

**Tac Titooqan Article**  
**May 2018**

In addition to a clear and shared focus on school improvement and increased academic achievement, the Lapwai School District rigorously works to ensure the best resources, technology, and curriculum for our students. In addition to the generous support of the Nez Perce Tribe with Local Education Funds, we are competitive and dedicated to pursuing grant funding to improve teaching and learning in our schools.

**Lapwai Elementary School Improvement Grant**

Lapwai Elementary continues to benefit from a School Improvement Grant from the Idaho State Department of Education leading to encouraging growth in student achievement. The grant for this school year has reduced first grade class size and provided reading intervention, ensured continued coordination of Positive Behavioral Interventions and Supports, and brought outstanding consultants to the school strengthening data analysis and research-based interventions. This generous support has accelerated learning for all students and increased staff knowledge in delivering high quality supports and best practice instruction.

**Lapwai Middle-High School Native Youth Community Project Grant: Victory Dance Project**

Lapwai Middle-High School was awarded a U.S. Department of Education Grant this year to expand opportunities for grades 6-12. Titled the Victory Dance Project recognizing the Native American traditional celebration honoring the major educational accomplishments and opportunities Lapwai already provides and the new educational opportunities to come. Project anticipated outcomes include completion of dual credit courses, increased academic performance, increased career awareness and work skills, and increased cultural knowledge and pride. Objectives address implementing ACT's College and Career Readiness Solutions, review of student scores, development of a student portfolio of student's strengths and core academic skills levels, implementation of supplemental student services and computer-assisted learning, dual credit enrollment, and increase in culturally responsive professional development for teachers.