100-632310	BANK FEES / GRANT SVCS	25,000.00	0.00	0.00	25,000.00	0%	0%
100-632322	COPIER RENTAL	4,000.00	768.51	3,714.16	285.84	19%	93%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	106.74	2,412.65	7,587.35	1%	24%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	0.00	8,462.39	6,537.61	0%	56%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	598.65	13,470.81	4,029.19	3%	77%
100-632410	DISTRICT SUPPLIES	3,000.00	95.15	2,095.74	904.26	3%	70%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL DISTRICT ADMINISTRATION	261,962.00	17,463.66	173,136.71	88,825.29	7%	66%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	217,418.00	18,137.16	126,960.12	90,457.88	8%	58%
100-641115	ADMINISTRATIVE NON-CERTIFIED	109,366.00	9,111.52	67,463.22	41,902.78	8%	62%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	8,531.00	710.91	4,976.37	3,554.63	8%	58%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	727.00	57.23	386.42	340.58	8%	53%
100-641220	EMPLOYER FICA	25,652.00	2,129.24	15,181.47	10,470.53	8%	59%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	53,801.00	2,428.39	16,689.22	37,111.78	5%	31%
100-641270	WORKER'S COMPENSATION	2,012.00	128.61	917.22	1,094.78	6%	46%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	43,538.00	3,630.45	25,783.44	17,754.56	8%	59%
100-641323	SCHOOL COMMUNICATIONS	16,000.00	3,719.49	10,553.56	5,446.44	23%	66%
100-641380	SCHOOL ADMIN. TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	569.66	1,532.20	467.80	28%	77%
100-641411	SECOND. ADMIN. MATERIALS	2,600.00	209.99	1,718.55	881.45	8%	66%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ADMINISTRATION	481,645.00	40,832.65	272,161.79	209,483.21	8%	57%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	86,921.00	6,630.87	59,630.00	27,291.00	8%	69%
100-651200	FRINGE	10,317.00	859.75	7,737.75	2,579.25	8%	75%
100-651210	LIFE INS BENEFIT	96.00	8.10	72.78	23.22	8%	76%
100-651220	EMPLOYER FICA	7,439.00	570.95	5,135.34	2,303.66	8%	69%
100-651230	HEALTH INSURANCE	0.00	9.69	74.60	(74.60)	0%	0%
100-651270	WORKER'S COMPENSATION	583.00	34.44	309.78	273.22	6%	53%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	11,630.00	895.56	8,054.69	3,575.31	8%	69%
100-651310	PURCHASED SERVICES	70,000.00	87.00	53,016.11	16,983.89	0%	76%
100-651311	MEDICAID BILLING SERVICES	20,043.00	1,533.60	10,556.02	9,486.98	8%	53%
100-651380	TRAVEL / TRAINING	4,000.00	0.00	1,799.71	2,200.29	0%	45%
100-651410	SUPPLIES	2,000.00	0.00	474.38	1,525.62	0%	24%
	TOTAL BUSINESS OPERATIONS	213,029.00	10,629.96	146,861.16	66,167.84	5%	69%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	176,174.00	15,555.33	128,868.03	47,305.97	9%	73%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	989.09	4,113.41	7,886.59	8%	34%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	384.00	32.31	241.83	142.17	8%	63%
100-661220	EMPLOYER FICA	14,395.00	1,265.24	10,171.13	4,223.87	9%	71%
100-661230	HEALTH INSURANCE - CUSTODIAL	47,076.00	3,962.00	29,440.33	17,635.67	8%	63%
100-661270	WORKER'S COMPENSATION	10,124.00	611.75	4,725.72	5,398.28	6%	47%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	21,070.00	1,671.56	12,728.95	8,341.05	8%	60%
100-661322	CUSTODIAL PURCHASED SERVICES	1,713.00	0.00	0.00	1,713.00	0%	0%
100-661330	UTILITIES	245,000.00	16,379.66	164,875.11	80,124.89	7%	67%
100-661410	CUSTODIAL SUPPLIES	35,000.00	3,048.59	25,452.77	9,547.23	9%	73%
100-661710	PROPERTY/LIABILITY INSURANCE	58,150.00	0.00	70,060.25	(11,910.25)	0%	120%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CUSTODIAL	621,086.00	43,515.53	450,677.53	170,408.47	7%	73%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIED							
100-664115	GENERAL MAINTENANCE SALARIES	138,834.00	11,068.16	106,833.70	32,000.30	8%	77%
100-664200	MAINTENANCE FRINGE BENEFITS	10,317.00	859.75	7,737.75	2,579.25	8%	75%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	144.00	14.08	137.08	6.92	10%	95%
100-664220	EMPLOYER FICA	11,410.00	891.93	8,563.34	2,846.66	8%	75%
100-664230	HEALTH INSURANCE - MAINT	10,030.00	835.79	8,215.31	1,814.69	8%	82%
100-664270	WORKER'S COMPENSATION	8,024.00	434.34	4,003.78	4,020.22	5%	50%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	17,838.00	1,426.58	13,714.44	4,123.56	8%	77%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	0.00	0.00	3,214.16	(3,214.16)	0%	0%
100-664311	PURCHASE SERVICE--ELEMENTARY	0.00	6,386.27	38,694.19	(38,694.19)	0%	0%
100-664312	PURCHASE SERVICE--SECONDARY	0.00	3,962.48	34,037.09	(34,037.09)	0%	0%
100-664410	MATERIALS--MAINT./BUS BARN	0.00	506.84	22,157.06	(22,157.06)	0%	0%
100-664411	MATERIALS--ELEMENTARY	0.00	0.00	4,786.69	(4,786.69)	0%	0%
100-664412	MATERIALS--SECONDARY	0.00	364.00	6,519.88	(6,519.88)	0%	0%
100-664415	MATERIALS--PRESCHOOL/KIND.	0.00	0.00	0.00	0.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL MAINTENANCE	196,597.00	26,750.22	258,614.47	62,017.47CR	14%	132%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	20,000.00	1,000.00	20,121.20	(121.20)	5%	101%
100-665410	MATERIALS--GROUNDS	10,000.00	3,606.27	6,419.89	3,580.11	36%	64%
100-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	9,879.65	(9,879.65)	0%	0%
	TOTAL GROUNDS CARE	30,000.00	4,606.27	36,420.74	6,420.74CR	15%	121%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410	SECURITY SUPPLIES	7,500.00	0.00	0.00	7,500.00	0%	0%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL SAFETY	7,500.00	0.00	0.00	7,500.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP.SALARIES--TO SCHOOL @ 50%	116,225.00	9,485.90	72,905.85	43,319.15	8%	63%
100-681120	TRANSP.SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP.SALARIES--SUPV. @ 50%	12,480.00	1,036.66	9,329.94	3,150.06	8%	75%
100-681165	TRANSP.SALARIES--SUBS @ 50%	2,500.00	0.00	0.00	2,500.00	0%	0%
100-681200	TRANSP.FRINGE BENEFITS @ 50%	13,685.00	680.58	4,764.06	8,920.94	5%	35%
100-681210	TRANSP.LIFE INSURANCE @ 50%	192.00	22.23	191.93	0.07	12%	100%
100-681220	TRANSP.EMPLOYER FICA/MDC @ 50%	11,084.00	850.33	6,436.68	4,647.32	8%	58%
100-681230	HEALTH INSURANCE - TRANSP - 50%	1,739.00	936.93	8,870.03	(7,131.03)	54%	510%
100-681270	TRANSP.WORKERS COMP @ 50%	5,738.00	216.96	1,822.05	3,915.95	4%	32%
100-681280	TRANSP.SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP.PERSI BENEFIT @ 50%	19,194.00	1,014.71	8,405.45	10,788.55	5%	44%
100-681310	BUS CONTRACT REPAIRS @ 85%	50,000.00	216.25	31,884.84	18,115.16	0%	64%
100-681311	PHYSICALS/DRUG TESTING @ 50%	1,500.00	326.00	1,791.00	(291.00)	22%	119%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	3,000.00	0.00	3,505.14	(505.14)	0%	117%
100-681318	TRAINING SDE DRIVER/TECH.@ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	513.65	8,606.96	6,393.04	3%	57%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	0.00	300.00	0%	0%
100-681345	TRANSP.IN-LIEU-OF @ 50%	500.00	2,360.90	2,860.90	(2,360.90)	472%	572%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	379.50	379.50	120.50	76%	76%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	261.60	14,312.90	8,187.10	1%	64%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425	BUS REPAIR PARTS @ 85%	10,000.00	0.00	12,736.00	(2,736.00)	0%	127%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	0.00	52.33	52.33	(52.33)	0%	0%
100-681429	HAND TOOLS @ 85% - 400 CAP	0.00	14.97	14.97	(14.97)	0%	0%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS.--@ 50%	0.00	0.00	0.00	0.00	0%	0%
	TOTAL PUPIL TO SCHOOL TRANSPORTATION	288,137.00	18,369.50	188,870.53	99,266.47	6%	66%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP.SALARIES--ACTIVITY/SHUTTLE	20,000.00	6,513.26	18,202.72	1,797.28	33%	91%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	11.40	36.17	(36.17)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,530.00	494.20	1,380.30	149.70	32%	90%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	710.27	2,226.51	(2,226.51)	0%	0%
100-682270	WORK COMP	120.00	172.81	483.13	(363.13)	144%	403%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	2,696.00	810.55	2,301.59	394.41	30%	85%
100-682310	PURCHASE SERVICES--NON ALLOW	500.00	0.00	0.00	500.00	0%	0%
100-682410	TRANSPORTATION MAT'LS--NON-ALLOW.	2,000.00	450.03	603.00	1,397.00	23%	30%
	TOTAL ACTIVITY TRANSPORTATION	26,846.00	9,162.52	25,233.42	1,612.58	34%	94%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES-NON ALLOWABLE	2,000.00	0.00	121.01	1,878.99	0%	6%
100-683410	SUPPLIES-NON ALLOWABLE	2,000.00	0.00	709.93	1,290.07	0%	35%
	TOTAL GENERAL TRANSPORTATION	4,000.00	0.00	830.94	3,169.06	0%	21%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	12,879.00	1,330.50	9,872.94	3,006.06	10%	77%
	TOTAL NON-INSTRUCTION	12,879.00	1,330.50	9,872.94	3,006.06	10%	77%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	26,927.00	0.00	0.00	26,927.00	0%	0%
100-920810	TRANSFER TO MEDICAID FUND	107,566.00	0.00	0.00	107,566.00	0%	0%
100-920800	TRANSFERS TO OTHER FUNDS	35,301.00	0.00	0.00	35,301.00	0%	0%
100-950800	CONTINGENCY RESERVE	438,802.00	0.00	0.00	438,802.00	0%	0%
	TOTAL OTHER	608,596.00	0.00	0.00	608,596.00	0%	0%
	TOTAL EXPENDITURES	8,776,051.00	699,781.00	5,634,498.00	3,141,553.00	8%	64%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	118,000.00CR	0.00	0.00	118,000.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	3,000.00CR	0.00	1,668.24CR	1,331.76CR	0%	56%
232-419900	GRANT REVENUE - NPT & OTHERS	0.00	0.00	19,400.00CR	19,400.00	0%	0%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	121,000.00CR	0.00	21,068.24CR	99,931.76CR	0%	17%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
232-515113	ADVANCED OPS - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515213	ADVANCED OPS - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
232-515112	NATIVE ARTS SALARY	7,000.00	584.64	4,677.12	2,322.88	8%	67%
232-515212	BENEFITS	578.00	44.72	357.80	220.20	8%	62%
232-515119	TEACH FOR TOLERANCE - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515219	TEACH FOR TOLERANCE - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
232-515310	HIGH SCHOOL PURCHASED SERVICES	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515410	HIGH SCHOOL SUPPLIES	5,775.00	0.00	0.00	5,775.00	0%	0%
232-515312	P/S - NPT NATIVE ARTS GRANT	17,000.00	950.00	1,515.00	15,485.00	6%	9%
232-515313	P/S - COLLEGE & CAREER READINESS	2,000.00	1,305.00	3,020.18	(1,020.18)	65%	151%
232-515314	P/S - CTE BUILDING	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515315	P/S - NPT MS READING GRANT	2,522.00	0.00	0.00	2,522.00	0%	0%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	7,500.00	3,523.05	4,939.86	2,560.14	47%	66%
232-515317	P/S - ELEM SPED SUPPORT	1,525.00	0.00	1,004.00	521.00	0%	66%
232-515318	P/S - ID COMM FOUNDATION GRANT	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	1,500.00	262.56	2,596.61	(1,096.61)	18%	173%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FUNDS	6,000.00	188.07	1,715.31	4,284.69	3%	29%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	17,000.00	237.00	471.15	16,528.85	1%	3%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	500.00	0.00	1,030.39	(530.39)	0%	206%
232-515414	SUPPLIES - NPT - CTE BUILDING	15,000.00	0.00	0.00	15,000.00	0%	0%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	600.00	247.62	494.64	105.36	41%	82%
232-515417	SUPPLIES - ELEM SPED SUPPORT	2,700.00	0.00	6,016.93	(3,316.93)	0%	223%
232-515418	SUPPLIES - ID COMM FOUNDATION GRANT	7,500.00	0.00	0.00	7,500.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	5,000.00	210.20	1,931.22	3,068.78	4%	39%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	8,800.00	0.00	90.93	8,709.07	0%	1%
	TOTAL EXPENDITURES	121,000.00	7,552.86	29,861.14	91,138.86	6%	25%
N E Z P E R C E TRIBE JOB SKILLS							
235-320000	JOB SKILLS CARRYOVER	5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
235-515115	JOB SKILLS SALARY	4,619.00	0.00	0.00	4,619.00	0%	0%
235-515220	JOB SKILLS EMPLOYER FICA	353.00	0.00	0.00	353.00	0%	0%
235-515270	JOB SKILLS WORKERS COMP	28.00	0.00	0.00	28.00	0%	0%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	5,000.00	0.00	0.00	5,000.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
IDAHO CAREER READY STUDENTS GRANT							
242-439000	ICRS REVENUE	1,278,843.00CR	0.00	39,091.00CR	1,239,752.00CR	0%	3%
	TOTAL REVENUE	1,278,843.00CR	0.00	39,091.00CR	1,239,752.00CR	0%	3%
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242-519500	ICRS CAPITAL EXPENDITURES	1,278,843.00	0.00	89,891.00	1,188,952.00	0%	7%
	TOTAL EXPENDITURES	1,278,843.00	0.00	89,891.00	1,188,952.00	0%	7%
=====							
STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	9,000.00CR	0.00	18,001.74CR	9,001.74	0%	200%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	7,900.00CR	0.00	0.00	7,900.00CR	0%	0%
	TOTAL REVENUE	16,900.00CR	0.00	18,001.74CR	1,101.74	0%	107%
=====							
243-515112	VOC. ED. AG. SALARIES	3,724.00	0.00	0.00	3,724.00	0%	0%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	285.00	0.00	0.00	285.00	0%	0%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	21.00	0.00	0.00	21.00	0%	0%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	502.00	0.00	0.00	502.00	0%	0%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	1,000.00	0.00	0.00	1,000.00	0%	0%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	3,468.00	106.64	3,605.80	(137.80)	3%	104%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	9,000.00	106.64	3,605.80	5,394.20	1%	40%
=====							
243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,000.00	0.00	0.00	3,000.00	0%	0%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	4,900.00	672.93	7,771.08	(2,871.08)	14%	159%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	7,900.00	672.93	7,771.08	128.92	9%	98%
	TOTAL EXPENDITURES	16,900.00	779.57	11,376.88	5,523.12	5%	67%
=====							
SRO GRANT							
244-320000	SRO GRANT BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
244-439000	SRO GRANT REVENUE	95,030.00CR	0.00	72,712.50CR	22,317.50CR	0%	77%
	TOTAL REVENUE	95,030.00CR	0.00	72,712.50CR	22,317.50CR	0%	77%
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244-667300	SRO GRANT PURCHASED SERVICES	95,030.00	8,079.17	72,712.53	22,317.47	9%	77%
244-667400	SRO GRANT - SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	95,030.00	8,079.17	72,712.53	22,317.47	9%	77%
=====							
STATE TECHNOLOGY							
245-431900	STATE REVENUE - TECH GRANT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
=====							
245-623100	TECH SALARIES	0.00	0.00	0.00	0.00	0%	0%
245-623200	TECH BENEFITS	0.00	0.00	0.00	0.00	0%	0%
245-623310	TECH - PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
245-623410	TECH - SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
=====							
SAFE & DRUG FREE SCHOOLS							
246-320000	BEG. BALANCE- SUBSTANCE ABUSE PREVENTION	0.00	0.00	0.00	0.00	0%	0%
246-439000	REVENUE - SAFE & DRUG FREE SCHOOLS	0.00	0.00	3,831.00CR	3,831.00	0%	0%
	TOTAL REVENUE	0.00	0.00	3,831.00CR	3,831.00	0%	0%
=====							
246-512410	ELEM DRUG FREE YTH SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
246-515310	PURCHASED SERVICES - SAFE & DRUG FREE SCHOC	0.00	0.00	0.00	0.00	0%	0%
246-515410	SUPPLIES - SAFE & DRUG FREE SCHOOLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
=====							

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100	FEDERAL ASSISTANCE	251,724.00CR	16,480.63CR	99,122.56CR	152,601.44CR	7%	39%
251-445901	CSI - UP REVENUE	0.00	1,143.50CR	48,551.63CR	48,551.63	0%	0%
	TOTAL REVENUE	251,724.00CR	17,624.13CR	147,674.19CR	104,049.81CR	7%	59%
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251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	159,523.00	10,634.24	74,439.68	85,083.32	7%	47%
251-512200	BENEFITS - ELEMENTARY	89,701.00	5,872.14	41,189.26	48,511.74	7%	46%
251-512310	E.S. PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512420	HOMELESS SUPPLIES	500.00	0.00	0.00	500.00	0%	0%
251-515115	TEACHER AIDES - SECONDARY	1,500.00	0.00	0.00	1,500.00	0%	0%
251-515200	BENEFITS - SECONDARY	500.00	0.00	0.00	500.00	0%	0%
	TOTAL TITLE I-A EXPENDITURES	251,724.00	16,506.38	115,628.94	136,095.06	7%	46%
251-515101	CSI - UP SALARIES	0.00	237.50	16,337.50	(16,337.50)	0%	0%
251-515201	CSI - UP BENEFITS	0.00	79.32	4,974.89	(4,974.89)	0%	0%
251-515301	CSI - UP PURCHASED SERVICES	0.00	0.00	18,961.38	(18,961.38)	0%	0%
251-515401	CSI - UP SUPPLIES	0.00	0.00	8,594.68	(8,594.68)	0%	0%
	TOTAL CSI-UP EXPENDITURES	0.00	316.82	48,868.45	48,868.45CR	0%	0%
	TOTAL EXPENDITURES	251,724.00	16,823.20	164,497.39	87,226.61	7%	65%
=====							
PART B FUND							
257-445600	FEDERAL ASSISTANCE -- PART B	132,154.00CR	12,695.70CR	32,202.77CR	99,951.23CR	10%	24%
	TOTAL REVENUE	132,154.00CR	12,695.70CR	32,202.77CR	99,951.23CR	10%	24%
=====							
257-521115	AIDES - PART B	101,849.00	8,899.33	22,048.13	79,800.87	9%	22%
257-521200	BENEFITS- PART B	30,305.00	4,563.61	23,617.58	6,687.42	15%	78%
257-521310	PART B PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	132,154.00	13,462.94	45,665.71	86,488.29	10%	35%
=====							
PART B PRESCHOOL							
258-445600	PART B PRE-SCHOOL REVENUE	3,433.00CR	285.88CR	685.22CR	2,747.78CR	8%	20%
	TOTAL REVENUE	3,433.00CR	285.88CR	685.22CR	2,747.78CR	8%	20%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522115	NON-CERTIFIED SALARIES	2,413.00	201.00	549.17	1,863.83	8%	23%
258-522200	BENEFITS - PART B PRESCHOOL	1,020.00	84.88	421.93	598.07	8%	41%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	3,433.00	285.88	971.10	2,461.90	8%	28%
MEDICAID FUND							
260-445900	MEDICAID REVENUE	334,056.00CR	0.00	167,600.39CR	166,455.61CR	0%	50%
260-460000	TRANSFER FROM GENERAL FUND	107,566.00CR	0.00	0.00	107,566.00CR	0%	0%
	TOTAL REVENUE	441,622.00CR	0.00	167,600.39CR	274,021.61CR	0%	38%
260-616115	ANCILLARY SALARIES	179,636.00	0.00	0.00	179,636.00	0%	0%
260-616200	ANCILLARY BENEFITS	84,523.00	0.00	0.00	84,523.00	0%	0%
260-616310	MEDICAID CONTRACT SERVICES	69,897.00	0.00	0.00	69,897.00	0%	0%
260-616350	MEDICAID MATCH	107,566.00	20,252.76	67,004.75	40,561.25	19%	62%
	TOTAL EXPENDITURES	441,622.00	20,252.76	67,004.75	374,617.25	5%	15%
TITLE IV-A ESSA STUDENT SUPPORT							
261-445900	TITLE IV-A ESSA REVENUE	27,020.00CR	1,618.27CR	9,691.07CR	17,328.93CR	6%	36%
	TOTAL REVENUE	27,020.00CR	1,618.27CR	9,691.07CR	17,328.93CR	6%	36%
261-515115	SECONDARY CLASSIFIED SALARY	22,434.00	690.96	7,215.96	15,218.04	3%	32%
261-515200	BENEFITS - TITLE IV	4,586.00	396.72	3,562.79	1,023.21	9%	78%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	27,020.00	1,087.68	10,778.75	16,241.25	4%	40%
REAP							
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	11,652.00CR	0.00	5,737.15CR	5,914.85CR	0%	49%
	TOTAL REVENUE	11,652.00CR	0.00	5,737.15CR	5,914.85CR	0%	49%
262-512115	ELEMENTARY CLASSIFIED SALARY	7,719.00	643.25	4,502.75	3,216.25	8%	58%
262-512200	BENEFITS - REAP	3,933.00	282.50	2,160.15	1,772.85	7%	55%
	TOTAL EXPENDITURES	11,652.00	925.75	6,662.90	4,989.10	8%	57%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
RESTRAINT & SECLUSION GRANT							
265-445900	REVENUE	0.00	0.00	2,000.00CR	2,000.00	0%	0%
	TOTAL REVENUE	0.00	0.00	2,000.00CR	2,000.00	0%	0%
265-521100	SALARIES	0.00	0.00	0.00	0.00	0%	0%
265-521200	BENEFITS	0.00	0.00	0.00	0.00	0%	0%
265-521300	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
265-521400	SUPPLIES	0.00	0.00	2,000.00	(2,000.00)	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	2,000.00	2,000.00CR	0%	0%
T I T L E VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000	FEDERAL ASSISTANCE - VI-A	95,000.00CR	0.00	59,465.06CR	35,534.94CR	0%	63%
267-443001	NYCP GRANT REVENUE	408,845.00CR	0.00	202,753.03CR	206,091.97CR	0%	50%
267-443002	ACE GRANT REVENUE	0.00	0.00	22,537.79CR	22,537.79	0%	0%
	TOTAL REVENUE	503,845.00CR	0.00	284,755.88CR	219,089.12CR	0%	57%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100	COORDINATOR SALARY	5,449.00	454.08	3,178.56	2,270.44	8%	58%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	0.00	0.00	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120	TITLE VI - CLASSIFIED SALARY	24,583.00	5,727.91	37,416.70	(12,833.70)	23%	152%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
267-515210	LIFE INS - VI-A	0.00	6.70	46.90	(46.90)	0%	0%
267-515220	EMPLOYER FICA	2,297.00	467.10	3,064.79	(767.79)	20%	133%
267-515230	HEALTH INSURANCE - VI-A	0.00	980.72	6,865.04	(6,865.04)	0%	0%
267-515270	WORKER'S COMPENSATION	180.00	28.43	186.70	(6.70)	16%	104%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	3,592.00	495.14	3,465.98	126.02	14%	96%
267-515300	HIGH SCHOOL PURCHASED SVCS	30,000.00	0.00	8,350.00	21,650.00	0%	28%
267-515380	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410	SUPPLIES	26,999.00	381.03	4,422.96	22,576.04	1%	16%
267-920800	INDIRECT COST - TITLE VI	1,900.00	0.00	1,008.54	891.46	0%	53%
	TOTAL TITLE VI-A EXPENDITURES	95,000.00	8,541.11	68,006.17	26,993.83	9%	72%
267-515101	SALARIES - DIRECTOR - NYCP	36,500.00	1,250.00	8,750.00	27,750.00	3%	24%
267-515111	SALARIES - CERTIFIED - NYCP	110,259.00	9,472.75	68,278.00	41,981.00	9%	62%
267-515116	SALARIES - N/C - NYCP	128,275.00	13,872.86	90,705.40	37,569.60	11%	71%
267-515201	FRINGE - NYCP	6,696.00	558.00	3,906.00	2,790.00	8%	58%
267-515211	LIFE INS - NYCP	672.00	38.64	282.66	389.34	6%	42%
267-515221	FICA - ER - NYCP	21,552.00	1,921.09	13,108.38	8,443.62	9%	61%
267-515231	HEALTH INS - NYCP	47,076.00	1,954.95	13,656.58	33,419.42	4%	29%
267-515271	WORKERS COMP - NYCP	1,690.00	83.07	581.98	1,108.02	5%	34%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	35,473.00	2,813.50	18,908.40	16,564.60	8%	53%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	0.00	0.00	650.00	(650.00)	0%	0%
267-515321	OTHER PURCHASED SERVICES - NYCP	10,384.00	229.23	4,811.30	5,572.70	2%	46%
267-515381	TRAVEL - NYCP	0.00	0.00	3,717.98	(3,717.98)	0%	0%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	1,500.00	0.00	4,233.11	(2,733.11)	0%	282%
267-920801	INDIRECT COSTS - NYCP	8,768.00	0.00	3,357.33	5,410.67	0%	38%
	TOTAL NYCP EXPENDITURES	408,845.00	32,194.09	234,947.12	173,897.88	8%	57%
267-515102	SALARIES - DIRECTOR - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515112	SALARIES - CERTIFIED - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515117	SALARIES - N/C - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515202	FRINGE - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515212	LIFE INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515222	FICA - ER - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515232	HEALTH INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515272	WORKERS COMP - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515312	PURCHASED SERVICES - ACE	0.00	0.00	21,500.00	(21,500.00)	0%	0%
267-515382	TRAVEL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515412	SUPPLIES - ACE	0.00	0.00	855.88	(855.88)	0%	0%
267-920802	INDIRECT COSTS - ACE	0.00	0.00	181.91	(181.91)	0%	0%
	TOTAL ACE EXPENDITURES	0.00	0.00	22,537.79	22,537.79CR	0%	0%
	TOTAL EXPENDITURES	503,845.00	40,735.20	325,491.08	178,353.92	8%	65%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000	J.O.M. BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
269-415000	INVESTMENT EARNINGS	0.00	0.00	2.35CR	2.35	0%	0%
269-445900	FEDERAL ASSISTANCE	20,000.00CR	0.00	60,439.50CR	40,439.50	0%	302%
	TOTAL REVENUE	20,000.00CR	0.00	60,441.85CR	40,441.85	0%	302%
=====							
269-512310	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	0.00	184.48	(184.48)	0%	0%
269-515110	CERTIFIED SALARIES	12,000.00	490.00	3,202.50	8,797.50	4%	27%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515201	JOM - FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-515210	LIFE INS BENEFIT	0.00	0.58	3.82	(3.82)	0%	0%
269-515220	EMPLOYER FICA	918.00	36.88	241.19	676.81	4%	26%
269-515230	HEALTH INSURANCE - JOM	0.00	71.58	467.33	(467.33)	0%	0%
269-515270	WORKERS COMP	71.00	2.25	14.73	56.27	3%	21%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	1,618.00	66.05	431.70	1,186.30	4%	27%
269-515300	PURCHASE SERVICES	4,393.00	0.00	0.00	4,393.00	0%	0%
269-515310	CULTURAL ENRICHMENT SERVICES	0.00	0.00	614.00	(614.00)	0%	0%
269-515410	JOM CULTURAL SUPPLIES	1,000.00	0.00	373.30	626.70	0%	37%
	TOTAL EXPENDITURES	20,000.00	667.34	5,533.05	14,466.95	3%	28%
=====							
T I T L E I I A I M P V T E A C H Q U A L I T Y							
271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	34,235.00CR	18,757.73CR	20,381.73CR	13,853.27CR	55%	60%
	TOTAL REVENUE	34,235.00CR	18,757.73CR	20,381.73CR	13,853.27CR	55%	60%
=====							
271-621110	STAFF DEVELOPMENT SALARIES	16,000.00	464.30	6,835.31	9,164.69	3%	43%
271-621200	BENEFITS - TITLE II-A	3,477.00	219.88	2,762.54	714.46	6%	79%
271-621310	STAFF DEVELOPMENT	7,500.00	0.00	7,010.40	489.60	0%	93%
271-621380	TITLE II STAFF TRAVEL	4,200.00	323.80	4,781.46	(581.46)	8%	114%
271-621410	STAFF DEVELOPMENT SUPPLIES	3,058.00	201.47	201.47	2,856.53	7%	7%
	TOTAL EXPENDITURES	34,235.00	1,209.45	21,591.18	12,643.82	4%	63%
=====							
21st CENTURY COMMUNITY LEARNING CENTER							
273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	55,456.33CR	69,639.67CR	0%	44%
	TOTAL REVENUE	125,096.00CR	0.00	55,456.33CR	69,639.67CR	0%	44%
=====							
273-512100	SALARIES - DIRECTOR - 21ST CLCC	48,000.00	4,000.00	28,000.00	20,000.00	8%	58%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	25,000.00	1,916.25	14,774.21	10,225.79	8%	59%
273-512115	SALARIES - N/C - 21ST CLCC	25,000.00	2,823.30	14,504.41	10,495.59	11%	58%
273-512200	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210	LIFE - 21ST CLCC	0.00	9.27	50.57	(50.57)	0%	0%
273-512220	FICA - 21ST CLCC	7,497.00	661.01	4,343.15	3,153.85	9%	58%
273-512230	HEALTH INS - 21ST CLCC	0.00	781.87	3,891.95	(3,891.95)	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	588.00	40.20	263.47	324.53	7%	45%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	12,830.00	865.59	5,546.12	7,283.88	7%	43%
273-512300	PURCHASED SERVICES - 21ST CLCC	1,500.00	0.00	0.00	1,500.00	0%	0%
273-512400	SUPPLIES - 21ST CLCC	4,681.00	0.00	696.69	3,984.31	0%	15%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	11,097.49	72,070.57	53,025.43	9%	58%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GEAR - UP GRANT							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000	GEAR-UP GRANT REVENUE	28,886.00CR	8,402.49CR	10,048.89CR	18,837.11CR	29%	35%
	TOTAL REVENUE	28,886.00CR	8,402.49CR	10,048.89CR	18,837.11CR	29%	35%
=====							
278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	16,826.00	1,397.66	9,783.62	7,042.38	8%	58%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	41.00	3.43	23.97	17.03	8%	58%
278-515220	EMPLOYER FICA	1,287.00	106.92	748.46	538.54	8%	58%
278-515230	HEALTH INSURANCE - GEAR UP	5,044.00	420.30	2,937.02	2,106.98	8%	58%
278-515270	WORKER'S COMPENSATION	101.00	6.43	45.01	55.99	6%	45%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	2,012.00	167.16	1,170.12	841.88	8%	58%
278-515380	STUDENT TRAVEL	2,556.00	0.00	0.00	2,556.00	0%	0%
278-515410	GEAR UP SUPPLIES	1,019.00	0.00	0.00	1,019.00	0%	0%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	0.00	659.60	(659.60)	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,886.00	2,101.90	15,367.80	13,518.20	7%	53%
=====							
COPS GRANT							
288-445900	COPS FAST GRANT REVENUE	0.00	0.00	15,927.82CR	15,927.82	0%	0%
	TOTAL REVENUE	0.00	0.00	15,927.82CR	15,927.82	0%	0%
=====							
288-623300	PURCHASED SERVICES	0.00	2,502.10	11,862.10	(11,862.10)	0%	0%
288-623400	SUPPLIES	0.00	0.00	6,567.82	(6,567.82)	0%	0%
	TOTAL EXPENDITURES	0.00	2,502.10	18,429.92	18,429.92CR	0%	0%
=====							

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHILD NUTRITION							
290-320000	EST. BEG. BAL.--SCHOOL LUNCH	0.00	0.00	0.00	0.00	0%	0%
290-415000	EARNINGS ON INVESTMENTS	3,000.00CR	0.00	0.00	3,000.00CR	0%	0%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200	LUNCH SALES--ALA CARTE	10,000.00CR	911.55CR	6,242.91CR	3,757.09CR	9%	62%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	300,000.00CR	0.00	157,449.88CR	142,550.12CR	0%	52%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	43,742.20CR	8,742.20	0%	125%
290-445503	NSLP - BREAKFAST REVENUE	125,000.00CR	0.00	60,329.08CR	64,670.92CR	0%	48%
290-445504	NSLP - SNACK REVENUE	20,000.00CR	0.00	3,965.90CR	16,034.10CR	0%	20%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	22,000.00CR	0.00	9,278.59CR	12,721.41CR	0%	42%
290-460000	INTERFUND TRANSFER	35,301.00CR	0.00	0.00	35,301.00CR	0%	0%
	TOTAL REVENUE	563,301.00CR	911.55CR	281,008.56CR	282,292.44CR	0%	50%
BOND INT./REDEMP. FUND							
310-320000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	0.00	0.00	1,066.25CR	1,066.25	0%	0%
310-415000	INVESTMENT EARNINGS	0.00	0.00	0.00	0.00	0%	0%
310-419900	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000	STATE BOND GUARANTY REV.	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	1,066.25CR	1,066.25	0%	0%
BUS DEPRECIATION							
421-320000	BEGINNING BALANCE	138,372.00CR	0.00	0.00	138,372.00CR	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	26,927.00CR	0.00	0.00	26,927.00CR	0%	0%
	TOTAL REVENUE	165,299.00CR	0.00	0.00	165,299.00CR	0%	0%
421-681500	BUS PURCHASE	165,299.00	0.00	0.00	165,299.00	0%	0%
	TOTAL EXPENDITURES	165,299.00	0.00	0.00	165,299.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SCHOOL DISTRICT FACILITIES FUND							
435-320000	BEGINNING BALANCE	95,500.00CR	0.00	0.00	95,500.00CR	0%	0%
435-415000	INTEREST REVENUE	5,000.00CR	0.00	9,288.50CR	4,288.50	0%	186%
435-431900	STATE SDFF REVENUE	250,000.00CR	0.00	401,383.00CR	151,383.00	0%	161%
	TOTAL REVENUE	350,500.00CR	0.00	410,671.50CR	60,171.50	0%	117%
=====							
435-664310	SDFF - PURCHASED SERVICES	80,000.00	0.00	0.00	80,000.00	0%	0%
435-664410	SDFF - SUPPLIES/MATERIALS	270,500.00	0.00	2,284.70	268,215.30	0%	1%
435-664550	SDFF - CAPITAL OUTLAY	0.00	15,848.00	15,848.00	(15,848.00)	0%	0%
435-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	406.00	(406.00)	0%	0%
	TOTAL EXPENDITURES	350,500.00	15,848.00	18,538.70	331,961.30	5%	5%
=====							
SCHOOL MODERNIZATION FACILITIES FUND							
436-320000	BEGINNING BALANCE - SMFF	2,050,000.00CR	0.00	0.00	2,050,000.00CR	0%	0%
436-415000	INTEREST REVENUE	25,000.00CR	0.00	61,644.05CR	36,644.05	0%	247%
436-431900	SCHOOL MODERNIZATION FACILITIES REVENUE	0.00	0.00	551.88CR	551.88	0%	0%
	TOTAL REVENUE	2,075,000.00CR	0.00	62,195.93CR	2,012,804.07CR	0%	3%
=====							
436-664310	SMFF - PURCHASED SERVICES	500,000.00	0.00	0.00	500,000.00	0%	0%
436-664410	SMFF - SUPPLIES/MATERIALS	1,575,000.00	0.00	0.00	1,575,000.00	0%	0%
436-664550	SMFF - CAPITAL OUTLAY	0.00	0.00	18,804.90	(18,804.90)	0%	0%
	TOTAL EXPENDITURES	2,075,000.00	0.00	18,804.90	2,056,195.10	0%	1%
=====							
STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
=====							
238-740300	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
=====							
SCHOLARSHIP FUND							
700-320000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
700-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	625.00CR	6,375.00CR	0%	9%
700-415000	INTEREST EARNINGS	0.00	0.00	269.80CR	269.80	0%	0%
	TOTAL REVENUE	25,000.00CR	0.00	894.80CR	24,105.20CR	0%	4%
=====							
700-740300	SCHOLARSHIPS AWARDED	25,000.00	0.00	2,044.82	22,955.18	0%	8%
	TOTAL EXPENDITURES	25,000.00	0.00	2,044.82	22,955.18	0%	8%
=====							

