

**LAPWAI SCHOOL DISTRICT #341**  
**BOARD OF TRUSTEES - REGULAR MONTHLY MEETING**  
**Lapwai School District Office, 230 Main St, Lapwai, Idaho**  
**Monday, April 20, 2025 - 4:45 pm**  
**Agenda**

- 1) Call to Order
  - A. Pledge of Allegiance
  - B. Roll Call
  
- 2) Public Comment
  
- Page** 3) A. Consent Agenda – Action Item
  - 2** 1. Approval of Minutes – March 16, 2026
  - 4** 2. Budget Report/Balance Sheet
  - 28** 3. Payment of Current Bills
  - 31** 4. Associated Student Body Accounts
  
- 4) Board Training – ISBA - Governance
  
- 33, 49,** 5) Discussion Items
  - 51, 62** A. Administrator’s Reports – Principals, Sped Director, Superintendent and Athletics
  - 67** B. Indian Education
  - C. Post Legislative Tour
  
- 6) Action Items
  - 70** A. 2026-2027 Calendar
  - 71** B. First Reading – Policy 901.8 – Personal Conduct
  
- 7) Personnel Action Items:
  - 77** A. Resignation – Transportation – Rozelle Tiede
  - 78** – Middle/High School Principal – D’Lisa Penney
  
- 8) Adjourn – Action Item

LAPWAI SCHOOL DISTRICT #341  
School Board Minutes  
Regular Meeting  
March 16, 2026

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Garcia presided over the meeting, calling the meeting to order at 5:02pm. The board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Kipp, Parrish, Jefferson, and Garcia. Trustee Spaulding was absent. Also attending was Superintendent Aiken. Teri Wagner and D’Lisa Penney were in the audience.

Trustee Kipp moved and Trustee Jefferson seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Teri Wagner shared parent contacts since the previous meeting. 90% of their students had a parent attend conferences in February. Mrs. Wagner celebrated the elementary school librarian, Bahi Hansen. She has created an engaging, comfortable and welcoming environment. She has prioritized adding Native American literature to the library and created book clubs. Regular and punctual attendance continues to be a concern, primarily due to tournaments and illness.

D’Lisa Penney is guiding her school through her third accreditation cycle. The challenge at the middle-high has also been regular and punctual attendance. She shared the intentional scheduling and importance of participation in the Idaho State Achievement Test.

David Aiken reviewed the highlights from his report including the letter he shared with Congress regarding Impact Aid. He also shared updates related the new Career and Technical Education Center which is ready to break ground.

The following Action Item was presented to the Board.

Audit Engagement – Quest CPA’s

Trustee Parrish moved and Trustee Jefferson seconded to approve the Audit Engagement. A vote was taken and the motion passed.

The following Action Item was presented to the Board.

Approve ISBA Job Descriptions

Trustee Kipp moved and Trustee Parrish seconded to approve the ISBA Job Descriptions. A vote was taken and the motion passed.

The following personnel action items were presented to the board.

Resignation – Paraprofessional – Tracie Holland  
– NYCP Communications – Cecelia Bourgeau

New Hire – Track Coach – Anthony Williams  
– Middle School Track Coach – Wyatt Calkins

Volunteer – Golf – Keith Kipp Sr  
– High School Track – Dakota Zimmerman

Trustee Parrish moved and Trustee Jefferson seconded to approve the personnel items as presented. A vote was taken and the motion passed.

The Board Training topic was Idaho School Boards Association Training Options.

Trustee Kipp moved and Trustee Jefferson seconded to adjourn. A vote was taken and the motion passed.

Board Chair Garcia declared the meeting adjourned at 6:21pm.

\_\_\_\_\_  
Board Chair

\_\_\_\_\_  
Clerk

\_\_\_\_\_  
Date

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400	DISTRICT TORT REVENUE	46,000.00CR	0.00	33,602.17CR	12,397.83CR	0%	73%
100-411900	OTHER TAXES	0.00	0.00	62.32CR	62.32	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	0.00	627.46CR	2,372.54CR	0%	21%
100-415000	EARNINGS ON INVESTMENTS	100,000.00CR	6,352.93CR	67,397.29CR	32,602.71CR	6%	67%
100-419900	OTHER LOCAL REVENUE	100,000.00CR	1,912.61CR	102,777.25CR	2,777.25	2%	103%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	1,250.00CR	2,187.00CR	313.00CR	50%	87%
100-419903	GRANTS	50,000.00CR	0.00	35,676.49CR	14,323.51CR	0%	71%
TOTAL LOCAL REVENUE		301,500.00CR	9,515.54CR	242,329.98CR	59,170.02CR	3%	80%
100-431100	BASE SUPPORT - DISCRETIONARY	642,429.00CR	0.00	557,371.22CR	85,057.78CR	0%	87%
100-431101	BASE SUPPORT - HEALTH INSURANCE	599,430.00CR	0.00	520,089.64CR	79,340.36CR	0%	87%
100-431102	SBA - ADMINISTRATION	239,765.00CR	0.00	209,026.55CR	30,738.45CR	0%	87%
100-431103	SBA - INSTRUCTIONAL & PUPIL SERVICES	1,904,244.00CR	0.00	1,657,147.65CR	247,096.35CR	0%	87%
100-431104	SBA - NON-CERTIFIED	430,708.00CR	0.00	373,682.35CR	57,025.65CR	0%	87%
100-431200	TRANSPORTATION SUPPORT REVENUE	212,000.00CR	0.00	186,826.10CR	25,173.90CR	0%	88%
100-431400	EXCEPTIONAL CHILD SUPPORT	20,000.00CR	0.00	26,686.06CR	6,686.06	0%	133%
100-431800	BENEFIT APPORTIONMENT	537,491.00CR	0.00	467,792.50CR	69,698.50CR	0%	87%
100-431900	OTHER STATE SUPPORT	174,100.00CR	150,000.00CR	285,798.91CR	111,698.91	86%	164%
100-431902	STATE MATH/SCI REQUIREMENT	5,500.00CR	0.00	0.00	5,500.00CR	0%	0%
100-431904	REMEDATION	13,000.00CR	0.00	9,998.00CR	3,002.00CR	0%	77%
100-431930	STATE TECHNOLOGY SUPPORT	77,225.00CR	0.00	0.00	77,225.00CR	0%	0%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	0.00	0.00	0.00	0.00	0%	0%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	1,673.63CR	932.37CR	0%	64%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	1,620.00CR	540.00CR	0%	75%
TOTAL STATE REVENUE		4,863,783.00CR	150,000.00CR	4,297,712.61CR	566,070.39CR	3%	88%
100-442000	UNRESTRICTED FEDERAL REVENUE	100.00CR	0.00	0.00	100.00CR	0%	0%
100-448200	IMPACT AID P.L. 81-874	2,900,000.00CR	0.00	2,759,933.00CR	140,067.00CR	0%	95%
TOTAL FEDERAL REVENUE		2,900,100.00CR	0.00	2,759,933.00CR	140,167.00CR	0%	95%
100-320000	BEGINNING BALANCE - BUDGET	700,000.00CR	0.00	0.00	700,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	10,668.00CR	0.00	5,343.39CR	5,324.61CR	0%	50%
TOTAL OTHER REVENUE		710,668.00CR	0.00	5,343.39CR	705,324.61CR	0%	1%
TOTAL REVENUE		8,776,051.00CR	159,515.54CR	7,305,318.98CR	1,470,732.02CR	2%	83%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,206,477.00	103,718.78	829,103.67	377,373.33	9%	69%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	449,153.00	26,238.09	224,247.62	224,905.38	6%	50%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	17,500.00	1,420.00	6,577.50	10,922.50	8%	38%
100-512200	ELEMENTARY FRINGE BENEFITS	66,563.00	6,175.08	49,400.64	17,162.36	9%	74%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,824.00	187.67	1,534.42	289.58	10%	84%
100-512220	EMPLOYER FICA	133,087.00	10,352.65	83,486.29	49,600.71	8%	63%
100-512230	HEALTH INSURANCE - ELEM	94,152.00	12,947.54	107,345.57	( 13,193.57)	14%	114%
100-512270	WORKER'S COMPENSATION	10,438.00	697.14	5,652.52	4,785.48	7%	54%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	225,324.00	17,974.54	145,387.58	79,936.42	8%	65%
100-512320	MUSIC EQUIPMENT REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	1,000.00	277.16	996.50	3.50	28%	100%
100-512322	COPIER RENTAL	6,500.00	271.48	4,242.83	2,257.17	4%	65%
100-512380	ELEMENTARY TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-512410	ELEMENT. FIXED MATERIALS	17,500.00	525.28	10,607.39	6,892.61	3%	61%
100-512411	TEACHER SUPPLIES	3,800.00	128.91	439.49	3,360.51	3%	12%
100-512412	MUSIC SUPPLIES	1,000.00	0.00	291.85	708.15	0%	29%
100-512413	GRANT FUNDED SUPPLIES	0.00	1,100.14	15,564.47	( 15,564.47)	0%	0%
100-512415	MATERIALS --ART	2,500.00	0.00	1,556.07	943.93	0%	62%
100-512440	ELEMENTARY TEXTBOOKS	25,000.00	0.00	61,596.11	( 36,596.11)	0%	246%
TOTAL ELEMENTARY PROGRAM		2,261,818.00	182,014.46	1,548,030.52	713,787.48	8%	68%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	931,217.00	80,138.86	639,235.50	291,981.50	9%	69%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515115	HS CLASSIFIED SALARIES	283,521.00	10,637.11	100,636.33	182,884.67	4%	35%
100-515160	HS SUBSTITUTE SALARIES	35,000.00	7,740.00	39,865.00	( 4,865.00)	22%	114%
100-515200	HS FRINGE BENEFITS	35,395.00	1,777.33	14,218.64	21,176.36	5%	40%
100-515210	HS LIFE INSURANCE BENEFIT	1,676.00	131.24	1,029.43	646.57	8%	61%
100-515220	HS EMPLOYER FICA	98,695.00	7,577.58	60,058.08	38,636.92	8%	61%
100-515230	HEALTH INSURANCE - HS	152,997.00	11,099.27	87,937.09	65,059.91	7%	57%
100-515270	HS WORKER'S COMPENSATION	7,741.00	458.11	3,648.89	4,092.11	6%	47%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	164,882.00	12,358.58	100,437.89	64,444.11	7%	61%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	5,500.00	0.00	4,032.35	1,467.65	0%	73%
100-515322	HS PURCHASE SERVICES	4,500.00	17.00	4,068.63	431.37	0%	90%
100-515380	HS TRAVEL	0.00	0.00	4,789.20	( 4,789.20)	0%	0%
100-515410	H.S. FIXED MATERIALS	12,500.00	459.46	9,011.57	3,488.43	4%	72%
100-515411	TEACHER SUPPLIES	2,800.00	172.18	1,467.40	1,332.60	6%	52%
100-515412	DRIVERS ED. MATERIALS	300.00	0.00	0.00	300.00	0%	0%
100-515413	GRANT FUNDED SUPPLIES	0.00	182.28	9,441.03	( 9,441.03)	0%	0%
100-515417	MATERIALS -- ART	3,000.00	0.00	3,706.56	( 706.56)	0%	124%
100-515421	MATERIALS -- MUSIC	6,000.00	16,378.00	21,595.54	( 15,595.54)	273%	360%
100-515441	H.S. TEXTBOOKS	20,000.00	0.00	28,660.09	( 8,660.09)	0%	143%
100-515116	SABG GRANT SALARIES	0.00	1,596.75	15,967.50	( 15,967.50)	0%	0%
100-515216	SABG BENEFITS	0.00	322.98	3,228.39	( 3,228.39)	0%	0%
100-515316	SABG PURCHASED SERVICES	0.00	0.00	7,307.79	( 7,307.79)	0%	0%
100-515416	SABG SUPPLIES	0.00	0.00	6,617.36	( 6,617.36)	0%	0%
TOTAL SECONDARY PROGRAM		1,770,724.00	151,046.73	1,166,960.26	603,763.74	9%	66%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	306,470.00	26,138.08	211,470.64	94,999.36	9%	69%
100-521115	RESOURCE ROOM AIDES' SALARIES	70,856.00	5,884.83	48,048.64	22,807.36	8%	68%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-521200	RESOURCE ROOM FRINGE BENEFITS	13,350.00	1,112.41	8,899.28	4,450.72	8%	67%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	480.00	46.28	369.65	110.35	10%	77%
100-521220	EMPLOYER FICA	30,269.00	2,527.66	20,475.93	9,793.07	8%	68%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	35,307.00	3,775.61	30,259.27	5,047.73	11%	86%
100-521270	WORKER'S COMPENSATION	2,374.00	152.42	1,234.71	1,139.29	6%	52%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	51,586.00	4,369.81	35,393.52	16,192.48	8%	69%
100-521300	TUITION TO N.I.C.H.	40,000.00	9,225.00	57,810.00	( 17,810.00)	23%	145%
100-521310	SPED PURCHASED SERVICES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521380	TRAVEL - PURCHASED SVCS	0.00	0.00	0.00	0.00	0%	0%
100-521410	SPED SUPPLIES	6,000.00	129.00	6,195.82	( 195.82)	2%	103%
100-521411	SPED TEACHER SUPPLIES	1,000.00	0.00	471.00	529.00	0%	47%
100-521440	SPED TEXTBOOKS	5,000.00	0.00	5,439.00	( 439.00)	0%	109%
TOTAL SPECIAL EDUCATION PROGRAM		568,692.00	53,361.10	426,067.46	142,624.54	9%	75%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	83,832.00	8,276.64	68,905.74	14,926.26	10%	82%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	192.00	16.00	124.92	67.08	8%	65%
100-522220	EMPLOYER FICA	6,566.00	633.17	5,271.27	1,294.73	10%	80%
100-522230	HEALTH INSURANCE - PRESCHOOL	23,538.00	1,961.44	15,313.34	8,224.66	8%	65%
100-522270	WORKER'S COMPENSATION	515.00	38.08	317.01	197.99	7%	62%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	10,668.00	1,063.17	8,853.52	1,814.48	10%	83%
100-522410	CLASSROOM SUPPLIES	350.00	0.00	347.99	2.01	0%	99%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
	TOTAL PRESCHOOL PROGRAM	127,861.00	11,988.50	99,133.79	28,727.21	9%	78%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	141,174.00	15,580.55	135,766.36	5,407.64	11%	96%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	9.54	62.20	( 62.20)	0%	0%
100-532220	EMPLOYER FICA	10,800.00	1,187.75	10,334.36	465.64	11%	96%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	304.91	5,283.60	( 5,283.60)	0%	0%
100-532270	WORKER'S COMPENSATION	847.00	62.05	599.22	247.78	7%	71%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	9,449.00	381.68	6,022.33	3,426.67	4%	64%
100-532310	SCHOOL ACT. DUES/SERVICES	5,000.00	0.00	462.00	4,538.00	0%	9%
100-532380	SCHOOL ACTIVITIES TRAVEL	15,000.00	0.00	11,127.14	3,872.86	0%	74%
100-532410	ACTIVITY SUPPLIES	20,000.00	3,065.47	4,713.79	15,286.21	15%	24%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ACTIVITY PROGRAM	202,270.00	20,591.95	174,371.00	27,899.00	10%	86%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	73,605.00	6,420.50	50,464.00	23,141.00	9%	69%
100-611111	GUIDANCE SALARIES - SECONDARY	92,465.00	7,949.83	63,598.64	28,866.36	9%	69%
100-611200	GUIDANCE FRINGE BENEFITS	15,078.00	628.25	5,026.00	10,052.00	4%	33%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	16.00	124.64	67.36	8%	65%
100-611220	EMPLOYER FICA	13,858.00	1,145.05	9,092.86	4,765.14	8%	66%
100-611230	HEALTH INSURANCE - GUIDANCE	0.00	980.72	7,598.31	( 7,598.31)	0%	0%
100-611270	WORKER'S COMPENSATION	1,087.00	68.99	547.80	539.20	6%	50%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	24,419.00	2,021.81	16,053.17	8,365.83	8%	66%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	200.00	0.00	0.00	200.00	0%	0%
	TOTAL GUIDANCE PROGRAM	225,904.00	19,231.15	152,505.42	73,398.58	9%	68%
SPECIAL EDUCATION SUPPORT SERVICES PROGRAM							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	127,093.00	24,199.07	193,592.56	( 66,499.56)	19%	152%
100-616115	NON CERT ANCILLARY SALARY	63,454.00	27,818.78	258,388.77	( 194,934.77)	44%	407%
100-616200	ANCILLARY FRINGE BENEFITS	8,531.00	710.91	5,687.28	2,843.72	8%	67%
100-616210	EMPLOYEE LIFE INSUR	816.00	115.30	911.31	( 95.31)	14%	112%
100-616220	EMPLOYER FICA	15,229.00	4,019.95	34,904.47	( 19,675.47)	26%	229%
100-616230	HEALTH INSURANCE - ANCILLARY	70,614.00	9,721.46	76,567.83	( 5,953.83)	14%	108%
100-616270	WORKER'S COMPENSATION	1,194.00	242.55	2,105.29	( 911.29)	20%	176%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	25,871.00	6,231.21	54,126.51	( 28,255.51)	24%	209%
100-616300	CDS CONTRACT	105,000.00	7,123.50	132,712.15	( 27,712.15)	7%	126%
100-616410	ANCILLARY SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL ANCILLARY	417,802.00	80,182.73	758,996.17	341,194.17CR	19%	182%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM							
100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	8,449.60	( 8,449.60)	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	3,097.13	( 3,097.13)	0%	0%
100-621210	LIFE	0.00	0.00	1.27	( 1.27)	0%	0%
100-621220	FICA	0.00	0.00	44.75	( 44.75)	0%	0%
100-621230	HEALTH INSURANCE	0.00	0.00	153.98	( 153.98)	0%	0%
100-621270	WORKERS COMP	0.00	0.00	2.71	( 2.71)	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	0.00	70.30	( 70.30)	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	8,375.00	0.00	14,503.38	( 6,128.38)	0%	173%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SERVIC	20,000.00	1,798.00	4,363.58	15,636.42	9%	22%
100-621380	TRAVEL/TRNG.	0.00	519.20	3,955.18	( 3,955.18)	0%	0%
100-621410	MENTORING SUPPLIES	100.00	0.00	194.98	( 94.98)	0%	195%
	TOTAL INSTRUCTION IMPROVEMENT	28,475.00	2,317.20	34,836.86	6,361.86CR	8%	122%
EDUCATIONAL MEDIA PROGRAM							
100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	69,046.00	5,735.66	47,514.88	21,531.12	8%	69%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	14.99	126.04	65.96	8%	66%
100-622220	EMPLOYER FICA	5,359.00	438.77	3,634.89	1,724.11	8%	68%
100-622230	HEALTH INSURANCE - MEDIA	23,538.00	1,837.96	15,450.89	8,087.11	8%	66%
100-622270	WORKER'S COMPENSATION	420.00	26.38	218.59	201.41	6%	52%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	8,258.00	685.98	5,682.78	2,575.22	8%	69%
100-622323	VALNET COMMUNICATIONS	7,000.00	0.00	3,637.50	3,362.50	0%	52%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	78.55	2,557.23	2,442.77	2%	51%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	1,996.34	3,003.66	0%	40%
	TOTAL EDUCATIONAL MEDIA PROGRAM	124,813.00	8,818.29	80,819.14	43,993.86	7%	65%
INSTRUCTIONAL RELATED TECHNOLOGY							
100-623115	TECHNOLOGY SALARY	81,618.00	6,961.91	55,695.28	25,922.72	9%	68%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	8.49	67.55	28.45	9%	70%
100-623220	TECHNOLOGY FICA BENEFIT	6,244.00	532.47	4,259.84	1,984.16	9%	68%
100-623230	HEALTH INSURANCE - TECHNOLOGY	11,769.00	1,040.26	8,279.50	3,489.50	9%	70%
100-623270	TECHNOLOGY WORKERS COMP.	490.00	32.02	256.16	233.84	7%	52%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	9,448.00	838.72	6,709.76	2,738.24	9%	71%
100-623310	TECHNOLOGY PURCHASED SERVICES	20,000.00	0.00	0.00	20,000.00	0%	0%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	40,000.00	0.00	2,727.00	37,273.00	0%	7%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	5,000.00	0.00	284.19	4,715.81	0%	6%
100-623411	TECHNOLOGY-ELEMENTARY	35,000.00	3,843.90	33,990.69	1,009.31	11%	97%
100-623412	TECHNOLOGY SECONDARY	35,000.00	2,766.83	16,652.19	18,347.81	8%	48%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	4,411.64	588.36	0%	88%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL INSTRUCTIONAL TECHNOLOGY	249,665.00	16,024.60	133,333.80	116,331.20	6%	53%
BOARD OF EDUCATION PROGRAM							
100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	45,000.00	0.00	54,905.65	( 9,905.65)	0%	122%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	45.10	1,126.94	( 376.94)	6%	150%
	TOTAL BOARD OF EDUCATION PROGRAM	45,750.00	45.10	56,032.59	10,282.59CR	0%	122%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	144,133.00	12,251.33	122,513.30	21,619.70	9%	85%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	200.00	40.00	8%	83%
100-632220	EMPLOYER FICA	11,026.00	934.73	9,347.22	1,678.78	8%	85%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	11,769.00	980.72	9,736.66	2,032.34	8%	83%
100-632270	WORKER'S COMPENSATION	865.00	56.36	563.60	301.40	7%	65%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	19,429.00	1,651.48	16,514.80	2,914.20	9%	85%
100-632310	BANK FEES / GRANT SVCS	25,000.00	0.00	0.00	25,000.00	0%	0%
100-632322	COPIER RENTAL	4,000.00	11.76	3,948.73	51.27	0%	99%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	140.81	2,693.86	7,306.14	1%	27%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	0.00	8,462.39	6,537.61	0%	56%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	1,358.90	15,329.71	2,170.29	8%	88%
100-632410	DISTRICT SUPPLIES	3,000.00	0.00	2,095.74	904.26	0%	70%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0%	0%
TOTAL DISTRICT ADMINISTRATION		261,962.00	17,406.09	191,406.01	70,555.99	7%	73%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	217,418.00	18,137.16	145,097.28	72,320.72	8%	67%
100-641115	ADMINISTRATIVE NON-CERTIFIED	109,366.00	9,084.90	76,548.12	32,817.88	8%	70%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	8,531.00	710.91	5,687.28	2,843.72	8%	67%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	727.00	57.54	443.96	283.04	8%	61%
100-641220	EMPLOYER FICA	25,652.00	2,126.94	17,308.41	8,343.59	8%	67%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	53,801.00	2,458.01	19,147.23	34,653.77	5%	36%
100-641270	WORKER'S COMPENSATION	2,012.00	128.49	1,045.71	966.29	6%	52%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	43,538.00	3,627.27	29,410.71	14,127.29	8%	68%
100-641323	SCHOOL COMMUNICATIONS	16,000.00	1,187.68	12,104.09	3,895.91	7%	76%
100-641380	SCHOOL ADMIN. TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	1,532.20	467.80	0%	77%
100-641411	SECOND. ADMIN. MATERIALS	2,600.00	0.00	1,718.55	881.45	0%	66%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL ADMINISTRATION		481,645.00	37,518.90	310,043.54	171,601.46	8%	64%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	86,921.00	6,557.91	66,187.91	20,733.09	8%	76%
100-651200	FRINGE	10,317.00	859.75	8,597.50	1,719.50	8%	83%
100-651210	LIFE INS BENEFIT	96.00	8.30	81.08	14.92	9%	84%
100-651220	EMPLOYER FICA	7,439.00	564.94	5,700.28	1,738.72	8%	77%
100-651230	HEALTH INSURANCE	0.00	28.35	102.95	( 102.95)	0%	0%
100-651270	WORKER'S COMPENSATION	583.00	34.08	343.86	239.14	6%	59%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	11,630.00	886.22	8,940.91	2,689.09	8%	77%
100-651310	PURCHASED SERVICES	70,000.00	0.33	59,161.40	10,838.60	0%	85%
100-651311	MEDICAID BILLING SERVICES	20,043.00	0.00	11,887.46	8,155.54	0%	59%
100-651380	TRAVEL / TRAINING	4,000.00	0.00	2,601.31	1,398.69	0%	65%
100-651410	SUPPLIES	2,000.00	0.00	474.38	1,525.62	0%	24%
TOTAL BUSINESS OPERATIONS		213,029.00	8,939.88	164,079.04	48,949.96	4%	77%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	176,174.00	13,741.60	142,609.63	33,564.37	8%	81%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	1,303.22	5,416.63	6,583.37	11%	45%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	384.00	24.00	265.83	118.17	6%	69%
100-661220	EMPLOYER FICA	14,395.00	1,150.93	11,322.06	3,072.94	8%	79%
100-661230	HEALTH INSURANCE - CUSTODIAL	47,076.00	2,942.16	32,382.49	14,693.51	6%	69%
100-661270	WORKER'S COMPENSATION	10,124.00	634.90	5,360.62	4,763.38	6%	53%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	21,070.00	1,359.50	14,088.45	6,981.55	6%	67%
100-661322	CUSTODIAL PURCHASED SERVICES	1,713.00	0.00	0.00	1,713.00	0%	0%
100-661330	UTILITIES	245,000.00	14,079.37	178,651.48	66,348.52	6%	73%
100-661410	CUSTODIAL SUPPLIES	35,000.00	2,072.14	27,524.91	7,475.09	6%	79%
100-661710	PROPERTY/LIABILITY INSURANCE	58,150.00	0.00	70,060.25	( 11,910.25)	0%	120%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CUSTODIAL	621,086.00	37,307.82	487,682.35	133,403.65	6%	79%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIED							
100-664115	GENERAL MAINTENANCE SALARIES	138,834.00	11,188.31	118,022.01	20,811.99	8%	85%
100-664200	MAINTENANCE FRINGE BENEFITS	10,317.00	859.75	8,597.50	1,719.50	8%	83%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	144.00	14.02	151.10	( 7.10)	10%	105%
100-664220	EMPLOYER FICA	11,410.00	901.12	9,464.46	1,945.54	8%	83%
100-664230	HEALTH INSURANCE - MAINT	10,030.00	835.79	9,051.10	978.90	8%	90%
100-664270	WORKER'S COMPENSATION	8,024.00	438.02	4,441.80	3,582.20	5%	55%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	17,838.00	1,440.95	15,155.39	2,682.61	8%	85%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	0.00	259.36	3,578.26	( 3,578.26)	0%	0%
100-664311	PURCHASE SERVICE--ELEMENTARY	0.00	2,104.00	41,078.19	( 41,078.19)	0%	0%
100-664312	PURCHASE SERVICE--SECONDARY	0.00	1,760.00	35,797.09	( 35,797.09)	0%	0%
100-664410	MATERIALS--MAINT./BUS BARN	0.00	0.00	24,422.22	( 24,422.22)	0%	0%
100-664411	MATERIALS--ELEMENTARY	0.00	0.00	5,968.29	( 5,968.29)	0%	0%
100-664412	MATERIALS--SECONDARY	0.00	0.00	7,064.97	( 7,064.97)	0%	0%
100-664415	MATERIALS--PRESCHOOL/KIND.	0.00	0.00	0.00	0.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL MAINTENANCE	196,597.00	19,801.32	282,792.38	86,195.38CR	10%	144%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	20,000.00	0.00	20,121.20	( 121.20)	0%	101%
100-665410	MATERIALS--GROUNDS	10,000.00	0.00	6,531.79	3,468.21	0%	65%
100-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	9,879.65	( 9,879.65)	0%	0%
	TOTAL GROUNDS CARE	30,000.00	0.00	36,532.64	6,532.64CR	0%	122%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410	SECURITY SUPPLIES	7,500.00	0.00	0.00	7,500.00	0%	0%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL SAFETY	7,500.00	0.00	0.00	7,500.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP.SALARIES--TO SCHOOL @ 50%	116,225.00	14,022.34	86,928.19	29,296.81	12%	75%
100-681120	TRANSP.SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP.SALARIES--SUPV. @ 50%	12,480.00	1,036.66	10,366.60	2,113.40	8%	83%
100-681165	TRANSP.SALARIES--SUBS @ 50%	2,500.00	0.00	0.00	2,500.00	0%	0%
100-681200	TRANSP.FRINGE BENEFITS @ 50%	13,685.00	680.58	5,444.64	8,240.36	5%	40%
100-681210	TRANSP.LIFE INSURANCE @ 50%	192.00	29.37	221.30	( 29.30)	15%	115%
100-681220	TRANSP.EMPLOYER FICA/MDC @ 50%	11,084.00	1,195.08	7,631.76	3,452.24	11%	69%
100-681230	HEALTH INSURANCE - TRANSP - 50%	1,739.00	1,439.45	10,309.48	( 8,570.48)	83%	593%
100-681270	TRANSP.WORKERS COMP @ 50%	5,738.00	355.95	2,178.00	3,560.00	6%	38%
100-681280	TRANSP.SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP.PERSI BENEFIT @ 50%	19,194.00	1,593.38	9,998.83	9,195.17	8%	52%
100-681310	BUS CONTRACT REPAIRS @ 85%	50,000.00	0.00	34,614.06	15,385.94	0%	69%
100-681311	PHYSICALS/DRUG TESTING @ 50%	1,500.00	95.00	1,886.00	( 386.00)	6%	126%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	3,000.00	0.00	3,505.14	( 505.14)	0%	117%
100-681318	TRAINING SDE DRIVER/TECH.@ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	1,212.25	9,903.78	5,096.22	8%	66%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	0.00	300.00	0%	0%
100-681345	TRANSP.IN-LIEU-OF @ 50%	500.00	0.00	3,287.90	( 2,787.90)	0%	658%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	379.50	120.50	0%	76%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	0.00	17,261.81	5,238.19	0%	77%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425	BUS REPAIR PARTS @ 85%	10,000.00	0.00	12,736.00	( 2,736.00)	0%	127%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	0.00	0.00	52.33	( 52.33)	0%	0%
100-681429	HAND TOOLS @ 85% - 400 CAP	0.00	0.00	14.97	( 14.97)	0%	0%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS.--@ 50%	0.00	0.00	0.00	0.00	0%	0%
	TOTAL PUPIL TO SCHOOL TRANSPORTATION	288,137.00	21,660.06	216,720.29	71,416.71	8%	75%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP.SALARIES--ACTIVITY/SHUTTLE	20,000.00	1,981.54	20,184.26	( 184.26)	10%	101%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	3.08	39.25	( 39.25)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,530.00	150.53	1,530.83	( 0.83)	10%	100%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	177.24	2,403.75	( 2,403.75)	0%	0%
100-682270	WORK COMP	120.00	43.63	526.76	( 406.76)	36%	439%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	2,696.00	240.81	2,542.40	153.60	9%	94%
100-682310	PURCHASE SERVICES--NON ALLOW	500.00	0.00	0.00	500.00	0%	0%
100-682410	TRANSPORTATION MAT'LS--NON-ALLOW.	2,000.00	0.00	603.00	1,397.00	0%	30%
	TOTAL ACTIVITY TRANSPORTATION	26,846.00	2,596.83	27,830.25	984.25CR	10%	104%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES-NON ALLOWABLE	2,000.00	0.00	121.01	1,878.99	0%	6%
100-683410	SUPPLIES-NON ALLOWABLE	2,000.00	0.00	709.93	1,290.07	0%	35%
	TOTAL GENERAL TRANSPORTATION	4,000.00	0.00	830.94	3,169.06	0%	21%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	12,879.00	1,316.27	11,189.21	1,689.79	10%	87%
	TOTAL NON-INSTRUCTION	12,879.00	1,316.27	11,189.21	1,689.79	10%	87%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	26,927.00	0.00	0.00	26,927.00	0%	0%
100-920810	TRANSFER TO MEDICAID FUND	107,566.00	0.00	0.00	107,566.00	0%	0%
100-920800	TRANSFERS TO OTHER FUNDS	35,301.00	0.00	0.00	35,301.00	0%	0%
100-950800	CONTINGENCY RESERVE	438,802.00	0.00	0.00	438,802.00	0%	0%
	TOTAL OTHER	608,596.00	0.00	0.00	608,596.00	0%	0%
	TOTAL EXPENDITURES	8,776,051.00	692,168.98	6,360,193.66	2,415,857.34	8%	72%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	118,000.00CR	0.00	0.00	118,000.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	3,000.00CR	192.43CR	2,036.23CR	963.77CR	6%	68%
232-419900	GRANT REVENUE - NPT & OTHERS	0.00	0.00	21,400.00CR	21,400.00	0%	0%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	121,000.00CR	192.43CR	23,436.23CR	97,563.77CR	0%	19%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
232-515113	ADVANCED OPS - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515213	ADVANCED OPS - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
232-515112	NATIVE ARTS SALARY	7,000.00	584.64	5,261.76	1,738.24	8%	75%
232-515212	BENEFITS	578.00	44.73	402.53	175.47	8%	70%
232-515119	TEACH FOR TOLERANCE - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515219	TEACH FOR TOLERANCE - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
232-515310	HIGH SCHOOL PURCHASED SERVICES	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515410	HIGH SCHOOL SUPPLIES	5,775.00	0.00	0.00	5,775.00	0%	0%
232-515312	P/S - NPT NATIVE ARTS GRANT	17,000.00	0.00	1,515.00	15,485.00	0%	9%
232-515313	P/S - COLLEGE & CAREER READINESS	2,000.00	0.00	3,060.18	( 1,060.18)	0%	153%
232-515314	P/S - CTE BUILDING	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515315	P/S - NPT MS READING GRANT	2,522.00	0.00	0.00	2,522.00	0%	0%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	7,500.00	2,329.53	7,269.39	230.61	31%	97%
232-515317	P/S - ELEM SPED SUPPORT	1,525.00	0.00	1,004.00	521.00	0%	66%
232-515318	P/S - ID COMM FOUNDATION GRANT	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	1,500.00	700.00	3,296.61	( 1,796.61)	47%	220%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FUNDS	6,000.00	7,162.86	8,928.17	( 2,928.17)	119%	149%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	17,000.00	0.00	471.15	16,528.85	0%	3%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	500.00	0.00	1,030.39	( 530.39)	0%	206%
232-515414	SUPPLIES - NPT - CTE BUILDING	15,000.00	0.00	0.00	15,000.00	0%	0%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	600.00	0.00	494.64	105.36	0%	82%
232-515417	SUPPLIES - ELEM SPED SUPPORT	2,700.00	0.00	6,214.95	( 3,514.95)	0%	230%
232-515418	SUPPLIES - ID COMM FOUNDATION GRANT	7,500.00	0.00	0.00	7,500.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	5,000.00	1,097.38	3,028.60	1,971.40	22%	61%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	8,800.00	0.00	90.93	8,709.07	0%	1%
	TOTAL EXPENDITURES	121,000.00	11,919.14	42,068.30	78,931.70	10%	35%
N E Z P E R C E TRIBE JOB SKILLS							
235-320000	JOB SKILLS CARRYOVER	5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GR	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
235-515115	JOB SKILLS SALARY	4,619.00	0.00	0.00	4,619.00	0%	0%
235-515220	JOB SKILLS EMPLOYER FICA	353.00	0.00	0.00	353.00	0%	0%
235-515270	JOB SKILLS WORKERS COMP	28.00	0.00	0.00	28.00	0%	0%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	5,000.00	0.00	0.00	5,000.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
IDAHO CAREER READY STUDENTS GRANT							
242-439000	ICRS REVENUE	1,278,843.00CR	0.00	90,019.00CR	1,188,824.00CR	0%	7%
	TOTAL REVENUE	1,278,843.00CR	0.00	90,019.00CR	1,188,824.00CR	0%	7%
=====							
242-519500	ICRS CAPITAL EXPENDITURES	1,278,843.00	0.00	90,019.00	1,188,824.00	0%	7%
	TOTAL EXPENDITURES	1,278,843.00	0.00	90,019.00	1,188,824.00	0%	7%
=====							
STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	9,000.00CR	0.00	18,001.74CR	9,001.74	0%	200%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	7,900.00CR	0.00	0.00	7,900.00CR	0%	0%
	TOTAL REVENUE	16,900.00CR	0.00	18,001.74CR	1,101.74	0%	107%
=====							
243-515112	VOC. ED. AG. SALARIES	3,724.00	0.00	0.00	3,724.00	0%	0%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	285.00	0.00	0.00	285.00	0%	0%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	21.00	0.00	0.00	21.00	0%	0%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	502.00	0.00	0.00	502.00	0%	0%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	1,000.00	0.00	0.00	1,000.00	0%	0%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	3,468.00	6,330.29	10,032.41	( 6,564.41)	183%	289%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	9,000.00	6,330.29	10,032.41	1,032.41CR	70%	111%
=====							
243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,000.00	0.00	0.00	3,000.00	0%	0%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	4,900.00	0.00	7,771.08	( 2,871.08)	0%	159%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	7,900.00	0.00	7,771.08	128.92	0%	98%
	TOTAL EXPENDITURES	16,900.00	6,330.29	17,803.49	903.49CR	37%	105%
=====							
SRO GRANT							
244-320000	SRO GRANT BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
244-439000	SRO GRANT REVENUE	95,030.00CR	0.00	72,712.50CR	22,317.50CR	0%	77%
	TOTAL REVENUE	95,030.00CR	0.00	72,712.50CR	22,317.50CR	0%	77%
=====							
244-667300	SRO GRANT PURCHASED SERVICES	95,030.00	0.00	72,712.53	22,317.47	0%	77%
244-667400	SRO GRANT - SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	95,030.00	0.00	72,712.53	22,317.47	0%	77%
=====							
STATE TECHNOLOGY							
245-431900	STATE REVENUE - TECH GRANT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
=====							
245-623100	TECH SALARIES	0.00	0.00	0.00	0.00	0%	0%
245-623200	TECH BENEFITS	0.00	0.00	0.00	0.00	0%	0%
245-623310	TECH - PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
245-623410	TECH - SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
=====							
SAFE & DRUG FREE SCHOOLS							
246-320000	BEG. BALANCE- SUBSTANCE ABUSE PREVENTION	0.00	0.00	0.00	0.00	0%	0%
246-439000	REVENUE - SAFE & DRUG FREE SCHOOLS	0.00	0.00	3,831.00CR	3,831.00	0%	0%
	TOTAL REVENUE	0.00	0.00	3,831.00CR	3,831.00	0%	0%
=====							
246-512410	ELEM DRUG FREE YTH SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
246-515310	PURCHASED SERVICES - SAFE & DRUG FREE SCHOC	0.00	0.00	0.00	0.00	0%	0%
246-515410	SUPPLIES - SAFE & DRUG FREE SCHOOLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
=====							

