# Superintendent's Weekly Update

FRIDAY, OCTOBER 27, 2017

# Attendance **Prize Winners** for the 8<sup>th</sup> Week of School

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Our attendance prize winners were each awarded a \$10 Village Centre Cinemas gift card.

#### 83%

of Students Chronically Absent in Kindergarten & 1st Grade Are Unable to Read On-Level by 3rd Grade

#### Did You Know?

Exclusive of school-scheduled activities, a student may only miss twelve (12) days per semester. Failure to meet this standard will result in "no credit" or "withdrawal" on the student transcript.

Students Who Cannot Read On-Level in 3rd Grade Are

**4**X More Likely to Drop Out Than Kids Who Can By 6<sup>th</sup> Grade, chronic absences become a leading indicator that student will drop out of high school



Lapwai Elementary and Middle School teachers participated in the Scratch for Schools event held at LCSC Tuesday, October 24th. Thank you Mrs. Hewett, Mrs. Tabor, Mrs. Sliger, Mr. Carpenter, and Mrs. Hamilton.

The elementary team scratched \$162 and the middle school team scratched \$140.

### **Celebrating Families in Our Community**



The Lapwai School District would like to thank the students and their families who participated in the Celebrating Families in Our Community event on Tuesday, October 24<sup>th</sup>. We would also like to share our appreciation with Nez Perce Tribal Enterprises and Pepsi for the food and beverage donations. Our partners included the 21<sup>st</sup> Century Community Learning Center Elementary After School Program, State Tribal Education Partnership, Nez Perce Youth Mentoring Project, Lapwai Community Coalition, and the Lapwai City Library. The programs seeking input from parents on our educational programs included Title IA and Impact Aid.



## Lapwai Middle-High School Paw Store

Lapwai Middle-High School students earn PAW tickets acknowledging Respectful, Responsible, and Safe behavior. They can spend their tickets at the PAW store in exchange for prizes.







As we approach the winter season, should school closures due to weather be necessary you will be alerted with our autodialing phone message program. In addition to this call, Lapwai School District closures will also be reported by the following television and radio stations:

> **Television Stations:** KREM Channel 2 KXLY Channel 4 KHQ Channel 6

Radio Stations: KATW 101.5 FM KCLK 94.1 FM KRLC 1350 AM KZID 98.5 FM

Winter School Closures

#### Help Us Hold the Federal Government Accountable for the Money Owed to Lapwai Students

Win a Samsung Galaxy Tablet

Complete an Impact Aid Survey Form at Parent-Teacher Conferences November 2-3 and be entered to win.

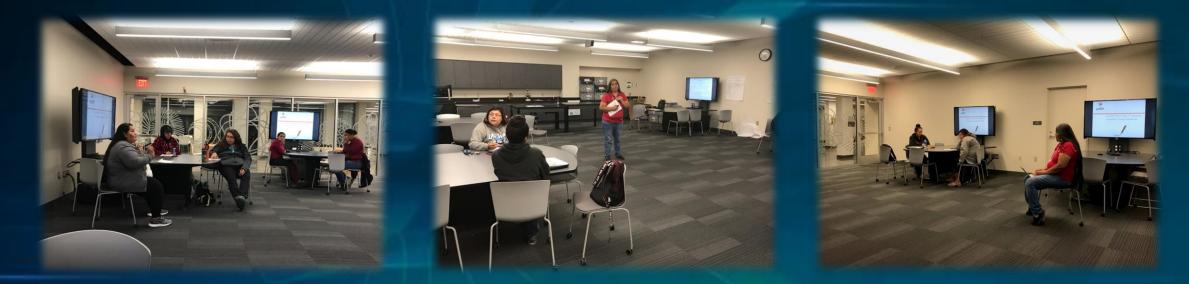
While making up for the shortfalls in state education funding, we are unable to rely on supplemental levies (raising property taxes) due to the high presence of tax exempt trust property in our district. The federal government recognizes their role in this dilemma and provides revenue in lieu of property taxes through a program called Impact Aid. 31% of the Lapwai School District budget is in the form of Federal Impact Aid funds.

One Drawing & Tablet for Each School



Our impact aid allocation is based on the number of children who live on trust property as well as parents who work on trust land. We are currently only receiving 8.5 cents for every dollar we would receive if the program were fully supported. Your help with verification by completing the needed forms will help us hold them accountable to provide this funding obligation to all Lapwai students.

#### Indigenous Knowledge for Effective Education Program (IKEEP)



Qe'ciyew'yew' to Joyce McFarland of the Nez Perce Tribe Education Department - State Tribal Education Partnership (STEP), for presenting to the IKEEP students at the University of Idaho this week. This Native cohort of future educators are in Superintendent Aiken's Learning, Development, and Assessment class. Thank you for sharing your expertise and introducing the work of STEP in the Kamiah and Lapwai Districts!

### Latest Issue of the Wildcat Call:

http://www.lapwai.org/secondary/newsletters/2017-2018/Newspaper%202017-10-27.pdf

