

# Superintendent's Weekly Update

Friday, January 25, 2019



*Celebrations and Pictures of Wildcat Scholars  
and the Dedicated Staff Who Serve Them*

# First Semester Perfect Attendance Lapwai Elementary School



The Lapwai School District Board of Trustees and Superintendent would like to recognize and celebrate your perfect attendance first semester. Thank you and your family for your dedication to regular and punctual attendance. Regular school attendance is one of the greatest predictors of academic growth, high school graduation, and success in college and careers. We are all incredibly proud of you.

Haven Bisbee KG  
Areez Montelongo KG  
Logan Maggi 1<sup>st</sup>  
Caige Samuels 1<sup>st</sup>  
Natalia Bisbee 2<sup>nd</sup>  
Wyica Broncheau 2<sup>nd</sup>  
Nathen Ellenwood 2<sup>nd</sup>  
Leilani Penney 2<sup>nd</sup>  
Wenona Scott 2<sup>nd</sup>  
Kylynn Capetillo 3<sup>rd</sup>  
Kendyl Greene 3<sup>rd</sup>  
Leo Jackson 3<sup>rd</sup>  
Tamina Littlefish 3<sup>rd</sup>  
Kambrin McCulley 3<sup>rd</sup>  
Cavel Samuels 3<sup>rd</sup>  
Carmen Stuk 3<sup>rd</sup>  
Quentin Basey 4<sup>th</sup>  
Chase Brown 4<sup>th</sup>  
Douglas Gordon 4<sup>th</sup>  
Kodi Greene 4<sup>th</sup>  
Saphire Jackson 4<sup>th</sup>  
Julia Nunez 4<sup>th</sup>  
Laila Penney 4<sup>th</sup>  
Tevante Greene 5<sup>th</sup>  
Valentina Villa 5<sup>th</sup>



# First Semester Perfect Attendance Lapwai Middle-High School

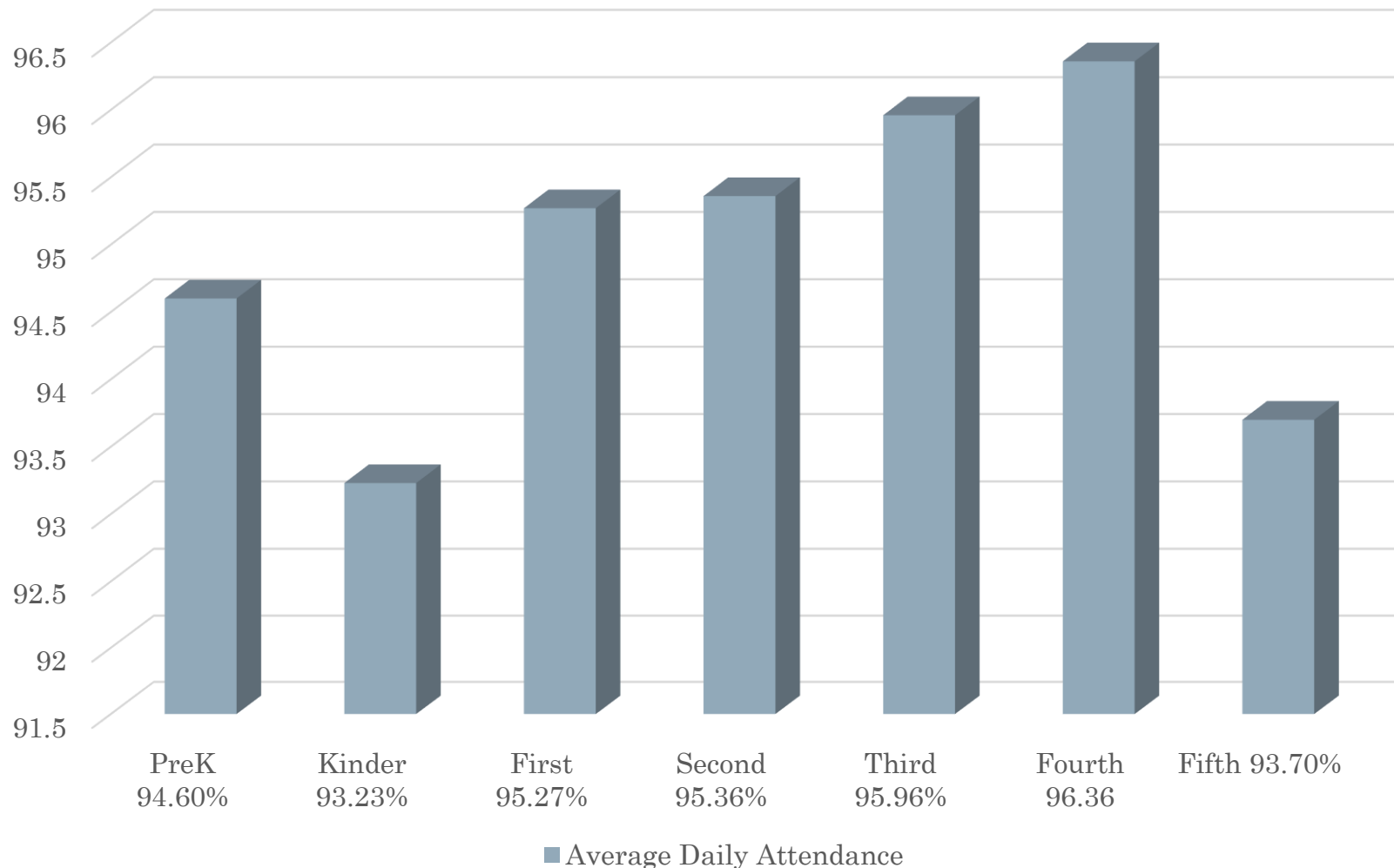
Charlize Cootes 6<sup>th</sup>  
Tecoa Enick 6<sup>th</sup>  
Nalonni Simpson 6<sup>th</sup>  
Mason Brown 7<sup>th</sup>  
Daniel Nunez 7<sup>th</sup>  
Jonathan VanWoerkom 7<sup>th</sup>  
Vincent Villa 7<sup>th</sup>  
Abigail Whitman 7<sup>th</sup>  
Krislyn Bisbee 8<sup>th</sup>  
JLee Enick 8<sup>th</sup>  
Ashton Allen 9<sup>th</sup>  
Armani Bisbee 9<sup>th</sup>  
Arreis Bisbee 9<sup>th</sup>  
Kayden Coomer Penney 9<sup>th</sup>  
Mosik Nish 10<sup>th</sup>  
Kross Taylor 9<sup>th</sup>  
Timothy VanWoerkom 9<sup>th</sup>  
Titus Yearout 9<sup>th</sup>