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100	FEDERAL ASSISTANCE	251,724.00CR	0.00	115,628.94CR	136,095.06CR	0%	46%
251-445901	CSI - UP REVENUE	0.00	0.00	48,868.45CR	48,868.45	0%	0%
	TOTAL REVENUE	251,724.00CR	0.00	164,497.39CR	87,226.61CR	0%	65%
251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	159,523.00	10,634.24	85,073.92	74,449.08	7%	53%
251-512200	BENEFITS - ELEMENTARY	89,701.00	5,872.89	47,062.15	42,638.85	7%	52%
251-512310	E.S. PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512420	HOMELESS SUPPLIES	500.00	0.00	0.00	500.00	0%	0%
251-515115	TEACHER AIDES - SECONDARY	1,500.00	0.00	0.00	1,500.00	0%	0%
251-515200	BENEFITS - SECONDARY	500.00	0.00	0.00	500.00	0%	0%
	TOTAL TITLE I-A EXPENDITURES	251,724.00	16,507.13	132,136.07	119,587.93	7%	52%
251-515101	CSI - UP SALARIES	0.00	0.00	16,337.50	( 16,337.50)	0%	0%
251-515201	CSI - UP BENEFITS	0.00	0.00	4,974.89	( 4,974.89)	0%	0%
251-515301	CSI - UP PURCHASED SERVICES	0.00	0.00	18,961.38	( 18,961.38)	0%	0%
251-515401	CSI - UP SUPPLIES	0.00	0.00	8,594.68	( 8,594.68)	0%	0%
	TOTAL CSI-UP EXPENDITURES	0.00	0.00	48,868.45	48,868.45CR	0%	0%
	TOTAL EXPENDITURES	251,724.00	16,507.13	181,004.52	70,719.48	7%	72%
PART B FUND							
257-445600	FEDERAL ASSISTANCE -- PART B	132,154.00CR	0.00	45,665.71CR	86,488.29CR	0%	35%
	TOTAL REVENUE	132,154.00CR	0.00	45,665.71CR	86,488.29CR	0%	35%
257-521115	AIDES - PART B	101,849.00	8,954.56	31,002.69	70,846.31	9%	30%
257-521200	BENEFITS- PART B	30,305.00	4,574.70	28,192.28	2,112.72	15%	93%
257-521310	PART B PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	132,154.00	13,529.26	59,194.97	72,959.03	10%	45%
PART B PRESCHOOL							
258-445600	PART B PRE-SCHOOL REVENUE	3,433.00CR	0.00	971.10CR	2,461.90CR	0%	28%
	TOTAL REVENUE	3,433.00CR	0.00	971.10CR	2,461.90CR	0%	28%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522115	NON-CERTIFIED SALARIES	2,413.00	201.00	750.17	1,662.83	8%	31%
258-522200	BENEFITS - PART B PRESCHOOL	1,020.00	84.88	506.81	513.19	8%	50%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	3,433.00	285.88	1,256.98	2,176.02	8%	37%
MEDICAID FUND							
260-445900	MEDICAID REVENUE	334,056.00CR	63,638.78CR	253,429.87CR	80,626.13CR	19%	76%
260-460000	TRANSFER FROM GENERAL FUND	107,566.00CR	0.00	0.00	107,566.00CR	0%	0%
	TOTAL REVENUE	441,622.00CR	63,638.78CR	253,429.87CR	188,192.13CR	14%	57%
260-616115	ANCILLARY SALARIES	179,636.00	0.00	0.00	179,636.00	0%	0%
260-616200	ANCILLARY BENEFITS	84,523.00	0.00	0.00	84,523.00	0%	0%
260-616310	MEDICAID CONTRACT SERVICES	69,897.00	0.00	0.00	69,897.00	0%	0%
260-616350	MEDICAID MATCH	107,566.00	0.00	67,004.75	40,561.25	0%	62%
	TOTAL EXPENDITURES	441,622.00	0.00	67,004.75	374,617.25	0%	15%
TITLE IV-A ESSA STUDENT SUPPORT							
261-445900	TITLE IV-A ESSA REVENUE	27,020.00CR	0.00	10,778.75CR	16,241.25CR	0%	40%
	TOTAL REVENUE	27,020.00CR	0.00	10,778.75CR	16,241.25CR	0%	40%
261-515115	SECONDARY CLASSIFIED SALARY	22,434.00	951.70	8,167.66	14,266.34	4%	36%
261-515200	BENEFITS - TITLE IV	4,586.00	487.94	4,050.73	535.27	11%	88%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	27,020.00	1,439.64	12,218.39	14,801.61	5%	45%
REAP							
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	11,652.00CR	0.00	6,662.90CR	4,989.10CR	0%	57%
	TOTAL REVENUE	11,652.00CR	0.00	6,662.90CR	4,989.10CR	0%	57%
262-512115	ELEMENTARY CLASSIFIED SALARY	7,719.00	643.25	5,146.00	2,573.00	8%	67%
262-512200	BENEFITS - REAP	3,933.00	275.40	2,435.55	1,497.45	7%	62%
	TOTAL EXPENDITURES	11,652.00	918.65	7,581.55	4,070.45	8%	65%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
RESTRAINT & SECLUSION GRANT							
265-445900	REVENUE	0.00	0.00	2,000.00CR	2,000.00	0%	0%
	TOTAL REVENUE	0.00	0.00	2,000.00CR	2,000.00	0%	0%
265-521100	SALARIES	0.00	0.00	0.00	0.00	0%	0%
265-521200	BENEFITS	0.00	0.00	0.00	0.00	0%	0%
265-521300	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
265-521400	SUPPLIES	0.00	0.00	2,000.00	( 2,000.00)	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	2,000.00	2,000.00CR	0%	0%
T I T L E VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900	LOCAL REVENUE	0.00	0.00	2,000.00CR	2,000.00	0%	0%
267-443000	FEDERAL ASSISTANCE - VI-A	95,000.00CR	0.00	73,460.56CR	21,539.44CR	0%	77%
267-443001	NYCP GRANT REVENUE	408,845.00CR	0.00	235,481.54CR	173,363.46CR	0%	58%
267-443002	ACE GRANT REVENUE	0.00	0.00	22,537.79CR	22,537.79	0%	0%
	TOTAL REVENUE	503,845.00CR	0.00	333,479.89CR	170,365.11CR	0%	66%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100	COORDINATOR SALARY	5,449.00	454.08	3,632.64	1,816.36	8%	67%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	0.00	0.00	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120	TITLE VI - CLASSIFIED SALARY	24,583.00	5,727.91	43,144.61	( 18,561.61)	23%	176%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
267-515210	LIFE INS - VI-A	0.00	6.84	53.74	( 53.74)	0%	0%
267-515220	EMPLOYER FICA	2,297.00	467.05	3,531.84	( 1,234.84)	20%	154%
267-515230	HEALTH INSURANCE - VI-A	0.00	980.72	7,845.76	( 7,845.76)	0%	0%
267-515270	WORKER'S COMPENSATION	180.00	28.43	215.13	( 35.13)	16%	120%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	3,592.00	495.14	3,961.12	( 369.12)	14%	110%
267-515300	HIGH SCHOOL PURCHASED SVCS	30,000.00	0.00	15,543.20	14,456.80	0%	52%
267-515380	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410	SUPPLIES	26,999.00	2,148.60	6,571.56	20,427.44	8%	24%
267-920800	INDIRECT COST - TITLE VI	1,900.00	0.00	1,269.73	630.27	0%	67%
	TOTAL TITLE VI-A EXPENDITURES	95,000.00	10,308.77	85,769.33	9,230.67	11%	90%
267-515101	SALARIES - DIRECTOR - NYCP	36,500.00	1,250.00	10,000.00	26,500.00	3%	27%
267-515111	SALARIES - CERTIFIED - NYCP	110,259.00	9,460.25	77,738.25	32,520.75	9%	71%
267-515116	SALARIES - N/C - NYCP	128,275.00	10,576.90	101,282.30	26,992.70	8%	79%
267-515201	FRINGE - NYCP	6,696.00	558.00	4,464.00	2,232.00	8%	67%
267-515211	LIFE INS - NYCP	672.00	32.93	315.59	356.41	5%	47%
267-515221	FICA - ER - NYCP	21,552.00	1,668.05	14,776.43	6,775.57	8%	69%
267-515231	HEALTH INS - NYCP	47,076.00	1,932.73	15,589.31	31,486.69	4%	33%
267-515271	WORKERS COMP - NYCP	1,690.00	79.47	661.45	1,028.55	5%	39%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	35,473.00	2,417.61	21,326.01	14,146.99	7%	60%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	0.00	0.00	650.00	( 650.00)	0%	0%
267-515321	OTHER PURCHASED SERVICES - NYCP	10,384.00	1,210.38	6,021.68	4,362.32	12%	58%
267-515381	TRAVEL - NYCP	0.00	0.00	3,717.98	( 3,717.98)	0%	0%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	1,500.00	0.00	4,233.11	( 2,733.11)	0%	282%
267-920801	INDIRECT COSTS - NYCP	8,768.00	0.00	3,891.75	4,876.25	0%	44%
	TOTAL NYCP EXPENDITURES	408,845.00	29,186.32	264,667.86	144,177.14	7%	65%
267-515102	SALARIES - DIRECTOR - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515112	SALARIES - CERTIFIED - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515117	SALARIES - N/C - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515202	FRINGE - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515212	LIFE INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515222	FICA - ER - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515232	HEALTH INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515272	WORKERS COMP - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515312	PURCHASED SERVICES - ACE	0.00	0.00	21,500.00	( 21,500.00)	0%	0%
267-515382	TRAVEL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515412	SUPPLIES - ACE	0.00	0.00	855.88	( 855.88)	0%	0%
267-920802	INDIRECT COSTS - ACE	0.00	0.00	181.91	( 181.91)	0%	0%
	TOTAL ACE EXPENDITURES	0.00	0.00	22,537.79	22,537.79CR	0%	0%
	TOTAL EXPENDITURES	503,845.00	39,495.09	372,974.98	130,870.02	8%	74%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000	J.O.M. BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
269-415000	INVESTMENT EARNINGS	0.00	61.59CR	63.94CR	63.94	0%	0%
269-445900	FEDERAL ASSISTANCE	20,000.00CR	0.00	60,439.50CR	40,439.50	0%	302%
	TOTAL REVENUE	20,000.00CR	61.59CR	60,503.44CR	40,503.44	0%	303%
=====							
269-512310	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	0.00	184.48	( 184.48)	0%	0%
269-515110	CERTIFIED SALARIES	12,000.00	560.00	3,762.50	8,237.50	5%	31%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515201	JOM - FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-515210	LIFE INS BENEFIT	0.00	0.65	4.47	( 4.47)	0%	0%
269-515220	EMPLOYER FICA	918.00	42.16	283.35	634.65	5%	31%
269-515230	HEALTH INSURANCE - JOM	0.00	80.13	547.46	( 547.46)	0%	0%
269-515270	WORKERS COMP	71.00	2.58	17.31	53.69	4%	24%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	1,618.00	75.49	507.19	1,110.81	5%	31%
269-515300	PURCHASE SERVICES	4,393.00	0.00	0.00	4,393.00	0%	0%
269-515310	CULTURAL ENRICHMENT SERVICES	0.00	0.00	614.00	( 614.00)	0%	0%
269-515410	JOM CULTURAL SUPPLIES	1,000.00	0.00	373.30	626.70	0%	37%
	TOTAL EXPENDITURES	20,000.00	761.01	6,294.06	13,705.94	4%	31%
=====							
T I T L E I I A I M P V T E A C H Q U A L I T Y							
271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	34,235.00CR	0.00	21,566.11CR	12,668.89CR	0%	63%
	TOTAL REVENUE	34,235.00CR	0.00	21,566.11CR	12,668.89CR	0%	63%
=====							
271-621110	STAFF DEVELOPMENT SALARIES	16,000.00	716.95	7,552.26	8,447.74	4%	47%
271-621200	BENEFITS - TITLE II-A	3,477.00	300.62	3,063.16	413.84	9%	88%
271-621310	STAFF DEVELOPMENT	7,500.00	1,798.00	8,808.40	( 1,308.40)	24%	117%
271-621380	TITLE II STAFF TRAVEL	4,200.00	0.00	4,957.86	( 757.86)	0%	118%
271-621410	STAFF DEVELOPMENT SUPPLIES	3,058.00	200.00	200.00	2,858.00	7%	7%
	TOTAL EXPENDITURES	34,235.00	3,015.57	24,581.68	9,653.32	9%	72%
=====							
21st CENTURY COMMUNITY LEARNING CENTER							
273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	66,422.55CR	58,673.45CR	0%	53%
	TOTAL REVENUE	125,096.00CR	0.00	66,422.55CR	58,673.45CR	0%	53%
=====							
273-512100	SALARIES - DIRECTOR - 21ST CLCC	48,000.00	4,000.00	32,000.00	16,000.00	8%	67%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	25,000.00	2,616.25	17,390.46	7,609.54	10%	70%
273-512115	SALARIES - N/C - 21ST CLCC	25,000.00	3,107.86	17,612.27	7,387.73	12%	70%
273-512200	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210	LIFE - 21ST CLCC	0.00	10.33	60.90	( 60.90)	0%	0%
273-512220	FICA - 21ST CLCC	7,497.00	735.61	5,078.76	2,418.24	10%	68%
273-512230	HEALTH INS - 21ST CLCC	0.00	827.34	4,719.29	( 4,719.29)	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	588.00	44.74	308.21	279.79	8%	52%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	12,830.00	993.97	6,540.09	6,289.91	8%	51%
273-512300	PURCHASED SERVICES - 21ST CLCC	1,500.00	0.00	0.00	1,500.00	0%	0%
273-512400	SUPPLIES - 21ST CLCC	4,681.00	0.00	696.69	3,984.31	0%	15%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	12,336.10	84,406.67	40,689.33	10%	67%
=====							

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GEAR - UP GRANT							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445000	GEAR-UP GRANT REVENUE	28,886.00CR	0.00	12,150.80CR	16,735.20CR	0%	42%
	TOTAL REVENUE	28,886.00CR	0.00	12,150.80CR	16,735.20CR	0%	42%
=====							
278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	16,826.00	1,397.66	11,181.28	5,644.72	8%	66%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	41.00	3.43	27.40	13.60	8%	67%
278-515220	EMPLOYER FICA	1,287.00	106.93	855.39	431.61	8%	66%
278-515230	HEALTH INSURANCE - GEAR UP	5,044.00	420.30	3,357.32	1,686.68	8%	67%
278-515270	WORKER'S COMPENSATION	101.00	6.43	51.44	49.56	6%	51%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	2,012.00	167.16	1,337.28	674.72	8%	66%
278-515380	STUDENT TRAVEL	2,556.00	0.00	0.00	2,556.00	0%	0%
278-515410	GEAR UP SUPPLIES	1,019.00	0.00	0.00	1,019.00	0%	0%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	0.00	659.60	( 659.60)	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,886.00	2,101.91	17,469.71	11,416.29	7%	60%
=====							
COPS GRANT							
288-445900	COPS FAST GRANT REVENUE	0.00	0.00	15,927.82CR	15,927.82	0%	0%
	TOTAL REVENUE	0.00	0.00	15,927.82CR	15,927.82	0%	0%
=====							
288-623300	PURCHASED SERVICES	0.00	0.00	11,862.10	( 11,862.10)	0%	0%
288-623400	SUPPLIES	0.00	172.52	6,740.34	( 6,740.34)	0%	0%
	TOTAL EXPENDITURES	0.00	172.52	18,602.44	18,602.44CR	0%	0%
=====							

