

LAPWAI SCHOOL DISTRICT #341
BOARD OF TRUSTEES - REGULAR MONTHLY MEETING
Lapwai School District Office, 230 Main St, Lapwai, Idaho
Monday, September 21, 2026 - 5:00 pm
Agenda

- 1) Call to Order
 - A. Pledge of Allegiance
 - B. Roll Call

- 2) Public Comment

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- 3) A. Consent Agenda – Action Item
 1. Approval of Minutes – August 17, 2026
 2. Budget Report/Balance Sheet
 3. Payment of Current Bills
 4. Associated Student Body Accounts

35, 50,

55,59,

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- 4) Discussion Items
 - A. Administrator’s Reports – Principals, Sped Director, Superintendent, and Athletics
 - B. Indian Education
 - C. Idaho School Benefit Trust

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- 5) Action Items
 - A. Fee Increase Hearing – Athletic Gate, Driver’s Ed, Facility Use
 - B. Master Agreement – 2026-2027 School Year
 - C. Second Reading – Policy - 401.4 - Hiring Process and Criteria
 - 503.7 – Possession of Weapons
 - 505.7 - Life Threatening Allergies
 - 505.12 – Student Health Screenings and Examinations
 - 506.13 - Hazing, Harassment, Intimidation, Bullying, and Inappropriate Online Behavior
 - 601.5 – Minute of Silence
 - D. Update Account Signatories – Middle/High Checking Account
 - E.

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- 6) Personnel Action Items:
 - A. Resignation – Food Service – Juliana Stick
 - B. New Hire – Food Service – Heather Beckman
 - C. Volunteer – Elementary School – Juliana Stick
 - Cheerleading Volunteer – Juliana Big Man

- 7) Adjourn – Action Item

LAPWAI SCHOOL DISTRICT #341
School Board Minutes
Regular Meeting
August 17, 2026

The Board of Trustees of School District #341 met in regular session in the Board Room of the District Office. Trustee Garcia presided over the meeting, calling the meeting to order at 4:58pm. The board then led those in attendance in the Pledge of Allegiance. Roll Call was made, present were Trustees Garcia, Kipp, Parrish, and Jefferson. Trustee Spaulding Parrish was absent. Also attending was Superintendent Aiken and Clerk Weeks, Teri Wagner, Georgia Sobotta, Lori Ravet and Ashlee Grunenfelder.

Trustee Kipp moved and Trustee Jefferson seconded that the consent agenda be approved as presented. The consent agenda included meeting minutes, payment of bills as presented, budget report, balance sheet, and ASB accounts. A vote was taken and the motion passed.

Dan Coleman of Quest CPAs joined the meeting by telephone and reviewed the audit with the board. Overall, things are in good shape and he was very complimentary of the District. Trustee Kipp moved and Trustee Parrish seconded to accept the audit as presented. A vote was taken and the motion passed.

Principal Wagner celebrated that 95% of students have registered. She pointed out the addition of language in the handbook regarding motorized scooters. A discussion about scooters and students continued.

Principal Sobotta handed out the updated Middle/High School Student & Parent Handbook. The dress code was discussed. Discussion was had about her activities.

Athletic Director Grunenfelder talked about various items. This included getting board members signed up with electronic IHSAA cards and the eventlink platform.

Superintendent Aiken highlighted the upcoming district staff meeting and emergency management plan. He also talked about teacher retention rates and career ladder movement.

The following action items were presented to the board.

The Second Reading – Policy 901.9 – Office Environment was held. Trustee Kipp moved and Trustee Parrish seconded to approve Policy 901.9 – Office Environment. Motion carried.

The matter of approving the Elementary, Secondary, Student Athletic, and Coach's Handbooks was presented to the board. Differences were discussed about prohibiting scooters being allowed on campus. Trustee Jefferson moved to approve the handbooks as presented. Trustee Garcia seconded the motion. The motion failed with Trustee Jefferson and Garcia voting aye and Trustee Kipp and Parrish voting nay.

The matter of approving the Middle-High After-School Program Site Administrator and Coordinator Job Description was presented to the board. Trustee Kipp moved and Trustee Parrish seconded to approve the Job Descriptions. Motion carried.

The First Reading of the following policies was held.

- Policy - 401.4 - Hiring Process and Criteria
- 503.7 – Possession of Weapons
- 505.7 - Life Threatening Allergies
- 505.12 – Student Health Screenings and Examinations
- 506.13 - Hazing, Harassment, Intimidation, Bullying, and Inappropriate Online Behavior
- 601.5 – Minute of Silence

The policies will be brought back next month.

The proposal to hold a fee increase hearing at the September board meeting to increase certain fees as follows was presented to the board.

	<u>Was</u>	<u>Proposed</u>
Athletic Gate Price – Student with card	\$ 5.00	\$ 6.00
Daily Rate:		
Elementary and Middle-High School Gym	\$ 200.00	\$ 400.00
Concession area use in addition to Gym	\$ 125.00	\$ 150.00
Elementary Cafeteria & Middle High School Commons		
Without Use of Kitchen	\$ 100.00	\$ 150.00
With Use of Kitchen, 4 hours or less	\$ 150.00	\$ 200.00
With Use of Kitchen, over 4 hours	\$ 200.00	\$ 300.00
Football Field / Track, Use of Concession Area	\$ 75.00	\$ 150.00
Auditorium, Classroom, or Libraries	\$ 100.00	\$ 150.00
Driver's Education – Effective October 1, 2026		
In District Student	125.00	375.00
Out of District Student	150.00	450.00

Trustee Parrish moved and Trustee Kipp seconded to hold a fee increase hearing for the listed fees at the September 21 board meeting. Motion carried.

Trustee Kipp moved to approve the 2025 Idaho Special Education Manual. Trustee Jefferson seconded the motion which was passed.

The matter of approving the Elementary, Secondary, Student Athletic, and Coach's Handbooks was again considered by the board. Trustee Parrish moved to approve the handbooks as presented except to change the language regarding motorized scooters to "on a case by case basis, scooters may be prohibited from campus in response to student safety" with the verbiage to be updated by the Superintendent. Trustee Kipp seconded the motion which was passed 4-0.

The following personnel action items were presented to the board.

- New Hire – Assistant Football Coach – Wyatt Calkins
 - Special Education Teacher and Alternative Authorization – Stephanie Hennigan
 - Middle/High School After School Program Site Administrator – Josh Nellesen
 - Middle/High School After School Program Site Coordinator – Sam Maynes
 - Middle School Volleyball Coach – Krisalyn Bisbee
- Resignation – Middle School Volleyball Coach – Shaylee Bisbee
 - Paraprofessional – Tami Latta
 - Paraprofessional – Bree Knoll

Trustee Kipp moved to approve the listed personnel action items as stated. Trustee Jefferson seconded the motion which was passed.

Trustee Jefferson moved and Trustee Parrish seconded to adjourn. A vote was taken and the motion passed.

Board Chair Garcia declared the meeting adjourned at 7:48 pm.

Board Chair

Clerk

Date

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GENERAL FUND							
REVENUE							
100-411400	DISTRICT TORT REVENUE	50,000.00CR	471.94CR	1,280.71CR	48,719.29CR	1%	3%
100-411900	OTHER TAXES	0.00	0.00	0.00	0.00	0%	0%
100-413000	PENALTY & INT--DELINQUENT TAXES	1,000.00CR	67.05CR	145.17CR	854.83CR	7%	15%
100-415000	EARNINGS ON INVESTMENTS	80,000.00CR	4,571.14CR	13,319.30CR	66,680.70CR	6%	17%
100-419900	OTHER LOCAL REVENUE	100,000.00CR	0.00	1,490.70CR	98,509.30CR	0%	1%
100-419901	DRIVERS ED.--STUDENT FEES	2,500.00CR	0.00	0.00	2,500.00CR	0%	0%
100-419903	GRANTS	48,000.00CR	10,958.38CR	20,958.38CR	27,041.62CR	23%	44%
TOTAL LOCAL REVENUE		281,500.00CR	16,068.51CR	37,194.26CR	244,305.74CR	6%	13%
100-431100	BASE SUPPORT - DISCRETIONARY	608,394.00CR	0.00	296,562.02CR	311,831.98CR	0%	49%
100-431101	BASE SUPPORT - HEALTH INSURANCE	629,167.00CR	0.00	276,725.52CR	352,441.48CR	0%	44%
100-431102	SBA - ADMINISTRATION	229,550.00CR	0.00	113,450.18CR	116,099.82CR	0%	49%
100-431103	SBA - INSTRUCTIONAL & PUPIL SERVICES	1,841,266.00CR	0.00	899,548.18CR	941,717.82CR	0%	49%
100-431104	SBA - NON-CERTIFIED	407,890.00CR	0.00	202,848.24CR	205,041.76CR	0%	50%
100-431200	TRANSPORTATION SUPPORT REVENUE	212,000.00CR	0.00	106,330.77CR	105,669.23CR	0%	50%
100-431400	EXCEPTIONAL CHILD SUPPORT	20,000.00CR	0.00	19,032.46CR	967.54CR	0%	95%
100-431800	BENEFIT APPORTIONMENT	517,551.00CR	0.00	253,928.63CR	263,622.37CR	0%	49%
100-431900	OTHER STATE SUPPORT	168,732.00CR	0.00	0.00	168,732.00CR	0%	0%
100-431902	STATE MATH/SCI REQUIREMENT	5,500.00CR	0.00	0.00	5,500.00CR	0%	0%
100-431904	REMEDIATION	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
100-431930	STATE TECHNOLOGY SUPPORT	0.00	0.00	0.00	0.00	0%	0%
100-432100	DRIVER EDUCATION REVENUE	3,125.00CR	0.00	0.00	3,125.00CR	0%	0%
100-437000	LOTTERY/ADD'L STATE MAINTENANCE	0.00	0.00	0.00	0.00	0%	0%
100-438000	REVENUE IN LIEU OF TAXES	2,606.00CR	0.00	0.00	2,606.00CR	0%	0%
100-438001	REV. IN LIEU-AG. EQUIP.	2,160.00CR	0.00	540.00CR	1,620.00CR	0%	25%
TOTAL STATE REVENUE		4,660,941.00CR	0.00	2,168,966.00CR	2,491,975.00CR	0%	47%
100-442000	UNRESTRICTED FEDERAL REVENUE	100.00CR	0.00	0.00	100.00CR	0%	0%
100-448200	IMPACT AID P.L. 81-874	2,900,000.00CR	0.00	0.00	2,900,000.00CR	0%	0%
TOTAL FEDERAL REVENUE		2,900,100.00CR	0.00	0.00	2,900,100.00CR	0%	0%
100-320000	BEGINNING BALANCE - BUDGET	980,000.00CR	0.00	0.00	980,000.00CR	0%	0%
100-453000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0%	0%
100-460000	TRANSFERS FROM OTHER FUNDS	10,868.00CR	0.00	0.00	10,868.00CR	0%	0%
TOTAL OTHER REVENUE		990,868.00CR	0.00	0.00	990,868.00CR	0%	0%
TOTAL REVENUE		8,833,409.00CR	16,068.51CR	2,206,160.26CR	6,627,248.74CR	0%	25%

(Rprt: 01 - MAINBdgt Prep: 27/Prop Budget; Dates: 00/00/00-09/30/26; PRINT: 09/16/26 2:07:14 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
ELEMENTARY SCHOOL PROGRAM							
100-512110	ELEMENTARY TEACHER SALARIES	1,247,153.00	106,490.90	106,490.90	1,140,662.10	9%	9%
100-512115	ELEMENTARY NON-CERTIFIED SALARIES	452,008.00	22,912.71	22,912.71	429,095.29	5%	5%
100-512160	ELEMENTARY TEACHER SUBSTITUTES	17,500.00	0.00	0.00	17,500.00	0%	0%
100-512200	ELEMENTARY FRINGE BENEFITS	74,102.00	5,546.83	5,546.83	68,555.17	7%	7%
100-512210	ELEMENT. LIFE/EMP. ASSIST.	1,920.00	176.95	169.09	1,750.91	9%	9%
100-512220	EMPLOYER FICA	136,993.00	10,129.71	10,129.70	126,863.30	7%	7%
100-512230	HEALTH INSURANCE - ELEM	201,791.00	14,790.17	13,826.68	187,964.32	7%	7%
100-512270	WORKER'S COMPENSATION	10,745.00	1,237.71	1,237.71	9,507.29	12%	12%
100-512280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-512290	RETIREMENT BENEFIT	232,165.00	17,835.10	17,835.10	214,329.90	8%	8%
100-512320	MUSIC EQUIPMENT REPAIR	0.00	0.00	0.00	0.00	0%	0%
100-512313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-512321	ELEMENTARY PURCHASED SERVICES	1,000.00	16.00	16.00	984.00	2%	2%
100-512322	COPIER RENTAL	6,500.00	392.90	1,166.32	5,333.68	6%	18%
100-512380	ELEMENTARY TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-512410	ELEMENT. FIXED MATERIALS	15,000.00	169.73	3,215.38	11,784.62	1%	21%
100-512411	TEACHER SUPPLIES	3,800.00	220.08	416.71	3,383.29	6%	11%
100-512412	MUSIC SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-512413	GRANT FUNDED SUPPLIES	0.00	3,675.00	3,692.99	(3,692.99)	0%	0%
100-512415	MATERIALS --ART	2,500.00	0.00	1,761.85	738.15	0%	70%
100-512440	ELEMENTARY TEXTBOOKS	25,000.00	23,610.72	43,431.77	(18,431.77)	94%	174%
TOTAL ELEMENTARY PROGRAM		2,429,177.00	207,204.51	231,849.74	2,197,327.26	9%	10%
SECONDARY SCHOOL PROGRAM							
100-515110	HS CERTIFIED SALARIES	970,061.00	81,880.41	81,880.41	888,180.59	8%	8%
100-515113	DRIVER EDUCATION SALARIES	5,000.00	0.00	0.00	5,000.00	0%	0%
100-515115	HS CLASSIFIED SALARIES	293,347.00	10,659.70	10,576.90	282,770.10	4%	4%
100-515160	HS SUBSTITUTE SALARIES	35,000.00	262.50	262.50	34,737.50	1%	1%
100-515200	HS FRINGE BENEFITS	21,328.00	1,777.33	1,777.33	19,550.67	8%	8%
100-515210	HS LIFE INSURANCE BENEFIT	1,583.00	126.67	126.23	1,456.77	8%	8%
100-515220	HS EMPLOYER FICA	101,342.00	7,127.09	7,120.99	94,221.01	7%	7%
100-515230	HEALTH INSURANCE - HS	204,933.00	13,910.05	13,953.08	190,979.92	7%	7%
100-515270	HS WORKER'S COMPENSATION	7,948.00	766.11	765.74	7,182.26	10%	10%
100-515280	HS SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-515290	HS PERSI BENEFIT	169,398.00	12,548.09	12,538.19	156,859.81	7%	7%
100-515313	GRANT FUNDED PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-515321	COPIER RENTAL	5,500.00	439.88	698.36	4,801.64	8%	13%
100-515322	HS PURCHASE SERVICES	4,500.00	5,520.00	5,537.00	(1,037.00)	123%	123%
100-515380	HS TRAVEL	0.00	104.40	104.40	(104.40)	0%	0%
100-515410	H.S. FIXED MATERIALS	12,500.00	597.00	2,522.37	9,977.63	5%	20%
100-515411	TEACHER SUPPLIES	2,800.00	342.61	524.78	2,275.22	12%	19%
100-515412	DRIVERS ED. MATERIALS	300.00	0.00	198.20	101.80	0%	66%
100-515413	GRANT FUNDED SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
100-515417	MATERIALS -- ART	3,000.00	0.00	2,255.39	744.61	0%	75%
100-515421	MATERIALS -- MUSIC	6,000.00	169.20	169.20	5,830.80	3%	3%
100-515441	H.S. TEXTBOOKS	20,000.00	0.00	2,887.50	17,112.50	0%	14%
100-515116	SABG GRANT SALARIES	0.00	1,634.91	4,904.73	(4,904.73)	0%	0%
100-515216	SABG BENEFITS	0.00	336.34	997.71	(997.71)	0%	0%
100-515316	SABG PURCHASED SERVICES	0.00	801.17	2,403.51	(2,403.51)	0%	0%
100-515416	SABG SUPPLIES	0.00	0.00	3,000.00	(3,000.00)	0%	0%
TOTAL SECONDARY PROGRAM		1,864,540.00	139,003.46	155,204.52	1,709,335.48	7%	8%
SPECIAL EDUCATION PROGRAM							
100-521110	RESOURCE ROOM TEACHER SALARIES	315,895.00	23,274.73	23,274.73	292,620.27	7%	7%
100-521115	RESOURCE ROOM AIDES' SALARIES	70,644.00	5,994.93	7,345.95	63,298.05	8%	10%
100-521160	EXCEPT. CHILD CERT. SUBSTITUTES	15,000.00	0.00	0.00	15,000.00	0%	0%
100-521200	RESOURCE ROOM FRINGE BENEFITS	13,236.00	484.91	484.91	12,751.09	4%	4%
100-521210	EXCEPT. LIFE/EMP. ASSIST.	480.00	42.06	37.58	442.42	9%	8%
100-521220	EMPLOYER FICA	31,730.00	2,275.09	2,379.51	29,350.49	7%	7%
100-521230	HEALTH INSURANCE - EXCEPT CHILD	56,256.00	5,093.73	4,527.40	51,728.60	9%	8%
100-521270	WORKER'S COMPENSATION	2,489.00	241.00	247.22	2,241.78	10%	10%
100-521280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-521290	RETIREMENT BENEFIT	52,816.00	3,912.42	4,074.00	48,742.00	7%	8%
100-521300	TUITION TO N.I.C.H.	40,000.00	512.50	512.50	39,487.50	1%	1%
100-521310	SPED PURCHASED SERVICES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521380	TRAVEL - PURCHASED SVCS	0.00	0.00	0.00	0.00	0%	0%
100-521410	SPED SUPPLIES	6,000.00	40.44	40.44	5,959.56	1%	1%
100-521411	SPED TEACHER SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-521440	SPED TEXTBOOKS	5,000.00	313.95	313.95	4,686.05	6%	6%
TOTAL SPECIAL EDUCATION PROGRAM		611,546.00	42,185.76	43,238.19	568,307.81	7%	7%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SPECIAL EDUCATION PRESCHOOL PROGRAM							
100-522110	EXCEPTIONAL PRESCHOOL SALARIES	94,243.00	8,196.49	8,196.49	86,046.51	9%	9%
100-522160	EXCEPTIONAL PRESCHOOL SUBSTITUTES	2,000.00	0.00	0.00	2,000.00	0%	0%
100-522200	PRESCHOOL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-522210	PRESCHOOL LIFE/EMP. ASSIST.	192.00	14.80	14.80	177.20	8%	8%
100-522220	EMPLOYER FICA	7,363.00	627.03	627.03	6,735.97	9%	9%
100-522230	HEALTH INSURANCE - PRESCHOOL	28,128.00	2,153.58	2,153.58	25,974.42	8%	8%
100-522270	WORKER'S COMPENSATION	577.00	66.40	66.40	510.60	12%	12%
100-522280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-522290	RETIREMENT BENEFIT	12,078.00	1,052.36	1,052.36	11,025.64	9%	9%
100-522410	CLASSROOM SUPPLIES	350.00	0.00	0.00	350.00	0%	0%
100-522411	TEACHER SUPPLIES	200.00	0.00	0.00	200.00	0%	0%
	TOTAL PRESCHOOL PROGRAM	145,131.00	12,110.66	12,110.66	133,020.34	8%	8%
SCHOOL ACTIVITY PROGRAM							
100-532100	SCHOOL ACTIVITY SALARIES	159,257.00	14,274.39	14,274.39	144,982.61	9%	9%
100-532200	SCHOOL ACTIVITIES FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-532210	EMPLOYEE LIFE INS	0.00	3.37	3.37	(3.37)	0%	0%
100-532220	EMPLOYER FICA	12,183.00	1,088.55	1,088.55	11,094.45	9%	9%
100-532230	HEALTH INSURANCE - SCHOOL ACTIVITIES	0.00	427.01	427.01	(427.01)	0%	0%
100-532270	WORKER'S COMPENSATION	956.00	115.61	115.61	840.39	12%	12%
100-532280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-532290	RETIREMENT BENEFIT	11,285.00	384.97	384.97	10,900.03	3%	3%
100-532310	SCHOOL ACT. DUES/SERVICES	5,000.00	0.00	462.00	4,538.00	0%	9%
100-532380	SCHOOL ACTIVITIES TRAVEL	15,000.00	147.60	147.60	14,852.40	1%	1%
100-532410	ACTIVITY SUPPLIES	20,000.00	0.00	13,925.00	6,075.00	0%	70%
100-532550	ATHLETIC EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ACTIVITY PROGRAM	223,681.00	16,441.50	30,828.50	192,852.50	7%	14%
ATTENDANCE, GUIDANCE, & HEALTH PROGRAM							
100-611110	COUNSELING SALARIES - ELEMENTARY	78,597.00	6,587.25	6,587.25	72,009.75	8%	8%
100-611111	GUIDANCE SALARIES - SECONDARY	95,398.00	7,949.83	7,949.83	87,448.17	8%	8%
100-611200	GUIDANCE FRINGE BENEFITS	7,539.00	628.25	628.25	6,910.75	8%	8%
100-611210	GUIDANCE LIFE/EMP. ASSIST.	192.00	15.36	15.36	176.64	8%	8%
100-611220	EMPLOYER FICA	13,887.00	1,157.79	1,157.79	12,729.21	8%	8%
100-611230	HEALTH INSURANCE - GUIDANCE	14,064.00	1,164.35	1,164.35	12,899.65	8%	8%
100-611270	WORKER'S COMPENSATION	1,089.00	122.83	122.83	966.17	11%	11%
100-611280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-611290	RETIREMENT BENEFIT	24,471.00	2,044.30	2,044.30	22,426.70	8%	8%
100-611310	HEALTH/GUIDANCE PURCHASE SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-611380	GUIDANCE TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-611410	ATTEND./GUIDANCE/HEALTH-ELEMENT.	0.00	0.00	0.00	0.00	0%	0%
100-611411	TEACHER SUPPLY - GUIDANCE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL GUIDANCE PROGRAM	235,237.00	19,669.96	19,669.96	215,567.04	8%	8%
SPECIAL EDUCATION SUPPORT SERVICES PROGRAM							
100-616110	ANCILLARY SALARIES - CDS & PSYCOL.	126,545.00	25,256.11	25,256.11	101,288.89	20%	20%
100-616115	NON CERT ANCILLARY SALARY	27,159.00	23,130.77	23,572.37	3,586.63	85%	87%
100-616200	ANCILLARY FRINGE BENEFITS	8,531.00	710.91	710.91	7,820.09	8%	8%
100-616210	EMPLOYEE LIFE INSUR	874.00	94.43	92.71	781.29	11%	11%
100-616220	EMPLOYER FICA	12,411.00	3,742.74	3,776.52	8,634.48	30%	30%
100-616230	HEALTH INSURANCE - ANCILLARY	92,822.00	8,661.13	8,450.99	84,371.01	9%	9%
100-616270	WORKER'S COMPENSATION	973.00	397.68	399.71	573.29	41%	41%
100-616280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-616290	RETIREMENT BENEFIT	21,456.00	5,793.31	5,846.13	15,609.87	27%	27%
100-616300	CDS CONTRACT	105,000.00	5,490.00	6,802.50	98,197.50	5%	6%
100-616410	ANCILLARY SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL ANCILLARY	395,771.00	73,277.08	74,907.95	320,863.05	19%	19%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
INSTRUCTIONAL IMPROVEMENT PROGRAM							
100-621110	SALARIES - INSTRUCTIONAL IMPROVEME	0.00	0.00	0.00	0.00	0%	0%
100-621115	SALARIES - N/C INSTR IMPROVE	0.00	0.00	0.00	0.00	0%	0%
100-621200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-621210	LIFE	0.00	0.00	0.00	0.00	0%	0%
100-621220	FICA	0.00	0.00	0.00	0.00	0%	0%
100-621230	HEALTH INSURANCE	0.00	0.00	0.00	0.00	0%	0%
100-621270	WORKERS COMP	0.00	0.00	0.00	0.00	0%	0%
100-621280	UUSL	0.00	0.00	0.00	0.00	0%	0%
100-621290	PERSI	0.00	0.00	0.00	0.00	0%	0%
100-621310	INSTRUCT. IMPROVE. - CREDIT REIMB	10,132.00	1,056.80	3,417.50	6,714.50	10%	34%
100-621311	INSTRUCTIONAL IMPROVEMENT PURCHASED SERVIC	20,000.00	0.00	0.00	20,000.00	0%	0%
100-621380	TRAVEL/TRNG.	0.00	0.00	858.60	(858.60)	0%	0%
100-621410	MENTORING SUPPLIES	500.00	0.00	0.00	500.00	0%	0%
TOTAL INSTRUCTION IMPROVEMENT		30,632.00	1,056.80	4,276.10	26,355.90	3%	14%
EDUCATIONAL MEDIA PROGRAM							
100-622110	LIBRARY SALARIES - ELEMEN & SECOND	0.00	0.00	0.00	0.00	0%	0%
100-622111	AUDIOVISUAL SALARIES - ELEM & SEC	0.00	0.00	0.00	0.00	0%	0%
100-622115	LIBRARY CLASSIFIED SALARIES	53,619.00	5,735.66	5,735.66	47,883.34	11%	11%
100-622160	LIBRARY SUBSTITUTES	1,000.00	0.00	0.00	1,000.00	0%	0%
100-622200	LIBRARY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-622210	LIB./TECH. LIFE/EMP. ASSIST.	192.00	15.85	15.85	176.15	8%	8%
100-622220	EMPLOYER FICA	4,178.00	438.77	438.77	3,739.23	11%	11%
100-622230	HEALTH INSURANCE - MEDIA	28,128.00	2,307.06	2,307.06	25,820.94	8%	8%
100-622270	WORKER'S COMPENSATION	328.00	46.46	46.46	281.54	14%	14%
100-622280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-622290	RETIREMENT BENEFIT	6,413.00	685.98	685.98	5,727.02	11%	11%
100-622323	VALNET COMMUNICATIONS	7,000.00	0.00	1,186.75	5,813.25	0%	17%
100-622410	LIBRARY MATERIALS--ELEMENTARY	5,000.00	158.81	158.81	4,841.19	3%	3%
100-622412	LIBRARY MATERIALS--SECONDARY	5,000.00	2,237.40	2,237.40	2,762.60	45%	45%
TOTAL EDUCATIONAL MEDIA PROGRAM		110,858.00	11,625.99	12,812.74	98,045.26	10%	12%
INSTRUCTIONAL RELATED TECHNOLOGY							
100-623115	TECHNOLOGY SALARY	81,367.00	6,911.91	6,911.91	74,455.09	8%	8%
100-623200	TECHNOLOGY FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-623210	TECHNOLOGY LIFE BENEFIT	96.00	8.35	8.35	87.65	9%	9%
100-623220	TECHNOLOGY FICA BENEFIT	6,225.00	528.68	528.68	5,696.32	8%	8%
100-623230	HEALTH INSURANCE - TECHNOLOGY	14,064.00	1,215.24	1,215.24	12,848.76	9%	9%
100-623270	TECHNOLOGY WORKERS COMP.	488.00	55.98	55.98	432.02	11%	11%
100-623280	TECHNOLOGY SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-623290	TECHNOLOGY PERSI BENEFIT	9,418.00	831.98	831.98	8,586.02	9%	9%
100-623310	TECHNOLOGY PURCHASED SERVICES	0.00	995.00	995.00	(995.00)	0%	0%
100-623323	TECHNOLOGY INTERNET COMMUNICATIONS	21,070.00	0.00	3,380.00	17,690.00	0%	16%
100-623410	TECHNOLOGY SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
100-623411	TECHNOLOGY-ELEMENTARY	1,070.00	5,316.58	22,495.81	(21,425.81)	497%	999%
100-623412	TECHNOLOGY SECONDARY	35,000.00	1,413.00	9,918.57	25,081.43	4%	28%
100-623413	TECHNOLOGY - EXCEPTIONAL CHILD	5,000.00	0.00	0.00	5,000.00	0%	0%
100-623550	TECHNOLOGY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL INSTRUCTIONAL TECHNOLOGY		173,798.00	17,276.72	46,341.52	127,456.48	10%	27%
BOARD OF EDUCATION PROGRAM							
100-631115	CLERK-TREASURER SALARIES--BD OF ED	0.00	0.00	0.00	0.00	0%	0%
100-631200	BOARD FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-631210	EMPLOYEE LIFE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
100-631230	HEALTH INSURANCE - CLERK	0.00	0.00	0.00	0.00	0%	0%
100-631270	WORKER'S COMPENSATION	0.00	0.00	0.00	0.00	0%	0%
100-631280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-631290	RETIREMENT BENEFIT	0.00	0.00	0.00	0.00	0%	0%
100-631310	BOARD PURCH. SERVICE	45,000.00	3,011.69	9,295.07	35,704.93	7%	21%
100-631410	SUPPLIES - SCHOOL BOARD	750.00	56.95	102.95	647.05	8%	14%
TOTAL BOARD OF EDUCATION PROGRAM		45,750.00	3,068.64	9,398.02	36,351.98	7%	21%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
DISTRICT ADMINISTRATION PROGRAM							
100-632110	DISTRICT ADMINISTRATION SALARIES	147,016.00	12,251.33	36,753.99	110,262.01	8%	25%
100-632115	DISTRICT ADMIN. CLASSIFIED	0.00	0.00	0.00	0.00	0%	0%
100-632200	DISTRICT FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-632210	DISTRICT LIFE/EMP. ASSIST.	240.00	20.00	60.00	180.00	8%	25%
100-632220	EMPLOYER FICA	11,247.00	934.72	2,804.15	8,442.85	8%	25%
100-632230	HEALTH INSURANCE - DISTRICT ADMIN	14,064.00	1,164.35	3,125.79	10,938.21	8%	22%
100-632270	WORKER'S COMPENSATION	882.00	99.24	211.96	670.04	11%	24%
100-632280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-632290	RETIREMENT BENEFIT	19,818.00	1,651.48	4,954.44	14,863.56	8%	25%
100-632310	BANK FEES / GRANT SVCS	0.00	0.00	0.00	0.00	0%	0%
100-632322	COPIER RENTAL	4,000.00	378.60	772.68	3,227.32	9%	19%
100-632333	DISTRICT COMMUNICATIONS	10,000.00	238.53	873.26	9,126.74	2%	9%
100-632380	DISTRICT TRAVEL--GENERAL	15,000.00	0.00	0.00	15,000.00	0%	0%
100-632390	DISTRICT PURCHASED SERVICES	17,500.00	923.65	7,072.03	10,427.97	5%	40%
100-632410	DISTRICT SUPPLIES	3,000.00	303.76	942.70	2,057.30	10%	31%
100-632412	DISTRICT SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL DISTRICT ADMINISTRATION	242,767.00	17,965.66	57,571.00	185,196.00	7%	24%
SCHOOL ADMINISTRATION PROGRAM							
100-641110	SCHOOL ADMIN SALARIES	217,646.00	17,976.58	17,976.58	199,669.42	8%	8%
100-641115	ADMINISTRATIVE NON-CERTIFIED	105,160.00	11,421.14	11,421.14	93,738.86	11%	11%
100-641200	SCHOOL ADMIN FRINGE BENEFITS	8,531.00	1,421.82	1,421.82	7,109.18	17%	17%
100-641210	SCHOOL ADMIN. LIFE/EMP. ASSIST.	727.00	48.21	48.21	678.79	7%	7%
100-641220	EMPLOYER FICA	25,347.00	2,346.44	2,346.44	23,000.56	9%	9%
100-641230	HEALTH INSURANCE - SCHOOL ADMIN	50,229.00	2,080.23	2,080.23	48,148.77	4%	4%
100-641270	WORKER'S COMPENSATION	1,988.00	249.64	249.64	1,738.36	13%	13%
100-641280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-641290	RETIREMENT BENEFIT	43,066.00	4,015.45	4,015.45	39,050.55	9%	9%
100-641323	SCHOOL COMMUNICATIONS	16,000.00	1,062.19	2,486.31	13,513.69	7%	16%
100-641380	SCHOOL ADMIN. TRAVEL	0.00	0.00	0.00	0.00	0%	0%
100-641410	ELEMENT. ADMIN. MATERIALS	2,000.00	0.00	169.62	1,830.38	0%	8%
100-641411	SECOND. ADMIN. MATERIALS	2,600.00	165.28	636.09	1,963.91	6%	24%
100-641412	DUES/SUBSCRIPTIONS/REGISTRATIONS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL SCHOOL ADMINISTRATION	473,294.00	40,786.98	42,851.53	430,442.47	9%	9%
BUSINESS OPERATIONS PROGRAM							
100-651115	SALARIES - BUSINESS OPERATIONS	78,294.00	6,591.83	19,791.37	58,502.63	8%	25%
100-651200	FRINGE	10,317.00	859.75	2,579.25	7,737.75	8%	25%
100-651210	LIFE INS BENEFIT	96.00	7.96	24.00	72.00	8%	25%
100-651220	EMPLOYER FICA	6,779.00	568.22	1,705.75	5,073.25	8%	25%
100-651230	HEALTH INSURANCE	0.00	0.00	3.90	(3.90)	0%	0%
100-651270	WORKER'S COMPENSATION	532.00	60.35	128.98	403.02	11%	24%
100-651280	SICK LEAVE RETIREMENT	0.00	0.00	0.00	0.00	0%	0%
100-651290	PERSI	10,598.00	891.21	2,675.40	7,922.60	8%	25%
100-651310	PURCHASED SERVICES	75,000.00	5,688.00	19,243.15	55,756.85	8%	26%
100-651311	MEDICAID BILLING SERVICES	21,930.00	0.00	3,632.27	18,297.73	0%	17%
100-651380	TRAVEL / TRAINING	4,000.00	0.00	0.00	4,000.00	0%	0%
100-651410	SUPPLIES	2,000.00	0.00	236.24	1,763.76	0%	12%
	TOTAL BUSINESS OPERATIONS	209,546.00	14,667.32	50,020.31	159,525.69	7%	24%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
BUILDING CUSTODIAL CARE PROGRAM							
100-661115	CUSTODIAL SALARIES	183,762.00	18,061.70	61,580.83	122,181.17	10%	34%
100-661165	CUSTODIAL SUBSTITUTES	12,000.00	2,041.85	5,119.48	6,880.52	17%	43%
100-661200	CUSTODIAL FRINGE BENEFITS	0.00	0.00	0.00	0.00	0%	0%
100-661210	CUSTODIAL LIFE/EMP. ASSIST.	384.00	32.00	102.19	281.81	8%	27%
100-661220	EMPLOYER FICA	14,976.00	1,537.92	5,102.58	9,873.42	10%	34%
100-661230	HEALTH INSURANCE - CUSTODIAL	56,256.00	3,493.05	10,136.33	46,119.67	6%	18%
100-661270	WORKER'S COMPENSATION	10,532.00	1,357.01	3,194.99	7,337.01	13%	30%
100-661280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-661290	RETIREMENT BENEFIT	21,978.00	1,771.35	5,863.37	16,114.63	8%	27%
100-661322	CUSTODIAL PURCHASED SERVICES	463.00	0.00	0.00	463.00	0%	0%
100-661330	UTILITIES	245,000.00	16,018.82	38,009.43	206,990.57	7%	16%
100-661410	CUSTODIAL SUPPLIES	35,000.00	506.24	506.24	34,493.76	1%	1%
100-661710	PROPERTY/LIABILITY INSURANCE	69,587.00	0.00	69,735.53	(148.53)	0%	100%
100-661711	LIABILITY INSURANCE	0.00	0.00	0.00	0.00	0%	0%
TOTAL CUSTODIAL		649,938.00	44,819.94	199,350.97	450,587.03	7%	31%
MAINTENANCE - BUILDINGS-STUDENT OCCUPIED							
100-664115	GENERAL MAINTENANCE SALARIES	0.00	14,691.25	50,151.64	(50,151.64)	0%	0%
100-664200	MAINTENANCE FRINGE BENEFITS	0.00	859.75	2,579.25	(2,579.25)	0%	0%
100-664210	MAINTENANCE LIFE/EMP. ASSIST.	0.00	18.76	65.48	(65.48)	0%	0%
100-664220	EMPLOYER FICA	0.00	1,164.92	3,965.19	(3,965.19)	0%	0%
100-664230	HEALTH INSURANCE - MAINT	0.00	1,623.18	5,252.57	(5,252.57)	0%	0%
100-664270	WORKER'S COMPENSATION	0.00	787.99	1,751.36	(1,751.36)	0%	0%
100-664280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
100-664290	RETIREMENT BENEFIT	0.00	1,755.92	6,209.46	(6,209.46)	0%	0%
100-664310	PURCHASE SERVICE--MAINT/BUS BARN	0.00	56.48	56.48	(56.48)	0%	0%
100-664311	PURCHASE SERVICE--ELEMENTARY	0.00	3,631.11	4,431.11	(4,431.11)	0%	0%
100-664312	PURCHASE SERVICE--SECONDARY	0.00	310.00	6,729.89	(6,729.89)	0%	0%
100-664410	MATERIALS--MAINT./BUS BARN	0.00	0.00	1,889.22	(1,889.22)	0%	0%
100-664411	MATERIALS--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
100-664412	MATERIALS--SECONDARY	0.00	0.00	0.00	0.00	0%	0%
100-664550	MAINTENANCE CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL MAINTENANCE		0.00	24,899.36	83,081.65	83,081.65CR	0%	0%
MAINTENANCE - GROUNDS							
100-665310	PURCHASE SERVICE--GROUNDS	20,000.00	4,925.00	17,820.30	2,179.70	25%	89%
100-665410	MATERIALS--GROUNDS	10,000.00	0.00	4,855.51	5,144.49	0%	49%
100-665420	GROUNDS - GRANT FUNDED SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
TOTAL GROUNDS CARE		30,000.00	4,925.00	22,675.81	7,324.19	16%	76%
SECURITY/SAFETY PROGRAM							
100-667310	SCHOOL SAFETY PURCH SERVICES	0.00	0.00	0.00	0.00	0%	0%
100-667410	SECURITY SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
100-667550	SECURITY - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
TOTAL SCHOOL SAFETY		0.00	0.00	0.00	0.00	0%	0%

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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
PUPIL-TO-SCHOOL TRANSPORTATION PROGRAM							
100-681115	TRANSP.SALARIES--TO SCHOOL @ 50%	110,138.00	6,637.55	6,637.55	103,500.45	6%	6%
100-681120	TRANSP.SALARIES--MECHANIC @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681125	TRANSP.SALARIES--SUPV. @ 50%	12,000.00	1,036.66	3,109.98	8,890.02	9%	26%
100-681165	TRANSP.SALARIES--SUBS @ 50%	2,500.00	0.00	0.00	2,500.00	0%	0%
100-681200	TRANSP.FRINGE BENEFITS @ 50%	12,802.00	680.58	680.58	12,121.42	5%	5%
100-681210	TRANSP.LIFE INSURANCE @ 50%	192.00	19.08	19.08	172.92	10%	10%
100-681220	TRANSP.EMPLOYER FICA/MDC @ 50%	10,514.00	634.22	784.57	9,729.43	6%	7%
100-681230	HEALTH INSURANCE - TRANSP - 50%	2,015.00	290.42	747.16	1,267.84	14%	37%
100-681270	TRANSP.WORKERS COMP @ 50%	5,443.00	316.19	253.80	5,189.20	6%	5%
100-681280	TRANSP.SICK LEAVE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681290	TRANSP.PERSI BENEFIT @ 50%	18,190.00	736.20	255.63	17,934.37	4%	1%
100-681310	BUS CONTRACT REPAIRS @ 85%	50,000.00	480.00	18,830.09	31,169.91	1%	38%
100-681311	PHYSICALS/DRUG TESTING @ 50%	1,500.00	165.00	165.00	1,335.00	11%	11%
100-681312	PHYSICALS/DRUG TESTING @ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681317	TRAINING-DIST./IAPT/STN/NAPT @ 50%	3,000.00	0.00	87.00CR	3,087.00	0%	2%
100-681318	TRAINING SDE DRIVER/TECH.@ 85%	0.00	0.00	0.00	0.00	0%	0%
100-681319	BUS BARN UTILITIES @ 50%	15,000.00	950.12	2,474.32	12,525.68	6%	16%
100-681320	TRANSP. 100% CELL PHONE @ 50%	300.00	0.00	0.00	300.00	0%	0%
100-681345	TRANSP.IN-LIEU-OF @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681380	TRAVEL-SDE DRIVER/TECH TRGN @ 85%	0.00	115.62	115.62	(115.62)	0%	0%
100-681381	TRAVEL-DIST/IAPT/STN/NAPT @ 50%	0.00	0.00	2,018.90	(2,018.90)	0%	0%
100-681410	TECHN. COVERALLS/RAGS @ 50%	500.00	0.00	0.00	500.00	0%	0%
100-681420	TRANSP. BUS FUEL/FLUIDS @ 50%	22,500.00	0.00	2,187.68	20,312.32	0%	10%
100-681424	TRANSP. BUS OILS/LUBRICANTS @ 85%	2,000.00	0.00	0.00	2,000.00	0%	0%
100-681425	BUS REPAIR PARTS @ 85%	10,000.00	205.74	205.74	9,794.26	2%	2%
100-681426	BUS OFFICE SUPPLIES/POSTAGE @ 50%	0.00	0.00	0.00	0.00	0%	0%
100-681429	HAND TOOLS @ 85% - 400 CAP	0.00	0.00	0.00	0.00	0%	0%
100-681500	TRANSP - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
100-681710	TRANSP. FACILITY INS.--@ 50%	0.00	0.00	0.00	0.00	0%	0%
TOTAL PUPIL TO SCHOOL TRANSPORTATION		279,094.00	12,267.38	38,398.70	240,695.30	4%	14%
PUPIL-ACTIVITY TRANSPORTATION PROGRAM							
100-682115	TRANSP.SALARIES--ACTIVITY/SHUTTLE	25,000.00	996.35	1,204.61	23,795.39	4%	5%
100-682200	TRANS - ACTIVITY - FRINGE	0.00	0.00	0.00	0.00	0%	0%
100-682210	TRANS - ACTIVITY - LIFE	0.00	1.79	2.05	(2.05)	0%	0%
100-682220	TRANS - ACTIVITY - FICA	1,913.00	75.55	91.48	1,821.52	4%	5%
100-682230	TRANS - ACTIVITY - HEALTH INS	0.00	24.31	24.31	(24.31)	0%	0%
100-682270	WORK COMP	150.00	50.04	56.41	93.59	33%	38%
100-682280	TRANS - ACTIVITY - UUSL	0.00	0.00	0.00	0.00	0%	0%
100-682290	TRANS - ACTIVITY - PERSI	3,370.00	122.86	147.77	3,222.23	4%	4%
100-682310	PURCHASE SERVICES--NON ALLOW	500.00	0.00	0.00	500.00	0%	0%
100-682410	TRANSPORTATION MAT'LS--NON-ALLOW.	2,000.00	0.00	0.00	2,000.00	0%	0%
TOTAL ACTIVITY TRANSPORTATION		32,933.00	1,270.90	1,526.63	31,406.37	4%	5%
GENERAL TRANSPORTATION PROGRAM							
100-683310	PURCHASE SERVICES-NON ALLOWABLE	2,000.00	0.00	0.00	2,000.00	0%	0%
100-683410	SUPPLIES-NON ALLOWABLE	2,000.00	0.00	0.00	2,000.00	0%	0%
TOTAL GENERAL TRANSPORTATION		4,000.00	0.00	0.00	4,000.00	0%	0%
FOOD SERVICES PROGRAM							
100-710220	FOOD EMPLOYER FICA	14,573.00	1,659.06	2,132.77	12,440.23	11%	15%
TOTAL NON-INSTRUCTION		14,573.00	1,659.06	2,132.77	12,440.23	11%	15%
CAPITAL ASSETS							
100-810520	CAPITAL OUTLAY - BUILDINGS	0.00	0.00	0.00	0.00	0%	0%
100-810540	CAPITAL OUTLAY - VEHICLES	0.00	0.00	0.00	0.00	0%	0%
TOTAL CAPITAL OUTLAY		0.00	0.00	0.00	0.00	0%	0%
100-920821	TRANSFER TO BUS DEPRECIATION FUND	26,927.00	0.00	0.00	26,927.00	0%	0%
100-920810	TRANSFER TO MEDICAID FUND	117,689.00	0.00	0.00	117,689.00	0%	0%
100-920800	TRANSFERS TO OTHER FUNDS	44,858.00	0.00	0.00	44,858.00	0%	0%
100-950800	CONTINGENCY RESERVE	441,669.00	55,748.16	55,748.16	385,920.84	13%	13%
TOTAL OTHER		631,143.00	55,748.16	55,748.16	575,394.84	9%	9%
TOTAL EXPENDITURES		8,833,409.00	761,930.84	1,193,995.43	7,639,413.57	9%	14%
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GRANTS - NEZ PERCE TRIBE & OTHERS							
232-320000	BEGINNING BALANCE - BUDGET	65,000.00CR	0.00	0.00	65,000.00CR	0%	0%
232-415000	INVESTMENT EARNINGS	3,000.00CR	200.18CR	591.22CR	2,408.78CR	7%	20%
232-419900	GRANT REVENUE - NPT & OTHERS	0.00	0.00	29,031.00CR	29,031.00	0%	0%
232-443000	FEDERAL GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
232-460000	INTERFUND TRANSFER	0.00	0.00	0.00	0.00	0%	0%
TOTAL REVENUE		68,000.00CR	200.18CR	29,622.22CR	38,377.78CR	0%	44%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
232-515113	ADVANCED OPS - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515213	ADVANCED OPS - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
232-515112	NATIVE ARTS SALARY	7,000.00	0.00	584.64	6,415.36	0%	8%
232-515212	BENEFITS	578.00	0.00	44.73	533.27	0%	8%
232-515119	TEACH FOR TOLERANCE - SALARIES	0.00	0.00	0.00	0.00	0%	0%
232-515219	TEACH FOR TOLERANCE - BENEFITS	0.00	0.00	0.00	0.00	0%	0%
232-515310	HIGH SCHOOL PURCHASED SERVICES	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515410	HIGH SCHOOL SUPPLIES	6,000.00	0.00	0.00	6,000.00	0%	0%
232-515312	P/S - NPT NATIVE ARTS GRANT	14,500.00	0.00	0.00	14,500.00	0%	0%
232-515313	P/S - COLLEGE & CAREER READINESS	2,000.00	0.00	80.00	1,920.00	0%	4%
232-515314	P/S - CTE BUILDING	0.00	0.00	0.00	0.00	0%	0%
232-515315	P/S - NPT MS READING GRANT	2,522.00	0.00	0.00	2,522.00	0%	0%
232-515316	P/S NPT-CULTURALLY RESPONSIVE	0.00	0.00	0.00	0.00	0%	0%
232-515317	P/S - ELEM SPED SUPPORT	0.00	0.00	0.00	0.00	0%	0%
232-515318	P/S - ID COMM FOUNDATION GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515319	P/S - TEACHING FOR TOLERANCE	1,500.00	0.00	0.00	1,500.00	0%	0%
232-515320	P/S - ATTENDANCE COMMITTEE EMERGENCY FUNDS	3,000.00	0.00	0.00	3,000.00	0%	0%
232-515412	SUPPLIES - NPT GRANT NATIVE ARTS	17,000.00	628.39	628.39	16,371.61	4%	4%
232-515413	SUPPLIES - COLLEGE & CAREER READINESS	500.00	0.00	0.00	500.00	0%	0%
232-515414	SUPPLIES - NPT - CTE BUILDING	0.00	0.00	0.00	0.00	0%	0%
232-515415	SUPPLIES-NPT MS READING	2,500.00	0.00	0.00	2,500.00	0%	0%
232-515416	SUPPLIES-NPT- CULTURALLY RESPONSIVE	600.00	0.00	0.00	600.00	0%	0%
232-515417	SUPPLIES - ELEM SPED SUPPORT	0.00	3,039.62	7,380.96	(7,380.96)	0%	0%
232-515418	SUPPLIES - ID COMM FOUNDATION GRANT	0.00	0.00	0.00	0.00	0%	0%
232-515419	SUPPLIES - TEACHING FOR TOLERANCE	5,000.00	0.00	0.00	5,000.00	0%	0%
232-515420	SUPPLIES-ATTENDANCE COMMITTEE EMERGENCY	2,800.00	0.00	0.00	2,800.00	0%	0%
	TOTAL EXPENDITURES	68,000.00	3,668.01	8,718.72	59,281.28	5%	13%
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	NEZPERCE TRIBE JOB SKILLS						
235-320000	JOB SKILLS CARRYOVER	5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
235-419900	NEZPERCE TRIBE SPECIAL SERVICE GRT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	5,000.00CR	0.00	0.00	5,000.00CR	0%	0%
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235-515115	JOB SKILLS SALARY	4,619.00	0.00	0.00	4,619.00	0%	0%
235-515220	JOB SKILLS EMPLOYER FICA	353.00	0.00	0.00	353.00	0%	0%
235-515270	JOB SKILLS WORKERS COMP	28.00	0.00	0.00	28.00	0%	0%
235-521310	JOB SKILLS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	5,000.00	0.00	0.00	5,000.00	0%	0%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
IDAHO CAREER READY STUDENTS GRANT							
242-439000	ICRS REVENUE	1,107,185.00CR	0.00	123,816.00CR	983,369.00CR	0%	11%
	TOTAL REVENUE	1,107,185.00CR	0.00	123,816.00CR	983,369.00CR	0%	11%
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242-519500	ICRS CAPITAL EXPENDITURES	1,107,185.00	0.00	123,816.00	983,369.00	0%	11%
	TOTAL EXPENDITURES	1,107,185.00	0.00	123,816.00	983,369.00	0%	11%
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STATE VOCATIONAL							
243-432410	STATE CTE -- AG. PROGRAM	9,000.00CR	0.00	0.00	9,000.00CR	0%	0%
243-432420	STATE VOC. ED.--BUSINESS PROGRAM	7,900.00CR	0.00	0.00	7,900.00CR	0%	0%
	TOTAL REVENUE	16,900.00CR	0.00	0.00	16,900.00CR	0%	0%
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243-515112	VOC. ED. AG. SALARIES	3,884.00	0.00	0.00	3,884.00	0%	0%
243-515210	EMPLOYEE ASSIST. PLAN	0.00	0.00	0.00	0.00	0%	0%
243-515200	VOC. ED. FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515220	VOC. ED. EMPLOYER FICA	297.00	0.00	0.00	297.00	0%	0%
243-515230	HEALTH INSURANCE - VOC ED	0.00	0.00	0.00	0.00	0%	0%
243-515270	VOC. ED. WORKERS COMPENSATION	22.00	0.00	0.00	22.00	0%	0%
243-515280	VOC. ED. SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
243-515290	VOC. ED. PERSI BENEFIT	524.00	0.00	0.00	524.00	0%	0%
243-515382	VOC. ED. TRAVEL--AG. PROGRAM	1,000.00	0.00	0.00	1,000.00	0%	0%
243-515412	VOC. ED. SUPPLIES--AG. PROGRAM	3,273.00	106.64	316.48	2,956.52	3%	10%
243-515552	VOC. ED. EQUIPMENT--AG. PROGRAM	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE AG PROGRAM	9,000.00	106.64	316.48	8,683.52	1%	4%
		=====	=====	=====	=====	=====	=====
243-515313	VOC. ED. BUSINESS P/S	0.00	0.00	0.00	0.00	0%	0%
243-515383	VOC. ED. TRAVEL--BUSINESS PROGRAM	3,000.00	0.00	0.00	3,000.00	0%	0%
243-515413	VOC. ED. SUPPLIES--BUSINESS PROG.	4,900.00	1,993.90	3,903.03	996.97	41%	80%
243-515553	VOC. ED. EQUIPMENT--BUSINESS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CTE BUSINESS PROGRAM	7,900.00	1,993.90	3,903.03	3,996.97	25%	49%
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	TOTAL EXPENDITURES	16,900.00	2,100.54	4,219.51	12,680.49	12%	25%
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SRO GRANT							
244-320000	SRO GRANT BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
244-439000	SRO GRANT REVENUE	95,030.00CR	0.00	0.00	95,030.00CR	0%	0%
	TOTAL REVENUE	95,030.00CR	0.00	0.00	95,030.00CR	0%	0%
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244-667300	SRO GRANT PURCHASED SERVICES	95,030.00	8,326.67	24,980.01	70,049.99	9%	26%
244-667400	SRO GRANT - SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	95,030.00	8,326.67	24,980.01	70,049.99	9%	26%
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STATE TECHNOLOGY							
245-431900	STATE REVENUE - TECH GRANT	77,860.00CR	0.00	0.00	77,860.00CR	0%	0%
	TOTAL REVENUE	77,860.00CR	0.00	0.00	77,860.00CR	0%	0%
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245-623100	TECH SALARIES	0.00	0.00	0.00	0.00	0%	0%
245-623200	TECH BENEFITS	0.00	0.00	0.00	0.00	0%	0%
245-623310	TECH - PURCHASED SERVICES	38,930.00	675.00	675.00	38,255.00	2%	2%
245-623410	TECH - SUPPLIES	38,930.00	0.00	0.00	38,930.00	0%	0%
245-623411	TECHNOLOGY - ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
245-623412	TECHNOLOGY - SECONDARY	0.00	0.00	0.00	0.00	0%	0%
245-623413	TECHNOLOGY - EXCEPTIONAL CHILD	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	77,860.00	675.00	675.00	77,185.00	1%	1%
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SAFE & DRUG FREE SCHOOLS							
246-320000	BEG. BALANCE- SUBSTANCE ABUSE PREVENTION	0.00	0.00	0.00	0.00	0%	0%
246-439000	REVENUE - SAFE & DRUG FREE SCHOOLS	7,631.00CR	0.00	0.00	7,631.00CR	0%	0%
	TOTAL REVENUE	7,631.00CR	0.00	0.00	7,631.00CR	0%	0%
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246-512410	ELEM DRUG FREE YTH SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
246-515310	PURCHASED SERVICES - SAFE & DRUG FREE SCHOC	1,526.00	0.00	0.00	1,526.00	0%	0%
246-515410	SUPPLIES - SAFE & DRUG FREE SCHOOLS	6,105.00	0.00	1,277.78	4,827.22	0%	21%
	TOTAL EXPENDITURES	7,631.00	0.00	1,277.78	6,353.22	0%	17%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHAPTER I FUND							
251-445100	FEDERAL ASSISTANCE	217,135.00CR	0.00	0.00	217,135.00CR	0%	0%
251-445901	CSI - UP REVENUE	0.00	8,505.38CR	8,505.38CR	8,505.38	0%	0%
	TOTAL REVENUE	217,135.00CR	8,505.38CR	8,505.38CR	208,629.62CR	4%	4%
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251-512110	TEACHER SALARIES--ELEMENTARY	0.00	0.00	0.00	0.00	0%	0%
251-512115	TEACHER AIDES--ELEMENTARY	132,449.00	8,516.08	8,516.08	123,932.92	6%	6%
251-512200	BENEFITS - ELEMENTARY	82,186.00	5,122.37	5,125.29	77,060.71	6%	6%
251-512310	E.S. PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
251-512410	ELEMENTARY SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
251-512420	HOMELESS SUPPLIES	500.00	0.00	0.00	500.00	0%	0%
251-515115	TEACHER AIDES - SECONDARY	1,500.00	0.00	0.00	1,500.00	0%	0%
251-515200	BENEFITS - SECONDARY	500.00	0.00	0.00	500.00	0%	0%
	TOTAL TITLE I-A EXPENDITURES	217,135.00	13,638.45	13,641.37	203,493.63	6%	6%
251-515101	CSI - UP SALARIES	0.00	0.00	0.00	0.00	0%	0%
251-515201	CSI - UP BENEFITS	0.00	0.00	0.00	0.00	0%	0%
251-515301	CSI - UP PURCHASED SERVICES	0.00	11,313.68	12,172.28	(12,172.28)	0%	0%
251-515401	CSI - UP SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL CSI-UP EXPENDITURES	0.00	11,313.68	12,172.28	12,172.28CR	0%	0%
	TOTAL EXPENDITURES	217,135.00	24,952.13	25,813.65	191,321.35	11%	12%
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PART B FUND							
257-445600	FEDERAL ASSISTANCE -- PART B	128,619.00CR	0.00	0.00	128,619.00CR	0%	0%
	TOTAL REVENUE	128,619.00CR	0.00	0.00	128,619.00CR	0%	0%
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257-521115	AIDES - PART B	98,441.00	8,417.52	8,417.52	90,023.48	9%	9%
257-521200	BENEFITS- PART B	30,178.00	4,679.24	4,679.24	25,498.76	16%	16%
257-521310	PART B PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
257-521410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	128,619.00	13,096.76	13,096.76	115,522.24	10%	10%
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PART B PRESCHOOL							
258-445600	PART B PRE-SCHOOL REVENUE	3,508.00CR	0.00	0.00	3,508.00CR	0%	0%
	TOTAL REVENUE	3,508.00CR	0.00	0.00	3,508.00CR	0%	0%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
258-522115	NON-CERTIFIED SALARIES	2,360.00	196.66	196.66	2,163.34	8%	8%
258-522200	BENEFITS - PART B PRESCHOOL	1,148.00	83.85	83.70	1,064.30	7%	7%
258-522310	PART B PRESCHOOL PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	3,508.00	280.51	280.36	3,227.64	8%	8%
		=====	=====	=====	=====	=====	=====
	MEDICAID FUND						
260-445900	MEDICAID REVENUE	365,493.00CR	0.00	34,677.68CR	330,815.32CR	0%	9%
260-460000	TRANSFER FROM GENERAL FUND	117,689.00CR	0.00	0.00	117,689.00CR	0%	0%
	TOTAL REVENUE	483,182.00CR	0.00	34,677.68CR	448,504.32CR	0%	7%
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260-616115	ANCILLARY SALARIES	193,439.00	0.00	0.00	193,439.00	0%	0%
260-616200	ANCILLARY BENEFITS	102,215.00	0.00	0.00	102,215.00	0%	0%
260-616310	MEDICAID CONTRACT SERVICES	69,839.00	0.00	0.00	69,839.00	0%	0%
260-617350	MEDICAID MATCH	117,689.00	1,867.25	1,867.25	115,821.75	2%	2%
	TOTAL EXPENDITURES	483,182.00	1,867.25	1,867.25	481,314.75	0%	0%
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	TITLE IV-A ESSA STUDENT SUPPORT						
261-445900	TITLE IV-A ESSA REVENUE	26,687.00CR	0.00	0.00	26,687.00CR	0%	0%
	TOTAL REVENUE	26,687.00CR	0.00	0.00	26,687.00CR	0%	0%
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261-515115	SECONDARY CLASSIFIED SALARY	16,250.00	1,439.50	1,439.50	14,810.50	9%	9%
261-515200	BENEFITS - TITLE IV	10,437.00	784.50	784.50	9,652.50	8%	8%
261-515310	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
261-515410	SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	26,687.00	2,224.00	2,224.00	24,463.00	8%	8%
		=====	=====	=====	=====	=====	=====
	REAP						
262-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
262-443000	REAP GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
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262-512115	ELEMENTARY CLASSIFIED SALARY	0.00	0.00	0.00	0.00	0%	0%
262-512200	BENEFITS - REAP	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
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(Rprt: 01 - MAINBdgt Prep: 27/Prop Budget; Dates: 00/00/00-09/30/26; PRINT: 09/16/26 2:07:15 PM)

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
RESTRAINT & SECLUSION GRANT							
265-445900	REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
265-521100	SALARIES	0.00	7,320.35	7,320.35	(7,320.35)	0%	0%
265-521200	BENEFITS	0.00	3,159.56	3,159.56	(3,159.56)	0%	0%
265-521300	PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
265-521400	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	10,479.91	10,479.91	10,479.91CR	0%	0%
T I T L E VI-A INDIAN EDUCATION							
267-320000	BEGINNING FUND BALANCE	0.00	0.00	0.00	0.00	0%	0%
267-419900	LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
267-443000	FEDERAL ASSISTANCE - VI-A	105,000.00CR	0.00	0.00	105,000.00CR	0%	0%
267-443001	NYCP GRANT REVENUE	408,845.00CR	0.00	546.50CR	408,298.50CR	0%	0%
267-443002	ACE GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	513,845.00CR	0.00	546.50CR	513,298.50CR	0%	0%
267-512410	CULTURAL ENRICHMENT SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-515100	COORDINATOR SALARY	5,449.00	409.00	409.00	5,040.00	8%	8%
267-515110	NEZ PERCE LANGUAGE INSTRUCTOR	0.00	0.00	0.00	0.00	0%	0%
267-515115	CERTIFIED SALARY - OTHER	0.00	0.00	0.00	0.00	0%	0%
267-515120	TITLE VI - CLASSIFIED SALARY	67,868.00	5,727.91	5,727.91	62,140.09	8%	8%
267-515125	ATTENDANCE CLERK	0.00	0.00	0.00	0.00	0%	0%
267-515200	FRINGE	0.00	0.00	0.00	0.00	0%	0%
267-515210	LIFE INS - VI-A	96.00	6.63	6.63	89.37	7%	7%
267-515220	EMPLOYER FICA	5,609.00	463.68	463.68	5,145.32	8%	8%
267-515230	HEALTH INSURANCE - VI-A	14,064.00	1,164.35	1,164.35	12,899.65	8%	8%
267-515270	WORKER'S COMPENSATION	440.00	49.71	49.71	390.29	11%	11%
267-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
267-515290	RETIREMENT BENEFIT	6,024.00	489.74	489.74	5,534.26	8%	8%
267-515300	HIGH SCHOOL PURCHASED SVCS	3,350.00	0.00	0.00	3,350.00	0%	0%
267-515380	TRAVEL - VI-A	0.00	0.00	0.00	0.00	0%	0%
267-515410	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
267-920800	INDIRECT COST - TITLE VI	2,100.00	0.00	0.00	2,100.00	0%	0%
	TOTAL TITLE VI-A EXPENDITURES	105,000.00	8,311.02	8,311.02	96,688.98	8%	8%
267-515101	SALARIES - DIRECTOR - NYCP	15,000.00	1,250.00	1,250.00	13,750.00	8%	8%
267-515111	SALARIES - CERTIFIED - NYCP	119,743.00	10,302.25	10,302.25	109,440.75	9%	9%
267-515116	SALARIES - N/C - NYCP	124,256.00	11,348.66	11,348.66	112,907.34	9%	9%
267-515201	FRINGE - NYCP	6,696.00	558.00	558.00	6,138.00	8%	8%
267-515211	LIFE INS - NYCP	672.00	33.33	33.33	638.67	5%	5%
267-515221	FICA - ER - NYCP	20,326.00	1,791.44	1,791.44	18,534.56	9%	9%
267-515231	HEALTH INS - NYCP	56,256.00	2,322.18	2,322.18	53,933.82	4%	4%
267-515271	WORKERS COMP - NYCP	1,594.00	153.01	153.01	1,440.99	10%	10%
267-515281	UUSL - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515291	PERSI - NYCP	33,699.00	2,623.42	2,623.42	31,075.58	8%	8%
267-515311	CONTRACTURAL PURCHASED SERVICES - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515321	OTHER PURCHASED SERVICES - NYCP	20,000.00	12,967.00	12,967.00	7,033.00	65%	65%
267-515381	TRAVEL - NYCP	0.00	1,572.80	2,118.40	(2,118.40)	0%	0%
267-515421	EQUIPMENT - NYCP	0.00	0.00	0.00	0.00	0%	0%
267-515411	SUPPLIES - NYCP	1,835.00	313.97	313.97	1,521.03	17%	17%
267-920801	INDIRECT COSTS - NYCP	8,768.00	0.00	0.00	8,768.00	0%	0%
	TOTAL NYCP EXPENDITURES	408,845.00	45,236.06	45,781.66	363,063.34	11%	11%
267-515102	SALARIES - DIRECTOR - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515112	SALARIES - CERTIFIED - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515117	SALARIES - N/C - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515202	FRINGE - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515212	LIFE INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515222	FICA - ER - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515232	HEALTH INS - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515272	WORKERS COMP - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515282	UUSL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515292	PERSI - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515312	PURCHASED SERVICES - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515382	TRAVEL - ACE	0.00	0.00	0.00	0.00	0%	0%
267-515412	SUPPLIES - ACE	0.00	0.00	0.00	0.00	0%	0%
267-920802	INDIRECT COSTS - ACE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL ACE EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	513,845.00	53,547.08	54,092.68	459,752.32	10%	11%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
J O M F U N D							
269-320000	J.O.M. BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
269-415000	INVESTMENT EARNINGS	0.00	131.50CR	454.23CR	454.23	0%	0%
269-445900	FEDERAL ASSISTANCE	20,000.00CR	0.00	0.00	20,000.00CR	0%	0%
	TOTAL REVENUE	20,000.00CR	131.50CR	454.23CR	19,545.77CR	1%	2%
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269-512310	CULTURAL ENRICHMENT	0.00	0.00	0.00	0.00	0%	0%
269-512410	CULTURAL SUPPLIES/MATERIALS	0.00	0.00	0.00	0.00	0%	0%
269-515110	CERTIFIED SALARIES	12,000.00	0.00	0.00	12,000.00	0%	0%
269-515111	JOM COORDINATOR	0.00	0.00	0.00	0.00	0%	0%
269-515115	CLASSIFIED SALARIES	0.00	0.00	0.00	0.00	0%	0%
269-515201	JOM - FRINGE	0.00	0.00	0.00	0.00	0%	0%
269-515210	LIFE INS BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515220	EMPLOYER FICA	918.00	0.00	0.00	918.00	0%	0%
269-515230	HEALTH INSURANCE - JOM	0.00	0.00	0.00	0.00	0%	0%
269-515270	WORKERS COMP	71.00	0.00	0.00	71.00	0%	0%
269-515280	UNUSED SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
269-515290	PERSI	1,618.00	0.00	0.00	1,618.00	0%	0%
269-515300	PURCHASE SERVICES	4,393.00	167.70	167.70	4,225.30	4%	4%
269-515310	CULTURAL ENRICHMENT SERVICES	0.00	594.25	594.25	(594.25)	0%	0%
269-515410	JOM CULTURAL SUPPLIES	1,000.00	0.00	0.00	1,000.00	0%	0%
	TOTAL EXPENDITURES	20,000.00	761.95	761.95	19,238.05	4%	4%
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T I T L E I I A I M P V T E A C H Q U A L I T Y							
271-320000	ESTIMATED BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
271-445900	FEDERAL TITLE II-A REVENUE	19,673.00CR	0.00	0.00	19,673.00CR	0%	0%
	TOTAL REVENUE	19,673.00CR	0.00	0.00	19,673.00CR	0%	0%
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271-621110	STAFF DEVELOPMENT SALARIES	8,000.00	1,113.24	1,113.24	6,886.76	14%	14%
271-621200	BENEFITS - TITLE II-A	1,738.00	407.37	407.37	1,330.63	23%	23%
271-621310	STAFF DEVELOPMENT	2,500.00	0.00	0.00	2,500.00	0%	0%
271-621380	TITLE II STAFF TRAVEL	4,200.00	126.00	126.00	4,074.00	3%	3%
271-621410	STAFF DEVELOPMENT SUPPLIES	3,235.00	0.00	0.00	3,235.00	0%	0%
	TOTAL EXPENDITURES	19,673.00	1,646.61	1,646.61	18,026.39	8%	8%
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21st CENTURY COMMUNITY LEARNING CENTER							
273-445900	21ST CENTURY FEDERAL REVENUE	125,096.00CR	0.00	0.00	125,096.00CR	0%	0%
	TOTAL REVENUE	125,096.00CR	0.00	0.00	125,096.00CR	0%	0%
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273-512100	SALARIES - DIRECTOR - 21ST CLCC	48,000.00	4,000.00	4,000.00	44,000.00	8%	8%
273-512110	SALARIES - CERTIFIED - 21ST CLCC	25,000.00	0.00	0.00	25,000.00	0%	0%
273-512115	SALARIES - N/C - 21ST CLCC	25,000.00	54.32	965.12	24,034.88	0%	4%
273-512200	FRINGE - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512210	LIFE - 21ST CLCC	0.00	1.69	3.41	(3.41)	0%	0%
273-512220	FICA - 21ST CLCC	7,497.00	310.16	379.84	7,117.16	4%	5%
273-512230	HEALTH INS - 21ST CLCC	0.00	21.64	231.78	(231.78)	0%	0%
273-512270	WORKERS COMP - 21ST CLCC	588.00	32.84	37.03	550.97	6%	6%
273-512280	UUSL - 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-512290	PERSI - 21ST CLCC	12,830.00	276.10	385.03	12,444.97	2%	3%
273-512300	PURCHASED SERVICES - 21ST CLCC	1,500.00	0.00	0.00	1,500.00	0%	0%
273-512400	SUPPLIES - 21ST CLCC	4,681.00	0.00	0.00	4,681.00	0%	0%
273-515110	SALARIES - CERTIFIED - MHS 21ST CLCC	0.00	105.00	105.00	(105.00)	0%	0%
273-515115	SALARIES - N/C - MHS 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-515200	BENEFITS - MHS 21ST CLCC	0.00	38.41	38.41	(38.41)	0%	0%
273-515300	PURCHASED SERVICES - MHS 21ST CLCC	0.00	4,488.25	12,257.75	(12,257.75)	0%	0%
273-515400	SUPPLIES - MHS 21ST CLCC	0.00	0.00	0.00	0.00	0%	0%
273-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	125,096.00	9,328.41	18,403.37	106,692.63	7%	15%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
GEAR-UP GRANT							
278-320000	GEAR-UP BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
278-419900	OTHER LOCAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-431900	GEAR UP - OTHER STATE REVENUE	0.00	0.00	0.00	0.00	0%	0%
278-445900	GEAR-UP GRANT REVENUE	28,886.00CR	0.00	0.00	28,886.00CR	0%	0%
	TOTAL REVENUE	28,886.00CR	0.00	0.00	28,886.00CR	0%	0%
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278-515110	GEAR UP CERT. SALARIES	0.00	0.00	0.00	0.00	0%	0%
278-515115	GEAR UP SALARIES	16,178.00	1,174.05	1,174.05	15,003.95	7%	7%
278-515200	FRINGE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515210	LIFE INSURANCE BENEFIT	41.00	3.43	3.43	37.57	8%	8%
278-515220	EMPLOYER FICA	1,238.00	89.81	89.81	1,148.19	7%	7%
278-515230	HEALTH INSURANCE - GEAR UP	6,027.00	499.00	499.00	5,528.00	8%	8%
278-515270	WORKER'S COMPENSATION	97.00	9.50	9.50	87.50	10%	10%
278-515280	SICK LEAVE BENEFIT	0.00	0.00	0.00	0.00	0%	0%
278-515290	PERSI BENEFIT	1,935.00	140.42	140.42	1,794.58	7%	7%
278-515380	STUDENT TRAVEL	2,556.00	0.00	0.00	2,556.00	0%	0%
278-515410	GEAR UP SUPPLIES	814.00	0.00	0.00	814.00	0%	0%
278-621310	STAFF CONFERENCE/TRAINING	0.00	0.00	0.00	0.00	0%	0%
278-621380	STAFF TRAVEL	0.00	0.00	0.00	0.00	0%	0%
278-920800	TRANSFER TO OTHER FUNDS	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	28,886.00	1,916.21	1,916.21	26,969.79	7%	7%
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COPS GRANT							
288-445900	COPS FAST GRANT REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.00	0.00	0.00	0%	0%
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288-623300	PURCHASED SERVICES	0.00	2,340.00	7,020.00	(7,020.00)	0%	0%
288-623400	SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	2,340.00	7,020.00	7,020.00CR	0%	0%
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ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
CHILD NUTRITION							
290-320000	EST. BEG. BAL.--SCHOOL LUNCH	0.00	0.00	0.00	0.00	0%	0%
290-415000	EARNINGS ON INVESTMENTS	0.00	0.00	0.00	0.00	0%	0%
290-416100	SCHOOL FOOD SERVICE	0.00	0.00	0.00	0.00	0%	0%
290-416200	LUNCH SALES--ALA CARTE	10,000.00CR	72.40CR	273.34CR	9,726.66CR	1%	3%
290-419900	OTHER REVENUE	0.00	0.00	0.00	0.00	0%	0%
290-445500	NSLP - LUNCH REVENUE	300,000.00CR	0.00	0.00	300,000.00CR	0%	0%
290-445501	FEDERAL SUPPORT--COMMODITIES	13,000.00CR	0.00	0.00	13,000.00CR	0%	0%
290-445502	NSLP - SUMMER LUNCH REVENUE	45,000.00CR	0.00	0.00	45,000.00CR	0%	0%
290-445503	NSLP - BREAKFAST REVENUE	110,000.00CR	0.00	0.00	110,000.00CR	0%	0%
290-445504	NSLP - SNACK REVENUE	9,000.00CR	0.00	0.00	9,000.00CR	0%	0%
290-445505	FRESH FRUIT VEGETABLE GRANT INCOME	15,000.00CR	0.00	0.00	15,000.00CR	0%	0%
290-460000	INTERFUND TRANSFER	44,858.00CR	0.00	0.00	44,858.00CR	0%	0%
	TOTAL REVENUE	546,858.00CR	72.40CR	273.34CR	546,584.66CR	0%	0%
290-710115	FOOD SERVICE SALARIES--REGULAR	181,556.00	21,760.90	27,953.24	153,602.76	12%	15%
290-710116	FFVP PREP SALARIES	2,500.00	0.00	0.00	2,500.00	0%	0%
290-710117	FFVP ADMIN SALARIES	1,500.00	0.00	0.00	1,500.00	0%	0%
290-710200	FRINGE BENEFITS-FOOD SERVICES	4,938.00	411.50	411.50	4,526.50	8%	8%
290-710210	LIFE/EMP. ASSIST. PLAN	576.00	48.00	48.00	528.00	8%	8%
290-710220	EMPLOYER FICA	0.00	0.00	0.00	0.00	0%	0%
290-710230	HEALTH INSURANCE - FOOD SERVICE	70,320.00	5,821.75	5,821.75	64,498.25	8%	8%
290-710270	WORKER'S COMPENSATION	10,249.00	1,496.63	1,670.48	8,578.52	15%	16%
290-710280	SICK LEAVE RETIRE.	0.00	0.00	0.00	0.00	0%	0%
290-710290	PERSI BENEFIT	22,619.00	2,651.82	3,377.18	19,241.82	12%	15%
290-710310	FOOD SERVICE - PURCHASED SERVICES	1,600.00	413.76	683.78	916.22	26%	43%
290-710315	FFVP PURCHASED SERVICES	0.00	0.00	0.00	0.00	0%	0%
290-710410	FOOD SERVICE--NON-FOOD SUPPLIES	12,000.00	422.96	422.96	11,577.04	4%	4%
290-710411	FOOD SERVICE--FOOD SUPPLIES	200,000.00	23,124.73	23,124.73	176,875.27	12%	12%
290-710412	FOOD SERVICE--MILK	26,000.00	3,044.31	4,011.82	21,988.18	12%	15%
290-710413	FOOD SERVICE--COMMODITIES	13,000.00	1,974.75	1,974.75	11,025.25	15%	15%
290-710415	FFVP FOOD SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
290-710416	FFVP SUPPLIES & MATERIALS	0.00	0.00	0.00	0.00	0%	0%
290-710550	FOOD SERVICE EQUIPMENT	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	546,858.00	61,171.11	69,500.19	477,357.81	11%	13%
BOND INT./REDEMP. FUND							
310-320000	BIRF BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
310-412510	BIRF LEVY TAXES-NEZPERCE COUNTY	0.00	0.16CR	0.19CR	0.19	0%	0%
310-415000	INVESTMENT EARNINGS	0.00	0.00	0.00	0.00	0%	0%
310-419900	REVENUE-SAVINGS FROM BOND REFI	0.00	0.00	0.00	0.00	0%	0%
310-438000	REVENUE IN LIEU OF PROPERTY TAX	0.00	0.00	0.00	0.00	0%	0%
310-439000	STATE BOND GUARANTY REV.	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	0.00	0.16CR	0.19CR	0.19	0%	0%
310-664410	BIRF - MAINTENANCE SUPPLIES	0.00	0.00	0.00	0.00	0%	0%
310-911610	BIRF PRINCIPAL	0.00	0.00	0.00	0.00	0%	0%
310-912620	BIRF INTEREST	0.00	0.00	0.00	0.00	0%	0%
310-912621	BIRF FEES	0.00	0.00	0.00	0.00	0%	0%
	TOTAL EXPENDITURES	0.00	0.00	0.00	0.00	0%	0%
BUS DEPRECIATION							
421-320000	BEGINNING BALANCE	0.00	0.00	0.00	0.00	0%	0%
421-431200	TRANSPORTATION DEPRECIATION REV	0.00	0.00	0.00	0.00	0%	0%
421-460000	TRANSFER FROM GENERAL FUND	26,927.00CR	0.00	0.00	26,927.00CR	0%	0%
	TOTAL REVENUE	26,927.00CR	0.00	0.00	26,927.00CR	0%	0%
421-681500	BUS PURCHASE	26,927.00	0.00	0.00	26,927.00	0%	0%
	TOTAL EXPENDITURES	26,927.00	0.00	0.00	26,927.00	0%	0%

