

Final Filing Date: 01/31/2014

U.S. Department of Education  
Impact Aid Program  
Washington, DC. 20202-6244

Form Approved:  
- OMB number 1810-0687  
- Expiration date: 09/30/2014

Applicants must submit complete applications on or before this filing deadline to receive full payments. See the instructions for further information.

### APPLICATION FOR IMPACT AID - SECTION 8003 (Version No. 1 )

Submit an original and 1 copy to the Impact Aid Program.  
Send 1 copy to the State Educational Agency(SEA) using the attached transmittal form.

MEMBERSHIP SURVEY DATE 11/01/2013	SURVEY FORMS : <input checked="" type="checkbox"/> SOURCE CHECK : <input checked="" type="checkbox"/>	ORIGINAL APPLICATION: <input checked="" type="checkbox"/> AMMENDMENT: <input type="checkbox"/>	IMPACT AID No. 22-ID-2015-0801 PR/AWARD No. S041B-2015-1393 DUNS No. 100015098
APPLICANT NAME : Lapwai School District #341	CONTACT PERSON NAME: David M Aiken		
STREET/P.O.BOX: P.O. Box 247	TITLE: Superintendent		
CITY: Lapwai	PHONE: 2088432622		
COUNTY : Nez Perce	FAX: 2088437746		
STATE: ID	E-MAIL: daiken@lapwai.org		
ZIP: 83540 Zip+4: 0247			

CHECK TO APPLY FOR FUNDING UNDER SECTION 8003(b)(2) FOR HEAVILY IMPACTED LEAs. (If you check this box, the Impact Aid Program will contact you to request additional information.)

GRADE SPAN MAINTAINED Preschool - 12	LEGAL CLASSIFICATION(if different than grade span)
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I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 8003 of the Impact Aid Program (Title VIII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it mails this application to the U.S. Department of Education.

NAME AND TITLE OF AUTHORIZED REPRESENTATIVE (Please type or print.) <b>David M Aiken, Superintendent</b>	SIGNATURE 	DATE <b>1-27-14</b>
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**IMPACT AID PROGRAM ASSURANCES AND CERTIFICATIONS** (Version No. 1)

**Applicant Name:** Lapwai School District #341

**Impact Aid Number:** 22-ID-2015-0801

**School Year:** 2013 - 2014

The local educational agency (LEA) hereby declares that it has filed the following assurances and certifications covering the Impact Aid Program (Title VIII of the Elementary and Secondary Education Act (ESEA)) with the U.S. Department of Education, and, as of the date of the signature below, reaffirms and incorporates by reference those assurances and certifications in this Impact Aid application. \* The LEA certifies that no circumstances affecting the validity of the following assurances have changed since their previous filing:

- i. As applicable, the assurances in OMB Standard Form 424B (Assurances for Non-Construction Programs), relating to legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood insurance; environmental standards; wild and scenic river systems; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all Federal laws, executive orders and regulations;
- ii. The certification regarding lobbying in ED Form 80-0013; and
- iii. With respect to the Certification Regarding Lobbying, the LEA recertifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; that the LEA will complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B); and that the LEA will require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all subawards at all tiers.

The LEA further assures that:

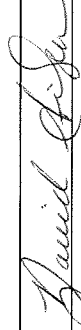
- i. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures;
- ii. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VIII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements;
- iii. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA)(20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA);
- iv. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 8004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see instructions for further information); and
- v. It is hereby advised that, under section 8011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholdings that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244.

\*If the applicant is applying for Impact Aid assistance for the first time, the applicant also must file with the Impact Aid Program by the deadline for filing this application the following assurances and certification that it can obtain from the IAP: OMB Standard Form 424B (Assurances for Non-Construction Programs) and ED Form 80-0013 (certification regarding lobbying).

David M Aiken  
Superintendent of Schools

Name and Title of Authorized Certifying Representative

Signature



Date

1-27-14

**Application For Impact Aid Section 8003 - Table 1** (Version No. 1 )

**Applicant Name:** Lapwai School District #341

**Impact Aid Number:** 22-ID-2015-0801

**School Year:** 2013 - 2014

**Table 1:** Children with disabilities who: (1) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (2) Reside on eligible federal property with a parent who is both an accredited foreign government official and a foreign military officer; or (3) Reside on eligible Indian lands (Include only children enrolled in State-approved special education programs on this table. Exclude these children from Tables 2, 3, 4, and 5.)

**Table 1-1. Federal Property on which children with disabilities reside**

Property Code Number (1)	Official Name, Address, City, State (2)	Property Type (3)	Number of children on survey date (4)
2214350006	Nezperce Resv. - Specific Individual Trust Props Approved From FY 1993 Appl (No city) ID	Indian Lands	71
Table 1-1 Total =>			71

**Table 1-2. Children with disabilities**

Property Code Number (4)	Children with disabilities (5)	Number of children on survey date (6)
22-0000-0010*	With a parent on active duty in the uniformed services of the United States	0
22-0000-0015*	With a parent who is both an accredited foreign government official and a foreign military officer	0
22-1435-0010*	Residing on eligible Indian lands	71
	*NOTE: Property codes marked with an asterisk will always be the same. Table 1-2 Total ->	71

**Note: Table 1-1 Total and Table 1-2 Total must be the same. Table 1-2 is a summary of all children on Table 1-1.** Properties listed on this page were claimed in the LEA's prior year application. An LEA may add any property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city, and state).

**Application For Impact Aid Section 8003 - Table 2** (Version No. 1 )

**Applicant Name:** Lapwai School District #341

**Impact Aid Number:** 22-ID-2015-0801

**School Year:** 2013 - 2014

**Table 2:** Children with disabilities who DO NOT RESIDE ON FEDERAL PROPERTY BUT: (1) Have a parent on active duty in the uniformed services of the United States; or (2) Have a parent who is both an accredited foreign government official and a foreign military officer (Include only children enrolled in state-approved special education programs on this table. Exclude these children from Tables 1,3,4, and 5.)

Property Code Number (1)	Children with disabilities (2)	Number of children on survey date (3)
22-0000-0010	With a parent on active duty in the uniformed services of the United States	
22-0000-0015	With a parent who is both an accredited foreign government official and a foreign military officer	
Table 2 Total =>		0

**Application For Impact Aid Section 8003 - Table 3** (Version No. 1 )

Applicant Name: Lapwai School District #341

Impact Aid Number: 22-ID-2015-0801

School Year: 2013 - 2014

**Table 3:** Children who: (1) Reside on federal property with a parent employed on eligible federal property located at least partly within the school district; or (2) Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or (3) Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or (4) Reside on eligible Indian lands (no parental employment required) (Do not include children reported on Tables 1.)

Federal Property on which children reside		Federal Property on which parents are employed		Number of children on survey date (5)
Property Code Number (1)	Official Name, Address, City, State (2)	Property Code Number (3)	Official Name, Address, City, State (4)	
2214350006	Nezperce Resv. - Specific Individual Trust Props Approved From FY 1993 Appl (No city) ID	2214350006	Nezperce Resv. - Specific Individual Trust Props Approved From FY 1993 Appl (No city) ID	313
Table 3 Total =>				313

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).

**Application For Impact Aid Section 8003 - Table 4** (Version No: 1 )

**Applicant Name:** Lapwai School District #341

**Impact Aid Number:** 22-ID-2015-0801

**School Year:** 2013 - 2014

**Table 4. Children who reside on eligible federal property but whose parents are not employed on federal property**  
(Children residing on eligible Indian lands should be reported on Table 3.)

Federal Property on which children reside		Number of children on survey date (3)
Property Code Number (1)	Official Name, Address, City, State(2)	
Table 4 Total =>		0

Properties listed on this page were claimed in the LEAs prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).

