

Superintendent's  
Weekly Update

Friday, January 10, 2019

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## Celebrations & Pictures of Wildcat Scholars & the Dedicated Staff Who Serve Them



Thursday, January 9<sup>th</sup>, Lapwai Elementary Afterschool Program students honored Bessie Scott for her many years of service. She has been teaching the Nimiipuutimt language to students since the early days of the 21stCCLC Afterschool Program. Fourth and Fifth Grade students under the direction of Beau Woodford made a blanket which all afterschool program students signed. All classes created cards for Bessie. Representing the students and presenting the blanket to Bessie were Malaya Ellenwood, Kimora Lopez, Candace Whiteplume, and Davi Jo Whitman.

Qe'ciyew'yew'  
Bessie Scott

# Lapwai Elementary Perfect Attendance First Semester

Congratulations to these outstanding Wildcat Scholars who have made regular and punctual attendance a priority so far this school year. The Superintendent and Lapwai School District Board of Trustees are incredibly proud of your accomplishment! Way to go!



Country Penney (K)  
Kade Penney (K)  
Caleb Basey (1)  
Areez Montelongo (1)  
Jordan Reynolds (2)  
Josephine Arthur (3)  
Reese George (3)  
Lily Stuk (3)  
Kylee Yallup (3)  
Phoenix Post (4)  
Carmen Stuk (4)  
Nicqoi Everett (5)  
Laila Penney (5)

Perfect Attendance 8-28-19 to 12-19-19



# Lapwai Middle-High Perfect Attendance First Semester

Congratulations to these outstanding Wildcat Scholars who have made regular and punctual attendance a priority so far this school year. The Superintendent and Lapwai School District Board of Trustees are incredibly proud of your accomplishment! Way to go!



Olivia Allen (6)  
Kariana Covey (6)  
Triston Konen (6)  
Darwin Littlefish (6)  
Andraena Domebo (7)  
Isias Johnson (7)  
Marcisio Noriega (7)  
Hadley McCulley (8)  
Vincent Villa (8)  
David Wheeler (8)  
Jaishaun Sherman (9)  
Jenz KashKash (11)

Perfect Attendance 8-28-19 to 12-19-19

# Reach for Reading Lapwai Elementary



Lapwai Elementary School continues to experience great success with the English-language arts curriculum, Reach for Reading by National Geographic. The program promotes phonics and high frequency word application with leveled readers for differentiation. Social studies and science content standards are embedded as students practice vocabulary, language, grammar, reading, and fluency skills. The culturally responsive materials also include technology components to engage students in deeper learning.