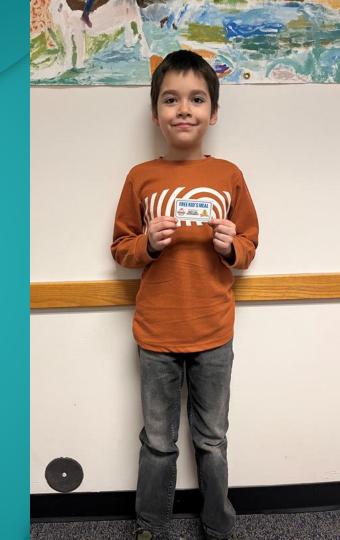
## Lapwai School District Superintendent's Weekly Update

Friday, March 15, 2024

Celebrations & Pictures of Wildcat Scholars & the Dedicated Staff Who Serve Them









Georgia Sobotta of the Superintendent's Faculty Cabinet has nominated Music Teacher, Emma Shaffer, for a Staff Spotlight this week. Please join us in celebrating her six years of service to the students of the Lapwai School District.

She builds relationships with both students and staff. She works so hard to bring out the best and sees the best in ALL of our students. Her concerts and performances at games are always a hit with the community. Appreciate Emma! - Georgia Sobotta

Emma Shaffer is not only a role model for many of our students, but she is respected by all. My students love going to Music! Thank you for your expert knowledge of music you share with our students and community. You help students find the song in their heart and the beat in their feet and a passion for life. A perfect Chinese proverb for Mrs. Emma Shaffer, "Tell me, and I forget. Show me, and I remember. Involve me, and I understand." Love ya Emma, and thank you! - Carleen Baldwin

I have always believed no significant learning can occur without a significant relationship. Emma invests her big heart in caring relationships with her students. Her engaging approach to music instruction extended outside the classroom as she directed the celebrated return of Pep Band! Her students will never forget her impact as she inspires a love of music with Wildcat Scholars districtwide. I have the greatest respect for you, Emma. Your hard work and dedication are a blessing. - David Aiken





## Qe'ciyew'yew' Emma Shaffer!





Lori Ravet Special Education Director, School Psychologist

Georgia Sobotta Middle-High Special Education Teacher

I would like to pause and thank Lori and Georgia for joining me to present to the Circle of Elders. Special Forces was represented with pride as the elders learned the lengths this team extends themselves ensuring student success! From highlighting work experience celebrations to sharing a focus on strengths and multiple intelligences, the information was well-received and greatly appreciated. Fridays are full, especially for Special Forces! The gift of their time brightened everyone's day. Qe'ciyew'yew'



## Special Forces Presentation to Circle of Elders

Qe'ciyew'yew' Mrs. Raml for Featuring Our Talented Students & Mrs. Tucker for Sharing Pictures!





Lapwai Middle-High School Artists









Nez Perce Cultural Principle: Experiential Learning Be Respectful qa'ánno' 'ee

Be Responsible timmíyunin' 'ee wic'éeyu'

Be Safe 'ee 'ima'íyano'

Lapwai Middle-High School Students earn P.R.I.D.E. Paw tickets for Respectful, Responsible, and Safe behavior. These Wildcat Scholars are celebrated with spending their tickets on rewards at the PAW Store:

Participation Respect Integrity Dedication Excellence



## PAW Store



A Wildcat Thank You to Buck Walker, Positive Behavioral Interventions and Supports Coordinator, for sharing pictures!



Join Us for Free Breakfast! 7:50 A.M. M~F Both Schools



Lapwai Middle-High School

The Lapwai Middle-High School Native Culture and Language Team continues to collaborate on an action plan for the indicator of, "The curriculum of all grade levels includes lessons on the accomplishments of Native Americans." New Indigenous Role Model Resources have been added to the Native Culture and Language section of the website at Lapwai.org. The resources are encouraged for use during English-Language Arts or Reading instruction districtwide.

Teachers in grades 6-12 are encouraged to integrate these resources between now and May 31st followed by the newly posted Exit Ticket. The teacher who collects and submits the most Exit Tickets by May 31st will win a gift basket from the Native Culture and Language Team.

Exit Tickets can be submitted to any team member including: Ashley Grunenfelder, Bradley Peterson, Georgia Sobotta, Jocelyn Stange, Jenny Williams, and David Aiken.

Native Culture & Language

