

Position: Early Childhood Special Education Teacher

Role Overview:

We are seeking a passionate and qualified Early Childhood Special Education Teacher to work with our Therapeutic Preschool program and supervise Kindergarten and 1st grade reading, writing, and math interventions. This position requires a Blended Early Childhood Education/Early Childhood Special Education degree (birth to grade 3) *or an ability to obtain one with the experience defined below*. Applicants with only a regular special education endorsement are not eligible for this role.

Responsibilities:

- Provide 1:1 support and instruction to students in the therapeutic preschool setting.
- Incorporate components of the Early Start Denver Model (ESDM), including visual aids throughout the classroom and tracking IEP goals weekly.
- Utilize data sheets for weekly goal tracking and conduct progress monitoring with graphs.
- Assist therapists in group activities such as cutting, motor skills, and speech activities, facilitating cross-training of staff.
- Engage in ongoing coaching to improve skills in praise to demand ratios, prompt fading, shaping, reinforcement schedules, and planned ignoring.
- Implement academic goals, perform task analyses, and teach skills using evidence-based strategies.
- Promote the progression of play skills and naturalistic skill development.
- Utilize assistive technology for language and speech development, including AAC devices, Picture Exchange Communication System (PECS), and American Sign Language (ASL).
- Implement reinforcement strategies, prompting procedures, and planned ignoring to manage challenging behaviors.
- Teach functional replacement behaviors and implement behavior plans with fidelity.
- Create and implement visuals, token boards, visual schedules, choice boards, and functional communication visuals.
- Lead a team of paraprofessionals in implementing instructional and behavioral strategies.
- Develop and write IEP goals for both academic and behavioral objectives.
- Complete assessments and progress monitoring, using Excel for data-based programming adjustments.

Key Skills:

- Proficiency in using assistive technology for language and speech development.
- Ability to implement and coach reinforcement and prompting procedures as per behavior plans.

- Knowledge of early childhood evidence-based strategies and curriculum (ESDM, STAR Program, PECS, Zoo phonics, Socially Savvy, PATHS).
- Understanding of task analysis and adaptive skill teaching using forward and backward chaining techniques.
- Leadership skills to guide paraprofessionals in implementing instructional and behavioral strategies.
- Proficiency in developing and writing IEP goals.
- Experience in progress monitoring and data-based programming adjustments.

Experience:

- Providing behavioral intervention in clinical and therapeutic environments.
- Leading and training staff in behavioral principles and intervention services.
- Collaborating with speech language pathologists, occupational therapists, physical therapists, and BCBAs.
- Implementing early childhood intervention models (Early Start Denver Model, Discrete Trial Training, Pivotal Response Training, ABA principles).
- Supporting language development for students with impairments and delays, including AAC devices, PECS, and ASL.
- Medical billing and scheduling experience.
- Effective communication with and training of parents on behavior reduction strategies and progress reporting.

Requirements:

This position requires a Blended Early Childhood Education/Early Childhood Special Education degree (birth to grade 3) *or an ability to obtain one with the experience defined above*. Applicants with only a regular special education endorsement are not eligible for this role.

This position requires the ability to lift small children as part of the daily responsibilities. Additionally, personnel must become certified in Safety Care, which involves having the physical capability to meet the certification requirements. The role involves significant movement and physical activity throughout the day.