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100	CASH IN BANK--GENERAL FUND	209,685.83	95,778.76CR	113,907.07
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS--LGIP #1037	1,862,364.66	500,000.00CR	1,362,364.66
100-113100	TAXES RECEIVABLE	958.89	0.00	958.89
100-114100	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200	RECEIVABLE	1,000.00CR	1,000.00	0.00
100-114230	OTHER RECEIVABLE	844.84	0.00	844.84
	TOTAL ASSETS	2,072,854.22	594,778.76CR	1,478,075.46
=====				
100-211200	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	0.00	89,158.33CR	89,158.33CR
100-217100	SALARIES PAYABLE	0.00	0.00	0.00
100-217200	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350	SALES TAX PAYABLE - IDAHO	104.07CR	54.70CR	158.77CR
100-218351	WORKERS COMPENSATION PAYABLE	10,780.68	4,451.59CR	6,329.09
100-221100	DEFERRED REVENUES	1,057.98CR	0.00	1,057.98CR
100-320200	FUND BALANCE - GENERAL FUND	2,082,472.85CR	688,338.64	1,394,134.21CR
	TOTAL LIABILITIES & FUND BALANCE	2,072,854.22CR	594,674.02	1,478,180.20CR
=====				
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	42,799.24	629.36CR	42,169.88
232-112100	LGIP	60,291.17	0.00	60,291.17
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	103,090.41	629.36CR	102,461.05
=====				
232-217100	SALARIES PAYABLE	0.00	0.00	0.00
232-217200	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000	ACCOUNTS PAYABLE	0.00	6,923.50CR	6,923.50CR
232-320200	FUND BALANCE - FUND 232	103,090.41CR	7,552.86	95,537.55CR
	TOTAL LIABILITIES & FUND BALANCE	103,090.41CR	629.36	102,461.05CR
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NEZPERCE TRIBE JOB SKILLS				
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	4,944.83	0.00	4,944.83
=====				
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	4,944.83CR	0.00	4,944.83CR
	TOTAL LIABILITIES & FUND BALANCE	4,944.83CR	0.00	4,944.83CR
=====				
IDAHO CAREER READY STUDENTS GRANT				
242-111100	CASH - ICRS	50,800.00CR	0.00	50,800.00CR
242-114200	RECEIVABLE	0.00	0.00	0.00
242-221000	DEFERRED REVENUE - ICRS	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
242-320200	FUND BALANCE - ICRS	50,800.00	0.00	50,800.00
	NET FUND BALANCE	0.00	0.00	0.00
=====				
STATE VOCATIONAL				
243-111100	CASH IN BANK--STATE VOC ED.	7,404.43	0.00	7,404.43
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	7,404.43	0.00	7,404.43
=====				
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	779.57CR	779.57CR
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	7,404.43CR	779.57	6,624.86CR
	TOTAL LIABILITIES & FUND BALANCE	7,404.43CR	0.00	7,404.43CR
=====				

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
SRO GRANT				
244-111100	CASH	19,028.78	0.00	19,028.78
244-114200	RECEIVABLE	0.00	0.00	0.00
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	8,079.17CR	8,079.17CR
244-320200	SRO GRANT FUND BALANCE	19,028.78CR	8,079.17	10,949.61CR
	NET FUND BALANCE	0.00	0.00	0.00
STATE TECHNOLOGY				
245-111100	CASH - TECHNOLOGY	0.00	0.00	0.00
245-114000	RECEIVABLE	0.00	0.00	0.00
245-213000	ACCOUNTS PAYABLE - TECHNOLOGY	0.00	0.00	0.00
245-217100	SALARIES PAYABLE	0.00	0.00	0.00
245-217200	BENEFITS PAYABLE	0.00	0.00	0.00
245-320200	FUND BALANCE - TECHNOLOGY	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
SAFE & DRUG FREE SCHOOLS				
246-111100	CASH - SAFE & DRUG FREE SCHOOLS	3,831.00	0.00	3,831.00
246-114000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
246-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
246-320200	FUND BALANCE - SUBSTANCE ABUSE PREVENTION	3,831.00CR	0.00	3,831.00CR
	NET FUND BALANCE	0.00	0.00	0.00
CHAPTER I FUND				
251-111100	CASH IN BANK--TITLE I	17,624.13CR	800.93	16,823.20CR
251-114100	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	17,624.13CR	800.93	16,823.20CR
251-211200	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200	BENEFITS PAYABLE	0.00	0.00	0.00
251-221000	DEFERRED REVENUE	0.00	0.00	0.00
251-320200	FUND BALANCE - FUND 251	17,624.13	800.93CR	16,823.20
	TOTAL LIABILITIES & FUND BALANCE	17,624.13	800.93CR	16,823.20
PART B FUND				
257-111100	CASH IN BANK-- PART B	12,695.70CR	767.24CR	13,462.94CR
257-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	12,695.70CR	767.24CR	13,462.94CR
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200	BENEFITS PAYABLE	0.00	0.00	0.00
257-221000	DEFERRED REVENUE - PART B	0.00	0.00	0.00
257-320200	FUND BALANCE - FUND 257	12,695.70	767.24	13,462.94
	TOTAL LIABILITIES & FUND BALANCE	12,695.70	767.24	13,462.94
PART B PRESCHOOL				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	285.88CR	0.00	285.88CR
258-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	285.88CR	0.00	285.88CR
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200	FUND BALANCE - FUND 258	285.88	0.00	285.88
	TOTAL LIABILITIES & FUND BALANCE	285.88	0.00	285.88
MEDICAID FUND				
260-111100	CASH - MEDICAID FUND	98,150.39	0.00	98,150.39
260-111500	MEDICAID TRUST ACCOUNT	22,698.01	0.00	22,698.01
260-113100	MEDICAID RECEIVABLE	0.00	0.00	0.00

(Rprt: 01 - MAIN; Dates: 00/00/00-03/31/26; PRINT: 03/11/26 1:41:01 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	TOTAL ASSETS	120,848.40	0.00	120,848.40
		=====	=====	=====
260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	20,252.76CR	20,252.76CR
260-320200	FUND BALANCE - MEDICAID FUND	120,848.40CR	20,252.76	100,595.64CR
	TOTAL LIABILITIES & FUND BALANCE	120,848.40CR	0.00	120,848.40CR
		=====	=====	=====
	TITLE IV-A ESSA STUDENT SUPPORT			
261-111100	TITLE IV-A CASH	6,046.71CR	530.59	5,516.12CR
261-114200	TITLE IV-A RECEIVABLE	4,428.44	0.00	4,428.44
	TOTAL ASSETS	1,618.27CR	530.59	1,087.68CR
		=====	=====	=====
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	0.00	0.00
261-217200	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	1,618.27	530.59CR	1,087.68
	TOTAL LIABILITIES & FUND BALANCE	1,618.27	530.59CR	1,087.68
		=====	=====	=====

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
REAP				
262-111100	CASH IN BANK--REAP GRANT	0.00	925.75CR	925.75CR
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	925.75CR	925.75CR
=====				
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	0.00	0.00
262-217200	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200	FUND BALANCE - REAP	0.00	925.75	925.75
	TOTAL LIABILITIES & FUND BALANCE	0.00	925.75	925.75
=====				
RESTRAINT & SECLUSION GRANT				
265-111100	CASH	0.00	0.00	0.00
265-114200	RECEIVABLE	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
265-320200	FUND BALANCE	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
=====				
T I T L E VI-A INDIAN EDUCATION				
267-111100	CASH IN BANK--TITLE VI-A	0.00	40,124.94CR	40,124.94CR
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	TOTAL ASSETS	0.00	40,124.94CR	40,124.94CR
=====				
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	610.26CR	610.26CR
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200	FUND BALANCE - TITLE VI-A	0.00	40,735.20	40,735.20
	TOTAL LIABILITIES & FUND BALANCE	0.00	40,124.94	40,124.94
=====				
J O M F U N D				
269-111100	CASH IN BANK--JOM	55,576.14	667.34CR	54,908.80
269-112100	INVESTMENTS - LGIP #2714	0.00	0.00	0.00
269-114100	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	55,576.14	667.34CR	54,908.80
=====				
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	55,576.14CR	667.34	54,908.80CR
	TOTAL LIABILITIES & FUND BALANCE	55,576.14CR	667.34	54,908.80CR
=====				
T I T L E IIA IMPV TEACH QUALITY				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	18,757.73CR	18,073.55	684.18CR
271-114000	RECEIVABLE--TITLE II	0.00	0.00	0.00
	TOTAL ASSETS	18,757.73CR	18,073.55	684.18CR
=====				
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	525.27CR	525.27CR
271-217100	SALARIES PAYABLE	0.00	0.00	0.00
271-217200	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	18,757.73	17,548.28CR	1,209.45
	TOTAL LIABILITIES & FUND BALANCE	18,757.73	18,073.55CR	684.18
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	5,516.75CR	11,097.49CR	16,614.24CR
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENTER	0.00	0.00	0.00
	TOTAL ASSETS	5,516.75CR	11,097.49CR	16,614.24CR
273-211200 INTERFUND PAYABLE 0.00 0.00 0.00				
273-213000 ACCOUNTS PAYABLE - 21ST CLCC 0.00 0.00 0.00				
273-217100 SALARIES PAYABLE 0.00 0.00 0.00				
273-217200 BENEFITS PAYABLE 0.00 0.00 0.00				
273-221000 DEFERRED REVENUE 0.00 0.00 0.00				
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CENTER	5,516.75	11,097.49	16,614.24
	TOTAL LIABILITIES & FUND BALANCE	5,516.75	11,097.49	16,614.24
GEAR - UP GRANT				
278-111100	CASH IN BANK--GEAR-UP GRANT	11,619.50CR	6,300.59	5,318.91CR
278-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	11,619.50CR	6,300.59	5,318.91CR
278-211200 INTERFUND PAYABLE 0.00 0.00 0.00				
278-213000 ACCOUNTS PAYABLE 0.00 0.00 0.00				
278-217100 SALARIES PAYABLE 0.00 0.00 0.00				
278-217200 BENEFITS PAYABLE 0.00 0.00 0.00				
278-221000 DEFERRED REVENUE 0.00 0.00 0.00				
278-320200	FUND BALANCE - GEAR UP GRANT	11,619.50	6,300.59CR	5,318.91
	TOTAL LIABILITIES & FUND BALANCE	11,619.50	6,300.59CR	5,318.91
COPS GRANT				
288-111100	CASH	0.00	0.00	0.00
288-114200	RECEIVABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	2,502.10CR	2,502.10CR
288-320200	COPS GRANT FUND BALANCE	0.00	2,502.10	2,502.10
	NET FUND BALANCE	0.00	0.00	0.00
CHILD NUTRITION				
290-111100	CASH IN BANK -- FOOD SERVICE	19,557.09CR	24,696.49CR	44,253.58CR
290-112100	LGIP	0.00	0.00	0.00
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	19,527.09CR	24,696.49CR	44,223.58CR
290-211200 INTERFUND PAYABLE 0.00 0.00 0.00				
290-213000 ACCOUNTS PAYABLE 0.00 26,368.10CR 26,368.10CR				
290-217100 FOOD SERVICE SALARIES PAYABLE 0.00 0.00 0.00				
290-217200 BENEFITS PAYABLE 0.00 0.00 0.00				
290-221000 DEFERRED REVENUE 0.00 0.00 0.00				
290-320200	FUND BALANCE - CHILD NUTRITION	19,527.09	51,064.59	70,591.68
	TOTAL LIABILITIES & FUND BALANCE	19,527.09	24,696.49	44,223.58

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
BOND INT./REDEMP. FUND				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	4,441.85	0.00	4,441.85
310-112100	INVESTMENTS--BIR FUND #2770	0.00	0.00	0.00
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	1,080.76	0.00	1,080.76
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	5,522.61	0.00	5,522.61
=====				
310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	1,080.75CR	0.00	1,080.75CR
310-320200	FUND BALANCE - BOND REDEMPTION FUND	4,441.86CR	0.00	4,441.86CR
	TOTAL LIABILITIES & FUND BALANCE	5,522.61CR	0.00	5,522.61CR
=====				
BUS DEPRECIATION				
421-111100	CASH IN BANK--BUS DEPRECIATION	138,372.00	0.00	138,372.00
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	138,372.00	0.00	138,372.00
=====				
421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	138,372.00CR	0.00	138,372.00CR
	TOTAL LIABILITIES & FUND BALANCE	138,372.00CR	0.00	138,372.00CR
=====				
SCHOOL DISTRICT FACILITIES FUND				
435-111100	CASH - SDFF	2,690.70CR	0.00	2,690.70CR
435-112100	LGIP - SDFF #1210	506,216.64	0.00	506,216.64
435-114000	RECEIVABLE - SDFF	0.00	0.00	0.00
435-213000	A/P - SDFF	0.00	15,848.00CR	15,848.00CR
435-320200	FUND BALANCE - SDFF	503,525.94CR	15,848.00	487,677.94CR
	NET FUND BALANCE	0.00	0.00	0.00
=====				
SCHOOL MODERNIZATION FACILITIES FUND				
436-111100	CASH - SMFF	164,942.67CR	0.00	164,942.67CR
436-112100	LGIP - SMFF	2,227,962.72	0.00	2,227,962.72
436-114100	RECEIVABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00
436-320200	FUND BALANCE - SMFF	2,063,020.05CR	0.00	2,063,020.05CR
	NET FUND BALANCE	0.00	0.00	0.00
=====				
SCHOLARSHIP FUND				
700-111100	CASH IN BANK -- SCHOLARSHIP FUND	0.00	0.00	0.00
700-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,226.01	0.00	1,226.01
700-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	146.55	0.00	146.55
700-112020	INVESTMENTS -- D HIGHEAGLE #1208	0.00	0.00	0.00
700-112025	INVESTMENTS-GENERAL SCHOLARSHIP #1503	249.75	0.00	249.75
700-112040	INVESTMENTS--JEFF WILSON #2713	695.69	0.00	695.69
700-112050	INVESTMENTS--G. LEIGHTON #2715	3,864.15	0.00	3,864.15
700-112060	INVESTMENTS--ALEC REUBEN #3119	623.05	0.00	623.05
700-112055	ROBERT SOBOTTA Sr. MEMORIAL SCHOLARSHIP	625.00	0.00	625.00
700-112075	LGIP - HELEN COLEMAN #1269	901.13	0.00	901.13
700-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
700-114100	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	8,331.33	0.00	8,331.33
=====				
700-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
700-320200	FUND BALANCE - SCHOLARSHIP FUND	8,331.33CR	0.00	8,331.33CR
	TOTAL LIABILITIES & FUND BALANCE	8,331.33CR	0.00	8,331.33CR
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	0.00	89,158.33CR	89,158.33CR
232-213000	ACCOUNTS PAYABLE	0.00	6,923.50CR	6,923.50CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	779.57CR	779.57CR
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	8,079.17CR	8,079.17CR
245-213000	ACCOUNTS PAYABLE - TECHNOLOGY	0.00	0.00	0.00
246-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	20,252.76CR	20,252.76CR
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	610.26CR	610.26CR
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	525.27CR	525.27CR
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	2,502.10CR	2,502.10CR
290-213000	ACCOUNTS PAYABLE	0.00	26,368.10CR	26,368.10CR
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
435-213000	A/P - SDFF	0.00	15,848.00CR	15,848.00CR
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00
	ACCOUNTS PAYABLE	0.00	171,047.06CR	171,047.06CR

CASH IN BANK

100-111100	CASH IN BANK--GENERAL FUND	209,685.83	95,778.76CR	113,907.07
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	42,799.24	629.36CR	42,169.88
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
242-111100	CASH - ICRS	50,800.00CR	0.00	50,800.00CR
243-111100	CASH IN BANK--STATE VOC ED.	7,404.43	0.00	7,404.43
244-111100	CASH	19,028.78	0.00	19,028.78
245-111100	CASH - TECHNOLOGY	0.00	0.00	0.00
246-111100	CASH - SAFE & DRUG FREE SCHOOLS	3,831.00	0.00	3,831.00
251-111100	CASH IN BANK--TITLE I	17,624.13CR	800.93	16,823.20CR
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100	CASH IN BANK-- PART B	12,695.70CR	767.24CR	13,462.94CR
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	285.88CR	0.00	285.88CR
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	98,150.39	0.00	98,150.39
261-111100	TITLE IV-A CASH	6,046.71CR	530.59	5,516.12CR
262-111100	CASH IN BANK--REAP GRANT	0.00	925.75CR	925.75CR
265-111100	CASH	0.00	0.00	0.00
267-111100	CASH IN BANK--TITLE VI-A	0.00	40,124.94CR	40,124.94CR
269-111100	CASH IN BANK--JOM	55,576.14	667.34CR	54,908.80
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	18,757.73CR	18,073.55	684.18CR
273-111100	CASH - 21ST CENTURY LEARNING CENTER	5,516.75CR	11,097.49CR	16,614.24CR
278-111100	CASH IN BANK--GEAR-UP GRANT	11,619.50CR	6,300.59	5,318.91CR
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
288-111100	CASH	0.00	0.00	0.00
290-111100	CASH IN BANK -- FOOD SERVICE	19,557.09CR	24,696.49CR	44,253.58CR
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	4,441.85	0.00	4,441.85
421-111100	CASH IN BANK--BUS DEPRECIATION	138,372.00	0.00	138,372.00
435-111100	CASH - SDFF	2,690.70CR	0.00	2,690.70CR
436-111100	CASH - SMFF	164,942.67CR	0.00	164,942.67CR
700-111100	CASH IN BANK -- SCHOLARSHIP FUND	0.00	0.00	0.00
	TOTAL CASH IN BANK	273,697.63	148,981.71CR	124,715.92

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
000440	100-664412	000000	03/16/26	M26659	178	DOOR LOCK REPAIRS	1	N	03-2026	364.00
	**SUB-TOTAL: ABLE LOCKSMITH									364.00
001310	100-623411	000000	03/31/26	H26663	1RVX-MPTL-NF6Q	REPLACE CPUS AND COMPUTER PARTS	1	N	03-2026	1,276.56
001310	100-623412	000000	03/31/26	H26663	1RVX-MPTL-NF6Q	REPLACE CPUS AND COMPUTER PARTS	1	N	03-2026	1,276.56
001310	100-512413	000000	03/31/26	E26562	1R14-716R-8YMC	PLAY EQUIPMENT	1	N	03-2026	58.10
001310	100-622410	000000	03/31/26	E26601	1RVX-MPTL-LNRD	LIBRARY BOOKS	1	N	03-2026	30.64
001310	100-521410	000000	03/31/26	E26670	19DX-FG117DD3	GAMES FOR STUDENT	1	N	03-2026	119.95
001310	100-623410	000000	03/31/26	D26656	1DF9-QHT3-77RC	ETHERNET ADAPTERS	1	N	03-2026	96.98
001310	243-515413	000000	03/31/26	H26642	13DV-9YGC-6PJF	CLASSROOM SUPPLIES	1	N	03-2026	129.73
001310	100-515413	000000	03/31/26	H26621	13DV-9YGC-MMJJ	PBIS INCENTIVES	1	N	03-2026	405.96
001310	100-512410	000000	03/31/26	H26649	131N-MTG3-HL6X	NOISE CANCELLING HEADPHONES	1	N	03-2026	34.98
001310	290-710410	000000	03/31/26	F26641	1P7D-4TWTG-HPVY	KITCHEN TRAYS	1	N	03-2026	479.36
001310	100-515413	000000	03/31/26	H26612	1PQ1-DWGT-HYVG	PBIS INCENTIVES	1	N	03-2026	331.47
001310	100-515413	000000	03/31/26	H26612	1XTY-VQD9-MHD4	PBIS INCENTIVES	1	N	03-2026	33.44
001310	100-515421	000000	03/31/26	H26574	1P7D-4TWT-K1FJ	BAND MATERIALS	1	N	03-2026	153.24
001310	232-515320	000000	03/31/26	D26655	17VG-ML3J-CJ4F	CLASS BOOK SET	1	N	03-2026	37.79
001310	100-515410	000000	03/31/26	H26653	1733-GQJR-9V64	CART WHEELS	1	N	03-2026	56.99
001310	100-623411	000000	03/31/26	H26640	1H16-RFG1-DCX6	TV AND WALLMOUNT	1	N	03-2026	634.96
001310	267-515410	000000	03/31/26	H26644	19GH-HPXM-PWM9	CONFERENCE SUPPLIES	1	N	03-2026	381.03
001310	100-512413	000000	03/31/26	E26562	17N1-K3XY-9R69	PLAY EQUIPMENT	1	N	03-2026	84.14
001310	100-512413	000000	03/31/26	E26562	1W44-D7TM-MR3	CREDIT FOR RETURN	1	N	03-2026	74.99CR
001310	232-515320	000000	03/31/26	E26672	1KTJ-RH9P-7PLC	ALARM CLOCK	1	N	03-2026	30.48
001310	100-664410	000000	03/31/26	M26686	1VQT-113D-H31P	MAINTENACE SUPPLIES	1	N	03-2026	58.10
	**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.									5,635.47
001600	100-632390	000000	03/16/26	000000	103800	PROFESSIONAL LEGAL SERVICES	1	N	03-2026	147.00
	**SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP									147.00
002131	100-651311	000000	03/31/26	000000	2772	ADMIN FEE	1	N	03-2026	1,533.60
	**SUB-TOTAL: ASSETWORKS RISK MANAGEMENT									1,533.60
002420	100-661330	000000	03/16/26	000000	5908020000	ELECTRIC - CABINET SHOP	1	N	03-2026	33.14
002420	100-661330	000000	03/16/26	000000	5908020000	ELECTRIC - HS TRACK	1	N	03-2026	1,652.95
002420	100-661330	000000	03/16/26	000000	5908020000	ELECTRIC - TRACK LIGHTS	1	N	03-2026	27.37
002420	100-661330	000000	03/16/26	000000	5908020000	ELECTRIC - ES	1	N	03-2026	3,075.87
002420	100-681319	000000	03/16/26	000000	5908020000	ELECTRIC - BUS BARN	1	N	03-2026	230.36
002420	100-661330	000000	03/16/26	000000	5908020000	ELECTRIC - STORAGE TECH	1	N	03-2026	340.84
002420	100-661330	000000	03/16/26	000000	5908020000	ELECTRIC - MS/HS	1	N	03-2026	8,128.93
002420	100-661330	000000	03/16/26	000000	5908020000	ELECTRIC - HS SIGN	1	N	03-2026	92.24
002420	100-661330	000000	03/16/26	000000	5908020000	ELECTRIC - AG SHOP	1	N	03-2026	165.39
	**SUB-TOTAL: AVISTA UTILITIES									13,747.09
002575	232-515416	000000	03/16/26	H26369	WALMART.COM	SUPPLIES FOR SPED NIGHT	1	N	03-2026	217.24
002575	100-632410	000000	03/16/26	H26604	STAPLES.COM	EASY PEEL LABELS	1	N	03-2026	25.49
002575	100-515411	000000	03/16/26	H26604	STAPLES.COM	M. LATTUADA EXPO LOW ODOR DRY ERA	1	N	03-2026	33.79
002575	100-632410	000000	03/16/26	D26542	STAPLES.COM	OFFICE SUPPLIES	1	N	03-2026	0.17
002575	100-521410	000000	03/16/26	H26599	STAPLES.COM	INK	1	N	03-2026	167.89
002575	100-621380	000000	03/16/26	000000	NWPBIS	REGISTRATION K.BATEMAN NWPBIS	1	N	03-2026	682.67
002575	100-521410	000000	03/16/26	E26611	STAPLES.COM	TONER	1	N	03-2026	621.96
002575	100-512413	000000	03/16/26	E26609	SHUTTERFLY.COM	CELEBRATE STUDENTS	1	N	03-2026	19.37
002575	290-710310	000000	03/16/26	000000	SFSP TRAINING	LODGING A.MUNSTERMANN 02/12	1	N	03-2026	117.00
002575	100-515410	000000	03/16/26	H26652	WALMART.COM	ISAT SNACKS	1	N	03-2026	117.60
002575	100-515410	000000	03/16/26	H26652	WALMART.COM	ISAT SNACKS	1	N	03-2026	85.99
002575	100-512413	000000	03/16/26	E26662	COSTCO.COM	PAW AWARD INCENTIVES	1	N	03-2026	422.03
002575	100-512413	000000	03/16/26	E26665	SHUTTERFLY	CELEBRATE STUDENTS	1	N	03-2026	19.37
002575	100-512413	000000	03/16/26	E26654	FIRSTBOOK	LIBRARY BOOKS STUDENT OF THE MONT	1	N	03-2026	150.44
002575	100-515413	000000	03/16/26	025226	WALMART.COM	ASB CHARGE SPECIAL FORCES VALENTIN	1	N	03-2026	97.65
002575	267-515321	000000	03/16/26	H26620	GRAMMARLY.COM	ANNUAL SUBSCRIPTION RENEWAL J.WHI	1	N	03-2026	144.00
002575	232-515316	000000	03/16/26	H26664	CANVA.COM	HONORS CONFERENCE INCENTIVES	1	N	03-2026	76.73
002575	271-621410	000000	03/16/26	E26666	CASE PUBLICATIONS	SECTION 504 PROCESS MANUAL	1	N	03-2026	201.47
002575	232-515320	000000	03/16/26	D26617	WALMART.COM	ATTENDANCE CELEBRATION SUPPLIES	1	N	03-2026	56.04
002575	100-515416	000000	03/16/26	D26056	CARDBOARDCUTOUT.COM	WILDCAT WAY CARDBOARD CUTOUTS	1	N	03-2026	249.97
002575	100-632410	000000	03/16/26	D26618	STAPLES	STUDENT SUPPLIES	1	N	03-2026	30.47
002575	100-661410	000000	03/16/26	M26613	COSTCO	CUSTODIAL SUPPLIES	1	N	03-2026	361.43
002575	100-665410	000000	03/16/26	M26616	LOWES	MAINTENANCE SUPPLIES	1	N	03-2026	3,548.51
002575	100-664410	000000	03/16/26	M26514	SUPPLYHOUSE.COM	CREDIT	1	N	03-2026	186.58CR
002575	100-641411	000000	03/16/26	H26584	STAPLES.COM	CHAIR	1	N	03-2026	209.99
002575	232-515319	000000	03/16/26	H26470	HOBBY LOBBY	NATIVE ARTS SUPPLIES	1	N	03-2026	187.56
002575	267-515321	000000	03/16/26	H26583	STAPLES	BROCHURES	1	N	03-2026	85.23
002575	100-641410	000000	03/16/26	E26596	STAPLES	TONER	1	N	03-2026	569.66
002575	100-632410	000000	03/16/26	000000	COSTCO.COM	BATTERIES AA AND AAA	1	N	03-2026	39.02
002575	232-515416	000000	03/16/26	H26369	WALMART.COM	SUPPLIES FOR SPED NIGHT	1	N	03-2026	30.38
	**SUB-TOTAL: BANKCARD CENTER									8,382.54
003220	100-664311	000000	03/16/26	M26607	20996	PUMP MOTOR FOR BOILER ROOM	1	N	03-2026	461.00
	**SUB-TOTAL: BLUE MOUNTIAN ELECTRIC									461.00
003610	100-632390	000000	03/16/26	000000	611513	4 EAP SESSIONS	1	N	03-2026	261.45
	**SUB-TOTAL: BPA HEALTH									261.45
003960	100-616300	000000	03/16/26	000000	FEB. 28, 2026	PHYSICAL THERAPY	1	N	03-2026	2,088.00
	**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY									2,088.00
004321	100-632322	000000	03/16/26	000000	962595-1	COPIER RENTAL DO	1	N	03-2026	283.34
004321	100-512322	000000	03/16/26	000000	962595-1	COPIER RENTAL 0108 ES	1	N	03-2026	283.33
004321	100-515321	000000	03/16/26	000000	962595-1	COPIER RENTAL 0152 MS/HS	1	N	03-2026	283.33
	**SUB-TOTAL: CANON FINANCIAL SERVICES, INC									850.00
005440	100-681319	000000	03/16/26	000000	S364654	PROPANE 124.7 GALS BUS BARN	1	N	03-2026	193.29
005440	100-661330	000000	03/16/26	000000	S364655	PROPANE 581.40 GALS ES	1	N	03-2026	901.17
005440	100-661330	000000	03/16/26	000000	S364657	PROPANE 522.60 GALS HS	1	N	03-2026	810.03
005440	100-661330	000000	03/16/26	000000	S365445	PROPANE 249.50 GALS AG SHOP	1	N	03-2026	386.73
	**SUB-TOTAL: CITYSERVICEVALCON									2,291.22

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
005940	100-682410	000000	03/31/26	000000	CP-0362949	FUELS WRESTLING	1	N	03-2026	109.22
005940	100-682410	000000	03/31/26	000000	CP-0362949	FUELD HS GBB STATE/CHEER	1	N	03-2026	181.81
005940	100-682410	000000	03/31/26	000000	CP-0362949	FUELD HS GBB STATE/CHEER	1	N	03-2026	159.00
	**SUB-TOTAL: COLEMAN OIL CO.									450.03
006268	288-623300	000000	03/31/26	D26561	318988	CAFETERIA DOOR ADD ON	1	N	03-2026	693.14
	**SUB-TOTAL: COMPUNET, INC.									693.14
006880	100-512440	000000	03/31/26	E26571	90944186	STUDENT WORKBOOKS	1	N	03-2026	157.02
	**SUB-TOTAL: CURRICULUM ASSOCIATES, INC.									157.02
007800	100-622410	000000	03/05/26	E26645	7770739	LIBRARY COVERS	1	N	03-2026	325.87
	**SUB-TOTAL: DEMCO									325.87
009580	100-651310	000000	03/16/26	000000	10229423	1095 FORMS DELIVERD VIA PDF TO ETC S	1	N	03-2026	87.00
	**SUB-TOTAL: ETC LITE, LLC									87.00
010040	100-664312	000000	03/16/26	M26559	55162	TROUBLESHOOT ALARM REMOTE CHARG	1	N	03-2026	1,557.48
	**SUB-TOTAL: FISHER SYSTEMS, INC.									1,557.48
010740	271-621380	000000	03/16/26	000000	ADV. ESS. IEP	MILEAGE MOSCOW 04/08	1	N	03-2026	57.40
	**SUB-TOTAL: GEORGIA SOBOTTA									57.40
011040	100-515410	000000	03/16/26	H26674	499490	PE EQUIPMENT	1	N	03-2026	511.12
	**SUB-TOTAL: GOPHER PERFORMANCE									511.12
011425	100-512322	000000	03/05/26	000000	AR409155	COPIES ES	1	N	03-2026	242.97
011425	100-515321	000000	03/05/26	000000	AR409156	COPIES MS/HS	1	N	03-2026	250.58
	**SUB-TOTAL: H & H, INC									493.55
011900	100-664311	000000	03/31/26	M26516	16-0091	PEST CONTROL	1	N	03-2026	110.00
011900	100-664312	000000	03/31/26	M26516	16-0091	PEST CONTROL	1	N	03-2026	110.00
011900	100-664311	000000	03/31/26	M26516	16-0091	WEED CONTROL	1	N	03-2026	1,295.00
011900	100-664312	000000	03/31/26	M26516	16-0091	WEED CONTROL	1	N	03-2026	1,295.00
011900	100-665310	000000	03/31/26	M26516	16-0091	WEED CONTROL	1	N	03-2026	1,000.00
011900	100-664311	000000	03/31/26	M26516	16-0091	WEED CONTROL	1	N	03-2026	1,000.00
011900	100-664312	000000	03/31/26	M26516	16-0091	WEED CONTROL	1	N	03-2026	1,000.00
	**SUB-TOTAL: HAYDEN PEST CONTROL, LLC									5,810.00
011920	100-661410	000000	03/31/26	M26408	1805240590	CUSTODIAL SUPPLIES	1	N	03-2026	1,664.21
011920	100-664410	000000	03/31/26	M26408	1805141212	MAINTENANCE SUPPLIES	1	N	03-2026	399.32
011920	100-661410	000000	03/31/26	M26531	9245164076	CUSTODIAL SUPPLIES	1	N	03-2026	217.80
011920	100-661410	000000	03/31/26	M26531	1600387464	CREDIT	1	N	03-2026	217.80CR
	**SUB-TOTAL: HD SUPPLY FACILITIES									2,063.53
012090	232-515316	000000	03/16/26	H26683	4558	NEW ERA SHIRTS LAPWAI CONFERENCE	1	N	03-2026	3,446.32
	**SUB-TOTAL: HELLS CANYON APPAREL & ATHLETICS									3,446.32
013540	260-616350	000000	03/31/26	000000	FEBRUARY	MEDICAID MATCH	1	N	03-2026	20,252.76
	**SUB-TOTAL: IDAHO DEPT HEALTH & WELFARE									20,252.76
013580	232-515313	000000	03/16/26	H26624	341339-1	ENGLISH 10A	1	N	03-2026	40.00
013580	232-515313	000000	03/16/26	H26624	3413646-1	MATH 7, ENGLISH 8, US HISTORY, ALGEBF	1	N	03-2026	40.00
013580	232-515313	000000	03/16/26	H26624	341346-1	WORLD HISTORY, MATH, ALGEBRA	1	N	03-2026	400.00
013580	232-515313	000000	03/16/26	H26623	341345-1	KEYBOARDING	1	N	03-2026	825.00
	**SUB-TOTAL: IDAHO DIGITAL LEARNING									1,305.00
013740	100-663319	000000	03/16/26	M24572	1196466	ANNUAL JAN-DEC WATER SUPPLY BUS B/	1	N	03-2026	25.46
013740	100-663319	000000	03/16/26	M24572	1205086	ANNUAL JAN-DEC WATER SUPPLY BUS B/	1	N	03-2026	39.64
013740	100-663319	000000	03/16/26	M24572	1212907	ANNUAL JAN-DEC WATER SUPPLY BUS B/	1	N	03-2026	39.64
	**SUB-TOTAL: IDAHO ICE									104.74
013900	100-631410	000000	03/16/26	D26671	22581	MODEL JOB DESCRIPTIONS	1	N	03-2026	425.00
	**SUB-TOTAL: IDAHO SCHOOL BOARDS ASSOCIATION									425.00
015080	100-616300	000000	03/16/26	000000	187	OT SERVICES	1	Y	03-2026	6,435.00
	**SUB-TOTAL: THERAPY WORKS									6,435.00
015290	232-515319	000000	03/16/26	H26637	02/12/26	REIMB. HIPT FOOD SUMMIT WEAVING KIT	1	N	03-2026	75.00
	**SUB-TOTAL: JENIFER WILLIAMS									75.00
015293	232-515312	000000	03/16/26	H26639	03/20/26	RIBBON SKIRT MAKING CLASS 03/20	1	N	03-2026	250.00
	**SUB-TOTAL: JENNIFER ARTHUR									250.00
015300	271-621380	000000	03/16/26	000000	NWPBIS	PER DIEM 04/28-05/01 SPOKANE	1	N	03-2026	105.40
015300	271-621380	000000	03/16/26	000000	NWPBIS	MILEAGE 04/28-05/01 SPOKANE	1	N	03-2026	161.00
	**SUB-TOTAL: JENNIFER BECKER									266.40
016000	100-532380	000000	03/16/26	000000	2/11-2/13	ATHLETIC MILEAGE	1	N	03-2026	79.80
	**SUB-TOTAL: JOSLYN LEIGHTON									79.80
016320	288-623300	000000	03/16/26	D26061	030326	DOJ COPS GRANT ADMINISTRATION	1	Y	03-2026	1,808.96
016320	100-631310	000000	03/16/26	D26061	030326	DOJ COPS GRANT ADMINISTRATOR	1	Y	03-2026	531.04
016320	100-631310	000000	03/16/26	D26062	030326	GRANT WRITING AND ADMINISTRATOR	1	Y	03-2026	1,079.63
016320	100-515316	000000	03/16/26	D26063	030326	IODP FY 2026 SUPTRS BG DIRECTOR/GRA	1	Y	03-2026	645.31
016320	100-631310	000000	03/16/26	D26064	030326	SRO PROGRAM GRANT MANAGER	1	Y	03-2026	1,065.43
	**SUB-TOTAL: EVANS ENTERRPRISES									5,130.37
016431	100-681345	000000	03/16/26	000000	SEPTEMBER 25	IN LIEU OF TRANSPORATION	1	N	03-2026	683.20
016431	100-681345	000000	03/16/26	000000	OCTOBER 25	IN LIEU OF TRANSPORATION	1	N	03-2026	640.50
016431	100-681345	000000	03/16/26	000000	NOVEMBER 25	IN LIEU OF TRANSPORATION	1	N	03-2026	555.10
016431	100-681345	000000	03/16/26	000000	DECEMBER 25	IN LIEU OF TRANSPORATION	1	N	03-2026	427.00
016431	100-681345	000000	03/16/26	000000	JANUARY 26	IN LIEU OF TRANSPORATION	1	N	03-2026	555.10
016431	100-681345	000000	03/16/26	000000	PARITAL PAYMENT	PARTIAL PAYMENT 02/27	1	N	03-2026	500.00CR

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
**SUB-TOTAL: KARI DICKISON										2,360.90
016540	100-515410	000000	03/16/26	H26651	300891831	TEACHER SUPPLIES	1	N	03-2026	55.24
**SUB-TOTAL: KCDA PURCHASING COOPERATIVE										55.24
017000	100-621380	000000	03/16/26	000000	NWPBIS	PER DIEM 04/28-05/01 SPOKANE	1	N	03-2026	105.40
017000	100-621380	000000	03/16/26	000000	NWPBIS	MILEAGE 04/28-05/01 SPOKANE	1	N	03-2026	161.00
**SUB-TOTAL: KRISTEN BATEMAN										266.40
017360	100-532380	000000	03/16/26	000000	STATE WRESTLING	REIMB. COACH. M.LATTUADA PER DIEM 02/26-0	1	N	03-2026	168.20
017360	100-532380	000000	03/16/26	000000	STATE WRESTLING	REIMB. COACH. M.LATTUADA LODGING 02/26-0	1	N	03-2026	394.02
017360	100-532380	000000	03/16/26	000000	STATE WRESTLING	REIMB. COACH C.KATUS PER DEIM 02/26-0	1	N	03-2026	168.20
017360	100-532380	000000	03/16/26	000000	STATE WRESTLING	REIMB. COACH C.KATUS LODGING 02/26-0	1	N	03-2026	394.20
017360	243-515413	000000	03/16/26	000000	BPA	REIMB. B.PETERSON PER DIEM	1	N	03-2026	168.20
017360	243-515413	000000	03/16/26	000000	BPA	REIMB. B. PETERSON LODGING	1	N	03-2026	320.00
017360	243-515413	000000	03/16/26	000000	BPA	REIMB. B. PETERSON REGISTRATION	1	N	03-2026	55.00
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. PER DIEM D. PENNEY HSGBB 02/18-02/21	1	N	03-2026	226.20
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. PER DIEM COACH L.MADER 02/18-02/21	1	N	03-2026	226.20
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. PER DIEM COACH. S.HIGHEAGLE 02/18-02/21	1	N	03-2026	226.20
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. PER DIEM T.WILLIAMS HSGBB 02/18-02/21	1	N	03-2026	226.20
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. PER DIEM R.HEIMGARTNER BUS 2	1	N	03-2026	226.20
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. PER DIEM C. BIGMAN HSGBB 02/18-02/21	1	N	03-2026	226.20
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. PER DIEM R. TIEDE BUS 02/18-02/21	1	N	03-2026	226.20
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. PER DIEM A. GRUNENFELDER GB	1	N	03-2026	205.90
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. PER DIEM J. LEIGHTON HSGBB 02/18-02/21	1	N	03-2026	226.20
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. LDOGING D.PENNEY 02/18-02/21	1	N	03-2026	477.00
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. LDOGING L.MADER 02/18-02/21	1	N	03-2026	537.00
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. LDOGING S.HIGHEAGLE 02/18-02/21	1	N	03-2026	537.00
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. LDOGING T. WILLIAMS 02/18-02/21	1	N	03-2026	537.00
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. LDOGING R.HEIMGARTNER 02/18-02/21	1	N	03-2026	477.00
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. LDOGING C. BIGMAN 02/18-02/21	1	N	03-2026	537.00
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. LDOGING R. TIEDE 02/18-02/21	1	N	03-2026	477.00
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. LDOGING A. GRUNENFELDER 02/18-02/21	1	N	03-2026	477.00
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. LDOGING J. LEIGHTON 02/18-02/21	1	N	03-2026	537.00
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. MILEAGE D.PENNEY BOISE	1	N	03-2026	373.80
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. MILEAGE A. GRUNENFELDER BOISE	1	N	03-2026	373.80
017360	100-532380	000000	03/16/26	000000	STATE HSGBB	REIMB. MILEAGE J. LEIGHTON BOISE	1	N	03-2026	373.80
**SUB-TOTAL: LAPWAI STUDENT BODY										9,397.72
018620	232-515312	000000	03/16/26	H26638	03/06/26	RIBBON SKIRT MAKING CLASS 03/06	1	N	03-2026	350.00
018620	232-515312	000000	03/16/26	H26638	03/20/26	RIBBON SKIRT MAKING CLASS03/20	1	N	03-2026	350.00
**SUB-TOTAL: LYDIA SKAHAN										700.00
018832	100-623411	000000	03/16/26	T26679	261325	REPORT CREATOR PLUG IN ANNUAL SUB	1	N	03-2026	375.00
018832	100-623412	000000	03/16/26	T26679	261325	REPORT CREATOR PLUG IN ANNUAL SUB	1	N	03-2026	375.00
**SUB-TOTAL: MARCIA BRENNER ASSOCIATES										750.00
018900	100-621380	000000	03/16/26	000000	ADV. ESST. IEP	MILEAGE 04/08 MOSCOW	1	N	03-2026	58.40
**SUB-TOTAL: MARIKA RENSHAW										58.40
019360	290-710412	000000	03/31/26	F26162	135386636	MILK	1	N	03-2026	231.94
019360	290-710412	000000	03/31/26	F26162	135386874	MILK	1	N	03-2026	320.93
019360	290-710412	000000	03/31/26	F26162	135386261	MILK	1	N	03-2026	436.00
019360	290-710412	000000	03/31/26	F26162	135387402	MILK	1	N	03-2026	255.45
019360	290-710412	000000	03/31/26	F26162	135386493	MILK	1	N	03-2026	276.44
019360	290-710412	000000	03/31/26	F26162	135387256	MILK	1	N	03-2026	551.95
019360	290-710412	000000	03/31/26	F26162	135387642	MILK	1	N	03-2026	367.97
**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.										2,440.68
019650	100-681410	000000	03/16/26	M26605	0870356	BUS RAGS	1	N	03-2026	270.00
019650	100-681310	000000	03/16/26	M26605	0870356	BUS WASH	1	N	03-2026	216.25
019650	100-661410	000000	03/16/26	M26605	0870356	CUSTODIAL SUPPLIES	1	N	03-2026	1,022.95
019650	100-664410	000000	03/16/26	M26605	0870356	MAINTENANCE SUPPLIES	1	N	03-2026	236.00
**SUB-TOTAL: MID AMERICAN RESEARCH CHEMICAL										1,745.20
019731	100-664311	000000	03/10/26	M25512	191626390	BOILER SERVICE	1	N	03-2026	3,020.27
**SUB-TOTAL: MIKE'S MECHANICAL SERVICE LLC										3,020.27
019880	100-681311	000000	03/06/26	000000	348372	DOT AND COLLECTIONS FEES	1	N	03-2026	301.00
019880	100-681311	000000	03/06/26	000000	348655	TRAVEL FEE	1	N	03-2026	25.00
**SUB-TOTAL: MINERT & ASSOCIATES, INC.										326.00
019940	232-515412	000000	03/16/26	H26650	2/23/26	NATIVE ARTS SUPPLIES FOR YOUNG MENS	1	N	03-2026	237.00
019940	232-515419	000000	03/16/26	H26688	3-10-26	NATIVE ARTS ACTIVITY SUPPLIES	1	N	03-2026	210.20
**SUB-TOTAL: MOCCASIN FLATS TRADING POST										447.20
020580	100-621380	000000	03/16/26	000000	ADV. ESSENTIAL IEP	MILEAGE MOSCOW 04/08	1	N	03-2026	58.40
**SUB-TOTAL: NANCY DAHL										58.40
020620	100-681420	000000	03/16/26	T26615	539932	BUS FLUIDS	1	N	03-2026	261.60
020620	100-681429	000000	03/16/26	T26615	539932	WINDOW SQUEEGEE	1	N	03-2026	14.97
020620	100-665410	000000	03/16/26	T26615	539932	GAS CAN AND CAP REPLACEMENTS	1	N	03-2026	57.76
020620	100-681426	000000	03/16/26	T26615	539932	WIDOWN SQUEEGEE	1	N	03-2026	52.33
020620	100-681410	000000	03/16/26	T26615	539932	TOWELS FOR BUSES	1	N	03-2026	109.50
**SUB-TOTAL: NAPA AUTO PARTS										496.16
021240	244-667300	000000	03/16/26	D26067	030326	SRO SALARY AND BENEFITS	1	N	03-2026	8,079.17
**SUB-TOTAL: NEZ PERCE TRIBAL POLICE DEPT.										8,079.17
021340	100-661330	000000	03/31/26	000000	282	SEWER - ES	1	N	03-2026	765.00
021340	100-681319	000000	03/31/26	000000	285	SEWER - BUS BARN	1	N	03-2026	90.00
**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV										855.00
021600	243-515412	000000	03/31/26	000000	0045814232	WELDING GAS	1	N	03-2026	106.64

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
**SUB-TOTAL: NORCO, INC										106.64
021720	100-521300	000000	03/16/26	000000	02282026	EDUCATIONAL SERVICES	1	N	03-2026	8,302.50
**SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC										8,302.50
021740	290-710413	000000	03/31/26	F26166	3454736	COMMODITIES	1	N	03-2026	139.20
021740	290-710413	000000	03/31/26	F26166	345737	COMMODITIES	1	N	03-2026	121.80
021740	290-710413	000000	03/31/26	F26166	3454746	COMMODITIES	1	N	03-2026	1,246.79
021740	290-710411	000000	03/31/26	F26166	3454751	FOOD	1	N	03-2026	897.18
021740	290-710411	000000	03/31/26	F26166	3454754	FOOD	1	N	03-2026	3,992.74
021740	290-710413	000000	03/31/26	F26166	3454755	COMMODITIES	1	N	03-2026	765.17
**SUB-TOTAL: NORTHWEST DISTRIBUTION SERVICE										7,162.88
021760	100-664311	000000	03/31/26	M26036	28293	ANNUAL ELEVATOR INSPECTION	1	N	03-2026	500.00
**SUB-TOTAL: NORTHWEST ELEVATOR, INC.										500.00
023100	100-632390	000000	03/16/26	000000	0012517143	QUARTERLY RENTAL	1	N	03-2026	190.20
**SUB-TOTAL: PITNEY BOWES										190.20
024020	435-664550	000000	03/16/26	M26381	25089*1	BOILER PUMP REPLACEMENT	1	N	03-2026	15,848.00
**SUB-TOTAL: R M MECHANICAL, INC.										15,848.00
024720	100-641323	000000	03/16/26	000000	03/02/26	POSTAGE METER ES	1	N	03-2026	1,000.00
024720	100-641323	000000	03/16/26	000000	03/02/26	POSTAGE METER MS/HS	1	N	03-2026	1,000.00
024720	100-641323	000000	03/16/26	000000	03/02/26	POSTAGE METER DO	1	N	03-2026	1,000.00
**SUB-TOTAL: PITNEY BOWES INC RESERVE ACCOUNT										3,000.00
024900	100-512322	000000	03/16/26	000000	109866138	COPIER RENTAL 12/31-1/27	1	N	03-2026	255.64
024900	100-632322	000000	03/16/26	000000	109866138	COPIER RENTAL 12/31-1/27	1	N	03-2026	255.63
024900	100-515321	000000	03/16/26	000000	109866138	COPIER RENTAL 12/31-1/27	1	N	03-2026	255.64
024900	100-512322	000000	03/16/26	000000	109866138	COPIES ES 12/31-1/27	1	N	03-2026	198.75
024900	100-515321	000000	03/16/26	000000	109866138	COPIES MS/HS 12/31-1/27	1	N	03-2026	229.99
024900	100-632322	000000	03/16/26	000000	109866138	COPIES B/W DO 12/31-1/27	1	N	03-2026	17.12
024900	100-632322	000000	03/16/26	000000	109866138	COPIES COLOR DO 12/31-1/27	1	N	03-2026	47.85
**SUB-TOTAL: RICOH USA, INC.										1,260.62
024901	100-632322	000000	03/16/26	000000	109870968	FINAL CHARGES COPIERS	1	N	03-2026	164.57
024901	100-512322	000000	03/16/26	000000	109870968	FINAL CHARGES COPIERS	1	N	03-2026	164.57
024901	100-515321	000000	03/16/26	000000	109870968	FINAL CHARGES COPIERS	1	N	03-2026	164.57
**SUB-TOTAL: RICOH USA, INC										493.71
025140	232-515320	000000	03/16/26	D26677	11-5346470	ATTENDANCE CELEBRATION	1	N	03-2026	31.96
**SUB-TOTAL: ROSAUERS										31.96
027020	232-515320	000000	03/31/26	D25677	1512	ATTENDANCE CELEBRATION	1	N	03-2026	31.80
**SUB-TOTAL: SNOWY HOLLOW, INC										31.80
028520	290-710411	000000	03/31/26	F26159	321309883	FOOD NSLP	1	N	03-2026	952.25
028520	290-710411	000000	03/31/26	F26159	321290346	FOOD NSLP	1	N	03-2026	73.85
028520	290-710411	000000	03/31/26	F26159	321297058	FOOD NSLP	1	N	03-2026	76.85
028520	290-710411	000000	03/31/26	F26160	321304481	FOOD FFVP	1	N	03-2026	894.87
028520	290-710410	000000	03/31/26	F26160	321304481	NON FOOD FFVP	1	N	03-2026	62.40
028520	290-710411	000000	03/31/26	F26159	121A2846M	FOOD NSLP	1	N	03-2026	159.92
028520	290-710411	000000	03/31/26	F26159	32316645	FOOD NSLP	1	N	03-2026	680.47
028520	290-710410	000000	03/31/26	F26159	32316645	NON FOOD NSLP	1	N	03-2026	233.39
028520	290-710411	000000	03/31/26	F26160	32316646	FOOD FFVP	1	N	03-2026	640.17
028520	290-710411	000000	03/31/26	F26159	321322048	FOOD NSLP	1	N	03-2026	950.85
028520	290-710410	000000	03/31/26	F26159	321322048	NON FOOD NSLP	1	N	03-2026	115.86
**SUB-TOTAL: SYSCO FOOD SERVICE, INC.										4,840.88
030620	100-515413	000000	03/16/26	H26600	2-1-60852	PBIS INCENTIVES	1	N	03-2026	361.43
030620	100-515413	000000	03/16/26	H26600	2-1-160854	CREDIT PBIS INCENTIVES	1	N	03-2026	83.73CR
**SUB-TOTAL: URM STORES, INC.										277.70
030680	290-710411	000000	03/05/26	F26156	5174180	FOOD	1	N	03-2026	1,130.61
030680	290-710411	000000	03/16/26	F26156	4783058	FOOD	1	N	03-2026	1,399.11
030680	290-710410	000000	03/16/26	F26156	4783058	NON FOOD	1	N	03-2026	26.19
030680	290-710411	000000	03/16/26	F26156	4783059	FOOD	1	N	03-2026	1,085.17
030680	290-710411	000000	03/16/26	F26156	4976815	FOOD	1	N	03-2026	974.28
030680	290-710410	000000	03/16/26	F26156	4976815	NON FOOD	1	N	03-2026	64.27
030680	290-710411	000000	03/16/26	F26156	4976816	FOOD	1	N	03-2026	1,253.80
030680	290-710410	000000	03/05/26	F26156	5174180	NON FOOD	1	N	03-2026	117.44
030680	290-710411	000000	03/05/26	F26156	5174181	FOOD	1	N	03-2026	1,177.77
030680	290-710411	000000	03/05/26	F26156	5372794	FOOD	1	N	03-2026	1,798.21
030680	290-710410	000000	03/05/26	F26156	5372794	NON FOOD	1	N	03-2026	75.47
030680	290-710411	000000	03/05/26	F26156	5372795	FOOD	1	N	03-2026	1,723.45
030680	290-710411	000000	03/05/26	F26157	5372796	FOOD FFVP	1	N	03-2026	501.53
**SUB-TOTAL: USF - SPOKANE										11,327.30
031692	100-515322	000000	03/16/26	000000	33015	SHRED CART RENTAL AND SERVICES	1	N	03-2026	52.00
**SUB-TOTAL: WESTERN RECYCLERS										52.00
032295	100-632333	000000	03/16/26	000000	V048374	SMARTVOICE FEES	1	N	03-2026	38.74
032295	100-641323	000000	03/16/26	000000	V048374	SMARTVOICE FEES	1	N	03-2026	38.74
032295	100-641323	000000	03/16/26	000000	V048374	SMARTVOICE FEES	1	N	03-2026	38.75
032295	100-632333	000000	03/16/26	000000	V048374	SMARTVOICE DO	1	N	03-2026	68.00
032295	100-641323	000000	03/16/26	000000	V048374	SMARTVOICE ES	1	N	03-2026	260.00
032295	100-641323	000000	03/16/26	000000	V048374	SMARTVOICE ES	1	N	03-2026	382.00
**SUB-TOTAL: ZAYO EDUCATION, LLC										826.23

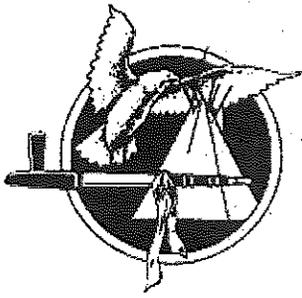
***GRAND TOTAL - VENDOR COUNT: 65

171,047.06

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	91,286.11	15,514.87CR	75,771.24
238-111110	PETTY CASH	1,600.00	0.00	1,600.00
238-111120	CASH - ELEMENTARY ASB FUND	12,849.99	0.00	12,849.99
238-112100	LGIP - ASB FUND #3120	22,458.24	0.00	22,458.24
238-114200	RECEIVABLE	0.00	0.00	0.00
	TOTAL STUDENT BODY ASSETS	128,194.34	15,514.87CR	112,679.47
STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350	SALES TAX PAYABLE	2,221.84CR	2,192.50	29.34CR
238-223100	HIGH SCHOOL STUDENT BODY	25,445.30CR	0.00	25,445.30CR
238-223107	MIDDLE SCHOOL STUDENT BODY	2,271.94CR	0.00	2,271.94CR
238-223110	AT RISK FUND	447.28CR	0.00	447.28CR
238-223125	CONCESSIONS	14,143.78CR	2,679.11	11,464.67CR
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	2,701.16CR	6,852.02CR	9,553.18CR
238-223201	FOOTBALL	2,145.84CR	0.00	2,145.84CR
238-223202	FOOTBALL FUNDRAISERS	328.00CR	0.00	328.00CR
238-223210	VOLLEYBALL	4,634.27CR	0.00	4,634.27CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	5,644.67CR	4,474.24	1,170.43CR
238-223221	GIRLS BASKETBALL FUNDRAISERS	6,866.26CR	1,551.00	5,315.26CR
238-223230	BOYS BASKETBALL	16,827.51CR	7,274.38	9,553.13CR
238-223231	BOYS BASKETBALL FUNDRAISERS	3,362.44CR	0.00	3,362.44CR
238-223240	TRACK	1,955.52CR	0.00	1,955.52CR
238-223250	CHEER	4,920.50CR	3,073.75	1,846.75CR
238-223260	SOFTBALL	1,364.81	0.00	1,364.81
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	1,237.17CR	135.00CR	1,372.17CR
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	6,145.34CR	0.00	6,145.34CR
238-223285	WRESTLING	12,611.42	1,273.14	13,884.56
238-223286	WRESTLING FUNDRAISERS	108.02CR	0.00	108.02CR
CLASSES				
238-223400	STUDENT COUNCIL	1,448.45CR	0.00	1,448.45CR
238-223401	CLASS OF 2022	2,085.64CR	0.00	2,085.64CR
238-223402	CLASS OF 2023	0.00	0.00	0.00
238-223403	CLASS OF 2024	0.00	0.00	0.00
238-223404	CLASS OF 2025	0.00	0.00	0.00
238-223405	CLASS OF 2026	6,057.78CR	0.00	6,057.78CR
238-223407	CLASS OF 2027	764.54CR	0.00	764.54CR
238-223408	CLASS OF 2028	0.00	0.00	0.00
CLUBS				
238-223521	YEARBOOK	9,842.34	0.00	9,842.34
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	619.29CR	0.00	619.29CR
238-223532	INDIAN CLUB	5,154.90CR	40.17	5,114.73CR
238-223533	BOOSTER CLUB	364.79CR	0.00	364.79CR
238-223534	HONOR SOCIETY	11.10CR	0.00	11.10CR
238-223536	PBIS PAWS STORE	588.40	0.00	588.40
238-223539	ROBOTICS	2,758.44	2,553.31CR	205.13
238-223540	FRENCH CLUB	2,553.31CR	2,553.31	0.00
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	6,763.18CR	0.00	6,763.18CR
238-223549	AISES CONFERENCE	3,372.58CR	0.00	3,372.58CR
238-223553	BAND-MUSIC	3,362.39CR	0.00	3,362.39CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	503.95	0.00	503.95
238-223560	SEL EDUCATION PROJECTS	382.32CR	0.00	382.32CR
238-223561	CAP AND GOWN	113.07CR	56.40CR	169.47CR
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	2,012.41CR	0.00	2,012.41CR
238-223900	DUE TO STUDENT GROUPS	0.00	0.00	0.00
238-320200	FUND BALANCE	12,849.99CR	0.00	12,849.99CR
	TOTAL LIABILITIES & FUND BALANCE	128,194.34CR	15,514.87	112,679.47CR

REFR#	DESCRIPTION	AMOUNT	DATE
087497	HSGB/HSBB TROY GATE	1,172.00CR	02/02/26
087498	HSGB/HSBB TROY CLUB	1,402.50CR	02/02/26
087499	HSGB/HSBB TROY CLUB-GOLF	417.00CR	02/02/26
087500	HSGB/HSBB TROY POP SHOTS	43.00CR	02/02/26
090101	HSGB/HSBB TROY 50/50 TICKETS	195.00CR	02/02/26
090102	BEEF RAFFLE TICKETS	715.00CR	02/03/26
090103	SPECIAL FORCES FUNDRAISER-SOUP	45.00CR	02/03/26
090104	HSBB PRAIRIE GATE	1,267.00CR	02/04/26
090105	HSBB PRAIRIE CONCESSION	1,538.50CR	02/04/26
090106	HSBB PRAIRIE CLUB SALE- CHEER	504.30CR	02/04/26
090107	BEEF RAFFLE TICKETS	80.00CR	02/04/26
090108	BEEF RAFFLE TICKETS	20.00CR	02/04/26
090109	BEEF RAFFLE TICKETS	20.00CR	02/05/26
090110	BEEF RAFFLE TICKETS	320.00CR	02/05/26
090111	BEEF RAFFLE TICKETS	315.00CR	02/05/26
090112	RE-DEPOSIT RETURNED CHECK(ALFORD)	20.00CR	02/05/26
090113	HSGB DISTRICTS GATE	1,519.00CR	02/05/26
090114	HSGB DISTRICTS CONCESSION	1,617.50CR	02/05/26
090115	HSGB DISTRICTS CLUB-WRESTLING	126.00CR	02/05/26
090116	HSGB DISTRICTS 50/50 TICKETS	192.00CR	02/05/26
090117	BEEF RAFFLE -CHEER	305.00CR	02/05/26
090118	BEEF RAFFLE TICKETS HSGB	1,050.00CR	02/05/26
090119	BEEF RAFFLE- CHEER	150.00CR	02/05/26
090120	WRESTLING MEET GATE	483.00CR	02/06/26
090121	WRESTLING CONCESSION	335.00CR	02/06/26
090122	BEEF RAFFLE CHEER	60.00CR	02/06/26
090123	BEEF RAFFLE -HSGB	480.00CR	02/06/26
090124	MS WRESTLING CLUB SALES- WRESTLING	585.00CR	02/09/26
090125	MS WRESTLING GATE	1,066.00CR	02/09/26
090126	RMBRS SPECIAL FORCES FOR STUDENT PD-DIDN'T GO	30.00CR	02/13/26
090127	SPECIAL FORCES FUNDRAISER/DONATION	24.00CR	02/13/26
090128	MS WRESTLING CONCESSION	52.00CR	02/13/26
090129	2/9 HSGBB DISTRICT GAME= CLUB SALE- IND CLUB	44.00CR	02/17/26
090130	2/9 HSGB DISTRICT-CONCESSION	797.00CR	02/17/26
090131	2/10 HSGB DISTRICT CONCESSION	1,088.00CR	02/17/26
090132	MSGB MOSCOW GATE	220.00CR	02/17/26
090133	2-12 HSGB DISTRICTS CONCESSION	513.00CR	02/17/26
090134	2/12 HSGB DISTRICTS CLUB- HS LEADERSHIP	18.00CR	02/17/26
090135	2/14 HSBB OROFINO GATE	688.00CR	02/17/26
090136	2/14 HSBB OROFINO CONCESSION	874.00CR	02/17/26
090137	2/14 HSBB OROFINO CLUB-CHEER	132.00CR	02/17/26
090138	2/16 HSBB TIMBERLINE GATE	1,422.00CR	02/17/26
090139	2/16 HSBB TIMBERLINE CONCESSION	1,229.00CR	02/17/26
090140	2/16 HSBB TIMBERLINE CLUB- IND CLUB	490.00CR	02/17/26
090141	SPECIAL FORCES VALENTINES FUNDRAISER	393.75CR	02/18/26
090142	INDIAN CLUB FUNDRAISER	22.50CR	02/19/26
090143	DISTRICT RMBRS SPECIAL FORCES-WSU FIELD TRIP	374.00CR	02/19/26
090144	MTN VIEW HIGH SCHOOL-WRESTLING FEE RMBRSD	100.00CR	02/19/26
090145	NPT DONATION	11.00CR	02/19/26
090146	MS WRESTLING CONCESSION	636.00CR	02/19/26
090147	HSBB DISTRICTS GATE	1,550.00CR	02/19/26
090148	HSBB DISTRICTS CONCESSION	1,020.00CR	02/19/26
090149	SPECIAL FORCES SOUP FUNDRAISER	100.00CR	02/19/26
090150	PLAYON SPORTS REBATE	150.00CR	02/20/26
090151	SPECIAL FORCES CHILI FUNDRAISER	113.00CR	02/20/26
090152	NPT DONATION FOR (OFFICER GOMEZ PRESENTATION)	500.00CR	02/23/26
090153	RMBRS SPECIAL FORCES- WSU PD NOT USED	24.77CR	02/23/26
090154	1A DISTRICTS CONCESSION	888.50CR	02/24/26
090155	NPT DONATION	11.00CR	02/24/26
090156	1A DISTRICTS CONCESSION	1,096.25CR	02/24/26
090157	1A DISTRICTS CLUB-HS LEADERSHIP	133.75CR	02/25/26
090158	1A DISTRICTS CONCESSION- DONATION TO IND CLUB	14.00CR	02/25/26
090159	HS LEADERSHIP- DONATIONS/FUNDRAISERS	1,145.00CR	02/25/26
090160	1A DISTRICTS CONCESSION	408.00CR	02/27/26
090161	1A DISTRICTS CLUB SALE=BAND	10.00CR	02/27/26
*** TOTAL		32,365.32CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
006884	GAME ONE	173.34	02/04/26	PITCHING MACHIN SOFTBALLS
006885	NORTH WEST DESIGN AND ADVERTISING	376.50	02/04/26	HSGB WARM UP SHIRTS
006886	FLORAL ARTISTRY	193.20	02/04/26	7-SENIOR NIGHT FLOWERS-GIRLS BASKETBALL
006887	GEORGIA SOBOTTA	126.09	02/04/26	REIMBURSE FOR SPECIAL FORCES FUNDRAISER
006888	JOSH HENRY	100.00	02/04/26	SENIOR NIGHT DRUMS
006889	IDAHO BPA	1,344.96	02/04/26	LODGING 3/2/26-3/4/26
006890	VEX ROBOTICS INC	2,047.00	02/05/26	ROBOTICS CLASS SUPPLIES
006891	TENA MCKIM	180.00	02/06/26	18 STUDENTS -PER DIEM @ \$10 EACH
006892	CATHERINE BIGMAN	350.00	02/06/26	TEAM DINNER- 14 @ \$25 EACH
006893	MATTHEW LATTUADA	300.00	02/12/26	10 STUDENTS @ \$30 EACH
006894	CHRISTOPHER KATUS	110.20	02/12/26	PER DIEM-WRESTLING MEET
006895	MATTHEW LATTUADA	110.20	02/12/26	PER DIEM-WRESTLING MEET
006896	JENIFER WILLIAMS	100.00	02/12/26	STUDENT DINNER- FIELD TRIP
006897	CLARICE VILLAVICENCIO	150.00	02/13/26	BREAKFAST BURRITOS FOR CHEER
006898	GAME ONE	715.00	02/13/26	SOFTBALL EQUIPMENT
006899	DELRAE KIPP	226.20	02/13/26	GIRLS BASKETBALL STATE TRNY PER DIEM
006900	SIERRA HIGHEAGLE	226.20	02/13/26	GIRLS BASKETBALL STATE TRNY PER DIEM
006901	ROZELLE TIEDE	226.20	02/13/26	GIRLS BASKETBALL STATE PER DIEM-BUS DRIVER
006902	RICK HEIMGARTNER	226.20	02/13/26	GIRLS BASKETBALL STATE PER DIEM-BUS DRIVER
006903	D'LISA PENNEY	600.00	02/13/26	GIRLS BASKETBALL STATE PER DIEM
006904	TAWIYA ANDREWS	226.20	02/13/26	PER DIEM=GIRLS STATE TRNY-COACH
006905	LORI MADER	226.20	02/13/26	PER DIEM=GIRLS STATE TRNY-COACH
006906	ASHLEE GRUNENFELDER	579.70	02/13/26	PER DIEM=GIRLS STATE TRNY-GAME MANAGER
006907	JOSLYN LEIGHTON	600.00	02/13/26	PER DIEM GIRLS STATE- GAME MANAGER
006908	TENA MCKIM	2,760.00	02/13/26	GIRLS STATE- 13 STUDENT PER DIEM \$120 EACH
006909	CATHERINE BIGMAN	680.60	02/13/26	GIRLS STATE PER DIEM- CHEER COACH
006910	MC U SPORTS	120.00	02/17/26	HSGBB STATE SWEATSHIRTS
006911	EMMA JONES	40.00	02/17/26	REIMBURSE FOR PHOTOS/FIELD TRIP
006912	DAWN LEIGHTON	100.00	02/18/26	GIRLS BASKETBALL STATE TRNY-PD
006913	BLACK BISON LLC	100.00	02/18/26	REWARDS- 10 \$10 GIFT CARDS
006914	CHRISTOPHER KATUS	110.20	02/18/26	WRESTLING DISTRICTS- PER DIEM
006915	MATTHEW LATTUADA	110.20	02/18/26	WRESTLING DISTRICTS- PER DIEM
006916	MATTHEW LATTUADA	240.00	02/18/26	8 STUDENTS- PER DIEM-\$30 EACH - WRESTLING
006917	RYE MUZQUIZ-HEWETT	39.25	02/18/26	REIMBURSE FOR FUNDRAISER SUPPLIES
006918	TRACY GRAFFIS	600.00	02/20/26	STUDENT PER DIEM- WSU FIELD TRIP
006919	AMAZON CAPITAL SERVICES, INC.	1,562.41	02/20/26	POM POMS
006920	VALLEY FOODS	10.07	02/23/26	JAN CONCESSION PO
006921	URM STORES, INC.	3,843.52	02/23/26	JAN CONCESSION PO
006922	CULLIGAN	134.10	02/23/26	WATER- WEIGHT ROOM
006923	IDAHO BEVERAGES	3,540.00	02/23/26	JAN CONCESSION PO
006924	WALSWORTH PUBLISHING COMPANY	1,822.50	02/24/26	2ND INSTALLMENT-2025-26 YEARBOOKS
006925	IHSAA	35.00	02/24/26	COACHES CARD-JALISCO MILES
006926	WILD AT HEART PHOTOBOOTH	540.00	02/24/26	PHOTO BOOTH
006927	MATTHEW LATTUADA	810.00	02/24/26	9 STUDENTS-PER DIEM-3DAYS@\$30 EACH
006928	MATTHEW LATTUADA	168.20	02/24/26	COACHES PER DIEM-2/26
006929	CHRISTOPHER KATUS	168.20	02/24/26	COACHES PER DIEM-2/26
006930	BRADLEY PETERSON	168.20	02/24/26	BPA ADVISOR PER DIEM-3/2
006931	MATTHEW LATTUADA	168.20	02/24/26	BPA BUS DRIVER PER DIEM-3/2
006932	TENA MCKIM	630.00	02/24/26	BPA-7 STUDENT PD 3DAYS@\$30PER DAY (\$90 EACH)
006933	EE II EE II OO RANCH	1,964.00	02/24/26	1/2 BEEF FOR RAFFLE
006934	LORI MADER	496.09	02/24/26	REIMBURSE FOR BASKETBALL DINNER
006936*	D'LISA PENNEY	124.70	02/26/26	REIMBURSE FOR PTC SUPPLIES
***	TOTAL	30,598.83		