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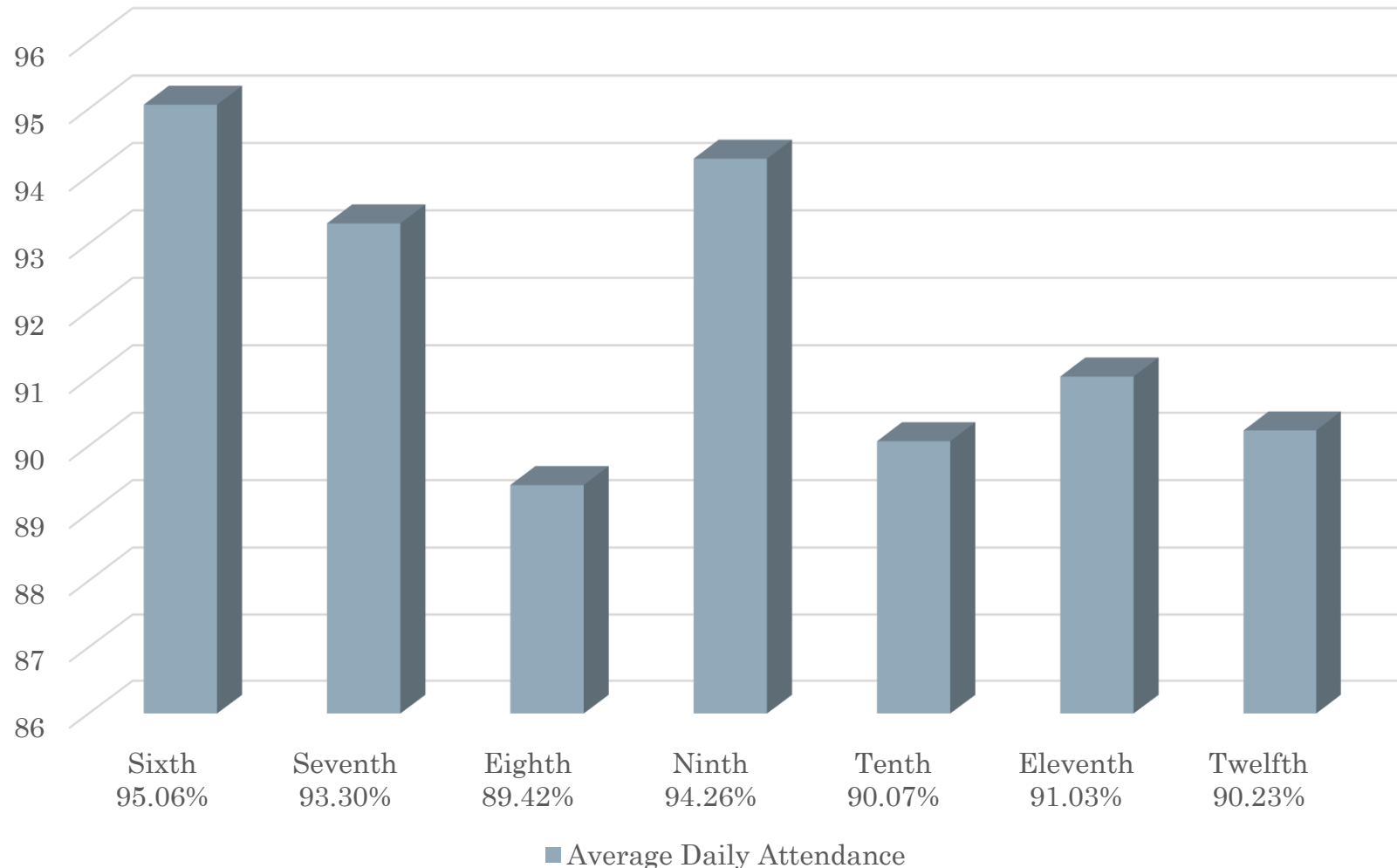
# Lapwai Elementary First Semester Attendance: 8-28-18 to 1-17-19

Average Daily Attendance



# Lapwai Middle-High First Semester Attendance: 8-28-18 to 1-17-19

Average Daily Attendance





# TEAM-WORKS Nez Perce Mentoring



STRONGMIND | STRONGBODY | STRONGCHARACTER

Since 2016, the Nez Perce Youth Mentoring Program has been dedicated to raising the graduation rate of Native American male students (age 12-18) and improving their college and career readiness. **The overall program theme this year is wíiwyeteq'is (someone who moves along; they are growing into an elder).** In the 2018-19 school year, there are 56 boys enrolled in the program from Clearwater Valley, Kamiah, Lapwai, and Orofino schools (7<sup>th</sup>-12<sup>th</sup> grade). Lapwai has 41 boys in the program (7- 7th graders, 12- 8th graders, 11- Freshmen, 3- Sophomores, 2-Juniors, and 6- Seniors).



**Above:** Trained adult mentors lead weekly group mentoring sessions with the TEAM-WORKS curriculum. Tribal members identified core values that will help young people prepare for their future, including Teamwork, Courage, Respect, Responsibility, Self-discipline, Resiliency, and Generosity. Tribal stories and language are used along with Career Pathways planning, campus visits, and other career exploration events.

**Below:** Dr. David Aiken, Superintendent, and Josh Nellesen, MS/HS Counselor, were recognized as the Mentoring Program's All-Star and MVP, respectively, earlier this year. School support is essential to success.



**Above:** Mack Strong, TEAM-WORKS Foundation, and Dr. Zöe Higheagle Strong, WSU, talk to Lapwai staff about the Mentoring Program that they coordinate in partnership with the Nez Perce Education Department.



