

Lapwai Middle High School Lapwai, Idaho

Job Description

Job Title:	Indigenous Social Science Teacher	NYCP2022
Department:	Lapwai - Indian Education Department (I.E.D.)	
Reports To:	Lapwai Indian Education Department Project Director/Coordinator	
Salary Schedule:	Grant Funded Position	
	Part-Time / hours dependent on availability and schedule / 5 year grant	

Duties:

Teach primarily Native American students (grades 9-12) supplemental college level (i.e. Native American Literature, Native American History, Tribal Government, etc.). Teach advanced level coursework to interested highly qualified 7th - 8th grade Native American students.

Teacher may be required to implement supplemental accredited computer-assisted instruction that offers educational curriculum aligned to the Idaho Humanities Achievement Standards.

Teacher may be assigned as a highly qualified "Teacher of Record" mechanism for at-risk Native American students, and serve Lapwai Middle High School's computer-assisted instruction that is not a stand-alone course and requires facilitation by a certified, highly qualified teacher if credit is granted for the course.

Teacher will be "Teacher of Record" for Lapwai Middle High School – Native American Arts course work.

This position requires that the teacher possess the strong ability to mentor high school students using intelligence, respect, compassion, understanding of culturally responsive care, building a trust level with your students, and using strict confidentiality at all times.

Teacher will written documentation of assigned coursework data; Pre – Post Test data; numbers of Native American students served; performance reports on project goals and objectives; statistics using the GPRA standards for grant reporting.

Responsibilities:

Knowledge of principals of culturally responsive teaching, classroom management, teaching duties, child development, child behavior, instructional processes, rules and regulations of the school, state, and federal.

Ability to understand and carry out oral and written instructions, maintain strict confidentiality of student records, meet schedules and deadlines, interact with persons of different age groups and cultural/educational backgrounds, adhere to safe working practices, adjust to flexible assignments, read/interpret/apply rules, regulations and/or policies, work cooperatively with

others, and rapidly learn methods and materials used in a variety of instructional and intervention situations.

Skills to perform basic clerical functions, strong communication skills in both written and verbal form, operate standard office equipment including computers, copiers, multi-line phones, and fax machines.

Provide Idaho State Standards oriented instruction using computer technology (i.e. IDLA, EDMENTUM (Plato Learning), IXL) online programs, and Idaho State mandated curriculum while focusing on the whole student and their safety, positive growth, and educational success.

Work independently and as a team player. Communicate and confer with Lapwai Indian Education Department staff, other school staff, and school administration for the purpose of providing information and assistance in the evaluation of student progress or behavior.

When classroom assignment are incomplete, use and provide a reasonable timeline for coursework to be completed at the after-school tutoring program, discretionary Friday and Saturday school day, teacher tutoring sessions, or alternative learning method.

Other duties as assigned.

Minimum Qualifications

1. Must be an Idaho State Certified Secondary 6-12 Humanities Teacher.
2. Teacher must be knowledgeable in current classroom computer technology as a primary teaching/resource tool.
3. Demonstrated ability to work in a collaborative and cooperative manner interfacing with Native American education, tribal education, tribal service liaisons, tribal entities, tribal community agencies, tribal parents/guardians, Native American students, and tribal law enforcement entities.
4. Have excellent integrity and demonstrate good moral character.
5. Demonstrate a comprehensive knowledge of Culturally Responsive Teaching.
6. Teaching or educational internship experience working with at-risk students.