LAPWAI ELEMENTARY SCHOOL
LAPWAI SCHOOL DISTRICT #241
230 Main Street
Lapwai ID 83540
(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: March 10, 2026
RE: March Board Back-Up

Building Documents Attached

- Attendance
- Family Contacts (distributed at board meeting)
- Faculty Meeting Agendas
- Professional Learning Agendas
- Behavior Reports
- Native American Literature in the Library
- Enrollment Summary
- Financial Statements

Professional Learning Topics

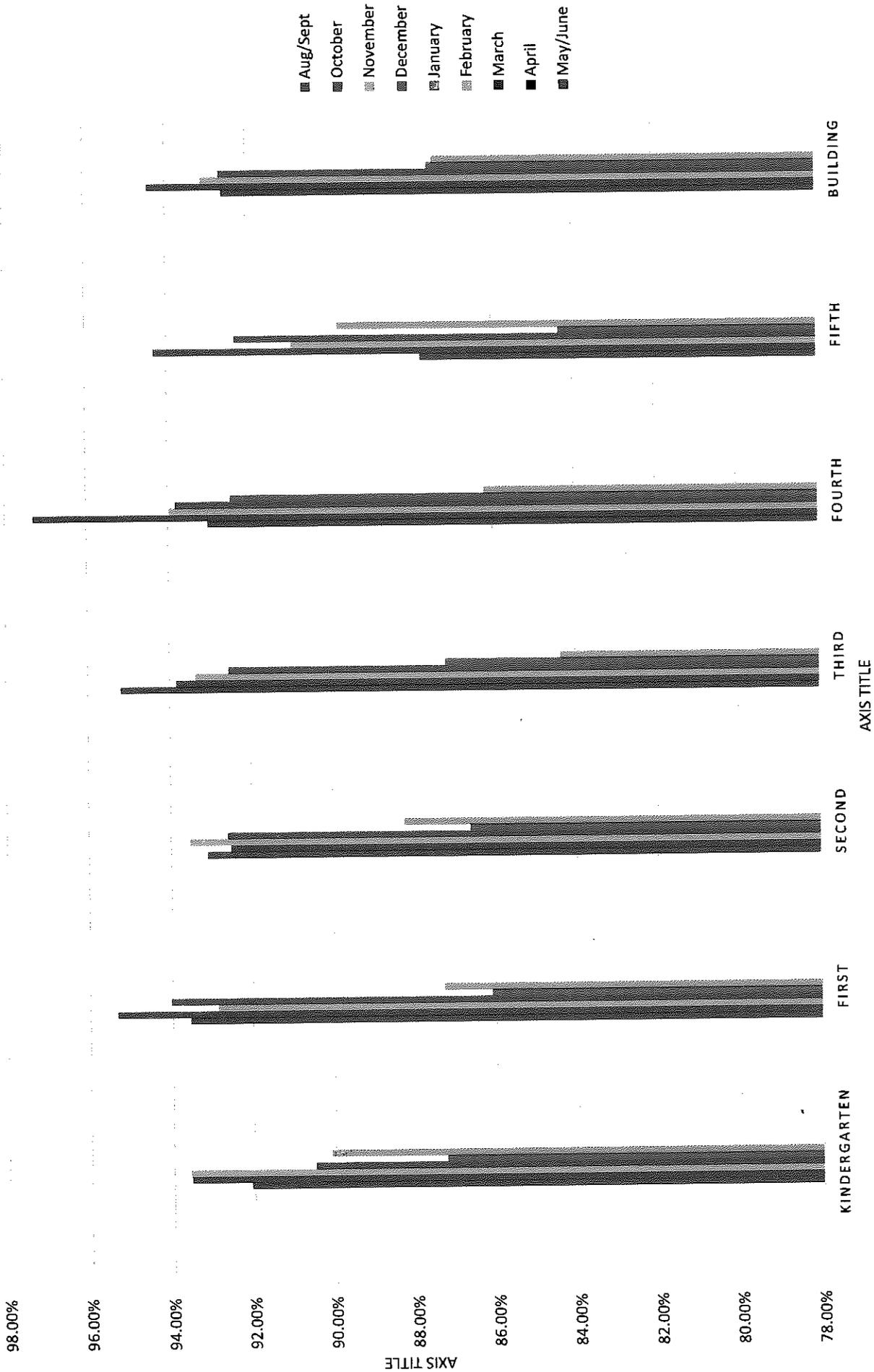
- Curriculum Consultants
- *Core Knowledge Language Arts (CKLA)* Implementation
- New State Reading Assessment – Amira
- *i-Ready* Math
- Progress Monitoring and Diagnostic Testing
- Intervention Planning, Goal Setting, and Implementation
- Empowering Professional Learning Teams

Family/Community Involvement

- Parent Teacher Conferences **90% Attendance**
- Student Success Assemblies
- Nez Perce Culture and Language Team
- Attendance Celebrations
- Nez Perce Language Classes in Every Classroom and After School Program
- After School Program and the Canoe Project

Together, we ensure all students will reach their full potential.

kliye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'cíukwenin'.



LAPWAI ELEMENTARY SCHOOL
 ATTENDANCE
 2025/2026

**Professional Learning Agenda
February 6, 2026**

**ISAT Teacher Training
ISAT Summative Test Administration Manual**

About the Test

Available Administration Resources

Participation and Accountability

Accessibility Features

Ensuring Test Security

Test Administration

Item Types and Response Types

Sign In

**Professional Learning Agenda
February 20, 2026**

General Education Faculty Meeting (1:25-~1:45)

- PERSI
- Evaluation Schedule
- Professional Responsibilities
- Cell Phone Caution
- Accident Reports
- Parent Teacher Conferences
- Good of the Group

K-5 Teachers - Schedule On-Site Visit (~1:45-~2:15)

3-5 Teachers – ISAT Accommodations and Designated Supports (~2:15-2:30)

PT Conference Planning and Preparation - Remainder of the Day

**CKLA SITE VISIT
March 9 and 10**

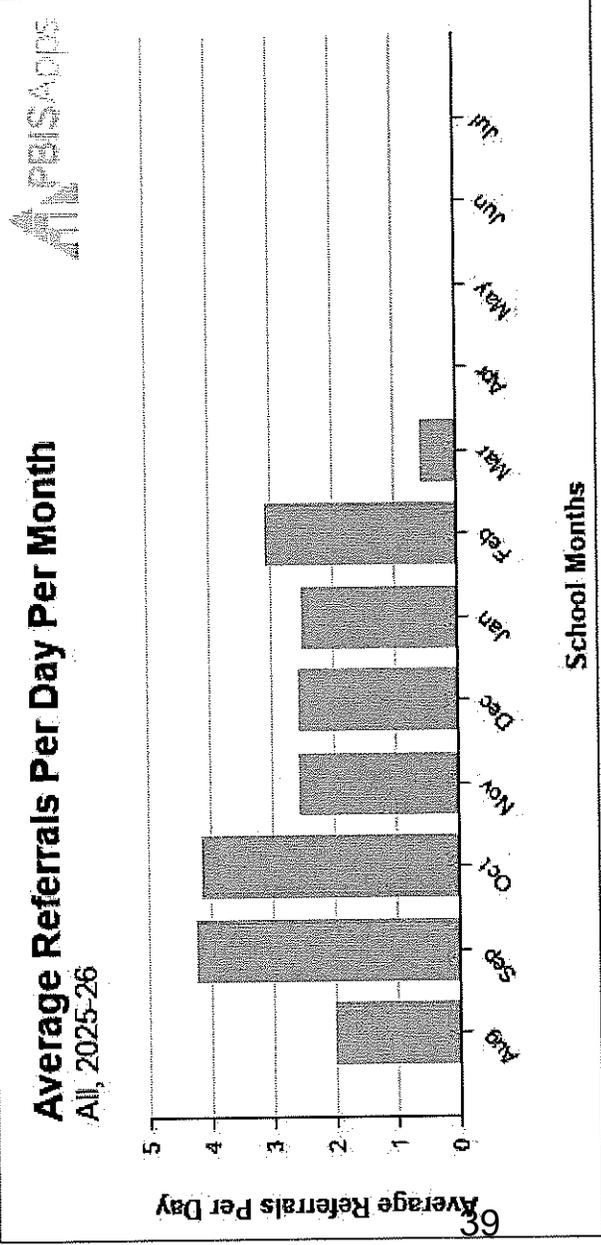
MONDAY		
Agenda Item	Time	Details
Morning check-in and Leadership Consultation	8:00-9:00	With principal; elem office; Learn how to use observation tools
Planning session	9:10-9:40	4 th grade; room 209; best ways to utilize activity books and pausing points
Planning session	9:55-10:25	3 rd grade; room 208; academic routine guidance and standards alignment
Model a lesson	11:30-12:00	5 th grade; room 212 unit 6; lesson 1
Lunch	12-1	
Model a lesson	1:30-2:00	Kindergarten; room 124; knowledge 6, lesson 4
Debrief model lesson	2:30-3:00	5 th grade; room 215 unit 6; lesson 1

TUESDAY		
Agenda Item	Time	Details
Morning check-in	8:00-8:20	With principal; elem office
Model lesson	8:40-9:10	1st grade; room 125; Knowledge 7, the application part of lesson 12
Model a lesson	9:30-10:00	2 nd grade; room 128; Knowledge 8, lesson 3
*Planning session	10:05-10:30	3 rd grade; room 208; academic routine guidance and standards alignment
Debrief model lesson	10:45-11:15	Kindergarten; room 124; Knowledge 6, lesson 4
Lunch		
Debrief model lesson	12:25-12:55	1st grade; room 125 Knowledge 7, lesson 12
Debrief model lesson	1:10-1:40	2nd grade; room 128 Knowledge 8, lesson 3
*Planning session	2:00-2:30	4 th grade; room 209; best ways to utilize activity books and pausing points
End of Visit Debrief	2:30-2:45	Elementary office



School Summary
2025-26

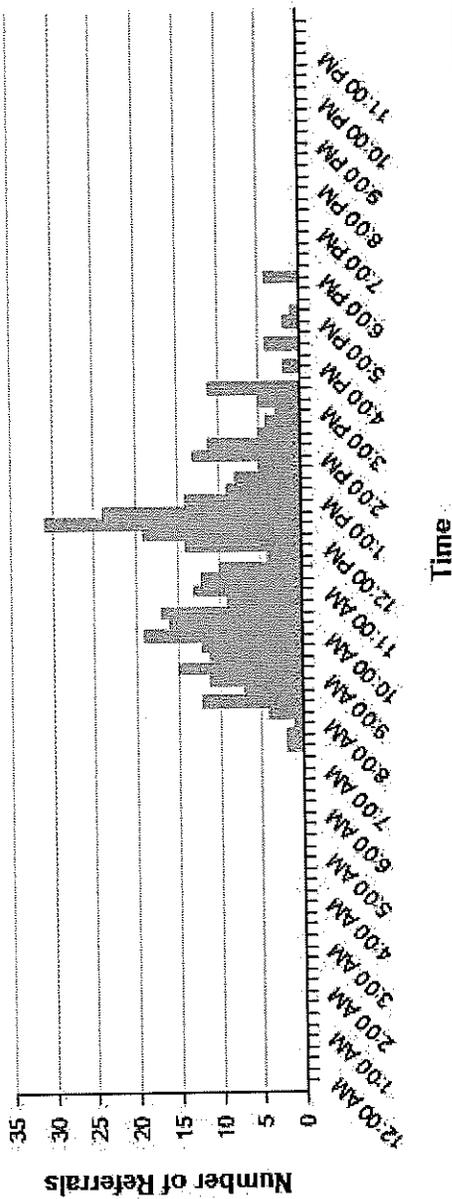
Outcome: All Referrals





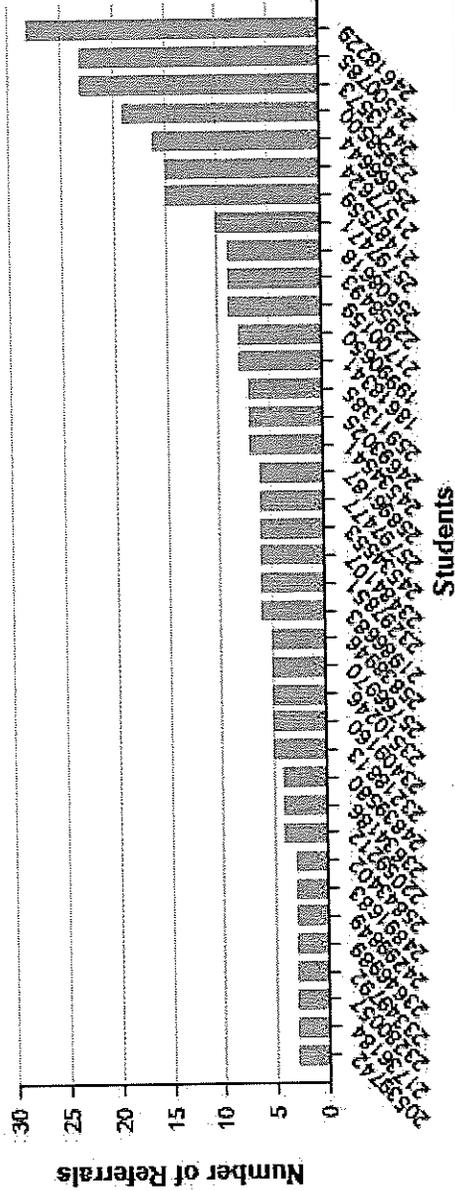
Referrals by Time

All, Aug 1, 2025 - Jul 31, 2026



Referrals by Student

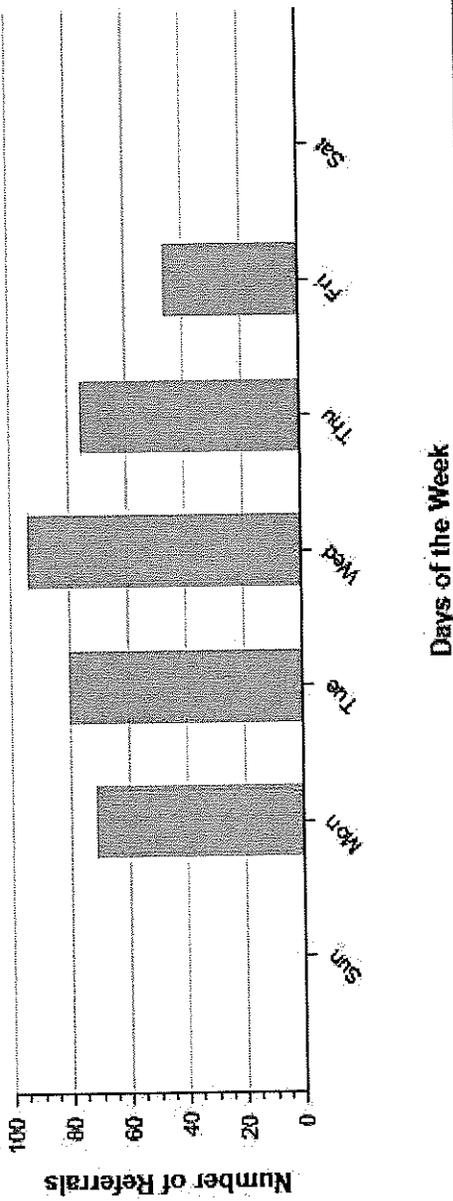
All, Aug 1, 2025 - Jul 31, 2026, At Least 3 Referrals





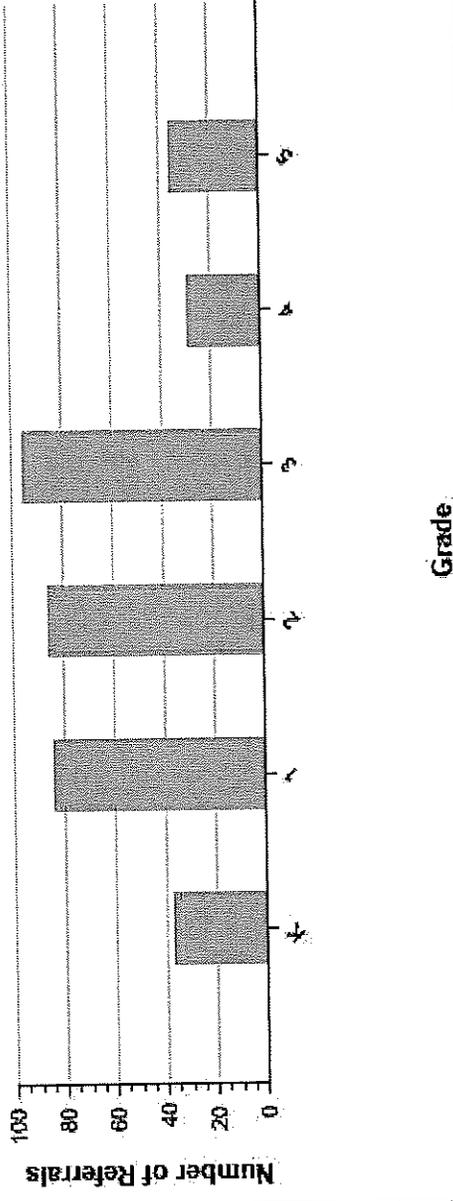
Referrals by Day Of Week

All, Aug 1, 2025 - Jul 31, 2026



Referrals by Grade

All, Aug 1, 2025 - Jul 31, 2026



Book Club Book

Jo Jo Makoons: The Used-To-Be Best Friend



Reviewed by Debbie Reese

Source: American Indians in Children's Literature

Author: Dawn Quigley

Today's Short and Sweet Rec is for Dawn Quigley's *Jo Jo Makoons, The Used-to-Be Best Friend*. For starters, here's the description of the book (from the publisher):

Hello/Boozhoo — meet Jo Jo Makoons! Full of pride, joy, and plenty of humor, this first book in an all-new chapter book series by Dawn Quigley celebrates a spunky young Ojibwe girl who loves who she is.

Jo Jo Makoons Azure is a spirited seven-year-old who moves through the world a little differently than anyone else on her Ojibwe reservation. It always seems like her mom, her kokum (grandma), and her teacher have a lot to learn — about how good Jo Jo is at cleaning up, what makes a good rhyme, and what it means to be *friendly*.

Even though Jo Jo loves her #1 best friend Mimi (who is a cat), she's worried that she needs to figure out how to make more friends. Because Fern, her best friend at school, may not want to be friends anymore . . .

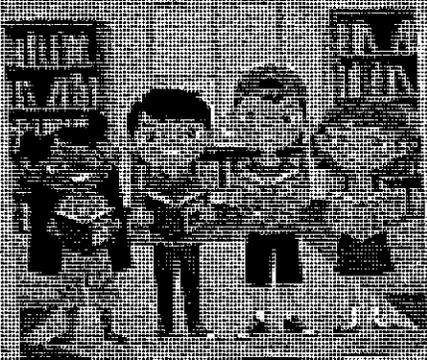
And now, the Short and Sweet Rec:

First: It is a first! By that, I mean that it is the first Native-authored early chapter book series that I know of! If you have children, you know what these "early" books are about. They're the ones that kids who are starting to read on their own look for, and then hold close to their hearts because of the sense of accomplishment, confidence, and joy that independent reading delivers. What sets this one apart from all others is that it is about an Ojibwe kid. I've seen far too many early reader books with stereotypical words and illustrations of Native people. Books like that hurt a Native reader and they misinform a non-Native reader. They do a lot of harm. But this book . . . it makes my heart soar! We've got an Ojibwe girl in the present day, living her life, which leads to my second point. Continue reading on American Indians in Children's Literature.

WOW!!!

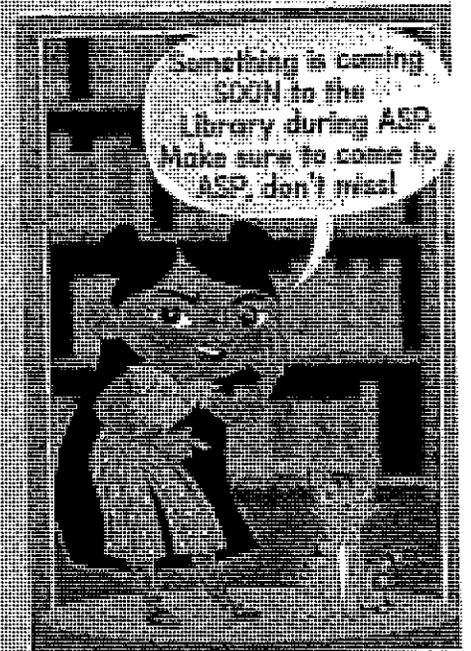
What is happening on Tuesdays
during ASP?

LAPWAI ELEMENTARY
BOOK CLUB
ADVENTURES



JOIN US!!

- Read the books
- Do Art
- Play Games
- Learn!



Enrollment Summary: Federal Ethnicity and Race Report as of 03/11/2026 (A)

View:

Federal Ethnicity and Race

Students:

All Active Enrollments

Current Selection

Date:

03/11/2026

Grade Level	Total in Grade	01 – American Indian or Alaska Native	02 – Asian	03 – Black or African American	04 – Native Hawaiian or Pacific Islander	05 – White	Hispanic/Latino	Two or More Race Categories	Unspecified
PK4	26 M 11 /F 14 /+1	13 M 6 /F 7	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	4 M 2 /F 2	3 M 2 /F 1	2 M 1 /F 1	4 M 0 /F 3 /+1
K	29 M 15 /F 14	18 M 8 /F 10	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	4 M 3 /F 1	5 M 2 /F 3	2 M 2 /F 0	0 M 0 /F 0
1	28 M 14 /F 14	20 M 9 /F 11	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	2 M 1 /F 1	4 M 3 /F 1	1 M 0 /F 1	0 M 0 /F 0
2	39 M 19 /F 20	32 M 16 /F 16	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	3 M 0 /F 3	3 M 3 /F 0	0 M 0 /F 0
3	42 M 26 /F 16	31 M 22 /F 9	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	3 M 1 /F 2	5 M 1 /F 4	2 M 1 /F 1	0 M 0 /F 0
4	39 M 16 /F 23	31 M 15 /F 16	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	2 M 0 /F 2	3 M 1 /F 2	3 M 0 /F 3	0 M 0 /F 0
5	29 M 13 /F 16	18 M 8 /F 10	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	5 M 3 /F 2	4 M 1 /F 3	2 M 1 /F 1	0 M 0 /F 0
Total	232 M 114 /F 117 /+1	163 M 84 /F 79	0 M 0 /F 0	0 M 0 /F 0	2 M 2 /F 0	21 M 10 /F 11	27 M 10 /F 17	15 M 8 /F 7	4 M 0 /F 3 /+1

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

Legend

Icons  Date Entry

ZIONS BANK

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

Statement of Accounts

This Statement: February 27, 2026
Last Statement: January 30, 2026

Primary Account: 985904580

0003880

1443-06-0000-ZFN-PG0007-00000

LAPWAI SCHOOL DISTRICT #341
ELEMENARY SCHOOL ASB ACCOUNT
230 MAIN ST
LAPWAI, ID 83540-6089

Direct Inquiries to:
800-789-2265
WWW.ZIONS BANK.COM

WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS. ®

SUMMARY OF ACCOUNT BALANCE

Account Type	Account Number	Account Ending Balance
BUSINESS MONEY MARKET	0985904580	\$15,456.17

BUSINESS MONEY MARKET 0985904580

0351

	Previous Balance	Deposits/Credits	Withdrawals/Debits	Checks Processed	Ending Balance
Count:		1	0	0	
Amount:	15,454.39	1.78	0.00	0.00	15,456.17

DEPOSITS/CREDITS

Posting Date	Effective Date	Amount	Description
02/27	02/27	1.78	INTEREST PAYMENT

CHARGES/DEBITS

There were no transactions this period.

CHECKS PROCESSED

There were no transactions this period.

ACTIVITY COUNT

	During this period
Total Items	1

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	Total for This Period	Total Year-to-Date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

Date	Balance	Date	Balance
01/31	\$15,454.39	02/27	\$15,456.17

Sweep Account Reconciliation Form

The following form is designed to assist in your Sweep Account reconciliation efforts. Please use the following documents:

- For Loan Sweeps:** Checking Account Statement(s)
 Loan Sweep Account Statement
 Monthly Interest Statement
 Checking Account Ledger
- For Sweeps:** Checking Account Statement(s)
 Investment Sweep Account Statement
 Checking Account Ledger

- Using *either* your Investment Sweep Account Statement *or* Loan Sweep Statement, check your Sweep Account transfers against the corresponding debits and credits on your checking account statement(s).
- Mark each entry in your checking account ledger that has been charged to your checking account (checks, deposits, etc.).
- List the checks that have been written, but not yet charged to your checking account on the lines below:

OUTSTANDING CHECKS					
Check Number	Check Amount	Check Number	Check Amount	Check Number	Check Amount
Total Amount (Enter this amount on line 6 below):					

- | | | |
|--|----------------------------------|--------------|
| 4. Enter the ending balance from the Sweep Account statement. | SWEEPSTATEMENT BALANCE | _____ |
| 5. Add the ending balance from the Checking Account statement. (If there is more than one checking account, add the balances together and enter the total on this line. If the checking account has a peg balance of \$0.00, enter \$0.00.) | CHECKING STATEMENTBALANCE | + _____ |
| 6. Subtract the Outstanding Checks Total shown above. | OUTSTANDING CHECKS | - _____ |
| 7. Add any outstanding deposits. | OUTSTANDING DEPOSITS | + _____ |
| 8. Calculate the Adjusted Bank Balance. | ADJUSTED BANK BALANCE | = _____ |
| 9. Enter the ending balance from your checking account register. (if there is more than one checking account, add the account balances together and enter the total on this line.) | CHECKING REGISTER BALANCE | + _____ |
| NOTE: If reconciling an Investment Sweep account, go to step 11. For Loan Sweep accounts, go to step 10. | | |
| 10. Use the Sweep Account statement and Monthly Investment statement to reconcile transfers between the line of credit and sweep account to determine the net draw or net payment to the line. Add the draw or subtract the payment from the book balance. | NET CHANGE IN LINE | + or - _____ |
| 11. Subtract any bank charges from the account statements. | BANK CHARGES | - _____ |
| 12. Add interest/dividends received from the account statement. | INTEREST EARNED | + _____ |
| 13. Calculate the Adjusted Register Balance. This should match the Adjusted Bank Balance (line 8). | ADJUSTED REGISTER BALANCE | = _____ |

SWEEP ACCOUNT ACTIVITY REPORT BALANCE DEFINITIONS:

- Accrued Interest M-T-D:** The amount of interest accrued by the sweep that month to date.
- Current Balance:** A positive balance denotes the total amount of funds in the sweep (collected funds, plus funds in float).
- Available Balance:** A positive balance denotes the amount in one day float to the sweep available for the next business day. A negative balance denotes the amount drawn from uncollected funds.
- Collected Balance:** A positive balance denotes the amount of funds collected from float or same day deposits or credits. Accrued interest is calculated with this amount multiplied by the interest rate.
- Principal Loan Balance owned Online:** The amount currently owed to the Bank through the line of credit or loan.

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

February 27, 2026
LAPWAI SCHOOL DISTRICT #341
985904580

INTEREST

Interest Earned This Statement Period	\$1.78	Number Of Days This Statement Period	28
Interest Paid Year-To-Date 2026	\$3.69		
Interest Paid Last Year 2025	\$3.49		

Current interest rate is 0.1500% with no rate change this statement period

2/1/2026

Date	Checks/Debits	Deposits	Balance
2/1/2026 Beginning Balance			\$15,454.39
2/27/2026 Interest Payment		1.78	\$15,456.17
Ending Balance			\$15,456.17



LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3208

dr.penney@lapwai.org

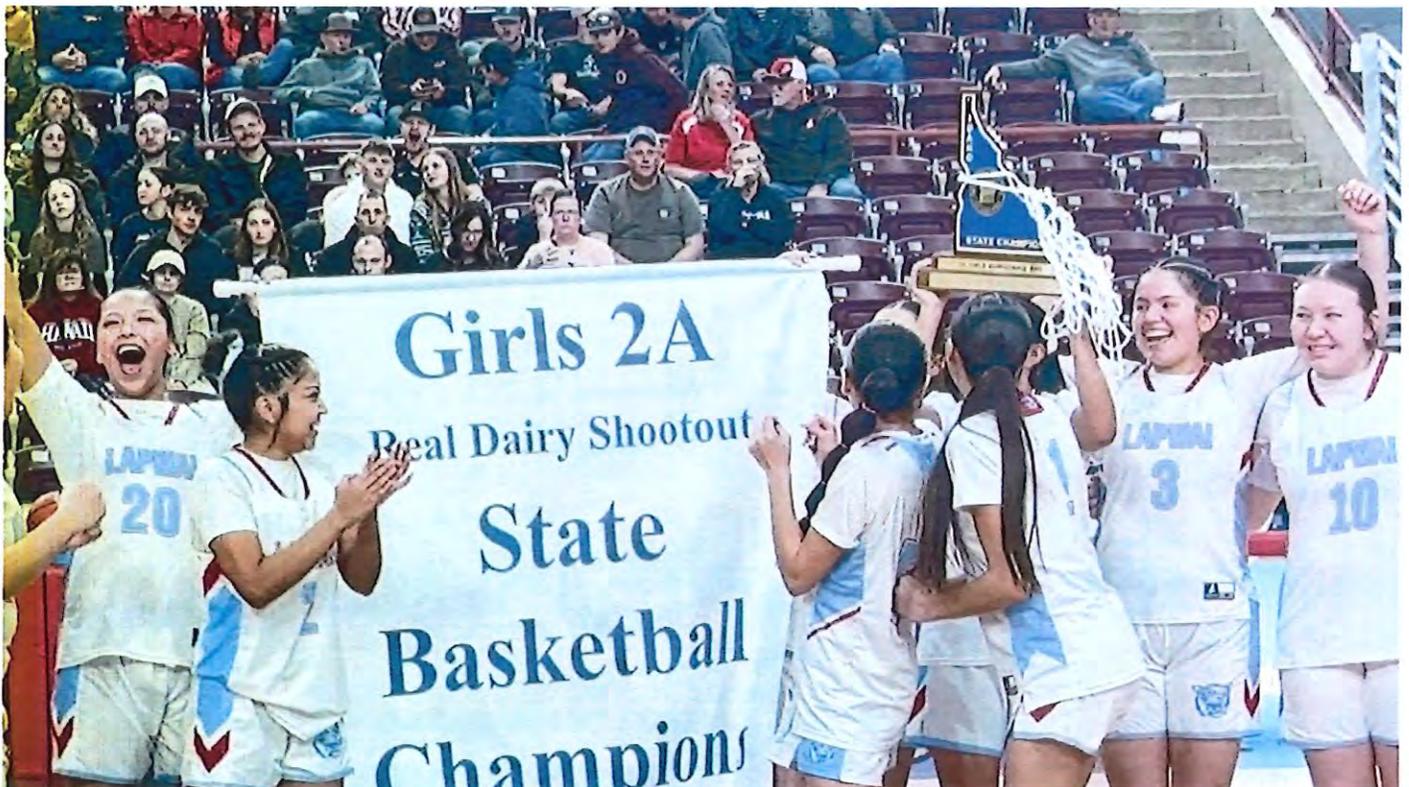
MARCH 2026

To: Board of Trustees
From: Dr. Penney, LMS-LHS
Subject: Board Report for Month of February 2025

Content

Attachments:

- Attendance
- SWIS
- Accreditation update for 2026-27
- ISAT schedules
- PD and Guiding Coalition agendas (February was short due to grading day and PTC's)
- Good of the order info...