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
<b>CHILD NUTRITION</b>							
290-320000	EST. BEG. BAL.--SCHOOL LUNCH	0.00	0.00	0.00	0.00	0%	0%
290-415000	EARNINGS ON INVESTMENTS	3,000.00CR	0.00	0.00	3,000.00CR	0%	0%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200	LUNCH SALES--ALA CARTE	10,000.00CR	890.80CR	7,153.52CR	2,846.48CR	9%	72%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	300,000.00CR	0.00	183,215.38CR	116,784.62CR	0%	61%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	43,742.20CR	8,742.20	0%	125%
290-445503	NSLP - BREAKFAST REVENUE	125,000.00CR	0.00	71,938.32CR	53,061.68CR	0%	58%
290-445504	NSLP - SNACK REVENUE	20,000.00CR	0.00	7,973.56CR	12,026.44CR	0%	40%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	22,000.00CR	0.00	10,639.12CR	11,360.88CR	0%	48%
290-460000	INTERFUND TRANSFER	35,301.00CR	0.00	0.00	35,301.00CR	0%	0%
	<b>TOTAL REVENUE</b>	<b>563,301.00CR</b>	<b>890.80CR</b>	<b>324,662.10CR</b>	<b>238,638.90CR</b>	<b>0%</b>	<b>58%</b>
<b>BOND INT./REDEMP. FUND</b>							
290-710115	FOOD SERVICE SALARIES--REGULAR	159,414.00	17,042.47	143,760.49	15,653.51	11%	90%
290-710116	FFVP PREP SALARIES	2,500.00	257.05	1,937.53	562.47	10%	78%
290-710117	FFVP ADMIN SALARIES	1,500.00	0.00	924.05	575.95	0%	62%
290-710200	FRINGE BENEFITS-FOOD SERVICES	4,938.00	411.50	3,292.00	1,646.00	8%	67%
290-710210	LIFE/EMP. ASSIST. PLAN	576.00	48.00	362.91	213.09	8%	63%
290-710220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
290-710230	HEALTH INSURANCE - FOOD SERVICE	58,845.00	4,903.60	36,656.64	22,188.36	8%	62%
290-710270	WORKER'S COMPENSATION	9,057.00	664.73	5,615.70	3,441.30	7%	62%
290-710280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290	PERSI BENEFIT	19,971.00	2,097.94	17,383.28	2,587.72	11%	87%
290-710310	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	1,523.06	( 23.06)	0%	102%
290-710315	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410	FOOD SERVICE--NON-FOOD SUPPLIES	12,000.00	360.69	11,789.50	210.50	3%	98%
290-710411	FOOD SERVICE--FOOD SUPPLIES	250,000.00	10,034.27	141,151.72	108,848.28	4%	56%
290-710412	FOOD SERVICE--MILK	28,000.00	1,286.83	18,634.90	9,365.10	5%	67%
290-710413	FOOD SERVICE--COMMODITIES	15,000.00	0.00	5,675.54	9,324.46	0%	38%
290-710415	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	<b>TOTAL EXPENDITURES</b>	<b>563,301.00</b>	<b>37,107.08</b>	<b>388,707.32</b>	<b>174,593.68</b>	<b>7%</b>	<b>69%</b>
<b>BUS DEPRECIATION</b>							
310-320000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	0.00	0.00	1,066.25CR	1,066.25	0%	0%
310-415000	INVESTMENT EARNINGS	0.00	0.00	0.00	0.00	0%	0%
310-419900	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000	STATE BOND GUARANTY REV.	0.00	0.00	0.00	0.00	0%	0%
	<b>TOTAL REVENUE</b>	<b>0.00</b>	<b>0.00</b>	<b>1,066.25CR</b>	<b>1,066.25</b>	<b>0%</b>	<b>0%</b>
310-911610	BIRF PRINCIPAL	0.00	0.00	0.00	0.00	0%	0%
310-912620	BIRF INTEREST	0.00	0.00	0.00	0.00	0%	0%
310-912621	BIRF FEES	0.00	0.00	0.00	0.00	0%	0%
	<b>TOTAL EXPENDITURES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0%</b>	<b>0%</b>
421-320000	BEGINNING BALANCE	138,372.00CR	0.00	0.00	138,372.00CR	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	26,927.00CR	0.00	0.00	26,927.00CR	0%	0%
	<b>TOTAL REVENUE</b>	<b>165,299.00CR</b>	<b>0.00</b>	<b>0.00</b>	<b>165,299.00CR</b>	<b>0%</b>	<b>0%</b>
421-681500	BUS PURCHASE	165,299.00	0.00	0.00	165,299.00	0%	0%
	<b>TOTAL EXPENDITURES</b>	<b>165,299.00</b>	<b>0.00</b>	<b>0.00</b>	<b>165,299.00</b>	<b>0%</b>	<b>0%</b>

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SCHOOL DISTRICT FACILITIES FUND							
435-320000	BEGINNING BALANCE	95,500.00CR	0.00	0.00	95,500.00CR	0%	0%
435-415000	INTEREST REVENUE	5,000.00CR	1,615.68CR	12,378.26CR	7,378.26	32%	248%
435-431900	STATE SDFF REVENUE	250,000.00CR	0.00	401,383.00CR	151,383.00	0%	161%
	TOTAL REVENUE	350,500.00CR	1,615.68CR	413,761.26CR	63,261.26	0%	118%
SCHOOL MODERNIZATION FACILITIES FUND							
436-320000	BEGINNING BALANCE - SMFF	2,050,000.00CR	0.00	0.00	2,050,000.00CR	0%	0%
436-415000	INTEREST REVENUE	25,000.00CR	7,110.93CR	75,242.70CR	50,242.70	28%	301%
436-431900	SCHOOL MODERNIZATION FACILITIES REVENUE	0.00	0.00	551.88CR	551.88	0%	0%
	TOTAL REVENUE	2,075,000.00CR	7,110.93CR	75,794.58CR	1,999,205.42CR	0%	4%
436-664310	SDFF - PURCHASED SERVICES	80,000.00	0.00	0.00	80,000.00	0%	0%
436-664410	SDFF - SUPPLIES/MATERIALS	270,500.00	0.00	3,886.63	266,613.37	0%	1%
436-664550	SDFF - CAPITAL OUTLAY	0.00	7,850.00	23,698.00	( 23,698.00)	0%	0%
436-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	406.00	( 406.00)	0%	0%
	TOTAL EXPENDITURES	350,500.00	7,850.00	27,990.63	322,509.37	2%	8%
STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
238-740300	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
SCHOLARSHIP FUND							
700-320000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
700-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	839.00CR	6,161.00CR	0%	12%
700-415000	INTEREST EARNINGS	0.00	26.72CR	324.62CR	324.62	0%	0%
	TOTAL REVENUE	25,000.00CR	26.72CR	1,163.62CR	23,836.38CR	0%	5%
700-740300	SCHOLARSHIPS AWARDED	25,000.00	0.00	2,044.82	22,955.18	0%	8%
	TOTAL EXPENDITURES	25,000.00	0.00	2,044.82	22,955.18	0%	8%

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
<b>GENERAL FUND</b>				
100-111100	CASH IN BANK--GENERAL FUND	87,945.58	38,443.84	126,389.42
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS--LGIP #1037	2,517,233.18	493,647.07CR	2,023,586.11
100-113100	TAXES RECEIVABLE	958.89	0.00	958.89
100-114100	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200	RECEIVABLE	700.00	500.00CR	200.00
100-114230	OTHER RECEIVABLE	844.84	0.00	844.84
	<b>TOTAL ASSETS</b>	<b>2,607,682.49</b>	<b>455,703.23CR</b>	<b>2,151,979.26</b>
=====				
100-211200	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	0.00	72,387.71CR	72,387.71CR
100-217100	SALARIES PAYABLE	0.00	0.00	0.00
100-217200	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350	SALES TAX PAYABLE - IDAHO	159.96CR	53.45CR	213.41CR
100-218351	WORKERS COMPENSATION PAYABLE	6,329.09	4,509.05CR	1,820.04
100-221100	DEFERRED REVENUES	1,057.98CR	0.00	1,057.98CR
100-320200	FUND BALANCE - GENERAL FUND	2,612,793.64CR	532,653.44	2,080,140.20CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>2,607,682.49CR</b>	<b>455,703.23</b>	<b>2,151,979.26CR</b>
=====				
<b>GRANTS - NEZ PERCE TRIBE &amp; OTHERS</b>				
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	36,958.36	629.37CR	36,328.99
232-112100	LGIP	60,466.73	192.43	60,659.16
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>97,425.09</b>	<b>436.94CR</b>	<b>96,988.15</b>
=====				
232-217100	SALARIES PAYABLE	0.00	0.00	0.00
232-217200	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000	ACCOUNTS PAYABLE	0.00	11,289.77CR	11,289.77CR
232-320200	FUND BALANCE - FUND 232	97,425.09CR	11,726.71	85,698.38CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>97,425.09CR</b>	<b>436.94</b>	<b>96,988.15CR</b>
=====				
<b>NEZPERCE TRIBE JOB SKILLS</b>				
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>4,944.83</b>	<b>0.00</b>	<b>4,944.83</b>
=====				
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	4,944.83CR	0.00	4,944.83CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>4,944.83CR</b>	<b>0.00</b>	<b>4,944.83CR</b>
=====				
<b>IDAHO CAREER READY STUDENTS GRANT</b>				
242-111100	CASH - ICRS	0.00	0.00	0.00
242-114200	RECEIVABLE	0.00	0.00	0.00
242-221000	DEFERRED REVENUE - ICRS	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
242-320200	FUND BALANCE - ICRS	0.00	0.00	0.00
	<b>NET FUND BALANCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
=====				
<b>STATE VOCATIONAL</b>				
243-111100	CASH IN BANK--STATE VOC ED.	6,528.54	0.00	6,528.54
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>6,528.54</b>	<b>0.00</b>	<b>6,528.54</b>
=====				
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	6,330.29CR	6,330.29CR
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	6,528.54CR	6,330.29	198.25CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>6,528.54CR</b>	<b>0.00</b>	<b>6,528.54CR</b>
=====				

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
<b>SRO GRANT</b>				
244-111100	CASH	10,949.61	0.00	10,949.61
244-114200	RECEIVABLE	0.00	0.00	0.00
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	0.00	0.00
244-320200	SRO GRANT FUND BALANCE	10,949.61CR	0.00	10,949.61CR
	NET FUND BALANCE	0.00	0.00	0.00
<b>STATE TECHNOLOGY</b>				
245-111100	CASH - TECHNOLOGY	0.00	0.00	0.00
245-114000	RECEIVABLE	0.00	0.00	0.00
245-213000	ACCOUNTS PAYABLE - TECHNOLOGY	0.00	0.00	0.00
245-217100	SALARIES PAYABLE	0.00	0.00	0.00
245-217200	BENEFITS PAYABLE	0.00	0.00	0.00
245-320200	FUND BALANCE - TECHNOLOGY	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
<b>SAFE &amp; DRUG FREE SCHOOLS</b>				
246-111100	CASH - SAFE & DRUG FREE SCHOOLS	3,831.00	0.00	3,831.00
246-114000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
246-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
246-320200	FUND BALANCE - SUBSTANCE ABUSE PREVENTION	3,831.00CR	0.00	3,831.00CR
	NET FUND BALANCE	0.00	0.00	0.00
<b>CHAPTER I FUND</b>				
251-111100	CASH IN BANK--TITLE I	0.00	16,507.13CR	16,507.13CR
251-114100	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	16,507.13CR	16,507.13CR
251-211200	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200	BENEFITS PAYABLE	0.00	0.00	0.00
251-221000	DEFERRED REVENUE	0.00	0.00	0.00
251-320200	FUND BALANCE - FUND 251	0.00	16,507.13	16,507.13
	TOTAL LIABILITIES & FUND BALANCE	0.00	16,507.13	16,507.13
<b>PART B FUND</b>				
257-111100	CASH IN BANK-- PART B	0.00	13,529.26CR	13,529.26CR
257-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	13,529.26CR	13,529.26CR
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200	BENEFITS PAYABLE	0.00	0.00	0.00
257-221000	DEFERRED REVENUE - PART B	0.00	0.00	0.00
257-320200	FUND BALANCE - FUND 257	0.00	13,529.26	13,529.26
	TOTAL LIABILITIES & FUND BALANCE	0.00	13,529.26	13,529.26
<b>PART B PRESCHOOL</b>				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	285.88CR	285.88CR
258-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	285.88CR	285.88CR
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200	FUND BALANCE - FUND 258	0.00	285.88	285.88
	TOTAL LIABILITIES & FUND BALANCE	0.00	285.88	285.88
<b>MEDICAID FUND</b>				
260-111100	CASH - MEDICAID FUND	100,088.33	63,638.78	163,727.11
260-111500	MEDICAID TRUST ACCOUNT	22,698.01	0.00	22,698.01
260-113100	MEDICAID RECEIVABLE	0.00	0.00	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	TOTAL ASSETS	122,786.34	63,638.78	186,425.12
		=====	=====	=====
260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200	FUND BALANCE - MEDICAID FUND	122,786.34CR	63,638.78CR	186,425.12CR
	TOTAL LIABILITIES & FUND BALANCE	122,786.34CR	63,638.78CR	186,425.12CR
		=====	=====	=====
	TITLE IV-A ESSA STUDENT SUPPORT			
261-111100	TITLE IV-A CASH	4,428.44CR	1,439.64CR	5,868.08CR
261-114200	TITLE IV-A RECEIVABLE	4,428.44	0.00	4,428.44
	TOTAL ASSETS	0.00	1,439.64CR	1,439.64CR
		=====	=====	=====
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	0.00	0.00
261-217200	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	0.00	1,439.64	1,439.64
	TOTAL LIABILITIES & FUND BALANCE	0.00	1,439.64	1,439.64
		=====	=====	=====

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
<b>REAP</b>				
262-111100	CASH IN BANK--REAP GRANT	0.00	918.65CR	918.65CR
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>0.00</b>	<b>918.65CR</b>	<b>918.65CR</b>
<b>=====</b>				
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	0.00	0.00
262-217200	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200	FUND BALANCE - REAP	0.00	918.65	918.65
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>0.00</b>	<b>918.65</b>	<b>918.65</b>
<b>=====</b>				
<b>RESTRAINT &amp; SECLUSION GRANT</b>				
265-111100	CASH	0.00	0.00	0.00
265-114200	RECEIVABLE	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
265-320200	FUND BALANCE	0.00	0.00	0.00
	<b>NET FUND BALANCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>=====</b>				
<b>T I T L E VI-A INDIAN EDUCATION</b>				
267-111100	CASH IN BANK--TITLE VI-A	0.00	36,136.11CR	36,136.11CR
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>0.00</b>	<b>36,136.11CR</b>	<b>36,136.11CR</b>
<b>=====</b>				
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	3,358.98CR	3,358.98CR
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200	FUND BALANCE - TITLE VI-A	0.00	39,495.09	39,495.09
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>0.00</b>	<b>36,136.11</b>	<b>36,136.11</b>
<b>=====</b>				
<b>J O M F U N D</b>				
269-111100	CASH IN BANK--JOM	4,908.80	761.01CR	4,147.79
269-112100	INVESTMENTS - LGIP #2714	50,000.00	61.59	50,061.59
269-114100	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>54,908.80</b>	<b>699.42CR</b>	<b>54,209.38</b>
<b>=====</b>				
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	54,908.80CR	699.42	54,209.38CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>54,908.80CR</b>	<b>699.42</b>	<b>54,209.38CR</b>
<b>=====</b>				
<b>T I T L E IIA IMPV TEACH QUALITY</b>				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	1,017.57CR	1,017.57CR
271-114000	RECEIVABLE--TITLE II	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>0.00</b>	<b>1,017.57CR</b>	<b>1,017.57CR</b>
<b>=====</b>				
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	1,998.00CR	1,998.00CR
271-217100	SALARIES PAYABLE	0.00	0.00	0.00
271-217200	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	0.00	3,015.57	3,015.57
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>0.00</b>	<b>1,017.57</b>	<b>1,017.57</b>
<b>=====</b>				

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	5,648.02CR	12,336.10CR	17,984.12CR
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENTER	0.00	0.00	0.00
	TOTAL ASSETS	5,648.02CR	12,336.10CR	17,984.12CR
273-211200	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
273-217100	SALARIES PAYABLE	0.00	0.00	0.00
273-217200	BENEFITS PAYABLE	0.00	0.00	0.00
273-221000	DEFERRED REVENUE	0.00	0.00	0.00
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CENTER	5,648.02	12,336.10	17,984.12
	TOTAL LIABILITIES & FUND BALANCE	5,648.02	12,336.10	17,984.12
GEAR - UP GRANT				
278-111100	CASH IN BANK--GEAR-UP GRANT	3,217.00CR	2,101.91CR	5,318.91CR
278-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	3,217.00CR	2,101.91CR	5,318.91CR
278-211200	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100	SALARIES PAYABLE	0.00	0.00	0.00
278-217200	BENEFITS PAYABLE	0.00	0.00	0.00
278-221000	DEFERRED REVENUE	0.00	0.00	0.00
278-320200	FUND BALANCE - GEAR UP GRANT	3,217.00	2,101.91	5,318.91
	TOTAL LIABILITIES & FUND BALANCE	3,217.00	2,101.91	5,318.91
COPS GRANT				
288-111100	CASH	2,502.10CR	0.00	2,502.10CR
288-114200	RECEIVABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	172.52CR	172.52CR
288-320200	COPS GRANT FUND BALANCE	2,502.10	172.52	2,674.62
	NET FUND BALANCE	0.00	0.00	0.00
CHILD NUTRITION				
290-111100	CASH IN BANK -- FOOD SERVICE	27,858.94CR	24,534.49CR	52,393.43CR
290-112100	LGIP	0.00	0.00	0.00
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	27,828.94CR	24,534.49CR	52,363.43CR
290-211200	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000	ACCOUNTS PAYABLE	0.00	11,681.79CR	11,681.79CR
290-217100	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200	BENEFITS PAYABLE	0.00	0.00	0.00
290-221000	DEFERRED REVENUE	0.00	0.00	0.00
290-320200	FUND BALANCE - CHILD NUTRITION	27,828.94	36,216.28	64,045.22
	TOTAL LIABILITIES & FUND BALANCE	27,828.94	24,534.49	52,363.43

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
<b>BOND INT./REDEMP. FUND</b>				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	4,441.85	0.00	4,441.85
310-112100	INVESTMENTS--BIR FUND #2770	0.00	0.00	0.00
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	1,080.76	0.00	1,080.76
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>5,522.61</b>	<b>0.00</b>	<b>5,522.61</b>
<b>=====</b>				
310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	1,080.75CR	0.00	1,080.75CR
310-320200	FUND BALANCE - BOND REDEMPTION FUND	4,441.86CR	0.00	4,441.86CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>5,522.61CR</b>	<b>0.00</b>	<b>5,522.61CR</b>
<b>=====</b>				
<b>BUS DEPRECIATION</b>				
421-111100	CASH IN BANK--BUS DEPRECIATION	138,372.00	0.00	138,372.00
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>138,372.00</b>	<b>0.00</b>	<b>138,372.00</b>
<b>=====</b>				
421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	138,372.00CR	0.00	138,372.00CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>138,372.00CR</b>	<b>0.00</b>	<b>138,372.00CR</b>
<b>=====</b>				
<b>SCHOOL DISTRICT FACILITIES FUND</b>				
435-111100	CASH - SDFP	20,140.63CR	0.00	20,140.63CR
435-112100	LGIP - SDFP #1210	507,690.72	1,615.68	509,306.40
435-114000	RECEIVABLE - SDFP	0.00	0.00	0.00
435-213000	A/P - SDFP	0.00	7,850.00CR	7,850.00CR
435-320200	FUND BALANCE - SDFP	487,550.09CR	6,234.32	481,315.77CR
	<b>NET FUND BALANCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>=====</b>				
<b>SCHOOL MODERNIZATION FACILITIES FUND</b>				
436-111100	CASH - SMFF	164,942.67CR	0.00	164,942.67CR
436-112100	LGIP - SMFF	2,234,450.44	7,110.93	2,241,561.37
436-114100	RECEIVABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00
436-320200	FUND BALANCE - SMFF	2,069,507.77CR	7,110.93CR	2,076,618.70CR
	<b>NET FUND BALANCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>=====</b>				
<b>SCHOLARSHIP FUND</b>				
700-111100	CASH IN BANK -- SCHOLARSHIP FUND	0.00	0.00	0.00
700-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,229.58	3.91	1,233.49
700-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	146.98	0.47	147.45
700-112020	INVESTMENTS -- D HIGHEAGLE #1208	0.00	0.00	0.00
700-112025	INVESTMENTS-GENERAL SCHOLARSHIP #1503	251.68	0.80	252.48
700-112040	INVESTMENTS--JEFF WILSON #2713	697.72	2.22	699.94
700-112050	INVESTMENTS--G. LEIGHTON #2715	3,879.73	12.35	3,892.08
700-112060	INVESTMENTS--ALEC REUBEN #3119	624.86	1.99	626.85
700-112055	ROBERT SOBOTTA Sr. MEMORIAL SCHOLARSHIP	839.13	2.10	841.23
700-112075	LGIP - HELEN COLEMAN #1269	903.75	2.88	906.63
700-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
700-114100	INTEREST RECEIVABLE	0.00	0.00	0.00
	<b>TOTAL ASSETS</b>	<b>8,573.43</b>	<b>26.72</b>	<b>8,600.15</b>
<b>=====</b>				
700-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
700-320200	FUND BALANCE - SCHOLARSHIP FUND	8,573.43CR	26.72CR	8,600.15CR
	<b>TOTAL LIABILITIES &amp; FUND BALANCE</b>	<b>8,573.43CR</b>	<b>26.72CR</b>	<b>8,600.15CR</b>
<b>=====</b>				

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	0.00	72,387.71CR	72,387.71CR
232-213000	ACCOUNTS PAYABLE	0.00	11,289.77CR	11,289.77CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	6,330.29CR	6,330.29CR
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	0.00	0.00
245-213000	ACCOUNTS PAYABLE - TECHNOLOGY	0.00	0.00	0.00
246-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	3,358.98CR	3,358.98CR
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	1,998.00CR	1,998.00CR
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	172.52CR	172.52CR
290-213000	ACCOUNTS PAYABLE	0.00	11,681.79CR	11,681.79CR
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
435-213000	A/P - SDFF	0.00	7,850.00CR	7,850.00CR
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00

ACCOUNTS PAYABLE	0.00	115,069.06CR	115,069.06CR
------------------	------	--------------	--------------

CASH IN BANK

100-111100	CASH IN BANK--GENERAL FUND	87,945.58	38,443.84	126,389.42
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	36,958.36	629.37CR	36,328.99
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
242-111100	CASH - ICRS	0.00	0.00	0.00
243-111100	CASH IN BANK--STATE VOC ED.	6,528.54	0.00	6,528.54
244-111100	CASH	10,949.61	0.00	10,949.61
245-111100	CASH - TECHNOLOGY	0.00	0.00	0.00
246-111100	CASH - SAFE & DRUG FREE SCHOOLS	3,831.00	0.00	3,831.00
251-111100	CASH IN BANK--TITLE I	0.00	16,507.13CR	16,507.13CR
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100	CASH IN BANK-- PART B	0.00	13,529.26CR	13,529.26CR
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.00	285.88CR	285.88CR
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	100,088.33	63,638.78	163,727.11
261-111100	TITLE IV-A CASH	4,428.44CR	1,439.64CR	5,868.08CR
262-111100	CASH IN BANK--REAP GRANT	0.00	918.65CR	918.65CR
265-111100	CASH	0.00	0.00	0.00
267-111100	CASH IN BANK--TITLE VI-A	0.00	36,136.11CR	36,136.11CR
269-111100	CASH IN BANK--JOM	4,908.80	761.01CR	4,147.79
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	0.00	1,017.57CR	1,017.57CR
273-111100	CASH - 21ST CENTURY LEARNING CENTER	5,648.02CR	12,336.10CR	17,984.12CR
278-111100	CASH IN BANK--GEAR-UP GRANT	3,217.00CR	2,101.91CR	5,318.91CR
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
288-111100	CASH	2,502.10CR	0.00	2,502.10CR
290-111100	CASH IN BANK -- FOOD SERVICE	27,858.94CR	24,534.49CR	52,393.43CR
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	4,441.85	0.00	4,441.85
421-111100	CASH IN BANK--BUS DEPRECIATION	138,372.00	0.00	138,372.00
435-111100	CASH - SDFF	20,140.63CR	0.00	20,140.63CR
436-111100	CASH - SMFF	164,942.67CR	0.00	164,942.67CR
700-111100	CASH IN BANK -- SCHOLARSHIP FUND	0.00	0.00	0.00

TOTAL CASH IN BANK	170,231.10	8,114.50CR	162,116.60
--------------------	------------	------------	------------

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	88,391.94	1,497.00	89,888.94
238-111110	PETTY CASH	1,600.00	0.00	1,600.00
238-111120	CASH - ELEMENTARY ASB FUND	12,849.99	0.00	12,849.99
238-112100	LGIP - ASB FUND #3120	22,530.99	0.00	22,530.99
238-114200	RECEIVABLE	0.00	0.00	0.00
	TOTAL STUDENT BODY ASSETS	125,372.92	1,497.00	126,869.92
STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350	SALES TAX PAYABLE	152.80CR	167.25CR	320.05CR
238-223100	HIGH SCHOOL STUDENT BODY	25,670.82CR	1,114.15	24,556.67CR
238-223107	MIDDLE SCHOOL STUDENT BODY	2,271.94CR	1,000.00CR	3,271.94CR
238-223110	AT RISK FUND	447.28CR	0.00	447.28CR
238-223125	CONCESSIONS	9,917.02CR	1,127.85	8,789.17CR
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	8,688.38CR	59.60	8,628.78CR
238-223201	FOOTBALL	2,145.84CR	50.00	2,095.84CR
238-223202	FOOTBALL FUNDRAISERS	328.00CR	0.00	328.00CR
238-223210	VOLLEYBALL	4,634.27CR	0.00	4,634.27CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	7,433.93CR	33.42	7,400.51CR
238-223221	GIRLS BASKETBALL FUNDRAISERS	5,165.26CR	450.00	4,715.26CR
238-223230	BOYS BASKETBALL	9,553.13CR	50.00	9,503.13CR
238-223231	BOYS BASKETBALL FUNDRAISERS	3,362.44CR	0.00	3,362.44CR
238-223240	TRACK	2,787.03CR	834.54CR	3,621.57CR
238-223250	CHEER	2,453.85CR	0.00	2,453.85CR
238-223260	SOFTBALL	1,286.81	170.50CR	1,116.31
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	1,010.63CR	1,980.75CR	2,991.38CR
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	12,581.34CR	240.00	12,341.34CR
238-223285	WRESTLING	12,116.83	468.98CR	11,647.85
238-223286	WRESTLING FUNDRAISERS	5.78CR	0.00	5.78CR
CLASSES				
238-223400	STUDENT COUNCIL	1,448.45CR	0.00	1,448.45CR
238-223401	CLASS OF 2022	2,085.64CR	0.00	2,085.64CR
238-223402	CLASS OF 2023	0.00	0.00	0.00
238-223403	CLASS OF 2024	0.00	0.00	0.00
238-223404	CLASS OF 2025	0.00	0.00	0.00
238-223405	CLASS OF 2026	6,057.78CR	0.00	6,057.78CR
238-223407	CLASS OF 2027	764.54CR	0.00	764.54CR
238-223408	CLASS OF 2028	0.00	0.00	0.00
CLUBS				
238-223521	YEARBOOK	9,542.34	0.00	9,542.34
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	619.29CR	0.00	619.29CR
238-223532	INDIAN CLUB	5,114.73CR	0.00	5,114.73CR
238-223533	BOOSTER CLUB	364.79CR	0.00	364.79CR
238-223534	HONOR SOCIETY	11.10CR	0.00	11.10CR
238-223536	PBIS PAWS STORE	588.40	0.00	588.40
238-223539	ROBOTICS	5.13	0.00	5.13
238-223540	FRENCH CLUB	0.00	0.00	0.00
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	6,763.18CR	0.00	6,763.18CR
238-223549	AISES CONFERENCE	2,125.58CR	0.00	2,125.58CR
238-223553	BAND-MUSIC	4,324.65CR	0.00	4,324.65CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	39.25CR	0.00	39.25CR
238-223560	SEL EDUCATION PROJECTS	745.68	0.00	745.68
238-223561	CAP AND GOWN	225.87CR	0.00	225.87CR
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	1,712.41CR	0.00	1,712.41CR
238-223900	DUE TO STUDENT GROUPS	0.00	0.00	0.00
238-320200	FUND BALANCE	12,849.99CR	0.00	12,849.99CR
	TOTAL LIABILITIES & FUND BALANCE	125,372.92CR	1,497.00CR	126,869.92CR

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
000440	100-664310	000000	04/20/26	M26710	000190	DOOR LOCK REPAIRS	1	N	04-2026	233.90
	**SUB-TOTAL: ABLE LOCKSMITH									233.90
001310	100-623411	000000	04/20/26	E26709	1DMQ-RWVC-PQ47	NETWORK EQUIPMENT	1	N	04-2026	95.99
001310	100-512411	000000	04/20/26	E26697	1MPJ-VV9N-V7RM	INCENTIVES FOR READING GROUPS	1	N	04-2026	128.91
001310	100-515413	000000	04/20/26	H26684	1HVF-196-YLMC	PBIS INCENTIVES	1	N	04-2026	109.99
001310	100-622410	000000	04/20/26	E26601	1PKH-7KML-X7QT	LIBRARY BOOKS	1	N	04-2026	49.02
001310	100-512410	000000	04/20/26	E26390	1LTP-DQRR-WNJC	BUCKS FOR BOOKS	1	N	04-2026	101.55
001310	100-512413	000000	04/20/26	E26662	1CGR-1JRG-NQF9	PBIS INCENTIVES	1	N	04-2026	799.79
001310	100-512413	000000	04/20/26	E26661	1Y9L-NLMT-6R9V	PBIS INCENTIVES	1	N	04-2026	300.35
001310	100-515413	000000	04/20/26	H26676	1PG6-H6X3-YDYG	PBIS INCENTIVES	1	N	04-2026	72.29
001310	100-623411	000000	04/20/26	E26719	1CRT-G7TV-NTP1	HEADPHONES 10 PACK	1	N	04-2026	186.39
001310	100-515411	000000	04/20/26	H26730	1FKV-43CK-F93N	J. STANGE CLASSROOM SUPPLIES	1	N	04-2026	172.18
001310	100-623411	000000	04/20/26	E26709	1N19-3JQH-17R3	NETWORK EQUIPMENT	1	N	04-2026	26.69
001310	100-623411	000000	04/20/26	H26728	1QNK-KQJ9-4GWD	TV FOR CLASSROOM	1	N	04-2026	834.02
001310	100-622410	000000	04/20/26	E26720	1C4G-JLQ1-9Q34	RUBBER STAMP	1	N	04-2026	29.53
001310	100-623411	000000	04/20/26	E26709	1LPC-7JLC-31Q6	NETWORK EQUIPMENT	1	N	04-2026	89.96
001310	100-623411	000000	04/20/26	H26728	1Q93-JMYJ-WDRT	HDMI TRANSMITTER AND RECEIVER	1	N	04-2026	72.02
	**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.									3,068.68
001600	100-632390	000000	04/20/26	000000	104458	PROFESSIONAL LEGAL SERVICES	1	N	04-2026	336.00
	**SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP									336.00
002305	288-623400	000000	04/01/26	D26550	69251	VIEWPATH WORKSHOP	1	N	04-2026	172.52
	**SUB-TOTAL: AUDIO ENHANCEMENT									172.52
002575	232-515320	000000	04/20/26	D26714	WALMART	ATTENDANCE CELEBRATION SUPPLIES	1	N	04-2026	120.11
002575	232-515320	000000	04/20/26	D26699	CLEARWATER RIVER CASIN	BARRIER TO REGULAR ATTENDANCE ASS	1	N	04-2026	498.00
002575	232-515320	000000	04/20/26	D26699	CLEARWATER RIVER CASIN	BARRIER TO REGULAR ATTENDANCE ASS	1	N	04-2026	150.00
002575	243-515412	000000	04/20/26	H26667	WALMART	ZOOLOGY CLASS SUPPLIES	1	N	04-2026	68.45
002575	271-621410	000000	04/20/26	E26666	CASE	REG. VIRTUAL TRAINING L.RAVET AND K.E	1	N	04-2026	200.00
002575	100-515410	000000	04/20/26	H26626	COSTCO	ISAT SNACKS	1	N	04-2026	229.73
002575	232-515419	000000	04/20/26	H26673	WALMART	RIBBON SKIRT WORKSHOP SUPPLIES	1	N	04-2026	548.69
002575	267-515410	000000	04/20/26	H26619	COSTCO	FINANCIAL LITERACY FOR CLASS	1	N	04-2026	468.55
002575	267-515321	000000	04/20/26	H26680	STAPLES	INK	1	N	04-2026	167.89
002575	243-515412	000000	04/20/26	H26668	EBAY	GREENHOUSE PLANT PLUGS	1	N	04-2026	2,957.66
002575	232-515316	000000	04/20/26	H26682	WALMART	STUDENT INCENTIVES	1	N	04-2026	378.22
002575	232-515316	000000	04/20/26	H26681	COSTCO	HONORS CONFRENE SUPPLIES	1	N	04-2026	383.24
002575	100-621311	000000	04/20/26	E26689	QBS	SAFETY CARE RECERTIFICATION J.WHITM	1	N	04-2026	1,798.00
002575	100-532410	000000	04/20/26	H26694	RESTRO ATHLETICS	HS BASEBALL UNIFROMS	1	N	04-2026	2,784.11
002575	100-532410	000000	04/20/26	H26694	RESTRO ATHLETICS	HS BASEBALL UNIFROMS	1	N	04-2026	281.36
002575	232-515320	000000	04/20/26	D26700	ATTAINMENT COMPANY	CORE CURRICULUM SOLUTION: MIDDLE S	1	N	04-2026	4,194.75
002575	100-623412	000000	04/20/26	H26707	WALMART	55 INCH TV FOR WIGHT ROOM	1	N	04-2026	228.00
002575	232-515316	000000	04/20/26	H26706	CHIK-FIL-A	STUDENT LUNCHES U OF I	1	N	04-2026	80.44
002575	267-515321	000000	04/20/26	H26717	SURVEY MONKEY	SURVEY MONKEY RENEWAL	1	N	04-2026	468.00
002575	100-512410	000000	04/20/26	001923	COSTCO.COM	ELEMENTARY ASB PURCHASE WILL REIM	1	N	04-2026	423.73
002575	243-515412	000000	04/20/26	H26721	GREENHOUSE MEGA STOR	GREENHOUSE PLANTERS	1	N	04-2026	346.52
002575	100-623411	000000	04/20/26	H26729	NETWORKTIGERS	NETWORK SWITCHES	1	N	04-2026	683.59
002575	100-623411	000000	04/20/26	H26729	NETWORKTIGERS	CREDIT NETWORK TIGERS	1	N	04-2026	16.01CR
002575	100-623412	000000	04/20/26	H26729	NETWORKTIGERS	NETWORK SWITCHES	1	N	04-2026	683.59
002575	100-623412	000000	04/20/26	H26729	NETWORKTIGERS	CREDIT NETWORK TIGERS	1	N	04-2026	16.01CR
002575	232-515320	000000	04/20/26	D26698	POINT PEST CONTROL	TREATMENT FOR ATTENDANCE BARRIER	1	N	04-2026	2,200.00
	**SUB-TOTAL: BANKCARD CENTER									20,310.61
003220	100-664311	000000	04/20/26	M26708	21029	SERVICE CALL AND REPAIR LOOP PUMP	1	N	04-2026	2,104.00
003220	100-664312	000000	04/20/26	M26678	21038	REPAIR EXHAUST FAN	1	N	04-2026	1,760.00
	**SUB-TOTAL: BLUE MOUNTAIN ELECTRIC									3,864.00
003610	100-632390	000000	04/20/26	000000	611513	4 EAP SESSIONS	1	N	04-2026	261.45
003610	100-632390	000000	04/20/26	000000	612554	4 EAP SESSIONS	1	N	04-2026	261.45
	**SUB-TOTAL: BPA HEALTH									522.90
003960	100-616300	000000	04/20/26	000000	APRIL 6, 2026	PHYSICAL THERAPY	1	N	04-2026	1,566.00
	**SUB-TOTAL: BUILDING BLOCKS PEDIATRIC THERAPY									1,566.00
004960	100-641323	000000	04/20/26	000000	333466709	HS PHONE LINE	1	N	04-2026	154.38
004960	100-632333	000000	04/20/26	000000	333803634	PHONE LINE DO	1	N	04-2026	75.60
004960	100-641323	000000	04/20/26	000000	334039255	HS FAX LINE	1	N	04-2026	58.03
004960	100-641323	000000	04/20/26	000000	333719480	PHONE LINE ES	1	N	04-2026	149.04
004960	100-681319	000000	04/20/26	000000	334039374	PHONE LINE BUS BARN	1	N	04-2026	84.26
004960	100-632333	000000	04/20/26	000000	333787422	FAX LINE DO	1	N	04-2026	65.21
	**SUB-TOTAL: CENTURYLINK									586.52
005400	100-661330	000000	04/20/26	000000	PREVIOUS BALANCE	W/S-STORAGE TECH	1	N	04-2026	121.87
005400	100-661330	000000	04/20/26	000000	03-01-03-31	W/S-STORAGE TECH	1	N	04-2026	121.87
005400	100-661330	000000	04/20/26	000000	PREVIOUS BALANCE	W/S-ART& PE BLDG	1	N	04-2026	862.19
005400	100-661330	000000	04/20/26	000000	03-01-03-31	W/S-ART& PE BLDG	1	N	04-2026	826.25
005400	100-661330	000000	04/20/26	000000	PREVIOUS BALANCE	W/S/G-HS/MS	1	N	04-2026	1,992.73
005400	100-661330	000000	04/20/26	000000	03-01-03-31	W/S/G-HS/MS	1	N	04-2026	1,989.71
005400	100-661330	000000	04/20/26	000000	PREVIOUS BALANCE	W/S/G-AG BLDG	1	N	04-2026	435.16
005400	100-661330	000000	04/20/26	000000	03-01-03-31	W/S/G-AG BLDG	1	N	04-2026	435.46
005400	100-661330	000000	04/20/26	000000	PREVIOUS BALANCE	W/S/G-ATHLETIC FIELD	1	N	04-2026	527.21
005400	100-661330	000000	04/20/26	000000	03-01-03-31	W/S/G-ATHLETIC FIELD	1	N	04-2026	527.14
005400	100-661330	000000	04/20/26	000000	PREVIOUS BALANCE	GRBGE-ES	1	N	04-2026	1,074.09
005400	100-661330	000000	04/20/26	000000	03-01-03-31	GRBGE-ES	1	N	04-2026	1,074.09
005400	100-681319	000000	04/20/26	000000	PREVIOUS BALANCE	GRBGE-BUS BARN	1	N	04-2026	381.23
005400	100-681319	000000	04/20/26	000000	03-01-03-31	GRBGE-BUS BARN	1	N	04-2026	381.23
005400	435-664550	000000	04/20/26	D26765	2026CTE	CTE BLDG WATER/SEWER/PLAN REVIEW	1	N	04-2026	7,850.00
	**SUB-TOTAL: CITY OF LAPWAI									18,600.23
005440	100-661330	000000	04/20/26	000000	S366313	PROPANE 379.80 GALS MS/HS	1	N	04-2026	588.69
005440	100-661330	000000	04/20/26	000000	S366314	PROPANE 244.6 GALS AG SHOP	1	N	04-2026	379.13
005440	100-661330	000000	04/20/26	000000	S366312	PROPANE 542.80 GALS ES	1	N	04-2026	841.34
005440	100-681319	000000	04/20/26	000000	S366311	PROPANE 102.3 GALS BUS BARN	1	N	04-2026	158.57

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
005440	100-681319	000000	04/20/26	000000	S369347	PROPANE 73.10 GALS BUS BARN	1	N	04-2026	116.96
005440	100-661330	000000	04/20/26	000000	S369348	PROPANE 447.40 GALS ES	1	N	04-2026	715.84
005440	100-661330	000000	04/20/26	000000	S369349	PROPANE 283.9 GALS HS	1	N	04-2026	454.24
005440	100-661330	000000	04/20/26	000000	S369350	PROPANE 217.10 GALS	1	N	04-2026	347.36
**SUB-TOTAL: CITYSERVICEVALCON										3,602.13
006460	232-515316	000000	04/20/26	D26713	03/20/26	STUDENT CONSUMABLES	1	N	04-2026	726.17
**SUB-TOTAL: COSTCO										726.17
008380	100-631410	000000	04/20/26	D26701	8137	SCHOOL BOARD MEETING DINNER	1	N	04-2026	45.10
**SUB-TOTAL: DONALDS RESTAURANT										45.10
009840	267-515410	000000	04/20/26	H26643	33756	FABRIC POP UP BANNERS	1	N	04-2026	1,211.50
**SUB-TOTAL: FASTSIGNS										1,211.50
011425	100-512322	000000	04/01/26	000000	AR412804	COPIES ES	1	N	04-2026	271.48
011425	100-512321	000000	04/01/26	000000	AR412805	COPIES MS/HS	1	N	04-2026	277.16
011425	100-632322	000000	04/01/26	000000	AR412803	B/W COPIES DO	1	N	04-2026	1.95
011425	100-632322	000000	04/01/26	000000	AR412803	COLOR COPIES DO	1	N	04-2026	9.81
**SUB-TOTAL: H & H, INC										560.40
011735	232-515319	000000	04/15/26	H26753	05/01/26	GAFF HOOK MAKING WORKSHOP	1	N	04-2026	350.00
**SUB-TOTAL: HAROLD SCOTT										350.00
011920	100-661410	000000	04/20/26	M26733	9247526989	CUSTODIAL SUPPLIES	1	N	04-2026	2,072.14
011920	100-664410	000000	04/20/26	M26531	9246828929	FOAM HAND SOAP	1	N	04-2026	579.60
011920	100-664410	000000	04/20/26	M26531	9246828930	FOAM HAND SOAP	1	N	04-2026	579.60
**SUB-TOTAL: HD SUPPLY FACILITIES										2,072.14
013740	100-664310	000000	04/20/26	M24572	1221431	ANNUAL JAN-DEC WATER SUPPLY BUS B/	1	N	04-2026	25.46
**SUB-TOTAL: IDAHO ICE										25.46
015080	100-616300	000000	04/20/26	000000	188	OT SERVICES	1	Y	04-2026	5,557.50
**SUB-TOTAL: THERAPY WORKS										5,557.50
015300	100-621380	000000	04/02/26	000000	NW PBIS	PER DIEM SPOKANE 04/28-05/01	1	N	04-2026	98.60
015300	100-621380	000000	04/02/26	000000	NW PBIS	MILEAGE SPOKANE 04/28-05/01	1	N	04-2026	161.00
**SUB-TOTAL: JENNIFER BECKER										259.60
016631	100-515421	000000	04/30/26	H26636	KS1865	REPLACEMENT INSTRUMENTS CLAIM	1	N	04-2026	16,378.00
**SUB-TOTAL: KELLY SEIDEL										16,378.00
017000	100-621380	000000	04/02/26	000000	NW PBIS	PER DIEM SPOKANE 04/28-05/01	1	N	04-2026	98.60
017000	100-621380	000000	04/02/26	000000	NW PBIS	MILEAGE SPOKANE 04/28-05/01	1	N	04-2026	161.00
017000	100-515410	000000	04/02/26	H26626	COSTCO	ISAT SNACKS	1	N	04-2026	229.73
017000	232-515419	000000	04/02/26	H26673	WALMART	RIBBON SKIRT WORKSHOP MATERIALS	1	N	04-2026	548.69
017000	267-515410	000000	04/02/26	H26619	COSTCO	FINANCIAL LITERACY FOR CLASS B. PETE	1	N	04-2026	468.55
017000	267-515321	000000	04/02/26	H26680	STAPLES	INK	1	N	04-2026	167.89
017000	243-515412	000000	04/02/26	H26668	EBAY.COM	GREENHOUSE PLANT PLUGS	1	N	04-2026	2,957.66
017000	232-515316	000000	04/02/26	H26682	WALMART	STUDENT INCENTIVES HONORS CONFERI	1	N	04-2026	378.22
017000	232-515316	000000	04/02/26	H26681	COSTCO	CONFERENCE SUPPLIES	1	N	04-2026	383.24
017000	271-621310	000000	04/02/26	E26689	QBS	SAFETY CARE RECERTIFICATION	1	N	04-2026	1,798.00
**SUB-TOTAL: KRISTEN BATEMAN										7,191.58
018900	100-521410	000000	04/20/26	E26742	2858390	SPEECHPATHOLOGY LICENSE REIMB.	1	N	04-2026	129.00
**SUB-TOTAL: MARIKA RENSHAW										129.00
019360	290-710412	000000	04/20/26	F26162	135387788	MILK	1	N	04-2026	278.67
019360	290-710412	000000	04/20/26	F26162	135388031	MILK	1	N	04-2026	407.97
019360	290-710412	000000	04/20/26	F26162	135388179	MILK	1	N	04-2026	323.32
019360	290-710412	000000	04/20/26	F26162	135388420	MILK	1	N	04-2026	230.43
019360	290-710412	000000	04/20/26	F26162	135388568	MILK	1	N	04-2026	46.44
**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.										1,286.83
019550	267-515321	000000	04/13/26	000000	US DEPT OIE	PER DIEM 05/03-05/06 WASH. DC	1	N	04-2026	241.40
019550	267-515321	000000	04/13/26	000000	US DEPT OIE	MILEAGE LAPWIA TO SPOKEAN 05/03-05/0	1	N	04-2026	165.20
**SUB-TOTAL: MICAH BISBEE										406.60
019880	100-681311	000000	04/07/26	T26047	349167	SUPERVISOR TRAINING	1	N	04-2026	95.00
**SUB-TOTAL: MINERT & ASSOCIATES, INC.										95.00
021340	100-681319	000000	04/20/26	000000	285	SEWER-BUS BARN 02/28-03/26	1	N	04-2026	90.00
021340	100-661330	000000	04/20/26	000000	282	SEWER - ES 02/28-03/26	1	N	04-2026	765.00
**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV										855.00
021720	100-521300	000000	04/20/26	000000	03312026	EDUCATIONAL SERVICES	1	N	04-2026	9,225.00
**SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC										9,225.00
021740	290-710411	000000	04/20/26	F26166	3462134	FOOD	1	N	04-2026	1,330.40
021740	290-710411	000000	04/20/26	F26166	3462124	FOOD	1	N	04-2026	865.76
**SUB-TOTAL: NORTHWEST DISTRIBUTION SERVICE										2,196.16
022160	100-623411	000000	04/20/26	H26718	342080	CLASSMANAGEMENT SOFTWARE	1	N	04-2026	1,871.25
022160	100-623412	000000	04/20/26	H26718	342080	CLASSMANAGEMENT SOFTWARE	1	N	04-2026	1,871.25
**SUB-TOTAL: OETC										3,742.50
025062	232-515319	000000	04/20/26	H26758	MAY 6, 2026	TULE MAT MAKING WORKSHOP 05/06	1	N	04-2026	350.00
**SUB-TOTAL: ROBERT CRANDALL										350.00
027760	100-632390	000000	04/02/26	000000	LAPWAI SD	LAPWAI ESCROW ACCOUNT	1	N	04-2026	500.00
**SUB-TOTAL: STATE DEPT. OF EDUCATION										500.00
028520	290-710411	000000	04/20/26	F26159	321324767	FOOD NSLP	1	N	04-2026	65.00
028520	290-710411	000000	04/20/26	F26159	321327237	FOOD NSLP	1	N	04-2026	700.46

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
028520	290-710410	000000	04/20/26	F26159	321327237	NON FOOD NSLP	1	N	04-2026	78.27
028520	290-710411	000000	04/20/26	F26159	321327238	FOOD NSLP	1	N	04-2026	445.21
028520	290-710410	000000	04/20/26	F26159	321327238	NON FOOD NSLP	1	N	04-2026	136.65
028520	290-710411	000000	04/20/26	F26160	321327239	FOOD FFVP	1	N	04-2026	470.19
028520	290-710411	000000	04/20/26	F26160	321328561	CREDIT COOKIE SUGAR FREE	1	N	04-2026	65.00CR
**SUB-TOTAL: SYSCO FOOD SERVICE, INC.										1,830.78
030620	290-710411	000000	04/20/26	F26158	2-1-172871	FOOD	1	N	04-2026	98.58
**SUB-TOTAL: URM STORES, INC.										98.58
030680	290-710411	000000	04/20/26	F26156	5577544	FOOD	1	N	04-2026	1,245.22
030680	290-710411	000000	04/20/26	F26156	5577545	FOOD	1	N	04-2026	1,022.20
030680	290-710411	000000	04/20/26	F26156	5771237	FOOD	1	N	04-2026	1,128.84
030680	290-710410	000000	04/20/26	F26156	5771237	NON FOOD	1	N	04-2026	22.99
030680	290-710411	000000	04/20/26	F26156	5771238	FOOD	1	N	04-2026	2,235.05
030680	290-710410	000000	04/20/26	F26156	5771238	NON FOOD	1	N	04-2026	122.78
030680	290-710411	000000	04/20/26	F26157	5771240	FOOD FFVP	1	N	04-2026	488.58
**SUB-TOTAL: USF - SPOKANE										6,265.66
030780	290-710411	000000	04/20/26	F26456	01-518254	FOOD	1	N	04-2026	3.78
**SUB-TOTAL: VALLEY FOODS										3.78
031692	100-515322	000000	04/20/26	000000	33557	SHRED CART RENTAL FEE	1	N	04-2026	17.00
**SUB-TOTAL: WESTERN RECYCLERS										17.00
032295	100-641323	000000	04/01/26	000000	V048930	SMARTVOICE FEES DO	1	N	04-2026	38.74
032295	100-641323	000000	04/01/26	000000	V048930	SMARTVOICE FEES ES	1	N	04-2026	38.74
032295	100-641323	000000	04/01/26	000000	V048930	SMARTVOICE FEES MS/HS	1	N	04-2026	38.75
032295	100-641323	000000	04/01/26	000000	V048930	SMARTVOICE DO	1	N	04-2026	68.00
032295	100-641323	000000	04/01/26	000000	V048930	SMARTVOICE ES	1	N	04-2026	260.00
032295	100-641323	000000	04/01/26	000000	V048930	SMARTVOICE MS/HS	1	N	04-2026	382.00
**SUB-TOTAL: ZAYO EDUCATION, LLC										826.23
***GRAND TOTAL - VENDOR COUNT: 38										115,069.06

REFR#	DESCRIPTION	AMOUNT	DATE
090162	IVY VRIELING CAP & GOWN	60.00CR	03/06/26
090163	CAMPUS MEDIA FUNDRAISER-CHEER	88.25CR	03/09/26
090164	OROFINO MS/HS WRESTLING	175.00CR	03/09/26
090165	DONATION TO BASEBALL-VESTA VILLALOBOS	135.00CR	03/09/26
090166	MSGB PRAIRIE GATE	254.00CR	03/10/26
090167	SR TRIBAL MEMBER PASSES	140.00CR	03/10/26
090168	DONATION-MADDEN, ARIANA & TRISTON SR PRJT GOLF	25.00CR	03/13/26
090169	NPT DONATION	11.00CR	03/13/26
090170	DISTRICT RMBRS GB STATE LODGING/PD	9,397.72CR	03/13/26
090171	DONATIONTRISTON, MADDEN, ARIANA SR PROJECTGOLF	500.00CR	03/18/26
090172	AUSTIN HOUCHINS CAP & GOWN	60.00CR	03/18/26
090173	BO-WHIP DONATION TO BASEBALL	90.00CR	03/19/26
090174	BLACK BISON DONATION TO BASEBALL	270.00CR	03/19/26
090175	POW WOW CONCESSION	822.00CR	03/23/26
090176	TRISTAN, MADDEN, ARIANA SR PROJECT-GOLF SCRAMB	5,111.00CR	03/23/26
090177	HS LEADERSHIP RAFFLE FUNDRAISER	600.00CR	03/24/26
090178	DEARY HS FACILITY RENTAL	500.00CR	03/24/26
090179	NPT DONATION	11.00CR	03/25/26
090180	SOFTBALL CONCESSION	67.00CR	03/25/26
090181	DONATIONS/FUNDRAISER	610.00CR	03/25/26
090182	FUNDRAISER/DONATIONS	397.00CR	03/27/26
090183	DONATION/FUNDRAISER/RAFFLE/SCRAMBLE	800.00CR	03/27/26
090184	KENDRICK TRACK MEET CONCESSION	1,175.55CR	03/27/26
090185	ROBERTA BISBEE- 2 PAGES YEARBOOK	300.00CR	03/27/26
***	TOTAL	21,599.52CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
006937	HOLIDAY INN EXPRESS & STES NAMPA	9,426.00	03/06/26	HSGB LODGING-2 KING@\$477 EACH
006938	VALLEY FOODS	49.38	03/06/26	CONCESSIONS FEB PO
006939	URM STORES, INC.	2,669.90	03/06/26	IND CLUB SUPPLIES
006940	COSTCO	70.00	03/11/26	SPECIAL FORCES PTC INCENTIVE
006941	CULLIGAN	34.80	03/11/26	WATER FOR WEIGHTROOM
006942	IDAHO BEVERAGES	2,200.00	03/11/26	CONCESSION FEB PO
006943	LAURIE'S TROPHY & ENGRAVING	150.00	03/17/26	15 TROPHIES
006944	BSN SPORTS	732.54	03/17/26	BASEBALLS
006945	LAPWAI SCHOOL DISTRICT #341	97.65	03/17/26	REIMBURSE FOR WALMART PURCHASE
006946	ELITE SPORTSWEAR LP	559.30	03/27/26	SKIRTS
	*** TOTAL	15,989.57		



*LAPWAI ELEMENTARY SCHOOL*  
*LAPWAI SCHOOL DISTRICT #241*  
*230 Main Street*  
*Lapwai ID 83540*  
*(208) 843-2960/2952*

To: Board of Trustees  
From: Teri Wagner  
Date: April 15, 2026  
RE: April Board Back-Up

### **Building Documents Attached**

- Attendance
- Family Contacts
- Faculty Meeting Agendas
- Professional Learning Agendas
- Behavior Reports
- Family Involvement Literacy and Science Nights
- Enrollment Summary
- Financial Statements

### **Professional Learning Topics**

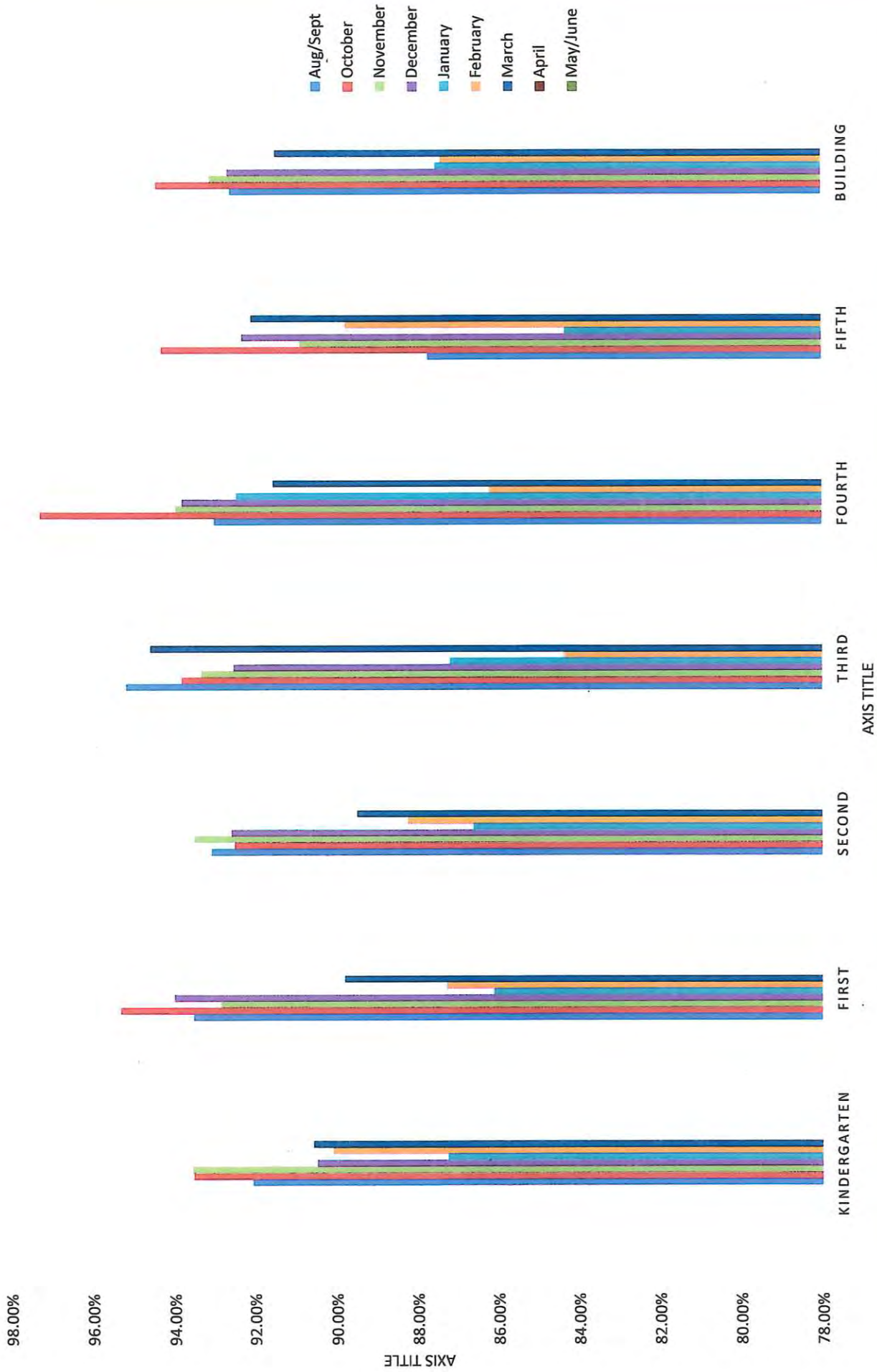
- *Core Knowledge Language Arts (CKLA)* Implementation
- *i-Ready* Math
- Progress Monitoring and Diagnostic Testing
- Intervention Planning, Goal Setting, and Implementation
- New State Reading Assessment – Amira
- Empowering Professional Learning Teams

### **Family/Community Involvement**

- Pinwheel Parade
- Student Success Assemblies
- Nez Perce Culture and Language Team
- Attendance Celebrations
- Nez Perce Language Classes in Every Classroom and After School Program
- Family Involvement Literacy and Science Nights (document attached)
- After School Program and the Canoe Project

*Together, we ensure all students will reach their full potential.*

*kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'cúukwenin'.*



LAPWAI ELEMENTARY SCHOOL  
ATTENDANCE  
2025/2026

Family, Community, School Partnerships Contact Report 2025-2026

	Aug/Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May/June	Totals
Mrs. Bonner	48	36	63	24	36	64	80			
Mrs. Sliger	115	113	105	100	108	120	109/1			
Mrs. Stamper	107	137	121	142	112	138	117/1			
Mrs. Paris	113	121	100	109	101	115	111			
Ms. LaVielle	135	159	175	130	115	145	138			
Ms. Calkins	172	102	116	118	102	101	102			
Mrs. Hillman	155	112/1	113/3	112	108	117	104			
Mrs. Beckman	115	122	122	131	140	130	130			
Mrs. Hays	191	152	168	121	106	102	115			
Mr. Blyleven	100	125	125	125	100	100	100			
Mr. Woodford	280	131	158	68	100	105	117			
Mrs. Arthur	156	95/1	114	138	109	112	156/2			
Mrs. Terry	124	101/1	181/1	135	117	143/1	164/2			
Mrs. Melton	100	25	30	28	45	40	45			
Mrs. Wagner	86	123	111	96	87	106	88			
<b>Total</b>	<b>1882</b>	<b>1618</b>	<b>1802/4</b>	<b>1577</b>	<b>1486</b>	<b>1638/1</b>	<b>1676/6</b>			

The second number in the column indicates a presentation by a community member in the classroom. Our school goal is two per classroom per year.

**Professional Learning Agenda K-2**  
**March 20, 2026**  
**HANDWRITING**

Handwriting Research and Resources

<https://irrc.education.uiowa.edu/lifter>

Best Practice

Identify and Share Points of Most Significance

Review

- K Handwriting in CKLA
- 1 Handwriting in CKLA
- 2 Handwriting in CKLA

**Draft Goals**

**LEADERSHIP TEAM AGENDA**  
**Thursday, March 17, 2026**

LT Member	Sign in
Kelly Hillman	
Jen Becker	
Jene Ane Carlin	
Cassie Hays	
Beau Woodford	
Colleen Bonner	ab
Becca Cooley	
Teri Wagner	
David Aiken	

**Time:** 3:40-7:00 PM (~150 minutes)  
**Location:** Library  
**Bring:** Snacks and Drinks  
 Device to Access DATA

**Our Team Norms**

- Remain data driven, present, and focused
- Refuse to admire problems and insist on solutions
- Ensure balanced, respectful, and effective communication

1. Quick review of norms and minutes from last meeting (5 minutes)
2. Celebrations and good of the group (10 minutes)
3. ASP and Summer School-Beau (10 minutes)
4. CKLA Implementation (40 minutes)

Handwriting K-1  
 Cursive 2-5  
 k-2 Writing – foundational skills

5. Reading Pilot Program (20 minutes)
6. Local Education Fund Applications (20 minutes)
7. 2026-2027 (20 minutes)
8. Parent Teacher Conference Schedule and Calendar Planning (10 minutes)

9. Analyze Assessment Data

**ELA (10 minutes)**

The percentage of Lapwai Elementary School students in grades K–5 who achieve a score of proficient or above on the Amira ELA assessment will increase by 10% from the Fall 2025 to Spring 2026.

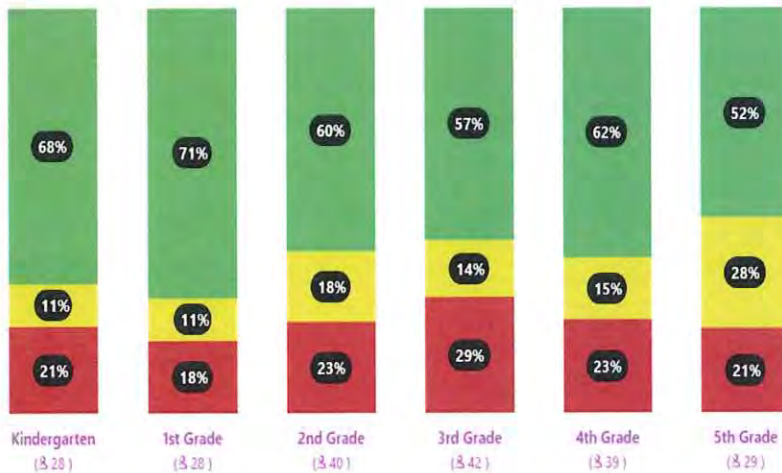
	Tier 3	Tier 2	Tier 1
September	31	23	46
<i>October</i>	28	19	53
November	23	16	61
December	24	19	57
<i>*January</i>	22	11	67
February			
March	18	17	66
April			
May			

**\*Goal Achieved**

**Beginning of Year AMIRA Benchmark  
Percent Proficient**



**March AMIRA Results  
Percent Proficient**



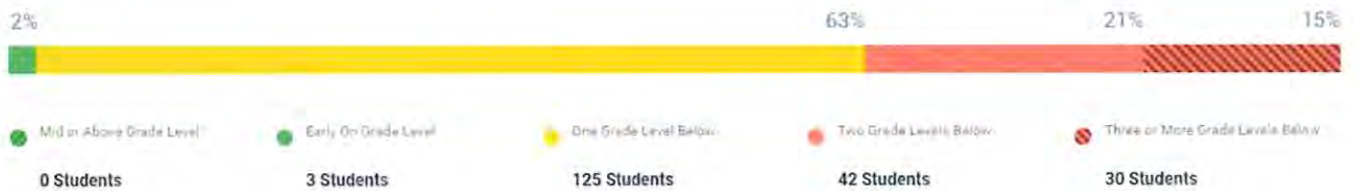
**Math (10 minutes)**

Fifty-five percent of Lapwai Elementary School students in grades K–5 will meet or exceed their expected growth targets on the *i-Ready* Mathematics Assessment, as measured from Fall 2025 to Spring 2026.

Percent of Students Meeting or Exceeding Expected Growth			
	Winter 2025-2026		Spring 2025-2026
K	19/26	73%	
1	14/21	67%	
2	22/38	58%	
3	14/19	73%	
4	24/37	65%	
5	11/23	48%	
*TOTAL	104/164	63%	

**\*The data set is not complete. Many students have not YET completed the assessment. The current data shows we are on-track to meet our goal.**

**Fall Bench Mark Assessment  
*i-Ready* Math  
Percent Proficient**



**Winter Benchmark Assessment  
*i-Ready* Math  
Percent Proficient**



**PBIS**

School-wide discipline referrals for the infraction of physical aggression will decrease by 25% from June 2025 to June 2026, as reported through SWIS data. (10 minutes)

**2024-25: 119 physical aggression referrals out of 511 total referrals or 119/511 = 23% of all referrals from 2024-25 were physical aggression.**

**\*In order to decrease this percentage by 25%, physical aggression referrals must be 17% or less of all behavior referrals.**

**2025-26: Currently physical aggression referrals are 34 out of 294 total referrals or 34/294 = 12% of all referrals.**

Reduction of Physical Aggression		
January	March	June
12%		

10. Plan Professional Learning for January, February and March 2026 (30 minutes)

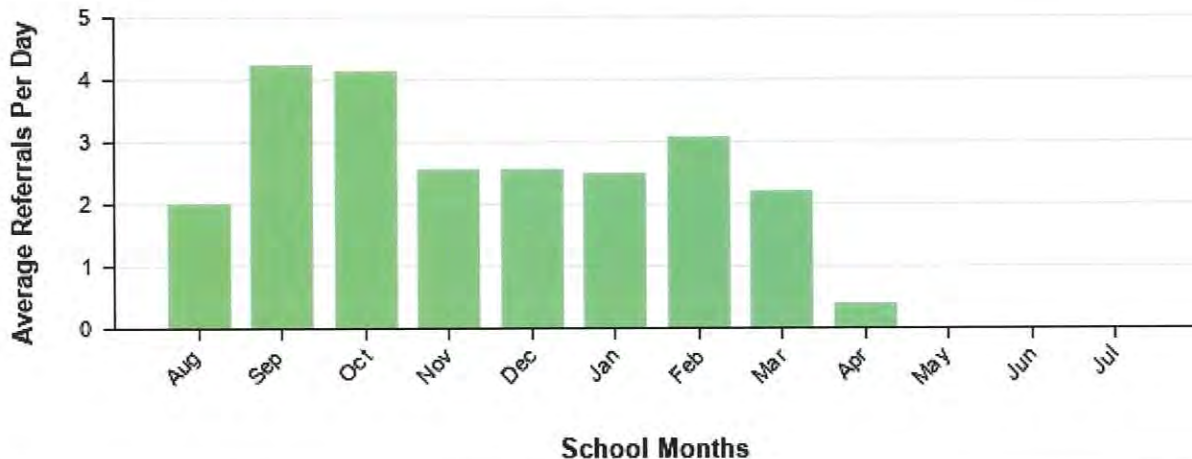
<b>Date</b>	<b>Activity</b>
<i>March 20</i>	<i>NP Language 1:25-2:25 Handwriting (K-1); Cursive Writing (2-5)</i>
<i>March 27</i>	
<i>April 3</i>	<i>Spring Break</i>
<i>April 10</i>	<i>Grading Day</i>
<i>April 17</i>	
<i>April 24</i>	
<i>May 1</i>	
<i>May 8</i>	<i>Collaboration;</i>
<i>May 15</i>	
<i>May 22</i>	
<i>May 29</i>	
<i>June 5</i>	<i>Last day for teachers</i>

11. Meeting Summary and Next Steps (10 minutes)

12. Set Time and Date for Next Leadership Team Meeting (5 minutes)

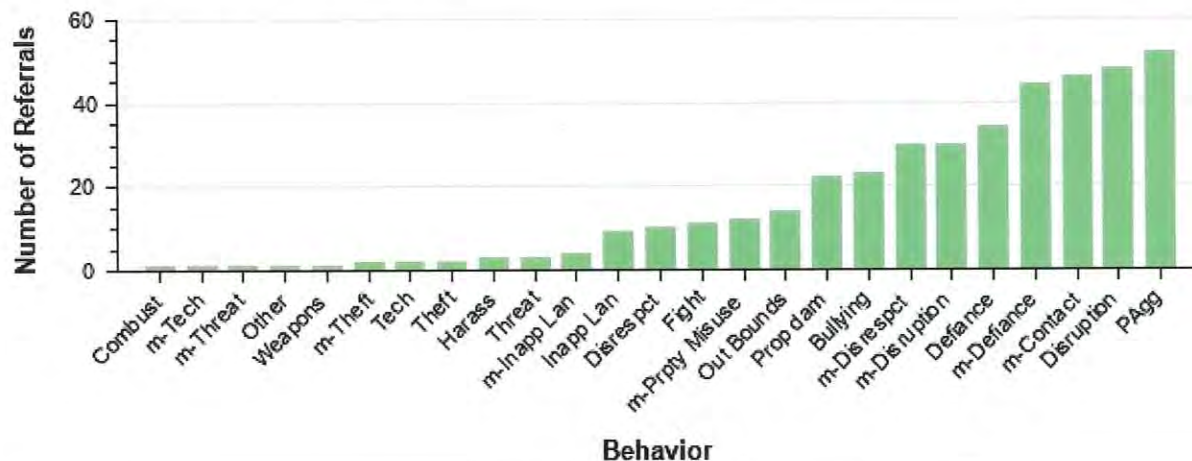
### Average Referrals Per Day Per Month

All, 2025-26



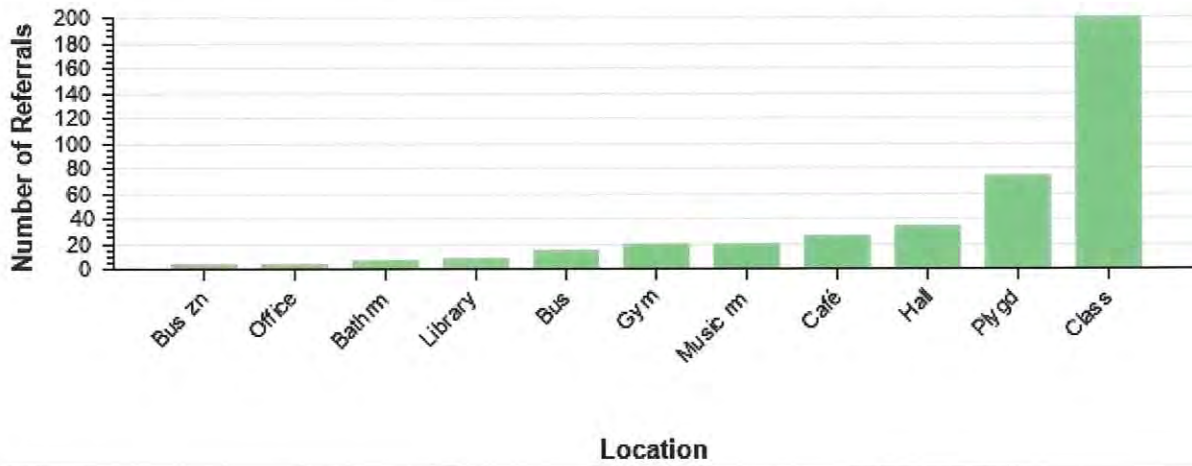
### Referrals by Behavior

All, Aug 1, 2025 - Jul 31, 2026



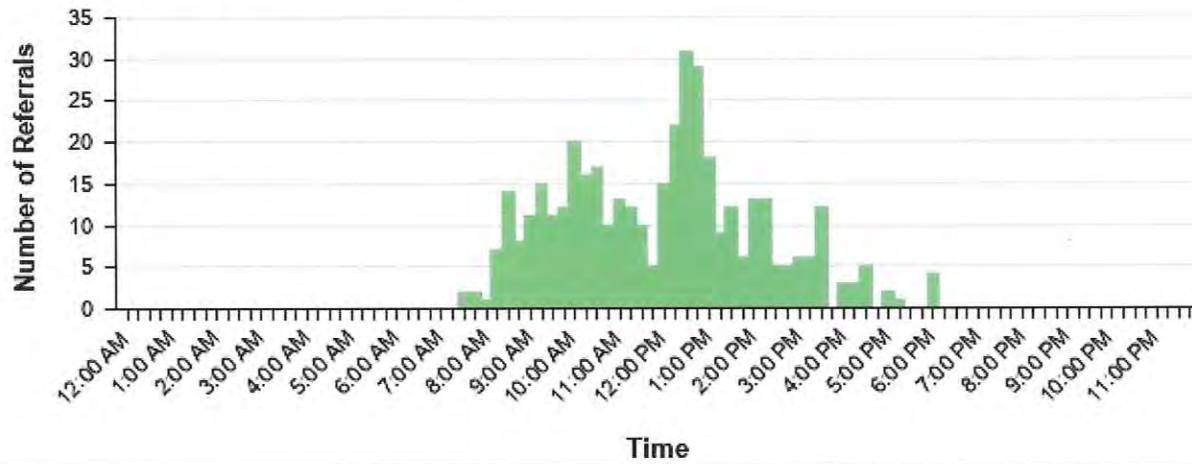
## Referrals by Location

All, Aug 1, 2025 - Jul 31, 2026



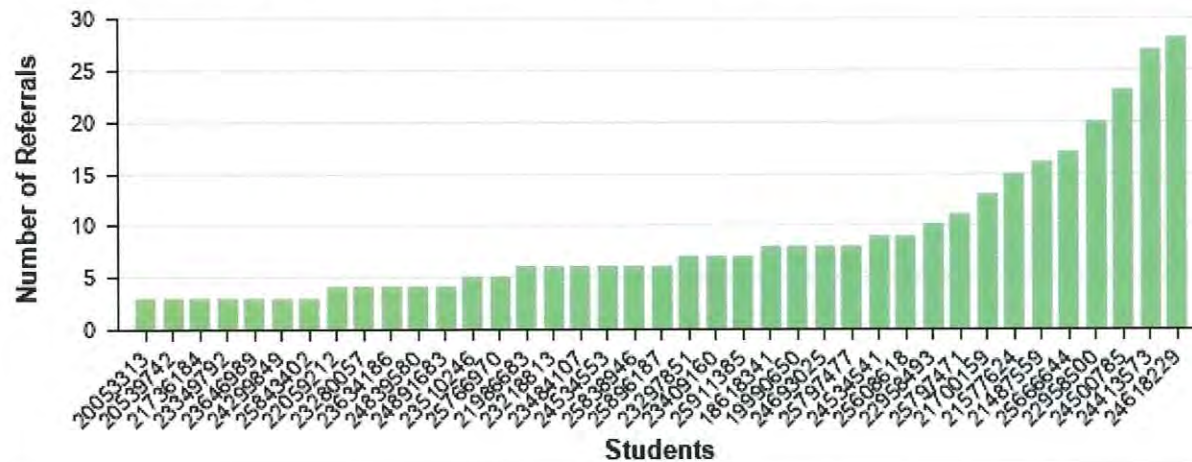
## Referrals by Time

All, Aug 1, 2025 - Jul 31, 2026



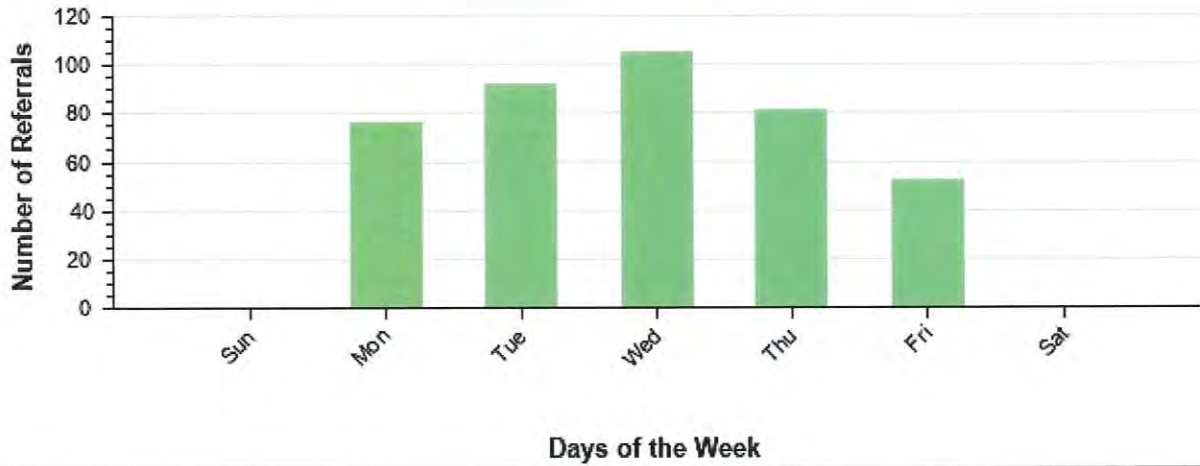
## Referrals by Student

All, Aug 1, 2025 - Jul 31, 2026, At Least 3 Referrals



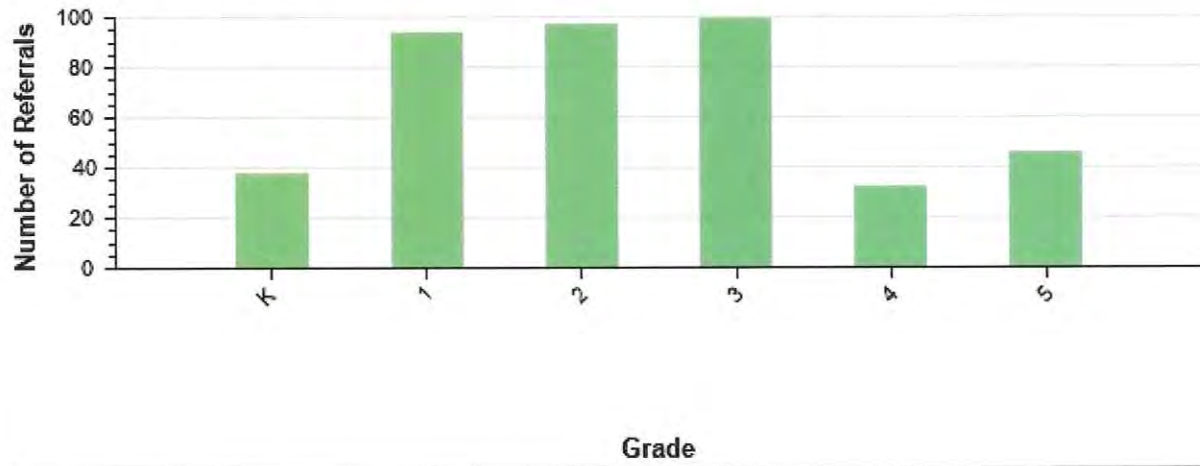
### Referrals by Day Of Week

All, Aug 1, 2025 - Jul 31, 2026



### Referrals by Grade

All, Aug 1, 2025 - Jul 31, 2026



Beau Woodford <bwoodford@lapwai.org>

Mon, Apr 13, 2026 at 9:38 AM

To: Jennifer Becker <jbecker@lapwai.org>, Denise Sabo <dsabo@lapwai.org>, Rebecca Cooley <rcooley@lapwai.org>, Kelly Hillman <khillman@lapwai.org>, Melissa Beckman <mbeckman@lapwai.org>, Jennifer Watkins <jwatkins@lapwai.org>, Jaylie Hillman <jhillman@lapwai.org>, Candace Hoisington <choisington@lapwai.org>, Teri Wagner <twagner@lapwai.org>, David Aiken <daiken@lapwai.org>, Bahiyiyih Hansen <bhansen@lapwai.org>, LaTasha Dishion <ldishion@lapwai.org>, Tessie McCulley <tmcculley@lapwai.org>

Hey all,

We will have back to back nights with the opportunity of family involvement on Tuesday April 28 AND Wednesday April 29. The theme is the science of energy generation. On April 28, family members will be invited to come to individual ASP classes and read with their youngsters about the topic of energy generation. On Wednesday the 29, Gregg Lowsinski, a traveling scientist and outreach expert from INL will put on an event here at the school (he has come before to study earthquakes and fish). See the paragraph below from Gregg Lowsinski regarding the topics being discussed:

**Beau,**

***We are going to learn about energy in the world and where it comes from and how we use it. Kids will learn about magnets and how they work along with electrical current. They will use "Energy sticks" to see how electricity works and even flows through them. They will get a chance to crank a small generator to "make" electricity. A fun lesson for younger ones and helps them understand how the natural world works and how we tap into it.***

**The first night, Tuesday**, I will have snacks and drinks for kids and families as they read in individual classrooms about the topics mentioned above. I have begun to create small informational packets for each class around some of the topics mentioned above. I will share a teacher copy with you so you could make copies to have for reading/learning on the Tuesday. Please consider how **you could add to the literacy time** with families (more reading, Epic books to assign, short age appropriate videos to watch whole group, high-leverage, age appropriate websites with related info to reach, etc.).

