

Lapwai Middle High School

Lapwai, Idaho

Job Description

Job Title: CCR Teacher
Grade: 6-12
Department: Indian Education Demonstration Grant Project NYCP grant
Reports To: Project Director
Salary Schedule:

Duties:

College and Career Readiness (CCR) Teacher will teach elective coursework that provides academic and social and emotional support to students in grades 6 – 12 (e.g. YouScience, NYCP partners etc.).

CCR Teacher will monitor student social development, educational achievement, and provide guidance to Lapwai 6th – 12th grade Native American students and help them identify and realize career goals through personal consultation.

A CCR Teacher is a guide, a supporter, an encourager, a partner. A teacher is not an enforcer or a director. Career guidance is about being an ally, helping guide Native American youth toward realizing their own ideas, goals and decisions.

Responsibilities:

1. Help Native American students envision a future this is productive, achievable, and stimulating.
2. Provide the framework for helping Native American students learn to project into the future and understand the consequences of today's choices and actions.
3. Expose Native American students to potential stumbling blocks that could impede their success.
4. Help them develop the necessary coping skills and attitudes required for a productive transition into adulthood.
5. Help Native American students become identity-achieved, a necessary development process for a student.
6. Provide practice in the communication and interpersonal skills required for career and personal success.
7. Facilitate Native American students' recognition of the value of education and the importance of becoming internally motivated to succeed in school.
8. Motivate Native American learners to challenge themselves and strive for higher achievement.
9. Help Native American students understand how education, training, and career choice impact their personal lifestyle.

10. Motivate Native American students to apply themselves, because once they understand how core subjects (e.g., reading, writing, speaking, computing) impact their future success, academic achievement will increase.
11. Teach a life and career planning “process,” so Native American students can continually adjust their plans throughout their education and adult life.
12. Help Native American students become “career focused,” so every student is prepared to enter the workforce upon completion of their education.
13. Facilitate the development of a personalized ten-year plan that matches each Native American student’s career aspirations and commitment to education.
14. Teach Native American students the skills, aptitudes, and attitudes needed to successfully transition into high school, post-secondary education and/or training, the workforce, and adulthood.
15. Develop and implement a comprehensive college and career readiness curriculum that aligns with state standards and best practices.
16. Provide individualized guidance to students, helping them explore career interests, set academic and career goals, and create actionable plans.
17. Organize workshops, guest speaker sessions, and college fairs to expose students to a variety of post-secondary opportunities.
18. Assist students in the college application and financial aid processes, including scholarship applications.
19. Collaborate with teachers, parents, and counselors to ensure students receive the support they need to succeed.
20. Stay updated on current trends and developments in college admissions, career pathways, and workforce demands.

Knowledge, Skills, Abilities and Worker Characteristics:

Knowledge of career software and assessment instruments
Strong Microsoft Office Skills
Strong knowledge of career development and job search processes
Excellent presentation skills
Flexibility and the ability to handle multiple tasks
Marketing skills
Excellent interpersonal, verbal, and written communication skills
Ability to work with Native American student population
Ability to work with junior high student population
Experience in workshop and program development

Minimum Requirements:

1. Valid Idaho Teaching Certificate.
2. Display strong ability in at least one core curricular area (English, math, science, or social Studies).
2. CCR Teacher must be knowledgeable in current classroom computer technology as a primary teaching/resource tool.

3. Have the ability to work collaborative and cooperative manner interfacing Native American education entities.
4. Have excellent integrity and demonstrate good moral character.
5. Demonstrate a comprehensive knowledge of Culturally Responsive Teaching and understanding of child growth and development and how it relates to learning.
6. Two (2) years teaching experience or demonstrated experience in working with at-risk minority students living in small rural areas.
7. Complete a background check.