ACCT #	ACCT NAME	BUDGETED	MTD ACTIVITY	YTD ACTIVITY	BALANCE	MTD%	YTD%
SCHOOL DISTRICT FACILITIES FUND							
435-320000	BEGINNING BALANCE	200,000.00CR	0.00	0.00	200,000.00CR	0%	0%
435-415000	INTEREST REVENUE	15,000.00CR	1,143.62CR	4,072.39CR	10,927.61CR	8%	27%
435-431900	STATE SDFF REVENUE	300,000.00CR	0.00	414,693.00CR	114,693.00	0%	138%
	TOTAL REVENUE	515,000.00CR	1,143.62CR	418,765.39CR	96,234.61CR	0%	81%
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435-664100	SDFF - MAINTENANCE SALARIES	138,382.00	0.00	0.00	138,382.00	0%	0%
435-664200	SDFF - MAINTENANCE BENEFITS	59,826.00	0.00	0.00	59,826.00	0%	0%
435-664310	SDFF - PURCHASED SERVICES	100,000.00	843.01	12,646.99	87,353.01	1%	13%
435-664311	PURCHASED SERVICES - ELEMENTARY	0.00	63,775.30	125,004.30	(125,004.30)	0%	0%
435-664312	PURCHASED SERVICES - SECONDARY	0.00	9,533.77	16,631.77	(16,631.77)	0%	0%
435-664410	SDFF - SUPPLIES/MATERIALS	216,792.00	339.53	11,496.91	205,295.09	0%	5%
435-664411	SUPPLIES/MATERIALS - ELEMENTARY	0.00	2,398.65	4,781.16	(4,781.16)	0%	0%
435-664412	SUPPLIES/MATERIALS - SECONDARY	0.00	0.00	4,976.11	(4,976.11)	0%	0%
435-664550	SDFF - CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0%	0%
435-665550	GROUNDS - CAPITAL OUTLAY	0.00	8,421.00	18,821.00	(18,821.00)	0%	0%
	TOTAL EXPENDITURES	515,000.00	85,311.26	194,358.24	320,641.76	17%	38%
=====							
SCHOOL MODERNIZATION FACILITIES FUND							
436-320000	BEGINNING BALANCE - SMFF	2,060,000.00CR	0.00	0.00	2,060,000.00CR	0%	0%
436-415000	INTEREST REVENUE	25,000.00CR	6,720.99CR	19,931.95CR	5,068.05CR	27%	80%
436-431900	SCHOOL MODERNIZATION FACILITIES REVENUE	0.00	0.00	0.00	0.00	0%	0%
	TOTAL REVENUE	2,085,000.00CR	6,720.99CR	19,931.95CR	2,065,068.05CR	0%	1%
=====							
436-664310	SMFF - PURCHASED SERVICES	500,000.00	8,490.00	8,490.00	491,510.00	2%	2%
436-664410	SMFF - SUPPLIES/MATERIALS	1,585,000.00	0.00	0.00	1,585,000.00	0%	0%
436-664550	SMFF - CAPITAL OUTLAY	0.00	0.00	33,662.00	(33,662.00)	0%	0%
	TOTAL EXPENDITURES	2,085,000.00	8,490.00	42,152.00	2,042,848.00	0%	2%
=====							
STUDENT ACTIVITY FUND							
238-320000	BEGINNING BALANCE - BUDGET	85,000.00CR	0.00	0.00	85,000.00CR	0%	0%
238-417900	OTHER STUDENT REVENUES	250,000.00CR	0.00	0.00	250,000.00CR	0%	0%
	TOTAL REVENUE	335,000.00CR	0.00	0.00	335,000.00CR	0%	0%
=====							
238-740300	STUDENT ACTIVITY EXPENDITURES	335,000.00	0.00	0.00	335,000.00	0%	0%
	TOTAL EXPENDITURES	335,000.00	0.00	0.00	335,000.00	0%	0%
=====							
SCHOLARSHIP FUND							
700-320000	BEGINNING BALANCE - BUDGET	9,500.00CR	0.00	0.00	9,500.00CR	0%	0%
700-419900	OTHER LOCAL REVENUE - SCHOLARSHIP FUND	3,000.00CR	0.00	200.00CR	2,800.00CR	0%	7%
700-415000	INTEREST EARNINGS	0.00	31.98CR	96.91CR	96.91	0%	0%
	TOTAL REVENUE	12,500.00CR	31.98CR	296.91CR	12,203.09CR	0%	2%
=====							
700-740300	SCHOLARSHIPS AWARDED	12,500.00	0.00	0.00	12,500.00	0%	0%
	TOTAL EXPENDITURES	12,500.00	0.00	0.00	12,500.00	0%	0%
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(Rprt: 01 - MAINBdgt Prep: 27/Prop Budget; Dates: 00/00/00-09/30/26; PRINT: 09/16/26 2:07:15 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
GENERAL FUND				
100-111100	CASH IN BANK--GENERAL FUND	152,579.04	95,380.49	247,959.53
100-111109	PAYROLL CHECKING	0.00	0.00	0.00
100-111300	PETTY CASH	0.00	0.00	0.00
100-112100	INVESTMENTS--LGIP #1037	2,207,476.72	745,428.86CR	1,462,047.86
100-113100	TAXES RECEIVABLE	1,336.49	0.00	1,336.49
100-114100	STATE SUPPORT RECEIVABLE	0.00	0.00	0.00
100-114200	RECEIVABLE	7,735.00	385.00CR	7,350.00
100-114230	OTHER RECEIVABLE	844.84	0.00	844.84
	TOTAL ASSETS	2,369,972.09	650,433.37CR	1,719,538.72
=====				
100-211000	INTERFUND PAYABLE	0.00	0.00	0.00
100-213000	ACCOUNTS PAYABLE	4,650.50CR	87,468.55CR	92,119.05CR
100-217100	SALARIES PAYABLE	0.00	0.00	0.00
100-217200	BENEFITS PAYABLE	0.00	0.00	0.00
100-223100	SALES TAX PAYABLE - IDAHO	12.06CR	4.35CR	16.41CR
100-223200	WORKERS COMPENSATION PAYABLE	65,941.76	7,956.06CR	57,985.70
100-221100	DEFERRED REVENUES	1,363.52CR	0.00	1,363.52CR
100-320200	FUND BALANCE - GENERAL FUND	2,429,887.77CR	745,862.33	1,684,025.44CR
	TOTAL LIABILITIES & FUND BALANCE	2,369,972.09CR	650,433.37	1,719,538.72CR
=====				
GRANTS - NEZ PERCE TRIBE & OTHERS				
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	19,258.60	0.00	19,258.60
232-112100	LGIP	61,440.48	200.18	61,640.66
232-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
232-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	80,699.08	200.18	80,899.26
=====				
232-217100	SALARIES PAYABLE	0.00	0.00	0.00
232-217200	BENEFITS PAYABLE	0.00	0.00	0.00
232-213000	ACCOUNTS PAYABLE	0.00	3,668.01CR	3,668.01CR
232-320200	FUND BALANCE - FUND 232	80,699.08CR	3,467.83	77,231.25CR
	TOTAL LIABILITIES & FUND BALANCE	80,699.08CR	200.18CR	80,899.26CR
=====				
NEZPERCE TRIBE JOB SKILLS				
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
235-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	4,944.83	0.00	4,944.83
=====				
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
235-217100	SALARIES PAYABLE	0.00	0.00	0.00
235-217200	BENEFITS PAYABLE	0.00	0.00	0.00
235-320200	FUND BALANCE- NEZPERCE TRIBE JOB SKILLS	4,944.83CR	0.00	4,944.83CR
	TOTAL LIABILITIES & FUND BALANCE	4,944.83CR	0.00	4,944.83CR
=====				
IDAHO CAREER READY STUDENTS GRANT				
242-111100	CASH - ICRS	0.00	0.00	0.00
242-114200	RECEIVABLE	0.00	0.00	0.00
242-221000	DEFERRED REVENUE - ICRS	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
242-320200	FUND BALANCE - ICRS	0.00	0.00	0.00
	NET FUND BALANCE	0.00	0.00	0.00
=====				
STATE VOCATIONAL				
243-111100	CASH IN BANK--STATE VOC ED.	2,118.97CR	0.00	2,118.97CR
243-114100	SUPPORT RECEIVABLE	0.00	0.00	0.00
243-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	2,118.97CR	0.00	2,118.97CR
=====				
243-211200	INTERFUND PAYABLES	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	2,100.54CR	2,100.54CR
243-217100	SALARIES PAYABLE	0.00	0.00	0.00
243-217200	BENEFITS PAYABLE	0.00	0.00	0.00
243-320200	FUND BALANCE - FUND 243	2,118.97	2,100.54	4,219.51
	TOTAL LIABILITIES & FUND BALANCE	2,118.97	0.00	2,118.97
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ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
SRO GRANT				
244-111100	CASH	5,703.70CR	0.00	5,703.70CR
244-114200	RECEIVABLE	0.00	0.00	0.00
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	8,326.67CR	8,326.67CR
244-320200	SRO GRANT FUND BALANCE	5,703.70	8,326.67	14,030.37
	NET FUND BALANCE	0.00	0.00	0.00
STATE TECHNOLOGY				
245-111100	CASH - TECHNOLOGY	0.00	0.00	0.00
245-114000	RECEIVABLE	0.00	0.00	0.00
245-213000	ACCOUNTS PAYABLE - TECHNOLOGY	0.00	675.00CR	675.00CR
245-217100	SALARIES PAYABLE	0.00	0.00	0.00
245-217200	BENEFITS PAYABLE	0.00	0.00	0.00
245-320200	FUND BALANCE - TECHNOLOGY	0.00	675.00	675.00
	NET FUND BALANCE	0.00	0.00	0.00
SAFE & DRUG FREE SCHOOLS				
246-111100	CASH - SAFE & DRUG FREE SCHOOLS	6,384.22	0.00	6,384.22
246-114000	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
246-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
246-320200	FUND BALANCE - SUBSTANCE ABUSE PREVENTION	6,384.22CR	0.00	6,384.22CR
	NET FUND BALANCE	0.00	0.00	0.00
CHAPTER I FUND				
251-111100	CASH IN BANK--TITLE I	98,995.09CR	85,353.72	13,641.37CR
251-114100	ASSISTANCE REC'BL--CHAPTER I	98,133.57	90,486.79CR	7,646.78
251-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	861.52CR	5,133.07CR	5,994.59CR
251-211200	INTERFUND PAYABLES	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	11,313.68CR	11,313.68CR
251-217100	CONTRACTS PAYABLE--CHAPTER I	0.00	0.00	0.00
251-217200	BENEFITS PAYABLE	0.00	0.00	0.00
251-221000	DEFERRED REVENUE	0.00	0.00	0.00
251-320200	FUND BALANCE - FUND 251	861.52	16,446.75	17,308.27
	TOTAL LIABILITIES & FUND BALANCE	861.52	5,133.07	5,994.59
PART B FUND				
257-111100	CASH IN BANK-- PART B	0.00	13,096.76CR	13,096.76CR
257-114100	REVENUE RECEIVABLE	0.00	0.00	0.00
257-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	13,096.76CR	13,096.76CR
257-211200	INTERFUND PAYABLES	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
257-217100	CONTRACTS PAYABLE	0.00	0.00	0.00
257-217200	BENEFITS PAYABLE	0.00	0.00	0.00
257-221000	DEFERRED REVENUE - PART B	0.00	0.00	0.00
257-320200	FUND BALANCE - FUND 257	0.00	13,096.76	13,096.76
	TOTAL LIABILITIES & FUND BALANCE	0.00	13,096.76	13,096.76
PART B PRESCHOOL				
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.15	280.51CR	280.36CR
258-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.15	280.51CR	280.36CR
258-211200	INTERFUND PAYABLES	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
258-217100	PART B PRESCHOOL SALARIES PAYABLE	0.00	0.00	0.00
258-217200	PART B PRESCHOOL BENEFITS PAYABLE	0.00	0.00	0.00
258-320200	FUND BALANCE - FUND 258	0.15CR	280.51	280.36
	TOTAL LIABILITIES & FUND BALANCE	0.15CR	280.51	280.36
MEDICAID FUND				
260-111100	CASH - MEDICAID FUND	34,652.16	1,867.25CR	32,784.91
260-111500	MEDICAID TRUST ACCOUNT	25.52	0.00	25.52
260-113100	MEDICAID RECEIVABLE	0.00	0.00	0.00

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
	TOTAL ASSETS	34,677.68	1,867.25CR	32,810.43
		=====	=====	=====
260-211200	INTERFUND PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
260-320200	FUND BALANCE - MEDICAID FUND	34,677.68CR	1,867.25	32,810.43CR
		-----	-----	-----
	TOTAL LIABILITIES & FUND BALANCE	34,677.68CR	1,867.25	32,810.43CR
		=====	=====	=====
	TITLE IV-A ESSA STUDENT SUPPORT			
261-111100	TITLE IV-A CASH	21,699.33CR	15,046.89	6,652.44CR
261-114200	TITLE IV-A RECEIVABLE	21,699.33	17,270.89CR	4,428.44
		-----	-----	-----
	TOTAL ASSETS	0.00	2,224.00CR	2,224.00CR
		=====	=====	=====
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
261-217100	SALARIES PAYABLE	0.00	0.00	0.00
261-217200	BENEFITS PAYABLE	0.00	0.00	0.00
261-221000	DEFERRED REVENUE	0.00	0.00	0.00
261-320200	FUND BALANCE - TITLE IV-A	0.00	2,224.00	2,224.00
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	TOTAL LIABILITIES & FUND BALANCE	0.00	2,224.00	2,224.00
		=====	=====	=====

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
REAP				
262-111100	CASH IN BANK--REAP GRANT	0.00	0.00	0.00
262-114100	ASSISTANCE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	0.00	0.00	0.00
=====				
262-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
262-217100	SALARIES PAYABLE	0.00	0.00	0.00
262-217200	BENEFITS PAYABLE	0.00	0.00	0.00
262-320200	FUND BALANCE - REAP	0.00	0.00	0.00
	TOTAL LIABILITIES & FUND BALANCE	0.00	0.00	0.00
=====				
RESTRAINT & SECLUSION GRANT				
265-111100	CASH	0.00	10,479.91CR	10,479.91CR
265-114200	RECEIVABLE	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
265-320200	FUND BALANCE	0.00	10,479.91	10,479.91
	NET FUND BALANCE	0.00	0.00	0.00
=====				
T I T L E VI-A INDIAN EDUCATION				
267-111100	CASH IN BANK--TITLE VI-A	0.90	38,693.31CR	38,692.41CR
267-114100	REVENUE RECEIVABLE -- TITLE VI-A	0.00	0.00	0.00
	TOTAL ASSETS	0.90	38,693.31CR	38,692.41CR
=====				
267-211200	INTERFUND PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	14,853.77CR	14,853.77CR
267-217100	CONTRACTS PAYABLE--TITLE VI-A	0.00	0.00	0.00
267-217200	BENEFITS PAYABLE - TITLE-VI-A	0.00	0.00	0.00
267-320200	FUND BALANCE - TITLE VI-A	0.90CR	53,547.08	53,546.18
	TOTAL LIABILITIES & FUND BALANCE	0.90CR	38,693.31	38,692.41
=====				
J O M F U N D				
269-111100	CASH IN BANK--JOM	0.00	0.00	0.00
269-112100	INVESTMENTS - LGIP #2714	26,030.99	131.50	26,162.49
269-114100	ASSISTANCE REC'BL--JOM	0.00	0.00	0.00
269-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	26,030.99	131.50	26,162.49
=====				
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	761.95CR	761.95CR
269-217100	CONTRACTS PAYABLE--JOM	0.00	0.00	0.00
269-217200	BENEFITS PAYABLE	0.00	0.00	0.00
269-320200	FUND BALANCE - JOM	26,030.99CR	630.45	25,400.54CR
	TOTAL LIABILITIES & FUND BALANCE	26,030.99CR	131.50CR	26,162.49CR
=====				
T I T L E IIA IMPV TEACH QUALITY				
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	754.98CR	765.63CR	1,520.61CR
271-114000	RECEIVABLE--TITLE II	754.98	754.98CR	0.00
	TOTAL ASSETS	0.00	1,520.61CR	1,520.61CR
=====				
271-211200	INTERFUND PAYABLE	0.00	0.00	0.00
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	126.00CR	126.00CR
271-217100	SALARIES PAYABLE	0.00	0.00	0.00
271-217200	BENEFITS PAYABLE	0.00	0.00	0.00
271-221000	DEFERRED REVENUE	0.00	0.00	0.00
271-320200	FUND BALANCE - TITLE II-A	0.00	1,646.61	1,646.61
	TOTAL LIABILITIES & FUND BALANCE	0.00	1,520.61	1,520.61
=====				

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
21st CENTURY COMMUNITY LEARNING CENTER				
273-111100	CASH - 21ST CENTURY LEARNING CENTER	35,774.68CR	4,840.16CR	40,614.84CR
273-114000	RECEIVABLE - 21ST CENTURY LEARNING CENTER	26,699.72	0.00	26,699.72
	TOTAL ASSETS	9,074.96CR	4,840.16CR	13,915.12CR
273-211200	INTERFUND PAYABLE	0.00	0.00	0.00
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	4,488.25CR	4,488.25CR
273-217100	SALARIES PAYABLE	0.00	0.00	0.00
273-217200	BENEFITS PAYABLE	0.00	0.00	0.00
273-221000	DEFERRED REVENUE	0.00	0.00	0.00
273-320200	FUND BALANCE - 21ST CENTURY LEARNING CENTER	9,074.96	9,328.41	18,403.37
	TOTAL LIABILITIES & FUND BALANCE	9,074.96	4,840.16	13,915.12
GEAR-UP GRANT				
278-111100	CASH IN BANK--GEAR-UP GRANT	5,508.30CR	1,916.21CR	7,424.51CR
278-114000	REVENUE RECEIVABLE	5,508.30	0.00	5,508.30
	TOTAL ASSETS	0.00	1,916.21CR	1,916.21CR
278-211200	INTERFUND PAYABLE	0.00	0.00	0.00
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
278-217100	SALARIES PAYABLE	0.00	0.00	0.00
278-217200	BENEFITS PAYABLE	0.00	0.00	0.00
278-221000	DEFERRED REVENUE	0.00	0.00	0.00
278-320200	FUND BALANCE - GEAR UP GRANT	0.00	1,916.21	1,916.21
	TOTAL LIABILITIES & FUND BALANCE	0.00	1,916.21	1,916.21
COPS GRANT				
288-111100	CASH	4,680.00CR	0.00	4,680.00CR
288-114200	RECEIVABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	2,340.00CR	2,340.00CR
288-320200	COPS GRANT FUND BALANCE	4,680.00	2,340.00	7,020.00
	NET FUND BALANCE	0.00	0.00	0.00
CHILD NUTRITION				
290-111100	CASH IN BANK -- FOOD SERVICE	8,158.14CR	32,118.20CR	40,276.34CR
290-112100	LGIP	0.00	0.00	0.00
290-111300	PETTY CASH	30.00	0.00	30.00
290-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
290-114500	REVENUE RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	8,128.14CR	32,118.20CR	40,246.34CR
290-211200	INTERFUND PAYABLE	0.00	0.00	0.00
290-213000	ACCOUNTS PAYABLE	0.00	28,980.51CR	28,980.51CR
290-217100	FOOD SERVICE SALARIES PAYABLE	0.00	0.00	0.00
290-217200	BENEFITS PAYABLE	0.00	0.00	0.00
290-221000	DEFERRED REVENUE	0.00	0.00	0.00
290-320200	FUND BALANCE - CHILD NUTRITION	8,128.14	61,098.71	69,226.85
	TOTAL LIABILITIES & FUND BALANCE	8,128.14	32,118.20	40,246.34

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
B O N D I N T./R E D E M P. FUND				
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	4,456.05	0.16	4,456.21
310-112100	INVESTMENTS--BIR FUND #2770	0.00	0.00	0.00
310-113100	TAXES RECEIVABLE--NEZ PERCE CO.	0.10CR	0.00	0.10CR
310-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
310-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	4,455.95	0.16	4,456.11
		=====	=====	=====
310-211200	INTERFUND PAYABLE	0.00	0.00	0.00
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
310-216100	BONDS PAYABLE	0.00	0.00	0.00
310-221000	DEFERRED REVENUES--NEZ PERCE CO.	0.00	0.00	0.00
310-320200	FUND BALANCE - BOND REDEMPTION FUND	4,455.95CR	0.16CR	4,456.11CR
	TOTAL LIABILITIES & FUND BALANCE	4,455.95CR	0.16CR	4,456.11CR
		=====	=====	=====
BUS DEPRECIATION				
421-111100	CASH IN BANK--BUS DEPRECIATION	16,139.98	0.00	16,139.98
421-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
421-114101	INTEREST RECEIVABLE	0.00	0.00	0.00
421-114200	INTERFUND RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	16,139.98	0.00	16,139.98
		=====	=====	=====
421-211200	INTERFUND PAYABLE	0.00	0.00	0.00
421-213000	ACCOUNTS PAYABLE--BUS DEP	0.00	0.00	0.00
421-320200	FUND BALANCE - BUS DEPRECIATION	16,139.98CR	0.00	16,139.98CR
	TOTAL LIABILITIES & FUND BALANCE	16,139.98CR	0.00	16,139.98CR
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SCHOOL DISTRICT FACILITIES FUND				
435-111100	CASH - SDFF	404,293.00	8,421.00CR	395,872.00
435-112100	LGIP - SDFF #1210	199,847.04	1,143.62	200,990.66
435-114000	RECEIVABLE - SDFF	0.00	0.00	0.00
435-213000	A/P - SDFF	4,374.76CR	76,890.26CR	81,265.02CR
435-320200	FUND BALANCE - SDFF	599,765.28CR	84,167.64	515,597.64CR
	NET FUND BALANCE	0.00	0.00	0.00
		=====	=====	=====
SCHOOL MODERNIZATION FACILITIES FUND				
436-111100	CASH - SMFF	0.00	0.00	0.00
436-112100	LGIP - SMFF	2,044,974.35	6,720.99	2,051,695.34
436-114100	RECEIVABLE	0.00	0.00	0.00
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	8,490.00CR	8,490.00CR
436-320200	FUND BALANCE - SMFF	2,044,974.35CR	1,769.01	2,043,205.34CR
	NET FUND BALANCE	0.00	0.00	0.00
		=====	=====	=====
S C H O L A R S H I P F U N D				
700-111100	CASH IN BANK -- SCHOLARSHIP FUND	1,466.00	0.00	1,466.00
700-112010	INV-- T.HIGHEAGLE-JOHNSON #1209	1,249.38	4.07	1,253.45
700-112015	INVESTMENTS -- MICHAEL BISBEE III #1502	149.35	0.49	149.84
700-112020	INVESTMENTS -- D HIGHEAGLE #1208	503.72	1.64	505.36
700-112025	INVESTMENTS-GENERAL SCHOLARSHIP #1503	255.73	0.83	256.56
700-112040	INVESTMENTS--JEFF WILSON #2713	708.96	2.31	711.27
700-112050	INVESTMENTS--G. LEIGHTON #2715	3,942.21	12.84	3,955.05
700-112060	INVESTMENTS--ALEC REUBEN #3119	634.92	2.07	636.99
700-112055	ROBERT SOBOTTA Sr. MEMORIAL SCHOLARSHIP	1,456.29	4.74	1,461.03
700-112075	LGIP - HELEN COLEMAN #1269	918.31	2.99	921.30
700-114000	REVENUE RECEIVABLE	0.00	0.00	0.00
700-114100	INTEREST RECEIVABLE	0.00	0.00	0.00
	TOTAL ASSETS	11,284.87	31.98	11,316.85
		=====	=====	=====
700-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
700-320200	FUND BALANCE - SCHOLARSHIP FUND	11,284.87CR	31.98CR	11,316.85CR
	TOTAL LIABILITIES & FUND BALANCE	11,284.87CR	31.98CR	11,316.85CR
		=====	=====	=====

(Rprt: 01 - MAINBdgt Prep: 27/Prop Budget; Dates: 00/00/00-09/30/26; PRINT: 09/16/26 2:07:15 PM)

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ACCOUNTS PAYABLE				
100-213000	ACCOUNTS PAYABLE	4,650.50CR	87,468.55CR	92,119.05CR
232-213000	ACCOUNTS PAYABLE	0.00	3,668.01CR	3,668.01CR
235-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
242-213000	ACCOUNTS PAYABLE - ICRS	0.00	0.00	0.00
243-213000	ACCOUNTS PAYABLE	0.00	2,100.54CR	2,100.54CR
244-213000	SRO GRANT ACCOUNTS PAYABLE	0.00	8,326.67CR	8,326.67CR
245-213000	ACCOUNTS PAYABLE - TECHNOLOGY	0.00	675.00CR	675.00CR
246-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
251-213000	ACCOUNTS PAYABLE	0.00	11,313.68CR	11,313.68CR
252-213000	ACCOUNTS PAYABLE - ESSER	0.00	0.00	0.00
254-213000	ACCOUNTS PAYABLE - ESSERF II	0.00	0.00	0.00
257-213000	ACCOUNTS PAYABLE-- PART B	0.00	0.00	0.00
258-213000	PART B PRESCHOOL ACCOUNTS PAYABLE	0.00	0.00	0.00
260-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
261-213000	ACCOUNTS PAYABLE - TITLE IV-A	0.00	0.00	0.00
265-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
267-213000	ACCOUNTS PAYABLE--TITLE VI-A	0.00	14,853.77CR	14,853.77CR
269-213000	ACCOUNTS PAYABLE -- J O M	0.00	761.95CR	761.95CR
271-213000	ACCOUNTS PAYABLE--TITLE II	0.00	126.00CR	126.00CR
273-213000	ACCOUNTS PAYABLE - 21ST CLCC	0.00	4,488.25CR	4,488.25CR
278-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
288-213000	ACCOUNTS PAYABLE	0.00	2,340.00CR	2,340.00CR
290-213000	ACCOUNTS PAYABLE	0.00	28,980.51CR	28,980.51CR
310-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
435-213000	A/P - Sdff	4,374.76CR	76,890.26CR	81,265.02CR
436-213000	ACCOUNTS PAYABLE - SMFF	0.00	8,490.00CR	8,490.00CR
ACCOUNTS PAYABLE		9,025.26CR	250,483.19CR	259,508.45CR
		=====	=====	=====
C A S H I N B A N K				
100-111100	CASH IN BANK--GENERAL FUND	152,579.04	95,380.49	247,959.53
232-111100	CASH IN BANK-NPT GRANTS & OTHERS	19,258.60	0.00	19,258.60
235-111100	CASH IN BANK--NEZPERCE SPEC. SERV.	4,944.83	0.00	4,944.83
242-111100	CASH - ICRS	0.00	0.00	0.00
243-111100	CASH IN BANK--STATE VOC ED.	2,118.97CR	0.00	2,118.97CR
244-111100	CASH	5,703.70CR	0.00	5,703.70CR
245-111100	CASH - TECHNOLOGY	0.00	0.00	0.00
246-111100	CASH - SAFE & DRUG FREE SCHOOLS	6,384.22	0.00	6,384.22
251-111100	CASH IN BANK--TITLE I	98,995.09CR	85,353.72	13,641.37CR
252-111100	CASH - ESSER	0.00	0.00	0.00
254-111100	CASH - ESSERF II FUND	0.00	0.00	0.00
257-111100	CASH IN BANK-- PART B	0.00	13,096.76CR	13,096.76CR
258-111100	CASH IN BANK -- PART B PRE-SCHOOL	0.15	280.51CR	280.36CR
259-111100	CASH - ARPA IDEA PART B	0.00	0.00	0.00
260-111100	CASH - MEDICAID FUND	34,652.16	1,867.25CR	32,784.91
261-111100	TITLE IV-A CASH	21,699.33CR	15,046.89	6,652.44CR
262-111100	CASH IN BANK--REAP GRANT	0.00	0.00	0.00
265-111100	CASH	0.00	10,479.91CR	10,479.91CR
267-111100	CASH IN BANK--TITLE VI-A	0.90	38,693.31CR	38,692.41CR
269-111100	CASH IN BANK--JOM	0.00	0.00	0.00
271-111100	CASH IN BANK--TITLE II IMPV T QUAL	754.98CR	765.63CR	1,520.61CR
273-111100	CASH - 21ST CENTURY LEARNING CENTER	35,774.68CR	4,840.16CR	40,614.84CR
278-111100	CASH IN BANK--GEAR-UP GRANT	5,508.30CR	1,916.21CR	7,424.51CR
288-111100	CASH	4,680.00CR	0.00	4,680.00CR
290-111100	CASH IN BANK -- FOOD SERVICE	8,158.14CR	32,118.20CR	40,276.34CR
310-111100	CASH IN BANK--BOND INT./REDEMP. FD	4,456.05	0.16	4,456.21
421-111100	CASH IN BANK--BUS DEPRECIATION	16,139.98	0.00	16,139.98
435-111100	CASH - Sdff	404,293.00	8,421.00CR	395,872.00
436-111100	CASH - SMFF	0.00	0.00	0.00
700-111100	CASH IN BANK -- SCHOLARSHIP FUND	1,466.00	0.00	1,466.00
TOTAL CASH IN BANK		460,781.74	83,302.32	544,084.06
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VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
000440	435-664310	000000	09/21/26	M27095	287	DOOR AND LOCK MAINTENANCE SERVICE	1	N	09-2026	180.00
	**SUB-TOTAL: ABLE LOCKSMITH									180.00
001310	100-512411	000000	09/17/26	E27134	13C3-YGML-QGKJ	E.LAVIELLE HEADPHONES CLASS SUPPLI	1	N	09-2026	60.58
001310	100-622410	000000	09/17/26	E27121	1HFN-R6Q1-QTTD	LIBRARY BOXES	1	N	09-2026	158.81
001310	100-515411	000000	09/17/26	H27165	1QNL-7QFN-7M19	M. SIDENER CLASSROOM SUPPLIES BIND	1	N	09-2026	58.88
001310	435-664410	000000	09/17/26	M27118	17X3-CCX9-341X	MAINTENANCE SUPPLIES	1	N	09-2026	339.53
001310	100-681425	000000	09/17/26	M27118	17X3-CCX9-341X	STEP DOWN CONVERTER	1	N	09-2026	12.99
001310	100-632410	000000	09/17/26	D27107	14XX-HN9W-QLWM	CUSTOM LANYARDS	1	N	09-2026	105.18
001310	100-623411	000000	09/17/26	T27126	14FK-GMKX-9RL7	REPLACEMENT PHONES, AND TV	1	N	09-2026	615.93
001310	100-515411	000000	09/17/26	H27165	1X9G-GPHR-743T	M. SIDENER CLASSROOM SUPPLIES LOOE	1	N	09-2026	88.98
001310	100-515411	000000	09/17/26	H27165	1CNC-4G1L-X9QM	M.SIDENER CLASSROOM SUPPLIES	1	N	09-2026	39.98
001310	100-521410	000000	09/17/26	E27123	1HQM-T63W-T3TL	PD RESOURCE BEHAVIOR INTENSEIVES	1	N	09-2026	40.44
001310	100-623411	000000	09/17/26	T27126	1DMC-HV3C-MXNV	REPLACEMENT PHONES AND TV	1	N	09-2026	625.44
001310	267-515411	000000	09/17/26	H27163	1LDD-JWJK-J3CX	INK	1	N	09-2026	313.97
001310	100-623411	000000	09/17/26	T27126	1LR6-YK3H-Q719	REPLACEMENT PHONES AND TVS	1	N	09-2026	412.90
001310	100-623411	000000	09/17/26	T27212	11T6-JFKR-VG33	REPLACEMENT COMPUTERS	1	N	09-2026	1,386.41
001310	243-515413	000000	09/17/26	H27207	1YRP-LPY7FW1	CLASSROOM SUPPLIES YEARBOOK	1	N	09-2026	1,993.90
	**SUB-TOTAL: AMAZON CAPITAL SERVICES, INC.									6,253.92
001532	100-512440	000000	09/21/26	E27061	479866	READING MATERIALS K-5 - SMART GRANT	1	N	09-2026	9,948.96
001532	100-512440	000000	09/21/26	E27055	479912	CKLA READING CURRICULUM-SMART GR	1	N	09-2026	13,661.76
	**SUB-TOTAL: AMPLIFY									23,610.72
001600	100-632390	000000	09/21/26	000000	108694	PROFESSIONAL LEGAL SERVICES	1	N	09-2026	472.00
	**SUB-TOTAL: ANDERSON, JULIAN & HULL, LLP									472.00
002060	100-532380	000000	09/21/26	000000	AUGUST	ATHLETIC MILEAGE REIMB. 08/27-08/31	1	N	09-2026	147.60
	**SUB-TOTAL: ASHLEE GRUNENFELDER									147.60
002420	100-661330	000000	09/21/26	000000	5908020000	ELECTRIC - CABINET SHOP	1	N	09-2026	30.05
002420	100-661330	000000	09/21/26	000000	5908020000	ELECTRIC - HS TRACK	1	N	09-2026	528.82
002420	100-661330	000000	09/21/26	000000	5908020000	ELECTRIC - TRACK LIGHTS	1	N	09-2026	333.11
002420	100-661330	000000	09/21/26	000000	5908020000	ELECTRIC - ES	1	N	09-2026	3,063.43
002420	100-681319	000000	09/21/26	000000	5908020000	ELECTRIC - BUS BARN	1	N	09-2026	394.26
002420	100-661330	000000	09/21/26	000000	5908020000	ELECTRIC - STORAGE TECH	1	N	09-2026	117.53
002420	100-661330	000000	09/21/26	000000	5908020000	ELECTRIC - MS/HS	1	N	09-2026	6,034.81
002420	100-661330	000000	09/21/26	000000	5908020000	ELECTRIC - HS SIGN	1	N	09-2026	98.91
002420	100-661330	000000	09/21/26	000000	5908020000	ELECTRIC - AG SHOP	1	N	09-2026	119.54
	**SUB-TOTAL: AVISTA UTILITIES									10,720.46
002575	269-515310	000000	09/21/26	H21709	WALMART	SCHOOL SUPPLIES	1	N	09-2026	189.77
002575	269-515310	000000	09/21/26	H21709	WALMART	SCHOOL SUPPLIES	1	N	09-2026	260.61
002575	269-515310	000000	09/21/26	H21709	WALMART	SCHOOL SUPPLIES	1	N	09-2026	77.37
002575	100-632410	000000	09/21/26	D27141	COSTCO	DISTRICT WIDE MEETING SUPPLIES	1	N	09-2026	198.58
002575	232-515412	000000	09/21/26	H27098	WALMART	NATIVE ARTS SUPPLIES	1	N	09-2026	499.89
002575	232-515412	000000	09/21/26	H27098	WALMART	NATIVE ARTS SUPPLIES	1	N	09-2026	128.50
002575	251-515301	000000	09/21/26	D26913	DOUBLETREE HOTELS	LODGING J.NELLESEN NO SHOW SPOKAN	1	N	09-2026	261.06
002575	251-515301	000000	09/21/26	D26913	DOUBLETREE HOTELS	LODGING J.NELLESEN SPOKANE 08/12-08/	1	N	09-2026	625.21
002575	251-515301	000000	09/21/26	D26913	DOUBLETREE HOTELS	LODGING L.RAVET SPOKANE 08/11-08/14	1	N	09-2026	870.15
002575	251-515301	000000	09/21/26	D26913	DOUBLETREE HOTELS	LODGING D.AIKEN SPOKANE 08/11-08/14	1	N	09-2026	870.15
002575	251-515301	000000	09/21/26	D26913	DOUBLETREE HOTELS	LODGING B.PETERSON SPOKANE 08/11-08/	1	N	09-2026	870.15
002575	251-515301	000000	09/21/26	D26913	DOUBLETREE HOTELS	LODGING G.SOBOTTA SPOKANE 08/11-08/1	1	N	09-2026	821.81
002575	251-515301	000000	09/21/26	D26913	DOUBLETREE HOTELS	LODGING H.SELSTAD SPOKANE 08/11-08/1	1	N	09-2026	870.15
002575	435-664310	000000	09/21/26	M27092	WESTERN STATES CAT MEI	SKID STEER HYDRAULIC LEAK REPAIR	1	N	09-2026	375.01
002575	435-664310	000000	09/21/26	M27092	HOMEBASE APP	SUBSCRIPTION ANNUAL FEE	1	N	09-2026	288.00
002575	100-681380	000000	09/21/26	M27119	EZCATER SUBWAY	WORKING LUNCH	1	N	09-2026	115.62
002575	435-664411	000000	09/21/26	M27127	PARTSTOWN, LLC	KITCHEN STEAM KETTLE	1	N	09-2026	252.53
002575	100-661410	000000	09/21/26	M27119	EZCATER SUBWAY	WORKING LUNCH	1	N	09-2026	108.24
002575	100-681310	000000	09/21/26	T27064	RAPID RADIOS	RENEWAL RADIOS	1	N	09-2026	480.00
002575	100-621310	000000	09/21/26	000000	LAQUINTA INN & SUITES	LODGING A.GRUNENFELDER BOISE 08/2-C	1	N	09-2026	248.60
002575	290-710310	000000	09/21/26	000000	LAQUINTA INN & SUITES	LODGING A. MUNSTERMANN CDA 08/6-08/	1	N	09-2026	239.02
002575	232-515417	000000	09/21/26	E27102	MSI COMPUTER CORP	MSI PRO MP PORTABLE MONITOR-LEPF G	1	N	09-2026	379.96
002575	232-515417	000000	09/21/26	E27103	WALMART	APPLE IPADS AND CASES- LEPF GRANT	1	N	09-2026	338.85
002575	100-681311	000000	09/21/26	000000	ST JOSEPH HOSPITAL	DOT PHYSICAL R.HEIMGARTNER	1	N	09-2026	165.00
002575	232-515417	000000	09/21/26	E27101	DELL BUS ONLINE	3- DELL LAPTOPS-LEPF GRANT	1	N	09-2026	2,248.64
002575	232-515417	000000	09/21/26	E27101	DELL BUS ONLINE	CREDIT TAX 3- DELL LAPTOPS-LEPF GRA	1	N	09-2026	118.67CR
002575	100-521440	000000	09/21/26	E27100	ATTAINMENT COMPANY	HANDS ON MATH CURRICULUM	1	N	09-2026	313.95
002575	267-515381	000000	09/21/26	H27129	NATIONAL IND. EDUCATION	NIEA REG. J.WHITTAKER	1	N	09-2026	725.00
002575	290-710310	000000	09/21/26	F27153	ROOSTERS LANDING	FOOD SERVICE LUNCHEON TRAINING	1	N	09-2026	174.74
002575	100-623310	000000	09/21/26	T27143	TOIT	TRAINING FOR STAFF	1	N	09-2026	995.00
002575	100-623411	000000	09/21/26	T27125	PAYPAL PCFETISHINC	ACER CHROMEBOOK SCREENS	1	N	09-2026	146.00
002575	100-623411	000000	09/21/26	T27124	PAYPAL ECGR05XKU	ACER CHROMEBOOK REPLACMENT KEYB	1	N	09-2026	716.90
	**SUB-TOTAL: BANKCARD CENTER									14,735.79
003610	100-632390	000000	09/21/26	000000	615155	4 EAP SESSIONS	1	N	09-2026	261.45
	**SUB-TOTAL: BPA HEALTH									261.45
003640	100-621310	000000	09/17/26	000000	CARE PREV.ATHLETIC INJU	CREDIT REIMBURSEMENT (3)	1	N	09-2026	165.00
	**SUB-TOTAL: BRAD J. CARPENTER									165.00
003660	100-621310	000000	09/17/26	000000	ID. CURRICULUM REVIEW	CREDIT REIMBURSEMENT (3)	1	N	09-2026	180.00
	**SUB-TOTAL: BRADLEY PETERSON									180.00
004321	100-632322	000000	09/17/26	000000	43831854	COPIER DO	1	N	09-2026	255.00
004321	100-512322	000000	09/17/26	000000	43831854	COPIER ES	1	N	09-2026	255.00
004321	100-515321	000000	09/17/26	000000	43831854	COPIER MS/HS	1	N	09-2026	255.00
	**SUB-TOTAL: CANON FINANCIAL SERVICES, INC									765.00
004960	100-641323	000000	09/21/26	000000	333719480	PHONE LINE ES	1	N	09-2026	148.79
004960	100-632333	000000	09/21/26	000000	333787422	FAX LINE DO	1	N	09-2026	66.03
004960	100-632333	000000	09/21/26	000000	333803634	PHONE LINE DO	1	N	09-2026	75.15
004960	100-641323	000000	09/21/26	000000	334039255	HS FAX LINE	1	N	09-2026	58.15
004960	100-681319	000000	09/21/26	000000	334039374	PHONE LINE BUS BARN	1	N	09-2026	84.63

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
004960	100-641323	000000	09/21/26	000000	333466709	HS PHONE LINE	1	N	09-2026	154.60
	**SUB-TOTAL: CENTURYLINK									587.35
005000	100-515441	000000	08/27/26	H27011	20332	TURNKEY CURRICULUM PACKAGES	1	N	08-2026	2,887.50
	**SUB-TOTAL: CEV MULTIMEDIA, LLC									2,887.50
005400	100-661330	000000	09/17/26	000000	2.1882.01	W/S-STORAGE TECH	1	N	09-2026	121.87
005400	100-661330	000000	09/17/26	000000	3.1571.01	W/S-ART & PE	1	N	09-2026	820.82
005400	100-661330	000000	09/17/26	000000	3.1575.01	W/S/G-H/M SCHOOL	1	N	09-2026	1,947.43
005400	100-661330	000000	09/17/26	000000	3.3075.01	W/S/G-AG SHOP	1	N	09-2026	434.55
005400	100-661330	000000	09/17/26	000000	4.3145.01	W/S/G-ATHLETIC BLDG	1	N	09-2026	528.86
005400	100-661330	000000	09/17/26	000000	5.9970.01	GRBGE-ES	1	N	09-2026	1,074.09
005400	100-681319	000000	09/17/26	000000	5.9982.01	GRBGE-BUS BARN	1	N	09-2026	381.23
	**SUB-TOTAL: CITY OF LAPWAI									5,308.85
005805	100-515322	000000	09/17/26	H27174	228319	ACCREDITATION SCHOOL FEE	1	N	09-2026	4,000.00
005805	100-515322	000000	09/17/26	H27174	228319	MEMBERSHIP FEE	1	N	09-2026	1,400.00
	**SUB-TOTAL: COGNIA INC,									5,400.00
008380	100-631410	000000	09/21/26	D27116	8246	SCHOOL BOARD MEETING DINNER	1	N	09-2026	56.95
	**SUB-TOTAL: DONALDS RESTAURANT									56.95
009360	100-621310	000000	09/21/26	000000	1 CREDIT	CREDIT REIMB. (1) TEACH LIKE A PIRATE	1	N	09-2026	114.20
009360	100-621310	000000	09/21/26	000000	2 CREDITS	CREDIT REIMB. (2) HACKING CLASSROOM	1	N	09-2026	229.00
	**SUB-TOTAL: ENA SANCHEZ RAML									343.20
009453	100-515322	000000	09/17/26	H27176	221007-3009	TYPSEY 6TH GRADE KEYBOARDING	1	N	09-2026	120.00
	**SUB-TOTAL: EREFLECT, INC									120.00
009950	435-664411	000000	09/21/26	M27190	15038	HVAC FILTERS	1	N	09-2026	2,146.12
	**SUB-TOTAL: FILTER KING, LLC									2,146.12
010040	435-664311	000000	09/17/26	M27044	55973	FIRE INSPECTION	1	N	09-2026	366.40
010040	435-664312	000000	09/17/26	M27044	55973	FIRE INSPECTION	1	N	09-2026	366.39
010040	435-664311	000000	09/17/26	M27044	55970	FIRE INSPECTION	1	N	09-2026	809.37
010040	435-664312	000000	09/17/26	M27044	55970	FIRE INSPECTION	1	N	09-2026	809.37
010040	435-664311	000000	09/17/26	M27044	55960	SMOKE DETECTOR TESTS	1	N	09-2026	555.01
010040	435-664312	000000	09/17/26	M27044	55960	SMOKE DETECTOR TESTS	1	N	09-2026	555.01
	**SUB-TOTAL: FISHER SYSTEMS, INC.									3,461.55
010740	100-515380	000000	09/09/26	000000	ID.PRINCIPALS MENTOR	PER DIEM 09/23-09/25 BOISE	1	N	09-2026	104.40
	**SUB-TOTAL: GEORGIA SOBOTTA									104.40
010982	290-710413	000000	09/21/26	F27154	3489733	COMMODITIES	1	N	09-2026	410.80
010982	290-710413	000000	09/21/26	F27154	3489734	COMMODITIES	1	N	09-2026	65.25
010982	290-710411	000000	09/21/26	F27154	3489739	FOOD	1	N	09-2026	3,237.74
010982	290-710413	000000	09/21/26	F27154	3489750	COMMODITIES	1	N	09-2026	13.05
010982	290-710413	000000	09/21/26	F27154	3489751	COMMODITIES	1	N	09-2026	461.38
010982	290-710413	000000	09/21/26	F27154	3489752	COMMODITIES	1	N	09-2026	165.96
010982	290-710413	000000	09/21/26	F27154	3489753	COMMODITIES	1	N	09-2026	189.48
010982	290-710411	000000	09/21/26	F27154	3489766	FOOD	1	N	09-2026	4,382.59
010982	290-710411	000000	09/21/26	F27154	3489767	FOOD	1	N	09-2026	93.08
010982	290-710411	000000	09/21/26	F27154	2489775	FOOD	1	N	09-2026	486.07
010982	290-710413	000000	09/21/26	F27154	3491283	COMMODITIES	1	N	09-2026	377.87
010982	290-710411	000000	09/21/26	F27154	3491298	FOOD	1	N	09-2026	3,036.11
010982	290-710413	000000	09/21/26	F27154	3491300	COMMODITIES	1	N	09-2026	8.70
010982	290-710413	000000	09/21/26	F27154	3491308	COMMODITIES	1	N	09-2026	282.26
010982	290-710411	000000	09/21/26	F27154	3491321	FOOD	1	N	09-2026	3,953.21
	**SUB-TOTAL: GOLD STAR FOODS									17,163.55
011158	290-710411	000000	09/21/26	F27155	02275179	NSLP FOOD	1	N	09-2026	215.80
011158	290-710411	000000	09/21/26	F27155	02277881	NSLP FOOD	1	N	09-2026	401.20
011158	290-710411	000000	09/21/26	F27155	02275222	NSLP FOOD	1	N	09-2026	788.06
011158	290-710411	000000	09/21/26	F27155	02280410	FOOD	1	N	09-2026	277.05
011158	290-710411	000000	09/21/26	F27155	02280423	FOOD	1	N	09-2026	304.55
	**SUB-TOTAL: GRASMICK PRODUCE CO.									1,986.66
011205	269-515310	000000	09/17/26	H27145	AUGUST 24, 2026	6TH GRADE STUDENT ORIENTATION	1	N	09-2026	66.50
	**SUB-TOTAL: GREEN MACHINE ICE CREAM									66.50
011425	100-512322	000000	09/17/26	000000	AR431533	COPIES-ES	1	N	09-2026	137.90
011425	100-632322	000000	09/17/26	000000	AR4311532	COPIES B/W DO	1	N	09-2026	48.54
011425	100-632322	000000	09/17/26	000000	AR4311532	COPIES COLOR DO	1	N	09-2026	75.06
011425	100-515321	000000	09/17/26	000000	AR431534	COPIES-MS/HS	1	N	09-2026	184.88
	**SUB-TOTAL: H & H, INC									446.38
011900	100-665310	000000	09/17/26	M26516	16-1009	PEST CONTROL	1	N	09-2026	110.00
011900	100-664312	000000	09/17/26	M26516	16-1009	PEST CONTROL MS/HS	1	N	09-2026	110.00
011900	100-664311	000000	09/17/26	M26516	16-1008	WEED CONTROL ES	1	N	09-2026	200.00
011900	100-664312	000000	09/17/26	M26516	16-1008	WEED CONTROL MS/HS	1	N	09-2026	200.00
	**SUB-TOTAL: HAYDEN PEST CONTROL, LLC									620.00
012260	100-631310	000000	09/21/26	D27195	AS PER AGREEMENT	BUSINESS SERVICES - BOARD CLERK	1	Y	09-2026	813.00
012260	100-651310	000000	09/21/26	D27195	AS PER AGREEMENT	BUSINESS SERVICES - BOARD MANAGER	1	Y	09-2026	5,688.00
	**SUB-TOTAL: HIGHLAND JOINT SCHOOL DISTRICT #305									6,501.00
012760	100-515410	000000	09/17/26	M27140	022404/2011251	METAL SHELVING RACKS	1	N	09-2026	597.00
012760	100-661410	000000	09/17/26	M27140	022404/2011251	METAL SHELVING RACKS	1	N	09-2026	398.00
012760	435-664410	000000	08/27/26	M27140	022404/2011251	GASKETS, SHEETROCK RASP AND BULBS	1	N	08-2026	74.76
	**SUB-TOTAL: HOME DEPOT CREDIT SERVICES									1,069.76
013740	100-664310	000000	09/17/26	000000	1283280	MONTHLY WATER	1	N	09-2026	56.48
	**SUB-TOTAL: IDAHO ICE									56.48

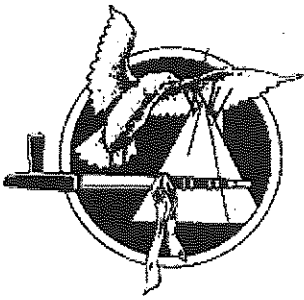
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
013880	100-641411	000000	09/21/26	H27223	11286	DIPLOMA LATE GRADUATE	1	N	09-2026	34.00
	**SUB-TOTAL: IDAHO RECOGNITION PRODUCTS LLC									34.00
014140	100-512321	000000	09/21/26	E27166	STUDENT-AK	BIRTH CERTIFICATE	1	N	09-2026	16.00
	**SUB-TOTAL: IDAHO VITAL RECORDS									16.00
014940	251-515301	000000	09/17/26	H27142	M113171	IXL SUBSCRIPTION	1	N	09-2026	6,125.00
	**SUB-TOTAL: IXL LEARNING									6,125.00
014980	100-515421	000000	09/17/26	H27186	368758841	HOW TO TRAIN YOUR DRAGON EPRINT	1	N	09-2026	55.00
014980	100-515421	000000	09/17/26	H21161	368735840	JURASSIC PARK AND STAR WARS	1	N	09-2026	114.20
	**SUB-TOTAL: J.W. PEPPER & SON INC.									169.20
015080	100-616300	000000	09/21/26	000000	191	OT SERVICES	1	Y	09-2026	5,490.00
	**SUB-TOTAL: THERAPY WORKS									5,490.00
015201	271-621380	000000	09/16/26	000000	ESSENTIAL IEP	MILEAGE MOSCOW 09/23	1	N	09-2026	63.00
	**SUB-TOTAL: JANEEN OTT									63.00
016240	435-664311	000000	09/17/26	M27012	14168-A	ACOUSTIC CEILING TILE REPLACEMENT	1	N	09-2026	58,770.00
	**SUB-TOTAL: K & G CONSTRUCTION LLC									58,770.00
016320	273-515300	000000	09/21/26	D27014	90126	ID OFFICE OF ED. CCLC GRANT PROGRAM	1	Y	09-2026	3,281.25
016320	273-515300	000000	09/21/26	D27023	90126	TRAVEL COSTS	1	Y	09-2026	1,207.00
016320	288-623300	000000	09/21/26	D27061	090126	DOJ COPS VIOLENCE GRANT ADMINISTRATIVE	1	Y	09-2026	2,340.00
016320	100-631310	000000	09/21/26	D27015	090126	GRANT WRITER & ADMINISTRATOR	1	Y	09-2026	1,106.62
016320	100-515316	000000	09/21/26	D27060	090126	ID OFFICE OF DP SUPPP DIRECTOR	1	Y	09-2026	801.17
016320	100-631310	000000	09/21/26	D27017	090126	SRO PROGRAM PROJECT MANAGER	1	Y	09-2026	1,092.07
	**SUB-TOTAL: EVANS ENTERPRISES									9,828.11
016431	100-681425	000000	09/21/26	000000	AUGUST 2026	IN LIEU OF TRANSPORATION	1	N	09-2026	91.50
	**SUB-TOTAL: KARI DICKISON									91.50
016540	100-641411	000000	09/21/26	H27202	30092346	FILE FOLDERS STUDENTS FILES	1	N	09-2026	131.28
016540	100-515411	000000	09/21/26	H27210	300923247	B.PETESON CLASSROOM SUPPLIES	1	N	09-2026	154.77
016540	100-512410	000000	09/21/26	T27030	300921123	ANNUAL ORDER PENCILS, MARKERS	1	N	09-2026	128.79
016540	100-512410	000000	09/21/26	E27227	300924127	POSTERBOARD	1	N	09-2026	40.94
	**SUB-TOTAL: KCDA PURCHASING COOPERATIVE									455.78
016862	267-515381	000000	09/09/26	H27185	NIEA	PER DIEM NIEA BUFFALO NY 10/06-10/11	1	N	09-2026	387.60
	**SUB-TOTAL: KIMORA LOPEZ									387.60
018400	232-515417	000000	09/21/26	H27225	WALMART	REIMB. FOR WALMART PBIS INCENTIVES	1	N	09-2026	190.84
	**SUB-TOTAL: LORI RAVET									190.84
018920	267-515321	000000	09/21/26	H27171	09-14-26	NYCP EVLUATOR SERVICES	1	N	09-2026	5,000.00
	**SUB-TOTAL: MARION BETSY BOUNDS									5,000.00
019523	100-512413	000000	09/21/26	E27226	1333	AUGUST 25 ECRI PD REFRESHER-SMART	1	N	09-2026	2,800.00
	**SUB-TOTAL: METIS EDUCATION CONSULTING									2,800.00
019731	435-664311	000000	09/17/26	M27089	213147926	ELEMENTARY HVAC SERVICE	1	N	09-2026	3,073.27
019731	435-664311	000000	09/17/26	M27089	213593243	ELEMENTARY HVAC SERVICE	1	N	09-2026	201.25
019731	436-664310	000000	09/21/26	M27046	214791514	HAND WASHING SINK INSTALLATION	1	N	09-2026	8,490.00
019731	435-664312	000000	09/17/26	M27112	213721682	CARRIER BLOWER WHEEL REPAIR	1	N	09-2026	704.00
019731	435-664312	000000	09/21/26	M27087	21390841	HS GYM HVAC	1	N	09-2026	5,394.19
019731	435-664312	000000	09/17/26	M27112	214789944	CARRIER BLOWER WHEEL REPAIR CONT.	1	N	09-2026	1,704.81
	**SUB-TOTAL: MIKE'S MECHANICAL SERVICE LLC									19,567.52
020742	100-622412	000000	09/17/26	H27157	MK629855-MGI	STACK CHAIRS 20 LIBRARY	1	N	09-2026	2,237.40
	**SUB-TOTAL: NATIONAL BUSINESS FURNITURE, LLC									2,237.40
021240	244-667300	000000	09/21/26	D27018	090126	SRO SALARY AND BENEFITS	1	N	09-2026	8,326.67
	**SUB-TOTAL: NEZ PERCE TRIBAL POLICE DEPT.									8,326.67
021340	100-681319	000000	09/21/26	000000	00285-000	SEWER - BUS BARN	1	N	09-2026	90.00
021340	100-661330	000000	09/21/26	000000	00282-000	SEWER-ES	1	N	09-2026	765.00
	**SUB-TOTAL: NEZ PERCE TRIBE -UTILITIES DIV									855.00
021600	243-515412	000000	09/21/26	000000	0047776369	WELDING GAS	1	N	09-2026	106.64
	**SUB-TOTAL: NORCO, INC									106.64
021720	100-521300	000000	09/21/26	000000	08312026	EDUCATIONAL SERVICES	1	N	09-2026	512.50
	**SUB-TOTAL: NORTHWEST CHILDREN'S HOME, INC									512.50
022700	100-664312	000000	08/28/26	M26834	2323250	FIRE SPRINKLER INSPECTION	1	N	08-2026	1,113.00
	**SUB-TOTAL: PATRIOT FIRE PROTECTION									1,113.00
023100	100-632390	000000	09/21/26	000000	0012517143	QUARTERLY RENTAL	1	N	09-2026	190.20
	**SUB-TOTAL: PITNEY BOWES									190.20
023232	267-515321	000000	09/17/26	H27173	77613	SITE ACCESS TO PLT4M HEALTH CURRICI	1	N	09-2026	575.00
	**SUB-TOTAL: PLT4M									575.00
024235	100-623411	000000	09/17/26	T27135	2027827	CUSTOM REPORTS SUBSCRIPTION	1	N	09-2026	225.00
024235	100-623412	000000	09/17/26	T27135	2027827	CUSTOM REPORTS SUBSCRIPTION	1	N	09-2026	225.00
	**SUB-TOTAL: RAS TECHNOLOGY CONSULTANTS, INC.									450.00
026180	100-623411	000000	09/21/26	T27168	148800	ONE YEAR SECURLY PREMIUM SUBSCRIP	1	N	09-2026	1,188.00
026180	100-623412	000000	09/21/26	T27168	148800	ONE YEAR SECURLY PREMIUM SUBSCRIP	1	N	09-2026	1,188.00
	**SUB-TOTAL: SECURLY, INC									2,376.00
026900	245-623310	000000	09/17/26	E27131	8544	SUBSCRIPTION RENEWALS	1	N	09-2026	675.00
	**SUB-TOTAL: SLP TOOLKIT, LLC									675.00

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-99/99/99; ALL FUNDS; BANK CD: 1)										
VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
027882	271-621380	000000	09/16/26	000000	ESSENTIALS IEP	MILEAGE MOSCOW 09/23	1	N	09-2026	63.00
	**SUB-TOTAL: STEPHANIE HENNIGAN									63.00
028180	269-515300	000000	09/17/26	H27144	1/A-443410	INDIAN PARENT COMMITTEE MTG LUNCH	1	N	09-2026	167.70
	**SUB-TOTAL: SUBWAY									167.70
028480	100-664311	000000	09/21/26	M27041	36318	WATER ANALYSIS AND TREATMENT	1	N	09-2026	300.00
028480	100-664311	000000	09/21/26	M27041	36310	5 GALLON TREATMENT	1	N	09-2026	3,131.11
	**SUB-TOTAL: SWATCO									3,431.11
028920	100-621310	000000	09/17/26	000000	I-STEM	CREDIT REIMB. (2)	1	N	09-2026	120.00
	**SUB-TOTAL: TEEIAH ARTHUR									120.00
030580	100-512413	000000	09/21/26	H27172	3877674	LAPWAI ELEMENTARY CICO-SWISS	1	N	09-2026	500.00
030580	100-512413	000000	09/21/26	H27172	3877674	LAPWAI ELEMENTARY ANNUAL SWISS LIC	1	N	09-2026	500.00
030580	100-512413	000000	09/21/26	H27172	3877674	BUNDLE DISCOUNT	1	N	09-2026	125.00CR
	**SUB-TOTAL: UNIVERSITY OF OREGON									875.00
030680	290-710411	000000	09/21/26	F27159	4413205	FOOD	1	N	09-2026	1,770.83
030680	290-710410	000000	09/21/26	F27159	4413205	NON FOOD	1	N	09-2026	259.43
030680	290-710411	000000	09/21/26	F27159	4610231	FOOD	1	N	09-2026	1,786.26
030680	290-710411	000000	09/17/26	F27159	3421903	FOOD	1	N	09-2026	1,321.08
030680	290-710410	000000	09/17/26	F27159	3421903	NON FOOD	1	N	09-2026	86.11
030680	290-710411	000000	09/21/26	000000	4905048	CREDIT	1	N	09-2026	33.34CR
030680	290-710411	000000	09/21/26	F27159	4801158	FOOD	1	N	09-2026	1,104.44
030680	290-710410	000000	09/21/26	F27159	4801158	NON FOOD	1	N	09-2026	77.42
	**SUB-TOTAL: USF - SPOKANE									6,372.23
030751	435-664410	000000	08/27/26	M27106	4013	40FT CONTAINER	1	N	08-2026	4,300.00
	**SUB-TOTAL: VALLEY CONTAINERS LLC									4,300.00
031140	100-512411	000000	09/17/26	E27120	8834286	T.MCKARCHER REWARDS INT STUDENT E	1	N	09-2026	159.50
	**SUB-TOTAL: VOYAGER SOPRIS LEARNING									159.50
031676	100-681425	000000	09/21/26	T27188	PC412001353:01	BLOWER MOTER RESISTOR	1	N	09-2026	101.25
	**SUB-TOTAL: WESTERN MOUNTAIN BUS									101.25
032190	267-515321	000000	09/17/26	H27152	39152	BRIGHTPATH ADVANTAGE HIGH SCHOOL	1	N	09-2026	7,392.00
	**SUB-TOTAL: YOUSCIENCE									7,392.00
032295	100-632333	000000	09/21/26	000000	V051802	SMARTVOICE DO	1	N	09-2026	68.03
032295	100-641323	000000	09/21/26	000000	V051802	SMARTVOICE ES	1	N	09-2026	260.00
032295	100-641323	000000	09/21/26	000000	V051802	SMARTVOICE MS/HS	1	N	09-2026	382.00
032295	100-632333	000000	09/21/26	000000	V051802	SMARTVOICE FEES DO	1	N	09-2026	29.32
032295	100-641323	000000	09/21/26	000000	V051802	SMARTVOICE FEES ES	1	N	09-2026	29.32
032295	100-641323	000000	09/21/26	000000	V051802	SMARTVOICE FEES MS/HS	1	N	09-2026	29.33
	**SUB-TOTAL: ZAYO EDUCATION, LLC									798.00
290011	290-710412	000000	09/21/26	F27157	961.80	MILK	1	N	09-2026	961.80
290011	290-710412	000000	09/21/26	F27157	759986A	MILK	1	N	09-2026	662.00
290011	290-710412	000000	09/21/26	F27157	760840A	MILK	1	N	09-2026	1,083.00
290011	290-710412	000000	09/21/26	F27157	760960A	MILK	1	N	09-2026	337.51
	**SUB-TOTAL: TERRY'S DAIRY									3,044.31
316931	267-515381	000000	09/21/26	000000	NIEA	PER DIEM BUFFALO NY 10/07-10/11	1	N	09-2026	299.20
316931	267-515381	000000	09/21/26	000000	NIEA	MILEAGE SPOKANE 10/07 & 10/11	1	N	09-2026	161.00
	**SUB-TOTAL: JACOB WHITTAKER									460.20
***GRAND TOTAL - VENDOR COUNT: 68										259,508.45

ACCT #	ACCT NAME	BEG BALANCE	MTD ACTIVITY	YTD BALANCE
ASSOCIATED STUDENT BODY FUND				
238-111100	CASH IN BANK-- ASB	86,385.96	5,358.31CR	81,027.65
238-111110	PETTY CASH	1,600.00	0.00	1,600.00
238-111120	CASH - ELEMENTARY ASB FUND	14,961.97	0.00	14,961.97
238-112100	LGIP - ASB FUND #3120	22,814.35	0.00	22,814.35
238-114200	RECEIVABLE	0.00	0.00	0.00
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	TOTAL STUDENT BODY ASSETS	125,762.28	5,358.31CR	120,403.97
		=====	=====	=====
STUDENT BODY FUNDS				
238-213000	ACCOUNTS PAYABLE	0.00	0.00	0.00
238-218350	SALES TAX PAYABLE	173.42CR	75.47CR	248.89CR
238-223100	HIGH SCHOOL STUDENT BODY	10,438.98CR	86.40CR	10,525.38CR
238-223107	MIDDLE SCHOOL STUDENT BODY	12,551.91CR	0.00	12,551.91CR
238-223110	AT RISK FUND	406.56CR	0.00	406.56CR
238-223125	CONCESSIONS	8,045.79CR	1,354.01	6,691.78CR
ATHLETIC FUNDS				
238-223200	GENERAL ATHLETIC FUND	2,808.71	197.08CR	2,611.63
238-223201	FOOTBALL	831.17CR	3,669.49	2,838.32
238-223202	FOOTBALL FUNDRAISERS	308.10CR	0.00	308.10CR
238-223210	VOLLEYBALL	3,984.27CR	421.50CR	4,405.77CR
238-223211	VOLLEYBALL FUNDRAISERS	0.00	0.00	0.00
238-223220	GIRLS BASKETBALL	6,842.91CR	0.00	6,842.91CR
238-223221	GIRLS BASKETBALL FUNDRAISERS	10,310.26CR	0.00	10,310.26CR
238-223230	BOYS BASKETBALL	7,591.11CR	0.00	7,591.11CR
238-223231	BOYS BASKETBALL FUNDRAISERS	3,362.44CR	0.00	3,362.44CR
238-223240	TRACK	2.96CR	0.00	2.96CR
238-223250	CHEER	3,413.40CR	1,237.33	2,176.07CR
238-223260	SOFTBALL	38.50CR	0.00	38.50CR
238-223261	SOFTBALL FUNDRAISERS	107.86CR	0.00	107.86CR
238-223270	BASEBALL	2,957.08CR	0.00	2,957.08CR
238-223271	BASEBALL FUNDRAISERS	453.21CR	0.00	453.21CR
238-223280	GOLF	8,316.48CR	0.00	8,316.48CR
238-223285	WRESTLING	90.00	0.00	90.00
238-223286	WRESTLING FUNDRAISERS	5.78CR	0.00	5.78CR
CLASSES				
238-223400	STUDENT COUNCIL	315.04CR	164.01CR	479.05CR
238-223401	CLASS OF 2022	2,085.64CR	0.00	2,085.64CR
238-223402	CLASS OF 2023	0.00	0.00	0.00
238-223403	CLASS OF 2024	0.00	0.00	0.00
238-223404	CLASS OF 2025	0.00	0.00	0.00
238-223405	CLASS OF 2026	0.00	0.00	0.00
238-223407	CLASS OF 2027	1,219.54CR	0.00	1,219.54CR
238-223408	CLASS OF 2028	0.00	0.00	0.00
CLUBS				
238-223521	YEARBOOK	10,444.52	0.00	10,444.52
238-223523	DRAMA	4,902.88CR	0.00	4,902.88CR
238-223530	LIBRARY	619.29CR	0.00	619.29CR
238-223532	INDIAN CLUB	14,558.28CR	41.94	14,516.34CR
238-223533	BOOSTER CLUB	364.79CR	0.00	364.79CR
238-223534	HONOR SOCIETY	11.10CR	0.00	11.10CR
238-223536	PBIS PAWS STORE	5,000.00CR	0.00	5,000.00CR
238-223539	ROBOTICS	5.13	0.00	5.13
238-223540	FRENCH CLUB	0.00	0.00	0.00
238-223541	PEP CLUB	390.37CR	0.00	390.37CR
238-223547	FFA	6,763.18CR	0.00	6,763.18CR
238-223549	AISES CONFERENCE	1,875.58CR	0.00	1,875.58CR
238-223553	BAND-MUSIC	4,514.75CR	0.00	4,514.75CR
238-223555	NEZ PERCE LANGUAGE	165.92CR	0.00	165.92CR
238-223556	BPA	39.25CR	0.00	39.25CR
238-223560	SEL EDUCATION PROJECTS	0.00	0.00	0.00
238-223561	CAP AND GOWN	84.72CR	0.00	84.72CR
238-223562	MAPP	56.92CR	0.00	56.92CR
238-223564	CR-PLC INCENTIVE	463.96CR	0.00	463.96CR
238-223565	DRUG FREE SCHOOLS	575.27CR	0.00	575.27CR
238-223900	DUE TO STUDENT GROUPS	0.00	0.00	0.00
238-320200	FUND BALANCE	14,961.97CR	0.00	14,961.97CR
		-----	-----	-----
	TOTAL LIABILITIES & FUND BALANCE	125,762.28CR	5,358.31	120,403.97CR
		=====	=====	=====

REFR#	DESCRIPTION	AMOUNT	DATE
560801	SAC TALENA GUZMAN-HENRY	25.00CR	08/11/26
560802	SAC-HIYKIWN WALKER	25.00CR	08/11/26
560803	SAC- ZANE & KELLEN MOODY	50.00CR	08/11/26
560804	SAC = CHASE BROWN	25.00CR	08/11/26
560805	SAC - RHONI TAYLOR	25.00CR	08/11/26
560806	2 SAC - KADE & LEILANI PENNEY	50.00CR	08/11/26
560807	SAC - MALIK WILLIAMS	25.00CR	08/11/26
560808	2 SAC- KEYON & SHAWNY HENRY	50.00CR	08/11/26
560809	SAC NEVEAH MOSES	25.00CR	08/11/26
560810	DUCK FUNDRAISER	310.00CR	08/11/26
560812	SR PASS BOBETTE BILLOW	42.00CR	08/11/26
560813	3 SAC= ADRIAN, ALANZO & ARIANNA LOPEZ	75.00CR	08/11/26
560814	NPT GRANT- J. WILLIAMS INDIAN CLUB	9,500.00CR	08/13/26
560816	NPT GRANT- ASHLEE G- MS LEADERSHIP	10,000.00CR	08/13/26
560817	NPT GRANT- GEORGIA S- PBIS	5,000.00CR	08/13/26
560818	2026 YEARBOOK	60.00CR	08/28/26
560819	KATHERINE GREAGORY SAC	25.00CR	08/28/26
560820	ISAIAH PAINTER SAC	25.00CR	08/28/26
560821	3 SAC- AREEV, AKESIS & RAYA MONTELONGO	75.00CR	08/28/26
560822	DELOSS ALDRICH SENIOR ACTIVITY PASS	42.00CR	08/28/26
560823	2 SAC, 1 SENIOR PASS SOLD AT FRONT DESK	92.00CR	08/19/26
560824	3 SAC PASSES SOLD AT FRONT DESK	75.00CR	08/19/26
560825	HSFB- DEARY GATE	1,228.00CR	08/21/26
560826	HSFB - DEARY CONCESSION	1,128.25CR	08/21/26
560827	HSFB- DEARY PASSES SOLD AT GATE	322.00CR	08/21/26
560828	SAC, ADULT PASSES SOLD AT FRONT DESK	330.00CR	08/21/26
560829	3 SAC, 1 SENIOR PASS SOLD AT FRONT DESK	117.00CR	08/25/26
560830	SAC ADULT PASSES SOLD AT FRONT DESK	305.00CR	08/26/26
560831	YOUTH ENDOWMENT DIVIDENDS	804.00CR	08/26/26
560832	DISTRICT OFFICE REMBRS FOR BOARD MEMBER CARDS	200.00CR	08/31/26
560833	NPT DONATION-10 SAC	250.00CR	08/31/26
560834	NPT DONATION-LAILA & SHANIA PENNEY CHEER	708.00CR	08/31/26
560835	NPT DONATION	11.00CR	08/31/26
560836	NPT DONATION	11.00CR	08/31/26
560837	NPT DONATION	11.00CR	08/31/26
696076	NPT DONATION	11.00CR	08/10/26
696077	SAC-TEARRA BROWN, ER39313	25.00CR	08/10/26
696078	2 SAC= CLOUD, JOHN WHEELER	50.00CR	08/10/26
696079	3 SAC- RESE, KC, JASON GEORGE, RUSSEL, JALESSA	245.00CR	08/10/26
696080	DUCK FUNDRAISER	5,285.00CR	08/10/26
696081	SAC STETSON CARDIN	25.00CR	08/10/26
696082	SAC= SHYNE BRONSON	25.00CR	08/10/26
696083	SAC- WYATTE WHITNEY	25.00CR	08/10/26
696084	SAC = PHOENYX ARCHER	50.00CR	08/10/26
696085	NPT DONATION	11.00CR	08/10/26
696086	SCOTT ARNONE DONATION TO HS LEADERSHIP	500.00CR	08/10/26
696087	SAC-SA'QANE GREENE, ADULT PASS - SOLO GREENE	110.00CR	08/11/26
696088	DIST RMBRS FOR GOLF STATE LODGING/PD	1,188.54CR	08/11/26
696089	ID RECOGNITION RMBRS FOR IVY VRIELING LETTERMAN	260.87CR	08/11/26
696090	PLAYON SPORT REBATE	234.68CR	08/11/26
696091	SAC- LAYES BENTLY	25.00CR	08/11/26
696092	2 SAC=KARISSA MCFARLAND, KAYLEE MCFARLAND	50.00CR	08/11/26
696093	NPT DONATION	11.00CR	08/11/26
696094	NPT DONATION	11.00CR	08/11/26
696095	DONATIONS TO HS LEADERSHIP	632.00CR	08/11/26
696096	FUNDRAISER/DONATIONS TO HS LEADERSHIP	1,500.00CR	08/11/26
*** TOTAL		41,321.34CR	

REFR#	VENDOR	AMOUNT	DATE	DESCRIPTION
007036	DIST II BOARD OF CONTROL: JOANNE GREEAR	1,115.00	08/13/26	7- VARSITY SPORT FEES(\$125 EACH)
007037	SAYQIS GREENE	450.00	08/13/26	FALL SPORT PHOTOS(HS-100, MS 50)
	*** TOTAL	1,565.00		



LAPWAI ELEMENTARY SCHOOL
LAPWAI SCHOOL DISTRICT #241
Box 247
Lapwai ID 83540
(208) 843-2960/2952

To: Board of Trustees
From: Teri Wagner
Date: September 16, 2026
RE: September Board Back-Up

Building Documents Attached

- Faculty Meeting Agendas
- Professional Learning Agendas
- Enrollment
- Financial Statements

Professional Learning Topics

- Health and Safety-Fire Drill, Lockdown Drill
- Attendance Initiative
- ELA Assessment-Training and Implementation
- Intervention-Training, Schedules, and Implementation
- *i-Ready* Math-Implementation
- Intervention Planning, Goal Setting, and Implementation
- Empowering Professional Learning Teams

Family/Community Involvement

- Ice Cream Social (37% of families represented)
- Nez Perce Language Classes in Place
- Picture Day September 11
- Success Assemblies Scheduled for September 25
- After School Program Begins September 31

Together, we ensure all students will reach their full potential.

kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu'cíukwenin'.

Professional Learning
9-11-2026

Good of the Group

Learning Intentions

I am learning about the connection between Hattie's top influences on student achievement, the Danielson Framework, and my IPLP.

I am sharing my experience crafting an IPLP with my colleagues and using our collective knowledge and skill to write my IPLP.

I am sharing my experience crafting a student growth goal with my colleagues and using that knowledge to write my student growth goal.

PLC + Framework

Guiding Questions

1. Where are we going?
2. Where are we now?
3. How do we move learning forward?
4. What did we learn today?
5. Who benefited and who did not?

Collective Teacher Efficacy - Effect Size 1.39

PLC+ Quality **Common Challenge** Checklist

A common challenge might last six to nine weeks so there is a starting point and ending point to each cycle.

Use this checklist when your team is identifying or refining a **common challenge**.

A quality common challenge...

- ☐ **Focuses on student learning**, not simply teacher actions or activities.
- ☐ **Is based on evidence/data**, rather than assumptions or impressions.
- ☐ **Is shared across the team**—it affects enough students to warrant collective attention.
- ☐ **Is specific and clearly defined**, so everyone understands the problem in the same way.
- ☐ **Identifies a gap** between where students are now and where the team wants them to be.
- ☐ **Is within the team's influence**—teachers can make instructional changes that could improve the outcome.
- ☐ **Examines equity**, including whether particular students or groups are experiencing the challenge differently.
- ☐ **Encourages inquiry rather than blame**—the team asks *why* students may be struggling.
- ☐ **Can lead to an instructional response** that the team can implement together.
- ☐ **Can be measured**, allowing the team to determine whether its response is working.

Quick Test

A strong common challenge should allow the team to complete this statement:

Our evidence shows that _____ students are struggling with _____, as demonstrated by _____. We believe this is important because _____, and it is something we can influence through our instruction.

Name:
Individualized Professional Learning Plan (IPLP)

Professional Learning Goal:				
Describe the connection to the Danielson Framework:				
Action Steps and Data: Include detailed steps and the data you will use to determine whether each benchmark is met.	Benchmarks and Data: Set benchmarks to check your progress throughout the year (minimum 3). Also include data you will use to ensure your progress is adequate at each benchmark.			Evidence of Achievement: How do you know that your goal has been met?
	Date	Date	Date	
Action Step 1:				
Action Step 2:				
Action Step 3:				

Name:
Individualized Professional Learning Plan (IPLP)

Professional Learning Goal:									
Describe the connection to the Danielson Framework:									
Action Steps and Data: Include detailed steps and the data you will use to determine whether each benchmark is met.		Benchmarks and Data: Set benchmarks to check your progress throughout the year (minimum 3). Also include data you will use to ensure your progress is adequate at each benchmark.				Evidence of Achievement: How do you know that your goal has been met?			
Date		Date		Date		Date			
Action Step 1:									
Action Step 2:									
Action Step 3:									

Visible Learning^{plus} 250+ Influences on Student Achievement

CLASSROOM	ES
Classroom composition effects	
Detacking	0.09
Mainstreaming/inclusion	0.27
Multi-grade/age classes	0.04
Open vs. traditional classrooms	0.01
Reducing class size	0.21
Retention (holding students back)	-0.32
Small group learning	0.47
Tracking/streaming	0.12
Within class grouping	0.18
School curricula for gifted students	
Ability grouping for gifted students	0.30
Acceleration programs	0.68
Enrichment programs	0.53
Classroom influences	
Background music	0.10
Behavioral intervention programs	0.62
Classroom management	0.35
Cognitive behavioral programs	0.29
Decreasing disruptive behavior	0.34
Monitoring	0.12
Positive peer influences	0.53
Strong classroom cohesion	0.44
Students feeling disliked	-0.19

Key for rating

- Potential to considerably accelerate student achievement
 - Potential to accelerate student achievement
 - Likely to have positive impact on student achievement
 - Likely to have small positive impact on student achievement
 - Likely to have a negative impact on student achievement
- ES Effect size calculated using Cohen's d

TEACHER	ES
Teacher attributes	
Average teacher effects	0.32
Teacher clarity	0.75
Teacher credibility	0.90
Teacher estimates of achievement	1.29
Teacher expectations	0.43
Teacher personality attributes	0.23
Teacher performance pay	0.05
Teacher verbal ability	0.22
Teacher-student interactions	
Student rating of quality of teaching	0.50
Teachers not labeling students	0.61
Teacher-student relationships	0.52
Teacher education	
Initial teacher training programs	0.12
Micro-teaching/video review of lessons	0.88
Professional development programs	0.41
Teacher subject matter knowledge	0.11

The Visible Learning research synthesises findings from 1,400 meta-analyses of 30,000 studies involving 300 million students, into what works best in education.

TEACHING: Focus on student learning strategies	ES
Strategies emphasizing student meta-cognitive/self-regulated learning	
Elaboration and organization	0.75
Elaborative interrogation	0.42
Evaluation and reflection	0.75
Meta-cognitive strategies	0.60
Help seeking	0.72
Self-regulation strategies	0.52
Self-verbalization and self-questioning	0.55
Strategy monitoring	0.58
Transfer strategies	0.86
Student-focused interventions	
Apptitude/treatment interactions	0.19
Individualized instruction	0.23
Matching style of learning	0.31
Student-centered teaching	0.36
Student control over learning	0.02
Strategies emphasizing student perspectives in learning	
Peer tutoring	0.53
Volunteer tutors	0.26
Learning strategies	
Deliberate practice	0.79
Effort	0.77
Imagery	0.45
Interleaved practice	0.21
Mnemonics	0.76
Note taking	0.50
Outlining and transforming	0.66
Practice testing	0.54
Record keeping	0.52
Rehearsal and memorization	0.73
Spaced vs. mass practice	0.60
Strategy to integrate with prior knowledge	0.93
Study skills	0.46
Summarization	0.79
Teaching test taking and coaching	0.30
Time on task	0.49
Underlining and highlighting	0.50

TEACHING: Focus on teaching/instructional strategies	ES
Strategies emphasizing learning intentions	
Appropriately challenging goals	0.59
Behavioral organizers	0.42
Clear goal intentions	0.48
Cognitive task analysis	1.29
Concept mapping	0.64
Goal commitment	0.40
Learning goals vs. no goals	0.68
Learning hierarchies-based approach	0.19
Planning and prediction	0.76
Setting standards for self-judgement	0.62
Strategies emphasizing success criteria	
Mastery learning	0.57
Worked examples	0.37
Strategies emphasizing feedback	
Classroom discussion	0.82
Different types of testing	0.72
Feedback	0.70
Providing formative evaluation	0.48
Questioning	0.48
Response to Intervention	1.29
Teaching/instructional strategies	
Adjunct aids	0.32
Collaborative learning	0.34
Competitive vs. individualistic learning	0.24
Cooperative learning	0.40
Cooperative vs. competitive learning	0.53
Cooperative vs. individualistic learning	0.55
Direct instruction	0.60
Discovery-based teaching	0.21
Explicit teaching strategies	0.57
Humor	0.04
Inductive teaching	0.44
Inquiry-based teaching	0.40
Jigsaw method	1.20
Philosophy in schools	0.43
Problem-based learning	0.26
Problem-solving teaching	0.68
Reciprocal teaching	0.74
Scaffolding	0.82
Teaching communication skills and strategies	0.43

TEACHING: Focus on implementation method	ES
Implementations using technologies	
Clickers	0.22
Gaming/simulations	0.35
Information communications technology (ICT)	0.47
Intelligent tutoring systems	0.48
Interactive video methods	0.54
Mobile phones	0.37
One-on-one laptops	0.16
Online and digital tools	0.29
Programmed instruction	0.23
Technology in distance education	0.01
Technology in mathematics	0.33
Technology in other subjects	0.55
Technology in reading/ literacy	0.29
Technology in science	0.23
Technology in small groups	0.21
Technology in writing	0.42
Technology with college students	0.42
Technology with elementary students	0.44
Technology with high school students	0.30
Technology with learning needs students	0.57
Use of PowerPoint	0.26
Visual/audio-visual methods	0.22
Web-based learning	0.18
Implementations using out-of-school learning	
After-school programs	0.40
Distance education	0.43
Home-school programs	0.16
Homework	0.29
Service learning	0.58
Implementations that emphasize school-wide teaching strategies	
Co- or team teaching	0.19
Interventions for students with learning needs	0.77
Student support programs - college	0.21
Teaching creative thinking	0.34
Whole-school improvement programs	0.28

Teacher Estimates of Achievement (Visible Learning)

Teacher estimates of achievement refer to how accurately teachers understand each student's current level of learning and predict future performance. These estimates are based on ongoing assessment, observation, formative data, and knowledge of student progress—not assumptions or expectations.

According to John Hattie's updated Visible Learning research, **teacher estimates of achievement have an effect size of 1.62**, making it one of the highest-impact influences on student learning. This exceptionally large effect reflects the importance of teachers knowing precisely where students are in their learning and using that information to make instructional decisions.

Why it is effective:

- Helps teachers match instruction to students' current needs.
- Enables timely intervention and enrichment.
- Improves goal setting and progress monitoring.
- Supports effective differentiation and flexible grouping.
- Prevents students from being under-challenged or overwhelmed.

Application in schools:

Teachers regularly use formative assessments, classroom observations, student work, and progress-monitoring data to accurately identify each student's current level of understanding. This information guides instructional planning, intervention decisions, and feedback, ensuring that teaching is responsive to student learning needs rather than based on assumptions or grade-level expectations alone.

Accurate teacher judgments, combined with high expectations and ongoing evidence of learning, allow educators to maximize student growth by providing the right instruction at the right time.

UPDATED DATA: 2026-2027 School Attendance Matters Challenge

daiken@lapwai.org <daiken@lapwai.org>
To: all-staff@lapwai.org

Mon, Sep 14, 2026 at 8:48 AM

A field in PowerSchool required correction and is now resolved. Please see the updated and accurate Average Daily Attendance data below:

Average Daily Attendance**8/26/26 to 9/11/26****Target 95% or Higher**

K	92.93%
1	92.17%
2	95.48%
3	95.52%
4	96.56%
5	93.51%
6	96.96%
7	93.37%
8	89.69%
9	85.58%
10	90.53%
11	93.82%
12	89.62%

Elementary 94.52%

Middle-High 91.18

District target: 95%+

Grades meeting/exceeding target: 2, 3, 4, and 6

Highest: Grade 6 — 96.96%

Lowest: Grade 9 — 85.58%

Enrollment Summary: Federal Ethnicity and Race Report as of 09/16/2026 (A)

View:

Federal Ethnicity and Race

Students:
☒ All Active Enrollments

☐ Current Selection

Date:

09/16/2026

Grade Level	Total in Grade	01 – American Indian or Alaska Native	02 – Asian	03 – Black or African American	04 – Native Hawaiian or Pacific Islander	05 – White	Hispanic/Latino	Two or More Race Categories	Unspecified
PK4	15 M 9 /F 6	10 M 6 /F 4	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	2 M 1 /F 1	2 M 1 /F 1	0 M 0 /F 0
K	33 M 17 /F 16	21 M 11 /F 10	0 M 0 /F 0	1 M 0 /F 1	0 M 0 /F 0	5 M 2 /F 3	3 M 2 /F 1	1 M 0 /F 1	2 M 2 /F 0
1	25 M 11 /F 14	16 M 6 /F 10	0 M 0 /F 0	1 M 0 /F 1	0 M 0 /F 0	1 M 1 /F 0	5 M 2 /F 3	2 M 2 /F 0	0 M 0 /F 0
2	29 M 14 /F 15	20 M 9 /F 11	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	2 M 1 /F 1	5 M 3 /F 2	1 M 0 /F 1	0 M 0 /F 0
3	40 M 19 /F 21	32 M 15 /F 17	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	4 M 1 /F 3	3 M 3 /F 0	0 M 0 /F 0
4	40 M 24 /F 16	30 M 21 /F 9	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	2 M 0 /F 2	5 M 1 /F 4	2 M 1 /F 1	0 M 0 /F 0
5	37 M 16 /F 21	30 M 15 /F 15	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	3 M 1 /F 2	3 M 0 /F 3	0 M 0 /F 0
Total	219 M 110 /F 109	159 M 83 /F 76	0 M 0 /F 0	2 M 0 /F 2	2 M 2 /F 0	13 M 5 /F 8	27 M 11 /F 16	14 M 7 /F 7	2 M 2 /F 0

The Federal Ethnicity and Race view displays aggregate student data as required by the Federal Ethnicity and Race Categories from the U.S. Department of Education. See the help for more information.

Legend

Icons  - Date Entry

Statement of Accounts**ZIONS BANK®**PO BOX 26547
SALT LAKE CITY, UT 84126-0547This Statement: August 31, 2026
Last Statement: July 31, 2026

Primary Account: 985904580

0002531

1572-06-0000-ZFN-PG0007-00000

LAPWAI SCHOOL DISTRICT #341
ELEMENARY SCHOOL ASB ACCOUNT
230 MAIN ST
LAPWAI, ID 83540-6089**Direct Inquiries to:**
800-789-2265
WWW.ZIONSBANK.COM**WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS. ®****SUMMARY OF ACCOUNT BALANCE**

<i>Account Type</i>	<i>Account Number</i>	<i>Account Ending Balance</i>
BUSINESS MONEY MARKET	0985904580	\$14,965.86

BUSINESS MONEY MARKET 0985904580

0351

	<i>Previous Balance</i>	<i>Deposits/Credits</i>	<i>Withdrawals/Debits</i>	<i>Checks Processed</i>	<i>Ending Balance</i>
Count:		1	0	0	
Amount:	14,963.95	1.91	0.00	0.00	14,965.86

DEPOSITS/CREDITS

<i>Posting Date</i>	<i>Effective Date</i>	<i>Amount</i>	<i>Description</i>
08/31	08/31	1.91	INTEREST PAYMENT

CHARGES/DEBITS

There were no transactions this period.

CHECKS PROCESSED

There were no transactions this period.

ACTIVITY COUNT*During this period*

Total Items 1

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	<i>Total for This Period</i>	<i>Total Year-to-Date</i>
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

<i>Date</i>	<i>Balance</i>	<i>Date</i>	<i>Balance</i>
08/01	\$14,963.95	08/31	\$14,965.86

August 31, 2026
LAPWAI SCHOOL DISTRICT #341
985904580

Sweep Account Reconciliation Form

The following form is designed to assist in your Sweep Account reconciliation efforts. Please use the following documents:

For Loan Sweeps: Checking Account Statement(s)
Loan Sweep Account Statement
Monthly Interest Statement
Checking Account Ledger

For Sweeps: Checking Account Statement(s)
Investment Sweep Account Statement
Checking Account Ledger

- Using *either* your Investment Sweep Account Statement *or* Loan Sweep Statement, check your Sweep Account transfers against the corresponding debits and credits on your checking account statement(s).
- Mark each entry in your checking account ledger that has been charged to your checking account (checks, deposits, etc.).
- List the checks that have been written, but not yet charged to your checking account on the lines below:

OUTSTANDING CHECKS					
Check Number	Check Amount	Check Number	Check Amount	Check Number	Check Amount
Total Amount (Enter this amount on line 6 below):					

- Enter the ending balance from the Sweep Account statement. SWEEP STATEMENT BALANCE _____
 - Add the ending balance from the Checking Account statement. (If there is more than one checking account, add the balances together and enter the total on this line. If the checking account has a peg balance of \$0.00, enter \$0.00.) CHECKING STATEMENT BALANCE + _____
 - Subtract the Outstanding Checks Total shown above. OUTSTANDING CHECKS - _____
 - Add any outstanding deposits. OUTSTANDING DEPOSITS + _____
 - Calculate the Adjusted Bank Balance. ADJUSTED BANK BALANCE = _____
 - Enter the ending balance from your checking account register. (If there is more than one checking account, add the account balances together and enter the total on this line.) CHECKING REGISTER BALANCE + _____
- NOTE:** If reconciling an Investment Sweep account, go to step 11. For Loan Sweep accounts, go to step 10.
- Use the Sweep Account statement and Monthly Investment statement to reconcile transfers between the line of credit and sweep account to determine the net draw or net payment to the line. Add the draw or subtract the payment from the book balance. NET CHANGE IN LINE + or - _____
 - Subtract any bank charges from the account statements. BANK CHARGES - _____
 - Add interest/dividends received from the account statement. INTEREST EARNED + _____
 - Calculate the Adjusted Register Balance. This should match the Adjusted Bank Balance (line 8). ADJUSTED REGISTER BALANCE = _____

SWEEP ACCOUNT ACTIVITY REPORT BALANCE DEFINITIONS:

- Accrued Interest M-T-D:** The amount of interest accrued by the sweep that month to date.
- Current Balance:** A positive balance denotes the total amount of funds in the sweep (collected funds, plus funds in float).
- Available Balance:** A positive balance denotes the amount in one day float to the sweep available for the next business day. A negative balance denotes the amount drawn from uncollected funds.
- Collected Balance:** A positive balance denotes the amount of funds collected from float or same day deposits or credits. Accrued interest is calculated with this amount multiplied by the interest rate.
- Principal Loan Balance owned Online:** The amount currently owed to the Bank through the line of credit or loan.

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

August 31, 2026
LAPWAI SCHOOL DISTRICT #341
985904580

INTEREST

Interest Earned This Statement Period	\$1.91	Number Of Days This Statement Period	31
Interest Paid Year-To-Date 2026	\$15.51		
Interest Paid Last Year 2025	\$3.49		

Current interest rate is 0.1500% with no rate change this statement period

August 31, 2026
LAPWAI SCHOOL DISTRICT #341
985904580

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8/1/2026

Date	Checks/Debits	Deposits	Balance
8/1/2026	Beginning Balance		\$14,963.95
8/31/2026	Interest Payment	\$ 1.91	
7/30/2026	Ending Balance		\$14,965.86

Lapwai Middle High School Principal's Report

September 2026

The opening of the 2026–2027 school year focused on welcoming staff and students, establishing consistent expectations, strengthening instructional and behavioral supports, and building partnerships that reflect our students' needs and culture.

Staff Preparation and Opening of School

Before students returned, staff participated in schoolwide professional development and required trainings. Topics included student safety, suicide prevention, McKinney-Vento requirements, and Narcan administration, personal conduct, behavior-response procedures, restorative practices, the daily Minute of Silence, and updates to the student handbook. Administrative work during August also included participation in Administration Team meetings, evaluation planning, fall registration, teacher-leader collaboration, scheduling, student placement, and preparation of schoolwide procedures.

The first weeks of school have involved addressing the many operational needs of opening a new year, including schedules, registration, supplies, technology access, staff coverage, and communication with families. We also held a beginning-of-the-year pep assembly to recognize fall athletes and cheerleaders and to begin building school spirit and a positive sense of belonging.

Principal Leadership and School-Improvement Work

During the first month, I participated in or helped coordinate several meetings connected to school improvement, leadership, and student services. These included:

- Administration Team and district planning meetings.
- School Leadership Team and Leadership Team development.
- Capacity Builders, or CBAL, planning.
- Indian Parent Committee collaboration.
- IASA Region 2 principals' meeting.
- Teacher Leaders for Native Education meetings (NIEA)
- 21st Century Community Learning Center planning.
- Upward Bound collaboration.
- Cognia accreditation preparation and training.
- Collaboration related to student activities, athletics, eligibility, and FERPA requirements.
- Planning with staff around eighth-grade behavior, classroom supports, and consistent expectations.
- Idaho Principal Mentoring Project

The Leadership Team and Professional Learning Teams are being organized to support shared decision-making, instructional planning, staff accountability, and schoolwide consistency. Our initial PLT areas

include English language arts, mathematics, and Student Enrichment and Support (SEI), which includes college and career readiness and coordinated student supports for academics, attendance, and behaviors.

Schoolwide Expectations and Student Safety

A primary focus has been helping staff consistently implement expectations across classrooms and common areas. Staff have received reminders and support related to:

- Cellphones, earbuds, purses, and bags in classrooms.
- Dress-code expectations.
- Hall passes and bathroom sign-out procedures. Allowing only one student out of class at a time.
- Hallway monitoring before school, during passing periods, and at lunch.
- Taking accurate attendance each class period.
- Requiring students who arrive late to obtain a tardy slip.
- Keeping students in class until the dismissal bell.

Due to construction, student and staff traffic has been redirected away from the closed high school construction area. Students must use the middle school hallway or exit through the front entrance and walk around the middle school building. We conducted a fire drill on August 31.

Attendance and Tardy Intervention

Attendance and punctuality have required immediate and consistent attention. We are tracking both morning and class-period tardies and communicating with parents and guardians when patterns develop by email, phone calls, and Bright Arrow notifications. After-school detention has now begun with the assistance of Ada McCormack-Marks. Under the current intervention system, three weekly unexcused tardies result in a 30-minute detention, while four or more result in a one-hour detention. One unexcused “not in class” designation also results in a one-hour detention. Students are collected at the end of sixth period, and families receive notification when a student is assigned detention.

Students who do not serve an assigned detention may lose eligibility to participate in or attend extracurricular and athletic activities until they complete the detention. Repeated or habitual tardiness may also lead to a family conference, an attendance-improvement plan, or additional individualized support. These interventions protect instructional time and help students develop consistent attendance habits. Every minute of instruction matters, and students benefit academically and socially when they arrive on time and stay connected to their classes.

Behavior and Student Support

We are continuing to strengthen our schoolwide behavior and student-support systems. Room 151, **tiwíyekinwees**, serves as a place where students can receive instruction, guidance, counseling, redirection, and behavioral support. Buck, Ada, Micah, Josh N., teachers, and administration are working

together to respond to student needs. An early area of concern has been the behavior and academic engagement of a group of eighth-grade students. Teachers and support staff have met to identify students who need more intensive intervention, share successful classroom strategies, review seating and scheduling, and develop consistent expectations.

Current and proposed supports include:

- Parent and guardian meetings.
- Individual behavior plans and check-ins.
- Classroom and administrative support.
- Restorative conversations.
- After-school detention when appropriate.
- Schedule or seating adjustments.
- Friday preferred activities and monthly celebrations.
- Student recognition.
- Involvement from coaches, mentors, and community elders.

Consistency across classrooms remains essential. We are working to ensure students experience clear, predictable expectations while still receiving individualized academic, behavioral, and social-emotional support.

Instructional Improvement and Professional Development

Instructional improvement remains a central priority. STAR and Savvas testing is underway, and students are being encouraged to give their best effort so results can be used appropriately for instructional planning, placement, and intervention.

Our science teachers and cross-curricular team are receiving ongoing support from Lee Slichter with implementation of OpenSciEd. The district has purchased instructional materials, and scheduled collaboration sessions provide teachers with time to strengthen hands-on, standards-aligned science instruction.

We also began Professional Learning Team (PLT) collaboration and are developing structures for teachers to review student data, plan instruction, share effective strategies, and monitor progress.

RunningHorse Livingston Mathematics Collaboration

I met with RunningHorse Livingston, Joyce McFarland, and Alicia Wheeler to discuss professional development and consultation for our mathematics teachers. The proposed partnership would provide sustained support rather than a one-time training.

The proposal includes four two-day, on-site visits during the school year, with classroom coaching, teacher planning, and administrative debriefing. Five monthly virtual check-ins would provide continued support during months without an on-site visit. The proposed schedule begins with a launch and baseline visit, followed by work on common instructional practices, data-informed refinement, sustainability, and

capacity-building. We continue to review the proposal and coordinate how this support can best meet the needs of our mathematics teachers and students.

Tribal and Community Partnerships

I have continued meeting with Joyce McFarland and Alicia Wheeler from the Nez Perce Tribe Education Department to coordinate several opportunities for staff and students. Through this partnership, we organized a districtwide professional-development virtual presentation, scheduled for September 18th, by Otis Halfmoon on the Nez Perce War of 1877. This training supports culturally responsive instruction and helps prepare our staff for educational opportunities connected to the upcoming 150th anniversary of the war. A Nez Perce Student Advisory Board meeting has also been scheduled for the afternoon of September 24. This will provide students with an opportunity to share their perspectives and contribute to discussions about school programs, culture, climate, and student needs. Joyce is also helping us bring in the Circle of Elders to meet with students. The elders will share Nez Perce culture and history, storytelling, language, the value of learning, and information about the Nez Perce War of 1877. This partnership will help students strengthen their cultural identity, hear directly from respected community members, and better understand the relationship between education, community, and Nimiipuu values.

Additional partnerships and collaborative work include:

- Nimiipuu Behavioral Health.
- Nez Perce Language Program.
- Northwest Indian College Cultural Sovereignty Classes
- Upward Bound.
- Lewis-Clark State College dual-credit programs.
- Ready4Life.
- Nez Perce Tribe Boys and Girls Club meeting planned.

Social-Emotional Learning

We met with Sabrina and Kiara from Nimiipuu Behavioral Health and are continuing to plan to implement the Second Step social-emotional learning curriculum in classes and with teachers who are interested. We will have a scheduling meeting on September 17th. This year, teachers and selected senior student mentors may help facilitate lessons during BUB, through small groups, or within individual classes. Nimiipuu Behavioral Health staff will provide guidance and support as the program develops. Second Step will help students strengthen self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

Substitute Coverage and Staffing Needs

Substitute availability remains a concern. We often struggle to secure enough substitutes to cover all classes. At times, certified teachers must give up their preparation periods to provide classroom coverage. While staff has been flexible and supportive, this arrangement can affect teacher planning time and is not a sustainable long-term solution. We added a new substitute on September 16, which is a positive step.

We will continue monitoring substitute availability, classroom coverage, and the impact on teachers. When substitute teachers have an available prep period, we are also using that time strategically to provide additional assistance in classrooms with high-need students.

Staff Absences and Team Support

Several staff absences have affected instructional, behavioral, and safety-support coverage during the opening weeks of school. Staff members have stepped up to fill gaps and maintain services for students. I especially recognize Ada McCormack-Marks for her hard work, flexibility, and willingness to take on additional responsibilities. We continue to monitor coverage needs and appreciate the teamwork demonstrated throughout the building.

Activities and Student Opportunities

Homecoming is October 2nd, and the dance will be held on October 3rd. Spirit Week days have been coordinated and will be shared in the near future.

Moving Forward

The first month of school has brought many positive developments, along with several areas that still need attention. Our immediate priorities are to:

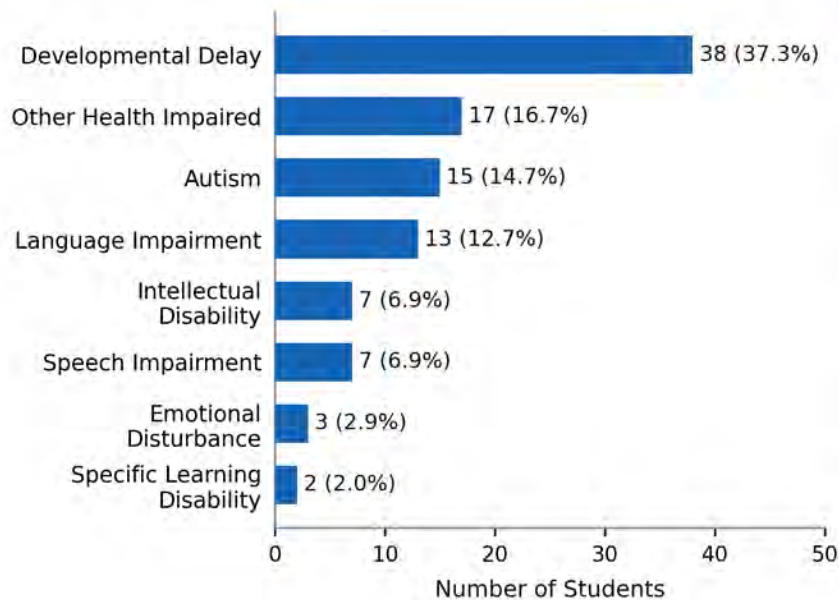
- Strengthen attendance and reduce habitual tardiness.
- Maintain consistent schoolwide expectations.
- Improve substitute and classroom-support coverage.
- Provide targeted support for students with significant academic or behavioral needs.
- Establish effective Professional Learning Teams.
- Continue OpenSciEd, Second Step, Cognia, CBAL, and school-improvement work.
- Determine next steps for the RunningHorse Livingston mathematics consultation.
- Strengthen family communication and student voice.
- Expand tribal, cultural, and community partnerships.
- Maintain a safe, welcoming, culturally grounded, and academically focused environment.

The opening of the year has reinforced the importance of clear communication, consistent expectations, cultural connection, strong relationships, and shared responsibility. We will continue refining our systems while keeping student learning, belonging, safety, and success at the center of our work.



Special Education Disability Categories

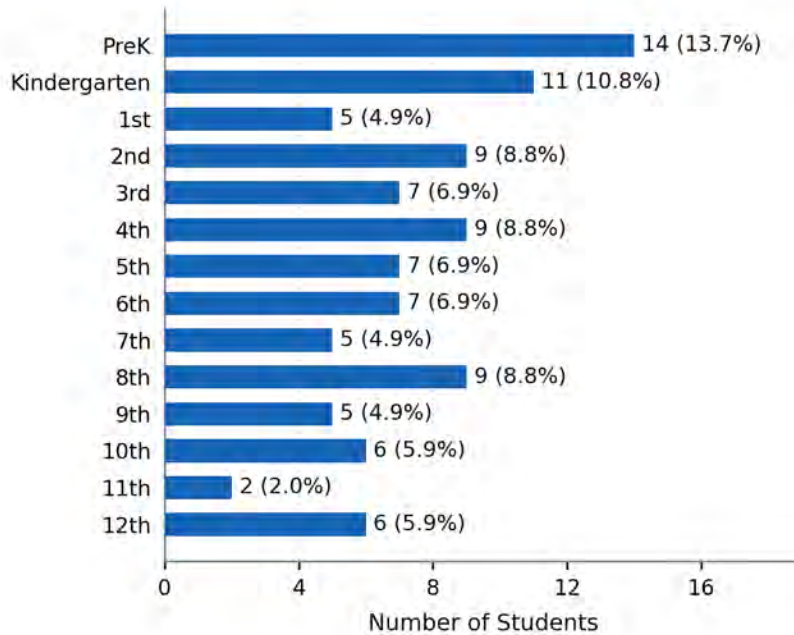
Total Students Served: 102



Disability	Count	Percent
Developmental Delay	38	37.3%
Other Health Impaired	17	16.7%
Autism	15	14.7%
Language Impairment	13	12.7%
Intellectual Disability	7	6.9%
Speech Impairment	7	6.9%
Emotional Disturbance	3	2.9%
Specific Learning Disability	2	2.0%

Special Education by Grade Level

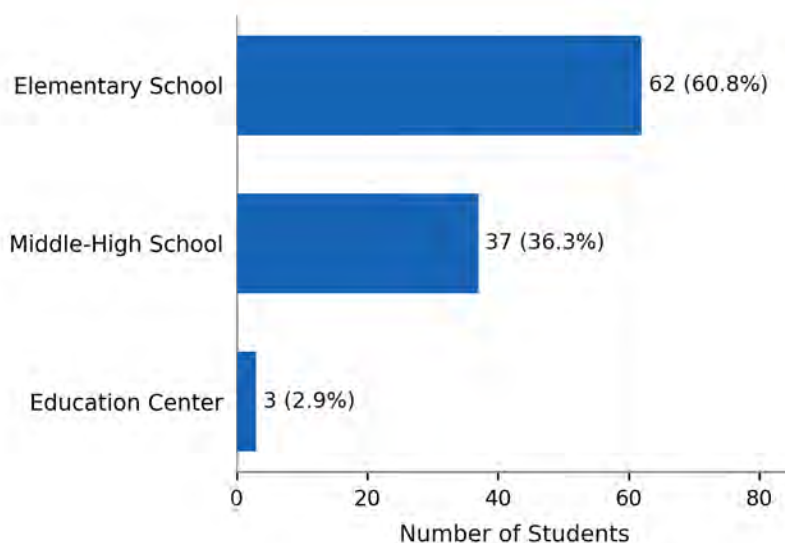
Total Students Served: 102



Grade Level	Count	Percent
PreK	14	13.7%
Kindergarten	11	10.8%
1st	5	4.9%
2nd	9	8.8%
3rd	7	6.9%
4th	9	8.8%
5th	7	6.9%
6th	7	6.9%
7th	5	4.9%
8th	9	8.8%
9th	5	4.9%
10th	6	5.9%
11th	2	2.0%
12th	6	5.9%

Special Education by School and Program

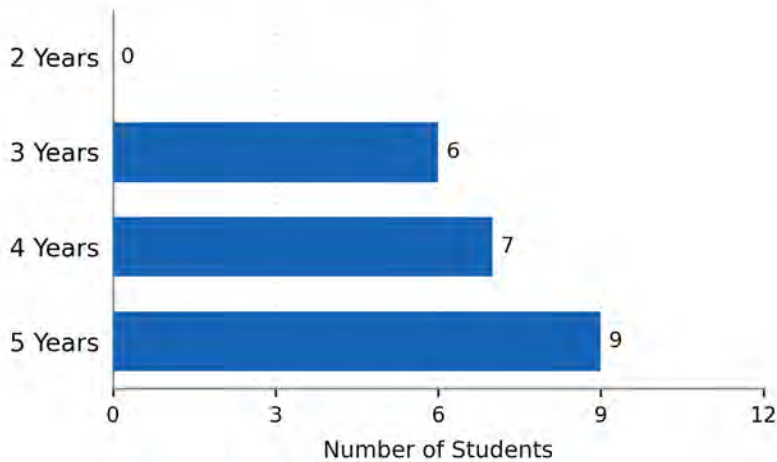
Total Students Served: 102



School or Program	Count	Percent
Elementary School	62	60.8%
Middle-High School	37	36.3%
Education Center	3	2.9%

Special Education Early Childhood Age Breakdown

Total Students Ages 2-5 Served: 22



Age	Count
2 Years	0
3 Years	6
4 Years	7
5 Years	9

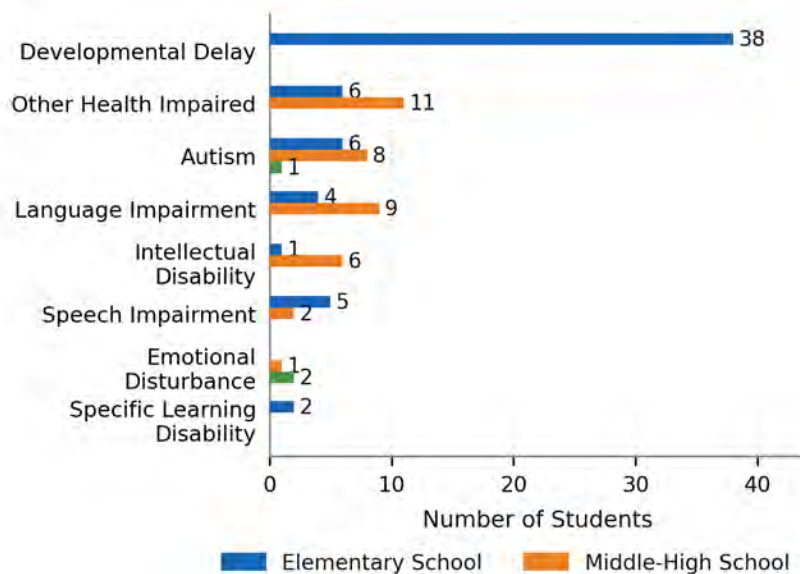
Special Education Disability Needs by School

Total Students
102

Elementary School
62

Middle-High School
37

Education Center
3



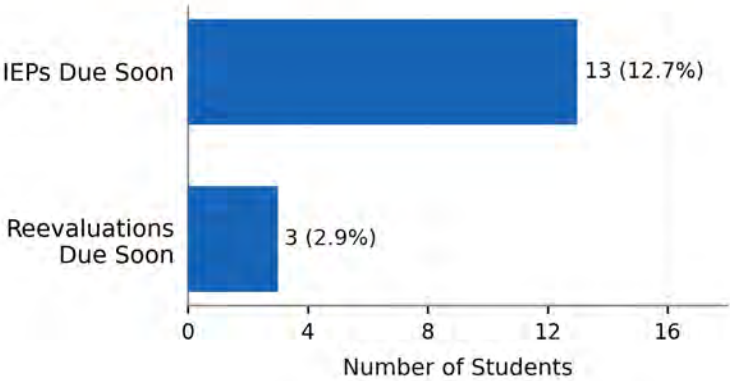
Disability	Elem.	M-H	Ed. Ctr.	Total
Developmental Delay	38	0	0	38
Other Health Impaired	6	11	0	17
Autism	6	8	1	15
Language Impairment	4	9	0	13
Intellectual Disability	1	6	0	7
Speech Impairment	5	2	0	7
Emotional Disturbance	0	1	2	3
Specific Learning Disability	2	0	0	2

Special Education Timelines Due Soon

Total Students
102

Students Due Soon
13

Deadlines Due Soon
16



Timeline	Count	Percent
IEPs Due Soon	13	12.7%
Reevaluations Due Soon	3	2.9%

Board Planning Takeaways

Total Students Served: 102

Districtwide Service Picture
102
Students Served
8 Disability Categories
14 Grade Levels
3 Schools or Programs

Elementary Service Planning
62
Elementary Students
60.8% Of All Students
38 Developmental Delay
Staffing and Coverage

Early Childhood Support
22
Students Ages 2-5
14 PreK Students
6 Students Age 3
Family Partnership

IEP and Reevaluation Work
16
Deadlines Due Soon
13 Students Due Soon
1 Student Past Due
Review Scheduling

Planning Focus
Staff coverage • Related services • Early childhood • Timely reviews



LAPWAI MIDDLE HIGH SCHOOL

WILDCAT

ATHLETICS REPORT

High School Football

- 23 Players
- 1:3 Wins to Losses this Season
- Team Dinners on Thursdays Nights
- 7 Seniors
- Homecoming October 3rd
- Senior Night October 16th

High School Volleyball

- 15 Players
- 2:5 Wins to Losses this Season
- Can only play two JV matches currently due to number of players
- 2 Seniors
- Senior Night October 2nd

High School Cheer

- 32 Cheerleaders
- 12 Seniors
- Senior Night October 16th

Middle School Football

- 17 Players
- 2:0 Wins to Losses this Season

Middle School Volleyball

- 16 Players
- 1:0 Wins to Losses this Season

Middle School Cheer

- Building interest and momentum in this new program!

LAPWAI MIDDLE HIGH SCHOOL WILDCATS

SPORTSMANSHIP



THE LAPWAI WAY

Athletic events are an extension of the classroom. Together, we create a positive experience where our athletes can learn, grow and be their best.

AT HOME OR AWAY, WE REPRESENT LAPWAI WITH PRIDE!

W

WELCOME EVERYONE

Every visitor is our guest. Let's create a friendly, safe, and inclusive environment for all.

I

INSPIRE WITH POSITIVITY

Cheer for our Wildcats with enthusiasm and kindness. Let's lift our athletes up every step of the way.

L

LEAD BY EXAMPLE

Our actions matter. Show respect, positive behavior, and pride in how we support our school and community.

D

DEMONSTRATE RESPECT

Respect athletes, coaches, opponents, officials, and fans. Celebrate effort, honor the game, and treat others the way we want to be treated.

C

CHEER WITH ENCOURAGEMENT

Encourage and support. Positive words build confidence and help make every event better.

A

APPRECIATE OFFICIALS

Officials help keep the game fair and safe. Respect their decisions so everyone can enjoy the competition.

T

TRUST OUR COACHES & ATHLETES

Allow coaches to coach and athletes to play. Your support helps our teams focus, grow, and succeed.

S

SHOW WILDCAT PRIDE

Take pride in our school, our teams, and our community. Together, we can make every event a positive experience for everyone.

EXPECTATIONS FOR COACHES

- Create a positive team culture.
- Coach with professionalism and lead by example.
- Respect opponents, opposing coaches and officials' decisions.
- Support all student-athletes and promote a safe and welcoming environment.
- Teach athletes to compete with integrity and celebrate success with humility.

EXPECTATIONS FOR STUDENT ATHLETES

- Be a great teammate and support one another.
- Respect opponents, officials, coaches, and fans.
- Play with heart, hustle, integrity, and self-control.
- Represent Lapwai with pride on the court, on the field, and in our community.
- Thank those who support you and the game.

EXPECTATIONS FOR OUR FANS

- Cheer positively for our Wildcats.
- Welcome and respect the other team and their fans.
- Support the game and trust the officials.
- Encourage all athletes and celebrate their effort.
- Help create an atmosphere where everyone can have fun and feel welcome.

Aligned with Lapwai athletic expectations and Idaho High School Activities Association's emphasis on positive sportsmanship.



GO WILDCATS!

HIGH SCHOOL DATA	8/31/2026	9/7/2026	9/14/2026
Total High School Student Body	121	121	121
High School Students in Athletics	64	65	65
Drug Tests Administered	4	0	0
Student Athletes with D's	0	0	9
Student Athletes with F's	0	0	10
Attendance Warnings	0	4	0

MIDDLE SCHOOL DATA	8/31/2026	9/7/2026	9/14/2026
Total Middle School Student Body	90	90	90
Middle School Students in Athletics	33	33	33
Drug Tests Administered	3	0	0
Student Athletes with D's	0	0	3
Student Athletes with F's	0	0	8
Attendance Warnings	0	0	4







SUPERINTENDENT

Board Report

September 2026



**Together, we ensure all students
will reach their full potential.**

Superintendent's Student and Faculty Cabinets.....	pgs. 1-3
September Administration Team Meeting.....	pg. 4
Idaho Indian Education Committee Meeting.....	pgs. 5-6
Region II Idaho School Superintendents Meeting.....	pgs. 7-10
2026-2027 School Attendance Matters Challenge.....	pg. 11
Lapwai School District Attendance Professional Learning Community.....	pgs. 12-14
August and September Indian Parent Committee Meeting.....	pg. 15-19
Electronic Scooter and eBike Communication.....	pg. 20
21 st Century Community Learning Center Awards.....	pg. 21
Washington and Idaho Open Enrollment.....	pgs. 22-28

Together, we ensure all students will reach their full potential.

kíiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.

We will all work to help the children become knowledgeable.



LAPWAI SCHOOL DISTRICT #341

230 Main Street
Lapwai, Idaho 83540
(208) 843-2622

Together, we ensure all students will reach their full potential.

Wildcat Families:

Each year our staff nominate students in grades 4-12 who demonstrate the Wildcat Way with respectful, responsible, and safe behavior to act as my advisors. I am excited to report your student was selected to serve on the Superintendent's Student Cabinet during the 2026-2027 academic year. It will be an honor to collaborate with this incredible focus group of Wildcat Scholars. They deserve a voice in decisions directly impacting their schools.

Inez Taylor
Sylas Johns
Memphis Bisbee
Delsey Arthur
Jerron Axtell
Zoe Henry
Ryker Samuels
Terance Greene
Davi Jo Whitman

Objective: To provide student voice in district planning.

Length of Term: Students will serve for one school year followed by new nominations each spring in order to reach as many students as possible.

Minimum Qualifications:

Students in Grades 4-12

Respectful, Responsible, Safe Behavior

Regular and Punctual School Attendance

Meeting Schedule: The Cabinet will meet with the Superintendent during the school day once per quarter. Representatives will be invited to a School Board meeting in the fall for introductions. The Cabinet will also be invited to a luncheon meeting with the Lapwai School District Board of Trustees once per year.

Special Projects: The Cabinet will also be recruited to represent the school district with honored guests, welcoming new students and staff, and in media projects and public service announcements.

These student leaders will be featured in the Superintendent's Weekly Update newsletter, and on the District Facebook page, website, and digital sign. This leadership opportunity will be a great addition to future college, scholarship, and employment applications as well.

It is my hope to engage the 2026-2027 Superintendent's Student Cabinet in video public service announcements encouraging regular and punctual school attendance, bullying prevention, and informing Idaho's Congressmen regarding the importance of federal education funding. *If you prefer your student not participate in public video projects, please feel free to contact me. There will be opportunities to remain engaged and support projects behind the camera. I could not ask for a better team of Wildcat Scholars to represent our district.*

I am so excited to have the opportunity to work with these incredible Wildcat Scholars. Please never hesitate to contact me with questions. I look forward to keeping everyone informed this fall regarding scheduled meetings.

Dr. David M. Aiken
Superintendent, Lapwai School District # 341
Federal Programs Director
Homeless Education Liaison
Title IX Coordinator and Investigator
Idaho State Chair, National Association of Federally Impacted Schools
Idaho Indian Education Committee
(208) 843-2622
Daiken@Lapwai.org

Together, we ensure all students will reach their full potential.

Lapwai School District Superintendent's Student Cabinet



hitemenew'éeet

Inez Taylor
Sylas Johns
Memphis Bisbee
Delsey Arthur
Jerron Axtell
Zoe Henry
Ryker Samuels
Terance Greene
Davi Jo Whitman

Each year our staff nominate students in grades 4-12 who demonstrate the Wildcat Way with respectful, responsible, and safe behavior to act as my advisors. I am excited to report the Wildcat Scholars selected to serve on the Superintendent's Student Cabinet during the 2026-2027 academic year. It will be an honor to collaborate with this incredible focus group of role models. They deserve a voice in decisions directly impacting their schools.

Expect to learn more about these student
leaders throughout the year!

Lapwai School District Superintendent's Faculty Cabinet



Teeiah
Arthur



Melissa
Beckman



Christiane
Blackeagle



Natasha
Calkins



Bahiyyih
Hansen



Rye
Hewett



Jaylie
Hillman



Brad
Peterson



Bonnita
Smith



sepehitemenew'éeet

Please join me in celebrating the dedicated staff in the Lapwai School District who devote their time and support to act as my advisors. I am proud to learn from their distinguished examples. - *Dr. Aiken*



September Administration Team Meeting
Wednesday, September 16, 2026
Time: 1:00 p.m. - 2:30 p.m.
Location: District Office Conference Room



Administration Team Norms:

Timely arrivals and meeting closures

Leave cell phones, emails, and other business at the door

Remain agenda driven, present and data focused

Demonstrate the value of our focused professional development

Refuse to admire problems and insist on solutions

Listen respectfully to understand

Model positive growth mindsets which remain on topic

High Levels of Collaboration & Communication

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

☐ Review Administration Team Norms

☐ Monthly Budget Review: Nathan Weeks

☐ Food Service: Ann Munstermann

☐ Maintenance Transportation: Greg Hansen

☐ Technology: Erik McKim

☐ Substitute Coverage

☐ Celebrating Families in Our Community, October 28

☐ Parent/Guardian Appreciation Day

Supportive Learning Environment

There is strong teamwork among teachers across all grades and with other staff. Everybody is involved and connected to each other, including parents and members of the community, to identify problems and work on solutions.

☐ eBike and Electronic Scooter Training

☐ IC 33-1637 Human Growth and Development Video

High Standards & Expectations for All Students

Teachers and staff believe that all students can learn and meet high standards. While recognizing that some students must overcome significant barriers, these obstacles are not seen as insurmountable. Students are offered an ambitious and rigorous course of study.

☐ Data: Enrollment Analysis and Survey

☐ Data: Average Daily Attendance Analysis

Effective School Leadership

Effective instructional and administrative leadership is required to implement change processes. Effective leaders proactively seek needed help. They nurture an instructional program and school culture conducive to learning and professional growth. Effective leaders have different styles and roles – teachers and other staff, including those in the district office, often have a leadership role.

☐ Region II Superintendent's Meeting Updates

☐ Good of the Order

☐ Meeting Summary and Next Steps

Core Activators: Those who guide the overall functioning of a team are activators because they add ideas, ask questions, notice nonverbal cues, and help the team make decisions. This activation comes from within the group, not externally. It is imperative the Administration Team model the essential activator skills and routines. Thank you for joining me in reflection of our collective efficacy in application of these qualities during our collaboration today.

References

Agenda Structure: Nine Characteristics of High Performing Schools (2nd Ed.), Shannon, G.S. & Bylsma, P. (2007)

Core Activators: PLC+ A Playbook for Instructional Leaders, Frey, Nagel, Fisher, Faddis, Allen-Rotel. (2024)



Idaho Indian Education Committee

September 4, 2026 – 8:30 am – 3:00 pm MST –

Clearwater Conference Room (650 W. State St. Boise, ID. 3rd Floor)

Agenda

Join Zoom Meeting

Meeting ID: 993 3495 8553

Passcode: 740031

1. WELCOME – 8:30

- Member Roll Call/Establishment of Quorum
- Introduction
- Agenda Review
- Action items – Attachment 1(Minutes)

2. OPPORTUNITY SCHOLARSHIP UPDATE: JOY MILLER, STATE BOARD OF EDUCATION – 9:00

3. LAUNCH UPDATE: DR. SHERAWN REBERRY: IDAHO WORKFORCE DEVELOPMENT COUNCIL – 9:30

4. INDIGENOUS IDAHO FOR ALL: KRISTINA TAYLOR, IDAHO COMMISSION FOR LIBRARIES – 10:00

5. INDIGENOUS STUDENT IDENTIFICATION MAP, AMERICAN INDIAN INSTITUTES OF RESEARCH BY J. JONES AND E. AGOPIAN – 10:30

- Data sharing agreement

6. COMPREHENSIVE LOCAL NEEDS ASSESSMENT STAKEHOLDER ENGAGEMENT: JENNIFER POPE, CAREER TECHNICAL EDUCATION – 11:00

7. SDE UPDATES: BRENNAN SUMMERS– 11:30

- 2027-2028 Meeting Schedule Review
- New state resources landing page



- Curriculum committee efforts
- Proposed Bylaws
- Strategic plan discussion

8. LUNCH ON YOUR OWN - 12:30

9. ROUNDTABLE – TRAINING OPPORTUNITIES FOR PROFESSIONAL DEVELOPMENT IN INDIAN EDUCATION: COMMITTEE MEETINGS– 2:00

10.2026 INDIAN EDUCATION SUMMIT DEBRIEF – 2:30

11. STEP GRANT UPDATE: JOYCE MCFARLAND – 3:30

12. NEW INITIATIVES OF PROGRAM HIGHLIGHTS ROUNDTABLE: COMMITTEE MEMBERS – 4:00

- The committee highlights programs and good news that is happening in their tribes, districts, institutions etc.