# Lapwai High School Business Professionals of America Regional Competition at LCSC

Friday, January 18, 2019



# Lapwai High School Business Professionals of America Regional Competition at LCSC

Friday, January 18, 2019



Presentation Management Teams



# Lapwai High School Business Professionals of America Regional Competition at LCSC

Friday, January 18, 2019



Broadcast News Team: 1<sup>st</sup> Place  
Advancing to State BPA in March



Parliamentary Team: 2<sup>nd</sup> Place  
Advancing to State BPA in March

# Lapwai Elementary Great Kindness Challenge: January 29<sup>th</sup>-February 1<sup>st</sup>

**Spirit Days**  
January 29-Feb 1



**TUESDAY:**

**“Hats Off to Kindness”**

*wear your favorite hat*



**WEDNESDAY:**

**“Team Kindness”**

*wear any kind of sports attire*



**THURSDAY:**

**“Tied Together by Kindness”**

*wear a tie or a bow*



**FRIDAY:**

**“Kindness is the Wildcat Way”**

*school spirit, blue & white*



**Kindness Matters**



January 28 - February 1, 2019

The Great Kindness Challenge is one week dedicated to creating a culture of kindness and compassion on campuses worldwide.

Our school is proudly participating in this proactive and positive kindness initiative.

All students will receive The Great Kindness Challenge checklist. Please encourage your child to complete as many acts of kindness as possible.

We are also happy to invite YOU to participate using the new Family Edition checklist. Your family can complete the checklist anytime and anywhere.

Together, let's show the world that...

**KINDNESS MATTERS!**

[GreatKindnessChallenge.Org](http://GreatKindnessChallenge.Org)



rubios

(BE) FEARLESS


Viasat





# Lapwai Elementary Great Kindness Challenge:

January 29<sup>th</sup> -  
February 1<sup>st</sup>




The Great Kindness Challenge  
SCHOOL EDITION


We challenge you to perform as many kind deeds as you can in one week. Using the checklist below, check off your acts as you go. Have fun!

Kindly presented by  
Dignity Health

### The Challenges

<input type="checkbox"/> Smile at 25 People	<input type="checkbox"/> Offer to Put Away Someone Else's Lunch Tray
<input type="checkbox"/> Slip a Nice Note in Your Friend's Backpack	<input type="checkbox"/> Read a Book to a Younger Child
<input type="checkbox"/> Compliment 5 People	<input type="checkbox"/> Give an Apple or a Note to Your Teacher
<input type="checkbox"/> Pick Up 10 Pieces of Trash	<input type="checkbox"/> Step Up for Someone in Need
<input type="checkbox"/> Make a New Friend	<input type="checkbox"/> Make and Display a "Kindness Matters" Sign
<input type="checkbox"/> Tell a Joke and Make Someone Laugh	<input type="checkbox"/> Carry Your Friend's Books
<input type="checkbox"/> Be Kind to Yourself and Eat a Healthy Snack	<input type="checkbox"/> Help Your PE Teacher with Equipment
<input type="checkbox"/> Learn Something New about Your Teacher	<input type="checkbox"/> Make a Bookmark for a Friend
<input type="checkbox"/> Draw a Picture and Give it to Someone	<input type="checkbox"/> Hold the Door Open for Someone
<input type="checkbox"/> Help a Younger Student	<input type="checkbox"/> Pat Yourself on the Back
<input type="checkbox"/> Give a KIND Handshake to Greet a Classmate	<input type="checkbox"/> Thank a Bus Driver or Carpool Driver
<input type="checkbox"/> Recycle Your Trash	<input type="checkbox"/> Put a Positive Sticky Note on Your Classmate's Desk
<input type="checkbox"/> Hug Your Friend	<input type="checkbox"/> Listen to Your Teacher the First Time
<input type="checkbox"/> Pick Up Trash Outside Your School	<input type="checkbox"/> Whisper Thank You to the Librarian
<input type="checkbox"/> Cut Out 10 Hearts & Give Them to Friends	<input type="checkbox"/> Help Someone Up If They Fall Down
<input type="checkbox"/> Make a Paper Flower to Give to an Adult	<input type="checkbox"/> Lend a Pencil to a Friend
<input type="checkbox"/> Make a Kind Poster for Cafeteria Helpers	<input type="checkbox"/> Learn to Say "Hello" in a New Language
<input type="checkbox"/> Show Appreciation to a Counselor or Favorite Teacher	<input type="checkbox"/> Bring a Flower to the Office Staff
<input type="checkbox"/> Say "Ta'c meeywl" to 15 People	<input type="checkbox"/> Show Appreciation to Your Principal Creatively
<input type="checkbox"/> Make a Thank You Poster for a Bus Driver	<input type="checkbox"/> Help Your Teacher with a Needed Task
<input type="checkbox"/> Give a Compliment to Your Teacher	<input type="checkbox"/> Be on Time for School
<input type="checkbox"/> Help Clean Up a Mess in Your Classroom	<input type="checkbox"/> Say "Qe'ciyew'yew" to a School Staff
<input type="checkbox"/> Invite a New Friend to Play/Hang Out with You	<input type="checkbox"/> Give Your Friend a High Five
<input type="checkbox"/> Send a Thank You to Your Superintendent (Dr. Aiken)	<input type="checkbox"/> Make a Friendship Gift for Someone New to You
<input type="checkbox"/> Offer to Help Your Custodian	<input type="checkbox"/> Create Your Own Kind Deed

