

EDUCATIONAL PROGRAM
Series 600

Policy Title: CURRICULUM DEVELOPMENT
GUIDELINES

Code: 600.2

In order to maximize local control of the curriculum and to be responsive to the community, the Board of Trustees sets forth these tenets to be followed by the superintendent and professional staff in the development of curriculum in the District.

- All curricular decisions shall be based on the mission, vision and goals of the District.
- A governance structure shall be instituted to maintain quality control of the written, taught and tested curriculum.
- There shall be a long-range plan, which details the process for developing locally written curriculum guides for all grade levels and subjects in the school district. These guides shall be revised and re-adopted by the Board of Trustees every five (5) years or sooner and:
 - a. identify the specific content standards, benchmarks and learning objectives (i.e. skills, concepts and processes) to be taught;
 - b. state the means for the evaluation or assessment of each of the content standards, benchmarks and learning objectives (i.e. skills, concepts and processes to be taught); and
 - c. be integrated with and consistent with the adoption of textbooks and other resources including technology.
- Curriculum guides and adopted resources shall be aimed at promoting consistency and clarity of instructional focus and connection.
- Staff development opportunities shall be designed to assist staff in effectively implementing and monitoring the results of the curriculum.
- Curriculum shall be developed in harmony with state guidelines and relevant federal mandates where applicable. It shall be congruent with those subject areas and skills tested by the state and locally adopted criterion referenced or standardized tests.

Date of Adoption: 6/12/01
Readopted: July 2009

Legal References:

Related References: