

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 230 Main St, Lapwai, Idaho
Monday, May 18, 2026 - 5:00 pm
Agenda

- | | |
|----------------|--|
| | 1) Call to Order |
| | A. Pledge of Allegiance |
| | B. Roll Call |
| | 2) Public Comment |
| Page | 3) A. Consent Agenda – Action Item |
| 2, 3 | 1. Approval of Minutes – April 20 and May 5, 2026 |
| 4 | 2. Budget Report/Balance Sheet |
| 27 | 3. Payment of Current Bills |
| 30 | 4. Associated Student Body Accounts |
| | 4) Discussion Items |
| 33, 46, | A. Valedictorian and Salutatorian |
| 91, 101 | B. Administrator’s Reports – Principals, Sped Director, Superintendent and Athletics |
| 109 | C. Indian Education |
| | D. Elementary Gym Floor Refinishing |
| 111 | 6) Action Items |
| | A. Second Reading – Policy 901.8 – Personal Conduct |
| | B. Approve Valedictorian and Salutatorian |
| | 7) Executive Session - Idaho Code Section 74-206(1)(a) – Personnel – Action Item |
| | (a) to consider the hiring of a public employee |
| | 8) Personnel Action Items: |
| | A. New Hire – Custodian - Christopher Price |
| | 9) Board Training - Post Legislative Tour |
| | 10) Adjourn – Action Item |

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
April 20, 2026

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Garcia presided over the meeting, calling the meeting to order at 4:47pm. The board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Spaulding, Parrish, Jefferson, and Garcia. Trustee Kipp joined via telephone. Also attending was Superintendent Aiken and Clerk Weeks. Jayson Lloyd was in the audience.

Trustee Spaulding moved and Trustee Parrish seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Jayson Lloyd, Idaho School Boards Association Board Development Specialist, presented a training on Board Governance until 7:55pm.

Administrative reports were left to the board to review and reply with any questions.

The following Action Item was presented to the Board.

2026-2027 School Calendar

Trustee Spaulding moved and Trustee Jefferson seconded to approve the 2026-2027 School Calendar. A vote was taken and the motion passed.

A First Reading was held for Policy 901.8 – Personal Conduct. Some discussion was held. The policy will be back for a second reading next month.

The following personnel action items were presented to the board.

Resignation – Transportation – Rozelle Tiede
– Middle/High School Principal – D’Lisa Penney

Trustee Spaulding moved and Trustee Parrish seconded to accept the personnel action items as presented. A vote was taken and the motion passed.

Trustee Spaulding moved and Trustee Parrish seconded to adjourn. A vote was taken and the motion passed.

Board Chair Garcia declared the meeting adjourned at 8:09pm.

Board Chair

Clerk

Date

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Special Meeting
May 5, 2026

The Board of Trustees of School District #341 met in special session in the Conference Room of the District Office. Trustee Kipp presided and called the meeting to order at 4:45pm. Present were Trustees Kipp, Jefferson, Parrish, and Spaulding. Trustee Garcia was absent. Also attending were Superintendent Aiken, D’Lisa Penney, Georgia Sobotta, and Clerk Weeks.

Student A and their guardians were present.

Trustee Spaulding moved and Trustee Parrish seconded to enter into executive session as provided under Idaho Code Section 74-206 (1) (b). A roll call vote was taken with all four board members present voting aye at 4:46 pm. The general tenor of the executive session was discussion of student issues.

After hearing all parties, Trustee Kipp then read the following statement. It is the decision of the Board of Trustees that Student A be allowed to return to school following a psychological evaluation and risk assessment and under explicit conditions. Failure to comply with any of the prescribed conditions will result in an immediate additional expulsion hearing.

Trustee Spaulding moved and Trustee Parrish seconded to accept the decision of the board as stated. A roll call vote was taken and the motion passed with all members voting aye. Student A and their guardians then left the meeting at 5:37pm.

Two guardians of Student B then entered executive session at 5:48pm.

After hearing all parties, Trustee Kipp then read the following statement. It is the decision of the Board of Trustees that Student B be allowed to return to school beginning May 6, 2026 under explicit conditions. Failure to comply with any of the prescribed conditions will result in an immediate additional expulsion hearing.

Trustee Spaulding moved and Trustee Parrish seconded to accept the decision of the board as stated. A roll call vote was taken and the motion passed with all members voting aye.

Two guardians of Student B then left the meeting.

The board left executive session at 6:44 pm.

Trustee Kipp declared the meeting adjourned at 6:44 pm.

Clerk

Board Chair

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400	DISTRICT TORT REVENUE	46,000.00CR	0.00	33,778.31CR	12,221.69CR	0%	73%
100-411900	OTHER TAXES	0.00	0.00	62.32CR	62.32	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	3,000.00CR	0.00	645.65CR	2,354.35CR	0%	22%
100-415000	EARNINGS ON INVESTMENTS	100,000.00CR	0.00	67,397.29CR	32,602.71CR	0%	67%
100-419900	OTHER LOCAL REVENUE	100,000.00CR	0.00	115,429.42CR	15,429.42	0%	115%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	2,375.00CR	125.00CR	0%	95%
100-419903	GRANTS	50,000.00CR	5,650.73CR	41,327.22CR	8,672.78CR	11%	83%
TOTAL LOCAL REVENUE		301,500.00CR	5,650.73CR	261,015.21CR	40,484.79CR	2%	87%
100-431100	BASE SUPPORT - DISCRETIONARY	642,429.00CR	0.00	557,371.22CR	85,057.78CR	0%	87%
100-431101	BASE SUPPORT - HEALTH INSURANCE	599,430.00CR	0.00	520,089.64CR	79,340.36CR	0%	87%
100-431102	SBA - ADMINISTRATION	239,765.00CR	0.00	209,026.55CR	30,738.45CR	0%	87%
100-431103	SBA - INSTRUCTIONAL & PUPIL SERVICES	1,904,244.00CR	0.00	1,657,147.65CR	247,096.35CR	0%	87%
100-431104	SBA - NON-CERTIFIED	430,708.00CR	0.00	373,682.35CR	57,025.65CR	0%	87%
100-431200	TRANSPORTATION SUPPORT REVENUE	212,000.00CR	0.00	186,826.10CR	25,173.90CR	0%	88%
100-431400	EXCEPTIONAL CHILD SUPPORT	20,000.00CR	0.00	26,686.06CR	6,686.06	0%	133%
100-431800	BENEFIT APPORTIONMENT	537,491.00CR	0.00	467,792.50CR	69,698.50CR	0%	87%
100-431900	OTHER STATE SUPPORT	174,100.00CR	5,178.00CR	309,675.79CR	135,575.79	3%	178%
100-431902	STATE MATH/SCI REQUIREMENT	5,500.00CR	0.00	0.00	5,500.00CR	0%	0%
100-431904	REMEDATION	13,000.00CR	0.00	9,998.00CR	3,002.00CR	0%	77%
100-431930	STATE TECHNOLOGY SUPPORT	77,225.00CR	0.00	0.00	77,225.00CR	0%	0%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	0.00	0.00	0.00	0.00	0%	0%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	1,673.63CR	932.37CR	0%	64%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	2,160.00CR	0.00	0%	100%
TOTAL STATE REVENUE		4,863,783.00CR	5,178.00CR	4,322,129.49CR	541,653.51CR	0%	89%
100-442000	UNRESTRICTED FEDERAL REVENUE	100.00CR	0.00	72.93CR	27.07CR	0%	73%
100-448200	IMPACT AID P.L. 81-874	2,900,000.00CR	0.00	2,759,933.00CR	140,067.00CR	0%	95%
TOTAL FEDERAL REVENUE		2,900,100.00CR	0.00	2,760,005.93CR	140,094.07CR	0%	95%
100-320000	BEGINNING BALANCE - BUDGET	700,000.00CR	0.00	0.00	700,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	10,668.00CR	0.00	5,995.67CR	4,672.33CR	0%	56%
TOTAL OTHER REVENUE		710,668.00CR	0.00	5,995.67CR	704,672.33CR	0%	1%
TOTAL REVENUE		8,776,051.00CR	10,828.73CR	7,349,146.30CR	1,426,904.70CR	0%	84%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,206,477.00	104,137.23	933,240.90	273,236.10	9%	77%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	449,153.00	25,624.81	249,872.43	199,280.57	6%	56%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	17,500.00	2,295.00	8,872.50	8,627.50	13%	51%
100-512200	ELEMENTARY FRINGE BENEFITS	66,563.00	6,175.08	55,575.72	10,987.28	9%	83%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,824.00	188.56	1,722.98	101.02	10%	94%
100-512220	EMPLOYER FICA	133,087.00	10,405.71	93,892.00	39,195.00	8%	71%
100-512230	HEALTH INSURANCE - ELEM	94,152.00	13,048.61	120,394.18	(26,242.18)	14%	128%
100-512270	WORKER'S COMPENSATION	10,438.00	696.26	6,348.78	4,089.22	7%	61%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	225,324.00	17,976.73	163,364.31	61,959.69	8%	73%
100-512320	MUSIC EQUIPMENT REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	1,000.00	0.00	996.50	3.50	0%	100%
100-512322	COPIER RENTAL	6,500.00	218.74	4,938.39	1,561.61	3%	76%
100-512380	ELEMENTARY TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-512410	ELEMENT. FIXED MATERIALS	17,500.00	0.00	10,751.83	6,748.17	0%	61%
100-512411	TEACHER SUPPLIES	3,800.00	0.00	539.27	3,260.73	0%	14%
100-512412	MUSIC SUPPLIES	1,000.00	0.00	291.85	708.15	0%	29%
100-512413	GRANT FUNDED SUPPLIES	0.00	0.00	15,564.47	(15,564.47)	0%	0%
100-512415	MATERIALS --ART	2,500.00	0.00	1,556.07	943.93	0%	62%
100-512440	ELEMENTARY TEXTBOOKS	25,000.00	0.00	61,596.11	(36,596.11)	0%	246%
TOTAL ELEMENTARY PROGRAM		2,261,818.00	180,766.73	1,729,518.29	532,299.71	8%	76%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	931,217.00	79,756.66	718,992.16	212,224.84	9%	77%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515115	HS CLASSIFIED SALARIES	283,521.00	10,839.32	111,475.65	172,045.35	4%	39%
100-515160	HS SUBSTITUTE SALARIES	35,000.00	8,350.00	48,215.00	(13,215.00)	24%	138%
100-515200	HS FRINGE BENEFITS	35,395.00	1,777.33	15,995.97	19,399.03	5%	45%
100-515210	HS LIFE INSURANCE BENEFIT	1,676.00	128.46	1,157.89	518.11	8%	69%
100-515220	HS EMPLOYER FICA	98,695.00	7,611.96	67,670.04	31,024.96	8%	69%
100-515230	HEALTH INSURANCE - HS	152,997.00	11,095.68	99,032.77	53,964.23	7%	65%
100-515270	HS WORKER'S COMPENSATION	7,741.00	466.02	4,114.91	3,626.09	6%	53%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	164,882.00	12,529.30	112,967.19	51,914.81	8%	69%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	5,500.00	187.73	4,823.99	676.01	3%	88%
100-515322	HS PURCHASE SERVICES	4,500.00	87.00	4,155.63	344.37	2%	92%
100-515380	HS TRAVEL	0.00	0.00	4,789.20	(4,789.20)	0%	0%
100-515410	H.S. FIXED MATERIALS	12,500.00	474.90	9,256.74	3,243.26	4%	74%
100-515411	TEACHER SUPPLIES	2,800.00	0.00	1,367.62	1,432.38	0%	49%
100-515412	DRIVERS ED. MATERIALS	300.00	0.00	183.21	116.79	0%	61%
100-515413	GRANT FUNDED SUPPLIES	0.00	65.75	9,506.78	(9,506.78)	0%	0%
100-515417	MATERIALS -- ART	3,000.00	0.00	3,706.56	(706.56)	0%	124%
100-515421	MATERIALS -- MUSIC	6,000.00	0.00	15,217.54	(9,217.54)	0%	254%
100-515441	H.S. TEXTBOOKS	20,000.00	0.00	28,660.09	(8,660.09)	0%	143%
100-515116	SABG GRANT SALARIES	0.00	1,596.75	17,564.25	(17,564.25)	0%	0%
100-515216	SABG BENEFITS	0.00	322.98	3,551.37	(3,551.37)	0%	0%
100-515316	SABG PURCHASED SERVICES	0.00	645.31	8,598.41	(8,598.41)	0%	0%
100-515416	SABG SUPPLIES	0.00	0.00	6,617.36	(6,617.36)	0%	0%
TOTAL SECONDARY PROGRAM		1,770,724.00	135,935.15	1,297,620.33	473,103.67	8%	73%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	306,470.00	26,573.08	238,043.72	68,426.28	9%	78%
100-521115	RESOURCE ROOM AIDES' SALARIES	70,856.00	5,884.83	53,933.47	16,922.53	8%	76%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-521200	RESOURCE ROOM FRINGE BENEFITS	13,350.00	1,112.41	10,011.69	3,338.31	8%	75%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	480.00	46.66	416.31	63.69	10%	87%
100-521220	EMPLOYER FICA	30,269.00	2,560.78	23,036.71	7,232.29	8%	76%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	35,307.00	3,822.96	34,082.23	1,224.77	11%	97%
100-521270	WORKER'S COMPENSATION	2,374.00	154.42	1,389.13	984.87	7%	59%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	51,586.00	4,428.46	39,821.98	11,764.02	9%	77%
100-521300	TUITION TO N.I.C.H.	40,000.00	0.00	57,810.00	(17,810.00)	0%	145%
100-521310	SPED PURCHASED SERVICES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521380	TRAVEL - PURCHASED SVCS	0.00	0.00	0.00	0.00	0%	0%
100-521410	SPED SUPPLIES	6,000.00	223.99	6,419.81	(419.81)	4%	107%
100-521411	SPED TEACHER SUPPLIES	1,000.00	0.00	471.00	529.00	0%	47%
100-521440	SPED TEXTBOOKS	5,000.00	0.00	5,439.00	(439.00)	0%	109%
TOTAL SPECIAL EDUCATION PROGRAM		568,692.00	44,807.59	470,875.05	97,816.95	8%	83%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	83,832.00	8,410.21	77,315.95	6,516.05	10%	92%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	192.00	16.00	140.92	51.08	8%	73%
100-522220	EMPLOYER FICA	6,566.00	643.39	5,914.66	651.34	10%	90%
100-522230	HEALTH INSURANCE - PRESCHOOL	23,538.00	1,961.44	17,274.78	6,263.22	8%	73%
100-522270	WORKER'S COMPENSATION	515.00	38.69	355.70	159.30	8%	69%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	10,668.00	1,081.17	9,934.69	733.31	10%	93%
100-522410	CLASSROOM SUPPLIES	350.00	0.00	347.99	2.01	0%	99%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
	TOTAL PRESCHOOL PROGRAM	127,861.00	12,150.90	111,284.69	16,576.31	10%	87%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	141,174.00	17,210.59	152,976.95	(11,802.95)	12%	108%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	11.93	74.13	(74.13)	0%	0%
100-532220	EMPLOYER FICA	10,800.00	1,311.67	11,646.03	(846.03)	12%	108%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	372.46	5,656.06	(5,656.06)	0%	0%
100-532270	WORKER'S COMPENSATION	847.00	69.57	668.79	178.21	8%	79%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	9,449.00	661.82	6,564.55	2,884.45	7%	69%
100-532310	SCHOOL ACT. DUES/SERVICES	5,000.00	0.00	462.00	4,538.00	0%	9%
100-532380	SCHOOL ACTIVITIES TRAVEL	15,000.00	0.00	11,775.97	3,224.03	0%	79%
100-532410	ACTIVITY SUPPLIES	20,000.00	150.00	6,690.94	13,309.06	1%	33%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ACTIVITY PROGRAM	202,270.00	19,788.04	196,515.42	5,754.58	10%	97%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	73,605.00	6,289.25	56,753.25	16,851.75	9%	77%
100-611111	GUIDANCE SALARIES - SECONDARY	92,465.00	7,949.83	71,548.47	20,916.53	9%	77%
100-611200	GUIDANCE FRINGE BENEFITS	15,078.00	628.25	5,654.25	9,423.75	4%	38%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	16.00	140.64	51.36	8%	73%
100-611220	EMPLOYER FICA	13,858.00	1,135.02	10,227.88	3,630.12	8%	74%
100-611230	HEALTH INSURANCE - GUIDANCE	0.00	980.72	8,579.03	(8,579.03)	0%	0%
100-611270	WORKER'S COMPENSATION	1,087.00	68.39	616.19	470.81	6%	57%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	24,419.00	2,004.12	18,057.29	6,361.71	8%	74%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	4,500.00	0.00	0.00	4,500.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	500.00	0.00	0.00	500.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	200.00	0.00	0.00	200.00	0%	0%
	TOTAL GUIDANCE PROGRAM	225,904.00	19,071.58	171,577.00	54,327.00	8%	76%
SPECIAL EDUCATION SUPPORT SERVICES PROGRAM							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	127,093.00	24,199.07	217,791.63	(90,698.63)	19%	171%
100-616115	NON CERT ANCILLARY SALARY	63,454.00	27,480.22	285,868.99	(222,414.99)	43%	451%
100-616200	ANCILLARY FRINGE BENEFITS	8,531.00	710.91	6,398.19	2,132.81	8%	75%
100-616210	EMPLOYEE LIFE INSUR	816.00	114.97	1,026.28	(210.28)	14%	126%
100-616220	EMPLOYER FICA	15,229.00	3,993.96	38,898.43	(23,669.43)	26%	255%
100-616230	HEALTH INSURANCE - ANCILLARY	70,614.00	9,681.81	86,249.64	(15,635.64)	14%	122%
100-616270	WORKER'S COMPENSATION	1,194.00	240.99	2,346.28	(1,152.28)	20%	197%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	25,871.00	6,190.72	60,317.23	(34,446.23)	24%	233%
100-616300	CDS CONTRACT	105,000.00	0.00	144,014.65	(39,014.65)	0%	137%
100-616410	ANCILLARY SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL ANCILLARY	417,802.00	72,612.65	842,911.32	425,109.32CR	17%	202%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM							
100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	8,449.60	(8,449.60)	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	3,097.13	(3,097.13)	0%	0%
100-621210	LIFE	0.00	0.00	1.27	(1.27)	0%	0%
100-621220	FICA	0.00	0.00	44.75	(44.75)	0%	0%
100-621230	HEALTH INSURANCE	0.00	0.00	153.98	(153.98)	0%	0%
100-621270	WORKERS COMP	0.00	0.00	2.71	(2.71)	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	0.00	70.30	(70.30)	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	8,375.00	180.00	16,267.38	(7,892.38)	2%	194%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SERVIC	20,000.00	0.00	4,363.58	15,636.42	0%	22%
100-621380	TRAVEL/TRNG.	0.00	0.00	3,435.98	(3,435.98)	0%	0%
100-621410	MENTORING SUPPLIES	100.00	0.00	194.98	(94.98)	0%	195%
TOTAL INSTRUCTION IMPROVEMENT		28,475.00	180.00	36,081.66	7,606.66CR	1%	127%
EDUCATIONAL MEDIA PROGRAM							
100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	69,046.00	5,789.98	53,304.86	15,741.14	8%	77%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	15.42	141.46	50.54	8%	74%
100-622220	EMPLOYER FICA	5,359.00	442.93	4,077.82	1,281.18	8%	76%
100-622230	HEALTH INSURANCE - MEDIA	23,538.00	1,890.41	17,341.30	6,196.70	8%	74%
100-622270	WORKER'S COMPENSATION	420.00	26.63	245.22	174.78	6%	58%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	8,258.00	692.48	6,375.26	1,882.74	8%	77%
100-622323	VALNET COMMUNICATIONS	7,000.00	0.00	3,637.50	3,362.50	0%	52%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	619.06	3,176.29	1,823.71	12%	64%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	0.00	1,996.34	3,003.66	0%	40%
TOTAL EDUCATIONAL MEDIA PROGRAM		124,813.00	9,476.91	90,296.05	34,516.95	8%	72%
INSTRUCTIONAL RELATED TECHNOLOGY							
100-623115	TECHNOLOGY SALARY	81,618.00	6,811.91	62,507.19	19,110.81	8%	77%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	8.28	75.83	20.17	9%	79%
100-623220	TECHNOLOGY FICA BENEFIT	6,244.00	521.05	4,780.89	1,463.11	8%	77%
100-623230	HEALTH INSURANCE - TECHNOLOGY	11,769.00	1,014.96	9,294.46	2,474.54	9%	79%
100-623270	TECHNOLOGY WORKERS COMP.	490.00	31.33	287.49	202.51	6%	59%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	9,448.00	818.50	7,528.26	1,919.74	9%	80%
100-623310	TECHNOLOGY PURCHASED SERVICES	20,000.00	0.00	0.00	20,000.00	0%	0%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	40,000.00	0.00	3,030.00	36,970.00	0%	8%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	5,000.00	100.88	385.07	4,614.93	2%	8%
100-623411	TECHNOLOGY-ELEMENTARY	35,000.00	2,614.18	37,530.43	(2,530.43)	7%	107%
100-623412	TECHNOLOGY SECONDARY	35,000.00	1,979.10	18,754.58	16,245.42	6%	54%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	138.99	4,790.63	209.37	3%	96%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL INSTRUCTIONAL TECHNOLOGY		249,665.00	14,039.18	148,964.83	100,700.17	6%	60%
BOARD OF EDUCATION PROGRAM							
100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	45,000.00	2,676.10	61,057.85	(16,057.85)	6%	136%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	5.99	1,132.93	(382.93)	1%	151%
TOTAL BOARD OF EDUCATION PROGRAM		45,750.00	2,682.09	62,190.78	16,440.78CR	6%	136%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	144,133.00	12,251.33	134,764.63	9,368.37	9%	94%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	220.00	20.00	8%	92%
100-632220	EMPLOYER FICA	11,026.00	934.72	10,281.94	744.06	8%	93%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	11,769.00	980.72	10,717.38	1,051.62	8%	91%
100-632270	WORKER'S COMPENSATION	865.00	56.36	619.96	245.04	7%	72%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	19,429.00	1,651.48	18,166.28	1,262.72	9%	94%
100-632310	BANK FEES / GRANT SVCS	25,000.00	0.00	0.00	25,000.00	0%	0%
100-632322	COPIER RENTAL	4,000.00	91.30	4,319.31	(319.31)	2%	108%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	0.00	2,693.86	7,306.14	0%	27%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	0.00	8,462.39	6,537.61	0%	56%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	710.35	16,040.06	1,459.94	4%	92%
100-632410	DISTRICT SUPPLIES	3,000.00	1,175.83	3,271.57	(271.57)	39%	109%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL DISTRICT ADMINISTRATION	261,962.00	17,872.09	209,557.38	52,404.62	7%	80%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	217,418.00	18,137.16	163,234.44	54,183.56	8%	75%
100-641115	ADMINISTRATIVE NON-CERTIFIED	109,366.00	9,209.90	85,758.02	23,607.98	8%	78%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	8,531.00	710.91	6,398.19	2,132.81	8%	75%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	727.00	57.18	501.14	225.86	8%	69%
100-641220	EMPLOYER FICA	25,652.00	2,136.95	19,445.36	6,206.64	8%	76%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	53,801.00	2,413.66	21,560.89	32,240.11	4%	40%
100-641270	WORKER'S COMPENSATION	2,012.00	129.05	1,174.76	837.24	6%	58%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	43,538.00	3,644.13	33,054.84	10,483.16	8%	76%
100-641323	SCHOOL COMMUNICATIONS	16,000.00	0.00	12,104.09	3,895.91	0%	76%
100-641380	SCHOOL ADMIN. TRAVEL	0.00	60.20	60.20	(60.20)	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	689.44	2,221.64	(221.64)	34%	111%
100-641411	SECOND. ADMIN. MATERIALS	2,600.00	0.00	1,718.55	881.45	0%	66%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ADMINISTRATION	481,645.00	37,188.58	347,232.12	134,412.88	8%	72%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	86,921.00	6,575.31	72,763.22	14,157.78	8%	84%
100-651200	FRINGE	10,317.00	859.75	9,457.25	859.75	8%	92%
100-651210	LIFE INS BENEFIT	96.00	7.96	89.04	6.96	8%	93%
100-651220	EMPLOYER FICA	7,439.00	567.04	6,267.32	1,171.68	8%	84%
100-651230	HEALTH INSURANCE	0.00	3.95CR	99.00	(99.00)	0%	0%
100-651270	WORKER'S COMPENSATION	583.00	34.20	378.06	204.94	6%	65%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	11,630.00	889.36	9,830.27	1,799.73	8%	85%
100-651310	PURCHASED SERVICES	70,000.00	18.12	66,340.56	3,659.44	0%	95%
100-651311	MEDICAID BILLING SERVICES	20,043.00	0.00	15,645.79	4,397.21	0%	78%
100-651380	TRAVEL / TRAINING	4,000.00	0.00	2,601.31	1,398.69	0%	65%
100-651410	SUPPLIES	2,000.00	0.00	474.38	1,525.62	0%	24%
	TOTAL BUSINESS OPERATIONS	213,029.00	8,947.79	183,946.20	29,082.80	4%	86%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	176,174.00	14,282.42	156,892.05	19,281.95	8%	89%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	861.74	6,278.37	5,721.63	7%	52%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	384.00	23.85	289.68	94.32	6%	75%
100-661220	EMPLOYER FICA	14,395.00	1,158.54	12,480.60	1,914.40	8%	87%
100-661230	HEALTH INSURANCE - CUSTODIAL	47,076.00	2,923.91	35,306.40	11,769.60	6%	75%
100-661270	WORKER'S COMPENSATION	10,124.00	639.09	5,999.71	4,124.29	6%	59%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	21,070.00	1,488.90	15,577.35	5,492.65	7%	74%
100-661322	CUSTODIAL PURCHASED SERVICES	1,713.00	0.00	0.00	1,713.00	0%	0%
100-661330	UTILITIES	245,000.00	5,862.92	196,243.00	48,757.00	2%	80%
100-661410	CUSTODIAL SUPPLIES	35,000.00	246.30	31,696.51	3,303.49	1%	91%
100-661710	PROPERTY/LIABILITY INSURANCE	58,150.00	0.00	70,060.25	(11,910.25)	0%	120%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CUSTODIAL	621,086.00	27,487.67	530,823.92	90,262.08	4%	85%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIED							
100-664115	GENERAL MAINTENANCE SALARIES	138,834.00	10,171.04	128,193.05	10,640.95	7%	92%
100-664200	MAINTENANCE FRINGE BENEFITS	10,317.00	859.75	9,457.25	859.75	8%	92%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	144.00	12.31	163.41	(19.41)	9%	113%
100-664220	EMPLOYER FICA	11,410.00	823.32	10,287.78	1,122.22	7%	90%
100-664230	HEALTH INSURANCE - MAINT	10,030.00	835.79	9,886.89	143.11	8%	99%
100-664270	WORKER'S COMPENSATION	8,024.00	406.89	4,848.69	3,175.31	5%	60%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	17,838.00	1,319.29	16,474.68	1,363.32	7%	92%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	0.00	400.00	4,012.42	(4,012.42)	0%	0%
100-664311	PURCHASE SERVICE--ELEMENTARY	0.00	200.00	45,460.21	(45,460.21)	0%	0%
100-664312	PURCHASE SERVICE--SECONDARY	0.00	3,785.27	40,032.36	(40,032.36)	0%	0%
100-664410	MATERIALS--MAINT./BUS BARN	0.00	4,300.58	29,454.30	(29,454.30)	0%	0%
100-664411	MATERIALS--ELEMENTARY	0.00	344.56	6,657.41	(6,657.41)	0%	0%
100-664412	MATERIALS--SECONDARY	0.00	0.00	7,064.97	(7,064.97)	0%	0%
100-664415	MATERIALS--PRESCHOOL/KIND.	0.00	0.00	0.00	0.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL MAINTENANCE	196,597.00	23,458.80	311,993.42	115,396.42CR	12%	159%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	20,000.00	110.00	20,231.20	(231.20)	1%	101%
100-665410	MATERIALS--GROUNDS	10,000.00	0.00	6,694.16	3,305.84	0%	67%
100-665550	GROUNDS - CAPITAL OUTLAY	0.00	0.00	9,879.65	(9,879.65)	0%	0%
	TOTAL GROUNDS CARE	30,000.00	110.00	36,805.01	6,805.01CR	0%	123%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410	SECURITY SUPPLIES	7,500.00	0.00	0.00	7,500.00	0%	0%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL SAFETY	7,500.00	0.00	0.00	7,500.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP.SALARIES--TO SCHOOL @ 50%	116,225.00	9,310.90	96,239.09	19,985.91	8%	83%
100-681120	TRANSP.SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP.SALARIES--SUPV. @ 50%	12,480.00	1,036.66	11,403.26	1,076.74	8%	91%
100-681165	TRANSP.SALARIES--SUBS @ 50%	2,500.00	0.00	0.00	2,500.00	0%	0%
100-681200	TRANSP.FRINGE BENEFITS @ 50%	13,685.00	680.58	6,125.22	7,559.78	5%	45%
100-681210	TRANSP.LIFE INSURANCE @ 50%	192.00	21.94	243.24	(51.24)	11%	127%
100-681220	TRANSP.EMPLOYER FICA/MDC @ 50%	11,084.00	838.21	8,469.97	2,614.03	8%	76%
100-681230	HEALTH INSURANCE - TRANSP - 50%	1,739.00	566.13	10,875.61	(9,136.61)	33%	625%
100-681270	TRANSP.WORKERS COMP @ 50%	5,738.00	213.17	2,391.17	3,346.83	4%	42%
100-681280	TRANSP.SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP.PERSI BENEFIT @ 50%	19,194.00	1,018.80	11,017.63	8,176.37	5%	57%
100-681310	BUS CONTRACT REPAIRS @ 85%	50,000.00	1,210.00	37,584.06	12,415.94	2%	75%
100-681311	PHYSICALS/DRUG TESTING @ 50%	1,500.00	0.00	1,791.00	(291.00)	0%	119%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	3,000.00	0.00	3,600.14	(600.14)	0%	120%
100-681318	TRAINING SDE DRIVER/TECH.@ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	471.23	10,581.64	4,418.36	3%	71%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	0.00	300.00	0%	0%
100-681345	TRANSP.IN-LIEU-OF @ 50%	500.00	0.00	3,287.90	(2,787.90)	0%	658%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681381	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	379.50	120.50	0%	76%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	0.00	20,877.34	1,622.66	0%	93%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425	BUS REPAIR PARTS @ 85%	10,000.00	0.00	12,796.97	(2,796.97)	0%	128%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	0.00	0.00	52.33	(52.33)	0%	0%
100-681429	HAND TOOLS @ 85% - 400 CAP	0.00	0.00	14.97	(14.97)	0%	0%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS.--@ 50%	0.00	0.00	0.00	0.00	0%	0%
	TOTAL PUPIL TO SCHOOL TRANSPORTATION	288,137.00	15,367.62	237,731.04	50,405.96	5%	83%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP.SALARIES--ACTIVITY/SHUTTLE	20,000.00	3,972.23	24,156.49	(4,156.49)	20%	121%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	5.85	45.10	(45.10)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,530.00	302.40	1,833.23	(303.23)	20%	120%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	151.37	2,555.12	(2,555.12)	0%	0%
100-682270	WORK COMP	120.00	81.83	608.59	(488.59)	68%	507%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	2,696.00	496.68	3,039.08	(343.08)	18%	113%
100-682310	PURCHASE SERVICES--NON ALLOW	500.00	0.00	0.00	500.00	0%	0%
100-682410	TRANSPORTATION MAT'LS--NON-ALLOW.	2,000.00	0.00	152.97	1,847.03	0%	8%
	TOTAL ACTIVITY TRANSPORTATION	26,846.00	5,010.36	32,390.58	5,544.58CR	19%	121%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES-NON ALLOWABLE	2,000.00	0.00	121.01	1,878.99	0%	6%
100-683410	SUPPLIES-NON ALLOWABLE	2,000.00	0.00	1,614.63	385.37	0%	81%
	TOTAL GENERAL TRANSPORTATION	4,000.00	0.00	1,735.64	2,264.36	0%	43%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	12,879.00	1,305.41	12,494.62	384.38	10%	97%
	TOTAL NON-INSTRUCTION	12,879.00	1,305.41	12,494.62	384.38	10%	97%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	26,927.00	0.00	26,927.00	0.00	0%	100%
100-920810	TRANSFER TO MEDICAID FUND	107,566.00	0.00	0.00	107,566.00	0%	0%
100-920800	TRANSFERS TO OTHER FUNDS	35,301.00	0.00	0.00	35,301.00	0%	0%
100-950800	CONTINGENCY RESERVE	438,802.00	0.00	0.00	438,802.00	0%	0%
	TOTAL OTHER	608,596.00	0.00	26,927.00	581,669.00	0%	4%
	TOTAL EXPENDITURES	8,776,051.00	648,259.14	7,089,472.35	1,686,578.65	7%	81%
GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	118,000.00CR	0.00	0.00	118,000.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	3,000.00CR	0.00	2,036.23CR	963.77CR	0%	68%
232-419900	GRANT REVENUE - NPT & OTHERS	0.00	0.00	21,400.00CR	21,400.00	0%	0%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	121,000.00CR	0.00	23,436.23CR	97,563.77CR	0%	19%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
232-515113	ADVANCED OPS - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515213	ADVANCED OPS - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
232-515112	NATIVE ARTS SALARY	7,000.00	584.64	5,846.40	1,153.60	8%	84%
232-515212	BENEFITS	578.00	44.73	447.26	130.74	8%	77%
232-515119	TEACH FOR TOLERANCE - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515219	TEACH FOR TOLERANCE - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
232-515310	HIGH SCHOOL PURCHASED SERVICES	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515410	HIGH SCHOOL SUPPLIES	5,775.00	0.00	0.00	5,775.00	0%	0%
232-515312	P/S - NPT NATIVE ARTS GRANT	17,000.00	0.00	1,515.00	15,485.00	0%	9%
232-515313	P/S - COLLEGE & CAREER READINESS	2,000.00	0.00	3,060.18	(1,060.18)	0%	153%
232-515314	P/S - CTE BUILDING	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515315	P/S - NPT MS READING GRANT	2,522.00	1,246.68	1,246.68	1,275.32	49%	49%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	7,500.00	0.00	6,507.93	992.07	0%	87%
232-515317	P/S - ELEM SPED SUPPORT	1,525.00	0.00	1,004.00	521.00	0%	66%
232-515318	P/S - ID COMM FOUNDATION GRANT	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	1,500.00	582.83	3,879.44	(2,379.44)	39%	259%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FUNDS	6,000.00	279.61	9,309.74	(3,309.74)	5%	155%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	17,000.00	0.00	471.15	16,528.85	0%	3%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	500.00	180.00	1,210.39	(710.39)	36%	242%
232-515414	SUPPLIES - NPT - CTE BUILDING	15,000.00	0.00	0.00	15,000.00	0%	0%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	600.00	0.00	494.64	105.36	0%	82%
232-515417	SUPPLIES - ELEM SPED SUPPORT	2,700.00	53.11	9,548.19	(6,848.19)	2%	354%
232-515418	SUPPLIES - ID COMM FOUNDATION GRANT	7,500.00	0.00	0.00	7,500.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	5,000.00	0.00	2,479.91	2,520.09	0%	50%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	8,800.00	0.00	90.93	8,709.07	0%	1%
	TOTAL EXPENDITURES	121,000.00	2,971.60	47,111.84	73,888.16	2%	39%
N E Z P E R C E TRIBE JOB SKILLS							
235-320000	JOB SKILLS CARRYOVER	5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
235-515115	JOB SKILLS SALARY	4,619.00	0.00	0.00	4,619.00	0%	0%
235-515220	JOB SKILLS EMPLOYER FICA	353.00	0.00	0.00	353.00	0%	0%
235-515270	JOB SKILLS WORKERS COMP	28.00	0.00	0.00	28.00	0%	0%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	5,000.00	0.00	0.00	5,000.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
IDAHO CAREER READY STUDENTS GRANT							
242-439000	ICRS REVENUE	1,278,843.00CR	0.00	127,492.00CR	1,151,351.00CR	0%	10%
	TOTAL REVENUE	1,278,843.00CR	0.00	127,492.00CR	1,151,351.00CR	0%	10%
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242-519500	ICRS CAPITAL EXPENDITURES	1,278,843.00	0.00	127,492.00	1,151,351.00	0%	10%
	TOTAL EXPENDITURES	1,278,843.00	0.00	127,492.00	1,151,351.00	0%	10%
=====							
STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	9,000.00CR	2,121.88CR	20,123.62CR	11,123.62	24%	224%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	7,900.00CR	0.00	0.00	7,900.00CR	0%	0%
	TOTAL REVENUE	16,900.00CR	2,121.88CR	20,123.62CR	3,223.62	13%	119%
=====							
243-515112	VOC. ED. AG. SALARIES	3,724.00	0.00	0.00	3,724.00	0%	0%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	285.00	0.00	0.00	285.00	0%	0%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	21.00	0.00	0.00	21.00	0%	0%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	502.00	0.00	0.00	502.00	0%	0%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	1,000.00	0.00	0.00	1,000.00	0%	0%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	3,468.00	379.80	7,561.19	(4,093.19)	11%	218%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	9,000.00	379.80	7,561.19	1,438.81	4%	84%
=====							
243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,000.00	0.00	0.00	3,000.00	0%	0%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	4,900.00	0.00	7,771.08	(2,871.08)	0%	159%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	7,900.00	0.00	7,771.08	128.92	0%	98%
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	TOTAL EXPENDITURES	16,900.00	379.80	15,332.27	1,567.73	2%	91%
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SRO GRANT							
244-320000	SRO GRANT BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
244-439000	SRO GRANT REVENUE	95,030.00CR	0.00	96,950.00CR	1,920.00	0%	102%
	TOTAL REVENUE	95,030.00CR	0.00	96,950.00CR	1,920.00	0%	102%
=====							
244-667300	SRO GRANT PURCHASED SERVICES	95,030.00	8,079.17	88,870.87	6,159.13	9%	94%
244-667400	SRO GRANT - SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	95,030.00	8,079.17	88,870.87	6,159.13	9%	94%
=====							
STATE TECHNOLOGY							
245-431900	STATE REVENUE - TECH GRANT	0.00	0.00	62,288.00CR	62,288.00	0%	0%
	TOTAL REVENUE	0.00	0.00	62,288.00CR	62,288.00	0%	0%
=====							
245-623100	TECH SALARIES	0.00	0.00	0.00	0.00	0%	0%
245-623200	TECH BENEFITS	0.00	0.00	0.00	0.00	0%	0%
245-623310	TECH - PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
245-623410	TECH - SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
=====							
SAFE & DRUG FREE SCHOOLS							
246-320000	BEG. BALANCE- SUBSTANCE ABUSE PREVENTION	0.00	0.00	0.00	0.00	0%	0%
246-439000	REVENUE - SAFE & DRUG FREE SCHOOLS	0.00	0.00	3,831.00CR	3,831.00	0%	0%
	TOTAL REVENUE	0.00	0.00	3,831.00CR	3,831.00	0%	0%
=====							
246-512410	ELEM DRUG FREE YTH SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
246-515310	PURCHASED SERVICES - SAFE & DRUG FREE SCHOC	0.00	0.00	0.00	0.00	0%	0%
246-515410	SUPPLIES - SAFE & DRUG FREE SCHOOLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
=====							

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100	FEDERAL ASSISTANCE	251,724.00CR	0.00	115,628.94CR	136,095.06CR	0%	46%
251-445901	CSI - UP REVENUE	0.00	0.00	48,868.45CR	48,868.45	0%	0%
	TOTAL REVENUE	251,724.00CR	0.00	164,497.39CR	87,226.61CR	0%	65%
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251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	159,523.00	10,436.02	95,509.94	64,013.06	7%	60%
251-512200	BENEFITS - ELEMENTARY	89,701.00	5,848.54	52,910.69	36,790.31	7%	59%
251-512310	E.S. PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512420	HOMELESS SUPPLIES	500.00	0.00	0.00	500.00	0%	0%
251-515115	TEACHER AIDES - SECONDARY	1,500.00	0.00	0.00	1,500.00	0%	0%
251-515200	BENEFITS - SECONDARY	500.00	0.00	0.00	500.00	0%	0%
	TOTAL TITLE I-A EXPENDITURES	251,724.00	16,284.56	148,420.63	103,303.37	6%	59%
=====							
251-515101	CSI - UP SALARIES	0.00	0.00	16,337.50	(16,337.50)	0%	0%
251-515201	CSI - UP BENEFITS	0.00	0.00	4,974.89	(4,974.89)	0%	0%
251-515301	CSI - UP PURCHASED SERVICES	0.00	0.00	18,961.38	(18,961.38)	0%	0%
251-515401	CSI - UP SUPPLIES	0.00	0.00	8,594.68	(8,594.68)	0%	0%
	TOTAL CSI-UP EXPENDITURES	0.00	0.00	48,868.45	48,868.45CR	0%	0%
	TOTAL EXPENDITURES	251,724.00	16,284.56	197,289.08	54,434.92	6%	78%
=====							
PART B FUND							
257-445600	FEDERAL ASSISTANCE -- PART B	132,154.00CR	0.00	45,665.71CR	86,488.29CR	0%	35%
	TOTAL REVENUE	132,154.00CR	0.00	45,665.71CR	86,488.29CR	0%	35%
=====							
257-521115	AIDES - PART B	101,849.00	8,481.16	39,483.85	62,365.15	8%	39%
257-521200	BENEFITS- PART B	30,305.00	4,277.65	32,469.93	(2,164.93)	14%	107%
257-521310	PART B PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	132,154.00	12,758.81	71,953.78	60,200.22	10%	54%
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PART B PRESCHOOL							
258-445600	PART B PRE-SCHOOL REVENUE	3,433.00CR	0.00	971.10CR	2,461.90CR	0%	28%
	TOTAL REVENUE	3,433.00CR	0.00	971.10CR	2,461.90CR	0%	28%
=====							

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522115	NON-CERTIFIED SALARIES	2,413.00	201.00	951.17	1,461.83	8%	39%
258-522200	BENEFITS - PART B PRESCHOOL	1,020.00	84.88	591.69	428.31	8%	58%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	3,433.00	285.88	1,542.86	1,890.14	8%	45%
MEDICAID FUND							
260-445900	MEDICAID REVENUE	334,056.00CR	0.00	253,429.87CR	80,626.13CR	0%	76%
260-460000	TRANSFER FROM GENERAL FUND	107,566.00CR	0.00	0.00	107,566.00CR	0%	0%
	TOTAL REVENUE	441,622.00CR	0.00	253,429.87CR	188,192.13CR	0%	57%
260-616115	ANCILLARY SALARIES	179,636.00	0.00	0.00	179,636.00	0%	0%
260-616200	ANCILLARY BENEFITS	84,523.00	0.00	0.00	84,523.00	0%	0%
260-616310	MEDICAID CONTRACT SERVICES	69,897.00	0.00	0.00	69,897.00	0%	0%
260-616350	MEDICAID MATCH	107,566.00	0.00	77,209.91	30,356.09	0%	72%
	TOTAL EXPENDITURES	441,622.00	0.00	77,209.91	364,412.09	0%	17%
TITLE IV-A ESSA STUDENT SUPPORT							
261-445900	TITLE IV-A ESSA REVENUE	27,020.00CR	0.00	10,778.75CR	16,241.25CR	0%	40%
	TOTAL REVENUE	27,020.00CR	0.00	10,778.75CR	16,241.25CR	0%	40%
261-515115	SECONDARY CLASSIFIED SALARY	22,434.00	796.89	8,964.55	13,469.45	4%	40%
261-515200	BENEFITS - TITLE IV	4,586.00	435.75	4,486.48	99.52	10%	98%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	27,020.00	1,232.64	13,451.03	13,568.97	5%	50%
REAP							
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	11,652.00CR	918.65CR	7,581.55CR	4,070.45CR	8%	65%
	TOTAL REVENUE	11,652.00CR	918.65CR	7,581.55CR	4,070.45CR	8%	65%
262-512115	ELEMENTARY CLASSIFIED SALARY	7,719.00	643.25	5,789.25	1,929.75	8%	75%
262-512200	BENEFITS - REAP	3,933.00	279.21	2,714.76	1,218.24	7%	69%
	TOTAL EXPENDITURES	11,652.00	922.46	8,504.01	3,147.99	8%	73%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
RESTRAINT & SECLUSION GRANT							
265-445900	REVENUE	0.00	0.00	2,000.00CR	2,000.00	0%	0%
	TOTAL REVENUE	0.00	0.00	2,000.00CR	2,000.00	0%	0%
265-521100	SALARIES	0.00	0.00	0.00	0.00	0%	0%
265-521200	BENEFITS	0.00	0.00	0.00	0.00	0%	0%
265-521300	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
265-521400	SUPPLIES	0.00	0.00	2,000.00	(2,000.00)	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	2,000.00	2,000.00CR	0%	0%
T I T L E VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900	LOCAL REVENUE	0.00	0.00	2,000.00CR	2,000.00	0%	0%
267-443000	FEDERAL ASSISTANCE - VI-A	95,000.00CR	10,445.79CR	83,906.35CR	11,093.65CR	11%	88%
267-443001	NYCP GRANT REVENUE	408,845.00CR	29,500.14CR	264,981.68CR	143,863.32CR	7%	65%
267-443002	ACE GRANT REVENUE	0.00	0.00	22,537.79CR	22,537.79	0%	0%
	TOTAL REVENUE	503,845.00CR	39,945.93CR	373,425.82CR	130,419.18CR	8%	74%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100	COORDINATOR SALARY	5,449.00	454.08	4,086.72	1,362.28	8%	75%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	0.00	0.00	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120	TITLE VI - CLASSIFIED SALARY	24,583.00	5,727.91	48,872.52	(24,289.52)	23%	199%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
267-515210	LIFE INS - VI-A	0.00	6.77	60.51	(60.51)	0%	0%
267-515220	EMPLOYER FICA	2,297.00	467.08	3,998.92	(1,701.92)	20%	174%
267-515230	HEALTH INSURANCE - VI-A	0.00	980.72	8,826.48	(8,826.48)	0%	0%
267-515270	WORKER'S COMPENSATION	180.00	28.43	243.56	(63.56)	16%	135%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	3,592.00	495.14	4,456.26	(864.26)	14%	124%
267-515300	HIGH SCHOOL PURCHASED SVCS	30,000.00	0.00	15,543.20	14,456.80	0%	52%
267-515380	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410	SUPPLIES	26,999.00	629.33	7,167.34	19,831.66	2%	27%
267-920800	INDIRECT COST - TITLE VI	1,900.00	0.00	1,440.30	459.70	0%	76%
	TOTAL TITLE VI-A EXPENDITURES	95,000.00	8,789.46	94,695.81	304.19	9%	100%
267-515101	SALARIES - DIRECTOR - NYCP	36,500.00	1,250.00	11,250.00	25,250.00	3%	31%
267-515111	SALARIES - CERTIFIED - NYCP	110,259.00	9,460.25	87,198.50	23,060.50	9%	79%
267-515116	SALARIES - N/C - NYCP	128,275.00	10,910.16	112,192.46	16,082.54	9%	87%
267-515201	FRINGE - NYCP	6,696.00	558.00	5,022.00	1,674.00	8%	75%
267-515211	LIFE INS - NYCP	672.00	32.73	348.32	323.68	5%	52%
267-515221	FICA - ER - NYCP	21,552.00	1,693.52	16,469.95	5,082.05	8%	76%
267-515231	HEALTH INS - NYCP	47,076.00	1,899.29	17,488.60	29,587.40	4%	37%
267-515271	WORKERS COMP - NYCP	1,690.00	81.00	742.45	947.55	5%	44%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	35,473.00	2,457.46	23,783.47	11,689.53	7%	67%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	0.00	0.00	650.00	(650.00)	0%	0%
267-515321	OTHER PURCHASED SERVICES - NYCP	10,384.00	5,609.40	11,463.19	(1,079.19)	54%	110%
267-515381	TRAVEL - NYCP	0.00	0.00	3,717.98	(3,717.98)	0%	0%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	1,500.00	0.00	4,233.11	(2,733.11)	0%	282%
267-920801	INDIRECT COSTS - NYCP	8,768.00	0.00	4,373.46	4,394.54	0%	50%
	TOTAL NYCP EXPENDITURES	408,845.00	33,951.81	298,933.49	109,911.51	8%	73%
267-515102	SALARIES - DIRECTOR - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515112	SALARIES - CERTIFIED - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515117	SALARIES - N/C - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515202	FRINGE - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515212	LIFE INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515222	FICA - ER - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515232	HEALTH INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515272	WORKERS COMP - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515312	PURCHASED SERVICES - ACE	0.00	0.00	21,500.00	(21,500.00)	0%	0%
267-515382	TRAVEL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515412	SUPPLIES - ACE	0.00	0.00	855.88	(855.88)	0%	0%
267-920802	INDIRECT COSTS - ACE	0.00	0.00	181.91	(181.91)	0%	0%
	TOTAL ACE EXPENDITURES	0.00	0.00	22,537.79	22,537.79CR	0%	0%
	TOTAL EXPENDITURES	503,845.00	42,741.27	416,167.09	87,677.91	8%	83%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000	J.O.M. BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
269-415000	INVESTMENT EARNINGS	0.00	0.00	63.94CR	63.94	0%	0%
269-445900	FEDERAL ASSISTANCE	20,000.00CR	0.00	60,439.50CR	40,439.50	0%	302%
	TOTAL REVENUE	20,000.00CR	0.00	60,503.44CR	40,503.44	0%	303%
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269-512310	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	0.00	184.48	(184.48)	0%	0%
269-515110	CERTIFIED SALARIES	12,000.00	525.00	4,287.50	7,712.50	4%	36%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515201	JOM - FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-515210	LIFE INS BENEFIT	0.00	0.62	5.09	(5.09)	0%	0%
269-515220	EMPLOYER FICA	918.00	39.51	322.86	595.14	4%	35%
269-515230	HEALTH INSURANCE - JOM	0.00	76.51	623.97	(623.97)	0%	0%
269-515270	WORKERS COMP	71.00	2.41	19.72	51.28	3%	28%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	1,618.00	70.77	577.96	1,040.04	4%	36%
269-515300	PURCHASE SERVICES	4,393.00	1,620.00	1,620.00	2,773.00	37%	37%
269-515310	CULTURAL ENRICHMENT SERVICES	0.00	0.00	614.00	(614.00)	0%	0%
269-515410	JOM CULTURAL SUPPLIES	1,000.00	0.00	373.30	626.70	0%	37%
	TOTAL EXPENDITURES	20,000.00	2,334.82	8,628.88	11,371.12	12%	43%
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T I T L E I I A I M P V T E A C H Q U A L I T Y							
271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	34,235.00CR	0.00	21,566.11CR	12,668.89CR	0%	63%
	TOTAL REVENUE	34,235.00CR	0.00	21,566.11CR	12,668.89CR	0%	63%
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271-621110	STAFF DEVELOPMENT SALARIES	16,000.00	219.41	7,771.67	8,228.33	1%	49%
271-621200	BENEFITS - TITLE II-A	3,477.00	101.83	3,164.99	312.01	3%	91%
271-621310	STAFF DEVELOPMENT	7,500.00	0.00	7,010.40	489.60	0%	93%
271-621380	TITLE II STAFF TRAVEL	4,200.00	0.00	4,957.86	(757.86)	0%	118%
271-621410	STAFF DEVELOPMENT SUPPLIES	3,058.00	0.00	200.00	2,858.00	0%	7%
	TOTAL EXPENDITURES	34,235.00	321.24	23,104.92	11,130.08	1%	67%
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21st CENTURY COMMUNITY LEARNING CENTER							
273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	77,520.04CR	47,575.96CR	0%	62%
	TOTAL REVENUE	125,096.00CR	0.00	77,520.04CR	47,575.96CR	0%	62%
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273-512100	SALARIES - DIRECTOR - 21ST CLCC	48,000.00	4,000.00	36,000.00	12,000.00	8%	75%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	25,000.00	2,835.00	20,225.46	4,774.54	11%	81%
273-512115	SALARIES - N/C - 21ST CLCC	25,000.00	3,639.50	21,251.77	3,748.23	15%	85%
273-512200	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210	LIFE - 21ST CLCC	0.00	11.68	72.58	(72.58)	0%	0%
273-512220	FICA - 21ST CLCC	7,497.00	791.70	5,870.46	1,626.54	11%	78%
273-512230	HEALTH INS - 21ST CLCC	0.00	988.97	5,708.26	(5,708.26)	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	588.00	48.16	356.37	231.63	8%	61%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	12,830.00	1,087.05	7,627.14	5,202.86	8%	59%
273-512300	PURCHASED SERVICES - 21ST CLCC	1,500.00	0.00	0.00	1,500.00	0%	0%
273-512400	SUPPLIES - 21ST CLCC	4,681.00	0.00	696.69	3,984.31	0%	15%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	13,402.06	97,808.73	27,287.27	11%	78%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GEAR - UP GRANT							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	2,101.90CR	2,101.90	0%	0%
278-445000	GEAR-UP GRANT REVENUE	28,886.00CR	2,761.50CR	14,912.30CR	13,973.70CR	10%	52%
	TOTAL REVENUE	28,886.00CR	2,761.50CR	17,014.20CR	11,871.80CR	10%	59%
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278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	16,826.00	1,397.66	12,578.94	4,247.06	8%	75%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	41.00	3.39	30.79	10.21	8%	75%
278-515220	EMPLOYER FICA	1,287.00	106.92	962.31	324.69	8%	75%
278-515230	HEALTH INSURANCE - GEAR UP	5,044.00	415.21	3,772.53	1,271.47	8%	75%
278-515270	WORKER'S COMPENSATION	101.00	6.43	57.87	43.13	6%	57%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	2,012.00	167.16	1,504.44	507.56	8%	75%
278-515380	STUDENT TRAVEL	2,556.00	0.00	0.00	2,556.00	0%	0%
278-515410	GEAR UP SUPPLIES	1,019.00	0.00	0.00	1,019.00	0%	0%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	0.00	659.60	(659.60)	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,886.00	2,096.77	19,566.48	9,319.52	7%	68%
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COPS GRANT							
288-445900	COPS FAST GRANT REVENUE	0.00	0.00	15,927.82CR	15,927.82	0%	0%
	TOTAL REVENUE	0.00	0.00	15,927.82CR	15,927.82	0%	0%
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288-623300	PURCHASED SERVICES	0.00	1,808.96	15,480.02	(15,480.02)	0%	0%
288-623400	SUPPLIES	0.00	0.00	6,740.34	(6,740.34)	0%	0%
	TOTAL EXPENDITURES	0.00	1,808.96	22,220.36	22,220.36CR	0%	0%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHILD NUTRITION							
290-320000	EST. BEG. BAL.--SCHOOL LUNCH	0.00	0.00	0.00	0.00	0%	0%
290-415000	EARNINGS ON INVESTMENTS	3,000.00CR	0.00	0.00	3,000.00CR	0%	0%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200	LUNCH SALES--ALA CARTE	10,000.00CR	0.00	7,153.52CR	2,846.48CR	0%	72%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	300,000.00CR	0.00	219,040.61CR	80,959.39CR	0%	73%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502	NSLP - SUMMER LUNCH REVENUE	35,000.00CR	0.00	43,742.20CR	8,742.20	0%	125%
290-445503	NSLP - BREAKFAST REVENUE	125,000.00CR	0.00	85,542.16CR	39,457.84CR	0%	68%
290-445504	NSLP - SNACK REVENUE	20,000.00CR	0.00	7,973.56CR	12,026.44CR	0%	40%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	22,000.00CR	0.00	13,241.16CR	8,758.84CR	0%	60%
290-460000	INTERFUND TRANSFER	35,301.00CR	0.00	0.00	35,301.00CR	0%	0%
	TOTAL REVENUE	563,301.00CR	0.00	376,693.21CR	186,607.79CR	0%	67%
BOND INT./REDEMP. FUND							
290-710115	FOOD SERVICE SALARIES--REGULAR	159,414.00	16,736.58	160,497.07	(1,083.07)	10%	101%
290-710116	FFVP PREP SALARIES	2,500.00	216.78	2,154.31	345.69	9%	86%
290-710117	FFVP ADMIN SALARIES	1,500.00	203.46	1,127.51	372.49	14%	75%
290-710200	FRINGE BENEFITS-FOOD SERVICES	4,938.00	411.50	3,703.50	1,234.50	8%	75%
290-710210	LIFE/EMP. ASSIST. PLAN	576.00	48.00	410.91	165.09	8%	71%
290-710220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
290-710230	HEALTH INSURANCE - FOOD SERVICE	58,845.00	4,903.60	41,560.24	17,284.76	8%	71%
290-710270	WORKER'S COMPENSATION	9,057.00	655.78	6,271.48	2,785.52	7%	69%
290-710280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290	PERSI BENEFIT	19,971.00	2,067.68	19,450.96	520.04	10%	97%
290-710310	FOOD SERVICE - PURCHASED SERVICES	1,500.00	0.00	1,523.06	(23.06)	0%	102%
290-710315	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410	FOOD SERVICE--NON-FOOD SUPPLIES	12,000.00	1,435.74	13,858.88	(1,858.88)	12%	115%
290-710411	FOOD SERVICE--FOOD SUPPLIES	250,000.00	12,924.83	164,421.06	85,578.94	5%	66%
290-710412	FOOD SERVICE--MILK	28,000.00	2,693.47	22,621.37	5,378.63	10%	81%
290-710413	FOOD SERVICE--COMMODITIES	15,000.00	1,687.29	7,362.83	7,637.17	11%	49%
290-710415	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	563,301.00	43,984.71	444,963.18	118,337.82	8%	79%
BUS DEPRECIATION							
310-320000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	0.00	0.00	1,066.25CR	1,066.25	0%	0%
310-415000	INVESTMENT EARNINGS	0.00	0.00	0.00	0.00	0%	0%
310-419900	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000	STATE BOND GUARANTY REV.	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	1,066.25CR	1,066.25	0%	0%
310-911610	BIRF PRINCIPAL	0.00	0.00	0.00	0.00	0%	0%
310-912620	BIRF INTEREST	0.00	0.00	0.00	0.00	0%	0%
310-912621	BIRF FEES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
421-320000	BEGINNING BALANCE	138,372.00CR	0.00	0.00	138,372.00CR	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	26,927.00CR	0.00	26,927.00CR	0.00	0%	100%
	TOTAL REVENUE	165,299.00CR	0.00	26,927.00CR	138,372.00CR	0%	16%
421-681500	BUS PURCHASE	165,299.00	0.00	0.00	165,299.00	0%	0%
	TOTAL EXPENDITURES	165,299.00	0.00	0.00	165,299.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SCHOOL DISTRICT FACILITIES FUND							
435-320000	BEGINNING BALANCE	95,500.00CR	0.00	0.00	95,500.00CR	0%	0%
435-415000	INTEREST REVENUE	5,000.00CR	0.00	12,378.26CR	7,378.26	0%	248%
435-431900	STATE SDFF REVENUE	250,000.00CR	0.00	401,383.00CR	151,383.00	0%	161%
	TOTAL REVENUE	350,500.00CR	0.00	413,761.26CR	63,261.26	0%	118%
SCHOOL MODERNIZATION FACILITIES FUND							
436-320000	BEGINNING BALANCE - SMFF	2,050,000.00CR	0.00	0.00	2,050,000.00CR	0%	0%
436-415000	INTEREST REVENUE	25,000.00CR	0.00	75,242.70CR	50,242.70	0%	301%
436-431900	SCHOOL MODERNIZATION FACILITIES REVENUE	0.00	0.00	551.88CR	551.88	0%	0%
	TOTAL REVENUE	2,075,000.00CR	0.00	75,794.58CR	1,999,205.42CR	0%	4%
436-664310	SDFF - PURCHASED SERVICES	80,000.00	0.00	0.00	80,000.00	0%	0%
436-664410	SDFF - SUPPLIES/MATERIALS	270,500.00	0.00	3,886.63	266,613.37	0%	1%
436-664550	SDFF - CAPITAL OUTLAY	0.00	0.00	23,698.00	(23,698.00)	0%	0%
436-665550	GROUNDS - CAPITAL OUTLAY	0.00	27,300.00	27,706.00	(27,706.00)	0%	0%
	TOTAL EXPENDITURES	350,500.00	27,300.00	55,290.63	295,209.37	8%	16%
STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	120,000.00CR	0.00	0.00	120,000.00CR	0%	0%
	TOTAL REVENUE	205,000.00CR	0.00	0.00	205,000.00CR	0%	0%
238-740300	STUDENT ACTIVITY EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
	TOTAL EXPENDITURES	205,000.00	0.00	0.00	205,000.00	0%	0%
SCHOLARSHIP FUND							
700-320000	BEGINNING BALANCE - BUDGET	18,000.00CR	0.00	0.00	18,000.00CR	0%	0%
700-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	7,000.00CR	0.00	839.00CR	6,161.00CR	0%	12%
700-415000	INTEREST EARNINGS	0.00	0.00	324.62CR	324.62	0%	0%
	TOTAL REVENUE	25,000.00CR	0.00	1,163.62CR	23,836.38CR	0%	5%
700-740300	SCHOLARSHIPS AWARDED	25,000.00	0.00	2,044.82	22,955.18	0%	8%
	TOTAL EXPENDITURES	25,000.00	0.00	2,044.82	22,955.18	0%	8%