Upcoming meetings:

Next Committee meeting: December 4, 2026

Next Board meeting: October 14-15, LCSC

Idaho School Superintendents Association

Region II

Cottonwood #242
Jon Rehder

Culdesac #342
Alan Felgenhauer

Genesee #282
Paul Anselmo

Highland #305
Tana Kellogg

Kamiah #304
Kevin Beard

Kendrick #283
Steve Kirkland

Lapwai #341
Dr. David Aiken

Lewiston #340
Tim Sperber

Moscow #281
Shawn Tiegs

Clearwater Valley #245
Vinnie Martinez

Grangeville #246
Amanda Bush

Nezperce #302
Brian Lee

Orofino #171
Jason Hunter

Salmon River #243
Trisha Simonson

Potlatch #285
Janet Avery

Troy #287
Klaire Vogt

Whitepine #288
Amy Caessens

AGENDA

Topic: Region II Superintendent Meeting

Date: 9/16/26

9:00 a.m.

Location: Lewiston SD boardroom, 3317 12th Street, Lewiston, ID 83501

Zoom Link:

<https://us06web.zoom.us/j/88434619987?pwd=M7lzgrqvDeWEr0vbVuR32JPlj2lzCr.1>

- I. Welcome
- II. Celebrations/Goal(s) for this school year
- III. Approval of Minutes – 5/27/26 (see attached)
- IV. Current Slate of Officers and Representatives

President	Jon Rehder- Cottonwood
Vice President	Janet Avery- Potlatch
Secretary	Brian Lee- Nezperce
Treasurer	Steve Kirkland – Kendrick
IHSAA Representative	Shawn Tiegs – Moscow
ISEE Representative	Steve Kirkland – Kendrick
Finance Committee	Shawn Tiegs – Moscow
Idaho School District Council	Tana Kellogg - Highland
ISSA Legislative Committee	Jon Rehder- Cottonwood
Idaho Indian Education Committee	Dr. David Aiken – Lapwai
K-12 Council (SDE)	Jon Rehder - Cottonwood
Cognia Accreditation Representative	Janet Avery - Potlatch
Rural Schools (IRSA)	Brian Lee- Nezperce
- V. Guest Reports (Approximately 9:15)

A. LCSC	Liz Russell and Jennifer Alexander
B. U of I	Taylor Raney
C. Post-Secondary Transition	Greg Stout
D. Idaho Division of CTE	Janine Hodges
E. IDLA	Brad Patzer
- VI. Visitors (Approximately 9:30)

A. Josh Watson and Becca Hill- LCSC	
-------------------------------------	--
- VII. State & Association Reports (Approximately 10:00) – 208-748-3901

A. SDE	Julie Oberle- zoom
B. IASA	Andy Grover/Heather Williams- zoom
C. SDE	Alica Holthaus

Idaho School Superintendents Association Region II

Cottonwood #242
Jon Rehder

Culdesac #342
Alan Felgenhauer

Genesee #282
Paul Anselmo

Highland #305
Tana Kellogg

Kamiah #304
Kevin Beard

Kendrick #283
Steve Kirkland

Lapwai #341
Dr. David Aiken

Lewiston #340
Tim Sperber

Moscow #281
Shawn Tiegs

Clearwater Valley #245
Vinnie Martinez

Grangeville #246
Amanda Bush

Nezperce #302
Brian Lee

Orofino #171
Jason Hunter

Salmon River #243
Trisha Simonson

Potlatch #285
Janet Avery

Troy #287
Klaire Vogt

Whitepine #288
Amy Caessens

VIII. Standing Reports (Approximately 11:00)

- | | |
|---------------------------|-----------------|
| A. IHSAA | Shawn Tiegs |
| B. ISDC | Tana Kellogg |
| C. ISSA Legislative | Jon Rehder |
| D. Idaho Indian Education | Dr. David Aiken |
| E. K-12 Council | Jon Rehder |

IX. Other

- A. Approval of moving Region 2 superintendent bank account from Wells Fargo to ICCU- no fees and better account options. Steve and Jon have been in contact with ICCU and are the ones listed on the account
- B. Policy 5335: Employee Use of Electronic Devices (What is everyone's interpretation of this?)
- C. Policy 5500: Personnel Records - How many of us are following this to the letter? When do you send files/written notice to the employee? Certified Mail?
- D. Personal Electronic Devices: We went to a policy much like Cottonwood's this year. What issues have you seen? Benefits?
- E. IDLA: What is everyone's policy on payment? Do you put any payment back on the family? If yes, when and why? If not, how do you cover the cost?
- F. Implementation of human growth and development video IC 33-1637
- G. SDE reporting ineffective teachers-school and district report cards
- H. Time permitting- Celebrations- good things happening in your district

Heather Williams info....

IASA update information

- o **New for FY27:** Up to **\$1,650 of the \$6,600** strategic planning funds can be used for **administrator mentoring**.
- o **IASA is an approved State Board of Education training provider**, making eligible IASA board and admin training and mentoring expenses reimbursable.
- o IASA is launching **topic-based administrator mentoring** focused on real-world leadership challenges.

i. **First mentoring opportunity: *Crucial Conversations* — October 23 | Eastern Idaho.**

ii. **IASA Project Leadership** is eligible for reimbursement.

iii. **More training and mentoring opportunities** will be offered by topic and region throughout the year.

- o **Check out upcoming IASA training and mentoring events on our website— and put your available reimbursement dollars to work!** Click on Events and Learning Opps

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Alica Holthaus info....

September 2026

1. Idaho Superintendent Network on October 5-6
 - a. Power Packed [Agenda](#)
 - b. [Registration link](#)
 2. IDE Professional Development Day, October 9
 - a. Registration is closed, but there still is some availability
 - b. Email Denise at dotter@sde.idaho.gov if your LEA would like to attend
 3. Strategic Planning
 - a. [Virtual](#) statewide webinar on September 16 at 2:00 MST
 - b. December trainings for superintendents, assistant superintendents, and school board members (registration link coming soon)
 - i. Boise, December 1-2, 2026
 - ii. Pocatello, December 3-4, 2026
 - iii. Moscow, December 8-9, 2026
 4. Idaho's approved Ed-Flex authority is currently limited to only two areas (contact Lisa English for questions (lenglish@sde.idaho.gov):
 - a. Title I-A carryover flexibility (allowing approved LEAs to carry over more than 15% of Title I funds annually).
 - b. Title IV-A spending flexibility (waiving certain spending percentage requirements and technology infrastructure limits).
 - c. [Ed-Flex Information](#)
 5. FAQ's related to SB 1444
 - a. LEAs offering online classes through an existing campus must submit a [New Virtual Program Provider Number Request Form](#) if they do not already have a virtual school.
 - b. A Provider Number is **not required** when virtual courses are only through:
 - i. Idaho Digital Learning Academy (IDLA), or
 - ii. dual credit courses with higher education institutions
 - c. Clarifies that the Virtual Program Provider Number is:
 - i. not a separate building
 - ii. used to identify online programs
 - iii. reported as the Provider School within ISEE.
 6. The Fairness in Women's Sports Act (Idaho Code Title 33, Chapter 62) requires athletic teams sponsored by public schools and public institutions of higher education to be designated based on biological sex. Section 33-6203 requires the State Board of Education to promulgate administrative rules establishing procedures for the receipt and timely resolution of disputes regarding a student-athlete's biological sex when the student is playing on a team designated for girls or women.
- Following the U.S. Supreme Court's June 30, 2026, decision allowing enforcement of the Act, the State Board approved Temporary Proposed Rule 08.06.01,

Idaho School Superintendents Association Region II

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Troy #287
Klaire Vogt

Whitepine #288
Amy Caessens

Resolution of Athletic Participation Disputes. The rule establishes a uniform process for both K-12 schools and higher education institutions, including:

- Designation of a school administrator to receive and manage disputes.
- Written submission requirements.
- Timelines for review and notice.
- Review of documentation authorized by § 33-6203.
- Written resolution of disputes within specified timelines.

The rule expressly states that it addresses only the receipt and timely resolution of disputes, consistent with the language of the statute. In addition, the **IHSAA physical** has been updated to include **verification** of a student-athlete's biological sex by a physician during the required physical examination that takes place every other year.

To support implementation of the Fairness in Women's Sports Act and Temporary Proposed Rule 08.06.01, the Department and OSBE are convening a group of stakeholders to participate in a work session and provide feedback and suggested revisions to the temporary rule. The temporary rule will be revised in advance of the 2027 legislative session, when the Legislature will consider adopting a final rule. Please let me know if any superintendents would like to be invited to participate in the work session.

****Please note that all times are approximate and PST.***

2026-2027 School Attendance Matters Challenge!

August 31st to November 6th



Lapwai School District Wildcat Scholars!



Email ATTENDANCE@LAPWAI.ORG to request support with regular and punctual attendance.



A Wildcat Thank You to Our Sponsors!



Happy Day
RESTAURANTS



ROGERS
TOYOTA

TRIPLE PLAY

Weekly Drawings: Each week a student has perfect attendance and no tardies their name will automatically be entered into a drawing. Prizes include rewards from Mana Ti'mine, Happy Day Restaurants, and Orchards Lanes. Every Friday through November 6th we will award Elementary and Middle-High winners. They will be featured in the Superintendent's Weekly Update, Lapwai School District Facebook page, and on our Main Street digital sign. If you miss a day of school, you have the following week to try again! Every week is a new chance to win!

Grade Level Challenge: The grade level with the highest average daily attendance through Friday, November 6th will earn the class celebration of their choice!

Grand Prize Winners: We will also be raffling 3 Triple Play Raptor Reef Indoor Water Park admissions. Grand Prizes will be awarded in both schools!

Thank You Rogers Toyota: Every 5th grade Wildcat Scholar with perfect attendance the entire 2026-2027 school year will be presented with a free bicycle through the Rogers Toyota PASS Program: Perfect Attendance Spells Success.

Request Support: Email ATTENDANCE@LAPWAI.ORG to learn more or request support in removing barriers to regular and punctual attendance.

School Attendance Matters!



Together, we ensure all students will reach their full potential.



Attendance Professional Learning Team
Friday, August 28, 2026
Time: 1:30 p.m. to 3:30 p.m.
Location: District Office Conference Room



☐ **Data**

2026-2027 Enrollment Analysis

☐ 2026-2027 School Attendance Matters Challenge

☐ **Research**

Muhammad, A. (Ed.). (2025). *Culture keepers*.
Solution Tree Press.

☐ **Data**

Individual Student Attendance Assessments
What Gets Measured, Gets Improved

☐ Review Lapwai School District Attendance Policy

☐ Late Arrivals and PowerSchool

☐ Parent/Guardian Communication

☐ Next Meeting: Friday, September 11, 1:30-3:30



Attendance Professional Learning Team
Friday, September 11, 2026
Time: 1:30 p.m. to 2:30 p.m.
Location: District Office Conference Room



☐ **Data**

2026-2027 Enrollment Analysis

☐ 2026-2027 School Attendance Matters Challenge

☐ **Data**

Individual Student Attendance Assessments

What Gets Measured, Gets Improved

☐ Parent/Guardian Communication

☐ Next Meeting: Friday, September 18, 1:30-3:30

INDIVIDUAL STUDENT ATTENDANCE ASSESSMENT

Student Name Grade

Gender: Ethnicity: Bus Transportation: ☐ YES ☐ NO

Total Absences: Chronic Absences 10+ Days: ☐ YES ☐ NO

Number of Parent/
Guardian Contacts: Phone Calls
Emails
Mail

Voicemails
BrightArrow
Onsite

Parent Responses: Barriers to Regular and Punctual Attendance

Student Responses: Barriers to Regular and Punctual Attendance

Absence Patterns:

- ☐ Mondays ☐ Tuesdays ☐ Wednesdays ☐ Thursdays ☐ Fridays
☐ Mornings ☐ Afternoons ☐ 1st Period ☐ 2nd Period ☐ Early Checkout
☐ Late Lunch Return ☐ Excused ☐ Unexcused ☐ Medical ☐ Truancy

Behavior Patterns: Please Attach SWIS Data

Notes on Sibling Attendance:

Narrative and Environmental Factors:

Indian Parent Committee Meeting Agenda

Date: Tuesday, August 25, 2026

Time: 12:00pm - 1:00pm

Location: Lapwai School District

Conference

Meeting called to order: _____

IPC Members		Members
Robert Kipp - Chairperson	Georgia Sobotta - Teacher Rep	Rhonda Taylor
Christie Lussoro	Kristen Bateman - Teacher Rep	Jenifer Williams
Sheila Hewett	Vacant - Student Rep	Jenny Williams
Lalonni Burke	Vacant - Student Rep	David Aiken
Tawiya Andrews		
Paulette Smith		
Connie Desjarlais		
Lydia Wheeler		

Roll call for members: Present/Absent

Reading of the Minutes, corrections, and approval:

Minutes approved

Motion by: _____

Second by: _____

- **APPROVED**
- **TABLED**

Agenda: Motion to approve the agenda

Motion by: _____

Second by: _____

(The IPC may go into Executive Session at any time for confidential business purposes)

• YES

• NO

APPROVED ()

Agenda Items:

1. Meet Middle/High School building principal - Georgia Sobotta
2. Meet Athletic Director - Ashlee Grunenfelder
3. Recruit for high school student representatives for 2026-2027 school year
4. Teacher Representatives - Georgia Sobotta & Kristen Bateman
5. Consideration and approval/disapproval of 2 new IPC members:
 - Mary James
 - Natasha Edwards
- Announcements:
 - August 10th & 11th, 2026 - Lapwai School District registration
 - August 24th, 2026 - Elementary Ice cream social & 6th grade orientation
 - August 26, 2026 - First day of school
 - September 3, 2026 - Picture day for MS/HS students
 - September 7, 2026 - Labor Day - No school
 - September 11, 2026 - Picture day for Elementary students

Next meeting & Action Items:

Date: _____ Time: ____12:00pm - 1:00pm____

Agenda Items for next meeting: _____

Adjournment of meeting:

Time: _____

Motion to Adjourn by: _____

Second by: _____

Indian Parent Committee Meeting Agenda

Date: Tuesday, September 8, 2026 **Time:** 12:00pm - 1:00pm **Location:** Lapwai School District
Conference

Meeting called to order:

IPC Members		Members
Robert Kipp - Chairperson	Georgia Sobotta - Teacher Rep/School Principal	Rhonda Taylor
Christie Lussoro	Kristen Bateman - Teacher Rep	Jenifer Williams
Sheila Hewett	Student Rep - Cavell Samuels (Pending approval)	Jenny Williams
Lalonni Burke	Student Rep - Ella Payne (Pending approval)	David Aiken
Tawiya Andrews		
Paulette Smith		
Connie Desjarlais		
Lydia Wheeler		

Roll call for members: Present/Absent

Reading of the Minutes, corrections, and approval:

Minutes approved

Motion by:

Second by:

- **APPROVED**
- **TABLED**

Agenda: Motion to approve the agenda

Motion by:

Second by:

(The IPC may go into Executive Session at any time for confidential business purposes)

- YES
- NO

APPROVED ()

Agenda Items:

- 1. Lapwai Indian Education Department website update**
- 2. Approval of suggested Indian Parent Committee yearly meeting dates**
 - Schedule provided
- 3. Approval for Indian Parent Committee high school student representatives for 2026-2027 school year. (Advertised & announced daily)**
 - Cavell Samuels - 11th grade
 - Ella Payne - 12th grade
- 4. Review Lapwai School District IPC BY-LAWS**
 - BY-LAWS provided
- 5. Review Lapwai School District - JOM Indian Education Strategic Plan**
 - JOM Indian Education Strategic Plan provided
- 6. Consideration and approval/disapproval of 1 new IPC members:**
 - Mary James
 - or
 - Natasha Edwards
 - Confirmation from 2 IPC members who were absent in August that they are still interested in serving on the committee
 - Letters of interest provided
- 7. Indian Parent Committee terms and years and election of positions**
 - Chairperson
 - Vice Chairperson
 - Secretary
- 8. Ashlee Grunenfelder - Athletic Director update**
- 9. Community and Families night for October, 2026 - IPC booth and volunteers**

10. Announcements:

- September 11, 2026 - Picture day for Elementary students
- September 17, 2026 - Mana Timine - Indigenous Mens Gathering workshop 10:00am - 3:00pm at the Pineewas community center
- September 23, 2026 - Campus visit to Eastern Washington in Cheney, WA for Sophomores and Juniors to increase students awareness of post secondary education and highlight career opportunities
- September 28, 2026 - October 3, 2026 - Homecoming week

Next meeting & Action Items:

Date: **Time: 12:00pm - 1:00pm**

Agenda Items for next meeting:

Adjournment of meeting:

Time:

Motion to:

Second by:

Notes:



SAFETY TOGETHER

As we welcome the 2026-2027 academic year, please join us in ensuring the safety of our students remains the highest priority. Thank you for taking a moment to review these important safety updates as we work together to provide a safe and supportive learning environment for every student:

- **FOR THE SAFETY OF ALL STUDENTS, THE USE OR POSSESSION OF ELECTRONIC SCOOTERS AND OTHER PERSONAL MOTORIZED TRANSPORTATION DEVICES IS STRONGLY DISCOURAGED ON SCHOOL GROUNDS.** These devices present significant safety concerns due to limited supervision, the age of students, and increased traffic around school entrances and dismissal areas.
-
- **ON ARRIVAL TO SCHOOL GROUNDS, PERSONAL MOTORIZED TRANSPORTATION DEVICES MUST BE WALKED OR CARRIED.** This expectation is in place to help ensure safe arrival and dismissal procedures and to protect all students, staff, and families.
-
- **PERSONAL TRANSPORTATION DEVICES ARE NOT PERMITTED INSIDE THE SCHOOL BUILDING AND MUST BE STORED OUTSIDE IN AN APPROPRIATE LOCATION.** The school is not responsible for devices that are lost, stolen, or damaged while on school property.
-
- **STUDENTS WHO OPERATE ELECTRONIC SCOOTERS OR OTHER PERSONAL MOTORIZED TRANSPORTATION IN AN UNSAFE OR INAPPROPRIATE MANNER WILL BE PROHIBITED FROM BRINGING THESE DEVICES ONTO SCHOOL GROUNDS.**
-

DR. DAVID M. AIKEN

Lapwai School District Superintendent
(208) 843-2622 • 85 aiken@Lapwai.org



2026-27 IDAHO OUT-OF-SCHOOL TIME SUBGRANTEE MAP

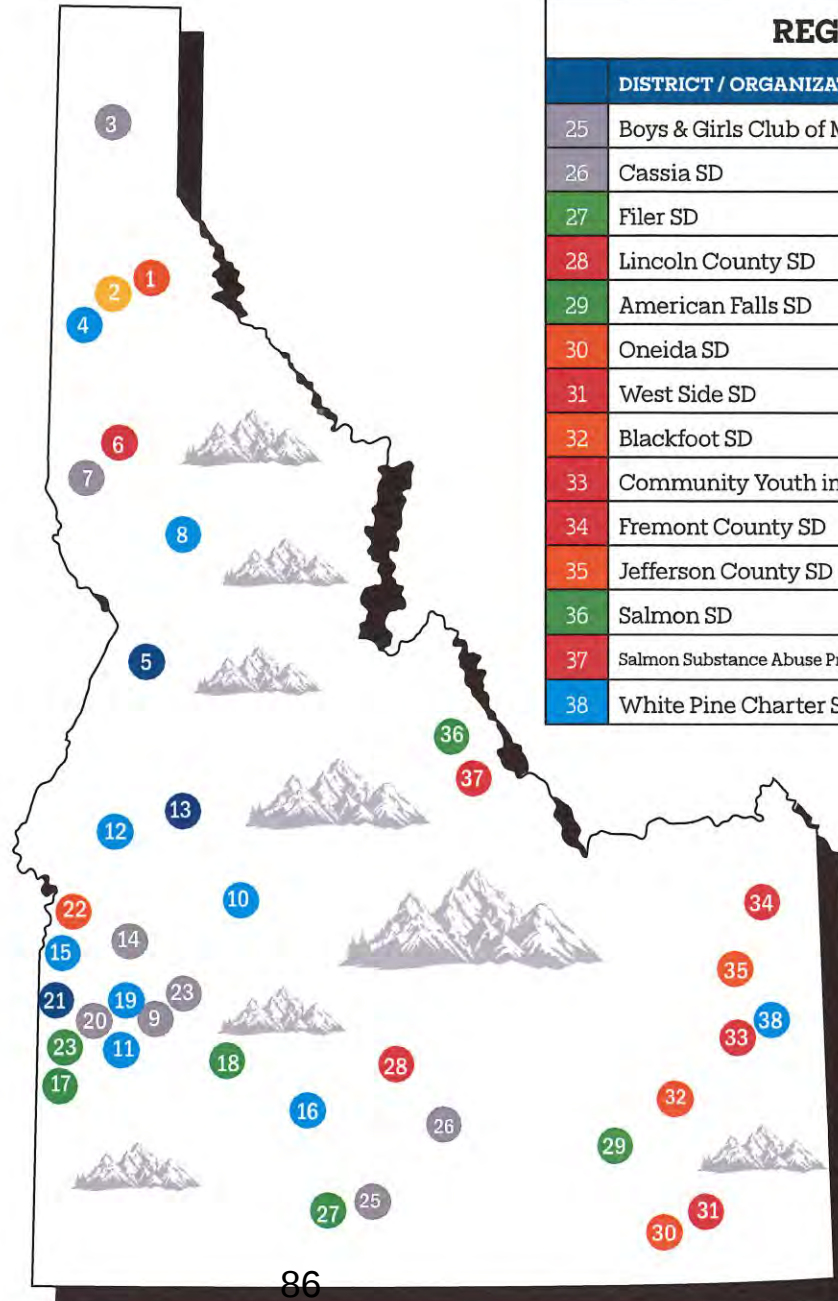
21ST CENTURY COMMUNITY LEARNING CENTERS (CCLC) AND IDAHO BEYOND THE BELL (BTB) GRANTS

REGIONS 1, 2 & 3

	DISTRICT / ORGANIZATION	ROUND	REGION
1	Kellogg SD	16	1
2	Kootenai JSD	12R	1
3	Lake Pend Orielle SD	13R, 17	1
4	Plummer-Worley SD	BTB	1
5	ASK INC, Salmon River SD	13R	2
6	Kendrick SD	18	2
7	Lapwai SD	12R, 18	2
8	Kamiah SD	BTB	2
9	Boys & Girls Club of Canyon County	16, 18	3
10	Basin SD	BTB	3
11	Caldwell SD	BTB	3
12	Cambridge SD	BTB	3
13	Cascade SD	13R	3
14	Emmett SD	16, 18	3
15	Fruitland SD	BTB	3
16	Idaho School for the Deaf and Blind	BTB	3
17	Marsing SD	17	3
18	Mountain Home SD	17	3
19	Nampa SD	BTB	3
20	Notus SD	16, BTB	3
21	Parma SD	13R	3
22	Payette SD	16	3
23	Treasure Valley Family YMCA	16, 17, 18	3
24	Wilder SD	17	3

REGIONS 4, 5 & 6

	DISTRICT / ORGANIZATION	ROUND	REGION
25	Boys & Girls Club of Magic Valley	13R, 16, 17, 18	4
26	Cassia SD	16, 17	4
27	Filer SD	17	4
28	Lincoln County SD	18	4
29	American Falls SD	17	5
30	Oneida SD	16	5
31	West Side SD	18	5
32	Blackfoot SD	16	6
33	Community Youth in Action	18	6
34	Fremont County SD	18	6
35	Jefferson County SD	16	6
36	Salmon SD	17	6
37	Salmon Substance Abuse Prevention Coalition	18	6
38	White Pine Charter School	BTB	6



Color Key

21st CCLC

- Round 18 - (Year 1)
- Round 17 - (Year 2)
- Round 13R - (Year 4)
- Round 12R - (Year 5)
- Round 16 - (Year 5)
- Multiple Rounds

BTB

- All Rounds



IDAHO DEPARTMENT OF EDUCATION
21ST CCLC & BEYOND THE BELL
650 West State Street
Boise, ID 83702
P: (208) 332-6813 <https://www.sde.idaho.gov/>

Subject: Enrollment Updates: 9-3-26
Attachments: 2026-2027 Tuition Rates.pdf
Importance: High

I conferenced with the Clarkston School District Superintendent this morning. Washington State has Revised Code of Washington (RCW) allowing schools to accept out-of-state Tribal students without tuition, full-funding apportionment, and athletic eligibility.

Idaho Code requires out-of-state students to pay tuition. I do receive Open Enrollment requests from Washington families on a frequent basis, many of whom are Tribal. The current state-assigned tuition rates for the Lapwai School District include:

Lapwai Elementary:	\$1,150.72 per month
Lapwai Middle-High:	\$1,208.69 per month

Of course this is cost prohibitive for families and ultimately these requests are denied.

I support school choice and honor parents who select other educational options for their students. It should be their right, however, I struggle with denying Tribally-enrolled students their right to attend school on their homeland when they live in nearby Washington state.

The RCW for Native American students in Washington state may be accessed [here](#).

Statewide Idaho tuition rates are calculated by per pupil expenditures and are attached.

Dr. David M. Aiken
Superintendent, Lapwai School District # 341
Federal Programs Director
Homeless Education Liaison
Title IX Coordinator
Idaho State Chair, National Association of Federally Impacted Schools
Idaho Indian Education Committee
District II Juvenile Justice Council
(208) 843-2622
Daiken@Lapwai.org

Together, we ensure all students will reach their full potential.

Facebook Page: Lapwai District Schools
Website: www.Lapwai.org

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The Legislature website will be intermittently unavailable from 7 AM to 7 PM, Saturday, September 19 for scheduled maintenance. We apologize for the inconvenience.

RCW 28B.15.0131

Resident tuition rates—American Indian students.

For the purposes of determining resident tuition rates, resident students shall include American Indian students who meet two conditions. First, for a period of one year immediately prior to enrollment at a state institution of higher education as defined in RCW 28B.10.016, the student must have been domiciled in one or a combination of the following states: Idaho; Montana; Oregon; or Washington. Second, the students must be members of one of the federally recognized Indian tribes whose traditional and customary tribal boundaries included portions of the state of Washington, or whose tribe was granted reserved lands within the state of Washington. Federal recognition of an Indian tribe shall be as determined under 25 C.F.R. by the United States bureau of Indian affairs.

88

Any student enrolled at a state institution of higher education as defined in RCW 28B.10.016 who is paying resident tuition under this section, and who has not established domicile in the state of Washington at least one year before enrollment, shall not be included in any calculation of state-funded enrollment for budgeting purposes, and no state general fund moneys shall be appropriated to a state institution of higher education for the support of such student.

[2005 c 163 s 1; 1994 c 188 s 1.]

School District/Charter School:

001	Boise Independent	1,715.67	830.08	885.59	1,883.43	912.02	971.41
002	West Ada Joint	1,107.79	875.38	232.41	1,078.02	851.40	226.62
003	Kuna Joint	1,002.31	815.22	187.09	1,086.48	882.75	203.73
011	Meadows Valley	1,873.28	1,626.69	246.59	2,732.01	2,373.92	358.09
013	Council	1,319.19	1,063.34	255.85	1,614.17	1,302.66	311.51
021	Marsh Valley Joint	1,119.44	978.93	140.51	1,230.27	1,073.74	156.53
025	Pocatello	1,034.57	848.40	186.17	1,091.40	896.69	194.71
033	Bear Lake County	792.48	786.52	5.96	1,078.37	1,069.13	9.24
041	St. Maries Joint	1,469.05	1,009.75	459.30	1,536.57	1,056.36	480.21
044	Plummer / Worley Joint	2,069.21	1,128.92	940.29	2,313.62	1,263.30	1,050.32
052	Snake River	715.26	682.59	32.67	909.17	869.26	39.91
055	Blackfoot	1,082.97	860.59	222.38	1,123.48	892.15	231.33
058	Aberdeen	1,328.28	883.89	444.39	1,796.76	1,195.66	601.10
059	Firth	910.75	952.13	0.00	972.60	1,015.03	0.00
060	Shelley Joint	993.44	817.20	176.24	1,054.13	865.67	188.46
061	Blaine County	2,416.32	908.35	1,507.97	2,427.99	911.11	1,516.88
071	Garden Valley	1,858.85	1,357.45	501.40	1,874.92	1,369.75	505.17
072	Basin	1,562.69	1,167.11	395.58	1,813.58	1,354.61	458.97
073	Horseshoe Bend	1,867.13	1,508.14	358.99	2,575.10	2,082.56	492.54
083	West Bonner County	0.00	0.00	0.00	0.00	0.00	0.00
084	Lake Pend Oreille	1,330.24	845.99	484.25	1,530.52	973.23	557.29
091	Idaho Falls	962.29	782.80	179.49	1,141.90	928.89	213.01
092	Swan Valley Elementary	2,728.53	2,107.95	620.58	0.00	0.00	0.00
093	Bonneville Joint	1,049.10	814.48	234.62	1,144.56	886.89	257.67
101	Boundary County	1,094.88	834.82	260.06	1,302.30	994.69	307.61
111	Butte County	1,541.06	1,120.48	420.58	1,648.35	1,199.08	449.27
121	Camas County	2,243.11	1,858.50	384.61	2,097.76	1,735.63	362.13
131	Nampa	1,111.48	803.77	307.71	1,261.06	910.20	350.86
132	Caldwell	1,074.76	865.07	209.69	1,081.70	870.33	211.37
133	Wilder	1,458.27	1,080.18	378.09	1,367.60	1,013.48	354.12
134	Middleton	993.51	826.60	166.91	1,062.00	884.88	177.12
135	Notus	1,201.01	1,024.90	176.11	1,674.20	1,427.71	246.49
136	Melba Joint	1,014.77	875.93	138.84	1,177.45	1,017.59	159.86
137	Parma	918.61	718.29	200.32	1,464.12	1,143.46	320.66
139	Vallivue	1,027.33	766.09	261.24	1,241.79	925.53	316.26
148	Grace Joint	1,088.04	973.03	115.01	1,215.81	1,088.33	127.48
149	North Gem	1,729.33	1,462.26	267.07	2,497.98	2,111.19	386.79
150	Soda Springs Joint	1,095.59	885.99	209.60	1,475.54	1,194.72	280.82
151	Cassia County Joint	1,020.09	793.51	226.58	1,303.57	1,015.33	288.24
161	Clark County Joint	2,715.73	2,275.97	439.76	3,383.86	2,838.90	544.96
171	Orofino Joint	1,228.39	1,174.44	53.95	1,111.15	1,062.62	48.53
181	Challis Joint	1,996.71	1,110.29	886.42	2,230.25	1,242.66	987.59
182	Mackay Joint	1,486.90	1,184.82	302.08	1,636.23	1,301.82	334.41
191	Prairie Elementary	4,898.01	4,080.57	817.44	0.00	0.00	0.00
192	Glenns Ferry Joint	1,478.11	1,140.58	337.53	1,639.77	1,263.99	375.78
193	Mountain Home	1,104.84	783.63	321.21	1,290.50	914.86	375.64
201	Preston Joint	843.13	748.33	94.80	1,117.66	993.63	124.03
202	West Side Joint	872.14	824.62	47.52	1,192.02	1,126.88	65.14
215	Fremont County Joint	1,073.15	831.50	241.65	1,395.80	1,080.68	315.12
221	Emmett Independent	1,072.92	882.11	190.81	1,157.59	953.40	204.19
231	Gooding Joint	1,057.55	821.56	235.99	1,271.29	988.02	283.27
232	Wendell	1,022.40	888.67	133.73	1,168.46	1,015.27	153.19
233	Hagerman Joint	1,213.32	954.56	258.76	1,749.47	1,378.78	370.69
234	Bliss Joint	2,162.88	1,996.78	166.10	3,071.83	2,833.60	238.23
242	Cottonwood Joint	1,430.89	1,178.09	252.80	1,348.06	1,111.68	236.38
243	Salmon River Joint	2,002.61	1,499.26	509.35	2,431.95	1,814.02	617.93

School District/Charter School:

245	Clearwater Valley	1,448.63	1,129.92	318.71	1,355.79	1,059.29	296.50
246	Grangeville	1,448.63	1,129.92	318.71	1,355.79	1,059.29	296.50
251	Jefferson County Joint	925.94	770.30	155.64	1,096.76	913.75	183.01
252	Ririe Joint	1,042.99	948.52	94.47	1,032.86	939.42	93.44
253	West Jefferson	1,075.75	905.72	170.03	1,425.53	1,202.30	223.23
261	Jerome Joint	1,022.91	775.67	247.24	1,224.95	930.41	294.54
262	Valley	1,197.00	984.33	212.67	1,452.40	1,192.36	260.04
271	Coeur d' Alene	1,086.38	761.49	324.89	1,405.58	986.50	419.08
272	Lakeland	1,114.81	778.55	336.26	1,362.73	953.43	409.30
273	Post Falls	1,047.50	807.32	240.18	1,147.74	885.12	262.62
274	Kootenai Joint	1,895.86	1,084.30	811.56	2,671.03	1,526.87	1,144.16
281	Moscow	1,604.08	828.47	775.61	1,711.90	884.25	827.65
282	Genesee Joint	1,628.11	1,087.62	540.49	2,095.61	1,398.33	697.28
283	Kendrick Joint	1,476.38	1,172.58	303.80	1,777.37	1,412.02	365.35
285	Potlatch	1,708.72	1,160.03	548.69	1,615.37	1,095.72	519.65
287	Troy	1,464.15	1,031.98	432.17	1,727.70	1,217.54	510.16
288	Whitepine Joint	1,781.95	1,273.53	508.42	2,188.74	1,563.32	625.42
291	Salmon	1,096.54	917.94	178.60	1,417.74	1,187.39	230.35
292	South Lemhi	2,086.65	1,745.87	340.78	3,121.53	2,615.83	505.70
302	Nezperce Joint	1,776.58	1,375.01	401.57	2,339.13	1,811.06	528.07
304	Kamiah Joint	1,713.84	1,244.09	469.75	1,461.64	1,060.64	401.00
305	Highland Joint	2,241.31	1,534.17	707.14	2,337.58	1,597.40	740.18
312	Shoshone Joint	1,209.79	896.69	313.10	1,819.05	1,346.31	472.74
314	Dietrich	1,784.58	1,395.27	389.31	1,791.16	1,398.22	392.94
316	Richfield	1,679.29	1,309.63	369.66	1,748.16	1,361.48	386.68
321	Madison	991.24	830.04	161.20	1,128.58	944.52	184.06
322	Sugar-Salem Joint	644.49	612.46	32.03	1,106.51	1,050.74	55.77
331	Minidoka County Joint	918.03	770.09	147.94	1,139.94	956.67	183.27
340	Lewiston Independent	1,481.18	778.03	703.15	1,837.66	964.23	873.43
341	Lapwai	2,242.98	1,092.26	1,150.72	2,356.60	1,147.91	1,208.69
342	Culdesac Joint	2,851.83	2,376.72	475.11	2,945.58	2,457.51	488.07
351	Oneida County	1,733.52	870.49	863.03	1,927.67	967.69	959.98
363	Marsing Joint	1,011.68	844.93	166.75	1,275.93	1,065.93	210.00
364	Pleasant Valley Elementary	3,456.62	3,762.75	0.00	0.00	0.00	0.00
365	Bruneau-Grand View Joint	2,002.96	1,523.41	479.55	2,614.31	1,987.65	626.66
370	Homedale Joint	998.40	819.46	178.94	1,180.78	970.08	210.70
371	Payette Joint	1,131.50	871.78	259.72	1,279.23	983.67	295.56
372	New Plymouth	1,230.08	1,010.60	219.48	1,274.85	1,048.50	226.35
373	Fruitland	977.98	877.32	100.66	1,075.15	963.71	111.44
381	American Falls Joint	1,493.79	927.43	566.36	1,470.78	914.47	556.31
382	Rockland	1,414.95	1,312.19	102.76	1,898.39	1,761.88	136.51
383	Arbon Elementary	2,777.49	2,118.27	659.22	0.00	0.00	0.00
391	Kellogg Joint	1,359.23	830.76	528.47	1,761.56	1,075.83	685.73
392	Mullan	2,763.54	1,902.99	860.55	4,638.51	3,188.70	1,449.81
393	Wallace	1,492.86	945.50	547.36	1,985.44	1,259.71	725.73
394	Avery	7,850.54	4,471.19	3,379.35	0.00	0.00	0.00
401	Teton County	1,400.21	827.16	573.05	1,614.15	952.07	662.08
411	Twin Falls	1,045.17	812.83	232.34	1,190.03	927.26	262.77
412	Buhl Joint	970.49	765.03	205.46	1,358.23	1,072.17	286.06
413	Filer	1,078.61	877.54	201.07	1,173.41	952.98	220.43
414	Kimberly	1,001.42	779.11	222.31	1,204.17	936.71	267.46
415	Hansen	1,496.61	1,156.06	340.55	1,493.39	1,152.19	341.20
416	Three Creek Joint Elementary	5,532.82	4,245.13	1,287.69	0.00	0.00	0.00
417	Castleford Joint	1,364.87	1,141.00	223.87	1,704.93	1,426.89	278.04
418	Murtaugh Joint	1,305.55	1,145.05	160.50	1,302.82	1,142.17	160.65
421	McCall-Donnelly Joint	1,646.67	885.61	761.06	1,934.93	1,041.18	893.75
422	Cascade	1,788.23	1,208.09	580.14	2,292.73	1,548.04	744.69
431	Weiser	960.97	835.26	125.71	1,204.70	1,048.17	156.53
432	Cambridge Joint	1,761.24	1,666.06	95.18	2,048.31	1,933.75	114.56
433	Midvale	1,858.68	1,767.85	100.83	2,145.64	2,032.26	113.38
451	Victory Charter School	1,105.63	1,170.46	0.00	913.84	966.89	0.00

School District/Charter School:

453	McKenna Charter School	1,509.91	1,381.01	128.90	1,228.36	1,122.46	105.90
455	Compass Public Charter School	808.93	780.63	28.30	1,027.74	990.48	37.26
456	Falcon Ridge Public Charter School	974.81	889.44	85.37	1,333.96	1,219.96	114.00
457	INSPIRE Connections Academy	938.54	855.14	83.40	1,156.54	1,052.58	103.96
458	Liberty Charter School	1,169.72	1,165.45	4.27	1,012.81	1,008.66	4.15
460	Connor Academy	1,014.08	873.39	140.69	941.84	812.83	129.01
461	Taylor's Crossing Public Charter School	932.31	965.74	0.00	1,196.74	1,239.62	0.00
462	Xavier Charter School	953.76	859.24	94.52	1,230.17	1,109.95	120.22
463	Vision Charter School	859.03	905.52	0.00	1,033.30	1,088.11	0.00
464	White Pine Charter School	897.93	789.28	108.65	1,305.48	1,146.22	159.26
465	North Valley Academy	1,104.08	1,072.80	31.28	1,596.97	1,549.59	47.38
466	iSucceed Virtual High School	0.00	0.00	0.00	930.94	1,007.76	0.00
468	Idaho Science and Technology Charter School	908.49	787.68	120.81	1,633.90	1,419.31	214.59
469	Idaho Connects Online (ICON)	530.74	536.35	0.00	1,592.07	1,634.77	0.00
470	Kootenai Bridge Academy	0.00	0.00	0.00	1,181.53	1,459.16	0.00
472	Palouse Prairie Charter School	1,387.66	1,157.44	230.22	524.85	436.00	88.85
474	Monticello Montessori Charter School	871.61	872.87	0.00	487.33	481.72	5.61
475	Sage International School of Boise	987.25	809.94	177.31	1,376.88	1,130.70	246.18
477	Blackfoot Charter Community Learning Center	1,289.89	949.69	340.20	590.05	433.35	156.70
478	Legacy Charter School	1,115.81	1,097.70	18.11	683.38	670.02	13.36
479	Heritage Academy	1,695.35	1,285.52	409.83	803.91	608.08	195.83
480	STEM Charter Academy	898.09	929.78	0.00	1,239.78	1,283.21	0.00
481	Heritage Community Charter School	884.91	815.19	69.72	1,175.59	1,085.29	90.30
482	American Heritage Charter School	966.86	904.16	62.70	1,150.79	1,078.09	72.70
483	Chief Tahgee Elementary Academy	2,068.42	1,045.00	1,023.42	719.27	358.10	361.17
487	Forrest M. Bird Charter School	694.19	609.11	85.08	1,666.94	1,452.67	214.27
488	Syringa Mountain School	1,346.64	1,102.12	244.52	913.75	750.33	163.42
489	Idaho Technical Career Academy	0.00	0.00	0.00	1,609.41	1,381.35	228.06
491	Coeur d' Alene Charter Academy	424.58	424.92	0.00	1,348.95	1,343.86	5.09
492	ANSER Charter School	1,098.16	855.83	242.33	1,266.14	984.66	281.48
493	North Star Charter School	723.76	800.05	0.00	1,002.26	1,108.99	0.00
494	Pocatello Community Charter School	978.28	928.99	49.29	1,089.16	1,032.79	56.37
495	Alturas International Academy	889.89	681.70	208.19	0.00	0.00	0.00
496	Gem Prep: Pocatello	957.01	910.48	46.53	1,048.58	999.56	49.02
497	Pathways in Education - Nampa	0.00	0.00	0.00	1,128.61	1,100.34	28.27
498	Gem Prep: Meridian	962.65	922.06	40.59	1,033.57	988.48	45.09
499	Future Public School	919.50	796.38	123.12	0.00	0.00	0.00
508	Hayden Canyon Charter School	1,123.80	879.47	244.33	841.50	659.02	182.48
511	Peace Valley Charter School	1,215.09	862.28	352.81	1,473.33	1,046.55	426.78
523	Elevate Academy	0.00	0.00	0.00	1,900.95	1,884.05	16.90
528	Forge International School	1,056.75	862.99	193.76	1,441.65	1,178.82	262.83
531	FernWaters Public Charter School	1,076.74	1,274.13	0.00	290.06	340.96	0.00
532	Treasure Valley Classical Academy	1,484.01	1,001.67	482.34	1,299.59	876.65	422.94
534	Gem Prep: Online	1,586.35	1,137.90	448.45	1,537.22	1,101.44	435.78
536	Mountain Community School	1,376.51	1,409.98	0.00	406.39	414.06	0.00
540	Island Park Charter School	1,218.13	1,544.34	0.00	0.00	0.00	0.00
544	MOSAIC	897.58	825.23	72.35	825.23	759.63	65.60
549	Gem Prep: Meridian North	1,046.57	859.15	187.42	1,323.81	1,087.36	236.45
550	Doral Academy of Idaho	1,219.31	960.03	259.28	263.62	208.55	55.07
553	Pinecrest Academy of Idaho	1,261.21	954.80	306.41	444.54	335.87	108.67
555	COSSA Academy	0.00	0.00	0.00	2,300.21	1,524.54	775.67
559	Thomas Jefferson Charter School	1,112.84	1,014.19	98.65	1,355.83	1,236.19	119.64
560	Alturas Preparatory Academy, Inc.	742.94	568.63	174.31	1,576.21	1,203.91	372.30
562	RISE Charter School, Inc.	651.52	589.12	62.40	1,996.26	1,804.32	191.94
566	Cardinal Academy, Incorporated	0.00	0.00	0.00	2,773.19	1,593.81	1,179.38
571	Gem Prep: Meridian South	970.04	824.60	145.44	1,293.35	1,101.84	191.51
574	Elevate Academy North	0.00	0.00	0.00	1,706.59	1,763.36	0.00
575	Elevate Academy Nampa	0.00	0.00	0.00	1,587.40	1,712.34	0.00
594	Gem Prep: Twin Falls	966.74	792.04	174.70	1,168.79	954.44	214.35
597	Kootenai Classical Academy	1,251.52	928.91	332.61	1,058.26	777.92	280.34
618	Pinecrest Academy of Lewiston	1,087.15	1,000.55	86.60	0.00	0.00	0.00

School District/Charter School:

619	Promise Academy
633	Elevate Academy East Idaho
639	Idaho Novus Classical Academy
642	Pathways In Education - West Ada
645	Idaho Home Learning Academy
646	North Idaho Classical Academy
647	Hollister Charter School
688	Lava Hot Springs Academy
689	Valor Classical Academy
697	Brabeion Academy
699	Alturas Academy North
713	Gem Prep: Idaho Falls
714	Idaho Collaborative Learning Partners
715	Elevate Academy Twin Falls
768	Meridian Technical Charter High School
785	Meridian Medical Arts Charter High School
794	Payette River Technical Academy
795	Idaho Arts Charter School
796	Gem Prep: Nampa
813	Moscow Charter School

ELEMENTARY		
Monthly Per Capita Cost*	Monthly Per Capita State Support	Net Monthly Tuition
0.00	0.00	0.00
0.00	0.00	0.00
1,284.32	739.17	545.15
0.00	0.00	0.00
679.59	700.46	0.00
1,032.94	902.07	130.87
1,032.94	902.07	130.87
1,032.94	902.07	130.87
1,032.94	902.07	130.87
1,032.94	902.07	130.87
1,032.94	902.07	130.87
1,032.94	902.07	130.87
1,032.94	902.07	130.87
1,032.94	902.07	130.87
1,032.94	902.07	130.87
0.00	0.00	0.00
0.00	0.00	0.00
734.31	610.75	123.56
871.43	783.47	87.96
960.45	924.14	36.31
1,329.47	1,103.76	225.71

SECONDARY		
Monthly Per Capita Cost*	Monthly Per Capita State Support	Net Monthly Tuition
2,398.27	1,594.87	803.40
2,265.04	1,379.60	885.44
0.00	0.00	0.00
1,947.14	1,399.28	547.86
633.66	653.81	0.00
1,227.89	1,076.77	151.12
1,227.89	1,076.77	151.12
1,227.89	1,076.77	151.12
1,227.89	1,076.77	151.12
1,227.89	1,076.77	151.12
1,227.89	1,076.77	151.12
1,227.89	1,076.77	151.12
1,227.89	1,076.77	151.12
1,227.89	1,076.77	151.12
1,227.89	1,076.77	151.12
1,517.07	1,447.37	69.70
1,608.36	1,467.94	140.42
1,792.67	1,467.53	325.14
1,094.79	983.67	111.12
1,047.34	1,008.20	39.14
1,366.30	1,136.27	230.03

* Use this column when a student attending your school is a resident of another state. (Required unless you have received a SBOE exemption.) Also use this column if charging tuition to an Idaho student who lives outside of your district and is attending another Idaho public school full-time and you are NOT claiming/reporting any ADA. Charging tuition to an Idaho student living out of your district whose ADA is being claimed by another Idaho public school is optional.

Charter schools not in operation during the 2023-2024 and/or 2024-2025 school year have been issued a tuition rate based on the average charter school tuition rate.

School District/Charter School:
452 Idaho Virtual Academy

ELEMENTARY		
Monthly Per Capita <u>Cost*</u>	Monthly Per Capita State <u>Support</u>	Net Monthly <u>Tuition</u>
925.11	827.67	97.44

SECONDARY		
Monthly Per Capita <u>Cost*</u>	Monthly Per Capita State <u>Support</u>	Net Monthly <u>Tuition</u>
1,074.50	963.50	111.00

Lapwai Indian Education Department



August/September 2026

Welcome back to school!

The Lapwai Indian Education department (IED) staff supported families by providing school supplies to the Lapwai Elementary School and Lapwai Middle/High school. IED staff also helped welcome our 6th-grade students by providing a local favorite, Green Machine, for their ice cream social.

Northwest Indian College Nez Perce site -Open House

Jocelyn Stange took both Cultural Sovereignty classes (22 students) to the open house on September 4th. Students had the opportunity to become familiar with the local campus and learn more about the educational opportunities available through Northwest Indian College.



Native Arts

The Lapwai Indian Education Department's Cultural Specialist is working with 6th-, 8th-, and 9th-grade students during fifth and sixth periods throughout the fall semester. Current cultural projects and activities include beading and completing a worksheet using Nimiipuutimt words for colors.

Students have also been learning about traditional food preparation. They husked, cooked, and dried corn and are now planning to prepare dried meat and corn soup using the dried corn they processed.

These hands-on activities provide students with opportunities to learn and practice cultural knowledge, traditional skills, and Nimiipuutimt language.

Eastern Washington University Campus visit

On September 23, Micah Bisbee's IKEEP and leadership classes will be visiting Eastern Washington University for a campus tour, including a visit to the Native American Student Center. Jacob Whittaker will also be bringing his College & Career Readiness students along for the visit.

Indian Parent Committee Meeting

The monthly IPC meeting was held in the district office conference room on September 8, 2026.

Counselor Day @ LCSC

Networking, sharing updates and learning about what's happening across Idaho in higher education on September 17, 2026.

Senior Parent Night

Wednesday, September 23, 2026 from 4:30pm - 5:30om there will be a meeting in Mr. Peterson's classroom.

- graduation info
- senior projects
- fundraising
- October FAFSA night

2026 National Indian Education Association Annual Convention

Upcoming October 2026

Two Indian Education department staff will attend this year's annual convention that will be held in Buffalo, New York. In addition two senior students will have the opportunity to attend and participate in the event, providing them with valuable leadership, educational and networking experiences.

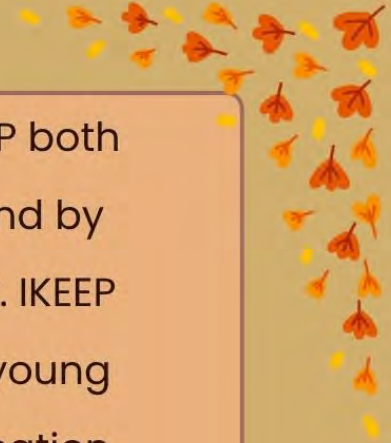
Kimora Lopez, Class of 2027, was selected by the Lapwai Indian Education Department to attend the NIEA Conference and Convention in Buffalo, New York, as a representative of our department.

Kimora was chosen because of her consistent interest in education, leadership, and professional development, as well as her active participation in Indian Education events and activities. She is regularly one of the first students to sign up for college visits, dual-credit opportunities, leadership programs, and other educational experiences. Kimora is eager to pursue new opportunities and frequently visits Room 100 to ask about upcoming events and ways she can become involved.



Her initiative, dedication, and willingness to step outside her comfort zone have allowed her to grow significantly over the past several years. She has truly spread her wings and demonstrated the qualities of a strong student leader. By attending the NIEA Conference, Kimora will have the opportunity to represent the Lapwai Indian Education Department while expanding her knowledge, developing professional connections, and gaining experiences that will support her educational and career goals. We are proud to recognize her commitment and reward her continued involvement by selecting her as our student representative this year.

Kodi Greene, Class of 2026, was selected by the University of Idaho's Indigenous Knowledge Education Effective Program (IKEEP) to represent the IKEEP for Young People Dual Credit Course at the NIEA Conference. This course is offered not only at Lapwai High School, but also at four other high schools, making Kodi's selection a meaningful opportunity to represent the program on a broader level.



YKodi has demonstrated her dedication to IKEEP both by earning dual credit through the program and by actively participating in events hosted by IKEEP. IKEEP is committed to encouraging and supporting young people who are interested in entering the education field and becoming educators within their own communities.

Kodi has expressed a strong interest in early childhood development and is eager to expand her knowledge by attending NIEA, which focuses on education in Native American communities. Her participation would allow her to learn from education professionals, explore future career opportunities, and strengthen her understanding of culturally relevant education.

We respectfully request approval for this opportunity to count as a school activity. By attending NIEA, Kodi will represent the University of Idaho's IKEEP program while also representing Lapwai High School as a current senior. This experience directly supports her educational interests, career goals, and commitment to serving her community.

NOTICE OF FEE INCREASE

Lapwai School District #341 has proposed to increase the following fees that exceed one hundred five percent (105%) of the fees charged last year. The following table is an estimate of what these changes may mean to a school participant:

Athletic Gate Price – Student with card	Was \$5.00	Proposed \$6.00
Daily Rates		
	Was	Proposed
Elementary and Middle-High School Gym	\$ 200.00	\$ 400.00
Elementary Cafeteria & Middle High School Commons		
Without Use of Kitchen	\$ 100.00	\$ 150.00
With Use of Kitchen, 4 hours or less	\$ 150.00	\$ 200.00
With Use of Kitchen, over 4 hours	\$ 200.00	\$ 300.00
Football Field / Track, Use of Concession Area	\$ 75.00	\$ 150.00
Auditorium, Classroom, or Libraries	\$ 100.00	\$ 150.00
Driver's Education – Effective October 1, 2026		
In District Student	125.00	375.00
Out of District Student	150.00	450.00

All citizens are invited to attend a public meeting on the increased fees at the regular board meeting on September 21, 2026 at 5:00 p.m. in the District Office at 230 Main St, Lapwai, Idaho.

Lewiston Tribune - Please publish once each in the week of September 6 and September 13, 2026.

NEGOTIATIONS

AGREEMENT

Between the

LAPWAI EDUCATION ASSOCIATION

An affiliate of the

IDAHO EDUCATION ASSOCIATION

And the

NATIONAL EDUCATION ASSOCIATION

And the

BOARD OF TRUSTEES

LAPWAI SCHOOL DISTRICT NO. 341

2026-2027

SIGNATURE COPY

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SECTION I

ARTICLE I

PURPOSE

The Lapwai Board of Trustees and the Lapwai Education Association do hereby agree to negotiate in good faith in the manner prescribed herein.

Nothing contained herein is intended to or shall conflict with the laws of the State of Idaho or abrogate the powers or duties and responsibilities vested in the legislature, State Board of Education, and the Board of Trustees of Lapwai School District No. 341. The School Board of Lapwai School District No. 341 is entitled without negotiation or reference to any negotiated agreement, to take action that may be necessary to carry out its responsibility due to situations of emergency or acts of God.

ARTICLE II

RECOGNITION

The Lapwai Education Association, having been duly elected by a majority of the professional staff members, is recognized by the Lapwai Board of Trustees as the exclusive bargaining agent for all certificated, non-administrative staff.

ARTICLE III
REPRESENTATION

For the purpose of representation, the Board of Trustees will be represented by up to three (3) persons designated by the Board.

The Lapwai Education Association will be represented by up to three (3) persons designated by the Association.

ARTICLE IV

PROCEDURES

Unless both parties agree to an alternate date, negotiations shall begin the first week of February.

- A. Regular negotiations will not be conducted during the school day.
- B. However, urgent negotiations can be scheduled by mutual consent. In that event, and if negotiations are scheduled during the school day, the negotiators shall be released from their regular duties without any loss of pay benefits.
- C. During any session, either party may request a caucus, not to exceed 30 minutes in duration. If needed, successive caucuses may be permitted.
- D. The date for the next meeting shall be determined before the close of each session.
- E. Non-verbatim minutes shall be maintained by the Board's representative at district expenses. These minutes shall be mutually approved by both team leaders and distributed to the members of each team within three (3) school days after each meeting. Minutes shall be jointly ratified at the following meeting.

INFORMATION:

Upon reasonable request and considering time limitations, the Board and the Association agree to furnish the other party with all information necessary to assist in the negotiations. Any data and documents needed before the first negotiations meeting will be provided to either team within ten (10) days or within a time period mutually agreed upon.

It is the responsibility of the School Board and the Association to delegate to the negotiations representatives the necessary power and authority to make and consider proposals, counter-proposals, and conclude tentative agreements. All agreements shall be considered tentative until ratified by both the School Board and the Association.

ARTICLE V

ITEMS OF NEGOTIATION

Items of negotiation shall be in accordance with Idaho Code.

ARTICLE VI

DISPUTE RESOLUTION PROCEDURES

The process for negotiations and any disputes, need for mediation or failure to reach an agreement shall be done in accordance with the Idaho Code.

ARTICLE VII
DISTRICT RIGHTS

The Board of Trustees of Lapwai School District No. 341 shall have powers and duties dealing with school operation, in accordance with Idaho Code 33-512 or other Idaho Code sections as may apply, or any legislation pertinent to school operations.

SECTION II

ARTICLE I

GRIEVANCE PROCEDURE

1.1 Definitions

1. Any claim by the Association, any employee, or group of employees that there has been a violation, misrepresentation, or misapplication of any established policy of the Board, or the employee's rights to fair treatment, shall be a grievance.
2. All time limits shall consist of school days, except that when a grievance is submitted less than ten (10) days before the close of the current school year, time limits shall consist of all weekdays in order that the matter may be resolved before the close of the school year or as soon thereafter as is possible. School days for the purpose of the grievance procedure shall mean teacher employment days.

1.2 Rights to Representation

The grievant shall be entitled, but not required, to have at least one Association member present at any meeting, hearing, appeal or other proceeding relating to a grievance, which has been formally presented. Nothing contained herein shall be construed as limiting the right of any employee having a grievance to discuss the matter informally with the supervisor and having the grievance adjusted without intervention of the Association, provided the Association has been notified and the adjustment is not inconsistent with the terms of this Agreement.

1.3 Procedure

The parties hereto acknowledge that it is usually most desirable for an employee and the immediately involved supervisor to resolve problems through free and informal communications. When requested by the employee, the building representative may accompany the teacher to assist in the formal resolution of the grievance. If, however, such informal processes fail to satisfy the grievant, the grievance may be processed as follows:

1. The employee or the authorized Association representative may present the grievance in writing to the supervisor immediately involved, who will arrange for a meeting to take place within five (5) days after receipt of the grievance. The authorized Association's representative, the aggrieved employee, and the immediately involved supervisor shall be present for the meeting. The supervisor
2. Shall provide a written answer to the grievance to the aggrieved employee and the authorized Association representative within five (5) days after the meeting. The answer shall include the reasons for the decision.
3. If the grievance is not resolved at Step No. 1, then the employee or authorized Association representative shall refer the grievance to the Superintendent or the Superintendent's designee within six (6) days after the receipt of the Step No. 1 answer, or within eight (8) days after the Step No. 1 meeting, whichever is later. The Superintendent will meet with the employee and the authorized Association representative within five (5) days of the receipt of the appeal. Upon conclusion of the review, the Superintendent will provide a written decision with reasons within five (5) working days.
4. If a grievance is not resolved at Step 2, then the employee or authorized Association representative shall refer the grievance to the School Board within thirty-five (35) days after the receipt of the Step 2 answer. The Board shall meet with the employee and the authorized Association representative. Each party shall have the right to include in its presentation such witnesses and counselors as it deems necessary to develop facts pertinent to the grievance. The Board shall have ten (10) days in which to provide a written decision with reason to the Association.
5. If the grievant is not satisfied with the disposition of the grievance at Step No. 3 or the time limits expire without the issuance of the Board's written reply, the employee or authorized Association representative may submit the grievance to advisory arbitration under the American Arbitration Association. If a demand for arbitration is not filed within thirty (30) days of the date for the Step No. 3 answer, then the grievance shall be deemed withdrawn.
 - (1) Neither the Board nor the employee or authorized Association representative shall be permitted to assert any grounds or evidence before the arbitrator, which has not previously been disclosed to the other party.

- (2) The arbitrator shall have no power to alter the terms of this policy.
- (3) Each party shall bear the full costs of its representation in the arbitration.
- (4) The cost of the arbitrator and the AAA shall be divided equally between the Board and the Association.
- (5) If either party requests a transcript of the proceedings, that party shall bear the full costs for that transcript. If both parties order a transcript, the cost of the two (2) transcripts shall be divided equally between the Board and the employee or authorized Association representative.

1.4 Right to Representation by Grievant

The Board acknowledges the right of the Association's grievance representative to participate in the processing of a grievance at any level and no employee shall be required to discuss any grievance if the Association's representative is not present.

1.5 Right to Representation by Association

When an employee is not represented by the Association, on the employee's request, the Association shall have the right to have its representative present to state its views at any stage of the grievance procedure.

1.6 Grievance Investigation

The Board and the administration shall cooperate with the Association in its investigation of any grievance.

1.7 Non-Reprisal Clause

No reprisals of any kind shall be taken against any party as a result of participation in the grievance process.

1.8 Release Time for Grievance Administration

The District will attempt to schedule grievance hearings outside the school day, whenever practicable.

1.9 Grievance Files

All documents, communications, and records dealing with the processing of a grievance shall be filed separately from the personnel files of the participants.

1.10 Withdrawal of Grievance

A grievance may be withdrawn at any level without establishing a precedent.

SECTION II

ARTICLE II

LEAVES

2.1 Sick Leave

1. Each professional employee shall be credited with twelve (12) days of sick leave allowance per year, accumulated at the rate of one (1) day per month during the contract year.
2. Professional employees employed on a part time basis or for part of a school year will receive a pro-rated portion of the annual sick leave.
3. The unused portion of such allowance shall be accumulate without limit.
4. Sick leave is to be used for absences caused by personal illness or emotional upset caused by accident or illness, or circumstances which render the employee incapable of carrying on his or her teaching duties, including child bearing.
5. Professional employees shall be allowed to use sick leave when such absence is due to personal attendance required by the illness of a member of the employee's immediate family. For purposes of this section, immediate family is defined as any of the following: spouse, children, parents, brothers, sisters, grandparents, grandchildren, or any other relative living in the employee's domicile on a long-term, permanent basis.
6. After three (3) days absence, a doctor's statement may be required by the Superintendent as proof of illness, provided, however, a doctor's statement may be required at any time if sick leave abuse is suspected.
7. Sick leave record keeping will be done on an hourly basis.

2.2 Personal Leaves

Personal leave shall be granted to the professional employee at the rate of (4) four days per year. Personal leave may be taken as a full day or half days at the discretion of the employee. Up to (2) two unused personal leave days may be carried over to the next year, with the maximum accumulation of (6) six days per year. Employees and retirees may choose to be paid for unused personal leave at the certified substitute rate at the end of each school year.

2.3 Extended Leave

After six (6) years of service to the District and at intervals of six (6) years thereafter, the employee shall be granted a leave of absence without pay for one (1) year. The employee shall notify the District in writing of his/her intention to return by May 1st. Failure to meet the May 1st deadline will be considered a resignation. Upon return from such leave, the professional employee shall be guaranteed the same position held prior to the commencement of the leave. All rights of tenure, retirements, accrued sick leave, salary increments and other benefits provided herein shall be preserved and available to the professional employee upon his/her return to the District.

2.4 Bereavement Leave

1. Professional employees shall be allowed to use bereavement leave when such absence is due to personal attendance at the funeral of a member of the employee's immediate family. For purposes of this section, immediate family is defined as any of the following: spouse, children, parents, brothers, sisters, grandparents, grandchildren, aunt, uncle, cousin, niece, nephew, mother-in-law, father-in-law, sister-in-law, brother-in-law, daughter-in-law, son-in-law, or any other relative living in the employee's domicile on a long-term permanent basis.
2. One (1) day leave per year with full pay will be allowed for a Professional Employee to attend a memorial service in the case of the death of a close friend or member of that friend's immediate family.
3. Bereavement leave shall be allowed, in normal circumstances, up to five (5) days per year, non-cumulative. Under special circumstances, on a case-by-case basis, the Superintendent may allow an additional two (2) days, which days shall be deducted from sick leave.

2.5 Professional/Association Leave

1. Teachers shall be excused to attend meetings within their area of responsibility that are called by the State Board of Education and/or by the State Superintendent of Public Instruction when approved by the building and/or program administration, or to attend regularly scheduled meetings of the Idaho State Education Association.
2. Cost of the substitute shall be paid by the District. Reimbursement for necessary and actual expenses shall be in accordance with District policy.
3. Consideration to attend other educational meetings shall be given by the administration and/or Directors upon request.

ARTICLE III

FRINGE BENEFITS

3.1 Life Insurance

The Board agrees to provide a life insurance benefit of at least \$40,000, including accidental death and dismemberment, for the professional employee. This is without cost to the employee and is in addition to fringe benefit pool benefits.

3.2 Fringe Pool and Health Insurance

- A. The District will offer medical insurance coverage that meets the requirements of Minimum Essential Coverage as defined under the Affordable Care Act. The District shall also offer to the certified employee a dental insurance plan including regular care, prosthetics, and surgical care. The District shall also offer a Vision benefit. The District will pay the subscriber's cost of this benefit. The medical coverage will have a low deductible plan and a high deductible plan with a Health Savings Account (HSA) option as specified under the Idaho School District Council Self-funded Benefit Trust. If the employee choose the high deductible plan with the HSA (Health Savings Account) option, the district will contribute the difference in premium for the contract year to the HSA.
- B. The employee may elect to waive the medical/dental/vision coverage offered by the District. For those employees on staff for the 2015-2016 school year who elect to waive this coverage, the District will continue to offer a Cash-in-lieu benefit (Fringe) of \$4.96 per hour for school year 2026-2027 based on 1,520 hours for a full time 190-day contract. Part-time employees will be pro-rated based on hours of employment. Part-time employees below 20 hours per week are not eligible for the fringe pool. Any employee hired after the 2015-2016 school year will not be eligible for this option.
- C. Employees must provide proof of coverage by September 1st and April 1st of each year in order to continue receiving the fringe benefit. This proof shall be a letter from their carrier with dates of coverage. An insurance card without dates will not be accepted. If this proof is not provided, the payment of the fringe benefit will stop until acceptable proof is provided.

ARTICLE IV

PERSONNEL

4.1 Teacher Work Day

The term of contract for employees shall be one hundred ninety (190) days (maximum one hundred eighty (180) student days). Any extension of the term of contract shall be paid in full day increments and be paid at the rate of one-one hundred ninetieth (1/190) of the regular salary of the employee. The maximum daily hours of work for employees shall be 465 continuous minutes and shall include a minimum of thirty (30) minutes continuous, duty-free lunch period. No more than 375 minutes shall be student contact time.

The teaching staff will receive one full day at the end of each quarter to be used in preparation of grades for report cards and conferences. The hours of work for all professional employees shall be 8:00 a.m. to 3:30 p.m., four (4) days a week, with the exception of days on which staff meetings are held, grades are prepared, and staff in-service days. Sixty (60) minutes will be used for collaboration on Friday mornings from 7:00 a.m. to 8:00 a.m. The hours of work for all professional employees on Fridays shall be 7:00 a.m. to 3:30 p.m., with the exception of days on which staff meetings are held, grades are prepared, and staff in-service days.

No later than January 19, 2024, the District and the Lapwai Education Association will pause to monitor progress of collaboration on Friday mornings. This monitoring will include staff attendance data comparison to the previous approach on Wednesdays. Should either the District or the Lapwai Education Association find adjustments are necessary, we will reopen 4.1 Teacher Work Day for consideration.

Assignment of students for a new school year to classrooms and schedules shall be done in a fair and equitable manner to promote a variety of strengths, needs and equal numbers of each classroom. The Administration shall make reasonable effort to ensure that assignments are made collaboratively, considering such issues as special needs, behavior, attendance and academic levels. Collaborative input may include regular and special education staff, para-educators, teaching specialist and administrators.

In the event of a change in the student day, the Association will be informed of such change and given an opportunity to respond, provided, however, that exceptions to this section may occur in the event of emergencies or acts of God.

The District shall make every reasonable effort to increase the amount of collaboration time available to professional employees within the normal work day.

The District shall make every reasonable effort to ensure equitable workload distribution and student contact time amongst staff members.

4.2 Just Cause

No employee shall be disciplined or reprimanded except for just cause.

Except in cases warranting immediate discharge or concerns of child safety, illegal activities, or a violation of the Professional Standard Commission Code of Ethics that would require immediate written warning, progressive discipline shall proceed as follows:

Step 1: Oral warning.

Step 2: Formal written warning.

Step 3: Plan of Improvement- included in personnel file.

Building administrators shall have the discretion to issue oral warnings in lieu of a formal written warning as often as they choose.

4.3 Vacancies

Once a vacancy for a position within the district has been announced, all persons applying for the announced position will be sent an application and job description, or referred to our website. All letters of inquiry about possible positions within the district will be filed, and if a position becomes open in this area, an application and job description will be sent to them during the current hiring year.

Notice of all certified vacancies shall be posted for five (5) days in all school buildings as they occur or as they are anticipated. All staff currently employed in a certified position shall be given five (5) days to make applications. Classified staff holding a certificate may apply and be considered along with the outside pool. No position shall be filled until properly submitted applications are considered. The district may simultaneously advertise open positions, providing first consideration to highly qualified in-house candidates.

A definite deadline for the acceptance of applications will be included with the job description for the vacant position. Applications received after the cutoff date will NOT be considered. Applicants are responsible for having their credentials on file with the district no later than five (5) days after the closing date for accepting applications.

4.4 Evaluation

1. Evaluation procedures and methods will be in accordance with state statutes.
 - (1) Certified employees who are employed on a renewable contract will have at least one evaluation done prior to June 1st, with at least one documented observation taking place prior to January 1st.
 - (2) Certified employees who are employed on a category 1, 2, or 3 contract will be evaluated at least once each semester.
 - (3) The results of evaluations mentioned above shall be made a matter of record in the employee's personnel file.
2. The Board of Trustees shall establish criteria and procedures for the supervision and evaluation of certified employees in accordance with general guidelines approved by the State Board of Education. However, in accordance with the agreed upon provision between the Lapwai Board of Trustees and the Lapwai Education Association, teachers being evaluated will be given 48 hours notification before the formal evaluation, unless waived by the teacher evaluated and the school district evaluator. Evaluations shall be given in accordance to Idaho Code 33-514 and 33-515 as established procedures by the Board of Trustees. The evaluations will be conducted by the principal, Director of Special Education or Superintendent as may apply, who may access professional expertise if necessary.
3. Special consideration will be asked of the evaluator by the Board of Trustees in regards to the following:
 - (1) Timing and notification of evaluation (at least 48 hours notification unless waived) as agreed upon by the teacher and evaluator.
 - (2) Subject matters, goals and objectives for the day of the evaluation will be given special consideration as to being (or not being) an acceptable day and time for evaluation.

4. MEASURABLE STUDENT ACHIEVEMENT INDICATORS ARE OUTLINED IN IDAHO CODE: SECTION 33-1001(18)

(18) "Measurable student achievement" means the measurement of student academic achievement or growth within a given interval of instruction for those students who have been enrolled in and attended eighty percent (80%) of the interval of instruction. Measures and targets shall be chosen at the school level in collaboration with the staff member impacted by the measures and applicable district staff and approved by the school board. Measures and targets must also align with the performance measures and benchmarks in the continuous improvement plan described in section [33-320](#), Idaho Code. The most effective measures and targets are those generated as close to the actual work as possible. Targets may be based on grade- or department-level achievement or growth goals that create collaboration within groups. Individual measurable student achievement targets and the percentage of students meeting individual targets must be reported annually to the state. Assessment tools that may be used for measuring student achievement and growth include:

- (a) Idaho standards achievement test (ISAT), including interim ISAT assessments;
- (b) Student learning objectives;
- (c) Teacher-constructed assessments of student growth *may be selected by the teacher for use in evaluation for residency certification, professional certification, and advanced professional certification.*
- (d) Pre- and post-tests, including district-adopted tests;
- (e) Performance-based assessments;
- (f) Idaho reading indicator, which will be one (1) of the required assessment tools for applicable staff;
- (g) College entrance exams or preliminary college entrance exams such as PSAT, SAT, PACT, and ACT;
- (h) Advanced placement exams;
- (i) Career technical exams;
- (j) Number of business or industry certificates or credentials earned by students in an approved career technical education program;
- (k) Number of students completing career technical education capstone courses; and
- (l) Number of students enrolled in career technical education courses that are part of a program that culminates with business or industry certificates or credentials.

5. Within the first five (5) days of the school year, teachers will be advised in written form of the evaluation procedure and shall be provided a copy of the instrument that will be used during the evaluation period.

4.5 School Calendar and In-service Training

The school calendar shall be set by the Board of Trustees, following consideration of recommendations by the superintendent and staff.

- A. The Calendar Committee shall meet at least twice a year specifically to solicit input and develop school calendar options. No more than two (2) options shall be presented to the Board of Trustees for their consideration and adoption.
- B. Leadership Teams and Professional Learning Communities, acting as a committee, shall survey staff and solicit any other appropriate input regarding in-service training.

4.6 Use of School Mail, Electronic Means, and Bulletin Boards

Electronic mail (e-mail) is defined as a communications tool whereby electronic messages are prepared, sent and retrieved on personal computers. On-line services (i.e. the Internet) are defined as a communications tool whereby information, reference material and messages are sent and retrieved electronically on personal computers.

Because of the unique nature of e-mail/Internet, and because of the District's desire to protect its interest with regard to its electronic records, the following rules have been established to address e-mail/Internet usage by all employees:

The District e-mail and Internet systems are intended to be used for educational purposes only. No district employee may use the District's e-mail or Internet systems for the promotion of election or political campaigns, issues dealing with private or charitable organizations or foundations or ballot issues, as well as for advertisement, solicitation or engagement in private business activities or enterprises for one's self or on behalf of others. However, use for other informal or personal purposes is permissible within reasonable limits. All e-mail/Internet records are considered District records and should be transmitted only to individuals who have a need to receive them. Additionally, District records and e-mail/Internet records are subject to disclosure to law enforcement or government officials or to other third parties through subpoena or other process. Consequently, employees should always ensure that the educational information contained in e-mail/Internet messages is accurate, appropriate

and lawful. E-mail/ Internet messages by employees may not necessarily reflect the views of the District.

Abuse of the e-mail or Internet systems, through excessive personal use, or use in violation of the law or District policies, will result in disciplinary action, up to and including termination of employment. District computers as well as all activity taking place on those computers are subject to District review and accessibility. Accordingly, there is no privacy and no expectation of privacy in any employee's use of a school District computer and such can be accessed and reviewed by District Administrative personnel or at the request of District Administrative personnel at any time, with no notice or consent.

While the District does not intend to regularly review employees' e-mail/Internet records, employees have no right or expectation of privacy in e-mail or the Internet. The District owns the computer and software making up the e-mail and Internet system and permits employees to use them in the performance of their duties for the District. E-mail messages and Internet records are to be treated like shared paper files, with the expectation that anything in them is available for review by the Superintendent.

The Lapwai Education Association will have the right to place notices, circulars, and other material on designated school bulletin boards, electronic means, and/or teachers' or administrators' mailboxes relating to Association business and not derogatory to the School District and/or its personnel.

4.7 Parental or Community Complaint

If a district administrator receives a complaint about a staff member, the administrator shall refer to the parent or community member to the applicable staff member for a possible resolution. Prior to taking any subsequent action the administration she meet with the affected employee to hear the employee's viewpoint regarding the complaint.

The district shall not be held to these conditions should the complaint rise to the level of child safety, illegal activities, or gross violation of the Professional Standard Commission's Code of Ethics.

4.8 Evaluations

1. All Formal Evaluations must be scheduled with the employee at least (5) five working days prior to the Formal Evaluation taking place. Formal evaluations of staff shall include pre/post conferences held within one week prior to and following the Formal Evaluation.

All Formal Evaluations must be for a minimum of 30 minutes of uninterrupted teaching and observation time. An observation of less than 30 minutes shall be counted as an informal evaluation.

If a staff member disagrees with the outcome of her/his evaluation, the staff member may request one or all of the following options to take place within 8 weeks of the observation:

- a. An additional evaluation completed by her/his administrator
- b. A second evaluation completed by a different administrator. If the second evaluation is acceptable to the staff member, the second evaluation shall become the official evaluation.
- c. Peer Assistance (chosen by the staff member) for a period of up to 4 (four) weeks followed by an additional evaluation done by the same administrator.

Additional requested evaluations will be added to the staff member's personnel file, yet do not replace or eliminate the original evaluation.

4.9 Professional Development

School Leadership Teams will act as a committee of teachers, pupil service staff, and administrators to provide input for meaningful professional development. The Association is encouraged to submit suggestions to this committee for consideration.

To align with the priorities of the State of Idaho, professional development may include supports as needed in Domains 2 and 3 of the Danielson Framework, developing eligibility for Professional and Advanced Professional Endorsements on the Career Ladder.

Professional development may include but is not limited to district provided professional development, Association offered professional development, literature-based resources, professional conferences, mentoring, and collegial support.

Upon request, availability, and Superintendent approval, the district shall provide the Association with adequate facilities to provide on-site professional development. Further,

the district agrees to allow the Association to share Association sponsored professional development opportunities to all district staff through district email and district-provided mailboxes.

4.10 Leadership Language

An Advanced Professional certified instructional, or pupil service staff person shall be considered to have demonstrated professional leadership if she/he meets any of the following criteria:

1. Serves on a district leadership committee or other committee providing guidance to the district, a department, program, or school building
2. Serves on a site-based committee providing guidance, direction to staff or one that makes site-based decisions
3. Serves in a leadership position in a professional association related to public education
4. Serves on a community or state group/organization that works to benefit public education
5. Serves in a leadership position in the local education association including the following Lapwai Education Association roles: President, Vice President, Secretary, Treasurer, Building Representative, and Negotiations Team
6. Has received a Master Educator Premium or National Board Certification
7. Holds a master's degree in a content area related to the teaching profession
8. Documents providing mentoring, collegial support or professional development to staff and pre-service educators

ARTICLE V

PROFESSIONAL COMPENSATION

5.1 Salary Schedule

Progressive index with a base of \$48,556 for 2026-2027. The schedule is page 23 of this Agreement.

5.2 Recognition for Additional Preparation

1. Additional preparation that may add to the professional ability of the teacher, earned after the conferring of the Bachelor degree, shall be considered for initial placement and/or advancement on the salary schedule. The following guidelines exist for placement and advancement purposes and are contingent upon approval of the Superintendent.
 - a. For placement or advancement on the BA portion of the salary schedule, the following are considered: all academic credits and workshop activities for which credit is earned. Course-work may be graduate or undergraduate for movement on the BA+15, BA=30 and BA=45 steps.
 - b. For placement on or advancement to the Masters step on the schedule, proof of completion of a Masters program appropriate to the field of education must be provided to the district office.
 - c. For advancement on the Masters portion of the salary schedule, the following is considered: all academic or workshop credits at the 400's level and above.
 - d. Recognition of credits for the initial placement on the salary is based upon credit received after initial teacher certification.
2. A Credits Committee consisting of one Board member appointed by the District, who shall act as chairman; the Superintendent; the appellant teacher; and one certificated professional person of the appellant's choice shall review any credits refused under Item 5.2 at the appellant teacher's request and make recommendations to the Board of Trustees. The Board of Trustees shall make the final decision.

3. Documentation of additional professional preparation shall be submitted no later than thirty (30) days after the beginning of the school year in which the employee is ready to advance on the salary schedule. This documentation may be in the form of an official transcript, course grade slips, or an advisor's letter. In the event an appeal is made to the Credits Committee, it is incumbent on the Superintendent's office to turn over to the Committee any and all documents submitted by the employee. The employee shall have the right to submit any additional documents necessary to the Committee's evaluation of the credits.
4. All credits previously recognized and approved for placement on the salary schedule will not be denied by this contract. Any other credits the teacher would like to submit will be considered according to 5.2

5.3 Reimbursement for Credit

In order to remain current with the ever-changing techniques, innovations and curricula in education and to continue professional growth, the District will pay upon receipt of official transcripts(s), the tuition costs of up to three (3) credits per year, appropriate to the field of education, per professional employee. Maximum per credit cost will be the maximum per credit cost of the University of Idaho. The money available for credit reimbursement will be capped at \$5,000 per year, and is available on a first-come, first-served basis. Any significant reduction in available Impact Aid funding to the District will result in a reopening of Section 5.3 to negotiate over a successor provision.

