



## **LAPWAI SCHOOL DISTRICT #341**

**404 S. Main Street  
Lapwai, Idaho 83540  
(208) 843-2622**

### **2025-2026 Impact Aid Questionnaire Results Summary**

A questionnaire is distributed annually in an effort to hear the voices of our parents, community members, and Nez Perce Tribal leaders in the planning and development of our educational programs. After reviewing the results of the 2025-2026 Impact Aid Questionnaire, four learning needs emerged as the highest priorities. Current efforts to address these priorities in the Lapwai School District include:

- 1) Enhanced whole child educational Pre-K-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem and success.
  - a) The Lapwai School District is currently implementing Positive Behavioral Interventions and Supports (P.B.I.S.). P.B.I.S. is a best-practice framework for improving academic and behavioral outcomes for all students. The purpose of this program is to increase academic time-on-task by reducing problem behaviors. The students are explicitly taught how to be respectful, responsible, and safe in all locations on the school grounds. Our goal with PBIS and bullying prevention is to create a safe environment to maximize learning for all students. These research-based tools for teachers minimize learning interruptions and prevent bullying and other behaviors with strategic procedures and prevention techniques. Positive character traits and citizenship are also recognized in both schools with rewards, celebrations, and assemblies.
  - b) The Superintendent facilitates a Bullying Prevention Professional Learning Community. This team is taking a researched-based approach in effectively and efficiently preventing and resolving bullying concerns.
  - c) Students in grades 6-12 have access as needed to 3<sup>rd</sup> Millennium Classrooms and SchoolPulse curriculum. These resources promote wellness and evidenced-based prevention coursework.
  - d) Micah Bisbee, Restorative Justice Coordinator, is teaching a high school Leadership class. The focus of the course includes communication skills, creativity, feedback, motivation, and positivity. The class also mentors middle school students, engaging with them during their lunch period.
  - e) There are growing resources within the district to ensure a safe and supportive learning environment which include:
    - Lori Ravet: Special Education Director and School Psychologist
    - Kristen Bateman: Elementary Counselor and School Psychologist
    - Speech and Language, Occupational Therapy, and Physical Therapy Personnel
    - Josh Nellesen: Middle-High Academic Guidance Counselor
    - Shawna Leighton: Community Resource Specialist and Truancy Interventionist
    - Jennifer Becker: Elementary PBIS Coordinator
    - Buck Walker: Middle-High PBIS Coordinator
    - Kiri Brown: Certified Prevention Specialist
    - Jenny Williams: Cultural Specialist
    - Jennifer Williams: Guidance Service Specialist
    - Micah Bisbee, Restorative Justice Coordinator
    - Student Resource Officer Bourgeau
    - Ongoing successful collaboration with Nimiipuu Behavioral Health

