

# Superintendent's Weekly Update

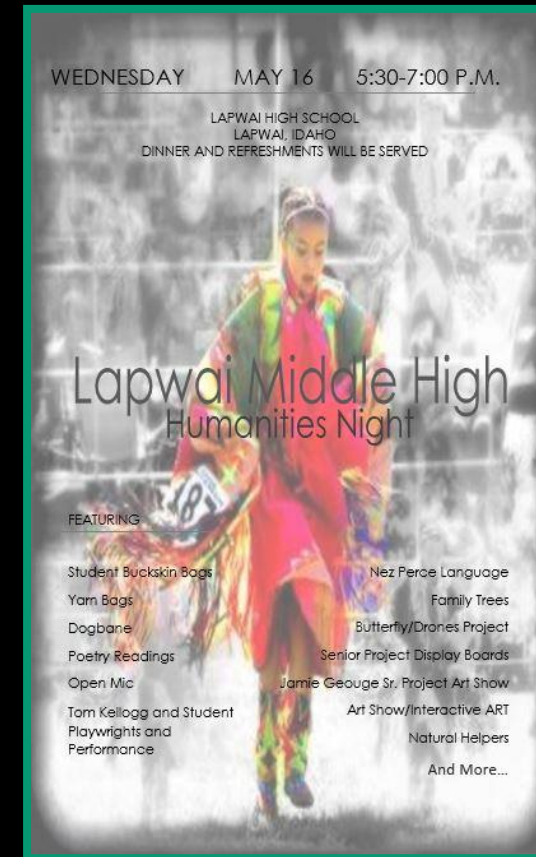
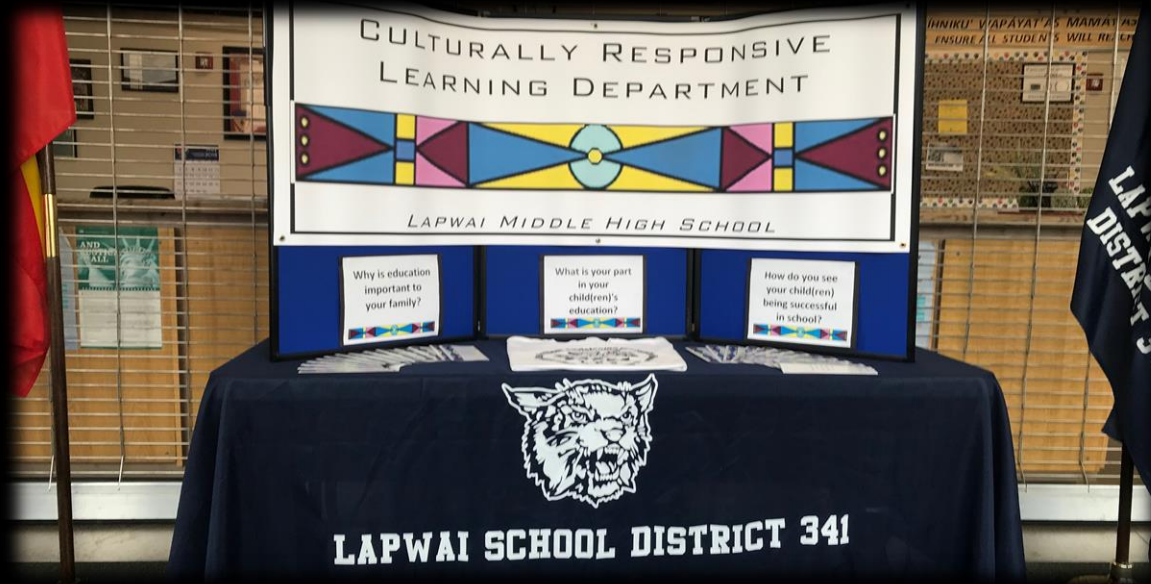


Friday, May 18, 2018

*Celebrations and Pictures of Wildcat Scholars and the Dedicated Staff Who Serve Them*



