



*Celebrations & Pictures of Wildcat Scholars
& the Dedicated Staff Who Serve Them*

LAPWAI SCHOOL DISTRICT SUPERINTENDENT'S WEEKLY UPDATE

Friday, February 17, 2023

Please See the Parent Input Opportunities in This Week's Newsletter

Staff P.A.W. Award: Dawn Melton

Nominated By: Loraine Harris



The specific reasons I would like to recognize this staff member with a P.A.W. Award include:

Dawn has been such a positive influence on both of my elementary aged kids. They wake up excited to go to school when they know they have PE and come home to tell me all about it. Both of them have frequently talked about her and how much they love having her as a teacher. She has showed up for my daughter after school hours/on weekends to support her during her Hoop Shoot journey and that means a lot because she could be utilizing her time elsewhere, but she is there because she truly cares. She has such a positive energy. We love Mrs. Melton!

Proud of You!
Awesome!
Way to Go!





Kindergarten



Mrs. Sliger's Wildcat Scholars

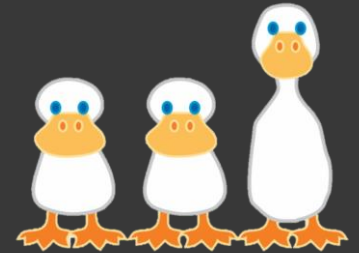
Valentine's Day Celebration

Nez Perce Cultural Principle:
Experiential Learning

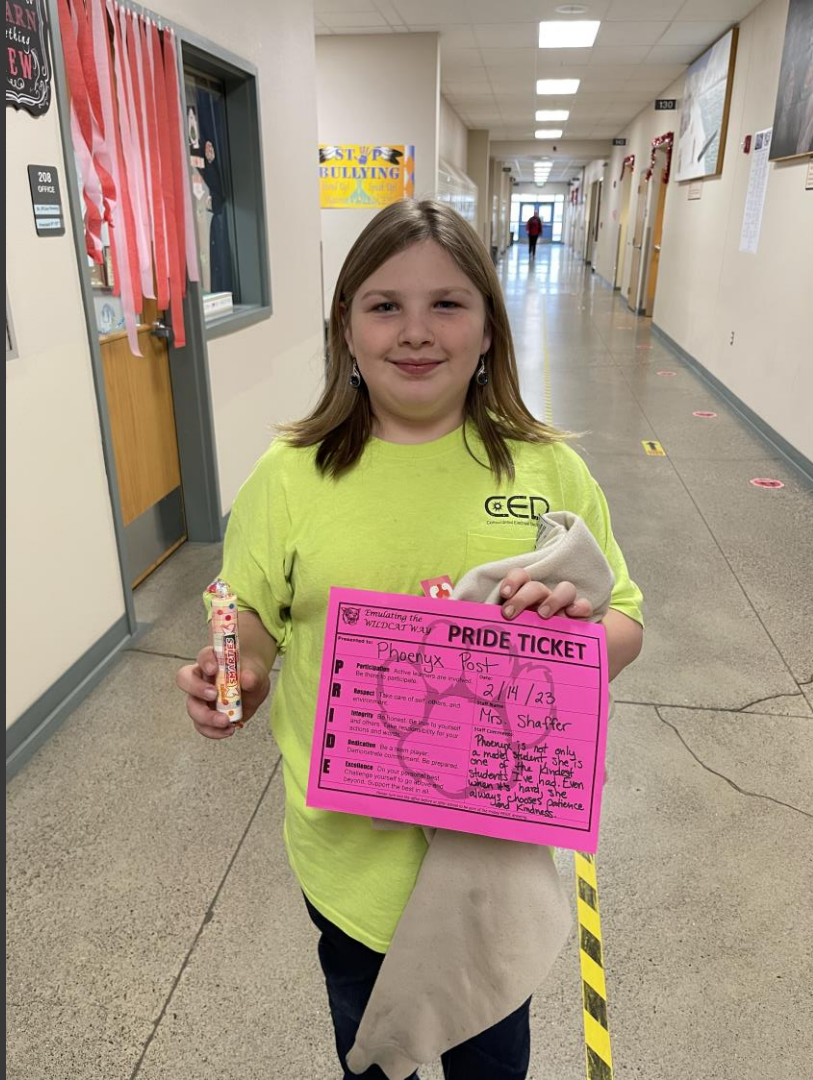
Nez Perce Cultural Principle:
Experiential Learning



1st Grade Duck, Duck Goose



1st Grade Enjoying
The Nice Weather



Participation
Respect
Integrity
Dedication
Excellence

P.R.I.D.E. Tickets

Nez Perce Cultural Principle:
Interpersonal Relationships

Phoenix Post
7th Grade

Emulating the WILDCAT WAY

PRIDE TICKET

Awarded to: **Phoenix Post**

Presented by: **2/14/23**

Presented to: **Mrs. Shaffer**

P Participation: Active participation in school activities.