 A Kids for Peace Experience  
KidsforPeaceGlobal.org  
GreatKindnessChallenge.org

FREE APP!  


(Your Name Here)

# #FRIYAY RELATIONSHIP SERIES



Relationships in high school are  
tough, learn healthy ways to keep  
your cool & how to rise above the  
drama.

## WHEN:

**PART 1: FRIDAY FEB. 8<sup>TH</sup>**

**PART 2: FRIDAY MAR. 8<sup>TH</sup>**

## LOCATION:

**LAPWAI HIGH SCHOOL GYM  
FOYER**

## TIME:

**1:30PM – 4:00PM**

**ATTEND BOTH SESSIONS &  
WIN A DUTCH BROS GIFT CARD  
SNACKS & DRINKS PROVIDED**

For more information: Call 208-621-4812

Like us on Facebook:

[www.facebook.com/IVisionNPYP](https://www.facebook.com/IVisionNPYP)



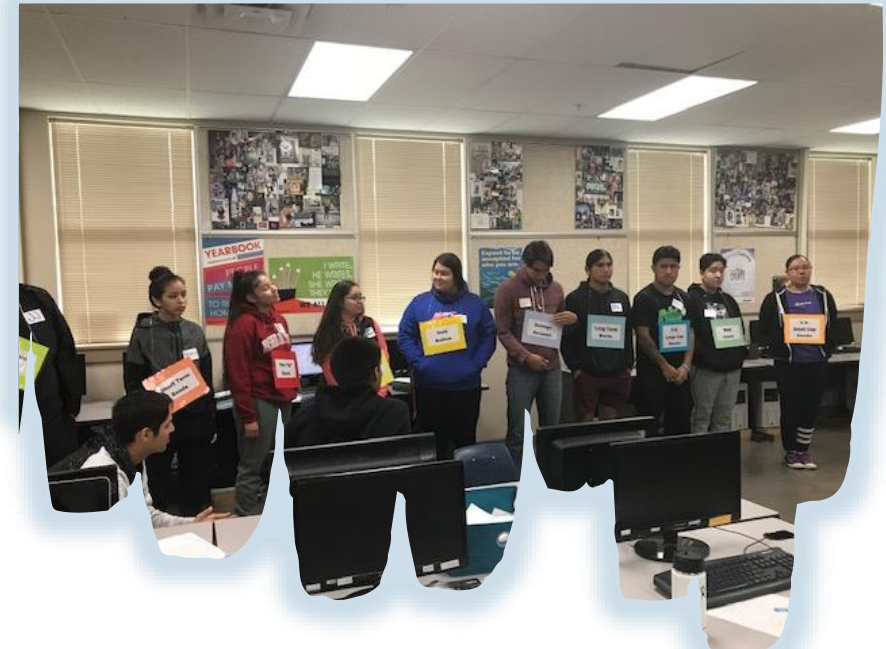


# Stock Market Challenge in the News

The Stock Market Challenge in Mrs. Kerby's Consumer Economics class was featured by the Nimiipuu Tribal Tribune and the First Nations Development Institute Newsletter. Thank you Shawn Spruce, Jonelle Yearout, and Georgie Kerby.