# Lapwai Middle-High School Humanities Night





# Lapwai Middle-High School Humanities Night





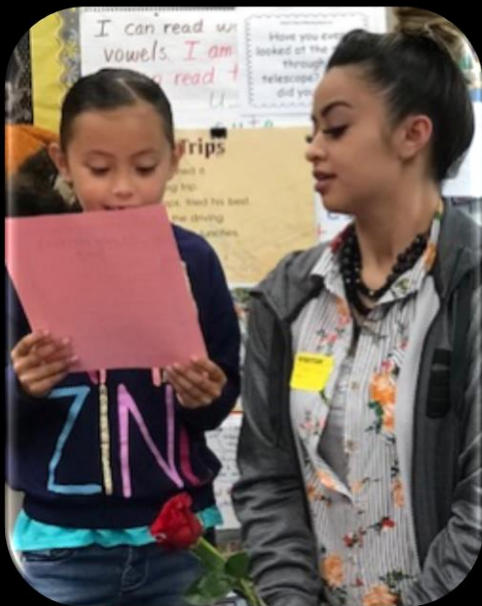
# Lapwai Middle-High School Humanities Night



Qe'ciyew'yew' Culturally  
Responsive Learning  
Department



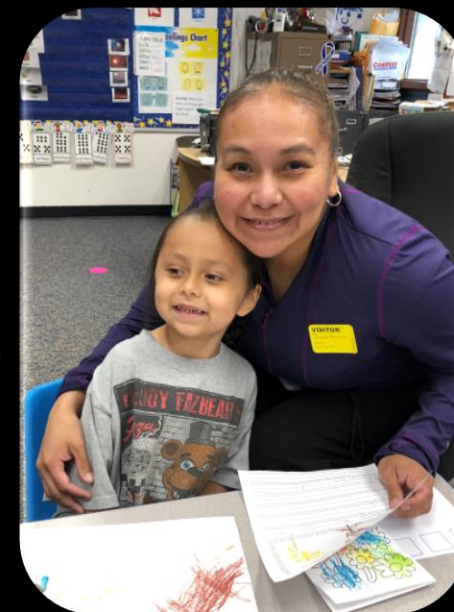
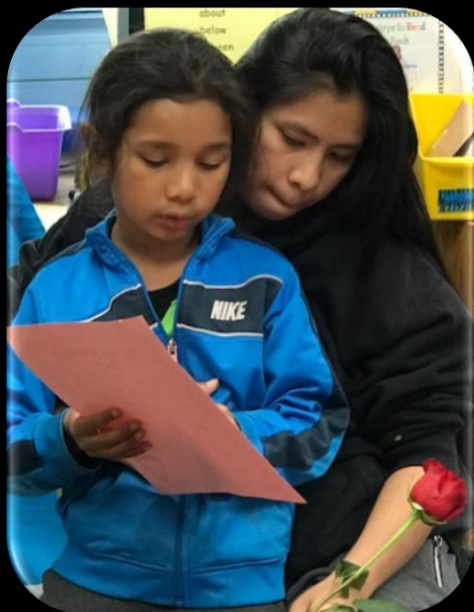




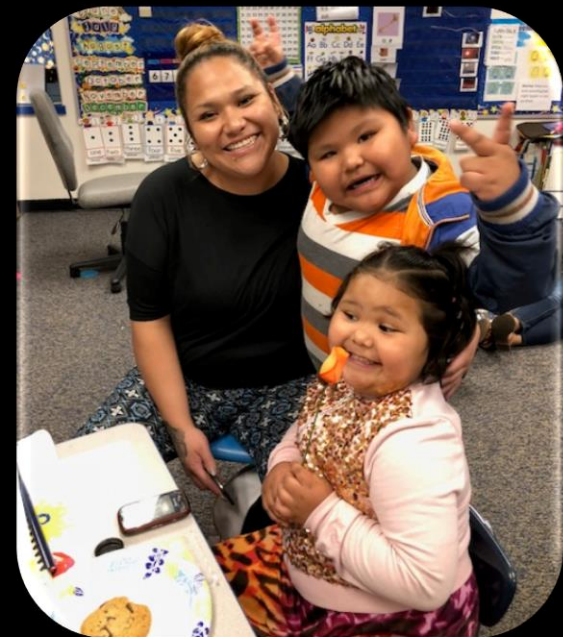
# Celebrating Every Child's First Educator - Mom!



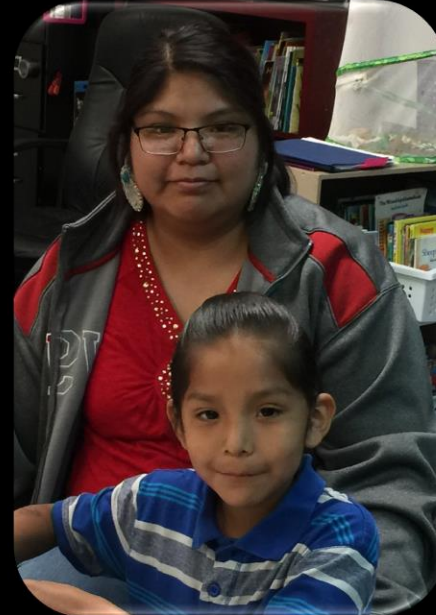
On Friday, May 11<sup>th</sup>  
Kindergarten, 1<sup>st</sup>, and 2<sup>nd</sup> grade  
hosted a Mother's Day  
celebration.



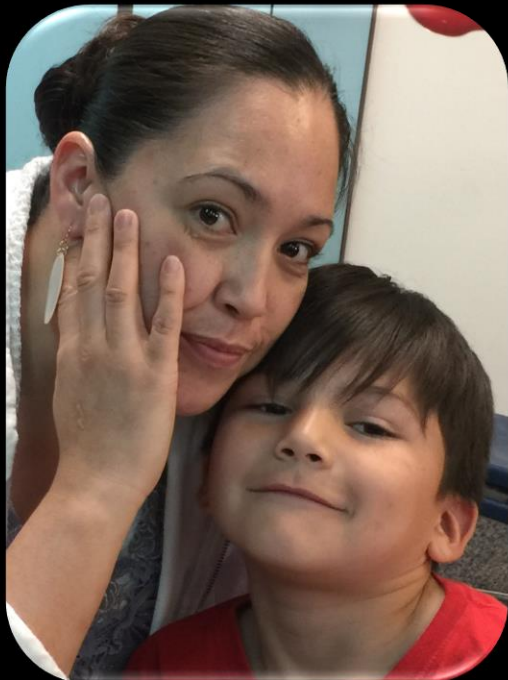














# BPA National Leadership Conference in Dallas Texas

Emmit Taylor III, Amil Mitchel, Glory Sobotta, Jordan Shawl, Kalela Reuben, Heewekse Wisdom, Kelani Smtih, Jaylie Hillman, and Kieth Kipp Jr. attended the BPA National Leadership Conference in Dallas Texas. While at the conference they were recognized for the Torch Award, a national service award. The opening ceremony included a great motivational speaker, Michelle Poler, who challenged them to step outside their comfort zones as a way to tap into their full potential. They also had time for a little fun. They attended a Texas Hoedown where they rode a mechanical bull, watched an armadillo race, and participated in a little western dancing. They were able to meet and interact with students from all over the United States and Puerto Rico.





Congratulations Lapwai High School BPA!  
Thank You Mrs. Kerby!





# Indigenous Knowledge *for* Effective Education Program: IKEEP



Joyce McFarland, D'Lisa Penney, and David Aiken were invited to present to the IKEEP cohort on Friday, May 11<sup>th</sup> at the University of Idaho. Information presented included:

- Honoring Indigenous Values Through Standards and Evaluation
- Danielson and Indigenous Centered Assessment
- Preparing for Interviews in Education



Qe'ciyew'yew'  
IKEEP for the gift of  
time with future  
Native educators.





# Indigenous Knowledge *for* Effective Education Program







# First Grade Scientists



1<sup>st</sup> grade monitored the life cycle of butterflies and released them this week.





Mrs. Boyer and her 2nd hour scientists continue to scan the hillsides to collect data on their butterfly project with the use of their drones.





# THE BOOSTER CLUB BOOGIE

*Lapwai Middle School end of school year dance*

**JUNE 4, 2018**

**7:00pm – 10:00pm | LHS Commons Area**

**ALL STUDENTS 6<sup>TH</sup> – 8<sup>TH</sup> GRADE CAN ATTEND**

**FREE ADMISSION/NO CHARGE || CONCESSIONS FOR SALE AT THE  
DANCE | ALCOHOL & DRUG FREE EVENT | NO DRAMA ALLOWED | BRING  
IN THE SUMMER WITH YOUR FRIENDS**



**SPONSORED BY WILDCAT BOOSTER CLUB**

Any questions or for more info: [lapwaiwildcatbooster@gmail.com](mailto:lapwaiwildcatbooster@gmail.com)





# THE BOOSTER CLUB BOOGIE

For all Lapwai High School students 9th - 12th grade

## END OF SCHOOL YEAR DANCE



BRING IN THE SUMMER W/ DJ BABY D

**May 25, 2018**

**9:00pm - 12:00am**

**LHS Commons**

Sponsored by Wildcat Booster Club

FREE ADMISSION/NO CHARGE | ALCOHOL & DRUG FREE EVENT | NO DRAMA ALLOWED!



LAPWAI WILDCAT BOOSTER CLUB PRESENTS:



# SOFTBALL ALUMNI GAME

ODD YEARS VS. EVEN YEARS

(Must have graduated from Lapwai High School or attended at least 1 year)

**WHEN: TUES. JUNE 5<sup>TH</sup>**

**TIME: 6:00PM**

**WHERE: LAPWAI SOFTBALL FIELD**



**TO REGISTER:** [lapwaiwildcatbooster@gmail.com](mailto:lapwaiwildcatbooster@gmail.com)

**\*\*Alumni Game T-Shirt Cost: \$25.00\*\***

(designed by Cylen Moses, Idaho Impressions)

**Stay Updated w/our Facebook Event Page:**

<https://www.facebook.com/events/109461406596314>

Follow us on: [www.facebook.com/lapwaiwildcat.boosterclub](https://www.facebook.com/lapwaiwildcat.boosterclub)

COED MUSH BALL





! VISION PROGRAM PRESENTS:



SATURDAY MAY 19TH, 2018

WHO'S INVITED: YOUNG ADULTS & COUPLES 18 - 35 yrs

10:00am - 4:00pm | Teecukwenwees Room

**Bring a friend!**

**Make memories & have fun!**

**Friendly competitions:**

**Family Feud | Monopoly | Jenga**

**Team Building | And More!**

To confirm your attendance or for more information:

Call: 208-621-4812 or Email: [orlnadov@nezperce.org](mailto:orlnadov@nezperce.org)

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◆ I VISION ◆



My Life | My Future | My Vision



I VISION PROGRAM PRESENTS:



# NAILED IT.

FOR ADULTS & COUPLES AGES 18-35 YRS. OLD



**Wednesday | May 30<sup>th</sup>, 2018**

**Time: 4:00pm - 8:00pm**

**At the I Vision Program Office**

(311 Agency Rd. Lapwai, ID)

**SIGN UP TODAY!**

Join us for some fun cooking challenges  
inspired by the Netflix series "Nailed It"  
(We are cooking 3 meals using ground beef)

**Group Activities!**  
(work as a team to finish tasks)

**For More Info:**

Call: 208-621-4812 | Email: [amandal@nezperce.org](mailto:amandal@nezperce.org)

Like us at [www.facebook.com/IVisionNPYP](https://www.facebook.com/IVisionNPYP)

