

## **Job Advertisement: Behavior Interventionist**

**Position:** Behavior Interventionist

**Location:** Lapwai School District

**Closing Date:** Open until filled

Are you passionate about making a difference in students' lives and helping them succeed in the classroom? The Lapwai School District is seeking a dedicated and compassionate Behavior Interventionist to join our team. As a Behavior Interventionist, you will play a key role in supporting students with behavioral challenges, helping them thrive academically and socially.

### **Key Responsibilities:**

- Provide direct support to students with behavior challenges, implementing behavior plans and strategies.
- Maintain a positive praise-to-demand ratio, using reinforcement to motivate and engage students.
- Utilize least intrusive prompting techniques to encourage student independence.
- Consistently apply reinforcement schedules and use proactive strategies to prevent challenging behaviors.
- Stay actively engaged with students, offering support and guidance throughout classroom activities.
- Assist students with the use of assistive technology, ensuring seamless integration into their learning.
- Collaborate with teachers and specialists to adjust strategies as needed and promote student success.
- Assist with academic tasks, using appropriate levels of prompting and reinforcement.
- Facilitate smooth transitions and support students during group activities, while maintaining focus on the assigned student.

### **Qualifications:**

- Experience working with children or students with special needs or behavioral challenges preferred.
- Strong communication skills and the ability to collaborate effectively with teachers and support staff.
- Ability to remain calm and patient in challenging situations and foster a positive learning environment.
- High school diploma or equivalent required; further education in special education or related fields is a plus.
- 60 college credit hours, associate's degree, generalist or successful completion of the ParaPro Assessment