Shawn Spruce from New Mexico led the seniors in "The Stock Market Game," a stock market simulation where stocks are purchased and sold in real time. The stocks and prices were real, but the money was simulated. It was sponsored by the Nimiipuu Community Development Fund and Nez Perce Tribe Local Education Fund and coordinated by Jonelle Yearout. Qe'ciyew'yew' Jonelle!



# Lapwai Community Coalition Billboard

This billboard will appear on the highway near Grangeville as a result of Lapwai Community Coalition's partnership with the Public Health Department and the Region 2 Behavioral Health Board. It will also run as an ad in the Idaho County Free Press and the Clearwater Progress.

**MAKE SURE THEIR  
BUZZ  
IS FROM SOMETHING  
AWESOME**



Heewekse  
Wisdom

2018 Lapwai  
High School  
Graduate



Help prevent underage drinking | [BeTheParents.org/prevention](https://BeTheParents.org/prevention)

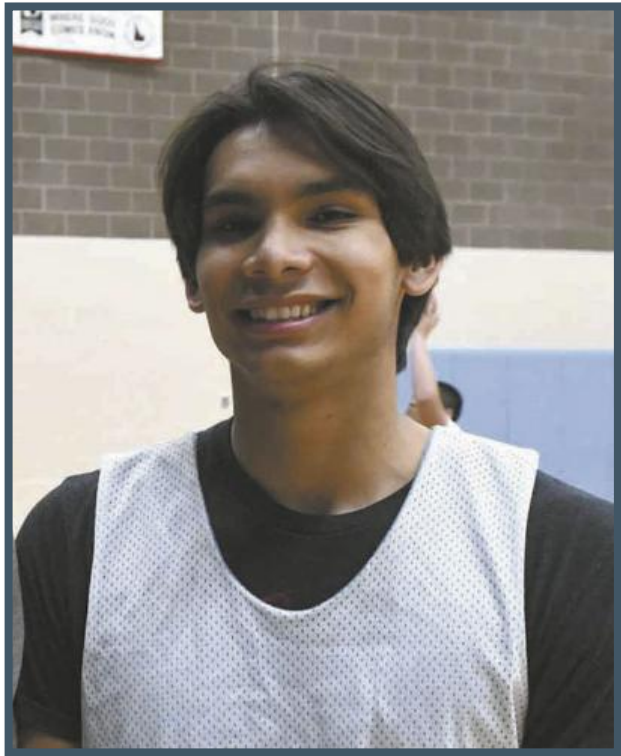


# Congratulations Payton Sobotta

## Prep Athlete of the Week

Lewiston Morning Tribune:

[https://lmtribune.com/blogs/prep\\_sports/prep-athlete-of-the-week-payton-sobotta/article\\_34fff8ea-1f79-11e9-b879-8bb1d03e9256.html](https://lmtribune.com/blogs/prep_sports/prep-athlete-of-the-week-payton-sobotta/article_34fff8ea-1f79-11e9-b879-8bb1d03e9256.html)



Payton Sobotta, Lapwai boys' basketball - Scored 33 points, including 18 in overtime, to lead Wildcats to comeback win over Potlatch.

Payton will be featured in the print edition of the Lewiston Morning Tribune in the next few days.

Congratulations Payton. Go Wildcats!



# Parent and Family Engagement Policy & Guidelines

This policy was distributed during the 2<sup>nd</sup> Annual Celebrating Families in Our Community event on October 23<sup>rd</sup>. The policy was reviewed this year by the Family Engagement Teams of both schools as well as the Lapwai School District Board of Trustees.

**Policy Link:** <http://www.lapwai.org/board/policy/900/901.3%20Parent%20and%20Family%20Engagement.pdf>

## **Ways to Become Involved in Your Child's Education:**

Parent Teacher Conferences: November 1<sup>st</sup> and 2<sup>nd</sup>, 2018 and April 4<sup>th</sup> and 5<sup>th</sup>, 2019

District Leadership Team: Contact David Aiken [daiken@Lapwai.org](mailto:daiken@Lapwai.org) (208) 843-2241

Elementary Family Engagement Team: Contact Teri Wagner [twagner@Lapwai.org](mailto:twagner@Lapwai.org) (208) 843-2960

Middle-High Family Engagement Team: Contact D'Lisa Pinkham [dpinkham@Lapwai.org](mailto:dpinkham@Lapwai.org) (208) 843-2241

Celebrating Families in Our Community Event: Annually Each October

Annual Impact Aid Questionnaire:

[http://www.lapwai.org/impact\\_aid/2018-2019%20TITLE%20VIII%20QUESTIONNAIRE.PDF](http://www.lapwai.org/impact_aid/2018-2019%20TITLE%20VIII%20QUESTIONNAIRE.PDF)

## **In Case You Missed It: Success Materials for Parent and Families:**

<http://www.lapwai.org/district/Materials%20for%20Parents%20and%20Families.pdf>



# Annual Impact Aid Questionnaire

## **What is Impact Aid?**

The purpose of Impact Aid is to provide formula grants to school districts burdened by the presence of nontaxable federal land and installations to make up for the lost revenues and additional costs associated with the federal presence. It is one of the few formula programs where Local Educational Agencies receive funds directly from the U.S. Department of Education rather than through their states. Impact Aid was first signed into law by President Harry S. Truman in 1950 and has been amended many times since then. This program provides a payment in lieu of local taxes otherwise collected for Local Educational Agencies that are burdened by the presence of nontaxable federal land and installations, but are nonetheless responsible for educating children of federal personnel who live and/or work on these properties. Except for money earmarked specifically for children with disabilities, the aid becomes part of the Local Educational Agencies regular budget, and no specific restrictions are placed on the use of the funds.

# Annual Impact Aid Questionnaire

In an effort to hear the voices of our parents, community members, and Nez Perce Tribal leaders in the planning and development of our educational programs and activities, we conduct an Impact Aid survey annually.

After reviewing the results of the 2018-2019 Impact Aid Questionnaire, three learning needs emerged as the highest priorities to the parents and patrons of the Lapwai School District. Current efforts to address these priorities in the Lapwai School District include:

## **Nez Perce Language Recovery Schoolwide:**

Nez Perce language is scheduled weekly in grades kindergarten through 7<sup>th</sup> grade. Introductory and advanced classes are offered at the high school with students earning four college credits. Nez Perce language is also offered daily for grades 1<sup>st</sup> through 5<sup>th</sup> in the afterschool program.



# Annual Impact Aid Questionnaire

## **Enhanced Whole Child Educational Pre-K-12 Programs That Develop Positive Human Relations, Self-Discipline, Good Citizenship, Self-Esteem and Success:**

The Lapwai School District is currently implementing Positive Behavioral Interventions and Supports (P.B.I.S). P.B.I.S. is a best-practice framework for improving academic and behavioral outcomes for all students. The purpose of this program is to increase academic time-on-task by reducing problem behaviors. The students are explicitly taught how to be respectful, responsible, and safe in all locations on the school grounds. Our goal with PBIS and bully prevention is to create a safe learning environment to maximize learning for all students. The elementary is also implementing the P.A.T.H.S. curriculum (Promoting Alternative Thinking Strategies), which encourages the development of strong social skills, problem solving, positive character traits, and bullying prevention, all which support academics. These research-based tools for teachers minimize learning interruptions and prevent bullying and other behaviors with strategic procedures and prevention techniques. Positive character traits and citizenship are also recognized in both schools with rewards, celebrations, and assemblies.

Lapwai Elementary also celebrates Unity Month each October with activities focused on kindness, inclusion, and friendship which are reinforced throughout the year.

# Annual Impact Aid Questionnaire

## **More Academic Challenges and Competitions or Advanced Coursework - More Real World Experience in and out of School and Advanced Use of Technology:**

- The elementary afterschool program includes a science, technology, engineering, and mathematics focus with engaging activities and family engagement events.
- The Higher Education Center allows all seniors access and support with college applications, FAFSA, and scholarship applications. The coordination with the University of Idaho and the Bridge Idaho program have been critical in these efforts. This program has funded six campus visits during the 2018-2019 school year.
- Seniors benefit from math and English-language arts tutoring and college advising. Students have access to instructional support in the classroom and after school hours including ACT preparation. All seniors are eligible for a 5 year renewable scholarship to attend Idaho institutions. All seniors participated in FAFSA, Idaho College Application Week, and toured at least two college campuses.
- BPA (Business Professionals of America) and FFA (Future Farmers of America) provide career awareness, work experience, and professional-technical opportunities for our students.

*Continued Next Page*



# Annual Impact Aid Questionnaire

## **More Academic Challenges and Competitions or Advanced Coursework - More Real World Experience in and out of School and Advanced Use of Technology:**

- BPA, FFA, and Nez Perce Language students are also participating in academic competitions with great success.
- University of Idaho Upward Bound has an office at the high school including a full time dedicated staff member. Their college preparation services include ACT assistance, dual enrollment opportunities, campus visits, and financial aid assistance.
- The Middle-High has a College and Career Readiness Professional Learning Community working on a research-based approach to preparing students for graduation and the requirements and challenges after high school.
- Dual credit opportunities through LCSC for high school students currently include: Medical Terminology, Public Speaking, Nez Perce Language, College Writing, Native American History, Math, College and Career Readiness, and Art.
- In addition to two high school classes, 65 middle school students are currently taking Advanced Opportunity Droneology. Droneology is a component to the elementary afterschool program.

*Continued Next Page*

# Annual Impact Aid Questionnaire

## **More Academic Challenges and Competitions or Advanced Coursework - More Real World Experience in and out of School and Advanced Use of Technology:**

- Drone use in Environmental Science is also offered to high school students through a partnership with the Nez Perce Tribe and University of Idaho. This includes four college credits during the summer drone program.
- A high school newspaper, journalism, and broadcast course is new this year. These students will be also be competing in Business Professionals of America.
- Physics and Chemistry are new high school course offerings.
- All eights graders are enrolled in health and speech.
- Lapwai Middle-High School was awarded a Native Youth Community Project grant which provides a full time College and Career Readiness Teacher, technology, assessment materials, college visits and other advanced opportunities for students in grades 6-12.
- Lapwai Middle-High School is involved in the Create Idaho and Imagine Academy programs. These projects bring updated technologies into school through a partnership with Adobe and Microsoft. Both of which provide access to the most updated versions of the software, a curriculum specifically made for these projects, and a national certification process.
- 240 Lapwai Middle-High School students are enrolled in advanced opportunity classes through Edmentum online learning programs.



# Annual Impact Aid Questionnaire

Respondents who listed priorities in the survey not explained above are welcome to contact the superintendent at their convenience for additional information at (208) 843-2622. In addition to working on these priorities, we have a continued partnership with the Nez Perce Tribe Education Department. Their State Tribal Education Partnership Education Partnership (STEP) Project is providing professional development, coaching, and resources related to culturally-relevant instructional strategies and increasing family engagement. The project focuses on improving the academic achievement of tribal students by meeting their unique educational and cultural needs. Through use of the Nez Perce Tribe Education Standards, aligned to the Idaho Common Core State Standards, we are working collaboratively to define what “culturally relevant” education means for Lapwai students. This partnership has become a critical component to our success.

It is not too late to provide input. You are still welcome to complete and submit a survey which can be accessed on our district website:

[http://www.lapwai.org/impact\\_aid/2018-2019%20TITLE%20VIII%20QUESTIONNAIRE.PDF](http://www.lapwai.org/impact_aid/2018-2019%20TITLE%20VIII%20QUESTIONNAIRE.PDF)

You can also request a copy at (208) 843-2622. I would like to thank the Lapwai School District Board of Trustees, Indian Parent Committee, Nez Perce Tribe Education Department, Lapwai School District Leadership Team, and district administrators for their input in creating the survey.