

EDUCATIONAL PROGRAM

Series 600

Policy Title: COMPREHENSIVE CURRICULUM/ASSESSMENT
PLAN

Code: 602.7

Philosophy

Assessment is an ongoing and integral part of the teaching and learning process. The purpose of assessment is to improve student motivation, confidence and academic achievement. The Lapwai School District believes that high-quality assessment is essential and all assessments must meet the following five standards of quality (Stiggins):

- Clear and appropriate targets
- Focused and relevant purpose
- Proper and varied methods
- Sound sampling of achievement in an appropriate manner
- Accurate and free from bias

The Lapwai School District assessment plan will ensure that all students learn the same core curricular content. This plan facilitates the highest quality educational experience for our students through the systematic collection and analysis of a variety of student assessment data.

Roles/Responsibilities

The Lapwai School District is accountable for providing the resources necessary for a quality comprehensive assessment system. The link between assessment and effective school is a team effort. Each of the following team members has a key role to play.

The school board is responsible for the following:

- Develop policies that establish guidelines and procedures to facilitate the design and delivery of curriculum assessment
- Approve all new and revised curricula that outline standards, goals and objectives that students are expected to master
- Adopt budgets that provide for the development, implementation and training necessary to deliver curriculum and assessment

The district administration is responsible for the following:

- Design a system of assessments that allows the district to meet its information needs about student achievement
- Clarify the purposes of assessment as an effective teaching and learning tool
- Provide professional development linked to assessment and standards
- Ensure assessment is appropriately used
- Balance large-scale assessments with classroom assessments
- Provide data for improvement, accountability and program evaluation
- Plan meaningful professional development activities that contribute to the use of sound assessment practices

The principal is responsible for the following:

- Understand the principles of assessment for learning and work with staff to integrate the principles into the teaching and learning process
- Understand the necessity of clear academic standards achievement targets and accurate assessments
- Plan meaningful building level professional development activities that contribute to the use of sound assessment practices
- Use student assessment data to collaborate with teachers and improve curriculum, instruction and student learning

The counselor is responsible for the following:

- Understand the principles of assessment for learning
- Apply assessment results in the advisement and placement of students
- Communicate academic concerns to teachers, parents and students
- Provide parent education about standards and assessment

The teacher is responsible for the following:

- Apply the principles of assessment for learning to the teaching and learning process
- Identify clear academic achievement targets and use accurate assessments
- Adjust teaching in response to the results of assessment
- Encourage active participation of parents and students in student learning
- Communicate to parents and students
- Provide parent education about standards and assessment

The parent/guardian is encouraged to:

- Monitor child's progress
- Support child's academic achievement at home
- Team with the school as partners in learning
- Be aware of district and state graduation requirements
- Communicate with school's principal, teacher, counselor
- Identify students goals for success

The student is responsible for the following:

- Understand personal learning strengths and needs
- Meet or exceed the learning requirements based on the district curriculum standards
- Recognize behavior and attitude impacts learning
- Recognize the importance of their active participation in the learning process

Statewide Testing Program

Students in the Lapwai School District will participate in the statewide assessment of learning program established by the Idaho State Board of Education. The statewide program serves the following purposes:

- Provide comparative local, state and national data regarding the achievement of Idaho students in essential skill areas
- Identify performance trends in student achievement across grade levels tested and over time
- Provide supplemental information to school districts that may be useful in evaluating local curriculum and instructional practice
- Screen students for special program entry and/or exit
- Diagnose individual differences
- Develop student schedules
- Make differential assignments within classes
- Communicate school progress information to various stakeholders
- Determine State Department of Education technical assistance/consultation priorities

District Testing Plan

Students in the Lapwai School District will participate in a variety of high-quality assessments of their learning. The local program is based on the following principles (Stiggins):

- Articulate the achievement targets that students are to hit
- Inform students about learning goals in terms they understand from the beginning
- Transform expectations into assessment that accurately reflect student achievement
- Build student confidence in themselves as learners
- Translate results into informative feedback for students
- Adjust instruction based on the results of classroom assessments
- Involve students in communicating with their families about their achievement and improvement

Professional Development

Understanding and implementing the principles of assessment for learning is critical to student success. All staff are expected to understand and implement these principles. The district will provide staff development opportunities for these skills to be developed.

Use of assessment data is also critical to decision-making regarding instructional practices, curriculum and program selection. Extensive professional development will accompany curriculum and assessment development. Professional development will encourage the alignment of the written, taught and tested curriculum.

