#### **EDUCATIONAL INTERPRETER JOB DESCRIPTION**

**TITLE**: Educational Sign Language Interpreter

**General description**: "Educational Interpreter" means a person employed in the Idaho public schools to provide interpreting services to school aged students who are deaf, hard of hearing or deaf-blind and hearing participants and peers. The educational interpreter provides interpreting and/or transliterating and cultural bridging in the educational environment. This environment includes classroom, laboratory, field trip, assembly, students attending IEP meetings and other educational sites and activities. The educational interpreter is an integral member of the educational team.

### **RESPONSIBILITIES AND DUTIES:**

- Is knowledgeable of Idaho statues and requirements for educational interpreters
- Interpret/transliterates instructional conversation that is voiced or signed in the classroom, using ASL, Signed English as appropriate for the student and determined in the IEP
- Maintains current skills to provide accurate interpretation of conversation and instruction
- Maintains familiarity with curriculum and content to appropriately sign technical terms and concepts
- Prepare for classroom content with access to lesson plans and classroom materials
- Under the general education classroom teacher and/or the teacher of the Deaf's direction, the educational interpreter will provide educational support to student as determined by the IEP/504
- Interprets conversations between student and peers, or peer conversations
- Interprets environmental auditory cues (alarms, announcements, hallway noise...etc.)
- Adheres to the Educational Interpreter Performance Assessment Guidelines of Professional Conduct for Educational Interpreters
- Establishes healthy boundaries between self and student to encourage student self-advocacy and independence
- Work to establish and maintain communication with students, teachers and educational staff, to be an effective team member. Functions as a team member while maintaining confidentiality within the team. Directs any comments or questions regarding the deaf or hard of hearing students' academic progress or other concerns to the appropriate teacher
- Perform other reasonable duties during the work day that the immediate supervisor may assign

## **WORK ENVIRONMENT:**

- Work is generally performed indoors, with occasional outdoor work with possible exposure to inclement weather
- Employee may be required to move from room to room through hallways heavily congested with people
- Flexibility to move and situate to the setting for the best visual access and sight line for the student

# **QUALIFICATIONS:**

• High School diploma or equivalent

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- Demonstrates effective spoken and written English communication skills
- Meet the minimum standard as required by the "Idaho Educational Interpreter Act", Chapter 13,
  Title 33 or be licensed as an interpreter by the State of Idaho

Ways to meet the minimum standard in the "Idaho Educational Interpreter Act"

- o Educational Interpreter Performance Assessment (EIPA) score of 3.5 or higher
- Nationally certified through Registry of Interpreters for the Deaf (RID)
- o National Association of the Deaf (NAD), Level 3 or higher and kept current

### PROFESSIONAL CONDUCT AND GROWTH:

- As required in the "Idaho Educational Interpreter Act", the educational interpreter must get 80 continuing educational hours every five years following the requirements within the statute
- As required by the "Sign Language Interpreter Licensing Law", HB 46, the educational interpreter will not interpret for adults who are Deaf/Hard of Hearing in the public-school K-12 setting, unless they are licensed by the State of Idaho
- Comply with district performance standards, evaluations, policies and procedures
- Function in a professional manner appropriate to the situation
- Dress appropriately for the profession and for the interpreting task