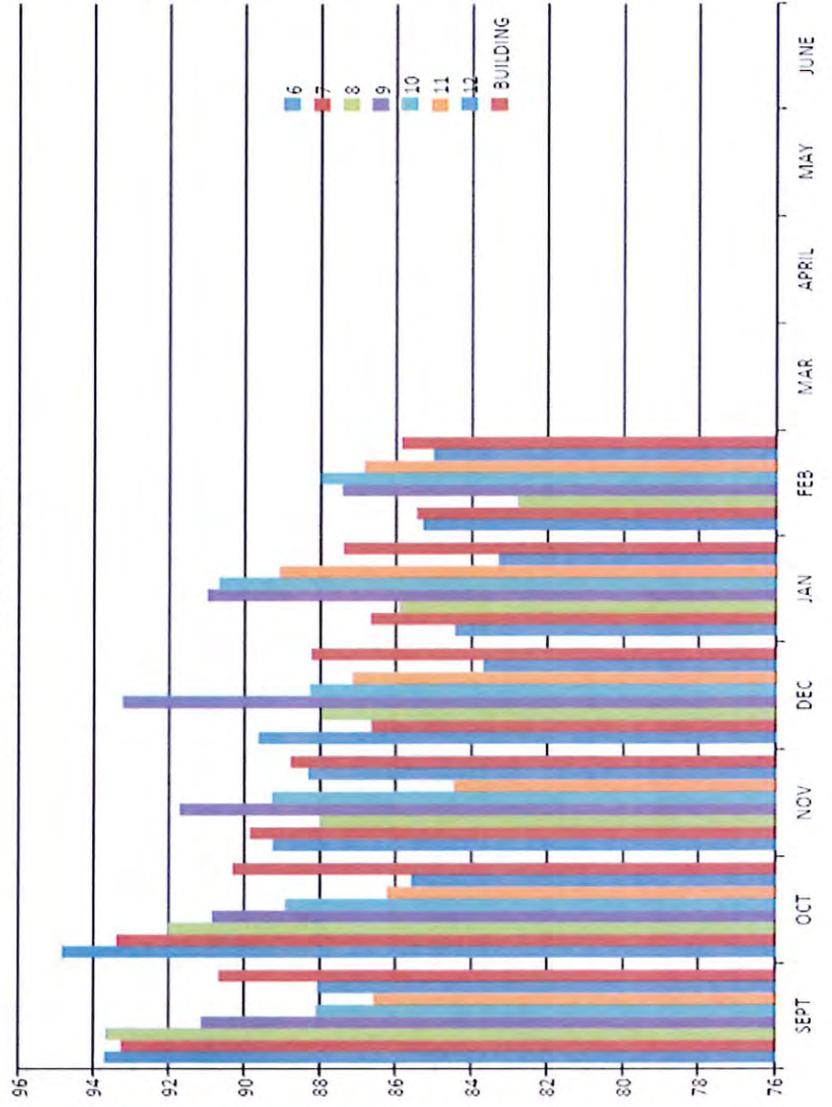


"Together, we ensure all students will reach their full potential."

LAPWAI MIDDLE-HIGH SCHOOL ATTENDANCE FOR FEBRUARY 2026

GRADE	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE
5	93.7	94.85	89.25	89.63	84.45	85.29				
7	93.27	93.4	89.87	86.65	85.68	85.46				
8	93.66	92.04	88.02	87.99	85.9	82.8				
9	91.13	90.85	91.72	93.23	91	87.44				
10	88.1	88.91	89.27	88.28	90.69	87.99				
11	85.58	85.25	84.48	87.17	89.1	86.86				
12	88.06	85.58	88.32	83.69	83.3	85.01				
BUILDING	90.68	90.33	88.8	88.25	87.41	85.86				

ADA 25-26



Attendance Summary By Grade

Lapwai Middle/High School
02/02/2026 to 02/27/2026 = 17 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
6	31	0	0	0	31	527	0	0	77.50	449.50	26.44	85.29%
Subtotal	31	0	0	0	31	527	0	0	77.50	449.50	26.44	85.29%
7	35	0	0	0	35	595	0	0	86.50	508.50	29.91	85.46%
8	33	0	0	0	33	561	0	0	96.50	464.50	27.32	82.80%
Subtotal	68	0	0	0	68	1156	0	0	183.00	973.00	57.23	84.17%
9	37	0	0	0	37	629	0	0	79.00	550.00	32.35	87.44%
10	33	0	0	1	32	561	0	3	67.00	491.00	28.88	87.99%
11	30	0	0	0	30	510	0	0	67.00	443.00	26.06	86.86%
12	31	0	0	0	31	527	0	0	79.00	448.00	26.35	85.01%
Subtotal	131	0	0	1	130	2227	0	3	292.00	1932.00	113.64	86.87%
Grand Total	230	0	0	1	229	3910	0	3	552.50	3354.50	197.31	85.86%

To the best of my knowledge,
the above attendance information is correct.

Signed _____

Date _____

Report Calculations

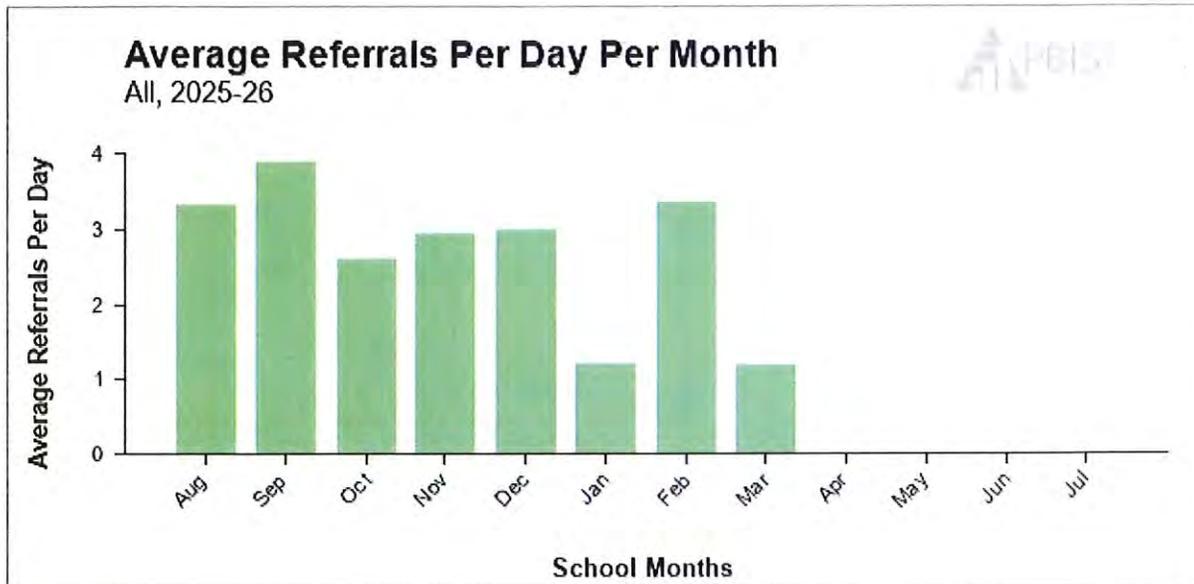
((Carry Fwd + Gain - Mult. Gain) X School Days) = Actual Days

Actual Days - (Off Track + Days N/E + Days Absent) = Days Attd

[Days Attd / (Actual Days - Off Track - Days N/E)] X 100 =
ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.]

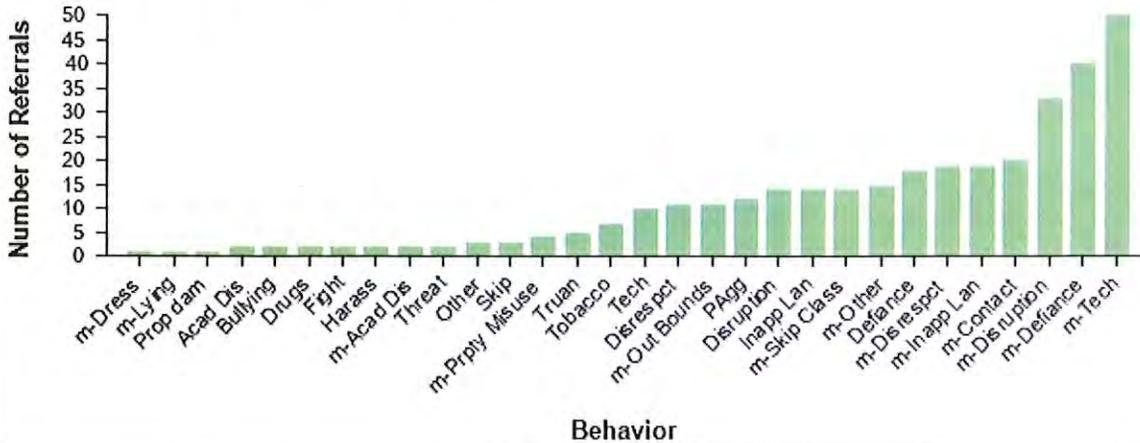
School Summary
 2025-26

Outcome: All Referrals


Data Table				
Year	Month	Days Count	Referral Count	Referrals/School Day
2025	August	3	10	3.33
2025	September	21	82	3.90
2025	October	21	55	2.62
2025	November	15	44	2.93
2025	December	15	45	3.00
2026	January	18	22	1.22
2026	February	17	57	3.35
2026	March	20	24	1.20
2026	April	18	0	0.00
2026	May	19	0	0.00
2026	June	4	0	0.00
2026	July	0	0	0.00
Totals:		171	339	1.80

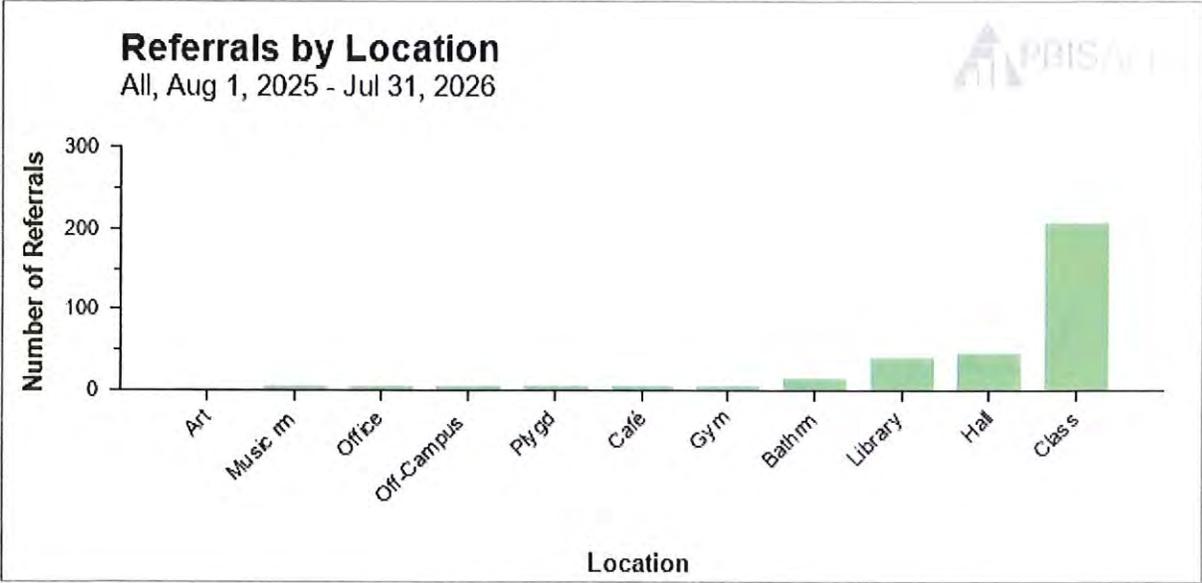
Referrals by Behavior

All, Aug 1, 2025 - Jul 31, 2026



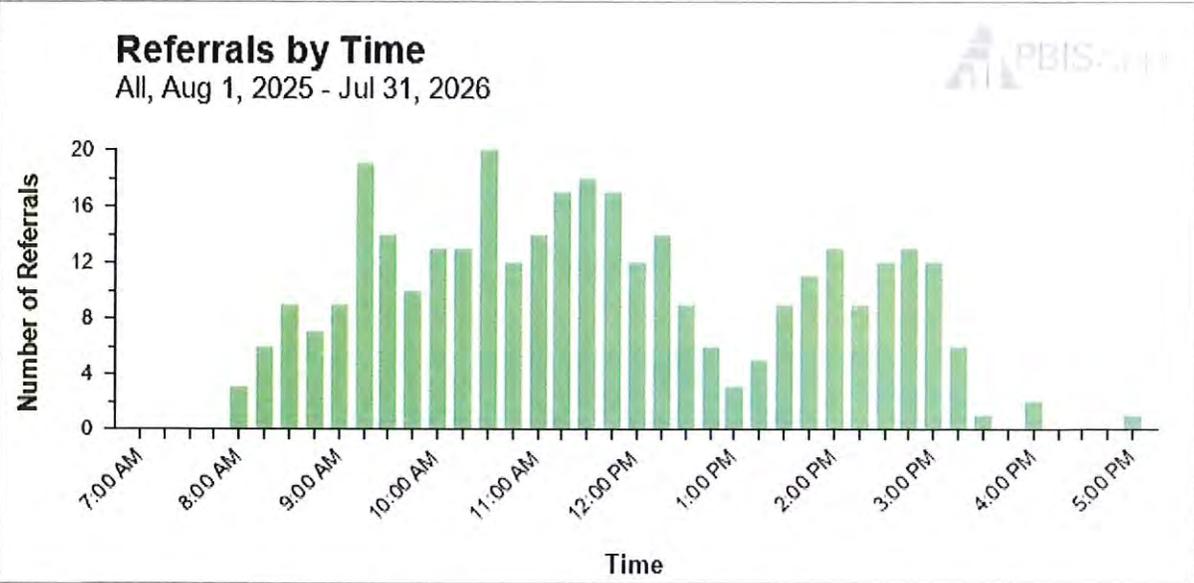
Data Table

Behavior	Frequency	Proportion	Additional Frequency
Staff-managed (minor) - Dress Code Violation	1	0.29%	0
Staff-managed (minor) - Lying	1	0.29%	0
Property Damage/Vandalism	1	0.29%	0
Academic Dishonesty	2	0.59%	0
Bullying	2	0.59%	2
Use/Possession of Restricted Substances	2	0.59%	0
Fighting	2	0.59%	1
Harassment	2	0.59%	1
Staff-managed (minor) - Academic Dishonesty	2	0.59%	0
Threatening Behavior	2	0.59%	2
Other Behavior	3	0.88%	1
Skip Class	3	0.88%	0
Staff-managed (minor) - Material/Property Misuse	4	1.18%	4
Truancy	5	1.47%	0
Use/Possession of Tobacco/Nicotine	7	2.06%	0
Technology Violation	10	2.95%	1
Disrespect	11	3.24%	7
Staff-managed (minor) - Inappropriate Location/Out of Bounds Area	11	3.24%	2
Physical Aggression	12	3.54%	1
Disruption	14	4.13%	2
Abusive Language/Inappropriate Language/Profanity	14	4.13%	3
Staff-managed (minor) - Skip Class	14	4.13%	0
Staff-managed (minor) - Other	15	4.42%	12
Defiance/Insubordination/Non-Compliance	18	5.31%	7
Staff-managed (minor) - Disrespect	19	5.60%	14
Staff-managed (minor) - Inappropriate Language	19	5.60%	5
Staff-managed (minor) - Physical Contact/Physical Aggression	20	5.90%	5
Staff-managed (minor) - Disruption	33	9.73%	9
Staff-managed (minor) - Defiance/Insubordination/Non-compliance	40	11.80%	28
Staff-managed (minor) - Technology Violation	50	14.75%	3
Totals:	339	100%	110



Data Table

Location	Frequency	Proportion
Art Room	2	0.59%
Music Room	4	1.18%
Office	4	1.18%
Off-Campus	5	1.47%
Playground/Outdoor Area	5	1.47%
Cafeteria	6	1.77%
Gym	6	1.77%
Bathroom/Restroom	14	4.13%
Library	41	12.09%
Hallway/Breezeway	45	13.27%
Classroom	207	61.06%
Totals:	339	100%



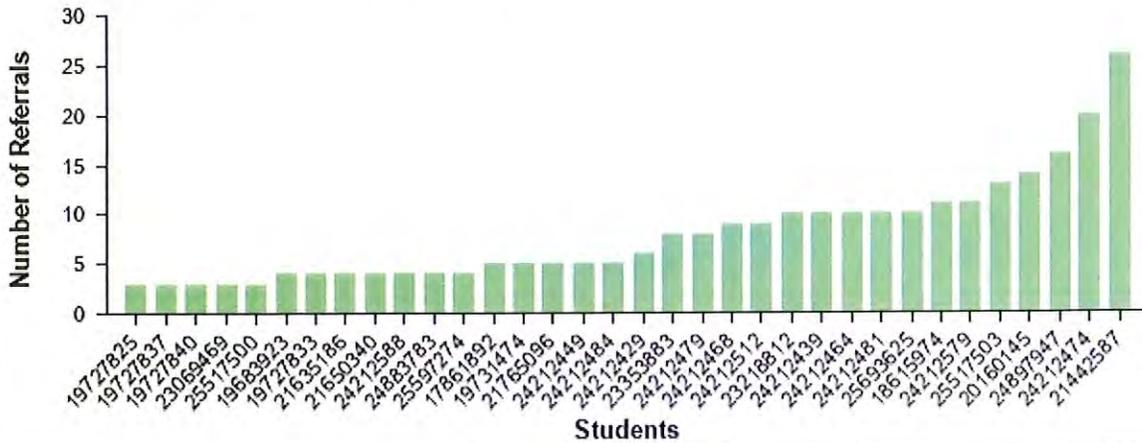
Data Table

Time	Frequency	Proportion
Totals:	339	100%

7:00 AM	0	0.00%
7:15 AM	0	0.00%
7:30 AM	0	0.00%
7:45 AM	0	0.00%
8:00 AM	3	0.88%
8:15 AM	6	1.77%
8:30 AM	9	2.65%
8:45 AM	7	2.06%
9:00 AM	9	2.65%
9:15 AM	19	5.60%
9:30 AM	14	4.13%
9:45 AM	10	2.95%
10:00 AM	13	3.83%
10:15 AM	13	3.83%
10:30 AM	20	5.90%
10:45 AM	12	3.54%
11:00 AM	14	4.13%
11:15 AM	17	5.01%
11:30 AM	18	5.31%
11:45 AM	17	5.01%
12:00 PM	12	3.54%
12:15 PM	14	4.13%
12:30 PM	9	2.65%
12:45 PM	6	1.77%
1:00 PM	3	0.88%
1:15 PM	5	1.47%
1:30 PM	9	2.65%
1:45 PM	11	3.24%
2:00 PM	13	3.83%
2:15 PM	9	2.65%
2:30 PM	12	3.54%
2:45 PM	13	3.83%
3:00 PM	12	3.54%
3:15 PM	6	1.77%
3:30 PM	1	0.29%
3:45 PM	0	0.00%
4:00 PM	2	0.59%
4:15 PM	0	0.00%
4:30 PM	0	0.00%
4:45 PM	0	0.00%
5:00 PM	1	0.29%
Totals:	339	100%

Referrals by Student

All, Aug 1, 2025 - Jul 31, 2026, At Least 3 Referrals

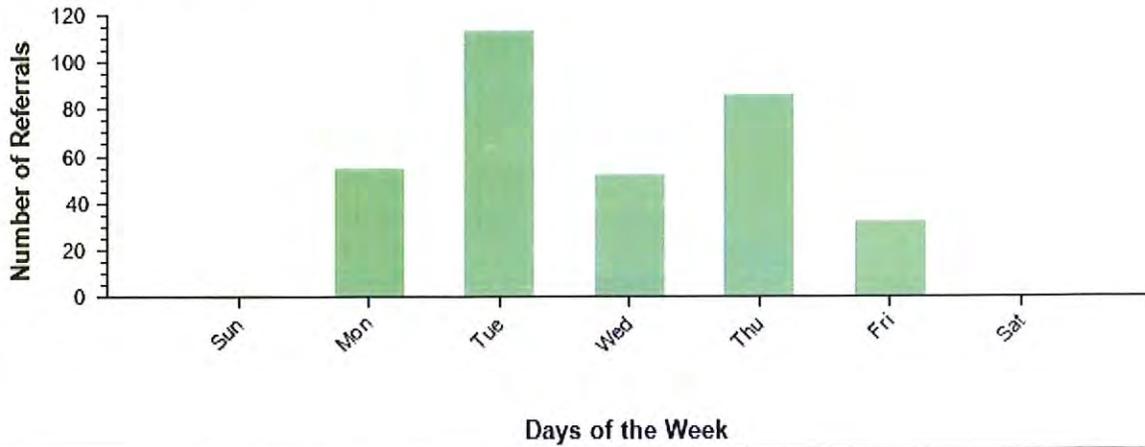


Data Table

Student ID	Frequency	Proportion
19727825	3	1.12%
19727837	3	1.12%
19727840	3	1.12%
23069469	3	1.12%
25517500	3	1.12%
19683923	4	1.49%
19727833	4	1.49%
21635186	4	1.49%
21650340	4	1.49%
24212588	4	1.49%
24883783	4	1.49%
25597274	4	1.49%
17861892	5	1.86%
19731474	5	1.86%
21765096	5	1.86%
24212449	5	1.86%
24212484	5	1.86%
24212429	6	2.23%
23353883	8	2.97%
24212479	8	2.97%
24212468	9	3.35%
24212512	9	3.35%
23218812	10	3.72%
24212439	10	3.72%
24212464	10	3.72%
24212481	10	3.72%
25693625	10	3.72%
18615974	11	4.09%
24212579	11	4.09%
25517503	13	4.83%
20160145	14	5.20%
24897947	16	5.95%
24212474	20	7.43%
21442587	26	9.67%
Totals:	269	100%

Referrals by Day Of Week

All, Aug 1, 2025 - Jul 31, 2026

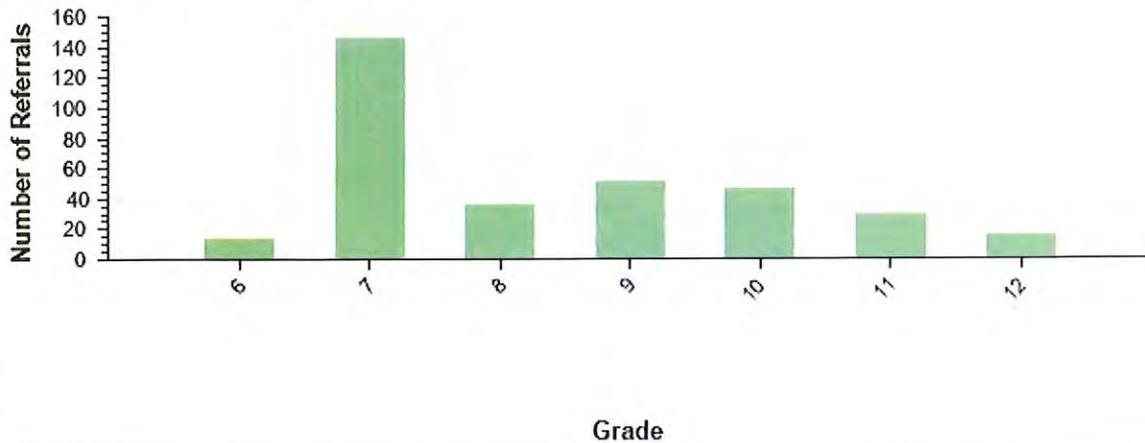


Data Table

Day	Frequency	Proportion
Sunday	1	0.29%
Monday	55	16.22%
Tuesday	113	33.33%
Wednesday	52	15.34%
Thursday	86	25.37%
Friday	32	9.44%
Saturday	0	0.00%
Totals:	339	100%

Referrals by Grade

All, Aug 1, 2025 - Jul 31, 2026



Data Table

Grade	Frequency	Proportion
Pre K-A	0	0.00%
Pre K-B	0	0.00%
Pre K	0	0.00%
K	0	0.00%
Totals:	339	100%

1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	14	4.13%
7	146	43.07%
8	36	10.62%
9	51	15.04%
10	46	13.57%
11	30	8.85%
12	16	4.72%
Post 12	0	0.00%
Totals:	339	100%

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SWIS Suite
www.pbisapps.org



Suspension/Expulsion
8/1/25 - 3/9/26

-
-
-

Show Individual Student Data: No
Show Names: No
Student IEP's: All Students

Data Table

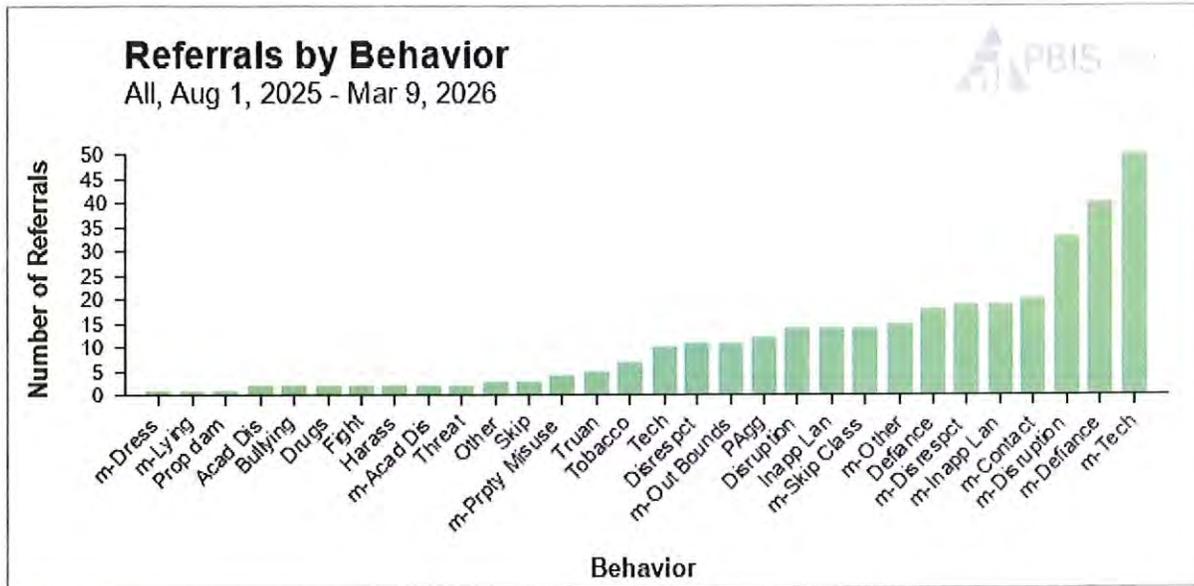
	Days	Events	Students Contributing
In-School Suspension	22	16	13
Out-of-School Suspension	72.5	20	15
Expulsion	0	0	0

Referrals By Behavior

8/1/25 - 3/9/26

-
-
-
-

Outcome: All Referrals
 Sort Order: Frequency
 Show Values on the Graph: No
 Only Show Behaviors With Data: Yes



Behavior	Frequency	Proportion	Additional Frequency
Staff-managed (minor) - Dress Code Violation	1	0.29%	0
Staff-managed (minor) - Lying	1	0.29%	0
Property Damage/Vandalism	1	0.29%	0
Academic Dishonesty	2	0.59%	0
Bullying	2	0.59%	2
Use/Possession of Restricted Substances	2	0.59%	0
Fighting	2	0.59%	1
Harassment	2	0.59%	1
Staff-managed (minor) - Academic Dishonesty	2	0.59%	0
Threatening Behavior	2	0.59%	2
Other Behavior	3	0.88%	1
Skip Class	3	0.88%	0
Staff-managed (minor) - Material/Property Misuse	4	1.18%	4
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Staff-managed (minor) - Disrespect	19	5.60%	14
Totals:	339	100%	110

Staff-managed (minor) - Inappropriate Language	19	5.60%	5
Staff-managed (minor) - Physical Contact/Physical Aggression	20	5.90%	5
Staff-managed (minor) - Disruption	33	9.73%	9
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Totals:	339	100%	110

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SWIS Suite
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Certificate of Course Completion

Awarded to

D'Lisa Penney

For your participation in

Engagement Review Training Asynchronous Course

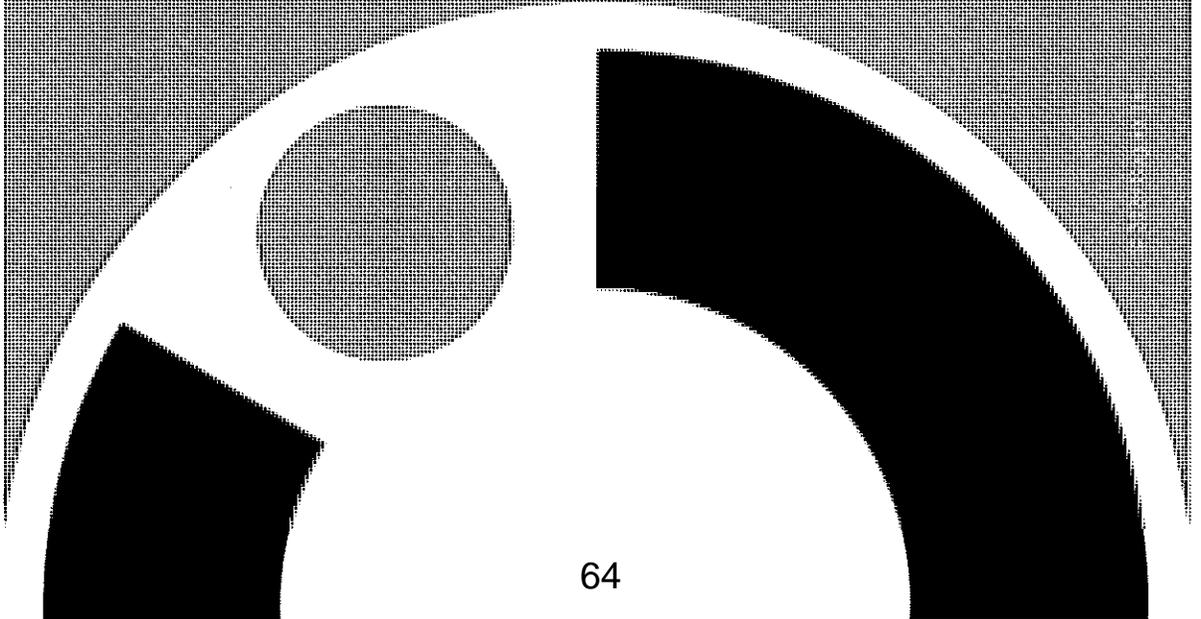
March 5, 2026

4.0 professional learning hours

Mark A. Elgart

Mark A. Elgart, Ed.D.
President and CEO, Cognia





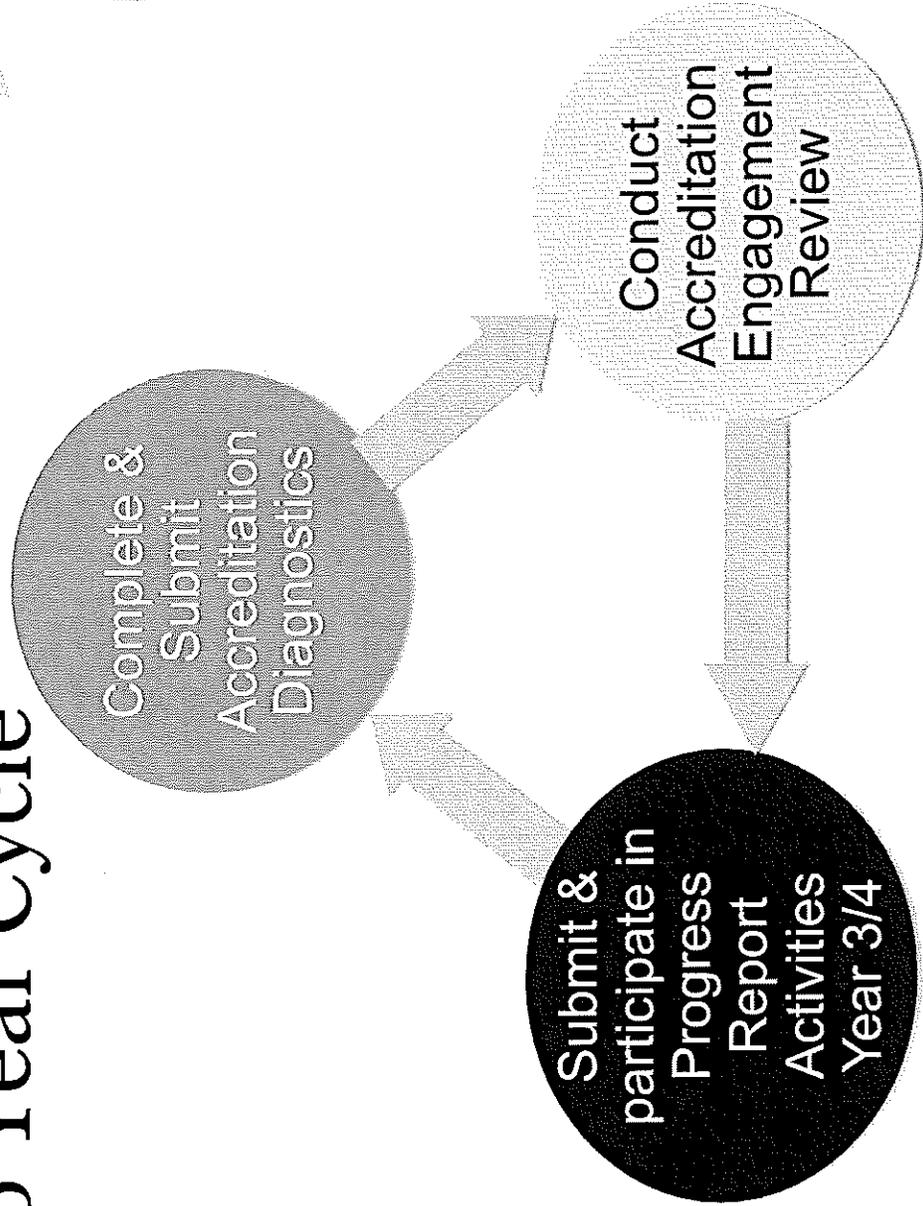
COGNIA

**Accreditation:
Moving Beyond Accountability to
Continuous Improvement**

**Jill Pendleton, Senior Director
Christy Anderson, Coordinator**

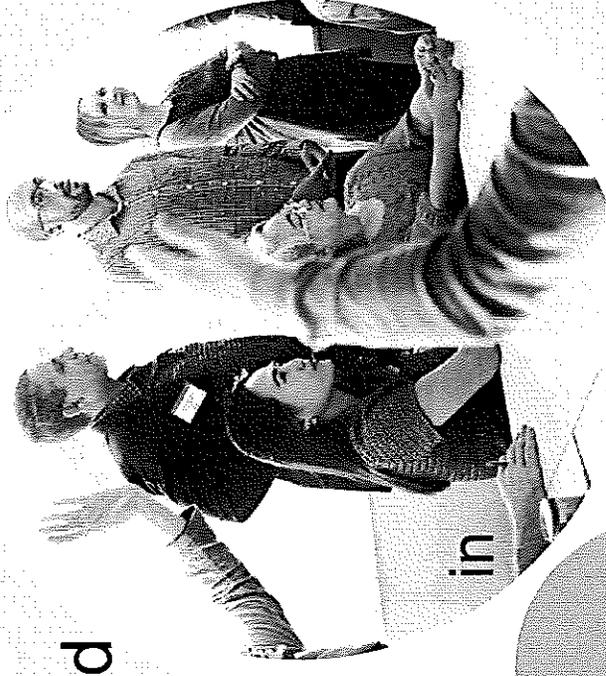
Winter/Spring/Summer 2026

Accreditation phases New 6 Year Cycle



New Review Protocol

- All accreditation reviews will be conducted remotely via Zoom
- In-person reviews are conducted only if requested/\$500 additional fee
- Between July 1st to April 1st collaboration with your Lead Evaluator (RAE)
- Review date range (quarter) assigned today
- Classroom observations conducted by site leadership team (elect)



Preparing for the Review

- Participate in appropriate training
- Reflect on standards
- Conduct Self-Assessment
- Gather evidence
- Schedule review and review activities
- Pay accreditation fees
- Fee assessed following review

1. Training

9. Celebrate

2. Complete required orientation and training

8. Conduct Review

3. Lead Evaluator assigned – schedule reviewed

7. Complete Assurances

4. Administer surveys

5. Conduct observations

6. Analyze and organize data

Proud. Prepared. Persevering. Wildcats Ready for Success!