- 2) Nez Perce Language Recovery

Nez Perce language is offered regularly at the elementary in kindergarten through 5<sup>th</sup> grade and the afterschool program. Nez Perce Language instruction is also offered for 6<sup>th</sup>-8<sup>th</sup> grade. Additional sections of introductory and advanced classes have been added for grades 7-12 with high school students earning four college credits. Two college-level courses are available through a partnership with Lewis-Clark State College.
- 3) Afterschool and Summer Programs
  - a) The elementary afterschool and summer programs include a science, technology, engineering, and mathematics focus with engaging activities and family engagement events. Students are engaged in cultural learning including Nez Perce Language and the Canoe Project.
  - b) The middle-high afterschool and summer programs include credit recovery, dual credit, and gifted and talented activities. Friday School offers academic support during early release.
- 4) College and Career Readiness, Advanced Uses of Technology, Life Skills
  - a) The Lapwai School District was awarded the funds to build a new Career and Technical Education Center at Lapwai Middle-High School. Please join us in celebrating the Nez Perce Tribe for their support as industry partners through the funding process. The award included \$1,278,843 in Idaho Career Ready Student Funds, a \$51,000 material donation from R & M Steel in Caldwell, Idaho, and \$20,000 in Nez Perce Tribe Local Education Program Funds. The design-build team selected was Castellaw Kom Architects and Arnzen Building Construction. The facility will expand carpentry and fabrication instruction with a long-term goal of automotive technology. Welding will remain in the current agricultural building behind the high school.
  - b) The middle-high school has a very strong partnership with the Nez Perce Tribe. 100% of high school seniors have access and support with college applications, FAFSA, scholarship applications, access to dual college credit in high school, and college transition activities. There is continued collaboration with community-based programs such as Students for Success, Nez Perce Tribe Education, Upward Bound, and Gear Up. Students have access to customized learning plans based on the need for advanced opportunity, dual college credit, and credit recovery. Students in grades 6-12 are enrolled in Idaho Digital Learning Academy to ensure that they are prepared for future success.
  - c) Seniors benefit from math and English-language arts tutoring and college advising. Students have access to instructional support in the classroom and after school hours including SAT preparation. All seniors are eligible for a 5-year renewable scholarship to attend Idaho institutions. All seniors participated in FAFSA, Idaho College Application Week, and toured at least two college campuses.
  - d) All seniors participate in financial literacy and business essentials instruction.
  - e) BPA (Business Professionals of America) continue to provide career awareness, work experience, and professional-technical opportunities for our students.
  - f) BPA and Nez Perce Language students are also participating in academic competitions with great success.
  - g) University of Idaho Upward Bound has an office at the high school including a full-time dedicated staff member. Their college preparation services include SAT assistance, dual enrollment opportunities, virtual campus visits, and financial aid assistance.
  - h) The middle-high includes a team of student support services working on a research-based approach to preparing students for graduation and the requirements and challenges after high school.
  - i) Dual college credit opportunities through LCSC for high school students currently include: Introduction to Business, Public Speaking, Nez Perce Language, College Writing, Native American History, Math, College and Career Readiness, and Idaho Digital Learning Academy online dual credit.
  - j) There is a strong partnership with IDLA and LCSC to create a pathway for all 6<sup>th</sup>-12<sup>th</sup> grade students interested in the health field. The track for our future medical students begins with health in middle

school, health occupations, medical terminology and access to become a certified nursing assistant in their junior or senior year.

- k) Environmental Science has introduced and implemented advanced technology within the classroom specifically related to drones, Adobe and Microsoft certifications, machining, and engineering. These programs are made possible by the collaboration with the University of Idaho, Nez Perce Tribe Natural Resources, and Career Technical Education with the state of Idaho. Lapwai students also participate in internships with the Tribe and access to advanced technology.
- l) A partnership with the Tribal Employment Rights Office provides high school students with workforce readiness training and certifications.
- m) Lapwai High School seniors participates annually in a money management Spending Frenzy experiential learning event hosted by the Nimiipuu Fund, Students for Success, Nez Perce Tribal Housing Authority, Child Support Program, Vocational Rehabilitation Services, Indian Child Welfare, Child Support, U of I Extension, the Nez Perce Tribe, and Business Education Teacher and Senior Advisor, Bradley Peterson.
- n) The Lapwai School District Indian Education Department continues implementation of a Native Youth Community Project grant. The three student pathways through NYCP include: 1) Educational Careers Pathway; 2) Medical Careers Pathway; and 3) Career and Technical Pathway.
- o) Lapwai middle-high is involved in the Create Idaho and Imagine Academy programs. These projects bring updated technologies into school through a partnership with Adobe and Microsoft. Both of which provide access to the most updated versions of the software, a curriculum specifically made for these projects, and a national certification process.
- p) Through a partnership with Northwest Indian College students in grades 9<sup>th</sup>-12<sup>th</sup> have access to a dual credit courses including Introduction to Cultural Sovereignty and Native Health and Wellness.
- q) A partnership with the State of Idaho and Nez Perce Tribe Vocational Rehabilitation Services provides transitional activities and workforce training for students on an Individual Education or 504 Plan.
- r) Lapwai Middle High School has been selected to participate in a pilot program aimed at creating a systemic, collaborative approach to providing transition services for children (ages 10–13) and youth (ages 14–24) with disabilities across Idaho. The goal of this initiative is to improve post-school outcomes, particularly by increasing opportunities for competitive integrated employment.

Qe'ciyew'yew' to all those who provided feedback. Please do not hesitate to contact your child's school or the superintendent with questions or for additional information.

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*Together, we ensure all students will reach their full potential.*