

SUPERINTENDENT'S WEEKLY UPDATE

Friday, August 30, 2019



*Celebrations and Pictures of Wildcat Scholars
and the Dedicated Staff Who Serve Them*

Nez Perce Tribe Local Education Program Fund Awards



Thank you Sheila Hewett and Taricia Moliga for representing our district at the reception.

Qe'ciyew'yew' to the Nez Perce Tribe for your support of local education! The Lapwai School District and Lapwai Wildcat Booster Club were awarded \$34,400 for college and career readiness, elementary reading intervention, our Community Resource Specialist and Truancy Interventionist resource, and the Boosters who support our students.

*kíiye pecepelíhniku' wapáyat'as
mamáy'asna hipewc'éeyu'
cúukwenin'.*

*We will all work to help the children
become knowledgeable.*



Qe'ciyew'yew' Mamá'y'asnim Hitéemenwees

Thank you for supporting
the transition from Early
Childhood to Kindergarten!



Thank you Mrs. Hayes for sharing the picture.

Introducing New Lapwai School District Staff

From Left to Right

Joyce McFarland, Nez Perce STEP

Alicia Wheeler, Nez Perce STEP

Lori Ravet, Special Education Director

Salena FiveThunders, Behavioral Specialist

Chanel Harming, Middle School English

Miranda Moses, Behavioral Specialist

Delaney Hartwig, First Grade Teacher

Jene Ane Carlin, Elementary Reading Intervention

Ada Marks, Middle-High Paraprofessional

Teri Wagner, Elementary Principal

Victoria Tochilo, Elementary Reading Intervention

D'Lisa Penney, Middle-High Principal

Grant Martinson, High School Math



Qe'ciyew'yew' Joyce McFarland and Alicia Wheeler for joining us each year for new staff orientation.

Ta'c 'éetx papáayn - Good You All Came

New Athletic Director: William Big Man

William has already been hard at work setting our student athletes up for success this year.

Qe'ciyew'yew'



Annual Fall Districtwide Meeting *Monday, August 26th*



Special Thanks To: Wilfred & Bessie Scott, Sonya Samuels-Allen, Joyce McFarland, Kay Seven, Angel Sobotta, Tess Woodward, Pete Wilson, Donald Powaukee, and Brandon Metoxen



Annual Fall Districtwide Meeting *Monday, August 26th*



The Lapwai Middle-High School Indian Education Department was officially named after Mr. David F. Penney.
Mrs. Mary Lynn Walker was awarded the Dr. Arthur Taylor Culturally Responsive Teacher of the Year Award.
Nez Perce STEP gifted a Nez Perce Language Dictionary to the Middle-High Library.

Qe'ciyew'yew' for your big hearts and dedication to Lapwai students!



DR. ARTHUR MAXWELL TAYLOR JR.



Mary Lynn Walker
(2019 Lapwai recipient)



Congratulations!
Culturally-Responsive
Teacher of the Year Awards



Taylie Hopkins
(2019 Kamiah recipient)

A district with two buildings, collaborating as one school. Data-driven focus on building literacy.

Districtwide Professional Development *Monday, August 26th*



Free Breakfast Every Morning at 7:50 a.m.

