



LAPWAI SCHOOL DISTRICT #341

404 S. Main Street
Lapwai, Idaho 83540
(208) 843-2622

2022-2023 Impact Aid Questionnaire Results Summary

A questionnaire is distributed annually in an effort to hear the voices of our parents, community members, and Nez Perce Tribal leaders in the planning and development of our educational programs. After reviewing the results of the 2022-2023 Impact Aid Questionnaire, four learning needs emerged as the highest priorities. Current efforts to address these priorities in the Lapwai School District include:

- 1) Enhanced whole child educational Pre-K-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem and success.
 - a) The Lapwai School District is currently implementing Positive Behavioral Interventions and Supports (P.B.I.S). P.B.I.S. is a best-practice framework for improving academic and behavioral outcomes for all students. The purpose of this program is to increase academic time-on-task by reducing problem behaviors. The students are explicitly taught how to be respectful, responsible, and safe in all locations on the school grounds. Our goal with PBIS and bullying prevention is to create a safe environment to maximize learning for all students. The elementary is also implementing the P.A.T.H.S. curriculum (Promoting Alternative Thinking Strategies), which encourages the development of strong social skills, problem solving, positive character traits, and bullying prevention, all which support academics. These research-based tools for teachers minimize learning interruptions and prevent bullying and other behaviors with strategic procedures and prevention techniques. Positive character traits and citizenship are also recognized in both schools with rewards, celebrations, and assemblies.
 - b) An alternative learning environment at Lapwai Middle-High School has continued called the Empowerment Room. An adjoining room to the library, these spaces are intended to support both students requiring credit recovery as well as advanced opportunities. Objectives include:
 - Welcoming Environment
 - Atmosphere of Respect and Safety
 - Emphasis on Success
 - Celebrating Positives
 - High Expectations
 - Adherence to the Student Code of Conduct
 - c) Bullying prevention efforts at Lapwai Middle-High School have grown to include a partnership with the National Guard. This collaboration includes implementation of the Helping Everyone Achieve Respect (H.E.A.R.) Curriculum. Sergeant John Bake is introducing skill building to define bullying, fostering positive character attributes, and sharing resources for taking a stand.
 - d) The 2022-2023 Superintendent's Student Cabinet have also identified bullying prevention as a planning priority. They are creating a bullying prevention public service announcement for use as an instructional tool in the classroom and to share with the community.
 - e) Action planning by the 2022-2023 Superintendent's Faculty Cabinet has also included bullying prevention efforts. They are requesting nominations from staff who have observed a student take a stand against bullying. The Faculty Cabinet is seeking to celebrate Wildcat Scholars who are not only Respectful, Responsible, and Safe, yet have demonstrated the courage as a bystander to take a stand. Nominations

include a student who actively demonstrates kindness and support for others in need of a friend. We would like to recognize those who consistently report unkind behavior to an adult. Those selected will receive a Wildcat Hero medal at a school assembly presented by the nominating staff member and Superintendent.

- f) There are growing resources within the district to ensure a safe and supportive learning environment which include:
- Lori Ravet: Special Education Director and School Psychologist
 - Kristen Bateman: Elementary Counselor and School Psychologist
 - Speech and Language, Occupational Therapy, and Physical Therapy Personnel
 - Josh Nellesen: Middle-High Academic Guidance Counselor
 - Shawna Leighton: Community Resource Specialist and Truancy Interventionist
 - Jennifer Becker: Elementary PBIS Coordinator
 - Buck Walker: Middle-High PBIS Coordinator
 - Iris Chimburas: Empowerment Room Teacher
 - Jenny Williams: Cultural Specialist
 - Lori Lynn Parrish: Home School Liaison
 - Jennifer Williams: Guidance Service Specialist
 - Micah Bisbee, Restorative Justice Coordinator
 - Ongoing successful collaboration with Nimiipuu Behavioral Health

2) Nez Perce Language Recovery

Nez Perce language is offered regularly in every elementary classroom and daily for grades 1st through 5th in the afterschool program. Nez Perce Language instruction is offered for 6th-8th grades this year. Additional sections of introductory and advanced classes have been added for grades 7-12 with high school students earning four college credits. A new four credit Nez Perce Language course was also added this year through LCSC. *Please also see additional efforts described in the next section.*

- 3) More multicultural approaches to Pre-K-12 curriculum implementation to support cultural and state standards.
- a) The Lapwai School District partners with the Nez Perce Tribe Education Department and their State Tribal Education Partnership (STEP) program. This successful partnership has included action planning to infuse Nez Perce Cultural Principles with our approach to instruction.
- b) The STEP program continues to offer the Indigenous Principles of Pedagogy college credit course for our certified staff. The instructor is RunningHorse Livingston, M.Ed., of Mathematize Inc. The intent of the course is to assist teachers, administrators, and counselors in examining instructional and engagement practices, and relevant research, as defined by the Nez Perce STEP project based on input from Nez Perce tribal members. With an overall focus upon studying methods to improve K-12 academic achievement and whole child development, there is an added focus on Idaho Core Standards, Danielson Framework for Teaching, and Tribal Education Principles related to use of culturally-relevant pedagogy to meet the needs of K-12 learners.
- c) STEP has included the development of Native Culture and Language Teams in both schools. Team objectives include: Providing leadership for culture and language; Engaging the community with culture and language; and Infusing culture and language in curriculum and instruction.
- d) The Middle-High School Native Culture and Language Team share PowerPoint resources highlighting the accomplishments of successful Indigenous role models. The resources are encouraged for use during English-Language Arts or Reading instruction districtwide. The resources are posted on the Native Culture

& Language section of our website at Lapwai.org. The Elementary Native Culture and Language Team is accomplishing this objective through engaging bulletin boards in the school lobby.