Subject: Growth Mindset for ISAT Season

Let's Show Our Lapwai Pride!

Dear Lapwai Middle-High School Families,

It's that time of year again — ISAT season begins next week! We're excited to see our students demonstrate how much they've grown academically this year. Our state school improvement report includes ISAT results, and we are proud of the progress our students have already shown. With continued effort and support, we know they will keep moving forward toward excellence.

We're calling on our Lapwai community to help our 6th–11th grade students enter testing with confidence, focus, and a growth mindset. Every test is an opportunity to show what they know and how far they've come.

Here are a few simple ways families can help their students prepare and feel supported at home:

- Encourage a consistent bedtime each night for plenty of rest.
- Begin testing days with a healthy breakfast, either at home or at school.
- Offer positive words of encouragement — remind your child that effort leads to growth.
- Avoid scheduling appointments first thing in the morning during testing days.
- Celebrate their hard work and progress, no matter the score — growth is success!

At school, we're committed to supporting your child's best effort. We'll provide snacks and water during testing, and each grade level has fun activities planned after each session to give students a well-earned cognitive break.

Thank you for joining us in cheering on our Wildcats as they show their learning and determination. Together, we can help every student rise to the challenge with pride and perseverance!

With gratitude and excitement,



Dr. DLisa Penney, Principal, Lapwai Middle-High School





Proud. Prepared. Persevering.
Wildcats Ready for Success!

ISAT SCHEDULE FOR MARCH

March 10th Tuesday:
HS 11th grade Science Library

March 12th Thursday:
MS 8th grade Science Stapley and Library

March 16th Monday:
MS 6th grade ELA CAT Grunenfelder and Morgan

March 17th Tuesday:
MS 7th grade ELA CAT Leighton and Library

March 18th Wednesday:
MS 8th grade ELA CAT Stapley and Library

March 19th Thursday:
HS 11th grade and challenge up ELA CAT Library



LMS-LHS ISAT Testing Schedule 2026

March 10th Tuesday 11th grade Science Library

March 12th Thursday 8th grade Science Stapley and Library

March 16th Monday 6th grade ELA CAT Grunenfelder and Morgan

March 17th Tuesday 7th grade ELA CAT Leighton and Library

March 18th Wednesday 8th grade ELA CAT Stapley and Library

March 19th Thursday 11th grade and challenge up ELA CAT Library

April 6th Monday 6th grade ELA PT Grunenfelder and Morgan

April 7th Tuesday 7th grade ELA PT Leighton and Library

April 8th Wednesday 8th grade ELA PT Stapley and Library

April 9th Thursday 11th grade and challenge up ELA PT part 1 Library

April 16th Thursday 11th grade and challenge up ELA PT part 2 Library

April 20th Monday 6th grade Math CAT Grunenfelder and Morgan

April 21st Tuesday 7th grade Math CAT Leighton and Library

April 22nd Wednesday 8th grade Math CAT Stapley and Library

April 23rd Thursday 11th grade and challenge up Math CAT Library

April 27th Monday 6th grade Math PT Grunenfelder and Morgan

April 28th Tuesday 7th grade Math PT Leighton and Library

April 29th Wednesday 8th grade Math PT Stapley and Library

April 30th Thursday 11th grade and challenge up Math PT Library

8th SCIENCE March 11th

		Hour 1	Hour 2	Hour 3	Hour 4
TESTING 8th Grade Science Thursday March 11th	Stapley	8th Grade 8th A Cohort COVERAGE	8th Grade 8th B Cohort	7th Grade 7th A Cohort	7th Grade 7th B Cohort MORGAN
	Carpenter	8th Grade 8th B Cohort COVERAGE	8th Grade 8th A Cohort	8th Grade 8th A Cohort	PREP
		Afternoon Back to Normal Schedule Students still Testing will go with Genny Brown in a designated area			

ELA CAT March 16-18th

		Hour 1	Hour 2	Hour 3	Hour 4
TESTING 6th Grade Monday March 16th	A Gun	6th Grade 6th A Cohort COVERAGE	6th Grade 6th B Cohort	6th Grade 6th B Cohort	6th Grade 6th A Cohort
	Morgan	6th Grade 6th B Cohort COVERAGE	6th Grade 6th A Cohort	8th Grade 7th B Cohort ADA	8th Grade 7th A Cohort LEIGHTON
		Afternoon Back to Normal Schedule Students still Testing will go with Genny Brown in a designated area			

		Hour 1	Hour 2	Hour 3	Hour 4
TESTING 7th Grade Tuesday March 17th	Stapley	7th Grade 7th A Cohort COVERAGE	8th Grade 8th B Cohort RAML	7th Grade 7th A Cohort	7th Grade 7th B Cohort
	Carpenter	7th Grade 7th B Cohort COVERAGE	8th Grade 8th A Cohort LEIGHTON	8th Grade 8th A Cohort WHITTAKER	PREP
		Afternoon Back to Normal Schedule Students still Testing will go with Genny Brown in a designated area			

		Hour 1	Hour 2	Hour 3	Hour 4
TESTING 8th Grade Wednesday March 18th	Stapley	8th Grade 8th A Cohort COVERAGE	8th Grade 8th B Cohort	7th Grade 7th A Cohort MORGAN	7th Grade 7th B Cohort MORGAN
	Carpenter	8th Grade 8th B Cohort COVERAGE	8th Grade 8th A Cohort	8th Grade 8th A Cohort	PREP
		Afternoon Back to Normal Schedule Students still Testing will go with Genny Brown in a designated area			

LAPWAI MIDDLE-HIGH SCHOOL PARENT-TEACHER CONFERENCES



THURSDAY & FRIDAY

FEBRUARY 26-27

2/26: 8AM-8PM

2/27: 8AM-11AM



We invite you to join us for Parent-Teacher Conferences on February 26th-27th. This check-in comes at an important time — we are now five weeks into the second semester and five weeks away from the end of the third quarter.

These conferences are a powerful opportunity to:

- Review your child's academic progress and celebrate growth this semester.
- Partner with teachers to identify supports that help your child stay on track for success.
- Discuss attendance, motivation, and learning goals for the remainder of the school year.
- Strengthen the connection between home and school in support of your child's learning and well-being.



When families and teachers work together, students thrive. We look forward to meeting with you and continuing our shared commitment to every student's success.



Call 208-843-2241 with any questions

FALL PARENT-TEACHER CONFERENCE LOCATIONS

LAPWAI MIDDLE HIGH SCHOOL TEACHER LISTS, EMAILS & ROOM #'s

NAME	Email	Room #
D'Lisa Penney, Principal	dr.penney@lapwai.org	208
Josh Nellesen, Academic Guidance Counselor	jnellesen@lapwai.org	209
Kiri Brown (Secretary)	kbrown@lapwai.org	Office
Shawna Leighton (Attendance)	sleighton@lapwai.org	Office
Buck Walker, (PBIS)	bwalker@lapwai.org	205
Micah Bisbee Restorative Justice	mbisbee@lapwai.org	204
Tena McKim (Book Keeper)	tmckim@lapwai.org	206
Erik McKim (Technology)	emckim@lapwai.org	218
Boyer, Devin (Shop)	dboyer@lapwai.org	Shop
Carpenter, Brad	bcarpenter@lapwai.org	171
Grunenfelder, Ashlee	agrunenfelder@lapwai.org	130
Hewett, Rye	rhewett@lapwai.org	331
Chris Katus	ckatus@lapwai.org	330
Knoll, Darek	dknoll@lapwai.org	351
Lattuada, Matthew	mlattuada@lapwai.org	361
Leighton Jr., Josh	jleighton@lapwai.org	170
Maynes, Sam	smaynes@lapwai.org	320
Morgan, Matthew	mmorgan@lapwai.org	140
Jones, Emma (Auditorium)	eknight@lapwai.org	Auditorium
Peterson, Bradley	bpeterson@lapwai.org	341
Raml, Ena Sanchez	eraml@lapwai.org	350
Selstad, Holly	hselstad@lapwai.org	161
Sidener, Miles	msidener@lapwai.org	340
Sobotta, Georgia	gsobotta@lapwai.org	3321
Stange, Jocelyn	jstange@lapwai.org	120
Stapley, Charo	cstapley@lapwai.org	160
Brown, Genny (Library)	gbrown@lapwai.org	Library
Marks, Ada (Library, assists Mrs. Walker)	amarks@lapwai.org	Library
Walker, Mary Lynn	mlw@lapwai.org	n/a
Whittaker, Jacob	jwhittaker@lapwai.org	360

Subject: PLT Mid-Year Check-In: Share Agendas, Sign-Ins, SMART Goals & ISAT Prep Talking Point

"Great teaching happens in teams. Your Friday PLT work—sharing ideas, refining practices—builds the bridge between effort and student achievement, one collaborative step at a time."

Lapwai PLT Participants:

As we gear up for February's Friday PLT sessions (7:00–8:00 AM), please have each PLT group share your updated agenda, sign-in sheets, mid-year check-in on SMART goals and progress, and any related materials with me prior to the meeting. This will allow us to celebrate wins, spot opportunities for growth, and provide targeted support where needed. The Guiding Coalition Team has a meeting scheduled next week, February 10th and we'd like to share your work and progress.

New Weekly Agenda Addition: Please include a dedicated talking point on **ISAT preparedness** in every PLT agenda moving forward. Focus on building student mindsets for success, stamina for extended testing, perseverance through challenges, and opportunities for daily practice (e.g., short drills, growth mindset prompts, or stamina-building activities). This shared focus will strengthen our collective preparation and student outcomes. At the Guiding Coalition meeting we'll be reviewing a draft ISAT calendar and ask for your feedback. The testing window opens March 9th and we have 3 weeks of testing prior to spring break.

If your team is considering changes to your PLT group structure, such as due to evolving collaboration dynamics, please come see me directly before the next cycle. Our aim is to foster productive, supportive teams that drive professional growth and shared accountability for student success.

As a reminder, all certified staff are required (per contract) to sign in and fully participate in these Friday PLTs. Volunteering classified staff are invaluable—your involvement amplifies our collective impact.

Thank you for your commitment to continuous improvement and teamwork. I'm excited about the progress we're making together and look forward to your shared materials.

Warm regards,

Dr. Penney

"Collaboration is the lifeblood of innovation. Your weekly PLT commitment transforms individual efforts into collective power, creating real opportunities for every student to thrive."

~ Ken Robinson

DOMAIN 5 SPRING TEACHER EVALUATION DATA PLANNING

(Please use this form to help you communicate your Domain 5c data)

Teacher Information

- Name: _____
- Grade level / Content area: _____
- Course / Prep (if secondary): _____
- School year: 2025–26
- Date submitted: _____

1. Description of Growth Measure (Domain 5c)

1. Grade level or content area focus (e.g., 8th grade ELA, Algebra I, Biology):
2. Standard(s) or key learning targets addressed (list state or local standards, essential skills, or competencies):
 -
 -
 -
3. Type of assessment or measure selected (check or circle one and describe):
 - Unit pre/post test
 - Common formative assessment
 - Performance task or rubric-based project
 - Benchmark or screener (e.g., STAR, IReady, district benchmark)
 - Other approved measure: _____

Brief description of the assessment (number of items/tasks, main skills measured, scoring method):

2. Student Group and Instructional Interval

1. Student group included (check one):
 - Whole class
 - Specific period/section: _____
 - Targeted subgroup (e.g., students below grade level, IEP group, multilingual learners):

2. Number of students included in this measure: _____
3. Instructional interval (start and end dates for instruction and assessment window):
 - Pre-assessment date: _____
 - Instructional period: _____
 - Post-assessment date: _____
4. Brief description of key instructional strategies used during this unit (2–4 sentences, connect to Danielson Domains 1 & 3):

3. Baseline (PreAssessment) Data

1. Preassessment overall class results (attach printout if available and summarize here):
 - Average score or performance level: _____
 - Number/percent of students at or above proficiency at baseline: _____ / _____ %
 - Notable patterns or needs observed (e.g., specific standards/skills where students struggled):
2. How this baseline data informed your instruction (grouping, reteaching, differentiation, accommodations, extensions):

4. Growth Target and Success Criteria (75% Threshold)

1. Growth / proficiency goal for this measure (15% of spring evaluation):
 - Target for individual students (e.g., increase score by 20%, move up one performance level, master specific standards):
 - Overall goal for the group (choose at least one that fits your measure):
 - At least 75% of students will meet or exceed the defined growth target.
 - At least 75% of students will reach proficiency on the postassessment.
 - Other clearly defined 75%based goal:

2. Rationale for the target (why this goal is rigorous yet attainable for your students):

5. PostAssessment Results and Evidence of Growth

1. Postassessment overall class results (attach data and summarize here):

- Average score or performance level: _____
- Number of students who met or exceeded the individual growth target: _____
- Percent of students who met or exceeded the individual growth target: _____ %
- Number of students at or above proficiency on the postassessment: _____
- Percent of students at or above proficiency on the postassessment: _____ %

2. Did the class meet the 75% growth/proficiency expectation?

- Yes / No
- Brief explanation:

3. Brief narrative highlighting evidence of student growth (include at least one concrete example, such as sample item performance, rubric movement, or subgroup gains):

6. Analysis and Reflection (Danielson Domains 3 & 4)

1. What instructional practices were most effective in helping students reach the growth/proficiency target?

2. What challenges or barriers did you notice (student factors, time, resources, assessment design), and how did you address them?

3. If you were to teach this unit again, what would you keep the same and what would you adjust (assessment design, pacing, grouping, differentiation, feedback, family communication)?

- 4. Connections to professional responsibilities (e.g., collaboration with PLC/grade level team, communication with families, use of data in team meetings):

7. Principal Conference Talking Points

Use this section as a onepage summary for your data conversation with the principal.

- Chosen growth measure and standards focus:
- Student group and instructional interval:
- Baseline (pre) data in one sentence:
- Final (post) data in one sentence, including whether 75% growth/proficiency was met:
- 1–2 key strengths in instruction and assessment practice shown by this data:
 -
 -
- 1–2 next steps or goals for improving student learning and your practice next year:
 -
 -

5. Student Achievement

5a. Proficiency on State Assessments: *

Evidence that is tagged as: 5 - Student Achievement [Check All](#) | [Clear All](#)

Building level percent of students scoring proficient or advanced on state assessments

Unsatisfactory <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Basic <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Proficient <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Distinguished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Not Rated <input type="checkbox"/>
<input type="checkbox"/> Evidence indicates little to no student learning gains <input type="checkbox"/> Expectations are not met <input type="checkbox"/> Results are well-below expectations	<input type="checkbox"/> Expectations are nearly met <input type="checkbox"/> The educator may have demonstrated an impact on student learning, but overall results are below expectations	<input type="checkbox"/> Evidence indicates significant student learning, including special populations <input type="checkbox"/> Meets State Goals for AYP and/or IRI (including Safe Harbor)	<input type="checkbox"/> Evidence indicates exceptional student learning gains, including special populations <input type="checkbox"/> Exceeds State Expectations by 3% in at least one area (ISAT) or at least 8% (exceeds State Guideline by 3%) Fall to Spring Growth in at least one grade level (IRI)	

Comments:

5b. Growth on State Assessments: *

Evidence that is tagged as: 5 - Student Achievement [Check All](#) | [Clear All](#)

Building level growth determined by district data

Unsatisfactory <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Basic <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Proficient <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Distinguished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Not Rated <input type="checkbox"/>
<input type="checkbox"/> Evidence indicates little to no student learning gains <input type="checkbox"/> Expectations are not met <input type="checkbox"/> Results are well-below expectations	<input type="checkbox"/> Expectations are nearly met <input type="checkbox"/> The educator may have demonstrated an impact on student learning, but overall results are below expectations	<input type="checkbox"/> Evidence indicates significant student learning gains, including special populations <input type="checkbox"/> The proficiency rate of all cohort groups (matching students) is the same as the previous year	<input type="checkbox"/> Evidence indicates exceptional student learning gains, including special populations <input type="checkbox"/> The proficiency rate of all cohort groups (matching students) exceeds the rate of the previous year	

Comments:

5c. Grade Level or Content Area Measures: *

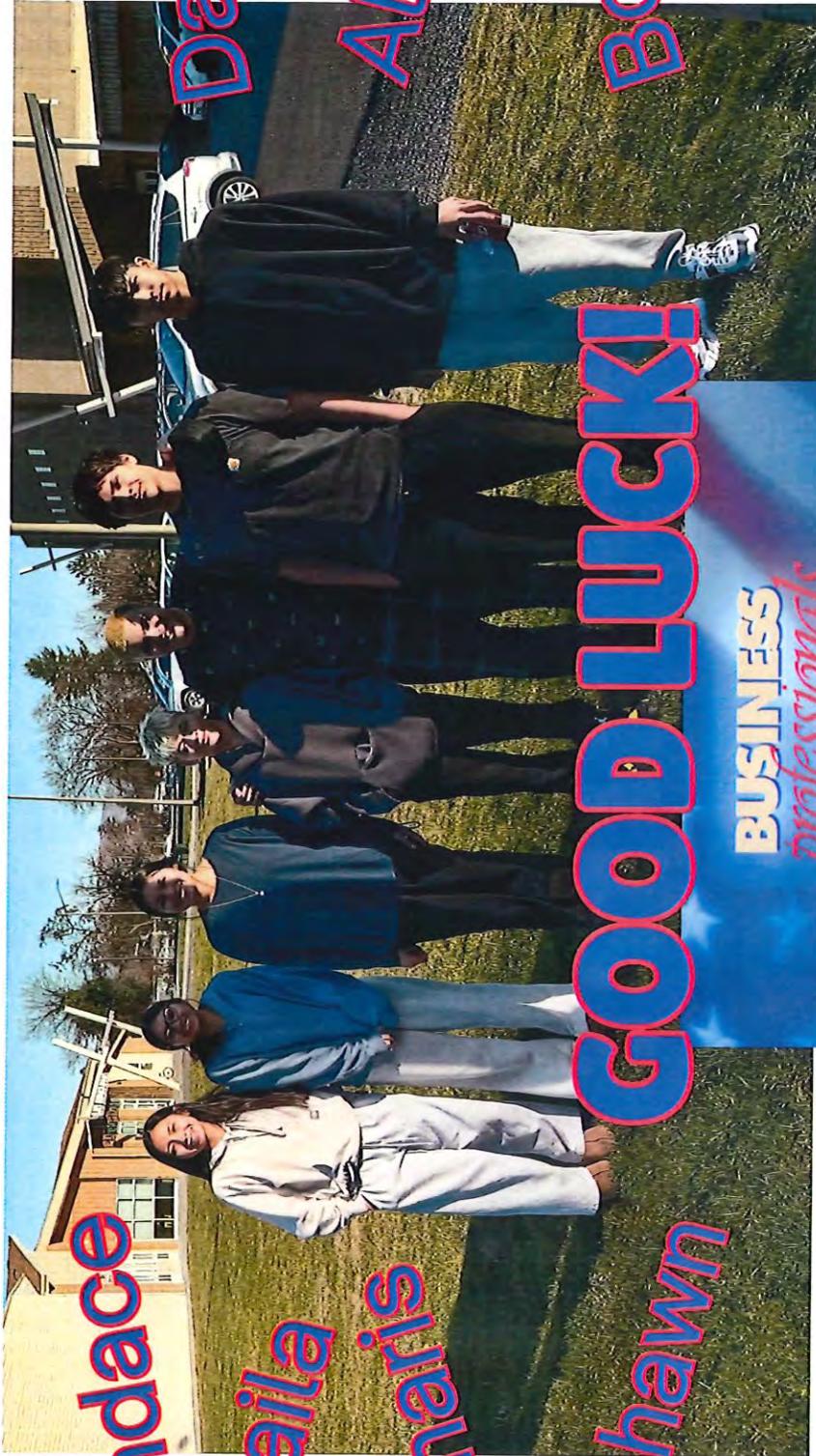
Evidence that is tagged as: 5 - Student Achievement [Check All](#) | [Clear All](#)

Measures and targets identified at the beginning of school year. May include: essential learning, proficiency, course grades, graduation rate, end of course assessments, common assessments other measures mutually selected by the teacher and administrator.

Unsatisfactory <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Basic <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Proficient <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Distinguished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Not Rated <input type="checkbox"/>
<input type="checkbox"/> Evidence indicates little to no student learning gains <input type="checkbox"/> Expectations are not met <input type="checkbox"/> Results are well-below expectations	<input type="checkbox"/> Expectations are nearly met <input type="checkbox"/> The educator may have demonstrated an impact on student learning, but overall results are below expectations	<input type="checkbox"/> Evidence indicates significant student learning gains, including special populations	<input type="checkbox"/> Evidence indicates exceptional student learning gains, including special populations	

Comments:

LHS BPA STATE!



Candace

Laila

Amaris

Rashawn

Dante

Albert

Bobby

BUSINESS
professionals
OF AMERICA

Today's students. Tomorrow's business professionals.

Thank you Mr. Peterson!





SPRING



LAPWAI MIDDLE-HIGH

ATHLETIC

REGISTRATION

PACKET 2025

*All forms are due to be eligible for sports, plus academic eligibility.

SPRING SPORTS COACHES:

MS TRACK & FIELD: Heath Hewett, Wyatt Calkins

HS TRACK & FIELD: Anthony Williams, Josh Nellesen

HS GOLF: Keith Kipp Jr., Keith Kipp Sr.

HS SOFTBALL: Joslyn Leighton, Taylor Durant

HS BASEBALL: Tui Moliga II, Tui Moliga I

ATHLETIC SUPPORT STAFF:

MS ATHLETIC ACTIVITIES COORDINATOR: Ashlee Grunenfelder

HS ATHLETIC ACTIVITIES COORDINATOR: CeCe Bourgeau

PRINCIPAL: Dr. D'Lisa Penney

SUPERINTENDENT: Dr. David Aiken

PHONE: 208-843-2241

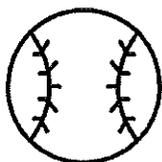
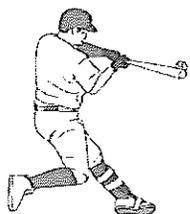


Exhibit A

**STUDENT-PARENT/GUARDIAN DRUG
TESTING CONSENT FORM**

Lapwai School District

We, the student and parent, hereby agree to accept and abide by the standards, rules, and regulations set forth by the Lapwai School District Board of Trustees and the sponsors for the activity in which Student participates.

We also authorize Lapwai School District to conduct random drug testing of urine specimens, which the Student provides, to test for illegal drug and/or alcohol use.

I hereby agree to accept and abide by the standards, rules, and regulations set forth by the Lapwai School District for the activity in which I participate.

Student

Date

Parent

Date

Legal References: *Vernonia School District 47J v. Acton*, 515 U.S. 646 (1995).
Todd v. Rush County, 139 F.3d 571 (7th Cir.), cert. Denied, 119 S.Ct. 68 (1998).

Policy History:

Adopted: 6/22/98

Revised: 10/19/98, 7/21/03, 8/18/03, 8/15/22



INTERIM QUESTIONNAIRE

It is required all students complete a history and physical examination prior to his/her first 9th and 11th grade practice in the interscholastic (9-12) athletic program in the State of Idaho. The exam is at the expense of the student and may not be taken prior to May 1 of the 8th and 10th grade years. This examination is to be done by a licensed physician, physician's assistant or nurse practitioner under optimal conditions. Interim history forms are required during the 10th and 12th grade years and must be submitted to the school administration prior to the first practice.

Name: _____ Date of birth: _____ Sex: M / F
Address: _____ Phone: _____
School: _____ Participation Grade: _____

MEDICAL HISTORY

SINCE LAST PHYSICAL EXAMINATION, HAS THIS STUDENT:

Fill in details of "YES" answers in space below:

- | | Yes | No |
|--|--------------------------|--------------------------|
| 1. Had surgery? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Been hospitalized? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Been under a physician's care | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Had serious illness? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Had an injury requiring a physician's care? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Been rendered unconscious? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Been diagnosed with a concussion? | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Started taking any new medications? | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Developed any new drug allergies? | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Developed any health problems? | <input type="checkbox"/> | <input type="checkbox"/> |

Explain "YES" answers: _____

CONSENT FORM

(Parent or guardian and student permission and approval)

I hereby consent to the above named student participating in the interscholastic athletic program at his/her school of attendance. This consent includes travel to and from athletic contests and practice sessions. I further consent to treatment deemed necessary by physicians designated school authorities for any illness or injury resulting from his/her athletic participation. I also consent to release of any information contained in this form to carry out treatment and healthcare operations for the above named student.

PARENT OR GUARDIAN SIGNATURE _____ DATE _____

This application to compete in interscholastic athletics for the above school is entirely voluntary on my part and is made with the understanding that I have not violated any of the Eligibility rules and regulation of the State Association.

SIGNATURE OF STUDENT _____ DATE _____

Note: The original copy of this form MUST be returned to the school

**IDAHO HIGH SCHOOL ACTIVITIES ASSOCIATION
IDAHO HEALTH EXAMINATION AND CONSENT FORM**

It is required that all students complete a History and Physical examination prior to his/her first 9th and 11th grade practice in the interscholastic (9-12) athletic program in the State of Idaho. The exam is at the expense of the student and may not be taken prior to May 1 of the 8th and 10th grade years. This examination is to be done by a licensed physician, physician's assistant or nurse practitioner under optimal conditions. Interim history forms are required during the 10th and 12th grade years and must be submitted to the principal prior to the first practice.

Name _____ Home Address _____ Phone _____
 Grade _____ Sports _____
 Personal Physician _____ Physician's phone number _____
 Date of Birth _____ Sex _____ School _____

HISTORY FORM

*Fill in details of "YES" answers in space below:

- | | YES | NO | | YES | NO |
|--|-----|-----|---|-----|-----|
| 1. A. Have you ever been hospitalized? | ___ | ___ | 5. Do you have any skin problems?
(itching, rash, acne) | ___ | ___ |
| B. Have you ever had surgery? | ___ | ___ | 6. A. Have you ever had a head injury? | ___ | ___ |
| 2. Are you presently taking any medication or pills? | ___ | ___ | B. Have you ever been knocked out or unconscious? | ___ | ___ |
| 3. Do you have any allergies
(medicine, bees, other stinging insects)? | ___ | ___ | C. Have you ever had a seizure? | ___ | ___ |
| 4. A. Have you ever passed out during or after exercise? | ___ | ___ | D. Have you ever had a stinger, burner, or pinched nerve? | ___ | ___ |
| B. Have you ever been dizzy during or after exercise? | ___ | ___ | 7. A. Have you ever had heat cramps? | ___ | ___ |
| C. Have you ever had chest pain during or after exercise? | ___ | ___ | B. Have you ever been dizzy or passed out in the heat? | ___ | ___ |
| D. Do you tire more quickly than your friends during exercise? | ___ | ___ | 8. Do you have trouble breathing or cough during or after exercise? | ___ | ___ |
| E. Have you ever had high blood pressure? | ___ | ___ | 9. Do you use special equipment, pads, braces, mouth or eyeguards? | ___ | ___ |
| F. Have you ever been told you have a heart murmur? | ___ | ___ | 10. A. Have you had problems with your eyes or vision? | ___ | ___ |
| G. Have you ever had racing of your heart or skipped beats? | ___ | ___ | B. Do you wear glasses, contacts or protective eyewear? | ___ | ___ |
| H. Has anyone in your family died of heart problems or a sudden death before age 50? | ___ | ___ | | | |
11. Have you ever sprained/strained, dislocated, fractured/broken, or had repeated swelling or other injuries of any of your bones or joints?
 ___ Head ___ Neck ___ Chest ___ Back ___ Hip
 ___ Shoulder ___ Elbow ___ Forearm ___ Wrist ___ Hand
 ___ Thigh ___ Knee ___ Shin/Calf ___ Ankle ___ Foot
12. Have you ever had any other medical problems such as:
 ___ Mononucleosis ___ Diabetes ___ Asthma ___ Hepatitis ___ Headaches (frequent)
 ___ Tuberculosis ___ Eye injuries ___ Stomach ulcer ___ Other
13. Have you had a medical problem or injury since last exam? _____
14. When was your last tetanus shot? _____
 When was your last measles immunization? _____
15. When was your first menstrual period? _____ When was your last menstrual period? _____
 What was the longest time between periods last year? _____

*Explain "YES" answers here: _____

CONSENT FORM

(Parent or Guardian and Student Permission and Approval)

I hereby consent to the above named student participating in the interscholastic athletic program at his/her school of attendance. This consent includes travel to and from athletic contests and practice sessions. I further consent to treatment deemed necessary by physicians designated by school authorities for any illness or injury resulting from his/her athletic participation. In the absence of parents, I also consent to the release of any information contained in this form to carry out treatment and health care operations for the above named student.

PARENT OR GUARDIAN SIGNATURE _____ DATE: _____

This application to compete in interscholastic athletics for the above school is entirely voluntary on my part and is made with the understanding that I have not violated any of the eligibility rules and regulations of the State Association.

SIGNATURE OF STUDENT _____ DATE: _____

PHYSICAL EXAMINATION FORM

Height _____ Weight _____ BP _____ / _____ T _____ Pulse _____ R _____
 Visual acuity R 20 / _____ L 20 / _____ Corrected: Y N Pupils _____

	Normal	Abnormal
Ears, Nose, Throat	_____	_____
Cardiopulmonary		
Pulses	_____	_____
Heart	_____	_____
Lungs	_____	_____
Skin	_____	_____
Abdominal	_____	_____
Genitalia	_____	_____
Musculoskeletal		
Neck	_____	_____
Shoulder	_____	_____
Elbow	_____	_____
Wrist	_____	_____
Hand	_____	_____
Back	_____	_____
Knee	_____	_____
Ankle	_____	_____
Foot	_____	_____

CLEARANCE / RECOMMENDATIONS

- Clearance: _____
- A. Cleared for all sports and other school-sponsored activities.
 - B. Cleared after completing evaluation / rehabilitation for: _____
 - C. *NOT* cleared to participate in the following IHSAA sponsored sports:

Baseball	Cross Country	Golf	Softball	Track
Wrestling				
Basketball	Football	Soccer	Tennis	
Volleyball				

 Not cleared for other school-sponsored activities:
 (Example) 1. Swimming 2. _____ 3. _____
 - D. Student is *NOT* permitted to participate in high school athletics. Reason: _____

Recommendation: _____

Examiner's Signature: _____ Date: _____
 (This Physical form must be signed by a licensed physician, physician's assistant or nurse practitioner)

Address: _____ Phone: (_____) _____

LAPWA GOLF



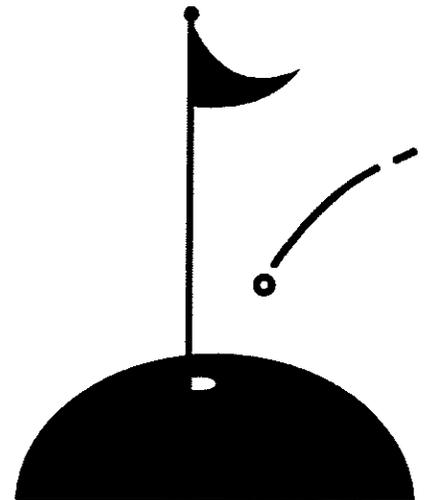
FIRST PRACTICE

March 2nd at 4pm
at Red Wolf Golf Course

PARENT MEETING

March 3rd at 5pm
at Red Wolf Golf
Course

Coach Keith Kipp
Coach Keith Kipp, Jr.



2026 Lapwai High School Golf Schedule

3/02	Monday	First Week of Practice	Red Wolf GC	Clarkston		
3/23	Monday	Lapwai Invite	Red Wolf GC	Clarkston	10:00	
3/26	Thursday	St. Maries Invite	Bryden Canyon	Lewiston	10:00	
3/30-4/05		SPRING BREAK				
4/06	Monday	Kellogg/Bonnors Split	Pinehurst GC/ Mirror Lake GC	Pinehurst/ Bonnors Ferry	10:00	
4/09	Thursday	Lakeside Invite	Circling Raven	Worley	11:00	
4/13	Monday	St. Maries Invite	St. Maries GC	St. Maries	10:00	
4/16	Thursday	Timberlake Invite	Twin Lakes Village	Rathdrum	10:00	
4/20	Monday	Pottatch Invite	U of Idaho GC	Moscow	10:00	
4/23	Thursday	Priest River/Bonnors Split	The Ranch Club/ Mirror Lake GC	Priest River/ Bonnors Ferry	10:00	
4/27	Monday	Genesis Prep Invite	The Links	Post Falls	10:00	
4/30	Thursday	Priest River Invite	Stoneridge GC	Blanchard	10:00	
5/04	Monday	District Tournament	The Links	Post Falls	10:00	
5/11	Monday	State Tournament	Scotch Pines	TBD		
5/12	Tuesday	State Tournament	Payette, ID	TBD		



First Practice
Friday, February 27th
10:00am

Parent Meeting
Next Week
TBD

Head Coach Joslyn Leighton
Assistant Coach Taylor Gibson



DATE	TIME	OPPONENT	LOCATION
2/27	TBD	First Practice	Figure Eight
3/17	4:00pm	Troy	Lapwai
3/19	4:30pm	Genesee	Lapwai
3/20	3:00pm	Clearwater Valley	Clearwater Valley
3/26	4:30pm	Prairie	Lapwai
3/28	1:00pm	Potlatch	Lapwai
4/7	4:30pm	Clearwater Valley	Lapwai
4/9	4:30pm	Troy	Troy
4/10	4:30pm	Kendrick	Lapwai
4/16	4:30pm	Lewis County	Lapwai
4/17	5:00pm	Kendrick	Kendrick
4/20	4:30pm	Lewis County	Lewis County
4/21	4:30pm	Genesee	Genesee
4/27	4:30pm	Prairie	Prairie
4/29	4 & 6pm	Potlatch - DH	Potlatch
5/4-5/5	TBA	Districts	Genesee
5/14-16	TBA	State	Genesee

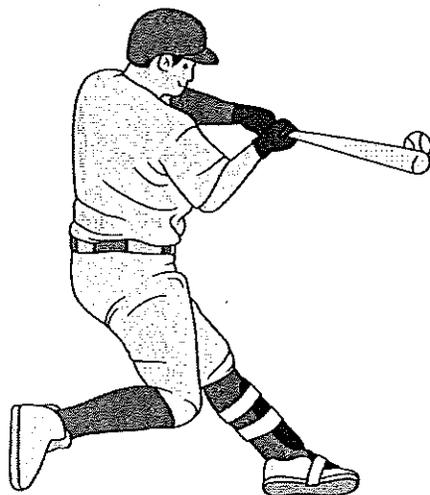
Head Coach: Joslyn Leighton
Assistant Coach: Taylor Gibson
Principal: Dr. D'Lisa Penney
Athletic Coordinators: Cecelia Bourgeau & Ashlee Grunenfelder

LAPWAI BASEBALL

First Practice

Friday, February 27th

4:30pm at Figure 8



Parent Meeting

Next Week

TBD

Head Coach Tui Moliga II
Assistant Coach Tui Moliga I

LAPWAI BASEBALL



DATE	TIME	OPPONENT	LOCATION
2/27	TBD	First Practice	Figure Eight
3/17	4:00pm	Troy	Clearwater Field, Lewiston
3/19	4:00pm	Genesee	Clearwater Field, Lewiston
3/20	3:00pm	Clearwater Valley	Clearwater Valley
3/26	4:30pm	Prairie	Clearwater Field, Lewiston
4/7	5:00pm	Clearwater Valley	Clearwater Field, Lewiston
4/9	4 & 6pm	Troy - DH	Clearwater Field, Lewiston (Away)
4/13	5:00pm	Kendrick	Clearwater Field, Lewiston
4/16	4:30pm	Lewis County	Nez Perce
4/17	5:00pm	Kendrick	Kendrick
4/20	4:30pm	Lewis County	Clearwater Field, Lewiston
4/23	3:30pm	Genesee	Genesee
4/27	4:30pm	Prairie	Prairie
4/28	4 & 6pm	Potlatch - DH	Potlatch
4/30-5/2	TBA	Districts	Kendrick
5/14-5/16	TBA	State	Lewiston

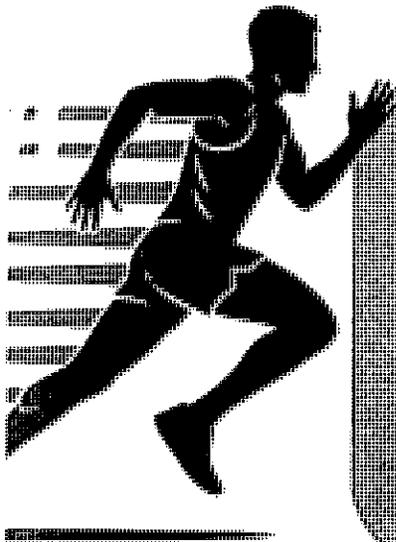
Head Coach: Tui Moliga II
 Assistant Coach: Tui Moliga I
 Principal: Dr. D'Lisa Penney
 Athletic Coordinators: Cecelia Bourgeau & Ashlee Grunenfelder

Lapwai High School Track & Field



Parent Meeting

Wednesday, March 4th
5pm at Lapwai Cafeteria



First Practice

Monday, March 9th
at 4:30pm at Track

Head Coach Anthony Williams
Assistant Coach Josh Nellesen



Lapwai Middle School

TRACK AND FIELD

All 6th through 8th graders are welcome!