◆ I VISION ◆



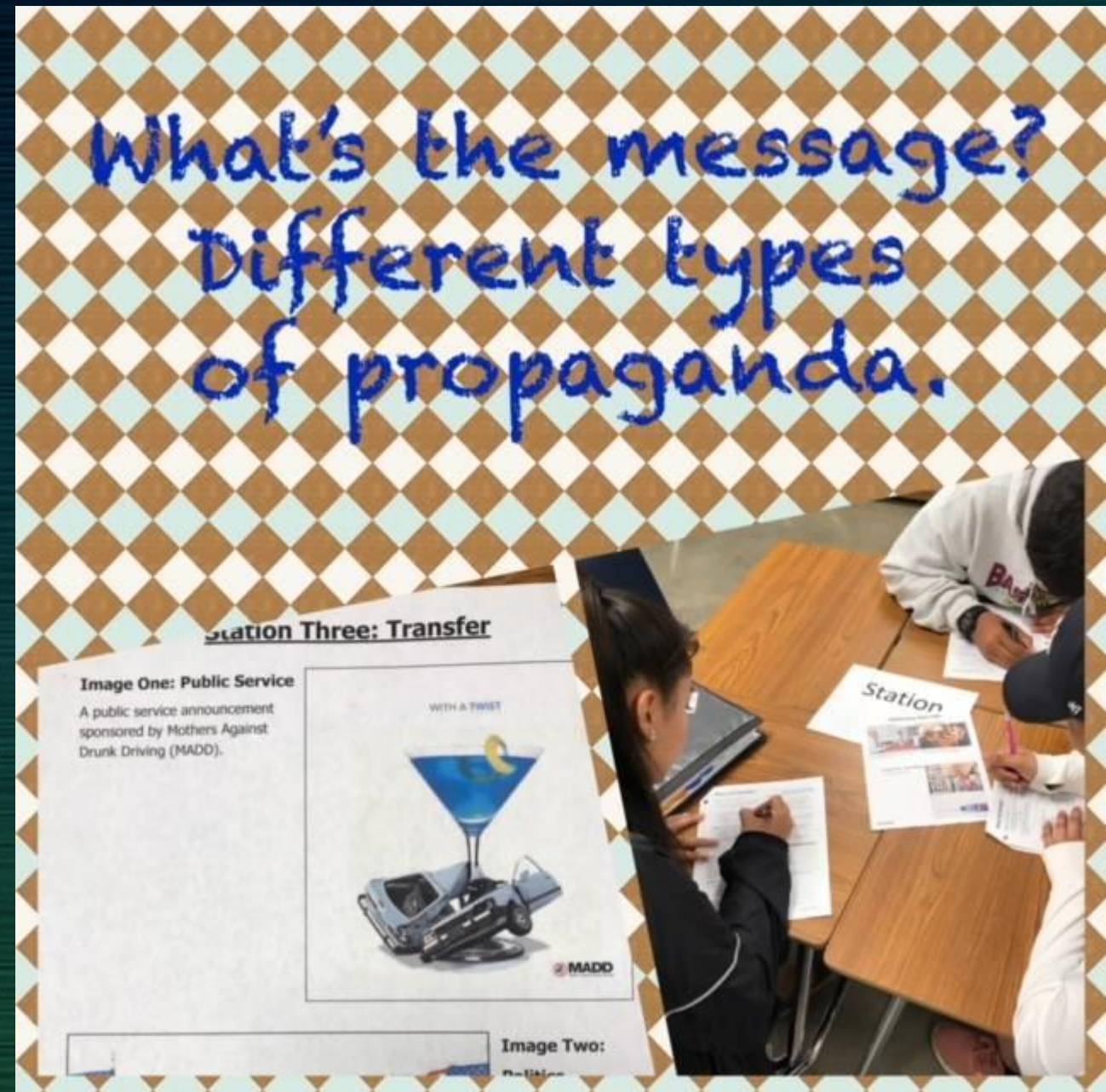
My Life | My Future | My Vision

Funding for this project was provided by the United States Department of Health and Human Services, Administration for Children and Families, Grant: #96MD02-01-00