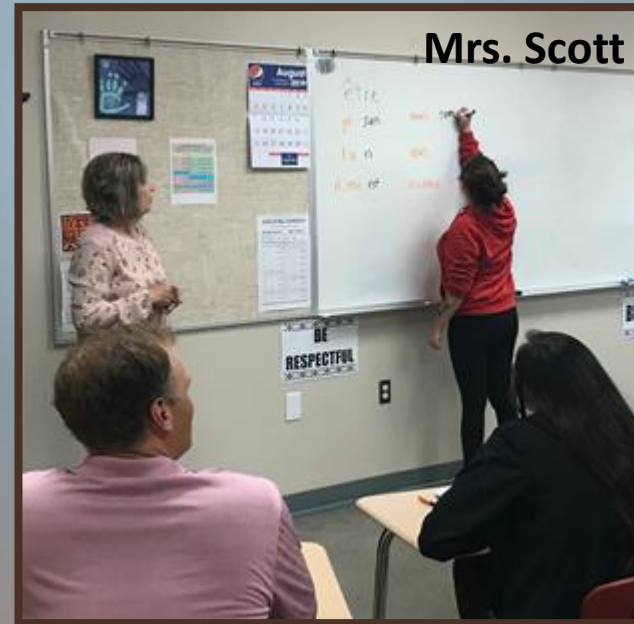


Three Language Electives at Lapwai Middle-High School

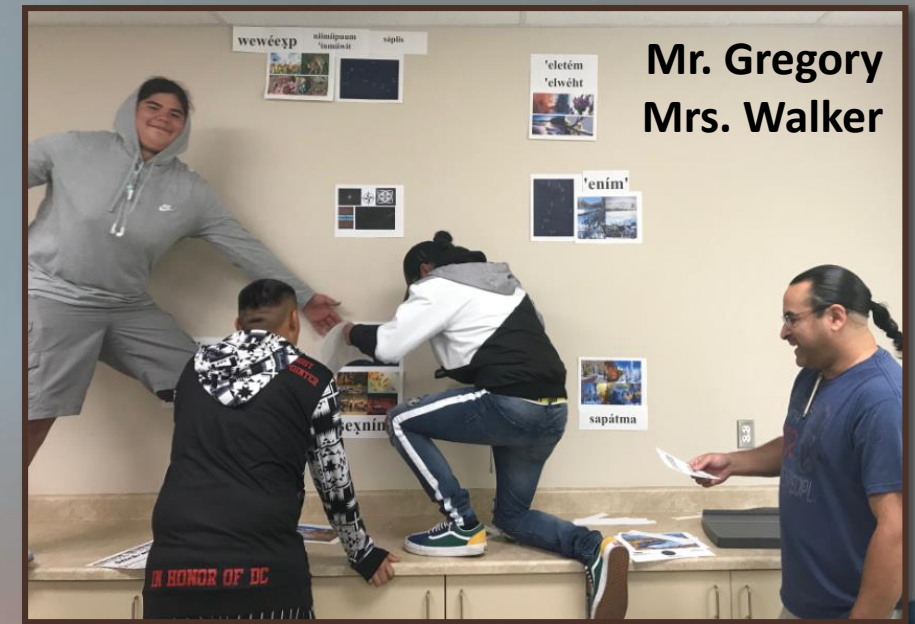
Spanish



French



Nez Perce



TEAM-WORKS Nez Perce Mentoring



STRONGMIND | STRONGBODY | STRONGCHARACTER

College & Career Readiness Field Trip- Seattle

★ Seahawk's VMAC and Microsoft tours



July
15-17,
2019



L- Rise Above Bball
Clinic w/ Tulalip &
Spanish youth

R- Tulalip
Workforce Trng Ctr



Summer Activities

Nez Perce Cultural Camp



August 6-8, 2019

TEAM-WORKS Leadership Training



August 26, 2019



"We Will Remember All of You" 'éetx petmíipn'iyu'



7th annual Native Education
Research Summit

August 8-10, 2019
Lolo Pass & Big
Hole Battlefield
***Nez Perce homeland &**
1877 historical sites



Lolo Pass



Ft. Fizzle



Big Hole



Otis Halfmoon
Nez Perce Historian

13 Lapwai & 12 Kamiah staff followed the trail of the Nez Perce in 1877 from Lolo Pass to Big Hole. They participated in the Big Hole memorial with the NPT Ed. Dept., Idaho State Ed., and Muskogee Creek Nation Ed.

Lapwai: Grant Martinson, Delaney Hartwig, Ashlee Grunenfelder, Veronica Hamilton, Joslyn Leighton, Christiane Pinkham-Stuk, Traci McKarcher, Teeiah Arthur, Sheryl Bentz, Sheila Scott, Georgie Kerby. Not pictured: Krystle Stamper, Verna Johnson.



This blanket was blessed in the pipe circle at the Big Hole Commemoration on Aug. 10. NPT Ed. Dept. presented it to the Lapwai SD in honor of the Nez Perce ancestors of tribal students & families at Lapwai.

Qe'ciyew'yew' Nez Perce STEP



Staff Qualifications

Federal law requires that each school district receiving Title I funds notify parents of each student attending any school receiving these funds that information regarding the professional qualifications of their child's classroom teacher(s) may be requested.

As a parent of a student attending a school receiving federal program funds, you have the right to know:

1. Is my child's teacher licensed to teach the grades and subject(s) assigned?
2. Is my child's teacher teaching with a provisional license, meaning the state has waived requirements for my child's teacher?
3. What is the college major of my child's teacher?
4. What degree or degrees does my child's teacher hold?