PARENT MEETING

Thursday, March 12th

at 4:45pm in MSHS Cafeteria



FIRST PRACTICE

Monday, March 16th

After School at Track

Coach Heath Hewett
Coach Wyatt Calkins

March 11, 2026 10am

LCSC Activity Center

- A. **Call to order**
- B. **Minutes of February meeting (James)**
- C. **Visitors**
- D. **Financial Report**
 - a. Account balance \$41,612.88 Checking, \$4314.10 in savings \$45,926.98 total. LOTS of bills still to be paid.
 - b. Will invoice Inland Cellular. This year's donation \$3500.00
- E. **League Action-email/phone/fax**
 - a. BB All-league for 1A & 2A sent out to everyone
- F. **Old Business**
 - a. VB & FB schedules needed to be entered into Google Calendar please give Kelly VB schedules, and FB schedules to Travis.
 - b. FB Field dimensions--Travis
- G. **New business**
 - a. Basketball Tournament recap (Travis, James, Jalen)
 - i. Financial report
 - ii. Tournament format and location for next year discussion
 - 1. 1A format and location -Adam Keith proposal
 - 2. 2A format and location
 - 3. Be sure to have hospitality for both divisions, boys and girls
 - b. State Basketball tournaments
 - i. Girls--Congrats to Deary 1st , Nezperce 2nd, Lapwai 1st & Prairie 2nd
 - ii. Boys--Congrats to Kendrick 2nd place
 - c. IAAA AD conference
 - i. April 12-15 Riverside Hotel
 - d. IHSAA Meeting April 15th
 - e. Softball, Baseball and Track updates
 - i. Spring sports background officials check
 - ii. Baseball/Softball Tie-breaker numbers
 - iii. Baseball –dbl hdr rules (same as last year)

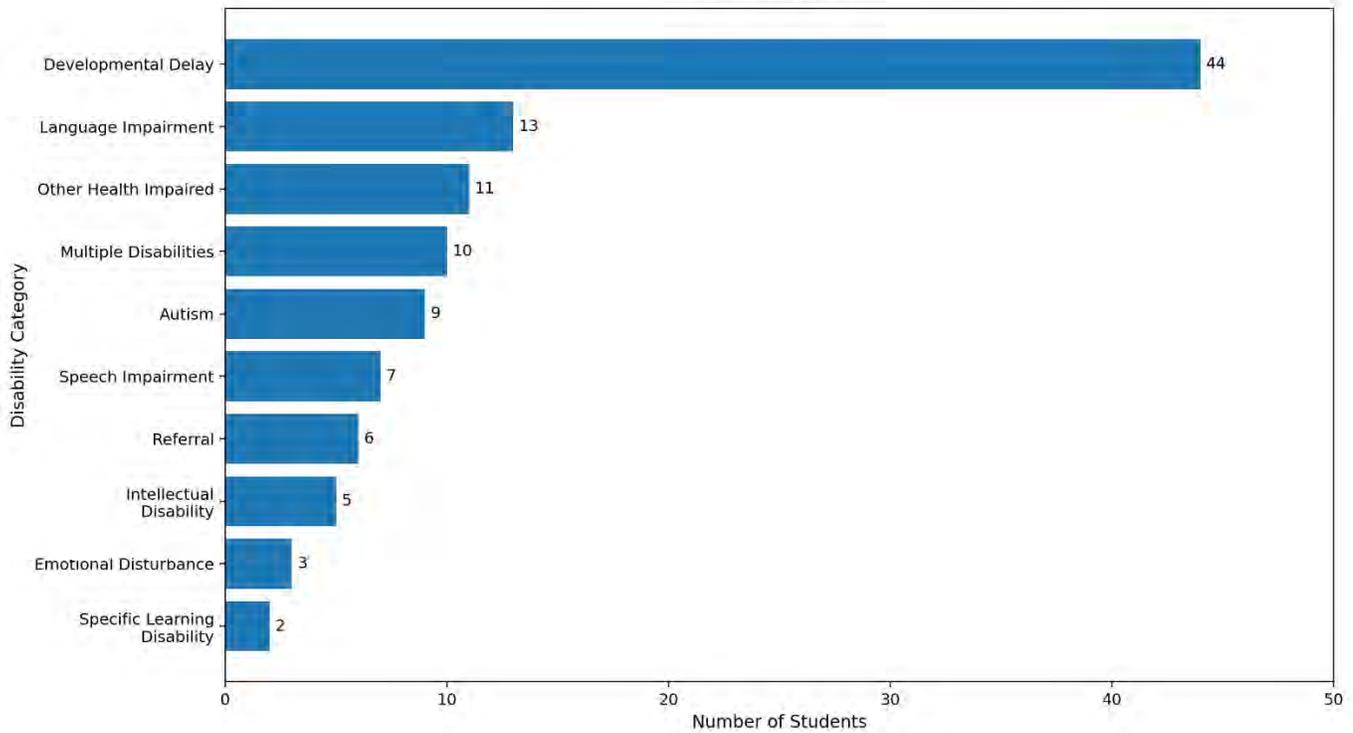
- 1) Use the 15 run rule after 3 innings for all WPL games, just like softball
- 2) Time limit----no new inning to begin after 2 hrs. This will help sometimes, depending on where we are at after the 2 hr time hits, but if 2 hours hits at the wrong time, it could still take 35 or 40 mins to play that last inning. I guess we'll play it by ear and see how it shakes out.
- 3) for all 1 plus 1 games (Varsity plus JV)---play out the first game in its entirety, unless we have a 15 run rule after 3 or 10 run rule after 5. If the varsity game goes its full length and the game takes 2:40 mins, then the max time on JV game would be 1:20 mins---NO new inning after 1:20. If the first varsity game takes 3 hrs--then JVs would be no new inning after 1hr. Time between games--Umpires would like to have 10 mins or 15, just long enough to change gear if going from bases to plate for 2 man crews, or just long enough to get a drink and take a bathroom break if doing one man game.

*Clearwater Valley, Deary, Genesee, Highland, Kamiah, Kendrick,
Lapwai, Logos, Nezperce, Potlatch, Prairie, Summit, Timberline & Troy*

1. Baseball playoffs explained again-Allen. How does this affect District Tournament?
 - a. District Baseball will at Juliaetta, State at Lewiston or Boise
 2. Update scores on Max Preps
 - iv. Softball
 1. 2 teams from North & South, and 2 at-large based on Max Preps @ Genesee
 2. Update scores on Max Preps
 3. District Tournament format like the last couple of years
 - v. Track
 1. Regional Track @ Lapwai (Josh L mgr Kerby/ED finish line)
 2. Heat limits for regionals
 - a. Max of 4 heats for running events (32 runners)
 - b. Max of 3 flights for field events (24)
 3. Starter fees and logistics (James)
 4. Randy Cannon - (509) 338-2384
 5. Ben Snodgrass - (208) 669-0717
 6. Kurt Bradley - (208) 490-0516
 - vi. JV games needed/wanted for SB, BB?
 - f. Basketball scheduling (Rod/Kelly) in April
 - i. Discuss district tournament format
 - ii. Set tournament format before league scheduling meeting
 - iii. Representation for 1A or 2A next year 1.5 and 1.5
 - g. State XC in Pocatello, October 31st
- H. Agenda items for next month**
- a. April AD meeting April 22nd Basketball scheduling during meeting
 - b. N. ID HOF Banquet April 25, Katie will report in April
 - c. Spring Break dates next year
 - i. Please bring your dates if you have them
 - d.
- I. Adjourn**



Lapwai School District
 Students Served by Disability Category
 March 2026



In March 2026, the district is serving 110 students across a broad range of disability categories. The largest group is students identified with Developmental Delay, with 44 students. This category is used for younger children who show significant delays in development and need specially designed instruction. These delays may be seen in areas such as communication, thinking and learning, movement, social-emotional development, or daily living skills. Language Impairment includes 13 students. A student qualifies in this area when an evaluation shows significant difficulty understanding language, using language, or both, and that difficulty affects the student's educational performance and need for special education services. Other Health Impairment includes 11 students. A student qualifies in this category when a health condition, such as attention difficulties or another chronic or acute medical issue, affects alertness, stamina, strength, or attention in a way that impacts school performance and requires specially designed instruction.

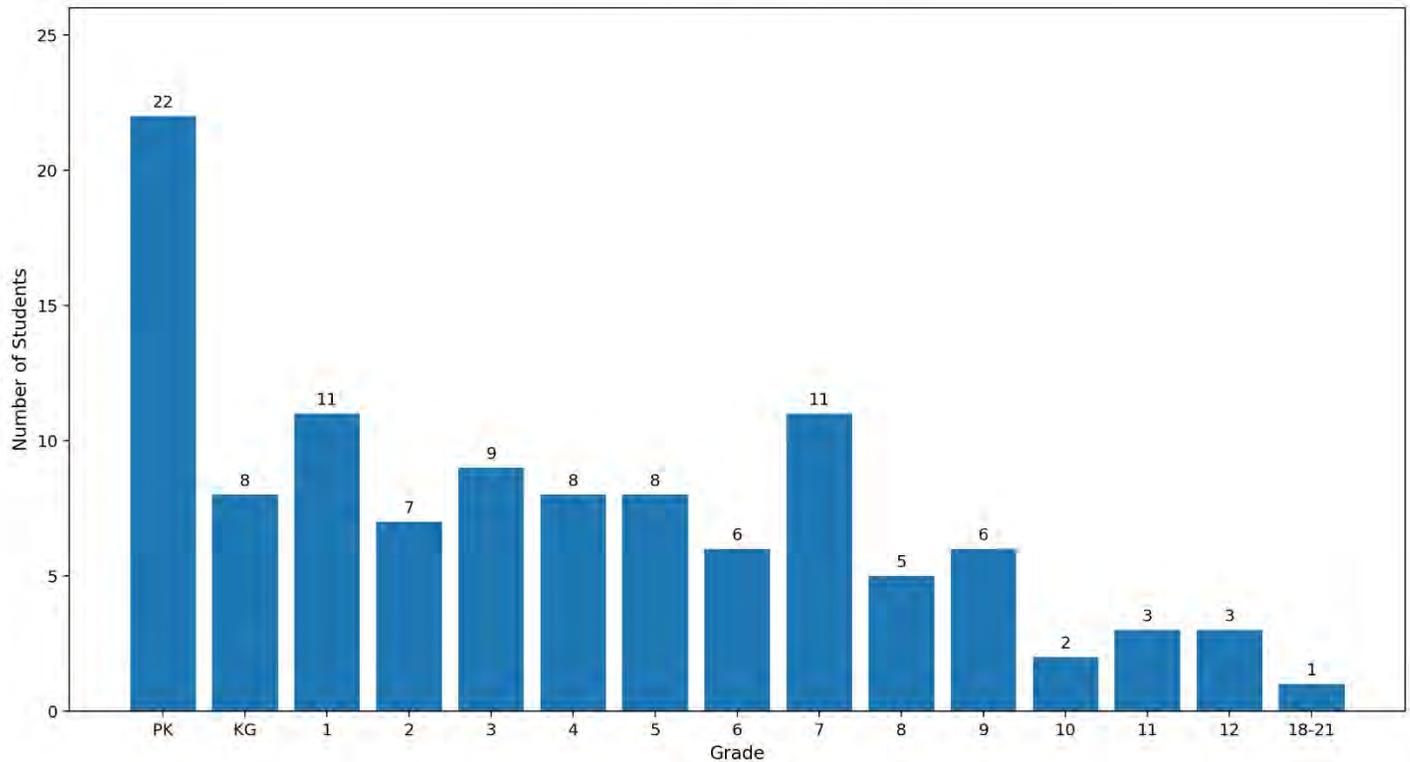
The district is also serving 10 students with Multiple Disabilities, 9 students with Autism, and 7 students with Speech Impairment. A student qualifies for Multiple Disabilities when the student has more than one significant disability and the combined impact is so substantial that support in only one area would not be enough. A student qualifies for Autism when the evaluation shows significant differences in social communication and social interaction, along with related educational needs that require specially designed instruction. A student qualifies for Speech Impairment when a speech disorder, such as difficulty producing sounds, stuttering, or voice problems, significantly affects communication and educational performance.

Additional categories include 6 students in Referral, 5 students with Intellectual Disability, 3 students with Emotional Disturbance, and 2 students with Specific Learning Disability. Referral means the student is in the process of being considered for evaluation and has not yet been identified under a disability category. A student qualifies for Intellectual Disability when the evaluation shows significant needs in both intellectual functioning and everyday adaptive skills, and those needs affect school performance. A student qualifies for Emotional Disturbance when emotional or behavioral characteristics are present over time, are significant in degree, and interfere with the student's ability to succeed in school. A student qualifies for Specific Learning Disability when the student has significant difficulty in one or more academic areas, such as reading, writing, or math, and the team determines that the difficulty is not primarily caused by other factors.

Taken together, these numbers show both the scope and the complexity of student needs across the district. In every category, eligibility requires more than the presence of a diagnosis or challenge. The team must determine that the student meets disability criteria, that the disability adversely affects educational performance, and that the student needs specially designed instruction in order to make progress in school.

From PK to 12: Understanding Our Special Education Numbers

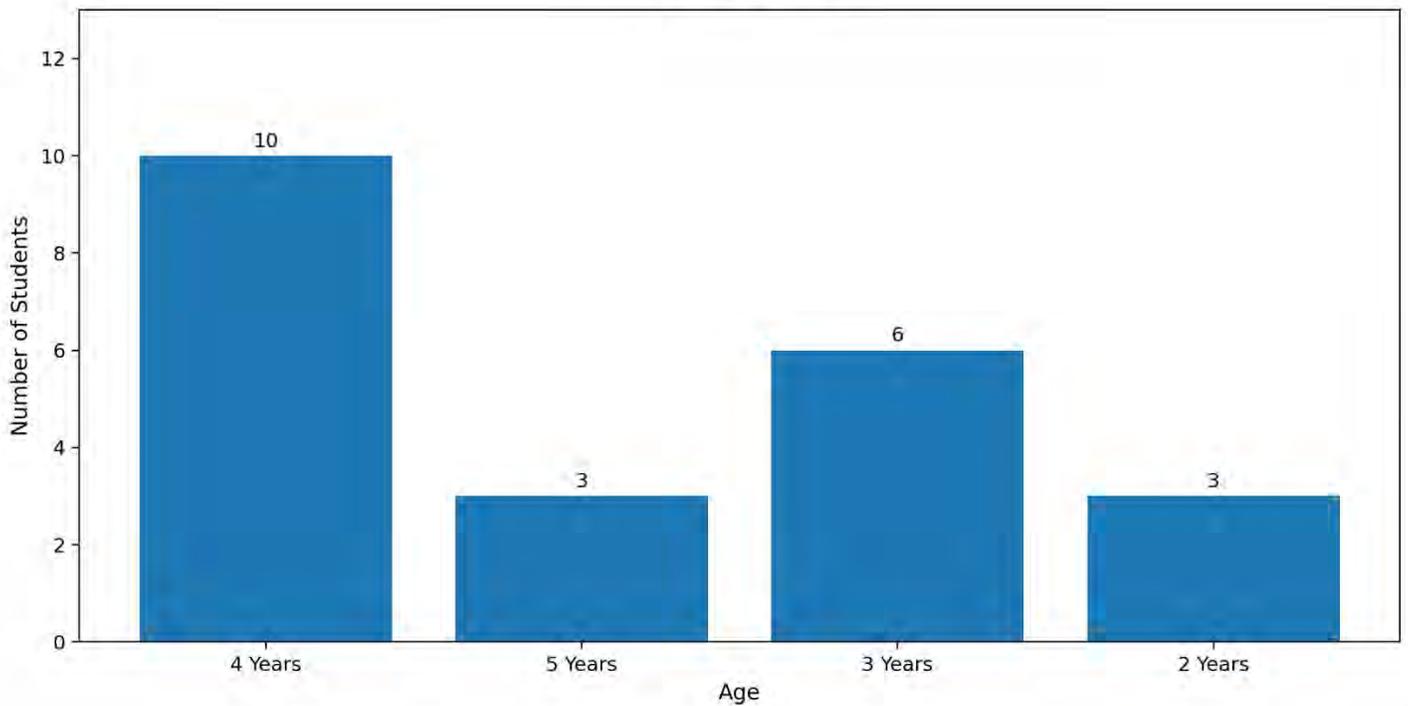
Lapwai School District
Students Served by Grade
March 2026



This grade-level distribution shows that special education is truly a district-wide responsibility, not something centered in only one building or one age group. Students with disabilities need support from the earliest years of school through the transition into adulthood. The strong presence in preschool highlights the importance of early identification and early intervention, when support can make a lasting difference in communication, learning, behavior, and independence. The continued spread across elementary, middle, and high school shows that these needs do not disappear as students grow. Instead, services must grow and change with them as academic demands, social expectations, and planning for adult life become more complex.

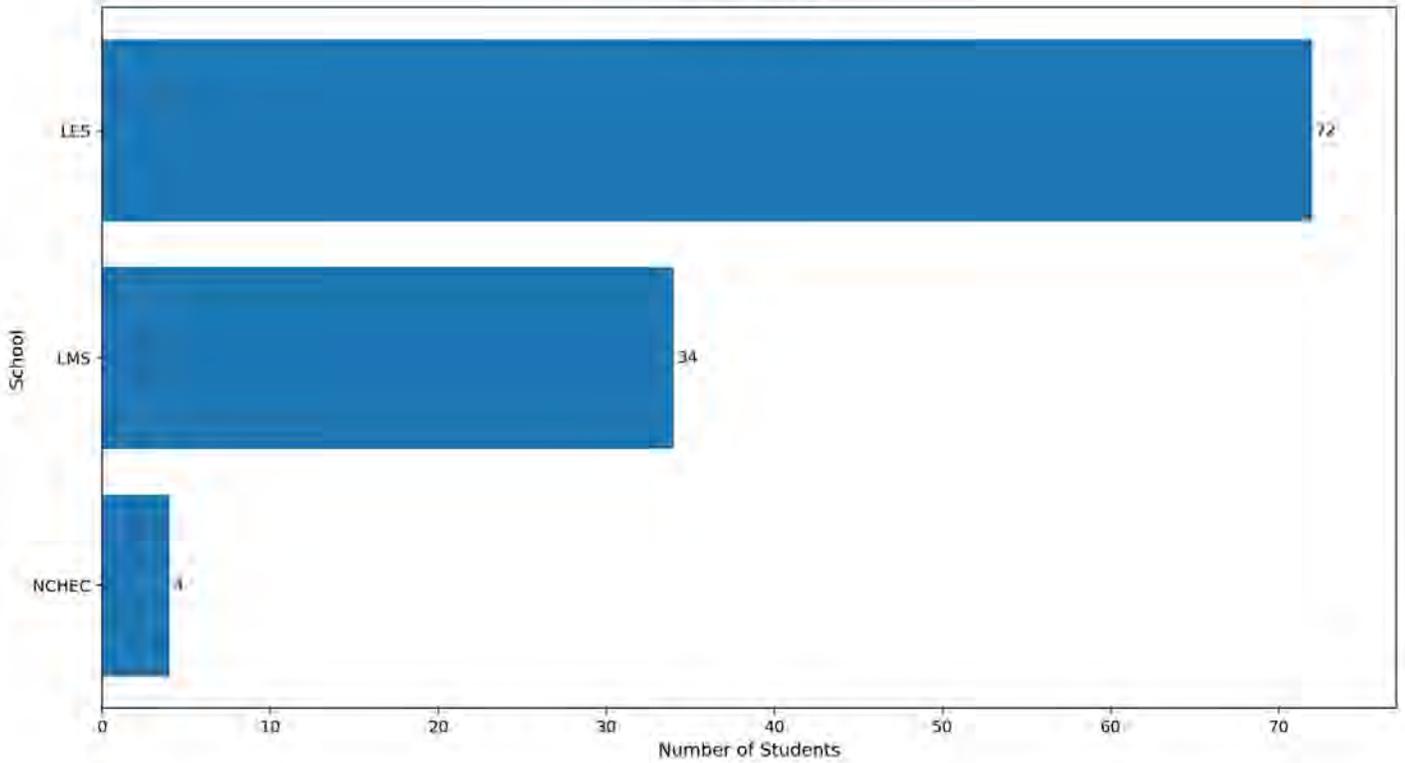
This also means the district must be prepared to provide a full continuum of services across all grade levels. Staffing, scheduling, related services, compliance work, and collaboration with families all have to be strong across the system, not just in one program. The inclusion of students in the 18 to 21 age range is also an important reminder that some students need continued support beyond high school in order to build functional skills, independence, and readiness for adult life. Overall, this distribution reflects both the reach of special education services across the district and the importance of maintaining a responsive system that can meet students' needs from early childhood through transition age.

Lapwai School District
Pre-K Students Served by Age
March 2026



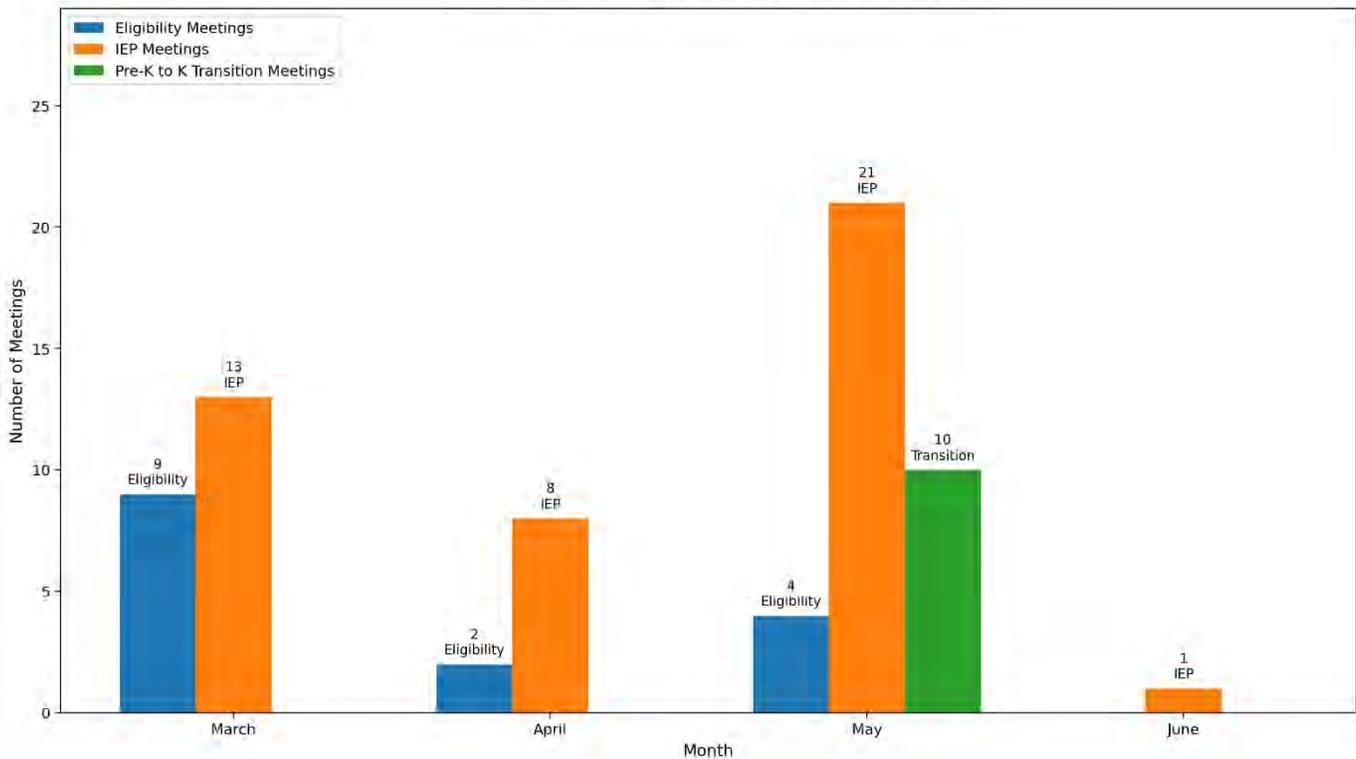
A review of the preschool students in the March 2026 district data shows that 10 students will be age-eligible to enter kindergarten for the 2026-2027 school year using a September 1 birthday cutoff. This gives the district an early view of the next group of young learners who may transition from preschool special education into kindergarten services and supports. It is an important planning point because kindergarten transition is not simply a change in classroom. It often involves changes in schedule, service delivery, staffing, transportation, related services, and family support. This number also helps tell the larger story of student flow across the district. Preschool services are not standing alone. They are part of a continuum that leads directly into elementary programming. Knowing how many preschool students are approaching kindergarten age helps the district prepare thoughtfully for class size, staffing patterns, service needs, and transition planning with families. It also highlights the importance of strong early childhood systems, because the work being done in preschool today is directly connected to how ready students will be for their next step into kindergarten.

Lapwai School District
Students Served by School
March 2026



This school-level distribution shows that special education services touch every part of the district, with the greatest concentration at Lapwai Elementary School, where 72 students are being served. Lapwai Middle School is serving 34 students, and Northwest Children’s Home Education Center is serving 4 students. What stands out is not simply where students are located, but what this means for the district’s daily work. The largest concentration at the elementary level highlights the importance of early identification, early intervention, and strong foundational support in reading, language, behavior, and development. At the same time, the middle school and Northwest Children’s Home Education Center numbers remind us that student needs continue across settings and ages, requiring services that are flexible, individualized, and responsive. Together, these numbers reflect a district-wide commitment to meeting students where they are and building supports across every school community.

Lapwai School District
 Projected Meetings March through June 2026



An Individualized Education Program, or IEP, meeting is a legally required meeting held at least once a year for every student who qualifies for special education. The purpose of the meeting is to review the student’s progress, update present levels of performance, develop measurable annual goals, determine services and accommodations, and ensure the student continues to receive a Free Appropriate Public Education in the Least Restrictive Environment. In simple terms, the IEP meeting is where the team makes a clear plan for what the student needs this year and how the school will provide it.

An eligibility meeting is different. This meeting occurs when a student is first evaluated for special education or when a reevaluation is conducted, typically every three years. The purpose is to determine whether the student meets Idaho criteria under one of the disability categories defined by federal law and whether that disability has an adverse impact on educational performance that requires specially designed instruction. In other words, the eligibility meeting answers two legal questions: Does the student have a qualifying disability? And does that disability require special education services?

Federal law outlines who must attend each type of meeting. For an IEP meeting, required members include the parent or guardian, at least one general education teacher if the student participates in general education, at least one special education teacher or provider, a representative of the district who is knowledgeable about available resources and has authority to commit those resources, and someone who can interpret evaluation results, often the school psychologist or a related service provider. The student must also be invited beginning no later than age 16 when transition planning is discussed, though many districts invite students earlier.

For an eligibility meeting, required participants include the parent or guardian and a group of qualified professionals who can interpret the evaluation data. This typically includes the school psychologist and other specialists who conducted assessments, such as a speech-language pathologist, occupational therapist, or special education teacher. A district representative must also be present. The team must review evaluation data together and make a collective determination.

What families often do not see is the extensive work that happens before and after these meetings. Before an eligibility meeting, written consent for assessment must be obtained. Evaluations are conducted across relevant areas of suspected disability. This may include academic testing, cognitive assessments, behavior rating scales, observations, interviews, and review of educational history. Data must be analyzed carefully to determine whether criteria are met under Idaho standards. Reports are written, reviewed for compliance, and shared with parents in advance when possible.

Before an IEP meeting, teachers and related service providers collect progress monitoring data, update present levels of performance, draft measurable goals aligned to standards, calculate service minutes, review accommodations, and ensure alignment with eligibility findings. Transition plans must be updated for older students. Scheduling must ensure required members can attend. Drafts are often reviewed internally for compliance before the meeting ever occurs.

During the meeting, the team discusses strengths, parent concerns, current data, services, placement, and any needed revisions. Decisions must be documented clearly, and procedural safeguards must be offered to parents.

After the meeting, finalized documents are completed and provided to parents. Service grids are updated. Providers adjust schedules. General education teachers are informed of accommodations and responsibilities. If eligibility changes, reporting systems must be updated. For reevaluations, timelines reset. For new eligibilities, services must begin promptly. The paperwork alone is substantial, but the real work is ensuring that what was agreed upon is actually implemented in classrooms.

From a systems perspective, each IEP and eligibility meeting represents not just one hour around a table, but weeks of preparation, legal compliance, professional collaboration, and ongoing follow-through to ensure students receive the supports they are entitled to under federal law.

Special Education 101

(Board Reference)

Special education provides services and supports to help students with disabilities learn and succeed.

Each eligible student has an Individualized Education Program (IEP).



Parent



Teacher



Special Ed Staff



Admin

FAPE

Free Appropriate Public Education

Education at no cost to the family.

LRE

Least Restrictive Environment

Learning with peers as much as appropriate.

— IEP vs. 504 Plan —

IEP: Special education services & goals



504 Plan: Classroom accommodations



— Disability Categories —

Based on needs, not labels.



Speech or Language



Autism



Other Health Impairment

— Reading the Data —

Student Counts by:



Grade



Disability



School Site

— Timelines & Compliance: —

Are we meeting legal deadlines?

Special education is not a place. It is a set of services and supports designed to help a student with a disability access learning and make meaningful progress in school. Each eligible student has an Individualized Education Program (IEP), which is a written plan created by a team that includes the parent, general education teacher, special education staff, and an administrator or designee. The IEP describes the student's strengths and needs, annual goals, accommodations, and the special education and related services the district will provide.

FAPE and LRE in plain language: We must provide a Free Appropriate Public Education (FAPE), meaning the school provides the services and supports the student needs at no cost to the family. We also educate students in the Least Restrictive Environment (LRE), meaning students should learn with their nondisabled peers as much as appropriate, with supports. The question is not "Does the student belong in general education?" The question is "What supports are needed so the student can succeed in general education as much as possible?"

IEP vs 504: An IEP includes specially designed instruction and related services. A 504 Plan provides accommodations in general education but does not include special education instruction.

Disability categories: Federal and state rules use categories (such as Speech or Language Impairment, Autism, or Other Health Impairment), but the IEP is built around needs, not labels. Two students with the same category can have very different plans.

Board Member FAQ: Special Education (Quick Reference)

What does FAPE mean?

FAPE means Free Appropriate Public Education. Under the Individuals with Disabilities Education Act, students with disabilities are entitled to special education and related services that are provided at public expense, meet state standards, are based on an individualized education program, and are designed so the student can make appropriate progress in light of the student's circumstances. FAPE also includes meaningful access to the general curriculum and preparation for further education, employment, and independent living.

Does FAPE mean the district must provide the best possible program?

No. FAPE does not mean the best imaginable program or every service a family might request. It means the district must provide an appropriate program that is individualized, reasonably calculated to enable appropriate progress, and delivered as written. A district can violate FAPE by offering too little support, but FAPE is not measured by whether a program is perfect.

Can students with disabilities be disciplined?

Yes. One of the most common misconceptions is that students with disabilities cannot be disciplined. They can. Schools may use the regular code of conduct and may remove a student with a disability for short-term disciplinary reasons in the same way they would remove a student without a disability, as long as the rules under special education law are followed.

Does having an individualized education program excuse unsafe or disruptive behavior?

No. An individualized education program is not a free pass for unsafe, aggressive, or seriously disruptive behavior. Schools still have a duty to maintain safety and order. At the same time, when behavior may be connected to a student's disability, the law requires schools to respond thoughtfully, look at the cause of the behavior, and make sure the student's educational and behavioral needs are being addressed appropriately.

What changes once removals add up?

Once a student with a disability is removed for more than 10 school days in a school year, additional legal protections may apply. The district must look carefully at whether the removals create a pattern that amounts to a change of placement. When a disciplinary removal becomes a change of placement, the district must conduct a manifestation determination and continue to provide educational services so the student can continue to participate in the general curriculum and progress toward individualized education program goals.

What is a manifestation determination?

