

**BOARD OF TRUSTEES**  
*Series 200*

Policy Title: FEDERAL IMPACT FUNDS PROCEDURES

Code: 204.5.2

As part of its annual review of the school program, the District will conduct public hearings and information sessions prior to December of each school year in a centrally located area most easily accessed by Indian parents and tribal officials. All parents of Indian students (and tribal officials) will be invited to attend these meetings. Representatives from the B.I.A. (Bureau of Indian Affairs) office will also be invited. At these hearings, the District will:

1. Review the educational goals and educational philosophy of the district.
2. Review the identified needs of the district.
3. Discuss programs and services, which are presently in existence.
4. Review and discuss the direction for future programs.
5. Solicit input from parents and/or Nez Perce Tribal Officials and representatives. The district will gather information concerning the Indian community views on education issues, including the frequency, location and time of the meetings. This input will be solicited through an annual questionnaire. The objective of the annual questionnaire and meeting is to consult and involve tribal officials and parents of Indian children in the planning and development of the LEA's educational programs and activities.
5. Review the budget, inform the public where the money comes from and where it goes.
6. Inform parents and Tribal officials of the various means and avenues (school board meetings, consultations, annual budget hearings for the entire public, etc.) which the school will utilize to afford the opportunity for discussing educational needs and soliciting input.
7. Disseminate in a timely manner to Tribal officials and parents the application, evaluations, and program plans of programs assisted by Impact Aid funds. Allow the tribe and parents of Indian children an opportunity to review the materials, provide input on the needs of Indian children, and recommend ways the school district can help Indian children benefit from the LEA's educational programs and activities.
8. The district will assess the input on annual basis and modify LEA policies and procedures based on that input. The Impact Aid Advisory Committee will assist in all of these procedures. The district will modify the IPPs, if necessary, based upon input from the tribe and parents.

Legal Reference:

Date of Adoption: April 20, 1998 Readopted: 8/20/12 Revised:

8/16/04, 9/15/14, 12/19/16

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Related Reference: