

# Lapwai Elementary School Parent Newsletter

# MARCH 2019

## **ISAT Preparation**

3rd - 5th grade students will be taking the Idaho standardized tests at the end of April and beginning of May. Teachers will give out specific testing dates soon. Help your child prepare for these tests in the following ways:

### *Before the test:*

- ★ Encourage your child, praise them for the things they do well. If your child feels good about themselves, they will have more confidence when taking the test.
- ★ Make sure your child attends school regularly. If your child misses school, they are missing instruction that could help them do better on the test.
- ★ Talk to your child's teacher, clarify test dates, check on accommodations for students with an IEP, and ask if there are activities to help your child prepare at home.

### *The night before:*

- ★ Get to bed on time. Children ages 7-12 need 10-12 hours of sleep a night.
- ★ Keep your routine as normal as possible.
- ★ Plan ahead to avoid conflicts on the mornings of the tests.

### *The morning of the test:*

- ★ Get up early to avoid rushing. Have your child at school on time to get a good breakfast.
- ★ Dress in comfortable clothing. Students sit for long periods of time while taking tests, so comfortable clothing can be less distracting.
- ★ Be positive about the test. Acknowledge that tests can be hard but they are designed to be so that know one knows all the answers. Explain that doing your best is what counts. Help them to be confident about the test.

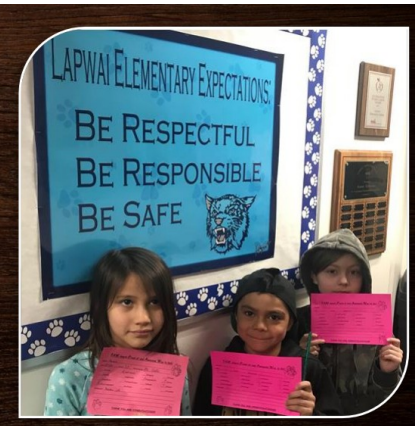
### *After the test:*

- ★ Talk to your child about his or her feelings about the test, acknowledging the effort such a task requires.
- ★ Discuss what was easy and what was hard, and what your child learned.

BE RESPECTFUL  
QA'ANNO' 'EE  
BE RESPONSIBLE  
TIMMÍYUNIN' 'EE WIC'ÉÉYU'  
BE SAFE  
'EE 'IMA'ÍYANO'

Nez Perce Education Standard:  
Interpersonal Relationships

Naevia Stilson 1<sup>st</sup>,  
Arno Tulee 1<sup>st</sup>, and  
Asher Wasson 1<sup>st</sup>

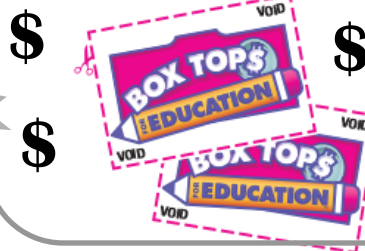


5th grade budding scientists modeling their new lab coats!



Do you have **BOX TOPS??**

Send them with your student in a baggie or envelope with their teacher's name on the outside! Earn money for our school!!



**After School Program  
Community Night**

Wednesday, April 17

4:30-5:30pm

Come see the

Nez Perce Tribe

Canoe Project and

video documentary

at the Elementary School



# February

# student awards



| Grade | teacher        | student of the month            | most improved                    |
|-------|----------------|---------------------------------|----------------------------------|
| K     | Mrs. Latella   | Areez Montelongo                | Michael Reuben<br>Blue Sky Gomez |
| K     | Mrs. Hays      | Kellen Moody                    |                                  |
| 1st   | Mrs. Sliger    | Jessa Meshell                   | Pryia Bybee                      |
| 1st   | Mrs. Arthur    | Jordan Reeder                   | Jerron Axtell                    |
| 1st   | Mrs. Hewett    | Isaiah Painter<br>Ryker Samuels | Samuel Rickman                   |
| 2nd   | Mrs. Hillman   | Reese George                    | Natalia Bisbee                   |
| 2nd   | Mrs. McKarcher | Lily Stuk                       | Juan Chimburas                   |
| 3rd   | Mrs. Stamper   | Kambrin McCulley                | Leo Jackson                      |
| 3rd   | Mrs. Tabor     | Jaycee Harris                   | Angel Broncheau                  |
| 4th   | Mr. Blyleven   | Amarion Domebo                  | Aiden Williams                   |
| 4th   | Mr. Woodford   | Pie Slickpoo                    |                                  |
| 5th   | Mrs. Baldwin   | Valentina Villa<br>Tamia Murphy |                                  |
| 5th   | Mr. Morgan     | Marijayne Gomez                 | Arianna Miles                    |

next Student Awards Assembly  
Date TBA

## UPCOMING EVENTS:

**Fri. March 22**

*No school—grading day*

**March 25-29**

*Spring Break!!*

**Thurs. April 4**

*Parent-Teacher conferences (no school)*

**Fri. April 5**

*Parent-Teacher conferences (no school)*

**Tues. April 9**

*Mobile Food Pantry  
10am, HS Gym Pkg Lot*

**Fri. April 27**

*Child Abuse Prevention  
Pinwheel Parade 11:30am*

**Mon. May. 13**

*No school, National  
Indian Day Holiday*

**Tues. May 14**

*Mobile Food Pantry  
10am, HS Gym Pkg Lot*

**P**arent-**T**eacher **C**onferences are coming!

**Thursday, April 4th 8:00 a.m. - 7:30 p.m.**

**Friday, April 5th 8:00 a.m. - 11:00 a.m.**

If you do not receive your conference time in the mail over spring break, please call the elementary office. Our goal is to have 100% conference attendance!

A parent-teacher conference is a time when important people in your child's life can talk about how he/she is doing in school. It's a chance for you to ask questions about the class or your child's progress. It is also a time for you and the teacher to work together as a team to discuss ways you can help your child.

Conferences are important! Teachers need your help to do a first-class job teaching your child. Together, you can help your child have a great rest of the school year. We are looking forward to your participation in Parent-Teacher Conferences.

### TIPS TO MAKE YOUR CONFERENCE MORE EFFECTIVE:

- **Prepare questions in advance.** What groups has my child been assigned to? Is my child finishing the work assigned in class? The most important question of all is "How can I help my child at home?"
- **Let the teacher know** if there is a particular topic you want to discuss. If you want to talk about your child's progress in reading, let the teacher know.
- **Be specific.** Bring with you any of work that is of concern. Describe clearly any situations in the classroom that make your child uneasy. Ask the teacher to describe strengths and challenges specific to your child.
- **Exchange information.** Let the teacher know about any situation at home that may affect your child's school work, such as a death in the family, a new baby, or a change in living arrangements. Discuss the whole child. Your child's social and emotional development is as important as academic success. Include questions about his/her interaction with other children and willingness to participate in class.

*'Kiiye pecepelíhniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.*

"Together, we ensure all students will reach their full potential."