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100	CASH IN BANK--GENERAL FUND	5,957.64	392,723.49	398,681.13
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS--LGIP #1037	2,023,586.11	1,000,000.00CR	1,023,586.11
100-113100	TAXES RECEIVABLE	958.89	0.00	958.89
100-114100	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200	RECEIVABLE	119.04	128.20CR	9.16CR
100-114230	OTHER RECEIVABLE	844.84	0.00	844.84
	TOTAL ASSETS	2,031,466.52	607,404.71CR	1,424,061.81
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100-211200	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	0.00	30,025.70CR	30,025.70CR
100-217100	SALARIES PAYABLE	0.00	0.00	0.00
100-217200	BENEFITS PAYABLE	0.00	0.00	0.00
100-218350	SALES TAX PAYABLE - IDAHO	109.34CR	0.00	109.34CR
100-218351	WORKERS COMPENSATION PAYABLE	1,820.04	0.00	1,820.04
100-221100	DEFERRED REVENUES	1,057.98CR	0.00	1,057.98CR
100-320200	FUND BALANCE - GENERAL FUND	2,032,119.24CR	637,430.41	1,394,688.83CR
	TOTAL LIABILITIES & FUND BALANCE	2,031,466.52CR	607,404.71	1,424,061.81CR
=====				
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	22,967.28	629.37CR	22,337.91
232-112100	LGIP	60,659.16	0.00	60,659.16
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	83,626.44	629.37CR	82,997.07
=====				
232-217100	SALARIES PAYABLE	0.00	0.00	0.00
232-217200	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000	ACCOUNTS PAYABLE	0.00	2,342.23CR	2,342.23CR
232-320200	FUND BALANCE - FUND 232	83,626.44CR	2,971.60	80,654.84CR
	TOTAL LIABILITIES & FUND BALANCE	83,626.44CR	629.37	82,997.07CR
=====				
NEZPERCE TRIBE JOB SKILLS				
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	4,944.83	0.00	4,944.83
=====				
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	4,944.83CR	0.00	4,944.83CR
	TOTAL LIABILITIES & FUND BALANCE	4,944.83CR	0.00	4,944.83CR
=====				
IDAHO CAREER READY STUDENTS GRANT				
242-111100	CASH - ICRS	0.00	0.00	0.00
242-114200	RECEIVABLE	0.00	0.00	0.00
242-221000	DEFERRED REVENUE - ICRS	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
242-320200	FUND BALANCE - ICRS	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
=====				
STATE VOCATIONAL				
243-111100	CASH IN BANK--STATE VOC ED.	3,049.27	2,121.88	5,171.15
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	3,049.27	2,121.88	5,171.15
=====				
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	379.80CR	379.80CR
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	3,049.27CR	1,742.08CR	4,791.35CR
	TOTAL LIABILITIES & FUND BALANCE	3,049.27CR	2,121.88CR	5,171.15CR
=====				

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
SRO GRANT				
244-111100	CASH	27,107.94	0.00	27,107.94
244-114200	RECEIVABLE	0.00	0.00	0.00
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	8,079.17CR	8,079.17CR
244-320200	SRO GRANT FUND BALANCE	27,107.94CR	8,079.17	19,028.77CR
	NET FUND BALANCE	0.00	0.00	0.00
STATE TECHNOLOGY				
245-111100	CASH - TECHNOLOGY	62,288.00	0.00	62,288.00
245-114000	RECEIVABLE	0.00	0.00	0.00
245-213000	ACCOUNTS PAYABLE - TECHNOLOGY	0.00	0.00	0.00
245-217100	SALARIES PAYABLE	0.00	0.00	0.00
245-217200	BENEFITS PAYABLE	0.00	0.00	0.00
245-320200	FUND BALANCE - TECHNOLOGY	62,288.00CR	0.00	62,288.00CR
	NET FUND BALANCE	0.00	0.00	0.00
SAFE & DRUG FREE SCHOOLS				
246-111100	CASH - SAFE & DRUG FREE SCHOOLS	3,831.00	0.00	3,831.00
246-114000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
246-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
246-320200	FUND BALANCE - SUBSTANCE ABUSE PREVENTION	3,831.00CR	0.00	3,831.00CR
	NET FUND BALANCE	0.00	0.00	0.00
CHAPTER I FUND				
251-111100	CASH IN BANK--TITLE I	16,507.13CR	16,284.56CR	32,791.69CR
251-114100	ASSISTANCE REC'BL--CHAPTER I	0.00	0.00	0.00
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	16,507.13CR	16,284.56CR	32,791.69CR
251-211200	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200	BENEFITS PAYABLE	0.00	0.00	0.00
251-221000	DEFERRED REVENUE	0.00	0.00	0.00
251-320200	FUND BALANCE - FUND 251	16,507.13	16,284.56	32,791.69
	TOTAL LIABILITIES & FUND BALANCE	16,507.13	16,284.56	32,791.69
PART B FUND				
257-111100	CASH IN BANK-- PART B	13,529.26CR	12,758.81CR	26,288.07CR
257-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	13,529.26CR	12,758.81CR	26,288.07CR
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200	BENEFITS PAYABLE	0.00	0.00	0.00
257-221000	DEFERRED REVENUE - PART B	0.00	0.00	0.00
257-320200	FUND BALANCE - FUND 257	13,529.26	12,758.81	26,288.07
	TOTAL LIABILITIES & FUND BALANCE	13,529.26	12,758.81	26,288.07
PART B PRESCHOOL				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	285.88CR	285.88CR	571.76CR
258-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	285.88CR	285.88CR	571.76CR
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200	FUND BALANCE - FUND 258	285.88	285.88	571.76
	TOTAL LIABILITIES & FUND BALANCE	285.88	285.88	571.76
MEDICAID FUND				
260-111100	CASH - MEDICAID FUND	153,521.95	0.00	153,521.95
260-111500	MEDICAID TRUST ACCOUNT	22,698.01	0.00	22,698.01
260-113100	MEDICAID RECEIVABLE	0.00	0.00	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	TOTAL ASSETS	176,219.96	0.00	176,219.96
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260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200	FUND BALANCE - MEDICAID FUND	176,219.96CR	0.00	176,219.96CR
	TOTAL LIABILITIES & FUND BALANCE	176,219.96CR	0.00	176,219.96CR
		=====	=====	=====
	TITLE IV-A ESSA STUDENT SUPPORT			
261-111100	TITLE IV-A CASH	5,868.08CR	1,232.64CR	7,100.72CR
261-114200	TITLE IV-A RECEIVABLE	4,428.44	0.00	4,428.44
	TOTAL ASSETS	1,439.64CR	1,232.64CR	2,672.28CR
		=====	=====	=====
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	0.00	0.00
261-217200	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	1,439.64	1,232.64	2,672.28
	TOTAL LIABILITIES & FUND BALANCE	1,439.64	1,232.64	2,672.28
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
REAP				
262-111100	CASH IN BANK--REAP GRANT	918.65CR	3.81CR	922.46CR
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	918.65CR	3.81CR	922.46CR
REAP				
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	0.00	0.00
262-217200	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200	FUND BALANCE - REAP	918.65	3.81	922.46
	TOTAL LIABILITIES & FUND BALANCE	918.65	3.81	922.46
RESTRAINT & SECLUSION GRANT				
265-111100	CASH	0.00	0.00	0.00
265-114200	RECEIVABLE	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
265-320200	FUND BALANCE	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
T I T L E VI-A INDIAN EDUCATION				
267-111100	CASH IN BANK--TITLE VI-A	39,945.93CR	3,443.39	36,502.54CR
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	TOTAL ASSETS	39,945.93CR	3,443.39	36,502.54CR
T I T L E VI-A INDIAN EDUCATION				
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	6,238.73CR	6,238.73CR
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200	FUND BALANCE - TITLE VI-A	39,945.93	2,795.34	42,741.27
	TOTAL LIABILITIES & FUND BALANCE	39,945.93	3,443.39CR	36,502.54
J O M F U N D				
269-111100	CASH IN BANK--JOM	4,147.79	714.82CR	3,432.97
269-112100	INVESTMENTS - LGIP #2714	50,061.59	0.00	50,061.59
269-114100	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	54,209.38	714.82CR	53,494.56
J O M F U N D				
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	1,620.00CR	1,620.00CR
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	54,209.38CR	2,334.82	51,874.56CR
	TOTAL LIABILITIES & FUND BALANCE	54,209.38CR	714.82	53,494.56CR
T I T L E IIA IMPV TEACH QUALITY				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	1,217.57CR	321.24CR	1,538.81CR
271-114000	RECEIVABLE--TITLE II	0.00	0.00	0.00
	TOTAL ASSETS	1,217.57CR	321.24CR	1,538.81CR
T I T L E IIA IMPV TEACH QUALITY				
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
271-217100	SALARIES PAYABLE	0.00	0.00	0.00
271-217200	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	1,217.57	321.24	1,538.81
	TOTAL LIABILITIES & FUND BALANCE	1,217.57	321.24	1,538.81

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	6,886.63CR	13,402.06CR	20,288.69CR
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENTER	0.00	0.00	0.00
	TOTAL ASSETS	6,886.63CR	13,402.06CR	20,288.69CR
273-211200 INTERFUND PAYABLE 0.00 0.00 0.00				
273-213000 ACCOUNTS PAYABLE - 21ST CLCC 0.00 0.00 0.00				
273-217100 SALARIES PAYABLE 0.00 0.00 0.00				
273-217200 BENEFITS PAYABLE 0.00 0.00 0.00				
273-221000 DEFERRED REVENUE 0.00 0.00 0.00				
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CENTER	6,886.63	13,402.06	20,288.69
	TOTAL LIABILITIES & FUND BALANCE	6,886.63	13,402.06	20,288.69
GEAR - UP GRANT				
278-111100	CASH IN BANK--GEAR-UP GRANT	3,217.01CR	664.73	2,552.28CR
278-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	3,217.01CR	664.73	2,552.28CR
278-211200 INTERFUND PAYABLE 0.00 0.00 0.00				
278-213000 ACCOUNTS PAYABLE 0.00 0.00 0.00				
278-217100 SALARIES PAYABLE 0.00 0.00 0.00				
278-217200 BENEFITS PAYABLE 0.00 0.00 0.00				
278-221000 DEFERRED REVENUE 0.00 0.00 0.00				
278-320200	FUND BALANCE - GEAR UP GRANT	3,217.01	664.73CR	2,552.28
	TOTAL LIABILITIES & FUND BALANCE	3,217.01	664.73CR	2,552.28
COPS GRANT				
288-111100	CASH	4,483.58CR	0.00	4,483.58CR
288-114200	RECEIVABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	1,808.96CR	1,808.96CR
288-320200	COPS GRANT FUND BALANCE	4,483.58	1,808.96	6,292.54
	NET FUND BALANCE	0.00	0.00	0.00
CHILD NUTRITION				
290-111100	CASH IN BANK -- FOOD SERVICE	24,315.26CR	25,243.38CR	49,558.64CR
290-112100	LGIP	0.00	0.00	0.00
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	24,285.26CR	25,243.38CR	49,528.64CR
290-211200 INTERFUND PAYABLE 0.00 0.00 0.00				
290-213000 ACCOUNTS PAYABLE 0.00 18,741.33CR 18,741.33CR				
290-217100 FOOD SERVICE SALARIES PAYABLE 0.00 0.00 0.00				
290-217200 BENEFITS PAYABLE 0.00 0.00 0.00				
290-221000 DEFERRED REVENUE 0.00 0.00 0.00				
290-320200	FUND BALANCE - CHILD NUTRITION	24,285.26	43,984.71	68,269.97
	TOTAL LIABILITIES & FUND BALANCE	24,285.26	25,243.38	49,528.64

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
BOND INT./REDEMP. FUND				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	4,441.85	0.00	4,441.85
310-112100	INVESTMENTS--BIR FUND #2770	0.00	0.00	0.00
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	1,080.76	0.00	1,080.76
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	5,522.61	0.00	5,522.61
=====				
310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	1,080.75CR	0.00	1,080.75CR
310-320200	FUND BALANCE - BOND REDEMPTION FUND	4,441.86CR	0.00	4,441.86CR
	TOTAL LIABILITIES & FUND BALANCE	5,522.61CR	0.00	5,522.61CR
=====				
BUS DEPRECIATION				
421-111100	CASH IN BANK--BUS DEPRECIATION	165,299.00	0.00	165,299.00
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	165,299.00	0.00	165,299.00
=====				
421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	165,299.00CR	0.00	165,299.00CR
	TOTAL LIABILITIES & FUND BALANCE	165,299.00CR	0.00	165,299.00CR
=====				
SCHOOL DISTRICT FACILITIES FUND				
435-111100	CASH - SDFF	27,990.63CR	0.00	27,990.63CR
435-112100	LGIP - SDFF #1210	509,306.40	0.00	509,306.40
435-114000	RECEIVABLE - SDFF	0.00	0.00	0.00
435-213000	A/P - SDFF	0.00	27,300.00CR	27,300.00CR
435-320200	FUND BALANCE - SDFF	481,315.77CR	27,300.00	454,015.77CR
	NET FUND BALANCE	0.00	0.00	0.00
=====				
SCHOOL MODERNIZATION FACILITIES FUND				
436-111100	CASH - SMFF	193,304.67CR	0.00	193,304.67CR
436-112100	LGIP - SMFF	2,241,561.37	0.00	2,241,561.37
436-114100	RECEIVABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00
436-320200	FUND BALANCE - SMFF	2,048,256.70CR	0.00	2,048,256.70CR
	NET FUND BALANCE	0.00	0.00	0.00
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SCHOLARSHIP FUND				
700-111100	CASH IN BANK -- SCHOLARSHIP FUND	0.00	0.00	0.00
700-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,233.49	0.00	1,233.49
700-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	147.45	0.00	147.45
700-112020	INVESTMENTS -- D HIGHEAGLE #1208	0.00	0.00	0.00
700-112025	INVESTMENTS-GENERAL SCHOLARSHIP #1503	252.48	0.00	252.48
700-112040	INVESTMENTS--JEFF WILSON #2713	699.94	0.00	699.94
700-112050	INVESTMENTS--G. LEIGHTON #2715	3,892.08	0.00	3,892.08
700-112060	INVESTMENTS--ALEC REUBEN #3119	626.85	0.00	626.85
700-112055	ROBERT SOBOTTA Sr. MEMORIAL SCHOLARSHIP	841.23	0.00	841.23
700-112075	LGIP - HELEN COLEMAN #1269	906.63	0.00	906.63
700-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
700-114100	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	8,600.15	0.00	8,600.15
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700-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
700-320200	FUND BALANCE - SCHOLARSHIP FUND	8,600.15CR	0.00	8,600.15CR
	TOTAL LIABILITIES & FUND BALANCE	8,600.15CR	0.00	8,600.15CR
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	0.00	30,025.70CR	30,025.70CR
232-213000	ACCOUNTS PAYABLE	0.00	2,342.23CR	2,342.23CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	379.80CR	379.80CR
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	8,079.17CR	8,079.17CR
245-213000	ACCOUNTS PAYABLE - TECHNOLOGY	0.00	0.00	0.00
246-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	6,238.73CR	6,238.73CR
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	1,620.00CR	1,620.00CR
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
284-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	1,808.96CR	1,808.96CR
290-213000	ACCOUNTS PAYABLE	0.00	18,741.33CR	18,741.33CR
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
435-213000	A/P - SDFF	0.00	27,300.00CR	27,300.00CR
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	0.00	0.00

ACCOUNTS PAYABLE	0.00	96,535.92CR	96,535.92CR
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CASH IN BANK

100-111100	CASH IN BANK--GENERAL FUND	5,957.64	392,723.49	398,681.13
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	22,967.28	629.37CR	22,337.91
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
242-111100	CASH - ICRS	0.00	0.00	0.00
243-111100	CASH IN BANK--STATE VOC ED.	3,049.27	2,121.88	5,171.15
244-111100	CASH	27,107.94	0.00	27,107.94
245-111100	CASH - TECHNOLOGY	62,288.00	0.00	62,288.00
246-111100	CASH - SAFE & DRUG FREE SCHOOLS	3,831.00	0.00	3,831.00
251-111100	CASH IN BANK--TITLE I	16,507.13CR	16,284.56CR	32,791.69CR
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100	CASH IN BANK-- PART B	13,529.26CR	12,758.81CR	26,288.07CR
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	285.88CR	285.88CR	571.76CR
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	153,521.95	0.00	153,521.95
261-111100	TITLE IV-A CASH	5,868.08CR	1,232.64CR	7,100.72CR
262-111100	CASH IN BANK--REAP GRANT	918.65CR	3.81CR	922.46CR
265-111100	CASH	0.00	0.00	0.00
267-111100	CASH IN BANK--TITLE VI-A	39,945.93CR	3,443.39	36,502.54CR
269-111100	CASH IN BANK--JOM	4,147.79	714.82CR	3,432.97
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	1,217.57CR	321.24CR	1,538.81CR
273-111100	CASH - 21ST CENTURY LEARNING CENTER	6,886.63CR	13,402.06CR	20,288.69CR
278-111100	CASH IN BANK--GEAR-UP GRANT	3,217.01CR	664.73	2,552.28CR
284-111100	CASH IN BANK- CORONAVIRUS RELIEF FUND	0.00	0.00	0.00
288-111100	CASH	4,483.58CR	0.00	4,483.58CR
290-111100	CASH IN BANK -- FOOD SERVICE	24,315.26CR	25,243.38CR	49,558.64CR
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	4,441.85	0.00	4,441.85
421-111100	CASH IN BANK--BUS DEPRECIATION	165,299.00	0.00	165,299.00
435-111100	CASH - SDFF	27,990.63CR	0.00	27,990.63CR
436-111100	CASH - SMFF	193,304.67CR	0.00	193,304.67CR
700-111100	CASH IN BANK -- SCHOLARSHIP FUND	0.00	0.00	0.00

TOTAL CASH IN BANK	119,086.27	328,076.92	447,163.19
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VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
001310	100-622410	000000	05/18/26	E26767	1LYM-PWXN-JDNP	LIBRARY BOOKS	1	N	05-2026	619.06
001310	100-623411	000000	05/18/26	H26759	1GWG-MT66-CXR6	CLASSROOM TVS	1	N	05-2026	1,119.98
001310	100-623411	000000	05/18/26	H26772	1V7T-QPXT-CXH1	MICROPHONE SYSTEM, SPEAKERS, CABL	1	N	05-2026	689.76
001310	100-623412	000000	05/18/26	H26772	1V7T-QPXT-CXH1	MICROPHONE SYSTEM, SPEAKERS, CABL	1	N	05-2026	689.75
001310	100-664410	000000	05/18/26	M26785	1VFK-HMPD-3TWC	MAINTENANCE SUPPLIES	1	N	05-2026	212.75
001310	100-623412	000000	05/18/26	M26731	17W6-T7RG-FD37	REPLACEMENT CAMERAS	1	N	05-2026	484.90
001310	290-710410	000000	05/18/26	F26796	1PMP-TJVL-LJWR	LUNCH TRAYS	1	N	05-2026	522.60
001310	100-623411	000000	05/18/26	T26784	1HCP-3QT4-FT4D	SECURITY CAMERAS STORAGE	1	N	05-2026	804.44
001310	100-623412	000000	05/18/26	T26784	1HCP-3QT4-FT4D	SECURITY CAMERAS STORAGE	1	N	05-2026	804.45
**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.										5,947.69
001600	100-632390	000000	05/18/26	000000	105525	PROFESSIONAL LEGAL SERVICES	1	N	05-2026	63.00
**SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP										63.00
001620	232-515315	000000	05/18/26	H26807	GRAD. POWOW 5/26	EMCEE HONARIUM	1	N	05-2026	150.00
001620	232-515315	000000	05/18/26	H26817	GRAD.POWWOW	DANCING EAGLE DRUM GROUP HONORAF	1	N	05-2026	300.00
**SUB-TOTAL: ANDRE PICARD										450.00
002575	267-515321	000000	05/18/26	000000	OIE	AIRFARE M.BISBEE 5/4-5-7 WASH. DC	1	N	05-2026	609.40
002575	100-641410	000000	05/18/26	E26734	DROPBOX.COM	ANNUAL SUBSCRIPTION RENEWAL	1	N	05-2026	119.88
002575	100-515413	000000	05/18/26	H26752	SHOPNASA.COM	M. SIDENER ROCKET GRANT SUPPLIES	1	N	05-2026	75.05
002575	100-515413	000000	05/18/26	H26752	SHOPNASA.COM	CREDIT M. SIDENER ROCKET GRANT SUP	1	N	05-2026	75.05CR
002575	100-515413	000000	05/18/26	H26752	SHOPNASA.COM	M. SIDENER ROCKET GRANT SUPPLIES	1	N	05-2026	65.75
002575	100-641410	000000	05/18/26	E26763	STAPLES.COM	TONER	1	N	05-2026	569.56
002575	100-632410	000000	05/18/26	D26746	PENELDTON USA	RETIREE BLANKETS	1	N	05-2026	752.60
002575	267-515410	000000	05/18/26	H26760	STAPLES.COM	OFFICE SUPPLIES	1	N	05-2026	629.33
002575	100-632410	000000	05/18/26	D26746	EIGHT GEN	YEARS OF SERVICE BLANKET	1	N	05-2026	292.65
002575	100-521410	000000	05/18/26	E26773	STAPLES.COM	TONER	1	N	05-2026	223.99
002575	100-623410	000000	05/18/26	T26780	BLUE IRIS	LICENSE FOR SECURITY CAMERA SERVEI	1	N	05-2026	49.95
002575	100-632410	000000	05/18/26	D26775	STAPLES.COM	OFFICE SUPPLIES	1	N	05-2026	0.69
002575	100-632410	000000	05/18/26	D26775	STAPLES.COM	OFFICE SUPPLIES	1	N	05-2026	79.07
002575	100-632410	000000	05/18/26	D26775	STAPLES.COM	OFFICE SUPPLIES	1	N	05-2026	0.24
002575	100-623413	000000	05/18/26	D26789	STAPLES.COM	TONER	1	N	05-2026	138.99
002575	232-515320	000000	05/18/26	D26771	ROSAUERS	ROOTBEER FLOAT SUPPLIES ATTENDANC	1	N	05-2026	71.63
002575	232-515320	000000	05/18/26	D26743	WALMART.COM	ATTENDANCE CELEBRATION SUPPLIES	1	N	05-2026	67.95
002575	232-515413	000000	05/18/26	D26297	STINKER STATION	GAS CARD SUPPORT DEATLEY CTE LEWI	1	N	05-2026	100.00
002575	232-515417	000000	05/18/26	H26740	WALMART	LIFESKILLS CLASS SUPPLIES	1	N	05-2026	53.11
002575	232-515315	000000	05/18/26	H26757	COSTCO	ISAT SNACKS	1	N	05-2026	196.68
002575	232-515319	000000	05/18/26	H26755	WALMART	CULTURAL WORKSHOP SUPPLIES	1	N	05-2026	180.33
002575	100-664310	000000	05/18/26	M26739	APEX	ASBESTOS TRAINING COURSE	1	N	05-2026	400.00
**SUB-TOTAL: BANKCARD CENTER										4,601.80
003610	100-632390	000000	05/18/26	000000	1612	4 EAP SESSIONS	1	N	05-2026	261.45
**SUB-TOTAL: BPA HEALTH										261.45
005400	100-661330	000000	05/31/26	000000	2.1882.01	W/S- STORAGE TECH	1	N	05-2026	121.87
005400	100-661330	000000	05/31/26	000000	3.1571.01	W/S-ART & PE BLDG	1	N	05-2026	848.30
005400	100-661330	000000	05/31/26	000000	3.1575.01	W/S/-G- H/M SCHOOL	1	N	05-2026	1,998.77
005400	100-661330	000000	05/31/26	000000	3.3075.01	W/S/G- AG BLDG	1	N	05-2026	524.36
005400	100-661330	000000	05/31/26	000000	4.3145.01	W/S/G-ATHLETIC FIELD	1	N	05-2026	530.53
005400	100-661330	000000	05/31/26	000000	5.9970.01	GRBGE-ES	1	N	05-2026	1,074.09
005400	100-681319	000000	05/31/26	000000	5.9982.01	GRBGE-BUS BARN	1	N	05-2026	381.23
**SUB-TOTAL: CITY OF LAPWAI										5,479.15
007007	435-665550	000000	05/18/26	M26695	1151	PROPERTY IMPROVEMENTS, GROUNDS, §	1	N	05-2026	21,300.00
007007	435-665550	000000	05/18/26	M26695	1152	PROPERTY IMPROVEMENTS, GROUNDS, §	1	N	05-2026	2,800.00
007007	435-665550	000000	05/18/26	M26695	1150	PROPERTY IMPROVEMENTS, GROUNDS, §	1	N	05-2026	3,200.00
**SUB-TOTAL: D & D MCLAUGHLIN										27,300.00
007710	100-621310	000000	05/04/26	000000	BOOK STUDY	CREDIT REIMB. (3)	1	N	05-2026	180.00
**SUB-TOTAL: DELANEY PARIS										180.00
007800	100-623410	000000	05/18/26	E26766	7794700	LIBRARY BINS	1	N	05-2026	50.93
**SUB-TOTAL: DEMCO										50.93
008371	232-515319	000000	05/18/26	H26815	GRAD. POWWOW	WHIP MAN HONORARIUM	1	N	05-2026	150.00
**SUB-TOTAL: DON POWAUKEE										150.00
011425	100-632322	000000	05/18/26	000000	AR416617	DO B/W COPIES	1	N	05-2026	13.63
011425	100-632322	000000	05/18/26	000000	AR416617	DO COLOR COPIES	1	N	05-2026	77.67
011425	100-515321	000000	05/18/26	000000	AR416619	MS/HS COPIES	1	N	05-2026	187.73
011425	100-512322	000000	05/18/26	000000	AR416619	ES COPIES	1	N	05-2026	218.74
**SUB-TOTAL: H & H, INC										497.77
011460	100-532410	000000	05/18/26	M26712	250473-1	SOFTBALL PORTA POTTYS	1	N	05-2026	150.00
**SUB-TOTAL: HAHN RENTAL CENTER, INC										150.00
011900	100-665310	000000	05/04/26	M26516	15-0569	PEST CONTROL	1	N	05-2026	110.00
011900	100-664312	000000	05/04/26	M26516	15-0569	PEST CONTROL MS/HS	1	N	05-2026	110.00
011900	100-664311	000000	05/04/26	M26516	15-0568	WEED CONTROL ES	1	N	05-2026	200.00
011900	100-664312	000000	05/04/26	M26516	15-0568	WEED CONTROL MS/HS	1	N	05-2026	200.00
**SUB-TOTAL: HAYDEN PEST CONTROL, LLC										620.00
011935	100-661410	000000	05/31/26	M26733	9247994804	CUSTODIAL SUPPLIES	1	N	05-2026	55.50
011935	100-661410	000000	05/31/26	M26733	9248364358	CUSTODIAL SUPPLIES	1	N	05-2026	190.80
**SUB-TOTAL: HD SUPPLY										246.30
012180	100-664312	000000	05/31/26	M26106	4510	BACKFLOW VALVES	1	N	05-2026	455.00
**SUB-TOTAL: HERRES ENTERPRISES, LLC										455.00
013580	232-515413	000000	05/31/26	H26704	341348-1	KEYBOARDING AND BIOLOGY	1	N	05-2026	80.00
**SUB-TOTAL: IDAHO DIGITAL LEARNING										80.00
013740	100-664410	000000	05/01/26	000000	1237801	MONTHLY WATER	1	N	05-2026	34.16

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
**SUB-TOTAL: IDAHO ICE										34.16
015720	232-515315	000000	05/04/26	H26816	GRAD. POWWOW	LIGHTNING CREEK DRUM HONRAIUM	1	N	05-2026	300.00
**SUB-TOTAL: JOHN WILLIAMSON										300.00
016320	288-623300	000000	05/18/26	D26061	050126	DOJ COPS GRANT ADMINISTRATION	1	Y	05-2026	1,808.96
016320	100-631310	000000	05/18/26	D26061	050126	DOJ COPS GRANT ADMINISTRATOR	1	Y	05-2026	531.04
016320	100-631310	000000	05/18/26	D26062	050126	GRANT WRITING AND ADMINISTRATOR	1	Y	05-2026	1,079.63
016320	100-515316	000000	05/18/26	D26063	050126	IODP FY 2026 SUPTRS BG DIRECTOR/GRA	1	Y	05-2026	645.31
016320	100-631310	000000	05/18/26	D26064	050126	SRO PROGRAM GRANT MANAGER	1	Y	05-2026	1,065.43
**SUB-TOTAL: EVANS ENTERPRISES										5,130.37
016540	100-632410	000000	05/18/26	D26768	300899323	WINDOW ENVELOPES	1	N	05-2026	50.58
016540	100-515410	000000	05/18/26	H26795	300901058	COPY PAPER 10	1	N	05-2026	474.90
**SUB-TOTAL: KCDA PURCHASING COOPERATIVE										525.48
017360	269-515300	000000	05/31/26	H26799	JOM	CAP AND GOWN ASSISTANCE (27)	1	N	05-2026	1,620.00
**SUB-TOTAL: LAPWAI STUDENT BODY										1,620.00
018100	100-632390	000000	05/18/26	D26748	615153	EMPLOYMENT ADS.	1	N	05-2026	227.00
018100	100-632390	000000	05/18/26	D26748	615154	EMPLOYMENT ADS.	1	N	05-2026	158.90
**SUB-TOTAL: LEWISTON TRIBUNE										385.90
018920	267-515321	000000	05/04/26	H26810	4/11/26	EVLAUATION SERVICES NYCP	1	N	05-2026	5,000.00
**SUB-TOTAL: MARION BETSY BOUNDS										5,000.00
019360	290-710412	000000	05/18/26	F26162	135389966	MILK	1	N	05-2026	617.92
019360	290-710412	000000	05/18/26	F26162	135390113	MILK	1	N	05-2026	238.94
019360	290-710412	000000	05/18/26	F26162	135390353	MILK	1	N	05-2026	473.72
019360	290-710412	000000	05/18/26	F26162	135390500	MILK	1	N	05-2026	358.42
019360	290-710412	000000	05/18/26	F26162	135389577	MILK	1	N	05-2026	644.30
019360	290-710412	000000	05/18/26	F26162	135389577	MILK	1	N	05-2026	644.30
019360	290-710412	000000	05/18/26	F26162	20260415	CREDIT	1	N	05-2026	284.13CR
**SUB-TOTAL: MEADOW GOLD DAIRIES, INC.										2,693.47
019731	100-664312	000000	05/18/26	M26511	191626390	(M-26-512) DUCTLESS HP REPAIR	1	N	05-2026	3,020.27
**SUB-TOTAL: MIKE'S MECHANICAL SERVICE LLC										3,020.27
019805	100-681310	000000	05/04/26	T26045	289	ANNUAL BUS INSPECTIONS AND SERVICE	1	N	05-2026	1,210.00
**SUB-TOTAL: MICHAEL W. SEEVERS										1,210.00
019940	232-515319	000000	05/31/26	H26756	04/23/26	CULTURAL WORKSHOP SUPPLIES	1	N	05-2026	252.50
**SUB-TOTAL: MOCCASIN FLATS TRADING POST										252.50
021160	232-515315	000000	05/04/26	H26818	GRAD. POWWOW	WHAPQQUUN DRUM GROUP HONARIUM	1	N	05-2026	300.00
**SUB-TOTAL: NEZ PERCE NATION DRUM										300.00
021240	244-667300	000000	05/18/26	D26067	050126	SRO SALARY AND BENEFITS	1	N	05-2026	8,079.17
**SUB-TOTAL: NEZ PERCE TRIBAL POLICE DEPT.										8,079.17
021340	100-661330	000000	05/04/26	000000	282	SEWER- ES 03/24-04/28	1	N	05-2026	765.00
021340	100-681319	000000	05/04/26	000000	285	SEWER - BUS BARN	1	N	05-2026	90.00
**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV										855.00
021620	243-515412	000000	05/04/26	H26722	114803	BAG SOIL	1	N	05-2026	379.80
**SUB-TOTAL: NORTH 40 OUTFITTERS										379.80
021740	290-710413	000000	05/18/26	F26166	3473830	COMMODITIES	1	N	05-2026	60.90
021740	290-710411	000000	05/18/26	F26166	3473831	FOOD	1	N	05-2026	2,581.60
021740	290-710413	000000	05/18/26	F26166	3473833	COMMODITIES	1	N	05-2026	43.50
021740	290-710413	000000	05/18/26	F26166	3473838	COMMODITIES	1	N	05-2026	1,582.89
**SUB-TOTAL: NORTHWEST DISTRIBUTION SERVICE										4,268.89
025140	232-515320	000000	05/18/26	D26782	11-5390455	ATTENDANCE CELEBRATION SUPPLIES	1	N	05-2026	45.31
025140	232-515320	000000	05/18/26	D26791	11-5393342	ATTENDANCE CELEBRATION SUPPLIES	1	N	05-2026	58.29
025140	232-515320	000000	05/18/26	D26798	11-5399648	ROOTBEER FLOAT ATTENDANCE SUPPLIE	1	N	05-2026	36.43
**SUB-TOTAL: ROSAUERS										140.03
026520	100-664411	000000	05/18/26	M26746	03954133710426	MAINTENANCE SUPPLIES	1	N	05-2026	344.56
**SUB-TOTAL: SHERWIN-WILLIAMS CO.										344.56
028520	290-710411	000000	05/18/26	F26159	321356525	FOOD NSLP	1	N	05-2026	1,053.99
028520	290-710410	000000	05/18/26	F26159	321356525	NON FOOD NSLP	1	N	05-2026	146.42
028520	290-710411	000000	05/18/26	F26159	321362210	FOOD NSLP	1	N	05-2026	1,330.61
028520	290-710410	000000	05/18/26	F26159	321362210	NON FOOD NSLP	1	N	05-2026	190.89
**SUB-TOTAL: SYSCO FOOD SERVICE, INC.										2,721.91
029780	100-641380	000000	05/18/26	000000	IRI TRAINING	MILEAGE MOSCOW 02/25	1	N	05-2026	60.20
**SUB-TOTAL: TRACI MCKARCHER										60.20
030680	290-710411	000000	05/18/26	F26156	3701415	FOOD	1	N	05-2026	1,421.28
030680	290-710410	000000	05/18/26	F26156	3701415	NON FOOD	1	N	05-2026	54.99
030680	290-710411	000000	05/18/26	F26156	3701417	FOOD	1	N	05-2026	2,029.18
030680	290-710410	000000	05/18/26	F26156	3701417	NON FOOD	1	N	05-2026	36.18
030680	290-710411	000000	05/18/26	F26157	3701418	FOOD FFVP	1	N	05-2026	266.38
030680	290-710410	000000	05/18/26	F26157	3701418	NON FOOD FFVP	1	N	05-2026	123.15
030680	290-710411	000000	05/18/26	F26157	3899503	FOOD FFVP	1	N	05-2026	590.84
030680	290-710411	000000	05/18/26	F26156	3899500	FOOD	1	N	05-2026	1,879.16
030680	290-710410	000000	05/18/26	F26156	3899500	NON FOOD	1	N	05-2026	120.25
030680	290-710411	000000	05/18/26	F26156	3899501	FOOD	1	N	05-2026	1,771.79
030680	290-710410	000000	05/18/26	F26156	3899501	NON FOOD	1	N	05-2026	241.26
**SUB-TOTAL: USF - SPOKANE										8,534.46
030751	100-664410	000000	05/31/26	M26658	3545	40' USED CONTAINER	1	N	05-2026	4,000.00