R Respect: The care of ourselves, and others.

I Integrity: We stand the line to yourself and others. We hold ourselves responsible for our actions.

D Dedication: We are team players. We demonstrate our commitment to our school.

E Excellence: On your performance. We are proud of you. We support the Wildcat Way.

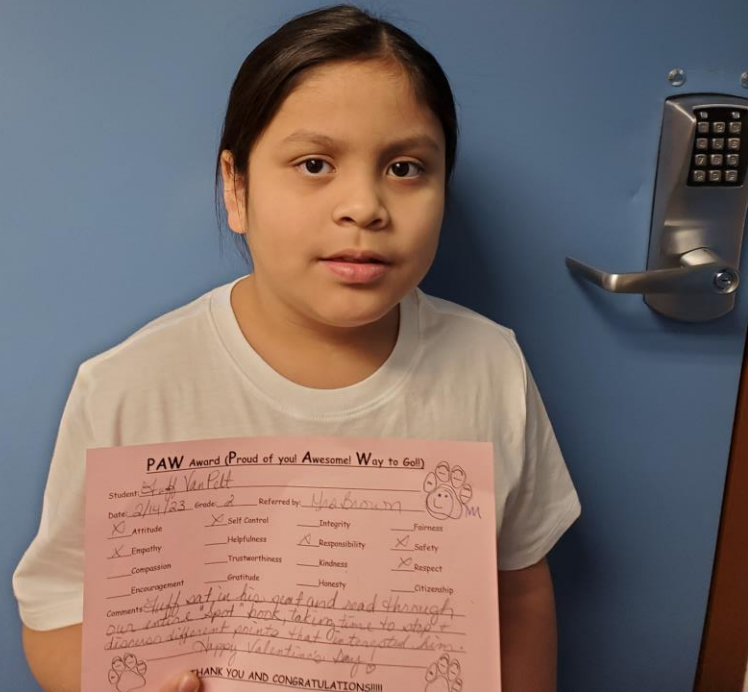
Phoenix is not only a great student she is one of the kindest students I've had. Even when we party she always chooses patience and kindness.

P.A.W. Awards

Proud of you!
Awesome!
Way to go!

Nez Perce Cultural Principle:
Interpersonal Relationships

Tuff
Van Pelt
2nd Grade



PAW Award (Proud of you Awesome! Way to Go!)

Student: Tuff Van Pelt

Date: 2/14/23 Grade: 2 Referred by: Ms. Brown

<input checked="" type="checkbox"/> Attitude	<input checked="" type="checkbox"/> Self Control	<input type="checkbox"/> Integrity	<input type="checkbox"/> Fairness
<input checked="" type="checkbox"/> Empathy	<input type="checkbox"/> Helpfulness	<input checked="" type="checkbox"/> Responsibility	<input checked="" type="checkbox"/> Safety
<input type="checkbox"/> Compassion	<input type="checkbox"/> Truthfulness	<input type="checkbox"/> Kindness	<input checked="" type="checkbox"/> Respect
<input type="checkbox"/> Encouragement	<input type="checkbox"/> Gratitude	<input type="checkbox"/> Honesty	<input type="checkbox"/> Citizenship

Comments: Tuff was in his seat and read through our entire spot book taking time to stop & discuss different parts that he targeted him.