A manifestation determination is a required review when a disciplinary removal is a change of placement. The team must decide whether the conduct in question was caused by, or had a direct and substantial relationship to, the student's disability, or whether the conduct was the direct result of the district's failure to implement the individualized education program. This is not a meeting to decide whether the behavior happened. It is a meeting to decide how the behavior relates to disability and whether the individualized education program was implemented as required.

If the behavior is a manifestation of disability, does the student automatically return with no changes?

Not exactly. If the behavior is a manifestation of the student's disability, the team must address the behavior through the individualized education program process. That may include conducting or reviewing a functional behavioral assessment, developing or revising a behavior intervention plan, and considering whether current supports are adequate and being implemented consistently. In many cases the student returns to the prior placement unless the parent and district agree otherwise or a special circumstance applies.

If the behavior is not a manifestation, does the district's responsibility end?

No. Another common misconception is that once behavior is found not to be a manifestation, the district can simply remove the student and stop services. That is incorrect. During a disciplinary change of placement, the district must still provide services so the student can continue to participate in the general curriculum and make progress toward meeting individualized education program goals.

Are there situations where a district can remove a student immediately, even if the behavior is related to disability?

Yes. Special education law allows school personnel to remove a student to an interim alternative educational setting for up to 45 school days in certain special circumstances involving weapons, illegal drugs, or serious bodily injury at school or a school function. Those removals have specific legal requirements, and educational services must still continue.

Does FAPE still apply when a student is suspended or expelled?

Yes. FAPE does not disappear because a student is disciplined. Students with disabilities remain entitled to FAPE, including students who have been suspended or expelled. Discipline cannot be used as a substitute for providing appropriate services and supports.

Common misconceptions to correct

"Students with disabilities cannot be disciplined."

Incorrect. They can be disciplined, but special education law adds protections and procedures when removals become significant.

"An individualized education program guarantees the best program available."

Incorrect. The legal standard is appropriate, individualized programming that enables appropriate progress.

“If behavior is related to disability, the school can do nothing.”

Incorrect. The school must address the behavior through supports, services, and individualized education program action, while still maintaining safety.

“If behavior is not a manifestation, special education protections end.”

Incorrect. The district still has responsibilities, including continued educational services during a disciplinary change of placement.

“Suspension solves the problem.”

Usually not. Best practice is to use proactive, preventive, and educationally meaningful responses rather than overreliance on exclusionary discipline.

Bottom line

Students with disabilities have the right to a Free Appropriate Public Education, and schools have the right and responsibility to maintain safe, orderly learning environments. The law does not require districts to choose one over the other. It requires districts to do both, with discipline that is lawful, thoughtful, and tied to appropriate services and supports.

Nez Perce Tribe Pedagogy in Special Education: What It Is and How We Use It

Nez Perce Tribe Pedagogy is a way of teaching and learning that grows from Nimiipuu values and community ways of knowing. It centers relationship first, because students learn best when they feel safe, seen, and connected to the adults and peers around them. It values learning that happens through watching and doing, not just talking. Many students learn by observing a skill, picturing themselves doing it, and then practicing it repeatedly until it feels steady. It recognizes that stories and real-life experiences are powerful teaching tools, because learning sticks when it has meaning and connects to family, land, history, and community life. It also holds that mistakes are part of learning, that students should be respected as learners with their own pace and style, and that teachers are guides who demonstrate, support, ask good questions, and build trust over time.

To incorporate this into our Special Education Program, we treat it as “how we teach,” not as an add-on. In practice, it means we start with relationship and predictability, then we teach skills in a way that matches how many of our students learn best. We model first, then practice together, then release to independence. We build in repetition and hands-on learning, especially for reading, math, writing, communication, and self-regulation skills. We use storytelling, visuals, and meaningful examples that connect to students’ lives and community. We make space for quiet processing time and do not confuse silence with refusal. We correct gently and privately when possible, because dignity matters, and shame shuts learning down. We use group learning and peer support when appropriate, because learning is often strengthened through shared experience and helping one another. We give students real ways to show mastery, not just worksheets, like demonstrating a skill, explaining it in their own words, teaching it back, or using it in a real task.

In IEPs, this shows up as clear statements about how a student learns best and what instructional approach will help them access learning: “demonstration and guided practice,” “hands-on practice with repetition,” “story-based language supports,” “visual models,” “small group instruction,” “extra processing time,” and “safe, predictable adult responses.” None of this lowers expectations. It strengthens access and belonging, and it helps us deliver services in a way that is both culturally responsive and effective. The goal stays the same: students make progress, build skills, and experience school as a place where they are capable, valued, and supported.



Honoring the Nez Perce Tribe in Special Education

How our program incorporates **Nez Perce Tribe Pedagogy** to support student learning and growth: 

Nez Perce Tribe Pedagogy is a way of teaching and learning that grows from Nimiipuu values and community ways of knowing. It centers relationship first, because students learn best when they feel safe, seen, and connected to the adults and peers around them. It values learning that happens through watching and doing not just talking. Many students learn by observing a skill, picturing themselves doing it, and then practicing it repeatedly until it feels steady.  it recognizes that stories and real-life experiences are powerful teaching tools that connect to family, land, history, and community life.



Contact-Building

Relationships first: feeling safe, valued, and heard.



Community & Real Examples

We connect skills to stories and meaningful examples from students' lives.



Demonstration & Repetition

Modeling a skill, then practicing together before getting independent.



Accommodations & Processing Time

Honoring individual learning styles and allowing time to think.



Peer Learning

Working together and helping each other with skills.



Matching Methods to the Learner

Finding the best way for each student to access learning.



By weaving these values into our everyday practices, we strengthen learning and belonging while honoring Nimiipuu culture.



SUPERINTENDENT
Board Report
March 2026



Together, we ensure all students will reach their full potential.

Impact Aid Communication to Congress.....pgs. 1-2

Mass Violence Prevention Training.....pgs. 3-4

March 2026 Administration Team meeting.....pg. 5

Young Men and Young Women Honors Leadership Conference.....pg. 6

Indian Parent Committee Updates.....pgs. 7-13

Idaho Public Television, Lapwai Community Library, and Lapwai School District: Be My Neighbor Day (Tentatively Planned for July).....pgs. 14-15

The District is supporting an application process at the Middle-High for 21st Century Community Learning Center program funding. This is the same resource which has provided after school and summer extended learning at the Elementary for almost 27 years. Additional details will be shared during the meeting.

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



Lapwai School District #341
230 Main Street
Lapwai, ID 83540
(208) 843-2622

Tuesday, March 10, 2026

Celebrating the Congressmen of Idaho for Their Support of Impact Aid:

National Association of Federally Impacted Schools: Why Impact Aid Matters

- NAFIS represents approximately 1,100 federally impacted school districts serving nearly 8 million students nationwide.
- Impact Aid is the Federal Government's reimbursement to school districts for the presence of nontaxable Federal property and federally connected students (military, Indian Lands, federal housing, national labs, etc.).
- These districts cannot raise local property taxes on federal land.
- Impact Aid is not a competitive grant - it is a federal obligation tied to federal activity.

In the Lapwai School District, Impact Aid accounts for 32% of our budget and supports 465 students connected to federal activities.

Protect the Impact Aid Program

- Request: Maintain congressional oversight and protect the program's statutory purpose.
- Congress has long authorized and funded Impact Aid.
- Any administrative changes — including inter-agency agreements — must:
 - ✓ Preserve the program's statutory mission
 - ✓ Ensure timely and accurate payments
 - ✓ Maintain experienced program staff
- Delays or disruptions directly impact school operations, staffing, and student services.

Please support continued congressional oversight to ensure Impact Aid remains stable and is administered consistent with congressional intent.

Support Increased Impact Aid Funding in FY27

- Overall Request: Increase Impact Aid funding by at least \$71.5 million (4.4%).
 - ✓ Sec. 7002 – Federal Property: +\$3.5M
 - ✓ Sec. 7003 – Basic Support: +\$65M
 - ✓ Sec. 7003(d) – Children with Disabilities: +\$1.5M
 - ✓ Sec. 7007 – Construction: +\$1.5M
- Impact Aid remains significantly underfunded compared to actual need.
- Basic Support payments are prorated, and districts do not receive their full amount.
- Federal Property districts often have the least tax capacity.
- Construction funding is extremely limited relative to aging facilities.

Please support at least a \$71.5 million increase for Impact Aid in the upcoming appropriations bill.

*The following page provides examples of how you can further advocate
for the federally connected students of Idaho.*

Cosponsor the Advancing Toward Impact Aid Full Funding Act (S.2921 / H.R.5195)

- Bipartisan legislation.
- Establishes a five-year glide path to full funding of Basic Support.
- Provides meaningful increases to Federal Property, Construction, and Children with Disabilities

Why It Matters:

- Creates predictability.
- Recognizes the federal government's full obligation.
- Reduces long-term uncertainty for school districts.

Please cosponsor the Advancing Toward Impact Aid Full Funding Act. To cosponsor the bill, contact Eileen Lee (eileen.lee@mail.house.gov) with Rep. Mike Levin (D-CA) or Jacky Alvarado (jacky_alvarado@lujan.senate.gov) with Sen. Ben Ray Luján (D-NM).

Join the Congressional Impact Aid Caucus

- Bipartisan and bicameral.
- Provides members and staff with briefings and updates.
- Demonstrates commitment to federally impacted districts.

We celebrate Senator Crapo, Senator Risch, and Representative Simpson for their participation in the Congressional Impact Aid Caucus. This simple gesture demonstrates their support of over 14,000 students in 12 Idaho school districts with 1,100 districts nationwide who rely on Impact Aid to provide an equitable education.

Representative Fulcher: Please join us in encouraging Representative Fulcher to also join the Congressional Impact Aid Caucus. As members of his District, we have continuously requested his participation since he was elected by our voters. The federally connected students of Idaho deserve support from all of the Congressmen of Idaho. We look forward to celebrating his addition.

qe'ciyew'yew' - Thank You!

- Thank you for your support of federally impacted school districts.
- We are happy to serve as a resource on Impact Aid issues.
- We would welcome the opportunity for the Member or staff to visit our district.

With over 14,000 students in 12 Idaho districts who rely on Impact Aid, your continued advocacy is critical to our success. Thank you for opposing legislation that would undermine the Impact Aid program. In doing so, you have also supported local taxpayers and ensured federally impacted students in Idaho receive the resources they deserve. The Congressional Impact Aid Caucus remains bipartisan and bicameral, existing to strengthen the Impact Aid Program. Please encourage Representative Fulcher to demonstrate his support as well with the simple gesture of joining the Caucus. We encourage you to visit the Lapwai School District and observe firsthand how this critical funding is providing an equitable education.



Dr. David M. Aiken
Lapwai School District Superintendent
Idaho State Chair, National Association of Federally Impacted School
Idaho Indian Education Committee: Idaho State Board of Education
(208) 843-2622
Daiken@Lapwai.org

Together, we ensure all students will reach their full potential.



MASS VIOLENCE

PREVENTION TRAINING



Exclusively for K-20
campuses and Law
Enforcement partners

Learn How to:

See the unseen

- Identify early warning indicators and strengthen threat assessment protocols
- Recognize online radicalization thru social media, gaming, and AI
- Apply technology to support effective intervention

April 13, 2026

Pocatello

April 14, 2026

Meridian

April 16, 2026

Coeur d'Alene



Limited seats available.
Advance registration required.



**FREE K-20 SCHOOL
SAFETY TRAINING**

www.stopmassviolence.com/idaho-training

Free School Threats Training

Provided at no cost through the Idaho State Board of Education and Idaho Association of School Resource Officers



See the unseen.

School shooters often display observable behaviors well before an attack. Schools and law enforcement may be tipped off to something said or done, but how do we get beyond those surface signals? How can we identify what the threat actor really cares about and doesn't want anyone to know?

Join us for a practical, case-driven training designed for a K-20 audience. This session provides insights into the subtle behaviors and online patterns frequently missed before a crisis.

Nicolas Beliz, Psy.D.

Supervising Psychologist
LA County Dept. of Mental Health

Dr. Beliz is a licensed, LPS designated clinical psychologist and supervisor at the Los Angeles County Department of Mental Health school Threat Assessment Response Team. He provides violence threat risk assessment, crisis response, and consultation to schools, law enforcement, and mental health professionals, specializing in intervention with individuals on the pathway to targeted violence.

Oscar Medina

Director Violence Prevention
StopMassViolence.com

Victor Nguyen

Director of Threat Technology
StopMassViolence.com

Oscar and Victor's experience includes over 40 years in federal law enforcement and the Department of Defense, with specialized expertise in operational leadership, crisis response, and threat mitigation. They have led the investigation and mitigation of hundreds of school-related and community-based threats, providing deep practical experience in assessing and managing threatening behaviors.

KINDLY HOSTED BY:



Idaho State
University

April 13, 2026
9:00 am - 12:00 pm
Pocatello



West Ada
SCHOOL DISTRICT

April 14, 2026
1:00 pm - 4:00 pm
Meridian



North Idaho
College

April 16, 2026
9:00 am - 12:00 pm
Coeur d'Alene

REGISTER TODAY
[www.stopmassviolence.com/
idaho-training](http://www.stopmassviolence.com/idaho-training)



Limited seats available.
Advance registration required.



March Administration Team Meeting
 Thursday, March 12, 2026
 Time: 9:00 a.m. - 10:30 a.m.
 Location: District Office Conference Room



Administration Team Norms:

- Timely arrivals and meeting closures
- Leave cell phones, emails, and other business at the door
- Remain agenda driven, present and data focused
- Demonstrate the value of our focused professional development
- Refuse to admire problems and insist on solutions
- Listen respectfully to understand
- Model positive growth mindsets which remain on topic

High Levels of Collaboration & Communication

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

- Review Administration Team Norms
- Student Resource Officer Bourgeau
Mass Violence Prevention Training
- Technology: Erik McKim
- Maintenance Transportation: Greg Hansen
- Idaho School Boards Association Model Job Descriptions
- Tribal Consultation, pitimigyun April 10
- Nez Perce Tribe Local Education Program Funds
- Field Trip Requests
- IEP Meeting Scheduling
- Be My Neighbor Day PBS and Lapwai Library

Supportive Learning Environment

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

- National Guard Nimiipuu Health Clinic
May 8-9: Primary Organizers Arrive
May 11-12: Facilities Use
May 12-21: Health Clinic Dates
May 19: Distinguished Visitors Day/Auditorium Use
May 23-24: Final Departure Duties

Rescheduled School Pow Wow May 26
- 1:1 Student Supports
- Idaho School Boards Association Model Policies
Personal Conduct
- Superintendent's Student Cabinet:
Bullying and Bus Safety Prevention Public Service Announcements

High Standards & Expectations for All Students

Teachers and staff believe that all students can learn and meet high standards. While recognizing that some students must overcome significant barriers, these obstacles are not seen as insurmountable. Students are offered an ambitious and rigorous course of study.

- General Education Problem Solving Teams
- Data:** Average Daily Attendance
- Attendance Committee Support

Effective School Leadership

Effective instructional and administrative leadership is required to implement change processes. Effective leaders proactively seek needed help. They nurture an instructional program and school culture conducive to learning and professional growth. Effective leaders have different styles and roles – teachers and other staff, including those in the district office, often have a leadership role.

- 2026-2027 Calendar Planning
- Budget Update: Nathan Weeks
- Staff Leave Report
- Meeting Summary and Next Steps**

Core Activators: Those who guide the overall functioning of a team are activators because they add ideas, ask questions, notice nonverbal cues, and help the team make decisions. This activation comes from within the group, not externally. It is imperative the Administration Team model the essential activator skills and routines. Thank you for joining me in reflection of our collective efficacy in application of these qualities during our collaboration today.

References

- Agenda Structure: Nine Characteristics of High Performing Schools (2nd Ed.), Shannon, G.S. & Bylsma, P. (2007)
- Core Activators: PLC+ A Playbook for Instructional Leaders, Frey, Nagel, Fisher, Faddis, Allen-Rotel. (2024)

HONORS LEADERSHIP CONFERENCE

Empowering Young Men and Young Women

MARCH 11 & 12, 2026

CLEARWATER RIVER CASINO

Photo Booth

WELCOME & INTRODUCTIONS

Breakfast

8:45 AM - 9:15 AM

RISE ABOVE - RILEY HOLSINGER & SUMAIRA RAMOS

Key Presenter

9:30 AM - 10:30 AM

Jaci McCormack member of the Nez Perce Tribe. Founder and Co-CEO of Rise Above (non-profit) organization. Mission empowers Native Youth through sports, education, prevention and mentorship.

NAHOVA - STUDENTS FOR SUCCESS

Ice Breakers

10:30 AM - 11:00 AM

Empowers young tribal leaders, fosters cultural pride and community engagement creates a supportive environment for Native youth.

ISAAC TONASKET

Key Presenter

11:00 AM - 12:00 PM

Isaac is a Native singer, song writer, and actor and is a member of the Confederated Tribes of the Colville Reservation. Isaac has toured throughout the United States and Canada.

LUNCH

12:00 PM - 12:30 PM

CULTURAL ACTIVITY

12:30 PM - 1:30 PM

- Weaving - Sally Bags
 - Medicine Bags
-

NYCP/IKEEP EDUCATION WORKSHOP

1:30 PM - 2:30 PM

COLLEGE & CAREER FAIR

Higher Education & Career Pathways Expo Booths

Door Prizes

AGENDA



Indian Parent Committee Meeting Agenda

Date: Tuesday, March 10, 2026 **Time:** 12:00pm - 1:00pm **Location:** District Conference room

Meeting called to order: _____

Roll call for members: Present/Absent

IPC Members		Members
Robert Kipp - Chairperson	Georgia Sobotta - Teacher Rep	Rhonda Taylor
Christie Lussoro	Kristen Bateman - Teacher Rep	Jenifer Williams
Sheila Hewett	Sierra Arthur - Student Rep	Jenny Williams
Lalonne Burke	Victoria Sweowat - Student Rep	David Aiken
Tawiya Andrews		
Paulette Smith		

Reading of the Minutes, corrections, and approval:

Minutes approved

Motion by: _____

Second by: _____

APPROVED

TABLED

Agenda: **Motion to approve the agenda**

Motion by: _____

Second by: _____

(The IPC may go into Executive Session at any time for confidential business purposes)



YES

NO

APPROVED ()

Agenda Items:

- Updated IPC membership
 1. Connie Desjarlais - is interested being an IPC member

Motion by: _____

Second by: _____

APPROVED

TABLED

- IPC guest speakers/presenters for upcoming meetings (list provided)
 - Matthew Morgan - Robotics club to demonstrate
- Young Mens & Womens Leadership Conference - March 11th & 12th, 2026

Next meeting & Action Items:

Date: _____

Time: ___12:00pm - 1:00pm___

Agenda Items for next meeting: _____

Adjournment of meeting:

Time: _____

Motion to Adjourn by: _____

Second by: _____

Notes:

Indian Parent Committee Meeting Minutes

Date: February 10, 2026

Meeting called to order: 12:06PM

IPC Members	Members
Robert Kipp - Chairperson present	Rhonda Taylor present
Aaron Nicholai - Vice Chairperson absent	Jenifer Williams present
Jasmine Higheagle absent	Jenny Williams absent
Christie Lussoro present	David Aiken present
Sheila Hewett absent	
Lalonni Burke present	
Tawiya Andrews present	
Paulette Smith present	
Georgia Sobotta - Teacher Rep present	
Kristen Bateman - Teacher Rep present	
Sierra Arthur - Student Rep present	
Victoria Sweowat - Student Rep present	

Meeting minutes

Motion to approve the reading of the minutes, corrections and approval:

Motion by: Lalonni Burke

Second by: Tawiya Andrews

(The IPC may go into Executive Session at any time for confidential business purposes)

- YES _____
- NO

APPROVED (X)

Agenda

Motion to approve the reading of the minutes, corrections and approval:

Motion by: Kristen Bateman

Second by: Christie Lussoro

- YES
- NO

APPROVED (X)

Agenda item: IPC Membership

- No response from Aaron Nicolai
- Received email from Jasmine Higheagle, she would like to step down from IPC membership due to increased responsibilities in the community
- Natasha Edwards no longer has students attending the Lapwai School District, no longer eligible
- Connie Desjarlais (tabled)
- Do we need to advertise for more IPC (parent) members? Three positions open right now. Rhonda will find out if Connie is still interested in joining.

- Motion to advertise, consensus of team to advertise for IPC parent members. Rhonda will provide a new flyer to share.

Agenda item: IPC Guest Speakers/presenters

- Reviewed list of options; who would we like to invite to attend our meeting?
- Dr Aiken suggested Matthew Morgan, MS science teacher has a Robotics Class; we could invite the class to show their work, they have presented to Circle of Elders and Lapwai School Board. School is working to form a Robotics Club that would travel and compete.
- Christie Lussoro suggested that we invite this group to our next IPC meeting; it was recognized that Mr. Morgan may need a substitute for his 4th period class.

Agenda item: Dr. Aiken - Average Daily Attendance/Tardies

- Dr. Aiken shared about Average Daily Attendance.
- Average Daily Attendance by school, elementary (K-5) is over 90% building-wide, but we need to be at 95%. We are one of only 5 states in the nation that funds schools based on attendance. 95% would make a difference in our funding.
- MS/HS has some good pockets of attendance, but this age group struggles more with attendance. 12th graders are weighted the highest in the state funding calculation.
- 1st 10 weeks of school to the first Friday in Nov. is the first reporting period for attendance, so the school pushes attendance the most during these 10 weeks. Research shows that this push at the beginning of the year will have a greater impact for the rest of the year.
- He has pursued different businesses for prizes for perfect attendance: Village Cinemas, Orchard Lanes, Palouse Discovery Science Center, Roger's Toyota (a bike for every 5th grader with perfect attendance), Triple Play.
- Weekly attendance awards are given out at both schools
- Summary of attendance policy for parents/guardians: K-5th grade [when 40% or more instructional minutes missed], 6th-12th grade [when 12 days missed] - admin meets with families and students/ put on a plan before this point.

- K-5 Celebrating attendance: every day a class has 100% attendance and on time earns a card. 10 cards earns the party of their choice. These celebrations are expanding to the MS/HS. Class can set a target and achieve their goal to earn a celebration.
- MS/HS special education is also raising money for trips, they have set a goal for attendance and if goal is met, their tickets for trip will be provided.
- Dr Aiken has invited community members to join him in these “Wildcat Roar” attendance celebrations. School board members have been included. This could also include IPC members as well. Please jump in if Dr Aiken invites you and it works with your schedule. Paulette Smith would like to help Dr. Aiken with this.
- Georgia Sobotta shared data on tardies from MS/HS, opportunities to make up with service assignments (instead of detention): lunch-time service and Friday afternoon service. Providing more structure to make up tardies to serve a greater impact on students, and encourage them to be on time to class. This is a life skill as they move on to becoming adults.
- In the past, when students did not serve their detention, they could not attend extracurricular activities. That is no longer the case.
- The team is looking for something that is a strong motivator to help prevent tardies.
- Coaches are informed of athletes who are tardy, as that will affect their ability to practice/play.
- Tawiya asked the student representatives for their opinion of why students aren’t making it to class on time. [Bored, takes time to get from locker on HS side to a class on MS side, talking in the hallway, finding friends to hang out with, having a bad day, teacher in a bad mood, not interested in the subject, kids might be frustrated because class is hard and they don’t want to go]
- How can teachers make it more motivating for students to get to class on time?
- Students are collecting tiny “ducks” at the elementary school when they come thru the door of some classrooms on time. Would that work with MS/HS? what about snacks? Could students utilize the PAW store based on attendance - what about extra PAWS earned for being on time? grade-level competitions, homeroom competitions, PAW drawings for cool prizes. PBIS team can discuss this

- classroom engagement is key, connection with teachers
- Rhonda asked about students going back and forth between MS/HS hallways. It is more mixed now, but preference is to keep them more separated. Specials teachers are to pick up MS students in the commons and escort them to the classroom in the HS hallway. What are other ways to keep them separated?

Agenda item: Restorative Justice Pamphlet

- follow up from Micah Bisbee after her presentation from January. (Flyer was not completed by last month's meeting). Provides a good overview of the Restorative Justice system.

Agenda item: Young Men's & Women's Leadership Conference

- at CRC events center, March 11-12, 2026, 8:45-2:30pm
- colleges & universities invited, tribal departments invited.
- College career pathway, medical, education, looking for programs with interns and job shadowing opportunities. Similar to last year's event.

Next meeting & Action Items:

Date: March 10, 2026

Time: ____ 12:00pm-1:00 pm ____

Agenda Items for next meeting:

-

Adjournment of meeting:

Time: 12:48PM

Motion to adjourn:

Motion by: Tawiya Andrews

Second by: Laloni Burke



Be My Neighbor Day!

Celebrate With Us!

Saturday, Sept. 27
10 a.m. to 2 p.m.
at Historic Rupert Square

60 YEARS
IDAHO
PUBLIC TELEVISION
PBS

EVENTS

Through generous funding from Fred Rogers Production—the team behind *Daniel Tiger's Neighborhood*, *Mister. Rogers' Neighborhood*, *Peg + Cat*, *Donkey Hodie*, *Alma's Way*, *Odd Squad*, and *Through the Woods*—Idaho Public Television is hosting a huge neighborhood festival for southern Idaho families and children ages 3–8 on **Be My Neighbor Day**.

Join us at Historic Rupert Square in Rupert, Idaho, from 10 AM to 2 PM on Saturday, Sept. 27, for a FREE day of fun and learning as we celebrate 60 years of Idaho Public Television being your neighbor! No registration is required.

- Meet PBS KIDS characters Daniel Tiger and Katerina Kittycat
- Enjoy the PBS KIDS/IdahoPTV Fun Zone



AUDIT ENGAGEMENT LETTER – SUMMARY TERMS

March 8, 2026

Governing Board and Management

Lapwai School District No. 341
 230 Main Street
 Lapwai, ID 83540

Services – We are pleased to confirm our understanding of the audit and related services we are to provide Lapwai School District No. 341 (the School) for the years ended June 30, 2026, 2027, and 2028 as detailed on the following pages.

Timing – Audit scheduling/planning is done in May-June, audit yearend work is performed in July-September (at a mutually agreeable time), and the audit report is completed shortly thereafter (normally within two weeks of the yearend audit date).

Prices – We agree that our prices for these services plus any out-of-pocket costs will not exceed:

Service	Description	FY26	FY27	FY28
Financial Audit & Single Audit	<i>Financial audit required by Idaho Code. Additional compliance/single audit needed when you spend \$1,000,000 or more in federal funds.</i>	\$14,300	\$15,000	\$15,700
Add'l Services	<i>Additional services <u>only</u> if needed - see Appendix A.</i>			

We appreciate the opportunity to be of service to you and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign below and return a scanned/emailed copy.

Very truly yours,

Quest CPAs PLLC

Response – This letter, including the attached detailed terms, correctly sets forth the understanding of the School.

Management signature/title: _____ Date: _____

Governance signature/title*: _____ Date: _____

**If the governing body delegates this authorization to management, the governance signature is not required.*

AUDIT ENGAGEMENT LETTER – DETAILED TERMS

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of the School as of and for the years ended listed in the above Audit Engagement Letter – Summary Terms section. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), to supplement the School's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, and historical context. As part of our engagement, we will apply certain limited procedures to the School's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. If supplementary information other than RSI accompanies the financial statements, we will subject it to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole, in a report combined with our auditor's report on the financial statements. Provisions described in this engagement letter relating to a Single Audit, the Uniform Guidance, or the schedule of expenditures of federal awards only apply when the School is subject to a Single Audit.

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of any supplementary information referred to above when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*.

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of the accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not

AUDIT ENGAGEMENT LETTER – DETAILED TERMS

expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, an unavoidable risk exists that some material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or major programs. However, we will inform appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We may also request written representations from your attorneys as part of the engagement.

We have identified the following significant risks of material misstatement as part of our audit planning. According to GAAS, significant risks include management override of controls. In addition, significant risks include cash misstatement which could occur should funds not being deposited or disbursed properly, revenue/receivable misstatement which could occur should revenue/receivables not be recorded/allocated properly, and disclosure misstatement which could occur should disclosures be incomplete or not match financial statement information. Accordingly, we consider these significant risks. Our audit of the financial statements does not relieve you of your responsibilities.

Audit Procedures – Internal Control

We will obtain an understanding of the entity and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures – Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the School's compliance with provisions of applicable laws, regulations, contracts, and agreements, including

AUDIT ENGAGEMENT LETTER – DETAILED TERMS

grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with applicable federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the School's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on the School's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with U.S. generally accepted accounting principles; and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us; for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for the 12 months after the financial statement date or shortly thereafter (for example, within an additional three months if currently known). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the entity involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud, affecting the entity received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the entity complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings;

AUDIT ENGAGEMENT LETTER – DETAILED TERMS

promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan and make them ready for our review.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

Other Services

We will also assist with preparing the financial statements, schedule of expenditures of federal awards, and related notes of the School in conformity with U.S. generally accepted accounting principles and the Uniform Guidance based on the information provided by you. We may also assist with preparing certain tax forms if requested by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, related notes, and tax forms previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, related notes, tax forms, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with the preparation of the financial statements, schedule of expenditures of federal awards, related notes, tax forms, and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, related notes, and tax forms prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

AUDIT ENGAGEMENT LETTER – DETAILED TERMS

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form (when applicable) that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the School; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Quest CPAs PLLC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the cognizant/oversight agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Quest CPAs PLLC personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the cognizant/oversight agency. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Kurt Folke, Dan Coleman, or Tim Hoyt will be the engagement partner and will be responsible for supervising the engagement and signing the reports or authorizing another individual to sign them.

Our invoices will be rendered each month as work progresses and are payable on presentation. The prices are based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new price estimate before we incur the additional costs.

Reporting

We will issue written reports upon completion of our audit of the School's financial statements and our Single Audit. Our reports will be addressed to the governing board of the School. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

APPENDIX A – ADDITIONAL SERVICES

The following additional services are available if needed.

Service	Description	FY26	FY27	FY28
AFRA for new bond, loan, & long-term lease <u>issuances</u>	<i>For new bond, loan, and long-term lease <u>issuances</u>, providing assistance with proper accounting (i.e. appropriate journal entries, using correct funds), financial reporting (i.e. note disclosures, amortization tables, and changes in LT liabilities tables), and auditing.</i>	\$950	\$950	\$950
AFRA for bond, loan & lease <u>refinances & current refundings</u>	<i>For bond, loan, and long-term lease <u>refinances/current refundings</u>, providing assistance with proper accounting (i.e. appropriate journal entries), financial reporting (i.e. note disclosures, amortization tables, and changes in LT liabilities tables), and auditing.</i>	\$950	\$950	\$950
AFRA for bond <u>advance refundings</u> (these are the more complex refundings)	<i>For bond <u>advance refundings</u>, providing assistance with proper accounting (i.e. appropriate journal entries), financial reporting (i.e. note disclosures, amortization tables, and changes in LT liabilities tables), and auditing.</i>	\$1,850	\$1,850	\$1,850
AFRA for GASB 75 OPEB (only if you implement this GASB)	<i>For GASB 75 OPEB, providing assistance with proper accounting (i.e. appropriate journal entries), financial reporting (i.e. note disclosures and RSI), and auditing.</i>	\$1,850	\$1,850	\$1,850
MD&A document (only if you include this document)	<i>For MD&A (management's discussion and analysis document), providing assistance with proper document format/elements and performing required procedures.</i>	\$1,000	\$1,000	\$1,000
Bond ratios (only if you include these in the note disclosures)	<i>For bond ratios (that you include in the financial statement note disclosures), providing assistance with proper format/computation, note disclosure, and auditing.</i>	\$800	\$800	\$800
Assistance with preparing yearend accrual entries	<i>Assistance with preparing yearend accrual entries to ensure books are recorded in accordance with GAAP. Note: Minor adjustments (up to 5) are provided free as well as instructions on how to prepare these yearend adjustments yourself.</i>	Billed at Standard Hourly Rates	Billed at Standard Hourly Rates	Billed at Standard Hourly Rates

From: Lenea Pierzchanowski <Lenea.Pierzchanowski@idahoptv.org>
Sent: Thursday, March 5, 2026 9:19 AM
To: Julie Seely <jseely@prld.org>
Subject: Opportunity for Lapwai

Good morning!

I am wondering if you think your community would have an indoor/outdoor space to hold a Mister Roger's Be My Neighbor Day. This is an amazing event that pools local and other agencies along with Idaho Public Television to provide a day full of kid/family activities, entertainment and Daniel Tiger and Katerina Kitty Cat come for photos and hugs. We held it last year in Rupert (link below) and it was wonderful. This year we are hoping to have each booth or a booth hand out school supplies for all the kids that come.

At the moment, we are gathering information and location details for our meeting this coming Tuesday. I thought of Lapwai and I know all the other communities around could/would come so I thought I would nominate it if you thought it was possible. Let me know, asap and I will put you on my list!

Here is last years event information attached.

Lenea



LENEA PIERZCHANOWSKI, PHD
EDUCATION SPECIALIST
(208) 912.4485 | Moscow, Idaho
lenea.pierzchanowski@idahoptv.org
1455 N. ORCHARD STREET, BOISE, IDAHO 83706





Nathan Weeks <nweeks@lapwai.org>

Fwd: Notification to retire

1 message

David Aiken <daiken@lapwai.org>
To: Nathan Weeks <nweeks@lapwai.org>

Fri, Feb 13, 2026 at 3:34 PM

----- Forwarded message -----

From: **Traci Holland** <tholland@lapwai.org>
Date: Fri, Feb 13, 2026 at 3:30 PM
Subject: Notification to retire
To: David Aiken <daiken@lapwai.org>

Dr. Aiken,

I am writing to officially notify you of my decision to retire at the end of this 2025-2026 school year. I would like to thank you for the opportunity to work as a kindergarten Para. The support, inclusion, and acceptance from the awesome staff of Lapwai Elementary has been amazing.

I have thoroughly enjoyed the time spent with our students. Witnessing the growth our kids make each year, not only academically and physically but also emotionally, has been a joy to watch. I know I will miss them terribly but feel that I am very much needed at home now. Therefore I have made the difficult decision to retire. Thank you again.

Sincerely,
Tracie Holland

Dear Jenifer Williams,

Please accept this letter as formal notice of my resignation from my position as Media Specialist with Lapwai Indian Education. My last day of employment will be February 27, 2026.

This decision has not been easy. As I continue navigating significant life changes, I have realized that I need to prioritize my mental health, my education and my family at this time. In addition, I will be graduating in approximately three months with my Associate of Applied Science in Graphic Communications and am considering continuing on to pursue my Interdisciplinary BAS. With these transitions ahead, I feel I am not able to give my full energy and commitment to my current role, and I believe it is only fair to step aside.

I am truly grateful for the opportunity to have worked with Lapwai Indian Education. Serving in this position and supporting our students has meant a great deal to me. I appreciate the support, understanding, and experiences I have gained during my time here.

Thank you again for the opportunity to be part of the team. I wish the program continued success.

Sincerely,



Cecelia Bourgeau