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
**SUB-TOTAL: VALLEY CONTAINERS LLC										4,000.00
030780	100-631410	000000	05/18/26	D26780	03-059481	WATER	1	N	05-2026	5.99
030780	100-664410	000000	05/18/26	M26787	01-546324	PROPANE TANK EXCHANGE	1	N	05-2026	53.67
**SUB-TOTAL: VALLEY FOODS										59.66
031692	100-515322	000000	05/18/26	000000	34112	SHRED CART RENTAL FEE	1	N	05-2026	52.00
031692	100-515322	000000	05/18/26	000000	34112	SHREDDING SERVICES	1	N	05-2026	35.00
**SUB-TOTAL: WESTERN RECYCLERS										87.00
***GRAND TOTAL - VENDOR COUNT: 40										96,535.92

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	74,779.93	2,410.38	77,190.31
238-111110	PETTY CASH	1,600.00	0.00	1,600.00
238-111120	CASH - ELEMENTARY ASB FUND	12,849.99	0.00	12,849.99
238-112100	LGIP - ASB FUND #3120	22,596.60	0.00	22,596.60
238-114200	RECEIVABLE	0.00	0.00	0.00
	TOTAL STUDENT BODY ASSETS	111,826.52	2,410.38	114,236.90
STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350	SALES TAX PAYABLE	236.82CR	122.27CR	359.09CR
238-223100	HIGH SCHOOL STUDENT BODY	17,472.12CR	5,892.67CR	23,364.79CR
238-223107	MIDDLE SCHOOL STUDENT BODY	3,271.94CR	407.45	2,864.49CR
238-223110	AT RISK FUND	447.28CR	40.72	406.56CR
238-223125	CONCESSIONS	8,561.19CR	607.16CR	9,168.35CR
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	7,308.78CR	851.09	6,457.69CR
238-223201	FOOTBALL	2,095.84CR	2,376.66	280.82
238-223202	FOOTBALL FUNDRAISERS	328.00CR	0.00	328.00CR
238-223210	VOLLEYBALL	4,634.27CR	0.00	4,634.27CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	7,400.51CR	0.00	7,400.51CR
238-223221	GIRLS BASKETBALL FUNDRAISERS	4,715.26CR	0.00	4,715.26CR
238-223230	BOYS BASKETBALL	9,503.13CR	0.00	9,503.13CR
238-223231	BOYS BASKETBALL FUNDRAISERS	3,362.44CR	0.00	3,362.44CR
238-223240	TRACK	3,798.59CR	42.99	3,755.60CR
238-223250	CHEER	2,453.85CR	245.00CR	2,698.85CR
238-223260	SOFTBALL	1,114.71	97.50CR	1,017.21
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	2,952.03CR	5.50CR	2,957.53CR
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	9,826.83CR	662.40	9,164.43CR
238-223285	WRESTLING	15,264.70	0.00	15,264.70
238-223286	WRESTLING FUNDRAISERS	5.78CR	0.00	5.78CR
CLASSES				
238-223400	STUDENT COUNCIL	1,448.45CR	1,133.41	315.04CR
238-223401	CLASS OF 2022	2,085.64CR	0.00	2,085.64CR
238-223402	CLASS OF 2023	0.00	0.00	0.00
238-223403	CLASS OF 2024	0.00	0.00	0.00
238-223404	CLASS OF 2025	0.00	0.00	0.00
238-223405	CLASS OF 2026	7,416.13CR	500.00CR	7,916.13CR
238-223407	CLASS OF 2027	764.54CR	455.00CR	1,219.54CR
238-223408	CLASS OF 2028	0.00	0.00	0.00
CLUBS				
238-223521	YEARBOOK	9,542.34	0.00	9,542.34
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	619.29CR	0.00	619.29CR
238-223532	INDIAN CLUB	4,864.73CR	0.00	4,864.73CR
238-223533	BOOSTER CLUB	364.79CR	0.00	364.79CR
238-223534	HONOR SOCIETY	11.10CR	0.00	11.10CR
238-223536	PBIS PAWS STORE	588.40	0.00	588.40
238-223539	ROBOTICS	5.13	0.00	5.13
238-223540	FRENCH CLUB	0.00	0.00	0.00
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	6,763.18CR	0.00	6,763.18CR
238-223549	AISES CONFERENCE	2,125.58CR	0.00	2,125.58CR
238-223553	BAND-MUSIC	4,334.65CR	0.00	4,334.65CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	39.25CR	0.00	39.25CR
238-223560	SEL EDUCATION PROJECTS	1,328.67	0.00	1,328.67
238-223561	CAP AND GOWN	225.87CR	0.00	225.87CR
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	841.50CR	0.00	841.50CR
238-223900	DUE TO STUDENT GROUPS	0.00	0.00	0.00
238-320200	FUND BALANCE	12,849.99CR	0.00	12,849.99CR
	TOTAL LIABILITIES & FUND BALANCE	111,826.52CR	2,410.38CR	114,236.90CR

REFR#	DESCRIPTION	AMOUNT	DATE
090186	SOFTBALL-CONCESSION(DONATED ITEMS)	123.00CR	04/06/26
090187	DONATION TO BASEBALL	200.00CR	04/06/26
090188	DONATIONS TO BASEBALL	2,570.00CR	04/06/26
090189	PLAYON SPORTS REBATE	267.27CR	04/07/26
090190	STICKER FUNDRAISER	120.00CR	04/07/26
090191	MS TRACK GATE	967.00CR	04/09/26
090192	MS TRACK CONCESSION	1,099.75CR	04/09/26
090193	MS TRACK MEET ENTRY FEES	35.00CR	04/09/26
090194	MS TRACK MEET ENTRY FEES	35.00CR	04/09/26
090195	MS TRACK MEET ENTRY FEES	35.00CR	04/09/26
090196	MS TRACK MEET ENTRY FEES	35.00CR	04/09/26
090197	TRACK MEET CONCESSION	510.55CR	04/13/26
090198	TRACK MEET-CLUB SALES- WRESTLING	325.00CR	04/13/26
090199	NPT DONATION	11.00CR	04/13/26
090200	U OF I DONATION TO MS LEADERSHIP	1,000.00CR	04/13/26
696001	TRACK MEET FEE	35.00CR	04/15/26
696002	TRACK MEET ENTRY FEE	100.00CR	04/15/26
696003	CONCESSION- DONATED GOODS	45.00CR	04/15/26
696004	FUNDRAISER-BAND	10.00CR	04/15/26
696005	DONATION FROM NPT	1,300.00CR	04/15/26
696006	SOFTBALL CONCESSION=DONATED GOODS	26.00CR	04/17/26
696007	HS LEADERSHIP CLUB SALE-BASKETBALL TRNY	100.50CR	04/17/26
696008	HS LEADERSHIP CLUB SALE=BASKETBALL TRNY	471.00CR	04/18/26
696009	HS LEADERSHIP CLUB -BASKETBALL TRNY	60.00CR	04/19/26
696010	HS LEADERSHIP CLUB SALE- BASKETBALL TRNY	441.60CR	04/19/26
696011	TRACK MEET CONCESSION	357.50CR	04/24/26
696012	TRACK MEET CLUB SALE- SR CLASS-DONATED GOODS	465.00CR	04/24/26
696013	NPT DONATION TO HS LEADERSHIP	1,500.00CR	04/24/26
696014	NPT DONATION	11.00CR	04/24/26
696015	HIGHLAND-TRACK MEET ENTRY FEE	25.00CR	04/24/26
696016	CULDESAC- TRACK MEET ENTRY FEE	25.00CR	04/28/26
696017	KENDRICK TRACK ENTRY FEE	25.00CR	04/28/26
696018	TRACK MEET GATE	340.00CR	04/29/26
696019	TRACK MEET CONCESSION	322.00CR	04/29/26
696020	TRACK MEET CLUB SALE-HS LEADERSHIP-	250.00CR	04/29/26
***	TOTAL	13,243.17CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
006947	LITTLE MOOSE PRINTS	794.75	04/06/26	BASEBALL EMBROIDERY
006948	CORKY FAZIO	100.00	04/06/26	ASSIGNOR/COMMISSIONERS FEES-2025-2026
006949	CLARKSTON HIGH SCHOOL	50.00	04/06/26	SMALL SCHOOL INVITE-FEES
006950	CLARKSTON HIGH SCHOOL	120.00	04/06/26	GIRLS GOLF GREEN FEES
006951	QUAIL RIDGE GOLF COURSE	120.00	04/06/26	2-MAN SCRAMBLE- 8 GOLFERS FEES
006952	RANDY CANNON	125.00	04/08/26	MS TRACK STARTER
006953	RYAN BOVARD	100.00	04/08/26	MS TRACK TIMER
006954	IDAHO BEVERAGES	1,413.00	04/08/26	MARCH OPEN PO
006955	CULLIGAN	59.60	04/08/26	WATER FOR WEIGHTROOM
006956	AMAZON CAPITAL SERVICES, INC.	1,263.34	04/08/26	REWARDS/INCENTIVES- NPT GRANT
006957	LCSC WOMEN'S BASKETBALL	450.00	04/10/26	WOMENS BASKETBALL SUMMER CAMP
006958	PRAIRIE HIGH SCHOOL	40.00	04/14/26	MIDDLE SCHOOL TRACK MEET FEE
006959	KAMIAH HIGH SCHOOL	50.00	04/14/26	4/7/26 TRACK MEET
006960	VALLEY FOODS	85.53	04/14/26	GIRLS BASKETBALL DINNER SUPPLIES
006961	KAMIAH HIGH SCHOOL	25.00	04/14/26	4/16 TRACK MEET FEE
006962	URM STORES, INC.	1,155.35	04/14/26	ISAT INCENTIVES
006963	PRAIRIE HIGH SCHOOL	0.00	04/20/26	** VOID **
006964	POMEROY HIGH SCHOOL	100.00	04/20/26	TRACK MEET ENTRY FEE
006965	FLORAL ARTISTRY	59.80	04/21/26	SOFTBALL SR NIGHT FLOWERS
006966	LYDIA SKAHAN	125.00	04/22/26	RIBBON SKIRT WORKSHOP
006967	RANDY CANNON	175.00	04/23/26	4/8 TRACK MEET
006968	IHSAA	50.00	04/24/26	MISSING SPRING ELIGIBILITY VERIFICATION FINE
006969	FLORAL ARTISTRY	14.95	04/29/26	FLOWERS FOR SR NIGHT
006970	KEITH KIPP JR.	66.70	04/29/26	PER DIEM- GOLF DISTRICTS
006971	KEITH KIPP SR	66.70	04/29/26	PER DIEM GOLF DISTRICTS
006972	TENA MCKIM	250.00	04/29/26	PD-10 STUDENTS @\$50(2 DAYS@\$25 PER DAY)
006973	TENA MCKIM	250.00	04/29/26	PD 10 STUDENTS \$25 PER DAY
006974	DELRAE KIPP	66.70	04/29/26	PER DIEM 5/3-5/4 CHAPERONE
006975	ROBERT CRANDALL	125.00	04/30/26	TULE MAT CLASS
006976	RYAN BOVARD	100.00	04/30/26	MS TRACK TIMING
006977	DEREK KNOLL	500.00	04/30/26	PROM DJ
	*** TOTAL	7,901.42		



LAPWAI ELEMENTARY SCHOOL
LAPWAI SCHOOL DISTRICT #241
230 Main Street
Lapwai ID 83540
(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: May 13, 2026
RE: May Board Back-Up

Building Documents Attached

- Attendance
- Faculty Meeting Agendas
- Professional Learning Agendas
- Behavior Reports
- Enrollment Summary
- Financial Statements

Professional Learning Topics

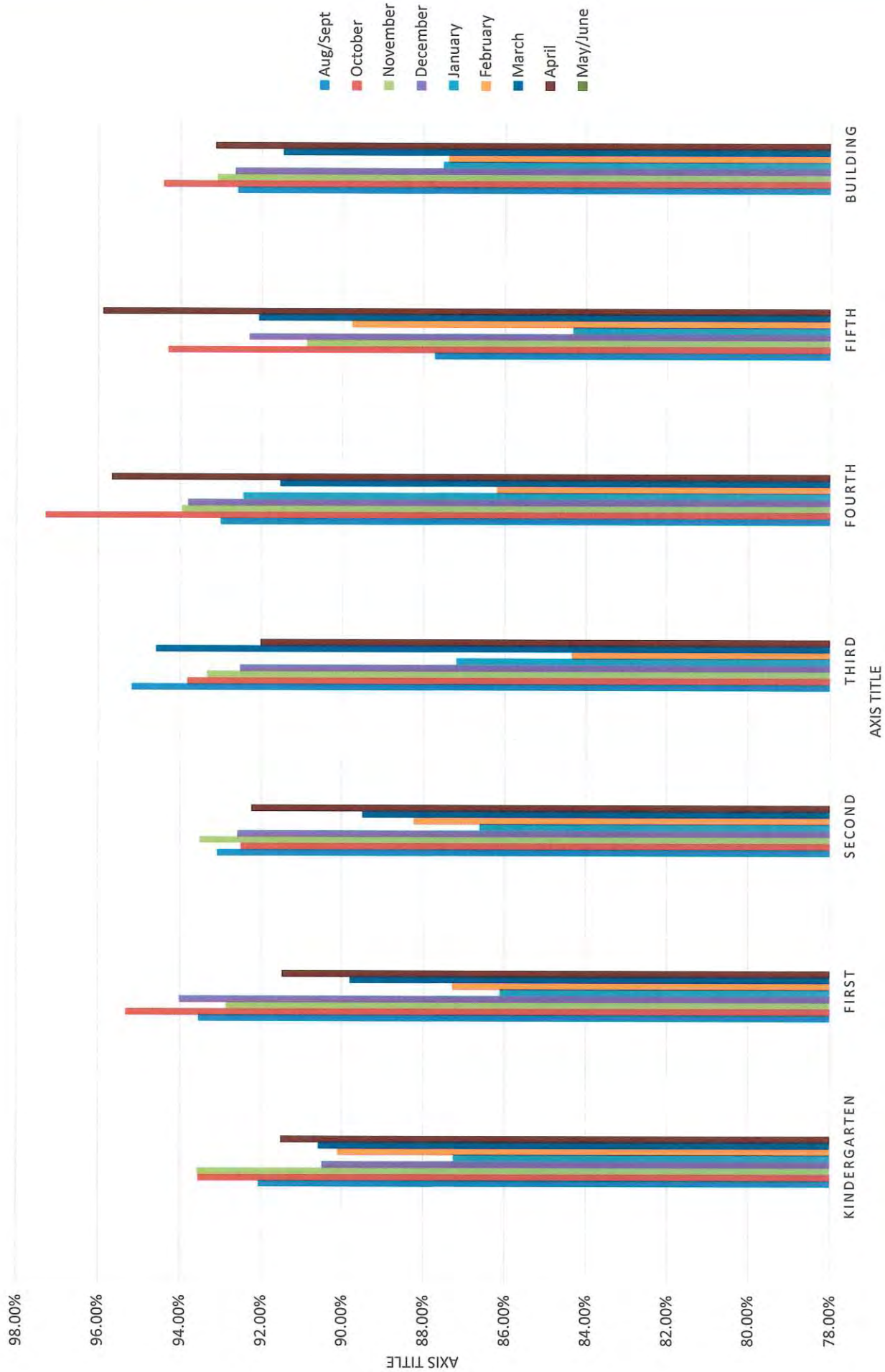
- Core Knowledge Language Arts (CKLA) Implementation
- i-Ready Math
- Progress Monitoring and Diagnostic Testing
- Intervention Planning, Goal Setting, and Implementation
- New State Reading Assessment – Amira
- Empowering Professional Learning Teams
- Benchmark Assessments
- Student Growth Goals and Teacher Evaluation

Family/Community Involvement

- Student Success Assemblies
- Nez Perce Culture and Language Team
- Attendance Celebrations
- Nez Perce Language Classes in Every Classroom and After School Program
- Family Involvement Literacy and Science Nights (document attached)
- After School Program and the Canoe Project
- Place Based Professional Learning
- Play Day

Together, we ensure all students will reach their full potential.

kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'ciúukwenin'.



LAPWAI ELEMENTARY SCHOOL
ATTENDANCE
2025/2026

Professional Learning Agenda May 1, 2026

General Education Faculty Meeting

- Debrief Pinwheel Parade
- ASP and Summer School
- Handwriting
- Amira Motivation
- Last Week of School (Play Day, Assembly)
- Cafeteria and Playground Supervision
- ISAT (Motivation and Make Ups)
- Go Guardian (Beau)
- Subaru (\$500 per grade level)
- Iva (Emily)
- Student Growth Goals
- Subaru (\$500 per grade level)
- Literacy Project Pilot Next Year (\$300,000)
- Tribe Grant (CKLA ?)

Professional Learning Agenda May 8, 2026

General Education Faculty Meeting

- Draft Class Lists for 26-27
Consult with special education teachers
- Identify important information for next year's teachers
- Discuss Grade Level Orders
- ASP and Summer School
- Prepare for Safety Inspection
- Distribute Fire Exit Maps
- Understand National Guard Visit (**immunizations**, glasses, dental)
- Revise Student Growth Goals
- Review Checkout Document
- Plan Retirement Celebration
- Share Good of the Group

Professional Learning Agenda May 8, 2026

General Education Faculty Meeting

- Draft Class Lists for 26-27
Consult with special education teachers
- Identify important information for next year's teachers
- Discuss Grade Level Orders
- ASP and Summer School
- Prepare for Safety Inspection
- Distribute Fire Exit Maps
- Understand National Guard Visit (**immunizations**, glasses, dental)
- Revise Student Growth Goals
- Review Checkout Document
- Plan Retirement Celebration
- Share Good of the Group

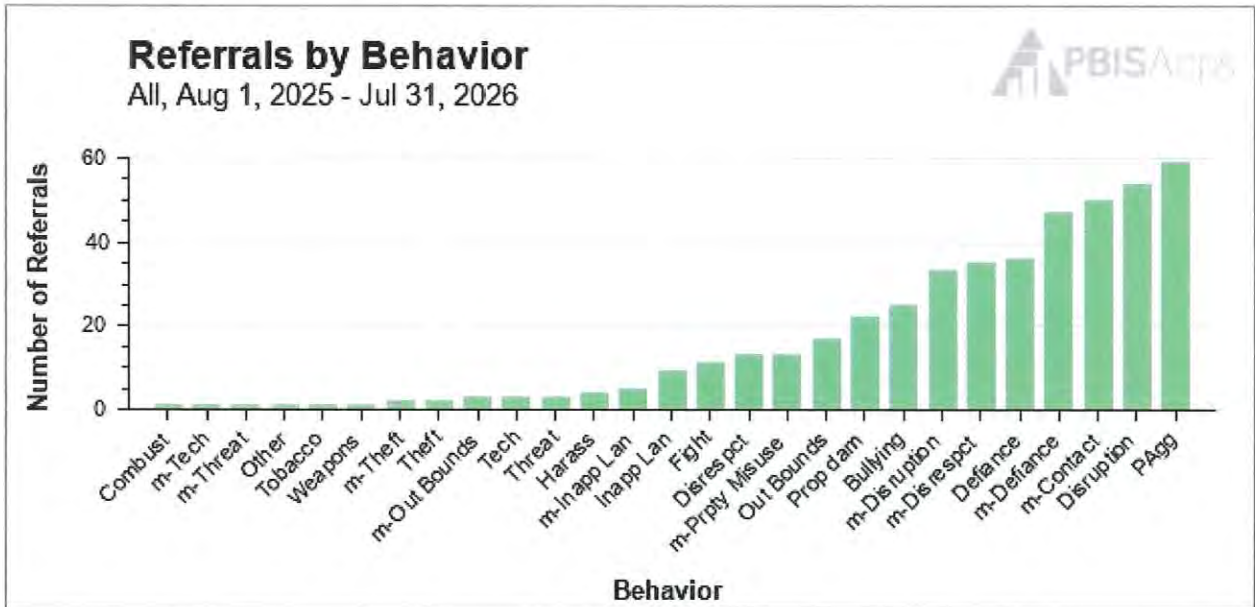
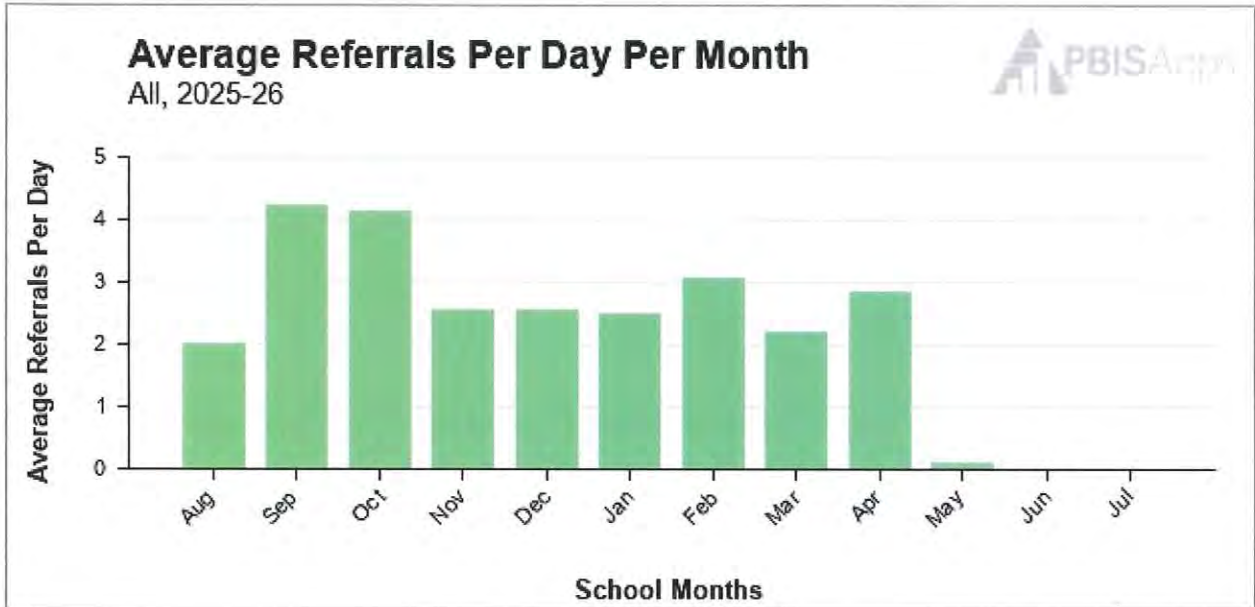
IMPORTANT DATES

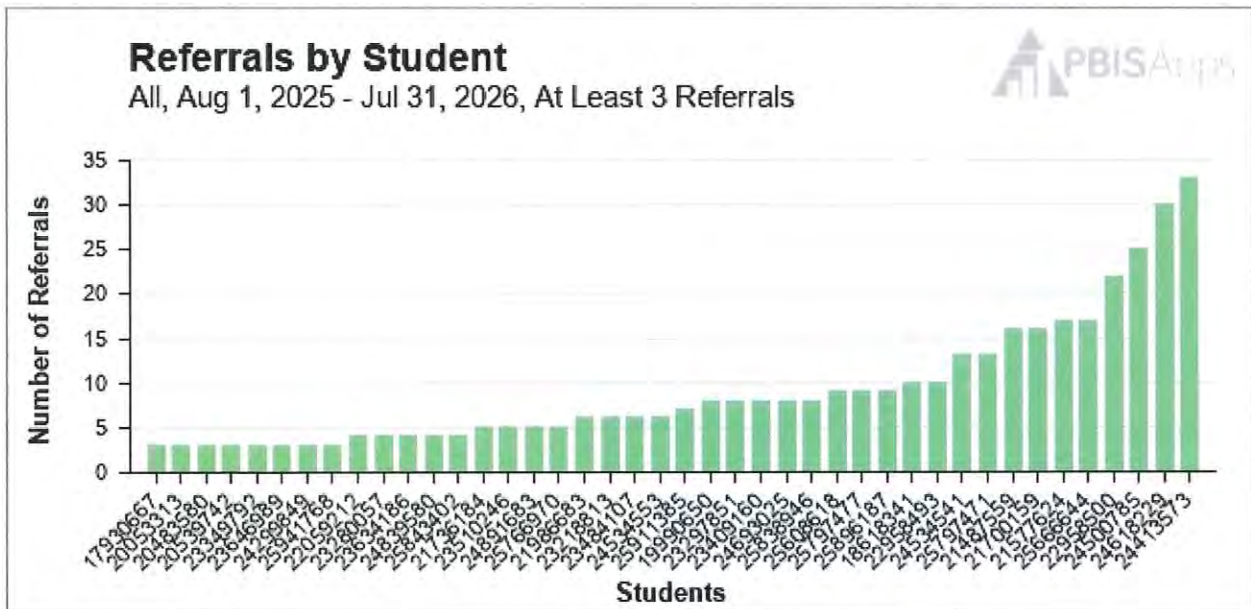
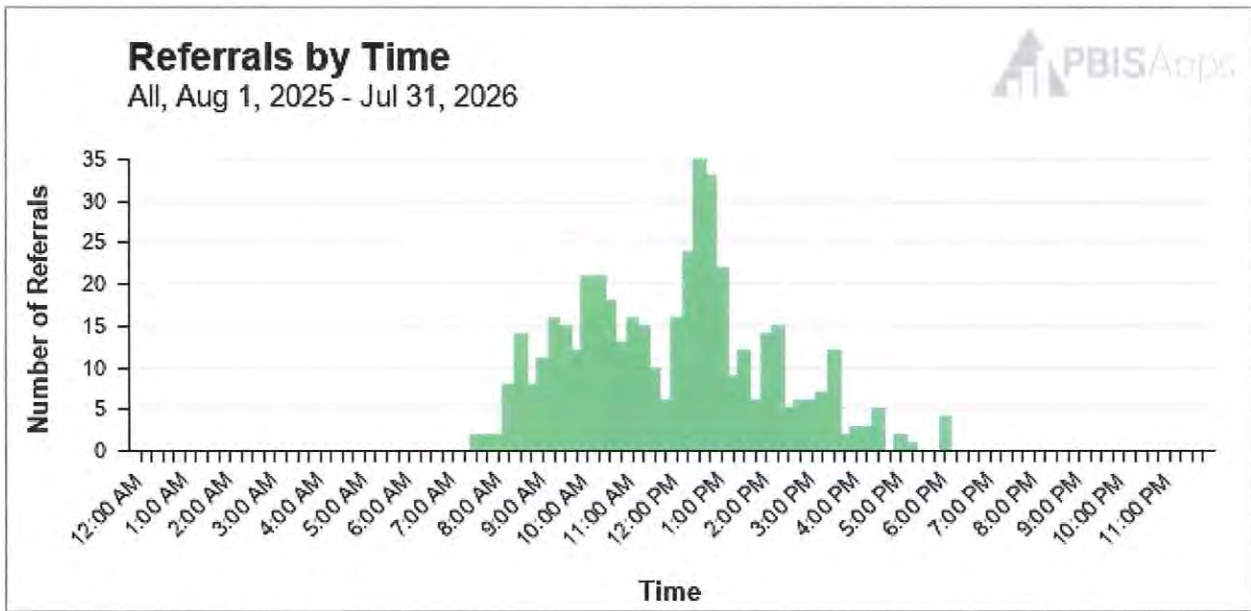
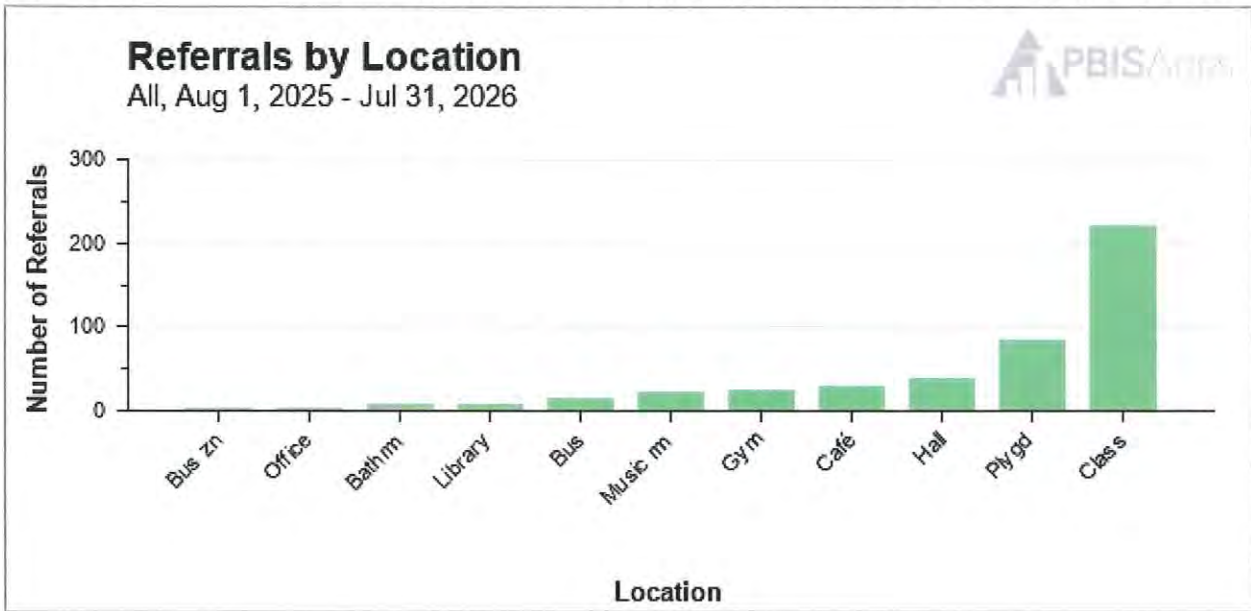
May 4-22	End of Year Benchmark Assessments
May 11	Cultural Awareness Day
May 11	National Guard Arrives
May 13	Safety Inspection
May 15	District Place Based Professional Development
May 21	Last Day ASP
May 22	National Guard Departs
May 22	Head Start Graduation (Elementary Gym)
May 22	Data Analysis Professional Development
May 25	Memorial Day
May 26-28	Teacher Evaluation Conferences
May 26	District Pow Wow
May 27	Senior Walk-Through
May 28	Retirement Celebration
May 29	High School Graduation
June 3	Play Day
June 4	End of Year Assembly
June 4	Last Day for Kids