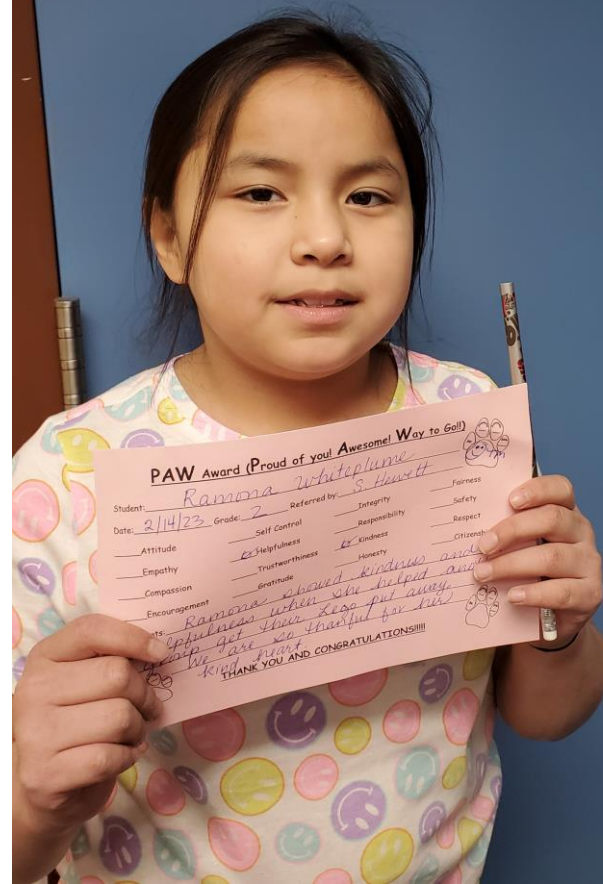
Happy Valentine's Day!

THANK YOU AND CONGRATULATIONS!!!!

P.A.W. Awards
Proud of you!
Awesome!
Way to go!

Ramona
Whiteplume
2nd Grade

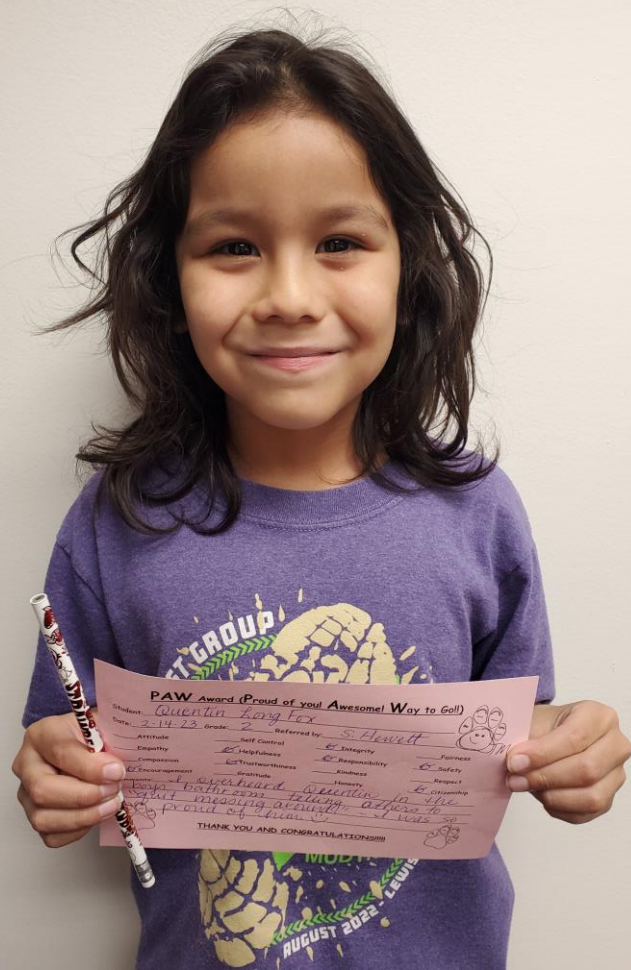
Nez Perce Cultural Principle:
Interpersonal Relationships



P.A.W. Awards
Proud of you!
Awesome!
Way to go!

