

School District	#	Name:
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College and Career Advising Model

	Model Name	Additional Details
	School Counselor	
	Teacher or paraprofessional as advisor	
	Near Peer Mentoring / Mentoring	
	Virtual or Remote Coaching	
	GEAR UP	
X	Transition Coordinator	See Program Summary
	Student Ambassadors	
	HYBRID (please list all models used in Details)	

College and Career Advising and Mentoring Plan

Lapwai Middle-High School (Plan to continue from the last 3 school years)

Lapwai Middle/High School has implemented the use of a Middle and High School Transition Coordinator. The specific job duties have been completed in the classroom and also in the Higher Education Center and Native American Student Service Center. Lapwai uses student support services with Gear Up, Upward Bound, and the Nez Perce Tribe Education Department. College and Career Advising and College and Career Mentoring is now completed by multiple individual at the middle and high school level in and out of the classroom.

Primary objectives related to this position continue to follow the role designated in the FY16-19 school years. Target for all Lapwai

High School students listed below:

100% of all seniors will be prepared for their future success by meeting 3 of the following 6 indicators.

By May of the 2021 school year Students will have:

- Completed 1 or more dual credit class
- Completed at least 1 technical competency credit (TCC)
- Complete a capstone course as a proxy for TCC
- Participated in an internship
- Participate in a job shadow
- College Entrance Exam

Data collection and tracking related to these goals is made available in the current Tyler Sis data base, ISEE, Lapwai District Report Card, and individual student portfolios.

College and career advising and student mentoring continues to be an essential component of our students' educational experience. Such advising and mentoring provide all students with an early opportunity to identify academic strengths, areas in need of improvement and areas of interest for the purpose of making informed choices and setting postsecondary education and career goals. The focus of college and career planning is to help students acquire the knowledge and skills necessary to achieve academic success and to be college and career ready upon high school graduation.

College and Career Transition Coordinator

Overview:

The Lapwai School District will use funding from Senate Bill 1290 to fund to continue to support the part time position specifically related to transition coordinator. The position will be titled Career and College Transition Coordinator and will focus on student support in the areas of Dual Credit, College application and selection, Career Exploration, and the paperwork related to these tasks. This position also will ensure that the Lapwai Counseling Center and High Education Center continue to provide services to current and graduated students into the evening hours. This position will also involve college visit and college entrance exam testing that will require weekend opportunities.

Primary Responsibility:

- Coordinate meetings with students and parents to identify appropriate college options after high school.
- Support students and parents in the registration and enrollment in Advanced Opportunities, Dual Credits, and College and Financial Aid information.
- Assist College Readiness Team in the selection of and scheduling of

events related to college and career selection. Performance Measure:

Career and College Transition Coordinator will track the following data.

- Percent of students completing High School.
- Percent of HS seniors enrolled in postsecondary for the fall of the 2017-18 school year.
- Total number of dual credit courses completed during the 2019-20 school year.
- Total number of scheduled events hosted by the school district to assist with college and career readiness.
- Numbers related to college visits

and recruiters on campus at our school.

Baseline Measures:

The successful completion of and tracing of data related to the performance measures have not been assigned to a specific position.

Currently Go-On data and tracking for student success in made available through the state portal and also clearing house. The primary role of this individual is to correspond with Lapwai High School students during and after graduation to monitor their success.

The position and related staff will assist with applications, completion and enrollment of this graduating class. Until this time an accurate baseline on numbers of students entering postsecondary educational institutions has not been track with fidelity. The continued improvement of both monitoring student transition data and also assisting students with navigating this process is critical and must be improved at Lapwai.

4-year plan and CIS portfolio to discovery their opportunity.

Summary of Parental Notification

Planned engagement for the plan during the 2020-2021 school year includes involvement from the following community groups:

Lapwai School District Board of Trustees
School Family Engagement Teams
Lapwai School District Leadership Team
Indian Parent Committee
Lapwai Community Coalition
Nez Perce Tribe Executive Committee
University of Idaho Upward Bound

The resources outlined in the plan will also be posted on the district website and shared in the superintendent's weekly newsletter.

Section I: Required College and Career Advising Performance Metrics (all data required)

Performance Metric	SY 2018-19 (Yr 1)		SY 2019-20 (Yr 2)		2020-21 Benchmarks (LEA Chosen 2019-20 Performance Targets)
# of high school students graduating with an associate's degree or a career technical certificate	0		0		0
	8th grade	100.0%	8th grade	100.0%	100%
% of students with learning plan created and reviewed in 8th grade	9th grade	100.0%	9th grade	100.0%	100%
	10th grade	100.0%	10th grade	100.0%	100%
% of learning plans reviewed annual by grade level	11th grade	100.0%	11th grade	100.0%	100%
	12th grade	100.0%	12th grade	100.0%	100%
	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	TBD
# students who Go On to some form of postsecondary education within 1 year of HS graduation	8	18	10	24	
% students who Go On to some form of postsecondary education within 1 year of HS graduation	44.4%		41.66%		

Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)
	# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	18	31	25	
% students who Go On to some form of postsecondary education within 2 years of HS graduation	58.1%		61.0%		

College and Career Advising: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)
Participate in the Nez Perce Tribe Job Shadow	100%	100%
Complete at least 1 dual credit class	100%	100%

Section II: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-21 Performance Targets)
% of high school seniors who completed the FAFSA			85%
% of high school seniors who applied to at least one post-secondary institution			85%
% of high school juniors who completed the Careers and Financial Literacy course	100%	100%	100%

Section III: Notes (Optional space for contextual info about data and/or Benchmark-setting process for Sections I - II)

2020 Student data was difficult to acquire based on the school closure in March. It is very difficult at this time to provide services with equity based on the school closure last spring. Data will be effected based on the distance learning and indirect contact with students.