In addition, I have reached out to Bahi to attempt to get a few physical books for each classroom on the topics of electricity, renewable resources (wind, solar, hydro), and magnets that could be shared during Tuesday's literacy event. Our library has very few however so I believe she will try to get some in.

Please let me know if I can help you with the look of your evening on Tuesday. **Perhaps** you have a few stations for kids to complete alone, with partners, or with a family member before having a snack Stations might include:

1. complete Woodford's packet
2. read one library book together
3. read one Epic book
4. read a relate website together
5. complete coloring diagram for related science idea
6. Snacks

**The next night, Wednesday** will involve students and any family members that wish to return to more hands-on science with Gregg. I will develop a schedule for ASP classes as we get closer. It will only involve 1st-3rd grades--**no 4th/5th**, as we will be at the Canoe Site for a critical final push to finish paddles. It will be in the PD room upstairs or in location other than individual classes. More details to come.

Reach out with any questions.

—  
Qe'ciyew'yew',


## Enrollment Summary: Federal Ethnicity and Race Report as of 04/14/2026 (A)

<b>View:</b> Federal Ethnicity and Race	<b>Students:</b> <input checked="" type="radio"/> All Active Enrollments <input type="radio"/> Current Selection	<b>Date:</b> 04/14/2026
--	--	----------------------------

Grade Level	Total in Grade	01 – American Indian or Alaska Native	02 – Asian	03 – Black or African American	04 – Native Hawaiian or Pacific Islander	05 – White	Hispanic/Latino	Two or More Race Categories	Unspecified
PK4	26 M 12 /F 14	18 M 8 /F 10	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	4 M 2 /F 2	2 M 1 /F 1	2 M 1 /F 1	0 M 0 /F 0
K	30 M 16 /F 14	18 M 8 /F 10	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	4 M 3 /F 1	6 M 3 /F 3	2 M 2 /F 0	0 M 0 /F 0
1	29 M 14 /F 15	20 M 9 /F 11	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	2 M 1 /F 1	5 M 3 /F 2	1 M 0 /F 1	0 M 0 /F 0
2	39 M 19 /F 20	32 M 16 /F 16	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	3 M 0 /F 3	3 M 3 /F 0	0 M 0 /F 0
3	42 M 26 /F 16	31 M 22 /F 9	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	3 M 1 /F 2	5 M 1 /F 4	2 M 1 /F 1	0 M 0 /F 0
4	39 M 16 /F 23	31 M 15 /F 16	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	2 M 0 /F 2	3 M 1 /F 2	3 M 0 /F 3	0 M 0 /F 0
5	29 M 13 /F 16	18 M 8 /F 10	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	5 M 3 /F 2	4 M 1 /F 3	2 M 1 /F 1	0 M 0 /F 0
<b>Total</b>	234 M 116 /F 118	168 M 86 /F 82	0 M 0 /F 0	0 M 0 /F 0	2 M 2 /F 0	21 M 10 /F 11	28 M 10 /F 18	15 M 8 /F 7	0 M 0 /F 0

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

### Legend

Icons  - Date Entry

# ZIONS BANK®

PO BOX 26547  
SALT LAKE CITY, UT 84126-0547

## Statement of Accounts

This Statement: March 31, 2026  
Last Statement: February 27, 2026

Primary Account: 985904580

0005538

1465-06-0000-ZFN-PG0007-00001

LAPWAI SCHOOL DISTRICT #341  
ELEMENARY SCHOOL ASB ACCOUNT  
230 MAIN ST  
LAPWAI, ID 83540-6089

**Direct Inquiries to:**  
800-789-2265  
WWW.ZIONS BANK.COM

WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS. ®

Beginning May 21, 2026, some of our fees will be changing as outlined below:

- ACH Direct Deposit Monthly Service Fee: \$20 per month up to 20 transactions, \$0.50 each after 20
- Online Domestic Outgoing Wire Fee: \$20 per wire

For a detailed list of fees or additional information, please refer to your product disclosure or Business Accounts Schedule of Fees located in the Agreement Center at [www.zionsbank.com/personal/agreement-center/](http://www.zionsbank.com/personal/agreement-center/). You may also request a copy by calling Customer Service at 888-307-3411 or visiting your local branch.

### SUMMARY OF ACCOUNT BALANCE

Account Type	Account Number	Account Ending Balance
BUSINESS MONEY MARKET	0985904580	\$15,767.21

### BUSINESS MONEY MARKET 0985904580

0351

	Previous Balance	Deposits/Credits	Withdrawals/Debits	Checks Processed	Ending Balance
Count:		2	0	0	
Amount:	15,456.17	311.04	0.00	0.00	15,767.21

#### DEPOSITS/CREDITS

Posting Date	Effective Date	Amount	Description
03/26	03/26	309.00	RDC DEPOSIT - MOBILE
03/31	03/31	2.04	INTEREST PAYMENT

#### CHARGES/DEBITS

There were no transactions this period.

#### CHECKS PROCESSED

There were no transactions this period.

#### ACTIVITY COUNT

Total Items	During this period
	3

# ZIONS BANK®

PO BOX 26547  
SALT LAKE CITY, UT 84126-0547

March 31, 2026  
LAPWAI SCHOOL DISTRICT #341  
985904580

---

## AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	<i>Total for This Period</i>	<i>Total Year-to-Date</i>
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

---

## DAILY BALANCE

<i>Date.....</i>	<i>Balance</i>	<i>Date.....</i>	<i>Balance</i>	<i>Date.....</i>	<i>Balance</i>
02/28	\$15,456.17	03/26	\$15,765.17	03/31	\$15,767.21

---

## INTEREST

Interest Earned This Statement Period	\$2.04	Number Of Days This Statement Period	32
Interest Paid Year-To-Date 2026	\$5.73		
Interest Paid Last Year 2025	\$3.49		

Current interest rate is 0.1500% with no rate change this statement period

3/1/2026

Date	Checks/Debits	Deposits	Balance
3/1/2026 Beginning Balance			\$15,456.17
3/26/2026 Deposit		\$309.00	
3/31/2026 Interest Deposit		2.04	
3/31/2026 Ending Balance			\$15,767.21

---

**RE: Letter of resignation and request to submit to the April SB agenda**

1 message

---

**DLisa Penney** <Dr.Penney@lapwai.org>  
To: David Aiken <daiken@lapwai.org>  
Cc: Nathan Weeks <nweeks@lapwai.org>

Tue, Apr 14, 2026 at 3:51 PM

Dear Dr. Aiken:

(CC: Nathan Weeks for April SB agenda & posting of position)

Please accept this letter as formal notice of my resignation from the Lapwai School District. After twenty-three years of service in education at Lapwai, twelve of which I have been honored to serve as an administrator, it is time for me to embrace the next stage of my professional and personal journey. Relationality continues to be at the heart of my education journey, as I dedicate my life of service to the communities and children that mean so much to me. I now embark on the other half of my educational career, returning to the other side of my roots to pour into the school and community that shaped me in my formative years, and I am humbled to be welcomed back with open arms.

My years as principal of Lapwai Middle-High School have been among the most meaningful of my life, shaped by the incredible students who make this school a place of brilliance, determination, and heart. Their remarkable capabilities, resilience, and growth in academic achievement continue to inspire everyone who has the privilege of walking these halls. Each day, they prove that when learning is rooted in pride, purpose, and possibility, extraordinary outcomes follow.

The success of our students is made possible by an extraordinary team of teachers and educational professionals whose devotion knows no limits. The Lapwai Middle-High School staff lead with heart and integrity, pouring their time, energy, and belief into our youth. Their commitment to academic excellence and cultural belonging has transformed classrooms into spaces of empowerment and hope. It has been the honor of a lifetime to serve beside such devoted educators whose work truly changes lives.

I also want to acknowledge our two State Capacity Builders, who have a unique and authentic understanding of the school's vision and goals. Their insight, partnership, and steady guidance ensure that Lapwai's general education goals and forward momentum will remain strong. Their work provides continuity and confidence that the important progress in student success and school improvement will continue to thrive.

I leave my position filled with immense pride, knowing the foundation of excellence here is strong in the minds and hearts of our students, in the dedication of our staff, and in the shared commitment to the continued success of this remarkable school community.

Thank you for allowing me the honor of serving Lapwai's students, families, and educators. I will always carry deep respect and gratitude for the people and mission of this district.

With great respect and gratitude,

**Dr. Penney**

--

**Qe'ciyew'yew,**

**D'Lisa**



**Dr. D'Lisa Penney, Lapwai Middle-High Principal**

Physical: 500 Willow Ave

Mailing: 230 Main Street

Lapwai, Idaho 83540

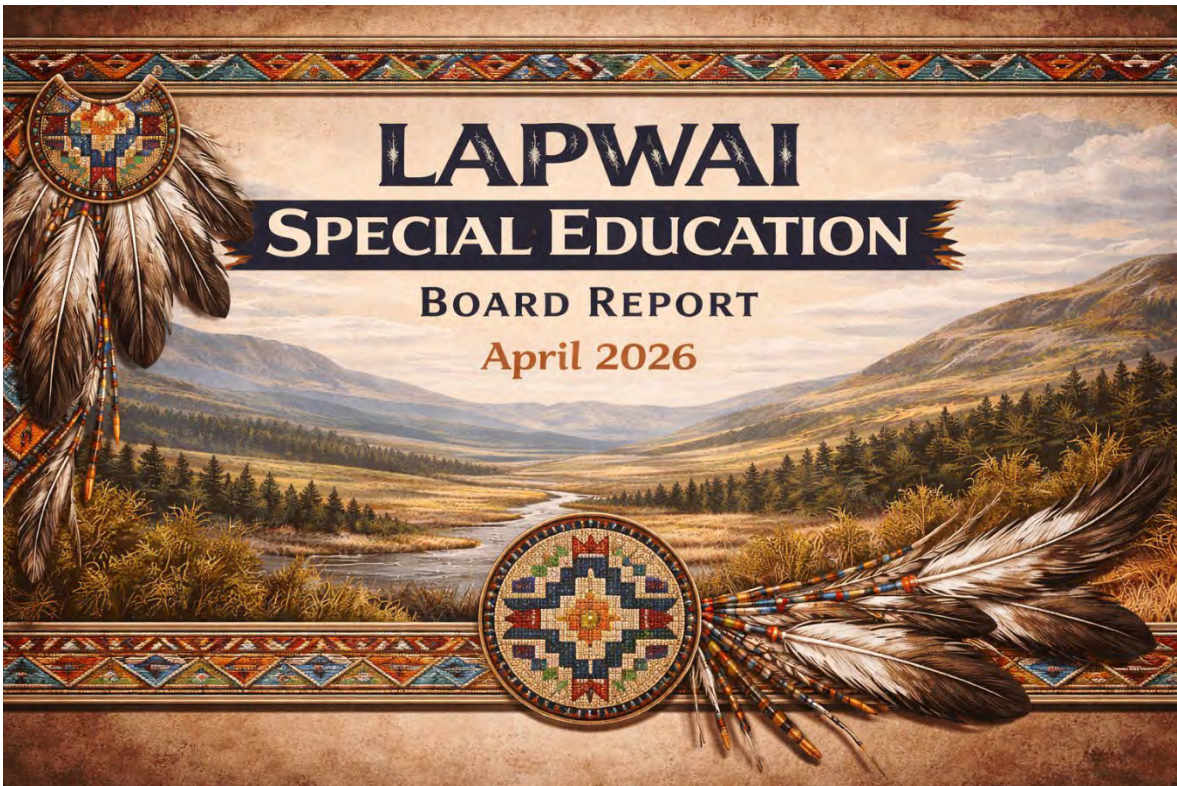
Phone: (208) 843-2241, X3208 Fax: (208) 843-5289



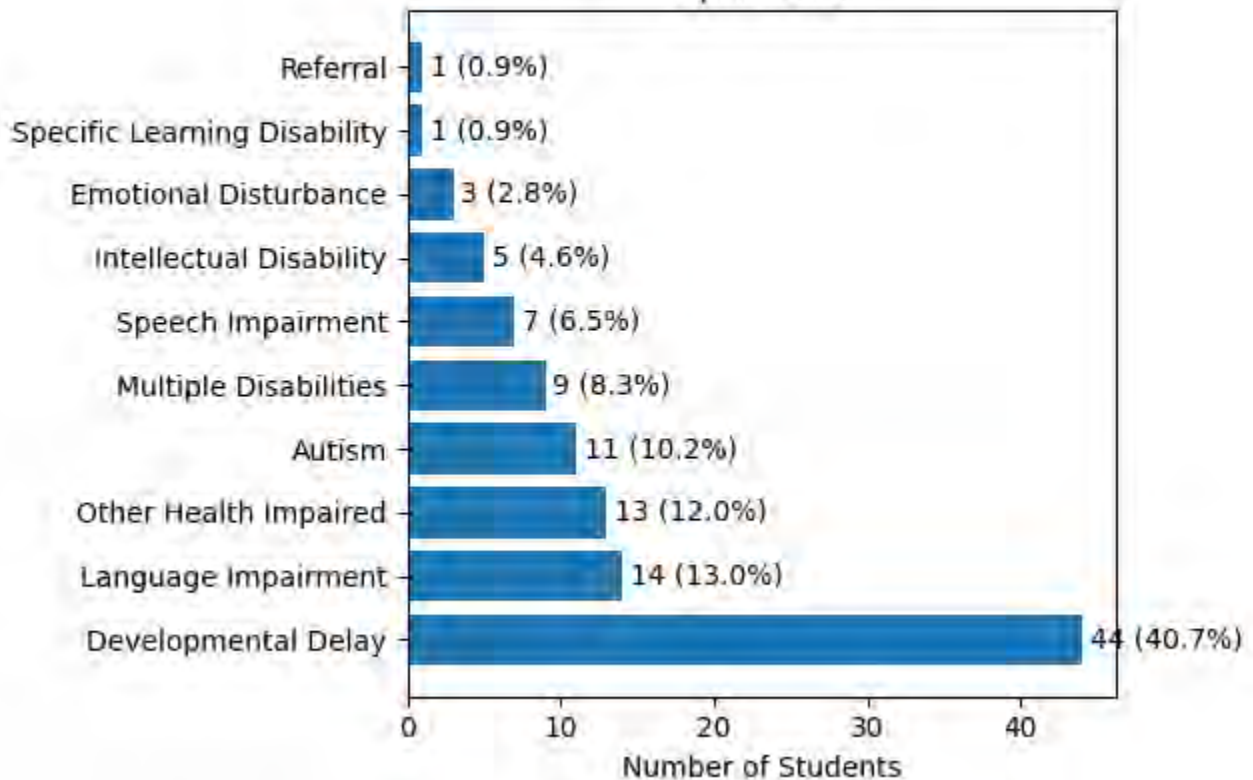
This document may contain personal information from a student's educational records. It is protected by the Family Education Rights and Privacy Act (FERPA) and may not be re-released without the consent of the parent or eligible student." This email message, including attachments, is for the sole use of the intended recipient(s) and may contain confidential or privileged information. Any unauthorized review, use, disclosure or distribution is prohibited. If you are not the intended recipient, please contact the sender immediately by reply e-mail and destroy this message and attachments.

---

 **DP Letter of resignation 4-14-26.pdf**  
165K



Lapwai School District  
 Students Served by Disability Category  
 April 2026



In April 2026, the district is serving 108 students across a broad range of disability categories. The largest group is students identified with Developmental Delay, with 44 students, representing 40.7% of the total population served. This category is used for younger children who show significant delays in development and need specially designed instruction. These delays may be seen in areas such as communication, thinking and learning, movement, social-emotional development, or daily living skills. Language Impairment includes 14 students, or 13.0% of the population. A student qualifies in this area when an evaluation shows significant difficulty understanding language, using language, or both, and that difficulty affects the student's educational performance and need for special education services. Other Health Impairment includes 13 students, or 12.0%. A student qualifies in this category when a health condition, such as attention difficulties or another chronic or acute medical issue, affects alertness, stamina, strength, or attention in a way that impacts school performance and requires specially designed instruction.

The district is also serving 11 students with Autism (10.2%), 9 students with Multiple Disabilities (8.3%), and 7 students with Speech Impairment (6.5%). A student qualifies for Multiple Disabilities when the student has more than one significant disability and the combined impact is so substantial that support in only one area would not be enough. A student qualifies for Autism when the evaluation shows significant differences in social communication and social interaction, along with related educational needs that require specially designed instruction. A student qualifies for Speech Impairment when a speech disorder, such as difficulty producing sounds, stuttering, or voice problems, significantly affects communication and educational performance.

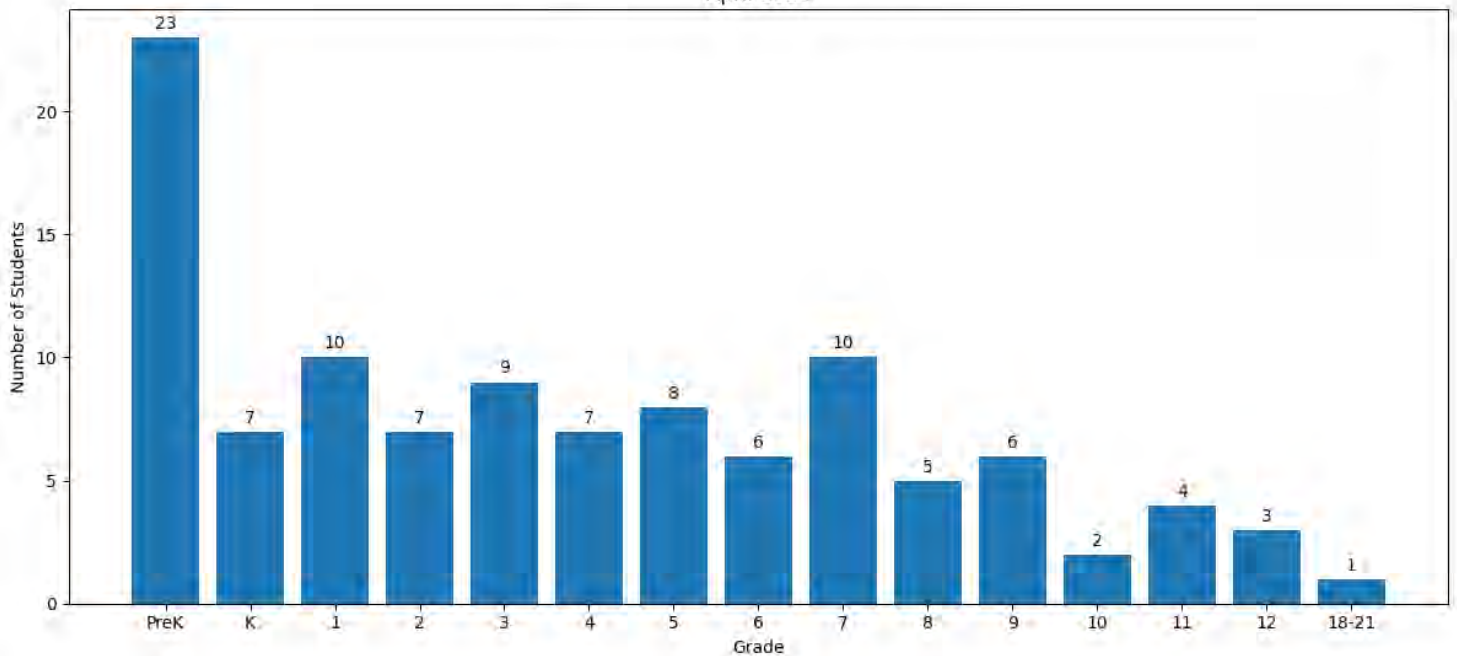
Additional categories include 5 students with Intellectual Disability (4.6%), 3 students with Emotional Disturbance (2.8%), 1 student with Specific Learning Disability (0.9%), and 1 student in Referral status (0.9%). Referral means the student is in the process of being considered for evaluation and has not yet been identified under a disability category. A student qualifies for Intellectual Disability when the evaluation shows significant needs in both intellectual functioning and everyday adaptive skills, and those needs affect school performance. A student qualifies for Emotional Disturbance when emotional or behavioral characteristics are present over time, are significant in degree, and interfere with the student's ability to succeed in school. A student qualifies for Specific Learning Disability when the student has significant difficulty in one or more academic areas, such as reading, writing, or math, and the team determines that the difficulty is not primarily caused by other factors.

When compared to the State of Idaho and national data, several patterns stand out. Statewide and nationally, Specific Learning Disability is typically the largest category, often representing around one-third of all students receiving special education services. In Lapwai, this category is significantly lower, which reflects the district's careful evaluation practices and the impact of early intervention and language-based identification. At the same time, the percentage of students identified with Developmental Delay is notably higher than both state and national averages. This is consistent with a strong early childhood identification system and reflects a commitment to identifying and supporting students early rather than waiting for academic failure. The percentage of students identified with Autism and Other Health Impairment is generally aligned with broader trends, though slightly elevated, which mirrors increasing identification rates seen across the country.

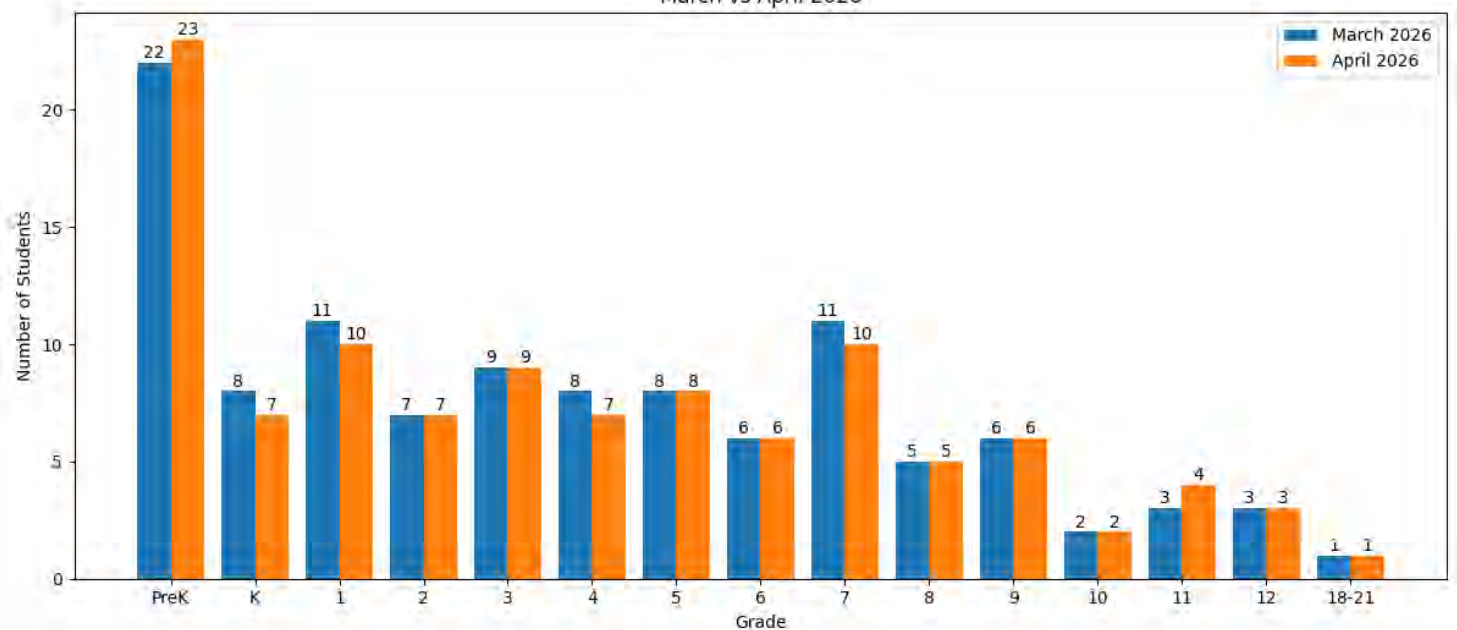
Taken together, these numbers show both the scope and the complexity of student needs across the district. They also reflect a system that prioritizes early identification, culturally responsive practices, and careful adherence to eligibility criteria. In every category, eligibility requires more than the presence of a diagnosis or challenge. The team must determine that the student meets disability criteria, that the disability adversely affects educational performance, and that the student needs specially designed instruction in order to make progress in school.