- e) A Native American Arts course instructed by Jenny Williams is available for grades 8th-12th.
- f) Expanded Native American History and Research courses instructed by Mary Lynn Walker are available for grades 11th-12th.
- g) A Native American Literature dual college credit course instructed by Sheila Scott is available for grades 9th-12th.
- h) Through a partnership with Northwest Indian College students in grades 9th-12th have access to a dual credit course entitled Introduction to Cultural Sovereignty.
- i) The partnership with Northwest Indian College has expanded this year to include Native Health and Wellness and Pow Wow Dancing coursework available for students in grades 9th-12th.

4) College and Career Readiness, Advanced Uses of Technology

- a) The elementary afterschool program includes a science, technology, engineering, and mathematics focus with engaging activities and family engagement events. The program continues to introduce students to drone technology.
- b) The middle-high school has a very strong partnership with the Nez Perce Tribe. 100% of high school seniors have access and support with college applications, FAFSA, scholarship applications, access to dual college credit in high school, and college transition activities. There is continued collaboration with community based programs such as Students for Success, Nez Perce Tribe Education, Upward Bound, and Gear Up. Students have access to customized learning plans based on the need for advanced opportunity, dual college credit, and credit recovery. At-risk 8th-12th grade students are enrolled in custom courses in Edmentum and Idaho Digital Learning Academy to ensure that they are eligible for graduation.
- c) Seniors benefit from math and English-language arts tutoring and college advising. Students have access to instructional support in the classroom and after school hours including SAT preparation. All seniors are eligible for a 5 year renewable scholarship to attend Idaho institutions. All seniors participated in FAFSA, Idaho College Application Week, and toured at least two college campuses.
- d) The reintroduction of National Honors Society and continued FFA (Future Farmers of America) provide career awareness, work experience, and professional-technical opportunities for our students.
- e) FFA and Nez Perce Language students are also participating in academic competitions with great success.
- f) University of Idaho Upward Bound has an office at the high school including a full time dedicated staff member. Their college preparation services include SAT assistance, dual enrollment opportunities, virtual campus visits, and financial aid assistance.
- g) The middle-high includes a team of student support services working on a research-based approach to preparing students for graduation and the requirements and challenges after high school.
- h) Dual college credit opportunities through LCSC for high school students currently include: Introduction to Business, Public Speaking, Nez Perce Language, College Writing, Native American History, Math, College and Career Readiness, and Idaho Digital Learning Academy online dual credit.
- i) There is a strong partnership with IDLA and LCSC to create a pathway for all 6th-12th grade students interested in the health field. The track for our future medical students begins with health in middle school, health occupations, medical terminology and access to become a certified nursing assistant in their junior or senior year.

- j) Environmental Science has introduced and implemented advanced technology within the classroom specifically related to drones, Adobe and Microsoft certifications, machining, and engineering. These programs are made possible by the collaboration with the University of Idaho, Nez Perce Tribe Natural Resources, and Career Technical Education with the state of Idaho. Lapwai students also participate in internships with the Tribe and access to advanced technology.
- k) All middle school students are enrolled in speech.
- l) The Lapwai School District Indian Education Department was awarded an Accessing Choices in Education grant providing resources related to family and student supports, college and career readiness, Native American Studies and school guidance, and restorative justice.
- m) The Lapwai School District Indian Education Department was awarded the Native Youth Community Project grant. The three student pathways through NYCP include: 1) Educational Careers Pathway; 2) Medical Careers Pathway; and 3) Career and Technical Pathway.
- n) Lapwai middle-high is involved in the Create Idaho and Imagine Academy programs. These projects bring updated technologies into school through a partnership with Adobe and Microsoft. Both of which provide access to the most updated versions of the software, a curriculum specifically made for these projects, and a national certification process.
- o) Through a partnership with Northwest Indian College students in grades 9th-12th have access to a dual credit course entitled Introduction to Cultural Sovereignty.
- p) The partnership with Northwest Indian College has expanded this year to include Native Health and Wellness and Pow Wow Dancing coursework available for students in grades 9th-12th.

Qe'ciyew'yew' to all those who provided feedback. Please do not hesitate to contact your child's school or the superintendent with questions or for additional information.

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*Together, we ensure all students will reach their full potential.
kiiye pecepelihniku' wapáyat'as mamáy'asna hipewc'éeyu' cúukwenin'.
We will all work to help the children become knowledgeable.*