Assessment Improvement Cycle

The comprehensive assessment plan is designed to determine the effectiveness of curriculum and instruction in meeting the needs of Lapwai students. Each content area has incorporated the standards with the expectation that all students will achieve success. The ongoing assessment cycle includes the following activities:

- Review and evaluate standards in each curriculum area
- Identify student outcomes for each course

- Review and revise curriculum guides to include the name(s) of the assessment(s) that will evaluate student achievement of each standard and supply sample items in the appropriate content and context of the assessment
- Develop or revise common, comprehensive end-of-course assessments
- Analyze end-of-course assessment results
- Analyze state assessment results
- Identify areas of concern
- Develop strategies for improvement

Communication

The Lapwai School District is committed to providing timely, understandable and meaningful information relevant to student progress. Effective communication about achievement is essential for quality teaching and learning. It is critical that there is a clear and common vision of the meaning of academic success for each child in the Lapwai School District. The vision must be effectively communicated to students, parents and school board members. All must understand the meaning of academic success, the standard to meet, and the meaning of assessment results.

Teachers and students will use a variety of forms of communication to share learning results with families. These may include report cards, test score reports, parent-teacher conferences, student-led conferences and portfolios.

Date of Adoption:

10/20/03

Readopted: July 2009

Revised: 10/18/04

Legal References:

Related References:

Attachments: Assessment Matrix 2003-2004 Assessment Schedule

Assessment	Grade Level Date Given	Achievement Targets Assessed	Assessment Method	Connection to Curriculum	Intended Users & Communication Plans
Idaho Standards Achievement Test ISAT	1. Grades 2-10 2. Fall and Spring 3. Blended Test in Grades 3,4, & 7,8, 10 th Grade Same Test Items	State Standards in Math, Reading and Language Arts	1. Computer Adaptive 2. Selected Response	District/State Curriculum Aligned to State Standards	U.S. Department of Education, State Department of Education, District Educators, Parents and Students
Idaho Reading Indicator IRI	4. Grades K-3 5. First, Fifth and Ninth Month of School Year	6. K-Reading Readiness and Phonic Awareness 7. Grades 1-3 Fluency and Accuracy	3. Diagnostic Reading Test	District/State Reading Curriculum Primary Focus Grades K-3	State Department of Education, District Educators, Parents and Students
Idaho Direct Math Assessment DMA	8. Grades 4, 6 (Pilot), and 8 9. December	10. Basic Math Skills and Process 11. Understanding Problems and Math Communication	4. Performance Based 5. Problem Solving 6. 5 Multiple Part Mathematics Problems	District/State Curriculum Aligned to State Standards	State Department of Education, District Educators, Parents and Students
District Direct Math Assessment					
Idaho Direct Writing Assessment DWA	12. Grades 5 and 9 are Pilot, 7 Field Test 13. December	Writing Ability	7. Performance Based, Written Response to Prompt	District/State Curriculum Aligned to State Standards	State Department of Education, District Educators and Parents
District Direct Writing Assessments	14. Grades 1-4, 6 & 8, and 10-12 15. Date to be Determined	Writing Ability	8. Performance Based, Written Response to Prompt	District/State Curriculum Aligned to State Standards	District Educators and Parents
End of Course Assessments	16. Grades 7-12 17. End of Semester, Course, and/or Unit	Core Subjects: English, Math, Science, Social Studies, Health, and Technology	9. Selected Response 10. Performance 11. Developing Additional Methods	District/State Curriculum Aligned to State Standards	District Educators and Parents

**LAPWAI SCHOOL DISTRICT
ASSESSMENT SCHEDULE**

School Year 2003-2004

		K	1	2	3	4	5	6	7	8	9	10	11	12	
IRI Sept./Jan/May		X	X	X	X										
DMA State- Dec.2, 2003						X	L	Pilot Test	L	X	L				
DWA State- Dec. 3, 2003		L	L	L	L	L	Pilot Test	L	Field Test	L	Pilot Test	L	L	L	
ISAT 2-9 Fall Sept. 22-Oct. 24				X	X	X	X	X	X	X	X				
ISAT 2-9 Spring April 19-May 21				X	T	T	X	X	T	T	X				
ISAT-10 Fall and Spring												X	X Some	X Some	
Science Concepts and Process Achievement Level Test															
End of Course Assessments	Mathematics										Alg I	Geo			
	English										Eng I	Eng II	Eng III	Eng IV	
	Social Studies										Wld	US I	US II	Gov/Ec	
	Science										Phy	Bio	Ast/Env		
	Health											Health			
NAEP Feb. Selected Schools Only						X Read/ Math				X Read Math					

X State Required Assessment

L Local Assessment

T At Grade/On Grade Fed Required Assessment