# From PK to 12: Understanding Our Special Education Numbers

Lapwai School District Students by Grade  
April 2026



Lapwai School District  
Students Served by Grade  
March vs April 2026



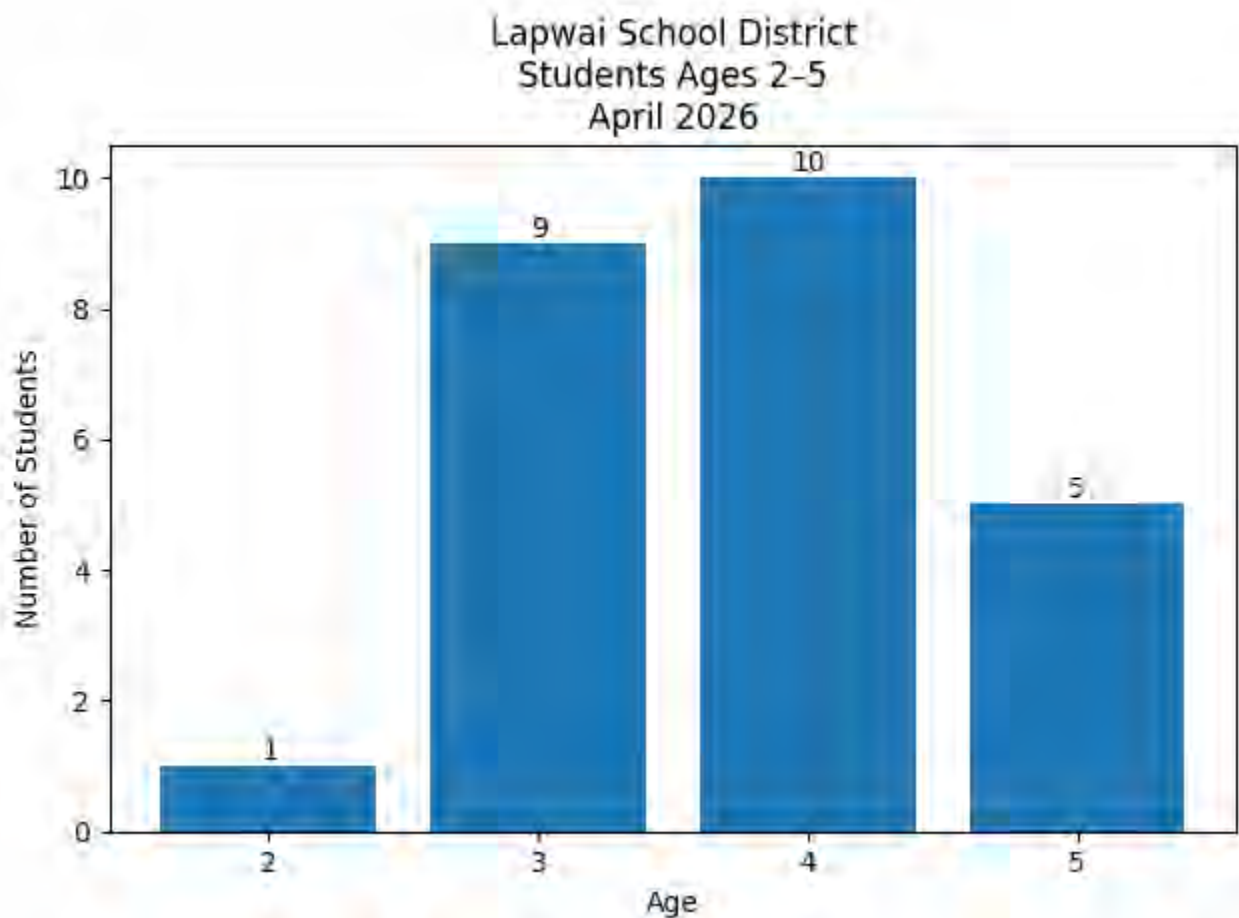
In comparing March to April 2026, the overall distribution of students across grade levels remains stable, which reflects consistency in enrollment and service delivery across the district. At the early childhood level, PreK increased slightly from 22 to 23 students, while Kindergarten decreased from 8 to 7. This shift suggests a small movement within the early learning pipeline, which is typical as students transition between programs and as new referrals come in.

At the elementary level, most grades remained steady, with only minor adjustments. First grade decreased from 11 to 10 students, and fourth grade decreased from 8 to 7, while other grades held consistent. These small changes are expected and reflect normal fluctuations related to student movement, updated eligibility decisions, and ongoing evaluation processes.

At the middle school level, seventh grade decreased slightly from 11 to 10 students, while all other grades remained stable. This indicates that service needs at the middle school level are holding steady overall, with no significant shifts in identification or placement.

At the high school level, there was a slight increase in eleventh grade from 3 to 4 students, while tenth and twelfth grades remained consistent after accounting for one student moving into the 18–21 program. The 18–21 program remains stable at one student, reflecting continued transition planning and extended services for students who require additional support beyond traditional high school years.

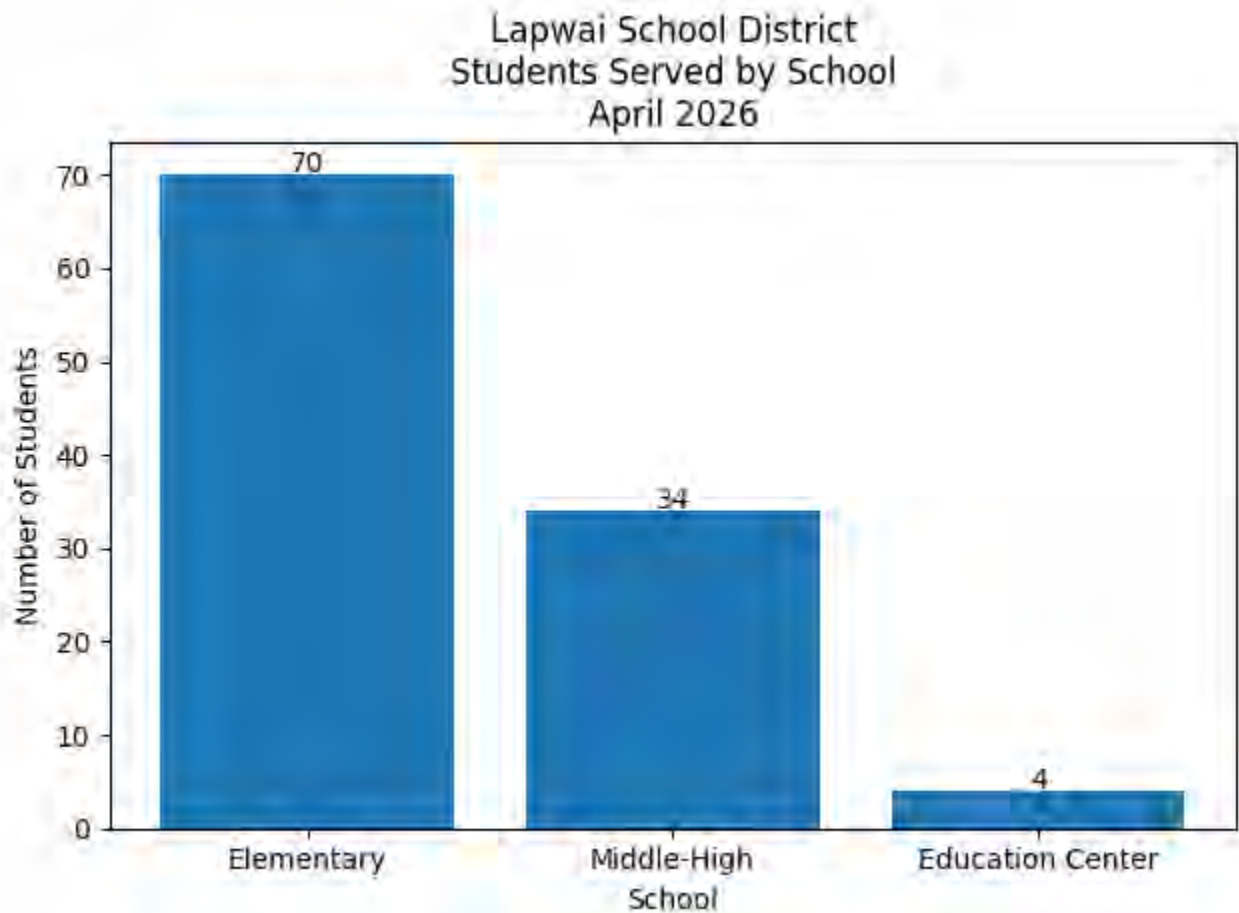
Taken together, these changes are small and expected. They reflect a stable system where identification, reevaluation, and service decisions are being made thoughtfully and consistently. The data shows that the district continues to maintain steady support across all grade levels while responding to individual student needs as they change over time.



In April 2026, the district is currently serving a total of 25 students between the ages of 2 and 5. This includes 1 student who is age 2, 9 students who are age 3, 10 students who are age 4, and 5 students who are currently age 5. This distribution reflects a strong early childhood identification system, with the majority of students being identified and supported during the preschool years when early intervention has the greatest long-term impact.

Looking ahead, 10 students will be 5 years old by September 1, 2026, which means they will be eligible to enter kindergarten in the fall. This is an important transition point for both students and staff. It allows the team to begin planning for kindergarten readiness, including communication supports, social-emotional development, and foundational academic skills to ensure a strong start in the general education setting.

This data highlights the district’s continued focus on early identification and support. By serving students at younger ages, the district is able to provide targeted instruction during critical developmental windows, which supports stronger outcomes as students move into kindergarten and beyond.

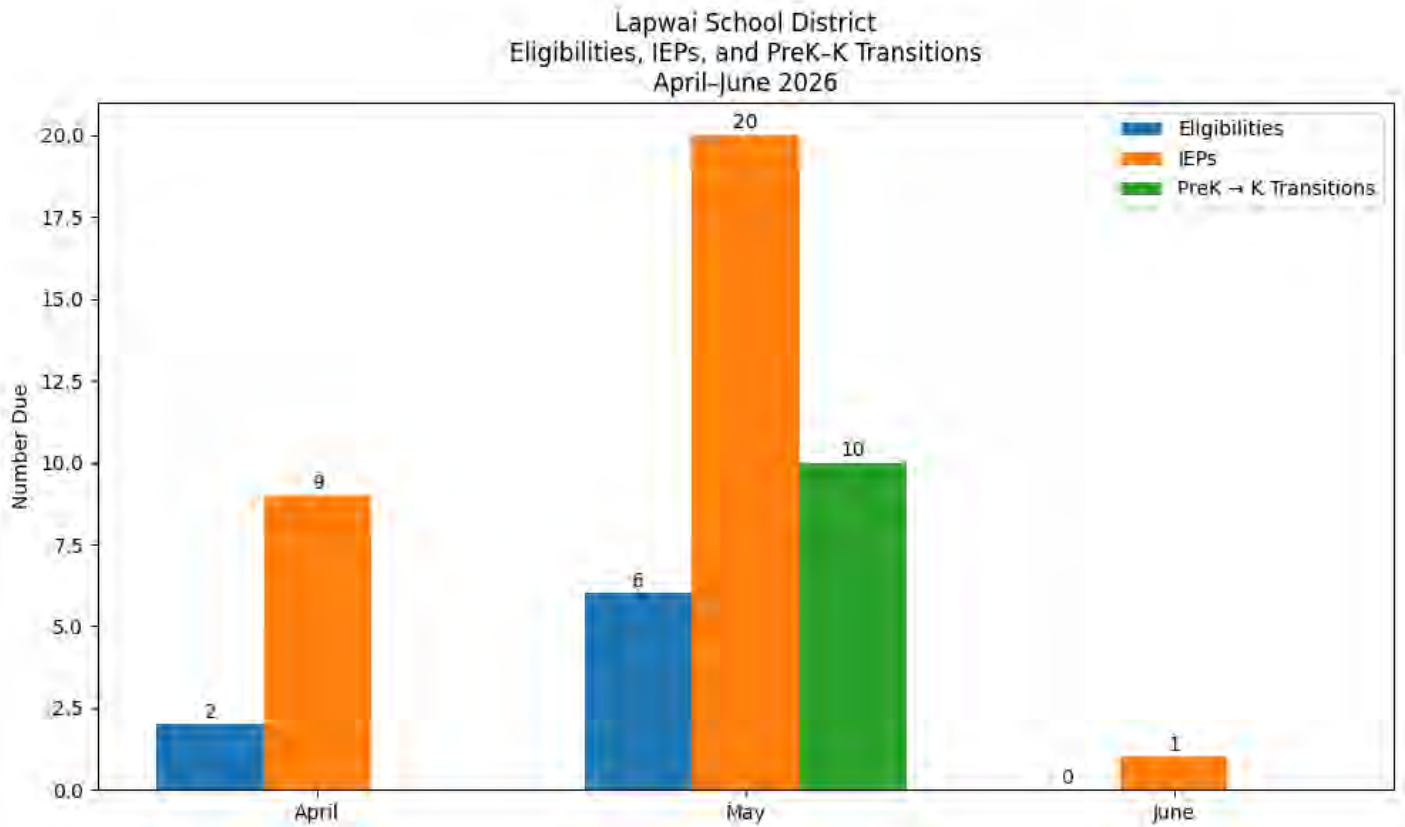


In April 2026, the majority of students receiving special education services in Lapwai School District are served at the Elementary level. Of the 108 students served, 70 students, or 64.8%, are at the Elementary school. This reflects a strong emphasis on early identification and intervention, where students are provided support during the foundational years of learning. Addressing needs early allows the district to build skills in communication, behavior, and academics before gaps widen over time.

At the Middle-High School, 34 students are served, representing 31.5% of the total population. This indicates continued support for students as they move into more complex academic and social environments. While the number is lower than at the Elementary level, the needs at this level are often more intensive and require careful coordination of services, especially as students prepare for graduation, transition planning, and post-secondary outcomes.

The Education Center serves 4 students, which is 3.7% of the total population. Although this is a small percentage, it represents students with some of the most significant and individualized needs. These placements often require highly specialized programming and supports that cannot be provided in a traditional school setting.

Taken together, this distribution shows a system that prioritizes early support while maintaining a continuum of services across all grade levels and settings. The higher concentration at the Elementary level aligns with best practice and national trends that emphasize early intervention as the most effective way to improve long-term outcomes for students with disabilities.



An Individualized Education Program, or IEP, meeting is a legally required meeting held at least once a year for every student who qualifies for special education. The purpose of the meeting is to review the student’s progress, update present levels of performance, develop measurable annual goals, determine services and accommodations, and ensure the student continues to receive a Free Appropriate Public Education in the Least Restrictive Environment. In simple terms, the IEP meeting is where the team makes a clear plan for what the student needs this year and how the school will provide it.

An eligibility meeting is different. This meeting occurs when a student is first evaluated for special education or when a reevaluation is conducted, typically every three years. The purpose is to determine whether the student meets Idaho criteria under one of the disability categories defined by federal law and whether that disability has an adverse impact on educational performance that requires specially designed instruction. In other words, the eligibility meeting answers two legal questions: Does the student have a qualifying disability? And does that disability require special education services?

Federal law outlines who must attend each type of meeting. For an IEP meeting, required members include the parent or guardian, at least one general education teacher if the student participates in general education, at least one special education teacher or provider, a representative of the district who is knowledgeable about available resources and has authority to commit those resources, and someone who can interpret evaluation results, often the school psychologist

or a related service provider. The student must also be invited beginning no later than age 16 when transition planning is discussed, though many districts invite students earlier.

For an eligibility meeting, required participants include the parent or guardian and a group of qualified professionals who can interpret the evaluation data. This typically includes the school psychologist and other specialists who conducted assessments, such as a speech-language pathologist, occupational therapist, or special education teacher. A district representative must also be present. The team must review evaluation data together and make a collective determination.

What families often do not see is the extensive work that happens before and after these meetings. Before an eligibility meeting, written consent for assessment must be obtained. Evaluations are conducted across relevant areas of suspected disability. This may include academic testing, cognitive assessments, behavior rating scales, observations, interviews, and review of educational history. Data must be analyzed carefully to determine whether criteria are met under Idaho standards. Reports are written, reviewed for compliance, and shared with parents in advance when possible.

Before an IEP meeting, teachers and related service providers collect progress monitoring data, update present levels of performance, draft measurable goals aligned to standards, calculate service minutes, review accommodations, and ensure alignment with eligibility findings. Transition plans must be updated for older students. Scheduling must ensure required members can attend. Drafts are often reviewed internally for compliance before the meeting ever occurs.

During the meeting, the team discusses strengths, parent concerns, current data, services, placement, and any needed revisions. Decisions must be documented clearly, and procedural safeguards must be offered to parents.

After the meeting, finalized documents are completed and provided to parents. Service grids are updated. Providers adjust schedules. General education teachers are informed of accommodations and responsibilities. If eligibility changes, reporting systems must be updated. For reevaluations, timelines reset. For new eligibilities, services must begin promptly. The paperwork alone is substantial, but the real work is ensuring that what was agreed upon is actually implemented in classrooms.

From a systems perspective, each IEP and eligibility meeting represents not just one hour around a table, but weeks of preparation, legal compliance, professional collaboration, and ongoing follow-through to ensure students receive the supports they are entitled to under federal law.

# Special Education 101

(Board Reference)

**Special education provides services and supports to help students with disabilities learn and succeed.**

Each eligible student has an Individualized Education Program (IEP).



Parent



Teacher



Special Ed Staff



Admin

## FAPE

Free Appropriate Public Education

Education at no cost to the family.

## LRE

Least Restrictive Environment

Learning with peers as much as appropriate.

### — IEP vs. 504 Plan —

**IEP:** Special education services & goals



**504 Plan:** Classroom accommodations



### — Disability Categories —

Based on needs, not labels.



Speech or Language



Autism



Other Health Impairment

### — Reading the Data —

Student Counts by:



Grade



Disability



School Site

### — Timelines & Compliance: —

Are we meeting legal deadlines?

Special education is not a place. It is a set of services and supports designed to help a student with a disability access learning and make meaningful progress in school. Each eligible student has an Individualized Education Program (IEP), which is a written plan created by a team that includes the parent, general education teacher, special education staff, and an administrator or designee. The IEP describes the student's strengths and needs, annual goals, accommodations, and the special education and related services the district will provide.

FAPE and LRE in plain language: We must provide a Free Appropriate Public Education (FAPE), meaning the school provides the services and supports the student needs at no cost to the family. We also educate students in the Least Restrictive Environment (LRE), meaning students should learn with their nondisabled peers as much as appropriate, with supports. The question is not "Does the student belong in general education?" The question is "What supports are needed so the student can succeed in general education as much as possible?"

IEP vs 504: An IEP includes specially designed instruction and related services. A 504 Plan provides accommodations in general education but does not include special education instruction.

Disability categories: Federal and state rules use categories (such as Speech or Language Impairment, Autism, or Other Health Impairment), but the IEP is built around needs, not labels. Two students with the same category can have very different plans.

---

## Board Member FAQ: What Must General Education Do Before a Special Education Evaluation?

### **1. Can a student be evaluated for special education right away?**

Sometimes, yes. If there is a clear and reasonable suspicion of a disability, the district must move forward without delay. At the same time, in most situations, schools first work through general education supports to make sure the student has had a fair opportunity to succeed before determining if a disability is present.

### **2. What is general education required to do first?**

General education must ensure that the student has had access to strong teaching and appropriate support. This includes high-quality, grade-level instruction delivered consistently, targeted interventions based on the student's specific needs, ongoing progress monitoring to see if those supports are working, and a team-based problem-solving process to review data and adjust supports. This is not about delaying services. It is about making sure the team understands why the student is struggling before moving to evaluation.

### **3. What is the Problem-Solving Team (PST)?**

The Problem-Solving Team is a general education team that brings together teachers, specialists, and administrators to identify why a student is struggling, develop and implement targeted interventions, monitor progress over time, and decide if a referral for special education evaluation is appropriate. This team is required and plays a critical role in ensuring decisions are thoughtful, data-based, and legally sound.

### **4. What kind of interventions must be provided?**

Students should receive evidence-based interventions matched to their needs. These might include small group instruction, targeted skill practice, behavioral supports, or adjustments to instruction or environment. Interventions must be implemented consistently, provided for a meaningful period of time, and clearly documented.

### **5. How do schools know if interventions are working?**

Schools use progress monitoring. This means regularly checking student performance using short, consistent assessments. Teams look at whether the student is improving over time and compare that progress to expected growth. This is data-driven decision making and, in some cases, a legal requirement.

## **6. What must be documented before a referral?**

Before moving to a special education evaluation, the team must document the specific area of concern, how the concern impacts learning, interventions that were tried, how the student responded to those interventions, and evidence that instruction was appropriate and accessible. This documentation protects students and ensures decisions are fair and accurate.

## **7. Why is access to instruction so important?**

A student cannot be identified with a disability if the difficulty is primarily caused by lack of instruction, inconsistent teaching, language differences, or cultural or environmental factors. The team must consider and rule these out before determining that a disability may be present.

## **8. Does this process delay help for students?**

No. Students receive support the entire time through general education. In fact, many students make progress with these supports and do not need special education. At the same time, if a disability is suspected, the school cannot delay evaluation. Both responsibilities happen together.

## **9. When does a school move forward with an evaluation?**

A referral for evaluation is appropriate when the student has received appropriate instruction and interventions, progress is limited or not occurring, data suggests a possible disability, and the team has a reasonable suspicion that specialized instruction may be needed.

## **10. Why does this matter for the board?**

This process ensures students are not misidentified, students receive the right level of support, the district remains compliant with federal law, decisions are equitable and culturally responsive, and resources are used responsibly. It also protects the district and ensures that every student is given a genuine opportunity to succeed before being identified for special education.

---

## Nez Perce Tribe Pedagogy in Special Education: What It Is and How We Use It

Nez Perce Tribe Pedagogy is a way of teaching and learning that grows from Nimiipuu values and community ways of knowing. It centers relationship first, because students learn best when they feel safe, seen, and connected to the adults and peers around them. It values learning that happens through watching and doing, not just talking. Many students learn by observing a skill, picturing themselves doing it, and then practicing it repeatedly until it feels steady. It recognizes that stories and real-life experiences are powerful teaching tools, because learning sticks when it has meaning and connects to family, land, history, and community life. It also holds that mistakes are part of learning, that students should be respected as learners with their own pace and style, and that teachers are guides who demonstrate, support, ask good questions, and build trust over time.

To incorporate this into our Special Education Program, we treat it as “how we teach,” not as an add-on. In practice, it means we start with relationship and predictability, then we teach skills in a way that matches how many of our students learn best. We model first, then practice together, then release to independence. We build in repetition and hands-on learning, especially for reading, math, writing, communication, and self-regulation skills. We use storytelling, visuals, and meaningful examples that connect to students’ lives and community. We make space for quiet processing time and do not confuse silence with refusal. We correct gently and privately when possible, because dignity matters, and shame shuts learning down. We use group learning and peer support when appropriate, because learning is often strengthened through shared experience and helping one another. We give students real ways to show mastery, not just worksheets, like demonstrating a skill, explaining it in their own words, teaching it back, or using it in a real task.

In IEPs, this shows up as clear statements about how a student learns best and what instructional approach will help them access learning: “demonstration and guided practice,” “hands-on practice with repetition,” “story-based language supports,” “visual models,” “small group instruction,” “extra processing time,” and “safe, predictable adult responses.” None of this lowers expectations. It strengthens access and belonging, and it helps us deliver services in a way that is both culturally responsive and effective. The goal stays the same: students make progress, build skills, and experience school as a place where they are capable, valued, and supported.

## Honoring the Nez Perce Tribe in Special Education

How our program incorporates **Nez Perce Tribe Pedagogy** to support student learning and growth:

Nez Perce Tribe Pedagogy is a way of teaching and learning that *grows from* Nimiipuu values and community ways of knowing. It centers relationship first, because students learn best when they feel safe, seen, and connected to the adults and peers around them. It values learning that happens through watching and doing not just talking. Many students learn by observing a skill, picturing themselves doing it, and then practicing it repeatedly until it feels steady. It recognizes that stories and real-life experiences are powerful teaching tools that connect to family, land, history, and community life.

<p><b>Contact-Building</b> Relationships first: feeling safe, valued, and heard.</p>	<p><b>Community &amp; Real Examples</b></p> <p>We connect skills to stories and meaningful examples from students' lives.</p>
<p><b>Demonstration &amp; Repetition</b> Modeling a skill, then practicing together before getting independent.</p>	<p><b>Accommodations &amp; Processing Time</b></p> <p>Honoring individual learning styles and allowing time to think.</p>
<p><b>Peer Learning</b> Working together and helping each other with skills.</p>	<p><b>Matching Methods to the Learner</b></p> <p>Finding the best way for each student to access learning.</p>

By weaving these values into our everyday practices, we strengthen learning and belonging while honoring Nimiipuu culture.

SUPERINTENDENT  
Board Report  
April 2026



## Together, we ensure all students will reach their full potential.

2026 Post Legislative Tour.....pg. 1

April 2026 Administration Team meeting.....pg. 2

Trio Support Letter.....pg. 3

Local Education Program Funds.....pg. 4

Letter Celebrating the Service of Dr. D’Lisa Penney.....pg. 5

*Career and Technical Education Center Updates Provided at Meeting*

***Together, we ensure all students will reach their full potential.***

***kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.***

***We will all work to help the children become knowledgeable.***



**2026 POST LEGISLATIVE TOUR AGENDA  
REGION 2 – LEWIS-CLARK STATE COLLEGE**

April 14, 2026

9:00 am – 9:30 am	<b>Registration</b>
9:30 am – 10:00 am	<b>Superintendent’s Welcome</b> Superintendent Debbie Critchfield <ul style="list-style-type: none"> <li>• Welcome</li> <li>• Session Overview</li> <li>• Federal Overview</li> </ul>
10:00 am – 11:00 am	<b>Budget and Legislative Update</b> Greg Wilson, Gideon Tolman, Brennan Summers <ul style="list-style-type: none"> <li>• Detailed overview of policy and budget legislation: Summary, Impact to Schools, SDE Guidance Timeline</li> <li>• SDE will provide link for all legislation discussed</li> </ul>
11:00 am – 11:15 am	<b>Break</b>
11:15 am – 12:00 pm	<b>Budget &amp; Legislative Overview (Continued)</b>
12:00 pm – 1:00 pm	<b>Networking Lunch</b>
1:00 pm – 2:45 pm	<b>SDE Implementation</b> Superintendent Debbie Critchfield <ul style="list-style-type: none"> <li>• HJM19: Elimination of U.S. Department of Education</li> <li>• H731: Federal Tax Credit for Education</li> <li>• America 250</li> <li>• S1339: Strategic Performance Plans</li> <li>• H1288: High Needs Fund</li> <li>• S1227: AI in Schools</li> <li>• SCR 121: K-12 Funding Formula</li> <li>• Civics Test (as Graduation Requirement) and New Social Studies Standards</li> <li>• BARR Institute</li> </ul>
2:45 pm – 3:00 pm	<b>Closing Comments: Summer Priorities</b> Superintendent Debbie Critchfield



**Administration Team Norms:**

- Timely arrivals and meeting closures
- Leave cell phones, emails, and other business at the door**
- Remain agenda driven, present and data focused
- Demonstrate the value of our focused professional development
- Refuse to admire problems and insist on solutions
- Listen respectfully to understand
- Model positive growth mindsets which remain on topic

**High Levels of Collaboration & Communication**

*There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.*

- Review Administration Team Norms
- Student Resource Officer Bourgeau
- Technology: Erik McKim
- Maintenance Transportation: Greg Hansen
- Nez Perce Tribe Local Education Program Funds
- Post-Legislative Tour Updates

**Supportive Learning Environment**

*There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.*

- National Guard Nimiipuu Health Clinic  
 Student Engagement Opportunities:  
 May 14-20: Medical Shadowing  
 May 18-20: Cyber Shadowing

**High Standards & Expectations for All Students**

*Teachers and staff believe that all students can learn and meet high standards. While recognizing that some students must overcome significant barriers, these obstacles are not seen as insurmountable. Students are offered an ambitious and rigorous course of study.*

- Data:** Average Daily Attendance
- Attendance Committee Support

**Effective School Leadership**

*Effective instructional and administrative leadership is required to implement change processes. Effective leaders proactively seek needed help. They nurture an instructional program and school culture conducive to learning and professional growth. Effective leaders have different styles and roles – teachers and other staff, including those in the district office, often have a leadership role.*

- Budget Update: Nathan Weeks
- Staff Leave Report
- Meeting Summary and Next Steps

**Core Activators:** Those who guide the overall functioning of a team are activators because they add ideas, ask questions, notice nonverbal cues, and help the team make decisions. This activation comes from within the group, not externally. It is imperative the Administration Team model the essential activator skills and routines. Thank you for joining me in reflection of our collective efficacy in application of these qualities during our collaboration today.

