

Congratulations Angel Broncheau!



Mrs. Hamilton is partnering with the Superintendent to recognize respectful, responsible, and safe behavior. Wildcat Scholars in her class who demonstrate the Wildcat Way are awarded with a Golden Ticket certificate. They are sent to see the Superintendent to pick a prize and get their picture taken. Congratulations Angel for being the first to earn a Golden Ticket! We are proud of you!



Lapwai Elementary Morning Routine Beginning Monday, April 4th

Library opens at 7:30 AM.

Breakfast opens in the cafeteria at 7:50 AM.

Students will go to the library or playground when they finish breakfast.

Students will be picked up outside by their teachers at 8:15 AM.

Tardy bell rings and school begins at 8:20 AM.

Please do not drop off students in the bus lane.

Staff Spotlight

The 2021-2022 Superintendent's Faculty Cabinet would like to celebrate Mrs. Mary Lynn Walker this week. Approaching 51 years of instruction in the Lapwai School District, Mrs. Walker continues to teach Native Studies virtually. Her wealth of experience has included Middle and High School English, Government, U.S. History, Native Studies, Native Literature, Research, Economics, and assisting Jim McCormack and Thomas Gregory with Nez Perce Language. This is in addition to sharing her Wildcat pride with 16 years as the Athletic Director! Mrs. Walker was honored in 2019 as the Dr. Arthur Taylor Culturally Responsive Teacher of the Year.

The lives Mrs. Walker has touched and continues to support are immeasurable. Her incredible heart for our students, the Nez Perce Tribe, and the Lapwai community are among our greatest resources.





2nd Grade Welcomes Spring!

2nd grade students built leprechaun traps at home with their families. They presented their creations to their classmates. They are engaged in a reading unit called, "Why do people work together?" These creative geniuses demonstrated working together has amazing results. Way to go Wildcat Scholars!







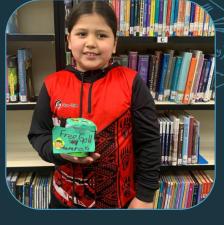
Nez Perce Cultural Principle: Interpersonal Relationships

2nd Grade Welcomes Spring!

















2nd Grade Welcomes Spring!















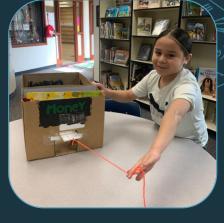


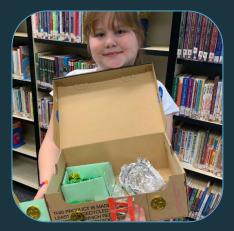
2nd Grade Welcomes Spring!

















2nd Grade Welcomes Spring!

















Qe'ciyew'yew' Johna Boulafentis!









Nez Perce Cultural Principle: Experiential Learning

Qe'ciyew'yew' Johna Boulafentis!









Congratualtions 2022 Valedictorian & Salutatorian!

The 2022 Valedictorian, Grace Sobotta, and Salutatorian, Titus Yearout, were congratulated by the Lapwai School District Board of Trustees at the March meeting. We are so proud of these Wildcat Scholars and the graduating class of 2022!







Positive Behavioral Interventions & Supports

Meet Our Caring Coordinators!

Lapwai Elementary



Jennifer Becker

The Lapwai School District is currently implementing Positive Behavioral Interventions and Supports (P.B.I.S). P.B.I.S. is a best-practice framework for improving academic and behavioral outcomes for all students. The purpose of this program is to increase academic time-on-task by reducing problem behaviors. The students are explicitly taught how to be respectful, responsible, and safe in all locations on the school grounds. Our goal with PBIS and bullying prevention is to create a safe environment to maximize learning for all students. Ms. Becker and Mrs. Franke have big hearts for students. Their caring assistance in resolving interruptions to learning, bullying prevention, and supporting school principals are worth celebrating. Qe'ciyew'yew'!



Lapwai Middle-High



Bonnie Franke



Qe'ciyew'yew' Nez Perce Tribe University of Idaho Extension

Pictured are the Lapwai students who took part in the 2022 Basketball STEAM Camp on Tuesday, March 29th. On Wednesday, they took 35 students to the U of I campus to tour the Kibbie Dome and the ICCU Arena from a STEAM lens, focusing on the technology and engineering of these facilities. Participants met with Lapwai alumni Ashlyn Wallace to hear about her experience as a Vandal Woman's Basketball Player.



On Thursday, they took 38 students to the Coeur Center in Worley, ID to collaborate with Coeur d'Alene Tribal youth and engage in art activities including designing basketball jerseys using Cricut technology and designing Jordan shoes. The day included games and drills with the Rise Above Foundation. In April, they will host CDA youth in Lapwai for more Basketball STEAM.:-)

Nez Perce Cultural Principle: Community Orientation

Nez Perce Cultural Principles In Action









Mr. Katus and Mr. Lattuada have combined mathematics and science learning in a project based learning class. Student choice is honored with the sky as the limit in hands-on learning opportunities. From circuit boards to air cannons and camouflage suits to Lego robotics, students are engaged and demonstrating their learning in creative ways. This collaborative environment of choice with the teachers as guides is an example of the Personal Sovereignty Principle. Mr. Katus and Mr. Lattuada participated in the Introduction to Indigenous Pedagogy course through the Nez Perce STEP Project.



Nez Perce Cultural Principle: Personal Sovereignty

Nez Perce Cultural Principles In Action



Nez Perce Cultural Principle: Community Orientation

Ms. Watkin's Introduction to Native American Literature students are reading the work of Horace Axtell, A Little Bit of Wisdom: Conversations with a Nez Perce Elder. Their group approach to learning while making connections to Nez Perce people and the land is an example of the Community Orientation Principle. These Wildcat Scholars will be able to pass their wisdom on to future generations. Their collaboration promotes respect and interdependence. Ms. Watkins participated in the Introduction to Indigenous Pedagogy course through the Nez Perce STEP Project.

Nez Perce Cultural Principles In Action



Ms. Palmer's Biology class students are studying DNA, chromosomes, and inherited traits. These Wildcat Scholars are collecting data and analyzing observable inherited traits in humans. Graphing their results assisted in predictions if each trait was dominant or recessive. Their collaboration is an example of the Experiential Learning Principle. This project-based, hands-on approach to learning as a group immerses students in real-world science. Ms. Palmer participated in the Introduction to Indigenous Pedagogy course through the Nez Perce STEP Project.

> Nez Perce Cultural Principle: Experiential Learning



PARENT RESOURCE: Dangers of Vaping & E-Cigarettes for Kids, Teens, & Young Adults



Outbreak of Lung Injury Associated with the Use of E-Cigarette, or Vaping, Products



www.Lapwai.org

- What They Are
- > How They Work
- How to Identify Them
- What Can I Do to Prevent My Child from Using E-cigarettes or to Help Them Stop?
- > Why Is Nicotine Unsafe for Kids, Teens, and Young Adults?

February-March 2022
Lapwai Elementary
Student of the Month &
Most Improved Awards







Thank you Ms. Becker for coordinating this system for celebrating student success!

Nicely done, Lapwai Elementary! What gets recognized gets repeated. What gets celebrated becomes a habit.