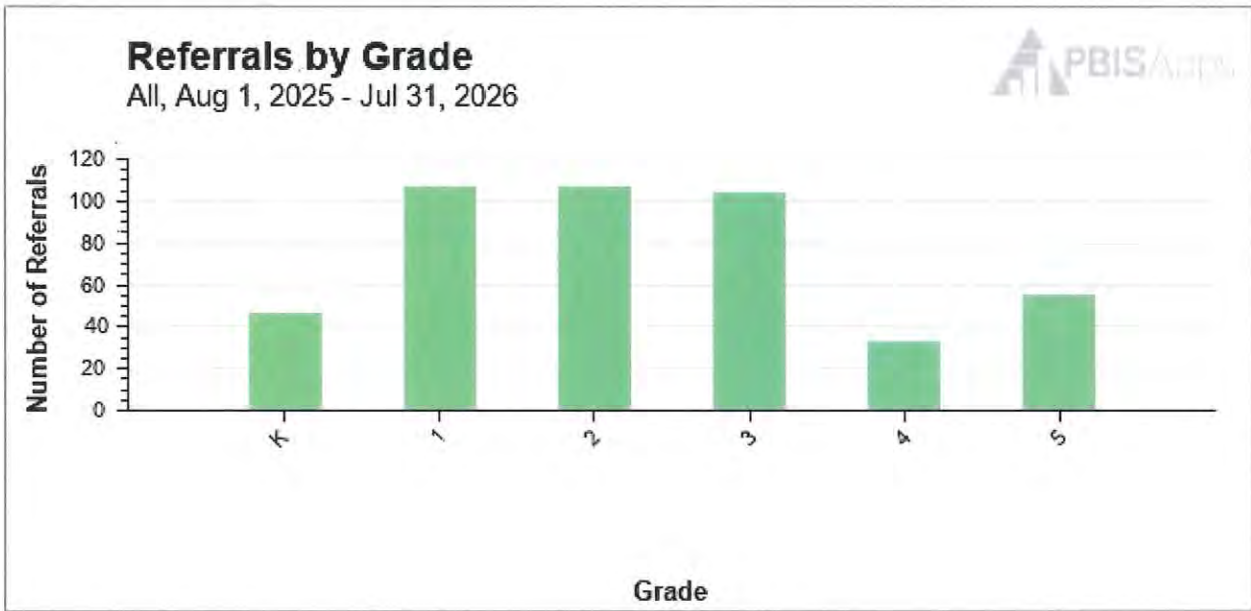
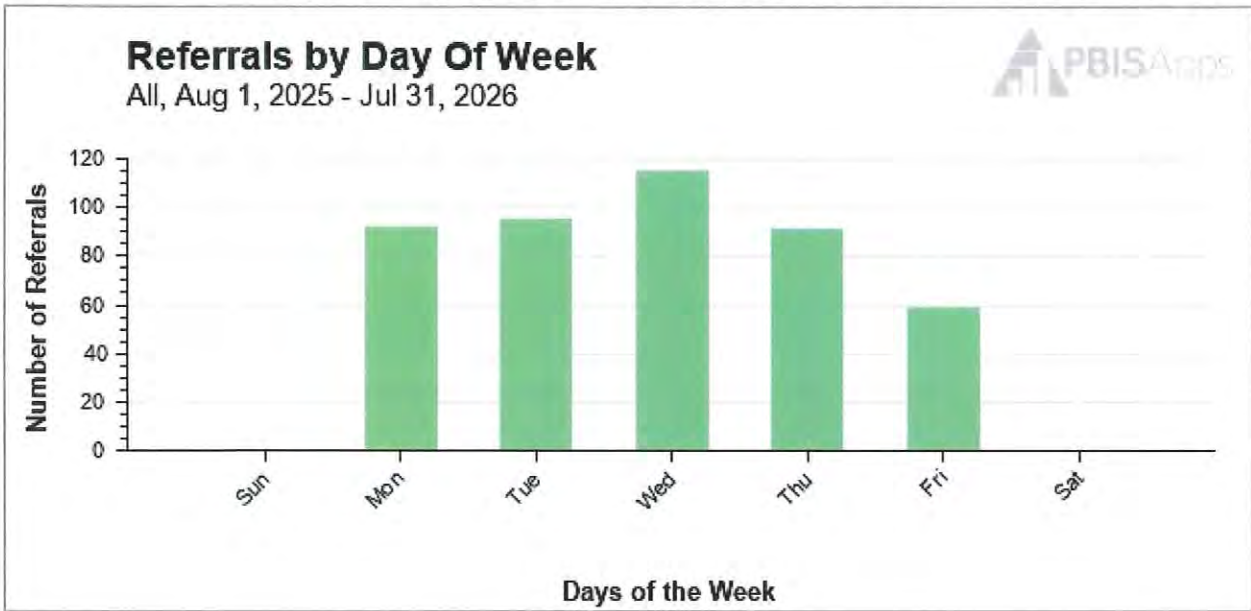


School Summary
2025-26

Outcome: All Referrals







Enrollment Summary: Federal Ethnicity and Race Report as of 05/13/2026 (A)

View:		Students:		Date:					
Federal Ethnicity and Race		<input checked="" type="radio"/> All Active Enrollments <input type="radio"/> Current Selection		05/13/2026					
Grade Level	Total in Grade	01 – American Indian or Alaska Native	02 – Asian	03 – Black or African American	04 – Native Hawaiian or Pacific Islander	05 – White	Hispanic/Latino	Two or More Race Categories	Unspecified
PK4	26 M 12 /F 14	18 M 8 /F 10	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	4 M 2 /F 2	2 M 1 /F 1	2 M 1 /F 1	0 M 0 /F 0
K	29 M 16 /F 13	18 M 8 /F 10	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	3 M 3 /F 0	6 M 3 /F 3	2 M 2 /F 0	0 M 0 /F 0
1	29 M 14 /F 15	20 M 9 /F 11	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	2 M 1 /F 1	5 M 3 /F 2	1 M 0 /F 1	0 M 0 /F 0
2	39 M 19 /F 20	32 M 16 /F 16	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	3 M 0 /F 3	3 M 3 /F 0	0 M 0 /F 0
3	41 M 25 /F 16	31 M 22 /F 9	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	2 M 0 /F 2	5 M 1 /F 4	2 M 1 /F 1	0 M 0 /F 0
4	39 M 16 /F 23	31 M 15 /F 16	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	2 M 0 /F 2	3 M 1 /F 2	3 M 0 /F 3	0 M 0 /F 0
5	29 M 13 /F 16	18 M 8 /F 10	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	5 M 3 /F 2	4 M 1 /F 3	2 M 1 /F 1	0 M 0 /F 0
Total	232 M 115 /F 117	168 M 86 /F 82	0 M 0 /F 0	0 M 0 /F 0	2 M 2 /F 0	19 M 9 /F 10	28 M 10 /F 18	15 M 8 /F 7	0 M 0 /F 0

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

Legend

 Icons  - Date Entry

Apr-26

Date	Checks/Debits	Deposits	Balance
4/1/2026	Beginning Balance		\$15,767.21
4/24/2026	Deposit	\$6.60	
4/30/2026		1.94	
4/30/2026	Ending Balance		15775.75

Statement of Accounts

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

This Statement: April 30, 2026
Last Statement: March 31, 2026

Primary Account: 985904580

0008461 1487-06-0000-ZFN-PC0007-00001

LAPWAI SCHOOL DISTRICT #341
ELEMENARY SCHOOL ASB ACCOUNT
230 MAIN ST
LAPWAI, ID 83540-6089

Direct Inquiries to:
800-789-2265
WWW.ZIONS BANK.COM

WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS. ®

Beginning May 21, 2026, some of our fees will be changing as outlined below:

- ACH Direct Deposit Monthly Service Fee: \$20 per month up to 20 transactions, \$0.50 each after 20
- Online Domestic Outgoing Wire Fee: \$20 per wire

For a detailed list of fees or additional information, please refer to your product disclosure or Business Accounts Schedule of Fees located in the Agreement Center at www.zionsbank.com/personal/agreement-center/. You may also request a copy by calling Customer Service at 888-307-3411 or visiting your local branch.

SUMMARY OF ACCOUNT BALANCE

Account Type	Account Number	Account Ending Balance
BUSINESS MONEY MARKET	0985904580	\$15,775.75

BUSINESS MONEY MARKET 0985904580

0351

	Previous Balance	Deposits/Credits	Withdrawals/Debits	Checks Processed	Ending Balance
Count:		2	0	0	
Amount:	15,767.21	8.54	0.00	0.00	15,775.75

DEPOSITS/CREDITS

Posting Date	Effective Date	Amount	Description
04/24	04/24	6.60	DEPOSIT
04/30	04/30	1.94	INTEREST PAYMENT

CHARGES/DEBITS

There were no transactions this period.

CHECKS PROCESSED

There were no transactions this period.

ACTIVITY COUNT

Total Items	During this period 3
-------------	-------------------------

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

April 30, 2026
LAPWAI SCHOOL DISTRICT #341
985904580

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	<i>Total for This Period</i>	<i>Total Year-to-Date</i>
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

<i>Date</i>	<i>Balance</i>	<i>Date</i>	<i>Balance</i>	<i>Date</i>	<i>Balance</i>
04/01	\$15,767.21	04/24	\$15,773.81	04/30	\$15,775.75

INTEREST

Interest Earned This Statement Period	\$1.94	Number Of Days This Statement Period	30
Interest Paid Year-To-Date 2026	\$7.67		
Interest Paid Last Year 2025	\$3.49		

Current interest rate is 0.1500% with no rate change this statement period



LAPWAI MIDDLE/HIGH SCHOOL

Phone: (208) 843-2241, x3208

dr.penney@lapwai.org

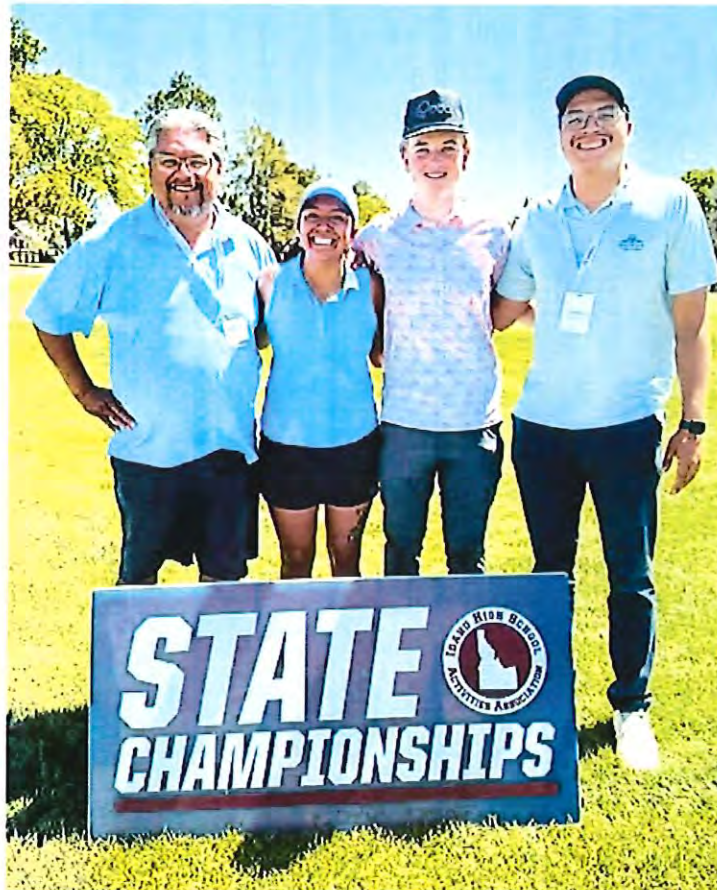
MAY 2026

To: Board of Trustees
From: Dr. Penney, LMS-LHS
Subject: Board Report for Month of April 2026

Content

Attachments:

- Attendance
- SWIS
- SWIP & Accreditation update for 2026-27
- Guiding Coalition agenda
- LHS Leadership Club Summer Travel Notification



Congrats Madden Bisbee & Cooper Trout, Lapwai Golf State Participants featured here with Coach Kipp Sr. and Coach Kipp Jr. Madden placed 9th out of 54 golfers and Cooper placed 21st out of 82 golfers.

"Together, we ensure all students will reach their full potential."

Attendance Summary By Grade

Lapwai Middle/High School
04/01/2026 to 04/30/2026 = 18 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
6	31	0	0	0	31	558	0	0	44.50	513.50	28.53	92.03%
Subtotal	31	0	0	0	31	558	0	0	44.50	513.50	28.53	92.03%
7	36	0	0	1	35	648	0	4	92.00	552.00	30.67	85.71%
8	34	0	0	0	34	612	0	0	77.50	534.50	29.69	87.34%
Subtotal	70	0	0	1	69	1260	0	4	169.50	1086.50	60.36	86.50%
9	37	0	0	0	37	666	0	0	55.50	610.50	33.92	91.67%
10	31	0	0	0	31	558	0	0	70.50	487.50	27.08	87.37%
11	30	0	0	0	30	540	0	0	58.50	481.50	26.75	89.17%
12	31	0	0	0	31	558	0	0	76.00	482.00	26.78	86.38%
Subtotal	129	0	0	0	129	2322	0	0	260.50	2061.50	114.53	88.78%
Grand Total	230	0	0	1	229	4140	0	4	474.50	3661.50	203.42	88.53%

To the best of my knowledge,
the above attendance information is correct.

Signed _____

Date _____

Report Calculations

((Carry Fwd + Gain - Mult. Gain) X School Days) = Actual Days

Actual Days - (Off Track + Days N/E + Days Absent) = Days Attd

[Days Attd / (Actual Days - Off Track - Days N/E)] X 100 = ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.

Attendance Summary By Grade

Lapwai Middle/High School
04/01/2026 to 04/30/2026 = 18 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
6	31	0	0	0	31	558	0	0	44.50	513.50	28.53	92.03%
Subtotal	31	0	0	0	31	558	0	0	44.50	513.50	28.53	92.03%
7	36	0	0	1	35	648	0	4	92.00	552.00	30.67	85.71%
8	34	0	0	0	34	612	0	0	77.50	534.50	29.69	87.34%
Subtotal	70	0	0	1	69	1260	0	4	169.50	1086.50	60.36	86.50%
9	37	0	0	0	37	666	0	0	55.50	610.50	33.92	91.67%
10	31	0	0	0	31	558	0	0	70.50	487.50	27.08	87.37%
11	30	0	0	0	30	540	0	0	58.50	481.50	26.75	89.17%
12	31	0	0	0	31	558	0	0	76.00	482.00	26.78	86.38%
Subtotal	129	0	0	0	129	2322	0	0	260.50	2061.50	114.53	88.78%
Grand Total	230	0	0	1	229	4140	0	4	474.50	3661.50	203.42	88.53%

To the best of my knowledge,
the above attendance information is correct.

Signed _____

Date _____

Report Calculations

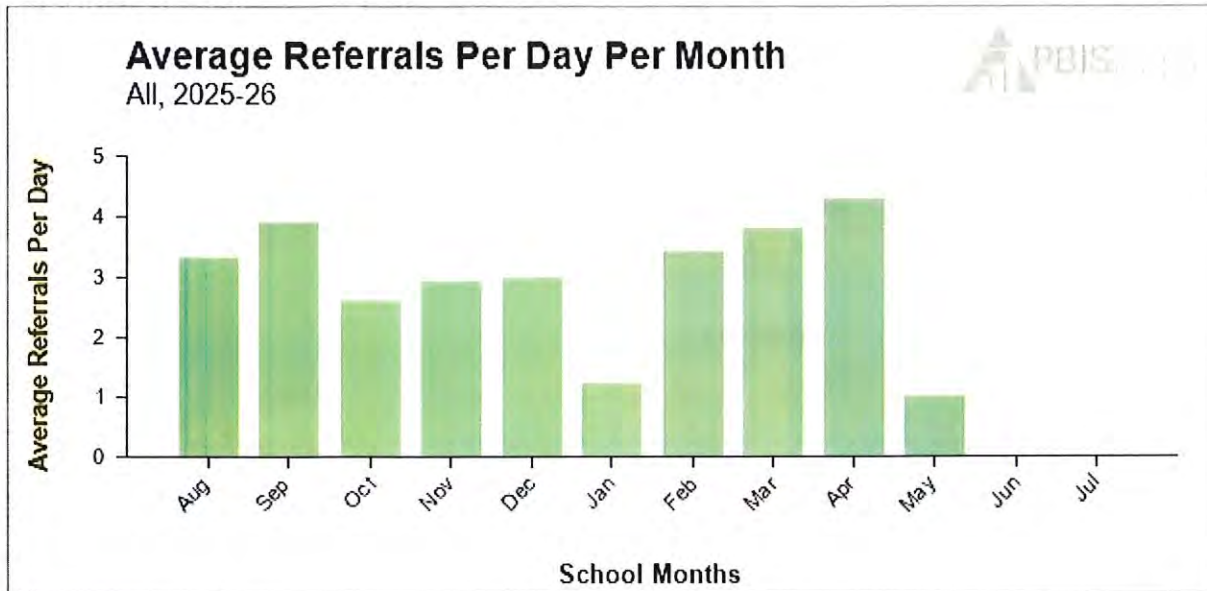
$((\text{Carry Fwd} + \text{Gain} - \text{Mult. Gain}) \times \text{School Days}) = \text{Actual Days}$

$\text{Actual Days} - (\text{Off Track} + \text{Days N/E} + \text{Days Absent}) = \text{Days Attd}$

$[\text{Days Attd} / (\text{Actual Days} - \text{Off Track} - \text{Days N/E})] \times 100 = \text{ADA\%}$

[Note: Multiple gains are for students that entered more than one time during the report time span.]

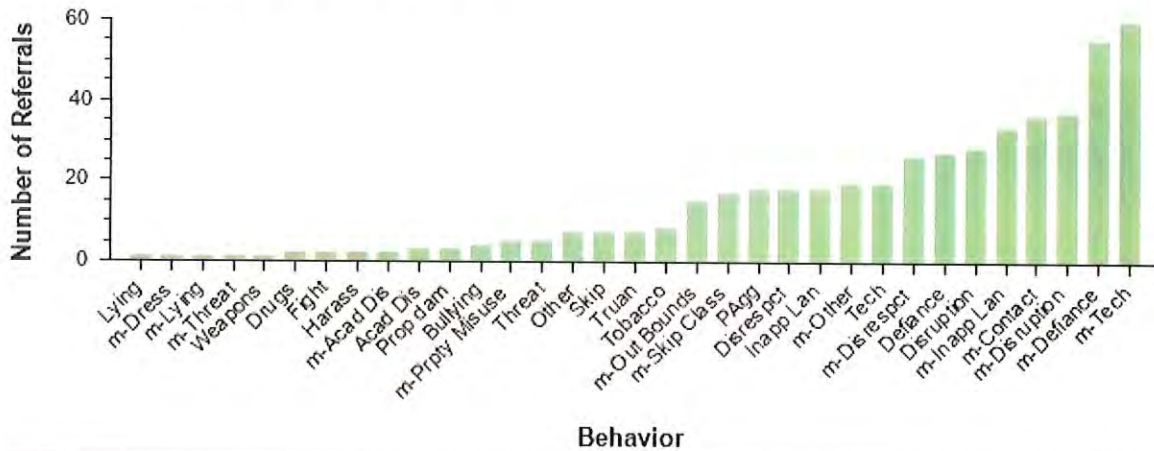
School Summary
 2025-26

Outcome: All Referrals

Data Table

Year	Month	Days Count	Referral Count	Referrals/School Day
2025	August	3	10	3.33
2025	September	21	82	3.90
2025	October	21	55	2.62
2025	November	15	44	2.93
2025	December	15	45	3.00
2026	January	18	22	1.22
2026	February	17	58	3.41
2026	March	20	76	3.80
2026	April	18	77	4.28
2026	May	19	19	1.00
2026	June	4	0	0.00
2026	July	0	0	0.00
Totals:		171	488	2.46

Referrals by Behavior

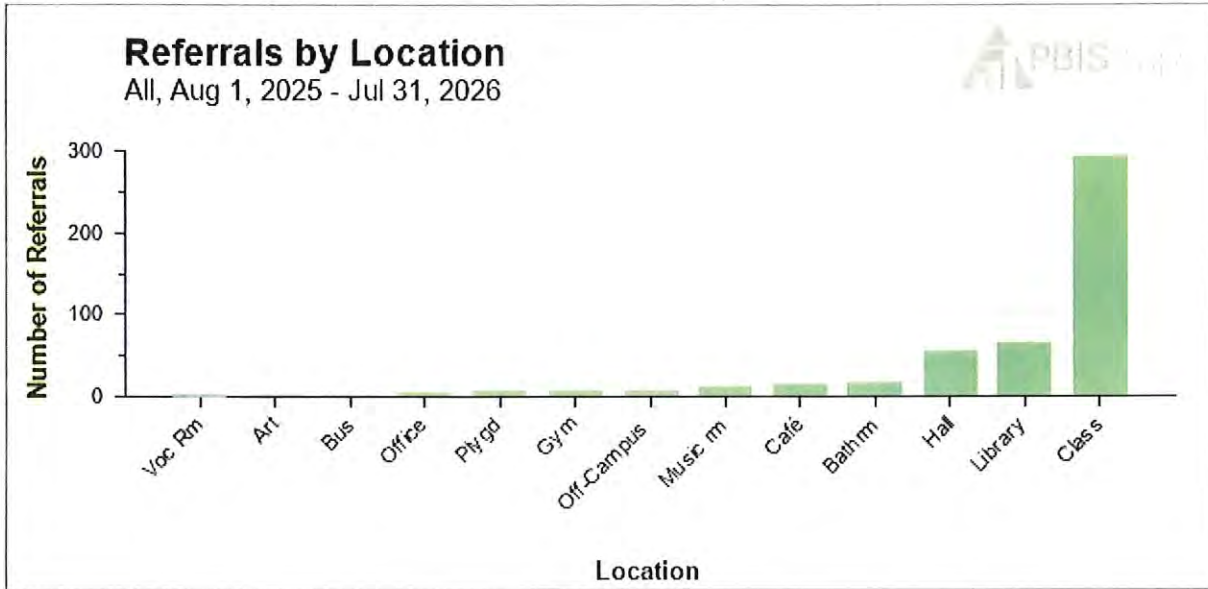
All, Aug 1, 2025 - Jul 31, 2026



Data Table

Behavior	Frequency	Proportion	Additional Frequency
Lying	1	0.20%	1
Staff-managed (minor) - Dress Code Violation	1	0.20%	0
Staff-managed (minor) - Lying	1	0.20%	2
Staff-managed (minor) - Threatening Behavior	1	0.20%	5
Use/Possession of Weapons	1	0.20%	0
Use/Possession of Restricted Substances	2	0.41%	1
Fighting	2	0.41%	2
Harassment	2	0.41%	3
Staff-managed (minor) - Academic Dishonesty	2	0.41%	0
Academic Dishonesty	3	0.61%	0
Property Damage/Vandalism	3	0.61%	0
Bullying	4	0.82%	2
Staff-managed (minor) - Material/Property Misuse	5	1.02%	4
Threatening Behavior	5	1.02%	3
Other Behavior	7	1.43%	2
Skip Class	7	1.43%	1
Truancy	7	1.43%	2
Use/Possession of Tobacco/Nicotine	8	1.64%	0
Staff-managed (minor) - Inappropriate Location/Out of Bounds Area	15	3.07%	3
Staff-managed (minor) - Skip Class	17	3.48%	2
Physical Aggression	18	3.69%	4
Disrespect	18	3.69%	14
Abusive Language/Inappropriate Language/Profanity	18	3.69%	4
Staff-managed (minor) - Other	19	3.89%	12
Technology Violation	19	3.89%	2
Staff-managed (minor) - Disrespect	26	5.33%	21
Defiance/Insubordination/Non-Compliance	27	5.53%	10
Disruption	28	5.74%	6
Staff-managed (minor) - Inappropriate Language	33	6.76%	10
Staff-managed (minor) - Physical Contact/Physical Aggression	36	7.38%	6
Staff-managed (minor) - Disruption	37	7.58%	15
Staff-managed (minor) - Defiance/Insubordination/Non-compliance	55	11.27%	36
Totals:	488	100%	178

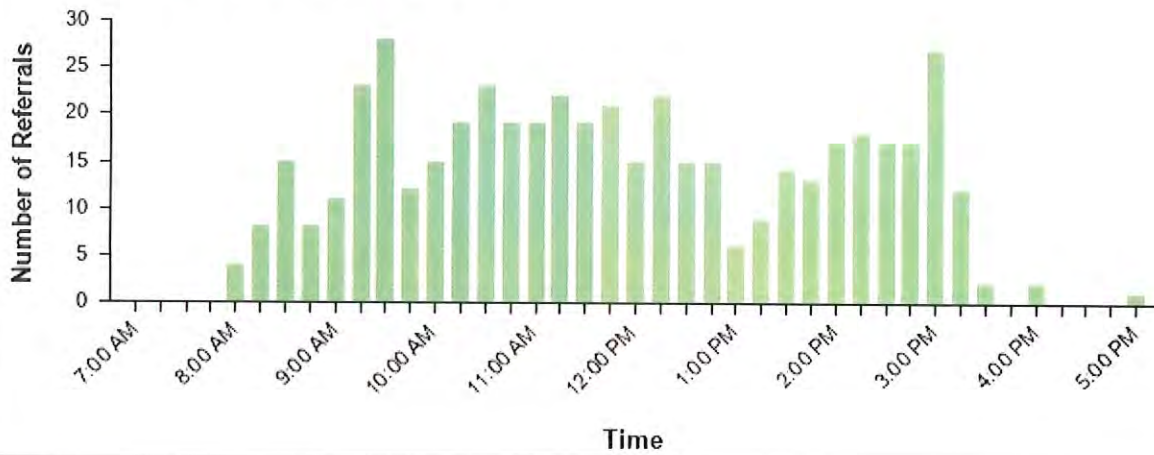
Staff-managed (minor) - Technology Violation	60	12.30%	5
Totals:	488	100%	178



Location	Frequency	Proportion
Vocational Room	1	0.20%
Art Room	2	0.41%
Bus	2	0.41%
Office	5	1.02%
Playground/Outdoor Area	7	1.43%
Gym	8	1.64%
Off-Campus	8	1.64%
Music Room	11	2.25%
Cafeteria	14	2.87%
Bathroom/Restroom	17	3.48%
Hallway/Breezeway	55	11.27%
Library	64	13.11%
Classroom	294	60.25%
Totals:	488	100%

Referrals by Time

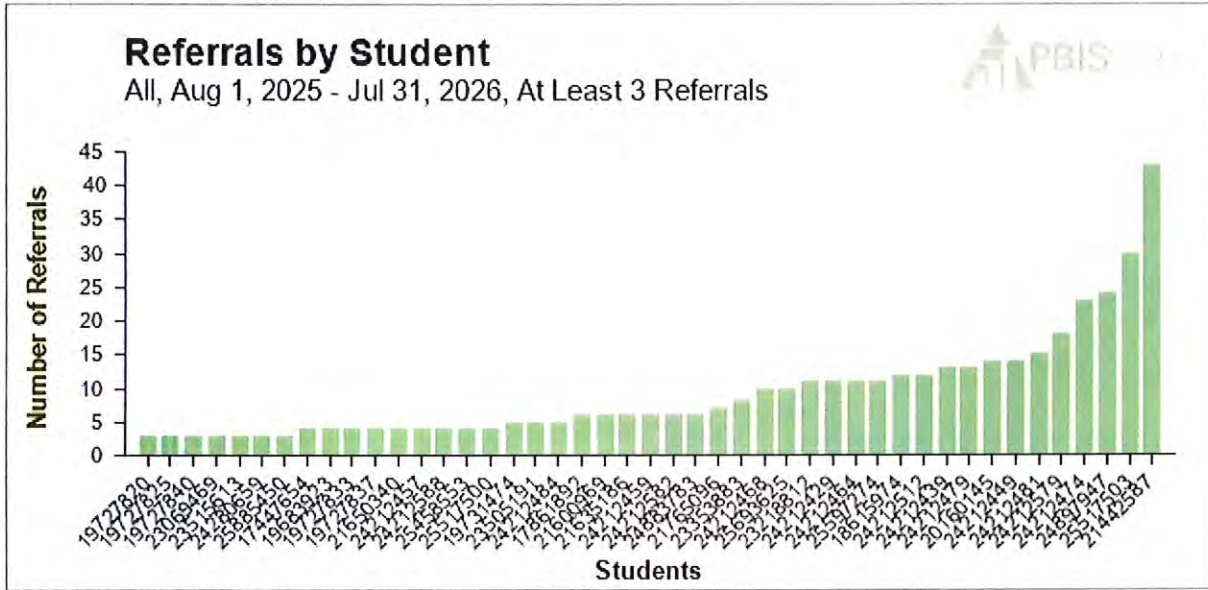
All, Aug 1, 2025 - Jul 31, 2026



Data Table

Time	Frequency	Proportion
7:00 AM	0	0.00%
7:15 AM	0	0.00%
7:30 AM	0	0.00%
7:45 AM	0	0.00%
8:00 AM	4	0.82%
8:15 AM	8	1.64%
8:30 AM	15	3.07%
8:45 AM	8	1.64%
9:00 AM	11	2.25%
9:15 AM	23	4.71%
9:30 AM	28	5.74%
9:45 AM	12	2.46%
10:00 AM	15	3.07%
10:15 AM	19	3.89%
10:30 AM	23	4.71%
10:45 AM	19	3.89%
11:00 AM	19	3.89%
11:15 AM	22	4.51%
11:30 AM	19	3.89%
11:45 AM	21	4.30%
12:00 PM	15	3.07%
12:15 PM	22	4.51%
12:30 PM	15	3.07%
12:45 PM	15	3.07%
1:00 PM	6	1.23%
1:15 PM	9	1.84%
1:30 PM	14	2.87%
1:45 PM	13	2.66%
2:00 PM	17	3.48%
2:15 PM	18	3.69%
2:30 PM	17	3.48%
2:45 PM	17	3.48%
3:00 PM	27	5.53%
3:15 PM	12	2.46%
3:30 PM	2	0.41%
Totals:	488	100%

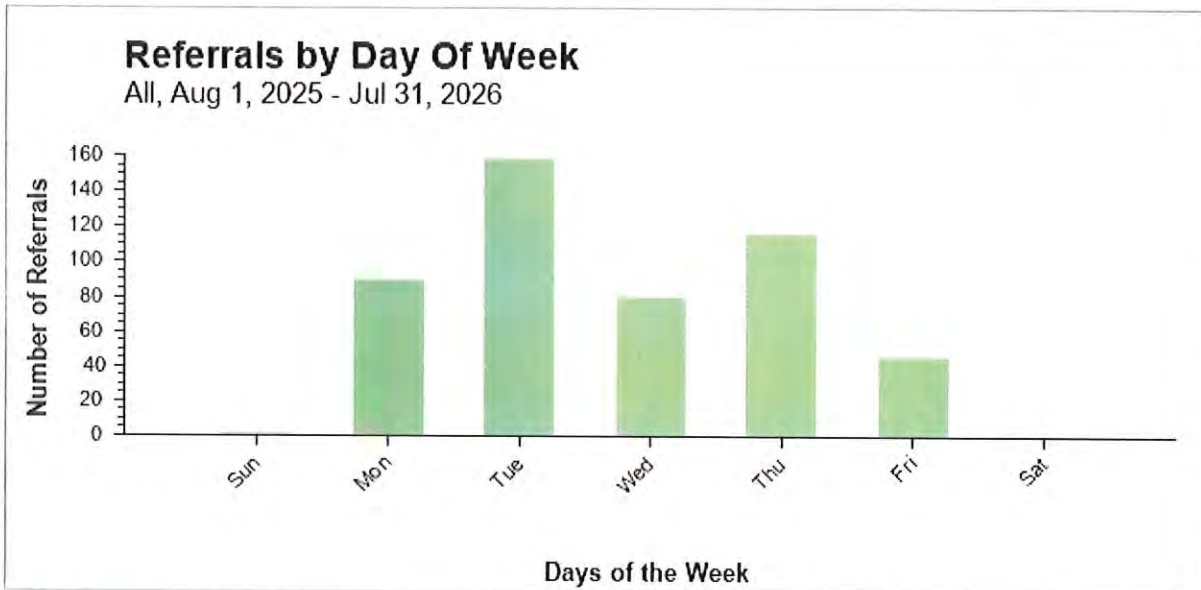
3:45 PM	0	0.00%
4:00 PM	2	0.41%
4:15 PM	0	0.00%
4:30 PM	0	0.00%
4:45 PM	0	0.00%
5:00 PM	1	0.20%
Totals:	488	100%



Data Table

Student ID	Frequency	Proportion
19727820	3	0.72%
19727825	3	0.72%
19727840	3	0.72%
23069469	3	0.72%
23515613	3	0.72%
24280659	3	0.72%
25885450	3	0.72%
17447654	4	0.96%
19683923	4	0.96%
19727833	4	0.96%
19727837	4	0.96%
21650340	4	0.96%
24212457	4	0.96%
24212588	4	0.96%
25458553	4	0.96%
25517500	4	0.96%
19731474	5	1.20%
23505191	5	1.20%
24212484	5	1.20%
17861892	6	1.44%
21600969	6	1.44%
21635186	6	1.44%
24212459	6	1.44%
24212582	6	1.44%
24883783	6	1.44%
21765096	7	1.67%
Totals:	418	100%

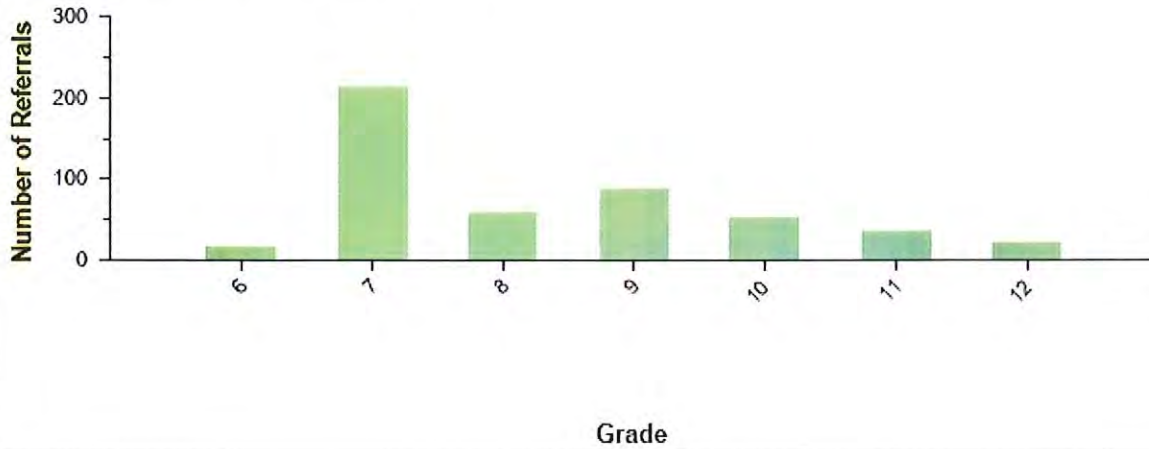
23353883	8	1.91%
24212468	10	2.39%
25693625	10	2.39%
23218812	11	2.63%
24212429	11	2.63%
24212464	11	2.63%
25597274	11	2.63%
18615974	12	2.87%
24212512	12	2.87%
24212439	13	3.11%
24212479	13	3.11%
20160145	14	3.35%
24212449	14	3.35%
24212481	15	3.59%
24212579	18	4.31%
24212474	23	5.50%
24897947	24	5.74%
25517503	30	7.18%
21442587	43	10.29%
Totals:	418	100%



Day	Frequency	Proportion
Sunday	1	0.20%
Monday	89	18.24%
Tuesday	158	32.38%
Wednesday	79	16.19%
Thursday	116	23.77%
Friday	45	9.22%
Saturday	0	0.00%
Totals:	488	100%

Referrals by Grade

All, Aug 1, 2025 - Jul 31, 2026



Data Table

Grade	Frequency	Proportion
Pre K-A	0	0.00%
Pre K-B	0	0.00%
Pre K	0	0.00%
K	0	0.00%
1	0	0.00%
2	0	0.00%
3	0	0.00%
4	0	0.00%
5	0	0.00%
6	17	3.48%
7	213	43.65%
8	60	12.30%
9	88	18.03%
10	54	11.07%
11	35	7.17%
12	21	4.30%
Post 12	0	0.00%
Totals:	488	100%



Suspension/Expulsion

8/1/25 - 5/13/26

-
-
-

Show Individual Student Data: No

Show Names: No

Student IEP's: All Students

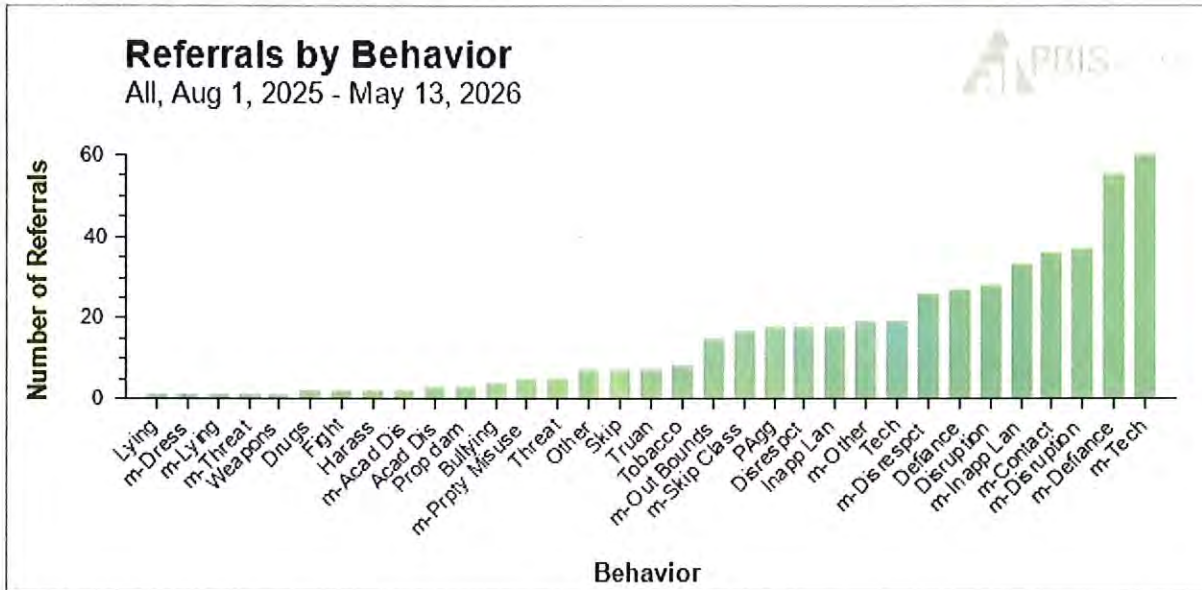
Data Table

	Days	Events	Students Contributing
In-School Suspension	29	23	18
Out-of-School Suspension	91.5	27	20
Expulsion	0	0	0

Referrals By Behavior
 8/1/25 - 5/13/26

-
-
-
-

Outcome: All Referrals
 Sort Order: Frequency
 Show Values on the Graph: No
 Only Show Behaviors With Data: Yes



Data Table			
Behavior	Frequency	Proportion	Additional Frequency
Lying	1	0.20%	1
Staff-managed (minor) - Dress Code Violation	1	0.20%	0
Staff-managed (minor) - Lying	1	0.20%	2
Staff-managed (minor) - Threatening Behavior	1	0.20%	5
Use/Possession of Weapons	1	0.20%	0
Use/Possession of Restricted Substances	2	0.41%	1
Fighting	2	0.41%	2
Harassment	2	0.41%	3
Staff-managed (minor) - Academic Dishonesty	2	0.41%	0
Academic Dishonesty	3	0.61%	0
Property Damage/Vandalism	3	0.61%	0
Bullying	4	0.82%	2
Staff-managed (minor) - Material/Property Misuse	5	1.02%	4
Threatening Behavior	5	1.02%	3
Other Behavior	7	1.43%	2
Skip Class	7	1.43%	1
Truancy	7	1.43%	2
Use/Possession of Tobacco/Nicotine	8	1.64%	0
Staff-managed (minor) - Inappropriate Location/Out of Bounds Area	15	3.07%	3
Staff-managed (minor) - Skip Class	17	3.48%	2
Physical Aggression	18	3.69%	4
Disrespect	18	3.69%	14
Abusive Language/Inappropriate Language/Profanity	18	3.69%	4
Staff-managed (minor) - Other	19	3.89%	12
Technology Violation	19	3.89%	2
Totals:	488	100%	178

Staff-managed (minor) - Disrespect	26	5.33%	21
Defiance/Insubordination/Non-Compliance	27	5.53%	10
Disruption	28	5.74%	6
Staff-managed (minor) - Inappropriate Language	33	6.76%	10
Staff-managed (minor) - Physical Contact/Physical Aggression	36	7.38%	6
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Totals:	488	100%	178

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SWIS Suite
www.pbisapps.org

Key Question: “What evidence do we have that the collaborations our team is engaged in have had an *IMPACT* on student learning?”

Guiding Coalition 5/12/26, Tuesday 3:30-5:30

Location: Room 130, Grunenfelder’s
BRING YOUR DEVICE!

June Meeting: 6/___/26 Next CBAL: 5/12/26

G.C. MEMBERSHIP 2025-2026:

Josh Nellesen	Bradley Peterson
Ashlee Grunenfelder	Rye Hewett
Matt Lattuada	Sam Maynes
Emma Jones	D’Lisa Penney
Georgia Sobotta	David Aiken
Holly Selstad	
Lisa Nelson, Alica Holthaus	

FOCUSES:

- Introduce protocols and their format
 - (See shared Google Folder)
- Discuss DRAFT Master Schedule & protocol
 - (See shared Google Folder)
- Set all meeting date for June _____ (the 5th or Monday the 8th)
- Accreditation update
 - The COGNIA “certificate of course completion” Dr. Penney did will remain with the school, but COGNIA highly recommends leadership staff or data person take the course.
 - COGNIA is open, but not the portal to upload data
- Discuss the role and plan for a “Data Person”
- Who will be part of Guiding Coalition 2026-27
 - Decisions for 2026-27
 - Day of the week for meeting
 - Duration (2 hours), 3:30-5:30
 - Accreditation time (separate meeting, or add an hour)
 - Expectation/Protocols for G.C. team, (attendance, other duties that limit consistent participation)
- SWIP Plan budget decision
 - Summer PLC@ Work conference in Spokane, WA, August

Key Question: “What evidence do we have that the collaborations our team is engaged in have had an *IMPACT* on student learning?”

- I-Ready 6th grade add on
 - Price: TBD (Ashlee)
- ISAT Dashboard data 5/12/26
 - ELA 28%
 - MATH 12%
 - SCIENCE 11%
- PD's:
 1. Review of Learning Labs
 2. May 15th- All district PD with STEP, topic and location TBD
 3. May 22nd- Data Day (with draft protocols)
 4. May 29th – Graduation (NO PLT or PD)
 5. June 4th, 1:30-2:30 “Crunch and Munch” (food and data, so what, now what)
 6. June all day G.C. meeting

LEARNING LAB PD'S Spring Semester 2026

LT Members: Sign up for 2-3 sessions. First come, first served.

Guiding Coalition voted with dots and picked the following: Listed on votes of priority

- ~~1. 1/9 Scaffolding/Chunking (6) – Dr. Penney~~
2. 3/13 Productive Struggle (15) - Sam Maynes & Nellesen
3. Team Dynamics (34) - Peterson & Lattuada
- ~~4. 2/6 High Expectations (21) – Peterson & Lattuada~~
5. Exit Tickets (3) - Ashlee Grunenfelder
6. 2/13 Formative Assessments (1) - Dr. Penney & Lisa Nelson
7. Checks For Understanding (5) - Emma Jones
8. Vocabulary (11) - Holly Selstad
9. Peer/Self-Assessment (4) - Sam Maynes
10. Building Relational Trust (25) - Dr. Aiken
11. Engagement Strategies (8) - Holly Selstad
12. Feedback (19) - Emma Jones
13. Trauma Informed (23) - Dr. Aiken
- ~~14. 1/16 Academic Discourse-Number Talks, D'Lisa Penney~~

JANUARY 2026

Date	Topic	Presenter	One-Pager Sent
Friday, Jan 9	Scaffolding	Dr. Penney	
Friday, Jan 16	Academic Discourse- Number Talks	Dr. Penney	

Key Question: “What evidence do we have that the collaborations our team is engaged in have had an *IMPACT* on student learning?”

Friday, Jan 23 Semester 1 Grading Day

Friday, Jan 30 DISTRICT-WIDE - STEP

FEBRUARY 2026

Date	Topic	Presenter
Friday, Feb 6	High Expectations	Lattuada and Peterson
Friday, Feb 13	Formative Assessment	Lisa Nelson
Friday, Feb 20 *Girls State*	Culturally Responsive (SMART GOAL)	Dr. Penney
Friday, Feb 27	Conferences	

MARCH 2026

Date	Topic	Presenter
Friday, Mar 6 *Boys State*	Domain 5 Student achievement data and evidence	
March 9th, ISAT WINDOW OPENS		
Friday, Mar 13	Productive Struggle & Reflection Review (DP/LN)	Maynes & Nellesen
Friday, Mar 20	Engagement Strategies	Holly Selstad
Friday, Mar 27	AI training-guest presenter	Dan

APRIL 2026

Date	Topic	Presenter
Friday, Apr 3	Spring Break	

Key Question: “What evidence do we have that the collaborations our team is engaged in have had an *IMPACT* on student learning?”

Friday, Apr 10 Quarter 3 Grading Day

Friday, Apr 17

Friday, Apr 24

MAY 2026

Date	Topic	Presenter
Friday, May 1 (ISAT window closes)		
Friday, May 8		
Friday, May 15	DISTRICT WIDE - STEP	
Friday, May 22		
Friday, May 29	Graduation	

JUNE 2026

Date	Topic	Presenter
Friday, Jun 5	Semester 2 Grading Day - Teachers last day	

THANK YOU!

MEETINGS FOR 2025-26 SAVE THE DATES!

Time TBD: trying to align with some teacher preps and Alica H

	<i>CBAL 1 & GC member invited</i>	<i>Guiding Coalition Meeting</i>	<i>CBAL 2 & GC member invited</i>
<i>Aug</i>			
<i>Sept</i>			

Key Question: “What evidence do we have that the collaborations our team is engaged in have had an *IMPACT* on student learning?”

Oct	10-7	10-21	10-21
Nov	11-11	11-11	11-25
Dec	12-9	12-9	n/a
Jan	1-6	1-13	1-20
Feb	2-10	2-10	2-24
Mar	3-10	3-10	3-24
Apr	4-7	4-14	4-21
May	5-12	5-12	5-26
Jun	6-9	6-9	

DOMAIN 5 DATA: 5B and 5C (Needed for spring eval)

TEACHER: _____

SUBJECT: _____

GRADE LEVEL: _____

5C: CONTENT AREA MEASURE ASSESSMENT USED: _____

RESULT: _____

5b: STAR DATA

5c: Teacher Grade Level or Content Area Measures

Teacher provides

1. The assessment (test, quiz, etc.)
2. The growth goal data (percent growth)
3. Table of data, student work samples, final total
4. Reflective discussion points on student achievement data

5b. Growth on State Assessments: *

Evidence that is tagged as: 5 - Student Achievement [Check All](#) | [Clear All](#)

Building level growth determined by district data

Unsatisfactory <small>0 1 2 3</small>	Basic <small>4 5 6 7</small>	Proficient <small>8 9 10</small>	Distinguished <small>11 12 13</small>	Not Rated <small>14</small>
<input type="checkbox"/> Evidence indicates little to no student learning gains <input type="checkbox"/> Expectations are not met <input type="checkbox"/> Results are well-below expectations	<input type="checkbox"/> Expectations are nearly met <input type="checkbox"/> The educator may have demonstrated an impact on student learning, but overall results are below expectations	<input type="checkbox"/> Evidence indicates significant student learning gains, including special populations <input type="checkbox"/> The proficiency rate of all cohort groups (matching students) is the same as the previous year	<input type="checkbox"/> Evidence indicates exceptional student learning gains, including special populations <input type="checkbox"/> The proficiency rate of all cohort groups (matching students) exceeds the rate of the previous year	

5c. Grade Level or Content Area Measures: *

Evidence that is tagged as: 5 - Student Achievement [Check All](#) | [Clear All](#)

Measures and targets identified at the beginning of school year. May include: essential learning, proficiency, course grades, graduation rate, end of course assessments, common assessments other measures mutually selected by the teacher and administrator.

Unsatisfactory <small>0 1 2 3</small>	Basic <small>4 5 6 7</small>	Proficient <small>8 9 10</small>	Distinguished <small>11 12 13</small>	Not Rated <small>14</small>
<input type="checkbox"/> Evidence indicates little to no student learning gains <input type="checkbox"/> Expectations are not met <input type="checkbox"/> Results are well-below expectations	<input type="checkbox"/> Expectations are nearly met <input type="checkbox"/> The educator may have demonstrated an impact on student learning, but overall results are below expectations	<input type="checkbox"/> Evidence indicates significant student learning gains, including special populations	<input type="checkbox"/> Evidence indicates exceptional student learning gains, including special populations	

DOMAIN 5 SPRING TEACHER EVALUATION DATA PLANNING

(Please use this form to help you communicate your Domain 5c data)

Teacher Information

- Name: _____
- Grade level / Content area: _____
- Course / Prep (if secondary): _____
- School year: 2025–26
- Date submitted: _____

1. Description of Growth Measure (Domain 5c)

1. Grade level or content area focus (e.g., 8th grade ELA, Algebra I, Biology):
2. Standard(s) or key learning targets addressed (list state or local standards, essential skills, or competencies):
 -
 -
 -
3. Type of assessment or measure selected (check or circle one and describe):
 - Unit pre/post test
 - Common formative assessment
 - Performance task or rubric-based project
 - Benchmark or screener (e.g., STAR, IReady, district benchmark)
 - Other approved measure: _____

Brief description of the assessment (number of items/tasks, main skills measured, scoring method):

2. Student Group and Instructional Interval

1. Student group included (check one):
 - Whole class
 - Specific period/section: _____
 - Targeted subgroup (e.g., students below grade level, IEP group, multilingual learners):

2. Number of students included in this measure: _____
3. Instructional interval (start and end dates for instruction and assessment window):
 - Pre-assessment date: _____
 - Instructional period: _____
 - Post-assessment date: _____
4. Brief description of key instructional strategies used during this unit (2–4 sentences, connect to Danielson Domains 1 & 3):

3. Baseline (PreAssessment) Data

1. Preassessment overall class results (attach printout if available and summarize here):
 - Average score or performance level: _____
 - Number/percent of students at or above proficiency at baseline: _____ / _____ %
 - Notable patterns or needs observed (e.g., specific standards/skills where students struggled):
2. How this baseline data informed your instruction (grouping, reteaching, differentiation, accommodations, extensions):

4. Growth Target and Success Criteria (75% Threshold)

1. Growth / proficiency goal for this measure (15% of spring evaluation):
 - Target for individual students (e.g., increase score by 20%, move up one performance level, master specific standards):
 - Overall goal for the group (choose at least one that fits your measure):
 - At least 75% of students will meet or exceed the defined growth target.
 - At least 75% of students will reach proficiency on the postassessment.
 - Other clearly defined 75%based goal:

2. Rationale for the target (why this goal is rigorous yet attainable for your students):

5. PostAssessment Results and Evidence of Growth

1. Postassessment overall class results (attach data and summarize here):
 - Average score or performance level: _____
 - Number of students who met or exceeded the individual growth target: _____
 - Percent of students who met or exceeded the individual growth target: _____ %
 - Number of students at or above proficiency on the postassessment: _____
 - Percent of students at or above proficiency on the postassessment: _____ %
2. Did the class meet the 75% growth/proficiency expectation?
 - Yes / No
 - Brief explanation:
3. Brief narrative highlighting evidence of student growth (include at least one concrete example, such as sample item performance, rubric movement, or subgroup gains):

6. Analysis and Reflection (Danielson Domains 3 & 4)

1. What instructional practices were most effective in helping students reach the growth/proficiency target?
2. What challenges or barriers did you notice (student factors, time, resources, assessment design), and how did you address them?
3. If you were to teach this unit again, what would you keep the same and what would you adjust (assessment design, pacing, grouping, differentiation, feedback, family communication)?

- 4. Connections to professional responsibilities (e.g., collaboration with PLC/grade level team, communication with families, use of data in team meetings):

7. Principal Conference Talking Points

Use this section as a onepage summary for your data conversation with the principal.

- Chosen growth measure and standards focus:
- Student group and instructional interval:
- Baseline (pre) data in one sentence:
- Final (post) data in one sentence, including whether 75% growth/proficiency was met:
- 1–2 key strengths in instruction and assessment practice shown by this data:
 -
 -
- 1–2 next steps or goals for improving student learning and your practice next year:
 -
 -

5. Student Achievement

5a. Proficiency on State Assessments: *

Evidence that is tagged as 5 - Student Achievement

Building level percent of students scoring proficient or advanced on state assessments

Unsatisfactory <small>1-2</small>	Basic <small>3-4</small>	Proficient <small>5-6</small>	Distinguished <small>7-8</small>	Not Rated
<ul style="list-style-type: none"> Evidence indicates little to no student learning gains Expectations are not met Results are well-below expectations 	<ul style="list-style-type: none"> Expectations are nearly met The educator may have demonstrated an impact on student learning, but overall results are below expectations 	<ul style="list-style-type: none"> Evidence indicates significant student learning, including special populations Meets State Goals for AYP and/or IRI (including Safe Harbor) 	<ul style="list-style-type: none"> Evidence indicates exceptional student learning gains, including special populations Exceeds State Expectations by 3% in at least one area (ISAT) or at least 8% (exceeds State Guideline by 3%) Fall to Spring Growth in at least one grade level (IRI) 	

Comments:

5b. Growth on State Assessments: *

Evidence that is tagged as: 5 - Student Achievement [Click All](#) | [Clear All](#)

Building level growth determined by district data

Unsatisfactory <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Basic <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Proficient <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Distinguished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Not Rated <input type="checkbox"/>
<input type="checkbox"/> Evidence indicates little to no student learning gains <input type="checkbox"/> Expectations are not met <input type="checkbox"/> Results are well-below expectations	<input type="checkbox"/> Expectations are nearly met The educator may have demonstrated an impact on student learning, but overall results are below expectations	<input type="checkbox"/> Evidence indicates significant student learning gains, including special populations The proficiency rate of all cohort groups (matching students) is the same as the previous year	<input type="checkbox"/> Evidence indicates exceptional student learning gains, including special populations <input type="checkbox"/> The proficiency rate of all cohort groups (matching students) exceeds the rate of the previous year	

Comments:

5c. Grade Level or Content Area Measures: *

Evidence that is tagged as: 5 - Student Achievement [Click All](#) | [Clear All](#)

Measures and targets identified at the beginning of school year. May include: essential learning, proficiency, course grades, graduation rate, end of course assessments, common assessments, other measures mutually selected by the teacher and administrator

Unsatisfactory <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Basic <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Proficient <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Distinguished <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Not Rated <input type="checkbox"/>
<input type="checkbox"/> Evidence indicates little to no student learning gains <input type="checkbox"/> Expectations are not met <input type="checkbox"/> Results are well-below expectations	<input type="checkbox"/> Expectations are nearly met The educator may have demonstrated an impact on student learning, but overall results are below expectations	<input type="checkbox"/> Evidence indicates significant student learning gains, including special populations	<input type="checkbox"/> Evidence indicates exceptional student learning gains, including special populations	

Comments:

Lapwai Middle-High School Classroom/Office Safety Checklist

For State Annual Safety Inspection on Wednesday, May 13

Teacher/Staff Name:		Room Number:	
Date Completed:		Email Sent to Greg and Principal:	Yes / No

**Deadline to complete self-check and communicate concerns:
Friday, May 8.**

1. Extension cords/surge protectors are used appropriately and are not overloaded or piggy-backed.
2. No cords create trip hazards across floors; mats and carpets are secure and flat.
3. Exit doors are free from obstruction and visible from the room.
4. Storage is orderly and at least 24 inches from the ceiling and 18 inches below sprinkler deflectors.
5. Any portable space heater is listed/labeled, plugged directly into an approved receptacle, and turned off when not in use.
6. Fire evacuation map is posted by the classroom exit door and is current.
7. Fire alarm pull stations, extinguishers, and horn/strobes are visible and accessible.
8. TVs on carts are adequately secured.

9. Items hanging from the ceiling are at least 6 feet 8 inches off the floor.

10. Paper cutters have guards in place.

11. Electrical panels are visible and have at least 36 inches of clear space in front.

12. A stool or ladder is used for reaching or hanging items; no standing on chairs, desks, or boxes.

13. Room is clean and orderly.

14. No chemicals, including cleaning supplies, are accessible to students.

Needs to be addressed / notes (include urgent or glaring needs first):

LAPWAI MIDDLE-HIGH SCHOOL PD AGENDA, Friday, 5/1/26

Work Block

From 1:30–3:30, teachers should use the full work time to produce something concrete:

- ❖ Safety inspection checklist
- ❖ Review preliminary ISAT data
- ❖ Schedule and communicate STAR spring benchmark assessment schedules
- ❖ An updated gradebook with missing/incomplete work addressed.
- ❖ A list of students needing an academic plan.
 - Student/guardian contacts.
 - If SpEd, reach out to case managers and inform them.
- ❖ A classroom management plan for one “hot spot” area, especially cell phones, transitions, or off-task behavior.
 - Cell phones and technology misuse.
 - Passing periods and transitions needing constant supervision and redirection.
 - Lack of bell-to-bell learning focus and engagement.
 - Rough housing and playing in class.
 - Off-task behavior during instructional time.
 - Inconsistent follow-through with expectations and consequences.

PD Focus Points

Grading for Learning: Use mastery-based evidence and avoid grading behavior, participation, or compliance as achievement.

Gradebook Updates: Gradebooks should be updated regularly and in a timely fashion so students can adjust before the next assignment.

Struggling Students: Build weekly plans, clear task lists, and realistic supports so students can organize their work and manage time.

Family Communication: Keep messages clear, responsive, and supportive; frequent communication helps engagement and academic performance.

Cell Phones/Technology: Reinforce that phones are not allowed during class or passing periods and should be stored appropriately during the school day.

Transitions and Supervision: Tighten passing periods, hallway visibility, and classroom starts/stops so students know adults are watching and movement is purposeful.

Learning Focus: Protect bell-to-bell instruction, address rough housing immediately, and reteach expectations when needed.

Teacher Talking Points

- Students need to hear that ISAT is a snapshot of learning up to this point, not the whole story.
- Emphasize that there are still six weeks of instruction, intervention, and growth to finish the year well.
- Remind students that spring benchmarks and classwork can show additional growth and readiness for the next grade.
- Reinforce that strong attendance, focus, and behavior matter because they protect learning time and help everyone finish strong.

Student Weekly Theme Countdown Messages

Theme: Don't stop learning. Each time you walk through the front doors of the school and into your classroom, your job is simple: be ready, do the work, and learn!

April 27–June 4

- Week 1: Finish Strong, Reset Fast.
- Week 2: Growth Week.
- Week 3: Stay on Track.
- Week 4: Locked In for Learning.
- Week 5: Keep Building.
- Week 6: Final Push.

Messages:

- **April 27:** “Six weeks of learning remain, and every day is an opportunity to grow.”
- **May 4:** “Spring benchmarks are a chance to show growth, not just a score.”
- **May 11:** “No school today, but the final stretch is still ahead—stay organized and ready.”
- **May 18:** “Stay engaged bell to bell; small improvements now make a big difference.”
- **May 25:** “No school today, and the finish line is near—keep your momentum.”
- **June 1:** “The last week is here; finish with pride, effort, and purpose.”

- **June 4:** “Today we celebrate your accomplishments at our awards assembly, and we look forward to continued learning when summer school begins next Monday.”

LAPWAI MIDDLE-HIGH SCHOOL PD AGENDA, Friday, 4/24/26

Staff: *There are at least 9-11 certified teachers out of the building today for a conference. We will resume Learning Labs on May 1st.*

Work Block

From **1:30–3:30**, teachers should use the full work time to produce something concrete:

- ❖ An updated gradebook with missing/incomplete work addressed.
- ❖ A list of students needing an academic plan.
 - Student/guardian contacts.
 - If SpEd, reach out to case managers and inform them.
- ❖ A classroom management plan for one “hot spot” area, especially cell phones, transitions, or off-task behavior.
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Lapwai Middle-High School COGNIA Accreditation Update for 2026–2027

Lapwai Middle-High School will continue its COGNIA accreditation work during the 2026–2027 school year with support from our new building administration team. I recently connected with Christina from COGNIA, who confirmed that the accreditation training I previously completed will remain valid for our building’s upcoming review cycle. This ensures continuity as we move forward in our continuous improvement efforts.