Nez Perce Cultural Principle:
Interpersonal Relationships

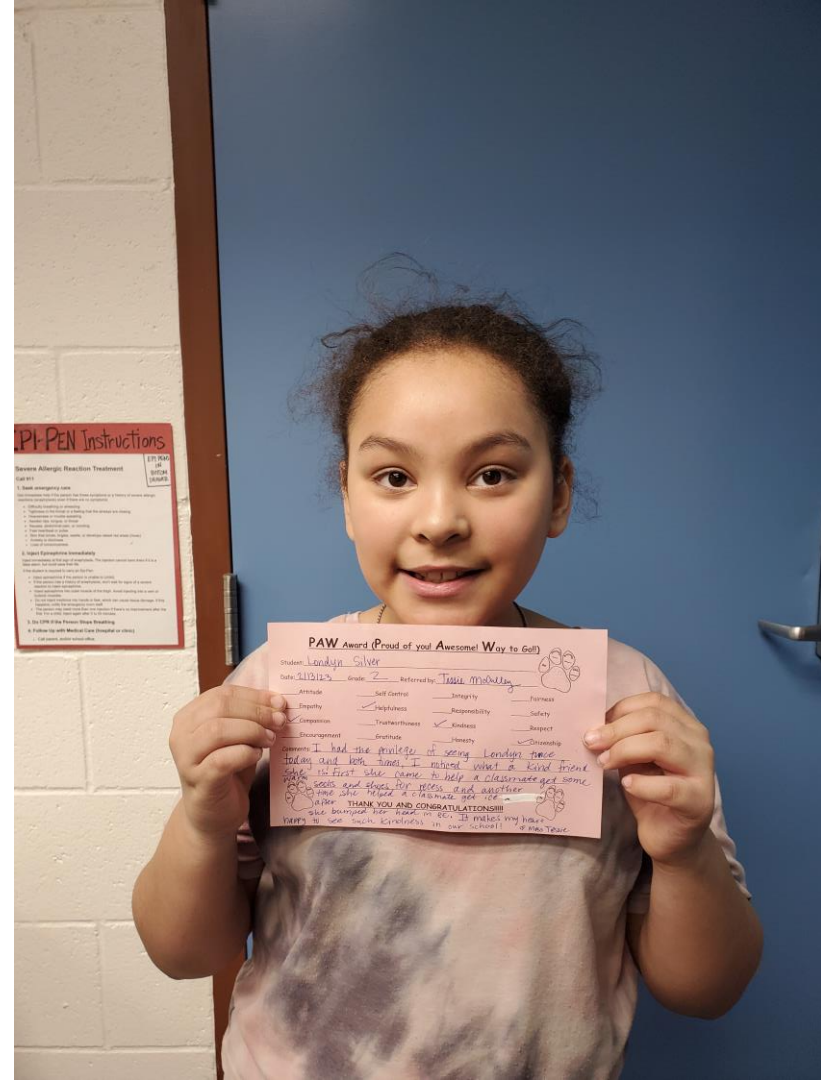
Quentin
Long Fox
2nd Grade



P.A.W. Awards Proud of you! Awesome! Way to go!

