



**Special Education
Behavior Intervention Specialist
Job Description**

This position works under the direction of the Special Education Director, Special Education Case Manager(s) and Medicaid/Behavior Intervention Supervisor and provides direct intervention for children and adolescents with disabilities in a school setting. This position is responsible for monitoring, redirecting and modifying student progress regarding inappropriate behaviors and performance, and administering intensive behavior intervention programs to identified students. The Intervention Specialist is required to document the progress or regression of goals, coordinate and collaborate with necessary team members to support the child or adolescent, and participate in supervision on a regular basis.

Qualifications

A bachelor's degree from an accredited institution in a human services field or a bachelor's degree and a minimum of twenty-four (24) semester credits in a human services field, and can demonstrate one thousand forty (1,040) hours of supervised experience working with children who demonstrate functional or behavioral needs, and meets the competency requirements by completing one (1) of the following:

1. A Competency Checklist for Intervention Specialists;
2. A minimum of forty (40) hours of applied behavior analysis training, also known as Registered Behavior Technician Training, delivered by an individual who is certified or credentialed to provide the training

Duties

The duties listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to the position:

1. Administers one-to-one intensive behavior intervention to students.
2. Actively participates in behavior intervention meetings and professional development.
3. Collects data and records anecdotal student progress notes and maintains behavioral charting data.
4. Monitors and assists students in prescribed learning activities.
5. Monitors, observes and reports behavior of students according to approved procedures, including progress regarding student performance and behavior.
6. Assists students and parents by providing proper examples, emotional support and general guidance as directed.
7. Communicates with teachers regarding programs and materials to meet student needs.
8. Follows health and safety practices and regulations.
9. Assists students in developing self-help and self-advocacy skills as directed.

- 10. Assists in implementing specialized student plans (IEP, BIP, 504, HIP), as needed.**
- 11. Supports Positive Behavior Intervention System (PBIS) initiatives.**
- 12. Directs student group activities as assigned.**
- 13. Provides assistance with de-escalating student behaviors and reintegration back into the classroom.**