**Application For Impact Aid Section 8003 - Table 5 (Version No. 1 )**

**Applicant Name: Lapwai School District #341**

**Impact Aid Number: 22-ID-2015-0801**

**School Year: 2013 - 2014**

**Table 5. Children who do not reside on federal property but: (1) Reside with a parent employed on federal property; or (2) Have a parent on active duty in the uniformed services of the United States; or (3) Have a parent who is both an accredited foreign government official and a foreign military officer (Do not include children reported on Table 2.)**

Federal Property on which parents are employed		Number of children on survey date (3)
Property Code Number (1)	Official Name, Address, City, State (2)	
2214350006	Nezperce Resv. - Specific Individual Trust Props Approved From FY 1993 Appl (No city) ID	92
Table 5 Total =>		92

**Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).**



**Table 6. Membership and Average Daily Attendance Data (Version No. 1 )**

**Applicant Name: Lapwai School District #341**

**Impact Aid Number: 22-ID-2015-0801**

**School Year: 2013 - 2014**

		Preceding Year	Current Year
1.	Membership - total number of children enrolled in the preceding school year and the current school year on the respective survey date		
	(A) in schools of the applicant's district (Do not include tuition-out children)	1.(A) 529	526
	(B) for whom tuition is received (tuition-in)	1.(B) 0	0
	(C) subtotal [line 1.(A) MINUS line 1.(B)]	1.(C) 529	526
	(D) for whom tuition was paid (tuition-out)	1.(D) 3	2
	(E) for whom the applicant school district provided free public elementary or secondary education [line 1.(C) PLUS line 1.(D)]	1.(E) 532	528
2.	Average daily attendance (ADA) for the preceding school year. (ADA is defined by section 14-101(1) of the Elementary and Secondary Education Act as the aggregate number of days in attendance of all students during a school year divided by the number of days school is in session during that year.)		
	(A) Preceding regular school year ADA of children reported on Line 1.(E) of this table This line includes tuition-out children and excludes tuition-in children. (Do not include summer school ADA on this line.)	2.(A) 486.43	
	(B) Hours of summer school attendance for the preceding school year	2.(B) 0	
	(C) Number of days in the regular school year	2.(C) 165	
3.	Total federally connected children claimed for the current year ( 2013 - 2014 ) from tables 1 through 5. [LINE 3 Divide 1(E) Current Year]	3. 476	90.15151515151516%

**Table 7. Fiscal Report on expenditures of additional funds provided for children with disabilities (Version No. 1)**

**Applicant Name: Lapwai School District #341**

**Impact Aid Number: 22-ID-2015-0801**

**School Year: 2013 - 2014**

Fiscal report for applicants claiming children on Tables 1 and 2 of the applicant's previous fiscal year's application.

Item	Applicant's preceding fiscal year actual amount
<p>1. <b>Total Additional expenditures of all children with disabilities</b>                      (Do Not include expenditures for gifted and talented children or expenditures for the regular education cost of children with disabilities.) Such costs may include facilities modification costs (i.e., ramps, etc.), additional administrative costs, assessment costs, counselors or social workers, special teachers, aides and other staff, transportation, homebound and/or hospital programs.</p>	<p>\$ 1,089,476.00</p>
<p>2. <b>Total State aid for all current operating expenditures for elementary and secondary education purposes</b>                      (Include State aid for State-approved education programs for children with disabilities.)</p>	<p>\$ 2,435,366.00</p>
<p>3. <b>Total State aid for children with disabilities</b>                      (Do not include State aid for gifted and talented children.)</p>	<p>\$ 236,205.00</p>
<p>4. <b>Total funds for Part B of the Individuals with Disabilities Education Act</b>                      (IDEA, 20 USC 1400 et seq.)</p>	<p>\$ 121,073.00</p>
<p>5. <b>Other sources of aid received for children with disabilities</b> (Medicaid, etc.)</p>	<p>\$ 56,879.00</p>
<p>6. <b>Total membership enrolled in State-approved education programs for all children with disabilities</b> (Include all children, both federally connected and non-federally connected, with current signed individualized education programs (IEPs) in effect on the IDEA Count Date. Do not include gifted and talented children.)</p>	<p>105</p>

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**Table 10. Section 8003 (Construction)** (Version No. 1 )

**Applicant Name:** Lapwai School District #341

**Impact Aid Number:** 22-ID-2015-0801

**School Year:** 2013 - 2014

**Table 10 - a. Fiscal Report on Expenditures of All Construction-Related Funds and Accounts**

Fiscal report for applicants that received section 8007 funds in the previous year. These funds must be used for construction-related activities. Typically these funds are deposited in either a capital fund, building fund, or a debt service fund account.

Item	Applicant's preceding fiscal year ( 2012 - 2013 )
1. Opening Balance for All Construction-Related Funds or Accounts	1. \$ 168375.84
2. Section 8007 Receipts	2. \$
3. Other Receipts	3. \$ 306437.27
4. Transfers In	4. \$
5. Transfers Out	5. \$
6. Non-Construction-Related Expenditures (See Instructions)	6. \$ 22803.72
7. Total Expenditures for construction or renovation, including: the preparation of drawings and specifications for school facilities, erecting, building, acquiring, altering, remodeling, repairing, or extending school facilities, and inspecting and supervising the construction of school facilities	7. \$
8. Total Expenditures for Debt Service	8. \$ 255888.51
9. Closing Balance for all Construction-Related Funds or Accounts	9. \$ 196,120.88

**Table 10 - b. Report on Condition of Facilities**

Please rate the overall condition of your LEA's facilities. Refer to the rating scale shown below and circle one. Overall condition refers to both physical condition and the ability of the buildings to meet the functional requirements of instructional programs.

- |   | Rating Scale |
|---|--------------|
| <input type="radio"/> Excellent: New or easily restorable to "like new" condition: only minimal routine maintenance required.   |              |
| <input checked="" type="radio"/> Good: Only routine maintenance or minor repair required.   |              |
| <input type="radio"/> Adequate: Some preventive maintenance and/or corrective repair required.  |              |
| <input type="radio"/> Fair: Fails to meet code and functional requirement in some cases; failure(s) are inconvenient; extensive corrective maintenance and repair required. |              |
| <input type="radio"/> Poor: Non-operational or significantly substandard performance. Replacement required.   |              |

**Indian Policies and Procedures (Version No. 1 )**

**Applicant Name: Lapwal School District #341**

**Impact Aid Number: 22-ID-2015-0801**

**School Year: 2013 - 2014**

If you claim children residing on Indian lands (on Table 1 or Table 3), you must attach below a copy of your school district's current Indian Policies and Procedures (IPPs) or waiver statements from all affected tribes. The IPPs must have been developed or updated within the last year. A waiver statement must be for the current year. Contact the Impact Aid Program by phone at (202) 260-3858 if you need more information about this requirement.

If you do not claim children residing on Indian lands on Table 1 or Table 3, do not submit this form.

Title : 874 Indian Policies

File: **874\_IPP\_2015.pdf**

## BOARD OF TRUSTEES

### *Series 200*

Policy Title: STATEMENT OF COMPLIANCE AND  
ASSURANCE

Code: 204.5

In order to meet federal requirements to insure the equal participation of Indian children in the school program and to insure tribal and parental involvement in the education of children residing on Indian lands, the Lapwai School District #341 resolves:

1. That Indian children have been and will continue to be allowed to participate in school educational (academic, voc-tech, athletic and extra-curricular) programs and activities on an equal basis with all other children educated by the district.
2. That Impact Aid programs, evaluations and plans shall, by request, be disseminated to tribes and parents of Indian children. Each Impact Aid application, evaluation and plan shall be made available by contacting the Superintendent of Schools.
3. Tribal parents and leaders will be afforded the opportunity to provide input at the annual Impact Aid meeting held in December of each year or by attending any school board meeting held on a monthly basis in the superintendent's office.
4. The Lapwai School District will continue to employ Indian personnel to work with parent advisory groups to determine educational needs, to gather input, and to make recommendations to the school district Board of Trustees and administrative officials.
5. Needs assessments will continue to be conducted by school district officials and state department personnel to better assess what the greatest needs might be for Indian children as well as all other students.
6. The tribal members shall be afforded the opportunity to present their overall views on the educational program and its operation during any school board meeting.
7. School policies and budgets are public information. The budget is published on an annual basis and will be reviewed annually at the Impact Aid hearing. The L.E.A. educational program will be discussed at each annual meeting.
8. The Equal Education Opportunity Act as defined in the school policy manual (see code #501) shall be followed and policies of the L.E.A. will apply to all students and staff members regardless of sex, creed or national origin.
9. The district policy manual, which is placed in areas accessible to patrons for their use, does address the subject of assurance of equality in instructional arrangements (see #8).

Date of Adoption:  
April 20, 1998  
Readopted: July 15, 2013  
Revised: 8/16/04

Legal Reference:

Related References:

**BOARD OF TRUSTEES**  
*Series 200*

Policy Title: FEDERAL IMPACT FUNDS POLICY

Code: 204.51

Impact Aid Funds have been provided to local school districts in lieu of taxes and other revenue sources. Such funds contribute to the development and implementation of a basic education program for all students enrolled in the public schools. Recent amendments to Impact Aid provide additional funds for schools with eligible Indian students when the district gives assurance that tribes and parents have been afforded the opportunity to make recommendations regarding the needs of their children and to be involved in the planning and development of the basic educational program. Recognizing that the Board of Trustees is the ultimate authority in defining the educational program of that district, the superintendent will establish procedures to assure the involvement of the Tribe and the parents of Indian students in the development of the basic educational program and determine the overall needs of the school district. The assurances must also be reviewed on an annual basis. (See 204.5)

Date of Adoption:  
April 20, 1998  
Readopted: July 15, 2013  
Revised: 8/16/04

Legal Reference:

Related Reference:

**BOARD OF TRUSTEES**  
*Series 200*

Policy Title: FEDERAL IMPACT FUNDS PROCEDURES

Code: 204.52

As part of its annual review of the school program, the District will conduct public hearings and information sessions prior to January of each school year in a centrally located area most easily accessed by Indian parents and tribal officials. All parents of Indian students (and tribal officials) will be invited to attend these meetings. Representatives from the B.I.A. (Bureau of Indian Affairs) office will also be invited. At these hearings, the District will:

1. Review the educational goals and educational philosophy of the district.
2. Review the identified needs of the district.
3. Discuss programs and services, which are presently in existence.
4. Review and discuss the direction for future programs.
5. Solicit input from parents and/or Nez Perce Tribal Officials and representatives.
6. Review the budget, inform the public where the money comes from and where it goes.
7. Inform parents and Tribal officials of the various means and avenues (school board meetings, consultations, annual budget hearings for the entire public, etc.) which the school will utilize to afford the opportunity for discussing educational needs and soliciting input.
8. Disseminate in a timely manner to Tribal officials and parents the application, evaluations, and program plans of programs assisted by Impact Aid funds.
9. The district will assess the input on annual basis and modify LEA policies and procedures based on that input. The Impact Aid Advisory Committee will assist in all of these procedures.

Date of Adoption:

April 20, 1998

Readopted: July 15, 2013

Revised: 8/16/04

Legal Reference:

Related Reference:

**MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
LAPWAI SCHOOL DISTRICT #341**

**MEETING:** Regular Meeting

**DATE:** Monday, July 15, 2013

**TIME:** 5:00 p.m.

**PLACE:** Lapwai School District Board Room

**MEMBERS PRESENT**

Sonya Samuels-Allen

Lori Johnson

Thunder Garcia

Lanna Hammond

Others Present:

David Aiken, Superintendent

Ivy Breen, Clerk

**ORDER OF BUSINESS**

**Call to Order**

Chairperson Sonya Samuels-Allen called the meeting to order at 5:01 p.m. after which the board led the house in the pledge of allegiance.

**Roll Call**

Board members present at roll call: Sonya Samuels-Allen, Lori Johnson, Thunder Garcia and Lanna Hammond. Susan Meisner was absent. Chairperson Sonya Samuels-Allen presided at the meeting.

**Installation of Board Members – Oaths of Office**

Clerk Breen lead Trustees Sonya Samuels-Allen, Lori Johnson and Thunder Garcia in taking their Oaths of Office each for a four-year term.

**Organizational Items:**

Trustee Hammond moved to keep organizational items the same with a few substitutions for new staff as listed below. The motion was seconded by Trustee Garcia, which passed with a vote of 4/0.