Londyn
Silver
2nd Grade

Nez Perce Cultural Principle:
Interpersonal Relationships

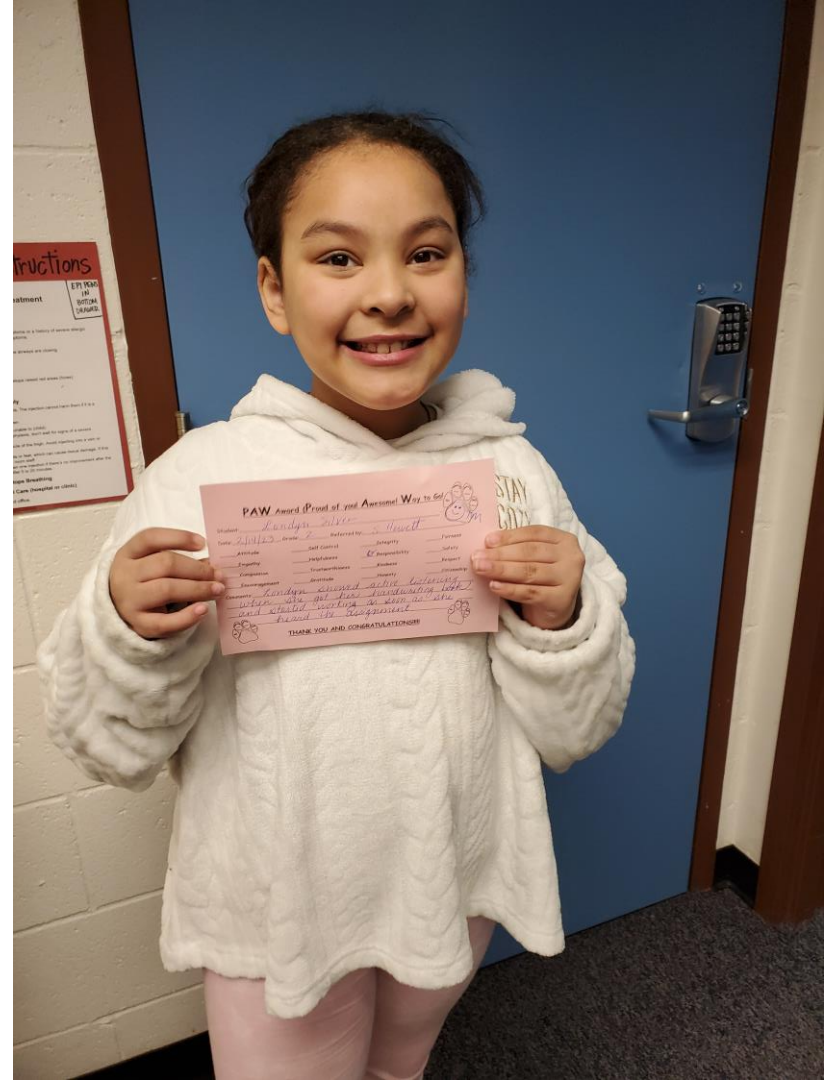


P.A.W. Awards
Proud of you!
Awesome!
Way to go!

Londyn
Silver

2nd Grade

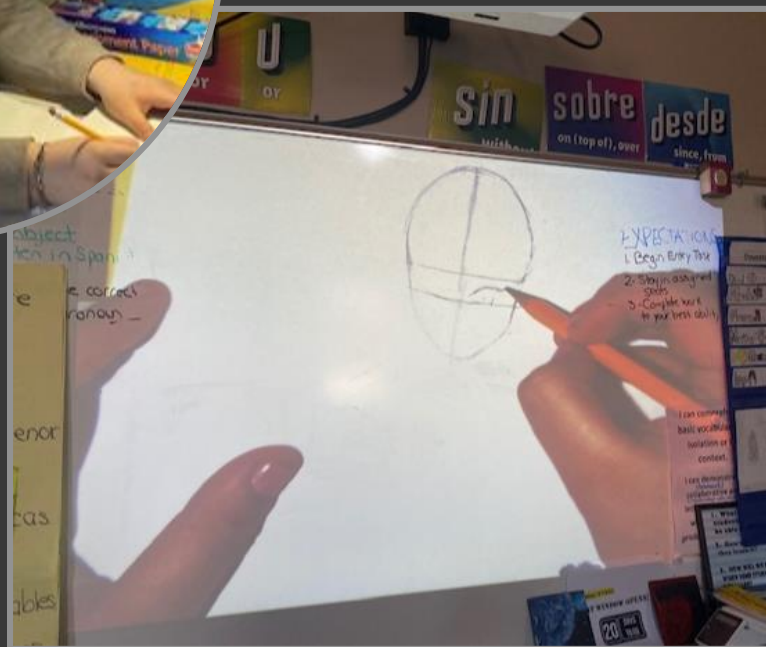
Nez Perce Cultural Principle:
Interpersonal Relationships





Destiny Jackson

7th Grade



Qe'ciyew'yew'
Mrs. Raml for
Featuring Our
Talented Students!

Nez Perce Cultural Principle:
Experiential Learning



Flan/Chocolate Cake with Caramel Sauce

Qe'ciyew'yew'
Mrs. Raml for
Featuring Our
Talented Students!

Mrs. Raml's Spanish Class



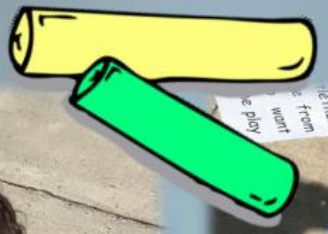
Nez Perce Cultural Principle:
Experiential Learning



FLASHBACK
FRIDAYS

April 2017

Mrs. Hay's Kindergarten Class Practicing Sight Words in the Sunshine



**FLASHBACK
FRIDAYS**

April 2017

Safe and Supportive Learning Environments

Enhanced whole child educational Pre-K-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem and success:

The Lapwai School District is currently implementing Positive Behavioral Interventions and Supports (P.B.I.S). P.B.I.S. is a best-practice framework for improving academic and behavioral outcomes for all students. The purpose of this program is to increase academic time-on-task by reducing problem behaviors. The students are explicitly taught how to be respectful, responsible, and safe in all locations on the school grounds. Our goal with PBIS and bullying prevention is to create a safe environment to maximize learning for all students. The elementary is also implementing the P.A.T.H.S. curriculum (Promoting Alternative Thinking Strategies), which encourages the development of strong social skills, problem solving, positive character traits, and bullying prevention, all which support academics. These research-based tools for teachers minimize learning interruptions and prevent bullying and other behaviors with strategic procedures and prevention techniques. Positive character traits and citizenship are also recognized in both schools with rewards, celebrations, and assemblies.

Safe and Supportive Learning Environments

An alternative learning environment at Lapwai Middle-High School has continued called the Empowerment Room. An adjoining room to the library, these spaces are intended to support both students requiring credit recovery as well as advanced opportunities. Objectives include:

- Welcoming Environment
- Atmosphere of Respect and Safety
- Emphasis on Success
- Celebrating Positives
- High Expectations
- Adherence to the Student Code of Conduct

Bullying prevention efforts at Lapwai Middle-High School have grown to include a partnership with the National Guard. This collaboration includes implementation of the Helping Everyone Achieve Respect (H.E.A.R.) Curriculum. Sergeant John Bake is introducing skill building to define bullying, fostering positive character attributes, and sharing resources for taking a stand.

Safe and Supportive Learning Environments

The 2022-2023 Superintendent's Student Cabinet have also identified bullying prevention as a planning priority. They created a bullying prevention public service announcement for use as an instructional tool in the classroom and to share with the community. [See the Video Here](#)



Action planning by the 2022-2023 Superintendent's Faculty Cabinet has also included bullying prevention efforts. They are requesting nominations from staff who have observed a student take a stand against bullying. The Faculty Cabinet is seeking to celebrate Wildcat Scholars who are not only Respectful, Responsible, and Safe, yet have demonstrated the courage as a bystander to take a stand. Nominations include a student who actively demonstrates kindness and support for others in need of a friend. We would like to recognize those who consistently report unkind behavior to an adult. Those selected will receive a Wildcat Hero medal at a school assembly presented by the nominating staff member and Superintendent.

Safe and Supportive Learning Environments

There are growing resources within the district to ensure a safe and supportive learning environment which include:

- Lori Ravet: Special Education Director and School Psychologist
- Kristen Bateman: Elementary Counselor and School Psychologist
- Speech and Language, Occupational Therapy, and Physical Therapy Personnel
- Josh Nellesen: Middle-High Academic Guidance Counselor
- Shawna Leighton: Community Resource Specialist and Truancy Interventionist
- Jennifer Becker: Elementary PBIS Coordinator
- Buck Walker: Middle-High PBIS Coordinator
- Iris Chimburas: Empowerment Room Teacher
- Jenny Williams: Cultural Specialist
- Lori Lynn Parrish: Home School Liaison
- Jennifer Williams: Guidance Service Specialist
- Micah Bisbee, Restorative Justice Coordinator

PARENT INPUT OPPORTUNITIES

Please take a moment to review two important opportunities for parent input:

1. Parent Engagement Survey
2. Parent Input Opportunity

Together, we ensure all students will reach their full potential.

Parent Engagement Survey

If you are the parent of a currently enrolled student in the Lapwai School District, we are seeking your input by **March 31st**. Schools across the state are participating in a new parent engagement survey. This survey gives you the chance to share your input on several topics to help measure how our schools are doing in meeting your needs.

The survey only takes a few minutes and your responses are anonymous, but they will be critical in helping us identify opportunities to maximize satisfaction, engagement, and communication.

Parents of currently enrolled students can access the survey by **March 31st** at:

Parent Survey Link 

See [Parent Engagement Survey](https://Lapwai.org) at Lapwai.org

Parent Input Opportunity: www.Lapwai.org

The Lapwai School District has created the following parent survey for the evaluation of district faculty. Your opinion matters to us!

The following performance input tool will be forwarded to the appropriate supervisor of the individual upon whom you are commenting. The form will be shared with that individual. The input will be utilized by the supervisor in better understanding how others view their performance during the evaluation process. Please note: This survey is not intended for feedback regarding coaches. Please contact the Middle-High Principal with athletic input.

[Link to Survey](#) 

See [Parent Input Opportunity](#) at Lapwai.org