



# LAPWAI SCHOOL DISTRICT #341

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## 2016-2017 Impact Aid Questionnaire Results Summary

### What is Impact Aid?

The purpose of Impact Aid is to provide formula grants to school districts burdened by the presence of nontaxable federal land and installations to make up for the lost revenues and additional costs associated with the federal presence. It is one of the few formula programs where Local Educational Agencies receive funds directly from the U.S. Department of Education rather than through their states. Impact Aid was first signed into law by President Harry S. Truman in 1950 and has been amended many times since then.

This program provides a payment in lieu of local taxes otherwise collected for Local Educational Agencies that are burdened by the presence of nontaxable federal land and installations, but are nonetheless responsible for educating children of federal personnel who live and/or work on these properties. Except for money earmarked specifically for children with disabilities, the aid becomes part of the Local Educational Agencies regular budget, and no specific restrictions are placed on the use of the funds.

After reviewing the results of the 2016-2017 Impact Aid Questionnaire, three learning needs emerged as the highest priorities to the parents and patrons of the Lapwai School District:

- 1) College and Career Readiness
- 2) Advanced Coursework
- 3) Real World Experiences and Academic Competitions

Current efforts to address these priorities in the Lapwai School District include:

- a) 5<sup>th</sup> Grade Students identified as possible advanced opportunity candidates were enrolled in our district's Pre-Advanced Opportunity Course. This is a web based program designed to expose young learners to all of the opportunities offered in grades 6-12. 19 students were successfully enrolled and provided the opportunity at the high school. Peer mentors in the class spoke about the importance of this early exposure.
- b) 6<sup>th</sup>-8<sup>th</sup> grade learners are provided the opportunity to enroll in an Advanced Opportunity Course. This program is guided by our College and Career Center and students have time during the school day to access the web based learning. There is a positive correlation with success in this program and continued success at the postsecondary level.
- c) 7<sup>th</sup>-8<sup>th</sup> graders that have shown success in the Advanced Opportunity Courses work are enrolled in High School level and College Level courses. Students have the opportunity through Advanced Opportunity money from a Nez Perce Tribal grant to take these courses at no cost.
- d) 9<sup>th</sup>-12<sup>th</sup> grade students are accessing 50 percent more web based and dual college credit than in years past. All students that have demonstrated success in Pathways to Success and other online programs are allowed to enroll in Dual College Credit. This credit is paid for through the Advanced Opportunity Program from the state of Idaho. Starting in January of 2017, Juniors and Seniors will also have access to courses on campus at LCSC earning college credit, funded through the state of Idaho in cooperation with the Nez Perce Tribal Grant. These credits are transferable for students that attend other post-secondary universities.

- e) The Higher Education Center allows 100 percent of our senior class to access college applications, FAFSA, and scholarship applications. The coordination with the University of Idaho and the Bridge Idaho program have been critical in these efforts. This program has funded 4 campus visits during the 2016-2017 school year.
- f) Our Juniors and Seniors are part of the Gear Up Idaho Grant. This program has afforded our students a full time math tutor and college advisor. Students have access to math support in the classroom and after school hours. Gear Up has funded an additional 4 college visits for the 2016-2017 school year. All Juniors and Seniors are eligible for a 5 year renewable scholarship to attend any of the Idaho colleges. This scholarship is based on our partnership with the Gear Up Grant.
- g) 100 percent of the Senior Class has participated in FAFSA, Idaho College Application Week, and toured at least two college campuses this last school year. Our goal is to continue in appropriate identification of future learning and employment options.
  - a. The BPA (Business Professional Association) and FFA (Future Farmers of America) provide career awareness, work experience, and professional-technical opportunities for our students.
  - b. University of Idaho Upward Bound has an office at the High School. Their college preparation services include ACT assistance, dual enrollment opportunities, campus visits, and financial aid assistance.
  - c. The Middle-High has a College and Career Readiness Professional Learning Community working on a research-based approach to preparing students for graduation and the requirements and challenges after high school.
  - d. BPA, FFA, and Nez Perce Language students are participating in academic competitions with great success.
  - e. College and career readiness is a priority in the Lapwai School District. The number of students entering college within 12 months after graduation is known as your go-on rate. The state average go-on rate is 53% and the Lapwai School District is well above the state average at 62%. We are one of only 38 Idaho school districts with a go-on rate above 60%. This is out of 115 districts and 48 charters in Idaho. All of our seniors are enrolled in a College and Career Readiness course. This is a dual credit class where the students earn both high school and college credit. They receive assistance with applying to schools and scholarships, seeking financial aid, and creating professional resumes. Their activities have included several guest speakers from local colleges and universities as well as campus visits.

In addition to working on these priorities, we have also increased our partnership with the Nez Perce Tribe Education Department. The Nez Perce Tribal Education Partnership (STEP) Project is providing professional development, coaching, and resources related to culturally-relevant instructional strategies and increasing family engagement. The project focuses on improving the academic achievement of tribal students by meeting their unique educational and cultural needs. Through use of the Nez Perce Tribe Education Standards, aligned to the Idaho Common Core State Standards, we are working collaboratively to define what “culturally relevant” education means for today’s tribal students. This partnership has become a critical component to our success.

It is not too late to provide input. You are still welcome to complete and submit a survey which can be accessed on our district website at [www.lapwai.org](http://www.lapwai.org). I would like to thank the Lapwai School District Board of Trustees, Indian Parent Committee, Nez Perce Tribe Education Department, and our district administrators for their input in creating this year’s survey. The survey was widely distributed in the following ways:

- 1) Distributed to all Nez Perce Tribe and Nimiipuu Health employees by email
- 2) Available on the District website at [www.lapwaidistrict.org](http://www.lapwaidistrict.org)
- 3) Linked at the Lapwai School District Facebook Page: Lapwai School District #341
- 4) Sent home with all students Preschool through 12<sup>th</sup> Grade
- 5) Copies available at the District Office at 404 S. Main St.
- 6) Available at the Annual Meeting in November 2016