Chairperson Sonya Samuels-Allen.

Vice Chairperson Lori Johnson

Clerk/Treasurer Ivy Breen

Assistant Treasurers Patty Vassar and Linda Stavros

Meetings will be the third Monday of every month at 5:00 p.m. in the district boardroom.

Board member signatures on checks will be Sonya Samuels-Allen or Lori Johnson

District signatures on checks will be Ivy Breen or Kaye Carver

Roberts Rules of Order for Small Entities will be the parliamentary procedures to follow.

**Approval of Consent Agenda**

Trustee Garcia moved to amend the agenda to include the High Five Grant. The motion was seconded by Trustee Hammond and passed with a vote of 4/0.

Trustee Hammond moved to approve the consent agenda consisting of the agenda and corrected minutes of June 24, 2013 and also to approve the payment of bills as presented, budget report and balance sheet. The motion was seconded by Trustee Johnson and passed with a vote of 4/0.

**Update on School Improvement Plan**

Superintendent Aiken reported that he applied for a grant through the State Department of Education to continue with Patsy Guglielmino as capacity builder. Superintendent Aiken also reported that he is working on a campaign to increase attendance in the first reporting period with the goal being 100% student attendance.



**Impact Aid**

Superintendent Aiken reported that he is still looking into sequestration's effect on funding.

**Administrator's Report**

Superintendent Aiken presented his report in writing. There was also some discussion on the Idaho Common Core Standards.

**Second Reading - Delete and Amend Policies**

Trustee Johnson moved to approve the second reading to delete policies #503.11 Unsatisfactory Work (students), #404.20 Grievance Procedure, #404.1 Teacher Work Day, #401.4 Application Procedures, # 402.12 Evaluation, #601.2 School Calendar and In-Service Training, #404.19 Electronic Mail and On-line Service Usage and also approve the second reading of Policies #402.5 – Suspension and Discharge/Non Renewal and Policy #402.21 – Informal Review. The motion was seconded by Trustee Garcia and passed with a vote of 4/0.

**Independent Audit – Goffinet and Clack**

Trustee Johnson moved to accept the proposal from Steve Clack with Goffinet and Clack Accounting for the independent audit for the 2012-2013 fiscal year. The motion was seconded by Trustee Garcia and passed with a vote of 4/0.

**Review Policies concerning Impact Aid**

As required annually, Trustee Hammond moved to approve the review of policies 204.5 – Statement of Compliance, Policy 204.51 – Federal Impact Funds Policy, and Policy 204.52 – Federal Impact Funds Procedure. The motion was seconded by Trustee Garcia and passed with a vote of 4/0.

**High Five Community Transformation Grant.**

Trustee Hammond moved to partner with the City of Lapwai and have Debbie Evans from Kamiah Grants apply for this grant, which will help the School pay for the School Psychologist Position. The motion was seconded by Trustee Johnson and passed with a vote of 4/0.

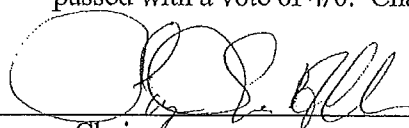
**Resignations**

Trustee Hammond moved to release Charity Thompson-Eglund, English Teacher from her contract once a suitable replacement is found and to take action on interviewing candidates quickly. The motion was seconded by Trustee Johnson and passed with a vote of 4/0.

**Board Training** – The board reviewed information from the ISBA on handling Town Meetings/Coffee Shops and Cottage Meetings.

**Adjournment**

Trustee Hammond moved to adjourn the meeting. The motion was seconded by Trustee Johnson and passed with a vote of 4/0. Chair Samuels-Allen declared the meeting adjourned at 6:04 p.m.

  
\_\_\_\_\_  
Chairperson  
\_\_\_\_\_  
Clerk

**Project Narrative - Impact Aid, Sec. 8003 - Military or Indian Lands  
Housing Undergoing Renovation or Rebuilding**

**Title :** Impact Aid, Sec. 8003 - Military or Indian Lands Housing Undergoing Renovation or Rebuilding

**Attachment:**

File :

- 1
- 2
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