

<b>School District</b>	<b>#</b>	<b>Name:</b>
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**College and Career Advising Model**

	<b>Model Name</b>	<b>Additional Details</b>
	School Counselor	
	Teacher or paraprofessional as advisor	
	Near Peer Mentoring / Mentoring	
	Virtual or Remote Coaching	
	GEAR UP	
X	Transition Coordinator	See Program Summary
	Student Ambassadors	
	HYBRID (please list all models used in Details)	

# College and Career Advising and Mentoring Plan

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## Lapwai Middle-High School (Plan to continue from the last 3 school years)

Lapwai Middle/High School has implemented the use of a Middle and High School Transition Coordinator. The specific job duties and descriptions of this individual are divided between Rafferdy Hewett, Rhonda Taylor, and Josh Nellesen.

Primary objectives related to this position continue to follow the role designated in the FY16-18 school years.

Target for all Lapwai High School students listed below:

80% of all seniors will be prepared for their future success by meeting 3 of the following 6 indicators.

By May of the 2020 school year Students will have: • Completed at least 1 dual credit class • Completed at least 1 technical competency credit (TCC) • Complete a capstone course as a proxy for TCC • Participated in an internship • Participate in a job shadow • College Entrance Exam

Data collection and tracking related to these goals is made available in the current Tyler Sis data base, ISEE, Lapwai District Report Card, and individual student portfolios.

College and career advising and student mentoring continues to be an essential component of our students' educational experience. Such advising and mentoring provide all students with an early opportunity to identify academic strengths, areas in need of improvement and areas of interest for the purpose of making informed choices and setting postsecondary education and career goals. The focus of college and career planning is to help students acquire the knowledge and skills necessary to achieve academic success and to be college and career ready upon high school graduation.

## College and Career Transition Coordinator

### Overview:

The Lapwai School District will use funding from Senate Bill 1290 to fund to continue to support the part time position specifically related to transition coordinator. The position will be titled Career and College Transition Coordinator and will focus on student support in the areas of Dual Credit, College application and selection, Career Exploration, and the paperwork related to these tasks. This position also will ensure that the Lapwai Counseling Center and High Education Center con continue to provide services to current and graduated students into the evening hours. This position will also involve college visit and college entrance exam testing that will require weekend opportunities.

### Primary Responsibility:

- Coordinate meetings with students and parents to identify appropriate college options after high school.
- Support students and parents in the registration and enrollment in Advanced Opportunities, Dual Credits, and College and Financial Aid information.
- Assist College Readiness Team in the selection of and scheduling of events related to college and career selection.

### Performance Measure:

#### **Career and College Transition Coordinator will track the following data.**

- Percent of students completing High School.
- Percent of HS seniors enrolled in postsecondary for the fall of the 2017-18 school year.
- Total number of dual credit courses completed during the 2019-20 school year.
- Total number of scheduled events hosted by the school district to assist with college and career readiness.
- Numbers related to college visits and recruiters on campus at our school.

### Baseline Measures:

The successful completion of and tracing of data related to the performance measures have not been assigned to a specific position.

Currently Go-On data and tracking for student success in made available through the state portal and also clearing house. The primary role of this individual is to correspond with Lapwai High School students during and after graduation to monitor their success.

The position and related staff will assist with applications, completion and enrollment of this graduating class. Until this time an accurate baseline on numbers of students entering postsecondary educational institutions has not been track with fidelity. The continued improvement of both monitoring student transition data and also assisting students with navigating this process is critical and must be improved at Lapwai.

The coordinator will collaborate with other groups to accurately collect and track data. This will include cooperation with the College and Career Readiness Professional Learning Community and Guidance Counselor.

The guidance counselor will compare the data collected in 2018-19 school year. The goal is to increase the total number of dual college credits earned by all students in grades 8-12 by at least 15 percent during the 2019-20 school year. The successful use of advanced opportunities, college dual credit registration, HS registration, and dual credit courses offerings are critical in this goal.

The College and Career Transition Coordinator will collect all data related to numbers of dual college credit earned this school year.

The current senior class in the 2020 school year has 24 total students enrolled. The data collected from this class at the completion of the school year will be compared to the previous school years data.

The baseline data on numbers of college visits and recruiters on campus was collected without complete accuracy during the 2017-18 school year. There were 6 college campus visits and 6 colleges that sent recruits onto the LHS campus in 201920. The goal is to increase our data collection, and accurate growth data with the new position of College and Career Transition Coordinator.

The events hosted by the school to support college and career readiness and community involvement were tracked by the individual groups involved in each event. The guidance counselor hosted 4 main events related to this topic and with the assistance of the position will increase this number by 50 percent each school year. The accurate and collaborative efforts of all programs assisting with parent and community involvement will be tracked by the position. The reporting for the 2019-20 school year related to these events will be completed by the College and Career Readiness PLC and Guidance Counselor.

## Narrative

100 Percent of the 8th grade students complete Pathways to Success during the school year. The 8th grade will be enrolled in Idaho Career Information Systems and navigate through the curriculum related to skills and interest inventory. Students in 8th grade will also develop an understanding for CIS specifically related to the 4-year plan and college and career information provided during weekly in class instruction. The transition coordinator and also the guidance counselor will ensure that all 8th grade students have built their portfolio in CIS, completed their 4-year plan, and successfully identified the areas of student for high school.

9th and 10th grade will use CIS with the transition coordinator during advisory and also high school English. This will take place daily during the 25-minute advisory and also weekly in the English. The classroom teacher will monitor the portfolios after they have been created by the transition coordinator and guidance counselor.

11th Grade students have been enrolled in an online student advisory course monitored by the guidance counselor and transition coordinator. Students in 11th grade will continue to work though the EdReady online ACT software and also CIS for college and career exploration. The IVISION program funded by the Nez Perce Tribe will be completing classroom lessons on personal finance, college readiness and healthy relationships. This program is facilitated by both the transition coordinator and the guidance counselor. The 11th grade will work during second semester 1.5 hours per week on advanced opportunity training, EdReady, and Next Steps Idaho.

12th Grade Students spent 1.5 hours per week with the guidance counselor and transition coordinator in a course specifically related to High School to College Transition. Students are exposed to a variety of postsecondary opportunities in the CTE and College fields. Students will work with the IVISION program during their advisory to complete an interest inventory, financial readiness, and college planning. Guest speakers have been set up and selected to attend both advisory and 1st period specifically related to FAFSA, college applications, and advanced opportunity.

The transition coordinator will spend weekly time with 100 percent of the 12th grade classroom developing a plan for high school graduation. Seniors will use their

4-year plan and CIS portfolio to discovery their opportunity.

### **Summary of Parental Notification**

Planned engagement for the plan during the 2019-2020 school year includes involvement from the following community groups:

- Lapwai School District Board of Trustees
- School Family Engagement Teams
- Lapwai School District Leadership Team
- Indian Parent Committee
- Lapwai Community Coalition
- Educational Summits with the Nez Perce Tribe Executive Committee

The resources outlined in the plan will also be posted on the district website and shared in the superintendents weekly newsletter.

## Section I: Required College and Career Advising Performance Metrics (all data required)

Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)
# of high school students graduating with an associate's degree or a career technical certificate	0		0		0
% of students with learning plan created and reviewed in 8th grade	8th grade	100.0%	8th grade	100.0%	100%
% of learning plans reviewed annual by grade level	9th grade	100.0%	9th grade	100.0%	100%
	10th grade	100.0%	10th grade	100.0%	100%
	11th grade	100.0%	11th grade	100.0%	100%
	12th grade	100.0%	12th grade	100.0%	100%
# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	Not Required
	25	41	8	18	
% students who Go On to some form of postsecondary education within 1 year of HS graduation	61.0%		44.4%		

Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)
	# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	
# students who Go On to some form of postsecondary education within 2 years of HS graduation	18	31	25	41	Not Required
% students who Go On to some form of postsecondary education within 2 years of HS graduation	58.1%		61.0%		

**College and Career Advising: LEA Chosen Performance Metrics (at least 1 required)**

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)
Participate in the Nez Perce Tribe Job Shadow	100%	<b>100%</b>
Complete at least 1 dual credit class	100%	<b>100%</b>