In preparation for the next phase of accreditation, COGNIA recommends that an additional staff member or a small team participate in updated training. Two training options are available through the COGNIA Canvas platform: the Asynchronous AER Training and the Virtual Live AER Training, which includes two live Zoom sessions. These opportunities will help build internal capacity and ensure our team is well-prepared for the review process.

COGNIA has provided the updated self-assessment workbook and standard cards, which will serve as key tools in guiding our preparation. While COGNIA is transitioning away from the MyJourney platform to a new system, the core components of the review process will remain unchanged. Staff can continue to use the workbook to organize evidence and reflect on practices aligned with accreditation standards. Additional information regarding the new platform and document submission process will be shared by COGNIA in the near future.

Our accreditation team at COGNIA remains available to support us with questions and resources throughout this process. This work continues to be an important part of our commitment to continuous school improvement and ensuring high-quality outcomes for all students at Lapwai Middle-High School.

Contact Info:

Christy Anderson, MBA | Coordinator Pacific Region

Cognia®

[888.413.3669](tel:888.413.3669) ext. 5741

christy.anderson@cognia.org



Certificate of Course Completion

Awarded to

D'Lisa Penney

For your participation in

Engagement Review Training Asynchronous Course

March 5, 2026

4.0 professional learning hours

Mark A. Elgart

Mark A. Elgart, Ed.D.
President and CEO, Cognia



Lapwai Middle-High School SWIP Update

Lapwai Middle-High School continues to make steady progress on the implementation of our Schoolwide Improvement Plan (SWIP). Our focus remains on strengthening instructional practices and improving student outcomes through targeted supports and aligned resources.

The final allocation of SWIP funds for this cycle has been directed toward enhancing 6th grade mathematics instruction through the purchase and implementation of i-Ready math resources. This investment is intended to provide more individualized support for students, strengthen foundational skills, and improve overall math achievement at a critical transition grade.

On May 5th, our team participated in an in-person Idaho Building Capacity Quarterly Reflection meeting with Patty Dalrymple. The session included collaboration with teachers, Dr. Aiken, Alicia Holthaus (Idaho Capacity Builder), and Lisa Nelson (ELA Coach/Capacity Builder). This meeting provided an opportunity to reflect on our progress, review data, and refine our next steps to ensure continued alignment with state priorities and our local improvement goals.

We appreciate the ongoing support from our state partners and remain committed to continuous improvement through the SWIP process.

Lapwai Middle-High School Quarterly Reflection

May 5th Meeting, 9AM-10AM

Leadership expert Dan Rockwell argues that groups interested in driving positive change should regularly answer four simple questions together: What should we keep doing? What do we need to improve? What do we need to stop doing? What do we need to start doing? To strengthen the work of your learning team, use this reflection template to answer those questions four times a year.

What do we need to <u>KEEP</u> doing? Why? What evidence do you have that these efforts are making a difference for teachers? For students?	What do we need to <u>IMPROVE</u> on? Why? What evidence do you have that these efforts could make a difference for teachers/students with a bit of tweaking?
<ul style="list-style-type: none"> Continuing Learning Labs and job-embedded professional development. Using student data to drive instruction through PLTs and Build Up Block. Maintaining strong collaborative PLC structures and leadership team guidance. Conducting regular walkthroughs to monitor instructional practices. Sustaining MDT processes for at-risk students and graduation support. <p>WHY/EVIDENCE:</p> <ul style="list-style-type: none"> Learning Labs (Academic Discourse, Visible Thinking) are visibly shifting classroom practice—teachers are more mobile, students are engaged in academic language and thinking tasks (walkthrough/CBAL evidence). PLTs and Build Up Block are increasingly tied to individual student needs, showing movement from theory to action. Math PLC participation and SBAC-focused PD represent a major cultural shift toward targeted improvement. Graduation supports (MDT, credit recovery systems) provide structured, monitored pathways for student success. Strong staff collaboration and leadership structures are increasing teacher efficacy and shared responsibility. 	<ul style="list-style-type: none"> Integration data and essential standards into daily classroom practice, and PLC discussions. Consistency and fidelity of implementation across all classrooms. Full use of intervention tools (ALEKS, Vocabulary Curriculum). High school implementation of Build Up Block and intervention systems. Ensuring all staff engage in Learning Labs and complete the full cycle. Use of Friday time for intentional, focused instructional improvement. <p>WHY/EVIDENCE:</p> <ul style="list-style-type: none"> Current implementation exists in “pockets of strength,” not yet schoolwide. Build Up Block and directed PD are “launched/happening” but not yet “driving change.” Staff need clearer systems and training to streamline processes and ensure fidelity. Winter disruptions and staff absences interrupt PD momentum. Data use is strong in some teams (middle school) but inconsistent across all PLTs.

What should we <u>STOP</u> doing? Why? What evidence do you have that these efforts aren't worth the time and energy that we invest in them?	What do we need to <u>START</u> doing? Why? How would these new actions make a difference for teachers/students? How are they better than the work we have been tackling?
<ul style="list-style-type: none"> • Allowing inconsistent implementation of agreed-upon strategies. • Treating professional development as optional or incomplete (especially Learning Labs). • Underutilizing structured time (Fridays, Build Up Block) without clear outcomes. • Spreading efforts too thin without prioritizing highest-impact actions. <p>WHY/EVIDENCE:</p> <ul style="list-style-type: none"> • Lack of consistency is the biggest barrier between planning and actual impact. • Some initiatives are not producing results because they are not implemented with fidelity. • Time is limited, and ineffective use of it reduces overall impact (noted PD time constraints). • Gaps between intended systems and actual practice are limiting student gains, especially in math (14% proficiency). 	<ul style="list-style-type: none"> • Adopting a culturally responsive, viable core math curriculum. • Creating systems to ensure uninterrupted professional learning during staff absences. • Implementing peer walkthroughs using a shared tool (e.g., ELEOT) to strengthen instructional feedback. • Requiring all teams to consistently use student data to guide instruction and intervention. • Beginning structured preparation for the 2026–27 Cognia accreditation cycle. • Expanding successful MDT/athlete support systems to non-athlete students. <p>WHY/IMPACT?</p> <ul style="list-style-type: none"> • A coherent, culturally responsive math curriculum will address low and stagnant math proficiency and better serve Native students. • Consistent PD systems will sustain momentum and prevent regression during disruptions. • Peer walkthroughs will build shared expectations and improve instructional quality schoolwide. • Systematic data use will move the school from isolated success to collective impact. • Early accreditation planning prevents last-minute gaps and strengthens overall systems. • Expanding targeted supports ensures equity and broader impact on graduation outcomes.

Created by Bill Ferriter, wferriter@outlook.com <https://buildingconfidentlearners.com>

Greetings, Members of the School Board,

I would like to express my sincere gratitude to each of you for approving our students' trip last summer to the UNITY 2025 Conference held in San Diego, California. For the 15 students who attended, the experience provided many meaningful first-time opportunities, and we are excited to offer those same opportunities to our new members this year.

For summer 2026, we have registered 21 students to attend the National UNITY Conference, which will be held in Oklahoma City, Oklahoma, from July 9–14, 2026. Our registration has been confirmed, and our hotel accommodations have been secured. We are currently working to finalize the remaining travel expenses, including flights and per diem.

At this time, I respectfully request the School Board's approval for these 21 students to travel to Oklahoma City, Oklahoma, to attend the 50th Anniversary of the National UNITY Conference. I will serve as the female chaperone, and Coach Tui Moliga II will serve as the male chaperone.

This year's conference theme focuses on the mental and physical well-being of Indigenous youth. Within the LHSLC, students have identified mental health as a key component of their club mission, and they are eager to engage in the learning and leadership opportunities that the conference will provide.

Additionally, I am requesting School Board approval for the following students—Madden Bisbee, Lois Oatman, Ella Payne, and Koen Smiscon—to travel independently from Oklahoma City to Phoenix, Arizona, following the conference in order to participate in the annual NABI basketball tournament. Parent permission has been obtained via Google Form, and copies of those permissions are attached.

These four (4) students will depart on Monday, July 13, 2026. I will ensure that their travel arrangements are coordinated so they are scheduled on the same flight.

Thank you for your continued support of our students and their leadership development opportunities.

Respectfully,

Micah Bisbee

Restorative Justice Coordinator/LHSLC Advisor

Parent Permission - July 2026

To allow your student to travel from Oklahoma City, OK to Phoenix, AZ on their own, on Monday 7/13/26.

The following students: Madden Bisbee, Lois Oatman, Ella Payne, and Koen Smiscon

- will be playing in the NABI 2026 basketball tournament, held in Phoenix, AZ. They will need to travel from Oklahoma to Arizona on their own (as a group of 4), these students will be booked together to ensure they are on the same flight.

- Once they arrive in Arizona, their parents/guardians will ensure to communicate with UNITY chaperone's the student was picked up safely. Meaning, the student's will no longer be in the hands of school district staff.

The respondent's email (**tawiya.williams@gmail.com**) was recorded on submission of this form.

Email *

tawiya.williams@gmail.com

Select your Student: *

Madden Bisbee

Lois Oatman

Ella Payne

Koen Smiscon

Parent/Guardian filling out Form: *

Name & Email - Micah Bisbee, mbisbee@lapwai.org

Tawiya Andrew, tawiya.williams@gmail.com

I give permission to allow my student to travel on their own from Oklahoma to Arizona: *

I do

I do not

I understand once my student arrives in Arizona they are no longer apart of the school sanctioned activity, and I will be responsible for my student: *

I do

I do not

This form was created inside of Lapwai School District.

Google Forms

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The respondent's email (umw.alumni@gmail.com) was recorded on submission of this form.

Email *

umw.alumni@gmail.com

Select your Student: *

Madden Bisbee

Lois Oatman

Ella Payne

Koen Smiscon

Parent/Guardian filling out Form: *

Name & Email - Micah Bisbee, mbisbee@lapwai.org

Roberta Jose-Bisbee

I give permission to allow my student to travel on their own from Oklahoma to Arizona: *

I do

I do not

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The respondent's email (mauritao@nezperce.org) was recorded on submission of this form.

Email *

mauritao@nezperce.org

Select your Student: *

Madden Bisbee

Lois Oatman

Ella Payne

Koen Smiscon

Parent/Guardian filling out Form: *

Name & Email - Micah Bisbee, mbisbee@lapwai.org

Maurita Oatman, mauritao@nezperce.org

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The respondent's email (angelapicard24@gmail.com) was recorded on submission of this form.

Email *

angelapicard24@gmail.com

Select your Student: *

Madden Bisbee

Lois Oatman

Ella Payne

Koen Smiscon

Parent/Guardian filling out Form: *

Name & Email - Micah Bisbee, mbisbee@lapwai.org

Angela Picard, angelap@nezperce.org

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I do not

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I do

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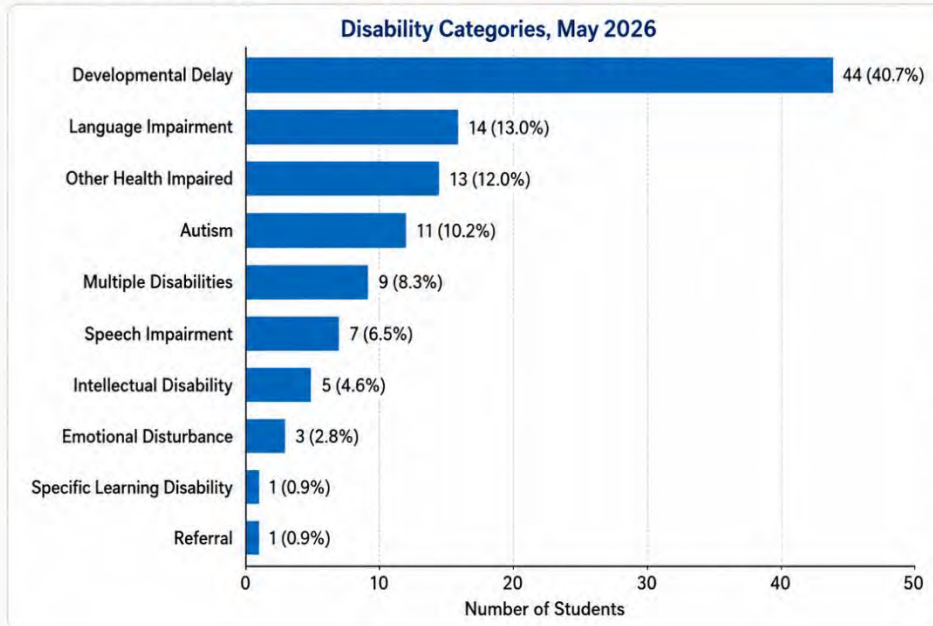
Google Forms



Special Education Disability Categories

May 2026

Total Students Served: 108



Disability	Students	Percent
Developmental Delay	44	40.7%
Language Impairment	14	13.0%
Other Health Impaired	13	12.0%
Autism	11	10.2%
Multiple Disabilities	9	8.3%
Speech Impairment	7	6.5%
Intellectual Disability	5	4.6%
Emotional Disturbance	3	2.8%
Specific Learning Disability	1	0.9%
Referral	1	0.9%

In May 2026, Lapwai School District is serving 108 students through special education or the referral process. Each number on this chart represents a student with strengths, culture, family, dreams, and a team of adults working to help that student access learning, build skills, and experience belonging at school.

The largest area of service is Developmental Delay, with 44 students, or 40.7% of the students represented. This tells us that early identification and early support continue to be a significant part of our work. When we recognize developmental needs early and respond with strong instruction, speech and language support, family partnership, and developmentally appropriate services, we give children a better foundation for long-term success.

Language Impairment, Other Health Impairment, Autism, Multiple Disabilities, and Speech Impairment also represent important areas of need across the district. These categories remind us that special education is not one-size-fits-all. Students may need support with communication, attention, health-related needs, learning pace, social understanding, regulation, mobility, independence, or access to instruction. Our responsibility is to understand each child individually and provide specially designed instruction that helps them participate, grow, and show what they know.

The chart also reflects the importance of planning. These numbers help us make thoughtful decisions about staffing, training, related services, classroom supports, progress monitoring, and the resources needed to meet students where they are. They help us see where our greatest needs are and where we must continue building capacity as a district.

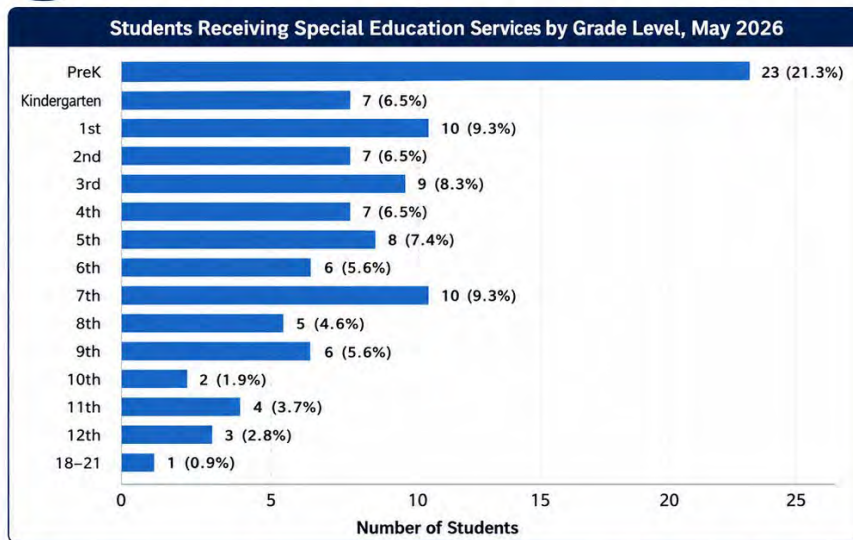
Most importantly, this chart is a reminder of our purpose. Special education is not simply a compliance requirement. It is a commitment to student dignity, access, belonging, and growth. In Lapwai, that work carries deep meaning because we serve children within the homeland of the Nez Perce Tribe. Our work must honor family voice, culture, identity, and the belief that every child brings gifts to our schools.

These numbers show that Lapwai is serving a wide range of learners with diverse needs. They also show the opportunity before us: to continue strengthening services, supporting staff, partnering with families, and making sure every student has a place, a plan, and a path forward.


Special Education by Grade Level

May 2026

 Total Students Served: 108



Grade Level	Students	Percent
PreK	23	21.3%
Kindergarten	7	6.5%
1st	10	9.3%
2nd	7	6.5%
3rd	9	8.3%
4th	7	6.5%
5th	8	7.4%
6th	6	5.6%
7th	10	9.3%
8th	5	4.6%
9th	6	5.6%
10th	2	1.9%
11th	4	3.7%
12th	3	2.8%
18-21	1	0.9%

 Note: One student was moved from 12th grade to the 18-21 category for this chart.

What This Means for Lapwai School District

This grade-level chart helps the Board see where special education services are being provided across the district, from PreK through 12th grade, with one student represented in the 18-21 transition category. In May 2026, Lapwai School District is serving 108 students through special education services or the referral process.

The largest number of students receiving services is in PreK, with 23 students, or 21.3% of the special education population. This is important and encouraging. It shows that children are being identified early, families are being

connected to support, and the district has an opportunity to build strong foundations before students enter the elementary grades. Early intervention matters because the sooner we understand a child’s strengths and needs, the sooner we can provide instruction, communication support, developmental services, and family partnership that can change the path of a child’s school experience.

The chart also shows that special education support is needed across every grade level. There are students receiving services in kindergarten, elementary, middle school, high school, and the 18–21 transition program. This tells us that special education is not limited to one building or one age group. It is a district-wide responsibility that requires strong coordination, thoughtful staffing, consistent progress monitoring, and shared commitment from general education teachers, special education staff, related service providers, administrators, families, and community partners.

The data also helps with planning. Grade levels with higher numbers of students may need additional attention when scheduling services, assigning staff, planning interventions, supporting classroom teachers, and making sure IEP services are delivered consistently. The middle school years continue to show a steady need for support, especially in 7th grade, where 10 students are receiving services. This is a key time for students as academic expectations increase, independence becomes more important, and students prepare for the transition into high school.

The high school and 18–21 numbers remind us that special education does not end with academic support. As students get older, the focus also includes graduation planning, transition services, career readiness, independent living skills, self-advocacy, and helping students move toward meaningful adult outcomes. Moving one student into the 18–21 category gives the Board a clearer picture of students who are continuing to receive transition support beyond the traditional 12th grade year.

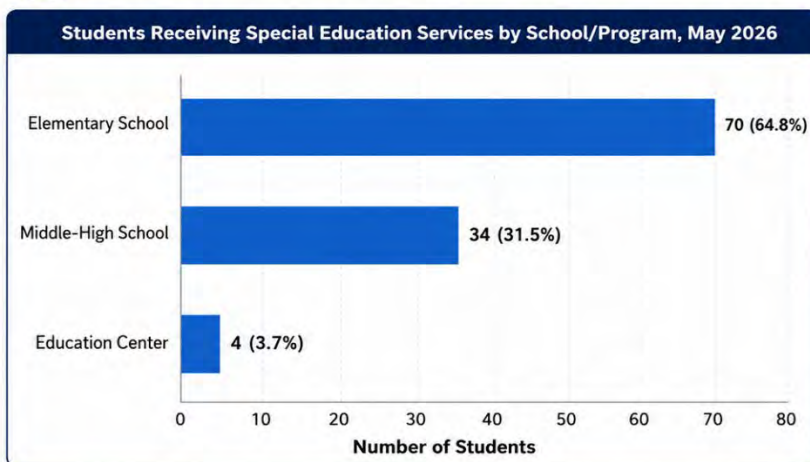
Most importantly, these numbers represent students. Each student brings gifts, culture, family, personality, and potential. This chart helps us look beyond compliance and see the heart of the work: making sure every student has access to instruction, belonging, support, and a pathway forward.

For the Board, this data reinforces the need to continue investing in early intervention, strong special education staffing, professional development, related services, transition planning, and systems that help staff serve students well. Lapwai’s special education program is serving students across the full span of their school journey, and this chart shows both the responsibility and the opportunity before us.

Special Education by School/Program

May 2026

 Total Students Served: 108



School/Program	Students	Percent
Elementary School	70	64.8%
Middle-High School	34	31.5%
Education Center	4	3.7%

In May 2026, Lapwai School District is serving 108 students through special education services or the referral process. This chart shows where those services are being provided across the district and helps identify where staffing, training, related services, and instructional supports are most needed.

The Elementary School serves the largest number of students, with 70 students, or 64.8% of the district's special education population. This is also where students with the most significant medical, developmental, and severe disability-related needs are currently being served. This means the elementary program carries the highest level of service intensity, not only because of the number of students, but because some students require highly individualized support throughout the school day.

One elementary student requires 2:1 staffing at all times due to the level of support needed for safety, access, communication, regulation, medical or physical care, and participation in school routines. This level of staffing means two trained adults must be available and assigned to the student consistently. If one staff member is absent, pulled to another duty, or unavailable, the district must still maintain the level of support required by the student's plan. This has a direct impact on staffing schedules, substitute coverage, supervision, training, and the district's ability to provide services with fidelity.

This data is important because it shows that special education needs are not measured by numbers alone. A grade level or building may have a high number of students, but the intensity of student need also matters. Students with complex medical and severe disabilities often require specialized instruction, adult assistance with daily routines, communication support, adaptive equipment, health and safety planning, transportation considerations, related services, and close coordination among special education staff, general education teachers, paraprofessionals, therapists, nurses, administrators, and families.

The Middle-High School serves 34 students, or 31.5% of the special education population. These students are at a stage where academic expectations increase, independence becomes more important, and transition planning takes on greater meaning. The district must continue to provide strong specially designed instruction, appropriate accommodations, progress monitoring, teacher collaboration, and services that support students as they move toward graduation, career readiness, and life beyond high school.

The Education Center serves 4 students, or 3.7% of the special education population. Although this is a smaller group, these services remain important. Students in this setting may need individualized support connected to graduation planning, credit recovery, transition services, adult readiness, or other specially designed programming. Small numbers still represent important futures.

For the Board, this information provides a clearer picture of both service location and service intensity. The Elementary School has the greatest concentration of students receiving special education services and also serves students with the highest level of medical and disability-related support needs. This reinforces the need for thoughtful staffing, consistent training, reliable substitute systems, strong safety protocols, related service support, and careful scheduling so that services can be delivered as written and students can access school safely and meaningfully.

Most importantly, each number represents a student with strengths, family, culture, potential, and a place in our schools. This data helps us plan wisely, but the heart of the work remains the same: ensuring that every student has access, support, dignity, belonging, and a pathway forward.

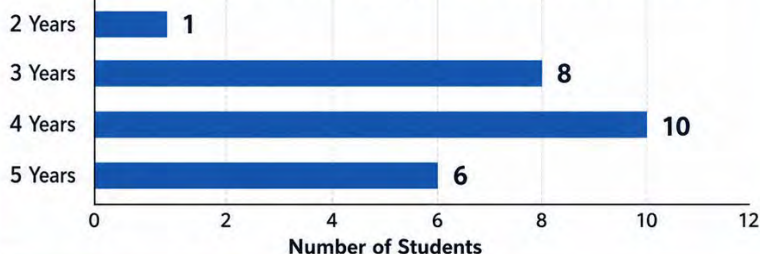
Special Education Early Childhood Age Breakdown

May 2026



Total Students Ages 2–5 Served: 25

Students Ages 2–5 Receiving Special Education Services



Age	Students
2 Years	1
3 Years	8
4 Years	10
5 Years	6



10 PreK students will be 5 by September 1, 2026 and are expected to enter kindergarten next year.



Kindergarten-eligible count is based on current PreK students with birthdates on or before September 1, 2021.

This early childhood age breakdown gives the Board an important look at the youngest students currently receiving special education services. In May 2026, Lapwai School District is serving 25 students between the ages of 2 and 5. These are children at a critical stage of development, when early support can make a lasting difference in communication, school readiness, social development, independence, behavior, and access to learning.

The data shows that 10 students are 4 years old and 6 students are 5 years old. This means a significant number of young learners are approaching kindergarten or are already at kindergarten age. Most importantly, 10 current PreK students will be 5 years old by September 1, 2026 and are expected to enter kindergarten next year. This gives the district a clear opportunity to plan ahead rather than react after the school year begins.

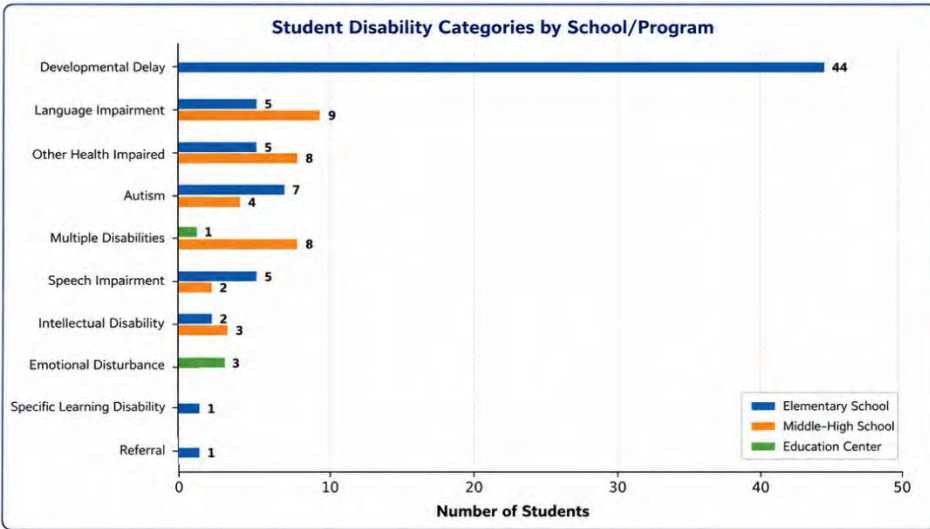
For the Board, this information matters because kindergarten transition is one of the most important handoff points in a child's school journey. Students moving from PreK into kindergarten may need continued speech and language services, developmental support, specially designed instruction, behavioral or social-emotional support, adaptive supports, health planning, or adult assistance to access the school day successfully. When the district knows this early, we can plan staffing, classroom support, service schedules, evaluations, IEP meetings, transportation needs, and family communication with greater care.

This chart also highlights the value of early intervention. The district is not waiting until students struggle in elementary school before responding. Instead, students are being identified and supported early, when their brains, skills, confidence, and school routines are still developing quickly. That is a strong investment in long-term student success.

Special Education Disability Needs by School/Program

May 2026

Total Students Served 108	Elementary School 70	Middle-High School 34	Education Center 4
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Counts by Disability Category

Disability	Elem.	M-H	Ed. Ctr.	Total
Developmental Delay	44	0	0	44
Language Impairment	5	9	0	14
Other Health Impaired	5	8	0	13
Autism	7	4	0	11
Multiple Disabilities	0	8	1	9
Speech Impairment	5	2	0	7
Intellectual Disability	2	3	0	5
Emotional Disturbance	0	0	3	3
Specific Learning Disability	1	0	0	1
Referral	1	0	0	1

Board planning lens: This chart shows where disability-related support needs are concentrated by school/program, using the May 2026 special education spreadsheet. It supports planning for staffing, related services, scheduling, training, and continuity of services across the district.

This chart provides a deeper look at where disability-related support needs are concentrated across Lapwai School District. In May 2026, the district is serving 108 students through special education services or the referral process. Of those students, 70 are served at the Elementary School, 34 are served at the Middle-High School, and 4 are served at the Education Center.

The Elementary School has the largest number of students receiving special education services and the widest range of early developmental and communication needs. Developmental Delay is the largest category, with 44 students at the elementary level. This reflects the district’s strong role in early identification and early support. When children are identified early, the district has the opportunity to provide instruction, speech and language support, developmental services, family collaboration, and classroom supports during the years when growth can be especially powerful.

The chart also shows that the Elementary School serves students with more intensive and complex disability-related needs, including students with autism, speech impairment, language impairment, other health impairment, intellectual disability, specific learning disability, and students currently in the referral process. This means elementary special education services require thoughtful staffing, consistent training, related service support, careful scheduling, and strong collaboration between general education teachers, special education staff, therapists, paraprofessionals, nurses, administrators, and families.

At the Middle-High School, the largest areas of service are Language Impairment, Multiple Disabilities, Other Health Impairment, Autism, Intellectual Disability, and Speech Impairment. These needs often require continued specially designed instruction, accommodations, progress monitoring, transition planning, and teacher collaboration as students move through more complex academic expectations. At this level, special education services support not only access to daily instruction, but also graduation planning, self-advocacy, independence, and preparation for life beyond high school.

The Education Center serves a smaller number of students, but the needs represented there remain important. The chart shows students receiving support in the areas of Emotional Disturbance and Multiple Disabilities. These students

may require individualized programming, behavioral and emotional support, credit or graduation planning, transition services, and coordinated adult support. Small numbers still represent important futures.

For the Board, this chart helps show that special education planning must consider both the number of students served and the type of needs being served. A building with a higher number of students may require more staff, more related services, more scheduling support, and more training. A smaller group of students may still require intensive, individualized support depending on disability-related needs.

Most importantly, this data helps the district plan wisely. It supports decisions about staffing, professional development, related services, service delivery, paraprofessional support, scheduling, and continuity of services. Each number represents a student with strengths, family, culture, and potential. The purpose of this chart is not simply to count students, but to help ensure that Lapwai continues building the systems needed for students to access learning, experience belonging, and move forward with support.

Special Education Timelines Due Soon

May 2026

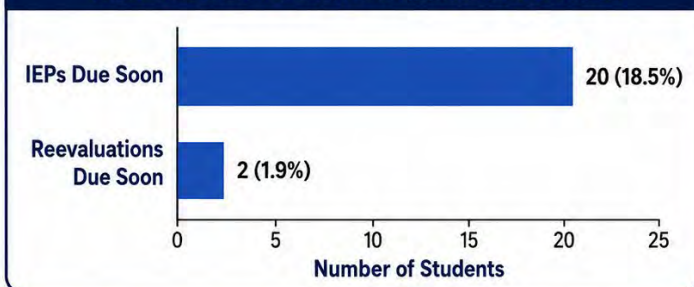


Total Students Served: **108**



Students with Timelines Due Soon: **22**

Students with IEPs or Reevaluations Due Soon



Timeline	Students	Percent
IEPs Due Soon	20	18.5%
Reevaluations Due Soon	2	1.9%



This chart reflects students whose IEPs or reevaluations are approaching and will require timely team action to maintain compliance and continuity of services.

In May 2026, Lapwai School District has 20 IEPs due soon and 2 reevaluations due soon. This means 22 students have special education timelines that require timely team action to maintain compliance, protect services, and ensure that students continue receiving the support they need without interruption.

This chart highlights an important part of special education work that is not always visible in the day-to-day school schedule. Each IEP and reevaluation requires careful preparation, including review of student progress, teacher input, parent participation, related service provider input, assessment data when applicable, updated present levels of performance, goals, accommodations, services, placement decisions, and written notice. These meetings are not simply paperwork requirements. They are the legal and instructional plans that guide how students access learning and receive specially designed instruction.

The number of timelines due in May reflects how special education timelines are established. Annual IEP due dates are based on the date of the previous annual IEP meeting, and reevaluation timelines are based on the date of the previous

eligibility determination or reevaluation decision. When several students are initially evaluated, reevaluated, or have annual IEP meetings during the spring, those future timelines often continue to fall in the spring. Over time, this can create a natural cluster of due dates in May.

This is especially common in school districts because spring is often when teams complete evaluations, review student progress, prepare for transitions, and develop IEPs for the following school year. For preschool and early childhood students, spring timelines may also connect to transition planning into school-age services or kindergarten.

While the district can thoughtfully schedule IEP meetings before the due date when the team has the necessary data and parent participation can occur, timelines cannot be moved past legal requirements simply because one month is busy. Annual IEPs must be reviewed at least once each year, and reevaluations must be completed within required timelines unless the parent and district properly determine that additional evaluation is not needed. These timelines protect students, families, and the district by ensuring that services remain current and appropriate.






For the Board, this data shows the importance of strong systems for timeline tracking, staff coordination, data collection, family communication, and meeting preparation. It also shows the significant professional workload required to keep special education services compliant and student-centered.


Most importantly, these 22 timelines represent 22 students whose progress, needs, services, and supports must be reviewed carefully. The goal is not only to complete meetings on time, but to complete them well. Timely IEP and reevaluation work helps ensure that students continue to receive meaningful support, families remain active partners, and the district meets its responsibility to provide appropriate special education services.

Board Planning Takeaways


May 2026

 **108 Students Served**

<p>1 Districtwide Service Picture</p> <p>Disability Categories Grade Levels School Programs Developmental Stages</p>  <p>The May 2026 special education data shows a program serving students across disability categories, grade levels, school programs, and developmental stages.</p>	<p>2 Elementary Service Intensity</p>  <p>★ Greatest concentration of students and highest service intensity are currently at the Elementary School.</p> <p> This affects staffing, training, substitute coverage, related services, scheduling, and continuity of services.</p>	<p>3 Early Intervention Matters</p>  <p>A significant number of students are being identified and supported before kindergarten, giving the district an important opportunity to build communication, readiness, independence, and access skills early.</p> <p>Plan early, support early.</p>	<p>4 Timely IEP and Reevaluation Work</p>  <p>IEP and reevaluation timelines require careful planning and timely team action. These timelines are the legal and instructional foundation that helps ensure students continue receiving appropriate services and support.</p> <p>22 timelines due soon</p>
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 **Overall Takeaway**

The data supports continued investment in strong special education systems, early childhood services, staff training, related services, and coordinated planning across the district. Each number represents a student, and each student deserves a plan that supports access, belonging, dignity, and growth.





Specially Designed Instruction, often called SDI, is the heart of special education. It is the individualized instruction a student receives because of their disability-related needs. SDI is not simply helping a student, giving more time, reducing work, or having an adult nearby. It is intentional teaching that is planned, delivered, and monitored so a student can build the skills needed to access learning and make meaningful progress.

For Lapwai School District, specially designed instruction matters deeply because we serve students within the homeland of the Nez Perce Tribe. This work is not only about compliance. It is about honoring students as whole children, with culture, identity, family, language, community, strengths, and future possibilities. Each IEP must do more than name a disability or list services. It must describe how the student learns, what skills the student needs, and how the team will teach those skills in a way that supports dignity, belonging, and growth.

In practice, specially designed instruction may include explicit teaching, modeling, guided practice, repetition, visual supports, hands-on learning, communication support, structured routines, corrective feedback, and opportunities for students to show what they know in different ways. It means the adult does not simply complete the task for the student. Instead, the adult teaches the skill, practices the skill with the student, and gradually builds independence.

This aligns closely with culturally responsive teaching and with the values reflected in Nez Perce pedagogy. Students often learn best through relationship, observation, demonstration, practice, storytelling, real-life connection, and respectful guidance. When we provide SDI well, we start with trust. We model first. We practice together. We give students time to process. We correct in ways that protect dignity. We connect learning to meaningful experiences whenever possible. We recognize that silence is not always refusal, that mistakes are part of learning, and that mastery grows through repeated practice and support.

Specially designed instruction also helps ensure that students are not defined by what is difficult for them. A student may need reading instruction that teaches sound patterns step by step. Another may need math instruction that uses visual models and repeated practice. Another may need communication instruction to express needs, participate in classroom routines, or build social connection. Another may need instruction in regulation, independence, or self-advocacy. The disability category helps explain eligibility, but the SDI explains what we are actually teaching.

For the Board, this is important because the quality of special education depends on the quality of specially designed instruction. Staffing, training, scheduling, related services, paraprofessional support, and progress monitoring all matter because they help ensure that SDI is delivered as written in the IEP. When SDI is strong, students are not just present in school. They are learning, participating, building independence, and experiencing themselves as capable.

Serving Nez Perce students well requires us to hold high expectations while also honoring how students learn best. Specially designed instruction gives us the structure to do both. It allows the district to provide individualized, legally required instruction while also delivering that instruction in ways that respect relationship, culture, identity, family voice, and community connection.

At its best, SDI is where compliance and care meet. It is the daily work of helping students access learning, strengthen skills, and move forward with confidence. For Lapwai, that work is a responsibility, an opportunity, and a privilege.

<p>SUPERINTENDENT</p> <p>Board Report</p> <p>May 2026</p>



**Together, we ensure all students
will reach their full potential.**

2026 Lapwai School District Pow Wow.....pg. 1
Honoring Our Graduates and Retirees

Annual Student Cabinet Luncheon With Board of Trustees.....pg. 2
Confirming Who Will Be Able to Attend

May Administration Team Meeting.....pg. 3

National Guard Clinic Distinguished Visitors Day.....pg. 4

District II Juvenile Justice Meeting.....pgs. 5-7

Discussion Items for Superintendent's Report:

Middle-High School Principal and Athletic Director Hiring Process

Graduation Ceremony: Friday, May 29

Career and Technical Education Center Updates Provided at Meeting

Together, we ensure all students will reach their full potential.

kíyē pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.

LAPWAI SCHOOL DISTRICT



POW WOW

HONORING OUR
GRADUATES &
RETIREES



EMCEE: ANDRE PICARD, JR.

May
26

INVITED DRUMS

- Lightning Creek
- Dancing Eagle
- Whaapqaqun



Lapwai High School Gymnasium
1:30 p.m. to 3:30 p.m

OPEN TO ALL STUDENTS, STAFF,
AND COMMUNITY DANCERS
LOCKER ROOMS AVAILABLE AT
HIGH SCHOOL

COORDINATED BY THE STEP LAPWAI NATIVE CULTURE &
LANGUAGE TEAM IN PARTNERSHIP WITH LAPWAI INDIAN
EDUCATION DEPT.





LAPWAI SCHOOL DISTRICT #341

230 Main St
Lapwai, Idaho 83540
(208) 843-2622

Tuesday, May 12, 2026

Dear Parents/Guardians:

*2025-2026 Lapwai School District
Superintendent's Student Cabinet*

The 2025-2026 Superintendent's Student Cabinet is scheduled to attend the Annual Luncheon with the Lapwai School District Board of Trustees on Wednesday, May 27 from 12:00 p.m. to 1:00 p.m. at the Lapwai School District Office. Transportation to and from the Elementary will be provided for our leaders in 4th and 5th grade. This annual celebration allows our Trustees to recognize their leadership and year of service.

Each year I am honored by the Wildcat Scholars selected to act as my advisors. The wisdom of our students simply never ceases to amaze me. Please know how proud I am of each and every one of these incredible leaders. Never hesitate to contact me with questions.

4	Amaya Henry
5	Lillyauna Story
6	Ricki Davis
7	Tathen Yearout
8	Shane Gomez
9	Sierra Arthur
10	Damion Paisano
11	Nicqoi Everett
12	Jeneieve Wilson



Sincerely,

Dr. David M. Aiken
Superintendent, Lapwai School District # 341
Federal Programs Director
Homeless Education Liaison
Title IX Coordinator
Idaho State Chair, National Association of Federally Impacted Schools
Idaho Indian Education Committee
(208) 843-2622
Daiken@Lapwai.org

Together, we ensure all students will reach their full potential.



PLEASE BRING: Calendars for Scheduling

Administration Team Norms:

- Timely arrivals and meeting closures
- Leave cell phones, emails, and other business at the door**
- Remain agenda driven, present and data focused
- Demonstrate the value of our focused professional development
- Refuse to admire problems and insist on solutions
- Listen respectfully to understand
- Model positive growth mindsets which remain on topic

High Levels of Collaboration & Communication

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

- Review Administration Team Norms
- Technology: Erik McKim
Go Guardian Teacher Training
- Maintenance Transportation: Greg Hansen
June Elementary Audio Enhancement Installation
Elders Day, Middle-High School Gymnasium: June 5
- Lapwai City Library Space Request: June-July
Be My Neighbor Day: August 1st
- Nez Perce Tribe Local Education Program Fund
Reports: Due May 31st (Please Copy David)
- Annual School Pow Wow: May 26, 1:30-3:00
- Annual Student Cabinet Luncheon With Board of
Trustees: May 27, 12:00 p.m. - 1:00p.m.
- Scheduling Faculty Cabinet Meeting

Focused Professional Development

Staff training is research-based, sustained, and job-embedded, focusing on school-wide, data-driven needs

- Idaho Indian Education Summit
June 11-12, Idaho State University

Supportive Learning Environment

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

- Bullying Prevention Professional Learning Community
- Wildcat Way Awards: End-of-Year Success Assemblies
- 2026-2027 Nimiipuu Dental Screening and Fluoride:
11/3, 1/8, 4/23

High Standards & Expectations for All Students

Teachers and staff believe that all students can learn and meet high standards. While recognizing that some students must overcome significant barriers, these obstacles are not seen as insurmountable. Students are offered an ambitious and rigorous course of study.

- Data: Average Daily Attendance

Effective School Leadership

Effective instructional and administrative leadership is required to implement change processes. Effective leaders proactively seek needed help. They nurture an instructional program and school culture conducive to learning and professional growth. Effective leaders have different styles and roles – teachers and other staff, including those in the district office, often have a leadership role.

- Budget Update: Nathan Weeks
- Staff Leave Report
- Schedule Administrator Evaluations: May 28

*Growth in Student Achievement and Leadership Goal
Data: May 22*

- Last Contracted Day for Administrators: June 18

Complete Career Ladder Data System Data Entry

Check-Out With Completed Check-Out Form

*Submit Copies of all Certified, Classified, and Athletic
Evaluations for Filing*

- Meeting Summary and Next Steps

Core Activators: Those who guide the overall functioning of a team are activators because they add ideas, ask questions, notice nonverbal cues, and help the team make decisions. This activation comes from within the group, not externally. It is imperative the Administration Team model the essential activator skills and routines. Thank you for joining me in reflection of our collective efficacy in application of these qualities during our collaboration today.

References

Agenda Structure: Nine Characteristics of High Performing Schools (2nd Ed.), Shannon, G.S. & Bylsma, P. (2007)
 Core Activators: PLC+ A Playbook for Instructional Leaders, Frey, Nagel, Fisher, Faddis, Allen-Rotel. (2024)



INNOVATIVE READINESS TRAINING
The Premier Military Training Platform



for a
Secure and Prosperous America

On our Distinguished Visitor Day, you will have the opportunity to interact with and observe Service members operating in a real-world, joint environment to care for American citizens. These medical and cyber experts are comprised of DoW Service members from the Army and Air National Guard, as well as providers and administrative staff from Nimiipuu Health.

When: Thursday, 21 May 2026 from 0915-1400 (Mountain Time)

Where: Lapwai, Idaho

Agenda:

- 0915-0945: Meet & Greet at Lapwai Council Chambers.
- 0945-1015: Welcome / Opening Remarks by Officer in Command & Community Partner / Mission Overview / IRT 101 Brief in Lapwai Highschool Gym.
- 1015-1020: Travel to treatment site – Lapwai Elementary
- 1020-1120: Tour of Nimiipuu treatment site (Medical, Dental, Optometry, Logistics)
- 1120-1125: Travel to JISCC site
- 1125-1155: Tour of JISCC training site
- 1155-1200: Travel to Lunch - Lapwai High School
- 1200-1325: Lunch / Social
- 1325-1330: Travel to cyber training site
- 1330-1400: Tour of cyber training site
- 1400: End of Day

Dress:

Military: Duty Uniform

Civilian: Business Casual

IDAHO DEPARTMENT OF JUVENILE CORRECTIONS
DISTRICT II JUVENILE JUSTICE COUNCIL
PUBLIC MEETING - AGENDA

May 14, 2026

Location: 140 10th Street, Lewiston

<https://us06web.zoom.us/j/81824865274?pwd=e7oITCUnB6zK8sdfXmVhMbu4emlCC6S.1>

Meeting ID: 843 1304 9078

Passcode: 591120

Time: 2:30 -3:30 pm

Members: (9 members) Heather Butts, Amy Guier, Lyndsi Welch, Gabe Baker, Cindy Harris-Lindauer, Alana Curtis, Nadine McDonald, Kimberly Neely, David

Aiken

Members Absent:

Others Present:

Note: The order of the agenda items is subject to change.

	Agenda	Meeting Outcomes/Decisions Reached	Who's Responsible	Due
1.	Call to Order:		Chair—Heather Butts	
2.	Welcome - Introductions		Chair—Heather Butts	106
3.	Call for Additional Items		All members	
4.	Action Item: Approval of March Meeting Minutes	Approval of March 26, 2026 meeting minutes Motion to Approve by: Motion Seconded by:	All members	
5.	Action Item: Approval of Request for Funding for 1 Advocate and 1 Forensic Interviewer to attend Dallas Crimes Against Children Conference (Katie Conklin is requesting funding)	Approval of Request for Funding for 1 Advocate and 1 Forensic Interviewer to attend Dallas Crimes Against Children Conference (Katie Conklin is requesting funding). See Attached Request. Motion to Approve by: Motion Seconded by:	All members	
6.	Commission Update	Next Commission Meeting is June 11 th , 2026	Chair—Heather Butts	
7.	Budget Report	FY22 \$6,000 FY23 \$7,000 FY24 \$7,000	Chair—Heather Butts	

8. Substance Use Disorder Services (SUDS) Update

For the Statewide Summary-See Attached

Nadine McDonald

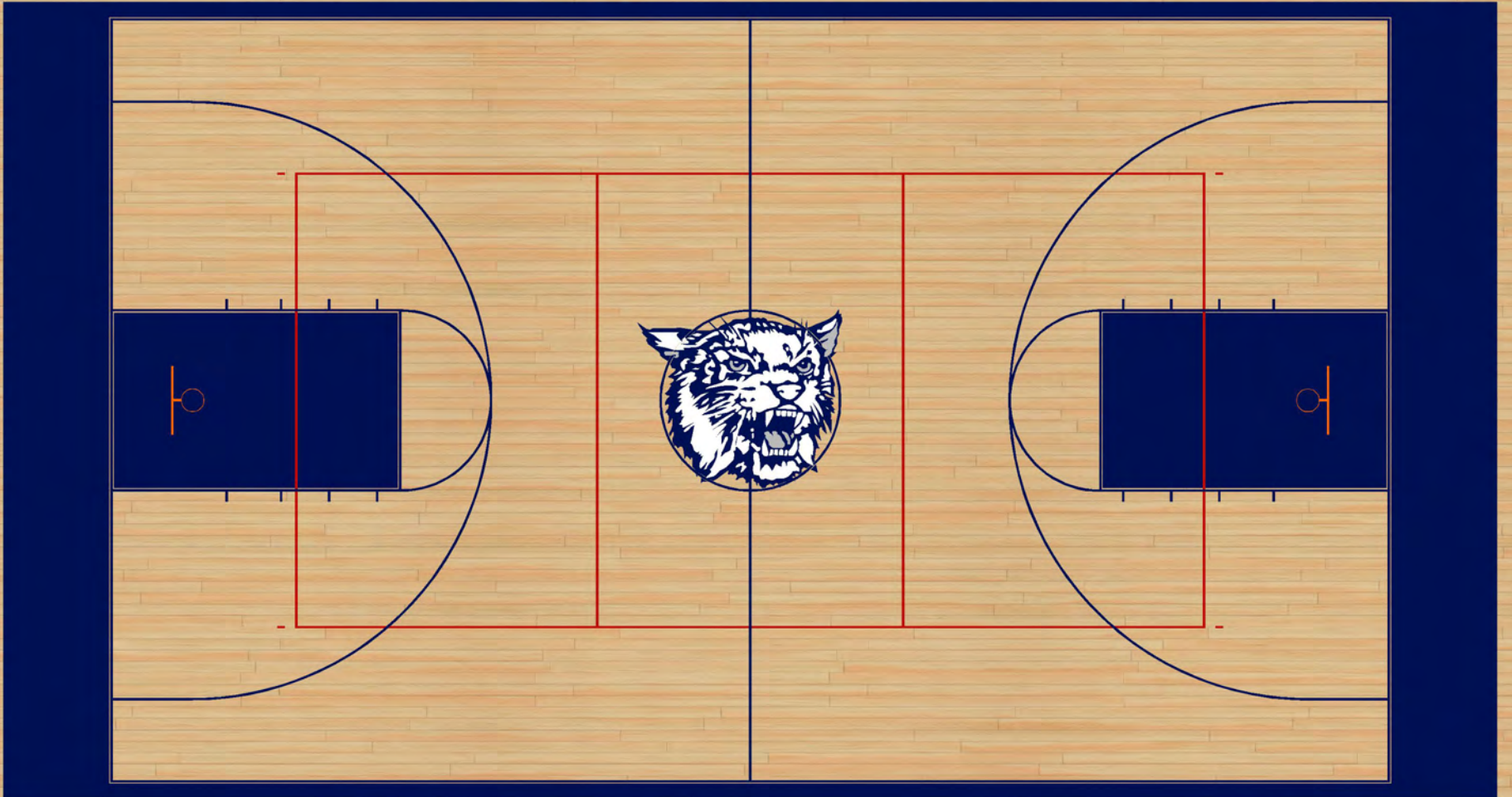
Juvenile Justice Substance Use Disorder Services
District 2 Expenditures Paid through March 31, 2026

Locality	Allocation	Direct Care Expenditures	District Administrative Costs	Total Expenses	Remaining Balance	% Spent (75% of Year)	Juveniles Served	Juveniles In Treatment
Clearwater	\$ 7,902	\$ -	\$ -	\$ -	\$ 7,902	0%	0	0
Idaho	\$ 19,288	\$ -	\$ -	\$ -	\$ 19,288	0%	0	0
Latah	\$ 40,409	\$ -	\$ -	\$ -	\$ 40,409	0%	0	0
Lewis	\$ 4,532	\$ -	\$ -	\$ -	\$ 4,532	0%	0	0
Nez Perce	\$ 48,049	\$ 5,988	\$ -	\$ 5,988	\$ 42,061	12%	1	1
District Two Total	\$ 120,179	\$ 5,988	\$ -	\$ 5,988	\$ 114,192	5%	1	1

County	Direct Care Claims	Involved Charges					Residential Match	Total Residential Cost	Residential Match	Status
		OTHER	PROJCT_MGT	DRUG_TEST	PREVENT	TRANSPORT				
Clearwater	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Idaho	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Latah	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Lewis	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Nez Perce	\$ 5,987.55	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,987.55	\$ -		
District Total	\$ 5,987.55	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,987.55	\$ -		

NOTE: Providers have 30 days to bill for claims. This report reflects claims received and paid YTD.

Agenda	Meeting Outcomes/Decisions Reached	Who's Responsible	Due
9. Behavioral Health Board/ Children's Mental Health (CMH) and YES update		Cindy Harris-Lindauer	
10 Current Three Year Plan Update	Please see attached and review each 3-year plan and share updates from your agencies/communities. If you would like to attend a training or bring in a training, there is funding available. http://www.jjtc.idaho.gov/wp-content/uploads/sites/5/2024/04/2024-2026-District-II-Action-Plan.pdf	All members	
11 Update from subcommittees		All Members	
12 District Liaison Report		JD Storm	
13 Upcoming Trainings & Resources		All members	
14 County/Member Updates		All members	
15 Next Meeting		All members	
16 Adjournment:	Motion to Approve by: Motion Seconded by:	Chair – Heather Butts	108



13 ft 6.31 in



12 ft 4.22 in

110

SCHOOL-COMMUNITY RELATIONS

Series 900

Policy Title: PERSONAL CONDUCT

Code 901.8

Employees are expected to maintain high standards of honesty, integrity, and impartiality in the conduct of District business and are required to comply with and conform to the Idaho law and the Code of Ethics of the Idaho Teaching Profession.

In addition to the conduct enumerated in Idaho law and the Code of Ethics of the Idaho Teaching Profession, an employee should not dispense or utilize any information gained from employment with the District, accept gifts or benefits, or participate in business enterprises or employment which create a conflict of interest with the faithful and impartial discharge of the employee's District duties. A District employee may, prior to acting in a manner which may impinge on any fiduciary duty, disclose the nature of the private interest which creates a conflict. Care should be taken to avoid using, or avoid the appearance of using, official positions and confidential information for personal advantage or gain.

Further, employees should hold confidential all information deemed to be not for public consumption as determined by law and Board policy. Employees shall also respect the confidentiality of people served in the course of the employee's duties and use information gained in a responsible manner. Discretion should be employed even within the school system's own network of communication.

District employees who are contacted by the media should direct such inquiries to the Superintendent.

Administrators and supervisors may set forth specific rules and regulations governing an employees' conduct on the job within a particular building.

Personnel Conflict of Interest

It is not uncommon for a District to employ people who are related to one another or romantically involved with one another. However, it is inappropriate for one family member or romantic partner to have direct influence over the other's conditions of employment (i.e., salary, hours worked, shifts, evaluation, etc.).

For the purpose of this policy, family member or romantic partners are defined as spouse, domestic partner, daughter, son, parent, grandparent, grandchild, sister, brother, mother-in-law, father-in-law, daughter-in-law, or son-in-law.

In any case, when employees are unsure about a potential conflict, they should fully disclose the circumstances in writing to their supervisor. If one family member or romantic partner has influence over another family member or romantic partner's conditions of employment, the following should occur:

1. In collaboration with the supervisor, the involved employees will be provided 30 days to make a decision regarding a change. Options include, but are not limited to:
 - A. One employee applying to transfer to another area; or,
 - B. Revising the reporting structure in the department so that one employee no longer has direct influence over the other employee's conditions of employment; or
2. If a decision is not reached by the end of the thirty-day period, the department head, or next level of administrator, will resolve the situation.

Nothing in this policy shall require the Superintendent or Board, in the case when the conflict of interest directly relates to the Superintendent, to transfer an employee to a different position in an effort to avoid a conflict of interest if doing so would not be in the best interest of the District.

Insubordinate Conduct

In the educational setting there are high expectations for employee behavior. This is necessary to ensure effective and efficient operation of the school and to model and reinforce appropriate professional interactions for our students. Accordingly, employees shall treat all administrators, students, and colleagues in an appropriate professional manner.

Employees shall comply with all work-related orders, instructions, and directives issued by a proper authority. Insubordination; manifest disrespect; acts or language which hamper(s) the school's ability to control, manage, or function; displays of unacceptable modeling of rules for students or staff; or any other serious breaches involving improper attitudes or improper action toward persons in positions of authority are just cause for and may result in employee discipline, up to and including possible termination.

Examples of improper conduct include, but are not limited to:

1. Disobeying an appropriate order, instruction or directive of a supervising employee or administrator;
2. Refusing to accept a reasonable and proper work assignment or directive of a supervising employee or administrator;
3. Disputing or ridiculing authority;
4. Exceeding authority; and/or
5. Using vulgar or profane language to a supervising employee or administrator.

Collegial Collaborative Expectations: Our students deserve learning environments where professionalism, respect, and integrity are consistently modeled by the adults who serve them. As educators and staff members, we recognize that our words, actions, and interactions influence students not only academically but also in their understanding of responsible citizenship and respectful relationships. The Lapwai School District is committed to maintaining the highest standards of professional and personal conduct, and we expect all employees to demonstrate behavior that reflects these values in their work with students, colleagues, families, and the community. The expectations for modeling appropriate behavior for Lapwai students include:

1. Employees will maintain professional relationships with colleagues characterized by respect, honesty, and cooperation.
2. Staff shall refrain from conduct which undermines the professional reputation or effectiveness of colleagues.

3. Staff are encouraged to go to the source addressing concerns with colleagues directly and professionally, followed by the appropriate supervisory channels.
4. Engaging in gossip, rumors, or disparaging remarks about colleagues is not acceptable.
5. Communicate in a manner that reflects professionalism, even during disagreements.
6. Hostile, vulgar, or profane language, sarcasm, or behavior that undermines working relationships will not be tolerated.
7. Employees are expected to demonstrate reliability and respect for colleagues by arriving on time and prepared to fulfill their professional responsibilities. Timely arrival supports the smooth operation of the school, ensures appropriate supervision and support for students, and reflects fairness and equity among team members who depend on one another to maintain a consistent and effective learning environment. When unforeseen circumstances arise, employees should communicate promptly with their supervisor and follow established procedures.
8. Employees are expected to engage fully and actively in professional development, staff meetings, and scheduled collaboration sessions. Being present, prepared, and contributing to discussions demonstrates respect for colleagues' time and expertise, supports a culture of continuous learning, and ensures that professional growth directly benefits student learning and school success. When conflicts or barriers arise, employees should communicate proactively with their supervisor to ensure participation remains meaningful and productive.

Transporting Students:

To ensure the safety of students and staff while protecting employees and the district from liability, all student transportation must follow approved district procedures and state law. Staff members shall not transport students in personal vehicles or permit students to operate or ride in staff personal vehicles under any circumstance related to school activities, unless explicitly authorized under a formal, documented district exception process.

- **Use of Approved Transportation Only:**
Staff must utilize district-owned, leased, or formally contracted vehicles for transporting students. All transportation must be pre-approved and aligned with district procedures.
- **Prohibition on Personal Vehicle:**
Employees are prohibited from:
 - Driving students in their personal vehicle (even with parent permission)
 - Allowing a student to drive a staff member's personal vehicle
 - Arranging informal or "off-the-record" transportation for students
- **No Exceptions Based on Convenience or Urgency:**
Situations such as:
 - Missed buses
 - After-school activities
 - Emergencies (unless directed by administration/emergency services)
do not justify use of personal vehicles
- **Boundary Protection:**
Staff must maintain clear professional boundaries and avoid situations that could:
 - Lead to allegations of misconduct
 - Create one-on-one, unsupervised transport scenarios
 - Blur roles between professional and personal responsibilities

- **Authorization & Supervision**

Only staff who are:

- Approved drivers
- Properly licensed
- Covered under district insurance may transport students using district vehicles

Expectations for Working with Parents and the Community

1. Respectful and Professional Communication

Employees will communicate with parents, guardians, and community members in a respectful, courteous, and professional manner, even in situations involving disagreement or concern.

2. Partnership in Student Success

Staff recognize parents and guardians as important partners in supporting student learning and well-being. Employees will work collaboratively with families to promote positive educational outcomes.

3. Timely and Clear Communication

Employees will make reasonable efforts to respond to parent and community inquiries in a timely and constructive manner and will provide clear, accurate information related to student learning, school expectations, and district programs.

4. Listening and Responsiveness

Staff will listen thoughtfully to concerns or questions from families and community members and seek to resolve issues through respectful dialogue and appropriate school or district processes.

5. Cultural Awareness and Respect

Employees will demonstrate respect for the diverse cultural backgrounds, traditions, and perspectives represented within the school community and communicate in ways that promote inclusion and understanding.

6. Maintaining Professional Boundaries

Interactions with parents and community members will remain professional and focused on student learning, school operations, and the well-being of students.

7. Confidentiality and Privacy

Employees will protect student privacy and comply with confidentiality requirements when communicating with parents and community members.

8. Positive Representation of the District

Employees serve as representatives of the district and are expected to conduct themselves in ways that reflect positively on the school, demonstrate professionalism, and support community trust.

9. Legal and Ethical Participation in Student Support Meetings

Employees are expected to participate fully and responsibly in Individualized Education Program (IEP) meetings and all other student support conferences. Scheduling and participation should prioritize the needs and availability of the student's family, reflecting our legal obligations and commitment to equity and inclusion. While convenience for staff is considered, the primary focus must be on meaningful family engagement, collaborative decision-making, and ensuring that all students receive the services to which they are entitled. It remains our professional responsibility to

prioritize the availability of the parent. Refusal to participate in this legally required process is a violation of the professional standard expectations outline in this policy.

Social Media Professional Standards: Social media and digital communication platforms are widely used forms of communication within our communities. Employees are expected to exercise professional judgment when using social media, recognizing that online conduct can affect students, colleagues, families, and the reputation of the school district. Even when using personal accounts, employees should be mindful that their actions may be associated with their role as educators and staff members.

Employees are expected to:

1. Maintain Professional Boundaries with Students

Employees should avoid establishing personal social media connections with currently enrolled students unless the communication occurs through district-approved platforms used for educational purposes.

2. Protect Student Privacy and Confidentiality

Employees must not post or share confidential student information, images, or personally identifiable information without appropriate permission and in accordance with student privacy laws and district policy.

3. Communicate Respectfully and Professionally

Employees should refrain from posting content that could reasonably be interpreted as harassing, discriminatory, threatening, or disrespectful toward students, families, colleagues, or community members.

4. Avoid Misrepresentation of the District

Employees should not present personal opinions as official district positions unless authorized to do so.

5. Demonstrate Professional Judgment

Employees are encouraged to consider how their online posts, comments, or shared content may reflect on their professional responsibilities and the trust placed in them by students, families, and the community.

6. Follow District Communication Channels

Official communication related to school business, student matters, or district programs should occur through district-approved communication platforms whenever possible.

7. Support a Positive School Community

Employees should model responsible digital citizenship and contribute to an online environment that reflects the district's commitment to respect, professionalism, and student well-being.

Professional Conduct Accountability: Employees are expected to take responsibility for their own professional conduct. While concerns or observations about the actions of colleagues may be shared through appropriate channels, attempts to deflect responsibility by focusing on the behavior of others will be documented yet **will not exempt the employee from addressing and correcting their own actions**. All responses to conduct concerns are intended to support professional growth, maintain a respectful work environment, and ensure consistent modeling of behavior for students.

Violations of personal conduct standards may result in the following corrective actions:

1. **Informal Coaching:** The administrator or supervisor discusses expectations and reviews appropriate conduct.
2. **Written Reprimand:** Formal documentation placed in the employee personnel file outlining the violation and corrective expectations.
3. **Professional Improvement Plan:** Targeted support, training, or supervision to correct behavior which is documented in writing followed by monitoring of adequate progress.
4. **Formal Evaluation Documentation:** Personal conduct violations documented in the appropriate objectives of the employee evaluation.
5. **Referral to the Professional Standards Commission:** Where appropriate violations may be reported to the Professional Standards Commission for review.
6. **Grievance Procedures:** Colleagues may file grievances as defined in policy.
7. **Suspension and Dismissal or Assignment and Transfer Policies:** When documented attempts for corrective action in regards to personal conduct fail to improve the professional standards for an employee, the procedures outlined in these policies will be implemented as a last resort.

Legal References

IC § 33-1208	Teachers - Revocation, Suspension, Denial, or Place Reasonable Conditions on Certificate — Grounds
IC § 33-1209	Teachers - Proceedings to Revoke, Suspend or Deny or Place Reasonable Conditions on a Certificate
IDAPA 08.02.02.076	Code of Ethics for Idaho Professional Educators