# Critical Thinking

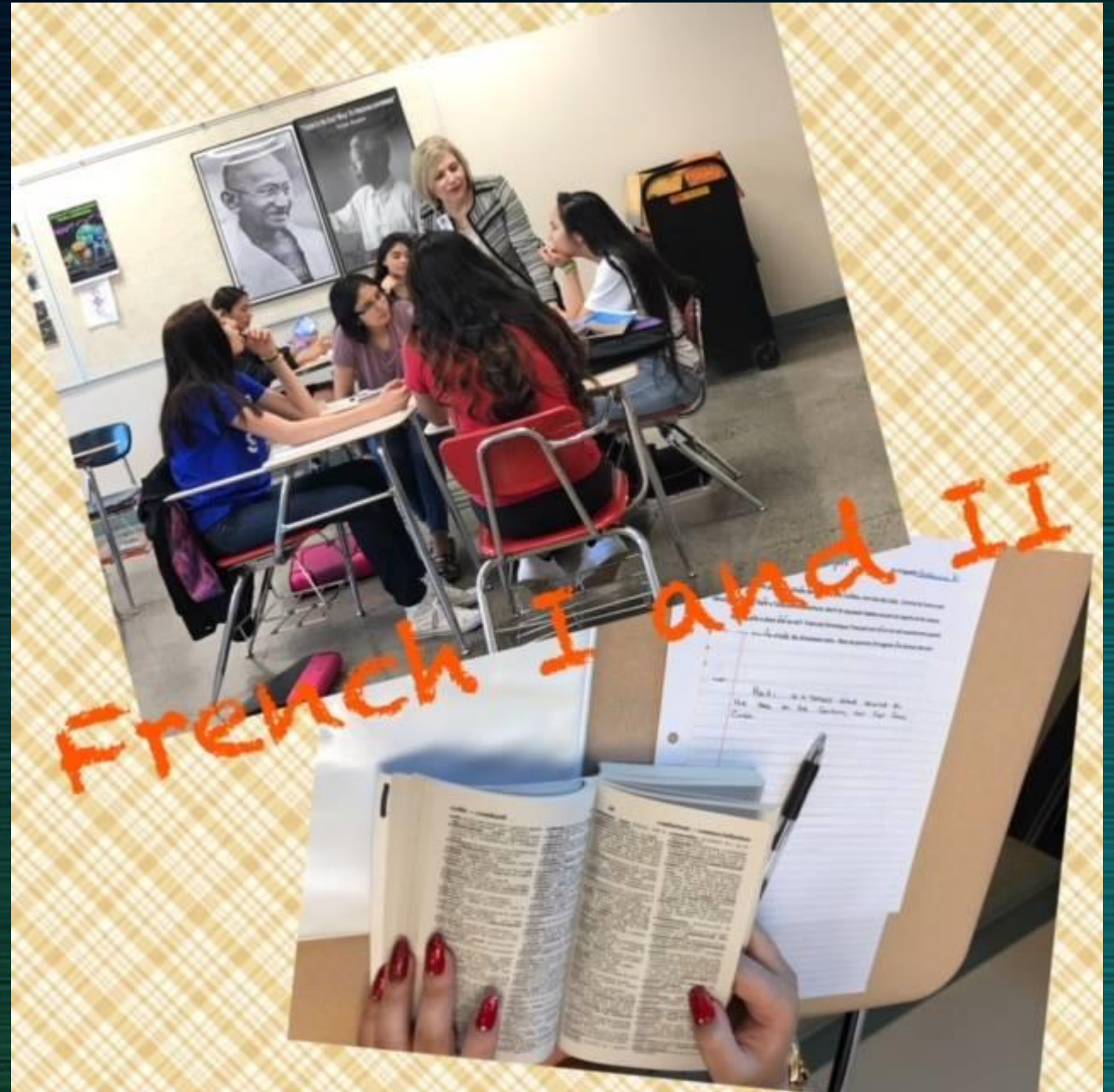
Ms. Bentz and her history/government students stay updated in many current events. They are currently learning about the various forms of messages, communication, and propaganda. The students analyzed different media and discussed the messages with a critical eye.





## French Rigor

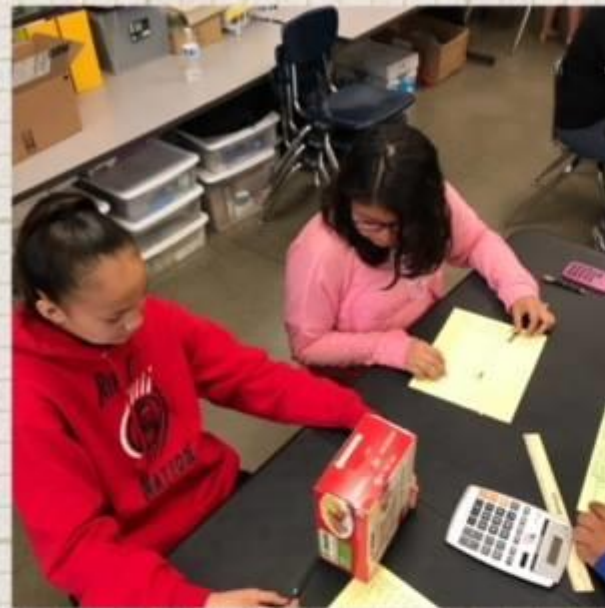
Mrs. Scott and her French I and French II students are challenging themselves with complex translations. The French II students dabbled with some college text last week.





# 6<sup>th</sup> Grade Mathematicians

Mrs. Kinnick's 6th graders measured multiple 3D shapes to calculate volume.



6th Grade  
Math





# Challenging Students to Demonstrate What They Know & Are Able to Do

Mrs. Chimburas and her 8th grade students have embarked on an awesome end-of-year project: An 8th grade version of a senior project. Each student has selected an individual project. Their endeavor includes a portfolio, research paper, volunteer services to the community, and oral presentations.