**LAPWAI SCHOOL DISTRICT #341
SALARY SCHEDULE
2026-2027**

				MA	MA+15	MA+30	MA+45
Step	BA	BA+15	BA+30	BA+45	BA+60	BA+75	PHD
0	48,556*	50,255	52,014	53,835	55,719	57,669	59,688
1	50,255	52,014	53,835	55,719	57,669	59,688	61,777
2	52,014	53,835	55,719	57,669	59,688	61,777	63,939
3	53,835	55,719	57,669	59,688	61,777	63,939	66,177
4	55,719	57,669	59,688	61,777	63,939	66,177	68,493
5	57,669	59,688	61,777	63,939	66,177	68,493	70,890
6	59,688	61,777	63,939	66,177	68,493	70,890	73,371
7	...	63,939	66,177	68,493	70,890	73,371	75,939
8	...	66,177	68,493	70,890	73,371	75,939	78,597
9	...	...	70,890	73,371	75,939	78,597	81,348
10	...	...	73,371	75,939	78,597	81,348	84,195
11	...	...	75,939	78,597	81,348	84,195	87,142
12	...	...	...	81,348	84,195	87,142	90,192
13	...	...	...	84,195	87,142	90,192	93,349

***Career Ladder minimums. The minimum R1 salary is \$50,252. The minimum P1 salary is \$53,402. The minimum AP1 salary is \$64,427. If the staff member's salary placement is higher than the minimums, the staff member shall be paid the salary on the salary schedule.**

ARTICLE VI

EXTRA CURRICULAR SALARY 2026-2027

6.1 Extra Curricular Salary

<u>Sport</u>	<u>% Base</u>	<u>Salary</u>
Football, Varsity	10	\$4,856
Football, Assistant	5	\$2,428
Football, Assistant	2.5	\$1,214
Football, Assistant	2.5	\$1,214
Volleyball, Varsity	10	\$4,856
Volleyball, Jr Varsity	5	\$2,428
Volleyball, Middle School	5	\$2,428
Volleyball, Middle School	5	\$2,428
Basketball, Girls Varsity	12	\$5,620
Basketball, Girls JV	8	\$3,884
Basketball, Girls C Squad	5	\$2,428
Basketball, Girls C Squad	5	\$2,428
Basketball, Girls MS	5	\$2,428
Basketball, Girls MS	5	\$2,428
Basketball, Boys Varsity	12	\$5,620
Basketball, Boys JV	8	\$3,884
Basketball, Boys C Squad	5	\$2,428
Basketball, Boys C Squad	5	\$2,428
Basketball, Boys MS	5	\$2,428
Basketball, Boys MS	5	\$2,428
Wrestling, Varsity	12	\$5,620
Wrestling, Asst	8	\$3,884
Wrestling, Middle School	5	\$2,428
Wrestling, Middle School	5	\$2,428
Baseball	8	\$3,884
Baseball, Asst	5	\$2,428

<u>Sport</u>	<u>% Base</u>	<u>Salary</u>
Softball	8	\$3,884
Softball, Asst	5	\$2,428
Track	8	\$3,884
Track, Asst	4.5	\$2,185
Track, Asst	4.5	\$2,185
Track, Asst	4.5	\$2,185
Golf	8	\$3,884
Cheerleader	10	\$4,856
Music, HS	3	\$1,457
Music, ES	3	\$1,457
Drama	3	\$1,457
Annual	3	\$1,457
District Athletic Director	24	\$11,653

ARTICLE VII

EFFECT OF AGREEMENT

7.1 Duration

The provisions of this Agreement will be effective as of July 1, 2026, and will continue and remain in full force and effect until June 30, 2027.

7.2 Changes in Agreement

During this term, this Agreement may be altered, changed, added to, deleted from, or modified only through the voluntary, mutual consent of the parties in written and signed amendment to this Agreement, or as referenced in Section I, Article I, Paragraph 2.

7.3 Concurrence with Law

Should any part of the Agreement be found to be in conflict with either existing Idaho law or any enacted after ratification of this Agreement, portions of the Agreement which do not conflict with such laws shall be valid and binding upon the parties to the Agreement for the life of the Agreement.

7.4 This Agreement is signed this _____ day of _____, 2026, and shall be binding upon the parties.

IN WITNESS THEREOF:

For the Association:

For the Board:

President

Chairperson

Secretary

Clerk/Treasurer

LAPWAI SCHOOL DISTRICT NO. 341

SICK LEAVE BANK NOTICE & ENROLLMENT FORM

CERTIFICATED EMPLOYEE:

DATE: _____

_____ I wish to join or remain a member of the Sick Leave Bank.

_____ I wish to withdraw my membership in the Sick Leave Bank.

Donation/Assessment Required: _____ Yes _____ No **Number of Days:** _____

THIS FORM MUST BE SUBMITTED TO THE DISTRICT OFFICE BY OCT 1st – NO EXCEPTIONS

SICK LEAVE BANK

The purpose of the Sick Leave Bank (hereafter referred to below as the Bank) shall be to provide certificated employees, who qualify by membership in the Bank, with additional sick leave days as needed to recover from personal illness which causes absence from work and loss of all accumulated personal sick leave. The Bank shall not be used as a reserve for time due to illness in the family, bereavement, elective procedures or for a purpose other than personal illness.

A. Administration:

The Bank shall be administered by the Sick Leave Council (hereafter referred to below as the Council) in conformance to the regulation set forth in this document. The Council shall be composed of the superintendent or designee and two (2) Lapwai Education Association members appointed by the LEA president.

B. Eligibility for Membership:

Membership in the Bank shall be extended to any certificated employee of the Lapwai School District.

C. Membership:

New certificated employees who donate one day (1) of sick leave to the Bank prior to October 1st shall be members of the Bank (hereafter referred to as member or members) and eligible for its services throughout the school year.

D. Donations and Assessments:

Donations and assessments to the Bank shall conform to the following regulations:

- 1) Bank members shall be assessed one (1) day of accumulated personal sick leave per school year, prior to October 1st, if the bank has fallen below the lesser of the maximum capacity indicators, as defined below. New Sick Leave Bank members shall be assessed a total of two (2) days of accumulated personal sick leave (one joining day and one assessment day) prior to October 1st, if the bank has fallen below the lesser of the maximum capacity indicators, as defined below.
- 2) Days donated to the Bank shall be non-returnable to the donor as accumulated personal sick leave in the event of loss of Bank membership or separation or transfer from the District.
- 3) A Sick Leave Bank member may withdraw his/her membership, at any time, by submitting a written request to the Committee. A member may not withdraw those days of sick leave already contributed to the Sick Leave Bank. The days remain the property of the Sick Leave Bank and cannot be transferred if a professional employee leaves the District or chooses to drop membership in the Sick Leave Bank.

E. Maximum Capacity:

The maximum number of days in the sick leave bank will be computed as follows: Full Time (FTE) certificated positions times two (2) days or one hundred ten (110) days, whichever is greater. An assessment from all Sick Leave Bank members shall be made prior to October 1st, pursuant to Section D above, if the number of Sick Leave Bank available days has fallen below the lesser of these two maximum capacity indicators as of August 1st of any year.

F. Maximum Withdrawal:

The maximum number of days that can be granted by the Sick Leave Council per request is twenty five (25) days or the maximum number of days available for first through third year Sick Leave Bank members, as outlined below, whichever is less. A member who is eligible for additional days may reapply for more days as needed beyond twenty five (25) days. The maximum number of days that shall be available for individual certificated employee use in any one (1) school year shall be as outlined below:

- 1) First year Sick Leave Bank member, 10 days
- 2) Second year Sick Leave Bank member, 15 days

- 3) Third year Sick Leave Bank member, 20 days
- 4) Fourth year Sick Leave Bank member, 25 days
- 5) Fifth year Sick Leave Bank member and beyond, 50 days

An individual employee may use no more than one hundred twenty (120) days from the Sick Leave Bank in any ten-year period.

G. Employee Use of the sick Leave Bank:

Members shall conform to the following regulations when requesting use of Bank days:

- 1) The member, or the President of the Lapwai Education Association (LEA), when the member is incapacitated, shall secure written evidence from the School District's business office that: he/she has used all of his/her accumulated leave.
- 2) The member, or the President of LEA acting for the member, shall secure written proof of illness from a licensed physician or qualified medical professional adequate to protect the district against malingering and false claims of illness as provided by Idaho Code 33-1216 and 33-1218.
- 3) The member, or President of the LEA acting for the member, shall secure written notification of the member's return to work date. If return to work is on half-day basis, the doctor must specify on the back to work notification. If prolonged illness requires subsequent related periodic visits to the doctor or medical facility during school time the doctor must specify. The certificated employee shall make every effort to schedule appointments before or after school. Such specified days shall be covered by the Bank provided the maximum number of days drawn does not exceed the maximum individual withdrawal as outlined in Section F above.
- 4) The President of LEA shall forward the above necessary documents to the Sick Leave Council in writing within three (3) days of receipt of items 1, 2 and 3 above.
- 5) The Council shall give full consideration to the licensed physician's or qualified medical professional's recommendations and shall make final approval or disapproval of the request in full or in part in writing to the member within three (3) days of receipt of items 1, 2, 3 and 4 above.
- 6) If the member's request is approved, immediate transfer of the approved number of days from the Bank to the member shall be made.
- 7) In the event of a recurring illness, the eligible Sick Leave Bank member, as stated in Section F, above, or the President of the LEA must reapply for every twenty five (25) days sick leave needed from the Bank.

H. Repayment of Days

A certificated employee who has been granted ten (10) or more sick leave bank days in any one school year, commencing with the 2010-2011 school year, shall be required to repay the Sick Leave Bank one (1) day for every ten (10) days used. Repayment days must be paid back in increments of no less than one (1) day per school year, assessed by October 1st, commencing in the school year following the grant. Repayment days do not count toward assessments. If the certificated employee opts out of the Sick Leave Bank, the employee will still be assessed the repayment days.

MEMORANDUM OF UNDERSTANDING

The parties acknowledge that the Board of Trustees will reimburse each certificated employee up to \$200 for the purchase of classroom supplies.

EMERGENCY SUBSTITUTE COVERAGE

If a certified staff member loses planning or prep time due to a lack of substitutes, illness, or other matters not directly related to district or building planned events, the staff member shall be paid at \$30 for each 1/7 of the school day. This is based on the 2022-2023 minimum teacher salary of \$40,742 for a 190 day period. For example, a secondary teacher who takes two of the absent staff's class periods will be compensated 2/7 of this daily base pay of \$212.

The Board of Trustees has the legal responsibility of hiring all employees. The Board assigns to the Superintendent the process of recruiting staff personnel. The Superintendent, or designee, may involve various administrative and teaching staff as may be needed in recruiting potential personnel. All personnel selected for employment must be recommended by the Superintendent or designee and approved by the Board. All personnel selected for employment must also go through the applicable screening process outlined in Idaho Code 33-1210.

As required in Idaho Code 65-505, the District will observe preference for veterans and disabled veterans when considering hiring employees to fill vacancies, selecting new employees, or implementing a reduction in force.

As required in Idaho Code 33-130 and 33-512(15), the District will conduct a criminal history check for all positions.

Each newly hired employee must complete an Immigration and Naturalization Service form, as required by federal law.

Any employment is not official until approved by the Lapwai School District Board of Trustees as recommended by the superintendent. The employment of any certified staff member is not official until the contract is approved by the Board and signed by both the Board Chair and the applicant.

To assist administrators in compliance with the above policy for the hiring of professional staff, the following guidelines shall be utilized:

Applicants shall be required to provide a sworn written statement disclosing any pending or prior investigations, resignations during investigations or in lieu of contemplated disciplinary action, or disciplinary actions involving the applicant for misconduct in connection with employment or professional licensure or certification. Applicants who make a material misrepresentation or willful omission associated with this sworn written statement or information required shall be subject to immediate termination of employment or rescission of the applicant's offer of employment or employment contract.

1. Applicants shall sign a statement authorizing current and past school district employers, including those outside the state of Idaho, to release to the District all information relating to:
2. Job performance or job-related conduct;
3. Any pending or prior investigations of the employee;
4. Any resignations during investigations or in lieu of contemplated disciplinary action; and
5. Disciplinary actions for misconduct involving the applicant.

Application Materials:

1. All application materials are to be housed at the district office and must not leave the premises in interest of confidentiality. On request, materials may be scanned and emailed to the building or program administrators/supervisors.

Applicant Screening:

1. The building or program administrator/supervisor may establish a committee to assist in the final screening process.

2. All screening tools should be preapproved by the superintendent.
3. Screening tools are available at the district office and may be edited and approved by the superintendent.
4. Small candidate pools or instances where all applicants will be granted an interview do not require a screening process.
5. Except in the instance where all applicants will be granted an interview, if there is more than one applicant with a complete application package for an opening, these applications should be screened and scored by a committee, not a party of one.
6. The screening committee should be separate from those selected to interview candidates.
7. All screeners are required to sign a confidentiality statement.

8. The screening tool must include a scoring rubric indicating what score qualifies for interview consideration.
9. Confidentiality statements, screening materials, scoring, and results should be submitted to the district office to keep on file.

Reference Checks:

1. The building or program administrator/supervisor may delegate assistance in the reference check process.
2. All reference check tools should be preapproved by the superintendent.
3. Reference check tools are available at the district office and may be edited and approved by the superintendent.
4. Reference checks are only required for those candidates selected for an interview.
5. Whenever possible, reference checks are highly encouraged prior to the interview process. Reference check results may be provided to the interview committee for their review and to influence overall scoring.
6. Those conducting reference checks are required to sign a confidentiality statement.
7. The reference check tool must include a scoring rubric and all references should be asked the same questions.
8. Confidentiality statements, reference check materials, scoring, and results should be submitted to the district office to keep on file.

Interview Process:

1. The building or program administrator/supervisor may establish a committee to assist in the final interview process.
- ~~2. Whenever possible, the building or program administrator/supervisor will extend an invitation to the Lapwai School District Board of Trustees and Indian Parent Committee to participate on interview committees for certified instructional and leadership roles.~~
3. All interview tools should be preapproved by the superintendent.
4. Interview tools are available at the district office and may be edited and approved by the superintendent.
5. All interviews tools should include rubrics, “look-fors”, and scoring. All candidates interviewed for a position should be asked exactly the same questions with no exceptions.
6. Whenever possible, the interview committee should be separate from those selected to screen candidates.
7. Those conducting interviews are required to sign a confidentiality statement.
8. Confidentiality statements, interview materials, scoring, and results should be submitted to the district office to keep on file.

9. The highest score in an interview is offered the position unless the interview committee submits in writing to the superintendent and school board the reasons another candidate is better suited.
10. The building or program administrator/supervisor is required to determine salary placement with the business manager and superintendent prior to offering a position.
11. Any employment is not official until approved by the Lapwai School District Board of Trustees as recommended by the superintendent. The employment of any certified staff member is not official until the contract is approved by the Board and signed by both the Board Chair and the applicant.
12. New hire forms should be completed immediately and submitted to the district office *prior* to the employee beginning work.
13. Employees may not begin work without reporting to the district office for the required paper work and background check process. The superintendent will inform the building or program administrator/supervisor when the employee has met the necessary requirements to report to their duties.

Adopted: 9-21-15

STUDENT PERSONNEL

Series 500

Policy Title: POSSESSION OF WEAPONS

Code: 503.7

~~Possession of guns of any caliber and of knives that exceed two and one half (2½) inches in length, as well as weapons identified in I.C. 18-3302 as well as any other dangerous or deadly weapon shall be prohibited on school premises, grounds, buildings, buses, or any facility or grounds/facilities used by the District for school sponsored events or activities. The student shall be deemed in possession of the prohibited items if the item(s) are on the student, in the student's locker, clothing, book bag, or other personal effects.~~

~~For purposes of Idaho Code 18-3302D, the weapons include firearms, dirk knives, bowie knives, daggers, metal knuckles or other deadly or dangerous weapons.~~

~~The Board of Trustees shall expel any person violating the provisions of this section if the violator is a student. The school shall immediately suspend the student pursuant to the provisions of Section 33-205, Idaho Code.~~

~~For purposes of enforcing the provisions of this policy, employees of a school district shall be deemed to have the right to search all students or minors, their belongings, and lockers which are reasonably believed to be in violation of the provision of this policy regarding the carrying of a firearm, dirk knife, bowie knife, dagger, metal knuckles, or other deadly or dangerous weapons.~~

~~Policy authorities shall be contacted for possible filing of charges.~~

~~The possession of any simulated weapon is also prohibited and subject to disciplinary action up to expulsion.~~

Gun-Free Schools

A student who uses, possesses, controls, or transfers a firearm, or any object that can reasonably be considered to be or look like a firearm, shall be expelled for at least one calendar year. The Board, however, may modify the expulsion period on a case-by-case basis. The building administrator shall notify the appropriate law enforcement agency of any student who brings a firearm to school.

If a student violating this policy is has a disability, either under the IDEA or Section 504, a determination must be made whether the student's conduct is related to the disability. If the violation of the policy is due to a disability recognized by the IDEA or Section 504, lawful procedures for changes in placement must be followed.

Any student subject to an expulsion shall be entitled to a hearing before the Board, in accordance with Idaho Code and Board policy.

Possession of a Weapon on School Property – Misdemeanor

No person shall possess a firearm or other deadly or dangerous weapon while on school property or in those portions of any building, stadium, or other structure on school grounds

which, at the time of the violation, are being used for an activity sponsored by or through a school in this State or while riding school provided transportation. This also applies to students of schools while attending or participating in any school sponsored activity, program, or event regardless of location.

As used in this section of this policy only:

1. "Deadly or dangerous weapon" means any weapon as defined in United States Code. This term does not include a pocket knife with a blade of less than 2½ inches in length. and
2. "Firearm" means any firearm as defined in United States Code.

Any person who possesses, carries, or stores a weapon in a school building or on school property, except as provided below, shall be referred to law enforcement for immediate prosecution, as well as face disciplinary action by the District.

The Board may grant persons and entities advance permission to possess, carry, or store a weapon in a school building. All persons who wish to possess, carry, or store a weapon in a school building shall present this request to the Board in a regular meeting. It is solely within the Board's discretion whether to allow a person to possess carry or store a weapon in a school building.

This section of this policy does not apply to:

1. Law enforcement personnel;
2. Any adult over 18 years of age and not enrolled in a public or private elementary or secondary school who has lawful possession of a firearm or other deadly or dangerous weapon, secured and locked in their vehicle in an unobtrusive, nonthreatening manner;
3. A person who lawfully possesses a firearm or other deadly or dangerous weapon in a private vehicle while delivering minor children, students, or school employees to and from school or a school activity; or
4. A person or an employee of the school or District who is authorized to carry a firearm with the permission of the Board of Trustees.

Date of Adoption:
June 21, 1999
Readopted: July 2009

Legal References:
~~20 USC 2701 et. seq. (ESEA)~~
I.C. 18-3302 D, 33-205

Related References:
~~Gun Free Schools Act 3/31/94~~

<u>18 USC § 921</u>	<u>Firearms - Definitions</u>
<u>18 USC § 930</u>	<u>Possession of Firearms and Dangerous Weapons in Federal Facilities</u>
<u>20 USC § 7961</u>	<u>Gun-Free Requirements</u>
<u>29 USC § 701, et seq.</u>	<u>Section 504 of the Rehabilitation Act of 1973</u>
<u>IC § 18-3302D</u>	<u>Possessing Weapons or Firearms on School Property</u>
<u>IC § 18-3302I</u>	<u>Threatening Violence on School Grounds</u>
<u>IC § 33-1224</u>	<u>Powers and Duties of Teachers</u>
<u>IC § 33-205</u>	<u>Denial of School Attendance</u>
<u>IDAPA 08.02.03.109.05</u>	<u>Special Education</u>
<u>IDAPA 08.02.03.160.01.a</u>	<u>Safe Environment and Discipline</u>

STUDENT PERSONNEL

Series 500

Policy Title: ~~LIFE-THREATENING ALLERGIES~~

Code: 505.7

FOOD ALLERGY MANAGEMENT

~~The Board of Trustees of this district recognize that severe allergies can be life-threatening. The risk of accidental exposure to foods and other allergens can be reduced in the school setting if schools work with students, parents and physicians to minimize risks and provide a safe educational environment for allergic students.~~

District Responsibilities

1. ~~Assure that the district has taken all necessary steps to:~~
 - ~~Review the health record submitted by parents/guardians and physicians.~~
 - ~~Not exclude students from school activities solely based on child's allergies.~~
 - ~~Identify a core team of, but not limited to, teacher, principal and food service coordinator to work with parents/guardians to establish prevention policies to be determined on a case-by-case basis.~~
 - ~~See to it that everyone who interacts with the student on a regular basis understands the student's allergies, can recognize common symptoms, know what to do in an emergency and works with other district personnel to work toward eliminating the use of food allergens in the classroom as educational tools, arts and craft projects, or incentives.~~
 - ~~Make sure that medications are appropriately stored, see that an emergency kit is available that contains a physician's standing order and epinephrine, and that medications are kept easily accessible to designated staff.~~
 - ~~Designate school personnel to administer medications.~~
 - ~~Always be prepared to handle a reaction and ensure that a staff member is available who can administer medications during the students' school day regardless of time and location.~~
 - ~~Review policies after a reaction has occurred.~~
 - ~~Enforce no eating on school buses.~~
 - ~~Discuss field trips with family to decide how to handle them.~~
 - ~~Follow State/District guidelines regarding sharing medical information about the student.~~
 - ~~Inform parents/guardians and district staff that:~~

~~"Homemade" or "home baked" foods for classroom parties or school/classroom fundraising events shall be discouraged or disallowed. The danger of complications with food allergies and discrimination against students with a diabetic condition make this rule necessary.~~

Life-Threatening Allergies Policy—505.7 (continued)

~~Teachers are to avoid using food items such as candy, cookies and/or other snack items as a “reward” for classroom behavior or accomplishments. Reward items other than food are to be used in such instances.~~

Parent Responsibilities

- ~~1. Notify the school of their child’s allergies.~~
- ~~2. Provide written medical documentation, instructions and medication as directed by a physician. Include a photo of the child on the written form.~~
- ~~3. Work with the school team to develop a plan to accommodate the child’s needs to include time in the classroom, on the bus and in the cafeteria.~~
- ~~4. Replace medications after use or upon expiration.~~
- ~~5. Educate the child in the self-management of their allergy including:~~
 - ~~• Safe and unsafe foods~~
 - ~~• Strategies for avoidance of unsafe foods or situations~~
 - ~~• Symptoms of allergic reactions~~
 - ~~• How and when to tell an adult they have been stung or exposed to an allergen~~
 - ~~• How and when to tell an adult they may be having an allergy-related problem~~
 - ~~• How to read food labels (if age appropriate)~~

Food-allergic reactions can develop into severe or life-threatening reactions and, even with proper treatment, can be fatal. A student’s ability to learn may be drastically altered by their fears of a reaction. The Board will endeavor to provide a safe and healthy environment for students with severe and life-threatening food allergies and to address food allergy management in District schools in order to:

1. Reduce the likelihood of severe or potentially life-threatening allergic reactions;
2. Ensure a rapid and effective response in the case of a severe or potentially life-threatening allergic reaction; and
3. To provide students, through necessary accommodations, the opportunity to participate fully in all school programs and activities, including classroom parties and field trips.

Food allergy management will focus on prevention, education, awareness, communication, and emergency response.

District and school administrators, will endeavor to be knowledgeable about and follow all applicable federal laws, including the Americans with Disabilities Act, Section 504, Individuals with Disabilities Education Act, and the Family Educational Rights and Privacy Act, as well as all State laws and District policies and guidelines that may apply to students with allergies. Administrators or their designees may make all of the appropriate allergy forms available to parents, explain the procedures for completing and returning them, and ensure that all forms and health records submitted by parents and physicians are reviewed by the appropriate personnel. Administrators and school nurses may also meet with parents and listen to their needs and concerns.

When a student has been identified as having food allergies verified by a physician, nurse practitioner, or physician assistant, individual written management plans may be used to determine

accommodations to be made on a daily basis to prevent and prepare for an allergic reaction. An emergency care plan may be used to provide direction in the event of a life-threatening allergic reaction at school or at a school event. Key staff members may be trained to use emergency medications and may be notified of the location of those medications at school and at any special function.

The Superintendent or designee, in coordination with the school nurse, school nutrition services staff, and other pertinent staff, may develop administrative regulations to implement this policy, including regulations pertaining to all classrooms and instructional areas, school cafeterias, outdoor activity areas, school buses, field trips, and school activities held before or after the school day.

Administrative regulations may address the following components:

1. Identification of students with food allergies and provision of school health services;
2. Development and implementation of individual written management plans;
3. Medication protocols, including methods of storage, access, and administration;
4. Development of a comprehensive and coordinated approach to creating a healthy school environment;
5. Ensuring that the needs of children with documented allergies are taken into consideration in planning for District programs;
6. Communication and confidentiality;
7. Emergency response;
8. Professional development and training for school personnel;
9. Awareness education for students and parents/guardians;
10. Training for District staff and volunteers; and
11. Policy monitoring and evaluation.

Allergy-related policies, protocols, and plans may be updated annually or after any serious allergic reaction occurs at school or at a school-sponsored activity.

The Superintendent or designee may annually notify students, parents/guardians, staff, and the public about the District's food allergy management policy by publishing such in handbooks and newsletters, on the District's website, through posted notices, or other efficient methods.

Students with allergies will be treated in a way that encourages the student to report possible exposure to allergens and any symptoms of an allergic reaction and to progress toward self-care with his or her food allergy management skills. Allergy-related bullying will not be tolerated.

The parent/guardian is expected to provide an adequate supply of the medication to be dispensed, and to retrieve any unused medication at the end of the school year or at the withdrawal of the student. Medication that is not retrieved by the parent/guardian by the student's last day of attendance during the school year will be disposed of by the District. This disposal will be verified by two people.

Date of Adoption: 8/25/08
Readopted: July 2009

Legal References:

Related References: Possession/Use of Asthma Inhalers policy # 505.6

STUDENT PERSONNEL

Series 500

Policy Title: STUDENT HEALTH / PHYSICAL SCREENINGS / EXAMINATIONS

Code: 505.12

The Board may arrange each year for health services to be provided to all students. At the start of the school year, each District school shall notify parent/guardians of health services offered or made available through the school or by private organizations partnering with the District that offer services on school property or as a part of a school program. Parents/guardians shall be notified of any new health services that become available after the annual notice is sent.

Such services may include, but are not limited to:

1. The development of procedures at each building for the isolation and temporary care of students who become ill during the school day;
2. The consulting services of a qualified specialist for staff, students, and parents;
3. Vision and hearing screening;
4. Scoliosis screening; and
5. Immunization as provided by the Department of Health and Human Services.

Parents/guardians will receive a written notice of any screening result which indicates a condition that might interfere or tend to interfere with a student's progress. Additionally, if a member of the District's staff becomes aware of a change in the student's mental, emotional, or physical health or well-being, the staff member shall address the matter as described in Policy 2425.

The District will not furnish health care services or solicit to furnish health care services to a student without parent/guardian consent to do so or by court order, ~~unless a medical emergency exists and~~; except for non-emergency first aid, unless a medical emergency exists and:

1. Furnishing the health care service is necessary to prevent death or imminent, irreparable physical injury; or address a serious bodily harm to the minor child; or
2. The health care provider can't contact the parent/guardian despite a reasonably diligent effort and the minor child's life or health would be seriously endangered by further delay in the furnishing of health care services; health care service is furnished to prevent loss of life or serious physical illness or injury to the minor child.

Nonemergency first aid includes dressing minor wounds, applying topical agents, providing fluids or ice, and performing checks to identify minor illnesses.

Parents/guardians may be given the option to provide blanket consent to the District furnishing health care services or soliciting to furnish health care services to a student. No parent/guardian shall be required to sign a blanket consent.

If a parent/guardian declines to consent to a health care service for their student, the staff member responsible for seeking such consent shall document their efforts to contact the parent/guardian to obtain their consent and shall also document the parent/guardian's refusal of such consent or failure to respond. If such health service was offered because the student is suspected of having a health problem, the parent/guardian will be notified of this suspicion according to Procedure 2425P Parent Rights - Parent/Guardian Notification of Changes in Student Health and Well-being.

Further, parents will be notified of the specific or approximate dates during the school year when any non-emergency, invasive physical examination or screening administered by the District is conducted which is:

- 1. Required as a condition of attendance;
- 2. Administered by the school and scheduled by the school in advance; and
- 3. Not necessary to protect the immediate health and safety of the student or other students.

As used in this policy, the term “invasive physical examination” means any medical examination involving the exposure of private body parts or any act during such examination that includes incision, insertion, or injection into the body, but this does not include a hearing, vision, or scoliosis screening.

Students who wish to participate in certain extracurricular activities may be required to submit to a physical examination to verify their ability to participate in the activity. Students participating in activities governed by the Idaho High School Activities Association will be required to follow the rules of that organization, as well as other applicable District policies, rules, and regulations.

All parents will be notified of the requirements of the District’s policy on physical examinations and screening of students, at least annually at the beginning of the school year and within a reasonable period of time after any substantive change in the policy.

Abortion-Related Counseling and Referrals Prohibited

All staff are prohibited from providing the following services to any person during working hours or in the course of their work:

- 1. Providing or performing an abortion;
- 2. Counseling in favor of abortion;
- 3. Referring for abortion; or
- 4. Dispensing emergency contraception, except in the case of rape.

Date of Adoption: 8/19/2024

Legal References	Description
20 USC § 1232(h)	FERPA: Protection of Pupil Rights
IC § 18-8701, et seq.	No Public Funds for Abortion Act
IC § 32-1015	Parental Rights in Medical Decision-Making
IC § 33-142	Adoption Education
IC § 33-6001	Parental Rights
IDAPA 08.02.03.160	Safe Environment and Discipline

STUDENT PERSONNEL

Series 500

Policy: HAZING, HARASSMENT,
BULLYING,
~~CYBER BULLYING, MENACING~~
INAPPROPRIATE ONLINE BEHAVIOR

Code: 506.13 INTIMIDATION,

The Lapwai School District Board of Trustees is committed to providing a positive and productive learning and working environment. Hazing, harassment, intimidation, cyber bullying, or bullying by students or third parties is strictly prohibited and shall not be tolerated in the District. This includes, but is not limited to, actions on school grounds, school property, school buses, at school bus stops, and at school sponsored events and activities.

The Board expects all students to treat each other with civility and respect and not to engage in behavior that is harmful to another student or the property of another student. The Board expects students to conduct themselves in keeping with their level of maturity, with a proper regard for the rights and welfare of other students, for school personnel, and for the educational purpose underlying all school activities.

The following definitions and procedures shall be used for reporting, investigating and resolving complaints of hazing, harassment, intimidation, bullying, cyber bullying, and menacing.

Definitions

1. "Third parties" include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors or others engaged in district business, such as employees of businesses or organizations participating in cooperative work programs with the district and others not directly subject to district control at inter-district and intra-district athletic competitions or other school events/activities.
2. "District" includes district facilities, district premises and non-district property if the student or employee is at any district-sponsored, district-approved or district-related activity or function, such as field trips or athletic events where students are under the control of the district or where the employee is engaged in district business.
3. "Hazing" includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any district-sponsored activity or grade level attainment, i.e., forced consumption of any drink, alcoholic beverage, drug or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation or any other forced activity that could adversely affect the mental or physical health or safety of a student; requires, encourages, authorizes or permits another to be subject to wearing or carrying any obscene or physically burdensome article, assignment of pranks to be performed or other such activities intended to degrade or humiliate.
4. "Harassment" includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written, electronic or physical nature on the

basis of age, race, religion, color, national origin, disability, marital status, physical characteristic, gender, socioeconomic status or geographic location.

5. “Harassment, intimidation or bullying” is any act that substantially interferes with a student’s educational benefits, opportunities or performance, that takes place on or immediately adjacent to school grounds, at any school-sponsored activity, on school-provided transportation or at any official school bus stop, and that has the effect of:
 - a. Physically harming a student or damaging a student’s property;
 - b. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student’s property;
 - c. Creating a hostile educational environment.

~~“Cyber bullying” includes, but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or Web site postings, including blogs through the District’s computer network and the Internet, whether accessed on campus or off campus, during or after schools hours. In the situation that cyber bullying originated from a non-school computer, but brought to the attention of school officials, any disciplinary actions shall be based on whether the conduct is determined to be severely disruptive of the educational process. In addition, such conduct must also be in violation of a school policy or state law. Administration shall in their discretion contact local law enforcement.~~

6. Any cyber bullying or other inappropriate online content or behavior, including but not limited to such, that:
 - a. Harms the reputation, dignity, or safety of any student or school employee
 - b. Contains obscene or discriminatory content directed at any public-school employee, student, parent/ or legal guardian of a student, or volunteer, it shall qualify for investigation and possible discipline regardless of whether if it occurred during or outside of school hours or using school property.
7. “Intimidation” includes, but is not limited to, any threat or act intended to tamper, substantially damage or interfere with another’s property, cause substantial inconvenience, subject another to offensive physical contact or inflict serious physical injury on the basis of race, color, religion, national origin or sexual orientation.
8. “Menacing” includes, but is not limited to, any act intended to place a school employee, student or third party in fear of imminent serious physical injury.

The Board is committed to providing a positive and productive learning and working environment. Hazing, harassment, intimidation, menacing, cyber bullying, or bullying by students, staff or third parties is strictly prohibited and shall not be tolerated in the district.

Any student, employee or third party who has knowledge of conduct in violation of this policy or feels he/she has been a victim of hazing, harassment, intimidation, bullying, cyber bullying or menacing in violation of this policy is encouraged to immediately report his/her concerns to a teacher; his/her immediate supervisor; to the building principal; or to the superintendent. Please see Code 506.13P for investigation procedures.

The building principal is the compliance officer for each building. The superintendent is the compliance officer for the District.

Consequences and appropriate remedial actions for a student or staff member who commits one or more acts

of harassment or bullying may range from positive behavioral interventions up to and including suspension or expulsion, in the case of a student, or suspension or termination in the case of an employee, as set forth in the board of education's approved code of student conduct or employee handbook.

Procedures shall include descriptions of prohibited conduct, reporting and investigative procedures, as needed, and provisions to ensure notice of this policy is provided to students, staff and third parties.

Retaliation/False Charges

Retaliation against any person who reports, is thought to have reported, files a complaint or otherwise participates in an investigation or inquiry is prohibited. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. False charges shall also be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions.

Confidentiality

It is recognized that harassment is often very distressing for the victim and those who suffer harassment may be reluctant to make their concerns known. All reasonable steps will be taken to ensure that all inquiries and/or complaints are dealt with in confidence. When an act of alleged inappropriate online behavior is received, the parent/guardian of the students involved will receive notice of the report. When incidents reach the level of suspension or more serious disciplinary action for any student involved, the District will notify parents/guardians of the offenders and victims that their student was involved in an incident of harassment, hazing, intimidation, bullying, or cyberbullying. All reasonable steps will be taken to ensure that all inquiries and complaints are dealt with in a manner that allows for as much confidentiality as can be provided while at the same time allowing for a thorough and appropriate investigation and report, where appropriate. Depending upon the circumstances, law enforcement may be notified.

Policy Distribution

Information about this policy must be distributed to the school community. Faculty and staff will be reminded annually about the policy. Information about the policy will be included in student orientation material and in the student handbook. All new faculty and staff members will be given a copy of the policy as part of their orientation program.

Incident Reporting Procedures

Teachers with the support of principals and the superintendent have responsibility for investigations concerning hazing, harassment, intimidation, bullying or menacing. Any student, employee or third party who has knowledge of conduct in violation of this policy or feels he/she has been a victim of hazing, harassment, intimidation, bullying, cyber bullying or menacing in violation of this policy is encouraged to immediately report his/her concerns to a teacher; his/her immediate supervisor; to the building principal; or to the superintendent. Please see Code 506.13P for investigation procedures.

Investigation and Notification

Information on the District's bullying policy and relevant procedures shall be provided in writing at the beginning of each school year to school personnel, parents, and students in the District and shall be included in student handbooks. Information provided to students shall be provided in a manner appropriate to the student's age, grade, and level of academic achievement.

Investigation activities, as appropriate for each allegation or event will be conducted by the District's personnel or designee.

Upon receipt of an allegation of inappropriate online behavior toward a public-school employee or other person, the allegation shall be investigated to determine the veracity of the reported claims and the parent/guardian of the student shall be notified about the report. If appropriate, the District shall notify law enforcement.

When incidents of harassment, intimidation and bullying have reached the level of school suspension or more serious disciplinary action, the District shall notify the parents/guardians of the alleged victim *and* offender, in a manner that complies with all applicable privacy laws.

All complaints will be promptly investigated in accordance with the following procedures:

Step I - Any hazing, harassment, intimidation, bullying, cyber bullying or menacing information shall be presented to the supervising teacher with the support of the building principal or superintendent. Complaints against the building principal shall be filed with the superintendent. Complaints against the superintendent shall be filed with the board chairman.

Step II - The supervising teacher receiving the complaint shall promptly investigate. Parents will be notified of the nature of any complaint involving their student. The teacher and/or principal will arrange meetings as necessary with all concerned parties. Consequences for a student who commits an act of harassment or bullying shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the developmental age of the student, and must be consistent with the board of education's approved code of student conduct. Consequences and appropriate remedial actions may range from positive behavioral interventions up to and including suspension or expulsion. Teachers and district officials will consider the following factors when assigning consequences for students in violation of this policy:

Factors for Determining Consequences

- Age, development, and maturity levels of the parties involved
- Degree of harm
- Surrounding circumstances
- Nature and severity of the behavior(s)
- A pattern of behavior
- Relationship between the parties involved
- Context in which the alleged incident(s) occurred

Step III – Whenever necessary remedial measures shall be designed to: *correct the problem behavior*; *prevent another occurrence* of the behavior; and *protect the victim* of the act. Remedial measures may include, *but are not limited to* the following examples:

Examples of Remedial Measures:

Personal

- Framing the aggressive behavior as a failed attempt to solve a real problem or reach a goal.
The adult assists the misbehaving student to find a better way to solve the problem or meet the goal
- Corrective instruction or other relevant learning or service experience
- Supportive discipline to increase accountability for the bullying offense
- Supportive interventions
- Behavioral assessment or evaluation with corresponding behavioral management plan
- Parent conferences

Environmental (Classroom, School Building, or School District)

- Set a time, place, and person to help the bully reflect on the offending behavior, maintaining an emotionally-neutral and strength-based approach
- School and community surveys or other strategies for determining the conditions contributing to harassment, intimidation, or bullying
- Modifications of schedules
- Adjustments in hallway traffic
- Modifications in student routes or patterns traveling to and from school
- Targeted use of monitors (e.g., hallway, cafeteria, bus)
- General professional development programs for certificated and non-certificated staff
- Professional development training for staff
- Parent conferences
- Law enforcement involvement (e.g., school resource officer, juvenile officer)

Step IV - If the complainant and/or parent/guardian is not satisfied with the actions taken in Steps I – III, he/she may submit a written appeal to the superintendent or designee. The superintendent or designee will arrange such meetings with the complainant and other affected parties as deemed necessary to discuss the appeal. The superintendent or designee shall provide a written decision to the complainant's appeal within 10 working days.

Step V - If the complainant is not satisfied with the decision at Step IV, a written appeal may be filed with the Board. Such appeal must be filed within 10 working days after receipt of the Step IV decision. ~~The Board shall provide a written decision to the complainant within 10 working days after the scheduled Board Meeting.~~ The Board shall, within 20 twenty working days, conduct an informal review. The Board shall provide a written decision to the complainant within ten working days following completion of the informal review.

The Board shall review this policy annually and make required disciplinary reports, where applicable to the appropriate governmental entities.

Date of Adoption: 08/17/09
06/20/11
Readopted: July 2009

~~Legal References: I.C. § 18-917 Hazing Revised:
I.C. § 18-917A Student Harassment—
Intimidation—Bullying
I.C. § 33-205 Denial of School Attendance
I.C. § 33-512 Governance of Schools
I.C. § 67-5909 Acts Prohibited
20 U.S.C. § 1681, et seq. Title IX of the Educational
Amendments
34 CFR Part 106~~

Legal References	Description
20 USC §§ 1681 - 1682 CFR Part 106	Title IX of the Education Amendments of 1972 34 Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance
IC § 18-917	Assault And Battery - Hazing
IC § 18-917A	Student Harassment-Intimidation-Bullying
IC § 33-1631	Requirements for Harassment, Intimidation and Bullying Information and Professional Development
IC § 33-205	Denial of School Attendance
IC § 33-512	District Trustees - Governance of Schools

Cross References: 506.12 Zero Tolerance Violence Policy

~~506.13 Hazing, Harassment, Intimidation, Bullying, Cyber Bullying, Menacing~~

~~506.13P Hazing, Harassment, Intimidation, Bullying, Cyber Bullying, Menacing~~

EDUCATIONAL PROGRAM
Series 600

POLICY TITLE: Minute of Silence

Code: 601.5

At or near the beginning of each school day, all grade levels in all schools shall observe at least 60 seconds of silence as required by Idaho Code. During this minute, students may sit quietly or engage in any silent activity permitted by school rules and District policy provided the activity does not distract or interfere with other students.

Staff shall not direct students regarding the nature of any reflection the students may choose to engage in during this time.

Each year the District shall provide notice to parents/guardians informing them the District observes this minute of silence and directing parents/guardians to provide guidance to their children regarding the minute of silence.

Legal References

Description

IC 33-1639

Moment of Silence in Public Schools

To whom it may concern,

I am writing to formally submit my resignation as a food service worker in the Lapwai Elementary cafeteria, effective August 1st, 2026. I appreciate the opportunities that I've had within the food services program and will use everything I've learned to support my goal of becoming an elementary teacher. At the end of August, I will be starting classes at LCSC as a full time student and the workload is more than I originally expected.

Thank you for your understanding and support over all these years. I have really loved working with the kids and hope to someday work within the school district in a new capacity. Please let me know if you have any questions.

Thank you,

Jules Stick