References
Agenda Structure: Nine Characteristics of High Performing Schools (2 <sup>nd</sup> Ed.), Shannon, G.S. & Bylsma, P. (2007)
Core Activators: PLC+ A Playbook for Instructional Leaders, Frey, Nagel, Fisher, Faddis, Allen-Rotel. (2024)



## LAPWAI SCHOOL DISTRICT #341

230 Main Street  
Lapwai, Idaho 83540  
(208) 843-2622

Monday, April 6, 2026

To Whom It May Concern:

On behalf of the Lapwai School District, I am pleased to offer this letter in strong support of the Lewis-Clark State College TRIO Talent Search program. We greatly value the meaningful supplemental educational opportunities TRIO staff provide to our middle and high school students.

During the 2025–2026 school year, TRIO staff played an important role in supporting our annual senior and parent FAFSA event by providing guidance and accessible educational materials to families. They also delivered engaging, hands-on learning experiences in three 7th grade classrooms through the use of KIWI STEM kits, helping to build early awareness of college and career pathways. Additionally, TRIO staff participated in the district's annual Celebrating Families in Our Community event, strengthening connections with students and families and sharing valuable program information.

The Lapwai School District greatly appreciates this ongoing partnership. TRIO Talent Search consistently enhances the support we are able to provide our students and aligns with our shared commitment to student success and postsecondary readiness.

Continued funding for the TRIO Talent Search program is essential to sustaining and expanding these impactful services for our students and families. We look forward to maintaining and strengthening this partnership in the years ahead.

Thank you for your consideration and for your continued support of the LCSC TRIO Talent Search program. Please never hesitate to contact me should I be able to provide additional information.

Sincerely,

Dr. David M. Aiken  
Superintendent, Lapwai School District # 341  
Federal Programs Director  
Homeless Education Liaison  
Title IX Coordinator  
Idaho State Chair, National Association of Federally Impacted Schools  
Idaho Indian Education Committee  
District II Juvenile Justice Council  
(208) 843-2622  
Daiken@Lapwai.org

*Together, we ensure all students will reach their full potential.  
kiiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.  
We will all work to help the children become knowledgeable.*



## LAPWAI SCHOOL DISTRICT #341

230 Main Street  
Lapwai, Idaho 83540  
(208) 843-2622

Wednesday, April 15, 2026

Dr. Penney,

One of the greatest blessings of this work is having a principal whose leadership inspires growth in everyone around them. Your influence has had a lasting impact on me as a leader. The care you show for students as if they were your own, and the way you support your staff like family, will forever change my practice.

The journey we have walked together through from COVID, collaboration with the Tribe, the loss of students, safety concerns, and growing student needs would test any leader. Yet through it all, we have faced each challenge with courage, commitment, and a shared focus on doing what is right for those we serve.

Your professionalism in the most challenging circumstances, paired with your ability to speak with authenticity and compassion during difficult conversations, is a rare strength I have long admired. I will never forget the moment you used that strength to advocate on my behalf, ensuring I was treated with the same respect I strive to model. It is a moment that has stayed with me and one of the many reasons I consider you family.

The loss of your dedication and exhaustive efforts will be felt for years to come, yet our district truly owes you the support in reaching any goal. You deserve the very best in life. Your new district is receiving a change agent, a distinguished leader, and above all, a tremendous heart. Your tireless hard work has never gone unnoticed and is by far more appreciated than you are aware. I will always be here for you. Please know I have the greatest respect and pride for you.

My sister, to say you will be missed is an understatement.

With Love and Gratitude,

Dr. David M. Aiken  
Superintendent, Lapwai School District # 341  
Federal Programs Director  
Homeless Education Liaison  
Title IX Coordinator  
Idaho State Chair, National Association of Federally Impacted Schools  
Idaho Indian Education Committee  
District II Juvenile Justice Council  
(208) 843-2622  
Daiken@Lapwai.org

*Together, we ensure all students will reach their full potential.  
kiiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.  
We will all work to help the children become knowledgeable.*

# Lapwai Indian Education Department



## U of I IKEEP Informational Session

**April 13, 2026** - Alondra Ibarra, IKEEP Program Specialist presented to 5 students & 2 staff about the undergrad & graduate IKEEP programs @ NWIC Lapwai Campus.



## Indian Parent Committee Meeting

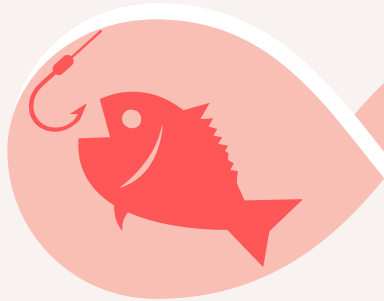
**April 14, 2026** IPC monthly meeting will be held in IED Room 100. IPC is currently seeking 2 members to join the committee.



## Native Arts - Ribbon Skirt Student Workshop

**April 24, 2026** - Lydia Skahan will teach a second ribbon skirt workshop for students.

# Lapwai Indian Education Department



## **Native Arts - Gaff Hook Making Workshop**

**May 1, 2026 - Harold Scott** will teach a gaff hook making workshop for students.



## **2026 Dream it, Do it Youth Conference**

**May 19, 2026** - Annual youth conference for sophomores & juniors introduces students to the region's job opportunities. Provides information about education, training & career pathways. Held at the LCSC campus.



## **Native Arts - Tule Mat Workshop**

**May 6, 2026 - Robert Crandall** will teach a tule mat making workshop for 8<sup>th</sup> & 9<sup>th</sup> grade Native Arts students and then an evening workshop session that will be open to the community.



## **Senior Project Presentations**

**May 6, 2026 - Seniors** will submit their portfolio's and provide presentations to panelists (includes Community member volunteers) in Mr. Peterson's classroom and in IED Room 100.

2029



LEADERSHIP



2026-2027

Board approved: \_\_\_\_\_

JULY

S	M	T	W	T	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY

S	M	T	W	T	F	Sa
					⊗	2
3	4	5	6	7	△	9
10	11	12	13	14	△	16
17	⊗	18	19	20	△	23
24	⊙	26	27	28	△	30
31						

Q2 44

- 8/20 Teachers return
- 8/26 First day of school
- 9/7 Labor Day
- 10/12 Indigenous Peoples Day
- 10/30 Quarter 1/Grading day
- 11/5 & 11/6 PT Conferences
- 11/25-11/27 Thanksgiving
- 12/21-12/31 Christmas
- 1/1 New Years Day Holiday
- 1/18 Martin Luther King Holiday
- 1/25 Quarter 2/Grading day
- 2/15 Presidents Day
- 2/25-2/26 Parent/Teacher Conferences
- 4/1 Quarter 3
- 04/05-04/09 Spring break
- 5/10 Cultural Awareness Day
- 5/31 Memorial Day
- 5/27 Seniors Last day
- 5/28 Graduation
- 6/3 Last day of School
- 6/4 Teachers last day

AUGUST

S	M	T	W	T	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	◇	◇	22
23	◇	◇	26	△	29	
30	31					

T 8 S 4

FEBRUARY

S	M	T	W	T	F	Sa
	1	2	3	4	△	6
7	8	9	10	11	△	13
14	⊗	15	16	17	△	20
21	22	23	24	25	26	27
28						

T 19 S 17

SEPTEMBER

S	M	T	W	T	F	Sa
			1	2	3	△
6	⊗	8	9	10	△	12
13	14	15	16	17	△	19
20	21	22	23	24	△	26
27	28	29	30			

T 21 S 21

MARCH

S	M	T	W	T	F	Sa
	1	2	3	4	△	6
7	8	9	10	11	△	13
14	15	16	17	18	△	20
21	22	23	24	25	△	27
28	29	30	31			

T 23 S 23

Q3 45

OCTOBER

S	M	T	W	T	F	Sa
				1	△	3
4	5	6	7	8	△	10
11	12	13	14	15	△	17
18	19	20	21	22	△	24
25	26	27	28	29	⊙	31

T 21 S 20

Q1 45

APRIL

S	M	T	W	T	F	Sa
					1	⊙
4	5	6	7	8	9	10
11	12	13	14	15	△	17
18	19	20	21	22	△	24
25	26	27	28	29	△	

T 17 S 16

Q1	45
Q2	44
Q3	45
Q4	37
<b>TOTAL</b>	<b>171</b>

S1	89
S2	82
	171

NOVEMBER

S	M	T	W	T	F	Sa
				4	5	6
1	2	3	4	5	6	7
8	9	10	11	12	△	14
15	16	17	18	19	△	21
22	23	24	25	26	27	28
29	30					

T 18 S 16

MAY

S	M	T	W	T	F	Sa
						1
2	3	4	5	6	△	8
9	10	11	12	13	△	15
16	17	18	19	20	△	22
23	24	25	26	27	△	29
30	⊗					

T 19 S 19

DECEMBER

S	M	T	W	T	F	Sa
			1	2	3	△
6	7	8	9	10	△	12
13	14	15	16	17	△	19
20	21	22	23	24	25	26
27	28	29	30	31		

T 14 S 14

JUNE

S	M	T	W	T	F	Sa
			1	2	3	△
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

T 4 S 3

Q4 37

MONTH	TEACHERS	STUDENTS
AUGUST	8	4
SEPTEMBER	21	21
OCTOBER	21	20
NOVEMBER	18	16
DECEMBER	14	14
JANUARY	19	18
FEBRUARY	19	17
MARCH	23	23
APRIL	17	16
MAY	19	19
JUNE	4	3
PD HOLIDAYS	7	0
<b>TOTAL</b>	<b>190</b>	<b>171</b>

- SCHOOL OPENS/CLOSES = □
- HOLIDAYS = ⊗
- SHORTENED DAYS = ○
- QTR END/GRADING (NO SCHOOL) = ⊙
- PARENT/TEACHER CONFERENCES = ▽
- SCHOOL IMPROVEMENT DAYS(SHORT DAY) = △
- PROFESSIONAL DAYS = ◇

## SCHOOL-COMMUNITY RELATIONS

### *Series 900*

Policy Title: PERSONAL CONDUCT

Code 901.8

Employees are expected to maintain high standards of honesty, integrity, and impartiality in the conduct of District business and are required to comply with and conform to the Idaho law and the Code of Ethics of the Idaho Teaching Profession.

In addition to the conduct enumerated in Idaho law and the Code of Ethics of the Idaho Teaching Profession, an employee should not dispense or utilize any information gained from employment with the District, accept gifts or benefits, or participate in business enterprises or employment which create a conflict of interest with the faithful and impartial discharge of the employee's District duties. A District employee may, prior to acting in a manner which may impinge on any fiduciary duty, disclose the nature of the private interest which creates a conflict. Care should be taken to avoid using, or avoid the appearance of using, official positions and confidential information for personal advantage or gain.

Further, employees should hold confidential all information deemed to be not for public consumption as determined by law and Board policy. Employees shall also respect the confidentiality of people served in the course of the employee's duties and use information gained in a responsible manner. Discretion should be employed even within the school system's own network of communication.

District employees who are contacted by the media should direct such inquiries to the Superintendent.

Administrators and supervisors may set forth specific rules and regulations governing an employees' conduct on the job within a particular building.

#### Personnel Conflict of Interest

It is not uncommon for a District to employ people who are related to one another or romantically involved with one another. However, it is inappropriate for one family member or romantic partner to have direct influence over the other's conditions of employment (i.e., salary, hours worked, shifts, evaluation, etc.).

For the purpose of this policy, family member or romantic partners are defined as spouse, domestic partner, daughter, son, parent, grandparent, grandchild, sister, brother, mother-in-law, father-in-law, daughter-in-law, or son-in-law.

In any case, when employees are unsure about a potential conflict, they should fully disclose the circumstances in writing to their supervisor. If one family member or romantic partner has influence over another family member or romantic partner's conditions of employment, the following should occur:

1. In collaboration with the supervisor, the involved employees will be provided 30 days to make a decision regarding a change. Options include, but are not limited to:
  - A. One employee applying to transfer to another area; or,
  - B. Revising the reporting structure in the department so that one employee no longer has direct influence over the other employee's conditions of employment; or
2. If a decision is not reached by the end of the thirty-day period, the department head, or next level of administrator, will resolve the situation.

Nothing in this policy shall require the Superintendent or Board, in the case when the conflict of interest directly relates to the Superintendent, to transfer an employee to a different position in an effort to avoid a conflict of interest if doing so would not be in the best interest of the District.

### Insubordinate Conduct

In the educational setting there are high expectations for employee behavior. This is necessary to ensure effective and efficient operation of the school and to model and reinforce appropriate professional interactions for our students. Accordingly, employees shall treat all administrators, students, and colleagues in an appropriate professional manner.

Employees shall comply with all work-related orders, instructions, and directives issued by a proper authority. Insubordination; manifest disrespect; acts or language which hamper(s) the school's ability to control, manage, or function; displays of unacceptable modeling of rules for students or staff; or any other serious breaches involving improper attitudes or improper action toward persons in positions of authority are just cause for and may result in employee discipline, up to and including possible termination.

Examples of improper conduct include, but are not limited to:

1. Disobeying an appropriate order, instruction or directive of a supervising employee or administrator;
2. Refusing to accept a reasonable and proper work assignment or directive of a supervising employee or administrator;
3. Disputing or ridiculing authority;
4. Exceeding authority; and/or
5. Using vulgar or profane language to a supervising employee or administrator.

**Collegial Collaborative Expectations:** Our students deserve learning environments where professionalism, respect, and integrity are consistently modeled by the adults who serve them. As educators and staff members, we recognize that our words, actions, and interactions influence students not only academically but also in their understanding of responsible citizenship and respectful relationships. The Lapwai School District is committed to maintaining the highest standards of professional and personal conduct, and we expect all employees to demonstrate behavior that reflects these values in their work with students, colleagues, families, and the community. The expectations for modeling appropriate behavior for Lapwai students include:

1. Employees will maintain professional relationships with colleagues characterized by respect, honesty, and cooperation.
2. Staff shall refrain from conduct which undermines the professional reputation or effectiveness of colleagues.

3. Staff are encouraged to go to the source addressing concerns with colleagues directly and professionally, followed by the appropriate supervisory channels.
4. Engaging in gossip, rumors, or disparaging remarks about colleagues is not acceptable.
5. Communicate in a manner that reflects professionalism, even during disagreements.
6. Hostile, vulgar, or profane language, sarcasm, or behavior that undermines working relationships will not be tolerated.
7. Employees are expected to demonstrate reliability and respect for colleagues by arriving on time and prepared to fulfill their professional responsibilities. Timely arrival supports the smooth operation of the school, ensures appropriate supervision and support for students, and reflects fairness and equity among team members who depend on one another to maintain a consistent and effective learning environment. When unforeseen circumstances arise, employees should communicate promptly with their supervisor and follow established procedures.
8. Employees are expected to engage fully and actively in professional development, staff meetings, and scheduled collaboration sessions. Being present, prepared, and contributing to discussions demonstrates respect for colleagues' time and expertise, supports a culture of continuous learning, and ensures that professional growth directly benefits student learning and school success. When conflicts or barriers arise, employees should communicate proactively with their supervisor to ensure participation remains meaningful and productive.

### **Transporting Students:**

To ensure the safety of students and staff while protecting employees and the district from liability, all student transportation must follow approved district procedures and state law. Staff members shall not transport students in personal vehicles or permit students to operate or ride in staff personal vehicles under any circumstance related to school activities, unless explicitly authorized under a formal, documented district exception process.

- **Use of Approved Transportation Only:**  
Staff must utilize district-owned, leased, or formally contracted vehicles for transporting students. All transportation must be pre-approved and aligned with district procedures.
- **Prohibition on Personal Vehicle:**  
Employees are prohibited from:
  - Driving students in their personal vehicle (even with parent permission)
  - Allowing a student to drive a staff member's personal vehicle
  - Arranging informal or "off-the-record" transportation for students
- **No Exceptions Based on Convenience or Urgency:**  
Situations such as:
  - Missed buses
  - After-school activities
  - Emergencies (unless directed by administration/emergency services) do not justify use of personal vehicles
- **Boundary Protection:**  
Staff must maintain clear professional boundaries and avoid situations that could:
  - Lead to allegations of misconduct
  - Create one-on-one, unsupervised transport scenarios
  - Blur roles between professional and personal responsibilities

- **Authorization & Supervision**

Only staff who are:

- Approved drivers
- Properly licensed
- Covered under district insurance may transport students using district vehicles

## **Expectations for Working with Parents and the Community**

### **1. Respectful and Professional Communication**

Employees will communicate with parents, guardians, and community members in a respectful, courteous, and professional manner, even in situations involving disagreement or concern.

### **2. Partnership in Student Success**

Staff recognize parents and guardians as important partners in supporting student learning and well-being. Employees will work collaboratively with families to promote positive educational outcomes.

### **3. Timely and Clear Communication**

Employees will make reasonable efforts to respond to parent and community inquiries in a timely and constructive manner and will provide clear, accurate information related to student learning, school expectations, and district programs.

### **4. Listening and Responsiveness**

Staff will listen thoughtfully to concerns or questions from families and community members and seek to resolve issues through respectful dialogue and appropriate school or district processes.

### **5. Cultural Awareness and Respect**

Employees will demonstrate respect for the diverse cultural backgrounds, traditions, and perspectives represented within the school community and communicate in ways that promote inclusion and understanding.

### **6. Maintaining Professional Boundaries**

Interactions with parents and community members will remain professional and focused on student learning, school operations, and the well-being of students.

### **7. Confidentiality and Privacy**

Employees will protect student privacy and comply with confidentiality requirements when communicating with parents and community members.

### **8. Positive Representation of the District**

Employees serve as representatives of the district and are expected to conduct themselves in ways that reflect positively on the school, demonstrate professionalism, and support community trust.

### **9. Legal and Ethical Participation in Student Support Meetings**

Employees are expected to participate fully and responsibly in Individualized Education Program (IEP) meetings and all other student support conferences. Scheduling and participation should prioritize the needs and availability of the student's family, reflecting our legal obligations and commitment to equity and inclusion. While convenience for staff is considered, the primary focus must be on meaningful family engagement, collaborative decision-making, and ensuring that all students receive the services to which they are entitled. It remains our professional responsibility to

prioritize the availability of the parent. Refusal to participate in this legally required process is a violation of the professional standard expectations outline in this policy.

**Social Media Professional Standards:** Social media and digital communication platforms are widely used forms of communication within our communities. Employees are expected to exercise professional judgment when using social media, recognizing that online conduct can affect students, colleagues, families, and the reputation of the school district. Even when using personal accounts, employees should be mindful that their actions may be associated with their role as educators and staff members.

Employees are expected to:

### **1. Maintain Professional Boundaries with Students**

Employees should avoid establishing personal social media connections with currently enrolled students unless the communication occurs through district-approved platforms used for educational purposes.

### **2. Protect Student Privacy and Confidentiality**

Employees must not post or share confidential student information, images, or personally identifiable information without appropriate permission and in accordance with student privacy laws and district policy.

### **3. Communicate Respectfully and Professionally**

Employees should refrain from posting content that could reasonably be interpreted as harassing, discriminatory, threatening, or disrespectful toward students, families, colleagues, or community members.

### **4. Avoid Misrepresentation of the District**

Employees should not present personal opinions as official district positions unless authorized to do so.

### **5. Demonstrate Professional Judgment**

Employees are encouraged to consider how their online posts, comments, or shared content may reflect on their professional responsibilities and the trust placed in them by students, families, and the community.

### **6. Follow District Communication Channels**

Official communication related to school business, student matters, or district programs should occur through district-approved communication platforms whenever possible.

### **7. Support a Positive School Community**

Employees should model responsible digital citizenship and contribute to an online environment that reflects the district's commitment to respect, professionalism, and student well-being.

**Professional Conduct Accountability:** Employees are expected to take responsibility for their own professional conduct. While concerns or observations about the actions of colleagues may be shared through appropriate channels, attempts to deflect responsibility by focusing on the behavior of others will be documented yet **will not exempt the employee from addressing and correcting their own actions**. All responses to conduct concerns are intended to support professional growth, maintain a respectful work environment, and ensure consistent modeling of behavior for students.

Violations of personal conduct standards may result in the following corrective actions:

1. **Informal Coaching:** The administrator or supervisor discusses expectations and reviews appropriate conduct.
2. **Written Reprimand:** Formal documentation placed in the employee personnel file outlining the violation and corrective expectations.
3. **Professional Improvement Plan:** Targeted support, training, or supervision to correct behavior which is documented in writing followed by monitoring of adequate progress.
4. **Formal Evaluation Documentation:** Personal conduct violations documented in the appropriate objectives of the employee evaluation.
5. **Referral to the Professional Standards Commission:** Where appropriate violations may be reported to the Professional Standards Commission for review.
6. **Grievance Procedures:** Colleagues may file grievances as defined in policy.
7. **Suspension and Dismissal or Assignment and Transfer Policies:** When documented attempts for corrective action in regards to personal conduct fail to improve the professional standards for an employee, the procedures outlined in these policies will be implemented as a last resort.

#### Legal References

IC § 33-1208	Teachers - Revocation, Suspension, Denial, or Place Reasonable Conditions on Certificate — Grounds
IC § 33-1209	Teachers - Proceedings to Revoke, Suspend or Deny or Place Reasonable Conditions on a Certificate
IDAPA 08.02.02.076	Code of Ethics for Idaho Professional Educators

From: Rozelle Tiede <rtiede@lapwai.org>

Sent: Monday, April 6, 2026 2:46 PM To: David Aiken <daiken@lapwai.org> Subject: Fwd: Resignation

--- Forwarded message -----

From: Rozelle Tiede <rtiede@lapwai.org> Date: Mon, Apr 6, 2026 at 1:45 PM Subject: Resignation

To: Greg Hansen <ghansen@lapwai.org>

As of today April 6 2026, I will no longer be an employee of the Lapwai School District.

This is my letter of resignation.

Rozelle Tiede

---

**RE: Letter of resignation and request to submit to the April SB agenda**

1 message

---

**DLisa Penney** <Dr.Penney@lapwai.org>  
To: David Aiken <daiken@lapwai.org>  
Cc: Nathan Weeks <nweeks@lapwai.org>

Tue, Apr 14, 2026 at 3:51 PM

Dear Dr. Aiken:

(CC: Nathan Weeks for April SB agenda & posting of position)

Please accept this letter as formal notice of my resignation from the Lapwai School District. After twenty-three years of service in education at Lapwai, twelve of which I have been honored to serve as an administrator, it is time for me to embrace the next stage of my professional and personal journey. Relationality continues to be at the heart of my education journey, as I dedicate my life of service to the communities and children that mean so much to me. I now embark on the other half of my educational career, returning to the other side of my roots to pour into the school and community that shaped me in my formative years, and I am humbled to be welcomed back with open arms.

My years as principal of Lapwai Middle-High School have been among the most meaningful of my life, shaped by the incredible students who make this school a place of brilliance, determination, and heart. Their remarkable capabilities, resilience, and growth in academic achievement continue to inspire everyone who has the privilege of walking these halls. Each day, they prove that when learning is rooted in pride, purpose, and possibility, extraordinary outcomes follow.

The success of our students is made possible by an extraordinary team of teachers and educational professionals whose devotion knows no limits. The Lapwai Middle-High School staff lead with heart and integrity, pouring their time, energy, and belief into our youth. Their commitment to academic excellence and cultural belonging has transformed classrooms into spaces of empowerment and hope. It has been the honor of a lifetime to serve beside such devoted educators whose work truly changes lives.

I also want to acknowledge our two State Capacity Builders, who have a unique and authentic understanding of the school's vision and goals. Their insight, partnership, and steady guidance ensure that Lapwai's general education goals and forward momentum will remain strong. Their work provides continuity and confidence that the important progress in student success and school improvement will continue to thrive.

I leave my position filled with immense pride, knowing the foundation of excellence here is strong in the minds and hearts of our students, in the dedication of our staff, and in the shared commitment to the continued success of this remarkable school community.

Thank you for allowing me the honor of serving Lapwai's students, families, and educators. I will always carry deep respect and gratitude for the people and mission of this district.

With great respect and gratitude,

**Dr. Penney**

--

**Qe'ciyew'yew,**

**D'Lisa**



**Dr. D'Lisa Penney, Lapwai Middle-High Principal**

Physical: 500 Willow Ave

Mailing: 230 Main Street

Lapwai, Idaho 83540

Phone: (208) 843-2241, X3208 Fax: (208) 843-5289



This document may contain personal information from a student's educational records. It is protected by the Family Education Rights and Privacy Act (FERPA) and may not be re-released without the consent of the parent or eligible student." This email message, including attachments, is for the sole use of the intended recipient(s) and may contain confidential or privileged information. Any unauthorized review, use, disclosure or distribution is prohibited. If you are not the intended recipient, please contact the sender immediately by reply e-mail and destroy this message and attachments.

---

**DP Letter of resignation 4-14-26.pdf**  
165K