To request the state qualifications for your child's teacher or instructional aide, please contact David Aiken at (208) 843-2622. If you would like more information about your child's school, please feel free to contact the principals:

Teri Wagner, Lapwai Elementary: (208) 843-2960

D'Lisa Penney-Pinkham, Lapwai Middle-High: (208) 843-2241

Attendance Matters

Both schools ended last year with record breaking average daily attendance maintaining above 90%. Congratulations to our Wildcat Scholars and their families for making school attendance a priority!

We have several resources in our district to remove barriers to regular and punctual attendance. Our Community Resource Specialist and Truancy Interventionist can connect families with tribal, county, and state resources. This role has been graciously supported by Local Education Funds from the Nez Perce Tribe.

Community Resource Specialist and Truancy Interventionist

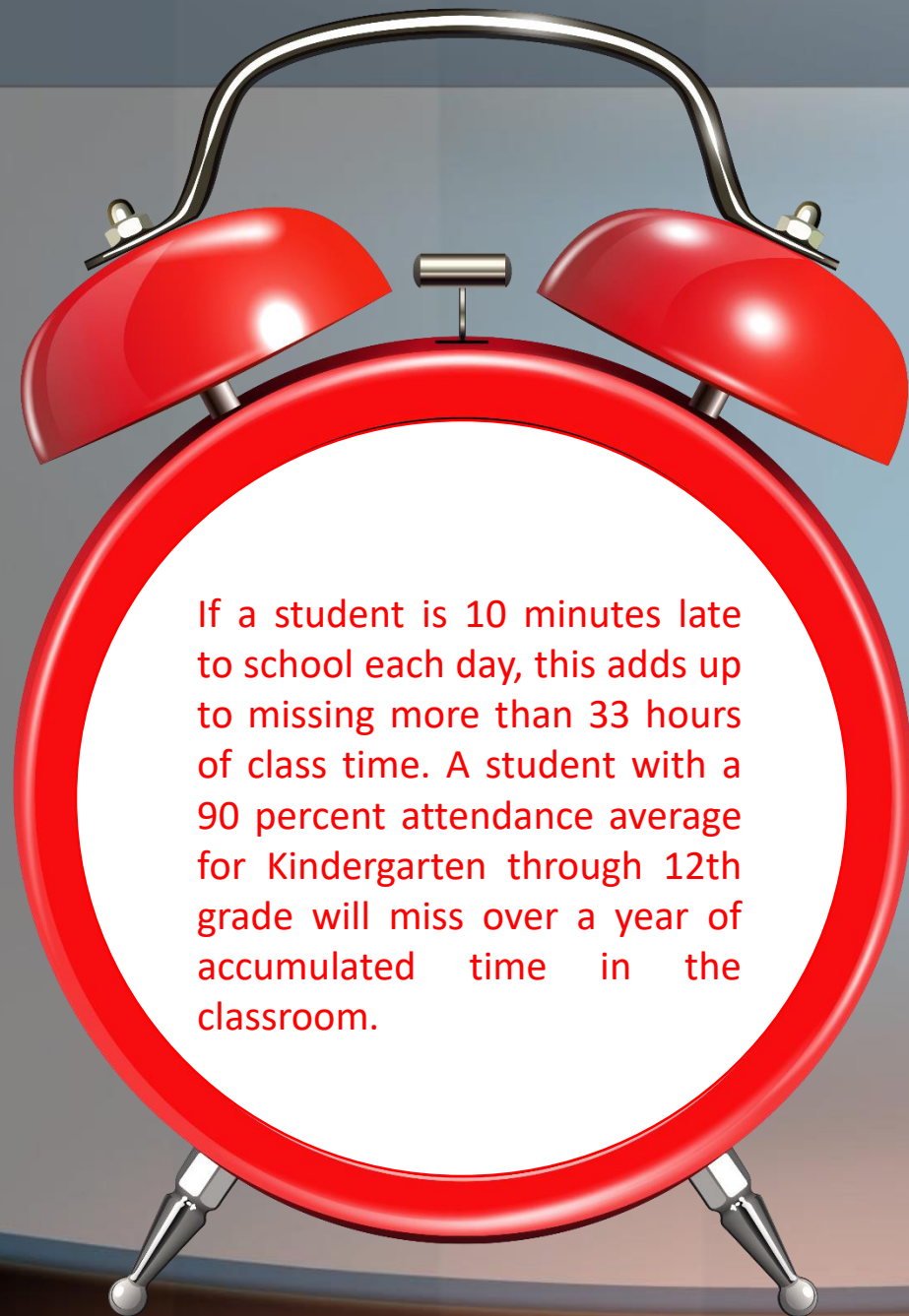
Shawna Leighton

sleighton@lapwai.org

(208) 843-2241



Students with perfect attendance the first ten weeks of school will be honored and celebrated in an update this November!



If a student is 10 minutes late to school each day, this adds up to missing more than 33 hours of class time. A student with a 90 percent attendance average for Kindergarten through 12th grade will miss over a year of accumulated time in the classroom.

GOOD ATTENDANCE FOR SUCCESS

Every Minute in School Counts

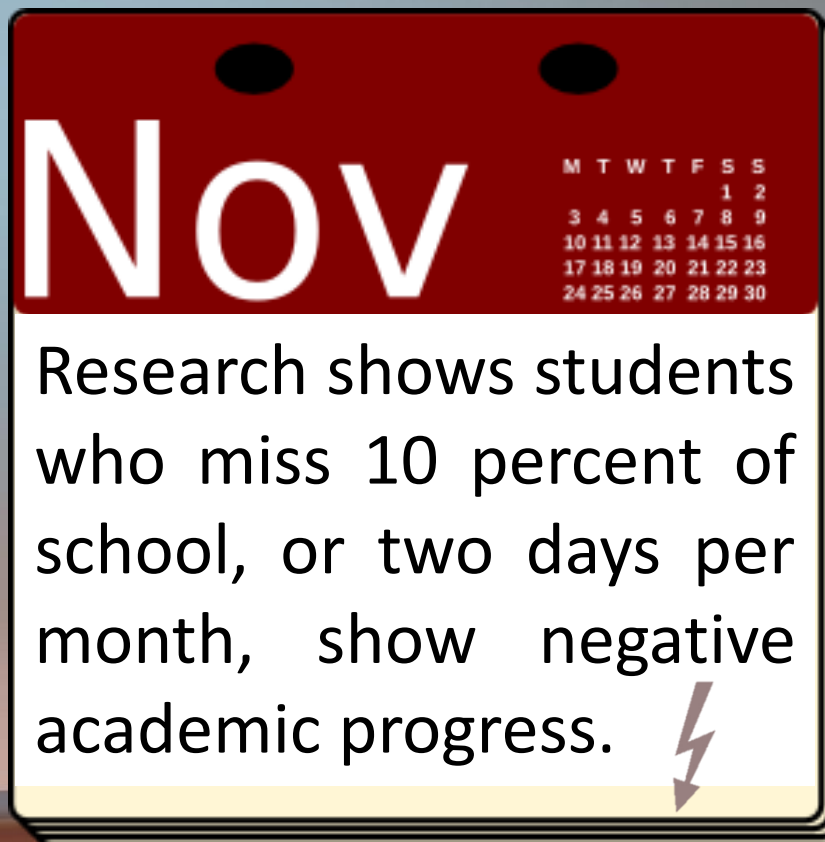


Did You Know?

Students who miss 10% of the school year (19 days) are at the greatest risk for:

- Dropping Out
- Substance Abuse
- Gang Involvement
- Criminal Activity

By 9th grade, regular and punctual school attendance becomes a better predictor of graduation rates than 8th grade test scores.



Research shows students who miss 10 percent of school, or two days per month, show negative academic progress. ⚡

83%

of Students Chronically
Absent in Kindergarten & 1st
Grade Are Unable to Read
On-Level by 3rd Grade

Did You Know?

Exclusive of school-scheduled activities,
a student may only miss twelve (12)
days per semester. Failure to meet this
standard will result in "no credit" or
"withdrawal" on the student transcript.

Students Who Cannot Read
On-Level in 3rd Grade Are

4X

More Likely to Drop Out
Than Kids Who Can

By 6th Grade, chronic
absences become a
leading indicator that
student will drop out of
high school

Nez Perce Language – Nimipuutímt

Commands:

wixsil'íix	Sit down	'amc'yóoxotx miyóoxatna	You all listen to the leader
wixsil'íikitx	You all sit down		
wiséekéy'x	Stand up	'amc'yóoxoy 'im'íisep	Listen to your mother
wiséekéy'kitx	You all stand up	'amc'yóoxotx 'im'tóotap	You all listen to your father
mic'yóoxom	Listen to me	'imóotalx	Be still!
mic'yóoxomtx	You all listen to me	'imamóotalkitx	Be still! (pl.)
'amc'yóoxoy miyóoxatna	Listen to the leader		

