## EDUCATIONAL PROGRAM Series 600

Code: 603.12

## Policy Title: HOME EDUCATION -COMPULSORY ATTENDANCE EXEMPTION

Parents or guardians of school-age children, who have established home schools and who wish to petition the Board of Trustees from exemption from meeting the compulsory attendance law, must submit in writing a request to the Board of Trustees which addresses the items below:

- 1. The reason for the exemption request, including an explanation why the Lapwai Schools or other area accredited schools cannot meet the expectations of the parents/guardians.
- 2. The names, ages and school records of the children.
- 3. A full description of the proposed home-school, which shall include responses to:
  - A. The name and qualifications of the teacher(s)
  - B. The titles, publication dates, and samples of textbooks and supplemental materials to be used
  - C. The schedule of instruction by hour, day and week
  - D. The type of access that the teacher(s) will have to special services, such as library, physical education, special education, etc.
  - E. The methods and standards by which academic achievement will be measured
  - F. The methods and standards by which the program of instruction will be supervised by qualified program evaluators
  - G. The methods by which normal social growth and peer interaction will be provided
  - H. The place of instruction and its ability to meet the local and national standards for health and safety of the children

Upon receipt of the petition, the board will schedule a hearing with the parents/guardians within five days and shall render a decision on the request within three days.

If the request is granted, the board reserves the right to test the students at times it deems appropriate to evaluate progress. In addition, the parents or guardians will be required to pay a \$500 minimum fee per year to cover the costs of the school district to evaluate the home school program.

Date of Adoption: March 18, 1985 Readopted: July 2009 Legal References:

Related References: